

Bibliographie Zeitschriften der Sprachbehindertenpädagogik 2007 bis Juni 2023

Ausgewertete Zeitschriften

Forum Logopädie (FL)
International Journal of Language & Communication Disorders (IJ)
Journal of Communication Disorders (JCD)
Journal of Fluency Disorders (JFD)
Journal of Speech, Language, and Hearing Research (JSLHR)
Seminars in Speech and Language (SSL)
Logos (LO)
Sprache Stimme Gehör (SSG)
Forschung Sprache (FS)

1 SPRACHERWERB	3
1.1 SPRACHERWERB ALLGEMEIN.....	3
1.1.1 SPRACHERWERB PHONETIK / PHONOLOGIE.....	9
1.1.2 SPRACHERWERB SEMANTIK / LEXIKON.....	16
1.1.3 SPRACHERWERB GRAMMATIK.....	22
1.1.4 SPRACHERWERB PRAGMATIK / KOMMUNIKATION / FRÜHDIALOG.....	25
1.1.5 MOTORISCHE ENTWICKLUNG/MOTORIK.....	29
1.1.6 SPRACHVERARBEITUNG.....	32
1.2 SPRACHSTÖRUNGEN ALLGEMEIN.....	47
1.2.1 STÖRUNGEN DES SPRACHERWERBS.....	53
1.2.2 PHONETISCH-PHONOLOGISCHE STÖRUNGEN.....	61
1.2.3 SEMANTISCH-LEXIKALISCHE STÖRUNGEN.....	67
1.2.4 GRAMMATISCHE STÖRUNGEN.....	69
1.2.5 PRAGMATISCHE STÖRUNGEN.....	71
1.2.6 VERBALE ENTWICKLUNGSDYSPRAXIE.....	72
1.3 DIAGNOSTIK VON SPRACHERWERBSSTÖRUNGEN.....	73
1.4 SPRACHTHERAPIE.....	80
2 SPEZIFISCHE SPRACHSTÖRUNGEN	101
2.1 SPEZIFISCHE SPRACHENTWICKLUNGSSTÖRUNGEN.....	101
2.2 STÖRUNGEN DER SPRECHFLÜSSIGKEIT.....	122
2.2.1 STOTTERN.....	123
2.2.2 STOTTERN THERAPIE.....	159
2.2.3 POLTERN.....	170
2.2.4 MUTISMUS.....	170
2.3. STIMME / STIMMSTÖRUNGEN.....	171
2.4. HÖREN / HÖRSTÖRUNGEN.....	194
2.5 SCHRIFTSPRACHERWERB/-STÖRUNGEN / LEGASTHENIE.....	244

2.6 LIPPEN-KIEFER-GAUMENSEGELSPALTEN / NÄSELN / OROFAZIALER BEREICH.....	253
2.7 MEHRSPRACHIGKEIT	261
2.8 SPRACHSTÖRUNGEN BEI BEHINDERUNGEN	278
2.8.1 GENETISCHE SYNDROME	280
2.8.2. KÖRPERBEHINDERUNGEN / CEREBRALE BEWEGUNGSSTÖRUNGEN.....	284
2.8.3 AUTISMUS.....	286
2.8.4. DOWN SYNDROM.....	299
2.8.5 ANDERE GEISTIGE BEHINDERUNGEN.....	303
2.8.6 EMOTIONALE – SOZIALE STÖRUNGEN / ERZIEHUNGSHILFE.....	305
2.9 NEUROLOGISCHE STÖRUNGEN.....	307
2.9.1 APHASIE	309
2.9.2 APHASIE BEI KINDERN UND JUGENDLICHEN.....	337
2.9.3 DYSARTHROPHONIE (DYSARTHRIE).....	338
2.9.4 DYSARTHRIE BEI KINDERN.....	347
2.9.5 SCHLUCKEN / DYSPHAGIE.....	347
2.9.6 SCHLUCKEN / DYSPHAGIE BEI KINDERN.....	358
2.9.7 DEMENZ.....	360
2.9.8 ANDERE NEUROLOGISCHE STÖRUNGEN / ERKRANKUNGEN.....	365
2.9.9 NEUROLOGISCHE SCHÄDIGUNGEN BEI KINDERN.....	385
2.9.10 UNTERSTÜTZE KOMMUNIKATION.....	389
2.10 PSYCHISCHE STÖRUNGEN.....	393
3 QUALITÄTSMANAGEMENT.....	396

1 SPRACHERWERB

1.1 SPRACHERWERB ALLGEMEIN

GLENNEN, S. L.: Predicting Language Outcomes for Internationally Adopted Children. JSLHR 50 / 2 (2007). S. 529-548.

WINDSOR, J., GLAZE, L. E., KOGA, S. F., & The Bucharest Early Intervention Project Core Group: Language Acquisition With Limited Input: Romain Institution and Foster Care. JSLHR 50 / 5 (2007). S. 1365-1381.

SZAGUN, G.: Langsam gleich gestört? Variabilität und Normalität im frühen Spracherwerb. FL 21 / 3 (2007). S. 20-25.

KIESE-HIMMEL, C.: Die Bedeutung der taktil-kinästhetischen Sinnesmodalität für die Sprachentwicklung. FL 21 / 3 (2007). S. 26-29.

- SIMMONS, N. & JOHNSTON, J.: Cross-cultural differences in beliefs and practices that affect the language spoken to children: mothers with Indian and Western heritage. *IJ* 42 / 4 (2007). S. 445-465.
- HOLM, A., CROSBIE, S., & DODD, B.: Differentiating normal variability from inconsistency in children's speech: normative data. *IJ* 42 / 4 (2007). S. 467-486.
- DESMARAIS, C., SYLVESTRE, A., MEYER, F., BAIRATI, I., & ROULEAU, N.: Systematic review of the literature on characteristics of late-talking toddlers. *IJ* 43 / 4 (2008). S. 361-389.
- FRASER, J. & CONTI-RAMSDEN, G.: Contribution of phonological and broader language skills to literacy. *IJ* 43 / 5 (2008). S. 552-569.
- HARLAAR, N., HAYIOU, M. E., DALE, P. S., & PLOMIN, R.: Why Do Preschool Language Abilities Correlate With Later Reading? A Twin Study. *JSLHR* 51 / 3 (2008). S. 688-705.
- JUSTICE, L. M., MASHBURN, A., PENCE, K. L., & WIGGINS, A.: Experimental Evaluation of a Preschool Language Curriculum: Influence on Children's Expressive Language. *JSLHR* 51 / 4 (2008). S. 983-1001.
- HAYIOU-THOMAS, M. E.: Genetic and environmental influences on early speech and literacy development. *JCD* 41 / 5 (2008). S. 397-408.
- OTTEN, M. & WALTHER, W.: Prosodie – Bedeutung, Funktionen, Diagnostik. *FL* 23 / 1 (2009). S. 18.-25.
- ZAMUNER, T.: Phonotactic Probabilities at the Onset of Language Development: Speech Production and Word Position. *JSLHR* 52 / 1 (2009). S. 49-60.
- HUTCHINS, T., BOND, L., SILLIMAN, E., BRYANT, B.: Maternal Epistemological Perspectives and Variations in Mental State Talk. *JSLHR* 52 / 2 (2009). S. 61-80.
- WRIGHT, D., ROBIN, D., RHEE, J., VACULIN, A., JACKS, A., GUENTHER, F., FOX, P.: Using the Self-Select Paradigm to Delineate the Nature of Speech Motor Programming. *JSLHR* 52 / 3 (2009). S. 755-765.
- REDFORD, M., GILDERSLEEVE-NEUMANN, C.: The Development of Distinct Speaking Styles in Preschool Children. *JSLHR* 52 / 6 (2009). S. 1434-1448.
- DALE, P., HARLAAR, N., HAYIOU-THOMAS, M., PLOMIN, R.: The Etiology of Diverse Receptive Language Skills at 12 Years. S. 982-992.
- GREEN, J., NIP, I., WILSON, E., MEFFERD, A., YUNUSOVA, Y.: Lip movement exaggerations during infant-directed speech. *JSLHR* 53 / 6 (2010). S. 1529 – 1542.
- SCOTT, K., ROBERTS, J., GLENNEN, S.: How Well Do Children Who Are Internationally Adopted Acquire Language? A Meta-Analysis. *JSLHR* 54 / 4 (2011), S. 1153-1169.
- SUTTORA, C., SALERNI, N.: Maternal speech to preterm infants during the first 2 years of life: stability and change. *IJ* 46 / 4 (2011), S. 464–472.
- WONG, P., ETTLINGER, M.: Predictors of spoken language learning. *JCD* 44 / 5 (2011), S. 564-567.

LUM, J., KIDD, E.: An Examination of the Associations Among Multiple Memory Systems, Past Tense, and Vocabulary in Typically Developing 5-Year-Old Children. *JSLHR* 55 / 4 (2012), S. 989-1006.

MÄÄTTÄ, S., LAAKSO, M-L., TOLVANEN, A., AHONEN, T., ARO, T.: Developmental Trajectories of Early Communication Skills. *JSLHR* 55 / 4 (2012), S. 1083-1096.

KO, E-S., SODERSTROM, M.: Additive Effects of Lengthening on the Utterance-Final Word in Child-Directed Speech. *JSLHR* 56 / 1 (2013), S. 364-371.

LETTIS, C., EDWARDS, S., SINKA, I., SCHAEFER, B., GIBBONS, W.: Socio-economic status and language acquisition: children's performance on the new Reynell Developmental Language Scales. *IJ* 48 / 2 (2013), S. 131-143.

GONZALEZ-GOMEZ, N., NAZZI, T.: Effects of Prior Phonotactic Knowledge on Infant Word Segmentation: The Case of Nonadjacent Dependencies. *JSLHR* 56 / 3 (2013), S. 840-849.

LEWIS, B.A., MINNES, S., SHORT, E.J., MIN, M.O., WU, M., LANG, A., WEISHAMPEL, P., SINGER, L.T.: Language outcomes at 12 years for children exposed prenatally to cocaine. *JSLHR* 56 / 5 (2013), S. 1662- 1676.

CABRERA, L., BERTONIANI, J., LORENZI, C.: Perception of speech modulation cues by 6-month-old infants. *JSLHR* 56 / 6 (2013), S. 1733- 1744.

BERNSTEIN RATNER, N.: Why Talk with Children Matters: Clinical Implications of Infant- and child-Directed Speech Research. *SSL* 34 / 4 (2013), S. 203- 214.

ÖZCALISKAN, S., DIMITROVA, N.: How Gesture Input Proved a Helping Hand to Language Development. *SSL* 34 / 4 (2013), S. 227- 236.

ROWE, M.L.: Decontextualized language Input and Preschoolers' Vocabulary Development. *SSL* 34 / 4 (2013), S. 260- 266.

LEFFEL, K., SUSKIND, D.S.: Parent-Directed Approaches to Enrich Early Language Environments of Children Living in Poverty. *SSL* 34 / 4 (2013), S. 267- 277.

MCGOWAN, R.W., MCGOWAN, R.S., DENNY, N., NITTROUER, S.: A Longitudinal Study of Very Young Children's Vowel Production. *JSLHR* 57 / 1 (2014), S. 1- 15.

SANSAVINI, A., PENTIMONTI, J., JUSTICE, L., GUARINI, A., SAVINI, S., ALESSANDRONI, R., FALDELLA, G.: Language, motor and cognitive development of extremely preterm children: Modeling individual growth trajectories over the first three years of life. *JCD* 49 (2014), S. 55- 68.

FINESTACK, L.H.: Language Learning of Children with Typical Development Using a Deductive Metalinguistic Procedure. *JSLHR* 57 / 2 (2014), S. 509- 523.

MAHURIN SMITH, J., SEGEBART DETHORNE, L., LOGAN, J.A.R., CHANNEL, R.W., PETRILL, ST.A.: Impact of Prematurity on Language skills at School Age.

RICE, M.L., ZUBRICK, S.T., TAYLOR, C., GAYÁN, J., BONTEMPO, D.E.: Late Language Emergence in 24- Month-Old Twins: Risk for Late Language Emergence in Twins. *JSLHR* 57 / 3 (2014), S. 917- 928.

ARO, T., LAAKSO, M.-L., MÄÄTTÄ, S., TOLRANEN, A., POIKKEUS, A.-M.: Associations Between Toddler-Age Communication and Kindergarten-Age Self-Regulatory Skills. *JSLHR* 57 / 4 (2014), S. 1405-1417.

D'HAESELEER, E., VANDEN MEERSCHAUT, F., BETTENS, K., LUYTEN, A., GYSELS, H., THIENPONT, Y., DE WITTE, G., HENDRYCKX, B., OOSVA, A., ROEYERS, H., DE SUTTER, P., VAN LIERDE, K.: Language development of children born following intracytoplasmic sperm injection (ICSI) combined with assisted oocyte activation (AOA). *IJ* 49 / 6 (2014), S. 702- 709.

HODGE, M.M., GOTZKE, C.L.: Construct-related validity of the TOCS measures: Comparison of intelligibility and speaking rate scores in children with and without speech disorders. *JCD* 51 (2014) S. 51- 63.

GEERS, A. E., NICHOLAS, J., TOBEY, E., DAVIDSON, L.: Persistent Language Delay Versus Late Language Emergence in Children With Early Cochlear Implantation. *JSLHR* 59/1 (2016), S.155-170.

HODGES, R., MUNRO, N., BAKER, E., MCGREGOR, K., & HEARD, R.: The Monosyllable Imitation Test for Toddlers: influence of stimulus characteristics on imitation, compliance and diagnostic accuracy. *IJ*, Vol. 52 / 1 (2017), S. 30-45.

VISSER-BOCHANE, M. I., GERRITS, E., VAN DER SCHANS, C. P., REIJNEVELD, S. A., & LUINGE, M. R.: Atypical speech and language development: a consensus study on clinical signs in the Netherlands. *IJ*, Vol. 52 / 1 (2017), S. 10-20.

KAUSHANSKAYA, M., PARK, J. S., GANGOPADHYAY, I., DAVIDSON, M. M., & WEISMER, S. E.: The Relationship Between Executive Functions and Language Abilities in Children: A Latent Variables Approach. *JSLHR*, Vol. 60 / 4 (2017), S. 912-923.

LONIGAN, C. J. & MILBURN, T. F.: Identifying the Dimensionality of Oral Language Skills of Children With Typical Development in Preschool Through Fifth Grade. *JSLHR*, Vol. 60 / 8 (2017), S. 285-2198.

FAGAN, M. K. & DOVEIKIS, K. N.: Ordinary Interactions Challenge Proposals That Maternal Verbal Responses Shape Infant Vocal Development. *JSLHR*, Vol. 60 / 10 (2017), S. 2819-2827.

GOGATE, L. & MAGANTI, M.: The Origins of verb Learning: Preverbal and Postverbal Infants' learning of Word-Action Relations. *JSLHR*, Vol. 60 / 12 (2017), S. 3538-3550.

REIFEGERSTE, J. & FELSER, C.: Effects of Aging on Interference During Pronoun Resolution. *JSLHR*, Vol. 60 / 12 (2017), S. 3573-3589.

RICE, M. L., ZUBRICK, S. R., TAYLOR, C. L., HOFFMAN, L., & GAYÁN, J.: Longitudinal Study of Language and Speech of Twins at 4 and 6 Years: Twinning Effects Decrease, Zygosity Effects Disappear, and Heritability Increases. *JSLHR*, Vol. 61/ 1 (2018), S. 79-93.

RAMSDELL-HUDOCK, H. L., STUART, A., & PARHAM, D. F.: Utterance Duration as It Relates to Communicative Variables in Infant Vocal Development. *JSLHR*, Vol. 61/ 2 (2018), S. 246-256.

CASE, J., SEYFARTH, S., & LEVI, S. V.: Does Implicit Voice Learning Improve Spoken Language Processing? Implications for Clinical Practice. *JSLHR*, Vol. 61/ 5 (2018), S. 1251-1260.

NOIRAY, A., ABAKAROVA, D., RUBERTUS, E., KRÜGER, S., & TIEDE, M.: How Do Children Organize Their Speech in the First Years of Life? Insight From Ultrasound Imaging. *JSLHR*, Vol. 61/ 6 (2018), S. 1355-1368.

CULLOTY, A. M., O'TOOLE, C. & GIBBON, F. E.: Longitudinal Study of Expressive Language and Speech of Twins at 3 and 5 Years: Outgrowing a Twinning Effect, *JSLHR*, Vol. 62 / 7 (2019), S. 2425-2437.

LEVELT, W. J. M.: How Speech Evolved: Some Historical Remarks, *JSLHR*, Vol. 62 / 8S (2019), S. 2926-2931.

DE BOER, B.: Evolution of Speech: Anatomy and Control, *JSLHR*, Vol. 62 / 8S (2019), S. 2932-2945.

REDFORD, M. A.: Speech Production From a Developmental Perspective, *JSLHR*, Vol. 62 / 8S (2019), S. 2946-2962.

TENDERA, A., RISPOLI, M., SETHILSELVAN, A. & LOUCKS, T. M.: Early Speech Rate Development: A Longitudinal Study, *JSLHR*, Vol. 62 / 12 (2019), S. 4370-4381.

LEVICKIS, P., MCKEAN, C., WILES, A. & LAW, J.: Expectations and experiences of parents taking part in parent-child interaction programmes to promote child language: a qualitative interview study, *IJ*, Vol. 55 / 4 (2020), S. 603-617.

KAPA, L. L. & ERIKSON, J. A.: The Relationship Between Word Learning and Executive Function in Preschoolers With and Without Developmental Language Disorder, *JSLHR*, Vol. 63 / 7 (2020), S. 2293-2307.

MOUZAKI, A., SPYROPOULOU, E., RALLI, A., ANTONIOU, F., DIAMANTI, V. & PAPAIOANNOU, S.: The Dimensionality of Oral Language Ability: Evidence From Young Greek Children, *JSLHR*, Vol. 63 / 8 (2020), S. 2732-2751.

NOWELL, S.W., WATSON, L.R., CRAIS, E.R., BARANEK, G.T., FALDOWSKI, R.A. & TURNER-BROWN-L.: Joint Attention and Sensory-Regulatory Features at 13 and 22 Months as Predictors of Preschool Language and Social-Communication Outcomes, *JSLHR*, Vol. 63 / 9 (2020), S. 3100-3116.

RAKHLIN, N.V., NAN LI, ALJUGHAIMAN, A. & GRIGORENKO, E.L.: Narrative Language Markers of Arabic Language Development and Impairment, *JSLHR*, Vol. 63 / 10 (2020), S. 3472-3487.

KIM, N. & DAVIS, B.L.: Vowel Context Effects on Consonant Repetition in Early Words, *JSLHR*, Vol. 64 (2021), S.40-50.

CHO, S., NEVLER, N., SHELLIKERI, S., PARJANE, N., IRWIN, D.J., RYANT, N., ASH, S., CIERI, C., LIBERMAN, M. & GROSSMAN, M.: Lexical and Acoustic Characteristics of Young and Older Healthy Adults, *JSLHR*, Vol. 64 / 2 (2021), S.302-314.

HOWSON, P.J. & REDFORD, M.A.: The Acquisition of Articulatory Timing for Liquids: Evidence From Child and Adult Speech, *JSLHR*, Vol. 64 / 3 (2021), S.734-753.

CHUNG, H. & WEISMER, G.: Formant Trajectory Patterns of American English /l/ Produced by Adults and Children, *JSLHR*, Vol. 64 / 3 (2021), S.809-822.

IUZZINI-SEIGEL, J.: Procedural Learning, Grammar, and Motor Skills in Children With Childhood Apraxia of Speech, Speech Sound Disorder, and Typically Developing Speech, *JSLHR*, Vol. 64 / 4 (2021), S.1081-1103.

HARMON, T.G., DROMEY, C., NELSON, B. & CHAPMAN, K.: Effects of Background Noise on Speech and Language in Young Adults, *JSLHR*, Vol. 64 / 4 (2021), S.1104-1116.

KAUTTO, A., JANSSON-VERKASALO, E. & MAINELA-ARNOLD, E.: Generalized Slowing Rather Than Inhibition Is Associated With Language Outcomes in Both Late Talkers and Children With Typical Early Development, *JSLHR*, Vol. 64 / 4 (2021), S.1222-1234.

STRUTT, C., KHATTAB, G. & WILLOUGHBY, J.: Does the duration and frequency of dummy (pacifier) use affect the development of speech?, *IJ*, Vol. 56 / 3 (2021), S.512-527.

ALPER, R.M., BEITING, M., LUO, R., JAEN, J., PEEL, M., LEVI, O., ROBINSON, C. & HIRSH-PASEK, K.: Change the Things You Can: Modifiable Parent Characteristics Predict High-Quality Early Language Interaction Within Socioeconomic Status, *JSLHR*, Vol. 64 / 6 (2021), S.1992-2004.

SCHÖLDERLE, T., HAAS, E., BAUMEISTER, S. & ZIEGLER, W.: Intelligibility, Articulation Rate, Fluency, and Communicative Efficiency in Typically Developing Children, *JSLHR*, Vol. 64 / 7 (2021), S.2575-2585.

SHAPIRO, N.T., HIPPE, D.S. & RAMÍREZ, N.F.: How Chatty Are Daddies? An Exploratory Study of Infants' Language Environments, *JSLHR*, Vol. 64 / 8 (2021), S.3242-3252.

CHOW, J.C., MAJEIKA, C.E. & SHEAFFER, A.W.: Language Skills of Children With and Without Mathematics Difficulty, *JSLHR*, Vol. 64 / 9 (2021), S.3571-3577.

Röhm, A., Viesel-Nordmeyer, N., Starke, A., Lüke, C. & Ritterfeld, U. (2022). Arbeitsgedächtnis, Sprache und Mathematik bei Kindern mit und ohne SES. *Sprache Stimme Gehör*, 46(2), 71–75. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1768-5408.pdf>.

Alantie, S., Tyrkkö, J., Makkonen, T., & Renvall, K. (2021). Is Old Age Just a Number in Language Skills? Language Performance an Relation to Age, Education, Gender, Cognitive Screening, and Dentition in Very Old Finnish Speakers. *Journal of Speech, Language and Hearing Research*, 65(1), 274–291. https://doi.org/10.1044/2021_JSLHR-21-00178.

Glaspey, A. M., Wilson, J. J., Reeder, J. D., Tseng, W.-C., & Macleod, A. A. N. (2022). Moving Beyond Single Word Acquisition of Speech Sounds to Connected Speech Development With

Dynamic Assessment. *Journal of Speech, Language and Hearing Research*, 65(2), 508–524. https://doi.org/10.1044/2021_JSLHR-21-00188.

Murphy, K. A., Springle, A. P., Sultani, M. J., & McIlraith, A. (2022). Predicting Language Performance From Narrative Language Samples. *Journal of Speech, Language and Hearing Research*, 65(2), 775–784. https://doi.org/10.1044/2021_JSLHR-21-00262.

Pace, A., Rojas, R., Bakeman, R., Adamson, L. B., Tamis-Lemonda, C. S., O'Brien Caughy, M., Owen, M. T., & Suma, K. (2021). A Longitudinal Study of Language Use During Early Mother-Child Interactions in Spanish-Speaking Families Experiencing Low Income. *Journal of Speech, Language and Hearing Research*, 65(1), 303–319. https://doi.org/10.1044/2021_JSLHR-21-00329.

Ramos-Cabo, S., Acha, J., Vulchanov, V., & Vulcanova, M. (2022). You may point, but do not touch: Impact of gesture-types and cognition on language in typical and atypical development. *International Journal of Language & Communication Disorders*, 57(2), 324–339. <https://doi.org/10.1111/1460-6984.12697>.

Tomassi, N. E., Weerathunge, H. R., Cushman, M. R., Bohland, J. W., & Stepp, C. E. (2021). Assessing Ecologically Valid Methods of Auditory Feedback Measurement in Individuals With Typical Speech. *Journal of Speech, Language and Hearing Research*, 65(1), 121–135. https://doi.org/10.1044/2021_JSLHR-21-00377.

Mahr, T. J., Soriano, J. U., Rathouz, P. J., & Hustad, K. C. (2021). Speech Development Between 30 and 119 Months in Typical Children II: Articulation Rate Growth Curves. *Journal of Speech, Language, and Hearing Research*, 64(11), 4057–4070. https://doi.org/10.1044/2021_JSLHR-21-00206

Gardner-Neblett, N. (2022). What Predicts Oral Narrative Competence Among African American Children? Exploring the Role of Linguistic and Cognitive Skills. *Journal of Speech, Language, and Hearing Research*, 65(8), 2931–2947. https://doi.org/10.1044/2022_JSLHR-22-00002

Grinberg, D., Levin-Asher, B., & Segal, O. (2022). The Myth of Women's Advantage in Using Child-Directed Speech: Evidence of Women Versus Men in Single-Sex-Parent Families. *Journal of Speech, Language, and Hearing Research*, 65(11), 4205–4227. https://doi.org/10.1044/2022_JSLHR-21-00558

Liu, J., Yu, F., Feng, C., & Li, S. (2023). The Pausing Strategies in Chinese Preschool Children's Narratives. *Journal of Speech, Language, and Hearing Research*, 66(2), 431–443. https://doi.org/10.1044/2022_JSLHR-21-00542

Markfeld, J. E., Feldman, J. I., Bordman, S. L., Daly, C., Santapuram, P., Humphreys, K. L., Keçeli-Kaysılı, B., & Woynaroski, T. G. (2022). Associations Between Caregiver Stress and Language Outcomes in Infants With Autistic and Non-Autistic Siblings: An Exploratory Study. *Journal of Speech, Language, and Hearing Research*, 66(1), 190–205. https://doi.org/10.1044/2022_JSLHR-22-00154

- Sylvestre, A., Di Sante, M., & Leblond, J. (2023). Spoken Communicative Intents Among 3- to 4.5-Year-Old French-Speaking Children: Procedure and Data From the Early Longitudinal Language and Neglect Study. *Journal of Speech, Language, and Hearing Research, 66*(2), 620–634. https://doi.org/10.1044/2022_JSLHR-22-00003
- Weadman, T., Serry, T., & Snow, P. C. (2022). The oral language and emergent literacy skills of preschoolers: Early childhood teachers' self-reported role, knowledge and confidence. *International Journal of Language & Communication Disorders, 58*(1), 154–168. <https://doi.org/10.1111/1460-6984.12777>
- Elstrodt-Wefing, N., Neitzel, I. & Ritterfeld, U. (2023). Spracherwerb und digitale Medien: Eine Bestandsaufnahme. *Sprache Stimme Gehör, 47*(2). 10.1055/a-2018-2886
- Pontecorvo, E., Higgins, M., Mora, J., Lieberman, A. M., Pyers, J. & Caselli, N. K. (2023). Learning a Sign Language Does Not Hinder Acquisition of a Spoken Language. *Journal of Speech, Language, and Hearing Research, 66*(4), 1291-1308. https://doi.org/10.1044/2022_JSLHR-22-00505
- Neitzel, I., Elstrodt-Wefing, N., Ritterfeld, U. (2023). Spracherwerb und digitale Medien. *Sprache Stimme Gehör, 47*(2). 10.1055/a-1945-7013
- Dhondt, A., Van keer, I., van der Putten, A. & Maes, B. (2023). Changes in the early communicative behaviors of young children with significant cognitive and motor developmental delays in a two-year span. *Journal of Communication Disorders, 104*. <https://doi.org/10.1016/j.jcomdis.2023.106337>
- Levickis, P., Eadie, P., Mensah, F., McKean, C., Bavin, E. L. & Reilly, S. (2023). Associations between responsive parental behaviours in infancy and toddlerhood, and language outcomes at age 7 in a population-based sample. *International Journal of Language & Communication Disorders, 58*(4). 1098-1112. <https://doi.org/10.1111/1460-6984.12846>
- Pak, N. S., Chow, J. C., Dillehay, K. M. & Kaiser, A. P. (2023). Long-Term Effects of Early Communication Interventions: A Systematic Review and Meta-Analysis. *Journal of Speech, Language, and Hearing Research, 66*(8). 2884-2899. https://doi.org/10.1044/2023_JSLHR-22-00711
- Zuccarini, M., Guarini, A., Gibertoni, D., Suttora, C., Aceti, A., Corvaglia, L., Bello, A., Caselli, M. C. & Sansavini, A. (2023). Describing communication profiles of low-risk preterm and full-term late talkers. *Journal of Communication Disorders, 104*. <https://doi.org/10.1016/j.jcomdis.2023.106336>
- Frey, N., Seidel, J. & Lüke, C. (2023). Bedeutung von Gestenrezeption und -produktion beim Worterwerb. *Sprache Stimme Gehör, 47*(4). 205-210. 10.1055/a-2123-9422
- Liu, X. L., Ning, C., de Villiers, J., Lee, W., Rolfhus, E., Hutchings, T., Jiang, F. & Zhang, Y. (2023). The characteristics of spontaneous language in young children identified as language delayed in Mandarin. *International Journal of Language & Communication Disorders, 58*(6). 1856-1674. <https://doi.org/10.1111/1460-6984.12831>

Rohlfing, K. J. (2023). Eine längsschnittliche Betrachtung des integrierten Gesten-Lautsprach-Systems in verschiedenen Diskurspraktiken. *Sprache Stimme Gehör*, 47(4). 199-204. 10.1055/a-2123-9405

Vogt, S. (2023). Gestik in der kindlichen Kommunikation. *Sprache Stimme Gehör*, 47(4). 192. 10.1055/a-1945-7238

Vogt, S. (2023). Von der Hand in den Mund – Das Potenzial von Gesten im Spracherwerb. *Sprache Stimme Gehör*, 47(4). 193-198. 10.1055/a-2123-9318

1.1.1 SPRACHERWERB PHONETIK / PHONOLOGIE

GIBSON, T. & OHDE, R. N.: F2 Locus Equations: Phonetic Descriptor of Coarticulation in 17- to 22- Month-Old Children. *JSLHR* 50 / 1 (2007). S. 97-108.

GRIGO, M. I. & PATEL, R.: Articulator Movement Associated With the Development of Prosodic Control in Children. *JSLHR* 50 / 1 (2007). S. 119-130.

MCDOWELL, K. D., LONIGAN, C. L., & GOLDSTEIN, H.: Relations Among Socioeconomic Status, Age, and Predictors of Phonological Awareness. *JSLHR* 50 / 4 (2007). S. 1079-1092.

VORPERIAN, H. K. & KENT, R. D.: Vowel Acoustic Space Development in Children: A Synthesis of Acoustic and Anatomic Data. *JSLHR* 50 / 6 (2007). S. 1510-1545.

JARMULOWICZ, L., TARAN, V. L., & HAY, S- E.: Third Graders' Metalinguistic Skills, Reading Skills, and Stress Production in Derived English Words. *JSLHR* 50 / 6 (2007). S: 1044-1092.

FRICKE; S., STACKHOUSE, J., & WELLS, B.: Phonologische Bewusstheitsfähigkeiten deutschsprachiger Vorschulkinder – eine Pilotstudie. *FL* 21 / 3 (2007). S. 14-19.

HESKETH, A., EVGENIA, D., & NELSON. V.: Teaching phoneme awareness to pre-literate children with speech disorder: a randomized controlled trial. *IJ* 42 / 3 (2007). S. 251-271.

KIRK, C.: Substitution Errors in the Production of Word-Initial and Word-Final Consonant Clusters. *JSLHR* 51 / 1 (2008). S. 35-48.

GRIGOS, M.: Changes in Articulator Movement Variability during Phonemic Development: A Longitudinal Study. *JSLHR* 52 / 1 (2009). S. 164-177.

YUNG SONG, J., SUNDARA M., DEMUTH, K.: Phonological Constraints on Children's Production of English Third Person Singular -s. *JSLHR* 52 / 3 (2009). S. 623-642.

MÉNARD, L., DAVIS, B., BOE, L., ROY, J. : Producing american english vowels during vocal tract growth: A perceptual categorization study of synthesized vowels. *JSLHR* 52 / 5 (2009). S. 1268-1285.

WAIBEL, C.: Der Erwerb von wortinitialen Konsonantenclustern im Schweizerdeutschen. *FL* 23 / 5 (2009). S. 6-11.

- MCNEILL, B., HESKETH, A.: Developmental complexity of the stimuli included in mispronunciation detection tasks. *IJ* 45 / 1 (2010). S. 72-82.
- DROMEY, C., SANDERS, M.: Intra-speaker variability in palatometric measures of consonant articulation. *JCD* 42 / 6 (2009). S. 397-407.
- TASKO, S., GREILICK, K.: Acoustic and Articulatory Features of Diphthong Production: A Speech Clarity Study. *JSLHR* 53 / 1 (2010). S. 84-99.
- FABIANO-SMITH, L., GOLDSTEIN, B.: Phonological Acquisition in Bilingual Spanish-English Speaking Children. *JSLHR* 53 / 1 (2010). S. 160-178.
- KEREN-PORTNOY, T., VIHMAN, M., DEPAOLIS, R., WHITAKER, C., WILLIAMS, N.: The Role of Vocal Practice in Construction Phonological Working Memory. *JSLHR* 53 / 5 (2010). S. 1280-1293.
- STORY, B., BUNTON, K.: Relation of vocal tract shape, formant transition, and stop consonant identification. *JSLHR* 53 / 6 (2010). S. 1514 – 1528.
- PRESTON, J., RAMSDELL, H., OLLER, D., EDWARDS, M., TOBIN, S.: Developing a weighted measure of speech sound accuracy. *JSLHR* 54 / 1 (2011). S. 1 – 18.
- JACEWICZ, E., ALLEN FOX, R., SALMONS, J.: Regional dialect variation in vowel systems of typically developing children. *JSLHR* 54 / 2 (2011). S. 448- 470.
- MILLER, A., FINCH, K.: Corrected high-frame rate anchored ultrasound with software alignment. *JSLHR* 54 / 2 (2011). S. 471 – 486.
- BRUNNER, J., GHOSH, S., HOOLE, P., MATTHIES, M., TIEDE, M., PERKELL, J.: The Influence of Auditory Acuity on Acoustic Variability and the Use of Motor Equivalence During Adaptation to a Perturbation. *JSLHR* 54 / 3 (2011), S. 727-739.
- COHEN, W., ANDERSON, C.: Identification of phonological processes in preschool children's single-word productions. *IJ* 46 /4 (2011), S. 481–488.
- PARHAM, D., BUDER, E., OLLER, D.K., BOLIEK, C.: Syllable-Related Breathing in Infants in the Second Year of Life. *JSLHR* 54 / 4 (2011), S. 1039-1050.
- PATEL, R., NIZIOLEK, C., REILLY, K., GUENTHER, F.: Prosodic Adaptations to Pitch Perturbation in Running Speech. *JSLHR* 54 / 4 (2011), S. 1051-1059.
- ZANOBINI, M., VITERBORI, P., SARACENO, F.: Phonology and Language Development in Italian Children: An Analysis of Production and Accuracy. *JSLHR* 55 / 1 (2012). S. 16-31.
- SOSA, A., STOEL-GAMMON, C.: Lexical and Phonological Effects in Early Word Production. *JSLHR* 55 / 2 (2012). S. 596-608.
- SEGAL, O., KISHON-RABIN, L.: Evidence for Language-Specific Influence on the Preference of Stress Patterns in Infants Learning an Iambic Language (Hebrew). *JSLHR* 55 / 5 (2012), S. 1329-1341.

WONG, P.: Monosyllabic Mandarin Tone Productions by 3-Year-Olds Growing Up in Taiwan and in the United States: Interjudge Reliability and Perceptual Results. *JSLHR* 55 / 5 (2012), S. 1423-1437.

LEE, S.A., IVERSON, G.: Vowel Category Formation in Korean–English Bilingual Children. *JSLHR* 55 / 5 (2012), S. 1449-1462.

RAMSDELL, H., OLLER, D.K., BUDER, E., ETHINGTON, C., CHORNA, L.: Identification of Prelinguistic Phonological Categories. *JSLHR* 55 / 6 (2012), S. 1626-1639.

BALLARD, K., DJAJA, D., ARCIULI, J., JAMES, D., VAN DOORN, J.: Developmental Trajectory for Production of Prosody: Lexical Stress Contrastivity in Children Ages 3 to 7 Years and in Adults. *JSLHR* 55 / 6 (2012), S. 1822-1835.

JULIEN, H., MUNSON, B.: Modifying Speech to Children Based on Their Perceived Phonetic Accuracy. *JSLHR* 55 / 6 (2012), S. 1836-1849.

TO, C., CHEUNG, P., MCLEOD, S.: A Population Study of Children's Acquisition of Hong Kong Cantonese Consonants, Vowels, and Tones. *JSLHR* 56 / 1 (2013), S. 103-122.

HITCHCOCK, E., KOENIG, L.: The Effects of Data Reduction in Determining the Schedule of Voicing Acquisition in Young Children. *JSLHR* 56 / 2 (2013), S. 441-457.

LEAVY RUSIEWICZ, H., SHAIMAN, S., IVERSON, J., SZUMINSKY, N.: Effects of Prosody and Position on the Timing of Deictic Gestures. *JSLHR* 56 / 2 (2013), S. 458-470.

KOENIG, L., SHADLE, C., PRESTON, J., MOOSHAMMER, C.: Toward Improved Spectral Measures of /s/: Results From Adolescents. *JSLHR* 56 / 4 (2013), S. 1175-1189.

STORKEL, H.L., BONTEMPO, A.J., MAEKAWA, J., LEE, S.-Y.: The effect of incremental changes in phonotactic probability and neighborhood density on word learning by preschool children. *JSLHR* 56 / 5 (2013), S. 1684- 1700.

TORRINGTON EATON, C., BERNSTEIN RATNER, N.: Rate and phonological variation in preschool children: Effects of modeling and directed influence. *JSLHR* 56 / 6 (2013), S. 1751-1763.

MCGOWAN, R.W., MCGOWAN, R.S., DENNY, N., NITTROUER, S.: A longitudinal study of very young children`s vowel production. *JSLHR* 57 / 1 (2014), S. 1- 15.

SOTTO, C.D., RODLE, E., BANDARANAYAKE, D., NEILS-STRUNJAS, J., CREAGHEAD, N.A.: Fricatives at 18 months as a measure für predicting and grammar at 24 and 30 months. *JCD* 49 (2014), S. 1-12.

ZHARKOVA, N., HEWLETT, N., HARDCASTLE, W.J., LICKLEY, R.J.: Spatial and Temporal Lingual Corarticulation and Motor Control in Preadolescents. *JSLHR* 57 / 2 (2014), S. 374- 388.

YUE, X., ZHAOYAN, Z.: Influence of Embedded Fibers and an Epithelium Layer in the Glottal Closure Pattern in a Physical Vocal Fold Model. *JSLHR* 57 / 2 (2014), S. 416- 425.

POLIŠENSKÁ, KAMILA, KAPALKOVÁ, SVETLANA: Improving Child Compliance on a Computer- Administered Nonword Repetition Task. *JSLHR* 57 / 3 (2014), S. 1060- 1068.

XU, D., RICHARDS, J.A., GILKERSON, J.: Automated Analysis of Child Phonetic Production Using Naturalistic Recordings. *JSLHR* 57 / 5 (2014), S. 1638- 1650.

LIN, S., DEMUTH, K.: Children's Acquisition of English Onset and Coda /l/: Articulatory Evidence. *JSLHR* 58 / 1 (2015), S. 13-27.

GANGJIN, PASCOE, M., SMOUSE, M.: Swahili speech development preliminary normative data from typically developing pre-school children in tansania. *IJ* 50 / 2 (2015), S. 151-164.

PATEL, R., DONOHUE, K.D., UNNIKRISHNAN, H., KRYSCIO, R.J.: Kinematic Measurement of the Vocal-Fold Displacement Waveform in Typical Children and Adult Populations: Quantification of High-speed Endoscopic Videos. *JSLHR* 58 / 2 (2015), S. 227-240.

HOLLIDAY, J.J., REIDY, P.F., BECKMAN, M.E., EDWARDS, J.: Quantifying the Robustness of the English Sibilant Fricative Contrast in Children. *JSLHR* 58 / 3 (2015), S. 622-637.

LAGEBERG, T.B., ÅSBERG JOHNELS, J., HARTLIUS, L., PERSSON, C.: Effect of the number of presentations on listener transcriptions and reliability in the assessment of speech intelligibility in children. *IJ* 50 / 4 (2015), S. 476-487.

INOUYE, J. M., PERRY, J., LIN, K. Y., BLEMKER, S.S.: A Computational Model Quantifies the Effect of Anatomical Variability on Velopharyngeal Funktion. *JSLHR* 58 / 4 (2015), S. 1119-1133.

AYYAD, H. S., BERNHARDT, B. M., STEMBERGER, J. P.: Kuwaiti Arabic: acquisition of singleton consonants. *IJ*, 51/5 (2016), S. 531-545.

AHARONSON, V., AHARONSON, E., RAICHLIN-LEVI, K., SOTZIANU, A., AMIR, O., & OVADIA-BLECHMAN, Z.: A real-time phoneme counting algorithm and application for speech rate monitoring. *JFD*, Vol. 51 (2017), S. 60-68.

GOLDSTEIN, H., OLSZEWSKI, A., HARING, C., GREENWOOD, C. R., MCCUNE, L., CARTA, J., & KELLEY, E. S.: Efficacy of a Supplemental Phonemic Awareness Curriculum to Instruct Preschoolers With Delays in Early Literacy Development. *JSLHR*, Vol. 60 / 1 (2017), S. 89-103.

QUAM, C., & CREEL, S. C.: Tone Attrition in Mandarin Speakers of Varying English Proficiency. *JSLHR*, Vol. 60 / 2 (2017), S. 293-305.

HOOLE, P., & BOMBIEN, L.: A Cross-Language Study of Laryngeal-Oral Coordination Across Varying Prosodic and Syllable-Structure Conditions. *JSLHR*, Vol. 60 / 3 (2017), S. 525-539.

REID MOISIK, S., & GICK, B.: The Quantal Larynx: The Stable Regions of Laryngeal Biomechanics and Implications for Speech Production. *JSLHR*, Vol. 60 / 3 (2017), S. 540-560.

BORRIE, S. A., LANSFORD, K. L., & BARETT, T. S.: Rhythm Perception and Its Role in Perception and Learning of Dysrhythmic Speech. *JSLHR*, Vol. 60 / 3 (2017), S. 561-570.

ILHA CERON, M., BARICHELLO GUBIANI, M., DE OLIVEIRA, C. R., & KESKE-SOARES, M.: Factors Influencing Consonant Acquisition in Brazilian Portuguese-Speaking Children, *JSLHR*, Vol. 60 / 4 (2017), S. 759-771.

YUEN, I., COX, F., & DEMUTH, K.: Planning of Hiatus-Breaking Inserted /ɹ/ in the Speech of Australian English-Speaking Children. *JSLHR*, Vol. 60 / 4 (2017), S. 826-835.

HARWOOD, V., PRESTON, J., GRELA, B., ROY, D., HAROLD, O., TURCIOS, J., & LANDI, N.: Electrophysiology of Perception and Processing of Phonological Information as Indices of Toddlers' Language Performance. *JSLHR*, Vol. 60 / 4 (2017), S. 999-1011.

RICHARDS, J. A., XU, D., GILKERSON, J., YAPANEL, U., GRAY, S. & PAUL, T.: Automated Assessment of Child Vocalization Development Using LENA. *JSLHR*, Vol. 60 / 7 (2017), S. 2047-2063.

MOORE, M. W., FIEZ, J. A. & TOMPKINS, C. A.: Consonant Age-of Acquisition Effects in Nonword Repetition Are Not Articulatory in Nature. *JSLHR*, Vol. 60 / 11 (2017), S. 3185-3197.

FOX-BOYER, A., & STRUTZKE, M.: Auswirkung der Stimulierbarkeit von isolierten Phonen auf die weitere phonologische Entwicklung. Eine Langzeitstudie mit monolingual deutschen Kindern. *FL*, Vol. 32/ 1 (2018), S. 34-39.

BUNTON, K., & HOIT, J. D.: Development of Velopharyngeal Closure for Vocalization During the First 2 Years of Life. *JSLHR*, Vol. 61/ 3 (2018), S. 549-560.

WHITEFIELD, J. A., DROMEY, C., & PALMER, P.: Examining Acoustic and Kinematic Measures of Articulatory Working Space: Effects of Speech Intensity. *JSLHR*, Vol. 61/ 5 (2018), S. 1104-1117.

SEIDL, A., CRISTA, A., SODERSTROM, M., KO, E.-S., ABEL, E. A., KELLERMAN, A., & SCHWICHTENBERG, A. J.: Infant-Mother Acoustic-Prosodic Alignment and Developmental Risk. *JSLHR*, Vol. 61/ 6 (2018), S. 1369-1380.

KENT, R. D. & VORPERIAN, H. K.: Static measurements of vowel formant frequencies and bandwidths: A review, *JCD*, Vol. 74 (2018), S. 74-97.

GREGORY, A., TABAIN, M. & ROBB, M: Duration and Voice Quality of Early Infant Vocalizations, *JSLHR*, Vol. 61 / 7 (2018), S. 1591-1602.

KNOWLES, T., CLAYARDS, M. & SONDEREGGER, M.: Examining Factors Influencing the Viability of Automatic Acoustic Analysis of Child Speech, *JSLHR*, Vol. 61 / 10 (2018), S. 2487-2501.

MASON, G. K.: School-Aged Children's Phonological Accuracy in Multisyllabic Words on a Whole-Word Metric, *JSLHR*, Vol. 61 / 12 (2018), S. 2869-2883.

ABOU-ELSAAD, T., AFSAH, O., RABEA, M.: Identification of phonological processes in Arabic-speaking Egyptian children by single-word test, *JCD*, Vol. 77 (2019), S. 80-93.

DEVENEY, S. L.: Clinical Challenges: Assessing Toddler Speech Sound Productions, *SSL*, Vol. 40 / 2 (2019), S. 81-93.

PIK KI MOK, P., SZE HO FUNG, H. & GUO LI, V.: Assessing the Link Between Perception and Production in Cantonese Tone Acquisition, *JSLHR*, Vol. 62 / 5 (2019), S. 1243-1257.

KOENIG, L. & FUCHS, S.: Vowel Formants in Normal and Loud Speech, *JSLHR*, Vol. 62 / 5 (2019), S. 1278-1295.

CHUNG, H., FARR, K. & POLLOCK, K. E.: Rhotic vowel accuracy and error patterns in young children with and without Speech Sound Disorders, *JCD*, Vol. 80 (2019), S. 18-34.

PHAM, B. & MC LEOD, S.: Vietnamese-Speaking Children's Acquisition of Consonants, Semivowels, Vowels, and Tones in Northern Viet Nam, *JSLHR*, Vol. 62 / 8 (2019), S. 2645-2670.

BROSSEAU-LAPRÉ, F. & Roepke, E.: Speech Errors and Phonological Awareness in Children Ages 4 and 5 Years With and Without Speech Sound Disorder, *JSLHR*, Vol. 62 / 9 (2019), S. 3276-3289.

BERNIER, D. E. & WHITE, K. S.: Toddlers Process Common and Infrequent Childhood Mispronunciations Differently for Child and Adult Speakers, *JSLHR*, Vol. 62 / 11 (2019), S. 4137-4149.

KNOWLAND, V. C. P., FLETCHER, F., HENDERSON, L.-M., WALKER, S., NORBURY, C. F. & GASKELL, M. G.: Sleep Promotes Phonological Learning in Children Across Language and Autism Spectra, *JSLHR*, Vol. 62 / 12 (2019), S. 423-4255.

MOK, P. P. K., LI, V. G., & FUNG, H. S. H.: Development of Phonetic Contrasts in Cantonese Tone Acquisition, *JSLHR*, Vol. 63 / 1 (2020), S. 95-108.

! 2020_1_2

MEIGH, K. M., COBUN, E. & YUNUSOVA, Y.: Phoneme and Stress Programming Interact During Nonword Repetition Learning, *JSLHR*, Vol. 63 / 7 (2020), S. 2219-2228.

CHUNG, H.: Acquisition and Acoustic Patterns of Southern American English /l/ in Young Children, *JSLHR*, Vol. 63 / 8 (2020), S. 2609-2624.

FUHRMEISTER, P., SCHLEMMER, B. & MYERS, E. B.: Adults Show Initial Advantages Over Children in Learning Difficult Nonnative Speech Sounds, *JSLHR*, Vol. 63 / 8 (2020), S. 2667-2679.

DALIRI, A., CHAO, S.-CH. & FITZGERALD, L.C.: Compensatory Responses to Formant Perturbations Proportionally Decrease as Perturbations Increase, *JSLHR*, Vol. 63 / 10 (2020), S. 3392-3407.

VAN HAAFTEN, L., DIEPEVEEN, S., VAN DEN ENGEL-HOEK, L., DE SWART, B. & MAASSEN, B.: Speech sound development in typically developing 2-7-year-old Dutch-speaking children: A normative cross-sectional study, *IJ*, Vol. 55 / 6 (2020), S. 971-987.

KIM, N. & DAVIS, B.L.: Vowel Context Effects on Consonant Repetition in Early Words, *JSLHR*, Vol. 64 (2021), S.40-50.

CHO, S., NEVLER, N., SHELLIKERI, S., PARJANE, N., IRWIN, D.J., RYANT, N., ASH, S., CIERI, C., LIBERMAN, M. & GROSSMAN, M.: Lexical and Acoustic Characteristics of Young and Older Healthy Adults, *JSLHR*, Vol. 64 / 2 (2021), S.302-314.

HOWSON, P.J. & REDFORD, M.A.: The Acquisition of Articulatory Timing for Liquids: Evidence From Child and Adult Speech, *JSLHR*, Vol. 64 / 3 (2021), S.734-753.

CHUNG, H. & WEISMER, G.: Formant Trajectory Patterns of American English /l/ Produced by Adults and Children, *JSLHR*, Vol. 64 / 3 (2021), S.809-822.

MÁSDÓTTIR, T., MCLEOD, S. & CROWE, K.: Icelandic Children's Acquisition of Consonants and Consonant Clusters, *JSLHR*, Vol. 64 / 5 (2021), S.1490-1502.

GRANOCCHIO, E., GAZZOLA, S., SCOPELLITI, M.R., CRISCUOLI, L., ... & MAGAZÙ, S.: Evaluation of oro-phonatory development and articulatory diadochokinesis in a sample of Italian children using the protocol of Robbins & Klee, *JCD*, Vol. 91 (2021), Article 106101.

CHENG, H.-S. & BUCHWALD, A.: Does Voicing Affect Patterns of Transfer in Nonnative Cluster Learning?, *JSLHR*, Vol. 64 / 6S (2021), S.2103-2120.

MAHR, T.J., BERISHA, V., KAWABATA, K., LISS, J. & HUSTAD, K.C.: Performance of Forced-Alignment Algorithms on Children's Speech, *JSLHR*, Vol. 64 / 6S (2021), S.2213-2222.

CLELAND, J. & SCOBBIIE, J.M.: The Dorsal Differentiation of Velar From Alveolar Stops in Typically Developing Children and Children With Persistent Velar Fronting, *JSLHR*, Vol. 64 / 6S (2021), S.2347-2362.

DARLING-WHITE, M. & BANKS, S.W.: Speech Rate Varies With Sentence Length in Typically Developing Children, *JSLHR*, Vol. 64 / 6S (2021), S.2385-2391.

ICHT, M. & BEN-DAVID, B.M.: Evaluating rate and accuracy of real word vs. non-word diadochokinetic productions from childhood to early adulthood in Hebrew speakers, *JCD*, Vol. 92 (2021), Article 106112.

MUNSON, B., LOGERQUIST, M.K., KIM, H., MARTELL, A. & EDWARDS, J.: Does Early Phonetic Differentiation Predict Later Phonetic Development? Evidence From a Longitudinal Study of /l/ Development in Preschool Children, *JSLHR*, Vol. 64 / 7 (2021), S.2417-2437.

KABAKOFF, H., HAREL, D., TIEDE, M., WHALEN, D.H. & MCALLISTER, T.: Extending Ultrasound Tongue Shape Measures to Speech Development and Disorders, *JSLHR*, Vol. 64 / 7 (2021), S.2557-2574.

SYADAR, S.F., ZARIFIAN, T., PASCOE, M. & MODARRESI, Y.: Phonological acquisition in 3- to 5-year-old Kurdish-speaking children in Iran, *JCD*, Vol. 93 (2021), Article 106141.

Röhm, A., Viesel-Nordmeyer, N., Starke, A., Lüke, C. & Ritterfeld, U. (2022). Arbeitsgedächtnis, Sprache und Mathematik bei Kindern mit und ohne SES. *Sprache Stimme Gehör*, 46(2), 71–75. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1768-5408.pdf>.

- Carl, M., Icht, M., & Ben-David, B. M. (2022). A Cross-Linguistic Validation of the Test for Rating Emotions in Speech: Acoustic Analyses of Emotional Sentences in English, German, and Hebrew. *Journal of Speech, Language and Hearing Research*, 65(3), 991–1000. https://doi.org/10.1044/2021_JSLHR-21-00205.
- Ceron, M. I., De Simoni, S. N., & Keske-Soares, M. (2021). Phonological acquisition of Brazilian Portuguese: Ages of customary production, acquisition and mastery. *International Journal of Language & Communication Disorders*, 57(2), 274–287. <https://doi.org/10.1111/1460-6984.12689>.
- Kent, R. D., Kim, Y., & Chen, L.-M. (2021). Oral and Laryngeal Diadochokinesis Across the Life Span: A Scoping Review of Methods, Reference Data, and Clinical Applications. *Journal of Speech, Language and Hearing Research*, 65(2), 574–623. https://doi.org/10.1044/2021_JSLHR-21-00396.
- Ambreen, S., & To, C. K. S. (2021). Phonological Development in Urdu-Speaking Children: A Systematic Review. *Journal of Speech, Language, and Hearing Research*, 64(11), 4213–4234. https://doi.org/10.1044/2021_JSLHR-21-00148
- Heffner, C. C., & Myers, E. B. (2021). Individual Differences in Phonetic Plasticity Across Native and Nonnative Contexts. *Journal of Speech, Language, and Hearing Research*, 64(10), 3720–3733. https://doi.org/10.1044/2021_JSLHR-21-00004
- Hustad, K. C., Mahr, T. J., Natzke, P., & Rathouz, P. J. (2021). Speech Development Between 30 and 119 Months in Typical Children I: Intelligibility Growth Curves for Single-Word and Multiword Productions. *Journal of Speech, Language, and Hearing Research*, 64(10), 3707–3719. https://doi.org/10.1044/2021_JSLHR-21-00142
- Nyman, A., Strömbergsson, S., & Lohmander, A. (2021). Canonical babbling ratio – Concurrent and predictive evaluation of the 0.15 criterion. *Journal of Communication Disorders*, 94, 106164. <https://doi.org/10.1016/j.jcomdis.2021.106164>
- Abakarova, D., Fuchs, S., & Noiray, A. (2022). Developmental Changes in Coarticulation Degree Relate to Differences in Articulatory Patterns: An Empirically Grounded Modeling Approach. *Journal of Speech, Language, and Hearing Research*, 65(9), 3276–3299. https://doi.org/10.1044/2022_JSLHR-21-00212
- Howson, P. J. & Redford, M. A. (2022). A Cross-Sectional Age Group Study of Coarticulatory Resistance: The Case of Late-Acquired Voiceless Fricatives in English. *Journal of Speech, Language, and Hearing Research*, 65(9), 3316–3336. https://doi.org/10.1044/2022_JSLHR-21-00450
- Nojavan-Pirehyousefan, H., Zarifian, T., Ahmadi, A., & Pascoe, M. (2022). Speech sound acquisition in Azeri Turkish-speaking children in Iran. *Journal of Communication Disorders*, 99, 106244. <https://doi.org/10.1016/j.jcomdis.2022.106244>
- Tafiadis, D., Zarokanellou, V., Prentza, A., Voniati, L., & Ziavra, N. (2022). Diadochokinetic rates in healthy young and elderly Greek-speaking adults: The effect

of types of stimuli. *International Journal of Language & Communication Disorders*, 57(5), 1085–1097. <https://doi.org/10.1111/1460-6984.12747>

Kallay, J. E., Dilley, L., & Redford, M. A. (2022). Prosodic Development During the Early School-Age Years. *Journal of Speech, Language, and Hearing Research*, 65(11), 4025–4046. https://doi.org/10.1044/2022_JSLHR-22-00124

Pérez-Navarro, J., Lallier, M., Clark, C., Flanagan, S., & Goswami, U. (2022). Local Temporal Regularities in Child-Directed Speech in Spanish. *Journal of Speech, Language, and Hearing Research*, 65(10), 3776–3788. https://doi.org/10.1044/2022_JSLHR-22-00111

Davis, B. L., Aoyama, K., & Cassidy, R. (2023). Bye-Bye Bunny: Place and Manner Sequences in Children's C₁VC₂V-Shaped Words. *Journal of Speech, Language, and Hearing Research*, 66(2), 527–544. https://doi.org/10.1044/2022_JSLHR-22-00446

Kehoe, M. & Philippart de Foy, M. (2023). The Development of Alveolar and Alveopalatal Fricatives in French-Speaking Monolingual and Bilingual Children. *Journal of Speech, Language, and Hearing Research*, 66(2), 475–502. https://doi.org/10.1044/2022_JSLHR-22-00387

Masapollo, M. & Nittrouer, S. (2023). Interarticulator Speech Coordination: Timing Is of the Essence. *Journal of Speech, Language, and Hearing Research*, 66(3), 901–915. https://doi.org/10.1044/2022_JSLHR-22-00594

Ayala, S. A., Eads, A., Kabakoff, H., Swartz, M. T., Shiller, D. M., Hill, J., Hitchcock, E. R., Preston, J. L. & McAllister, T. (2023). Auditory and Somatosensory Development for Speech in Later Childhood. *Journal of Speech, Language, and Hearing Research*, 66(4), 1252-1273. https://doi.org/10.1044/2022_JSLHR-22-00496

Ribas-Prats, T., Cordero, G., Lip-Sosa, D. L., Arenillas-Alcón, S., Costa-Faidella, J., Gómez-Roig, M. D. & Escera, C. (2023). Developmental Trajectory of the Frequency-Following Response During the First 6 Months of Life. *Journal of Speech, Language, and Hearing Research*, 66(12). 4785-4800. https://doi.org/10.1044/2023_JSLHR-23-00104

Wang, J., Joanisse, M. F. & Booth, J. R. (2023). Learning to Read Strengthens Functional Connectivity Between the Ventral Occipitotemporal Cortex and the Superior Temporal Gyrus During an Auditory Phonological Awareness Task. *Journal of Speech, Language, and Hearing Research*, 66(11). 4532-4546. https://doi.org/10.1044/2023_JSLHR-23-00337

1.1.2 SPRACHERWERB SEMANTIK / LEXIKON

BURTON, V. J. & WATKINS, R. V.: Measuring word learning: Dynamic versus static assessment of kindergarten vocabulary. *JCD* 40 / 5 (2007). S. 335-356.

HASHIMOTO, N., MC GREGOR, K. K., & GRAHAM, A.: Conceptual Organization at 6 and 8 Years of Age: Evidence From the Semantic Priming of Object Decisions. *JSLHR* 50 / 1 (2007). S. 161-176.

JONES MOYLE, M., ELLIS WEISMER, S., EVANS, J. L., & LINDSTROM, M. J.: Longitudinal Relationships Between Lexical and Grammatical Development in Typical and Late Talking Children. *JSLHR* 50 / 2 (2007). S. 508-528.

GERSHKOFF-STOWE, L. & HAHN, E. R.: Fast Mapping Skills in the Developing Lexicon. *JSLHR* 50 / 3 (2007). S. 682-697.

CAPONE, N. C.: Tapping Toddlers' Evolving Semantic Representation via Gesture. *JSLHR* 50 / 3 (2007). S. 732-745.

PROCTOR WILLIAMS, K. & FEY, M. E.: Recast Density and Acquisition of Novel Irregular Past Tense Verbs. *JSLHR* 50 / 4 (2007). S. 1029-1047.

VITEVITCH, M. S.: What Can Graph Theory Tell Us About Word Learning and Lexical Retrieval? *JSLHR* 51 / 2 (2008). S. 408-422.

STOLT, S., HAATAJA, L., LAPINLEIMU, H., & LEHTONEN, L.: The early lexical development and its predictive value to language skills at 2 years in very-low-birth-weight children. *JCD* 42 / 2 (2009). S. 107-123.

STORKEL, H., ADLOF, S.: Adult and Child Semantic Neighbours of the Kroll and Potter (1984) Nonobjects. *JSLHR* 52 / 2 (2009). S. 289-305.

STORKEL, H., ADLOF, S.: The Effect of Semantic Set Size on Word Learning by Preschool Children. *JSLHR* 52 / 2 (2009). S. 306-320.

GRUENENFELDER, T., PISONI, D.: The Lexical Restructuring Hypothesis and Graph Theoretic Analyses of Networks Based on Random Lexicons. *JSLHR* 52 / 3 (2009). S. 596-609.

ALT, M., GUTMANN, M.: Fast mapping semantic features: Performance of adults with normal language, history of disorders of spoken and written language, and attention deficit hyperactivity disorder on a word-learning task. *JCD* 42 / 5 (2009). S. 347-364.

CORTHALS, P.: Nine- to twelve-year olds' metalinguistic awareness of homonymy. *IJ* 45 / 1 (2010). S. 121-128.

STOKES, S.: Neighborhood Density and Word Frequency predict Vocabulary Size in Toddlers. *JSLHR* 53 / 3 (2010). S. 670-683.

CARROLL, J., MYERS, J.: Spoken word classification in children and adults. *JSLHR* 54 / 1 (2011). S. 127 – 147.

HENRICHS, J., RESCORLA, L., SCHENK, J., SCHMIDT, H., JADDOE, V., HOFMAN, A., RAAT, H., VERHULST, F., TIEMEIER, H.: Examining Continuity of Early Expressive Vocabulary Development: The Generation R Study. *JSLHR* 54 / 3 (2011), S. 854-869.

ALT, M., SUDDARTH, R.: Learning novel words: Detail and vulnerability of initial representations for children with specific language impairment and typically developing peers. *JCD* 45 / 2 (2012). S. 84-97.

DESMARAIS, C., ROEBER, B., SMITH, M., POLLAK, S.: Sentence Comprehension in Postinstitutionalized School-Age Children. *JSLHR* 55 / 1 (2012). S. 45-54.

STOKES, S., BLESES, D., BASBØLL, H., LAMBERTSEN, C.: Statistical Learning in Emerging Lexicons: The Case of Danish. *JSLHR* 55 / 5 (2012), S. 1265-1273.

RESCORLA, L., LEE, Y.M.C., OH, K.J., KIM, Y.A.: Lexical Development in Korean: Vocabulary Size, Lexical Composition, and Late Talking. *JSLHR* 56 / 2 (2013), S. 735-747.

INGVALSON, E., BARR, A., WONG, P.: Poorer Phonetic Perceivers Show Greater Benefit in Phonetic-Phonological Speech Learning. *JSLHR* 56 / 3 (2013), S. 1045-1050.

GOY, H., PELLETIER, M., COLETTE, M., PICHORA-FULLER, M.K.: The effects of semantic context and the acoustic distortion on lexical decision by younger and older adults. *JSLHR* 56 / 6 (2013), S. 1715- 1732.

SPR LEECH, K.A., SALO, V.C., ROWE, M.L., CABRERA, N.J.: Father Input and Child Vocabulary Development: The Importance of *Wh* Questions and Clarification Requests. *SSL* 34 / 4 (2013), S. 249- 259.

STARKEL, H.L., BONTEMPO, D.E., PAK, N.S.: Online Learning From Input versus Offline Memory Evolution in Adult Word Learning: Effects of Neighborhood Density and Phonological Practice. *JSLHR* 57 / 5 (2014), S. 1708-1721.

SCHLOSSER, R.W., KPUL, R., SHANE, H., SORCE, J., BOCK, K., HARMAN, A., MOERLEIN, D., HEARN, E.: Effects of Animation on Naming and Identification Across Two Graphic Symbol Sets Representing Verbs and Prepositions. *JSLHR* 57 / 5 (2014), S. 1779-1791.

MCGREGOR, K.K.: What a Difference a Day Makes: Change in Memory for Newly Learned Word Forms Over 24 Hours. *JSLHR* 57 / 5 (2014), S. 1842- 1830.

EDWARDS, J., GROSS, M., CHEN, J., MACDONALD, M.C., KAPLAN, D., BROWN, M., SEIDENBERG, M.S.: Dialect Awareness and Lexical Comprehension of Mainstream American English in African American-English- Speaking Children. *JSLHR* 57 / 5 (2014), S. 1883- 1895.

DUFF, D., TOMBLIN, J.B., CATTS, H.: The Influence of Reading on Vocabulary Growth: A Case for a Matthew Effect. *JSLHR* 58 / 3 (2015), S. 853-864.

PHILLIPS, C., PEXMAN, P. M.: When Do Children Understand “Opposite”? *JSLHR* 58 / 4 (2015), S. 1233-1244

O’NEILL, H., CHIAT, S.: What our Hands Say: Exploring Gesture use in Subgroups of Children With Language Delay. *JSLHR* 58 / 4 (2015), S. 1319-1325.

ARMSTRONG, R., SCOTT, J., COPLAND, D., MCMAHON, K., KHAN, A., NAJMAN, J., ALATI, R., ARNOTT, W.: Predicting receptive vocabulary change from childhood to adulthood: A birth cohort study. *JCD*, Vol. 64 (2016), S. 78-90.

FRUSH HOLT, R., & BENT, T.: Children's Use of Semantic Context in Perception of Foreign-Accented Speech. *JSLHR*, Vol. 60 / 1 (2017), S. 223-230.

BANG, H.-Y., CLAYARDS, M., & GOAD, H.: Compensatory Strategies in the Developmental Patterns of English /s/: Gender and Vowel Context Effects. *JSLHR*, Vol. 60 / 3 (2017), S. 571-591.

ADLOF, S. M., & PATTEN, H.: Nonword Repetition and Vocabulary Knowledge as Predictors of Children's Phonological and Semantic Word Learning. *JSLHR*, Vol. 60 / 3 (2017), S. 682-693.

RESCORLA, L., CONSTANTS, H., BIAŁECKA-PIKUL, M., STEPIEŃ-NYCZ, M., & OCHAŁ, A.: Polish Vocabulary Development in 2-Year-Olds: Comparisons With English Using the Language Development Survey. *JSLHR*, Vol. 60 / 4 (2017), S. 1029-1035.

ARMSTRONG, R., ARNOTT, W., COPLAND, D.A., MCMAHON, K., KHAN, A., NAJMAN, J.M. & SCOTT, J.G.: Change in receptive vocabulary from childhood to adulthood: associated mental health, education and employment outcomes. *IJ*, Vol. 52 / 5 (2017), S. 561-572.

KRUEGER, B. I., STORKEL, H. L., & MINAI, U.: The Influence of Misarticulations on Children's Word Identification and Processing. *JSLHR*, Vol. 61/ 4 (2018), S. 820-836.

CHIU, Y.-F., & FORREST, K.: The Impact of Lexical Characteristics and Noise on Intelligibility of Parkinsonian Speech. *JSLHR*, Vol. 61/ 4 (2018), S. 837-846.

MÉNDEZ, L. I., CRAIS, E. R., & KAINZ, K.: The Impact of Individual Differences on a Bilingual Vocabulary Approach for Latino Preschoolers. *JSLHR*, Vol. 61/ 4 (2018), S. 897-909.

GRESCH, L. D., MARCHMAN, V. A., LOI, E. C., FERNALD, A. & FELDMAN, H. M.: Nonword Repetition and Language Outcomes in Young Children Born Preterm. *JSLHR*, Vol. 61/ 5 (2018), S. 1203-1215.

RICHTSMEIER, P. T. & GOOD, A. K.: Frequencies in Perception and Production Differentially Affect Child Speech, *JSLHR*, Vol. 61 / 12 (2018), S. 2854-2868.

VALLEAU, M. J., KONISHI, H., MICHNICK GOLINKOFF, R., HIRSH-PASEK, K. & ARUNACHALAM, S.: An Eye-Tracking Study of Receptive Verb Knowledge in Toddlers, *JSLHR*, Vol. 61 / 12 (2018), S. 2917-2933.

WU, S.-Y., HUANG, R.-J., TSAI, I-F.: The applicability of D, MTLT, and MATTR in Mandarin-speaking children, *JCD*, Vol. 77 (2019), S. 71-79.

PERRY, L. K. & KUCKER, S. C.: The Heterogeneity of Word Learning Biases in Late-Talking Children, *JSLHR*, Vol. 62 / 3 (2019), S. 445-563.

LEONARD, L. B., KARPICKE, J., DEEVY, P., WEBER, C., CHRIST, S., HAEBIG, E., SOUTO, S., KUESER, J. B. & KROK, W.: Retrieval-Based Word Learning in Young Typically

Developing Children and Children With Developmental Language Disorder I: The Benefits of Repeated Retrieval, *JSLHR*, Vol. 62 / 4 (2019), S. 932-943.

MADDEN, D. L., SALE, M. V. & ROBINSON, G. A.: Differentiating Beyond Name Agreement for Picture Naming: Insight From Age-Related Selection Deficits, *JSLHR*, Vol. 62 / 5 (2019), S. 1373-1380.

SMOLIK, F.: Imageability and Neighborhood Density Facilitate the Age of Word Acquisition in Czech, *JSLHR*, Vol. 62 / 5 (2019), S. 1403-1415.

VAN BERKEL-VAN HOOFF, L., HERMANS, D., KNOORS, H. & VERHOEVEN, L.: Effects of Signs on Word Learning by Children With Developmental Language Disorder, *JSLHR*, Vol. 62 / 6 (2019), S. 1798-1812.

BREEN, E., POMPER, R. & SAFFRAN, J.: Phonological Learning Influences Label–Object Mapping in Toddlers, *JSLHR*, Vol. 62 / 6 (2019), S. 1923-1932.

FAGAN, M. F. & DOVEIKIS, K. N.: What Mothers Do After Infants Vocalize: Implications for Vocal Development or Word Learning?, *JSLHR*, Vol. 62 / 8 (2019), S. 2680-2690.

DAVID JONES, S. & BRANDT, S.: Neighborhood Density and Word Production in Delayed and Advanced Learners, *JSLHR*, Vol. 62 / 8 (2019), S. 2847-2854.

GLADFELTER, A., BARRON, K. L. & JOHNSON, E.: Visual and verbal semantic productions in children with ASD, DLD, and typical language, *JCD*, Vol. 82 (2019), Article 105921.

KELLEY, E. S. & GOLDSTEIN, H.: Examining Performance on a Process-Based Assessment of Word Learning in Relation to Vocabulary Knowledge and Learning in Vocabulary Intervention, *SSL*, Vol. 40 / 5 (2019), S. 344-358.

STOKES, S. F., DE BREE, E., KERKHOFF, A., MOMENIAN, M. & ZAMUNER, T.: Phonology, Semantics, and the Comprehension–Expression Gap in Emerging Lexicons, *JSLHR*, Vol. 62 / 12 (2019), S. 4509-4522.

SEVEN, Y., HULL, K., MADSEN, K., FERRON, J., PETERS-SANDERS, L., SOTO, X., KELLEY, E. S. & GOLDSTEIN, H.: Classwide Extensions of Vocabulary Intervention Improve Learning of Academic Vocabulary by Preschoolers, *JSLHR*, Vol. 63 / 1 (2020), S. 173-189.

AVIVI-REICH, M., ROBERTS, M. Y. & GRIECO-CALUB, T.: Quantifying the Effects of Background Speech Babble on Preschool Children's Novel Word Learning in a Multisession Paradigm: A Preliminary Study, *JSLHR*, Vol. 63 / 1 (2020), S. 345-356.

GRAY, S., LANCASTER, H., ALT, M., HOGAN, T. P., GREEN, S., LEVY, R. & COWAN, N.: The Structure of Word Learning in Young School-Age Children, *JSLHR*, Vol. 63 / 5 (2020), S. 1446-1466.

KEHOE, M. M., PATRUCCO-NANCHEN, T., FRIEND, M. & ZESIGER, P.: The Relationship Between Lexical and Phonological Development in French-Speaking Children: A Longitudinal Study, *JSLHR*, Vol. 63 / 6 (2020), S. 1807-1821.

RICHTSMEIER, P.T. & MOORE, M.W.: Perceptual Learning and Production Practice Differentially Affect How Children Produce Novel Words, *JSLHR*, Vol. 63 / 10 (2020), S. 3432-3442.

MCCREERY, R.W., MILLER, M.K., BUSS, E. & LEIBOLD, L.J.: Cognitive and Linguistic Contributions to Masked Speech Recognition in Children, *JSLHR*, Vol. 63 / 10 (2020), S. 3525-3538.

PRUITT, M. & MORINI, G.: Examining the Role of Physical Activity on Word Learning in School-Aged Children, *JSLHR*, Vol. 64 / 5 (2021), S.1712-1725.

HAEBIG, E., LEONARD, L.B., DEEVY, P., SCHUMAKER, J., KARPICKE, J.D. & WEBER, C.: The Neural Underpinnings of Processing Newly Taught Semantic Information: The Role of Retrieval Practice, *JSLHR*, Vol. 64 / 8 (2021), S.3195-3211.

Gordon, K. R., Lowry, S. L., Ohlmann, N. B., & Fitzpatrick, D. (2022). Word Learning by Preschool-Age Children: Differences in Encoding, Re-Encoding, and Consolidation Across Learners During Slow Mapping. *Journal of Speech, Language and Hearing Research*, 65(5), 1956–1977. https://doi.org/10.1044/2022_JSLHR-21-00530.

Gray, S. I., Levy, R., Alt, M., Hogan, T. P., & Cowan, N. (2022). Working Memory Predicts New Word Learning Over and Above Existing Vocabulary and Nonverbal IQ. *Journal of Speech, Language and Hearing Research*, 65(3), 1044–1069. https://doi.org/10.1044/2021_JSLHR-21-00397.

Horvath, S., & Arunachalam, S. (2021). Repetition Versus Variability in Verb Learning: Sometimes Less Is More. *Journal of Speech, Language, and Hearing Research*, 64(11), 4235–4249. https://doi.org/10.1044/2021_JSLHR-21-00091

Kueser, J. B., Leonard, L. B., Deevy, P., Haebig, E., & Karpicke, J. D. (2021). Word-learning trajectories influence long-term recall in children with developmental language disorder and typical development. *Journal of Communication Disorders*, 94, 106160. <https://doi.org/10.1016/j.jcomdis.2021.106160>

Belogi, S., Segerer, R., Volpin, L., & Skoruppa, K. (2022). Language-Fair Fast Mapping and Mutual Exclusivity Tasks for Mono- and Bilingual Preschoolers. *Journal of Speech, Language, and Hearing Research*, 65(9), 3531–3538. https://doi.org/10.1044/2022_JSLHR-21-00528

Bourassa Bédard, V., MacLeod, A. A. N., & Trudeau, N. (2022). Word-finding behaviours in narration for typically developing French speakers of school age. *International Journal of Language & Communication Disorders*, 57(5), 1098–1111. <https://doi.org/10.1111/1460-6984.12748>

Patrona, E., Ferron, J., Olszewski, A., Kelley, E., & Goldstein, H. (2022). Effects of Explicit Vocabulary Interventions for Preschoolers: An Exploratory Application of the Percent of Goal Obtained Effect Size Metric. *Journal of Speech, Language, and Hearing Research*, 65(12), 4821–4836. https://doi.org/10.1044/2022_JSLHR-22-00217

Grinstead, J., Kirk, S., Pratt, A., & Arrieta-Zamudio, A. (2022). Predicting Scalar Implicature Interpretations From Lexical Knowledge. *Journal of Speech, Language, and Hearing Research*, 66(1), 178–189. https://doi.org/10.1044/2022_JSLHR-22-00083

Mellor, L. & Morini, G. (2023). Examining the Relation Between Exercise and Word Learning in Preschool-Age Children. *Journal of Speech, Language, and Hearing Research*, 66(3), 1018–1032. https://doi.org/10.1044/2022_JSLHR-22-00250

Peters-Sanders, L., Sanders, H., Goldstein, H., & Ramachandran, K. (2023). Using Multivariate Adaptive Regression Splines to Predict Lexical Characteristics' Influence on Word Learning in First Through Third Graders. *Journal of Speech, Language, and Hearing Research*, 66(2), 589–604. https://doi.org/10.1044/2022_JSLHR-22-00165

Bamberger, R., Hüsgen, A., Möhring, L., Wild von Hohenborn, C. & Grande, M. (2023). Virtual Reality: Was kann das Instrument Virtual Vocabulary für die Wortschatzdiagnostik bei Kindern leisten?. *Sprache Stimme Gehör*, 47(2). 10.1055/a-2018-2944

Chen, F., Zhang, K., Guo, Q. & Lv, J. (2023). Development of Achieving Constancy in Lexical Tone Identification With Contextual Cues. *Journal of Speech, Language, and Hearing Research*. 66 (4). 1148-1164. https://doi.org/10.1044/2022_JSLHR-22-00257

Doukmak, M., Laßmann, I., Ulrich, T. (2023). Umfang und Qualität des Einsatzes von Wortlernstrategien bei Grundschulkindern. *Forschung Sprache*, 11(1), 48-66. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2023-1/5-70-2023-01-04.pdf

Curtis, P. R., Estabrook, R., Roberts, M. Y. & Weisleder, A. (2023). Sensitivity to Semantic Relationships in U.S. Monolingual English-Speaking Typical Talkers and Late Talkers. *Journal of Speech, Language, and Hearing Research*, 66(7). 2404-2420. https://doi.org/10.1044/2023_JSLHR-22-00563

Kasperek, A., Kingma, A. & de Aguiar, V. (2023). The 10-Word Auditory Verbal Learning Test and Vocabulary Performance in 4- and 5-Year-Old Children. *Journal of Speech, Language, and Hearing Research*, 66(11). 4464-4480. https://doi.org/10.1044/2023_JSLHR-22-00706

1.1.3 SPRACHERWERB GRAMMATIK

SANSAVINI, A., GUARINI, A., ALESSANDRONI, R., FALDELLA, G., GIOVANELLI, G., & SALVIOLI, G.: Are early grammatical and phonological working memory abilities affected by preterm birth? *JCD* 40 / 3 (2007). S. 239-256.

SCHMITZ, P. & FOX, A. V.: Sprachverstehenstests im Deutschen unter besonderer Berücksichtigung des TROG-D. *FL* 21 / 4 (2007). S. 18-25.

DISPALDRO, M., BENELLI, B., MARCOLINI, S., STELLA, G.: Real-word repetition as a predictor of grammatical competence in Italian children with typical language development. *IJ* 44 / 6 (2009). S. 941-961.

- NIPPOLD, M.: School-age children talk about chess: Does knowledge drive syntactic complexity? *JSLHR* 52 / 4 (2009). S. 856-871.
- RISPOLI, M., HADLEY, P., HOLT, J.: The growth of tense productivity. *JSLHR* 52 / 4 (2009). S. 930-944.
- THEAKSTON, A., ROWLAND, C.: The Acquisition of Auxiliary Syntax: A Longitudinal Elicitation Study. Part 1: Auxiliary BE. *JSLHR* 52 / 6 (2009). S. 1449-1470.
- ROWLAND, C., THEAKSTON, A.: The Acquisition of Auxiliary Syntax: A Longitudinal Elicitation Study. Part 2: The Modals and Auxiliary DO. *JSLHR* 52 / 6 (2009). S.1471-1492.
- FINNERAN, D., LEONARD, L.: Role of Linguistic Input in Third Person Singular-s Use in the Speech of Young Children. *JSLHR* 53 / 3 (2010). 1065-1074.
- GUO, L., OWEN, A., TOMBLIN, B.: Effect of subject types on the production of auxiliary *is* in young English-speaking children. *JSLHR* 53 / 6 (2010). S. 1720 – 1741.
- SUNDARA, M., DEMUTH, K., KUHL, P.: Sentence-Position effects on children's perception and production of English third person singular – s. *JSLHR* 54 / 1 (2010). S. 55 – 71.
- THEODORE, R., DEMUTH, K., SHATTUCK-HUFNAGEL, S.: Acoustic evidence for positional and complexity effects on children's production of plural –s. *JSLHR* 54 / 2 (2011). S. 539 – 548.
- HADLEY, P., RISPOLI, M., FITZGERALD, C., BAHNSEN, A.: Predictors of morphosyntactic growth in typically developing toddlers: Contributions of parent input and child sex. *JSLHR* 54 / 2 (2011). S. 549 – 566.
- PRUITT, S., OETTING, J., HEGARTY, M.: Passive participle marking by African-American English-speaking children reared in poverty. *JSLHR* 54 / 2 (2011). S. 598 – 607.
- CONTI-RAMSDEN, G., DURKIN, K., SIMKIN, Z., LUM, J., MARCHMAN, V.: The PTT-20: UK normative data for 5- to 11-year-olds on a 20-item past-tense task. *IJ* 46 / 2 (2011). S. 243-248.
- DISPALDRO, M., DEEVY, P., ALTOÉ, G., BENELLI, B., LEONARD, L.: A cross-linguistic study of real-word and non-word repetition as predictors of grammatical competence in children with typical language development. *IJ* 46 / 5 (2011). S. 564–578.
- GUO, L-Y., OWEN VAN HORNE, A., TOMBLIN, J.B.: The Role of Developmental Levels in Examining the Effect of Subject Types on the Production of Auxiliary *Is* in Young English-Speaking Children. *JSLHR* 54 / 6 (2011). S. 1658-1666.
- DOMSCH, C., RICHEL, C., SALDANA, M., COLEMAN, C., WIMBERLY, C., MAXWELL, L.: Narrative skill and syntactic complexity in school-age children with and without late language emergence. *IJ* 47 / 2 (2012). S. 197–207.
- PÉREZ-LEROUX, A., CASTILLA-EARLS, A., BRUNNER, J.: General and Specific Effects of Lexicon in Grammar: Determiner and Object Pronoun Omissions in Child Spanish. *JSLHR* 55 / 2 (2012). S. 313-327.

RISPOLI, M., HADLEY, P., HOLT, J.: Sequence and System in the Acquisition of Tense and Agreement. *JSLHR* 55 / 4 (2012), S. 1007-1021.

MEALINGS, K., COX, F., DEMUTH, K.: Acoustic Investigations Into the Later Acquisition of Syllabic *-es* Plurals. *JSLHR* 56 / 4 (2013), S. 1260-1271.

MEALINGS, K.T., DEMUTH, K.: The Role of Utterances Length and Position in 3-Year-Olds' Production of Third Person Singular *-s*. *JSLHR* 57 / 2 (2014), S. 484- 494.

OGIELA, D.A., SCHMITT, D., CASBY, M.W.: Interpretation of Verb Phrase Telicity: Sensivity to Verb Type and Determiner Type. *JSLHR* 57 / 3 (2014), S. 865- 875.

NIPPOLD, M.A., FRANTZ-KASPAR, M.W., CRAMOND, P.M., KIRK, C., HAYWARD-MAYHEW, C., MCKINNON, M.: Conversational and Narrative Speaking in Adolescents: Examining the Use of Complex Syntax.

HADLEY, P.A., RISPOLI, M., HOLT, J.K., FITZGERALD, C., BAHNSEN, A.: Growth of Finiteness in the Third Year of Life: Replication and Predictive Validity. *JSLHR* 57 / 3 (2014), S. 887- 900.

WOLTER, J.A., GIBSON, F.E.: Morphological Awareness Assessment and Intervention to Improve Language and Literacy. *SSL* 36 / 1 (2015), S. 31-41.

NIPPOLD, M.A., FRANTZ-KASPAR, P.M., GRAMOND, P.M., KIRK, C., HAYWARD-MAYHEW, C., MCKINNONA, M.: Critical Thinking About Fables: Examining Language Production and Comprehension in Adolescents. *JSLHR* 58 / 2 (2015), S. 325-335.

SØHUS EIDSVÅG, S., AUSTAD, E., PLANTE, E., ASBJØRNSSEN, A. F.: Input Variability Facilitates Unguided Subcategory Learning in Adults. *JSLHR* 58 / 3 (2015), S. 826-839.

NIPPOLD, M. A., FRANTZ-KASPAR, M. W., & VIGELAND, L. M.: Spoken Language Production in Young Adults: Examining Syntactic Complexity. *JSLHR*, Vol. 60 / 5 (2017), S. 1339-1347.

RUSLI, Y. A. & MONTGOMERY, J. W.: Children's Comprehension of Object relative Sentences: It's Extant Language Knowledge that Matters, Not Domain-general Working Memory. *JSLHR*, Vol. 60 / 10 (2017), S. 2865-2878.

RISPLI, M.: Changing the Subject: The Place of Revisions in Grammatical Development. *JSLHR*, Vol. 61/ 2 (2018), S. 360-372.

LANGUAGE AND READING RESEARCH CONSORTIUM (LARRC), JIANG, H., LOGAN, J. A., & JIA, R.: Modeling the Nature of Grammar and Vocabulary Trajectories From Prekindergarten to Third Grade. *JSLHR*, Vol. 61/ 4 (2018), S. 910-923.

REDFORD, M. A.: Grammatical Word Production Across Metrical Contexts in School-Aged Children's and Adults' Speech. *JSLHR*, Vol. 61/ 6 (2018), S. 1339-1354.

RISPOLI, M., & HADLEY, P. A.: Let's Be Explicit About the Psycholinguistic Bases of Developmental Measures: A Response to Leonard, Haebig, Deevy, and Brown (2017). *JSLHR*, Vol. 61/ 6 (2018), S. 1455-1459.

LEONARD, L. B., HAEBIG, E., DEEVY, P., & BROWN, B.: Extending the Application of Tense and Agreement Measures: A Reply to Rispoli and Hadley (2018). *JSLHR*, Vol. 61/ 6 (2018), S. 1460-1461.

SCHERGER, A.-L.: German dative case marking in monolingual and simultaneous bilingual children with and without SLI, *JCD*, Vol. 75 (2018), S. 87-101.

KROK, W. C. & LEONARD, L. B.: Verb Variability and Morphosyntactic Priming With Typically Developing 2- and 3-Year-Olds, *JSLHR*, Vol. 61 / 12 (2018), S. 2996-3009.

DEEVY, P. & LEONARD, L. B.: Sensitivity to Morphosyntactic Information in Preschool Children With and Without Developmental Language Disorder: A Follow-Up Study, *JSLHR*, Vol. 61 / 12 (2018), S. 3064-3074.

BARBIERI, E., BRAMBILLA, I., THOMPSON, C. K. & LUZZATTI, C.: Verb and sentence processing patterns in healthy Italian participants: Insight from the Northwestern Assessment of Verbs and Sentences (NAVS), *JCD*, Vol. 79 (2019), S. 58-75.

RISPOLI, M.: The Sequential Unfolding of First Phase Syntax: Tutorial and Applications to Development, *JSLHR*, Vol. 62 / 3 (2019), S. 693-705.

VENKER, C. E., MCDANIEL, J. & YASICK, M.: Speech-Language Pathologists' Ratings of Telegraphic Versus Grammatical Utterances: A Survey Study, *JSLHR*, Vol. 63 / 7 (2020), S. 2271-2280.

HENDRICKS, A. E. & ADOLF, S. M.: Production of Morphosyntax Within and Across Different Dialects of American English, *JSLHR*, Vol. 63 / 7 (2020), S. 2322-2333.

CAHILL, P., CLEAVE, P., ASP, E., SQUIRES, B. & BIRD, E.K.-R.: Measuring the complex syntax of school-aged children in language sample analysis: A known-groups validation study, *IJ*, Vol. 55 / 5 (2020), S. 765-776.

MENDOZA, M., BELTRAN-NAVARRO, B., MATUTE, E. & ROSSELLI, M.: Effects of the Age, Sex and Maternal Education of Monolingual Spanish-Speaking Preschool Children on Oral Narrative Production, *JSLHR*, Vol. 64 / 2 (2021), S.579-592.

WEILER, B. & SCHUELE, C.M.: Tense Marking in the Kindergarten Population: Testing the Bimodal Distribution Hypothesis, *JSLHR*, Vol. 64 / 2 (2021), S. 593-612.

FREED, J. & CAIN, K.: Assessment of inference-making in children using comprehension questions and story retelling: Effect of text modality and a story presentation format, *IJ*, Vol. 56 / 3 (2021), S.637-652.

WEILER, B., SCHNEIDER, P. & GUO, L.-Y.: The Contribution of Socioeconomic Status to Children's Performance on Three Grammatical Measures in the Edmonton Narrative Norms Instrument, *JSLHR*, Vol. 64 / 7 (2021), S.2776-2785.

Kauschke, C., Schmidt, H. & Tenhagen, A. (2022). Meilensteine der Grammatikentwicklung im dritten Lebensjahr. Eine Untersuchung anhand elizierter Sprachproduktion mit einem neu entwickelten Analyseverfahren. *Forschung Sprache*, 10(1), 15–31. <https://www.forschung->

sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2022_1/Forschung_Sprache_1_22_3_Kauschke_Schmidt_Tenhagen.pdf.

Apel, K., Henbest, V. S., & Petscher, Y. (2022). Morphological Awareness Performance Profiles of First-Through Sixth-Grade Students. *Journal of Speech, Language and Hearing Research, 65*(3), 1070–1086. https://doi.org/10.1044/2021_JSLHR-21-00282.

Castilla-Earls, A., Francis, D. J., & Iglesias, A. (2021). The Complex Role of Utterance Length on Grammaticality: Multivariate Multilevel Analysis of English and Spanish Utterances of First-Grade English Learners. *Journal of Speech, Language and Hearing Research, 65*(1), 238–252. https://doi.org/10.1044/2021_JSLHR-20-00464.

Selin, C., Rice, M. L., & Jackson, Y. (2022). Adversity Exposure, Syntax, and Specific Language Impairment: An Exploratory Study. *Journal of Speech, Language, and Hearing Research, 65*(9), 3471–3490. https://doi.org/10.1044/2022_JSLHR-21-00578

Liu, H., Tsao, F., Lin, C., Rost, G. & Guo, L. (2023). Noun and Verb Lexicons Differentially Predict Later Grammatical Development in Mandarin-Speaking Children With and Without Late Language Emergence. *Journal of Speech, Language, and Hearing Research, 66*(10). 3940-3953. https://doi.org/10.1044/2023_JSLHR-22-00528

1.1.4 SPRACHERWERB PRAGMATIK / KOMMUNIKATION / FRÜHDIALOG

O'NEILL, D. K.: The Language Use Inventory for Young Children: A Parent Report Measure of Pragmatic Language Development for 18- to 47-Month-Old Children. *JSLHR 50 / 1* (2007). S. 214-228.

THORNE, C. J., COGGINS, T. E., CARMICHAEL OLSEN, H., & ASTLEY, S.: Exploring the Utility of Narrative Analysis in Diagnostic Decision Making: Picture-Bound Reference, Elaboration, and Fetal Alcohol Spectrum Disorders. *JSLHR 50 / 2* (2007). S. 459-474.

DEVESCOVI, A. , CASELLI, M. C.: Sentence repetition as a measure of early grammatical development in Italian. *IJ 42 / 2* (2007). S. 187-208.

SPANOUDIS, G., NATSOPOULOS, D., PANAYIOTOU, G.: Mental verbs and pragmatic language difficulties. *IJ 42 / 4* (2007). S. 487-504.

DETHORNE, L. S., PETRILL, S. A., HART, S. A., CHANNELL, R. W., CAMPBELL, R. J., DEATER-DECKARD, K., THOMPSON, L. A., & VANDENBERGH, D. J. : Genetic Effects on Children's Conversational Language Use. *JSLHR 51 / 2* (2008). S. 423-435.

DAVIES, R., KIDD, E., LANDER, K.: Investigating the psycholinguistic correlates of speechreading in preschool age children. *IJ 44 / 2* (2009). S. 164-174.

CATTANI, A., BONIFACIO, S., FERTZ, M., IVERSON, J., ZOCCONI, E., CASELLI, M.: Communicative and linguistic development in preterm children: a longitudinal study from 12 to 24 months. *IJ 45 / 2* (2010). S. 162-173.

- EADIE, P., UKOUMUNNE, O., SKEAT, J., PRIOR, M., BAVIN, E., BRETHERTON, L., REILLY, S.: Assessing early communication behaviours: structure and validity of the Communication and Symbolic Behaviour Scales – Developmental Profile (CSBS-DP) in 12 – month – old infants. *IJ* 45 / 5 (2010). S. 572 – 585.
- AGUERT, M., LAVAL, V., LE BIGOT, L., BERNICOT, J.: Understanding expressive speech acts: The role of prosody and situational context in French-Speaking 5- to 9-year- olds. *JSLHR* 53 / 6 (2010). S. 1629 – 1641.
- CROSBIE, S., HOLM, A., WANDSCHNEIDER, S., HEMSLEY, G.: Narrative skills of children born preterm. *IJ* 46 / 1 (2011). S. 83-94.
- SEGEbart, DETHORNE, L., DEATER-DECKARD, K., MAHURIN-SMITH, J., COLETTI, M-C., PETRILL, S.: Volubility as a mediator in the associations between conversational language measures and child temperament. *IJ* 46 / 6 (2011). S. 700–713.
- REUTERSKIÖLD, C., HANSSON, K., SAHLÉN, B.: Narrative skills in Swedish children with language impairment. *JCD* 44 / 6 (2011). S. 733-744.
- KLEECK, A., LANGE, A., SCHWARZ, A.: The Effects of Race and Maternal Education Level on Children's Retells of the Renfrew Bus Story—North American Edition. *JSLHR* 54 / 6 (2011). S. 1546-1561.
- SANDGREN, O., ANDERSSON, R., VAN DE WEIJER, J., HANSSON, K., SAHLÉN, B.: Timing of gazes in child dialogues: a time-course analysis of requests and back channelling in referential communication. *IJ* 47 / 4 (2012), S. 373–383.
- HUDSON, S., LEVICKIS, P., DOWN, K., NICHOLLS, R., WAKE, R.: Maternal responsiveness predicts child language at ages 3-4 in a community-based sample of slow-talk-toddlers. *IJ* 50 / 1 (2015), S. 136-142.
- KHAN, K. S., GUGIU, M. R., JUSTICE, L. M., BOWLES, R. P., SKIBBE, L. E., PIASTA, S. B.: Age-related progressions in story structure in young children's narratives. *JSLHR*, Vol. 59/6 (2016), S. 1395-1408.
- CONWAY, L. J., LEVICKIS, P. A., SMITH, J., MENSAH, F., WAKE, M., & REILLY, S.: Maternal communicative behaviours and interaction quality as predictors of language development: findings from a community-based study of slow-to-talk toddlers. *IJ*, Vol. 53/ 2 (2018), S. 339-354.
- SMITH, J., EADIE, T., LEVICKIS, P., BRETHERTON, L. & GOLDFELD, S.: Predictive validity of verbal and non-verbal communication and mother–child turn-taking at 12 months on language outcomes at 24 and 36 months in a cohort of infants experiencing adversity: a preliminary study, *IJ*, Vol, 53 / 5 (2018), S. 969-980.
- FREUD, D., EZRATI-VINACOUR, R. & AMIR, O.: Speech rate adjustment of adults during conversation, *JFD*, Vol. 57 (2018), S. 1-10.
- WONG, P. & WING SUM NG, K.: Testing the Hyperarticulation and Prosodic Hypotheses of Child-Directed Speech: Insights From the Perceptual and Acoustic Characteristics of Child-Directed Cantonese Tones, *JSLHR*, Vol. 61 / 8 (2018), S. 1907-1925.

MURILLO, E., ORTEGO, C., OTONES, A., RUJAS, I. & CASLA, M.: Changes in the Synchrony of Multimodal Communication in Early Language Development, *JSLHR*, Vol. 61 / 9 (2018), S. 2235-2245.

GANEK, H., SYMTH, R., NIXON, S. & ERIKS-BROPHY, A.: Using the Language ENvironment Analysis (LENA) System to Investigate Cultural Differences in Conversational Turn Count, *JSLHR*, Vol. 61 / 9 (2018), S. 2246-2258.

MARTIN, G. E., BUSH, L., KLUSEK, J., PATEL, S. & LOSH, M.: A Multimethod Analysis of Pragmatic Skills in Children and Adolescents With Fragile X Syndrome, Autism Spectrum Disorder, and Down Syndrome, *JSLHR*, Vol. 61 / 12 (2018), S. 3023-3037.

SHERRAT, S., BRYAN, K.: Textual cohesion in oral narrative and procedural discourse: the effects of ageing and cognitive skills, *IJ*, Vol. 54 / 1 (2019), S. 95-109.

SMITH, J., LEVICKIS, P., EADIE, T., BRETHERTON, L., CONWAY, L. & GOLDFELD, S.: Associations between early maternal behaviours and child language at 36 months in a cohort experiencing adversity, *IJ*, Vol. 54 / 1 (2019), S. 110-122.

KRUYTHOFF-BROEKMAN, A., WIEFFERINK, C., RIEFFE, C. & UILENBURG, N.: Parent-implemented early language intervention programme for late talkers: parental communicative behaviour change and child language outcomes at 3 and 4 years of age, *IJ*, Vol. 54 / 2 (2019), S. 451-464.

KLATTE, I. S., HARDING, S. & ROULSTONE, S.: Speech and language therapists' views on parents' engagement in Parent-Child Interaction Therapy (PCIT), *IJ*, Vol. 54 / 4 (2019), S. 553-564.

WOLTHUIS, K., BOL, G. W., MINNAERT, A. & JANSSEN, M. J.: Communication development from an intersubjective perspective: Exploring the use of a layered communication model to describe communication development in students with congenital deafblindness, *JCD*, Vol. 80 (2019), S. 35-51.

JULIEN, H. M., FINESTACK, L. H. & REICHLER, J.: Requests for Communication Repair Produced by Typically Developing Preschool-Age Children, *JSLHR*, Vol. 62 / 6 (2019), S. 1823-1838.

HUANG, A. J. R., SYAMBALAPITIYA, S. & CORNWELL, P.: Speech pathologists and professional interpreters managing culturally and linguistically diverse adults with communication disorders: a systematic review, *IJ*, Vol. 54 / 5 (2019), S. 687-854.

WYNN, C. J., BORRIE, S. A. & POPE, K. A.: Going With the Flow: An Examination of Entrainment in Typically Developing Children, *JSLHR*, Vol. 62 / 10 (2019), S. 3706-3713.

MCDANIEL, J., WOYNAROSKI, T., KECALI-KAYSILI, B., WATSON, L. R. & YODER, P.: Vocal Communication With Canonical Syllables Predicts Later Expressive Language Skills in Preschool-Aged Children With Autism Spectrum Disorder, *JSLHR*, Vol. 62 / 10 (2019), S. 3826-3833.

WEIRICH, M. & SIMPSON, A.: Effects of Gender, Parental Role, and Time on Infant- and Adult-Directed Read and Spontaneous Speech, *JSLHR*, Vol. 62 / 11 (2019), S. 4001-4014.

WAGLEY, N., PERRACHIONE, T. K., OSTROVSKAYA, I., GHOSH, S. S., SAXLER, P. K., LYMBERIS, J., WEXLER, K., GABRIELI, J. D. & KOUVELMAN, I.: Persistent Neurobehavioral Markers of Developmental Morphosyntax Errors in Adults, *JSLHR*, Vol. 62 / 12 (2019), S. 4497-4508.

SANCHEZ, K., SPITTLE, A. J., BOYCE, J. O., LEEMBRUGGEN, L., MANTELOS, A., MILLS, S., MITCHELL, N., NEIL, E., ST JOHN, M., TRELOAR, J. & MORGAN, A. T.: Conversational Language in 3-Year-Old Children Born Very Preterm and at Term, *JSLHR*, Vol. 63 / 1 (2020), S. 206-215.

BENJAMIN, L., NEWTON, C. & EBBELS, S.: Investigating the effectiveness of idiom intervention for 9–16-year-olds with developmental language disorder, *IJ*, Vol. 55 / 2 (2020), S. 266-286.

DIEHM, E. A., WOOD, C., PUHLMAN, J. & CALLENDAR, M.: Young children's narrative retell in response to static and animated stories, *IJ*, Vol. 55 / 3 (2020), S. 359-372.

NIPPOLD, M. A., LAFAVRE, S. & SHINHAM, K.: How Adolescents Interpret the Moral Messages of Fables: Examining the Development of Critical Thinking, *JSLHR*, Vol. 63 / 4 (2020), S. 1212-1226.

RICHARD, C., NEEL, M. L., JEANVOINE, A., MC CONNELL, S., GEHRED, A. & MAITRE, N. L.: Characteristics of the Frequency-Following Response to Speech in Neonates and Potential Applicability in Clinical Practice: A Systematic Review, *JSLHR*, Vol. 63 / 5 (2020), S. 1618-1635.

HUSTAD, K. C., MAHR, T., NATZKE, P. E. M. & RATHOUZ, P. J.: Development of Speech Intelligibility Between 30 and 47 Months in Typically Developing Children: A Cross-Sectional Study of Growth, *JSLHR*, Vol. 63 / 6 (2020), S. 1675-1687.

EDDINS, D.A.: Select Papers From the 8th Aging and Speech Communication Conference, *JSLHR*, Vol. 64 / 2 (2021), S.299-301.

PAXTON, A., ROCHE, J.M., IBARRA, A. & TANENHAUS, M.K.: Predictions of Miscommunication in Verbal Communication During Collaborative Joint Action, *JSLHR*, Vol. 64 / 2 (2021), S. 613-627.

URM, A. & TULVISTE, T.: Toddlers' Early Communicative Skills as Assessed by the Short Form Version of the Estonian MacArthur-Bates Communicative Development Inventory II, *JSLHR*, Vol. 64 / 4 (2021), S.1303-1315.

KIDWAI, J., BRUMBERG, J.S. & MARSH, B.M.: A Neural Marker of Speech Intention: Evidence From Contingent Negative Variation, *JSLHR*, Vol. 64 / 6S (2021), S.2392-2399.

RAUTAKOSKI, P., AF URSIN, P., CARTER, A.S., KALJONEN, A., ... & PIHLAJA, P.: Communication skills predict social-emotional competencies, *JCD*, Vol. 93 (2021), Article 106138.

YI LIN, DING, H. & ZHANG, Y.: Gender Differences in Identifying Facial, Prosodic, and Semantic Emotions Show Category- and Channel-Specific Effects Mediated by Encoder's Gender, *JSLHR*, Vol. 64 / 8 (2021), S.2941-2955.

LONGOBARDI, E., LONIGRO, A., LAGHI, F. & O'NEILL, D.K.: The Assessment of Early Pragmatic Development: A Study of the Reliability and Validity of the Language Use Inventory-Italian, *JSLHR*, Vol. 64 / 8 (2021), S.3186-3194.

KHAN, K.S., LOGAN, J., JUSTICE, L.M., BOWLES, R.P. & PIASTA, S.B.: The Contribution of Vocabulary, Grammar, and Phonological Awareness Across a Continuum of Narrative Ability Levels in Young Children, *JSLHR*, Vol. 64 / 9 (2021), S.3489-3503.

Crespo, K., & Kaushanskaya, M. (2022). The Role of Attention, Language Ability, and Language Experience in Children's Artificial Grammar Learning. *Journal of Speech, Language and Hearing Research*, 65(4), 1573–1591. https://doi.org/10.1044/2021_JSLHR-21-00112.

Qian, L., Shao, H., Fang, H., Xiao, T., Ding, N., Sun, B., Gao, H., Tang, M., Ye, M., Ke, X., & O'Neill, D. K. (2022). Reliability, validity and developmental sensitivity of the Language Use Inventory (LUI) in the Chinese context. *International Journal of Language & Communication Disorders*, 57(3), 497–511. <https://doi.org/10.1111/1460-6984.12693>.

Wynn, C. J., Barrett, T. S., & Borrie, S. A. (2022). Rhythm Perception, Speaking Rate Entrainment, and Conversational Quality: A Mediated Model. *Journal of Speech, Language and Hearing Research*, 65(6), 2187–2203. https://doi.org/10.1044/2022_JSLHR-21-00293.

1.1.5 MOTORISCHE ENTWICKLUNG/MOTORIK

FREEDMAN, S. E., MAAS, E., CALIGIURI, M. P., WULF, G., & ROBIN, D. A.: Internal Versus External: Oral-Motor Performance as a Function of Attentional Focus. *JSLHR* 50 / 1 (2007). S. 131-136.

YAN CHENG, H., MURDOCH, B. E., GOOZEE, J. V., & SCOTT, D.: Physiologic Development of Tongue-Jaw Coordination From Childhood to Adulthood. *JSLHR* 50 / 2 (2007). S. 352-360.

YAN CHENG, H., MURDOCH, B. E., GOOZEE, J. V., & SCOTT, D.: Electropalatographic Assessment of Tongue-to-Palate Contact Patterns and Variability in Children, Adolescents, and Adults. *JSLHR* 50 / 2 (2007). S. 352-392.

KNIELING, STEFANIE: Linkshändigkeit in der logopädischen Praxis: „Das mach' ich doch mit links“. *FL* 22 / 3 (2008). S. 32-35.

SADAGOPAN, N. & SMITH, A.: Developmental Changes in the Effects of Utterance Length and Complexity on Speech Movement and Variability. *JSLHR* 51 / 5 (2008). S. 1138-1151.

WILSON, E. M., JORDAN, R., YUNUSOVA, Y., & MOORE, C. A.: Task Specificity in Early Oral Motor Development. *SSL* 29 / 4 (2008). S. 257-266.

STEEVE, R., MOORE, C., GREEN, J., REILLY, K., RUACK MCMURTREY, J.: Babbling, Chewing, and Sucking: Oromandibular Coordination at 9 Months. *JSLHR* 51 / 6 (2008). S. 1390-1404.

GOFFMAN, L., SMITH, A., HEISLER, L., HO, M.: The Breadth of Coarticulatory Units in Children and Adults. *JSLHR* 51 / 6 (2008). S. 1424-1437.

- ROCHET-CAPELLAN, A., LABOSSIERE, R., GALVÀN, A., SCHWARTZ, J.-L.: The Speech Focus Position Effect on Jaw-Finger Coordination in a Pointing Task. *JSLHR* 51 / 6 (2008). S. 1507-1521.
- REILLY, K., MOORE, C.: Respiratory Movement Patterns During Vocalizations at 7 and 11 Months of Age. *JSLHR* 52 / 1 (2009). S. 223-239.
- NIP, I., GREEN, J., MARX, D.: Early speech motor development: Cognitive and linguistic considerations. *JCD* 42 / 4 (2009). S. 286-298.
- BOLIEK, C., HIXON, T., WATSON, P., JONES, P.: Refinement of speech breathing in healthy 4- to 6-year-old children. *JSLHR* 52 / 4 (2009). S. 990-1007.
- CLARK, H., O'BRIEN, K., CALLEJA, A., NEWCOMB CORRIE, S.: Effects of directional exercise on lingual strength. *JSLHR* 52 / 4 (2009). S. 1034-1047.
- STEEVE, R., MOORE, C.: Mandibular Motor Control During the Early Developmental of Speech and Nonspeech Behaviors. *JSLHR* 52 / 6 (2009). S. 1530-1554.
- TERBAND, H., MAASSEN, B., GUENTHER, F., BRUMBERG, J.: Computational Neural Modeling of Speech Motor Control in Childhood Apraxia of Speech (CAS). *JSLHR* 52 / 6 (2009). S. 1595-1609.
- TERBAND, H., MAASSEN, B., VAN LIESHOUT, P., NIJLAND, L.: Stability and composition of functional synergies for speech movements in children with developmental speech disorders. *JCD* 44 / 1 (2011). S. 59 – 74.
- NIP, I., GREEN, J., MARX, D.: The co-emergence of cognition, language, and speech motor control in early development: A longitudinal correlation study. *JCD* 44 / 2 (2011). S. 149 – 160.
- KRISHNAN, S., ALCOCK, K.J., MERCURE, E., LEECH, R., BARKER, E., KARMILOFF-SMITH, A., DICK, F.: Articulating novel words: Children's oromotor skills predict nonword repetition abilities. *JSLHR* 56 / 6 (2013), S. 1800- 1812.
- WEIRICH, M., FUCHS, S.: Palatal Morphology Can Influence Speaker- Specific realizations of Phonemic Contrasts. *JSLHR* 56 / 6s (2013), S. 1894- 1908.
- VAN LIESHOUT, P., NEUFELD, CH.: Coupling Dynamics Interlip Coordination in Lower Lip Load Compensation. *JSLHR* 57 / 2 (2014), S. 597- 615.
- OGANE, R., HONA, M.: Speech Compensation for Time-Scale-Modified Auditory Feedback. *JSLHR* 57 / 2 (2014), S. 616- 625.
- WANG, J., SAMAL, A., RONG, P., GREEN, J. R.: An optimal set of Flesh Points on tongue and lips for Speech-Movement Classification. *JSLHR* 59 (2016), S.15-26.
- KOLLARA, L., PERRY, J. L., HUDSON, S.: Racial variations in velopharyngeal and craniometric morphology in children: An Imaging Study. *JSLHR* 59 (2016), S.27-38.
- STOLT, S., LIND, A., MATOMÄKI, J., HAATAJA, L., LAPINLEIMU, H., LEHTONEN,

L.: Do the early development of gestures and receptive and expressive language predict language skills at 5;0 in prematurely born very-low-birth-weight children? *IJ*, Vol. 61 (2016), S.16-28.

DEEVY, P., LEONARD, L. B., & MARCHMAN, V. A.: Sensitivity to Morphosyntactic Information in 3-Year-Old Children With Typical Language Development: A Feasibility Study. *JSLHR*, Vol. 60 / 3 (2017), S. 668-674.

BEN-DAVID, B. M., & ICHT, M.: Oral-diadochokinetic rates for Hebrew-speaking healthy ageing population: non-word versus real-word repetition. *IJ*, Vol. 52 / 3 (2017), S. 301-310.

SHRIBERG, L. D., STRAND, E. A., FOURAKIS, M., JAKIELSKI, K. J., HALL, S. D., KARLSSON, H. B., & WILSON, D. L.: A Diagnostic Marker to Discriminate Childhood Apraxia of Speech From Speech Delay: Introduction. *JSLHR*, Vol. 60 / 4 (2017). S. 1094-1095.

SHRIBERG, L. D., STRAND, E. A., FOURAKIS, M., JAKIELSKI, K. J., HALL, S. D., KARLSSON, H. B., & WILSON, D. L.: A Diagnostic Marker to Discriminate Childhood Apraxia of Speech From Speech Delay: I. Development and Description of the Pause Marker. *JSLHR*, Vol. 60 / 4 (2017). S. 1096-1117.

SHRIBERG, L. D., STRAND, E. A., FOURAKIS, M., JAKIELSKI, K. J., HALL, S. D., KARLSSON, H. B., & WILSON, D. L.: A Diagnostic Marker to Discriminate Childhood Apraxia of Speech From Speech Delay: II. Validity Studies of the Pause Marker. *JSLHR*, Vol. 60 / 4 (2017). S. 1118-1134.

SHRIBERG, L. D., STRAND, E. A., FOURAKIS, M., JAKIELSKI, K. J., HALL, S. D., KARLSSON, H. B., & WILSON, D. L.: A Diagnostic Marker to Discriminate Childhood Apraxia of Speech From Speech Delay: III. Theoretical Coherence of the Pause Marker with Speech Processing Deficits in Childhood Apraxia of Speech. *JSLHR*, Vol. 60 / 4 (2017). S. 1135-1152.

SHRIBERG, L. D., STRAND, E. A., FOURAKIS, M., JAKIELSKI, K. J., HALL, S. D., KARLSSON, H. B., & WILSON, D. L.: A Diagnostic Marker to Discriminate Childhood Apraxia of Speech From Speech Delay: IV. The Pause Marker Index. *JSLHR*, Vol. 60 / 4 (2017). S. 1153-1169.

SANDAGE, M. J., & SMITH, A. G.: Muscle Bioenergetic Considerations for Intrinsic Laryngeal Skeletal Muscle Physiology. *JSLHR*, Vol. 60 / 5 (2017), S. 1254-1263.

ZUK, J., IZZUINI-SEIGEL, J., CABBAGE, K., GREEN, J. R., & HOGAN, T. P.: Poor Speech Perception Is Not a Core Deficit of Childhood Apraxia of Speech: Preliminary Findings. *JSLHR*, Vol. 61/ 3 (2018), S. 583-592.

CAURELIER, T., SCHWARTZ, J.-L., PERRIER, P., GERBER, S. & ROCHET-CAPELLAN, A.: Transfer of Learning: What Does It Tell Us About Speech Production Units?, *JSLHR*, Vol. 61 / 7 (2018), S. 1613-1625.

MACPHERSON, M. K.: Cognitive Load Affects Speech Motor Performance Differently in Older and Younger Adults, *JSLHR*, Vol. 62 / 5 (2019), S. 1258-1277.

PARREL, B. & HOUDE, J.: Modeling the Role of Sensory Feedback in Speech Motor Control and Learning, *JSLHR*, Vol. 62 / 8S (2019), S. 2963-2985.

TERBAND, H., NAMASIVAYAM, A., MAAS, E., VAN BRENK, F., MAILEND, M.-L., DIEPEVEN, S., VAN LIESHOUT, P. & MAASSEN, B.: Assessment of Childhood Apraxia of Speech: A Review/Tutorial of Objective Measurement Techniques, *JSLHR*, Vol. 62 / 8 (2019), S. 2999-3032.

RONG, P. & GREEN, J. R.: Predicting Speech Intelligibility Based on Spatial Tongue–Jaw Coupling in Persons With Amyotrophic Lateral Sclerosis: The Impact of Tongue Weakness and Jaw Adaptation, *JSLHR*, Vol. 62 / 8S (2019), S. 3085-3103.

IUZZINI-SEIGEL, J.: Motor Performance in Children With Childhood Apraxia of Speech and Speech Sound Disorders, *JSLHR*, Vol. 62 / 9 (2019), S. 3220-3233.

MÉNARD, L., PRÉMONT, A., TRUDEAU-FISETTE, P., TURGEON, C. & TIEDE, M.: Phonetic Implementation of Prosodic Emphasis in Preschool-Aged Children and Adults: Probing the Development of Sensorimotor Speech Goals, *JSLHR*, Vol. 63 / 6 (2020), S. 1658-1674.

LANGLOIS, C., TUCKER, B. V., SAWATZKY, A. N., REED, A. & BOLIEK, C. A.: Effects of an intensive voice treatment on articulatory function and speech intelligibility in children with motor speech disorders: A phase one study, *JCD*, Vol. 86 (2020), Article 106003.

SMITH, D. J., STEPP, C., GUENTHER, F. H. & KEARNEY, E.: Contributions of Auditory and Somatosensory Feedback to Vocal Motor Control, *JSLHR*, Vol. 63 / 7 (2020), S. 2039-2053.

BANDSTRA, N. F., HUSTON, P. L., ZVONEK, K., HEINZ, C. & PICCIONE, E.: Outcomes for Feeding Tube-Dependent Children With Oral Aversion in an Intensive Interdisciplinary Treatment Program, *JSLHR*, Vol. 63 / 8 (2020), S. 2497-2507.

MATUSZKIEWICZ, M. & GALKOWSKI, T.: Developmental Language Disorder and Uninhibited Primitive Reflexes in Young Children, *JSLHR*, Vol. 64 / 3 (2021), S.935-948.

ALCOCK, K. & CONNOR, S.: Oral Motor and Gesture Abilities Independently Associated With Preschool Language Skill: Longitudinal and Concurrent Relationships at 21 Months and 3-4 Years, *JSLHR*, Vol. 64 / 6 (2021), S.1944-1963.

Wilms, V., Drijvers, L., & Brouwer, S. (2022). The Effects of Iconic Gestures and Babble Language on Word Intelligibility in Sentence Context. *Journal of Speech, Language and Hearing Research*, 65(5), 1822–1838. https://doi.org/10.1044/2022_JSLHR-21-00387.

Doukmak, M., Laßmann, I., Ulrich, T. (2023). Umfang und Qualität des Einsatzes von Wortlernstrategien bei Grundschulkindern. *Forschung Sprache*, 11(1), 48-66. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2023-1/5-70-2023-01-04.pdf

Günther, T., Kirschenkern, A., Mayer, A., Steinke, F. & Cholewa, J. (2023). The Development of Predictive Gender Processing Strategies During Noun Phrase Decoding: An Eye-Tracking Study With German 5- to 10-Year-Old Children. *Journal of Speech, Language, and Hearing Research*, 66(10). 3907-3924. https://doi.org/10.1044/2023_JSLHR-23-00100

Helfer, K. S., van Emmerik, R., Freyman, R. L. & Banks, J. J. (2023). An Exploratory Study of Walking, Listening, and Remembering in Younger and Middle-Aged Adults. *Journal of Speech, Language, and Hearing Research*, 66(10). 4052-4065. https://doi.org/10.1044/2023_JSLHR-23-00198

1.1.6 SPRACHVERARBEITUNG

WEHNER, D. T., AHLFORS, S. P., & MODY, M.: The Influence of Semantic Processing on Phonological Decisions in Children and Adults: A Magnetoencephalography. *JSLHR* 50 / 3 (2007). S. 716-731.

FISHER, J., PLANTE, E., VANCE, R., GERKEN, L., & GLATTKE, T. J.: Do Children and Adults With and Without Language Impairment Recognize Prosodic Cues? *JSLHR* 50 / 3 (2007). S. 1044-1092.

SATO, M., VALLEE, N., SCHWARTZ, J.-L., & ROUSSET, I.: A Perceptual Correlate of the Labial-Coronal Effect. *JSLHR* 50 / 6 (2007). S. 1466-1480.

NISHI, K. & KEWLEY-PORT, D.: Training Japanese Listeners to Perceive American English Vowels: Influence of Training Sets. *JSLHR* 50 / 6 (2007). S. 1496-1509.

SCHMITZ, P. & BEUSHAUSEN, U.: Sprache verstehen – Ein Blick auf Strukturen und Prozesse. *FL* 21 / 3 (2007). S. 6-13.

MARTIN, R. C. & ALLEN, C. M.: A Disorder of Executive Function and Its Role in Language Processing. *SSL* 29 / 3 (2008.). S. 201-210.

CHATTERJEE, A.: The Neural Organization of Spatial Thought and Language. *SSL* 29 / 3 (2008). S. 226-238.

STEFANOS, G. A.: Speech Perceived through a Damaged Temporal Window: Lessons from Word Deafness and Aphasia. *SSL* 29 / 3 (2008). S. 239-252.

LEE, A., BROWN, S., & GIBBON, F. E.: Effect of listeners' linguistic background on perceptual judgements of hypernasality. *IJ* 43 / 5 (2008). S. 487-498.

NEEL, A. T.: Vowel Space Characteristics and Vowel Identification Accuracy. *JSLHR* 51 / 3 (2008). S. 574-585.

DROMEY, C. & SHIM, E.: The Effects of Divided Attention on Speech Motor, Verbal Fluency, and Manual Task Performance. *JSLHR* 51 / 5 (2008). S. 1171-1182.

GHOSH, S.S., TOURVILLE, J. A., & GUENTHER, F. H.: A Neuroimaging Study of Premotor Lateralization and Cerebellar Involvement in the Production of Phonemes and Syllables. *JSLHR* 51 / 5 (2008). S. 1183-1202.

SKARAKIS-DOYLE, E. & DEMPSEY, L.: The Detection and Monitoring of Comprehension Errors by Preschool Children With and Without Language Impairment. *JSLHR* 51 / 5 (2008). S. 1227-1243.

ENGEL, P., SANTOS, F., GATHERCOLE, S.: Are Working Memory Measures Free of Socioeconomic Influence? *JSLHR* 51 / 6 (2008). S. 1580-1587.

ODEKAR, A., HALLOWELL, B., KRUSE, H., MOATES, D., LEE, C.: Validity of Eye Movement Methods and Indices for Capturing Semantic (Associative) Priming Effects. *JSLHR* 52 / 1 (2009). S. 31-48.

BARLOW, S., GREEN, J.: Preface to the 18th annual ASHA-NIH research symposium: Neurobiological determinants of communication development. *JCD* 42 / 4 (2009). S. 245-247.

ARBIB, M.: Evolving the language-ready brain and the social mechanisms that support language. *JCD* 42 / 4 (2009). S. 263-271.

MILLER, C., POLL, G.: Response time in adults with a history of language difficulties. *JCD* 42 / 5 (2009). S. 365-379.

PILLING, M.: Auditory Event-Related Potentials (ERPs) in audiovisual speech perception. *JSLHR* 52 / 4 (2009). S. 1073-10.

LOUCAS, T., GREATORIX RICHES, N., CHARMAN, T., PICKLES, A., SIMONOFF, E., CHANDLER, S., BAIRD, G.: Speech perception and phonological short-term memory capacity in language impairment: preliminary evidence from adolescents with specific language impairment (SLI) and autism spectrum disorders (ASD). *IJ* 45 / 3 (2010). S. 275-286.

DATTA, H., SHAFER, V., MORR, M., KURTZBERG, D., SCHWARTZ, R.: Electrophysiological Indices of Discrimination of Long-Duration, Phonetically Similar Vowels in Children with typical and atypical Language Development. *JSLHR* 35 / 3 (2010). S. 757-777.

ALT, M.: Phonological working memory impairments in children with specific language impairment: Where does the problem lie? *JCD* 44 / 2 (2011). S. 173 – 185.

O'BRIEN WILSON, E., SPAULDING, T.: Effects of noise and speech intelligibility on listener comprehension and processing time of Korean-accented English. *JSLHR* 53 / 6 (2010). S. 1543 – 1554.

WRIGHT, H., CAPILOUTO, G., SRINIVASAN, C., FERGADIOTIS, G.: Story Processing Ability in Cognitively Healthy Younger and Older Adults. *JSLHR* 54 / 3 (2011). S. 900-917.

SMITH, P.: Attention, Working Memory, and Grammaticality Judgment in Typical Young Adults. *JSLHR* 54 / 3 (2011). S. 918-931.

KASPAR, K., RÜBELING, H.: Rhythmic Versus Phonemic Interference in Delayed Auditory Feedback. *JSLHR* 54 / 3 (2011). S. 932-943.

ALT, M., SPAULDING, T.: The effect of time on word learning: An examination of decay of the memory trace and vocal rehearsal in children with and without specific language impairment. *JCD* 44 / 6 (2011). S. 640-654.

MILLER, C., WAGSTAFF, D.: Behavioral profiles associated with auditory processing disorder and specific language impairment. *JCD* 44 / 6 (2011). S. 745-763.

WU, X., YANG, Z., HUANG, Y., CHEN, J., LI, L., DANEMAN, M., SCHNEIDER, B.: Cross-Language Differences in Informational Masking of Speech by Speech: English Versus Mandarin Chinese. *JSLHR* 54 / 6 (2011). S. 1506-1524.

SCHMITZ, P., WILLMES, K., GRANDE, M., RAUSCH, M.: Erfassung von Sprachverstehenskontrollprozessen. Comprehension Monitoring bei Kindern im Alter von 3;6 bis 4;11 Jahren. *FL 26 / 1* (2012). S. 6-12.

REEL, L., BOURLAND HICKS, C.: Selective Auditory Attention in Adults: Effects of Rhythmic Structure of the Competing Language. *JSLHR 55 / 1* (2012). S. 89-104.

WRIGHT, R., SOUZA, P.: Comparing Identification of Standardized and Regionally Valid Vowels. *JSLHR 55 / 1* (2012). S. 182-193.

BESSER, J., ZEKVELD, A., KRAMER, S., RÖNNBERG, J., FESTEN, J.: New Measures of Masked Text Recognition in Relation to Speech-in-Noise Perception and Their Associations With Age and Cognitive Abilities. *JSLHR 55 / 1* (2012). S. 194-209.

SÖRQVIST, P., RÖNNBERG, J.: Episodic Long-Term Memory of Spoken Discourse Masked by Speech: What Is the Role for Working Memory Capacity?. *JSLHR 55 / 1* (2012). S. 210-218.

MAINELA-ARNOLD, E., MISRA, M., MILLER, C., POLL, G., SOOK PARK, J.: Investigating sentence processing and language segmentation in explaining children's performance on a sentence-span task. *IJ 47 / 2* (2012). S. 166–175.

VAN HEUGTEN, M., JOHNSON, E.: Infants Exposed to Fluent Natural Speech Succeed at Cross-Gender Word Recognition. *JSLHR 55 / 2* (2012). S.

PENG, G., ZHANG, C., ZHENG, H-Y., MINETT, J., WANG, W.: The Effect of Intertalker Variations on Acoustic–Perceptual Mapping in Cantonese and Mandarin Tone Systems. *JSLHR 55 / 2* (2012). S. 579-595.

HALLIDAY, L., TAYLOR, J., MILLWARD, K., MOORE, D.: Lack of Generalization of Auditory Learning in Typically Developing Children. *JSLHR 55 / 1* (2012). S. 168-181.

MAGIMAIRAJ, B., MONTGOMERY, J.: Children's Verbal Working Memory: Role of Processing Complexity in Predicting Spoken Sentence Comprehension. *JSLHR 55 / 3* (2012), S. 669-682.

RISPENS, J., BAKER, A.: Nonword Repetition: The Relative Contributions of Phonological Short-Term Memory and Phonological Representations in Children With Language and Reading Impairment. *JSLHR 55 / 3* (2012), S. 683-694.

CALLAHAN, S., WALENSKI, M., LOVE, T.: The Processing and Interpretation of Verb Phrase Ellipsis Constructions by Children at Normal and Slowed Speech Rates. *JSLHR 55 / 3* (2012), S. 710-725.

SCHARINGER, M., MONAHAN, P., IDSARDI, W.: Asymmetries in the Processing of Vowel Height. *JSLHR 55 / 3* (2012), S. 903-918.

HICKOK, G.: The cortical organization of speech processing: Feedback control and predictive coding the context of a dual-stream model. *JCD 45 / 6* (2012), S. 393-402.

KRAUS, N.: Biological impact of music and software-based auditory training. *JCD 45 / 6* (2012), S. 403-410.

- SCOTT, S.: The neurobiology of speech perception and production—Can functional imaging tell us anything we did not already know? *JCD* 45 / 6 (2012), S. 419-425.
- CALANDRUCCIO, L., SMILJANIC, R.: New Sentence Recognition Materials Developed Using a Basic Non-Native English Lexicon. *JSLHR* 55 / 5 (2012), S. 1342-1355.
- VALKENIER, B., DUYNE, J., ANDRINGA, T., BASKENT, D.: Audiovisual Perception of Congruent and Incongruent Dutch Front Vowels. *JSHLR* 55 / 6 (2012), S. 1788-1801.
- HOOI YIN LOO, J., BAMIOU, D-E., ROSEN, S.: The Impacts of Language Background and Language-Related Disorders in Auditory Processing Assessment. *JSLHR* 56 / 1 (2013), S. 1-12.
- JERGER, S., DAMIAN, M., MILLS, C., BARTLETT, J., TYE-MURRAY, N., ABDI, H.: Effect of Perceptual Load on Semantic Access by Speech in Children. *JSLHR* 56 / 2 (2013), S. 388-403.
- NITTROUER, S., LOWENSTEIN, J., TARR, E.: Amplitude Rise Time Does Not Cue the /b /-w/ Contrast for Adults or Children. *JSLHR* 56 / 2 (2013), S. 427-440.
- YI, A., WONG, W., EIZENMAN, M.: Gaze Patterns and Audiovisual Speech Enhancement. *JSLHR* 56 / 2 (2013), S. 471-480.
- POLL, G., MILLER, C., MAINELA-ARNOLD, E., DONNELLY ADAMS, K., MISRA, M., SOOK PARK, J.: Effects of children's working memory capacity and processing speed on their sentence imitation performance. *IJ* 48 / 3 (2013), S. 329–342.
- LEVI, S., SCHWARTZ, R.: The Development of Language-Specific and Language-Independent Talker Processing. *JSLHR* 56 / 3 (2013), S. 913-925.
- MISHRA, S., LUNNER, T., STENFELT, S., RÖNNBERG, J., RUDNER, M.: Visual Information Can Hinder Working Memory Processing of Speech. *JSLHR* 56 / 4 (2013), S. 1120-1132.
- ZEKYELD, A., FESTEN, J., KRAMER, S.: Task Difficulty Differentially Affects Two Measures of Processing Load: The Pupil Response During Sentence Processing and Delayed Cued Recall of the Sentences . *JSLHR* 56 / 4 (2013), S. 1156-1165.
- FARRIS-TRIMBLE, A., MCMURRAY, B.: Test–Retest Reliability of Eye Tracking in the Visual World Paradigm for the Study of Real-Time Spoken Word Recognition. *JSLHR* 56 / 4 (2013), S. 1328-1345.
- WHITLEY, C., COLOZZO, P.: Who's who? Memory updating and character reference in children's narratives. *JSLHR* 56 / 5 (2013), S.1625- 1636.
- ITO, T., JOHNS, A.R., OSTRY, P.J.: Left lateralized enhancement of somatosensory processing due to speech sounds. *JSLHR* 56 / 6s (2013), S. 1875- 1881.
- LAMMERT, A., PROCTOR, M., NARAYANAN, S.: Interspeaker Variability in Hard Palate Morphology and Vowel Production. *JSLHR* 56 / 6s (2013), S. 1924- 1933.

- JACEWICZ, E., FOX, R.A.: The Effect of Indexical and Phonetic Variation on Vowel Perception in Typically Developing 9-to 12-Year-Old Children. *JSLHR* 57 / 2 (2014), S. 389-405.
- MÉNARD, L., LECLERC, A., TIEDE, M.: Articulatory and Acoustic Correlates of Contrastive Focus in Congenitally Blind Adults and Sighted Adults. *JSLHR* 57 / 3 (2014), S. 793- 804.
- HARLAAR, N., MEARBURN, E.L., HAYION-THOMAS, M.E., DAXIS, O.S.P., DOCHERTY, S., HANSCOMBE, K.B., HARWORTH, C.M.A., PRICE, T.S., TRZASKOWSKI, M., DALE, P.S., PLOMIN, R.: Genome-wide Association study of Receptive Language Ability of 12-year-olds. *JSLHR* 57 / 1 (2014), S. 96- 105.
- GOGATE, L., MAGANTI, M., PERENYI, A.: Preterm and Term Infants' Perception of temporally Coordinated Syllable-Objects Pairing: Implications for Lexical Development. *JSLHR* 57 / 1 (2014), S. 187- 198.
- LALONDE, K., FRUSH HOLT, R.: Cognitive and Linguistics Sources of Variance in 2- Year-Olds' Speech-Sound Discrimination: A Preliminary Investigation. *JSLHR* 57 / 1 (2014), S. 308- 326.
- BAKER, M., BUSS, E., JACKS, A., TAYLOR, C., LEIBOLD, L.J.: Children's Perception of Speech Produced in a Two-Talker Background. *JSLHR* 57 / 1 (2014), S. 327- 337.
- AGUILAR, J.M., PLANTE, E.: Learning of Grammar-Like Visual Sequences by Adults With and Without Language Learning Disabilities. *JSLHR* 57 / 4 (2014), S. 1394-1404.
- TONG, X., MCBRIDE, C., BURNHAM, D.: Cues for Lexical Tone Perception in Children: Acoustic Correlates and Phonetic Context Effects. *JSLHR* 57 / 5 (2014), S. 1589- 1605.
- VAN ENGEN, K.J., PHELPS, J.E.B., SMILJANIC, R., CHANDRASEKARAN, B.: Enhancing Speech Intelligibility: Interactions Among Context, Modality, Speech Style, and Masker. *JSLHR* 57 / 5 (2014), S. 1908-1918.
- KARASINSK, C.: Language ability, executive functioning and behaviour in school-age children. *IJ* 50 / 2 (2015), S. 144-150.
- LEONE, D., LEVY, E.S.: Children's Perception of Conversational and Clear American-English Vowels in Noise. *JSLHR* 58 / 2 (2015), S. 213-226.
- BURNHAM, E.B., WIELAND, E.A., KONDAUROVA, M.V., BERGESON, T.R., DILLEY, L.C.: Phonetic Modifications of Vowel Space in Storybook Speech to Infants up to 2 Years of Age. *JSLHR* 58 / 2 (2015), S. 241-253.
- LI SHENG, BYRD, C.T.; MCGREGOR, K.K.; ZIMMERMANN, H.; BLUDAU, K.: List Memory in Young Adults With Language Learning Disability. *JSLHR* 58 / 2 (2015), S. 336-344.
- HEFFNER, C.C., NEWMAN, R.S., DILLEY, L.C., IDSARDI, W. J.: Age-Related Differences in Speech Rate Perception Do Not Necessarily Entail Age-Related Differences in Speech Rate Use. *JSLHR* 58 / 4 (2015), S. 1341-1349.

MEALING, K.T., DEMUTH, K., BUCHHOLZ, J., DILLON, H.: The Development of the Mealing, Demuth, Dillon, and Bucholz Classroom Speech Perception Test. *JSLHR* 58 / 4 (2015), S. 1350-1362.

NATALIE F. DOUGLAS: Organizational context associated with time spent evaluating language and cognitive-communicative impairments in skilled nursing facilities: Survey results within an implementation science framework. *JCD* 60 (2016), S.1-13.

SLIS, A., VAN LIESHOUT, P.: The effect of auditory information on patterns of intrusions and reductions. *JSLHR*, Vol.59/3 (2016), S. 430-445.

STEINBERG, J., JACOBSEN, T. K., JACOBSEN, T.: Repair or violation detection? Pre-attentive processing strategies of phonotactic illegality demonstrated on the constraint of g-deletion in german. *JSLHR*, Vol.59/3 (2016), S. 557-571.

NEUMANN, Y., EPSTEIN, B., SHAFER, V. L.: Electrophysiological indices of brain activity to content and function words in discourse. *IJ*, 51/5 (2016), S. 546-555.

LOUCAS, T., BAIRD, G., SIMONOFF, E., SLONIMS, V.: Phonological processing in children with specific language impairment with and without reading difficulties. *IJ*, 51/5 (2016), S. 581-588.

WILSON, A. H., ALSIUS, A., PARÉ, M., MUNHALL, K. G.: Spatial Frequency Requirements and Gaze Strategy in Visual-Only and Audiovisual Speech Perception. *JSLHR*, Vol. 59/4 (2016), S. 601-615.

KEY-DELYRIA, S. E.: Sentence Processing in Traumatic Brain Injury: Evidence From the P600. *JSLHR*, Vol. 59/4 (2016), S. 759-771.

FILIATRAULT-VEILLEUX, P., BOUCHARD, C., TRUDEAU, N., DESMARAIS, C.: Comprehension of interferences in a narrative in 3- to 6-year-old-children. *JSLHR*, Vol. 59/5 (2016), S. 1099-1110.

NEWBURY, J., KLEE, T., STOKES, S. F., MORAN, C.: Interrelationships between working memory, processing speech and language development in the age range 2-4 years. *JSLHR*, Vol. 59/5 (2016), S. 1146-1158.

FLAGGE, A. G., ESTIS, J. M., MOORE, R. E.: Short-term memory performance in 7- and 8year-old-children: the relationship between phonological and pitch processing. *JSLHR*, Vol. 59/5 (2016), S. 1208-1217.

NITTROUER, S., LOWENSTEIN, J. H., WUCINICH, T., MOBERLY, A. C.: Verbal working memory in older adults: The roles of phonological capacities and processing speed. *JSLHR*, Vol. 59/6 (2016), S.1520-1532.

FREED, J., & CAIN, K.: Assessing school-aged children's inference-making: the effect of story test format in listening comprehension. *IJ*, Vol. 52 / 1 (2017), S. 95-105.

FEY, M. E., LEONARD, L. B., BREDIN-OJA, S. L., & DEEVY, P.: A Clinical Evaluation of the Competing Sources of Input Hypothesis. *JSLHR*, Vol. 60 / 1 (2017), S. 104-120.

DRIJVERS, L., & ÖZYÜREK, A.: Visual Context Enhanced: The Joint Contribution of Iconic Gestures and Visible Speech to Degraded Speech Comprehension. *JSLHR*, Vol. 60 / 1 (2017), S. 212-222.

RABEN PEDERSEN, E., & MØLLER JUHL, P.: Simulated Critical Differences for Speech Reception Thresholds. *JSLHR*, Vol. 60 / 1 (2017), S. 238-250.

LARRC (Language and Reading Research Consortium): Oral Language and Listening Comprehension: Same or Different Constructs? *JSLHR*, Vol. 60 / 5 (2017), S. 1273-1284.

PERRACHIONE, T. K., GHOSH, S. S., OSTROVSKAYA, I., GABRIELI, J. D. E. & KOVELMAN, I.: Phonological Working Memory for Words and Nonwords in Cerebral Cortex. *JSLHR*, Vol. 60 / 7 (2017), S. 1959-1979.

DROMEY, C., HUNTER, E., & NISSEN, S. L.: Speech Adaptation to Kinematic Recording Sensors: Perceptual and Acoustic Findings. *JSLHR*, Vol. 61/ 3 (2018), S. 593-603.

VAN KNIJFF, E. C., COENE, M., GOVAERTS, P. J.: Speech understanding in noise in elderly adults: the effect of inhibitory control and syntactic complexity. *IJ*, vol. 53/ 3 (2018), S. 628-642.

WONG, P., & LEUNG, C. T.-T.: Suprasegmental Features Are Not Acquired Early: Perception and Production of Monosyllabic Cantonese Lexical Tones in 4- to 6-Year-Old Preschool Children. *JSLHR*, Vol. 61/ 5 (2018), S. 1070-1085.

POLIŠENSKÁ, K. KAPALKOVÁ, S. & NOVOTKOVÁ, M.: Receptive Language Skills in Slovak-Speaking Children With Intellectual Disability: Understanding Words, Sentences, and Stories, *JSLHR*, Vol. 61 / 7 (2018), S. 1731-1742.

JACOB-CORTELETTI, L. C. B., ARAÚJO, E. S., DUARTE, J. L., ZUCKI, F. & DE FREITAS ALVARENGA, K.: Acoustic Reflex Testing in Neonatal Hearing Screening and Subsequent Audiological Evaluation, *JSLHR*, Vol. 61 / 7 (2018), S. 1784-1793.

PORTER, H. L., SPITZER, E. R., BUSS, E., LEIBOLD, L. J. & GROSE, J. H.: Forward and Backward Masking of Consonants in School-Age Children and Adults, *JSLHR*, Vol. 61 / 7 (2018), S. 1807-1814.

FRANCIS, A. L., TIGHCHELAAR, L. J., ZHANG, R. & ZEKVELD, A. A.: Effects of Second Language Proficiency and Linguistic Uncertainty on Recognition of Speech in Native and Nonnative Competing Speech, *JSLHR*, Vol. 61 / 7 (2018), S. 1815-1830.

COLBY, S., CLAYARDS, M. & BAUM, SHARI: The Role of Lexical Status and Individual Differences for Perceptual Learning in Younger and Older Adults, *JSLHR*, Vol. 61 / 8, S. 1855-1874.

TABACHNICK, A. R. & TOSCANO, J. C.: Perceptual Encoding in Auditory Brainstem Responses: Effects of Stimulus Frequency, *JSLHR*, Vol. 61 / 9 (2018), S. 2364-2375.

OZMERAL, E. J., EDDINS, A. C. & EDDINS, D. A.: How Do Age and Hearing Loss Impact Spectral Envelope Perception?, *JSLHR*, Vol. 61 / 9 (2018), S. 2376-2385.

- MOORE, T. M. & PICOU, E. M.: A Potential Bias in Subjective Ratings of Mental Effort, *JSLHR*, Vol. 61 / 9 (2018), S. 2405-2421.
- ROSE, J., FLAHERTY, M., BROWNING, J., LEIBOLD, L. J. & BUSS, E.: Pure-Tone Frequency Discrimination in Preschoolers, Young School-Age Children and Adults, *JSLHR*, Vol. 61 / 9 (2018), S. 2440-2445.
- CHEN, Z., FANG, R., ZHANG, Y., GE, P., ZHUANG, P., CHOU, A. & JIANG, J.: The Mandarin Version of the Consensus Auditory-Perceptual Evaluation of Voice (CAPE-V) and Its Reliability, *JSLHR*, Vol. 61 / 10 (2018), S. 2451-2457.
- SHAFIRO, V., FOGERTY, D., SMITH, K. & SHEFT, S.: Perceptual Organization of Interrupted Speech and Text, *JSLHR*, Vol. 61 / 10 (2018), S. 2578-2588.
- APOUX, F., CARTER, B. L., HEALY, E. W.: Effect of Dual-Carrier Processing on the Intelligibility of Concurrent Vocoded Sentences, *JSLHR*, Vol. 61 / 11 (2018), S. 2804-2813.
- MARIAN, V., LAM, T. Q., HAYAKAWA, S. & DHAR, S.: Spontaneous Otoacoustic Emissions Reveal an Efficient Auditory Efferent Network, *JSLHR*, Vol. 61 / 11 (2018), S. 2827-2832.
- JERGER, S., DAMIAN, M. F., KARL, C. & ABDI, H.: Developmental Shifts in Detection and Attention for Auditory, Visual and Audiovisual Speech, *JSLHR*, Vol. 61 / 12 (2018), S. 3095-3112.
- MILLER, C. W., BERNSTEIN, J. G. W., ZHANG, X., WU, Y.-H., BENTLER, R. A. & TREMBLAY, K.: The Effects of Static and Moving Spectral Ripple Sensitivity on Unaided and Aided Speech Perception in Noise, *JSLHR*, Vol. 61 / 12 (2018), S. 3113-3126.
- STUCKENBERG, M. V., NAYAK, C. V., MEYER, B. T., VÖLKER, C., HOHMANN, V. & BENDIXEN, A.: Age Effects on Concurrent Speech Segregation by Onset Asynchrony, *JSLHR*, Vol. 62 / 1 (2019), S. 177-189.
- KEMP, A., EDDINS, D., SHRIVASTAV, R. & HAMPTON WRAY, A.: Effects of Task Difficulty on Neural Processes Underlying Semantics: An Event-Related Potentials Study, *JSLHR*, Vol. 62 / 2 (2019), S. 367-386.
- BENT, T., FRUSH HOLT, R., MILLER, K. & LIBERSKY, E.: Sentence Context Facilitation for Children's and Adults' Recognition of Native- and Nonnative-Accented Speech, *JSLHR*, Vol. 62 / 2 (2019), S. 423-433.
- TAMURA, S., ITO, K., HIROSE, N. & MORI, S.: Effects of Manipulating the Amplitude of Consonant Noise Portion on Subcortical Representation of Voice Onset Time and Voicing Perception in Stop Consonants, *JSLHR*, Vol. 62 / 2 (2019), S. 434-441.
- SHEN, Y., KERN, A. B. & RICHARDS, V. M.: Toward Routine Assessments of Auditory Filter Shape, *JSLHR*, Vol. 62 / 2 (2019), S. 442-455.
- KRESTAR, M. L., MCLENNAN, C. T.: Responses to Semantically Neutral Words in Varying Emotional Intonations, *JSLHR*, Vol. 62 / 3 (2019), S. 733-744.

WESS, J. M., BERNSTEIN, J. G. W.: The Effect of Nonlinear Amplitude Growth on the Speech Perception Benefits Provided by a Single-Sided Vocoder, *JSLHR*, Vol. 62 / 3 (2019), S. 745-757.

GASKINS, C., JAEKEL, B. N., Gordon-Salant, S, Goupell, M. J. & Anderson, S.: Effects of Aging on Perceptual and Electrophysiological Responses to Acoustic Pulse Trains as a Function of Rate, *JSLHR*, Vol. 62 / 4S (2019), S. 1087-1098.

ROQUE, L, GASKINS, C., GRODON-SALANT, S., GOUPELL, M. J. & ANDRSON, S.: Age Effects on Neural Representation and Perception of Silence Duration Cues in Speech, *JSLHR*, Vol. 62 / 4S (2019), S. 1099-1116.

COLBY, S., SHILLER, D. M., CLAYARDS, M. & BAUM, S.: Different Responses to Altered Auditory Feedback in Younger and Older Adults Reflect Differences in Lexical Bias, *JSLHR*, Vol. 62 / 4S (2019), S. 1144-1151.

JESSE, A. & HELFER, K. S.: Lexical Influences on Errors in Masked Speech Perception in Younger, Middle-Aged, and Older Adults, *JSLHR*, Vol. 62 / 4S (2019), S. 1152-1166.

PRONK, M., LISSEBERG-WITTE, B. I., VAND DEN AA, H. P. A., COMIJS, H. C., SMITS, C., LEMKE, U., ZEKVELD, A. A. & KRAMER, S. E.: Longitudinal Relationships Between Decline in Speech-in-Noise Recognition Ability and Cognitive Functioning: The Longitudinal Aging Study Amsterdam, *JSLHR*, Vol. 62 / 4S (2019), S. 1167-1187.

BEN-DAVID, B. M., GAL-ROSENBLUM, S., VAN LIESHOUT, P. H. H. M. & SAHKUF, V.: Age-Related Differences in the Perception of Emotion in Spoken Language: The Relative Roles of Prosody and Semantics, *JSLHR*, Vol. 62 / 4S (2019), S. 1188-1202.

LEVI, S. V., HAREL, D. & SCHWARTZ, R. G.: Language Ability and the Familiar Talker Advantage: Generalizing to Unfamiliar Talkers Is What Matters, *JSLHR*, Vol. 62 / 5 (2019), S. 1427-1436.

WANG, Y., LU, Z., YANG, X. & LIU, C.: Measuring Mandarin Speech Recognition Thresholds Using the Method of Adaptive Tracking, *JSLHR*, Vol. 62 / 6 (2019), S. 2009-2017.

HOOVER, E. C., KINNEY, B. N., BELL, K. L., GALLUN, F. J. & EDDINS, D. A.: A Comparison of Behavioral Methods for Indexing the Auditory Processing of Temporal Fine Structure Cues, *JSLHR*, Vol. 62 / 6 (2019), S. 2018-2034.

YU, Z.-L. J. & SCHLAUCH, R. S.: Diagnostic Precision of Open-Set Versus Closed-Set Word Recognition Testing, *JSLHR*, Vol. 62 / 6 (2019), S. 2035-2047.

WALKER, E. A., KESSLER, D., KLEIN, K., SPRATFORD, M., OLESON, J. J., WELHAVEN, A. & MCCREERY, R. W.: Time-Gated Word Recognition in Children: Effects of Auditory Access, Age, and Semantic Context, *JSLHR*, Vol. 62 / 7 (2019), S. 2519-2534.

MYERS, J., KEI, J., AITHAL, S., AITHAL, V., DRISCOLL, C., KHAN, A., MANUEL, A., JOSEPH, A. & MALICKA, A. N.: Longitudinal Development of Wideband Absorbance and Admittance Through Infancy, *JSLHR*, Vol. 62 / 7 (2019), S. 2535-2552.

CAMERA, S., TUFTS, J. & SKOE, E.: Noise Exposure and Background Noise Tolerance in Listeners With Normal Audiograms, *JSLHR*, Vol. 62 / 7 (2019), S. 2564-2570.

NOIRAY, A., WIELING, M., ABAKAROVA, D., RUBERTUS, E. & TIEDE, M.: Back From the Future: Nonlinear Anticipation in Adults' and Children's Speech, *JSLHR*, Vol. 62 / 8 (2019), S. 3033-3054.

GUAN, J. & LIU, C.: Speech Perception in Noise With Formant Enhancement for Older Listeners, *JSLHR*, Vol. 62 / 9 (2019), S. 3290-3301.

JIAO, Y., LACROSS, A., BERISHA, V. & LISS, J.: Objective Intelligibility Assessment by Automated Segmental and Suprasegmental Listening Error Analysis, *JSLHR*, Vol. 62 / 9 (2019), S. 3359-3366.

MASAPOLLO, M. & GUENTHER, F. H.: Engaging the Articulators Enhances Perception of Concordant Visible Speech Movements, *JSLHR*, Vol. 62 / 10 (2019), S. 3679-3688.

LAGERBERG, T. B., LAM, J., OLSSON, R. & ABELIN, A.: Intelligibility of Children With Speech Sound Disorders Evaluated by Listeners With Swedish as a Second Language, *JSLHR*, Vol. 62 / 10 (2019), S. 3714-3727.

MACCUTCHEON, D., PAUSCH, F., FÜLLGRABE, C., ECCLES, R., VAN DER LINDE, J., PANEBIANCO, C., FELS, J. & LJUNG, R.: The Contribution of Individual Differences in Memory Span and Language Ability to Spatial Release From Masking in Young Children, *JSLHR*, Vol. 62 / 10 (2019), S. 3741-3751.

MORGAN, S. D.: Categorical and Dimensional Ratings of Emotional Speech: Behavioral Findings From the Morgan Emotional Speech Set, *JSLHR*, Vol. 62 / 11 (2019), S. 4015-4029.

PRODI, N. & VISENTIN, C.: Impact of Background Noise Fluctuation and Reverberation on Response Time in a Speech Reception Task, *JSLHR*, Vol. 62 / 11 (2019), S. 4179-4195.

LI, M., TANG, W., LIU, C., NAN, Y., WANG, W. & DONG, Q.: Vowel and Tone Identification for Mandarin Congenital Amusics: Effects of Vowel Type and Semantic Content, *JSLHR*, Vol. 62 / 12 (2019), S. 4300-4308.

TAITELBAUM-SWEAD, R., KOZOL, Z. & FOSTICK, L.: Listening Effort Among Adults With and Without Attention-Deficit/Hyperactivity Disorder, *JSLHR*, Vol. 62 / 12 (2019), S. 4554-4563.

THEODORE, R. M., MONTO, N. R. & GRAHAM, S.: Individual Differences in Distributional Learning for Speech: What's Ideal for Ideal Observers?, *JSLHR*, Vol. 63 / 1 (2020), S. 1-13.

KRUEGER, B. I. & STORKEL, H. L.: Children's Response Bias and Identification of Misarticulated Words, *JSLHR*, Vol. 63 / 1 (2020), S. 259-273.

KOURI, T. A.: Phonogram and word decoding patterns in children with developmental language disorders: Evidence for protracted periods of graphophonemic decoding, *JCD*, Vol. 84 (2020), Article 105974.

BOSEN, A. K. & BARRY, M. F.: Serial Recall Predicts Vcoded Sentence Recognition Across Spectral Resolutions, *JSLHR*, Vol. 63 / 4 (2020), S. 1282-1298.

KIESE-HIMMEL, C.: Das Arbeitsgedächtnis – eine Bestandsaufnahme, *SSG*, Vol. 44 / 2 (2020), S. 107-115.

KUROSU, A., PRATT, S.R., PALMER, C. & SHAIMAN, S.: Investigation of Embodied Language Processing on Command-Swallow Performance in Healthy Participants, *JSLHR*, Vol. 64 / 1 (2021), S.75-90.

ROCHE CHAPMAN, L. & HALLOWELL, B.: Expecting Questions Modulates Cognitive Effort in a Syntactic Processing Task: Evidence From Pupillometry, *JSLHR*, Vol. 64 / 1 (2021), S.121-133.

ROCHE, J.M., ZGONNIKOV, A. & MORETT, L.M.: Cognitive Processing of Miscommunication in Interactive Listening: An Evaluation of Listener Indecision and Cognitive Effort, *JSLHR*, Vol. 64 / 1 (2021), S.159-175.

BARCA, L.: Toward a speech-motor account of the effect of Age of Pacifier Withdrawal, *JCD*, Vol. 90 (2021), Article 106085.

HAREL-ARBELI, T., WINGFIELD, A., PALGI, Y. & BEN-DAVID, B.M.: Age-Related Differences in the Online Processing of Spoken Semantic Context and the Effect of Semantic Competition: Evidence From Eye Gaze, *JSLHR*, Vol. 64 / 2 (2021), S.315-327.

SHEN, J.: Older Listeners' Perception of Speech With Strengthened and Weakened Dynamic Pitch Cues in Background Noise, *JSLHR*, Vol. 64 / 2 (2021), S.348-358.

GERWIN, K.L., LEONARD, L.B., SCHUMAKER, J., DEEVY, P., HAEBIG, E. & WEBER, C.: Novel Adjective Processing in Preschool Children: Evidence From Event-Related Brain Potentials, *JSLHR*, Vol. 64 / 2 (2021), S. 542-560.

GIOVANNONE, N. & THEODORE, R.M.: Individual Differences in Lexical Contributions to Speech Perception, *JSLHR*, Vol. 64 / 3 (2021), S. 707-724.

KATZ, J. & MOORE, M.W.: Phonetic Effects in Child and Adult Word Segmentation, *JSLHR*, Vol. 64 / 3 (2021), S.854-869.

SASISEKARAN, J. & LEI, X.: Developmental Differences in the Availability of Cognitive Resources Supporting Rhyming and Dual Tasking, *JSLHR*, Vol. 64 / 4 (2021), S.1316-1330.

JETT, B., BUSS, E., BEST, V., OLESON, J. & CALANDRUCCIO, L.: Does Sentence-Level Coarticulation Affect Speech Recognition in Noise or a Speech Masker?, *JSLHR*, Vol. 64 / 4 (2021), S.1390-1403.

DALIRI, A.: A Computational Model for Estimating the Speech Motor System's Sensitivity to Auditory Prediction Errors, *JSLHR*, Vol. 64 / 6 (2021), S.1841-1854.

WHITFIELD, J.A. & HOLDOSH, S.R.: Practice Mediates Bidirectional Dual-Task Interference When Performing a Novel Sequential Nonword Repetition Task, *JSLHR*, Vol. 64 / 6 (2021), S.1904-1917.

SOUZA, P.E., ELLIS, G., MARKS, K., WRIGHT, R. & GALLUN, F.: Does the Speech Cue Profile Affect Response to Amplitude Envelope Distortion?, *JSLHR*, Vol. 64 / 6 (2021), S.2053-2069.

LEMOS, F.A., DA SILVA NUNES, A.D., DE SOUZA EVANGELISTA, C.K., ESCERA, C., MEIRA TAVEIRA, K.V. & ANDREOLI BALEN, S.: Frequency-Following Response in Newborns and Infants: A Systematic Review of Acquisition Parameters, *JSLHR*, Vol. 64 / 6 (2021), S.2085-2102.

NIZIOLEK, C.A. & PARRELL, B.: Responses to Auditory Feedback Manipulations in Speech May Be Affected by Previous Exposure to Auditory Errors, *JSLHR*, Vol. 64 / 6S (2021), S.2169-2181.

WHITFIELD, J.A., HOLDOSH, S.R., KRIEGEL, Z., SULLIVAN, L.E. & FULLENKAMP, A.M.: Tracking the Costs of Clear and Loud Speech: Interactions Between Speech Motor Control and Concurrent Visuomotor Tracking, *JSLHR*, Vol. 64 / 6S (2021), S.2182-2195.

DE NIL, L., ISABELLA, S., JOBST, C., KWON, S., MOLLAEI, F. & CHEYNE, D.: Complexity-Dependent Modulations of Beta Oscillations for Verbal and Nonverbal Movements, *JSLHR*, Vol. 64 / 6S (2021), S.2248-2260.

COUGHLER, C., HAMEL, E.M., CARDY, J.O., ARCHIBALD, L.M.D. & PURCELL, D.W.: Compensation to Altered Auditory Feedback in Children With Developmental Language Disorder and Typical Development, *JSLHR*, Vol. 64 / 6S (2021), S.2363-2376.

LAERBERG, T.B., HOLM, K., MCCALLISTER, A. & STRÖMBERGSSON, S.: Measuring intelligibility in spontaneous speech using syllables perceived as understood, *JCD*, Vol. 92 (2021), Article 106108.

GUBIANI, M.B., PAGLIARIN, K.C., MCCAULEY, R.J. & KESKE-SOARES, M.: Dynamic Evaluation of Motor Speech Skill: Adaptation for Brazilian Portuguese, *JCD*, Vol. 93 (2021), Article 106114.

SZEPIETOWSKA, E.M. & FILIPAK, S.: Interpretation of familiar metaphors and proverbs by Polish people in middle and late adulthood, *IJ*, Vol. 56 / 4 (2021), S.841-857.

TROTTER, A.S., BANKS, B. & ADANK, P.: The Relevance of the Availability of Visual Speech Cues During Adaptation to Noise-Vocoded Speech, *JSLHR*, Vol. 64 / 7 (2021), S.2513-2528.

YI YUAN, MEYERS, K., BORGES, K., LLEO, Y., FIORENTINO, K.A. & OH, Y.: Effects of Visual Speech Envelope on Audiovisual Speech Perception in Multitalker Listening Environments, *JSLHR*, Vol. 64 / 7 (2021), S.2845-2853.

MERTEN, N., FISCHER, M.E., DILLARD, L.K., KLEIN, B.E.K., TWEED, T.S. & CRUICKSHANKS, K.J.: Benefit of Musical Training for Speech Perception and Cognition Later in Life, *JSLHR*, Vol. 64 / 7 (2021), S.2885-2896.

KIRSCHENKERN, A., CHOLEWA, J. & GÜNTHER, T.: Expressive und rezeptive Verarbeitung des grammatischen Genus bei Kindern mit und ohne Sprachentwicklungsstörungen - ein Work in Progress-Bericht, FS, Vol. 2 (2021), S.71-79.

KARLIN, R., NABER, C. & PARRELL, B.: Auditory Feedback Is Used for Adaptation and Compensation in Speech Timing, JSLHR, Vol. 64 / 9 (2021), S.3361-3381.

BANKS, B., GOWEN, E., MUNRO, K.J. & ADANK, P.: Eye Gaze and Perceptual Adaptation to Audiovisual Degraded Speech, JSLHR, Vol. 64 / 9 (2021), S.3432-3445.

GUEDICHE, S. & FIEZ, J.A.: Comprehension of Morse Code Predicted by Item Recall From Short-Term Memory, JSLHR, Vol. 64 / 9 (2021), S.3465-3475.

EBERT, K.D.: Revisiting the Influences of Bilingualism and Developmental Language Disorder on Children's Nonverbal Processing Speed, JSLHR, Vol. 64 / 9 (2021), S.3564-3570.

Evans, S., & Rosen, S. (2021). Who is Right? A Word-Identification-in-Noise Test for Young Children Using Minimal Pair Distracters. *Journal of Speech, Language and Hearing Research*, 65(1), 159–168. https://doi.org/10.1044/2021_JSLHR-20-00658.

Fisher, E. L. Sevick, R. A., & Romski, M. (2022). Language comprehension in toddlers with significant developmental delays: An IRT approach. *Journal of Communication Disorders*, 96, 106195. <https://doi.org/10.1016/j.jcomdis.2022.106195>.

Kao, C., Sera, M. D., & Zhang, Y. (2022). Emotional Speech Processing in 3- to 12-Month-Old Infants: Influences of Emotion Categories and Acoustic Parameters. *Journal of Speech, Language and Hearing Research*, 65(2), 487–500. https://doi.org/10.1044/2021_JSLHR-21-00234.

Nguyen, D. D., Chacon, A., Payten, C., Black, R., Sheth, M., McCabe, P., Novakovic, D., & Madill, C. (2022). Acoustic characteristics of fricatives, amplitude and clarity of speech produced without and with a medical mask. *International Journal of Language & Communication Disorders*, 57(2), 366–380. <https://doi.org/10.1111/1460-6984.12705>.

Polka, L., Masapollo, M., & Ménard, L. (2021). Setting the Stage for Speech Production: Infants Prefer Listening to Speech Sounds With Infant Vocal Resonances. *Journal of Speech, Language and Hearing Research*, 65(1), 109–120. https://doi.org/10.1044/2021_JSLHR-21-00412.

Schiller, I. S., Remacle, A., Durieux, N., & Morsomme, D. (2021). Effects of Noise and a Speaker's Impaired Voice Quality on Spoken Language Processing in School-Aged Children: A Systematic Review and Meta-Analysis. *Journal of Speech, Language and Hearing Research*, 65(1), 169–199. https://doi.org/10.1044/2021_JSLHR-21-00183.

Zhu, J., Chen, X., Chen, F., & Wiener, S. (2021). Individuals With Congenital Amusia Show Degraded Speech Perception but Preserved Statistical Learning for Tone Languages. *Journal of Speech, Language and Hearing Research*, 65(1), 53–69. https://doi.org/10.1044/2021_JSLHR-21-00383.

Beadle, J., Kim, J., & Davis, C. (2021). Effects of Age and Uncertainty on the Visual Speech Benefit in Noise. *Journal of Speech, Language, and Hearing Research*, 64(12), 5041–5060. https://doi.org/10.1044/2021_JSLHR-20-00495

Chapman, L. R., & Hallowell, B. (2021). The Unfolding of Cognitive Effort During Sentence Processing: Pupillometric Evidence From People With and Without Aphasia. *Journal of Speech, Language, and Hearing Research*, 64(12), 4900–4917. https://doi.org/10.1044/2021_JSLHR-21-00129

Gijbels, L., Yeatman, J. D., Lalonde, K., & Lee, A. K. C. (2021). Audiovisual Speech Processing in Relationship to Phonological and Vocabulary Skills in First Graders. *Journal of Speech, Language, and Hearing Research*, 64(12), 5022–5040. https://doi.org/10.1044/2021_JSLHR-21-00196

Lin, Y., Ding, H., & Zhang, Y. (2021). Unisensory and Multisensory Stroop Effects Modulate Gender Differences in Verbal and Nonverbal Emotion Perception. *Journal of Speech, Language, and Hearing Research*, 64(11), 4439–4457. https://doi.org/10.1044/2021_JSLHR-20-00338

Yu, L., Zeng, J., Wang, S., & Zhang, Y. (2021). Phonetic Encoding Contributes to the Processing of Linguistic Prosody at the Word Level: Cross-Linguistic Evidence From Event-Related Potentials. *Journal of Speech, Language, and Hearing Research*, 64(12), 4791–4801. https://doi.org/10.1044/2021_JSLHR-21-00037

Ananthakrishnan, S. & Luo, X. (2022). Effects of Temporal Envelope Cutoff Frequency, Number of Channels, and Carrier Type on Brainstem Neural Representation of Pitch in Vocoder Speech. *Journal of Speech, Language, and Hearing Research*, 65(8), 3146–3164. https://doi.org/10.1044/2022_JSLHR-21-00576

Buss, E., Miller, M. K., & Leibold, L. J. (2022). Maturation of Speech-in-Speech Recognition for Whispered and Voiced Speech. *Journal of Speech, Language, and Hearing Research*, 65(8), 3117–3128. https://doi.org/10.1044/2022_JSLHR-21-00620

Creel, S. C. (2022). Preschoolers Have Difficulty Discriminating Novel Minimal-Pair Words. *Journal of Speech, Language, and Hearing Research*, 65(7), 2540–2553. https://doi.org/10.1044/2022_JSLHR-22-00029

Meng, Y., Chen, F., Feng, Y., Peng, G., & Zheng, W. (2022). Age-Related Differences of Mandarin Tone and Consonant Aspiration Perception in Babble Noise. *Journal of Speech, Language, and Hearing Research*, 65(9), 3438–3451. https://doi.org/10.1044/2022_JSLHR-21-00564

Qin, Z., Jin, R., & Zhang, C. (2022). The Effects of Training Variability and Pitch Aptitude on the Overnight Consolidation of Lexical Tones. *Journal of Speech, Language, and Hearing Research*, 65(9), 3377–3391. https://doi.org/10.1044/2022_JSLHR-22-00058

Brock, K. L., Zolkoske, J., Cummings, A., & Ogiela, D. A. (2022). The Effects of Symbol Format and Psycholinguistic Features on Receptive Syntax Outcomes of Children Without Disability. *Journal of Speech, Language, and Hearing Research*, 65(12), 4741–4760. https://doi.org/10.1044/2022_JSLHR-22-00022

Abu-Zhaya, R., Goffman, L., Brosseau-Lapr e, F., Roepke, E., & Seidl, A. (2023). The Effect of Somatosensory Input on Word Recognition in Typical Children and Those With Speech Sound Disorder. *Journal of Speech, Language, and Hearing Research*, 66(1), 84–97. https://doi.org/10.1044/2022_JSLHR-22-00226

Grinstead, J., Kirk, S., Pratt, A., & Arrieta-Zamudio, A. (2022). Predicting Scalar Implicature Interpretations From Lexical Knowledge. *Journal of Speech, Language, and Hearing Research*, 66(1), 178–189. https://doi.org/10.1044/2022_JSLHR-22-00083

Gao, R., Yuen, J. T. W., Li, X. & To, C. K. S. (2023). Oral Diadochokinetic Performance on Perceptual and Acoustic Measures for Typically Developing Cantonese-Speaking Preschool Children. *Journal of Speech, Language, and Hearing*, 66(5), 1445-1466. https://doi.org/10.1044/2023_JSLHR-22-00426

Hearnshaw, S., Baker, E., Pomper, R., McGregor, K. K., Edwards, J. & Munro, N. (2023). The Relationship Between Speech Perception, Speech Production, and Vocabulary Abilities in Children: Insights From By-Group and Continuous Analyses. *Journal of Speech, Language, and Hearing Research*, 66(4), 1173-1191. https://doi.org/10.1044/2022_JSLHR-22-00441

Kiese-Himmel, Chr. (2023). “Predictive Coding” – ein Mechanismus zur Wahrnehmung? *Logos*, 31(2), 122-124. <https://www.prolog-shop.de/media/pdf/e6/c3/d3/05-DIALOG-122.pdf>

LaTourrette, A., Waxman, S., Wakschlag, L. S., Norton, E. S. & Weisleder, A. (2023). From Recognizing Known words to Learning New Ones: Comparing Online Speech Processing in Typically Developing and Late-Talking 2-Year-Olds. *Journal of Speech, Language, and Hearing Research*, 66(5), 1658-1677. https://doi.org/10.1044/2023_JSLHR-22-00580

Ma, Y., Yu, K., Yin, S., Li, L., Li, P. & Wang, R. (2023). Attention Modulates the Role of Speakers’ Voice Identity and Linguistic Information in Spoken Word Processing: Evidence From Event-Related Potentials. *Journal of Speech, Language, and Hearing Research*, 66(5), 1678-1693. https://doi.org/10.1044/2023_JSLHR-22-00420

Mazumdar, B., Donovan, N. J. & Duncan, E. S. (2023). Identifying an Appropriate Picture Stimulus for a Bangla Picture Description Task. *Journal of Speech, Language, and Hearing Research*, 66(4), 1334-1350. https://doi.org/10.1044/2022_JSLHR-22-00152

Swiderski, A. M., Hula, W. D. & Fergadiotis, G. (2023). Accuracy of Naming Error Profiles Elicited From Adaptive Short Forms of the Philadelphia Naming Test. *Journal of Speech, Language, and Hearing Research*, 66(4), 1351-1364. https://doi.org/10.1044/2023_JSLHR-22-00439

Van der Hoek-Snieders H. & Rhebergen K. (2023). Exploring the Sentence Length and Age of Acquisition of Speech Recognition Test Sentences in Dutch, American English, and Canadian

French. *Journal of Speech, Language, and Hearing Research*, 66(4), 1275-1279. https://doi.org/10.1044/2022_JSLHR-22-00261

Melnick, L. & Kucker, S. C. (2023). The Influence of Shyness on Language Assessment. *Journal of Speech, Language, and Hearing Research*, 66(9). 3588-3605. https://doi.org/10.1044/2023_JSLHR-22-00362

Song, J., Kim, B., Kim, M. & Iverson, P. (2023). The Korean Speech Recognition Sentences: A Large Corpus for Evaluating Semantic Context and Language Experience in Speech perception. *Journal of Speech, Language, and Hearing Research*, 66(9). 3399-3412. https://doi.org/10.1044/2023_JSLHR-23-00137

Wanzek, J., Wood, C. & Schatschneider, C. (2023). Teacher Vocabulary Use and Student Language Literacy Achievement. *Journal of Speech, Language, and Hearing Research*, 66(9). 3574-3587. https://doi.org/10.1044/2023_JSLHR-22-00605

1.2 SPRACHSTÖRUNGEN ALLGEMEIN

BRYAN, K., FREER, J., & FURLONG, C.: Language and communication difficulties in juvenile offenders. *IJ* 42 / 5 (2007). S. 505-520.

FORD, J. A. & MILOSKY, L. M.: Inference Generation During Discourse and Its Relation to Social Competence: An Online Investigation of Abilities of Children With and Without Language Impairment. *JSLHR* 51 / 2 (2008). S. 367-380.

RICE, M. L., TAYLOR, C. L., ZUBRICK, S. R.: Language Outcomes of 7-Year-Old Children With or Without a History of Late Language Emergence at 24 Months. *JSLHR* 51 / 2 (2008). S. 394-407.

LAW, J., CAMPELL, C., ROULSTONE, S., ADAMS, C., & BOYLE, J.: Mapping practice onto theory: the speech and language practitioner's construction of receptive language impairment. *IJ* 43 / 3 (2008). S. 245-263.

FUJIKI, M., SPACKMAN, M. P., BRINTON, B., & ILLIG, T.: Ability of children with language impairment to understand emotion conveyed by prosody in a narrative passage. *IJ* 43 / 3 (2008). S. 330-345.

MILLER, C. A., LEONARD, L. B., & FINNERAN, D.: Grammatical judgements in adolescents with and without language impairment. *IJ* 43 / 3 (2008). S. 346-360.

VAN DAAL, J., VERHOEVEN, L., VAN LEEUWE, J., & VAN BALKOM, H.: Working memory limitations in children with severe language impairment. *JCD* 41 / 2 (2008). S. 85-107.

ALLARD, E. R. & WILLIAMS, D. F.: Listeners' perceptions of speech and language disorders. *JCD* 41 / 2 (2008). S. 108-123.

SEALEY, L. R. & GILMORE, S. E.: Effects of sampling context on the finite verb production of children with and without delayed language development. *JCD* 41 / 3 (2008). S. 223-258.

MILLER, C. A. & GILBERT, E.: Comparison of performance on two nonverbal intelligence tests by adolescents with and without language impairment. *JCD* 41 / 4 (2008). S. 358-371.

SCOTT, D. M. & OWEN, A. J.: Translational neuroscience and genetic research: Genetic and biological pathways underpinning communication disorders across the lifespan. *JCD* 41 / 5 (2008). S. 395-396.

ARNOS, K. S.: Ethical and social implications of genetic testing for communication disorders. *JCD* 41 / 5 (2008). S. 444-457.

ISAKI, E., SPAULDING, T. J., PLANTE, E.: Contributions of language and memory demands to verbal memory performance in language-learning disabilities. *JCD* 41 / 6 (2008). S. 512-530.

PRAHLAD, G.: The Role of Computational Models in Investigating Typical and Pathological Behaviors. *SSL* 29 / 3 (2008). S. 221-226.

- PEETS, K. F.: Profiles of dysfluency and errors in classroom discourse among children with language impairment. *JCD* 42 / 2 (2009). S. 136-154.
- MARKHAM, C., VAN LAAR, D., GIBBARD, D., DEAN, T.: Children with speech, language and communication needs: their perceptions of their quality of life. *IJ* 44 / 5 (2009). S. 748-768.
- MCLEOD, S., HARRISON, L.: Epidemiology of speech and language impairment in a nationally representative sample of 4- to 5- year old children. *JSLHR* 52 / 5 (2009). S. 1213-1229.
- KETELAARS, M., CUPERUS, J., JANSONIUS, K., VERHOEVEN, L.: Pragmatic language impairment and associated behavioural problems. *IJ* 45 / 2 (2010). S. 204-214.
- HARRISON, L., MCLEOD, S.: Risk and Protective Factors Associated With Speech and Language Impairment in a Nationally Representative Sample of 4- to 5-Year-Old Children. *JSLHR* 53 / 2 (2010). S. 508-529.
- BRINTON, B., FUJIKI, M., BALDRIDGE, M.: The Trajectory of Language Impairment into Adolescence: What Four Young Women Can Teach Us. *SSL* 31 / 2 (2010). S.122-133.
- CAMPBALL, W., SKARAKIS-DOYLE, E.: Innovations in measuring peer conflict resolution knowledge in children with LI: Exploring the accessibility of a visual analogue rating scale. *JCD* 44 / 2 (2011). S. 207 – 217.
- IVERSON, J., BRADDOCK, B.: Gesture and motor skill in relation to language in children with language impairment. *JSLHR* 54 / 1 (2010). S. 72 – 86.
- JUSTICE, L., SKIBBE, L., MCGINTY, A., PIASTA, S., PETRILL, S.: Feasibility, efficacy, and social validity of home-based storybook reading intervention for children with language impairment. *JSLHR* 54 / 2 (2011). S. 523 – 538.
- LEONARD, M., MILICH, R., LORCH, E.: The role of pragmatic language use in mediating the relation between hyperactivity and inattention and social skills problems. *JSLHR* 54 / 2 (2011). S. 567 – 579.
- WREN, Y., MCLEOD, S., WHITE, P., MILLER, L., ROULSTONE, S.: Speech characteristics of 8-year-old children: Findings from a prospective population study. *JCD* 46 / 1 (2013), S. 53-69.
- ESTEVE-GIBERT, N., PRIETO, P.: Prosodic Structure Shapes the Temporal Realization of Intonation and Manual Gesture Movements. *JSLHR* 56 / 3 (2013), S. 850-864.
- PETERSON, R., PENNINGTON, B., SAMUELSSON, S., BYME, B., OLSON, R.: Shared Etiology of Phonological Memory and Vocabulary Deficits in School-Age Children. *JSLHR* 56 / 4 (2013), S. 1249-1259.
- EDEN, N., STILES, D., BEAN, A., WALKER, E.: Why word are hard for adults with developmental language impairments. *JSLHR* 56 / 6 (2013), S. 1845- 1856.
- PAWLOWSKA, M., ROBINSON, S., SEDDOH, A.: Detection of Lexical and Morphological Anomalies by Children with and without Language Impairment. *JSLHR* 57 / 1 (2014), S. 236-246.

BILDA, K., KARGEL, S.: Aktuelle Prävalenzen und ihre Bedeutung für die Logopädie. Ein Diskussionsbeitrag zum Nutzen von systematisierten Daten logopädischer Störungsbilder für Ausbildung, Praxis und Forschung. FL 28 / 5 (2014), S. 28 – 35.

LEWIS, B. A., PATTON, E., FREEBAIRN, L., TAG., J., IYENGAR, S., STEIN, C. M.,

TAYLOR, H. G.: Psychosocial co-morbidities in adolescents and adults with histories of communication disorders. JCD, Vol. 61 (2016), S. 60-70.

POLL, G. H., MILLER, C. A., VAN HELL, J. G.: Sentence repetition accuracy in adults with developmental language impairment: interactions of participant capacities and sentence structures. JSLHR, Vol.59/2 (2016), S. 302-316.

GUO, L., SCHNEIDER, P.: Differentiating school-aged children with and without language impairment using tense and grammaticality measures from a narrative task. JSLHR, Vol.59/2 (2016), S. 317-329.

STEEL, G., ROSE, M., EADIE, P.: The production of complement clauses in children with language impairment. JSLHR, Vol.59/2 (2016), S. 330-341.

HOLLAND, A. L.: Forecasting the Future: Expert Opinions on the Next Decade for Adult Speech and Language Disorders. SSL, Vol. 37/3 (2016), S.143-144.

SUGDEN, E., BAKER, E., MUNRO, N., WILLIAMS, A. L.: Involvement of parents in intervention for childhood speech sound disorders: a review of the evidence. IJ, 51/6 (2016), S. 597-625.

BECKER, T. C., MCGREGOR, K. K.: Learning by listening to lectures is a challenge for college students with developmental language impairment. JCD, Vol. 64 (2016), S. 32-44.

NIPPOLD, M. A.: Language disorders in adolescents: current needs and future directions. SSL, Vol. 37/4 (2016), S. 274-279.

BÜTTNER, J.: Kognitive Kommunikationsstörungen. Aktuelle Ansätze für Diagnostik und Therapie. FL 6 (2016), S. 6-15,

MURPHY, K. A., JUSTICE, L. M., O'CONNEL, A. A., PENTIMONTI, J. M., KADERAVEK, J. N.: Understanding risk for reading difficulties in children with language impairment. JSLHR, Vol. 59/6 (2016), S.1436-1447.

TAMBYRAJA, S. R., SCHMITT, M. B., FARQUHARSON, K., & JUSTICE, L. M.: Home literacy environment profiles of children with language impairment: associations with caregiver- and child-specific factors. IJ, Vol. 52 / 2 (2017), S. 238-249.

SCHMITT, M. B., LOGAN, J. A. R., TAMBYRAJA, S. R., FARQUHARSON, K., & JUSTICE, L. M.: Establishing Language Benchmarks for Children With Typically Developing Language and Children With Language Impairment. JSLHR, Vol. 60 / 2 (2017), S. 364-378.

YANG, H.-C., & GRAY, S.: Executive Function in Preschoolers with Primary Language Impairment. JSLHR, Vol. 60 / 2 (2017), S. 379-392.

CUNNINGHAM, B. J., WASHINGTON, K. N., BINNS, A., ROLFE, K., ROBERTSON, B., & ROSENBAUM, P.: Current Methods of Evaluating Speech-Language Outcomes for

Preschoolers With Communication Disorders: A Scoping Review Using the ICF-CY. *JSLHR*, Vol. 60 / 2 (2017), S. 447-464.

WRAY, C., SAUNDERS, N., MCGUIRE, R., COUSINS, G., & FRAZIER NORBURY, C.: Gesture Production in Language Impairment: It's Quality, Not Quantity, That Matters. *JSLHR*, Vol. 60 / 4 (2017), S. 969-982.

IUZZINI-SEIGEL, J., HOGAN, T. P., & GREEN, J. R.: Speech Inconsistency in Children With Childhood Apraxia of Speech, Language Impairment, and Speech Delay: Depends on the Stimuli, *JSLHR*, Vol. 60 / 5 (2017), S. 1194-1210.

HELLER MURRAY, E. S., LIEN, Y.-A. S., VAN STAN, J. H., MEHTA, D. D., HILLMAN, R. E., NOORDZIJ, P., STEPP, C. E.: Relative Fundamental Frequency Distinguishes Between Phonotraumatic and Non-Phonotraumatic Vocal Hyperfunction. *JSLHR*, Vol. 60 / 6 (2017), S. 1507-1515.

STEPP, C. E., LESTER-SMITH, R. A., ABUR, D., DALIRI, A., NOORDZIJ, J. P., LUPIANI, A. A.: Evidence for Auditory-Motor Impairment in Individuals With Hyperfunctional Voice Disorders. *JSLHR*, Vol. 60 / 6 (2017), S. 1545-1550.

JUSTICE, L. M., JIANG, H., LOGAN, J. A., SCHMITT, M. B.: Predictors of Language Gains Among School-Age Children With Language Impairments in the Public Schools. *JSLHR*, Vol. 60 / 6 (2017), S. 1590-1605.

DURKIN, K., TOSEEB, U., BOTTING, N., PICKLES, A., CONTI-RAMSDEN, G.: Social Confidence in Early Adulthood Among Young People With and Without a History of Language Impairment. *JSLHR*, Vol. 60 / 6 (2017), S. 1635-1647.

CLER, G. J., LEE, J. C., MITTELMAN, T., STEPP, C. E., BOHLAND, J. W.: Kinematic Analysis of Speech Sound Sequencing Errors Induced by Delayed Auditory Feedback. *JSLHR*, Vol. 60 / 6S (2017), S. 1695-1711.

BUCHWALD, A., GAGNON, B., MIOZZO, M.: Identification and Remediation of Phonological and Motor Errors in Acquired Sound Production Impairment. *JSLHR*, Vol. 60 / 6S (2017), S. 1726-1738.

KOUTSOFTAS, A. D. & PETERSON, V.: Written cohesion in children with and without language learning disabilities. *IJ*, Vol. 52 / 5 (2017), S. 612-625.

MASSO, S., BAKER, E., MCLEOD, S. & WANG, C.: Polysyllable Speech Accuracy and Predictors of Later Literacy Development in Preschool Children With Speech Sound Disorders. *JSLHR*, Vol. 60 / 7 (2017), S. 1877-1890.

MCLEOD, S., BAKER, E., MCCORMACK, J., WREN, Y., ROULSTONE, S., CROWE, K. & HOWLAND, C.: Cluster-Randomized Controlled Trial Evaluating the Effectiveness of Computer-Assisted Intervention Delivered by Educators for Children With Speech Sound Disorders. *JSLHR*, Vol. 60 / 7 (2017), S. 1891-1910.

STOKES, S. F., KLEE, T., KORNISCH, M. & FURLONG, L.: Visuospatial and Verbal Short-Term Memory Correlates of Vocabulary Ability in Preschool Children. *JSLHR*, Vol. 60 / 8 (2017), S. 2249-2258.

- DARLING-WHITE, M.: Toward a Measure of Communicative Participation for Children with Developmental Speech Disorders. *SSL*, Vol. 38 / 3 (2017) S. 184-190.
- BISHOP, D. V. M.: Why is it so hard to reach agreement on terminology? The case of developmental language disorder (DLD). *IJ*, Vol. 52 / 6 (2017), S. 671-680.
- LAM, K.K. Y. & To, C. K.S.: Speech sound disorders or differences: Insights from bilingual children speaking two Chinese languages. *JCD*, Vol. 70 (2017), S. 35-48.
- MCGREGOR, K., GORDON, K., EDEN, N., ARBISI-KELM, T. & OLESON, J.: Encoding Deficits Impede Word Learning and Memory in Adults With Development Language Disorders. *JSLHR*, Vol. 60 / 10 (2017), S. 2891-2905.
- HALLIN, A. E. & REUTERSKIÜLD, C.: Error Type and Lexical Frequency Effects: Error Detection in Swedish Children With Language Impairment. *JSLHR*, Vol. 60 / 10 (2017), S. 2924-2934.
- CONTI-RAMSDEN, G., DURKIN, K., TOSEEB, U., BOTTING, N., & PICKLES, A.: Education and employment outcomes of young adults with a history of developmental language disorder. *IJ*, Vol. 53/ 2 (2018), S. 237-255.
- WINSTANLEY, M., WEBB, R. T., & CONTI-RAMSDEN, G.: More or less likely to offend? Young adults with a history of identified developmental language disorders. *IJ*, Vol. 53/ 2 (2018), S. 256-270.
- LEE, J. C.: Episodic memory retrieval in adolescents with and without developmental language disorder (DLD). *IJ*, Vol. 53/ 2 (2018), S. 271-281.
- RHOAD-DROGALIS, A., JUSTICE, L. M., SAWYER, B. E., & O'CONNELL, A. A.: Teacher-child relationships and classroom-learning behaviours of children with developmental language disorders. *IJ*, Vol. 53/ 2 (2018), S. 324-338.
- HEARNSHAW, S., BAKER, E., & MUNRO, N.: The speech perception skills of children with and without speech sound disorder. *JCD*, Vol. 71 (2018), S. 61-71.
- LYONS, R., & ROULSTONE, S.: Listening to the voice of children with developmental speech and language disorders using narrative inquiry: Methodological considerations. *JCD*, Vol. 72 (2018), S. 16-25.
- DALE, P. S., RICE, M. L., RIMFELD, K., & HAYIOU-THOMAS, M. E.: Grammar Clinical Markers Yields Substantial Heritability for Language Impairment. *JSLHR*, Vol. 61/ 1 (2018), S. 66-78.
- LYONS, R., & ROULSTONE, S.: Well-Being and Resilience in Children with Speech and Language Disorders. *JSLHR*, Vol. 61/ 2 (2018), S. 324-344.
- SAAR, V., LEVÄNEN, S., & KOMULAINEN, E.: Cognitive Profiles of Finnish Preschool Children with Expressive and Receptive Language Impairment. *JSLHR*, Vol. 61/ 2 (2018), S. 386-397.
- NAGLE, K. F., & EADIE, T. L.: Perceived listener effort as an outcome measure for disordered speech. *JCD*, Vol. 73, S. 34-49.

RAGHAVAN, R., CAMARATA, S., WHITE, K., BARBARESI, W., PARISH, S., & KRAHN, G.: Population Health in Pediatric Speech and Language Disorders: Available Data Sources and a Research Agenda for the Field. *JSLHR*, Vol. 61/ 5 (2018), S. 1279-1291.

EADIE, T., KAPSNER-SMITH, M., BOLT, S., SAUDER, C., YORKSTON, K. & BAYLOR, C.: Relationship between perceived social support and patient-reported communication outcomes across communication disorders: a systematic review, *IJ*, Vol. 53 / 6 (2018), S. 1057-1169.

DAWES, E., LEITÃO, S., CLAESSEN, M. & KANE, R.: A Profile of the language and cognitive skills contributing to oral inferential comprehension in young children with developmental language disorder, *IJ*, Vol. 53 / 6 (2018), S. 1139-1149.

CRONIN, P., REEVE, R., MCCABE, P. VINEY, R. & GOODALL, S.: Academic achievement and productivity losses associated with speech, language and communication needs, *IJ*, Vol. 55 / 5 (2020), S. 734-750.

SMITH, J., LEVICKIS, P., NEILSON, R., MENSAH, F., GOLDFELD, S. & BRYSON, H.: Prevalence of language and pre-literacy difficulties in an Australian cohort of 5-year-old children experiencing adversity, *IJ*, Vol. 56 / 2 (2021), S.389-401.

ØKSENDAL, E., BRANDLISTUEN, R.E., WOLKE, D., HELLAND, S.S., HOLTE, A. & WANG, M.V.: Associations Between Language Difficulties, Peer Victimization, and Bully Perpetration From 3 Through 8 Years of Age: Results From a Population-Based Study, *JSLHR*, Vol. 64 / 7 (2021), S.2698-2714.

THEISEL, A., SPREER, M. & GLÜCK, C.W.: Bildungswege von Schüler*innen mit sprachlichem Unterstützungsbedarf von Schulbeginn bis zum Schulabschluss, *FS*, Vol. 2 (2021), S.118-131.

Esteller-Cano, À., Buil-Legaz, L., López-Penadés, R., Aquilar-Mediavilla, E., & Adrover-Roig, D. (2022). Retrospective bullying trajectories in adults with self-reported oral language difficulties. *International Journal of Language & Communication Disorders*, 57(3), 578–592. <https://doi.org/10.1111/1460-6984.12708>.

Saugestad Helland, S., Roysamb, E., Schjolberg, S., Oksendal, E., & Gustavson, K. (2022). Pathways From Preschool Language Difficulties to School-Age Internalizing Problems. *Journal of Speech, Language and Hearing Research*, 65(4), 1561–1573. https://doi.org/10.1044/2021_JSLHR-21-00548.

Chow, J. C., Wallace, E. S., Senter, R., Kumm, S., & Mason, C. Q. (2022). A Systematic Review and Meta-Analysis of Language Skills of Youth Offenders. *Journal of Speech, Language and Hearing Research*, 65(3), 1166–1182. https://doi.org/10.1044/2021_JSLHR-20-00308.

Kas, B., Jakab, Z., & Lörík, J. (2022). Development and norming of the Hungarian CDI-III: A screening tool for language delay. *International Journal of Language & Communication Disorders*, 57(2), 252–273. <https://doi.org/10.1111/1460-6984.12686>.

Pommée, T., Balaguer, M., Mauclair, J., Pinquier, J., & Woisard, V. (2021). Intelligibility and comprehensibility: A Delphi consensus study. *International Journal of Language & Communication Disorders*, 57(1), 21–41. <https://doi.org/10.1111/1460-6984.12672>.

Cyck, L. M., Coles, K., O’Dea, K., Moore, H., Sanford-Keller, H., Dolata, J., De Anda, S., Gomez, M., Huerta, L., Libak, A., & Zuckerman, K. E. (2022). Serving young children with communication disabilities from Latinx backgrounds and their families with equity: Provider perspectives. *Journal of Communication Disorders*, 99, 106254. <https://doi.org/10.1016/j.jcomdis.2022.106254>

Finestack, L. H., Elmquist, M., Kuchler, K., Ford, A. B., Cakir-Dilek, B., Riegelman, A., Brown, S. J., & Marsalis, S. (2022). Caregiver-Implemented Communication Interventions for Children Identified as Having Language Impairment 0 Through 48 Months of Age: A Scoping Review. *Journal of Speech, Language, and Hearing Research*, 65(8), 3004–3055. https://doi.org/10.1044/2022_JSLHR-21-00543

Farrugia, A. M. (2022). A picture with a caption: Using photovoice as cultural self-reflection in communication sciences and disorders. *Journal of Communication Disorders*, 100, 106277. <https://doi.org/10.1016/j.jcomdis.2022.106277>

Mahlau, K. (2022). Zur Schulleistungsentwicklung von Kindern mit beeinträchtigtem Sprachverständnis – Eine Längsschnittstudie. *Logos*, 30(4), 244–256. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-04/index.html

Morris, M. A. (2022). Striving Toward Equity in Health Care for People With Communication Disabilities. *Journal of Speech, Language, and Hearing Research*, 65(10), 3623–3632. https://doi.org/10.1044/2022_JSLHR-22-00057

Hirschfelder, A. & Hahn, L. E. (2023). Sprach- und Hörstörungen im Jugendalter. *Sprache Stimme Gehör*, 47(1), 22–28. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1954-9554.pdf>

Langner, J. & Fukkink, R. G. (2022). A realist synthesis of interprofessional collaborative practices in early intervention for children with speech, language and communication needs. *International Journal of Language & Communication Disorders*, 58(2), 516–541. <https://doi.org/10.1111/1460-6984.12789>

Oshita, J. Y., Gell, N. M., Stransky, M. L., Reed, N. S., & MacLean, C. D. (2023). Prevalence and sociodemographic characteristics of US community-dwelling older adults with communication disabilities, using the national health and aging trends survey. *Journal of Communication Disorders*, 102, 106316. <https://doi.org/10.1016/j.jcomdis.2023.106316>

Spreer, M. & Dawal, B. (2023). Partizipation/Teilhabe von Jugendlichen mit kommunikativen Beeinträchtigungen. *Sprache Stimme Gehör*, 47(1), 41–45. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1962-8141.pdf>

Enzel, U. (2023). Wahrnehmung bei Kindern im Spannungsbereich zwischen Störung und Sonderbegabung. *Logos*, 31(3). 202-206. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-03/index.html

Wettmann, J. (2023). Wie wirksam ist die Genetivvermeidung in der Leichten Sprache? *Sprache Stimme Gehör*, 47(4). 219-220. 10.1055/a-2076-3599

1.2.1 STÖRUNGEN DES SPRACHERWERBS

LEONARD, L. B., ELLIS WEISMER, S., MILLER, C. A., FRANCIS, D. J., TOMBLIN, B., & KAIL, R. V.: Speed of Processing, Working memory, and Language Impairment in Children. *JSLHR* 50 / 2 (2007). S. 408-428.

RESCORLA, L., ROSS, G. S., & MCCLURE, S.: Language Delay and Behavioural/Emotional Problems in Toddlers: Findings From Two Language Developmental Clinics. *JSLHR* 50 / 4 (2007). S. 1063-1078.

ZUBRICK, S. R., TAYLOR, C. L., RICE, M. L., & SLEGERS, D. W.: Late Language Emergence at 24 Months: An Epidemiological Study of Prevalence, Predictors, and Covariates. *JSLHR* 50 / 6 (2007). S. 1562-1592.

MCLEOD, S. & MCCORMACK, J.: Application of the ICF and ICF-Children and Youth in Children with Speech Impairment. *SL* 28 / 4 (2007). S. 254-264.

WESTBY, C.: Application of the ICF in Children with Language Impairments. *SL* 28 / 4 (2007). S. 265-272.

DONALDSON, M. L., REID, J. & MURRAY, C.: Causal sentence production in children with language impairments. *IJ* 42 / 2 (2007). S. 155-186.

DANAHY, K., WINDSOR, J., & KOHNERT, K.: Counting Span and the Identification of Primary Language Impairment. *IJ* 42 / 3 (2007). S. 349-365.

MARSHALL, J., GOLDBART, J., & PHILLIPS, J.: Parents' and speech and language therapists' explanatory models of language development, language delay and intervention. *IJ* 42 / 5 (2007). S. 533-555.

BONIAFCIO, S., GIROLAMETTO, L., BULLIGAN, M., CALLEGARI, M., VIGNOLA, S., & ZOCCONI, E.: Assertive and responsive conversational skills of Italian-speaking late talkers. *IJ* 42 / 5 (2007). S. 607-623.

MINISCALCO, C., HAGBERG, B., KADESJÖ, B., WESTERLUND, M., & GILLBERG, C.: Narrative skills, cognitive profiles and neuropsychiatric disorders in 7-8-year-old children with late developing language. *IJ* 42 / 6 (2007). S. 665-681.

GOOZEE, J., MURDOCH, B., OZANNE, A., CHENG, Y., HILL, A., & GIBBON, F.: Lingual kinematics and coordination in speech disordered children exhibiting differentiated versus undifferentiated lingual gestures. *IJ* 42 / 6 (2007). S. 703-724.

WESTMAN, M., KORKMAN, M., MICKOS, A., & BYRING, R.: Language profiles of monolingual and bilingual Finnish preschool children at risk for language impairment. *IJ* 43 / 6 (2008). S. 699-711.

- RESCORLA, L.: Age 17 Language and Reading Outcomes in Late-Talking Toddlers: Support a Dimensional Perspective on Language Delay. *JSLHR* 52 / 1 (2009). S.16-30.
- GERRITS, E., DE BREE, E.: Early language development of children at a familial risk of dyslexia: Speech perception and production. *JCD* 42 / 3 (2009). S. 180-194.
- ROMSKI, M., SEVCIK, R., ADAMSON, L., CHESLOCK, M., SMITH, A., BARKER, M., BAKEMAN, R.: Randomized Comparison of Augmented and Nonaugmented Language Interventions for Toddlers With Developmental Delays and Their Parents. *JSLHR* 53 / 2 (2010). S. 350-364.
- HECKING, M., SCHLESIGER, C.: Late Bloomer und Sprachentwicklungsstörung? Diagnostik und Beratung für Familien mit Late Talkern nach dem Dortmunder Konzept. *FL* 24 / 1 (2010). S. 6-15.
- SIEGMÜLLER, J., SCHRÖDERS, C., SANDHOP, U., OTTO, M., HERZOG-MEINECKE, C.: Wie effektiv ist die Inputspezifizierung? Studie zum Erwerbsverhalten bei Late Talkern und Kindern mit kombinierten umschriebenen Entwicklungsstörungen und Late Talker-Sprachprofil in der inputorientierten Wortschatztherapie. *FL* 24 / 1 (2010). S. 16-23.
- CAMPBELL, W., SKARAKIS-DOYLE, E.: The relationship between peer conflict resolution knowledge and peer victimization in school-age children across the language continuum. *JCD* 44 / 3 (2011). S. 345-358.
- MCCORMACK, J., HARRISON, L., MCLEOD, S., MCALLISTER, L.: Nationally Representative Study of the Association Between Communication Impairment at 4–5 Years and Children's Life Activities at 7–9 Years. *JSLHR* 54 / 5 (2011). S. 1328-1348.
- SPENCER, S., CLEGG, J., STACKHOUSE, J.: Language and disadvantage: a comparison of the language abilities of adolescents from two different socioeconomic areas. *IJ* 47 / 3 (2012), S. 274–284.
- MACROY-HIGGINS, M., SCHWARTZ, R., SHAFER, V., MARTON, K.: Influence of phonotactic probability/neighbourhood density on lexical learning in late talkers. *IJ* 48 / 2 (2013), S. 188–199.
- BLOM, E., PARADIS, J.: Past Tense Production by English Second Language Learners With and Without Language Impairment. *JSLHR* 56 / 1 (2013), S. 281-294.
- VON KOSS TORKILDSEN, J., DAILEY, N., AGUILAR, J., GÓMEZ, R., PLANTE, E.: Exemplar Variability Facilitates Rapid Learning of an Otherwise Unlearnable Grammar by Individuals With Language-Based Learning Disability. *JSLHR* 56 / 2 (2013), S. 618-629.
- ZAMBRANA, I.M., PONS, F., EADIE, P., YSTROM, E.: Trajectories of language delay from age 3 to 5: persistence, recovery and late onset. *IJ* 49 / 3 (2014), S. 304-316.
- THOMAS, M.S.C., KNOWLAND, V.C.P. : Modeling Mechanisms of Persisting and Resolving Delay in Language Development. *JSLHR* 57 / 2 (2014), S. 467- 483.
- HYION-THOMAS, M.E., DALE, P.S., PLOMIN, R.: Language Impairment From 4 to 12 Years: Prediction and Etiology. *JSLHR* 57 / 3 (2014), S. 850- 864.

MÄÄTÄ, S., LAAKSO, M.-L., TOLVANEN, A., AHONEN, T.: Children With Differing Developmental Trajectories of Prelinguistic Communication Skills: Language and Working Memory at Age 5. *JSLHR* 57 / 3 (2014), S. 1026- 1039.

MCMURRAY, B., NUNSON, C., TOMBLIN, J.B.: Individual Differences in Language Ability Are Related to Variation in Word Recognition, Not Speech Perception: Evidence From Eye Movements. *JSLHR* 57 / 4 (2014), S. 1344-1362.

WHITEHOUSE, A.J.O., SHELTON, W.M.R., ING, C., NEWNHAM, J.P.: Prenatal, Perinatal, and Neonatal Risk Factors for Specific Language Impairment: A Prospective Pregnancy Cohort Study. *JSLHR* 57 / 4 (2014), S. 1418- 1427.

DOCKRELL, J., LINDSAY, G., ROULSTONE, S., LAW, J.: Supporting children with speech, language and communication needs: an overview of the results of the Better Communication Program. *IJ* 49 / 5 (2014), S. 543- 557.

PENTIMANTI, J.M., JUSTICE, L.M., KADERAVEK, J.N.: School-readiness profiles of children with language impairment: linkages to home and classroom experiences. *IJ* 49 / 5 (2014), S. 567-583.

SCHMITT, M.B., JUSTICE, L.M., LOGAN, J.A.R., SCHATSCHNEIDER, C., BARLETT, C.W.: Do the symptoms of disorder align with treatment goals? An exploratory study of primary-grade students' IEPs. *JCD* 52 (2014), S. 99- 110.

SIEGMÜLLER, J., BEIER, J.: Kindersprachstörungen und Therapie. Was wir wissen und was wir noch nicht wissen *FL* 29 / 1 (2015), S. 6-11.

HAGEN, M.: Sprache gegen Gewalt. Sprachentwicklungsstörungen und kriminelle Gewaltkarrieren bei jugendlichen Straftätern – Eine qualitative Untersuchung. *FL* 29 / 1 (2015), S. 24-29.

YEW, S.G.K., O'KEARNEY, R.: Early language Impairments and developmental pathways of emotional problems across childhood. *IJ* 50 / 3 (2015), S. 358-373.

GOMERSALL, T., SPENCE, S., BASARIR, H., TSUCHIYA, A., CLEGG, J., SUTTON, A., DICKINSON, K.: Measuring quality of life in children with speech- and language difficulties: a systematic review of existing approaches *IJ* 50 / 4 (2015), S. 416-435.

TAMBYRAJA, S.R., SCHMITT, M.B., FARQUHARSON, K., JUSTICE, L.M.: Stability of Language and Literacy Profiles of Children With Language Impairment in the Public Schools. *JSLHR* 58 / 4 (2015), S. 1167-1181.

KNOWLAND, V. C. P., EVANS, S., SNELL, C., ROSEN, S.: Visual Speech Perception in Children with Language Learning Impairments. *JSLHR* 59 (2016), S.1-14.

PARMA, A., & SCHREY-DERN, D.: Früherkennung von Sprachentwicklungsstörungen zum Zeitpunkt der U7. Konzeption und Evaluation eines Lehrvideos. *FL*, Vol. 31 / 1 (2017), S. 26-31.

SCHEFFNER HAMMER, C., MORGAN, P., FARKAS, G., HILLEMEIER, M., BITETTI, D., & MACZUGA, S.: Late Talkers: A Population-Based Study of Risk Factors and School Readiness Consequences. *JSLHR*, Vol. 60 / 3 (2017), S. 607-626.

CONWAY, L. J., LEVICKIS, P. A., MENSAH, F., MCKEAN, C., SMITH, K. & REILLY, S.: Associations between expressive and receptive language and internalizing and externalizing behaviours in a community-based prospective study of slow-to-talk toddler. *IJ*, Vol. 52 / 6 (2017), S. 839-853.

FISHER, E. L.: A Systematic Review and Meta-Analysis of Predictors of Expressive-Language Outcomes Among Late Talkers. *JSLHR*, Vol. 60 / 10 (2017), S. 2935-2948.

LÜKE, C., RITTERFELD, U., GRIMMINGER, A. LISZKOWSKI, U. & ROHLFING, K. J.: Development of Pointing Gestures in Children With Typical and Delayed Language Acquisition. *JSLHR*, Vol. 60 / 11 (2017), S. 3185-3197.

REDMOND, S. M. & ASH, A.C.: Associations Between the 2D:4D Proxy Biomarker for Prenatal Hormone Exposures and Symptoms of Developmental Language Disorder. *JSLHR*, Vol. 60 / 11 (2017), S. 3226-3236.

HALL, J., VAN HORNE, A. O., MCGREGOR, K.K. & FARMER, T.: Distributional Learning in College Students With Developmental Language Disorder. *JSLHR*, Vol. 60 / 11 (2017), S. 3270-3283.

MARINI, A., RUFFINO, M., SALLI, M. E. & MOLTENI, M.: The Role of Phonological Working Memory and Environmental Factors in Lexical Development in Italian-Speaking Late Talkers: A One-Year Follow-Up Study. *JSLHR*, Vol. 60 / 12 (2017), S. 3462-3473.

ROSS, G., DEMARIA, R., & YAP, V.: The Relationship Between Motor Delays and Language Development in Very Low Birthweight Premature Children at 18 Months Corrected Age. *JSLHR*, Vol. 61/ 1 (2018), S. 114-119.

ADAMS, C., LOCKTON, E., & COLLINS, A.: Metapragmatic Explication and Social Attribution in Social Communication Disorder and Developmental Language Disorder: A Comparative Study. *JSLHR*, Vol. 61/ 3 (2018), S. 604-618.

KWOK, E. Y. L., JOANISSE, M. F., ARCHIBALD, L. M. D. & CARDY, J. O.: Immature Auditory Evoked Potentials in Children With Moderate – Severe Developmental Language Disorder, *JSLHR*, Vol. 61 / 7 (2018), S. 1718-1730.

JONES, D. S. & BRANDT, S.: Auditory Lexical Decisions in Developmental Language Disorder: A Meta-Analysis of Behavioral Studies, *JSLHR*, Vol. 61 / 7 (2018), S. 1766-1783.

ARMSTRONG, R, SYMONS, M., SCOTT, J. G., ARNOTT, W. L., COPLAND, D. A., MCMAHON, K. L. & WHITEHOUSE, A. J. O.: Predicting Language Difficulties in Middle Childhood From Early Developmental Milestones: A Comparison of Traditional Regression and Machine Learning Techniques, *JSLHR*, Vol. 61 /8 (2018), S. 1926-1944.

VAN DEN BEDEM, N. P., DOCKRELL, J. E., VAN ALPHEN, P. M., KALICHARAN, S. V. & RIEFFE, C.: Victimization, Bullying, and Emotional Competence: Longitudinal Associations in (Pre)Adolescents With and Without Developmental Language Disorder, *JSLHR*, Vol. 61 / 8 (2018), S. 2028-2044.

BENHAM, S., GOFFMAN, L. & SCHWEICKERT, R.: An Application of Network Science to Phonological Sequence Learning in Children With Developmental Language Disorder, *JSLHR*, Vol. 61 / 9 (2018), S. 2275-2291.

VAN DEN BEDEM, N. P., DOCKRELL, J. E., VAN ALPHEN, P. M., DE ROOIJ, M., SAMSON, A. C., HARJUNEN, E. L. & RIEFFE, C.: Depressive symptoms and emotion regulation strategies in children with and without developmental language disorders: a longitudinal study, *IJ*, Vol. 53 / 6 (2018), S. 1110-1123.

MONTGOMERY, J. W., EVANS, J. L., FARGO, J. D., SCHWARTZ, S., GILLAM, R. B.: Structural Relationship Between Cognitive Processing and Syntactic Sentence Comprehension in Children With and Without Developmental Language Disorder, *JSLHR*, Vol. 61 / 12 (2018), S. 2950-2976.

VUOLO, J. & GOFFMAN, L.: Language Skill Mediates the Relationship Between Language Load and Articulatory Variability in Children With Language and Speech Sound Disorders, *JSLHR*, Vol. 61 / 12 (2018), S. 3010-3022.

LANCASTER, H. S., STEPHEN, C.: Reconceptualizing developmental language disorder as a spectrum disorder: issues and evidence, *IJ*, Vol. 54 / 1 (2019), S. 79-94.

FYFE, E. R., EISENBAND MATZ, L, HUNT, K. M., ALIBALI, M. W.: Mathematical thinking in children with developmental language disorder: The roles of pattern skills and verbal working memory, *JCD*, Vol. 77 (2019), S. 17-30.

KAPANTZOGLOU, M., FERGADIOTIS, G. & AUZA BUENAVIDAS, A.: Psychometric Evaluation of Lexical Diversity Indices in Spanish Narrative Samples From Children With and Without Developmental Language Disorder, *JSLHR*, Vol. 62 / 1 (2019), S. 70-83.

LAW, J., CLEGG, J., RUSH, R., ROULSTONE, S. & PETERS, T. J.: Association of proximal elements of social disadvantage with children's language development at 2 years: an analysis of data from the Children in Focus (CiF) sample from the ALSPAC birth cohort, *IJ*, Vol. 54 / 3 (2019), S. 362-376.

HAREL, D. & MCALLISTER, T.: Multilevel Models for Communication Sciences and Disorders, *JSLHR*, Vol. 62 / 3 (2019), S. 783-801.

MCDONALD, J. L. & OETTING, J. B.: Nonword Repetition Across Two Dialects of English: Effects of Specific Language Impairment and Nonmainstream Form Density, *JSLHR*, Vol. 62 / 5 (2019), S. 1381-1391.

PHAM, G. T., PRUITT-LORD, S., SNOW, C. E., HOANG THI NGUYEN, Y, PHAM, B., BICH THI DAO, T., BICH THI TRAN, N., THUY PHAM, L., THU HOANG, H. & DIEM DAM, Q: Identifying Developmental Language Disorder in Vietnamese Children, *JSLHR*, Vol. 62 / 5 (2019), S. 1452-1467.

COHEN, M. L., WEATHERFORD, S. & NANDAKUMAR, R.: How Normal Are “Normal” Errors of Language and Cognition?, *JSLHR*, Vol. 62 / 5 (2019), S. 1468-1472.

LAVELLI, M., BARACHETTI, C., MAJORANO, M., FLORIT, E., BROTTTO, C. & MIOTTELLO, P.: Impacts of a shared book-reading intervention for Italian-speaking children with developmental language disorder, *IJ*, Vol. 54 / 4 (2019), S. 565-579.

SIKORA, K., ROELOFS, A., HERMANS, D. & KNOORS, H.: Executive control in language production by children with and without language impairment, *IJ*, Vol. 54 / 4 (2019), S. 645-655.

JOFFE, V. L., RIXON, L. & HULME, C.: Improving storytelling and vocabulary in secondary school students with language disorder: a randomized controlled trial, *IJ*, Vol. 656-672.

ST CLAIR, M. C., FORREST, C. L., GOH KOK YEW, S. & GIBSON, J. L.: Early Risk Factors and Emotional Difficulties in Children at Risk of Developmental Language Disorder: A Population Cohort Study, *JSLHR*, Vol. 62 / 8 (2019), S. 2750-2771.

LARSON, C., GANGOPADHYAY, I., KAUSHANSKAYA, M. & WEISMER, S. E.: The Relationship Between Language and Planning in Children With Language Impairment, *JSLHR*, Vol. 62 / 8 (2019), S. 2772-2784.

JACKSON, E., LEITAO, S., CLAESSEN, M. & BOYES, M.: The evaluation of word-learning abilities in people with developmental language disorder: a scoping review, *IJ*, Vol. 54 / 5 (2019), S. 742-755.

KAPA, L. L. & ERIKSON, J. A.: Variability of Executive Function Performance in Preschoolers with Developmental Language Disorder, *SSL*, Vol. 40 / 4 (2019), S. 243-255.

SCHARFF REHTFELDT, W. & EBBELS, S.: Terminologie der Sprachentwicklungsstörung (SES). Auf dem Weg zu einem internationalen Konsens, *FL*, Vol. 33 / 4 (2019), S. 24-31.

NEWBURY, D. F., GIBSON, J. L., CONTI-RAMSDEN, G., PICKLES, A., DURKIN, K. & TOSEEB, U.: Using Polygenic Profiles to Predict Variation in Language and Psychosocial Outcomes in Early and Middle Childhood, *JSLHR*, Vol. 62 / 9 (2019), S. 3381-3396.

MONTGOMERY, J. W., GILLAM, R. B., EVANS, J. L., SCHWARTZ, S. & FARGO, J. D.: A Comparison of the Storage-Only Deficit and Joint Mechanism Deficit Hypotheses of the Verbal Working Memory Storage Capacity Limitation of Children With Developmental Language Disorder, *JSLHR*, Vol. 62 / 10 (2019), S. 3808-3825.

BOTTING, N.: Language, literacy and cognitive skills of young adults with developmental language disorder (DLD), *IJ*, Vol. 55 / 2 (2020), S. 255-265.

LARSON, C., KAPLAN, D., KAUSHANSKAYA, M. & WEISMER, S. E.: Language and Inhibition: Predictive Relationships in Children With Language Impairment Relative to Typically Developing Peers, *JSLHR*, Vol. 63 / 4 (2020), S. 1115-1127.

KUESER, J. B. & LEONARD, L. B.: The Effects of Frequency and Predictability on Repetition in Children With Developmental Language Disorder, *JSLHR*, Vol. 63 / 4 (2020), S. 1165-1180.

DALE, P. S., VON STUMM, S., SELZAM, S. & HAYIOU-THOMAS, M. E.: Does the Inclusion of a Genome-Wide Polygenic Score Improve Early Risk Prediction for Later Language and Literacy Delay?, *JSLHR*, Vol. 63 / 5 (2020), S. 1467-1478.

WIEFFERINK, K., VAN BEUGEN, C., WEGENDER SLEESWIJK, B. & GERRITS, E.: Children with language delay referred to Dutch speech and hearing centres: caseload characteristics, *IJ*, Vol. 55 / 4 (2020), S. 573-582.

BRENNAN-JONES, C. G., WHITEHOUSE, A. J. O., CALDER, S. D., DA COSTA, C., EIKELBOOM, R. H., SWANEPOEL, D. W., JAMIESON, S. E.: Does Otitis Media Affect Later Language Ability? A Prospective Birth Cohort Study, *JSLHR*, Vol. 63 / 7 (2020), S. 2441-2452.

LEONARD, L. B., DEEVY, P., KARPICKE, J. D., CHRIST, S. L. & KUESER, J. B.: After Initial Retrieval Practice, More Retrieval Produces Better Retention Than More Study in the Word Learning of Children With Developmental Language Disorder, *JSLHR*, Vol. 63 / 8 (2020), S. 2763-2776.

CHRISTOU, S., GUERRA, E., COLOMA, C.J., BARRACHINA, L.A., ARAYA, C., RODRIGUEZ-FERREIRO, BUJ PEREDA, M.J. & SANZ-TORRENT, M.: Real time comprehension of Spanish articles in children with developmental language disorder: Empirical evidence from eye movements, *JCD*, Vol. 87 (2020), Article 106027.

BLOM, E. & BOERMA, T.: Do Children With Developmental Language Disorder (DLD) Have Difficulties With Interference Control, Visuospatial Working Memory, and Selective Attention? Developmental Patterns and the Role of Severity and Persistence of DLD, *JSLHR*, Vol. 63/ 9 (2020), S. 3036-3050.

MCGREGOR, K.K., EDEN, N., ARBISI-KELM, T. & OLESON, J.: The Fast-Mapping Abilities of Adults With Developmental Language Disorder, *JSLHR*, Vol. 63 / 9 (2020), S. 3117-3129.

RENNECKE, L., MELZER, J., RONNIGER, P. & PETERMANN, F.: Wahrgenommene Belastung von Müttern sprachentwicklungsgestörter Kinder, *SSG*, Vol. 44 / 3 (2020), S. 160-167.

JIN, F., SCHJOLBERG, S., EADIE, P., BANG NES, R. & ROYSAMB, E.: Preschool Speech Intelligibility and 8-Year Literacy: A Moderated Mediation Analysis, *JSLHR*, Vol. 63 / 10 (2020), S. 3380-3391.

TRIBUSHININA, E., DUBINKINA-ELGART, E. & RABKINA, N.: Can children with DLD acquire a second language in a foreign-language classroom? Effects of age and cross-language relationships, *JCD*, Vol. 88 (2020), Article 106049.

THORDARDOTTIR, E., TOPBAS, WORKING GROUP 3 OF COST ACTION IS1406: How aware is the public of the existence, characteristics and causes of language impairment in childhood and where have they heard about it? A European survey, *JCD*, Vol. 89 (2021), Article 106057.

EARLE, F.S. & ULLMAN, M.T.: Deficits of Learning in Procedural Memory and Consolidation in Declarative Memory in Adults With Developmental Language Disorder, *JSLHR*, Vol. 64 / 2 (2021), S. 531-541.

KAPA, L.L.: Improving Dimensional Change Card Sort Performance of Preschoolers With Developmental Language Disorder: Effects of Task Variations, *JSLHR*, Vol. 64 / 2 (2021), S.628-634.

BUSCHMANN, A. & GERTJE, C.: Sprachentwicklung von Late Talkers bis ins Schulalter: Langzeiteffekte einer frühen systematischen Elternanleitung, LO, Vol. 29 / 1 (2021), S.4-16.

CHENG, Y.-Y., WU, H.-C., SHIH, H.-Y., YEH, P.-W., YEN, H.-L. & LEE, C.-Y.: Deficits in Processing of Lexical Tones in Mandarin-Speaking Children With Developmental Language Disorder: Electrophysiological Evidence, JSLHR, Vol. 64 / 4 (2021), S.1176-1188.

ROESCH, A.D. & CHONDROGIANNI, V.: Comprehension of Welcher-Questions in German-Speaking Children With and Without Developmental Language Disorder, JSLHR, Vol. 64 / 5 (2021), S.1683-1695.

ARBEL, Y., FITZPATRICK, I. & HE, X.: Learning With and Without Feedback in Children With Developmental Language Disorder, JSLHR, Vol. 64 / 5 (2021), S.1696-1711.

JENSEN DE LÓPEZ, K.M., LYONS, R., NOVOGRODSKY, R., BAENA, S., FEILBERG, J., HARDING, S., KELIĆ, M., KLATTE, I.S., MANTEL, T.C., TOMAZIN, M.O., ULFSDOTTIR, T.S., ZAJDÓ, K. & RODRIGUEZ-ORTIZ, I.R.: Exploring Parental Perspectives of Childhood Speech and Language Disorders Across 10 Countries: A Pilot Qualitative Study, JSLHR, Vol. 64 / 5 (2021), S.1739-1747.

VAN ALPHEN, P., BROUWER, S., DAVIDS, N., DIJKSTRA, E. & FIKKERT, P.: Word Recognition and Word Prediction in Preschoolers With (a Suspicion of) a Developmental Language Disorder: Evidence From Eye Tracking, JSLHR, Vol. 64 / 6 (2021), S.2005-2021.

COUGHLER, C., HAMEL, E.M., CARDY, J.O., ARCHIBALD, L.M.D. & PURCELL, D.W.: Compensation to Altered Auditory Feedback in Children With Developmental Language Disorder and Typical Development, JSLHR, Vol. 64 / 6S (2021), S.2363-2376.

ADLOF, S.M., BARON, L.S., BELL, B.A. & SCOGGINS, J.: Spoken Word Learning in Children With Developmental Language Disorder or Dyslexia, JSLHR, Vol. 64 / 7 (2021), S.2734-2749.

Wang, D., Zheng, L., Lin, Y., Zhang, Y., & Sheng, L. (2022). Sentence Repetition as a Clinical Marker for Mandarin-Speaking Preschoolers With Developmental Language Disorder. *Journal of Speech, Language and Hearing Research*, 65(4), 1543–1560. https://doi.org/10.1044/2021_JSLHR-21-00401.

De Anda, S., Cyck, L. M., Moore, H., Huerta, L., Larson, A. L., & King, M. (2022). Psychometric Properties of the English-Spanish Vocabulary Inventory in Toddlers With and Without Early Language Delay. *Journal of Speech, Language and Hearing Research*, 65(2), 672–691. https://doi.org/10.1044/2021_JSLHR-21-00240.

Urquhart Gillis, J., Gul, A., Fox, A., Parikh, A., & Arbel, Y. (2021). Artificial Grammar Learning in Children With Developmental Language Disorder. *Journal of Speech, Language and Hearing Research*, 65(1), 292–302. https://doi.org/10.1044/2021_JSLHR-21-00050.

Fiedler, S., Walter, F., Krüger, N. & Daseking, M. (2021). Kognitive Fähigkeiten von Kindern mit Defiziten in der Sprachentwicklung – Ergebnisse zur WPPSI-IV. *Sprache Stimme Gehör*, 45(4), e27–e37. DOI: 10.1055/a-1229-1940

Stransky, M. L., Oshita, J. Y., & Morris, M. A. (2021). Receipt of treatment among a nationally representative sample of US adults with communication disorders. *Journal of Communication Disorders*, 94, 106148. <https://doi.org/10.1016/j.jcomdis.2021.106148>

Vermeij, B. A. M., Wiefferink, C. H., Scholte, R. H. J., & Knoors, H. (2021). Language development and behaviour problems in toddlers indicated to have a developmental language disorder. *International Journal of Language & Communication Disorders*, 56(6), 1249–1262. <https://doi.org/10.1111/1460-6984.12665>

Cheung, R. W., Hartley, C., & Monaghan, P. (2022). Multiple Mechanisms of Word Learning in Late-Talking Children: A Longitudinal Study. *Journal of Speech, Language, and Hearing Research*, 65(8), 2978–2995. https://doi.org/10.1044/2022_JSLHR-21-00610

Kautto, A. & Mainela-Arnold, E. (2022). Procedural learning and school-age language outcomes in children with and without a history of late talking. *International Journal of Language & Communication Disorders*, 57(6), 1255–1268. <https://doi.org/10.1111/1460-6984.12751>

Mettler, H. M., Neiling, S. L., Figueroa, C. R., Evans-Reitz, N., & Alt, M. (2022). Vocabulary Acquisition and Usage for Late Talkers: The Feasibility of a Caregiver-Implemented Telehealth Model. *Journal of Speech, Language, and Hearing Research*, 66(1), 257–275. https://doi.org/10.1044/2022_JSLHR-22-00285

1.2.2 PHONETISCH-PHONOLOGISCHE STÖRUNGEN

VAN BORSEL, J., VAN RENTERGEM, S., & VERHAEGHE, L.: The prevalence of lisping in young adults. JCD 40 / 6 (2007). S. 493-502.

ALLEMAND, I., FOX-BOYER, A. V., & GUMPERT, M.: Diagnostikverfahren bei kindlichen Aussprachestörungen. FL 22 / 1 (2008). S. 14-21.

MCAULIFFE, M. J. & CORNWELL, P. L.: Intervention for lateral /s/ using electropalatography (EPG) biofeedback and an intensive motor learning approach: A case report. IJ 43 / 2 (2008). S. 219-229.

VAN BORSEL, J., DE BRUYN, E., LEFEBVRE, E., SOKOLOFF, A., DE LEY, S., BAUDONCK, N.: The prevalence of lisping in gay men. JCD 42 / 2 (2009). S. 100-106.

BAHL, M., PLANTE, E., GERKEN, L.: Processing prosodic structure by adults with language-based learning disability. JCD 42 / 5 (2009). S. 313-323.

MUNSON, B.: Variation implied pathology, social meaning, and the „gay lisp“: A response to Van Borsel et al. (2009). JCD 43 / 1 (2010). S. 1-5.

HAUTVAST, S., ARTHOLD, J., GÜNTHER, T.: Transfer in den Alltag braucht Zeit. Studie zur Veränderung der Spontansprache nach einer einmonatigen Therapiepause bei Kindern mit einer phonetischen Aussprachestörung. FL 24 / 1 (2010). S. 16-23.

- JOVICIC, S., KASIC, Z., PUNISIC, S.: Production and perception of distortion in word-initial friction duration. *JCD* 43 / 5 (2010). S. 335-346.
- GÜNTHER, T., HAUTVAST, S.: Addition of contingency management to increase home practice in young children with a speech sound disorder. *IJ* 45 / 3 (2010). S. 345-353.
- STOKES, S., GRIFFITHS, R.: The use of facilitative vowel contexts in the treatment of post-alveolar fronting: a case study. *IJ* 45 / 3 (2010). S. 368-380.
- JOFFE, V. & PRING, T: Children with phonological problems: a survey of clinical practice. *IJ* 43 / 2 (2008). S. 154-164.
- HOLM, A., FARRIER, F., & DODD, B.: Phonological awareness, reading accuracy and spelling ability of children with inconsistent phonological disorder. *IJ* 43 / 3 (2008). S. 300-322.
- JONES, J., LUCKER, J., ZALEWSKI, C., BREWER, C., DRAYNA, D.: Phonological processing in adults with deficits in musical pitch recognition. *JCD* 42 / 3 (2009). S. 226-234.
- PETERSON, R., PENNINGTON, B., SHRIBERG, L., BOADA, R.: What influences literacy outcome in children with speech sound disorder? *JSLHR* 52 / 5 (2009). S. 1175-1188.
- SHRIBERG, L., LOHMEIER, H., CAMPBELL, T., DOLLAGHAN, C., GREEN, J., MOORE, C.: A nonword repetition task for speakers with misarticulations: the Syllable Repetition Task (SRT). *JSLHR* 52 / 5 (2009). S. 1189-1212.
- LANCASTER, G., KEUSCH, S., LEVIN, A., PRING, T., MARTIN, S.: Treating children with phonological problems: does an eclectic approach to therapy work? *IJ* 45 / 2 (2010). S. 174-181.
- STORKEL, H., HOOVER, J.: Word learning by children with phonological delays: Differentiating effects of phonotactic and neighborhood density. *JCD* 43 / 2 (2010). S. 105-119.
- PRESTON, J., EDWARDS, M.: Phonological Awareness and Types of Sound Errors in Preschoolers With Speech Sound Disorders. *JSLHR* 53 / 1 (2010). S. 44-60.
- STORKEL, H., MAEKAWA, J., HOOVER, J.: Differentiating the Effects of Phonotactic Probability and Neighborhood Density on Vocabulary Comprehension and Production: A Comparison of Preschool Children with Versus without Phonological Delays. *JSLHR* 53 / 4 (2010). S. 933- 949.
- JOHNSON, E., PENNINGTON, B., LOWENSTEIN, J., NITTROUER, S.: Sensitivity to structure in the speech signal by children with speech sound disorder and reading disability. *JCD* 44 / 3 (2011). S. 294-314.
- MCLEOD, S., HARRISON, L., MCCORMACK, J.: The Intelligibility in Context Scale: Validity and Reliability of a Subjective Rating Measure. *JSLHR* 55 / 2 (2012). S. 648-656.
- PRESTON, J., FELSENFELD, S., FROST, S., MENCL, W.E., FULBRIGHT, R., GRIGORENKO, E., LANDI, N., SEKI, A., PUGH, K.: Functional Brain Activation Differences in School-Age Children With Speech Sound Errors: Speech and Print Processing. *JSLHR* 55 / 4 (2012), S. 1068-1082.

MCLEOD, S., DANIEL, G., BARR, J.: "When he's around his brothers ... he's not so quiet": The private and public worlds of school-aged children with speech sound disorder. *JCD* 46 / 1 (2013), S. 70-83.

WARING, R., KNIGHT, R.: How should children with speech sound disorders be classified? A review and critical evaluation of current classification systems. *IJ* 48 / 1 (2013), S. 25-40.

NAMASIVAYAM, A., PUKONEN, M., GOSHULAK, D., YU, V., KADIS, D., KROLL, R., PANG, E., DE NIL, L.: Relationship between speech motor control and speech intelligibility in children with speech sound disorders. *JCD* 46 / 3 (2013), S. 264-280.

ALLEN, M.: Intervention Efficacy and Intensity for Children With Speech Sound Disorder. *JSLHR* 56 / 3 (2013), S. 865-877.

MCLEOD, S., VERDON, S., BOWEN, C., THE INTERNATIONAL EXPERT PANEL ON MULTILINGUAL CHILDREN'S SPEECH: International aspirations for speech-language pathologists' practice with multilingual children with speech sound disorders: Development of a position paper. *JCD* 46 / 4 (2013), S. 375-387.

LAUER, N.: Evidenzbasierte Betrachtung auditiver Verarbeitungsstörungen. Ein Überblick über AVS und die aktuelle Evidenzlage. *FL* 28 / 1 (2014), S. 6- 14.

RUDOLPH, J.M., WENDT, O.: The efficacy of the cycles approach: A multiple baseline design. *JCD* 47 (2014), S. 1-16.

TERBAND, H., MAASSEN, B., GUENTHER, F.H., BRUMBERG, J.: Auditory- motor interactions in pediatric motor speech disorders: Neurocomputational modelling of disordered development. *JCD* 47 (2014), S. 17-33.

SQUARE, P.A., NAMASIVAYAM, A.K., BOSE, A., GOSHULAK, D., HAYDEN, D.: Multisensory treatment for children with motor speech disorders. *IJ* 49 / 5 (2014), S. 527-542.

LOUSADA, M., JESUS, L.M.T., HALL, A., JOFFE, V.: Intelligibility as a clinical outcome measure following intervention with children with phonological based speech-sound disorders. *IJ* 49 / 5 (2014), S. 584-601.

TERBAND, H., VAN BRENK, F., VAN DOORNIK-VAN DER ZEE, A.: Auditory feedback perturbation in children with developmental speech sound disorders. *JCD* 51 (2014), S. 64- 77.

FARQUHARSON, K., TAMBYRAJA, S.R., JUSTICE, L.M., REDLE, E.E.: IEP goals for school-age children with speech sound disorders. *JCD* 52 (2014), S. 184- 195.

POUPLIER, M., MARIN, S., WALTL, S.: Voice Onset Time in Consonant Cluster Errors: Can Phonetic Accommodation Differentiate Cognitive From Motor Errors?. *JSLHR* 57 / 5 (2014), S. 1577- 1588.

IUZZINI-SIEGEL, J., GEAN, T.P., GUARINO, A.J., GREEN, J.R.: Reliance on auditory feedback in childhood apraxia of speech. *JCD* 54 (2015), S. 32-42.

MAY BERNHARDT, B., HANSON, R., PEREZ, D., ÁVILA, C., LLÉO, C., STEMBERGER, K.P., CARBALLO, G., MENDOZA, E., FRESNEDA, D., CHÁVEZ-PEÓN, M.: Word structures of Granada Spanish-speaking preschoolers with typical versus protracted phonological development. *IJ* 50 / (3 (2015), S. 290-311.

GIERUT, J. A.: Nexus to lexis: phonological disorders in children. *SSL*, Vol. 37/4 (2016), S. 280-290.

ITO, K., & MARTENS, M. A.: Contrast-marking prosodic emphasis in Williams syndrome: results of detailed phonetic analysis. *IJ*, Vol. 52 / 1 (2017), S. 46-58.

PRESTON, J. L., LEECE, M. C., & MAAS, E.: Motor-based treatment with and without ultrasound feedback for residual speech-sound errors. *IJ*, Vol. 52 / 1 (2017), S. 80-94.

YAMAUCHI, A., YOKONISHI, H., IMAGAWA, H., SAKAKIBARA, K.-I., NITO, T., TAYAMA, N., & YAMASOBA, T.: Characterization of Vocal Fold Vibration in Sulcus Vocalis Using High-Speed Digital Imaging. *JSLHR*, Vol. 60 / 1 (2017), S. 24-37.

MUNSON, B., & KRAUSE, M. O. P.: Phonological encoding in speech-sound disorder: evidence from a cross-modal priming experiment. *IJ*, Vol. 52 / 3 (2017), S. 285-300.

WREN, Y., HARDING, S., GOLDBART, J., ROULSTONE, S.: A systematic review and classification of interventions for speech-sound disorder in preschool children, *IJ*, Vol. 53/ 3 (2018), S. 446-467.

CABBAGE, K.: Speech Sound Disorders in Children, *SSL*, Vol. 40 / 2 (2019), S. 79-80.

MCCORMACK, J., MCLEOD, S. & CROWE, K.: What Do Children with Speech Sound Disorders Think about Their Talking?, *SSL*, Vol. 40 / 2 (2019), S. 94-104.

FARQUHARSON, K., TAMBYRAJA, S. R.: Describing How School-Based SLPs Determine Eligibility for Children with Speech Sound Disorders, *SSL*, Vol. 40 / 2 (2019), S. 105-112.

BROSSEAU-LAPRÉ, F., GREENWELL, T.: Innovative Service Delivery Models for Serving Children with Speech Sound Disorders, *SSL*, Vol. 40 / 2 (2019), S. 113-124.

HITCHCOCK, E. R., SWARTZ, M. T. & LOPEZ, M.: Speech Sound Disorder and Visual Biofeedback Intervention: A Preliminary Investigation of Treatment Intensity, *SSL*, Vol. 40 / 2 (2019), S. 124-137.

HOOVER, J. R.: Phonological Treatment Options for Children with Expressive Language Impairment, *SSL*, Vol. 40 / 2 (2019), S. 138-148.

SMITH, M., CUNNINGHAM, K. T. & HALEY, K. L.: Automating Error Frequency Analysis via the Phonemic Edit Distance Ratio, *JSLHR*, Vol. 62 / 6 (2019), S. 1719-1723.

SUDGEN, E., LLOYD, S., LAM, J., CLELAND, J.: Systematic review of ultrasound visual biofeedback in intervention for speech sound disorders, *IJ*, Vol. 54 / 5 (2019), S. 705-728.

STONE, M., GOMEZ, A. D. & ZHUO, J.: Quantifying Tongue Tip Shape in Apical and Laminal /s/: Contributions of Palate Shape, *JSLHR*, Vol. 3149-3159.

RVACHEW, S. & MATTHEWS, T.: An N-of-1 Randomized Controlled Trial of Interventions for Children With Inconsistent Speech Sound Errors, *JSLHR*, Vol. 62 / 9 (2019), S. 3183-3203.

ROEPKE, E. & BROSSEAU-LAPRÉ, F.: Perception of Sibilants by Preschool Children With Overt and Covert Sound Contrasts, *JSLHR*, Vol. 62 / 10 (2019), S. 3763-3770.

HEARNSHAW, S., BAKER, E. & MUNRO, N.: Speech Perception Skills of Children With Speech Sound Disorders: A Systematic Review and Meta-Analysis, *JSLHR*, Vol. 62 / 10 (2019), S. 3771-3789.

JESUS, L. M. T., MARTINEZ, J., SANTOS, J., HALL, A. & JOFFE, V.: Comparing Traditional and Tablet-Based Intervention for Children With Speech Sound Disorders: A Randomized Controlled Trial, *JSLHR*, Vol. 62 / 11 (2019), S. 4045-4061.

BROSSEAU-LAPRÉ, F. & KIM, W. H.: Identification of Foreign-Accented Words in Preschoolers With and Without Speech Sound Disorders, *JSLHR*, Vol. 63 / 5 (2020), S. 1340-1351.

FOX-BOYER, A. & SCHULTE-MÄTER: VED und IPS: Zwei selten distinkte Störungsbilder, *FL*, Vol. 34 / 4 (2020), S. 16-23.

HILGER, A., COLE, J., KIM, J. H., LESTER-SMITH, R. A. & LARSON, C.: The Effect of Pitch Auditory Feedback Perturbations on the Production of Anticipatory Phrasal Prominence and Boundary, *JSLHR*, Vol. 63 / 7 (2020), S. 2185-2201.

CASE, J. & GRIGOS, M.I.: A Framework of Motoric Complexity: An Investigation in Children With Typical and Impaired Speech Development, *JSLHR*, Vol. 63 / 10 (2020), S. 3326-3348.

TORRES, F., FUENTES-LOPEZ, E., FUENTE, A. & SEVILLA, F.: Identification of the factors associated with the severity of the speech production problems in children with comorbid speech sound disorder and developmental language disorder, *JCD*, Vol. 88 (2020), Article 106054.

BENWAY, N.R., GARCIA, K., HITCHCOCK, E., MCALLISTER, T., LEECE, M.C., WANG, Q. & PRESTON, J.L.: Associations Between Speech Perception, Vocabulary, and Phonological Awareness Skill in School-Aged Children With Speech Sound Disorders, *JSLHR*, Vol. 64 / 2 (2021), S. 452-463.

WREN, Y., PAGNAMENTA, E., PETERS, T.J., EMOND, A., NORTHSTONE, K., MILLER, L.L. & ROULSTONE, S.: Educational outcomes associated with persistent speech disorder, *IJ*, Vol. 56 / 2 (2021), S.299-312.

IUZZINI-SEIGEL, J.: Procedural Learning, Grammar, and Motor Skills in Children With Childhood Apraxia of Speech, Speech Sound Disorder, and Typically Developing Speech, *JSLHR*, Vol. 64 / 4 (2021), S.1081-1103.

UTZ, I. & GRASSINGER, R.: Vergleich digitale vs. analoge Hausaufgaben - Studie zum Einsatz einer App zur Steigerung der Motivation beim häuslichen Üben in der phonetisch-phonologischen Therapie, *FL*, Vol. 35 / 3 (2021), S.28-33.

SPENCER, C., VANNEST, J., MAAS, E., PRESTON, J.L., REDLE, E., MALONEY, T. & BOYCE, S.: Neuroimaging of the Syllable Repetition Task in Children With Residual Speech Sound Disorder, *JSLHR*, Vol. 64 / 6S (2021), S.2223-2233.

CLELAND, J. & SCOBBIIE, J.M.: The Dorsal Differentiation of Velar From Alveolar Stops in Typically Developing Children and Children With Persistent Velar Fronting, *JSLHR*, Vol. 64 / 6S (2021), S.2347-2362.

LAGERBERG, T.B., ANREP-NORDIN, E., EMANUELSSON, H. & STRÖMBERGSSON, S.: Parent rating of intelligibility: A discussion of the construct validity of the Intelligibility in Context Scale (ICS) and normative data of the Swedish version of the ICS, *IJ*, Vol. 56 / 4 (2021), S.873-886.

ELSTRODT-WEFING, N. & SAHM, M.: Evaluation des Gruppenförderkonzepts ‚GruPho‘: Zur Förderung der Phonem-Graphem-Korrespondenz bei phonologischen Aussprachestörungen, *FS*, Vol. 2 (2021), S.38-47.

MORGAN, L., OVERTON, S., BATES, S., TITTERINGTON, J. & WREN, Y.: Making the case for the collection of a minimal dataset for children with speech sound disorder, *IJ*, Vol. 56 / 5 (2021), S.1097-1107.

KEILMANN, A. & ROSANOWSKI, F.: Gesundheitsbezogene Lebensqualität bei Stimm- und Aussprachestörungen, *SSG*, Vol. 45 / 3 (2021), S.136-142.

Clausen, M. C., & Fox-Boyer, A.V. (2022). Diagnostic validity, accuracy and inter-rater reliability of a phonological assessment for Danish-speaking children. *Journal of Communication Disorders*, 95, 106168. <https://doi.org/10.1016/j.jcomdis.2021.106168>.

Waring, R., Liow, S. R., Dodd, B., & Eadie, P. (2022). Differentiating phonological delay from phonological disorder: Executive function performance in preschoolers. *International Journal of Language & Communication Disorders*, 57(2), 288–302. <https://doi.org/10.1111/1460-6984.12694>.

Farquharson, K., Hogan, T. P., & Fox, A. B. (2021). Factors that influence non-word repetition performance in children with and without persistent speech sound disorders. *International Journal of Language & Communication Disorders*, 56(6), 1218–1234. <https://doi.org/10.1111/1460-6984.12663>

Gerwin, K. L., Brosseau-Lapr e, F., & Weber, C. (2021). Event-Related Potentials Elicited by Phonetic Errors Differentiate Children With Speech Sound Disorder and Typically Developing Peers. *Journal of Speech, Language, and Hearing Research*, 64(12), 4614–4630. https://doi.org/10.1044/2021_JSLHR-21-00203

Matthews, T., Barbeau-Morrison, A., & Rvachew, S. (2021). Application of the Challenge Point Framework During Treatment of Speech Sound Disorders. *Journal of Speech, Language, and Hearing Research*, 64(10), 3769–3785. https://doi.org/10.1044/2021_JSLHR-20-00437

Yeh, L.-L., & Liu, C.-C. (2021). Comparing the Informativeness of Single-Word Samples and Connected Speech Samples in Assessing Speech Sound Disorders. *Journal of Speech, Language, and Hearing Research*, 64(11), 4071–4084. https://doi.org/10.1044/2021_JSLHR-20-00172

Kabakoff, H., Gritsyk, O., Harel, D., Tiede, M., Preston, J. L., Whalen, D. H., & McAllister, T. (2022). Characterizing sensorimotor profiles in children with residual speech sound disorder: a pilot study. *Journal of Communication Disorders*, 99, 106230. <https://doi.org/10.1016/j.jcomdis.2022.106230>

- McAllister, T., Eads, A., Kabakoff, H., Scott, M., Boyce, S., Whalen, D. H., & Preston, J. L. (2022). Baseline Stimulability Predicts Patterns of Response to Traditional and Ultrasound Biofeedback Treatment for Residual Speech Sound Disorder. *Journal of Speech, Language, and Hearing Research*, 65(8), 2860–2880. https://doi.org/10.1044/2022_JSLHR-22-00161
- McNeill, B., McIlraith, A. L., Macrae, T., Gath, M., & Gillon, G. (2022). Predictors of Speech Severity and Inconsistency Over Time in Children With Token-to-Token Inconsistency. *Journal of Speech, Language, and Hearing Research*, 65(7), 2459–2473. https://doi.org/10.1044/2022_JSLHR-21-00611
- Rodgers, L., Harding, S., Rees, R., & Clarke, M. T. (2022). Interventions for pre-school children with co-occurring phonological speech sound disorder and expressive language difficulties: A scoping review. *International Journal of Language & Communication Disorders*, 57(4), 700–716. <https://doi.org/10.1111/1460-6984.12719>
- Rong, P. & Heidrick, L. (2022). Functional Role of Temporal Patterning of Articulation in Speech Production: A Novel Perspective Toward Global Timing-Based Motor Speech Assessment and Rehabilitation. *Journal of Speech, Language, and Hearing Research*, 65(12), 4577–4607. https://doi.org/10.1044/2022_JSLHR-22-00089
- Wulfert, S., Auer, P., & Hanulíková, A. (2022). Speech Errors in the Production of Initial Consonant Clusters: The Roles of Frequency and Sonority. *Journal of Speech, Language, and Hearing Research*, 65(10), 3709–3729. https://doi.org/10.1044/2022_JSLHR-22-00148
- Abu-Zhaya, R., Goffman, L., Brosseau-Lapré, F., Roepke, E., & Seidl, A. (2023). The Effect of Somatosensory Input on Word Recognition in Typical Children and Those With Speech Sound Disorder. *Journal of Speech, Language, and Hearing Research*, 66(1), 84–97. https://doi.org/10.1044/2022_JSLHR-22-00226
- Tambyraja, S. R., Farquharson, K., & Justice, L. M. (2022). Phonological processing skills in children with speech sound disorder: A multiple case study approach. *International Journal of Language & Communication Disorders*, 58(1), 15–27. <https://doi.org/10.1111/1460-6984.12764>
- Guo, L. & Weiler, B. (2023). Effect of Predicate Types on the Production of Copula “Is” in 2-Year-Old Children Who Speak General American English. *Journal of Speech, Language, and Hearing Research*, 66(5), 1792–1801. https://doi.org/10.1044/2023_JSLHR-22-00479
- Meerschman, I., D’haeseleer, E., Kissel, I., De Vriese, C., Tomassen, P., Dochy, F., Pieters, K., Claeys, S., Salatoff, R. & Van Lierde, K. (2023). Immediate effects of straw phonation in air or water on the laryngeal function and configuration of female speech-language pathology students visualised with strobovideolaryngoscopy: A randomised controlled trial. *International Journal of Language & Communication Disorders*, 58(3), 944–958. <https://doi.org/10.1111/1460-6984.12838>
- Patel, R., Sandage, M. J., & Golzarri-Arroyo, L. (2023). High-Speed Videoendoscopic and Acoustic Characteristics of Inspiratory Phonation. *Journal of Speech, Language, and Hearing Research*, 66(4), 1192–1207. https://doi.org/10.1044/2022_JSLHR-22-00502

Buchwald, A. & Cheng, H. (2023). Factors Affecting Nonnative Consonant Cluster Learning. *Journal of Speech, Language, and Hearing Research*, 66(8S). 3038-3051. https://doi.org/10.1044/2022_JSLHR-22-00322

Chang, Y., Chen, X., Chen, F. & Li, M. (2023). Roles of Phonation Types and Decoders' Gender in Recognizing Mandarin Emotional Speech. *Journal of Speech, Language, and Hearing research*, 66(11). 4363-4379. https://doi.org/10.1044/2023_JSLHR-23-00356

1.2.3 SEMANTISCH-LEXIKALISCHE STÖRUNGEN

SKERRA, A. Fast Mapping-Leistungen bei Kindern mit einer semantisch-lexikalischen Störung im Rahmen einer SSES. *FL 23 / 1* (2009). S. 6-13.

DESMARAIS, C., SYLVESTRE, A., MEYER, F., BAIRATI, I., ROULEAU, N.: Three Profiles of Language Abilities in Toddlers with an Expressive Vocabulary Delay: Variations on a Theme. *JSLHR 53 / 3* (2010). S. 699-709.

MARKS, I., STOKES, S.: Narrative – based intervention for word-finding difficulties: a case study. *IJ 45 / 5* (2010). S. 586 – 599.

MAINELA-ARNOLD, E., EVANS, J., COADY, J.: Explaining lexical-semantic deficits in specific language impairment: The role of phonological similarity. Phonological working memory, and lexical competition. *JSLHR 53 / 6* (2010). S. 1742 – 1756.

KETELAARS, M., ALPHONSUS HERMANS, S., CUPERUS, J., JANSONIUS, K., VERHOEVEN, L.: Semantic abilities in children with pragmatic language impairment: The case of picture naming skills. *JSLHR 54 / 1* (2011). S. 87 – 98.

MESSER, D., DOCKRELL, J.: Lexical access and literacy in children with word-finding difficulties. *IJ 46 / 4* (2011). S. 473–480.

ROGALSKI, Y., PEELLE, J., REILLY, J.: Effects of Perceptual and Contextual Enrichment on Visual Confrontation Naming in Adult Aging. *JSLHR 54 / 5* (2011). S. 1349-1360.

SHENG, L., PEÑA, E., BEDORE, L., FIESTAS, C.: Semantic Deficits in Spanish–English Bilingual Children With Language Impairment. *JSLHR 55 / 1* (2012). S. 1-15.

SHENG, L., BEDORE, L., PEÑA, E., TALIANCICH-KLINGER, C.: Semantic Convergence in Spanish–English Bilingual Children With Primary Language Impairment. *JSLHR 56 / 2* (2013), S. 766-777.

MCGREGOR, K., OLESON, J., BAHNSEN, A., DUFF, D.: Children with developmental language impairment have vocabulary deficits characterized by limited breadth and depth. *IJ 48 / 3* (2013), S. 307–319.

RESCORLA, L., FRIGERIO, A., SALI, M.E., SPATARO, P., LONGOBARDI, E.: Typical and Delayed Lexical Development in Italian. *JSLHR 57 / 5* (2014), S. 1792-1803.

HALL, J., MCGREGOR, K. K., & OLESON, J.: Weaknesses in Lexical-Semantic Knowledge Among College Students With Specific Learning Disabilities: Evidence From a Semantic Fluency Task. *JSLHR*, Vol. 60 / 3 (2017), S. 640-653.

LOWE, H., HENRY, L. & JOFFE, V. L.: The Effectiveness of Classroom Vocabulary Intervention for Adolescents With Language Disorder, *JSLHR*, Vol. 62 / 8 (2019), S. 2829-2846.

LEONARD, L. B., DEEVY, P., KARPICKE, J. D., CHRIST, S., WEBER, C., KUESER, J. B. & HAEBIG, E.: Adjective Learning in Young Typically Developing Children and Children With Developmental Language Disorder: A Retrieval-Based Approach, *JSLHR*, Vol. 62 / 12 (2019), S. 4433-4449.

MENGISIDOU, M., MARSHALL, C. R. & STAVRAKAKI, S.: Semantic fluency difficulties in developmental dyslexia and developmental language disorder (DLD): poor semantic structure of the lexicon or slower retrieval processes?, *IJ*, Vol. 55 / 2 (2020), S. 200-215.

GÜVEN, S. & LEONARD, L. B.: Production of noun suffixes by Turkish-speaking children with developmental language disorder and their typically developing peers, *IJ*, Vol. 55 / 3 (2020), S. 387-400.

SASSO-SANT, M., ANDRÉ, J., DISCHEREIT, S., BACKES, A., FISCHER, J., BUß, M. & BENES, C.: „Alles für Goldfisch Klaus“ Konzeption für eine Therapie-App zur Wortschatzerweiterung als interdisziplinäres Projekt von Studierenden an der Hochschule Trier, *FL*, Vol. 34 / 3 (2020), S. 20-22.

BUSCHMANN, A. & ZIEGLER, C.: Prognose der sprachlichen Entwicklung von Late Talkers bis zum Alter von 3 Jahren, *SSG*, Vol. 44 / 2 (2020), S. e1-e7.

NAVARRO, I.I., CRETCHER, S.R., MCCARRON, A.R., FIGUEROA, C. & ALT, M.: Using AAC to unlock communicative potential in late-talking toddlers, *JCD*, Vol. 87 (2020), Article 106025.

ALT, M., FIGUEROA, C.R., METTLER, H.M., EVANS-REITZ, N. & ERIKSON, J.A.: A Vocabulary Acquisition and Usage for Late Talkers Treatment Efficacy Study: The Effect of Input Utterance Length and Identification of Responder Profiles, *JSLHR*, Vol. 64 / 4 (2021), S.1235-1255.

MUNRO, N., BAKER, E., MASSO, S., CARSON, L., LEE, T., WONG, A.M.-Y. & STOKES, S.F.: Vocabulary Acquisition and Usage for Late Talkers Treatment: Effect on Expressive Vocabulary and Phonology, *JSLHR*, Vol. 64 / 7 (2021), S.2682-2697.

Chen, F. et al. (2023). Development of Achieving Constancy in Lexical Tone Identification With Contextual Cues. *Journal of Speech, Language, and Hearing Research*, 66(4), 1148-1164. https://doi.org/10.1044/2022_JSLHR-22-00257

Cocquyt, E., Depuydt, E., Santens, P., van Mierlo, P., Duyck, W., Szmalec, A. & De Letter, M. (2023). Effects of Healthy Aging and Gender on the Electrophysical Correlates of Semantic Sentence Comprehension: The Development of Dutch Normative Data. *Journal of Speech, Language, and Hearing Research*, 66(5), 1694-1717. https://doi.org/10.1044/2023_JSLHR-22-00545

Li, S., Tong, X. & Shen, W. (2023). Influence of Lexical Tone Similarity on Spoken Word Recognition in Mandarin Chinese: Evidence From Eye Tracking. *Journal of Speech, Language, and Hearing Research*, 66(9), 3453-3472. https://doi.org/10.1044/2023_JSLHR-22-00297

Mahr, T. J. & Hustad, K. C. (2023). Lexical Predictors of Intelligibility in Young Children's Speech. *Journal of Speech, Language, and Hearing Research*, 66(8S). 3013-3025. https://doi.org/10.1044/2022_JSLHR-22-00294

Rofes, A., Beran, M., Jonkers, R., Geerlings, M. I. & Vonk, J. M. J. (2023). What Drives Task Performance in Animal Fluency in Individuals Without Dementia? The SMART-MR Study. *Journal of Speech, Language, and Hearing Research*, 66(9). 3473-3485. https://doi.org/10.1044/2023_JSLHR-22-00445

1.2.4 GRAMMATISCHE STÖRUNGEN

FROUD, K. & VAN DER LELY, H. K. J.: The count-mass distinction in typically and grammatically specifically language impaired children: New evidence on the role of syntax and semantics. *JCD* 41 / 3 (2008). S. 274-303.

PRUITT, S., OETTING, J.: Past Tense Marking by African American English-Speaking Children Reared in Poverty. *JSLHR* 52 / 1 (2009). S. 2-15.

LUKÁCS, A., LEONARD, L., KAS, B., PLÉH, C.: The Use of Tense and Agreement by Hungarian-Speaking Children with Language Impairment. *JSLHR* 52 / 1 (2009). S. 98-117.

LUKÁCS, A., LEONARD, L., KAS, B.: Use of noun morphology by children with language impairment. The case of Hungarian. *IJ* 45 / 2 (2010). S. 145-161.

MORTIMER, J., RVACHEW, S.: A longitudinal investigation of morpho-syntax in children with Speech Sound Disorders. *JCD* 43 / 1 (2010). S. 61-76.

OWEN, A.: Factors Affecting Accuracy of Past Tense Production in Children with Specific Language Impairment and their typically developing Peers: The Influence of Verb Transitivity, Clause Location, and Sentence Type. *JSLHR* 53 / 4 (2010). S. 993-1014.

GARRITY, A., OETTING, J.: Auxiliary BE Production by African American- English-Speaking Children with and without Specific Language Impairment. *JSLHR* 53 / 5 (2010). S. 1307-1320.

SOODLA, P., KIKAS, E.: Macrostructure in the Narratives of Estonian Children with Typical Development and Language Impairment. *JSLHR* 53 / 5 (2010). S. 1321-1333.

SEEFF – GABRIEL, B., CHIAT, S., DODD, B.: Sentence imitation as a tool in identifying expressive morphosyntactic difficulties in children with severe speech difficulties. *IJ* 45 / 6 (2010). S. 691 – 702.

GLADFELTER, A., LEONARD, L.B.: Alternative Tense and Agreement Morpheme Measures for Assessing Grammatical Deficits During the Preschool Period. *JSLHR* 56 / 2 (2013), S. 542-552.

LEONARD, L., DISPALDRO, M.: The Effects of Production Demands on Grammatical Weaknesses in Specific Language Impairment: The Case of Clitic Pronouns in Italian. *JSLHR* 56 / 4 (2013), S. 1272-1286.

- DISPALDRO, M., LEONARD, L., DEEVY, P.: Clinical markers in Italian-speaking children with and without specific language impairment: a study of non-word and real word repetition as predictors of grammatical ability. *IJ* 48 / 5 (2013), S. 554–564.
- FRIZELLE, P., FLETCHER, P.: Relative clause constructions in children with specific language impairment. *IJ* 49 / 2 (2014), S. 255- 264.
- SMOLÍK, F., VÁVRU, P.: Sentence Imitation as a Marker of SLI in Czech: Disproportionate Impairment of Verbs and clitics. *JSLHR* 57 / 3 (2014), S. 837- 849.
- NOONAN, N.B., REDMOND, S.M., ARCHIBALD, L.M.D.: Contribution of Children's Linguistic and Working Memory Proficiencies to Their Judgments of Grammaticality. *JSLHR* 57 / 3 (2014), S. 979-989.
- BLOM, E., VASIC, N., DE JONG, J.: Production and Processing of Subjects-Verb Agreement in Monolingual Dutch Children with specific Language Impairment. *JSLHR* 57 / 3 (2014), S. 952- 965.
- PURDY, J.D., LEONARD, L.B., WEBER-FOX, C., KAGANOVICH, N.: Decreased Sensivity to Long- Distance Dependencies in Children with a History of Specific Language Impairment: Electrophysiological Evidence. *JSLHR* 57 / 3 (2014), S. 1040- 1059.
- POLL, G.H., MILLER, C.A., VAN HELL, J.G.: Evidence of compensatory processing in adults with developmental language impairment: Testing the predictions of procedural deficit hypothesis. *JCD* 53 (2015); S. 84-102.
- RESCORLA, L., TURNER, H.L.: Morphology and Syntax in Late Talkers at Age 5. *JSLHR* 58 / 2 (2015), S. 434-444.
- BRADARAN, G. M.: Mangelnde Kenntnisse der Zweitsprache Deutsch oder SSES? Konzeption und Evaluation eines Screenings zum Grammatikverständnis bilingualer italienisch-deutscher Kinder. *FL*, Vol. 31 / 1 (2017), S. 20-25.
- BRIMO, D., LUND, E., & SAPP, A.: Syntax and reading comprehension: a meta-analysis of different spoken-syntax assessments. *IJ*, Vol. 53/ 3 (2018), S. 431-445.
- TETZLOFF, K. A., UTIANSKI, R. L., DUFFY, J. R., CLARK, H. M., STRAND, E. A., JOSEPHS, K. A. & WHITWELL, J. L.: Quantitative Analysis of Agrammatism in Agrammatic Primary Progressive Aphasia and Dominant Apraxia of Speech, *JSLHR*, Vol. 61 / 9 (2018), S. 2337-2346.
- SULTANA, A., STOKES, S. F., KLEE, T. & FLETCHER, P.: Development of verb inflections among Bangla-speaking children with language disorder, *IJ*, Vol. 54 / 1 (2019), S. 143-153.
- SUNG, J. E., CHOI, S., EOM, B., YOO, J. K. & JEONG, J. H.: Syntactic Complexity as a Linguistic Marker to Differentiate Mild Cognitive Impairment From Normal Aging, *JSLHR*, Vol. 63 / 5 (2020), S. 1416-1429.
- HADLEY, P.A.: Exploring Sentence Diversity at the Boundary of Typical and Impaired Language Abilities, *JSLHR*, Vol. 63 / 10 (2020), S. 3236-3251.
- DE ANDA, S., BLOSSOM, M. & ABEL, A.D.: Cross-Morpheme Generalization Using a Complexity Approach in School-Age Children, *JSLHR*, Vol. 63 / 10 (2020), S. 3501-3524.

OETTING, J.B., RIVIÈRE, A.M., BERRY, J.R., GREGORY, K.D., VILLA, T.M. & MCDONALD, J.: Marking of Tense and Agreement in Language Samples by Children With and Without Specific Language Impairment in African American English and Southern White English: Evaluation of Scoring Approaches and Cut Scores Across Structures, *JSLHR*, Vol. 64 / 2 (2021), S.491-509.

YOO, J. & YIM, D.: Relative Clause Sentence Processing in Korean-Speaking School-Aged Children With and Without Specific Language Impairment, *JSLHR*, Vol. 64 / 2 (2021), S. 510-530.

TAHA, J., STOJANOVIK, V. & PAGNAMENTA, E.: Expressive Verb Morphology Deficits in Arabic-Speaking Children With Developmental Language Disorder, *JSLHR*, Vol. 64 / 2 (2021), S. 561-578.

STEGENWALLNER-SCHÜTZ, M. & ADANI, F.: Number Dissimilarity Effects in Object-Initial Sentence Comprehension by German-Speaking Children With Specific Language Impairment, *JSLHR*, Vol. 64 / 3 (2021), S.870-888.

GERKEN, L.A., PLANTE, E. & GOFFMAN, L.: Not All Procedural Learning Tasks Are Difficult for Adults With Developmental Language Disorder, *JSLHR*, Vol. 64 / 3 (2021), S.922-934.

LENZEN, M., RIEHEMANN, S. & ULRICH, T.: Bedarfsanalyse zur Genusförderung von Schülern - eine Fragebogenerhebung mit Lehrkräften im Förderschwerpunkt Sprache, *FS*, Vol. 1 (2021), S.3-20.

SCHÜTZ, D.: Zielorientiertes Dialogisches Lesen zur Förderung morpho-syntaktischer Fähigkeiten, *FS*, Vol. 2 (2021), S.111-117.

Fergadiotis, G., Casilio, M., Walsh Dickey, M., Steel, S., Nichol, H., Fleegle, M., Swiderski, A. & Hula, W. D. (2023). Item Response Theory Modeling of the Verb Naming Test. *Journal of Speech, Language, and Hearing Research*, 66(5), 1718-1739. https://doi.org/10.1044/2023_JSLHR-22-00458

Pasquinelli, R., Tessier, A. M., Karas, Z., Hu, Y. & Kovelman, I. (2023). The Development of Left Hemisphere Lateralization for Sentence-Level Prosodic Processing. *Journal of Speech, Language, and Hearing Research*, 66(7), 1365-1377. https://doi.org/10.1044/2022_JSLHR-22-00103

Vaughn, L. E., Oetting, J. B. & McDonald, J. L. (2023). Grammaticality Judgements of Tense and Agreement by Child Speakers of African American English: Effects of Clinical Status, Surface Form, and Grammatical Structure. *Journal of Speech, Language, and Hearing Research*, 66(5), 1755-1770. https://doi.org/10.1044/2023_JSLHR-22-00431

Vaughn, L. E., Oetting, J. B. & McDonald, J. L. (2023). Erratum to “Grammaticality Judgments of Tense and Agreement by Child Speakers of African American English: Effects of Clinical Status, Surface Form, and Grammatical Structure”. *Journal of Speech, Language, and Hearing Research*, 66(8). 2921-292. https://doi.org/10.1044/2023_JSLHR-23-00309

Wurzer, I. (2023). Die „Lautgesten-Wortkarten“ bei Dysgrammatismus. *Logos*, 31(3). 190-197. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-03/index.html

Asadi, I. A., Asli-Badarneh, A., Abu Elhija, D. & Mansour-Adwan, J. (2023). Children's Command of Four Inflectional Constructions in Arabic: Differences and Development With Age. *Journal of Speech, Language, and Hearing Research*, 66(12). 4984-4995. https://doi.org/10.1044/2023_JSLHR-23-00153

Oetting, J. B., McDonald, J. L. & Vaughn, L. E. (2023). Grammaticality Judgements of Tense and Agreement by Children With and Without Developmental Language Disorder Across Dialects of English. *Journal of Speech, Language, and Hearing Research*, 66(12). 4996-5010. https://doi.org/10.1044/2023_JSLHR-23-00183

1.2.5 PRAGMATISCHE STÖRUNGEN

BAXENDALE, J., LOCKTON, E., ADAMS, C., GAILE, J.: Parent and teacher perceptions of participation and outcomes in an intensive communication intervention for children with pragmatic language impairment. *IJ* 48 / 1 (2013), S. 41–53.

CHIAT, S., ROY, P.: Early predictors and social communication Impairments at Ages 8- 11 Years: a follow-up Study of early-referred Children. *JSLHR* 56 / 6 (2013), S. 1824- 1836.

GREEN, B.C., JOHNSON, K.A., BRETHERTON, L.: Pragmatic language difficulties in children with hyperactivity and attention problems: an integrated review. *IJ* 49 / 1 (2014), S. 15- 29.

FREED, J., MCBEAN, K., ADAMS, C., LOCKTON, E., NASH, M., LAW, j.: Performance of children with social communication disorder on the Happé Strange Stories: Physical and mental state responses and relationship to language ability. *JCD* 55 (2015), S. 1-14.

KETELAARS, M. P., JANSONIUS, K., CUPERUS, J., VERHOEVEN, L.: Narrative competence in children with pragmatic language impairment: a longitudinal study. *IJ* 51/2 (2016), S.162-173.

GAILE, J., & ADAMS, C.: Metacognition in speech and language therapy for children with social (pragmatic) communication disorders: implications for a theory of therapy. *IJ*, Vol. 53/ 1 (2018), S. 55-69.

BIAŁECKA-PIKUL, M., FILIP, A., STĘPIEŃ-NYCZ, M., KUŚ, K. & O'NEILL, D. K.: Ratunku! or Just Tunku! Evidence for the Reliability and Concurrent Validity of the Language Use Inventory–Polish, *JSLHR*, Vol. 62 / 7 (2019), S. 2317-2331.

YUAN, H. & DOLLAGHAN, C.: Applying Item Response Theory Modeling to Identify Social (Pragmatic) Communication Disorder, *JSLHR*, Vol. 63 / 6 (2020), S. 1916-1932.

DANILUK, B. & BORKOWSKA, A. R.: Pragmatic aspects of verbal communication in elderly people: A study of Polish seniors, *IJ*, Vol. 55 / 4 (2020), S. 493-505.

BÜTTNER-KUNERT, J.: Kognitive Kommunikationsstörungen, SSG, Vol. 44 / 2 (2020), S. 76-77.

ROSENKRANZ, A., QUINTING, J., DE BEER, C., HOGREFE, K., JAECKS, P., JONAS, K., RUBI-FESSEN, I. & HUßMANN, K.: Komplexe semantische Verarbeitung bei kognitiven Kommunikationsstörungen, SSG, Vol. 44 / 2 (2020), S. 84-79.

ISETTI, D.: Disclosure of a communication disorder during a job interview: A theoretical model, JCD, Vol. 87 (2020), Article 106038.

REDMOND, S.M.: Clinical Intersections Among Idiopathic Language Disorder, Social (Pragmatic) Communication Disorder, and Attention-Deficit/Hyperactivity Disorder, JSLHR, Vol. 63 /10 (2020), S. 3263-3276.

BAHN, D., VESKER, M., SCHWARZER, G. & KAUSCHKE, C.: A Multimodal Comparison of Emotion Categorization Abilities in Children With Developmental Language Disorder, JSLHR, Vol. 64 / 3 (2021), S.993-1007.

Weismer, S. E., Tomblin, J. B., Durkin, M. S., Bolt, D., & Palta, M. (2021). A preliminary epidemiologic study of social (pragmatic) communication disorder in the context of developmental language disorder. *International Journal of Language & Communication Disorders*, 56(6), 1235–1248. <https://doi.org/10.1111/1460-6984.12664>

Chakrabarty, M., Bhattacharya, K., Chatterjee, G., Biwas, A., & Ghosal, M. (2022). Pragmatic deficits in patients with schizophrenia and right hemisphere damage: A pilot study. *International Journal of Language & Communication Disorders*, 58(1), 169–188. <https://doi.org/10.1111/1460-6984.12778>

Kunjana Rahardi, R., Rahmat, W. & Kurniawan, Y. (2023). Pseudo-Directive Speech Act in the Javanese Language: Culture-Specific Pragmatic Perspective. *Journal of Speech, Language, and Hearing Research*, 66(12). 5036-5047. https://doi.org/10.1044/2023_JSLHR-23-00223

Zhang, S., Junge, B., Lieven, E., Brandt, S. & Theakston, A. (2023). The Competition Between Processing and Discourse-Pragmatic Factors in Children’s and Adults’ Production of Adverbial *When*-Clauses. *Journal of Speech, Language, and Hearing Research*, 66(12). 5048-5060. https://doi.org/10.1044/2023_JSLHR-23-00238

1.2.6 VERBALE ENTWICKLUNGSDYSPRAXIE

Ng, W. L., McCabe, P., Heard, R., Park, V., Murray, E., & Thomas, D. (2022). Predicting Treatment Outcomes in Rapid Syllable Transition Treatment: An Individual Participant Data Meta-Analysis. *Journal of Speech, Language and Hearing Research*, 65(5), 1784–1799. https://doi.org/10.1044/2022_JSLHR-21-00617.

Chenausky, K. V., Gagne, D., Stipancic, K. L., Shield, A., & Green, J. R. (2022). The Relationship Between Single-Word Speech Severity and Intelligibility in Childhood Apraxia

of Speech. *Journal of Speech, Language and Hearing Research*, 65(3), 843–857. https://doi.org/10.1044/2021_JSLHR-21-00213.

Gold, R., Klein, D., & Segal, O. (2021). The Bouba-Kiki Effect in Children With Childhood Apraxia of Speech. *Journal of Speech, Language and Hearing Research*, 65(1), 43–52. https://doi.org/10.1044/2021_JSLHR-21-00070.

Gomez, M., McCabe, P., & Purcell, A. (2022). A survey of the clinical management of childhood apraxia of speech in the United States and Canada. *Journal of Communication Disorders*, 96, 106193. <https://doi.org/10.1016/j.jcomdis.2022.106193>.

Chenausky, K. V., Baas, B., Stoeckel, R., Brown, T., Green, J. R., Runke, C., Schimmenti, L., & Clark, H. (2023). Comorbidity and Severity in Childhood Apraxia of Speech: A Retrospective Chart Review. *Journal of Speech, Language, and Hearing Research*, 66(3), 791–803. https://doi.org/10.1044/2022_JSLHR-22-00436

1.3 DIAGNOSTIK VON SPRACHERWERBSSTÖRUNGEN

CHIAT, S. & ROY, P.: The Preschool Repetition Test: An Evaluation of Performance in Typically Developing and Clinically Referred Children. *JSLHR* 50 / 2 (2007). S. 429-443.

BRUNNER, M.: Das Heidelberger Vorschulscreening zur auditiven Wahrnehmung und Sprachverarbeitung (HVS) in der logopädischen Diagnostik. *FL* 21 / 5 (2007). S. 12-21.

RUPP, S., RAUSCH, M., WILLMES, K., & HUBER, W.: Modellgeleitete Diagnostik bei lexikalischen Spracherwerbsstörungen. *FL* 21 / 5 (2007). S: 22-31.

SCHMITZ, P. & DIEM, A.: Sprachverstehenskontrolle – Ein wichtiger Ansatzpunkt in der Therapie von Sprachverstehensstörungen. *FL* 21 / 5 (2007). S: 32- 3

PRATHENEE, B., PONGJANYAKUL, A., & CHANO, J.: Thai Speech and Language Test for children between 1 and 2 years of age. *IJ* 43 / 1 (2008). S. 125-140.

MASSA, J., GOMES, H., TARTTER, V., WOLFSON, V., & HALPERIN, J. M.: Concordance rates between parent and teacher clinical evaluation of language fundamentals observational rating scale. *IJ* 43 / 1 (2008). S. 99-110.

Bockmann, A.-K.: ELAN – mit Schwung bis ins Grundschulalter: Die Vorhersagekraft des frühen Wortschatzes für spätere Sprachleistungen. *FL* 22 / 4 (2008). S. 20-23.

RYDER, N., LEINONEN, E., & SCHULZ, J.: Cognitive approach to assessing pragmatic language comprehension in children with specific language impairment. *IJ* 43 / 4 (2008). S. 427-447.

RISPOLI, M., HADLEY, P., & HOLT, J.: Stalls and Revisions: A Developmental Perspective on Sentence Production. *JSLHR* 51 / 4 (2008). S. 953-966.

STOCKMAN, I. J.: Toward Validation of a Minimal Competence Phonetic Core for African American Children. *JSLHR* 51 / 5 (2008). S. 1244-1262.

CLAESSEN, M., HEATH, S., FLETCHER, J., HOGBEN, J., & LEITATILDEO, S.: Quality of phonological representations: a window into the lexicon? *IJ* 44 / 2 (2009). S. 121-144.

GEURTS, H., HARTMAN, C., VERTÉ, S., OOSTERLAAN, J., ROEYERS, H., SERGEANT, J.: Pragmatics fragmented: the factor structure of the Dutch Children's Communication Checklist (CCC). *IJ* 44 / 5 (2009). S. 549-574.

JOHANNISSON, T., WENNERFELDT, S., HAVSTAM, C., NAESLUND, M., JACOBSON, K., LOHMANDER, A.: The Communication Attitude Test (CAT-S): normative values for 220 Swedish children. *IJ* 44 / 6 (2009). S. 813-825.

STOKES, S., KLEE, T.: The diagnostic accuracy of a new test of early nonword repetition for differentiating late talking and typically developing children. *JSLHR* 52 / 4 (2009). S. 872-882.

LANGDON, H., WIING, E.: Multicultural Issues in Test Interpretation. *SSL* 30 / 4 (2009). S. 261-278.

BLESES, D., VACH, W., JORGENSEN, R., WORM, T.: The Internal Validity and Acceptability of Danish SI-3: A Language Screening Instrument for 3-Year-Olds. *JSLHR* 53 / 2 (2010). S. 490-507.

ALBERS, T.: Sprachdiagnostik im Kindergarten. Zur Bedeutung interdisziplinärer Zugänge bei Sprachstandserfassung. *FL* 24 / 5 (2010). S. 26-31.

KIT-SUM, C., STOKES, S., CHEUNG, H., T'SOU, B.: Narrative Assessment for Cantonese-Speaking Children. *JSLHR* 53 / 3 (2010). S. 648-669.

THORDARDOTTIR, E., KEHAYIA, E., MAZER, B., LESSARD, N., MAJNEMER, A., SUTTON, A., TRUDEAU, N., CHILINGARYAN, G.: Sensitivity and specificity of French language and processing measures for the identification of primary language impairment at age 5. *JSLHR* 54 / 2 (2011). S. 580 – 597.

KREUTZMANN, S., HECKING, M.: Frühe Diagnostik bei mehrsprachigen Late Talkern. Sprachenspezifische Unterschiede und soziokulturelle Besonderheiten als Herausforderung. *FL* 25 / 1 (2011). S. 14-19.

BUSCHMANN, A., JOOSS, B.: Frühdiagnostik bei Sprachverständnisstörungen. Ein häufig unterschätztes Störungsbild mit langfristig gravierenden Folgen für die Betroffenen. *FL* 25 / 1 (2011). S. 20-27.

NASH, H., LEAVETT, R., CHILDS, H.: Evaluating the GAPS test as a screener for language impairment in young children. *IJ* 46 / 6 (2011). S. 675–685.

HEINZELMANN, B., SCHREY-DERN, D.: Früherkennung von Sprachentwicklungsstörungen zum Zeitpunkt der U7. Evaluation der "Aachener Checkliste zum U7-Sprachscreening" (Aachener Checkliste). *FL* 26 / 1 (2012). S. 13.

WALTHER, W., SCHULZ, K., OTTEN, M.: Die ProsA (Prosodie-Analyse). Vorstellung eines neuen evaluierten prosodischen Diagnostikverfahrens. *FL* 26 / 1 (2012). S. 28-35.

SCHREY-DERN, D.: Diagnostik von Sprachentwicklungsstörungen. Interdisziplinäre S2k-Leitlinie der AWMF. *FL* 26 / 2 (2012). S. 22-24.

PESCO, D., O'NEILL, D.: Predicting Later Language Outcomes From the Language Use Inventory. *JSLHR* 55 / 2 (2012), S. 421-434.

HASSON, N., DODD, B., BOTTING N.: Dynamic Assessment of Sentence Structure (DASS): design and evaluation of a novel procedure for the assessment of syntax in children with language impairments. *IJ* 47 / 3 (2012), S. 285–299.

CEPANEC, M., LICE, K., ŠIMLEŠA, S.: Mother–father differences in screening for developmental delay in infants and toddlers. *JCD* 45 / 4 (2012), S. 255-262.

SYRNYK, C., MEINTS, K.: Fishy fishes: the typicality of object stimuli used to assess children's language in the Reynell Development Language Scales—III. *IJ* 47 / 4 (2012), S. 437–450.

ANDERSON, C., COHEN, W.: Measuring word complexity in speech screening: single-word sampling to identify phonological delay/disorder in preschool children. *IJ* 47 / 5 (2012), S. 534–541.

BELLO, A., GIANNANTONI, P., PETTENATI, P., STEFANINI, S., CASELLI, M.C.: Assessing lexicon: validation and developmental data of the Picture Naming Game (PiNG), a new picture naming task for toddlers. *IJ* 47 / 5 (2012), S. 589–602.

DISPALDRO, M., LEONARD, L., DEEVY, P.: Real-Word and Nonword Repetition in Italian-Speaking Children With Specific Language Impairment: A Study of Diagnostic Accuracy. *JSLHR* 56 / 1 (2013), 323-336.

STRAND, E., MCCAULEY, R., WEIGAND, S., STOECKEL, R., BAAS, B.: A Motor Speech Assessment for Children With Severe Speech Disorders: Reliability and Validity Evidence. *JSLHR* 56 / 2 (2013), S. 505-520.

CAMILLERI, B., BOTTING, N.: Beyond static assessment of children's receptive vocabulary: the dynamic assessment of word learning (DAWL). *IJ* 48 / 5 (2013), S. 565–581.

BISHOP, D.: Ten questions about terminology for children with unexplained language problems. *IJ* 49 / 4 (2014), S. 381- 415.

REILLY, S., BISHOP, D., TOMBLIN, B.: Terminological debate over language impairment in children: forward movement and sticking points. *IJ* 49 / 4 (2014), S. 452- 462

POLIŠENSKÁ, K., CHIAT, S., ROY, P.: Sentence repetition: What does the task measure? *IJ* 50 / 1 (2015), S. 106-118.

MURRAY, E., MCCABE, P., HEARD, R., BALLARD, K.J.: Differential Diagnosis of Children with Suspected Childhood Apraxia of Speech. *JSLHR* 58 / 1 (2015), S. 43-60.

SPREER, M., SALLAT, S.: Pragmatikdiagnostik im Kindesalter. Überblick über einen vernachlässigten Bereich der Sprachdiagnostik. *FL* 29 / 3 (2015), S. 12-19.

ULRICH, T.: Sprachtherapeutische Diagnostik mit dem Mottier-Test. Viele Normierungen und viele Fragezeichen. *FL* 30/2 (2016), S.22-29.

BRENNER, S.: Bochumer Performanzbewertung (BoPeB). Die strukturierte Erfassung von Aspekten logopädischen Planens und Handelns sowie deren Reflexion. FL 30/2 (2016), S.30-35.

NEUMANN, S., RIETZ, C. & STENNEKEN, P.: The German Intelligibility in Context Scale (ICS-G): reliability and validity evidence. IJ, Vol. 52 / 5 (2017), S. 585-594.

BRACKENBURRY, T., ZICKAR, M. J., MUNSON, B. & STORKEL, H. L.: Applying Item Response Theory to the Development of a Screening Adaptation of the Goldman-Fristoe Test of Articulation–Second Edition. JSLHR, Vol. 60 / 9 (2017), S. 2672-2679.

GANEK, H., & ERIKS-BROPHY, A.: Language Environment analysis (LENA) system investigation of day long recordings in children: A literature review. JCD, Vol. 72 (2018), S. 77-85.

UILENBURG, N., WIEFFERINK, K., VERKERK, P., VAN DENDEREN, M., VAN SCHIELE, C., & OUDESLUYS-MURPHY, A.-M.: Accuracy of a Screening Tool for Early Identification of Language Impairment. JSLHR, Vol. 61/ 1 (2018), S. 104-114.

CASTILLA-EARLS, A., & FULCHER-ROOD, K.: Convergent and Divergent Validity of the Grammaticality and Utterance Length Instrument. JSLHR, Vol. 61/ 1 (2018), S. 120-129.

NEUMANN, S., SALM, S., ROBERTSON, B., & THOMAS-STONELL, N.: Fokus auf den Erfolg der Kommunikation für Kinder unter 6 Jahren (FOKUS-G). Erstes deutsches ICF-CY-kodiertes Assessment der kommunikativen Partizipation bei Klein- und Vorschulkindern. FL, Vol. 32/ 1 (2018), S.14-19.

LAVESSON, A., LÖVDÉN, M., & HANSSON, K.: Development of a language screening instrument for Swedish 4-year-olds. IJ, Vol. 53/ 3 (2018), S. 605-614.

MATOV, J., MENSAH, F., COOK, F. & REILLY, S.: Investigation of the language tasks to include in a short-language measure for children in the early school years, IJ, Vol. 53 / 4 (2018), S. 735-747.

MAGIMAIRAJ, B. M.: Parent-rating vs performance-based working memory measures: Association with spoken language measures in school-age children, JCD, Vol. 76 (2018) S. 60-70.

SYSTAD, S., BJØRNVOLD, M., SØRENSEN, C. & HALAAS, LYSTER, S.-A.: The Value of Electroencephalogram in Assessing Children With Speech and Language Impairments, JSLHR, Vol. 62 / 1 (2019), S. 153-168.

LAGERBERG, T. B., HELLSTRÖM, A., LUNDBERG, E. & HARTELIUS, L.: An Investigation of the Clinical Use of a Single-Word Procedure to Assess Intelligibility (Swedish Test of Intelligibility for Children) and an Evaluation of the Validity and Reliability of the Intelligibility in Context Scale, JSLHR, Vol. 62 / 3 (2019), S. 668-681.

IMGRUND, C. M., LOEB, D. F. & BARLOW, S. M.: Expressive Language in Preschoolers Born Preterm: Results of Language Sample Analysis and Standardized Assessment, JSLHR, Vol. 62 / 4 (2019), S. 884-895.

EISEL HENDRICKS, A., ADLOF, S. M., ALONZO, C. N., FOX, A. B. & HOGAN, T. P.: Identifying Children at Risk for Developmental Language Disorder Using a Brief, Whole-Classroom Screen, *JSLHR*, Vol. 62 / 4 (2019), S. 896-908.

OVERBY, M. S., CASPARI, S. S. & SCHREIBER, J.: Volubility, Consonant Emergence, and Syllabic Structure in Infants and Toddlers Later Diagnosed With Childhood Apraxia of Speech, Speech Sound Disorder, and Typical Development: A Retrospective Video Analysis, *JSLHR*, Vol. 62 / 6 (2019), S. 1657-1675.

RUDOLPH, J. M., DOLLAGHAN, C. A. & CROTTEAU, S.: The Finite Verb Morphology Composite: Values From a Community Sample, *JSLHR*, Vol. 62 / 6 (2019), S. 1813-1822.

BRANUM-MARTIN, L., RHODES, K. T., SUN, C., WASHINGTON, J. A. & WEBB, M.-Y.: Developing a Longitudinal Scale for Language: Linking Across Developmentally Different Versions of the Same Test, *JSLHR*, Vol. 62 / 6 (2019), S. 1859-1874.

VAN HAAFTEN, L., DIEPEVEEN, S., VAN DEN ENGEL-HOEK, L., JONKER, M., DE SWART, B. & MAASSEN, B.: The Psychometric Evaluation of a Speech Production Test Battery for Children: The Reliability and Validity of the Computer Articulation Instrument, *JSLHR*, Vol. 62 / 7 (2019), S. 2141-2170.

WITTE, E. & KÖBLER, S.: Linguistic Materials and Metrics for the Creation of Well-Controlled Swedish Speech Perception Tests, *JSLHR*, Vol. 62 / 7 (2019), S. 2280-2294.

REDMOND, S. M., ASH, A. C., CHRISTOPHORUS, T. T. & PFAFF, T.: Diagnostic Accuracy of Sentence Recall and Past Tense Measures for Identifying Children's Language Impairments, *JSLHR*, Vol. 62 / 7 (2019), S. 2438-2454.

ROY, P. & CHIAT, S.: The Early Sociocognitive Battery: a clinical tool for early identification of children at risk for social communication difficulties and ASD?, *IJ*, Vol. 54 / 5 (2019), S. 794-805.

REDMOND, S. M., HANNIG, K. M. & WILDER, A.: Redmond (2002) Revisited: Have Standardized Behavioral Rating Scales Gotten Better at Accommodating for Overlapping Symptoms with Language Impairment?, *SSL*, Vol. 40 / 4 (2019), S. 272-290.

FRANKE, U.: Die Heidelberger Marschak-Interaktionsmethode (H-MIM). Wie eine Interaktionsdiagnostik in der Logopädie weiterhelfen kann, *FL*, Vol. 33 / 4 (2019), S. 32-35.

CUNNINGHAM, B. J., KWOK, E., TURKSTRA, L. & CARDY, J. O.: Establishing consensus among community clinicians on how to categorize and define preschoolers' speech and language impairments at assessment, *JCD*, Vol. 82 (2019), Article 105925.

MCCURTIN, A., MURPHY, C.-A. & RODDAM, H.: Moving Beyond Traditional Understandings of Evidence-Based Practice: A Total Evidence and Knowledge Approach (TEKA) to Treatment Evaluation and Clinical Decision Making in Speech-Language Pathology, *SSL*, Vol. 40 / 5 (2019), S. 370-393.

KURUVILLA-DUGDALE, M., THRELKELD, K., SALAZAR, M., NOLAN, G. & HEIDRICK, L.: A Comparative Study of Auditory-Perceptual Speech Measures for the Early Detection of Mild Speech Impairments, *SSL*, Vol. 40 / 5 (2019), S. 394-405.

- CHRISTENSEN, R. V.: Sentence Repetition: A Clinical Marker for Developmental Language Disorder in Danish, *JSLHR*, Vol. 62 / 12 (2019), S. 4450-4463.
- TOMAS, E. & DOROFEEVA, S.: Mean Length of Utterance and Other Quantitative Measures of Spontaneous Speech in Russian-Speaking Children, *JSLHR*, Vol. 62 / 12 (2019), S. 4483-4496.
- MATOV, J., MENSAH, F., COOK, F., REILLY, S. & DOWELL, R.: The development and validation of the Short Language Measure (SLaM): A brief measure of general language ability for children in their first year at school, *IJ*, Vol. 55 / 3 (2020), S. 345-358.
- LAMMERT, A. C., MELOT, J., STURIM, D. E., HANNON, D. J., DELAURA, R., WILLIAMSON, J. R., CICCARELLI, G. & QUATIERI, T. F.: Analysis of Phonetic Balance in Standard English Passages, *JSLHR*, Vol. 63 / 4 (2020), S. 917-930.
- LO, E. S.-C., WONG, A. W.-K., TSE, A. C.-Y., MA, E. P.-M., WHITEHILL, T. L. & MASTERS, R. S. W.: Development of a Psychometric Measure of the Propensity to Consciously Control and Monitor Speech Production, *JSLHR*, Vol. 63 / 4 (2020), S. 963-982.
- CRISTIA, A., BULGARELLI, F. & BERGELSON, E.: Accuracy of the Language Environment Analysis System Segmentation and Metrics: A Systematic Review, *JSLHR*, Vol. 63 / 4 (2020), S. 1093-1105.
- PFISTER, E. & RÖHRENBECK, W.: Clinical Reasoning – Prozesse greifbar machen, *SSG*, Vol. 44 / 1 (2020), S. 10-11.
- PHAM, G. & EBERT, K. D.: Diagnostic Accuracy of Sentence Repetition and Nonword Repetition for Developmental Language Disorder in Vietnamese, *JSLHR*, Vol. 63 / 5 (2020), S. 1521-1536.
- WISLER, A. A., FLETCHER, A. R. & MCAULIFFE, M. J.: Predicting Montreal Cognitive Assessment Scores From Measures of Speech and Language, *JSLHR*, Vol. 63 / 6 (2020), S. 1752-1761.
- WEED, E. & FUSAROLI, R.: Acoustic Measures of Prosody in Right-Hemisphere Damage: A Systematic Review and Meta-Analysis, *JSLHR*, Vol. 63 / 6 (2020), S. 1762-1775.
- FROMM, D., MACWHINNEY, B. & THOMPSON, C. K.: Automation of the Northwestern Narrative Language Analysis System, *JSLHR*, Vol. 63 / 6 (2020), S. 1835-1844.
- BONIFACCI, P., ATTI, E., CASAMENTI, M., PIANI, B., PORRELLI, M. & MARI, R.: Which Measures Better Discriminate Language Minority Bilingual Children With and Without Developmental Language Disorder? A Study Testing a Combined Protocol of First and Second Language Assessment, *JSLHR*, Vol. 63 / 6 (2020), S. 1898-1915.
- NEUMANN, S., SCHÄUBLE, L. & MCLEOD, S.: Skala zur Verständlichkeit im Kontext (ICS-G), *FL*, Vol. 34 / 4 (2020), S. 24-28.

LALAIN, M., GHIO, A., GIUSTI, L., ROBERT, D., FREDOUILLE, C. & WOISARD, V.: Design and Development of a Speech Intelligibility Test Based on Pseudowords in French: Why and How?, *JSLHR*, Vol. 63 / 7 (2020), S. 2070-2083.

ROEPKE, E., BOWER, K. E., MILLER, C. A. & BROSSEAU-LAPRÉ, F.: The Speech “Bamana”: Using the Syllable Repetition Task to Identify Underlying Phonological Deficits in Children With Speech and Language Impairments, *JSLHR*, Vol. 63 / 7 (2020), S. 2229-2244.

LAM, B. P. W. & MARQUARDT, T. P.: The Emotional Verbal Fluency Task: A Close Examination of Verbal Productivity and Lexical-Semantic Properties, *JSLHR*, Vol. 63 / 7 (2020), S. 2345-2360.

PETIT, S., BADCOCK, N. A., GROOTSWAGERS, T., RICH, A. N., BROCK, J., NICKELS, L., MOEREL, D., DERMODY, N., YAU, S., SCHMIDT, E. & WOOLGAR, A.: Toward an Individualized Neural Assessment of Receptive Language in Children, *JSLHR*, Vol. 63 / 7 (2020), S. 2361-2385.

NITIDO, H. & PLANTE, E.: Diagnosis of Developmental Language Disorder in Research Studies, *JSLHR*, Vol. 63 / 8 (2020), S. 2777-2788.

JUN HO CHAI, CHANG HUAN LO & MAYOR, J.: A Bayesian-Inspired Item Response Theory-Based Framework to Produce Very Short Versions of MacArthur-Bates Communicative Development Inventories, *JSLHR*, Vol. 63 / 10 (2020), S. 3488-3500.

FRIEG, H.: Technikgestützte Diagnostik und Therapie, *SSG*, Vol. 45 / 1 (2021), S. 16.

KRAUSE, C.D., PLITZNER, P., OELZE, V., GLÜCK, C.W., WAGNER, S.: Computergestützte Diagnostik: Datenmanagement am Beispiel des Leipziger Sprachinstrumentarium Jugend - LSI.J, *SSG*, Vol. 45 / 1 (2021), S. 22-26.

SEMENZIN, C., HAMRICK, L., SEIDL, A., KELLEHER, B.L. & CRISTIA, A.: Describing Vocalizations in Young Children: A Big Data Approach Through Citizen Science Annotation, *JSLHR*, Vol. 64 / 7 (2021), S.2401-2416.

SANSAVINI, A., ZUCCARINI, M., GIBERTONI, D., BELLO, A., CASELLI, M.C., CORVAGLIA, L. & GUARINI, A.: Language Profiles and Their Relation to Cognitive and Motor Skills at 30 Months of Age: An Online Investigation of Low-Risk Preterm and Full-Term Children, *JSLHR*, Vol. 64 / 7 (2021), S.2715-2733.

TAHA, J., STOJANOVIK, V. & PAGNAMENTA, E.: Nonword Repetition Performance of Arabic-Speaking Children With and Without Developmental Language Disorder: A Study on Diagnostic Accuracy, *JSLHR*, Vol. 64 / 7 (2021), S.2750-2765.

SMOLÍK, F. & BYTEŠNÍKOVÁ, I.: Validity of the SDSS: A 40-item vocabulary screening tool for 18- to 42-month olds in Czech, *JCD*, Vol. 93 (2021), Article 106146.

DILLON, E., HOLINGUE, C., HERMAN, D. & LANDA, R.J.: Psychometrics of the Pragmatic Rating Scale for School-Age Children With a Range of Linguistic and Social Communication Skills, *JSLHR*, Vol. 64 / 9 (2021), S.3477-3488.

HOLL, H., BECKER-REDDING, U. & KRÖGER, B.J.: Differenzialdiagnostik von Aussprachestörungen - kindliche Sprechapraxie vs. phonologische Aussprachestörung bei Kindern im Alter von 4;6-5;11 Jahren, SSG, Vol. 45 / 3 (2021), S.148-154.

Jaecks, P. & Aktas, M. (2022). Interview: Warum ist die Sprachdiagnostik bei mehrsprachigen Kindern so schwierig? *Logos*, 30(2), 123–125. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2022_02/HTML/44/index.html.

Marxen, R., Lüke, C. & Cholin, J. (2022). Kompetenzzempfinden bei der Sprachentwicklungsdiagnostik mehrsprachiger Kinder. *Logos*, 30(2), 97–106. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2022_02/HTML/18/index.html.

Wilder, A., & Redmond, S. M. (2022). The Reliability of Short Conversational Language Sample Measures in Children With and Without Developmental Language Disorder. *Journal of Speech, Language and Hearing Research*, 65(5), 1939–1955. https://doi.org/10.1044/2022_JSLHR-21-0062.

Nelson, N. W., Plante, E., Anderson, M., & Applegate, E. B. (2022). The Dimensionality of Language and Literacy in the School-Age Years. *Journal of Speech, Language, and Hearing Research*, 65(7), 2629–2647. https://doi.org/10.1044/2022_JSLHR-21-00534

White, S., Hurren, A., James, S., & Knight, R.-A. (2022). ‘I think that's what I heard? I'm not sure’: Speech and language therapists’ views of, and practices in, phonetic transcription. *International Journal of Language & Communication Disorders*, 57(5), 1071–1084. <https://doi.org/10.1111/1460-6984.12740>

Dittmann, F. & Buschmann, A. (2023). Sprachdiagnostik bei Kindern und Jugendlichen mit dem CELF-5. *Logos*, 31(3), 177-185. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2023-03/index.html

Nazaret Álvarez Medina, M., Vergara Moragues, E., Arango-Lasprilla, J. C., Restrepo Botero, J. C., Amilkar Calderón Chagualá, J., Rivera, D. & Olabarrieta-Landa, L. (2023). Phonological and semantic verbal fluency test: Scoring criteria and normative data for clustering and switching strategies for Colombian children and adolescents. *International Journal of Language & Communication Disorders*, 58(5), 1630-1644. <https://doi.org/10.1111/1460-6984.12891>

Liu, X. L., Lee, W., Rolfhus, E., Hutchings, T., Yao, L., Xie, J., Xu, Y. Peng, Y. & de Villiers, J. (2023). The development of a parent report instrument of early communication and language skills of infants and toddlers in mainland China. *International Journal of Language & Communication Disorders*, 58(6), 1887-1902. <https://doi.org/10.1111/1460-6984.12874>

1.4 SPRACHTHERAPIE

LELL, M.: Unterstützte Kommunikation: Antrieb oder Bremse für die Sprachentwicklung. FL 21 / 4 (2007). S. 6-13.

BUSCHMANN, A. & JOOSS, B.: Frühintervention bei verzögerter Sprachentwicklung: „Heidelberger Elterntaining zur verzögerten Sprachförderung“. FL 21 / 4 (2007). S. 6-11.

HILD, U.: Der Zyklische Therapieansatz – phonologische Behandlung für junge Kinder. FL 22 / 1 (2008). S. 22-27.

SUTHERLAND, D. & GILLON, G. T.: Development of phonological representations and phonological awareness in children with speech impairment. IJ 42 / 2 (2007). S. 229-250.

GILLAM, R. B., FROME LOEB, D., HOFFMANN, L. M., BOHMAN, T., CHAMPLIN, C. A., THIBODEAU, L., WIDEN, J., BRANDEL, J., & FRIEL-PATTIY, S.: The Efficacy of Fast For Word Language Intervention in School-Age Children With Language Impairment: A Randomized Controlled Trial. JSLHR 51 / 1 (2008). S. 97-119.

WARREN, S. F., FEY, M. E., FINESTACK, L. H. BRADY, N. C., BREDIN-OJA, D. L., & FLEMING, K. K.: A Randomized Trial of Longitudinal Effects of Low-Intensity Responsivity Education/Prelinguistic Milieu Teaching. JSLHR 51 / 2 (2008). S. 451-470.

WEIGL, I.: Theoretisches und methodisches Vorgehen im HOT: Interaktive Interventionsstrategien. FL 22 / 3 (2008). S. 26-31.

MODHA, G., BERNHARDT, B. M., CURCH, R., & BACSFALVI, P.: Case study using ultrasound to treat /r/. IJ 43 / 3. (2008). S. 323-329.

SIEGMÜLLER, J.: Therapie von Kindlichen Wortfindungsstörungen nach dem Patholinguistischen Therapieansatz. FL 22 / 5 (2008). S. 6-13.

HERZOG-MEINECKE, C. & SIEGMÜLLER, J.: Sprachsystematische Intervention bei Kindern mit komplexen Störungsbildern: Erste Ergebnisse des LST-LTS-Projekts. FL 22 / 5 (2008). S. 14-21.

BUNTON, K.: Speech versus Nonspeech: Different Tasks, Different Neural Organization. SSL 29 / 4 (2008). S. 267-275.

CLARK, H. M.: The Role of Strength Training in Speech Sound Disorders. SSL 29 / 4 (2008). S. 276-283.

FORREST, K. & IUZZINI, J.: A Comparison of Oral Motor and Production Training for Children with Speech Sound Disorders. SSL 29 / 4 (2008). S. 304-311.

TYLER, A. A.: What Works: Evidence-Based Intervention for Children with Speech Sound Disorders. SSL 29 / 4 (2008). S. 320-330.

LOF, G. L.: Controversies Surrounding Nonspeech Oral Motor Exercises for Childhood Speech Disorders. SSL 29 / 4 (2008). S. 253-255.

DAVIS, B. & VELLEMAN, S.: Establishing a Basic Speech Repertoire without Using NSOME: Means, Motive, and Opportunity. SSL 29 / 4 (2008). S. 312-319.

KAMHI, A. G.: A Meme's Eye View of Nonspeech Oral-Motor Exercises. SSL 29 / 4 (2008). S. 331-338.

WATSON, M. M. & LOF, G. L.: Epilogue: What We Know about Nonspeech Oral Motor Exercises. SSL 29 / 4 (2008). S. 339-344.

SIMMONS-MACKIE, N. & KOVARSKY, D.: Engagement in Clinical Interaction: An Introduction. SSL 30 / 1 (2009). S. 5-10.

KÖLLIKER FUNK, M.: Schnittstellentherapie bei Spracherwerbsstörungen. FL 23 / 1 (2009). S. 14- 17.

MÖLLER, D.: Schritte in den Dialog – Eltern evaluieren ein Programm für Familien mit sprachentwicklungsverzögerten Kindern. FL 23 / 1 (2009). S. 26-33.

THOMAS-STONELL, N., ODDSON, B., ROBERTSON, B., & ROSENBAUM, P.: Predicted and observed outcomes in preschool children following speech and language treatment: Parent and clinician perspectives. JCD 42 / 1 (2009). S. 29-42.

MOTSCH, H. J. & RIEHEMANN, S.: Effects of 'Context-Optimization' on the acquisition of grammatical case in children with specific language impairment: an experimental evaluation in the classroom. IJ 43 / 6 (2008). S. 683-698.

BULL, L.: Survey of complementary and alternative therapies used by children with specific learning difficulties (dyslexia). IJ 44 / 2 (2009). S. 224 – 235.

DICKSON, K., MARSHALL, M., BOYLE, J., MCCARTNEY, E., O'HARE, A., FORBES, J.: Cost analysis of direct versus indirect and individual versus group modes of manual-based speech-and- language therapy for primary school-age children with primary language impairment. IJ 44 / 3 (2009). S. 369-381.

SELL, D., JOHN, A., HARDING-BELL, A., SWEENEY, T., HEGARTY, F., FREEMAN, J.: Cleft Audit Protocol for Speech (CAPS-A): a comprehensive training package for speech analysis. IJ 44 / 4 (2009). S. 529-548.

GALLAGHER, A., CHIAT, S.: Evaluation of speech and language therapy interventions for pre-school children with specific language impairment: a comparison of outcomes following specialist intensive, nursery-based and no intervention. IJ 44 / 5 (2009). S. 616-638.

BOYLE, J., MCCARTNEY, E., O'HARE, A., FORBES, J.: Direct versus indirect and individual versus group modes of language therapy for children with primary language impairment: principal outcomes from a randomized controlled trial and economic evaluation. IJ 44 / 6 (2009). S. 826-846.

FOURIE, R.: Qualitative study of the therapeutic relationship in speech and language therapy: perspectives of adults with acquired communication and swallowing disorders. IJ 44 / 6 (2009). S. 979-999.

MAYER, S.: Die Miteinbeziehung von Eltern in die logopädische Therapie. FL 23 / 3 (2009). S. 22-25.

WANETSCHKA, V.: Lernen „von innen heraus.“ Der didaktische Prozess logopädische Therapieplanung unter der Leiterkenntnistheorie des radikalen Konstruktivismus. FL 23 / 3 (2009). S. 26-33.

COMMER, A.: Mehr Therapieerfolg durch motivierende Gesprächsführung. Gelungene Kommunikation im logopädischen Kontext. FL 23 / 5 (2009). S. 18-21.

WITTE, U.: Systematische Implementierung evidenzbasierter Therapie. Ein Beispiel aus den Therapie-Diensten der Universität Basel. FL 23 / 5 (2009). S. 22-27.

FULLER, A.: Speech and language therapy in Sure Start Local Programmes: a survey-based analysis of practice and innovation. IJ 45 / 2 (2010). S. 182-203.

DANAHY EBERT, K., KOHNERT, K.: Common factors in speech-language treatment: An exploratory study of effective clinicians. JCD 43 / 2 (2010). S. 133-147.

FEY, M., FINESTACK, L., GAJEWSKI, B., POPESCU, M., LEWINE, J.: A Preliminary Evaluation of Fast ForWord-Language as an Adjuvant Treatment in Language Intervention. JSLHR 53 / 2 (2010). S. 430-449.

MECROW, C., BECKWITH, J., KLEE, T.: An exploratory trial of an enhanced consultative approach to delivering speech and language intervention in schools. IJ 45 / 3 (2010). S. 354-367.

O'HALLORAN, R., HERSH, D., LAPLANTE-LÈVESQUE, A., WORRALL, L.: Person-Centeredness, Ethics, and Stories of Risk. SSL 31 / 2 (2010). S. 81-89.

DILOLO, A., FAVREAU, C.: Person-Centered Care and Speech and Language Therapy. SSL 31 / 2 (2010). S. 90-97.

LEAHY, M., WALSH, I.: Paying Attention to Therapy Discourse: Identifying Therapy Processes and Practice in Talk about Talk. SSL 31 / 2 (2010). S.98-110.

DIEHL, S., VAUGHN, B.: Clinical Discourse and Engagement during Shared Storybook Reading in Preschool Groups. SSL 31 / 2 (2010). S. 111-121.

AICHERT, I., ZIEGLER, W.: Therapie bei chronischer Sprechapraxie. FL 24 / 3 (2010). S. 6-13.

STORCH, G., WENG, I.: Der situative Ansatz in der Aphasiotherapie. Teil 1: Theoretische Konzepte, Kognitive Lernpsychologie und therapeutische Praxis. FL 24 / 3 (2010). S. 14- 21.

LANGE, H.: Raus aus dem Therapiezimmer- rein in die Schule! Amerikanische Schullogopädie ein Modell für Deutschland? FL 24 / 3 (2010). S. 34-39.

STORCH, G., WENIG, I.: Der situative Ansatz in der Aphasiotherapie. Teil 2: Sprachdidaktische Grundlagen für die therapeutische Arbeit. FL 24 / 4 (2010). S. 22-29.

BEUHAUSEN, U., WALTHER, W.: Clinical Reasoning in der Logopädie. Therapeutische Entscheidungen bewusst treffen und fundiert begründen. FL 24 / 4 (2010). S.30 – 37.

GUMPERT, M., KORNTHEUER, P., VOGT, S.: Der Anamneseleitfaden zum Sprach- und Sprechwerb. Ein Instrument für die Kindersprachtherapie. FL 24 / 5 (2010). S. 14-19.

NIERHAUS, I.: Alles im Blick?! – Kindertherapien im Spannungsfeld zwischen ganzheitlichen und sprachspezifischen Ansätzen. FL 24 / 5 (2010). S. 20-25.

LANGE, S.: „So dann hätten wir’s schon für heute...“. Logopädische Sitzungen pünktlich und stimmig beenden. FL 25 / 1 (2011). S. 34-37.

- MCCARTNEY, E., BOYLE, J., ELLIS, S., BANNATYNE, S., TURNBULL, M.: Indirect language therapy for children with persistent language impairment in mainstream primary schools: outcomes from a cohort intervention. *IJ* 46 / 1 (2011). S. 74-82.
- DOMSCH, C., LAW CABLE, A.: Systematic review of the literature on the treatment of children with late language emergence. *IJ* 46 / 2 (2011). S. 138-154.
- GREGORY, J., BRYAN, K.: Speech and language therapy intervention with a group of persistent and prolific young offenders in a non-custodial setting with previously undiagnosed speech, language and communication difficulties. *IJ* 46 / 2 (2011),. S. 202-215.
- MARSHALL, J., GOLDBART, J., PICKSTONE, C., ROULSTONE, S.: Application of systematic reviews in speech-and-language therapy. *IJ* 46 / 3 (2011). S. 261-272.
- WASHINGTON, K., WARR-LEEPER, G., THOMAS-STONELL, N.: Exploring the outcomes of a novel computer-assisted treatment program targeting expressive-grammar deficits in preschoolers with SLI. *JCD* 44 / 3 (2011). S. 315-33.
- ALLEN, J., MARSHALL, C.: Parent–Child Interaction Therapy (PCIT) in school-aged children with specific language impairment . *IJ* 46 / 4 (2011). S. 397–410.
- DÄHN, S., LEHNHOFF, A., NEUMANN, C., ROHDENBURG, W., RINGMANN, S., SIEGMÜLLER, J.: Frühe inputorientierte Lexikontherapie bei Kindern im Late-Talker-Stadium. Ein Nachweis spezifischer Effekte. *FL* 25 / 5 (2011). S. 6-13.
- YODER, P., MOLFESE, D., GARDNER, E.: Initial Mean Length of Utterance Predicts the Relative Efficacy of Two Grammatical Treatments in Preschoolers With Specific Language Impairment. *JSLHR* 54 / 4 (2011). S. 1170-1181.
- BROOMFIELD, J., DODD, B.: Is speech and language therapy effective for children with primary speech and language impairment? Report of a randomized control trial. *IJ* 46 / 6 (2011).S. 628–640.
- SNOWLING, M., HULME, C.: Interventions for children's language and literacy difficulties. *IJ* 47 / 1 (2012). S. 27-34.
- EBBELS, S., NICOLL, H., CLARK, B., EACHUS, B., GALLAGHER, A., HORNIMAN, K., JENNINGS, M., MCEVOY, K., NIMMO, L., TURNER, G.: Effectiveness of semantic therapy for word-finding difficulties in pupils with persistent language impairments: a randomized control trial. *IJ* 47 / 1 (2012). S. 35–51.
- OTTEN, M., WALTHER, W.: Therapie von prosodischen Leistungen bei kindlicher Sprechapraxie. Eine Fallanalyse. *FL* 26 / 2 (2012). S. 16-21.
- ADAMS, C., LOCKTON, E., FREED, J., GAILE, J., EARL, G., MCBEAN, K., NASH, M., GREEN, J., VAIL, A., LAW, J.: The Social Communication Intervention Project: a randomized controlled trial of the effectiveness of speech and language therapy for school-age children who have pragmatic and social communication problems with or without autism spectrum disorder. *IJ* 47 / 3 (2012), S. 233-244.
- ADAMS, C., LOCKTON, E., GAILE, J., EARL, G., FREED, J.: Implementation of a manualized communication intervention for school-aged children with pragmatic and social

communication needs in a randomized controlled trial: the Social Communication Intervention Project. *IJ* 47 / 3 (2012), S. 245–256.

HURKMANS, J., JONKERS, R., BOONSTRA, A., STEWART, R., REINDERS-MESSELINK, H.: Assessing the treatment effects in apraxia of speech: introduction and evaluation of the Modified Diadochokinesis Test. *IJ* 47 / 4 (2012), S. 427–436.

CICCONI, N., HENNESSEY, N., STOKES, S.F.: Community-based early intervention for language delay: a preliminary investigation. *IJ* 47 / 4 (2012), S. 467–470.

ALT, M., MEYERS, C., ANCHARSKI, A.: Using principles of learning to inform language therapy design for children with specific language impairment. *IJ* 47 / 5 (2012), S. 487–498.

ROBERTS, M., KAISER, A.: Assessing the Effects of a Parent-Implemented Language Intervention for Children With Language Impairments Using Empirical Benchmarks: A Pilot Study. *JSLHR* 55 / 6 (2012), S. 1655-1670.

ASMUSSEN, L., BREMER, W., HELDT, C., KRÜGER, S.: Therapiefrequenz in der ambulanten logopädischen Praxis. Literaturstudie – Onlineumfrage – Experteninterviews. *FL* 27 / 2 (2013), S. 12-19.

KAISER, A., ROBERTS, M.: Parent-Implemented Enhanced Milieu Teaching With Preschool Children Who Have Intellectual Disabilities. *JSLHR* 56 / 1 (2013), S. 295-309.

LOUSADA, M., JESUS, L., CAPELAS, S., MARGAÇA, C., SIMÕES, D., VALENTE, A., HALL, A., JOFFE, V.L.: Phonological and articulation treatment approaches in Portuguese children with speech and language impairments: a randomized controlled intervention study. *IJ* 48 / 2 (2013), S. 172–187.

FEY, M., YODER, P., WARREN, S., BREDIN-OJA, S.: Is More Better? Milieu Communication Teaching in Toddlers With Intellectual Disabilities. *JSLHR* 56 / 2 (2013), S. 679-693.

STORKEL, H., MAEKAWA, J., ASCHENBRENNER, A.: The Effect of Homonymy on Learning Correctly Articulated Versus Misarticulated Words. *JSLHR* 56 / 2 (2013), S. 694-707.

RESTREPO, M., MORGAN, G., THOMPSON, M.: The Efficacy of a Vocabulary Intervention for Dual-Language Learners With Language Impairment. *JSLHR* 56 / 2 (2013), S. 748-765.

SMITH-LOCK, K., LEITAO, S., LAMBERT, L., NICKELS, L.: Effective intervention for expressive grammar in children with specific language impairment. *IJ* 48 / 3 (2013), S. 265–282.

RINGMANN, S., GAUSMANN, M.: Intensivtherapie und intensive Intervalltherapie bei Late Talkern. Auf der Suche nach der optimalen Therapiefrequenz. *FL* 27 / 3 (2013), S. 6-13.

EHLERT, H., BORGETTO, B.: Sprachförderung bei Kindern im Vorschulalter. Licht und Schatten von Theorie, Praxis und aktuellen Entwicklungen. *FL* 27 / 3 (2013), S. 20-27.

EBBELS, S.H., MARIC, N., MURPHY, A., TURNER, G.: Improving comprehension in adolescents with severe receptive language impairments: a

randomized control trial of intervention for coordinating conjunctions. IJ 49 / 1 (2014), S. 30- 48.

TAMBYRAJA, SH. R., SCHMITT, M.B., JUSTICE, L.M., LOGAN, J.A.R., SCHWARZ, S.: Integration of literacy into speech-language therapy: A descriptive analysis of treatment practices. JCD 47 (2014),S. 34- 46.

JUSTICE, L.M., SCHMITT, M.B.: The 'robustness' of vocabulary intervention in the public schools: targets and techniques employed in speech-language therapy. IJ 49 / 3 (2014), S. 288-303.

SIEGMÜLLER, J.: Wie wirkt mein therapeutischer Input? Vergleich der beiden Präsentationsformen der Inputspezifizierung nach PLAN. FL 28 / 4 (2014), S. 29.

LANGE, H.: Drach, Rennschnecke & Co. Puppenspiel zur Unterstützung logopädischer Inhalte- ein Erfahrungsbericht. FL 28 / 4 (2014), S. 30-35.

WANETSCHKA, V.: Der therapeutische Dialog und seine Grenzen. Kann der Umgang mit Widerstand gelernt werden? FL 28 / 5 (2014), S. 10- 15.

ULLRICH, D., ULLRICH, K., MARTEN, M.: A longitudinal assessment of early childhood education with integrated speech therapy for children with significant language impairment in Germany. IJ 49 / 5 (2014), S. 558-566.

GOLDBART, J., CHADWICK, D., BUELL, S.: Speech and language therapists' approaches to communication intervention with children and adults with profound and multiple learning disability. IJ 49 / 6 (2014), S. 687- 701.

ALT, M., MEYERS, C., OGLIVIE, T., NICHOLAS, K., ARIZMENDI, G.: Cross-situational statistically based word learning intervention for late-talking toddlers. JCD 52 (2014), S. 207-220.

ROBERTS, M.Y., KAISER, A.P., WOLFE, C.E., BRYANT, J.D., SPIDALIERI, A.M.: Effects of the Teach-Model-Coach-Review Instructional Approach on Caregiver Use of Language Support Strategies and Children's Expressive Language Skills. JSLHR 57 / 5 (2014), S. 1851-1869.

SNOW, P.C., SANGER, D.D., CAIRE, L.M., EADIE, P.A., DINSLAGE, T.: Improving communication outcome for young offenders: a proposed response to intervention framework. IJ 50 / 1 (2015), S. 1-13.

FALLON, K.A., KATZ, L.A., CARLBERG, R.: Balanced Intervention for Adolescents and Adults with Language Impairment: A Clinical Framework. SSL 36 / 1 (2015), S. 5-16.

JOFFE, V.: An International Perspective: Supporting Adolescents with Speech, Language, and Communication Needs in the United Kingdom. SSL 36 / 1 (2015), S. 74-86.

CUNNINGHAM, B.J., ROSENBAUM, P.L.: A Bioecological framework to evaluate communicative participation outcomes for preschoolers receiving speech-language therapy interventions in Ontario, Canada. IJ 50 / 4 (2015), S. 405-415.

TO, C.K.S., HOI, M.L., XIN XIN, L., LAM, G.Y.H.: A Randomized Controlled Trial of two Syntactic Treatment Procedures With Cantonese-Speaking School-Age Children With Language Disorders. *JSLHR* 58 / 4 (2015), S. 1258-1272.

MCALLISTER BYUN, T., SWARTZ, M. T., HALPIN, P. F., SZEREDI, D., MAAS, E.: Direction of attentional focus in biofeedback treatment for /r/ misarticulation. *IJ*, 51/4 (2016), S. 384-401.

PRING, T.: Inequalities in the provision of paediatric speech and language therapy services across London boroughs. *IJ*, 51/4 (2016), S. 442-446.

HALEY, A., HULME, C., BOWYER-CRANE, C., SNOWLING, M. J., & FRICKE, S.: Oral language skills intervention in pre-school—a cautionary tale. *IJ*, Vol. 52 / 1 (2017), S. 71-79.

SCHMITT, M. B., JUSTICE, L. M., & LOGAN, J. A. R.: Intensity of language treatment: contribution to children's language outcomes. *IJ*, Vol. 52 / 2 (2017), S. 155-167.

IWARSSON, J., JACKSON MORRIS, D., & WINTHER BALLING, L.: Cognitive Load in Voice Therapy Carry-Over Exercises. *JSLHR*, Vol. 60/ 1 (2017), S. 1-12.

FRÜCHTENICHT, K. : Hörtraining mit Musik bei Sprachverständnisstörungen. Evaluationsstudie mit Kindern im Vorschulalter. *FL*, Vol. 31 / 1 (2017), S. 6-13.

SIEGMÜLLER, J., & HÖPPE, L.: Einflussfaktoren auf Therapiewirkung in der Kindersprachtherapie. Ein kritischer Blick auf traditionelle Annahmen in der Logopädie. *FL*, Vol. 31 / 1 (2017), S. 14-19.

BELLINGEN, V.: Wirksamkeit der Padovan-Methode bei MFS. Studie liefert erste Nachweise zur Wirksamkeit des ganzheitlichen Ansatzes. *FL*, Vol. 31 / 2 (2017), S. 16-21.

MÜHLHAUS, J., RODDAM, H. et al.: Schmeckt's? Evidenzbasierte Praxis in der Logopädie. 13 leicht bekömmliche Tipps aus der "EBP-Versuchsküche". *FL*, Vol. 31 / 2 (2017), S. 30-33.

ARMSTRONG, L., STANSFIELD, J. & BLOCH, S.: Content analysis of the professional journal of the Royal College of Speech and Language Therapists, III: 1966 – 2015 – into the 21st century. *IJ*, Vol. 52 / 6 (2017), S. 681-688.

MATHRICK, R. MEAGHER, T. & NORBURY, C. F.: Evaluation of an interview skills training package for adolescents with speech, language and communication needs. *IJ*, Vol. 52 / 6 (2017), S. 786-799.

MILLER, N. & BLOCH, S.: A survey of speech-language therapy provision for people with post-stroke dysarthria in the UK. *IJ*, Vol. 52 / 6 (2017), S. 800-815.

WEBER, B.: Mit Struktur und Flexibilität zum Therapieerfolg: Therapieverständnis und Elternbedürfnisse in der logopädischen Therapie von kindlichen Sprach- und Sprechstörungen. *FL*, Vol. 31/6 (2017), S. 6-11.

RETHFELDT, W. S.: Evidenzen zu Empfehlungen und Ansätzen in der Sprachtherapie mit mehrsprachigen Kindern. *FL*, Vol. 31/6 (2017), S. 18-23.

TOSH, R., ARNOTT, W., & SCARINCI, N.: Parent-implemented home therapy programmes for speech and language: a systematic review. *IJ*, Vol. 52 / 3 (2017), S. 253-269.

- MEERSCHMAN, I., D'HAESELEER, E., CATRY, T., RUIGROK, B., CLAEYS, S., & VAN LIERDE, K.: Effect of two isolated vocal facilitating techniques glottal fry and yawn-sigh on the phonation of female speech-language pathology students: A pilot study. *JCD*, Vol. 66 (2017), S. 40-50.
- RVACHEW, S., & MATTHEWS, T.: Demonstrating treatment efficacy using the single subject randomization design: A tutorial and demonstration. *JCD*, Vol. 67 (2017), S. 1-13.
- SPÄTH, M., HAAS, E., JAKOB, H.: neolexon-Therapiesystem für die Aphasie- und Sprechapraxie-Therapie mit Tablet-PCs. *FL*, Vol. 31 (2017), S. 20-25.
- EBBELS, S. H., WRIGHT, L., BROCKBANK, S., GODFREY, C., HARRIS, C., LENISTON, H., NEARY, K., NICOLL, H., NICOLL, L., SCOTT, J. & MARIĆ, N.: Effectiveness of 1:1 speech and language therapy for older children with (developmental) language disorder. *IJ*, Vol. 52 / 4 (2017), S. 528-539.
- HRASTELJ, L. & KNIGHT, R-A.: Ingressive speech errors: a service evaluation of speech-sound therapy in a child age 4;6. *IJ*, Vol. 52 / 4 (2017), S. 479-488.
- FURLONG, L., ERICKSON, S. & MORRIS, M. E.: Computer-based speech therapy for childhood speech sound disorders. *JCD*, Vol. 68 (2017), S. 50-69.
- MEERSCHMAN, I., VAN LIERDE, K., PEETERS, K., MEERSMAN, E., CLAEYS, S. & D'HAESELEER, E.: Short-Term Effect of Two Semi-Occluded Vocal Tract Training Programs on the Vocal Quality of Future Occupational Voice Users: "Resonant Voice Training Using Nasal Consonants" Versus "Straw Phonation". *JSLHR*, Vol. 60 / 9 (2017), S. 2519-2536.
- VAN HORNE, A. J. O., FEY, M. & CURRAN, M.: Do the Hard Things First: A Randomized Controlled Trial Testing the Effects of Exemplar Selection on Generalization Following Therapy for Grammatical Morphology. *JSLHR*, Vol. 60 / 9 (2017), S. 2569-2588.
- BALANDAT, B.: Semi-Occluded Vocal Tract Exercises (SOVTE): Methodik, Hintergrund und stimmtherapeutische Empfehlungen. *FL*, Vol. 31/5 (2017), S. 20-27.
- BEUSHAUSEN, U. & GRÖTZBACH, H.: „More is better!“ - Intensität in Sprachtherapie/ Logopädie: Evidenz zur Therapieintensität bei neurologischen und stimmtherapeutischen Interventionen. *FL*, Vol. 31/5 (2017), S. 28ff.
- GÖLDNER, J., HANSEN, H. & WANETSVHKA, V.: Die therapeutische Beziehung in der Sprachtherapie: Strukturierte Zusammenfassung des aktuellen Forschungsstandes. *FL*, Vol. 31/5 (2017), S. 12-19.
- MEERSCHMAN, I., VAN LIERDE, K., VAN PUYVELDE, C., BOSTYN, A., CLAEYS, S., & D'HAESELEER, E.: Massed versus spaced practice in vocology: effect of a short-term intensive voice training versus a longer-term traditional voice training. *IJ*, Vol. 53/ 2 (2018), S. 393-404.
- CLARKE, A., MEREDITH, P. J., ROSE, T. A., & DAUBNEY, M.: A role of epistemic trust in speech-language pathology: A tutorial paper. *JCD*, Vol. 72 (2018), S. 54-63.
- KELLEY, E., LEARY, E., & GOLDSTEIN, H.: Predicting Response to Treatment in a Tier 2 Supplemental Vocabulary Intervention. *JSLHR*, Vol. 61/ 1 (2018), S. 94-103.

LOWE, H., HENRY, L., MÜLLER, L.-M., & JOFFE, V. L.: Vocabulary intervention for adolescents with language disorder: a systematic review. *IJ*, Vol. 53/ 2 (2018), S. 199-217.

BARON, C., HOLCOMBE, M., & VAN DER STELT, C.: Providing Effective Speech-Language Pathology Group Treatment in the Comprehensive Inpatient Rehabilitation Setting. *SSL*, Vol. 39/ 1 (2018), S. 53-65.

STARKE, A., & MÜLHAUS, J.: App-Einsatz in der Sprachtherapie. *SSL*, Vol. 39/ 2 (2018), S. 22-27.

BAUM, K., CLAUSEN-SÖHNGEN, M., & TIESSEN, A.: Mit den Patienten und sich selbst in gelingendem Kontext. *SSL*, Vol. 39/ 2 (2018), S. 28ff.

SARES, A. G., FOSTER, N. E. V., ALLEN, K., & HYDE, K. L.: Pitch and Time Processing in Speech and Tones: The Effects of Musical Training and Attention. *JSLHR*, Vol. 61/ 3 (2018), S. 496-509.

FEUERSTEIN, J. L., OLSWANG, L. B., GREENSLADE, K. J., DOWDEN, P., LLOYD PINDER, G., & MADDEN, J.: Implementation Research: Embracing Practitioners' Views. *JSLHR*, Vol. 61/ 3 (2018), S. 645-657.

SILKES, J. P.: Masked Repetition Priming Treatment for Anomia. *JSLHR*, Vol. 61/ 3 (2018), S. 690-712.

LAUER, N.: Talking Mats App – jetzt in deutscher Sprache. *FL*, Vol. 32/ 2 (2018), S. 19-21.

STARKE, A., & MÜHLHAUS, J.: App-Einsatz in der Sprachtherapie. Die Nutzung evidenzbasierter und ethisch orientierter Strategien für die Auswahl von Applikationen. *FL*, Vol. 32/ 2 (2018), S. 22-27.

BAUM, K., CLAUSEN-SÖHNGEN, M., & TIESSEN, A.: Mit den Patienten und sich selbst in gelingendem Kontakt. Interaktives Reasoning mit Functional Fluency. *FL*, Vol. 32/ 2 (2018), S. 28-33.

WREN, Y., HUMPHRIES, K., STOCK, N. M., RUMSEY, N., LEWIS, S., DAVIES, A., BENNETT, R., & SANDY, J.: Setting up a cohort study in speech and language therapy: lessons from The UK Cleft Collective Speech and Language (CC-SL) study. *IJ*, Vol. 53/ 3 (2018), S. 421-430.

PASCOE, A., BREEN, L. J., & COKCKS, N.: What is needed to prepare speech pathologists to work in adult palliative care? *IJ*, Vol. 53/ 3 (2018), S. 542-549.

PENNER, Z., SCHIMKUS, E., & KLÖFKORN, R.: Logo Digital: Von Sprach- zu Schreibkompetenzen. Digitale Lösungen für die Therapie. *FL*, Vol. 32/ 3 (2018), S.6-15.

SUGDEN, E., BAKER, E., MUNRO, N., WILLIAMS, A. L. & TRIVETTE, C. M.: Service delivery and intervention intensity for phonology-based speech sound disorders, *IJ*, Vol. 53 / 4 (2018), S. 718-734.

MASON, K., N., PUA, E. & PERRY, J. L.: Effect of motor-based speech intervention on articulatory placement in the treatment of a posterior nasal fricative: a preliminary MRI study on a single subject, *IJ*, Vol. 53 / 4 (2018), S. 852-863.

DYSON, H., SOLITY, J., BEST, W. & HULME, C.: Effectiveness of a small-group vocabulary intervention programme: evidence from a regression discontinuity design, *IJ*, Vol. 53 / 5 (2018), S. 947-958.

HEGARTY, N., TITTERINGTON, J., MCLEOD, S. & TAGGART, L.: Intervention for children with phonological impairment: Knowledge, practices and intervention intensity in the UK, *IJ*, Vol. 53 / 5 (2018), S. 995-1006.

CHAKRABORTY, N. & LOGAN, K. J.: Effects of measurement method and transcript availability on inexperienced raters' stuttering frequency scores, *JCD*, Vol. 74 (2018), S. 23-34.

O'NEILL, T., LIGHT, J. & POPE, L.: Effects of Interventions That Include Aided Augmentative and Alternative Communication Input on the Communication of Individuals With Complex Communication Needs: A Meta-Analysis, *JSLHR*, Vol. 61 / 7 (2018), S. 1743-1765.

PRESTON, J. L., MCALLISTER, T., PHILIPS, E., BOYCE, S., TIEDE, M., KIM, J. S. & WHALEN, D. H.: Treatment for Residual Rhotic Errors With High- and Low-Frequency Ultrasound Visual Feedback: A Single-Case Experimental Design, *JSLHR*, Vol. 61 / 8 (2018), S. 1875-1892.

FINESTACK, L. H: Evaluation of an Explicit Intervention to Teach Novel Grammatical Forms to Children With Developmental Language Disorder, *JSLHR*, Vol. 61 / 8 (2018), S. 2062-2075.

KERROM, A.: K-Taping in der Logopädie. Fallstudie zum K-Tape-Einsatz am m. orbicularis oris in Verbindung mit myofunktionellen Übungen bei myotoner Dystrophie Typ 1, *FL*, Vol. 32 / 3 (2018), S. 28-33.

AMREIN, J.: Der systematisch-lösungsorientierte Ansatz in der Logopädie. Anregungen für den logopädischen Alltag, *FL*, Vol. 32 / 4 (2018), S. 24-25.

GROHNFELDT, M: Zur Identität der Logopädie und akademischen Sprachtherapie in Deutschland. Rückblick – Standortbestimmung – Ausblick, *FL*, Vol. 32 / 4 (2018), S. 26-33.

GRÖTZBACH, H.: Die Qualitätssicherung der Deutschen Rentenversicherung Bund und ihre Bedeutung für die stationäre Sprachtherapie, *FL*, Vol. 32 / 5 (2018), S. 32-37.

FURLONG, L., SERRY, T., ERICKSON, S. & MORRIS, M. E.: Processes and challenges in clinical decision-making for children with speech-sound disorders, *IJ*, Vol. 53 / 6 (2018), S. 1124-1138.

HENDERSON, D. E., ADELAIDA RESTREPO, M., AIKEN, L. S.: Dynamic Assessment of Narratives Among Navajo Preschoolers, *JSLHR*, Vol. 61 / 10 (2018), S. 2547-2560.

EBBELS, S. E., MCCARTNEY, E., SLONIMS, V., DOCKRELL, J. E., FRAZIER NORBURY, C.: Evidence-based pathways to intervention for children with language disorders, *IJ*, Vol. 54 / 1 (2019), S. 3-19.

PARSONS, S.: A service perspective on 'Evidence based pathways to intervention for children with Language Disorders', *IJ*, Vol. 54 / 1 (2019), S. 24-25.

LAW, J.: Population woods and clinical trees. A commentary on ‘Evidence-based pathways to intervention for children with language disorders’, IJ, Vol. 54 / 1 (2019), S. 28-29.

FRAZIER NORBURY, C., MCCARTNEY, E., SLONIMS, V., DOCKRELL, J. E. & EBBELS, S. H.: Public health approaches still have room for individualized services: response to commentaries on ‘Evidence-based pathways to intervention for children with language disorders’; IJ, Vol. 54 / 1 (2019), S. 28-29.

DITTMANN, F. & BUSCHMANN, A.: Elternzentrierte Intervention bei Sprachverständnisstörungen. Heidelberger Elternworkshop – Sprachverständnis, FL, Vol. 33 / 2 (2019), S. 14-21.

TENHAGEN, A.: Kinesion Tape in der Logoädie – ein Überblick. Wirkungsweise – Einsatzmöglichkeiten – Studienlage, FL, Vol. 33 / 2 (2019), S. 22-25.

RUBIK, S.: Ist Logopädie “doof”? Ein Fallbeispiel zur Aussprachetherapie mit der Tübinger Lautsymbolarbeit, FL, Vol. 33 / 2 (2019), S. 26-30.

AMREIN, J.: Humor und Provokation in der Kommunikation. Anregungen für Beratung und Therapie, FL, Vol. 33 / 2 (2019), S. 3237.

MCKEAN, C. & BLOCH, S.: The application of technology in speech and language therapy, IJ, Vol. 54 / 2 (2019), S. 157-158.

PREBLER, L.: PhonoLo: digitaler Begleiter durch die Phonologie-Therapie. Neue App unterstützt Therapie nach dem P.O.P.T.-Ansatz, FL, Vol. 33 / 3 (2019), S. 10-13.

FREUDENBERG, A. RHEIN, S. ADAM, C. & PUMM, J.: Funktion und Form – MFT und KFO. Mykie – ein erfolgreiches Konzept für gelebte Interdisziplinarität zwischen Kieferorthopädie und Logopädie , FL, Vol. 33 / 3 (2019), S. 24-29.

GROHNFELDT, M.: Aus Fallbeispielen lernen. Ableitungen für die Therapie und Praxis, FL, Vol. 33 / 3 (2019), S. 30-37.

DAVIES, K. E., MARSHALL, J., BROWN, J. E. & GOLBART, J.: SLTs’ conceptions about their own and parents’ roles during intervention with preschool children, IJ, Vol. 54 / 4 (2019), S. 596-605.

NAMASIVAYAM, A. K., POKUNEN, M., GOSHULAK, D., GRANATA, F., JAMES LE, D., KROLL, R. & VAN LIESHOUT, P.: Investigating intervention dose frequency for children with speech sound disorders and motor speech involvement, IJ, Vol. 54 / 4 (2019), S. 673-686.

JANE CUNNINGHAM, B., MAY DAUB, O. & ORAM CARDY, J.: Barriers to implementing evidence-based assessment procedures: Perspectives from the front lines in pediatric speech-language pathology, JCD, Vol. 80 (2019), S. 66-80.

GORHAM-ROWAN, M., MORRIS, R. WAGGENER, G.: Measurement of blood lactate as a function of vocal loading and neuromuscular electrical stimulation: Proof of concept, JCD, Vol. 80 (2019), S. 92-100.

AICHERT, I., LEHNER, K., FALK, S., SPÄTH, M. & ZIEGLER, W.: Do Patients With Neurogenic Speech Sound Impairments Benefit From Auditory Priming With a Regular Metrical Pattern?, *JSLHR*, Vol. 62 / 8S (2019), S. 3104-3118.

ALSAAD, M., MCCABE, P. & PURCELL, A.: The application of the maximal opposition therapy approach to an Arabic-speaking child, *JCD*, Vol. 81 (2019), Article 105913.

GILLESPIE, A. I., YABES, J., ROSEN, C. A. & GARTER-SCHMIDT, J. L.: Efficacy of Conversation Training Therapy for Patients With Benign Vocal Fold Lesions and Muscle Tension Dysphonia Compared to Historical Matched Control Patients, *JSLHR*, Vol. 62 / 11 (2019), S. 3905-4234.

MINKINA, I., SILKES, J. P., BISLICK, L., BROOKSHIRE MADDEN, E., LAI, V., HUNTING POMPON, R., TORRENCE, J., ZIMMERMANN, R. M. & KENDALL, D. L.: The Influence of Phonomotor Treatment on Word Retrieval: Insights From Naming Errors, *JSLHR*, Vol. 62 / 11 (2019), S. 4080-4104.

MORGAN, L., MARSHALL, J., HARDING, S., POWELL, G., WREN, Y., COAD, J. & ROUSTONE, S.: 'It depends': Characterizing speech and language therapy for preschool children with developmental speech and language disorders, *JSLHR*, Vol. 54 / 6 (2019), S. 954-970.

KAMHI, A. G.: Speech-language development as proceduralization and skill learning: Implications for assessment and intervention, *JCD*, Vol. 82 (2019), Article 105918.

KOUSHIK, S., HEWAT, S., ONSLOW, M., SHENKER, R., JONES, M., O'BRIAN, S., PACKMAN, A., MENZIES, R., HARRISON, E. & WILSON, L.: Three Lidcombe program clinic visit options: a phase II trial, *JCD*, Vol. 82 (2019), Article 105919.

WINTERHOLLER, C.: Palliative Logopädie – konkret: Dokumentationsvorlage für den Berufsalltag, *FL*, Vol. 33 / 6 (2019), S. 20-25.

MILES, A., GREIG, L., JACKSON, B. & KEESING, M.: Evaluation of a tracheostomy education programme for speech–language therapists, *IJ*, Vol. 55 / 1 (2020), S. 70-84.

ALT, M., METTLER, H. M., ERIKSON, J. A., FIGUEROA, C. R., ETTERS-THOMAS, S. E., ARIZMENDI, G. D. & OGLIVIE, T.: Exploring Input Parameters in an Expressive Vocabulary Treatment With Late Talkers, *JSLHR*, Vol. 63 / 1 (2020), S. 216-233.

BOYLE, M.: Choosing Discourse Outcome Measures to Assess Clinical Change, *SSL*, Vol. 41 / 1 (2020), S. 1-9.

HEWAT, S., PENMAN, A., DAVIDSON, B., BALDAC, S., HOWELLS, S., WALTERS, J., PURCELL, A., CARDELL, E., MCCABE, P., CAIRD, E., WARD, E. & HILL, A. E.: A framework to support the development of quality simulation-based learning programmes in speech–language pathology, *IJ*, Vol. 55 / 2 (2020), S. 287-300.

STANSFIELD, J.: Giving voice: an oral history of speech and language therapy, *IJ*, Vol. 55 / 3 (2020), S. 320-331.

FOSTICK, L., TAITELBAUM-SWEAD, R., KREITLER, S., ZOKRAUT, S. & BILLIG, M.: Auditory Training to Improve Speech Perception and Self-Efficacy in Aging Adults, *JSLHR*, Vol. 63 / 4 (2020), S. 1270-1281.

JANNASCH, L.: Die P.O.P.T. zur Therapie nach Cochlea-Implantat?, *LO*, Vol. 1 / 2020, S. 34-36.

LEINWEBER, J. & DOCKWEILER, C.: Perspektiven der Digitalisierung in der Logopädie/Sprachtherapie. Ein Überblick über die Herausforderungen für Theorie, Forschung und Praxis, *FL*, Vol. 34 / 3 (2020), S. 6-9.

ALBER, B., STARKE, A., GRIFFEL, J. & LEINWEBER, J.: Qualität von Apps in der Logopädie/Sprachtherapie. Der Bewertungskatalog für Apps in Sprachtherapie und Sprachförderung, *FL*, Vol. 34 / 3 (2020), S. 12-13.

JAKOB, H. & SPÄTH, M.: Digitale Innovationen für die Sprachtherapie. Interview von Juliane Leinweber mit den neolexon-Gründerinnen Hanna Jakob und Mona Späth, *FL*, Vol. 34 / 3 (2020), S. 14-15.

GÜNTHER, T.: Neu: Testrezensionen auf Evidenssst.org. Die Plattform für evidenzbasierte Praxis im Fachgebiet Logopädie und Sprachtherapie wird erweitert, *FL*, Vol. 34 / 3 (2020), S. 24-25.

DURRLEMAN, S. & DELAGE, H.: Training Complements for Belief Reasoning in Developmental Language Disorder, *JSLHR*, Vol. 63 / 6 (2020), S. 1861-1877.

NOBLE, C., CAMERON-FAULKNER, T., JESSOP, A., COATES, A., SAWYER, H., TAYLOR-IMS, R. & ROWLAND, C. F.: The Impact of Interactive Shared Book Reading on Children's Language Skills: A Randomized Controlled Trial, *JSLHR*, Vol. 63 / 6 (2020), S. 1878-1897.

SWAIN, N. R., EADIE, P. A. & SNOW, P. C.: Speech and language therapy for adolescents in youth justice: A series of empirical single-case studies, *IJ*, Vol. 55 / 4 (2020), S. 458-479.

KRIKHELI, L., ERICKSON, S., CAREY, L. B., CAREY-SARGEANT, C. L. & MATHISEN, B. A.: Perspectives of speech and language therapists in paediatric palliative care: an international exploratory study, *IJ*, Vol. 55 / 4 (2020), S. 558-572.

KLATTE, I. S., LYONS, R., DAVIES, K., HARDING, S., MARSHALL, J., MCKEAN, C. & ROULSTONE, S.: Collaboration between parents and SLTs produces optimal outcomes for children attending speech and language therapy: Gathering the evidence, *IJ*, Vol. 55 / 4 (2020), S. 618-628.

LINDSEY, A., BUNKER, L. MOZEIKO, J. & COELHO, C.: Primed to cue, *JCD*, Vol. 86 (2020), Article 105998.

BECKERMANN, E. & KAUSCHKE, C.: Europaweite Umfrage zur Intervention bei Kindern mit SES: Ergebnisse aus Deutschland zur theoretischen Fundierung in der Sprachtherapie, LO, Vol. 1 / 2020, S. 84-92.

WURZER, I.: Das Therapiekonzept TOLGS® in der Kindersprachtherapie, LO, Vol. 2 / 2020, S. 110-123.

REGENBRECHT, F., GLINDEMANN, R. & BÜTTNER-KUNERT, J.: Rating-Verfahren in der Therapieplanung bei kognitiven Kommunikationsstörungen, SSG, Vol. 44 / 2 (2020), S. 78-83.

STAGER, S. V., SPARKS, A. D., BIELAMOWICZ, S. A. & EDGAR, J. D.: The Role of Choral Singing in Speaking Voice Preservation of Aging Adults, JSLHR, Vol. 63 / 7 (2020), S. 2099-2114.

WANETSCHKA, V., TOEPFFER-HUTTEL, C., NERZ, V. & GÖLDNER, J.: Die therapeutische Beziehung in der Krise? Gedanken in Zeiten von Corona, FL, Vol. 34 / 5 (2020), S. 6-11.

LAUER, N.: Teletherapie – hat die Logopädie eine digitale Zukunft? Ergebnisse eines qualitativen Forschungsprojekts des Studiengangs Logopädie der OTH Regensburg, FL, Vol. 34 / 5 (2020), S. 12-17.

SCHWINN, S., BARTHEL, M., LEINWEBER, J. & BORGETTO, B.: Digitalisierungschancen in der Krise. Erste Ergebnisse zur Umsetzung der Videotherapie in der ambulanten Logopädie (ViTaL), FL, Vol. 34 / 5 (2020), S. 18-21.

HANCOCK, K.L., WARD, E.C. & HILL, A.E.: Factors contributing to clinician training and development in the clinical area of laryngectomy and tracheoesophageal voice, IJ, Vol. 55 / 5 (2020), S. 690-701.

PATTERSON, J.M., FRCLSLT, GOVENDER, R., ROE, J., FRCSLT, CLUNIE, G., MURPHY, J., BRADY, G., HAINES, J., WHITE, A. & CARDING, P., FRCSLT: COVID-19 and ENT SLT services, workforce and research in the UK: A discussion paper, IJ, Vol. 55 / 5 (2020), S. 806-817.

HAWTHORNE, K. & FISCHER, S.: Speech-language pathologists and prosody: Clinical practices and barriers, JCD, Vol. 87 (2020), Article 106024.

ZIMMERMANN, F. & MAROTZKI, U.: Handlungskompetenz in der praktischen Logopädieausbildung - Eine qualitative Studie zur Entwicklung beruflicher Handlungskompetenz nach dem Kompetenzprofil für Logopädie aus der Sicht von LehrlogopädInnen, LO, Vol. 3 / 2020, S. 164-175.

BILDA, K., DÖRR, F., URBAN, K. & TSCHUSCHKE, B.: Digitale logopädische Therapie - Ergebnisse einer Befragung zum aktuellen Ist-Stand aus der Sicht von LogopädInnen, LO, Vol. 3 / 2020, S. 176-183.

JAECKS, P., JOHANNSEN, K., VON LEHMDEN, F. & JONAS, K.: Zukunftskonzept Digitalisierung - Fünf Forderungen für die digitale Sprachtherapie, LO, Vol. 3 / 2020, S. 184-188.

PFALLER-FRANK, K.: Die ökonomische Bedeutung logopädischer Leistungen, FL, Vol. 34 / 6 (2020), S. 16-23.

SCHWINN, S., BARTHEL, M., LEINWEBER, J. & BORGETTO, B.: Digitalisierungschancen - Umsetzung von Videotherapie im Lockdown - Ergebnisse der Online-Befragung aus dem Forschungsprojekt „ViTaL“, FL, Vol. 34 / 6 (2020), S. 36-40.

KARRASCH, D.: Logopädie im Kontext von Gesundheitsförderung und Prävention Entwicklung, Aufgaben und Perspektiven, FL, Vol. 34 / 6 (2020), S. 6-15.

HÜBL, N., KAUFMANN, N. & RANDWEG, S.: Präventive Arbeit auf der neonatologischen Station - Beitrag der Logopädie zur Ernährungsentwicklung von Frühgeborenen und kranken Neugeborenen, FL, Vol. 34 / 6 (2020), S. 30-35.

SHORT, K., EADIE, P. & KEMP, L.: Influential factor combinations leading to language outcomes following a home visiting intervention: A qualitative comparative analysis (QCA), IJ, Vol. 55 / 6 (2020), S. 936-954.

HREICH, E.K., MESSARRA, C.M., MARTINEZ-PEREZ, T., RICHA, S. & MAILLART, C.: Supporting language development in Lebanese preschools: SLT and pre-KT practice and perception of roles, IJ, Vol. 55 / 6 (2020), S. 988-1004.

SHERRATT, S.: What are the implications of climate change for speech and language therapists?, IJ, Vol. 56 / 1 (2021), S.215-227.

CALDER, S.D., CLAESSEN, M., EBBELS, S. & LEITÃO, S.: The Efficacy of an Explicit Intervention Approach to Improve Past Tense Marking for Early School-Age Children With Developmental Language Disorder, JSLHR, Vol. 64 / 1 (2021), S.91-104.

HAERENS, L., BETTENS, K., VAN LIERDE, K. & AELTERMAN, N.: The promise of self-determination theory to study the therapist-client relationship in speech-language treatment, JCD, Vol. 89 (2021), Article 106059.

MANN BRUMBAUGH, K. & BOSMA SMIT, A.: Applying the phonological intervention taxonomy to expansion points intervention, JCD, Vol. 89 (2021), Article 106071.

WINTERHOLLER, C.: Palliative Logopädie - Eine Einführung, FL, Vol. 35 / 2 (2021), S.6-13.

HOHERZ, S.: Palliative Atemtherapie - Hilfreiche Begleitung für Schwerstkranke und Sterbende, FL, Vol. 35 / 2 (2021), S.14-21.

HECHT, A. ET AL.: Therapie in Kitas und Grundschulen - Erhebung des Ist-Zustandes in Deutschland, FL, Vol. 35 / 2 (2021), S.38.

FRIELING, R. & FRÖHLICH-NECKER, J.: Rhetorik in der Logopädie/Sprachtherapie, LO, Vol. 29 / 1 (2021), S.54-56.

JAKOB, H. & SPÄTH, M.: Sprachtherapeutische Apps am Beispiel neolexon: Herausforderungen beim Zugang in die Versorgung und Chancen für Therapeuten und Patienten, SSG, Vol. 45 / 1 (2021), S. 17-21.

RENNECKE, L., STUMPER, B. & PETERMANN, F.: Wirksamkeit von Sprachtherapie bei Kindern mit UESS unter Berücksichtigung ihres Bullying- und Viktimisierungsverhaltens und dem mütterlichen Belastungsempfinden, SSG, Vol. 45 / 1 (2021), S.44-50.

YUEN LING KWOK, E., ROSENBAUM, P., THOMAS-STONELL, N. & CUNNINGHAM, B.J.: Strengths and challenges of the COSMIN tools in outcome measures appraisal: A case example for speech-language therapy, IJ, Vol. 56 / 2 (2021), S.313-329.

MELVIN, K., MEYER, C. & SCARINCI, N.: Exploring the complexity of how families are engaged in early speech-language pathology intervention using video-reflexive ethnography, IJ, Vol. 56 / 2 (2021), S.360-373.

GOLD, R. & GOLD, A.: The experience of speech-language therapists and audiologists when delivering bad news: A qualitative analysis, IJ, Vol. 56 / 2 (2021), S.402-414.

WOOD, S. & STANDEN, P.: Is speech and language therapy effective at improving the communication of adults with intellectual disabilities?: A systematic review, IJ, Vol. 56 / 2 (2021), S.435-450.

UTZ, I. & GRASSINGER, R.: Vergleich digitale vs. analoge Hausaufgaben - Studie zum Einsatz einer App zur Steigerung der Motivation beim häuslichen Üben in der phonetisch-phonologischen Therapie, FL, Vol. 35 / 3 (2021), S.28-33.

BILDA, K., DÖRR, F., THURMANN, A. & TSCHUSCHKE, B.: Teletherapie in der Logopädie/Sprachtherapie - Zwei fiktive Fallbeispiele für Aphasie und phonologische Therapie bei Kindern, LO, Vol. 29 / 2 (2021), S.112-121.

GROHNFELDT, M.: Chronische Erkrankungen und Logopädie/Sprachtherapie - Was bedeuten sie für den Einzelnen und seine Umwelt?, LO, Vol. 29 / 2 (2021), S.126-130.

PRIMAßIN, A., WASSMANN, L. & KOHMÄSCHER, A.: Chancen einer manualgestützten logopädischen Therapie, FL, Vol. 35 / 4 (2021), S.12-17.

FINCH, E., WARD, E.C., BROWN, B., CORNWELL, P., HILL, A.E., HILL, A., HOBSON, T., ROSE, T., SCARINCI, N., MARSHALL, J., CAMERON, A. & SHRUBSOLE, K.: Setting a prioritized agenda to drive speech-language therapy research in health, IJ, Vol. 56 / 4 (2021), S.768-783.

O'TOOLE, C., LYONS, R. & HOUGHTON, C.: A Qualitative Evidence Synthesis of Parental Experiences and Perceptions of Parent-Child Interaction Therapy for Preschool Children With Communication Difficulties, JSLHR, Vol. 64 / 8 (2021), S.3159-3185.

FRIZELLE, P., MULLANE, E., O'SHEA, A., CERONI, A., DAHLY, D., HORGAN, A., LEVICKIS, P. & MCKEAN, C.: Happy Talk: A pilot effectiveness study of a targeted-selective speech-language and communication intervention for children from areas of social disadvantage, IJ, Vol. 56 / 5 (2021), S.954-974.

DENMAN, D., KIM, J.-H., MUNRO, N., SPEYER, R. & CORDIER, R.: Consensus on Terminology for Describing Child Language Interventions: A Delphi Study, JSLHR, Vol. 64 / 9 (2021), S.3504-3519.

DANIELS, R., FANSELOW, A. & EGERT, F.: Zur Wirksamkeit sprachfördernder Frühinterventionen bei Late Talkers: Eine Metaanalyse, SSG, Vol. 45 / 3 (2021), e16.

Göhl, I. (2022). PhonoLo im häuslichen Setting. *Forum Logopädie*, 36(3), 36.

Griffel, J., Schulte, C. & Ullrich, J. (2022). Serious Games in der Logopädie. *Forum Logopädie*, 36(3), 12–17.

Kurtz, M. & Mahlau, K. (2022). Einsatz von Modellierung im sprachheilpädagogischen und inklusiven Unterricht. *Forschung Sprache*, 10(1), 33–50. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2022_1/Forschung_Sprache_1_22_4_Kurtz_Mahlau.pdf

Meyer, E. (2022). Onlinetherapie in der Logopädie. *Forum Logopädie*, 36(3), 34–35.

Netzebandt, J., Schmitz-Antonischki, D. & Heide, J. (2022). Hochfrequente Wortabruftherapie mit LingoTalk. *Forum Logopädie*, 36(3), 18–25.

Retamal-Walter, F., Waite, M., & Scarinci, N. (2022). Identifying critical behaviours for building engagement in telepractice early intervention: A international e-Delphi study. *International Journal of Language & Communication Disorders*, 57(3), 645–659. <https://doi.org/10.1111/1460-6984.12714>

Schaeffner, S. & Karbach, J. (2022). Arbeitsgedächtnistraining – Ein neuer Weg in der Sprachtherapie? *Sprache Stimme Gehör*, 46(2), 82–86. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1768-0058.pdf>

Testa, T. & Jungmann, T. (2022). Wirksamkeit der Förderung und Therapie von kindlicher Erzählfähigkeit – eine qualitative Synthese des aktuellen Forschungsstandes. *Forschung Sprache*, 10(1), 3–14. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2022_1/Forschung_Sprache_1_22_2_Testa_Jungmann.pdf.

Barthel, M., Leinweber, J., Winterholler, C. & Karrasch, D. (2022). Post Covid-19 Conditions in der Logopädie. Symposium zeigte verschiedene Perspektiven für die logopädische Versorgung auf. *Logos*, 30(1), 46–50. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-01/HTML/48/index.html

Davis, L., Botting, N., Cruice, M., & Dipper, L. (2021). A systematic review of language and communication intervention research delivered in groups to older adults living in care homes. *International Journal of Language & Communication Disorders*, 57(1), 182–225. <https://doi.org/10.1111/1460-6984.12679>

Fiedler, C. & Beushausen, U. (2022). Methodenübergreifende Prinzipien in der Stimmtherapie. *Forum Logopädie*, 36(2), 6–13.

Forsgren, E., Ake, S., & Saldert, C. (2022). Person-centred care in speech-language therapy research and practice for adults: A scoping review. *International Journal of Language & Communication Disorders*, 57(2), 381–402. <https://doi.org/10.1111/1460-6984.12690>

- Gergoe, A. S. (2022). Prognostische Faktoren der Therapiewirksamkeit bei Sprachentwicklungsstörungen (SES). *Logos*, 30(1), 26–33. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-01/HTML/28/index.html
- Hofmann, K., Oetken, E. & Heim, S. (2022). Praktische Ausbildung in der Logopädie/Sprachtherapie: Kompetenzförderliche Faktoren in verschiedenen Ausbildungskontexten. *Logos*, 30(1), 4–13. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-01/HTML/6/index.html
- Höllinger, S., Ivanova, E., Müller, C., Swagemakers, A.-S. & Daniel, S. (2022). Videotherapie in der Ausbildung. *Forum Logopädie*, 36(1), 28–29.
- Jayes, M., Borrett, S., & Bose, A. (2021). Mental capacity legislation and communication disability: A cross-sectional survey exploring the impact of the COVID-19 pandemic on the provision of specialist decision-making support by UK SLTs. *International Journal of Language & Communication Disorders*, 57(1), 172–181. <https://doi.org/10.1111/1460-6984.12685>
- Jordan, F. & Kick, V. (2022). Apps in der Logopädie. *Forum Logopädie*, 36(1), 24–27.
- Kühle, M., Hüsgen, A., Grande, M., Heim, S. & Steinke, F. (2022). Campus: 25. Aachener Novemberkolloquium – ein Jubiläum. *Logos*, 30(1), 51. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-01/HTML/52/index.html
- McRae, J., Hayton, J., & Smith, C. (2021). Speech and language therapy service provision in spinal injury units compared to major trauma centres in England: Are services matched? *International Journal of Language & Communication Disorders*, 57(1), 6–20. <https://doi.org/10.1111/1460-6984.12671>
- Reheis, J. Logopädische Versorgung von Late Talkern in Zeiten der Pandemie. *Forum Logopädie*, 36(1), 22–23.
- Reupke, I., Hanke, A., Krüger, A., Pula-Keuneke, A. & Sandeck, F. (2022). Novellierung des Berufsgesetzes. *Forum Logopädie*, 36(2), 33–36.
- Rother, A. (2022). Inklusives Leiten/Inklusive Lehre in der Logopädieausbildung. *Logos*, 30(1), 52–55. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-01/HTML/54/index.html
- Schönfeld, A. (2022). Auswirkungen professioneller sozialer Distanz auf die Beziehungsarbeit in Therapie- und Pflegesettings während der COVID-19-Pandemie. *Forum Logopädie*, 36(1), 21.
- Tuschen, L. (2022). Einsatz von Sprachverarbeitungstechnologien in der Logopädie und Sprachtherapie. *Sprache Stimme Gehör*, 46(1), 33–39. DOI: 10.1055/a-1706-9078
- Weber, L., Seybold, S., Daniel, S., Kral, K. & Wachtlin, B. (2022). Schon gehört? – Arbeitskreis Hörschädigungen stellt sich vor. *Forum Logopädie*, 36(2), 28–32.

Wiehage, A. & Levin, A. (2022). Interview: Welche Bedeutung hat die Sensomotorik in der Sprachtherapie? Ein Gedankenaustausch. *Logos*, 30(1), 34–37. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-01/HTML/36/index.html

Winterholler, C., Barthel, M., Meier, B., Misamer, M. & Leinweber, J. (2022). Post COVID Conditions in der Logopädie. *Forum Logopädie*, 36(1), 16–20.

Grohnfeldt, M. (2021). Flüchten oder Standhalten? Die Rolle der Angehörigen bei chronisch Kranken. *Logos*, 29(4), 288–290. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2021-04/HTML/50/index.html

Hansen, H. & Grohnfeldt, M. (2021). Die therapeutische Beziehung in der Logopädie/Sprachtherapie. *Forum Logopädie*, 35(6), 8–11.

Hofacker, J. & Bamberger, R. (2021). Therapie der Erzählfähigkeit: Gemeinsam üben, Geschichten zu erzählen – Eine Evaluationsstudie. *Logos*, 29(3), 174–183. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2021-03/HTML/16/index.html

Matthews, T., Barbeau-Morrison, A., & Rvachew, S. (2021). Application of the Challenge Point Framework During Treatment of Speech Sound Disorders. *Journal of Speech, Language, and Hearing Research*, 64(10), 3769–3785. https://doi.org/10.1044/2021_JSLHR-20-00437

Nerz, V. (2021). Vertragsarbeit als Instrument der Beziehungsgestaltung. *Forum Logopädie*, 35(6), 30–32.

Schlüter, R. (2021). Kann die Qualität der Beziehung in der Sprachtherapie gemessen werden? *Forum Logopädie*, 35(6), 24–28.

Subellok, K. & Winterfeld, I. (2021). Safe Place in der Kindertherapie. *Forum Logopädie*, 35(6), 33–35.

Sutherland, R., Hodge, A., Chan, E., & Silove, N. (2021). Barriers and facilitators: Clinicians' opinions and experiences of telehealth before and after their use of a telehealth platform for child language assessment. *International Journal of Language & Communication Disorders*, 56(6), 1263–1277. <https://doi.org/10.1111/1460-6984.12666>

Trabes, C. & Langemak, S. (2021). Interview: ALVE – Eine Plattform für die interdisziplinäre Videotherapie. *Logos*, 29(3), 206–207. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2021-03/HTML/48/index.html

Trabes, C. & Weidemann-Noack, N. (2021). Interview: ALVE – Eine Plattform für die interdisziplinäre Videotherapie. *Logos*, 29(4), 292–297. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2021-04/HTML/50/index.html

[therapie.de/downloads/logos/institutionen/ProLog_Logos_2021-04/HTML/58/index.html](https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2021-04/HTML/58/index.html)

Wachtlin, B. (2021). Das KAWA-Modell – Ein Instrument für die Logopädie/Sprachtherapie? Vorstellung und Beschreibung des Modells am Beispiel einer Patientin mit einer Hörschädigung. *Logos*, 29(3), 195–205. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2021-03/HTML/36/index.html

Wanetschka, V. (2021). Das Thema „therapeutische Beziehung“ in der Ausbildung. *Forum Logopädie*, 35(6), 36–39.

Zimmermann, F. (2021). Sprachtherapeutische Beziehung aus PatientInnen-sicht. *Forum Logopädie*, 35(6), 18–21.

Zimmermann, F. & Hansen, H. (2021). Qualitative Forschungsmethoden zur Erweiterung einer logopädischen Professionalität – Ein Plädoyer für den Einsatz in Praxis und Forschung. *Logos*, 29(3), 184–194. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2021-03/HTML/26/index.html

Cyck, L. M., Coles, K., O’Dea, K., Moore, H., Sanford-Keller, H., Dolata, J., De Anda, S., Gomez, M., Huerta, L., Libak, A., & Zuckerman, K. E. (2022). Serving young children with communication disabilities from Latinx backgrounds and their families with equity: Provider perspectives. *Journal of Communication Disorders*, 99, 106254. <https://doi.org/10.1016/j.jcomdis.2022.106254>

Ellger, K., Von Finckenstein, C. & Schulze, M. (2022). Interview: Praxislust statt -frust – Ergebnisse einer Befragung zur Arbeitssituation in der Logopädie. *Logos*, 30(3), 210–212. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-03/HTML/52/index.html

Lippka-Zotti, M.-M. (2022). „Von magischen Formeln und düsteren Geschichten“: Die Macht des unsichtbaren Narrativs in der psychosozialen Beratungspraxis. *Sprache Stimme Gehör*, 46(3), 130–134. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1824-3492.pdf>

Nerz, V. (2022). Ganzheitliches Arbeiten in der Stimmtherapie – eine Ermutigung. *Sprache Stimme Gehör*, 46(3), 135–140. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1824-3586.pdf>

Patel, R., Loraine, E., & Gréaux, M. (2022). Impact of COVID-19 on digital practice in UK paediatric speech and language therapy and implications for the future: A national survey. *International Journal of Language & Communication Disorders*, 57(5), 1112–1129. <https://doi.org/10.1111/1460-6984.12750>

Sassenroth-Aebischer, S. & Zollinger, B. (2022). „Zwei-für-einen“ – Die Bedeutung der Triade in der Beratung und frühen Sprachtherapie. *Sprache Stimme Gehör*, 46(3), 141–146. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1824-3636.pdf>

Adriaansen, A., Meerschman, I., Van Lierde, K., & D'haeseleer, E. (2022). Effects of voice therapy in children with vocal fold nodules: A systematic review. *International Journal of Language & Communication Disorders*, 57(6), 1160–1193. <https://doi.org/10.1111/1460-6984.12754>

Beckerl, C. & Mackowiak, K. (2022). Sprachförderung in dyadischen Bilderbuchbetrachtungen mit Kindern mit unterschiedlichen Sprachkompetenzen im Deutschen – Analysen mit dem „Erweiterten Beobachtungssystem zur Erfassung von Sprachfördertechniken im Kita- und Grundschulalltag“ (B-SFT+). *Forschung Sprache*, 10(2), 50–65. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2022_2/Beckerle_Mackowiak.pdf

Grohnfeldt, M. (2022). Logopädie und Sprachtherapie – Hintergründe und Perspektiven. *Logos*, 30(4), 280–283. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-04/index.html

Kwok, E. Y. L., Pozniak, K., Cunningham, B. J., & Rosenbaum, P. (2022). Factors influencing the success of telepractice during the COVID-19 pandemic and preferences for post-pandemic services: An interview study with clinicians and parents. *International Journal of Language & Communication Disorders*, 57(6), 1354–1367. <https://doi.org/10.1111/1460-6984.12760>

Lauer, N. (2022). Interprofessionelle Zusammenarbeit im klinischen Setting. *Logos*, 30(4), 266–276. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-04/index.html

Schwarz, M., Ward, E. C., Seabrook, M., Coccetti, A., Dunn, K., Whitfield, B. C. S., Bond, C., Suliman, E., & Winkel, C. (2022). Speech pathology prescribing in the outpatient setting: A review of requirements, considerations and barriers. *International Journal of Language & Communication Disorders*, 57(6), 1194–1206. <https://doi.org/10.1111/1460-6984.12756>

Singer, I., Klatter, I. S., De Vries, R., Van der Lugt, R., & Gerrits, E. (2022). Using co-design to develop a tool for shared goal-setting with parents in speech and language therapy. *International Journal of Language & Communication Disorders*, 57(6), 1281–1303. <https://doi.org/10.1111/1460-6984.12753>

Barthel, M. & Winterholler, C. (2023). Post COVID-19 Condition - Stellenwert der Logopädie in (inter)nationalen Leitlinien. *Forum Logopädie*, 37(1), 32.

Davies, C., Ebbels, S., Nicoll, H., Syrett, K., White, S., & Zuniga-Montanez, C. (2022). Supporting adjective learning by children with Developmental Language Disorder: Enhancing metalinguistic approaches. *International Journal of Language & Communication Disorders*, 58(2), 629–650. <https://doi.org/10.1111/1460-6984.12792>

Grohnfeldt, M. (2023). Das Sprachheilwesen in Deutschland im internationalen Vergleich. *Logos*, 31(1), 39–41. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-01/HTML/40/index.html

Hancock, A., Northcott, S., Hobson, H., & Clarke, M. (2022). Speech, language and communication needs and mental health: the experiences of speech and language therapists and mental health professionals. *International Journal of Language & Communication Disorders*, 58(1), 52–66. <https://doi.org/10.1111/1460-6984.12767>

Hricová, M. & Glady, O. (2023). Alexa Skills in der Sprachtherapie. *Logos*, 31(1), 18–23. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-01/HTML/20/index.html

Lam, J. H. Y., Chiu, M., Lee, S. M. K., & Tong, X. S. (2022). Psychosocial factors, but not professional practice skills, linked to self-perceived effectiveness of telepractice in school-based speech and language therapists during COVID-19 pandemic. *International Journal of Language & Communication Disorders*, 58(1), 111–123. <https://doi.org/10.1111/1460-6984.12773>

Langner, J. & Fukkink, R. G. (2022). A realist synthesis of interprofessional collaborative practices in early intervention for children with speech, language and communication needs. *International Journal of Language & Communication Disorders*, 58(2), 516–541. <https://doi.org/10.1111/1460-6984.12789>

Nagdee, N. & de Andrade, V. M. (2022). ‘I don't really know where I stand because I don't know if I took something away from her’: Moral injury in South African speech–language therapists and audiologists due to patient death and dying. *International Journal of Language & Communication Disorders*, 58(1), 28–38. <https://doi.org/10.1111/1460-6984.12765>

Shrubsole, K., Power, E., & Hallé, M.-C. (2022). Communication partner training with familiar partners of people with aphasia: A systematic review and synthesis of barriers and facilitators to implementation. *International Journal of Language & Communication Disorders*, 58(2), 601–628. <https://doi.org/10.1111/1460-6984.12805>

Suswaram, S., Brady, N. C., & Gillispie, M. (2023). The role of service providers' linguistic backgrounds on assessment of multilingual children. *Journal of Communication Disorders*, 102, 106302. <https://doi.org/10.1016/j.jcomdis.2023.106302>

Trebilcock, M., Shrubsole, K., Worrall, L., & Ryan, B. (2022). A survey of speech pathologists' opinions about the prospective acceptability of an online implementation platform for aphasia services. *International Journal of Language & Communication Disorders*, 58(2), 390–405. <https://doi.org/10.1111/1460-6984.12796>

Wachtlin, B., Asmus, J., Kathmann, P. & Seeger, S. (2023). Das Kawa-Modell - Wie Zeichnungen uns mehr über unsere Patient*innen erzählen. *Forum Logopädie*, 37(1), 20–25.

Berglund-Barraza, A., Carey, S., Hart, J., Vanneste, S. & Evans, J. L. (2023). Modulating Phonological Working Memory With Anodal High-Definition Transcranial Direct Current Stimulation on the Anterior Portion of the Supplementary Motor Area. *Journal of Speech, Language, and Hearing Research*, 66(6), 2079-2094. https://doi.org/10.1044/2023_JSLHR-21-00098

Cahill, P., Ng, St., Dix, L., Ferro, M., Turkstra, L. & Campbell, W. (2023). Outcomes management practices in tiered school-based speech-language therapy: A Canadian example. *International Journal of Language & Communication Disorders*, 58(3), 786-801. <https://doi.org/10.1111/1460-6984.12822>

El Amin, M. et al. (2023). Open Science Practices in Communication Sciences and Disorders: A Survey. *Journal of Speech, Language, and Hearing Research*, 66(6), 1928-1947. https://doi.org/10.1044/2022_JSLHR-22-00062

Falk, F. J. (2023). Verbesserung des Rehabilitationsablaufs nach Kehlkopfteilresektionen. *Sprache Stimme Gehör*, 47(2). 10.1055/a-1932-9730

Gravelin, A. C., Archer, B., Oddo, M. & Whitfield, J. A. (2023). Reliability of a Linguistic Segmentation Procedure Specified by Systemic Functional Linguistics to Examine Extemporaneous Speech. *Journal of Speech, Language, and Hearing Research*, 66(4), 1280-1290. https://doi.org/10.1044/2023_JSLHR-22-00554

Grohnfeldt, M. (2023). Logopädie/Sprachtherapie als Wissenschaft für die Praxis. *Logos*, 31(2), 125-127. <https://www.prolog-shop.de/media/pdf/5d/c6/90/05-DIALOG-125.pdf>

Sandgren, O., Andersson, K., Lyberg Ahlander, V., Rosqvist, I., Hansson, K. & Sahlén, B. (2023). A randomized controlled trial of the effectiveness of teacher continued professional development on student language outcomes. *International Journal of Language & Communication Disorders*, 58(3), 879-891. <https://doi.org/10.1111/1460-6984.12829>

Shelton, N., Munro, N., Keep, M., Starling, J. & Tieu, L. (2023). Do speech–language therapists support young people with communication disability to use social media? A mixed methods study of professional practices. *International Journal of Language & Communication Disorders*, 58(3), 848-863. <https://doi.org/10.1111/1460-6984.12826>

Peng Peh, H., Yee, K. & Mantaring, E. (2023). Changes in telepractice use and perspectives among speech and language therapists in Singapore through the COVID-19 pandemic. *International Journal of Language & Communication Disorders*, 58(3), 802-812. <https://doi.org/10.1111/1460-6984.12823>

Chalmers, S., Harrall, K., Wong, S. Y., Kablan, W. & Clunie, G. (2023). A retrospective study of patients presenting with speech and language therapy needs within multidisciplinary Long COVID services: A service evaluation describing and comparing two cohorts across two NHS Trusts. *International Journal of Language & Communication Disorders*, 58(5). 1424-1439. <https://doi.org/10.1111/1460-6984.12868>

Cook, K.J., Messick, C. & McAuliffe, M. J. (2023). Written reflective practice abilities of SLT students across the degree programme. *International Journal of Language & Communication Disorders*, 58(4). 994-1016. <https://doi.org/10.1111/1460-6984.12815>

Dorme, A., Van Oudenhove, B., Criel, Y., Depuydt, E., De Groote, E., Stalpaert, J., Huysman, E., van Mierlo, P. & De Letter, M. (2023). Effect of Healthy Aging and Gender on Syntactic Input Processing: A P600 Event-Related Potential Study. *Journal of Speech, Language, and Hearing Research*, 66(8). 2701-2732. https://doi.org/10.1044/2023_JSLHR-22-00633

Gallant, A., Watermeyer, J. & Sawasawa, C. (2023). Experiences of South African speech-language therapists providing telepractice during the COVID-19 pandemic: A qualitative survey. *International Journal of Language & Communication Disorders*, 58(5). 1468-1480. <https://doi.org/10.1111/1460-6984.12872>

Harvey, H. (2023). Diagnostic procedures of paediatric speech and language therapists in the UK: Enabling and obstructive factors. *International Journal of Language & Communication Disorders*, 58(5). 1454-1467. <https://doi.org/10.1111/1460-6984.12871>

Hesketh, E., White, P., Simkiss, D. & Roulstone, S. (2023). Outcomes from a community speech and language therapy service treatment waiting list: The natural history of 525 children with identified speech and language needs. *International Journal of Language & Communication Disorders*, 58(5). 1510-1525. <https://doi.org/10.1111/1460-6984.12877>

Hounslow, R., Rohde, A. & Finch, E. (2023). What is the usage of the Brisbane Evidence Based Language Test in clinical practice?: A speech language therapy survey. *International Journal of Language & Communication Disorders*, 58(4). 1113-1132. <https://doi.org/10.1111/1460-6984.12847>

Liu, H., MacWhinney, B., Fromm, D. & Lanzi, A. (2023). Automation of Language Sample Analysis. *Journal of Speech, Language, and Hearing Research*, 66(7). 2421-2433. https://doi.org/10.1044/2023_JSLHR-22-00642

Speck, K. (2023). Logopädische Therapie per Video – Notlösung oder geeignete Alternative? *Sprache Stimme Gehör*, 47(3). 158-160. <https://www.thieme-connect.de/products/ejournals/abstract/10.1055/a-1988-4021>

Wynn, C. J., Barrett, T. S., Berisha, V., Liss, J. M. & Borrie, S. A. (2023). Speech Entrainment in Adolescent Conversations: A Developmental Perspective. *Journal of Speech, Language, and Hearing Research*, 66(8S). 3132-3150. https://doi.org/10.1044/2023_JSLHR-22-00263

Kauschke, C. & Tenhagen, A. (2023). Bestimmung grammatischer Fähigkeiten von Kindern anhand elizitierter Sprachproduktion – Vorstellung eines neuen Verfahrens. *Sprache Stimme Gehör*, 47(4). 221-230. 10.1055/a-2048-2729

Kruyt, J., de Jong, D., D'Ausilio, A. & Benus, S. (2023). Measuring Prosodic Entrainment in Conversation: A Review and Comparison of Different Methods. *Journal of Speech, Language, and Hearing Research*, 66(11). 4280-4314. https://doi.org/10.1044/2023_JSLHR-23-00094

- McHaney, J. R., Schuerman, W. L., Leonard, M. K. & Chandrasekaran, B. (2023). Transcutaneous Auricular Vagus Nerve Stimulation Modulates Performance but Not Pupil Size During Nonnative Speech Category Learning. *Journal of Speech, Language, and Hearing Research*, 66(10). 3825-3843. https://doi.org/10.1044/2023_JSLHR-22-00596
- Nip, I. S. B., Arias, C. R., Corcoran, J., Ishihara, N. & Goble, D. J. (2023). Proprioceptive Acuity Influences Speech Motor Control in Healthy Adult Taskers. *Journal of Speech, Language, and Hearing Research*, 66(11). 4353-4362. https://doi.org/10.1044/2023_JSLHR-23-00149
- Perta, K., Bae, Y., Vuolo, J., Bressmann, T. & Fox, R. (2023). The Role of Instructions in Motor Learning of Oral Versus Nasalized Speech Targets. *Journal of Speech, Language, and Hearing Research*, 66(11). 4398-4413. https://doi.org/10.1044/2023_JSLHR-23-00267
- Wang, Y., Duan, S., Ma, G. & Shen, W. (2023). Segmentation of Spoken Overlapping Ambiguity Strings in Chinese: An Eye-Tracking Study. *Journal of Speech, Language, and Hearing Research*, 66(12). 4913-4933. https://doi.org/10.1044/2023_JSLHR-22-00223
- Winkes, J. & Till, C. (2023). Dynamic Assessment und Lernverlaufsdiagnostik – Perspektiven in der sprachtherapeutischen Diagnostik. *Logos*, 31(4). 244-255. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-04/index.html

2 SPEZIFISCHE SPRACHSTÖRUNGEN

Oetting, J. B., McDonald, J. L. & Vaughn, L. E. (2023). Grammaticality Judgements of Tense and Agreement by Children With and Without Developmental Language Disorder Across Dialects of English. *Journal of Speech, Language, and Hearing Research*, 66(12). 4996-5010. https://doi.org/10.1044/2023_JSLHR-23-00183

Rice, M. L., Earnest, K. K. & Hoffman, L. (2023). Longitudinal Grammaticality Judgements of Tense Marking in Complex Questions in Children With and Without Specific Language Impairment, Ages 5-18 Years. *Journal of Speech, Language, and Hearing Research*, 66(10). 3882-3906. https://doi.org/10.1044/2023_JSLHR-22-00507

2.1 SPEZIFISCHE SPRACHENTWICKLUNGSSTÖRUNGEN

CAMPBELL, W. N. & SKARAKIS-DOYLE, E.: School-aged children with SLI: The ICF as a framework for collaborative service delivery. *JCD* 40 / 6 (2007). S. 513-535.

COADY, J. A., EVANS, J. L., MAINELA-ARNOLD, E., & KLUENDER K. R.: Children With Specific Language Impairments Perceive Speech Most Categorically When Tokens Are Natural and Meaningful. *JSLHR* 50 / 1 (2007). S. 41-57

KRANTZ, L. R. & LEONARD, L. B.: The Effect of Temporal Adverbials on Past Tense Production by Children With Specific Language Impairment. *JSLHR* 50 / 1. (2007) S. 137-148.

GRAF ESTES, K., EVANS, J. L., & ELSE-QUEST, N. M.: Differences in the Nonword Repetition Performance of Children With and Without Specific Language Impairment: A Meta-Analysis. *JSLHR* 50 / 1 (2007). S. 177-195.

GOFFMAN, L., GERKEN, L., & LUCCHESI, J.: Relations Between Segmental and Motor Variability in Prosodically Complex Nonword Sequences. *JSLHR* 50 / 2 (2007). S. 444-458.

CORRIVEAU, K., PASQUINI, E., & GOSWAMI, U.: Basic Auditory Processing Skills and Specific Language Impairment: A new Look at an Old Hypothesis. *JSLHR* 50 / 3 (2007). S. 647-666.

THORDARDOTTIR, E. T. & NAMAZI, M.: Specific Language Impairment in French-Speaking Children: Beyond Grammatical Morphology. *JSLHR* 50 / 3 (2007). S. 698-715.

LEONARD, L. B., DEEVEY, P., KURTZ, R., KRANTZ CHOREV, L., OWEN, A., POLITE, E., ELAM, D., & FINNERAN, D.: Lexical Aspects and the Use of Verb Morphology by Children With Specific Language Impairment. *JSLHR* 50 / 3 (2007). S. 759-777.

MONTGOMERY, J. W. & WINDSOR, J.: Examining the Language Performance of Children With and Without Specific Language Impairment: Contributions of Phonological Short Term Memory and Speed of Processing. *JSLHR* 50 / 3 (2007). S. 778-797.

BRINTON, B., SPACKMAN, M. P., FUJIKI, M., & RICKS, J.: What Should Chris Say? The Ability of Children With Specific Language Impairment to Recognize the Need to Dissemble Emotions in Social Situations. *JSLHR* 50 / 3 (2007). S. 798-811.

EBBELS, S. H., VAN DER LELY, H. K. J., & DOCKRELL, J.: Intervention for Verb Argument Structure in Children With Persistent SLI: A Randomized Control Trial. *JSLHR* 50 / 5 (2007). S. 1330-1349.

LUM, J. A. G. & BAVIN, E. L.: Analysis and Control in Children With SLI. *JSLHR* 50 / 6 (2007). S. 1618-1630.

NORRIX, L. W., PLANTE, E., VANCE, R., & BOLIE, C. A.: Auditory-Visual Integration for Speech by Children With and Without Specific Language Impairment. *JSLHR* 50 / 6 (2007). S. 1639-1651.

KELSO, K., FLETCHER, J., & LEE, P.: Reading comprehension in children with specific language impairment: an examination of two subgroups. *IJ* 42 / 1 (2007). S. 39-57 (2007).

GIRBAU, D. & SCHWARTZ, R. G.: Non-word repetition in Spanish-speaking children with Specific Language Impairment (SLI). *IJ* 42 / 1 (2007). S. 59-75.

LEONARD, L. B., DEEVY, P., WONG, A. M.-Y., STOKES, S. F., & FLETCHER, P.: Modal verbs with and without tense; a study of English- and Cantonese-speaking children with specific language impairment. *IJ* 42 / 2 (2007). S. 209-228.

RISPENS, J. & BEEN, P.: Subject-verb agreement and phonological processing in developmental dyslexia and specific language impairments (SLI): a closer look. *IJ* 42 / 3 (2007). S. 293-305.

HANSSON, K., SAHLEN, B., & MÄKI-TORKO, E.: Can a 'single hit' cause limitations in language development? A comparative study of Swedish children with hearing impairment and children with specific language impairment. *IJ* 42 / 3 (2007). S. 307-323.

AGUILAR-MEDIAVILLA, E., SANZ-TORRENT, M., & SERRA-RAVENTOS, M.: Influence of phonology on morpho-syntax in Romance languages in children with Specific Language Impairment (SLI). *IJ* 42 / 3 (2007). S. 325-347.

MARINIS, T. & VAN DER LELY, H.: On-line processing of wh-questions in children with G-SLI and typically developing children. *IJ* 42 / 5 (2007). S. 557-582.

WETHERELL, D., BOTTING, N., CONTI-RAMSDEN, G.: Narrative in adolescents with specific language impairment (SLI): a comparison with peers across two different narrative genres. *IJ* 42 / 5 (2007). S. 583-605.

JOFFE, V. L., CAIN, K., & MARIC, N.: Comprehension problems in children with specific language impairment : does mental imagery training help? *IJ* 42 / 6 (2007). S. 648-664.

COADY, J. A. & EVANS, J. L.: Uses and interpretation of non-word repetition tasks in children with and without specific language impairments (SLI). *IJ* 43 / 1 (2008). S. 1-40.

ARCHIBALD, L. M. D. & PACKIAM ALLOWAY, T.: Comparing language profiles: children with specific language impairment and developmental coordination disorder. *IJ* 43 / 2 (2008). S. 165-180.

MARTON, K.: Visuo-spatial processing and executive functions in children with specific language impairment. *IJ* 43 / 2 (2008). S. 181-200.

DODWELL, K. & BAVIN, E. L.: Children with specific language impairment: an investigation of their narratives and memory. *IJ* 43 / 2 (2008). S. 201-218.

SPAULDING, T. J., PLANTE, E., & VANCE, R.: Sustained Selective Attention Skills of Preschool Children With Specific Language Impairment: Evidence for Separate Attentional Capacities. *JSLHR* 51 / 1 (2008). S. 16-34.

CONTI-RAMDSEN, G. & DURKIN, K.: Language and Independence in Adolescents With and Without a History of Specific Language Impairment (SLI). *JSLHR* 51 / 1 (2008). S. 70-83.

CONTI-RAMDSEN, G., BOTTING, N., & DURKIN, K.: Parental Perspectives During the Transition to Adulthood of Adolescents With a History of Specific Language Impairment (SLI). *JSLHR* 51 / 1 (2008). S. 84-96.

LEONARD, L. B., CAMARATA, S. M., PAWLOWSKA, M., BROWN, B., & CAMARATA, M. N.: The Acquisition of Tense and Agreement Morphemes by Children With Specific Language Impairment During Intervention: Phase 3. *JSLHR* 51 / 1 (2008). S. 120-125.

MAINELA-ARNOLD, E., EVANS, J. L., & COADY, J. A.: Lexical Representations in Children With SLI: Evidence From a Frequency-Manipulated Gating Task. *JSLHR* 51 / 2 (2008). S. 381-393.

PARISSE, C. & MAILLART, C.: Interplay between phonology and syntax in French-speaking children with specific language impairment. *IJ* 43 / 4 (2008). S. 312-322.

MONTGOMERY, J. W.: Role of auditory attention in the real-time processing of simple grammar by children with specific language impairment: a preliminary investigation. *IJ* 43 / 5 (2008). S. 499-527.

SEIGER-GARDNER, L. & SCHWARTZ, R. G.: Lexical access in children with and without specific language impairment: a cross-modal picture-word interference study. *IJ* 43 / 5 (2008). S. 528-551.

PIZZIOLI, F. & SCHELSTRAETE, M.-A.: The Argument-Structure Complexity Effect in Children With Specific Language Impairment: Evidence From the Use of Grammatical Morphemes in French. *JSLHR* 51 / 3 (2008). S. 706-721.

GUO, L., TOMBLIN, J. B., & SAMELSON, V.: Speech Disruptions in the Narratives of English-Speaking Children With Specific Language Impairment. *JSLHR* 51 / 3 (2008). S. 722-738.

THORDARDOTTIR, E.: Language-Specific Effects of Task Demands on the Manifestation of Specific Language Impairments: A Comparison of English and Icelandic. *JSLHR* 51 / 4 (2008). S. 922-937.

WADMAN, R., DURKIN, K., & CONTI-RAMSDEN, G.: Self-Esteem, Shyness, and Sociability in Adolescents With Specific Language Impairment (SLI). *JSLHR* 51 / 4 (2008). S. 938-952.

SEIGER-GARDNER, L. & BROOKS, P. J.: Effects of Onset- and Rhyme-Related Distractors on Phonological Processing in Children With Specific Language Impairment. *JSLHR* 51 / 5 (2008). S. 1263-1281.

MUNRO, N., LEE, K., & BAKER, E.: Building vocabulary knowledge and phonological awareness skills in children with specific language impairment through hybrid language intervention: a feasibility study. *IJ* 43 / 6 (2008). S. 662-682.

CONTI-RAMSDEN, G., DURKIN, K., SIMKIN, Z., & KNOX, E.: Specific language impairment and school outcomes. I: Identifying and explaining variability at the end of compulsory education. *IJ* 44 / 1 (2009). S. 15-35.

DURKIN, K., SIMKIN, Z., & KNOX, E., & CONTI-RAMSDEN, G.: Specific language impairment and school outcomes. II: Educational context, student satisfaction, and post-compulsory progress. *IJ* 44 / 1 (2009). S. 36-55.

PALIKARA, O., GEOFF, L., & DOCKRELL, J. E.: Voices of young people with a history of specific language impairment (SLI) in the first year of post-16 education. *IJ* 44 / 1 (2009). S. 56-78.

HANNUS, S., KAUPPILA, T., & LAUNONEN, K.: Increasing prevalence of specific language impairment (SLI) in primary healthcare of a Finnish town, 1989-99. *IJ* 44 / 1 (2009). S. 79-97.

BRISCOE, J., RANKIN, P.: Exploration of a „double- jeopardy“ hypothesis within working memory profiles for children with specific language impairment. *IJ* 44 / 2 (2009). S. 236 - 250.

MCGINTY, A., JUSTICE, M.: Predictors of Print Knowledge in Children with Specific Language Impairment: Experiential and Development Factors. *JSLHR* 52 / 1 (2009). S. 81-97.

MONTGOMERY, J., EVANS, J.: Complex Sentence Comprehension and Working Memory in Children with Specific Language Impairment. *JSLHR* 52 / 2 (2009). S. 269-288.

EVANS, J., SAFFRAN, J., ROBE-TORRES, K.: Statistical Learning in Children with Specific Language Impairment. *JSLHR* 52 / 2 (2009). S. 321-335.

ROSEN, S., ADLARD, A., VAN DER LELY H.: Backward and Simultaneous Masking in Children with Grammatical Specific Language Impairment: No Simple Link between Auditory and Language Abilities. *JSLHR* 52 / 2 (2009). S. 396-411.

NICKISCH, A., VON KRIES, R.: Short-Term Memory (STM) Constraints in Children with Specific Language Impairment (SLI): Are There Differences Between Receptive and Expressive SLI? *JSLHR* 52 / 3 (2009). S. 578-595.

JOHNSON, V., VILLIERS, J.: Syntactic Frames in Fast Mapping Verbs: Effect of Age, Dialect, and Clinical Status. *JSLHR* 52 / 3 (2009). S. 610-622

FINNERAN, D., LEONARD, L., MILLER, C.: Speech disruptions in the sentence formulation of school-age children with specific language impairment. *IJ* 44 / 3 (2009). S. 271-286.

ADAMS, C., CLARKE, E., HAYNES, R.: Inference and sentence comprehension in children with specific or pragmatic language impairments. *IJ* 44 / 3 (2009). S. 301-318.

MARSHALL, C., HARCOURT-BROWN, S., RAMUS, F., VAN DER LELY, H.: The link between prosody and language skills in children with specific language impairment (SLI) and/or dyslexia. *IJ* 44 / 4 (2009). S. 466-488.

WHITEHOUSE, A., LINE, E., WATT, H., BISHOP, D.: Qualitative aspects of developmental language impairment relate to language and literacy outcome in adulthood. *IJ* 44 / 4 (2009). S. 489-510.

WHITEHOUSE, A., WATT, H., LINE, E., BISHOP, D.: Adult psychosocial outcomes of children with specific language impairment, pragmatic language impairment and autism. *IJ* 44 / 4 (2009). S. 511-528.

BISHOP, D., MCDONALD, D.: Identifying language impairment in children: combining language test scores with parental report. *IJ* 44 / 5 (2009). S. 600-615.

VAN DAAL, J., VERHOEVEN, L., VAN BALKOM, H.: Cognitive predictors of language development in children with specific language impairment. (SLI). *IJ* 44 / 5 (2009). S. 639-655.

HUGHES, M., TURKTRA, L., WULFECK, B.: Parent and self-ratings of executive function in adolescents with specific language impairment. *IJ* 44 / 6 (2009). S. 901-916.

UKRAINETZ, T., GILLAM, R.: The expressive elaboration of imaginative narratives by children with specific language impairment. *JSLHR* 52 / 4 (2009). S. 883-898.

ARCHIBALD, L., JOANISSE, F.: On the sensitivity and specificity of nonword repetition and sentence recall to language and memory impairments in children. *JSLHR* 52 / 4 (2009). S. 899-914.

FINNERAN, D., FRANCIS, A., LEONARD, L.: Sustained attention in children with specific language impairment (SLI). *JSLHR* 52 / 4 (2009). S. 915-929.

KÖLLIKER-FUNK, M.: ICF bei spezifischer Sprachentwicklungsstörung. *FL* 23 / 4 (2009). S.8-15.

LUM, J., GELIC, C., COMTI-RAMSDEN, G.: Procedural and declarative memory in children with and without specific language impairment. *IJ* 45 / 1 (2010). S. 96-107.

FARRAR, M., JOHNSON, B., TOMPKINS, V., EASTER, M., ZILISI-MEDUS, J., BENIGNO, J.: Language and theory of mind in preschool children with specific language impairment. *JCD* 42 / 6 (2009). S. 428-441.

ORAM CARDY, J., TANNOCK, R., JOHNSON, A., JOHNSON, C.: The contribution of processing impairments to SLI: Insights from attention-deficit/hyperactivity disorder. *JCD* 43 / 2 (2010). S. 77-91.

LAW, J., RUSH, R., SCHOON, I., PARSONS, S.: Modeling Developmental Language Difficulties From School Entry Into Adulthood: Literacy, Mental Health, and Employment Outcomes. *JSLHR* 52 / 6 (2009). S. 1401-1416.

RICE, M., HOFFMAN, L., WEXLER, K.: Judgements of Omitted BE and DO in Questions as Extended Finiteness Clinical Markers of Specific Language Impairment (SLI) to 15 Years: A Study of Growth and Asymptote. *JSLHR* 52 / 6 (2009). S. 1417-1433.

WONG, A., CIOCCA, V., YUNG, S.: The Perception of Lexical Tone Contrasts in Cantonese Children With and Without Specific Language Impairment (SLI). *JSLHR* 52 / 6 (2009). S. 1493-1509.

SHENG, L., MCGREGOR, K.: Lexical-Semantic Organization in Children With specific Language Impairment. *JSLHR* 53 / 1 (2010). S. 146-159.

RAMSDEN-CONTI, G., DURKIN, K., SIMKIN, Z.: Language and Social Factors in the Use of Cell Phone Technology by Adolescents With and Without Specific Language Impairment (SLI). *JSLHR* 53 / 1 (2010). S. 196-208.

RICE, M., SMOLIK, F., PERPICH, D., THOMPSON, T., RYTTING, N., BLOSSOM, M.: Mean Length of Utterance Levels in 6-Month Intervals for Children 3 to 9 Years With and Without Language Impairments. *JSLHR* 53 / 2 (2010). S. 333-349.

ZELAZNIK, H., GOFFMAN, L.: Generalized Motor Abilities and Timing Behavior in Children With Specific Language Impairment. *JSLHR* 53 / 2 (2010). S. 383-393.

SOUTHWOOD, F., VAN HOUT, R.: Production of Tense Morphology by Afrikaans-Speaking Children With and Without Specific Language Impairment. *JSLHR* 53 / 2 (2010). S. 394-413.

POLL, G., BETZ, S., MILLER, C.: Identification of Clinical Markers of Specific Language Impairment in Adults. *JSLHR* 53 / 2 (2010). S. 414-429.

MASTROPAVLOU, M.: Morphophonological salience as a compensatory means for deficits in the acquisition of past tense in SLI. *JCD* 43/3 (2010). S. 175-198.

PLANTE, E., BAHL, M., VANCE, R., GERKEN, L.: Children with specific language impairment show rapid, implicit learning of stress assignment rules. *JCD* 43 / 5 (2010). S. 397-406.

VAN BALKOM, H., VERHOEVEN, L., VAN WEERDENBURG, M.: Conversational behaviour of children with Developmental Language Delay and their caretakers. *IJ* 45 / 3 (2010). S. 295-319.

GEURTS, H., EMBRECHTS, M.: Pragmatics in pre-schoolers with language impairments. *IJ* 45 / 4 (2010). S. 436-447.

LINDSAY, G., DOCKRELL, J., DESFORGES, M., LAW, J., PEACEY, N.: Meeting the needs of children and young people with speech, language and communication difficulties. *IJ* 45 / 4 (2010). S. 448-460.

COADY, J., EVANS, J., KLUENDER, K.: Role of phonotactic frequency in nonword repetition by children with specific language impairments. *IJ* 45 / 4 (2010). S. 494-509.

WONG, A., KLEE, T., STOKES, S., FLETCHER, P., LEONARD, L.: Differentiating Cantonese-Speaking Preschool Children with and without SLI using MLU and Lexical Diversity (D). *JSLHR* 53 / 3 (2010). S. 794-799.

SPAULDING, T.: Investigating Mechanisms of Suppression in Preschool Children with Specific Language Impairment. *JSLHR* 53 / 3 (2010). S. 725-738.

KAN, P., WINDSOR, J.: Word Learning in Children with Primary Language Impairment: A Meta-Analysis. *JSLHR* 53 / 3 (2010). S. 739-756.

WHITEHOUSE, A.: Is there a Sex Ratio Difference in the Familial Aggregation on Specific Language Impairment? A Meta-Analysis. *JSLHR* 53 / 4 (2010). S. 1015-1025.

- KARANSINKI, C., WEISMER, S.: Comprehension of Inferences in Discourse Processing by Adolescents with and without Language Impairment. *JSLHR* 53 / 5 (2010). S. 1268-1279.
- CLEAVE, P., GIROLAMETTO, L., CHEN, X., JOHNSON, C.: Narrative abilities in monolingual and dual language learning children with specific language impairment. *JCD* 43 / 6 (2010). S. 511 – 522.
- TOMPKINS, V., FARRAR, J.: Mothers' autobiographical memory and book narratives with children with specific language impairment. *JCD* 44 / 1 (2011). S. 1-22.
- RICHES, N.G., LOUCAS, T., BAIRD, T., CHARMAN, T., SIMONOFF, E.: Non-word repetition in adolescents with Specific Language Impairment and Autism plus Language Impairments: A qualitative analyse. *JCD* 44 / 1 (2011). S. 23 – 36.
- PIZZIOLO, F., SCHELSTRAETE, M.: Lexico-semantic processing in children with specific language impairment: The overactivation hypothesis. *JCD* 44 / 1 (2011). S. 75 – 90.
- PLANTE, E., BAHL, M., VANCE, R., GERKEN, L.: Beyond phonotactic frequency: Presentation frequency effects word productions in specific language impairment. *JCD* 44 / 1 (2011). S. 91 – 102.
- CLAIR, M., PICKLES, A., DURKIN, K., CONTI-RAMSDEN, G.: A longitudinal study of behavioral, emotional and social difficulties in individuals with a history of specific language impairment (SLI). *JCD* 44 / 2 (2011). S. 186 – 199.
- LINDSAY, G., DOCKRELL, J., PALIKARA, O.: Self – esteem of adolescents with specific language impairment as they move from compulsory education. *IJ* 45 / 5 (2010). S. 561 – 571.
- VELEZ, M., SCHWARTZ, R.: Spoken word recognition in school-age children with SLI: Semantic, phonological, and repetition priming. *JSLHR* 53 / 6 (2010).
- JONES, G., TAMBURELLI, M., WATSON, S., GOBET, F., PINE, J.: Lexicality and frequency in specific language impairment: Accuracy and error data from two nonword repetition tests. *JSLHR* 53 / 6 (2010). S. 1642 – 1655.
- MAINELA-ARNOLD, E., EVANS, J., COADY, J.: Beyond capacity limitations II: Effects of lexical processes on word recall in verbal working memory tasks with in children with and without specific language impairment. *JSLHR* 53 / 6 (2010). S. 1656 – 1672.
- SHENG, L., MCGREGOR, K.: Object and action naming in children with specific language impairment. *JSLHR* 53 / 6 (2010). S. 1704 – 1719.
- REDMOND, S., THOMPSON, H., GOLDSTEIN, S.: Psycholinguistic profiling differentiates specific language impairment from typical development and from attention- deficit/ Hylperactivity disorder. *JSLHR* 54 / 1 (2011). S. 99 – 117.
- FERGUSON, M., HALL, R., RILEY, A., MOORE, D.: Communication, Listening, cognitive and speech perception skills in children with auditory processing disorder(APD) or specific language impairment (SLI). *JSLHR* 54 / 1 (2011). S. 211-227.
- WEERDENBURG, M. VAN, VERHOEVEN, L., BOSMAN, A., BALKOM, H. VAN: Predicting word decoding and word spelling development in children with Specific Language Impairment. *JCD* 44 / 3 (2011). S. 392-411.

GRAY, S., BRINKLEY, S.: Fast Mapping and Word Learning by Preschoolers With Specific Language Impairment in a Supported Learning Context: Effect of Encoding Cues, Phonotactic Probability, and Object Familiarity. *JSLHR* 54 / 3 (2011), S. 870-884.

BARACHETTI, C., LAVELLI, M.: Responsiveness of children with specific language impairment and maternal repairs during shared book reading. *IJ* 46 / 5 (2011). S. 579–591.

DOLLAGHAN, C.: Taxometric Analyses of Specific Language Impairment in 6-Year-Old Children. *JSLHR* 54 / 5 (2011), S. 1361-1371.

EBERT, K., KOHNERT, K.: Sustained Attention in Children With Primary Language Impairment: A Meta-Analysis. *JSLHR* 54 / 5 (2011). S. 1372-1384.

ELBRO, C., DALBY, M., MAARBJERG, S.: Language-learning impairments: a 30-year follow-up of language-impaired children with and without psychiatric, neurological and cognitive difficulties. *IJ* 46 / 4 (2011). S. 437–448.

HOFFMAN, L., FROME LOEB, D., BRANDEL, J., GILLAM, R.: Concurrent and Construct Validity of Oral Language Measures With School-Age Children With Specific Language Impairment. *JSLHR* 54 / 6 (2011). S. 1597-1608.

COLOZZO, P., GILLAM, R., WOOD, M., SCHNELL, R., JOHNSTON, J.: Content and Form in the Narratives of Children With Specific Language Impairment. *JSLHR* 54 / 6 (2011). S. 1609-1627.

ANDREU, L., SANZ-TORRENT, M., GUÀRDIA-OLMOS, J.: Auditory word recognition of nouns and verbs in children with Specific Language Impairment (SLI). *JCD* 45 / 1 (2012). S. 20-34.

LUM, J., BLESES, D.: Declarative and procedural memory in Danish speaking children with specific language impairment. *JCD* 45 / 1 (2012). S. 46-58.

SPAULDING, T.: Comparison of severity ratings on norm-referenced tests for children with specific language impairment. *JCD* 45 / 1 (2012). S. 59-68.

GRAY, S., REISER, M., BRINKLEY, S.: Effect of Onset and Rhyme Primes in Preschoolers With Typical Development and Specific Language Impairment. *JSLHR* 55 / 1 (2012). S. 32-44.

TO, C., LAW, T., LI, X.: Influence of additional language learning on first language learning in children with language disorders. *IJ* 47 / 2 (2012). S. 208–216.

EBBELS, S., DOCKRELL, J. VAN DER LELY, H.: Non-word repetition in adolescents with specific language impairment (SLI). *IJ* 47 / 3 (2012), S. 257–273.

SEGEBART DETHORNE, L., HARLAAR, N., PETRILL, S., DEATER-DECKARD, K.: Longitudinal Stability in Genetic Effects on Children's Conversational Language Productivity. *JSLHR* 55 / 3 (2012), S. 739-753.

FREED, J., LOCKTON, E., ADAMS, C.: Short-term and working memory skills in primary school-aged children with specific language impairment and children with pragmatic language impairment: phonological, linguistic and visuo-spatial aspects. *IJ* 47 / 4 (2012), S. 457–466.

- RICHES, N.: Sentence repetition in children with specific language impairment: an investigation of underlying mechanisms. *IJ 47 / 5* (2012), S. 499–510.
- DUINMEIJER, I., DE JONG, J., SCHEPER, A.: Narrative abilities, memory and attention in children with a specific language impairment. *IJ 47 / 5* (2012), S. 542–555.
- CARROLL, C., DOCKRELL, J.: Enablers and challenges of post-16 education and employment outcomes: the perspectives of young adults with a history of SLI. *IJ 47 / 5* (2012), S. 567–577.
- MCGINTY, A., JUSTICE, L., ZUCKER, T., GOSSE, C., SKIBBE, L.: Shared-Reading Dynamics: Mothers' Question Use and the Verbal Participation of Children With Specific Language Impairment. *JSLHR 55 / 4* (2012), S. 1039-1052.
- FORTUNATO-TAVARES, T., DE ANDRADE, C., BEFI-LOPES, D., HESTVIK, A., EPSTEIN, B., TORNYOVA, L., SCHWARTZ, R.: Syntactic Structural Assignment in Brazilian Portuguese-Speaking Children With Specific Language Impairment. *JSLHR 55 / 4* (2012), S. 1097-1111.
- ANDREU, L., SANZ-TORRENT, M., BUIL LEGAZ, L., MACWHINNEY, B.: Effect of verb argument structure on picture naming in children with and without specific language impairment (SLI). *IJ 47 / 6* (2012), S. 637-653.
- GRAY, S., BRINKLEY, S., SVETINA, D.: Word Learning by Preschoolers With SLI: Effect of Phonotactic Probability and Object Familiarity. *JSLHR 55 / 5* (2012), S. 1289-1300.
- CHRISTENSEN, R., HANSSON, K.: The Use and Productivity of Past Tense Morphology in Specific Language Impairment: An Examination of Danish. *JSLHR 55 / 6* (2012), S. 1671-1689.
- PETRUCCELLI, N., BAVIN, E., BRETHERTON, L.: Children With Specific Language Impairment and Resolved Late Talkers: Working Memory Profiles at 5 Years. *JSLHR 55 / 6* (2012), S. 1690-1703.
- CONTI-RAMSDEN, G., ST CLAIR, M., PICKLES, A., DURKIN, K.: Developmental Trajectories of Verbal and Nonverbal Skills in Individuals With a History of Specific Language Impairment: From Childhood to Adolescence. *JSLHR 55 / 6* (2012), S. 1716-1735.
- MERONEN, A., TIIPANA, K., WESTERHOLM, J., AHONEN, T.: Audiovisual Speech Perception in Children With Developmental Language Disorder in Degraded Listening Conditions. *JSLHR 56 / 1* (2013), S. 211-221.
- RICE, M., BLOSSOM, M.: What Do Children With Specific Language Impairment Do With Multiple Forms of *DO*? *JSLHR 56 / 1* (2013), S. 222-235.
- LECLERCQ, A., MAJERUS, S., PRIGENT, G., MAILLART, C.: The Impact of Dual Tasking on Sentence Comprehension in Children With Specific Language Impairment. *JSLHR 56 / 1* (2013), S. 265-280.
- GRINSTEAD, J., BARON, A., VEGA-MENDOZA, M., DE LA MORA, J., CANTÚ-SÁNCHEZ, M., FLORES, B.: Tense Marking and Spontaneous Speech Measures in Spanish Specific Language Impairment: A Discriminant Function Analysis. *JSLHR 56 / 1* (2013), S. 352-363.

KAPALKOVÁ, S., POLIŠENSKÁ, K., VICENOVÁ, Z.: Non-word repetition performance in Slovak-speaking children with and without SLI: novel scoring methods. *IJ* 48 / 1 (2013), S. 78–89.

COADY, J., MAINELA-ARNOLD, E., EVANS, J.: Phonological and lexical effects in verbal recall by children with specific language impairments. *IJ* 48 / 2 (2013), S. 144–159.

WILLIAMS, G., LARKIN, R. BLAGGAN, S.: Written language skills in children with specific language impairment. *IJ* 48 / 2 (2013), S. 160–171.

LEONARD, L.B., DEEVY, P., FEY, M., BREDIN-OJA, S.: Sentence Comprehension in Specific Language Impairment: A Task Designed to Distinguish Between Cognitive Capacity and Syntactic Complexity. *JSLHR* 56 / 2 (2013), S. 577-589.

COADY, J.: Rapid Naming by Children With and Without Specific Language Impairment. *JSLHR* 56 / 2 (2013), S. 604-617.

TAMBURELLI, M., JONES, G.: Investigating the Relationship Between Nonword Repetition Performance and Syllabic Structure in Typical and Atypical Language Development. *JSLHR* 56 / 2 (2013), S. 708-720.

NYS, J., CONTENT, A., LEYBAERT, J.: Impact of Language Abilities on Exact and Approximate Number Skills Development: Evidence From Children With Specific Language Impairment. *JSLHR* 56 / 3 (2013), S. 956-970.

EPSTEIN, B., HESTVIK, A., SHAFER, V., SCHWARTZ, R.G.: ERPs reveal atypical processing of subject versus object *Wh*-questions in children with specific language impairment. *IJ* 48 / 4 (2013), S. 351–365.

DAILEY, N., PLANTE, E., VANCE, R.: Talker discrimination in preschool children with and without specific language impairment. *JCD* 46 / 4 (2013), S. 330-337.

EVERITT, A., HANNAFORD, P., CONTI-RAMSDEN, G.: Markers for persistent specific expressive language delay in 3–4-year-olds. *IJ* 48 / 5 (2013), S. 534–553.

ANDRÉS- ROQUETA, C., ADRIAN, J.E., CLEMENTE, R.A., KATSOS, N.: Which are the best predictors of theory of mind delay in children with specific language impairment. *IJ* 48 / 6 (2013), S. 726- 737.

LARKIN, R.F., WILLIAMS, G.J., BLAGGAN, S.: Delay or deficit? Spelling processes in children with Specific Language Impairment. *JCD* 46 / 5-6 (2013), S. 401- 412.

BOROVSKI, A., BURNS, E., ELMAN, J.L., EVANS J.L.: Lexical activation during sentence comprehension in adolescents with history of Specific Language Impairment. *JCD* 46 / 5-6 (2013), S. 413- 427.

MCKEAN, C., LETTS, C., HOWARD, D.: Development change is key to understanding primary language impairment: The case of phonotactic probability and nonword repetition. *JSLHR* 56 / 5 (2013), S. 1579- 1594.

PLANTE, E., VANCE, R., MOODY, A., GERKEN, L.: What influences children's conceptualizations of language Input? *JSLHR* 56 / 5 (2013), S. 1613- 1624.

ALT, M., MEYERS, C., ALT, P.M.: Using ratings to gain insight into conceptual development. *JSLHR* 56 / 5 (2013), S. 1650- 1661.

MARTON, K., CAMPANELLE, L., EICHHORN, N., SCHEUER, J., YOON, J.: Information Processing and Proactive Interference in Children with and without Specific Language Impairment. *JSLHR* 57 / 1 (2014), S. 106- 119.

DIDINATO BRUMBACH, A.C., GOFFMAN, L.: Interaction of Language Processing and Motor Skill in Children with Specific Language Impairment. *JSLHR* 57 / 1 (2014), S. 158- 171.

O MALLEY-KEIGHAN, M.-P., COLEMAN, M.: "I am a tragedy. I am full of hope": Communication Impairment narratives in newspapers. *IJ* 49 / 2 (2014), S. 174- 188.

MAJORANO, M., LAVELLI, M.: maternal input to children with specific language impairment during shared book reading: is mothers' language in tune with their children's production?. *IJ* 49 / 2 (2014), S. 204- 214.

GRAY, S., PITTMAN, A., WEINHOLD, J.: Effect of Phonotactic Probability and Neighborhood Density on Word-Learning Configurations by Preschoolers With Typical Development and Specific Language Impairment. *JSLHR* 57 / 3 (2014), S. 1011- 1025.

REILLY, S., TOMBLIN, B., LAW, J., MCKEAN, C., MENSAH, F., MORGAN, A., GOLDFED, S., NICHOLSON, J., WAKE, M.: Specific language impairment: a convenient label for whom?. *IJ* 49 / 4 (2014), S. 416- 451

LOUKUSA, S., MÄKINES, L., KUSSIKKO-GAUFFIN, S., EBELING, H., MOILANEN, I.: Theory of mind and emotion recognition skills in children with specific language impairments, autism spectrum disorders and typical development: group differences and connection to knowledge of grammatical morphology, word-finding difficulties and verbal working memory. *IJ* 49 / 4 (2014), S. 498- 507.

GALLINAT, E., SPAULDING, T.J.: Differences in the Performance of Children With Specific Language Impairment and Their Typically Nonverbal Cognitive Tests: A Meta-Analysis. *JSLHR* 57 / 4 (2014), S. 1363-1382.

EPSTEIN, B., SHAFER, V.L., MELARA, R.D., SCHWARTZ, R.G.: Can Children With SLI Detect Cognitive Conflict? Behavioral and Electrophysiological Evidence. *JSLHR* 57 / 4 (2014), S. 1453-1467.

KAGANOVICH, N., SCHUMAKER, J., LEONARD, L.B., GUSTAFSON, D., MACIAS, D.: Children With a History of SLI Show Reduced Sensitivity to Audiovisual Temporal Asynchrony: An ERP Study. *JSLHR* 57 / 4 (2014), S. 1480-1502.

EICHHORN, N., MORTON, K., CAMPANELLI, L., SCHEUER, J.: Verbal strategies and nonverbal cues in school-age children with specific language impairment (SLI). *IJ* 49 / 5 (2014), S. 618- 630.

MCCLINTOCK, B., PESCO, D., MARTIN-CHANG, S.: Thinking aloud: effects on text comprehension by children with specific language impairment and their peers. *IJ* 49 / 6 (2014), S. 637- 648.

MAINELA-ARNOLD, E., ALIBALI, M.W., HOSTETTER, A.B., EVANS, J.L.: Gesture-speech integration in children with specific language impairment. *IJ* 49 / 6 (2014), S. 761- 770.

MAJORANO, M., LAVELLI, M.: The use of sophisticated words with children with specific language impairment during shared book reading. *JCD* 53 (2015), S. 1-16.

PARK, J., MAINLEA-ARNOLD, E., MILLER, C.A.: Information processing speed as a predictor of IQ in children with and without specific language impairment in grades 3 and 8. *JCD* 53 (2015), S. 57-69.

RISPENS, J., BAKER, A., DUINMEIJER, I.: Word Recognition and Nonword Repetition in Children with Language Disorders: The Effects of Neighborhood Density, Lexical Frequency, and Phonotactic Probability. *JSLHR* 58 / 1 (2015), S. 78-92.

STUART, N.J., VAN DER LELY, H.: Role of aspects in understanding tense: an investigation with adolescents with SLI. *IJ* 50 / 2 (2015), S. 187-201.

DURKIN, K., MOK, P.L.H., CONTI-RAMSDEN, G.: Core subjects at the end of primary school: identifying and explaining relative strengths of children with specific language impairment (SLI). *IJ* 50 / 2 (2015), S. 226-240.

RICE, M.L., HOFFMANN, L.: Predicting Vocabulary Growth in Children With and Without Specific Language Impairment: A Longitudinal Study From 2;6 to 21 Years of Age. *JSLHR* 58 / 2 (2015), S. 345-359.

ABEL, A.D., RICE, M.L., BONTEMPO, D.E.: Effects of Verb Familiarity on Finiteness Marking in Children With Specific Language Impairment. *JSLHR* 58 / 2 (2015), S. 360-372.

DUMAN, S.I., BLOM, E., TOPBAŞ, S.: At the Intersection of Cognition and Grammar: deficits Comprehending Counterfactuals in Turkish Children With Specific Language Impairment. *JSLHR* 58 / 2 (2015), S. 418-421.

ZWITSERLOOD, R., WIJNEN, F., VERHOEVEN, L.: "Meta Taal": Enhancing complex syntax in children with specific language impairment – a metalinguistic and multimodal approach. *IJ* 50 / 3 (2015), S. 273-297.

PETTENATI, P., BENASSI, E., DEEVY, P., LEONARDT, L.B., CASELLI, M.C.: Extra-linguistic influences on sentence comprehension in Italian-speaking children with and without specific language impairment. *IJ* 50 / 3 (2015), S. 312-321.

BURKE, H.L., COADY, J.A.: Nonword repetition errors of children with and without specific language impairment (SLI). *IJ* 50 / 3 (2015), S. 337-346.

RICHTSMEIER, P.T., GATTMAN, L.: Learning trajectories for speech motor performance in children with specific language impairment. *JCL* 55 (2015), S. 31-43.

ZWITSERLOOD, R., VAN WERDENBURG, M., VERHOEVEN, L., WIJNEN, F.: Developing of Morphosyntactic Accuracy and Grammatical Complexity in Dutch School-Age Children with SLI. *JSLHR* 58 / 3 (2015), S. 891-905.

TOMAS, E., DEMUTH, K., SMITH-LOCK, K.M., PETOCZ, P.: Phonological and morphophonological effects on grammatical development in children with specific language impairment. *IJ* 50 / 4 (2015), S. 516-528.

BROOKS, P.J., SEIGER-GARDNER, L., OBEIT, R., MACWHINNEY, B.: Phonological Priming with Nonwords in Children With and Without Specific Language Impairment. *JSLHR* 58 / 4 (2015), S. 1210-1223.

VICTORINO, K.R., SCHWARTZ, R.G.: Control of Auditory Attention in Children with Specific language Impairment. *JSLHR* 58 / 4 (2015), S. 1245-1257.

RICHARDS, S., GOSWAMI, K.: Auditory Processing in Specific Language Impairment (SLI): Relations With the Perception of Lexical and Phrasal Stress. *JSLHR* 58 / 4 (2015), S. 1292-1305.

KROK, W.C., LEONARD, L.B.: Past Tense Production in Children With and Without Specific Language Impairment Across Germanic Languages: A Meta-Analysis. *JSLHR* 58 / 4 (2015), S. 1326-1340.

JACKSON, E., LEITAO, S., CLAESSEN, M.: The relationship between short-term memory, receptive vocabulary, and fast mapping in children with specific language impairment. *IJ* 51/1 (2016), S.61-73.

WRAY, C., FRAZIER NORBURY, C., ALCOCK, K.: Gestural abilities of children with specific language impairment. *IJ* 51/2 (2016), S.174-182.

MARI, G., SCORPECCI, A., REALI, L., D'ALATRI, L.: Music identification skills of children with specific language impairment. *IJ* 51/2 (2016), S.203-211.

RICE, M. L.: Specific Language Impairment, Nonverbal IQ, Attention-Deficit/Hyperactivity Disorder, Autism Spectrum Disorder, Cochlear Implants, Bilingualism, and Dialectal Variants: Defining the Boundaries, Clarifying Clinical Conditions, and Sorting Out Causes. *JSLHR* 59/1 (2016), S.122-132.

OETTING, J. B., MCDONALD, J. L., SEIDEL, C. M., HEGARTY, M.: Sentence Recall by Children With SLI Across Two Nonmainstream Dialects of English. *JSLHR* 59/1 (2016), S.183-194.

ARCHIBALD, L. M. D., HARDER GRIEBELING, K.: Rethinking the connection between working memory and language impairment. *IJ*, Vol. 51/3 (2016), S. 252-264.

BAHADUR TAPA, K., OKALIDOU, A., ANASTASIADOU, S.: Teachers' screening estimations of speech-language impairments in primary school children in Nepal. *IJ*, Vol. 51/3 (2016), S. 310-327.

QUÉMART, P., MAILLART, C.: The sensitivity of children with SLI to phonotactic probabilities during lexical access. *JCD*, Vol. 61 (2016), S. 48-59.

SPANOUDIS, G.: Theory of mind and specific language impairment in school-age children. *JCD*, Vol. 61 (2016), S. 83-96.

LADÁNYI, E., LUKÁCS, Á.: Lexical conflict resolution in children with specific language impairment. *JCD*, Vol. 61 (2016), S. 119-130.

EISENBERG, S., GUO., L.: Using language sample analysis in clinical practice: Measures of grammatical accuracy for identifying language impairment in preschool and school-aged children. *SSL*, Vol.37/02 (2016), S.106-116.

BUIL-LEGAZ, L., AGUILAR-MEDIAVILLA, E., RODRÍGUEZ-FERREIRO, J.: Oral morphosyntactic competence as a predictor of reading comprehension in children with specific language impairment. *IJ*, 51/4 (2016), S. 473-477.

LOCKTON, E., ADAMS, C., COLLINS, A.: Do children with social communication disorder have explicit knowledge of pragmatic rules they break? A comparison of conversational pragmatic ability and metapragmatic awareness. *IJ*, 51/5 (2016), S. 508-517.

SOUTO, S. M., LEONARD, L. B., DEEVY, P., FEY, M. E., BREDIN-OJA, S. L.: Subordinate clause comprehension and tense/agreement inconsistency in children with specific language impairment. *JCD*, Vol. 62 (2016), S. 45-53.

WREN, Y., MILLER, L. L., PETERS, T. J., EMOND, A., ROULSTONE, S.: Prevalence and Predictors of Persistent Speech Sound Disorder at Eight Years Old: Findings From a Population Cohort Study. *JSLHR*, Vol. 59/4 (2016), S. 647-673.

LAVELLI, M., MAJORANO, M.: Spontaneous Gesture Production and Lexical Abilities in Children With Specific Language Impairment in a Naming Task. *JSLHR*, Vol. 59/4 (2016), S. 784-796.

ARMON-LOTEM, S., MEIR, N.: Diagnostic accuracy of repetition tasks for the identification of specific language impairment (SLI) in bilingual children: evidence from Russian and Hebrew. *IJ*, 51/6 (2016), S. 715-731.

YARBAY DUMAN, T., TOPBAS, S.: Epistemic uncertainty: Turkish children with specific language impairment and their comprehension of tense and aspect. *IJ*, 51/6 (2016), S. 732-744.

HAEBIG, E., STERLING, A., HOOVER, J.: Examining the language phenotype in children with typical development, specific language impairment and fragile X Syndrome. *JSLHR*, Vol. 59/5 (2016), S. 1046-1058.

PAULS, L. J., ARCHIBALD, L. M. D.: Executive functions in children with specific language impairment: A meta-analysis. *JSLHR*, Vol. 59/5 (2016), S. 1074-1086.

RICE, M. L.: Children with specific language impairment and their families: A future view of nature plus nurture and new technologies for comprehensive language intervention strategies. *SSL*, Vol. 37/4 (2016), S. 310-318.

SCHWARTZ, R. G., HESTVIK, A., SEIGER-GARDNER, L., ALMODOVAR, D.: Processing binding relations in specific language impairment. *JSLHR*, Vol. 59/6 (2016), S.1384-1394.

MONTGOMERY, J. W., GILLAM, R. B., EVANS, J. L.: Syntactic versus memory accounts of the sentence comprehension deficits of specific language impairment: Looking back, looking ahead. *JSLHR*, Vol. 59/6 (2016), S.1491-1504.

KUUSISTO, M. A., NIEMINEN, P. E., HELMINEN, M. T., & KLEEMOLA, L.: Executive and intellectual functioning in school-aged children with specific language impairment. *IJ*, Vol. 52 / 2 (2017), S. 127-136.

KAUSCHKE, C., RENNER, L. F., & DOMAHS, U.: Past participle formation in specific language impairment. *IJ*, Vol. 52 / 2 (2017), S. 168-183.

VUOLO, J., GOFFMAN, L., & ZELAZNIK, H. N.: Deficits in Coordinative Bimanual Timing Precision in Children With Specific Language Impairment. *JSLHR*, Vol. 60 / 2 (2017), S. 393-405.

HEIKKILÄ, J., LONKA, E., AHOLA, S., MERONEN, A., & TIIPPANA, K.: Lipreading Ability and Its Cognitive Correlates in Typically Developing Children and Children With Specific Language Impairment. *JSLHR*, Vol. 60 / 3 (2017), S. 485-493.

PIJNACKER, J., DAVIDS, N., VAN WEERDENBURG, M., VERHOEVEN, L., KNOORS, H., & VAN ALPHEN, P.: Semantic Processing of Sentences in Preschoolers With Specific Language Impairment: Evidence From the N400 Effect. *JSLHR*, Vol. 60 / 3 (2017), S. 627-639.

IAO, L.-S., YAN NG, L., MEI YIN WONG, A., & TING LEE, O.: Nonadjacent Dependency Learning in Cantonese-Speaking Children With and Without a History of Specific Language Impairment. *JSLHR*, Vol. 60 / 3 (2017), S. 694-700.

KAMBANAROS, M., MICHAELIDES, M., & GROHMANN, K. K.: Cross-linguistic transfer effects after phonologically based cognate therapy in a case of multilingual specific language impairment (SLI). *IJ*, Vol. 52 / 3 (2017), S. 270-284.

ABDUL AZIZ, S., FLETCHER, J., & MAYLISS, D. M.: Self-regulatory speech during planning and problem-solving in children with SLI and their typically developing peers. *IJ*, Vol. 52 / 3 (2017), S. 311-322.

JONGMAN, S. R., ROELOFS, A., SCHEPER, A. R., & MEYER, A. S.: Picture naming in typically developing and language-impaired children: the role of sustained attention. *IJ*, Vol. 52 / 3 (2017), S. 323-333.

TIWARI, S., & KARANTH, P., & RAJASHEKAR, B.: Specific language impairment in a morphologically complex agglutinative Indian language—Kannada. *JCD*, Vol. 66 (2017), S. 22-39.

TOMAS, E., DEMUTH, K., & PETOCZ, P.: The Role of Frequency in Learning Morphophonological Alternations: Implications for Children With Specific Language Impairment. *JSLHR*, Vol. 60 / 5 (2017), S. 1316-1329.

LUM, J. A. G., YOUSSEF, G. J., CLARK, G. M.: Using Pupillometry to Investigate Sentence Comprehension in Children With and Without Specific Language Impairment. *JSLHR*, Vol. 60 / 6 (2017), S. 1648-1660.

FICHMAN, S., ALTMAN, C., VOLOSKOVICH, A., ARMON-LOTEM, S. & WALTERS, J.: Story grammar elements and causal relations in the narratives of Russian-Hebrew bilingual children with SLI and typical language development. *JCD*, Vol. 69 (2017), S. 72-93.

KAPA, L. L., PLANTE, E., DOUBLEDAY, K.: Applying an Integrative Framework of Executive Function to Preschoolers With Specific Language Impairment. *JSLHR*, Vol. 60 / 8 (2017), S. 2170-2184.

LE CLERCQ, C. M., VAN DER SCHROEFF, M. P., RISPENS, J. E., RUYTJENS, L., GOEDEGEBURE, A., VAN INGEN, G. & FRANKEN, M.-C.: Shortened Nonword Repetition Task (NWR-S): A Simple, Quick, and Less Expensive Outcome to Identify Children With

Combined Specific Language and Reading Impairment. *JSLHR*, Vol. 60 / 8 (2017), S. 2241-2248.

KAGANOVICH, N.: Sensitivity to Audiovisual Temporal Asynchrony in Children With a History of Specific Language Impairment and Their Peers With Typical Development: A Replication and Follow-Up Study. *JSLHR*, Vol. 60 / 8 (2017), S. 2259-2270.

MONTGOMERY, J. W., GILLAM, R. B., EVANS, J. L. & SERGEEV, A. V.: "Whatdunit?" Sentence Comprehension Abilities of Children With SLI: Sensitivity to Word Order in Canonical and Noncanonical Structures. *JSLHR*, Vol. 60 / 9 (2017), S. 2603-2618.

DESMOTTES, L., MEULEMANS, T., PATINEC, M.-A. & MAILLART, C.: Distributed Training Enhances Implicit Sequence Acquisition in Children With Specific Language Impairment. *JSLHR*, Vol. 60 / 9 (2017), S. 2636-2647.

WERFEL, K. L. & KRIMM, H.: A Preliminary Comparison of Reading Subtypes in a Clinical Sample of Children With Specific Language Impairment. *JSLHR*, Vol. 60 / 9 (2017), S. 2680-2686.

RETHFELDT, W. S.: Logopädische Versorgungssituation mehrsprachiger Kinder mit SES: Das MeKi-SES-Projekt in Bremen. *FL*, Vol. 31/4 (2017), S. 24-31.

JACKSON-MALDONADO, D. & MALDONADO, R.: Grammatical differences between Spanish-speaking children with specific language impairment and their typically developing peers. *IJ*, Vol. 52 / 6 (2017), S. 750-765.

DURRLEMAN, S., BURNEL, M. & REBOUL, A.: Theory of mind in SLI revisited: links with syntax, comparison with ASD. *IJ*, Vol. 52 / 6 (2017), S. 816-830.

VOGT, S.S. & KAUSCHKE, C.: With Some Help From Others' Hands: Iconic Gesture Helps Semantic Learning in Children With Specific Language Impairment. *JSLHR*, Vol. 60 / 11 (2017), S. 3213-3225.

SANJEEVAN, T. & MAINELA-ARNOLD, E.: Procedural Motor Learning in Children With Specific Language Impairment. *JSLHR*, Vol. 60 / 11 (2017), S. 3259-3269.

VUGS, B., HENDRIKS, M., CUPERUS, J., KNOORS, H. & VERHOEVEN, L.: Developmental Associations Between Working Memory and Language in Children With Specific Language Impairment: A Longitudinal Study. *JSLHR*, Vol. 60 / 11 (2017), S. 3284-3294.

LAMMERTINK, I., BOERSMA, P., WIJNEN, F. & RISPENS, J.: Statistical Learning in Specific Language Impairment: A Meta-Analysis. *JSLHR*, Vol. 60 / 12 (2017), S. 3474-3486.

WERFEL, K. L., HENDRICKS, A. E. & SCHUELE, C. M.: The Potential of Past Tense Marking in Oral Reading as a Clinical Marker of Specific Language Impairment in School-Age Children. *JSLHR*, Vol. 60 / 12 (2017), S. 3561-3572.

LEONARD, L. B., HAEBIG, E., DEEVY, P. & BROWN, B.: Tracking the Growth of tense and Agreement in Children With Specific Language Impairment: Differences Between Measures of Accuracy, Diversity, and Productivity. *JSLHR*, Vol. 60 / 12 (2017), S. 3590-3600.

ADLOF, S. M., SCOGGINS, J., BRAZENDALE, A., BABB, S. & PETSCHER, Y.: Identifying Children at Risk for Language Impairment or Dyslexia With Group-Administered Measures. *JSLHR*, Vol. 60 / 12 (2017), S. 3507-3522.

AUZA, A., HARMON, M. T., & MURATA, C.: Retelling stories: Grammatical and lexical measures for identifying monolingual Spanish speaking children with specific language impairment (SLI). *JCD*, Vol. 71 (2018), S. 52-60.

HAO, Y., SHENG, L., ZHANG, Y., JIANG, F., DE VILLIERS, J., LEE, W., & LIU, X. L.: A Narrative Evaluation of Mandarin-Speaking Children With Language Impairment. *JSLHR*, Vol. 61/ 2 (2018), S. 345-359.

GRASSO, S. M., PEÑA, E. D., BEDORE, L. M., HIXON, J. G., & GRIFFIN, Z. M.: Cross-Linguistic Cognate Production in Spanish–English Bilingual Children With and Without Specific Language Impairment. *JSLHR*, Vol. 61/ 3 (2018), S. 619-633.

PARK, J., MILLER, C. A., ROSENBAUM, D. A., SANJEEVAN, T., VAN HELL, J. G., WEISS, D. J., & MAINELA-ARNOLD, E.: Bilingualism and Procedural Learning in Typically Developing Children and Children With Language Impairment. *JSLHR*, Vol. 61/ 3 (2018), S. 634-644.

SALETTA, M., GOFFMAN, L., WARD, C., & OLESON, J.: Influence of Language Load on Speech Motor Skill in Children With Specific Language Impairment. *JSLHR*, Vol. 61/ 3 (2018), S. 675-689.

BALTHAZAR, C. H., & SCOTT, C. M.: Targeting Complex Sentences in Older School Children With Specific Language Impairment: Results From an Early-Phase Treatment Study. *JSLHR*, Vol. 61/ 3 (2018), S. 713-728.

HAEBIG, E., LEONARD, L. USLER, E., DEEVY, P., & WEBER, C.: An Initial Investigation of the Neural Correlates of Word Processing in Preschoolers With Specific Language Impairment. *JSLHR*, Vol. 61/ 3 (2018), S. 729-739.

WRIGHT, L., PRING, T., & EBBELS, S.: Effectiveness of vocabulary intervention for older children with (developmental) language disorder. *IJ*, Vol. 53/ 3 (2018), S. 480-494.

CHONDROGIANNI, V., & JOHN, N.: Tense and plural formation in Welsh–English bilingual children with and without language impairment. *IJ*, Vol. 53/ 3 (2018), S. 495-514.

DE BARBIERI, Z., FERNÁNDEZ, M. A., NEWBURY, D. F., & VILLANUEVA, P.: Family aggregation of language impairment in an isolated Chilean population from Robinson Crusoe Island. *IJ*, Vol. 53/ 3 (2018), S. 643-655.

EBERT, K. D.: Parent perspectives on the clinician-client relationship in speech-language treatment for children. *JCD*, Vol. 73 (2018), S. 25-33.

SANJEEVAN, T., ROSENBAUM, D. A., & MAINELA-ARNOLD, E.: Planning Deficits in Children With Specific Language Impairment Are Reflected in Unnecessarily Awkward Grasps. *JSLHR*, Vol. 61/ 4 (2018), S. 887-896.

ROEBUCK, H., SINDBERG, H., & WEISMER, E.: The Role of Language in Nonlinguistic Stimuli: Comparing Inhibition in Children With Language Impairment. *JSLHR*, Vol. 61/ 5 (2018), S. 1216-1225.

HOOVER, J. R.: Neighborhood Density and Syntactic Class Effects on Spoken Word Recognition: Specific Language Impairment and Typical Development. *JSLHR*, Vol. 61/ 5 (2018), S. 1226-1237.

TCHOUNGUI OYONO, L., OASCOE, M., & SINGH, S.: The Prevalence of Speech and Language Disorders in French-Speaking Preschool Children From Yaoundé (Cameroon). *JSLHR*, Vol. 61/ 5 (2018), S. 1238-1250.

EVANS, J. L., GILLAM, R. B., & MONZGOMERY, J. W.: Cognitive Predictors of Spoken Word Recognition in Children With and Without Developmental Language Disorders. *JSLHR*, Vol 61/ 6 (2018), S. 1409-1425.

EADIE, P., CONWAY, L., HALLENSTEIN, B., MENSAH, F., MCKEAN, C. & REILLY, S.: Quality of life in children with developmental language disorder, *IJ*, Vol. 53 / 4 (2018), S. 799-810.

ROMBOUGH, K. & THORNTON, R.: The linguistic constraint on contraction in children with SLI, *JCD*, Vol. 75 (2018), S. 1-12.

RIVIÈRE, A. M., ÖTTING, J. B. & ROY, J.: Effects of Specific Language Impairment on a Contrastive Dialect Structure: The Case of Infinitival TO Across Various Nonmainstream Dialects of English, *JSLHR*, Vol. 61/ 8 (2018), S. 1989-2001.

LEONARD, L. B. & KUESER, J. B.: Five overarching factors central to grammatical learning and treatment in children with developmental language disorder, *IJ*, Vol. 54 / 3 (2019), S. 347-361.

KRZEMIEN, M., MAILLART, C., PARISSE, C., LEROY, S.: Impact of processing load on analogical mapping with visual sequences in children with developmental language disorders (DLD), *IJ*, Vol. 54 / 3 (2019), S. 417-429.

JACKSON, E., LEITAO, S., CLAESSEN, M. & BOYES, M.: Fast mapping short and long words: Examining the influence of phonological short-term memory and receptive vocabulary in children with developmental language disorder, *JCD*, Vol. 79 (2019), S. 11-23.

KORAT, O., GRAISTER, T. & ALTMAN, C.: Contribution of reading an e-book with a dictionary to word learning: Comparison between kindergarteners with and without SLI, *JCD*, Vol. 79 (2019), S. 90-102.

LADÁNYI, E. & LUCÁCS, Á.: Word Retrieval Difficulties and Cognitive Control in Specific Language Impairment, *JSLHR*, Vol. 62 / 4 (2019), S. 918-931.

GALLAGHER, A. L., MURPHY, C.-A., CONWAY, P. & PERRY, A.: Consequential differences in perspectives and practices concerning children with developmental language disorders: an integrative review, *IJ*, Vol. 54 / 4 (2019), S. 529-552.

RENNECKE, L., RONNIGER, P., PETERMANN, F. & MELZER, J.: Developmental language disorder: Maternal stress level and behavioural difficulties of children with expressive and mixed receptive-expressive DLD, *JCD*, Vol. 80 (2019), S. 1-10.

MÉNDEZ, L. I. & SIMON-CEREIJIDO, G.: A View of the Lexical–Grammatical Link in Young Latinos With Specific Language Impairment Using Language-Specific and Conceptual Measures, *JSLHR*, Vol. 62 / 6 (2019), S. 1775-1786.

OETTING, J. B., BERRY, J. R., GREGORY, K. D., RIVIÈRE, A. M. & MCDONALD, J.: Specific Language Impairment in African American English and Southern White English: Measures of Tense and Agreement With Dialect-Informed Probes and Strategic Scoring, *JSLHR*, Vol. 62 / 9 (2019), S. 3443-3461.

FERMAN, S., KISHON-RABIN, L., GANOT-BUGADA, H. & KARNI, A.: Deficits in Explicit Language Problem Solving Rather Than in Implicit Learning in Specific Language Impairment: Evidence From Learning an Artificial Morphological Rule, *JSLHR*, Vol. 62 / 10 (2019), S. 3790-3807.

KRIMM, H., WERFEL, K. L. & SCHUELE, C. M.: Toward Understanding the Lexical–Morphological Networks of Children With Specific Language Impairment: Analysis of Responses on a Morphological Production Task, *JSLHR*, Vol. 62 / 11 (2019), S. 4131-4136.

KLUMPP, T. & SCHÖNAUER-SCHNEIDER, W.: Monitoring des Sprachverstehens bei ein- und mehrsprachigen Kindern mit Spezifischen Sprachentwicklungsstörungen (SSES), *FS*, Vol. 1 / 2020, S. 45-66.

MAHLAU, K.: Vergleich zwischen inklusiven und separierenden Unterrichtskonzepten bei Kindern mit spezifischen Sprachentwicklungsstörungen nach der Grundschulzeit, *FS*, Vol. 1 / 2020, S. 67-84.

RICE, M.L.: Advances in Specific Language Impairment Research and Intervention: An Overview of Five Research Symposium Papers, *JSLHR*, Vol. 63 / 10 (2020), S. 3219-3223.

RICE, M.L.: Causal Pathways for Specific Language Impairment: Lessons From Studies of Twins, *JSLHR*, Vol. 63 / 10 (2020), S. 3224-3235.

LEONARD, L.B. & DEEVY, P.: Retrieval Practice and Word Learning in Children With Specific Language Impairment and Their Typically Developing Peers, *JSLHR*, Vol. 63 / 10 (2020), S. 3252-3262.

REDMOND, S.M.: Clinical Intersections Among Idiopathic Language Disorder, Social (Pragmatic) Communication Disorder, and Attention-Deficit/Hyperactivity Disorder, *JSLHR*, Vol. 63 / 10 (2020), S. 3263-3276.

SCHERGER, A.-L.: Erprobung von LITMUS-Screenings für SES bei Mehrsprachigkeit - Morphosyntax und phonologische Komplexität, *FS*, Vol.2 / 2020, S.10-25.

SMOLÍK, F. & MATIASOVITSOVÁ, M.: Sentence Imitation With Masked Morphemes in Czech: Memory, Morpheme Frequency and Morphological Richness, *JSLHR*, Vol. 64 / 1 (2021), S.105-120.

JONES, S.D. & WESTERMANN, G.: Predictive Processing and Developmental Language Disorder, *JSLHR*, Vol. 64 / 1 (2021), S.181-185.

ALJAHAN, Y. & SPAULDING, T.J.: Attentional shifting in children with developmental language disorder: A meta-analysis, *JCD*, Vol. 91 (2021), Article 106105.

SASAKI, M., SCHWARTZ, R.G., HISANO, M. & SUZUKI, M.: Relative Clause Sentence Comprehension by Japanese-Speaking Children With and Without Specific Language Impairment, *JSLHR*, Vol. 64 / 6 (2021), S.1929-1943.

BLOM, E., BERKE, R., SHAYA, N. & ADI-JAPHA, E.: Cognitive flexibility in children with Developmental Language Disorder: Drawing of nonexistent objects, *JCD*, Vol. 93 (2021), Article 106137.

CALET, N., MARTÍN-PEREGRINA, M.A., JIMÉNEZ-FERNÁNDEZ, G. & MARTÍNEZ-CASTILLA, P.: Prosodic skills of Spanish-speaking children with developmental language disorder, *IJ*, Vol. 56 / 4 (2021), S.784-796.

PARK, J., MILLER, C.A., SANJEEVAN, T., VAN HELL, J.G., WEISS, D.J. & MAINELA-ARNOLD, E.: Non-linguistic cognitive measures as predictors of functionally defined developmental language disorder in monolingual and bilingual children, *IJ*, Vol. 56 / 4 (2021), S.858-872.

KIRSCHENKERN, A., CHOLEWA, J. & GÜNTHER, T.: Expressive und rezeptive Verarbeitung des grammatischen Genus bei Kindern mit und ohne Sprachentwicklungsstörungen - ein Work in Progress-Bericht, *FS*, Vol. 2 (2021), S.71-79.

PLYM, J., LAHTI-NUUTTILA, P., SMOLANDER, S., ARKKILA, E. & LAASONEN, M.: Structure of Cognitive Functions in Monolingual Preschool Children With Typical Development and Children With Developmental Language Disorder, *JSLHR*, Vol. 64 / 8 (2021), S.3140-3158.

FRIZELLE, P., TOLONEN, A.-K., TULIP, J., MURPHY, C.-A., SALDANA, D. & MCKEAN, C.: The Impact of Intervention Dose Form on Oral Language Outcomes for Children With Developmental Language Disorder, *JSLHR*, Vol. 64 / 8 (2021), S.3253-3288.

Jokihaka, S., Laasonen, M., Lahti-Nuutila, P., Smolander, S., Kunnari, S., Arkkila, E., Pesonen, A.-K., & Heinonen, K. (2022). Cross-Sectional and Longitudinal Associations Between Quality of Parent–Child Interaction and Language Ability in Preschool-Age Children With Developmental Language Disorder. *Journal of Speech, Language and Hearing Research*, 65(6), 2258–2271. https://doi.org/10.1044/2022_JSLHR-21-00479

Gul, A., Baron, L., & Arbel, Y. (2022). Feedback Processing During Probabilistic Learning in Children With Developmental Language Disorder: An Event-Related Potential Study. *Journal of Speech, Language and Hearing Research*, 65(6), 2272–2287. https://doi.org/10.1044/2022_JSLHR-21-00612

Larson, C., & Weismer, S. E. (2022). Working Memory Performance in Children With Developmental Language Disorder: The Role of Domain. *Journal of Speech, Language and Hearing Research*, 65(5), 1906–1920. https://doi.org/10.1044/2022_JSLHR-21-00420

Röhm, A., Viesel-Nordmeyer, N., Starke, A., Lüke, C. & Ritterfeld, U. (2022). Arbeitsgedächtnis, Sprache und Mathematik bei Kindern mit und ohne SES. *Sprache Stimme Gehör*, 46(2), 71–75. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1768-5408.pdf>.

Acosta-Rodríguez, V. M., Ramírez-Santana, G. M., & Hernández-Expósito, S. (2021). Intervention for oral language comprehension skills in preschoolers with developmental language disorder. *International Journal of Language & Communication Disorders*, 57(1), 90–102. <https://doi.org/10.1111/1460-6984.12676>

Ahufinger, N., Ferinu, L., Sanz-Torrent, M., Andreu, L., & Evans, L. (2021). Statistical word learning in Catalan-Spanish and English-speaking children with and without developmental language disorder. *International Journal of Language & Communication Disorders*, 57(1), 42–62. <https://doi.org/10.1111/1460-6984.12673>.

De Lemos, C., Kranios, A., Beauchamp-Whitworth, R., Chandwani, A., Gilbert, N., Holmes, A., Pender, A., Whitehouse, C., & Botting, N. (2022). Awareness of developmental language disorder amongst workplace managers. *Journal of Communication Disorders*, 95, 106165. <https://doi.org/10.1016/j.jcomdis.2021.106165>.

Gross, M. C., & Kaushanskaya, M. (2022). Language Control and Code-Switching in Bilingual Children With Developmental Language Disorder. *Journal of Speech, Language and Hearing Research*, 65(3), 1104–1127. https://doi.org/10.1044/2021_JSLHR-21-00332.

Schwob, S., & Skoruppa, K. (2022). Detecting Developmental Language Disorder in Monolingual and Bilingual Children: Comparison of Language-Specific and Crosslinguistic Nonword Repetition Tasks in French and Portuguese. *Journal of Speech, Language and Hearing Research*, 65(3), 1159–1165. https://doi.org/10.1044/2021_JSLHR-21-00017.

Xue, J., Zhuo, J., Li, P., Liu, J., & Zhao, J. (2022). Characterizing macro- and micro-structures of narrative skills for Mandarin-speaking school-age children with specific language impairment. *Journal of Communication Disorders*, 96, 106199. <https://doi.org/10.1016/j.jcomdis.2022.106199>.

Calder, S. D., Claessen, M., Leitão, S., & Ebbels, S. (2021). Evaluating two different dose frequencies and cumulative intervention intensities to improve past tense production for early school-aged children with developmental language disorder. *International Journal of Language & Communication Disorders*, 56(6), 1278–1295. <https://doi.org/10.1111/1460-6984.12667>

Gordon, K. R., Storkel, H. L., Lowry, S. L., Ohlmann, N. B. (2021). Word Learning by Preschool-Age Children With Developmental Language Disorder: Impaired Encoding and Robust Consolidation During Slow Mapping. *Journal of Speech, Language, and Hearing Research*, 64(11), 4250–4270. https://doi.org/10.1044/2021_JSLHR-21-00046

Kueser, J. B., Leonard, L. B., Deevy, P., Haebig, E., & Karpicke, J. D. (2021). Word-learning trajectories influence long-term recall in children with developmental language disorder and typical development. *Journal of Communication Disorders*, 94, 106160. <https://doi.org/10.1016/j.jcomdis.2021.106160>

Nicholas, K., Plante, E., Gómez, R., & Vance, R. (2021). The Role of Spontaneous Repetitions During Treatment of Morphosyntactic Forms for Children With Developmental Language

Disorder. *Journal of Speech, Language, and Hearing Research*, 64(10), 3995–4003. https://doi.org/10.1044/2021_JSLHR-20-00367

Taha, J., Stojanovik, V., & Pagnamenta, E. (2021). Sentence Repetition as a Clinical Marker of Developmental Language Disorder: Evidence From Arabic. *Journal of Speech, Language, and Hearing Research*, 64(12), 4876–4899. https://doi.org/10.1044/2021_JSLHR-21-00244

Weismer, S. E., Tomblin, J. B., Durkin, M. S., Bolt, D., & Palta, M. (2021). A preliminary epidemiologic study of social (pragmatic) communication disorder in the context of developmental language disorder. *International Journal of Language & Communication Disorders*, 56(6), 1235–1248. <https://doi.org/10.1111/1460-6984.12664>

Williams, G. J., Larkin, R. F., Rose, N. V., Whitaker, E., Roeser, J., & Wood, C. (2021). Orthographic Knowledge and Clue Word Facilitated Spelling in Children With Developmental Language Disorder. *Journal of Speech, Language, and Hearing Research*, 64(10), 3909–3927. https://doi.org/10.1044/2021_JSLHR-20-00710

Chen, L., An, S., Dai, H., & He, X. (2022). Use of Aspect Markers by Mandarin-speaking Children with High-Functioning Autism Plus Language Impairment and Children with Developmental Language Disorder. *Journal of Communication Disorders*, 99, 106245. <https://doi.org/10.1016/j.jcomdis.2022.106245>

Jensen de López, K. M., Kraljević, J. K., & Struntze, E. L. B. (2022). Efficacy, model of delivery, intensity and targets of pragmatic interventions for children with developmental language disorder: A systematic review. *International Journal of Language & Communication Disorders*, 57(4), 764–781. <https://doi.org/10.1111/1460-6984.12716>

Larson, C., Crespo, K., Kaushanskaya, M., & Weismer, S. E. (2022). Are items actively removed from working memory during free time in children with developmental language disorder? *International Journal of Language & Communication Disorders*, 57(5), 1006–1022. <https://doi.org/10.1111/1460-6984.12735>

Poll, G. H. & Martin, A. (2022). Moment-to-Moment Processing of Complex Sentences by Adults with and without Developmental Language Disorder. *Journal of Communication Disorders*, 99, 106258. <https://doi.org/10.1016/j.jcomdis.2022.106258>

Selin, C., Rice, M. L., & Jackson, Y. (2022). Adversity Exposure, Syntax, and Specific Language Impairment: An Exploratory Study. *Journal of Speech, Language, and Hearing Research*, 65(9), 3471–3490. https://doi.org/10.1044/2022_JSLHR-21-00578

Christou, S., Coloma, C. J., Andreu, L., Guerra, E., Araya, C., Rodriguez-Ferreiro, J., & Sanz-Torrent, M. (2022). Online Comprehension of Verbal Number Morphology in Children With Developmental Language Disorder: An Eye-Tracking Study. *Journal of Speech, Language, and Hearing Research*, 65(11), 4181–4204. https://doi.org/10.1044/2022_JSLHR-21-00591

Ebbels, S. H., Bannister, L., Holland, B., & Campbell, L. (2022). Effectiveness of intervention focused on vocational course vocabulary in post-16 students with (developmental) language disorder. *International Journal of Language &*

Communication Disorders, 57(6), 1334–1353. <https://doi.org/10.1111/1460-6984.12758>

Gough Kenyon, S. M., Palikara, O., & Lucas, R. M. (2022). Predictors of school concern across the transition to secondary school with developmental language disorder and low language ability: A longitudinal developmental cascade analysis. *International Journal of Language & Communication Disorders*, 57(6), 1368–1380. <https://doi.org/10.1111/1460-6984.12761>

Kuvač Kraljević, J., Matić Škorić, A., Roch, M., Kogovšek, D., & Novšak Brce, J. (2022). Public awareness of developmental language disorder in Croatia, Italy and Slovenia. *International Journal of Language & Communication Disorders*, 57(6), 1269–1280. <https://doi.org/10.1111/1460-6984.12752>

Pace, A., Curran, M., Van Horne, A. O., De Villiers, J., Iglesias, A., Golinkoff, R. M., Wilson, M. S., & Hirsh-Pasek, K. (2022). Classification accuracy of the Quick Interactive Language Screener for preschool children with and without developmental language disorder. *Journal of Communication Disorders*, 100, 106276. <https://doi.org/10.1016/j.jcomdis.2022.106276>

Pomper, R., McGregor, K. K., Arbisi-Kelm, T., Eden, N., & Ohlmann, N. (2022). Direct Instruction Improves Word Learning for Children With Developmental Language Disorder. *Journal of Speech, Language, and Hearing Research*, 65(11), 4228–4249. https://doi.org/10.1044/2022_JSLHR-22-00300

Ramos, M. N., Collins, P., & Peña, E. D. (2022). Sharpening Our Tools: A Systematic Review to Identify Diagnostically Accurate Language Sample Measures. *Journal of Speech, Language, and Hearing Research*, 65(10), 3890–3907. https://doi.org/10.1044/2022_JSLHR-22-00121

Scheffer, A., Keij, B., Hakvoort, B., Ottow, E., Gerrits, E., & Wijnen, F. (2022). Disentangling the Grammar of 3- to 6-Year-Old Dutch Children With a Developmental Language Disorder. *Journal of Speech, Language, and Hearing Research*, 65(11), 4250–4267. https://doi.org/10.1044/2022_JSLHR-21-00598

Tribushinina, E., Niemann, G., Meuwissen, J., Mackaaij, M., & Lahdo, G. (2022). Teaching foreign language grammar to primary-school children with developmental language disorder: A classroom-based intervention study. *Journal of Communication Disorders*, 100, 106269. <https://doi.org/10.1016/j.jcomdis.2022.106269>

Winters, K. L., Jasso, J., Pustejovsky, J. E., & Byrd, C. T. (2022). Investigating Narrative Performance in Children With Developmental Language Disorder: A Systematic Review and Meta-Analysis. *Journal of Speech, Language, and Hearing Research*, 65(10), 3908–3929. https://doi.org/10.1044/2022_JSLHR-22-00017

Breault, C., Béliveau, M.-J., Labelle, F., Valade, F., & Trudeau, N. (2022). Stability of language difficulties among a clinical sample of preschoolers. *International Journal of*

Language & Communication Disorders, 58(1), 138–153. <https://doi.org/10.1111/1460-6984.12776>

Courteau, É., Loignon, G., Steinhauer, K., & Royle, P. (2023). Identifying Linguistic Markers of French-Speaking Teenagers With Developmental Language Disorder: Which Tasks Matter? *Journal of Speech, Language, and Hearing Research*, 66(1), 221–238. https://doi.org/10.1044/2022_JSLHR-21-00541

Davies, C., Ebbels, S., Nicoll, H., Syrett, K., White, S., & Zuniga-Montanez, C. (2022). Supporting adjective learning by children with Developmental Language Disorder: Enhancing metalinguistic approaches. *International Journal of Language & Communication Disorders*, 58(2), 629–650. <https://doi.org/10.1111/1460-6984.12792>

Dickinson, K. V., Ortiz-Ramírez, P. A., Arrieta-Zamudio, A., Grinstead, J., & Flores-Ávalos, B. (2023). Overt Subject Pronoun Use in Switch-Reference Contexts in Child Spanish Developmental Language Disorder: A Discriminant Function Analysis. *Journal of Speech, Language, and Hearing Research*, 66(2), 605–619. https://doi.org/10.1044/2022_JSLHR-21-00483

Georgan, W. C., Archibald, L. M. D., & Hogan, T. P. (2023). Speech/Language Impairment or Specific Learning Disability? Examining the Usage of Educational Categories. *Journal of Speech, Language, and Hearing Research*, 66(2), 656–667. https://doi.org/10.1044/2022_JSLHR-21-00636

Goffman, L., Factor, L., Barna, M., Cai, F., & Feld, I. (2023). Phonological and Articulatory Deficits in the Production of Novel Signs in Children With Developmental Language Disorder. *Journal of Speech, Language, and Hearing Research*, 66(3), 1051–1067. https://doi.org/10.1044/2022_JSLHR-22-00434

Hobson, H. M., Woodley, J., Gamblen, S., Brackely, J., O'Neill, F., Miles, D., & Westwood, C. (2022). The impact of developmental language disorder in a defendant's description on mock jurors' perceptions and judgements. *International Journal of Language & Communication Disorders*, 58(1), 189–205. <https://doi.org/10.1111/1460-6984.12779>

Nair, V. KK, Clark, G. T., Siyambalapitiya, S., & Reuterskiöld, C. (2022). Language intervention in bilingual children with developmental language disorder: A systematic review. *International Journal of Language & Communication Disorders*, 58(2), 576–600. <https://doi.org/10.1111/1460-6984.12803>

Pham, G., Simpson, A., & Nguyen, K. (2022). Vietnamese children with and without DLD: Classifier use and grammaticality over time. *Journal of Communication Disorders*, 101, 106297. <https://doi.org/10.1016/j.jcomdis.2022.106297>

Rombouts, E., Leenen, L., Maes, B., & Zink, I. (2022). Gesture–speech integration is related to vocabulary skills in children with developmental language disorder, Williams

syndrome and typical development. *International Journal of Language & Communication Disorders*, 58(1), 206–220. <https://doi.org/10.1111/1460-6984.12780>

Singer, I., de Wit, E., Gorter, J. W., Luinge, M., & Gerrits, E. (2022). A systematic scoping review on contextual factors associated with communicative participation among children with developmental language disorder. *International Journal of Language & Communication Disorders*, 58(2), 482–515. <https://doi.org/10.1111/1460-6984.12787>

Zapparrata, N. M., Brooks, P. J., & Ober, T. (2023). Developmental Language Disorder Is Associated With Slower Processing Across Domains: A Meta-Analysis of Time-Based Tasks. *Journal of Speech, Language, and Hearing Research*, 66(1), 325–346. https://doi.org/10.1044/2022_JSLHR-22-00221

Bruinsma, G., Wijnen, F. & Gerrits, E. (2023). Language gains in 4–6-year-old children with developmental language disorder and the relation with language profile, severity, multilingualism and non-verbal cognition. *International Journal of Language & Communication Disorders*, 58(3), 765-785. <https://doi.org/10.1111/1460-6984.12821>

Kauschke, C., Lüke, C., Dohmen, A., Haid, A., Leitinger, C., Männel, C., Penz, T., Sachse, S., Scharff Rethfeldt, W., Spranger, J., Vogt, S., Neumann, K. & Niederberger, M. (2023). Delphi-Studie zur Definition und Terminologie von Sprachentwicklungsstörungen – eine interdisziplinäre Neubestimmung für den deutschsprachigen Raum. *Logos*, 31(2), 84-102. https://www.prolog-shop.de/media/pdf/7f/66/e0/Delphi_S.pdf

Leonard, L. B., Deevy, P., Horvath, S., Christ, S. L., Karpicke, J. and Kueser, J. B. (2023). Can Retrieval Practice Verb Learning in Children With Developmental Language Disorder and Their Peers With Typical Language Development? *Journal of Speech, Language, and Hearing Research*, 66(4), 1309-1333. https://doi.org/10.1044/2022_JSLHR-22-00509

St Clair, M., Horsham, J., Lloyd-Esenkaya, V., Jackson, E., Gibson, J., Leitao, S. & Botting, N. (2023). The Engage with Developmental Language Disorder (E-DLD) project: Cohort profile. *International Journal of Language & Communication Disorders*, 58(3), 929-943. <https://doi.org/10.1111/1460-6984.12835>

Vermeij, B. A. M., Wiefferink, C. H., Knoors, H. & Scholte, R. H. J. (2023). Effects in language development of young children with language delay during early intervention. *Journal of Communication Disorders*, 103. <https://doi.org/10.1016/j.jcomdis.2023.106326>

Auza B, A., Murata, C. & Penaloza, C. (2023). “Early detection of Spanish-speaking children with developmental language disorders: Concurrent validity of a short questionnaire and a screening test”. *Journal of Communication Disorders*, 104. <https://doi.org/10.1016/j.jcomdis.2023.106339>

Benham, S., Wisler, A. Berlin, J., Wang, J. & Goffman, L. (2023). Acoustic and Kinematic Methods of Indexing Spatiotemporal Stability in Children With Developmental Language Disorder. *Journal of Speech, Language, and Hearing Research*, 66(8S). 3026-3037. https://doi.org/10.1044/2022_JSLHR-22-00290

Blom, E., Fikkert, P., Scheper, A., van Witteloostuijn, M. & van Alphen, P. (2023). The Language Environment at Home of Children With (a Suspicion of) a Developmental Language Disorder and Relations With Standardized Language Measures. *Journal of Speech, Language, and Hearing Research*, 66(8). 2821-2830. https://doi.org/10.1044/2023_JSLHR-23-00066

Castilla-Earls, A. & Owen Van Horne, A. (2023). Recast Therapy for Treating Syntax in Bilingual Children With Developmental Language Disorder: A Feasibility and Early Efficacy Study Examining the Role of Language of Intervention on Outcomes. *Journal of Speech, Language, and Hearing Research*, 66(8). 2783-2801. https://doi.org/10.1044/2023_JSLHR-22-00452

Elkström, A., Sandgren, O., Sahlén, B. & Samuelsson, C. (2023). 'It depends on who I'm with': How young people with developmental language disorder describe their experience of language and communication in school. *International Journal of Language & Communication Disorders*, 58(4). 1168-1181. <https://doi.org/10.1111/1460-0984.12850>

Gallagher, A. L., Island, K. & Shea, J. O. (2023). Criteria and Terminology Applied to Language Impairments (CATALISE): A qualitative exploration of dissemination efforts to guide future implementation. *International Journal of Language & Communication Disorders*, 58(5). 1799-1813. <https://doi.org/10.1111/1460-6984.12912>

Ha, S. (2023). Oral diadochokinetic production in children with typical speech development and speech-sound disorders. *International Journal of Language & Communication Disorders*, 58(5). 1783-1798. <https://doi.org/10.1111/1460-6984.12908>

Jin, F., Schjølberg, S., Eadie, P., Bang Nes, R., Valand, S. B., Røysamb, E. & Vulchanova, M. (2023). The association of cognitive abilities with language disorder in 8-year-old children: A population-based clinical sample. *International Journal of Language & Communication Disorders*, 58(4). 1268-1285. <https://doi.org/10.1111/1460-6984.12861>

Owen Van Horne, A. J., Curran, M., Wagner Cook, S., Cole, Renée & McGregor, K. (2023). Teaching little kids big sentences: A randomized controlled trial showing that children with DLD respond to complex syntax intervention embedded within the context of preschool/kindergarten science instruction. *International Journal of Language & Communication Disorders*, 58(5). 1551-1569. <https://doi.org/10.1111/1460-6984.12882>

Tucci, A. & Choi, E. (2023). Developmental Language Disorder and Writing: A Scoping Review From Childhood to Adulthood. *Journal of Speech, Language, and Hearing Research*, 66(8). 2900-2920. https://doi.org/10.1044/2023_JSLHR-22-00583

Waine, H., Bates, S., Frizelle, P. & Oh, T. M. (2023). UK speech and language therapists' assessment of children's expressive language, and functional impairment and impact, following the CATALISE publications. *International Journal of Language & Communication Disorders*, 58(5). 1570-1587. <https://doi.org/10.1111/1460-6984.12883>

Zwitsersloot-Nijenhuis, M. A., Wiefferink, C. H. & Gerrits, E. (2023). A randomized study of parent- versus child-directed intervention for Dutch toddlers with DLD. *International Journal of Language & Communication Disorders*, 58(5). 1768-1782. <https://doi.org/10.1111/1460-6984.12901>

Aljahlan, Y. & Spaulding, T. J. (2023). Does Movement Contextually Cue Attention During Novel Word Exposure? A Comparison of Preschool Children With Developmental Language Disorder and With Typical Language. *Journal of Speech, Language, and Hearing Research*, 66(11). 4519-4531. https://doi.org/10.1044/2023_JSLHR-23-00316

Castilla-Earls, A., Ronderos, J. & Fitton, L. (2023). Spanish Bilingual Morphosyntactic Development in Bilingual Children With and Without Developmental Language Disorder: Articles, Clitics, Verbs, and the Subjunctive Mood. *Journal of Speech, Language, and Hearing Research*, 66(12). 4678-4698. https://doi.org/10.1044/2023_JSLHR-23-00091

Everaert, E., Boerma, T., Selten, I., Gerrits, E., Houben, M., Vorstman, J. & Wijnen, F. (2023). Nonverbal Executive Functioning in Relation to Vocabulary and Morphosyntax in Preschool Children With and Without Developmental Language Disorder. *Journal of Speech, Language, and Hearing Research*, 66(10). 3954-3973. https://doi.org/10.1044/2023_JSLHR-22-00732

Kreidler, K., Vuolo, J. & Goffman, L. (2023). Children With Developmental Language Disorder Show Deficits in the Production of Musical Rhythmic Groupings. *Journal of Speech, Language, and Hearing Research*, 66(11). 4481-4496. https://doi.org/10.1044/2023_JSLHR-23-00197

Lingas Haukedal, C., Bo Wie, O., Schaubert, S. K. & von Koss Torkildsen, J. (2023). Children With Developmental Language Disorder Have Lower Quality of Life Than Children With Typical Development and Children With Cochlear Implants. *Journal of Speech, Language, and Hearing Research*, 66(10). 3988-4008. https://doi.org/10.1044/2023_JSLHR-22-00742

Pena, E. D., Bedore, L. M. & Granados Vargas, A. (2023). Exploring Assumptions of the Bilingual Delay in Children With and Without Developmental Language Disorder. *Journal of Speech, Language, and Hearing Research*, 66(12). 4739-4755. https://doi.org/10.1044/2023_JSLHR-23-00117

Steinke, F., Grande, M., Vogt, S. & Dohmen, A. (2023). Gestenschatz: Einsatz von Gesten in der Wortschatzintervention. *Sprache Stimme Gehör*, 47(4). 211-216. 10.1055/a-2123-9449

2.2 STÖRUNGEN DER SPRECHFLÜSSIGKEIT

YARUSS, J. S.: Application of the ICF in Fluency Disorders. *SL* 28 / 4 (2007). S.312-322.

CUMMINS, R.: Fluency disorders and life quality: Subjective wellbeing vs. health-related quality of life. *JFD* 35 / 3 (2010). S. 161- 172.

EGGERS, K., LEAHY, M.: The European Clinical Specialization on Fluency Disorders (ECSF). *JFD* 36 / 4 (2011). S. 296-301.

TOPBAŞ, O., ORLIKOFF, R., ST. LOUIS, K.: The effect of syllable repetition rate on vocal characteristics. *JCD* 45 / 3 (2012), S. 173-180.

CHON, H., KRAFT, S., ZHANG, J., LOUCKS, T., AMBROSE, N.: Individual Variability in Delayed Auditory Feedback Effects on Speech Fluency and Rate in Normally Fluent Adults. *JSLHR* 56 / 2 (2013), S. 489-504.

MANNING, W. H., QUESAL, R. W.: Crystal Ball Gazing: Research and Clinical Work in Fluency Disorders 2026. SSL, Vol. 37/3 (2016), S. 145-152.

SCHREY-DERN, D.: Pathogenese, Diagnostik und Behandlung von Redeflussstörungen. Die neue S3-Leitlinie der AWMF. FL 6 (2016), S. 36-39.

AMIR, O., SHAPIRA, Y., MICK, L. & SCOTT YARUSS, J.: The Speech Efficiency Score (SES): A time-domain measure of speech fluency, JFD, Vol. 58 (2018), S. 61-69.

LÁZARO, E., GARCIA, M., IBARROLA, A., AMAYRA, I., LÓPEZ-PAZ, J. F., MARTINEZ, O., PÉREZ, M., BERROCOSO, S., AL-RASHAIDA, M., RODRIGUEZ, A. A., FERNÁNDEZ, P. & LUNA, P. M.: Chiari Type I Malformation Associated With Verbal Fluency Impairment, JSLHR, Vol. 61 / 10 (2018), S. 2458-2466.

Warner, H. J., Whalen, D. H., Harel, D., & Jackson, E. S. (2022). The effect of gap duration on the perception of fluent versus disfluent speech. *Journal of Fluency Disorders*, 71, 105896. <https://doi.org/10.1016/j.jfludis.2022.105896>.

Furlanis, G., Busan, P., Formaggio, E., Menichelli, A., Lunardelli, A., Ajcevic, M., Pesavento, V., & Manganotti, P. (2023). Stuttering-Like Dysfluencies as a Consequence of Long COVID-19. *Journal of Speech, Language, and Hearing Research*, 66(2), 415–430. https://doi.org/10.1044/2022_JSLHR-22-00381

Gkalitsiou, Z. & Werle, D. (2023). Speech disfluencies in bilingual Greek-English young adults. *Journal of Fluency Disorders*, 78. <https://doi.org/10.1016/j.jfludis.2023.106001>

2.2.1 STOTTERN

ALM, A. & RISBERG, J.: Stuttering in adults. The acoustic startle response, temperamental traits, and biological factors. JCD 40 / 1 (2007). S. 1-41.

TASKO, S. M., MCLEAN, M. D., & RUNYAN, C. M.: Speech motor correlates of treatment-related changes in stuttering severity and speech naturalness. JCD 40 / 1 (2007). S. 42-65.

GREGG, B. A. & YAIRI, E.: Phonological skills and disfluency levels in preschool children who stutter. JCD 40 / 2 (2007). S. 97-115

SCHWENK, K. A., CONTURE, E. G., & WALDEN, T. A.: Reaction to background stimulation of preschool children who do and do not stutter. JCD 40 / 2 (2007): S. 129-141.

LOUCKS, T. M. J., DE NIL, L. F., & SASISEKARAN, J.: Jaw-phonatory coordination in chronic developmental stuttering. JCD 40 / 3 (2007). S. 257-272.

DAVIS, S., SHISCA, D., & HOWELL, P.: Anxiety in speakers who persist and recover from stuttering. JCD 40 / 5 (2007). S. 398-417

BLOOD, G W., BLOOD, I. M., MALONEY, K., MEYER, C., & DEAN, C.: Anxiety levels in adolescents who stutter. JCD 40 / 6 (2007). S. 452-469.

SAVELKOUL E. M., ZEBROWSKI, P. M., FELDSTEIN, S., & COLE-HARDING, S.: Coordinated interpersonal timing in the conversations of children who stutter and their mothers and fathers. *JFD 32 / 1* (2007). S. 1-32.

WITTKE-THOMPSON, J. K., AMBROSE, N., YAIRI, E., ROE, C., COOK, E. H., OBER, C., & COX. N. J.: Genetic studies of stuttering in a founder population. *JFD 32 / 1* (2007). S. 33-50.

HEALEY, E. C., GABEL, R. M., DANIELS, D. E., & KAWAI, N.: The effects of self-disclosure and non self-disclosure of stuttering on listeners' perceptions of a person who stutters. *JFD 32 / 1* (2007). S. 51-69.

WAGOVICH, S. A. & BERNSTEIN RATNER. N.: Frequency of verb use in young children who stutter. *JFD 32 / 2* (2007). S. 79-94.

FLOYD, J., ZEBROWSKI, P. M., & FLAMME G. A.: Stages of change and stuttering: A preliminary view. *JFD 32 / 2* (2007). S. 95-120.

YAIRI, E.: Subtyping stuttering I: A review. *JFD 32 / 3* (2007). S. 165-196.

YAIRI, E.: Subtyping stuttering II: Contributions from language and temperament. *JFD 32 / 3* (2007). S. 197-217.

BAJAJ, A.: Working memory involvement in stuttering: Exploring the evidence and research implications. *JFD 32 / 3* (2007). S. 218-238.

SMITS-BANDSTRA, S. & DE NIL, L. F.: Sequence skill learning in persons who stutter: Implications for cortico-striato-thalamo-cortical dysfunction. *JFD 32 / 4* (2007). S. 251-278.

MACKINNON, S. P., HALL, S., & MAC INTYRE, P. D.: Origins of the stuttering stereotype: Stereotype formation through anchoring–adjustment. *JFD 32 / 4* (2007). S. 297-309.

BOEY, R. A., WUYTS, F. L., VAN DE HEYNING, P. H., DE BODT, M. S., & HEYLEN, L. : Characteristics of stuttering-like disfluencies in Dutch-speaking children. *JFD 32 / 4* (2007). S. 310-329.

NEWMAN, S. R. & BERNSTEIN RATNER, N.: The Role of Selected Lexical Factors on Confrontation Naming Accuracy, Speed, and Fluency in Adults Who Do and Do Not Stutter. *JSLHR 50 / 1* (2007). S. 196-213.

ANDERSON, J.: Phonological Neighbourhood and Word Frequency Effects in the Stuttered Disfluencies of Children Who Stutter. *JSLHR 50 / 1* (2007). S. 229-247.

NEUMANN, K.: Stottern im Gehirn: neue Erkenntnisse aus Humangenetik und Neurowissenschaften. *FL 21 / 2* (2007). S. 6-13.

RAPP, M.: Stottern im Spiegel der ICF: ein neuer Rahmen für Diagnostik, Therapie und Evaluation. *FL 21 / 2* (2007). S. 14-19.

GUNTUPALLI, V. K., EVERHART, D. E., KALINOWSKI, J., NANJUNDESWARAN, C. & SALTUKLAROGLU, T.: Emotional and physiological responses of fluent listeners while watching the speech of adults who stutter. *IJ 42 / 2* (2007). S. 113-129.

THEYS, C., VAN WIERINGEN, A., & DE NIL, L. F.: A clinician survey of speech and non-speech characteristics of neurogenic stuttering. *JFD* 33 / 1 (2008). S. 1-23.

MEDEIROS, M, DE BRITTO, P., PERNI ROSSI, J., & VAN BORSEL, J.: Public awareness and knowledge of stuttering in Rio de Janeiro. *JFD* 33 / 1 (2008). S. 24-31.

NAMASIVAYAM, A, K. & VAN LIESHOUT, P.: Investigating speech motor practice and learning in people who stutter. *JFD* 33 / 1 (2008). S. 32-51.

FIBIGER, S., PETERS, H. F. M., EULER, H. A., NEUMANN, K.: Health and human services for persons who stutter and education of logopedists in East-European countries. *JFD* 33 / 1 (2008). S. 66-71.

GABEL, R. M., HUGHES, S., & DANIELS, D.: Effects of stuttering severity and therapy involvement on role entrapment of people who stutter. *JCD* 41 / 2 (2008). S. 146-158.

BLOMGREN, M. & GOBERMAN, A. M.: Revisiting speech rate and utterance length manipulations in stuttering speakers. *JCD* 41 / 2 (2008). S. 159-178.

ROTH BETZ, I., BLOOD, G. W., & BLOOD, I. M.: University students' perceptions of pre-school and kindergarten children who stutter. *JCD* 41 / 3 (2008). S. 259-273.

NAMASIVAYAM, A. K., VAN LIESHOUT, P., & DE NIL, L.: Bite-block perturbation in people who stutter: immediate compensatory and delayed adaptive process. *JCD* 41 / 4 (2008). S. 372-394.

HOWELL, P., DAVIS, S., & WILLIAMS, R.: Late Childhood Stuttering. *JSLHR* 51 / 3 (2008). S. 669-687.

ELLIS, J. B., FINAN, D. S., & RAMING, P. R.: The Influence of Stuttering Severity on Acoustic Startle Responses. *JSLHR* 51 / 4 (2008). S. 836-850.

ANDERSON, J. D. & BYRD, C. T.: Phonotactic Probability Effects in Children Who Stutter. *JSLHR* 51 / 4 (2008). S. 851-866.

BOTHE, A. K.: Identification of Children's Stuttered and Nonstuttered Speech by Highly Experienced Judges: Binary Judgements and Comparisons With Disfluency-Types Definitions. *JSLHR* 51 / 4 (2008). S. 867-878.

STUART, A., FRAZIER, C. L., KALINOWSKI, J., & VOS, P. W.: The Effect of Frequency Altered Feedback on Stuttering Duration and Type. *JSLHR* 51 / 4 (2008). S. 889-897.

WEBER-FOX, C. & HAMPTON, A.: Stuttering and Natural Speech Processing of Semantic and Syntactic Constraints on Verbs. *JSLHR* 51 / 5 (2008). S. 1058-1071.

SAVAGE, C. & HOWELL, P.: Lexical priming of function words and content word with children who do, and do not stutter. *JCD* 41 / 6 (2008). S. 459-484.

ANDERSON, J. D.: Age of acquisition and repetition priming effects on picture naming of children who do and do not stutter. *JFD* 33 / 2 (2008). S. 135-155.

EINARSDOTTIR, J. & INGHAM, R. J.: The effect of stuttering measurement training in judging stuttering occurrence in preschool children who stutter. *JFD* 33 / 3 (2008) S. 167-179.

HENNESSEY, N. W., NANG, C. Y., & BEILBY, J. M.: Speeded verbal responding in adults who stutter: Are there deficits in linguistic encoding. *JFD* 33 / 3 (2008). S. 180-202.

EVANS, D., HEALEY, C., KAWAI, N., & ROWLAND, S.: Middle school students' perception of a peer who stutters. *JFD* 33 / 3 (2008). S. 203-219.

SAWYER, J., CHON, H., & AMBROSE, N. G.: Influences of rate, length, and complexity on speech disfluency in a single-speech sample in preschool children who stutter. *JFD* 33 / 3 (2008). S. 220-240.

VANBORSEL, J. & EECKHOUT, H.: The speech naturalness of people who stutter speaking under delayed auditory feedback as perceived by different groups of listeners. *JFD* 33 / 3 (2008). S. 241-251.

WALTHER, C.: Wie erleben stotternde Kinder ihr Sprechen? Eine empirische Untersuchung. *FL* 23 / 2 (2009). S. 24-29.

BERNARDINI, S., VANRYCKEGHEM, M., BRUTTEN, G. J., COCCO, L., ZMARICH, C.: Communication attitude of Italian children who do and do not stutter. *JCD* 42 / 2 (2009). S. 155-161.

PROCTOR, A., YAIRI, Y., DUFF, M., ZHANG, J.: Prevalence of Stuttering in African American Preschoolers. *JSLHR* 51 / 6 (2008). S. 1465-1479.

LIM, V., LINCOLN, M., CHAN, Y., ONSLOW, M.: Stuttering in English-Mandarin Bilingual Speakers: The Influence of Language Dominance on Stuttering Severity. *JSLHR* 51 / 6 (2008). S. 1522-1537.

DAVIDOW, J., BOTHE, A., ANDREATTA, R., YE, J.: Measurement of Phonated Intervals during Four Fluency-Inducing Conditions. *JSLHR* 52 / 1 (2009). S. 188-205.

VENKATAGIRI, H.: What Do People Who Stutter Want-Fluency or Freedom? *JSLHR* 52 / 2 (2009). S. 500-515.

PANICO, J., HEALEY, C.: Influence of Text Type, Topic Familiarity, and Stuttering Frequency on Listeners Recall, Comprehension, and Mental Effort. *JSLHR* 52 / 2 (2009). S. 534-546.

HOWELL, P., DAVIS, S., BARTRIP, J.: The University College London Archive of Stuttered Speech (UCLASS). *JSLHR* 52 / 2 (2009). S. 556-569.

EINARSDÓTTIR, J., INGHAM, R.: Does Language Influence the Accuracy of Judgments of Stuttering in Children? *JSLHR* 52 / 3 (2009). S. 766-779.

JOHNSON, K., KARRASS, J., CONTURE, E., WALDEN, T.: Influence of stuttering variation on talker group classification in preschool children: Preliminary findings. *JCD* 42 / 3 (2009). S. 195-210.

SNYDER, G., STRAUSS HOUGH, M., BLANCHET, P., IVY, L., WADDEL, D.: The effects of self-generated synchronous and asynchronous visual speech feedback on overt stuttering frequency. *JCD* 42 / 3 (2009). S. 235-244.

BOEY, R., VAN DE HEYNING, P., WUYTS, F., HEYLEN, L., STOOP, R., DE BODT, M.: Awareness and reactions of young stuttering children aged 2-7 years old towards their speech disfluency. *JCD* 42 / 5 (2009). S. 334-346.

ST CLARE, T., MENZIES, R., ONSLOW, M., PACKMANN, A., THOMPSON, R., BLOCK, S.: Unhelpful thoughts and beliefs linked to social anxiety in stuttering: development of a measure. *IJ* 44 / 3 (2009). S. 338-351.

LANGEVIN, M., KLEITMAN, S., PACKMAN, A., ONSLOW, M.: The Peer Attitudes Toward Children who Stutter (PATCS) scale: an evaluation of validity, reliability and the negativity of attitudes. *IJ* 44 / 3 (2009). S. 352- 368.

EINARSDÓTTIR, J., INGHAM, R.: Accuracy of parent identification of stuttering occurrence. *IJ* 44 / 6 (2009). S. 847-863.

SALTUKLAROGLU, T., KALINOWSKI, J., ROBBINS, M., CRAWCOUR, S., BOWERS, A.: Comparison of stuttering frequency during and after speech initiation in unaltered feedback, altered auditory feedback and choral speech conditions. *IJ* 44 / 6 (2009). S. 1000-1017.

ST. LOUIS, K., REICHEL, I., YARUSS, J., LUBKER, B.: Construct and concurrent validity of a prototype questionnaire to survey public attitudes toward stuttering. *JFD* 34 / 1 (2009). S. 11-28.

IVERACH, L., JONES, M., O'BRIAN, S., BLOCK, S., LINCOLN, M., HARRISON, E., HEWAT, S., CREAM, A., MENZIES, R., PACKMAN, A., ONSLOW, M.: The relationship between mental health disorders and treatment outcomes among adults who stutter. *JFD* 34 / 1 (2009). S. 29-43.

AL-KHALEDI, M., LINCOLN, M., MCCABE, P., PACKMAN, A., ALSHATTI, T.: The attitudes, knowledge and beliefs of Arab parents in Kuwait about stuttering. *JFD* 34 / 1 (2009). S. 44-59.

CRAIG, A., BLUMGART, E., TRAN, Y.: The impact of stuttering on the quality of life in adults who stutter. *JFD* 34 / 2 (2009). S. 61-71.

LANEVIN, M.: The Peer Attitudes Toward Children who Stutter scale: Reliability, known groups validity, and negativity of elementary school-age children's attitudes. *JFD* 34 / 2 (2009). S. 72-86.

PLEXICO, L., MANNING, W., LEVITT, H.: Coping responses by adults who stutter: Part I. Protecting the self and others. *JFD* 34 / 2 (2009). S. 87-107.

PLEXICO, L., MANNING, W., LEVITT, H.: Coping responses by adults who stutter: Part II. Approaching the problem and achieving agency. *JFD* 34 / 2 (2009). S.108-126.

INGHAM, R., BOTHE, A., JANG, E., YATES, L., COTTON, J., SEYBOLD, I.: Measurement of speech effort during fluency-inducing conditions in adults who do and do not stutter. *JSLHR* 52 / 5 (2009). S. 1286-1201.

BRICKER-KATZ, G., LINCOLN, M., MCCABE, P.: Older people who stutter: barriers to communication and perceptions of treatment needs. *IJ* 45 / 1 (2010). S.15-30.

CAREY, B., O'BRIAN, S., ONSLOW, M., BLOCK, S., JONES, M., PACKMAN, A.: Randomized controlled non-inferiority trial of a telehealth treatment for chronic stuttering: the Campertown Program. *IJ* 45 / 1 (2010). S. 108-120.

BOWER, A., CRAWCOUR, S., SALTUKLARO, T., KALINOWSKI, J.: Gaze aversion to stuttered speech: a pilot study investigating differential visual attention to stuttered and fluent speech. *IJ* 45 / 2 (2010). S. 133-144.

VAN ZAALEN-OP'T HOF, Y., WIJNEN, F., DE JONCKERE, P.: Differential diagnostic characteristics between cluttering and stuttering- Part one. *JFD* 34 / 3 (2010). S. 137-154.

BUHR, A., ZEBROWSKI, P.: Sentence position and syntactic complexity of stuttering in early childhood. A longitudinal study. *JFD* 34 / 3 (2010). S. 155-172.

IVERACH, L., JONES, M., O'BRIAN, S., BLOCK, S., LINCOLN, M., HARRISON, E., HEWAT, S., MENZIES, R., PACKMAN, A., ONSLOW, M.: Screening for personality disorders among adults seeking speech treatment for stuttering. *JFD* 34 / 3 (2010). S. 173-186.

MENZIES, R., ONSLOW, M., PACKMAN, A., O'BRIAN, S.: Cognitive behaviour therapy for adults who stutter: A tutorial for speech-language pathologists. *JFD* 34 / 3 (2010). S. 187-200.

BOYLE, M., BLOOD, G., BLOOD, I.: Effects of perceived causality on perceptions of persons who stutter. *JFD* 34 / 3 (2010). S. 201-218.

RATNER, N., NEWMAN, R., STREKAS, A.: Effects of word frequency and phonological neighborhood characteristics on confrontation naming in children who stutter and normally fluent peers. *JFD* 34 / 4 (2010). S. 225-241.

WAGOVICH, S., HALL, N., CLIFFORD, B.: Speech disruptions in a relation to language growth in children who stutter: An exploratory study. *JFD* 34 / 4 (2010). S. 242-256.

COULTER, C., ANDERSON, J., CONTURE, E.: Childhood stuttering and dissociations across linguistic domains: A replication and extension. *JFD* 34 / 4 (2010). S. 257-278.

KOUSHIK, S., SHENKER, R., ONSLOW, M.: Follow-up 6-10-year-old stuttering children after Lidcombe Program treatment: A Phase 1 trial. *JFD* 34 / 4 (2010). S. 279-290.

ROBERTS, P., MELTZER, A., WILDIN, J.: Disfluencies in non-stuttering adults across sample lengths and topics. *JCD* 42 / 6 (2009). S. 414-427.

HUGHES, S., GABEL, R., IRANI, F., SCHLAGHECK, A.: University students' perceptions of the life effects of stuttering. *JCD* 43 / 1 (2010). S. 45-60.

IVERACH, L., O'BRIAN, S., JONES, M., BLOCK, S., LINCOLN, M., HARRISON, E., HEWAT, S., MENZIES, R., PACKMAN, A., ONSLOW, M.: The Five Factor Model of personality applied to adults who stutter. *JCD* 43 / 2 (2010). S. 120-132.

EGGERS, K., DE NIL, L., VAN DEN BERGH, B.: Factorial Temperament Structure in Stuttering, Voice-Disordered, and Typically Developing Children. *JSLHR* 52 / 6 (2009). S. 1610-1622.

TSIAMTSIOURIS, J., CAIRNS, H.: Effects of Syntactic Complexity and Sentence-Structure Priming on speech Initiation Time in Adults Who Stutter. *JSLHR* 52 / 6 (2009). S. 1623-1639.

ST. LOUIS, K., ROBERTS, P.: Measuring attitudes toward stuttering: English-to-French translations in Canada and Cameroon. *JCD* 43 / 5 (2010). S. 361-377.

LANGEVIN, M., PACKMAN, A., ONSLOW, M.: Parent perceptions of the impact of stuttering on their preschoolers and themselves. *JCD* 43 / 5 (2010). S. 407-423.

SMITH, A., SADAGOPAN, N., WALSH, B., WEBER-FOX, C.: Increasing phonological complexity reveals heightened instability in inter-articulatory coordination in adults who stutter. *JFD* 35 / 1 (2010). S. 1-18.

SMITS-BANDSTRA, S.: Methodological considerations in the measurement of reaction time in persons who stutter. *JFD* 35 / 1 (2010). S. 19-32.

MAX, L., BALDWIN, C.: The role of motor learning in stuttering adaptation: Repeated versus novel utterances in a practice-retention paradigm. *JFD* 35 / 1 (2010). S. 33-43.

TESHIMA, S., LANGEVIN, M., HAGLER, P., KULLY, D.: Post-treatment speech naturalness of Comprehensive Stuttering Program clients and differences in rating among listener groups. *JFD* 35 / 1 (2010). S. 44-58.

BAKHTIAR, M., SEIFPANAHI, S., ANSARI, H., GHANADZADE, M., PACKMAN, A.: Investigation of the reliability of the SSI-3 for preschool Persian-speaking children who stutter. *JFD* 35 / 2 (2010). S. 87-91.

BLOOD, G., BOYLE, M., BLOOD, I., NALESNIK, G.: Bullying in children who stutter: Speech-language pathologists' perception and intervention strategies. *JFD* 35 / 2 (2010). S. 92-109.

LEE, K., MANNING, W.: Listener response according to stuttering self-acknowledgment and modification. *JFD* 35 / 2 (2010). S. 110-122.

TANI, T., SAKAI, Y.: Stuttering after right cerebellar infraction: A case study. *JFD* 35 / 2 (2010). S. 141-145.

CRAIG, A.: The association between quality of life and stuttering. *JFD* 35 / 3 (2010). S. 159-160.

YARUSS, J.: Assessing quality of life in stuttering treatment outcomes research. *JFD* 35 / 3 (2010). S. 190-202.

BLUMGART, E., TRAN, Y., CRAIG, A.: An investigation into the personal financial costs associated with stuttering. *JFD* 35 / 3 (2010). S. 203- 215.

ANDERSON, J., WAGOVICH, S.: Relationships among linguistic processing speed, phonological working memory and attention in children who stutter. *JFD* 35 / 3 (2010). S. 216-234.

CIVIER, O., TASKO, S., GUENTHER, F.: Overreliance on auditory feedback may lead to sound/syllable repetitions: Simulations of stuttering and fluency-inducing conditions with a neural model of speech production. *JFD* 35 / 3 (2010). S. 246-279.

HUGHES, S., GABEL, R., IRANI, F., SCHLAGHECK, A.: University students' explanations for their descriptions of people who stutter: An exploratory mixed model study. *JFD* 35 / 3 (2010). S. 280-298.

ALPERMANN, A., HUBER, W., NATKE, U., WILLMES, K.: Measurement of trained speech patterns in stuttering: Interjudge and intrajudge agreement of experts by means of modified time-interval analysis. *JFD* 35 / 3 (2010). S. 299-313.

RICHELS, C., BUHR, A., CONTURE, E., NTOUROU, K.: Utterance complexity and stuttering on function words in preschool-age children who stutter. *JFD* 35 / 3 (2010). S. 314-331.

OLANDER, L., SMITH, A., ZELAZNIK, H.: Evidence that a Motor Timing Deficit is a Factor in the Development of Stuttering. *JSLHR* 53 / 4 (2010). S. 876-886.

LINCOLN, M., PACKMAN, A., ONSLOW, M., JONES, M.: An Experimental Investigation of the Effect of Altered Auditory Feedback on the Conversational Speech of Adults who Stutter. *JSLHR* 53 / 5 (2010). S. 1122-1132.

FELSENFELD, S., VAN BEIJSTERVELDT, C., BOOMSMA, D.: Attentional Regulation in Young Twins with Probable Stuttering, High Nonfluency, and Typical Fluency. *JSLHR* 53 / 5 (2010). S. 1147-1166.

IVERACH, L., JONES, M., O'BRIAN, S., BLOCK, S., LINCOLN, M., HARRISON, E., HEWAT, S., MENZIES, R., PACKMAN, A., ONSLOW, M.: Mood and Substance Use Disorders Among Adults Seeking Speech Treatment for Stuttering. *JSLHR* 53 / 5 (2010). S. 1178-1190.

SAWYER, J., YAIRI, E.: Characteristics of Disfluency Clusters over Time in Preschool Children who Stutter. *JSLHR* 53 / 5 (2010). S. 1191-1205.

EGGERS, K., DENIL, L., VAN DEN BERGH, B.: Temperament dimensions in stuttering and typically developing children. *JFD* 35 / 4 (2010). S. 355-372.

TANI, T., SAKAI, Y.: Analysis of five cases with neurogenic stuttering following brain injury in the basal ganglia. *JFD* 36 / 1 (2011). S. 1-16.

TRAN, Y., BLUMGART, E., CRAIG, A.: Subjective distress associated with chronic stuttering. *JFD* 36 / 1 (2011). S. 17 – 26.

COOK, S., RIEGER, M., DONLAN, C., HOWELL, P.: Testing orofacial abilities of children who stutter: The Movement, Articulation, Mandibular and Sensory awareness (MAMS) assessment procedure. *JFD* 36 / 1 (2011). S. 27 – 40.

VAN BORSEL, J., BREPOELS, M., DE COENE, J.: Stuttering, attractiveness and romantic relationships: The perception of adolescents and young adults. *JFD* 36 / 1 (2011). S. 41-50.

TUMANOVA, V., ZEBROWSKI, P., THRONEBURG, R., KAYIKCI, M.: Articulation rate and its relationship to disfluency type, duration, and temperament in preschool children who stutter. *JCD* 44 / 1 (2011). S. 116 – 129.

LOGAN, K., BYRD, C., MAZZOCCHI, E., GILLAM, R.: Speaking rate characteristics of elementary-school-aged children who do and do not stutter. *JCD* 44 / 1 (2011). S. 130 – 147.

VON TILING, J.: Listener perception of stuttering, prolonged speech, and verbal avoidance behaviors. *JCD* 44 / 2 (2011). S. 161 – 172.

VANRYCKEGHEM, M., BRUTTEN, G.: The BigCAT: A normative and comparative investigation of the communication attitude of nonstuttering and stuttering adults. *JCD* 44 / 2 (2011). S. 200 – 206.

BLEEK, B., MONTAG, C., FABER, J., REUTER, M.: Investigating personality in stuttering: Results of a case control study using the NEO-FFI. *JCD* 44 / 2 (2011). S. 218 – 222.

BROCKLEHURST, P., CORLEY, M.: Investigating the inner speech of people who stutter: Evidence for (and against) the Covert Repair Hypothesis. *JCD* 44 / 2 (2011). S. 246 – 260.

HEALEY, E.: What Literature Tells Us about Listeners' Reactions to Stuttering: Implications for the Clinical Management of Stuttering. *SSL* 31 / 4 (2010). S. 227 – 235.

MILLARD, S., COOK, F.: Working with Young Children Who Stutter: Raising Our Game. *SSL* 31 / 4 (2010). S. 250 – 261.

YARUSS, J.: Evaluating and Treating School-Aged Children Who Stutter. *SSL* 31 / 4 (2010). S. 262 – 271.

ZHANG, J., KALINOWSKI, J., SALTUKLAROGLU, T., HUDOCK, D.: Stuttered and fluent speaker's heart rate and skin conductance in response to fluent and stuttered speech. *IJ* 45 / 6 (2010). S. 670 – 680.

JOHNSON, K., WALDEN, T., CONTURE, E., KARRASS, J.: Spontaneous Regulation of Emotions in Preschool Children Who Stutter: Preliminary Findings. *JSLHR* 53 / 6 (2010). S. 1478 – 1495.

DAVIDOW, J., BOTHE, A., RICHARDSON, J., ANDREATTA, R.: Systematic Studies of modified vocalization: Effects of speech rate and instatement style during Metronome stimulation. *JSLHR* 53 / 6 (2010). S. 1579 – 1594.

LATTERMANN, C.: Frühkindliches Stottern: Abwarten oder sofort behandeln? Indikatoren für den Therapiebeginn auf der Basis von aktuellen Forschungsergebnissen. *FL* 25 / 2 (2011). S. 6 – 11.

IVERACH, L., MENZIES, R., JONES, M., O'BRIAN, S., PACKMAN, A., ONSLOW, M.: Further development and validation of the Unhelpful Thoughts and Beliefs About Stuttering (UTBAS) scales: relationship to anxiety and social phobia among adults who stutter. *IJ* 46 / 3 (2011). S. 286-299.

ARNOLD, H., CONTURE, E., KEY, A., WALDEN, T.: Emotional reactivity, regulation and childhood stuttering: A behavioral and electrophysiological study. *JCD* 44 / 3 (2011). S. 276-293.

CHOO A., KRAFT, S., OLIVERO, W., AMBROSE, N., SHARMA, H., CHANG, S-E., LOUCKS, T.: Corpus callosum differences associated with persistent stuttering in adults. *JCD* 44 / 4 (2011). S. 470-477.

DAVIDOW, J., BOTHE, A., YE, J.: Systematic studies of modified vocalization: Speech production changes during a variation of metronomic speech in persons who do and do not stutter. JFD 36 / 2 (2011). S. 93-109.

KOEDOOT, C., BOUWMANS, C., FRANKEN, M-C., STOLK, E.: Quality of life in adults who stutter. JCD 44 / 4 (2011), S. 429-443.

O'BRIAN, S., JONES, M., PACKMAN, A., MENZIES, R., ONSLOW, M.: Stuttering severity and educational attainment. JFD 36 / 2 (2011). S. 86-92.

PACKMAN, A., MEREDITH, G.: Technology and the evolution of clinical methods for stuttering. JFD 36 / 2 (2011). S. 75-85.

DANIELS, D., PANICO, J., SUDHOLT, J.: Perceptions of university instructors toward students who stutter: A quantitative and qualitative approach. JCD 44 / 6 (2011). S. 631-639.

ZEBROWSKI, P., ARENAS, R.: The "Iowa Way" revisited. JFD 36 / 3 (2011). S. 144-157.

BOTTERILL, W.: Developing the therapeutic relationship: From 'expert' professional to 'expert' person who stutters. JFD 36 / 3 (2011). S. 158-173.

EZRATI-VINACOUR, R., WEINSTEIN, N.: A dialogue among various cultures and its manifestation in stuttering therapy. JFD 36 / 3 (2011). S. 174-185.

SHENKER, R.: Multilingual children who stutter: Clinical issues. JFD 36 / 3. S. 186-193.

BERQUEZ, A., COOK, F., MILLARD, S., JARVIS, E.: The Stammering Information Programme: A Delphi study. JFD 36 / 3 (2011). S. 206-221.

KOEDOOT, C., VERSTEEGH, M., YARUSS, J.S.: Psychometric evaluation of the Dutch translation of the Overall Assessment of the Speaker's Experience of Stuttering for adults (OASES-A-D). JFD 36 / 3 (2011). S. 222-230.

LEE, K., MANNING, W., HERDER, C.: Documenting changes in adult speakers' locus of causality during stuttering treatment using Origin and Pawn scaling. JFD 36 / 3 (2011). S. 231-245.

ST. LOUIS, K.: The *Public Opinion Survey of Human Attributes-Stuttering (POSHA-S)*: Summary framework and empirical comparisons. JFD 36 / 4 (2011). S. 256-261.

ÖZDEMİR, R.S., ST. LOUIS, K., TOPBAŞ, S.: Public attitudes toward stuttering in Turkey: Probability versus convenience sampling. JFD 36 / 4 (2011). S. 262-267.

ORTEGA, A., AMBROSE, N.: Developing physiologic stress profiles for school-age children who stutter. JFD 36 / 4 (2011). S. 268-273.

BELTRAME, J., TORELLO VIERA, R.A., TAMANAHA, A., FASSIN ARCURI, C., OSBORN, E., PERISSINOTO, J., SCHIEFER, A.M.: Comparison of pausing behavior in children who stutter and children who have Asperger syndrome. JFD 36 / 4 (2011). S. 280-284.

LASALLE, L., WOLK, L.: Stuttering, cluttering, and phonological complexity: Case studies. JFD 36 / 4 (2011). S. 285-289.

TRICHON, M., TETNOWSKI, J.: Self-help conferences for people who stutter: A qualitative investigation. *JFD* 36 / 4 (2011). S. 290-295.

LOUCKS, T., KRAFT, S., CHOO, A. L., SHARMA, H., AMBROSE, N.: Functional brain activation differences in stuttering identified with a rapid fMRI sequence. *JFD* 36 / 4 (2011). S. 302-307.

ÖZDEMİR, R.S., ST. LOUIS, K., TOPBAŞ, S.: Stuttering attitudes among Turkish family generations and neighbors from representative samples. *JFD* 36 / 4 (2011). S. 318-333.

LOGAN, K., WILLIS, J.: The accuracy with which adults who do not stutter predict stuttering-related communication attitudes. *JFD* 36 / 4 (2011). S. 334-348.

BAUERLY, K., DE NIL, L.: Speech sequence skill learning in adults who stutter. *JFD* 36 / 4 (2011). S. 349-360.

CRAIG, A., BLUMGART, E., TRAN, Y.: Resilience and Stuttering: Factors That Protect People From the Adversity of Chronic Stuttering. *JSLHR* 54 / 6 (2011). S. 1485-1496.

RE LAU, S., BEILBY, J., BYRNES, M., HENNESSEY, N.: Parenting styles and attachment in school-aged children who stutter. *JCD* 45 / 2 (2012). S. 98-110.

ST. LOUIS, K.: Research and development on a public attitude instrument for stuttering. *JCD* 45 / 2 (2012). S. 129-146.

ZRAICK, R., ATCHERSON, S., BROWN, A.: Readability of patient-reported outcome questionnaires for use with persons who stutter. *JFD* 37 / 1 (2012). S. 20-24.

LOGAN, K., O'CONNOR, E.: Factors affecting occupational advice for speakers who do and do not stutter. *JFD* 37 / 1 (2012). S. 25-41.

ALPERMANN, A., HUBER, W., NATKE, U., WILLMES, K.: Construct validity of modified time-interval analysis in measuring stuttering and trained speaking patterns. *JFD* 37 / 1 (2012). S. 42-53.

ABDALLA, F., ST. LOUIS, K.: Arab school teachers' knowledge, beliefs and reactions regarding stuttering. *JFD* 37 / 1 (2012). S. 54-69.

NEEF, N., SOMMER, M., NEEF, A., PAULUS, W., VON GUDENBERG, A., JUNG, K., WÜSTENBERG, T.: Reduced Speech Perceptual Acuity for Stop Consonants in Individuals Who Stutter. *JSLHR* 55 / 1 (2012). S. 276-289.

BROCKLEHURST, P., LICKLEY, R., CORLEY, M.: The influence of anticipation of word misrecognition on the likelihood of stuttering. *JCD* 45 / 3 (2012), S. 147-160.

KAWAI, N., HEALEY, E.C., CARRELL, T.: The effects of duration and frequency of occurrence of voiceless fricatives on listeners' perceptions of sound prolongations. *JCD* 45 / 3 (2012), S. 161-172.

INGHAM, R., BOTHE, A., WANG, Y., PURKHISER, K., NEW, A.: Phonation interval modification and speech performance quality during fluency-inducing conditions by adults who stutter. *JCD* 45 / 3 (2012), S. 198-211.

CLARK, C., CONTURE, E., FRANKEL, C., WALDEN, T.: Communicative and psychological dimensions of the KiddyCAT. *JCD* 45 / 3 (2012), S. 223-234.

ST. LOUIS, K.: Male versus female attitudes toward stuttering. *JCD* 45 / 3 (2012), S. 246-253.

EGGERS, K., DE NIL, L., VAN DEN BERGH, B.: The Efficiency of Attentional Networks in Children Who Stutter. *JSLHR* 55 / 3 (2012), S. 946-959.

DANIELS, D., GABEL, R., HUGHES, S.: Recounting the K-12 school experiences of adults who stutter: A qualitative analysis. *JFD* 37 / 2 (2012), S. 71-82.

BLUMGART, E., TRAN, Y., YARUSS, J.S., CRAIG, A.: Australian normative data for the Overall Assessment of the Speaker's Experience of Stuttering. *JFD* 37 / 2 (2012), S. 83-90.

VINCENT, I., GRELA, B., GILBERT, H.: Phonological priming in adults who stutter. *JFD* 37 / 2 (2012), S. 91-105.

MCALLISTER, J., COLLIER, J., SHEPSTONE, L.: The impact of adolescent stuttering on educational and employment outcomes: Evidence from a birth cohort study. *JFD* 37 / 2 (2012), S. 106-121.

UNGER, J., GLÜCK, C., CHOLEWA, J.: Immediate effects of AAF devices on the characteristics of stuttering: A clinical analysis. *JFD* 37 / 2 (2012), S. 122-134.

BEILBY, J., BYRNES, M., YOUNG, K.: The experiences of living with a sibling who stutters: A preliminary study. *JFD* 37 / 2 (2012), S. 135-148.

JOHNSON, K., CONTURE, E., WALDEN, T.: Efficacy of attention regulation in preschool-age children who stutter: A preliminary investigation. *JCD* 45 / 4 (2012), S. 263-278.

CHOO, A.L., CHANG, S-E., ZENGIN-BOLATKALE, H., AMBROSE, N., LOUCKS, T.: Corpus callosum morphology in children who stutter. *JCD* 45 / 4 (2012), S. 279-289.

ZHANG, J., KALINOWSKI, J.: Culture and listeners' gaze responses to stuttering. *IJ* 47 / 4 (2012), S. 388-397.

LOUCKS, T., CHON, H. HAN, W.: Audiovocal integration in adults who stutter. *IJ* 47 / 4 (2012), S. 451-456.

KEFALIANOS, E., ONSLOW, M., BLOCK, S., MENZIES, R., REILLY, S.: Early stuttering, temperament and anxiety: Two hypotheses. *JFD* 37 / 3 (2012), S. 151-163.

ARENAS, R., ZEBROWSKI, P., MOON, J.: Phonetically governed voicing onset and offset in preschool children who stutter. *JFD* 37 / 3 (2012), S. 179-187.

BYRD, C., VALLELY, M., ANDERSON, J., SUSSMAN, H.: Nonword repetition and phoneme elision in adults who do and do not stutter. *JFD* 37 / 3 (2012), S. 188-201.

RAUTAKOSKI, P., HANNUS, T., SIMBERG, S., SANDNABBA, N.K., SANTTILA, P.: Genetic and environmental effects on stuttering: A twin study from Finland. *JFD* 37 / 3 (2012), S. 202-210.

GUNTUPALLI, V., NANJUNDESWARAN, C., DAYALU, V., KALINOWSKI, J.: Autonomic and emotional responses of graduate student clinicians in speech–language pathology to stuttered speech. *IJ* 47 / 5 (2012), S. 603–608.

VANRYCKEGHEM, M., BRUTTEN, G.: A comparative investigation of the BigCAT and Erickson S-24 measures of speech-associated attitude. *JCD* 45 / 5 (2012), S. 340-347.

KAWAI, N., HEALEY, E.C., NAGASAWA, T., VANRYCKEGHEM, M.: Communication attitudes of Japanese school-age children who stutter. *JCD* 45 / 5 (2012), S. 348-354.

FRANIC, D., BOTHE, A., BRAMLETT, R.: Assessment of respondent acceptability for preference measures in stuttering. *JCD* 45 / 5 (2012), S. 378-389.

GREGG, B.A., YAIRI, E.: Disfluency patterns and phonological skills near stuttering onset. *JCD* 45 / 6 (2012), S. 426-438.

CHON, H., SAWYER, J., AMBROSE, N.: Differences of articulation rate and utterance length in fluent and disfluent utterances of preschool children who stutter. *JCD* 45 / 6 (2012), S. 455-467.

PACKMAN, A.: Theory and therapy in stuttering: A complex relationship. *JFD* 37 / 4 (2012), S. 225-233.

DONAHER, J., RICHELIS, C.: Traits of attention deficit/hyperactivity disorder in school-age children who stutter. *JFD* 37 / 4 (2012), S. 242-252.

LOWE, R., GUASTELLA, A., CHEN, N., MENZIES, R., PACKMAN, A., O'BRIAN, S., ONSLOW, M.: Avoidance of eye gaze by adults who stutter. *JFD* 37 / 4 (2012), S. 263-274.

PLEXICO, L., BURRUS, E.: Coping with a child who stutters: A phenomenological analysis. *JFD* 37 / 4 (2012), S. 275-288.

FRANIC, D., BOTHE, A., BRAMLETT, R.: A welfare economic approach to measure outcomes in stuttering: Comparing willingness to pay and quality adjusted life years. *JFS* 37 / 4 (2012), S. 300-313.

BAUMAN, J., HALL, N., WAGOVICH, S., WEBER-FOX, C., BERNSTEIN RATNER, N.: Past tense marking in the spontaneous speech of preschool children who do and do not stutter. *JFD* 37 / 4 (2012), S. 314-324.

BLEEK, B., REUTER, M., YARUSS, J.S., COOK, S., FABER, J., MONTAG, C.: Relationships between personality characteristics of people who stutter and the impact of stuttering on everyday life. *JFD* 37 / 4 (2012), S. 325-333.

SMITH, A., GOFFMAN, L., SASISEKARAN, J., WEBER-FOX, C.: Language and motor abilities of preschool children who stutter: Evidence from behavioral and kinematic indices of nonword repetition performance. *JFD* 37 / 4 (2012), S. 344-358.

SOWMAN, P., CRAIN, S., HARRISON, E., JOHNSON, B.: Reduced activation of left orbitofrontal cortex precedes blocked vocalization: A magnetoencephalographic study. *JFD* 37 / 4 (2012), S. 359-365.

JONES, R., FOX, R., JACEWICZ, E.: The Effects of Concurrent Cognitive Load on

- Phonological Processing in Adults Who Stutter. *JSLHR* 55 / 6 (2012), S. 1862-1875.
- EGGERS, K., DE NIL, L., VAN DEN BERGH, B.: Inhibitory control in childhood stuttering. *JFD* 38 / 1 (2013), S. 1-13.
- BEILBY, J., BYRNES, M., MEAGHER, E., YARUSS, J.S.: The impact of stuttering on adults who stutter and their partners. *JFD* 38 / 1 (2013), S. 14-29.
- TSIAMTSIOURIS, J., SMITH CAIRNS, H.: Effects of sentence-structure complexity on speech initiation time and disfluency. *JFD* 38 / 1 (2013), S. 30-44.
- SASISEKARAN, J., BRADY, A., STEIN, J.: A preliminary investigation of phonological encoding skills in children who stutter. *JFD* 38 / 1 (2013), S. 45-58.
- MACPHERSON, M., SMITH, A.: Influences of Sentence Length and Syntactic Complexity on the Speech Motor Control of Children Who Stutter. *JSLHR* 56 / 1 (2013), S. 89-102.
- DAVIDOW, J., INGHAM, R.: The effect of speech rate on stuttering frequency, phonated intervals, speech effort, and speech naturalness during chorus reading. *JCD* 46 / 2 (2013), S. 202-216.
- BROCKLEHURST, P., LICKLEY, R., CORLEY, M.: Revisiting Bloodstein's Anticipatory Struggle Hypothesis from a psycholinguistic perspective: A Variable Release Threshold hypothesis of stuttering. *JCD* 46 / 3 (2013), S. 217-237.
- HOWELL, P., LU, CH.: Assessing risk for stuttering in children. *JFD* 38 / 2 (2013), S. 63-65.
- YAIRI, E., AMBROSE, N.: Epidemiology of stuttering: 21st century advances. *JFD* 38 / 2 (2013), S. 66-87.
- REED, P., WU, Y.: Logistic regression for risk factor modelling in stuttering research. *JFD* 38 / 2 (2013), S. 88-101.
- HOWELL, P.: Screening school-aged children for risk of stuttering. *JFD* 38 / 2 (2013), S. 102-123.
- COOK, S., DONLAN, CH., HOWELL, P.: Stuttering severity, psychosocial impact and lexical diversity as predictors of outcome for treatment of stuttering. *JFD* 38 / 2 (2013), S. 124-133.
- WARD, D.: Risk factors and stuttering: Evaluating the evidence for clinicians. *JFD* 38 / 2 (2013), S. 134-140.
- COALSON, G., PEÑA, E., BYRD, C.: Description of multilingual participants who stutter. *JFD* 38 / 2 (2013), S. 141-156.
- MAVIŞ, I., LOUIS, K., ÖZDEMİR, S., TOĞRAM, B.: Attitudes of Turkish speech and language therapists toward stuttering. *JFD* 38 / 2 (2013), S. 157-170.
- CHOI, D., CONTURE, E., WALDEN, T., LAMBERT, W., TUMANOVA, V.: Behavioral inhibition and childhood stuttering. *JFD* 38 / 2 (2013), S. 171-183.
- MANNING, W., BECK, G.: Personality dysfunction in adults who stutter: Another look. *JFD* 38 / 2 (2013), S. 184-192.

WEBER-FOX, C., WRAY, A., ARNOLD, H.: Early childhood stuttering and electrophysiological indices of language processing. *JFD* 38 / 2 (2013), S. 206-221.

SASISEKARAN, J., BYRD, C.: A preliminary investigation of segmentation and rhyme abilities of children who stutter. *JFD* 38 / 2 (2013), S. 222-234.

MCALLISTER, J., COLLIER, J., SHEPSTONE, L.: The impact of adolescent stuttering and other speech problems on psychological well-being in adulthood: evidence from a birth cohort study. *IJ* 48 / 4 (2013), S. 458–468.

MAHURIN-SMITH, J., AMBROSE, N.: Breastfeeding may protect against persistent stuttering. *JCD* 46 / 4 (2013), S. 351-360.

RICHELS, C., JOHNSON, C.G., JOHNSON, K.N., WALDEN, T., CONTURE, E.: Socioeconomic status, parental education, vocabulary and language skills of children who stutter. *JCD* 46 / 4 (2013), S. 361-374.

TUDOR, H., DAVIS, S., BREWIN, C. R., HOWELL, P.: Recurrent involuntary imagery in people who stutter and people who do not stutter. *JFD* 38 / 3 (2013), S. 24 - 259.

NTOUROU, K., CONTURE, E. G., WALDEN, T. A.: Emotional reactivity and regulation on preschool-age children who stutter. *JFD* 38 / 3 (2013), S. 260- 274.

SASISEKARAN, J.: Nonword repetition and nonword reading abilities in adults who do and who do not stutter. *JFD* 38 / 3 (2013), S. 275- 289.

SASISEKARAN, J., BYRD, C.: Nonword repetition and phoneme elision skills in school-age children who stutter and who do not stutter. *IJ* 48 / 6 (2013), S. 625- 639.

PRZEPIORKA, A.M., BLACHNIO, A., ST. LOUIS, K.O., WOZNIAK, T.: Public attitudes toward stuttering in Poland. *IJ* 48 / 6 (2013), S. 703- 714.

WALSH, B., SMITH, A.: Oral Electromyography Activation Patterns for Speech are similar for Preschoolers who do and do not stutter. *JSLHR* 56 / 5 (2013), S. 1441- 1454.

KARIMI, H., O'BRAIN, S., ONSLOW, M., JONES, M., MENZIES, R., PACHMAN, A.: Unscheduled telephone calls to measure percent syllables stuttered during clinical trials. *JSLHR* 56 / 5 (2013), S. 1455- 1461.

DALIRI, A., PROKOPENKO, R.A., MAX, L.: Afferent and efferent aspects of mandibular sensorimotor control in adults who stutter. *JSLHR* 56 / 6 (2013), S. 1774- 1788.

ERICKSON, S., BLOCK, S.: The social communication impact of stuttering on adolescents and their families. *JFD* 38 / 4 (2013), S.311-324

CLARK, C.E., CONTURE, E.G., WALDEN, T.A., LAMBERT, W.E.: Speech sound articulation abilities of preschool-age children who stutter. *JFD* 38 / 4, S. 325- 341.

BRICKER-KATZ, G., LINCOLN, M., CUMMING, S.: Stuttering and work life: an interpretative phenomenological analysis. *JFD* 38 / 4 (2013), S. 342- 355.

MANNING, W., BECK, J.G.: The role of psychological process in estimates of stuttering severity. *JFD* 38 / 4 (2013), S. 356- 367.

BOYLE, M.P.: Psychological characteristics and perceptions of stuttering of adults who stutter and without group experience. JFD 38 / 4 (2013), S. 368- 381.

DAVIDSON, J.H.: systematic studies of modified vocalization: the effects of speech rate and speech production measures during metronome-paced speech in persons who stutter. IJ 49 / 1 (2014), S. 100- 112.

HUDOCK, D., KALINOWSKI, J.: Stuttering inhibition via altered auditory feedback during scripted telephone conversation. IJ 49 / 1 (2014), S. 139- 147.

JONES, R.M., CONTURE, E.G., WALDEN, T.A.: Emotional reactivity and regulation associated with fluent and stuttered utterances of preschool-age children who stutter. JCD 48 (2014), S. 38- 51.

PELCZARSKI, K.M., YARUSS,S.: Phonological Encoding of Young Children who Stutter. JFD 39 (2014), S. 12- 24.

MCALLISTER, J., COLLIER, J.: Birth Weight and Stuttering: Evidence from three Birth Cohorts. JFD 39 (2014), S. 25- 33.

ST. LOUIS, K.O., PRZEPIORKA, A.M., BESTE-GULDBORG, A., WILLIAMS, M.J., BLACHNIO,A., GUENDOUZI,J., REICHEL, I.K., WARE, M.B.: Stuttering attitudes of Students: Professional, Intercultural, and International Comparisons. JFD 39 (2014), S. 34- 50.

CHANG, S.-E.: Updates in Neuroimaging of Children who Stutter. SSL 35 / 2 (2014), S. 67- 79.

KRAFT, SH.J., AMBROSE, N., CHON, H.: Temperaments and Environmental Contributions to Stuttering Severity in Children: The Role of Effortful Control. SSL 35 / 1 (2014), S. 80- 94.

SASISEKARAN, J.: Exploring the Link between Stuttering and Phonology: A Review and Implications for Treatment. SSL 35 / 2 (2014), S. 95- 113.

JONES, R., CHOI, D., CONTURE, E., WALDEN, T.: Temperament, Emotion and Childhood Stuttering. SSL 35 / 2 (2014), S. 114- 131

BEILBY, J.: Psychosocial Impact of Living with a Stuttering Disorder: Knowing Is Not Enough. SSL 35 / 2 (2014), S. 132- 143.

SISSKIN, V., WASILIUS, S.: Lost in the Literature, but Not the Caseload: Disfluency from Theory to Practice. SSL 35 / 2 (2014), S. 144- 152.

TUMANOVA, V., CONTURE, E.G., LAMBERT, E.W., WALDEN, T.A.: Speech disfluencies of preschool-age children who do and do not stutter. JCD 49 (2014), S. 25- 41.

ALM, P.A.: Stottering in relation to anxiety, temperament, and personality: Review and analysis with focus on causality. JFD 40 (2014), S. 5- 21.

SMITH, K.A., IVERACH, L., O'BRAIN, S., KEFALIANOS, E., REILLY,S.: Anxiety of children and adolescents who stutter: a review. JFD 40 (2014), 22- 34.

CRAIG, A., RAN, Y.: Trait and social anxiety in adults with chronic stottering: Conclusions following meta-analysis. JFD 40 (2014), S. 35- 43.

HENNESSERY, N.W., DOURADO, E., BAILBY, J.M.: Anxiety and speaking in people who stutter: An investigation using the emotional Stroop task. *JFD* 40 (2014), S. 44- 57.

GUNN, A., MENZIES, R.G., O'BRAIN, S., ONSLOW, M., PACKMAN, A., LOWE, R., IVERACH, L., HEARD, R., BLOCK, S.: Axis I anxiety and mental health disorders among stuttering adolescents. *JFD* 40 (2014), S. 58 – 68.

BLUMGART, E., TRAN, Y., CRAIG, A.: Social support and its association with negative affect in adults who stutter. *JFD* 40 (2014), S. 83- 92.

ZANG, J., STEMMER, E.: Stottern und Schule. Individueller Nachteilsausgleich und inklusive Unterrichtsgestaltung. *FL* 28/2 (2014), S. 24-27.

HELGADOTTIR, F.D., MENZIES, R.G., ONSLOW, M., PACKMAN, A., O'BRAIN, S.: Safety Behaviors and Speech Treatment for Adults Who Stutter. *JSLHR* 57 / 4 (2014), S. 1308-1313.

KEFALIANOS, E., ONSLOW, M., UKOUMUNNE, O., BLOCK, S., REILLY, S.: Stuttering, Temperament, and Anxiety: Data from a Community Chort Ages 2-4 Years. *JSLHR* 57 / 4 (2014), S. 1314-1322.

JANSSON-VERKASOLO, E., EGGERS, K., JÄRVENPÄÄ, A., SOUMINEN, K., VAN DEN BERGH, B., DE NIL, L., KUJALA, T.: Atypical central auditory speech-sound discrimination in children who stutter as indexed by the mismatch negativity. *JFD* 41 (2014), S. 1-11.

JONES, R.M., BUHR, A.P., CONTURE, E.G., TUANOVA, V., WALDEN, T.A., PORGHES, S.W.: Automatic nervous System activity of preschool-age children who stutter. *JFD* 41 (2014), S. 12-31.

SPENCER, C., WEBER-FOX, C.: Preschool speech articulation and nonword repetition abilities may help predict eventual recovery or persistence of stuttering. *JFD* 41 (2014), S. 32-46.

SASISEKARAN, J., WEISBERG, S.: Practice and retention of nonwords in adults who stutter. *JFD* 35 / 3 (2014), S. 55-71.

LEE, K.: Korean speech-language pathologists' attitudes toward stuttering according to clinical experiences. *IJ* 49 / 6 (2014), S. 771- 779.

BOYLE, M.P.: Understanding perceptions of stuttering among school-based speech-language pathologists: An application of attribution theory. *JCD* 52 (2014), S. 143- 155.

DE SONNEVILLE-KOEDOOT, C., STOLK, E.A., RAAT, H., BOUWMAN-FRIJTERS, C., FRANKEN, M.-C.: Health-related quality of life of preschool children who stutter. *JFD* 42 (2014), S. 1-12.

STIPDONK, L., LIEFTINK, A., BOUWEN, J., WIJNEN, F.: Extraversion and communication attitude in people who stutter: A preliminary study. *JFD* 42 (2014), S. 13-20.

ST. LOUIS, K.O., SØNSTERUD, H., CARLO, E.J., HEITMANN, R.R., KVENSETH, H.: Public attitudes toward-and identification of- cluttering and stuttering in Norway and Puerto Rico. *JFD* 42 (2014), S. 21-34.

VALANTE, A.R., JESUS, L.M.T., HALL, A., LEAHY, M.: Event- and interval-based measurement of stuttering: a review. *IJ* 50 / 1 (2015), S. 14-30.

BOYLE, M.P.: Identifying correlates of self – stigma in adults who stutter: Further establishing the construct validity of the Self – Stigma of Stuttering Scale (S4). *JFD* 43 (2015), S. 17-27.

ARNOLD, H.S., LI, J., GOLTI, K.: Beliefs of teachers versus non-teachers about people who stutter. *JFD* 43 (2015), S. 28-39.

WOLK, L., LASALLE, L.R.: Phonological complexity in school-aged children who stutter and exhibit a language disorder. *JFD* (2015), S. 40-53.

BYRD, G.T., SHENG, L., BERNSTEIN RATNER, N., GKALITSIOU, Z.: Veridical and False Recall in Adults Who Stutter. *JSLHR* 58 / 1 (2015), S. 28-42.

KOHLER, J., BRAUN, W.G.: Instrumente zur Früherkennung und Früherfassung des beginnenden Stotterns. Redeflusskompass 3.0 und Stotterkompass – zwei Hilfsmittel für Laien und Fachleute. *FL* 29 / 2 (2015), S. 6-12.

PRÜFF, H., RICHARDT, K.: Bonner Langzeit-Evaluationsskala zur Lebenssituation Stotternder (BLESS). Ein neues praxisorientiertes Instrument zur Diagnostik, Therapieplanung und Evaluation für stotternde Kinder ab 12 Jahren, Jugendliche und Erwachsene. *FL* 29 / 2 (2015), S. 14-18.

CIESLAK, M., INGHAM, R.J., INGHAM, J.C., GRAFTON, S.T.: Anomalous White Matter Morphology in Adults Who Stutter. *JSLHR* 85 / 2 (2015), S. 268-277.

GARCIA-BARERA, M.A., DAVIDOW, J.H.: Anticipation on stuttering: A theoretical model of the nature of stutter prediction. *JFL* 44 (2015), S. 1-15.

BYRD, C.T., MCGILL, M., USLER, E.: Nonword repetition and phoneme elision in adults who do and do not stutter: Vocal versus nonvocal performance differences. *JFD* 44 (2015), S. 17-31.

BROCKLEHURST, P.H., DRAKE, E., CORLEY, M.: Perfectionism and stuttering: Findings of an online survey. *JFD* 44 (2015), S. 46-62.

CRAIG, A.; BLUMGART, E., TRAN, Y.: A model of clarifying the role mediators in the variability of mood states over time in people who stutter. *JFD* 44 (2015), S. 63-73.

WEIDNER, .M.E., ST.LOUIS, K.O., BURGESS, M.E., LEMASTER, S.N.: ATTITUDES toward stuttering of nonstuttering preschool and kindergarten children: A comparison using a standard instrument prototype. *JFD* 44 (2014), S. 74-87.

MENDES, L., DACAKIS, G., BLOCK, S., ERICKSON, S.: A novel approach for measuring social participation in adults who stutter. *JFD* 44 (2015), S. 88-95

COALSON, G. A., BYRD, C.T.: Metrical Encoding in Adults who Do and Do not Stutter. *JSLHR* 58 / 3 (2015), S. 601-621.

LI, J., ARNOLD, H.S.: Reaction of teachers versus non-teachers toward people who stutter. *JCD* 56 (2015), S. 8-18.

PANICO, J., HEALEY, E.C., KNOPIK, J.: Elementary school students' perception of stuttering: A mixed model approach. JFD 45 (2015), S. 1-11.

AMBROSE, N.G., YAIRI, E., LOUCKS, T.M., SEERY, C.H., THRONEBURG, R.: Relation of motor, linguistic and temperament factors in epidemiologic subtypes of persistent and recovering stuttering: Initial findings. JFD 45 (2015), 12-26.

LANKMAN, R.S., YARUSS, J.S., FRANKEN, M.-C.: Validation and evaluation of the Dutch translation of the overall Assessment of the speaker's Experience of stuttering for school-age children (OASES-S-D). JFD 45 (2015), S. 27-27.

JACKSON, E.S., YARUSS, J.S., QUESAL, R.W., TERRANOVA, V., WHALEN, D.H.: responses of adults who stutter to the anticipation of stuttering. JFD 45 (2015), S. 38-51.

TUMANOVA, V., ZEBROWSKI, P.M., GOODMAN, S.S., ARENAS, R.M.: Motor practice and sensimotor integration in adults who stutter: evidence from visuomotor tracking performance. JFD 45 (2015), S. 52-72.

LEE, K., MANNING, W.H., HERDER, C.: Origin and Pawn scaling for adults who do and do not stutter: A preliminary Comparison. JFD 45 (2015), S. 73-81.

JOHNSON, M., BAXTER, S., BLANK, L., CANTRELL, A., BRUMFITT, S., ENDERBY, P., GOYDER, E.: The state of the art in non-pharmacological interventions for developmental stuttering. Part 2: qualitative evidence synthesis of views and experiences. IJ 51/1 (2016), S.3-17.

LOWE, R., MENZIES, R., PACKMAN, A., O'BRIAN, S., JONES, M., ONSLOW, M.: Assessing attentional biases with stuttering. IJ 51/1 (2016), S.84-94.

BUHR, A. P., JONES, R. M., CONTURE E. G., KELLY, E. M.: The function of repeating: The relation between word class and repetition type in developmental stuttering. IJ 51/2 (2016), S.128-136.

MICHAEL P. BOYLE: The impact of causal attribution on stigmatizing attitudes toward a person who stutters. JCD 60 (2016), S.14-26.

THALES DE NARDO, RODNEY M. GABEL, JOHN A. TETNOWSKI, ERIC R. SWARTZ: Self-acceptance of stuttering: A preliminary study. JCD 60 (2016), S.27-38.

CHRISTOPHER D. CONSTANTINO, PAULA LESLIE, ROBERT W. QUESAL, J. SCOTT YARUSS: A preliminary investigation of daily variability of stuttering in adults. JCD 60 (2016), S.39-50.

ARNOLD, H. S., LI, J.: Associations between beliefs about and reactions toward people who stutter. JFD 47 (2016). S.27-37.

KOUTSODIMITROPOULOS, E., BUULTJENS, M., ST. LOUIS, K. O., MONFRIES, M.: Speech pathology student clinician attitudes and beliefs towards people who stutter: A mixed-method pilot study. JFD 47 (2016), S.38-55.

COALSON, G. A., BYRD, C. T.: Phonetic complexity of words immediately following utterance-initial productions in children who stutter. JFD 47 (2016), S.56-69.

CHOO, A. L., BURNHAM, E., HICKS, K., CHANG, S.: Dissociations among linguistic, cognitive, and auditory-motor neuroanatomical domains in children who stutter. *JCD*, Vol. 61 (2016), S. 29-47.

BRUNDAGE, S., CORCORAN, T., WU, C., STURGILL, C.: Developing and using Big Data Archives to quantify disfluency and stuttering in bilingual children. *SSL*, Vol.37/02 (2016), S. 117-127.

DEHQAN, A., YADEGARI, F., BLOMGREN, M., SCHERER, R. C.: Formant transitions in the fluent speech of Farsi-speaking people who stutter. *JFD*, Vol.48 (2016), S.1-15.

PIISPALA, J., KALLIO, M., BLOIGU, R., JANSSON-VERKASALO, E.: Delayed N2 response in Go condition in a visual Go/Nogo ERP study in children who stutter. *JFD*, Vol.48 (2016), S.16-26.

HEELAN, M., MCALLISTER, J., SKINNER, J.: Stuttering, alcohol consumption and smoking. *JFD*, Vol.48 (2016), S.27-34.

EICHORN, N., MARTON, K., SCHWARTZ, R. G., MELARA, R. D., PIRUTINSKY, S.: Does working memory enhance or interfere with speech fluency in adults who do and do not stutter? Evidence from a dual-task paradigm. *JSLHR*, Vol.59/3 (2016), S. 415-429.

MENZIES, R., O'BRIAN, S., LOWE, R., PACKMAN, A., ONSLOW, M.: International Phase II clinical trial of CBTPsych: A standalone Internet social anxiety treatment for adults who stutter. *JFD*, Vol. 48 (2016), S. 35-43.

ANDREWS, C., O'BRIAN, S., ONSLOW, M., PACKMANN, A., MENZIES, R., LOWE, R.: Phase II trial of a syllable-timed speech treatment for school-age children who stutter. *JFD*, Vol. 48 (2016), S. 44-55.

PELCZARSKI, K. M., YARUSS, J. S.: Phonological memory in children who stutter. *JCD*, Vol. 62 (2016), S. 54-66.

FALK, S., MASLOW, E., THUM, G., HOOLE, P.: Temporal variability in sung productions of adolescents who stutter. *JCD*, Vol. 62 (2016), S. 101-114.

ST. LOUIS, K. O., SØNSTERUD, H., JUNUZOVIĆ-ŽUNIĆ, L., TOMAIUOLI, D., DEL GADO, F., CAPARELLI, E., THEILING, M., FLOBAKK, C., NESBAKKEN HELMEN, L., HEITMANN, R. R., KVENSETH, H., NILSSON, S. WETTERLING, T., LUNDSTRÖM, C., DALY, C., LEAHY, M., TYRRELL, L., WARD, D., WĘSIERSKA, M.: Public attitudes toward stuttering in Europe: Within-country and between-country comparisons. *JCD*, Vol. 62 (2016), S. 115-130.

IVERACH, L., JONES, M., MCLELLAN, L. F., LYNEHAM, H. J., MENZIES, R. G., ONSLOW, M., RAPEE, R. M.: Prevalence of anxiety disorders among children who stutter. *JFD*, Vol. 49 (2016), S. 13-28.

HUMENIUK, E., TARKOWSKI, Z.: Parents' reactions to children's stuttering and style of coping with stress. *JFD*, Vol. 49 (2016), S. 51-60.

CHOI, D., CONTURE, E. G., WALDEN, T. A., JONES, R. M., KIM, H.: Emotional Diathesis, Emotional Stress, and Childhood Stuttering. *JSLHR*, Vol. 59/4 (2016), S. 616-630.

- HILGER, A. I., ZELAZNIK, H., SMITH, A.: Evidence That Bimanual Motor Timing Performance Is Not a Significant Factor in Developmental Stuttering. *JSLHR*, Vol. 59/4 (2016), S. 674-685.
- CHOLIN, J., HEILER, S., WHILLIER, A., SOMMER, M.: Premonitory Awareness in Stuttering Scale (PAiS). *JFD*, Vol. 49 (2016), S.40-50.
- HERTSBERG, N., ZEBROWSKI, P.: Self-perceived competence and social acceptance of young children who stutter: Initial findings. *JCD*, Vol. 64 (2016), S. 18-31.
- LI, J., ARNOLD, H. S., BESTE-GULDBORG, A.: Reactions of protective service workers towards people who stutter. *JFD*, Vol. 50 (2016), S. 1-12.
- MCALLISTER, J.: Behavioural, emotional and social development of children who stutter. *JFD*, Vol. 50 (2016), S. 23-32.
- BREJON TEITLER, N., FERRÉ, S., DAILLY, C.: Specific subtype of fluency disorder affecting French speaking children: A phonological analysis. *JFD*, Vol. 50 (2016), S. 33-43.
- BOYLE, M. P., DIOGUARDI, L., PATE, J. E.: A comparison of three strategies for reducing the public stigma associated with stuttering. *JFD*, Vol. 50 (2016), S.44-58.
- FUSE, A., LANHAM, E. A.: Impact of social media and quality life of people who stutter. *JFD*, Vol. 50 (2016), S. 59-71.
- BLOOD, G. W., BLOOD, I. M.: Long-term Consequences of Childhood Bullying in Adults who stutter: Social Anxiety, Fear of Negative Evaluation, Self-esteem and Satisfaction with Life. *JFD*, Vol. 50 (2016), S. 72-84.
- BRUNDAGE, S. B., BRINTON, J. M., HANCOCK, A. B.: Utility of virtual reality environments to examine physiological reactivity and subjective distress in adults who stutter. *JFD*, Vol. 50 (2016), S. 85-95.
- MILLARD, S. K., DAVIS, S.: The Palin Parent Rating Scales: Parents' Perspectives of childhood stuttering and its impact. *JSLHR*, Vol. 59/5 (2016), S. 950-963.
- IVERACH, L., HEARD, R., MENZIES, R., LOWE, R., O'BRIAN, S., PACKMAN, A., ONSLOW, M.: A brief version of the unhelpful thoughts and beliefs about stuttering scales: The UTBAS-6. *JSLHR*, Vol. 59/5 (2016), S. 964-972.
- SMITH, A., WEBER, C.: Childhood stuttering: Where are we and where are we going? *SSL*, Vol. 37/4 (2016), S. 291-297.
- TSAI, P.-T., BERNSTEIN RATNER, N.: Involvement of the Central Cognitive Mechanism in Word Production in Adults who stutter. *JSLHR*, Vol. 59/6 (2016), S.1269-1282.
- JACKSON, E. S., TIEDE, M. BEAL, D., WHALEN, D. H.: The impact of social-cognitive stress on speech variability, determinism and stability in adults who do and do not stutter. *JSLHR*, Vol. 59/6 (2016), S. 1295-1314.
- SIEW, C. S. Q., PELCZARSKI, K. M., YARUSS, J. S., & VITEVITCH, M. S.: Using the OASES-A to illustrate how network analysis can be applied to understand the experience of stuttering. *JCD*, Vol. 65 (2017), S. 1-9.

YING CHU, S., SAKAI, N., MORI, K., & IVERACH, L.: Japanese normative data for the Unhelpful Thoughts and Beliefs about Stuttering (UTBAS) Scales for adults who stutter. JFD, Vol. 51 (2017), S.1-7.

IVERACH, L., LOWE, R., JONES, M., O'BRIAN, S., MENZIES, R. G., PACKMAN, A., & ONSLOW, M.: A speech and psychological profile of treatment-seeking adolescents who stutter. JFD, Vol. 51 (2017), S. 24-38.

WATTS, A., EADIE, P., BLOCK, S., MENSAH, F., & REILLY, S.: Language skills of children during the first 12 months after stuttering onset. JFD, Vol. 51 (2017), S. 39-49.

USLER, E., SMITH, A., & WEBER, C.: A Lag in Speech Motor Coordination During Sentence Production Is Associated With Stuttering Persistence in Young Children. JSLHR, Vol. 60 / 1 (2017), S. 51-61.

ZÜCKNER, H.: Desensibilisierungsfragebogen Stottern (DST). Ein Verfahren zur Erfassung des Desensibilisierungsstatus von stotternden Erwachsenen. FL, Vol. 31 / 2 (2017), S. 6-11.

KOHMÄSCHER, A.: Lässt sich die Lebensqualität Stotternder (er)messen? Deutsche OASES-Fragebögen als Ergänzung einer ICF-orientierten Stotterdiagnostik. FL, Vol. 31 / 2 (2017), S. 12-15.

ADRIAENSENS, S., VAN WAES, S., & STRUYF, E.: Comparing acceptance and rejection in the classroom interaction of students who stutter and their peers: A social network analysis. JFD, Vol. 52 (2017), S. 13-24.

HUM, J., RIETVELD, T., WIEDIJK, P., & VAN LIESHOUT, P.: A pilot study into a possible relationship between diet and stuttering. JFD, Vol. 52 (2017), S. 25-36.

VALENTE, A. R. S., ST. LOUIS, K. O., LEAHY, M., HALL, A., & JESUS, L. M. T.: A country-wide probability sample of public attitudes toward stuttering in Portugal. JFD, Vol. 52 (2017), S. 37-52.

FREUD, D., KICHIN-BRIN, M., EZRATI-VINACOUR, R., ROZINER, I., & AMIR, O.: The relationship between the experience of stuttering and demographic characteristics of adults who stutter. JFD, Vol. 52 (2017), S. 53-63.

KEFALIANOS, E., ONSLOW, M., UKOUMUNNE, O. C., BLOCK, S., & REILLY, S.: Temperament and Early Stuttering Development: Cross-Sectional Findings From a Community Cohort. JSLHR, Vol. 60 / 4 (2017), S. 772-784.

ANDERSON, J. D., & WAGOVICH, S. A.: Explicit and Implicit Verbal Response Inhibition in Preschool-Age Children Who Stutter. JSLHR, Vol. 60 / 4 (2017), S. 836-852.

SMITH, K. A., IVERACH, L., O'BRIAN, S., MENSAH, F., KEFALIANOS, E., HEARNE, A., & REILLY, S.: Anxiety in 11-Year-Old Children Who Stutter: Findings From a Prospective Longitudinal Community Sample. JSLHR, Vol. 60 / 5 (2017), S. 1211-1222.

LOWE, R., HELGADOTTIR, F., MENZIES, R., HEARD, R., O'BRIAN, S., PACKMAN, A., & ONSLOW, M.: Safety Behaviors and Stuttering. JSLHR, Vol. 60 / 5 (2017), S. 1246-1253.

BYRD, C. T., COALSON, G. A., YANG, J. & MORIARTY, K.: The effect of phonetic complexity on the speed of single-word productions in adults who do and do not stutter. *JCD*, Vol. 69 (2017), S. 94-105.

ST LOUIS, K. O., IRANI, F., GABEL, R. M., HUGHES, S., LANGEVIN, M., RODRIGUEZ, M., SCOTT, K. S. & WEIDNER M. E.: Evidence-based guidelines for being supportive of people who stutter in North America. *JFD*, Vol. 53 (2017), S. 1-13.

VAN DE VORST, R. & GRACCO, V. L.: Atypical non-verbal sensorimotor synchronization in adults who stutter may be modulated by auditory feedback. *JFD*, Vol. 53 (2017), S. 14-25.

CONSTANTINO, C. D., MANNING, W. H., NORDSTROM, S. N.: Rethinking covert stuttering. *JFD*, Vol. 53 (2017), S. 26-40.

ALAMEER, M., METEYARD, L. & WARD, D.: Stuttering generalization self-measure: Preliminary development of a self-measuring tool. *JFD*, Vol. 53 (2017), S. 41-51.

CASTRO, N., PELCZARSKI, K. M. & VITEVITCH, M. S.: Using Network Science Measures to Predict the Lexical Decision Performance of Adults Who Stutter. *JSLHR*, Vol. 60 / 7 (2017), S. 1911-1918.

JONES, R. M., WALDEN, T. A., CONTURE, E. G., ERDEMIR, A., LAMBERT, W. E. & PORGES, S. W.: Executive Functions Impact the Relation Between Respiratory Sinus Arrhythmia and Frequency of Stuttering in Young Children Who Do and Do Not Stutter. *JSLHR*, Vol. 60 / 8 (2017), S. 2133-2150.

SMITH, A. & WEBER, C.: How Stuttering Develops: The Multifactorial Dynamic Pathways Theory. *JSLHR*, Vol. 60 / 9 (2017), S. 2483-2505.

VINCENT, I.: Semantic and Phonological Encoding in Adults Who Stutter: Silent Responses to Pictorial Stimuli. *JSLHR*, Vol. 60 / 9 (2017), S. 2537-2550.

KOLLBRUNNER, J.: Zur Praxisrelevanz der neuen AWMF-Leitlinie "Stottern": Kritische Fragen und mögliche Erklärungen. *FL*, Vol. 31/4 (2017), S. 32ff.

SASISEKARAN, J. & BASU, S.: The Influence of Executive Functions on Phonemic Processing in Children Who Do and Do Not Stutter. *JSLHR*, Vol. 60 / 10 (2017), S. 2792-2807.

KEFALIANOS, E., ONSLOW, M., PACKMAN, A., VOGEL, A., PEZIC, A. MENSAH, F. & REILLY, S.: The History of Stuttering by 7 Years of Age: Follow-Up a Prospective Community Cohort. *JSLHR*, Vol. 60 / 10 (2017), S. 2828-2839.

MAXFIELD, N. D.: Semantic and Phonological Encoding Times in Adults Who Stutter: Brain Electrophysiological Evidence. *JSLHR*, Vol. 60 / 10 (2017), S. 2906-2923.

EGGERS, K. & JANSSON-VERKASALO, E.: Auditory Attentional Set-Shifting and Inhibition in Children Who Stutter. *JSLHR*, Vol. 60 / 11 (2017), S. 3159-3170.

CHOI, D., CONTURE, E. G., TUMANOVA, V., CLARK, C. E., WALDEN, T., & JONES, R. M.: Young children's family history of stuttering and their articulation, language and attentional abilities: An exploratory study. *JCD*, Vol. 71 (2018), S. 22-36.

TUMANOVA, V., CHOI, D., CONTURE, E. G., & WALDEN, T. A.: Expressed parental concern regarding childhood stuttering and the Test of Childhood Stuttering. *JCD*, Vol. 72 (2018), S. 86-96.

LIMURA, D., YADA, Y., IMAIZUMI, K., TAKEUCHI, T., & VAN BORSEL, J.: Public awareness and knowledge of stuttering in Japan. *JCD*, Vol. 72 (2018), S. 136-145.

ETCHELL, A. C., CIVUER, O., BALLARD, K. J., & SOWMAN, P. F.: A systematic literature review of neuroimaging research on developmental stuttering between 1995 and 2016. *JFD*, Vol. 55 (2018), S. 6-45.

CHANG, S.-E., ANGSTADT, M., CHOW, H. M., ETCHELL, A. C., et al.: Anomalous network architecture of the resting brain in children who stutter. *JFD*, Vol. 55 (2018), S. 46-67.

KRONFELD-DUENIAS, V., CIVIER, O., AMIR, O., EZRATI-VINACOUR, R., & BEN-SHACHAR, M.: White matter pathways in persistent developmental stuttering: Lessons from tractography. *JFD*, Vol. 55 (2018), S. 68-83.

NEEF, N. E., BÜTFERING, C., AUER, T., METZGER, F. L., et al.: Altered morphology of the nucleus accumbens in persistent developmental stuttering. *JFD*, Vol. 55 (2018), S. 84-93.

GOUGH, P. M., CONNALLY, E. L., HOWELL, P., WARD, D., et al.: Planum temporale asymmetry in people who stutter. *JFD*, Vol. 55 (2018), S. 94-105.

NEUMANN, K., EULER, H. A., KOB, M., VON GUDENBERG, A. W., et al.: Assisted and unassisted recession of functional anomalies associated with dysprosody in adults who stutter. *JFD*, Vol. 55 (2018), S. 120-134.

MERSON, A., CHEYNE, D., JOBST, C., & DE NIL, L.: A preliminary study on the neural oscillatory characteristics of motor preparation prior to dysfluent and fluent utterances in adults who stutter. *JFD*, Vol. 55 (2018), S. 145-155.

BOYLE, M. P.: Enacted stigma and felt stigma experienced by adults who stutter. *JCD*, Vol. 73 (2018), S. 50-61.

ERDEMIR, A., WALDEN, T. A., JEFFERSON, C. M., CHOI, D., & JONES, R. M.: The effect of emotion on articulation rate in persistence and recovery of childhood stuttering. *JFD*, Vol. 56 (2018), S. 1-17.

EGGERS, K., DE NIL, L. F., & VAN DEN BERGH, B. R. H.: Exogenously triggered response inhibition in developmental stuttering. *JFD*, Vol. 56 (2018), S. 33-44.

SHIMADA, M., TOYOMURA, A., FUJII, T., & MINAMI, T.: Children who stutter at 3 years of age: A community-based study. *JFD*, Vol. 56 (2018), S. 45-54.

IVERACH, L., JONES, M., LOWE, R., O'BRIAN, S., et al.: Comparison of adults who stutter with and without social anxiety disorder. *JFD*, Vol. 56 (2018), S. 55-68.

ZENGİN-BOLATKALE, H., CONTURE, E. G., KEY, A. P., WALDEN, T. A., & JONES, R. M.: Cortical associates of emotional reactivity and regulation in childhood stuttering. *JFD*, Vol. 56 (2018), S. 81-99.

TRAN, Y., BLUMGART, E., & CRAIG, A.: Mood state sub-types in adults who stutter: A prospective study. *JFD*, Vol. 56 (2018), S. 100-111.

BOYLE, M. P., & FEARON, A. N.: Self-stigma and its associations with stress, physical health, and health care satisfaction in adults who stutter. *JFD*, Vol. 56 (2018), S. 112-121.

STOKKE GUTTORMSEN, L., KEFALIANOS, E., NAESS, K.-A. B.: Corrigendum to “Communication attitudes in children who stutter: A meta-analytic review” [*J. Fluency Disord.* 46C (2015) 1–14]. *JFD*, Vol. 56 (2018), S. 122.

TAHMASEBI, N., SHAFIE, B., KARIMI, H. & MAZAHERI, M.: A Persian-version of the stuttering severity instrument – version four (SSI-4): How the new additions to SSI-4 complement its stuttering severity score?, *JCD*, Vol. 74 (2018), S. 1-9.

BASU, S., SCHLAUCH, R. S. & SASISEKARAN, J.: Backward masking of tones and speech in people who do and do not stutter, *JFD*, Vol. 57 (2018), S. 11-21.

WALDEN, T. A. & LESNER, T. A.: Examining implicit and explicit attitudes toward stuttering, *JFD*, Vol. 57 (2018), S. 22-36.

EICHORN, N., MARTON, K. & PIRUTINSKY, S.: Cognitive flexibility in preschool children with and without stuttering disorders, *JFD*, Vol. 57 (2018), S. 37-50.

KIKUCHI, Y., UMEZAKI, T., UEHARA, T., YAMAGUCHI, H., YAMASHITA, K., HIWATASHI, A., SAWATSUBASHI, M., ADACHI, K., YAMAGUCHI, Y., MURAKAMI, D., KIRA, J. & NAKAWAGA, T.: A case of multiple system atrophy-parkinsonian type with stuttering- and palilalia-like diysfluencies and putaminal atrophy, *JFD*, Vol. 57 (2018), S. 51-58.

CAREY, B., ERICSON, S. & BLOCK, S.: Effect of control samples and listener attributes on speech natrualness ratings of people who stutter, *JFD*, Vol. 57 (2018), S. 59-64.

HOWELL, T. A. & RATNER, B. N.: Use of a phoneme monitoring task to examine lexical access in adults who do and do nut stutter, *JFD*, Vol. 57 (2018), S. 65-73.

OFOE, L. C., ANDERSON, J. D. & NTOUROU, K.: Short-Term Memory, Inhibition, and Attention in Developmental Stuttering: A Meta-Analysis, *JSLHR*, Vol. 61 / 7 (2018), S. 1626-1648.

GERLACH, H., TOTTY, E., SUBRAMANIAN, A. & ZEBROWSKI, P.: Stuttering and Labor Market Outcomes in the United States, *JSLHR*, Vol. 61 / 7 (2018), S. 1649-1663.

BOYLE, M. P., BEITA-ELL, C., MILEWSKI, K. M. & FEARON, A. N.: Self-Esteem, Self-Efficacy, and Social Support as Predictors of Communicative Participation in Adults Who Stutter, *JSLHR*, Vol. 61 / 8 (2018), S. 1893-1906.

MOHAMMADI, H., TAGHI JOGHATAEI, M. RAHIMI, Z., FAGHIHI, F. & FARHANGDOOST, H.: Relationship between serum homovanillic acid, DRD2 C957T (rs6277), and hDAT A559V (rs28364997) polymorphisms and developmental stuttering, *JCD*, Vol. 76 (2018), S. 37-46.

BOYLE, M. P., MILEWSKI, K. M. & BEITA-ELL, C.: Disclosure of stuttering and quality of life in people who stutter, *JFD*, Vol. 58 (2018), S. 1-10.

NANDHINI DEVI, G., THALAMUTHU, A., VALARMATHI, S., KARTHIKEYEN, N. P., SRIKUMARI SRISAILAPATHY, S.: Genetic epidemiology of stuttering among school children in the state of Tamil Nadu, India, *JFD*, Vol. 58 (2018), S. 11-21.

MCGILL, M., SIEGEL, J., NGYUEN, D. & RODRIGUEZ, S.: Self-report of self-disclosure statements for stuttering, *JFD*, Vol. 58 (2018), S. 22-34.

FRANKEN, M.-C. J. P., KOENRAADS, S. P. C., HOLTMAAT, C. E. M. & VAN DER SCHROEFF, M. P.: Recovery from stuttering in preschool-age children: 9 year outcomes in a clinical population, *JFD*, Vol. 58 (2018), S. 35-56.

DECHAMMA, D., MARUTHY, S.: Envelope modulation spectral (EMS) analyses of solo reading and choral reading conditions suggest changes in speech rhythm in adults who stutter, *JFD*, Vol. 58 (2018), S. 47-60.

KARIMI, H., ONSLOW, M., JONES, M., O'BRIAN, S., PACKMAN, A., MENZIES, R., REILLY, S., SOMMER, M. & JELČIĆ JAKŠIĆ, S.: The Satisfaction with Communication in Everyday Speaking Situations (SCESS) scale: An overarching outcome measure of treatment effect, *JFD*, Vol. 58 (2018), S. 77-85.

TSAI, P.-T.: Phonological neighbourhood effect in spontaneous speech in adults who stutter, *JFD*, Vol. 58 (2018), S. 86-93.

BOWERS, A., BOWERS, L. M., HUDOCK, D. & RAMSDELL-HUDOCK, H. L.: Phonological working memory in developmental stuttering: Potential insights from the neurobiology of language and cognition, *JFD*, Vol. 58 (2018), S. 94-117.

BRILEY, P. M. & ELLIS, C.: The Coexistence of Disabling Conditions in Children Who Stutter: Evidence From the National Health Interview Survey, *JSLHR*, Vol. 61 / 12 (2018), S. 2895-2905.

ALJAHLAN, Y. & SPAULDING, T. J.: The Impact of Manipulating Attentional Shifting Demands on Preschool Children With Specific Language Impairment, *JSLHR*, Vol. 62 / 2 (2019), S. 324-336.

HALL, J. E., OWEN VAN HORNE, A., MCGREGOR, K. K. & FARMER, T. A.: Deficits in the Use of Verb Bias Information in Real-Time Processing by College Students With Developmental Language Disorder, *JSLHR*, Vol. 62 / 2 (2019), S. 337-355.

O'NEILL, H., MURPHY, C.-A. & CHIAT, S.: What Our Hands Tell Us: A Two-Year Follow-Up Investigating Outcomes in Subgroups of Children With Language Delay, *JSLHR*, Vol. 62 / 2 (2019), S. 356-366.

MANCINELLI, J. M.: The effects of self-disclosure on the communicative interaction between a person who stutters and a normally fluent speaker, *JFD*, Vol. 59 (2019), S. 1-20.

PENTTILÄ, N., KORPIJAAKKO-HUUHKA, A.-M. & KENT, R. D.: Disfluency clusters in speakers with and without neurogenic stuttering following traumatic brain injury, *JFD*, Vol. 59 (2019), S. 22-51.

PLEXICO, L. W., ERATH, S., SHORES, H. & BURRUS, E.: Self-acceptance, resilience, coping and satisfaction of life in people who stutter, *JFD*, Vol. 59 (2019), S. 52-63.

GLOVER, H. L., ST. LOUIS, K. O., WEIDNER & M. E.: Comparing stuttering attitudes of preschool through 5th grade children and their parents in a predominately rural Appalachian sample, *JFD*, Vol. 59 (2019), S. 4-79.

DRUKER, K., HENNESSEY, N., MAZZUCHELLI, T. & BEILBY, J.: Elevated attention deficit hyperactivity disorder symptoms in children who stutter, *JFD*, Vol. 59 (2019), S. 80-90.

SINGER, C. M., WALDEN, T. A. & JONES, R. M.: Differences in the relation between temperament and vocabulary based on children's stuttering trajectories, *JCD*, Vol. 58 (2019), S. 57-68.

ANDERSON, J. D. WAGOVICH, S. A. & BROWN, B. T.: Phonological and Semantic Contributions to Verbal Short-Term Memory in Young Children With Developmental Stuttering, *JSLHR*, Vol. 62 / 3 (2019), S. 644-667.

BAUERLY, K. R., JONES, R. M. & MILLER, C.: Effects of Social Stress on Autonomic, Behavioral, and Acoustic Parameters in Adults Who Stutter, *JSLHR*, Vol. 62 / 7 (2019), S. 2185-2202.

LUCEY, J., EVANS, D. & MAXFIELD, N. D.: Temperament in Adults Who Stutter and Its Association With Stuttering Frequency and Quality-of-Life Impacts, *JSLHR*, Vol. 62 / 8 (2019), S. 2691-2702.

O.GARNETT, E., MING CHOW, H. & CHANG, S.-E.: Neuroanatomical Correlates of Childhood Stuttering: MRI Indices of White and Gray Matter Development That Differentiate Persistence Versus Recovery, *JSLHR*, Vol. 62 / 8S (2019), S. 2986-2998.

MAX, L. & DALIRI, A.: Limited Pre-Speech Auditory Modulation in Individuals Who Stutter: Data and Hypotheses, *JSLHR*, Vol. 62 / 8S (2019), S. 3071-3084.

SETH, D. & MARUTHY, S.: Effect of phonological and morphological factors on speech disfluencies of Kannada speaking preschool children who stutter, *JFD*, Vol. 61 (2019), Article 105707.

EICHORN, N., PIRUTINSKIY, S. & MARTON, K.: Effects of different attention tasks on concurrent speech in adults who stutter and fluent controls, *JFD*, Vol. 61 (2019), Article 105714.

RODGERS, N. H.: More than Fluency: The Social, Emotional, and Cognitive Dimensions of Stuttering, In: B.J. Amster, E.R. Klein (Eds.), *Plural Publishing*, San Diego, CA (2018). 242 pp., Paperback., *JFD*, Vol. 61 (2019), Article 105705.

HUDOCK, D.: More Than Fluency: The Social, Emotional, and Cognitive Dimensions of Stuttering, B.J. Amster, E.R. Klein, Plural Publishing, San Diego, CA, 2018, 242 pp. Paperback., JFD, Vol. 61 (2019), Article 105706.

GERLACH, H.: Stutterer Interrupted: The Comedian Who Almost Didn't Happen, G. Nina. She Writes Press, Berkeley, CA (2019), 141 pp., Paperback, JFD, Vol. 61 (2019), Article 105711.

DOLANDSON, S.: Stutterer Interrupted: The Comedian Who Almost Didn't Happen, G. Nina. She Writes Press (2019), JFD, Vol. 61 (2019), Article 105712.

WERLE, D., BYRD, C., GKALITSIOU, Z. & EGGERS, K.: Bimanual task performance: Adults who do and do not stutter, JCD, Vol. 81, Article 105911.

SASISEKARAN, J. & WEATHERS, E. J.: Disfluencies and phonological revisions in a nonword repetition task in school-age children who stutter, JCD, Vol. 81 (2019), Article 105916.

ANDERSON, J. D. & OFOE, L. C.: The Role of Executive Function in Developmental Stuttering, SSL, Vol. 40 / 4 (2019), S. 305-319.

GERWIN, K., BROSSEAU-LAPRÉ, F., BROWN, B., CHRIST, S. & WEBER, C.: Rhyme Production Strategies Distinguish Stuttering Recovery and Persistence, JSLHR, Vol. 62 / 9 (2019), S. 3302-3319.

FERGUSON, A. M., ROCHE, J. M. & ARNOLD, H. S.: Social Judgments of Digitally Manipulated Stuttered Speech: An Evaluation of Self-Disclosure on Cognition, JSLHR, Vol. 62 / 11 (2019), S. 3986-4000.

TUMANOVA, V. & BACKES, N.: Autonomic Nervous System Response to Speech Production in Stuttering and Normally Fluent Preschool-Age Children, JSLHR, Vol. 62 / 11 (2019), S. 4030-4044.

MERLO, S. & BRILEY, P. M.: Sleep problems in children who stutter: Evidence from population data, JCD, Vol. 82 (2019), Article 105935.

NANG, C., REYNOLDS, V., HERSH, D., ANDREWS, C. & HUMPHRIES, O.: The experiences of migrants to Australia who stutter, JFD, Vol. 62 (2019), Article 105725.

PLEXICO, L. W., HAMILTON, M.-B., HAWKINS, H. & ERATH, S.: The influence of workplace discrimination and vigilance on job satisfaction with people who stutter, JFD, Vol. 62 (2019), Article 105726.

WALSH, B. & USLER, E.: Physiological Correlates of Fluent and Stuttered Speech Production in Preschool Children Who Stutter, JSLHR, Vol. 62 / 12 (2019), S. 4300-4323.

TICHENOR, S. E. & YARUSS, J. S.: Group Experiences and Individual Differences in Stuttering, JSLHR, Vol. 62 / 12 (2019), S. 4335-4340.

TICHENOR, S. E. & YARUSS, J. S.: Stuttering as Defined by Adults Who Stutter, JSLHR, Vol. 62 / 12 (2019), S. 4356-4369.

JACKSON, E. S., GRACCO, V. & ZEBROWSKI, P. M.: Eliciting Stuttering in Laboratory Contexts, *JSLHR*, Vol. 63 / 1 (2020), S. 143-150.

ST. LOUIS, K. O., WESIERSKA, K., PRZEPIÓRKA, A., BLACHNIO, A., BEUCHNER (KUHN), C., ABDALLA, F., FLYNN, T., REICHEL, I., BESTE-GULDBORG, A., JUNUZOVIC-ZUNIC, L., GOTTWALD, S., HARTLEY, J., EISERT, S., JOHNSON, K. N., BOLTON, B., TEIMOURI SANGANI, M., REZAI, H., ABDI, S., PUSHPAVATHI, M., HUDOCK, D., SPEARS, S. & ALIVETO (FISHER), E.: Success in changing stuttering attitudes: A retrospective analysis of 29 intervention studies, *JCD*, Vol. 84 (2020), Article 105972.

UNICOMB, R., KEFALIANOS, E., REILLY, S., COOK, F. & MORGAN, A.: Prevalence and features of comorbid stuttering and speech sound disorder at age 4 years, *JCD*, Vol. 84 (2020), Article 105976.

CONSTANTINO, C. D., EICHORN, N., BUDER, E. H., BECK, J. G. & MANNING, W. H.: The Speaker's Experience of Stuttering: Measuring Spontaneity, *JSLHR*, Vol. 63 / 4 (2020), S. 983-1001.

GERWIN, K. L. & WEBER, C.: Neural Indices Mediating Rhyme Discrimination Differ for Some Young Children Who Stutter Regardless of Eventual Recovery or Persistence, *JSLHR*, Vol. 63 / 4 (2020), 1053-1070.

FREUD, D. & AMIR, O.: Resilience in people who stutter: Association with covert and overt characteristics of stuttering, *JFD*, Vol. 64 (2020), Article 105761.

CHOI, D., SIM, H., PARK, H., CLARK, C. E. & KIM, H.: Loci of stuttering of English- and Korean-speaking children who stutter: Preliminary findings, *JFD*, Vol. 64 (2020), Article 105762.

EINARSDÓTTIR, J. T., CROWE, K., KRISTINSSON, S. H. & MÁSDÓTTIR, T.: The recovery rate of early stuttering, *JFD*, Vol. 64 (2020), Article 105764.

BUSAN, P.: Developmental stuttering and the role of the supplementary motor cortex, *JFD*, Vol. 64 (2020), Article 105763.

GKALITSIOU, Z., BYRD, C. & GRIFFIN, Z.: Executive Control in Adults Who Stutter: The Antisaccade Task, *JSLHR*, Vol. 63 / 6 (2020), S. 1688-1699.

STOKKE GUTTORMSEN, L., YARUSS, J. S. & Næss, K.-A. B.: Caregivers' perceptions of stuttering impact in young children: Agreement in mothers', fathers' and teachers' ratings, *JCD*, Vol. 86 (2020), Article 106001.

TICHENOR, S. E. & YARUSS, J. S.: Recovery and Relapse: Perspectives From Adults Who Stutter, *JSLHR*, Vol. 63 / 7 (2020), S. 2162-2176.

WRAY, A. H. & SPRAY, G.: Neural Processes Underlying Nonword Rhyme Differentiate Eventual Stuttering Persistence and Recovery, *JSLHR*, Vol. 63 / 8 (2020), S. 2535-2554.

WALSH, B., BOSTIAN, A., TICHENOR, S. E., BROWN, B. & WEBER, C.: Disfluency Characteristics of 4- and 5-Year-Old Children Who Stutter and Their Relationship to Stuttering Persistence and Recovery, *JSLHR*, Vol. 63 / 8 (2020), S. 2555-2566.

YING CHU, S., SAKAI, N., LEE, J., HARRISON, E., PING TANG, K. & MORI, K.: Comparison of social anxiety between Japanese adults who stutter and non-stuttering controls, *JFD*, Vol. 65 (2020), Article 105767.

BRILEY, P. M., WRIGHT, H. H., O'BRIEN, K. & ELLIS, C.: Relative contributions to overall impact of stuttering in adults using the overall assessment of the Speaker's Experience of Stuttering (OASES), *JFD*, Vol. 65 (2020), Article 105775.

BOYLE, M. P. & GABEL, R. M.: „Openness and progress with communication and confidence have all gone hand in hand“: Reflections on the experience of transitioning between concealment and openness among adults who stutter, *JFD*, Vol. 65 (2020), Article 105781.

BARYSHEVTSEV, M., ZHONG, L., LLOYD, R. & MCGLONE, M.: Trait perspective-taking and need for cognition in the formation of stereotypes about people who stutter, *JFD*, Vol. 65 (2020), Article 105778.

PANG, V.: Stammering Pride and Prejudice: Difference not Defect, Patrick Campbell, Christopher Constantino, Sam Simpson (Eds.). *J&R Press* (2019), *JFD*, Vol. 65 (2020), Article 105776.

DANIELS, D. E.: Stammering Pride and Prejudice: Difference Not Defect, P. Campell, C. Constantino, & S. Simpson, *J&R Press* (2019), *JFD*, Vol. 65 (2020), Article 105777.

ONSLOW, M.: Ehud Yairi: Reflections on a Career, *JFD*, Vol. 65 (2020), Article 105779.

SINGER, C.M., HESSLING, A., KELLY, E.M., SINGER, L. & JONES, R.M.: Clinical Characteristics Associated With Stuttering Persistence: A Meta-Analysis, *JSLHR*, Vol. 63 / 9 (2020), S. 2995-3018.

WENDLANDT, W.: Bühnenzauber - Stotterwunder?, *LO*, Vol. 3 / 2020, S. 192-201

RODGERS, N.H., LAU, J.Y.F. & ZEBROWSKI, P.M.: Attentional Bias Among Adolescents Who Stutter: Evidence for a Vigilance-Avoidance Effect, *JSLHR*, Vol. 63 / 10 (2020), S. 3349-3363.

TUMANOVA, V. WOODS, C. & QIU WANG: Effects of Physiological Arousal on Speech Motor Control and Speech Motor Practice in Preschool-Age Children Who Do and Do Not Stutter, *JSLHR*, Vol. 63 / 10 (2020), S. 3364-3379.

ROCHE, J.M., ARNOLD, H.S. & FERGUSON, A.M.: Social Judgements of Digitally Manipulated Stuttered Speech: Cognitive Heuristics Drive Implicit and Explicit Bias, *JSLHR*, Vol. 63 / 10 (2020), S. 3443-3452.

MAXFIELD, N.D.: Inhibitory Control of Lexical Selection in Adults who Stutter, *JFD*, Vol. 66 (2020), Article 105780.

WAGOVICH, S.A., ANDERSON, J.D. & HILL M.S.: Visual exogenous and endogenous attention and visual memory in preschool children who stutter, JFD, Vol. 66 (2020), Article 105792.

TRELEAVEN, S.B. & COALSON, G.A.: Manual response inhibition and quality of life in adults who stutter, JCD, Vol. 88 (2020), Article 106053.

TENDERA, A., WELLS, R., BELYK, M., VARYVODA, D., ... & BEAL, D.S.: Motor sequence learning in children with recovered and persistent developmental stuttering: preliminary findings, JFD, Vol. 66 (2020), Article 105800.

LOWE, R., MENZIES, R., ONSLOW, M., PACKMAN, A. & O'BRIAN, S.: Speech and Anxiety Management With Persistent Stuttering: Current Status and Essential Research, JSLHR, Vol. 64 / 1 (2021), S.59-74.

DEAN, L. & MEDINA, A.M.: Stigma and the Hispanic stuttering experience: A qualitative study, JCD, Vol. 89 (2021), Article 106056.

IIMURA, D. & MIYAMOTO, S.: Public attitudes toward people who stutter in the workplace: A questionnaire survey of Japanese employees, JCD, Vol. 89 (2021), Article 106072.

BÓNA, J. & KOHÁRI, A.: Rate vs. rhythm characteristics of cluttering with data from a "syllable-timed" language, JFD, Vol. 67 (2021), Article 105801.

USLER, E.R. & WEBER, C.: Emotion processing in children who do and do not stutter: An ERP study of electrocortical reactivity and regulation to peer facial expressions, JFD, Vol. 67 (2021), Article 105802.

MERSOV, A. & DE NIL, L.: Effect of word phonetic properties on stuttering anticipation and speech production in adults who stutter, JFD, Vol. 67 (2021), Article 105803.

SVENNING, A., PANZARINO, R., VANRYCKEGHEM, M. & VESTNER, T.: Life partner's perceptions of the emotional, speech disruptive, and attitudinal correlates of stuttering, JFD, Vol. 67 (2021), Article 105821.

KORNISCH, M.: Bilinguals who stutter: A cognitive perspective, JFD, Vol. 67 (2021), Article 105819.

ZRAICK, R.I., AZIOS, M., HANDLEY, M.M., BELLON-HARN, M.L. & MANCHAI AH, V.: Quality and readability of internet information about stuttering, JFD, Vol. 105824.

BRILEY, P.M., GERLACH, H. & JACOBS, M.M.: Relationships between stuttering, depression, and suicidal ideation in young adults: Accounting for gender differences, JFD, Vol. 67 (2021), Article 105820.

SAMSON, I., LINDSTRÖM, E., SAND, A., HERLITZ, A. & SCHALLING, E.: Larger reported impact of stuttering in teenage females, compared to males - A comparison of teenager's result on Overall Assessment of the Speaker's Experience of Stuttering (OASES), JFD, Vol. 67 (2021), Article 105822.

WERLE, D. & BYRD, C.T.: College professor's perceptions of students who stutter and the impact on comfort approaching professors, JFD, Vol. 67 (2021), Article 105826.

SAKHAI, F., DAROUIE, A., ANDERSON, J.D., DASTJERDI-KAZEMI, M., ... & BAKHSHI, E.: A comparison of the performance of Persian speaking children who do and do not stutter on three nonword repetition tasks, JFD, Vol. 67 (2021), Article 105825.

ELSHERIF, M.M., WHEELDON, L.R. & FRISSON, S.: Do dyslexia and stuttering share a processing deficit?, JFD, vol. 67 (2021), Article 105827.

WESIERSKA, K., ST. LOUIS, K.O., WESIERSKA, M. & PORWOL, I.: Changing Polish university students' attitudes toward cluttering, JFD, Vol. 67 (2021), Article 105828.

WARD, D., MILLER, R. & NIKOLAEV, A.: Evaluating three stuttering assessments through network analysis, random forests and cluster analysis, JFD, Vol. 67 (2021), Article 105823.

EGGERS, K., MILLARD, S. & KELMAN, E.: Temperament and the Impact of Stuttering in Children Aged 8-14 Years, JSLHR, Vol. 64 / 2 (2021), S. 417-432.

BAUERLY, K.R. & JONES, R.M.: The impact of self-reported levels of anxiety on respiratory sinus arrhythmia levels in adults who stutter, JCD, Vol. 90 (2021), Article 106084.

KARIMI, H., ONSLOW, M., O'BRIAN, S., ..., JELČIĆ-JAKŠIĆ, S.: Corrigendum to "The Satisfaction with Communication in Everyday Speaking Situations (SCESS) scale: An overarching outcome measure of treatment effect" [J. Fluency Disord. (2018), 58, 77-85], JFD, Vol. 67 (2021), Article 105831.

PASCHKE, S.: Orte meines Stotterns - Erinnerungen, LO, Vol. 29 / 1 (2021), S.51-53.

EICHORN, N. & PIRUTINSKY, S.: Cognitive Flexibility and Effortful Control in School-Age Children With and Without Stuttering Disorders, JSLHR, Vol. 64 / 3 (2021), S.823-838.

TICHENOR, S.E., JOHNSON, C.A. & YARUSS, J.S.: A Preliminary Investigation of Attention-Deficit/Hyperactivity Disorder Characteristics in Adults Who Stutter, JSLHR, Vol. 64 / 3 (2021), S.839-853.

CHAUDHARY, C., MARUTHY, S., GUDDATTU, V. & KRISHNAN, G.: A systematic review on the role of language-related factors in the manifestation of stuttering in bilinguals, JFD, Vol. 68 (2021), Article 105829.

MOÏSE-RICHARD, A., MÉNARD, L., BOUCHARD, S. & LECLERCQ, A.-L.: Real and virtual classrooms can trigger the same levels of stuttering severity ratings and anxiety in school-age children and adolescents who stutter, JFD, Vol. 68 (2021), Article 105830.

ÜSTÜN-YAVUZ, M.S., WARMINGTON, M., GERLACH, H. & ST. LOUIS, K.O.: Cultural difference in attitudes towards stuttering among British, Arab and Chinese students: Considering home and cost cultures, IJ, Vol. 56 / 3 (2021), S.609-619.

UYSAL, H.T. & KÖSE, A.: The investigation of the validity and reliability of the Turkish version of the Wright and Ayre Stuttering Self-Rating Profile (WASSP), IJ, Vol. 56 / 3 (2021), S.653-661.

WINTERS, K.L. & BYRD, C.T.: Predictors of communication attitude in preschool-age children who stutter, *JCD*, Vol. 91 (2021), Article 106100.

ILKHANI, Z., KARIMI, H., FARAZI, M., O'BRIAN, S. & ONSLOW, M.: Validity of telephone calls to assess percentage of syllables stuttered with adolescents in clinical research, *JCD*, Vol. 91 (2021), Article 106103.

JACOBS, M.M., MERLO, S. & BRILEY, P.M.: Sleep duration, insomnia, and stuttering: The relationship in adolescents and young adults, *JCD*, Vol. 91 (2021), Article 106106.

PRUETT, D.G., SHAW, D.M., CHEN, H.-H., PETTY, L.E., ... & BELOW, J.E.: Identifying developmental stuttering and associated comorbidities in electronic health records and creating phenome risk classifier, *JFD*, Vol. 68 (2021), Article 105847.

JONES, M.L., MENZIES, R.G., ONSLOW, M., LOWE, R., O'BRIAN, S. & PACKMANN, A.: Measures of Psychological Impacts of Stuttering in Young School-Age Children: A Systematic Review, *JSLHR*, Vol. 64 / 6 (2021), S.1918-1928.

BOLEY, N., PATIL, S., GARNETT, E.O., LI, H., CHUGANI, D.C., CHANG, S.-E. & MING CHOW, H.: Association Between Gray Matter Volume Variations and Energy Utilization in the Brain: Implications for Developmental Stuttering, *JSLHR*, Vol. 64 / 6S (2021), S.2317-2324.

FRANKFORD, S.A., HELLER MURRAY, E.S., MASAPOLLO, M., CAI, S., TOURVILLE, J.A., NIETO-CASTAÑÓN, A. & GUENTHER, F.H.: The Neural Circuitry Underlying the "Rhythm Effect" in Stuttering, *JSLHR*, Vol. 64 / 6S (2021), S.2325-2346.

NEUMANN, S. & HAGEMANN, J.: Der deutsche KiddyCAT: Test zur kommunikativen Einstellung für Vorschul- und Kindergartenkinder mit Stottersymptomatik, *FL*, Vol. 35 / 4 (2021), S.6-11.

RODGERS, N.H. & JACKSON, E.S.: Temperament is Linked to Avoidant Responses to Stuttering Anticipation, *JCD*, Vol. 93 (2021), Article 106139.

WILTSHIRE, C.E.E., CHIEW, M., CHESTERS, J., HEALY, M.P. & WATKINS, K.E.: Speech Movement Variability in People Who Stutter: A Vocal Tract Magnetic Resonance Imaging Study, *JSLHR*, Vol. 64 / 7 (2021), S.2438-2452.

CHON, H., JACKSON, E.S., KRAFT, S.J., AMBROSE, N.G. & LOUCKS, T.M.: Deficit or Difference? Effects of Altered Auditory Feedback on Speech Fluency and Kinematic Variability in Adults Who Stutter, *JSLHR*, Vol. 64 / 7 (2021), S.2539-2556.

WALSH, B., CHRIST, S. & WEBER, C.: Exploring Relationships Among Risk Factors for Persistence in Early Childhood Stuttering, *JSLHR*, Vol. 64 / 8 (2021), S.2909-2927.

TRELEAVEN, S.B. & COALSON, G.A.: Verbal Response Inhibition in Adults Who Stutter, *JSLHR*, Vol. 64 / 9 (2021), S.3382-3397.

WOUMANS, E., VAN DER LINDEN, L., DUYCK, W., ... & SZMALEC, A.: Speech fluency in bilinguals who stutter: Language proficiency and attentional demands as mediating factors, *JFD*, Vol. 69 (2021), Article 105850.

SEPULVEDA, R.E., DAVIDOW, J.H., ALTENBERG, E.P. & ŠUNIĆ, Z.: Reliability of judgments of stuttering-related variables: The effect of language familiarity, *JFD*, Vol. 69 (2021), Article 105851.

SASISEKARAN, J. & BASU, S.: Rhyming abilities in a dual-task in school-age children who stutter, *JFD*, Vol. 69 (2021), Article 105864.

LEFORT, M.K.R., ERICKSON, S., BLOCK, S., CAREY, B. & ST. LOUIS, K.O.: Australian attitudes towards stuttering: A cross-sectional study, *JFD*, Vol. 69 (2021), Article 105865.

Delpeche, S., Millard, S., & Kelman, E. (2022). The role of temperament in stuttering frequency and impact in children under 7. *Journal of Communication Disorders*, 97, 106201. <https://doi.org/10.1016/j.jcomdis.2022.106201>

Eggers, K., Millard, S. K., & Kelman, E. (2022). Temperament, anxiety, and depression in school-age children who stutter. *Journal of Communication Disorders*, 97, 106218. <https://doi.org/10.1016/j.jcomdis.2022.106218>

Eichorn, N., & Pirutinsky, S. (2022). Dual-Task Effects on Concurrent Speech Production in School-Age Children With and Without Stuttering Disorders. *Journal of Speech, Language and Hearing Research*, 65(6), 2144–2159. https://doi.org/10.1044/2022_JSLHR-21-00426

Lu, Y., Wiltshire, C. E. E., Watkins, K. E., Chiew, M., & Goldstein, L. (2022). Characteristics of articulatory gestures in stuttered speech: A case study using real-time magnetic resonance imaging. *Journal of Communication Disorders*, 97, 106213. <https://doi.org/10.1016/j.jcomdis.2022.106213>.

Prabhat, Rombouts, E., & Borry, P. (2022). The disabling nature of hope in discovering a biological explanation of stuttering. *Journal of Fluency Disorders*, 72, 105906. <https://doi.org/10.1016/j.jfludis.2022.105906>.

Preston, R., Halpin, M., Clarke, G., & Millard, S. (2022). Palin parent-child interaction therapy with children with autism spectrum disorder and stuttering. *Journal of Communication Disorders*, 97, 106217. <https://doi.org/10.1016/j.jcomdis.2022.106217>.

Snyder, M. C., & Arnold, H. S. (2022). Emotion-related regulation strategy use in preschool-age children who stutter. *Journal of Communication Disorders*, 97, 106219. <https://doi.org/10.1016/j.jcomdis.2022.106219>.

Bernard, R., Hofslundsengen, H., & Norbury C. F. (2022). Anxiety and Depression Symptoms in Children and Adolescents Who Stutter: A Systematic Review and Meta-Analysis. *Journal of Speech, Language and Hearing Research*, 65(2), 624–644. https://doi.org/10.1044/2021_JSLHR-21-00236.

Brundage, S. B., Winters, K. L., Armendariz, K., Sabat, R., & Beilby, J. M. (2022). Comparing evaluations of social situations for adults who do and do not stutter. *Journal of Communication Disorders*, 95, 106161. <https://doi.org/10.1016/j.jcomdis.2021.106161>.

- Coalson, G. A., Crawford, A., Treleaven, S. B., Byrd, C. T., & Turk, A. (2022). Microaggression and the adult stuttering experience. *Journal of Communication Disorders, 95*, 106180. <https://doi.org/10.1016/j.jcomdis.2021.106180>.
- Constantino, C., Campbell, P., & Simpson, S. (2022). Stuttering and the social model. *Journal of Communication Disorders, 96*, 106200. <https://doi.org/10.1016/j.jcomdis.2022.106200>.
- Gerwin, K. L., Walsh, B., & Tichenor, S. E. (2022). Nonword Repetition Performance Differentiates Children Who Stutter With and Without Concomitant Speech Sound and Developmental Language Disorders. *Journal of Speech, Language and Hearing Research, 65*(1), 96–108. https://doi.org/10.1044/2021_JSLHR-21-00334.
- Jossinger, S., Sares, A., Zislis, A., Sury, D., & Ben-Shachar, M. (2022). White matter correlates of sensorimotor synchronization in persistent development stuttering. *Journal of Communication Disorders, 95*, 106169. <https://doi.org/10.1016/j.jcomdis.2021.106169>.
- Moein, N., Mohamadi, R., Rostami, R., Nitsche, M., Zomorodi, R., & Ostadi, A. (2022). Investigation of the effect of delayed auditory feedback and transcranial direct current stimulation (DAF-tDCS) treatment for the enhancement of speech fluency in adults who stutter: A randomized controlled trial. *Journal of Fluency Disorders, 72*, 105907. <https://doi.org/10.1016/j.jfludis.2022.105907>.
- Nonis, D., Unicomb, R., & Hewat, S. (2022). Parental perceptions towards childhood stuttering in Sri Lanka. *Journal of Communication Disorders, 95*, 106162. <https://doi.org/10.1016/j.jcomdis.2021.106162>.
- Prabhat, Rombouts, E., & Borry, P. (2022). The disabling nature of hope in discovering a biological explanation of stuttering. *Journal of Fluency Disorders, 72*, 105906. <https://doi.org/10.1016/j.jfludis.2022.105906>
- Rodgers, J. H., Lau, J. Y. F., & Zebrowski, P. M. (2022). Examining the Effects of Stuttering and Social Anxiety on Interpretations of Ambiguous Social Scenarios Among Adolescents. *Journal of Communication Disorders, 95*, 106179. <https://doi.org/10.1016/j.jcomdis.2021.106179>.
- Singer, C. M., Otieno, S., Chang, S.-E., & Jones, R. M. (2021). Predicting Persistent Developmental Stuttering Using a Cumulative Risk Approach. *Journal of Speech, Language and Hearing Research, 65*(1), 70–95. https://doi.org/10.1044/2021_JSLHR-21-00162.
- Tichenor, S. E., Constantino, C., & Yaruss, J. S. (2022). A Point of View about Fluency. *Journal of Speech, Language and Hearing Research, 65*(2), 645–652. https://doi.org/10.1044/2021_JSLHR-21-00342.
- Tomisato, S., Yada, Y., & Wasano, K. (2022). Relationship between social anxiety and coping profile in adults who stutter. *Journal of Communication Disorders, 95*, 106167. <https://doi.org/10.1016/j.jcomdis.2021.106167>.
- Bauerly, K. R., & Bilardello, C. (2021). Resting autonomic activity in adults who stutter and its association with self-reports of social anxiety. *Journal of Fluency Disorders, 70*, 105881. <https://doi.org/10.1016/j.jfludis.2021.105881>

Gkalitsiou, Z., & Byrd, C. T. (2021). Working memory in adults who stutter using a visual N-back task. *Journal of Fluency Disorders*, 70, 105846. <https://doi.org/10.1016/j.jfludis.2021.105846>

Jackson, E. S., Miller, L. R., Warner, H. J., & Yaruss, J. S. (2021). Adults who stutter do not stutter during private speech. *Journal of Fluency Disorders*, 70, 105878. <https://doi.org/10.1016/j.jfludis.2021.105878>

O'Connor, S., Moran, K. A., Whyte, E. F., & Lacey A. C. (2021). Does stammering act as a barrier to exercise and sport in Irish adults who stammer? *Journal of Fluency Disorders*, 70, 105880. <https://doi.org/10.1016/j.jfludis.2021.105880>

Ofoe, L. C., & Anderson, J. D. (2021). Complex nonverbal response inhibition and stopping impulsivity in childhood stuttering. *Journal of Fluency Disorders*, 70, 105877. <https://doi.org/10.1016/j.jfludis.2021.105877>

Tran, Y., Blumgart, E., & Craig, A. (2021). Situational Embarrassment and Its Relationship to Social Anxiety in Adults Who Stutter. *Journal of Speech, Language, and Hearing Research*, 64(10), 3759–3768. https://doi.org/10.1044/2021_JSLHR-21-00158

Veerabhadrapppa, R. C., Krishnakumar, J., Vanryckeghem, M., & Maruthy, S. (2021). Communication attitude of Kannada-speaking adults who do and do not stutter. *Journal of Fluency Disorders*, 70, 105866. <https://doi.org/10.1016/j.jfludis.2021.105866>

Werle, D., Winters, K. L., & Byrd, C. T. (2021). Preliminary study of self-perceived communication competence amongst adults who do and do not stutter. *Journal of Fluency Disorders*, 70, 105848. <https://doi.org/10.1016/j.jfludis.2021.105848>

Gerlach-Houck, H. & Rodgers, N. H. (2022). The good, the bad, and the ugly: Unpacking the pros and cons associated with change for adults who stutter. *Journal of Fluency Disorders*, 73, 105924. <https://doi.org/10.1016/j.jfludis.2022.105924>

Gerwin, K. L., Walsh, B., & Christ, S. L. (2022). Error Characteristics Lend Specificity to Nonword Repetition Performance in Children Who Stutter With and Without Concomitant Disorders. *Journal of Speech, Language, and Hearing Research*, 65(7), 2571–2585. https://doi.org/10.1044/2022_JSLHR-21-00654

Imura, D., Koyama, Y., Kondo, H., Toyomura, A., & Boyle, M. (2022). Development of a short Japanese version of the Self-Stigma of Stuttering Scale (4S-J-16): Translation and evaluation of validity and reliability. *Journal of Fluency Disorders*, 73, 105917. <https://doi.org/10.1016/j.jfludis.2022.105917>

Koudenburg, N., Van Mourik Broekman, A., & Stellingwerf, S. (2022). An event-contingent method to track disfluency effects on the relationship and the self.

International Journal of Language & Communication Disorders, 57(4), 895–905.
<https://doi.org/10.1111/1460-6984.12729>

Mallipeddi, N. V., Aulov, S., & Perez, H. R. (2022). Associations between stuttering avoidance and perceived patient-centeredness of health care interactions. *Journal of Fluency Disorders*, 73, 105918. <https://doi.org/10.1016/j.jfludis.2022.105918>

Mehdizadeh Behtash, M., Mansuri, B., Salmani, M., Tohidast, S. A., Zarjini, R., & Scherer, R. C. (2022). Development and evaluation of the psychometric properties of the caregiver burden scale for parents of children who stutter (CBS-PCWS). *Journal of Fluency Disorders*, 73, 105921. <https://doi.org/10.1016/j.jfludis.2022.105921>

O'Brian, S., Jones, M., Packman, A., Onslow, M., Menzies, R., Lowe, R., Cream, A., Hearne, A., Hewat, S., Harrison, E., Block, S., & Briem, A. (2022). The Complexity of Stuttering Behavior in Adults and Adolescents: Relationship to Age, Severity, Mental Health, Impact of Stuttering, and Behavioral Treatment Outcome. *Journal of Speech, Language, and Hearing Research*, 65(7), 2446–2458. https://doi.org/10.1044/2022_JSLHR-21-00452

Shao, J., Bakhtiar, M., & Zhang, C. (2022). Impaired Categorical Perception of Speech Sounds Under the Backward Masking Condition in Adults Who Stutter. *Journal of Speech, Language, and Hearing Research*, 65(7), 2554–2570. https://doi.org/10.1044/2022_JSLHR-21-00276

Sønsterud, H., Howells, K., & Ward, D. (2022). Covert and overt stuttering: Concepts and comparative findings. *Journal of Communication Disorders*, 99, 106246. <https://doi.org/10.1016/j.jcomdis.2022.106246>

Werle, D. & Byrd, C. T. (2022). The Impact of Self-Disclosure and Strategies for Communication Competence on Professors' Perceptions and Evaluations of Students Who Do and Do Not Stutter. *Journal of Speech, Language, and Hearing Research*, 65(9), 3405–3419. https://doi.org/10.1044/2022_JSLHR-22-00118

Azarinfar, M., Karimi, H., Jowkar, F., & Shafiei, B. (2022). Validity and reliability of safety behaviors questionnaire for Persian adults who stutter: A cultural perspective. *Journal of Communication Disorders*, 100, 106251. <https://doi.org/10.1016/j.jcomdis.2022.106251>

Chu, S. Y., Unicomb, R., Lee, J., Cho, K. S., St. Louis, K. O., Harrison, E., & McConnell, G. (2022). Public attitudes toward stuttering in Malaysia. *Journal of Fluency Disorders*, 74, 105942. <https://doi.org/10.1016/j.jfludis.2022.105942>

Croft, R. L., Byrd, C. T., & Kelly, E. M. (2022). The influence of active listening on parents' perceptions of clinical empathy in a stuttering assessment: A preliminary study. *Journal of Communication Disorders*, 100, 106274. <https://doi.org/10.1016/j.jcomdis.2022.106274>

Frankford, S. A., Cai, S., Nieto-Castañón, A., & Guenther, F. H. (2022). Auditory feedback control in adults who stutter during metronome-paced speech II. Formant Perturbation. *Journal of Fluency Disorders*, 74, 105928. <https://doi.org/10.1016/j.jfludis.2022.105928>

Hokstad, S., Næss, K.-A. B., Yaruss, J. S., Hoff, K., Melle, A. H., & Lervåg, A. O. (2022). Stuttering Behavior in a National Age Cohort of Norwegian First-Graders With Down Syndrome. *Journal of Speech, Language, and Hearing Research*, 65(11), 4133–4150. https://doi.org/10.1044/2022_JSLHR-21-00605

Isaacs, D. & Swartz, L. (2022). Examining the understandings of young adult South African men who stutter: The question of disability. *International Journal of Language & Communication Disorders*, 57(6), 1304–1317. <https://doi.org/10.1111/1460-6984.12755>

Samson, I., Schalling, E., Herlitz, A., Lindström, E., & Sand, A. (2022). A Cross-Sectional Investigation of the Impact of Stuttering on Swedish Females and Males in Childhood, Adolescence, and Young Adulthood. *Journal of Speech, Language, and Hearing Research*, 65(12), 4608–4622. https://doi.org/10.1044/2022_JSLHR-22-00043

Singer, C. M., Kelly, E. M., White, A. Z., Zengin-Bolatkale, H., & Jones, R. M. (2022). Validation of the Vanderbilt Responses to Your Child's Speech Rating Scale for Parents of Young Children Who Stutter. *Journal of Speech, Language, and Hearing Research*, 65(12), 4652–4666. https://doi.org/10.1044/2022_JSLHR-22-00182

Tichenor, S. E., Wray, A. H., Ravizza, S. M., & Yaruss, J. S. (2022). Individual differences in attentional control predict working memory capacity in adults who stutter. *Journal of Communication Disorders*, 100, 106273. <https://doi.org/10.1016/j.jcomdis.2022.106273>

Usler, E. (2022). Communicative Fluency and the Experience of Stuttering: A Viewpoint. *Journal of Speech, Language, and Hearing Research*, 65(10), 3827–3834. https://doi.org/10.1044/2022_JSLHR-22-00073

Bakhtiar, M. & Eggers, K. (2022). Exogenous verbal response inhibition in adults who do and do not stutter. *Journal of Fluency Disorders*, 75, 105957. <https://doi.org/10.1016/j.jfludis.2022.105957>

De Nardo, T., Tetnowski, J. A., & Coalson, G. A. (2023). Listener perceptions of stuttering and stuttering modification techniques. *Journal of Fluency Disorders*, 75, 105960. <https://doi.org/10.1016/j.jfludis.2023.105960>

Erdemir, A., Walden, T. A., Tilsen, S., Mefferd, A. S., & Jones, R. M. (2023). A Preliminary Study of Speech Rhythm Differences as Markers of Stuttering Persistence in Preschool-Age Children. *Journal of Speech, Language, and Hearing Research*, 66(3), 931–950. https://doi.org/10.1044/2022_JSLHR-22-00126

- Frankford, S. A., Cai, S., Nieto-Castañón, A., & Guenther, F. H. (2022). Auditory feedback control in adults who stutter during metronome-paced speech I. Timing Perturbation. *Journal of Fluency Disorders*, 75, 105943. <https://doi.org/10.1016/j.jfludis.2022.105943>
- Höbler, F., Bitan, T., Tremblay, L., & De Nil, L. (2023). Explicit benefits: Motor sequence acquisition and short-term retention in adults who do and do not stutter. *Journal of Fluency Disorders*, 75, 105959. <https://doi.org/10.1016/j.jfludis.2023.105959>
- Maessen, B., Zink, I., Maes, B., & Rombouts, E. (2023). The effect of manual movements on stuttering in individuals with down syndrome. *Journal of Fluency Disorders*, 75, 105958. <https://doi.org/10.1016/j.jfludis.2023.105958>
- Raj, E. X., Daniels, D. E., & Thomson, P. E. (2023). Facebook groups for people who stutter: An extension of and supplement to in-person support groups. *Journal of Communication Disorders*, 101, 106295. <https://doi.org/10.1016/j.jcomdis.2022.106295>
- Wunderlich, A., Newesely, G., & Reheis, J. (2023). Communicative participation with public authorities: Experiences of people with aphasia, people who stutter, and employees of public authorities. *Journal of Communication Disorders*, 102, 106314. <https://doi.org/10.1016/j.jcomdis.2023.106314>
- Saad Merouwe, S., Betram, R., Richa, S. & Eggers, K. (2023). Identification of stuttering in bilingual Lebanese children across two presentation modes. *Journal of Fluency Disorders*, 76. <https://doi.org/10.1016/j.jfludis.2023.105970>
- Carey, B., Erickson, S. & Block, S. (2023). A preliminary investigation of the mental health of parents of young children who stutter. *Journal of Communication Disorders*, 103. <https://doi.org/10.1016/j.jcomdis.2023.106329>
- Franke, M., Hoole, P., Falk, S. (2023). Temporal organization of syllables in paced and unpaced speech in children and adolescents who stutter. *Journal of Fluency Disorders*, 76. <https://doi.org/10.1016/j.jfludis.2023.105975>
- Gale, W. (2023). Every Waking Moment: The Journey to Take Back My Life from the Trauma and Stigma of Stuttering, C. Anderson. (2022), 336, Paperback. *Journal of Fluency Disorders*, 76. <https://doi.org/10.1016/j.jfludis.2023.105977>
- Garbarino, J. & Bernstein Ratner, N. (2023). Stalling for Time: Stall, Revision, and Stuttering-Like Disfluencies Reflect Language Factors in the Speech of Young Children. *Journal of Speech, Language, and Hearing Research*, 66(6), 2018-2034. https://doi.org/10.1044/2023_JSLHR-22-00595
- Goldfarb, J., Orpella, J. & Jackson, E. S. (2023). Eliciting Stuttering in School-Age and Adolescent Stutterers in Experimental Settings. *Journal of Speech, Language, and Hearing Research*, 66(5), 1631-1638. https://doi.org/10.1044/2023_JSLHR-22-00626

Lamoureux, G., Labonté, J., Coulombe, E., Verduyckt, I. (2023). Enfin, a podcast in French on stuttering! — "Je je je suis un podcast": Impacts of accessing stuttering-related information in one's mother tongue. *Journal of Fluency Disorders*, 76. <https://doi.org/10.1016/j.jfludis.2023.105961>

McGuire, J. (2023). Every Waking Moment: The Journey to Take Back My Life from the Trauma and Stigma of Stuttering, C. Anderson. Just Confront Press LLC (2022), 336, Paperback. *Journal of Fluency Disorders*, 76. <https://doi.org/10.1016/j.jfludis.2023.105976>

Millager, R. A., Dietrich, M. S., Jones, R. M. (2023). Behavioral and cognitive-affective features of stuttering in preschool-age children: Regression and exploratory cluster analyses. *Journal of Fluency Disorders*, 76. <https://doi.org/10.1016/j.jfludis.2023.105972>

Nonis, D., Unicomb, R. & Hewat, S. (2023). Stuttering management practices in Sri Lanka: A mixed method study. *Journal of Fluency Disorders*, 76. <https://doi.org/10.1016/j.jfludis.2023.105973>

Werle, D., Byrd, C. T., Coalson, G. A. (2023). Impact of self-disclosure and communication competence on perceived listener distraction. *Journal of Communication Disorders*, 103. <https://doi.org/10.1016/j.jcomdis.2023.106333>

Wolk, L. & LaSalle, L. (2023). T-PALS framework to assess children who stutter with coexisting disorders: A tutorial. *Journal of Fluency Disorders*, 76. <https://doi.org/10.1016/j.jfludis.2023.105974>

Adam, J., Barthel, M., Prüß, H., Richardt, K. & Beushausen, U. (2023). Sprechtechniken bei Erwachsenen mit Stottern. *Logos*, 31(3). 164-176. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-03/index.html

Bauerly, K. R. & Mefferd, A. (2023). The effects of attentional focus on speech motor control in adults who stutter with and without social evaluative threat. *Journal of Fluency Disorders*, 77. <https://doi.org/10.1016/j.jfludis.2023.105995>

Boyle, M. P., Cheyne, M. R. & Rosen, A. L. (2023). Self-Stigma of Stuttering: Implications for Communicative Participation and Mental Health. *Journal of Speech, Language, and Hearing Research*, 66(9). 3328-3345. https://doi.org/10.1044/2023_JSLHR-23-00098

Braun, W. G. & Kohler, J. (2023). Erste Annäherung an das Phänomen Stottern. *forum:logopädie*, 37(4). <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-4-beitrag-1-5-30-2023-04-01.html>

Briley, P. M. (2023). Reactions and responses to anticipation of stuttering and how they contribute to stuttered speech that listeners perceive as fluent – An opinion paper. *Journal of Fluency Disorders*, 77. <https://doi.org/10.1016/j.jfludis.2023.105997>

Davidow, J. H., Ye, J. & Edge, R. L. (2023). The reliability of simultaneous versus individual data collection during stuttering assessment. *International Journal of Language & Communication Disorders*, 58(4). 1251-1267. <https://doi.org/10.1111/1460-6984.12860>

Eichorn, N., Hall, J. & Marton, K. (2023). Complex working memory in adults with and without stuttering disorders: Performance patterns and predictive relationships. *Journal of Fluency Disorders*, 77. <https://doi.org/10.1016/j.jfludis.2023.105993>

Gkalitsiou, Z. & Byrd, C. (2023). Differences in auditory verbal working memory between adults who do and do not stutter on an N-back task. *Journal of Fluency Disorders*, 77. <https://doi.org/10.1016/j.jfludis.2023.105998>

Ma, Y., Oxley, J. D., Scott Yaruss, J. & Tetnowski, J. A. (2023). Stuttering experience of people in China: A cross-cultural perspective. *Journal of Fluency Disorders*, 77. <https://doi.org/10.1016/j.jfludis.2023.105994>

Nilles, C., Berg, L., Fleming, C., Martino, D. & Pringsheim, T. (2023). Developmental stuttering, physical concomitants associated with stuttering, and Tourette syndrome: A scoping review. *Journal of Fluency Disorders*, 77. <https://doi.org/10.1016/j.jfludis.2023.105992>

Onslow, M., Lowe, R., Jelčić Jakšić, S., Franken, M., Hearne, A., Uijterlinde, I. & Eggers, K. (2023). The Fifth Croatia Stuttering Symposium: Part III. Mental health and early stuttering. *Journal of Fluency Disorders*, 77. <https://doi.org/10.1016/j.jfludis.2023.106000>

Oppenheimer, K. E., Lee, J., Ting Huang, Y. & Bernstein Ratner, N. (2023). Decontextualized Utterances Contain More Typical and Stuttering-Like Disfluencies in Preschoolers Who Do and Do Not Stutter. *Journal of Speech, Language, and Hearing Research*, 66(8). 2656-2669. https://doi.org/10.1044/2023_JSLHR-23-00173

Rojas, R., Irani, F., Gusewski, S. & Camacho, N. (2023). A cross-sectional investigation of disfluencies in typically developing Spanish-English bilingual children. *Journal of Fluency Disorders*, 77. <https://doi.org/10.1016/j.jfludis.2023.105988>

Tichenor, S. E., Gerwin, K. L. & Walsh, B. (2023). Repetitive Negative Thinking in Adolescents Who Stutter. *Journal of Speech, Language, and Hearing Research*, 66(9). 3290-3306. https://doi.org/10.1044/2023_JSLHR-23-00147

Tumanova, V., Choi, D. & Wang, Q. (2023). Effects of behavior inhibition on stuttering severity and adverse consequences of stuttering in 3 – 6-year-old children who stutter. *Journal of Communication Disorders*, 104. <https://doi.org/10.1016/j.jcomdis.2023.106332>

Venkatagiri, H., Nataraja, N. P. & Kuriakose, T. (2023). Nonword reading by adults who stutter in a transparent orthography. *Journal of Fluency Disorders*, 77. <https://doi.org/10.1016/j.jfludis.2023.105996>

Walsh, B. M., Grobbel, H., Christ, S. L., Tichenor, S. E. & Gerwin, K. L. (2023). Exploring the Relationship Between Resilience and the Adverse Impact of Stuttering in Children. *Journal of Speech, Language, and Hearing Research*, 66(7). 2278-2295. https://doi.org/10.1044/2023_JSLHR-23-00012

Wesierska, K., Scott Yaruss, J., Kosacka, K., Kowalczyk, L. & Boron, A. (2023). The experience of Polish individuals who stutter based on the OASES outcomes. *Journal of Fluency Disorders*, 77. <https://doi.org/10.1016/j.jfludis.2023.105991>

Zhu, J., Shao, J., Zhang, C., Chen, F. & Wiener, S. (2023). Statistical Information Affects Spoken Word Recognition of Tone Languages in Stutterers: Evidence From an Auditory-Perceptual Gating Study. *Journal of Speech, Language, and Hearing Research*, 66(9). 3382-3398. https://doi.org/10.1044/2023_JSLHR-23-00123

Croft, R. L. & Byrd, C. T. (2023). Clinical and Psychosocial Predictors of Post-Event Processing in Adults Who Stutter. *Journal of Speech, Language, and Hearing Research*, 66(11). 4259-4279. https://doi.org/10.1044/2023_JSLHR-23-00245

Jokar, A. H. R., Roche, S. & Karimi, H. (2023). Stuttering on Instagram: What is the focus of stuttering-related Instagram posts and how do users engage with them? *Journal of Fluency Disorders*, 78. <https://doi.org/10.1016/j.jfludis.2023.106021>

Norman, A., Lowe, R., Onslow, M., O'Brian, S., Packman, A., Menzies, R. & Schroeder, L. (2023). Cost of Illness and Health-Related Quality of Life for Stuttering: Two Systematic Reviews. *Journal of Speech, Language, and Hearing Research*, 66(11). 4414-4431. https://doi.org/10.1044/2023_JSLHR-23-00072

Onslow, M., Lowe, R., Jelcic Jaksic, S., Packman, A., Kelly, E., MacMillan, V. & Hodes, G. (2023). The Fifth Croatia Stuttering Symposium: Part II. Natural recovery from early stuttering. *Journal of Fluency Disorders*, 78. <https://doi.org/10.1016/j.jfludis.2023.106018>

Sasisekaran, J. & Basu, S. (2023). Language sample analysis of conversation samples from school-age children who stutter: The role of syntactic factors in stuttering. *Journal of Communication Disorders*, 106. <https://doi.org/10.1016/j.jcomdis.2023.106369>

Shenker, R., Rodgers, N., Guitar, B. & Onslow, M. (2023). Contemporary clinical conversations about stuttering: Neurodiversity and ableism. *Journal of Fluency Disorders*, 78. <https://doi.org/10.1016/j.jfludis.2023.106014>

Tiryaki, N., Sertan Özdemir, R., Karsan, C. & Boyle, M. P. (2023). Turkish adaptation of the self-stigma of stuttering scale (4S): Study of validity and reliability (4S-TR). *Journal of Fluency Disorders*, 78. <https://doi.org/10.1016/j.jfludis.2023.106020>

Warner, H. J., Shroff, R., Zuanazzi, A., Arenas, R. M. & Jackson, E. S. (2023). Linguistic features of stuttering during spontaneous speech. *Journal of Fluency Disorders*, 78. <https://doi.org/10.1016/j.jfludis.2023.106016>

Young, M. M., Byrd, C. T. & Gabel, R. (2023). Self-perceived outcomes of informative and apologetic self-disclosure: A mixed methods study. *Journal of Communication Disorders*, 106. <https://doi.org/10.1016/j.jcomdis.2023.106387>

2.2.2 STOTTERN THERAPIE

ROUSSEAU, I., PACKMAN, A., ONSLOW, M., HARRISON, E., & JONES, M. : An investigation of language and phonological development and the responsiveness of preschool age children to the Lidcombe Program. *JCD* 40 / 5 (2007). S. 382-397.

MURPHY, W. P., YARUSS, S., & QUESAL, R. W.: Enhancing treatment for school-age children who stutter: I. Reducing negative reactions through desensitization and cognitive restructuring. *JFD* 32 / 2 (2007). S. 121-138.

MURPHY, W. P., YARUSS, S., & QUESAL, R. W.: Enhancing treatment for school-age children who stutter: II. Reducing bullying through role-playing and self-disclosure. *JFD* 32 / 2 (2007). S. 139-162

ROSENBERGER, S., SCHULTE, K., & MELTEN, C.: Stotterintensivtherapie Susanne Rosenberger: erste Ergebnisse einer Evaluationsstudie. *FL* 21 / 2 (2007). S. 20-25.

LAIHO, A. & KLIPPI, A.: Long- and short-term results of children's and adolescents' therapy courses for stuttering. *IJ* 42 / 3 (2007). S. 367-382.

KIEFTE, M. & ARMSON, J.: Dissecting choral speech Properties of the accompanist critical to stuttering reduction. *JCD* 41 / 1 (2008). S. 33-48.

O'BRIAN, S., PACKMAN, A., & ONSLOW, M.: Telehealth Delivery of the Camperdown Program for Adults Who Stutter: A Phase I Trial. *JSLHR* 51 / 1 (2008). S. 184-195.

LATTERMANN, C., EULER, H. A., & NEUMANN, K.: A randomized control trial to investigate the impact of the Lidcombe Programm on early stuttering in German-speaking preschoolers. *JFD* 33 / 1 (2008). S. 52-65.

RAUSCHAN, W. & WELSCH, C.: Das ABC-Modell für die Therapie des chronischen Stotterns nach dem Konfrontationsansatz. *FL* 22 / 2 (2008). S. 6-10.

ENGELKEN, M.: 10 Jahre Stotterer-Selbst-Management-Programm (SSMP) in Deutschland – Entwicklung einer Therapiemethode. *FL* 22 / 2 (2008). S. 12-17.

SCHÜTZ, S.: D.E.L.P.H.I.N – ein anderer Ansatz in der Stottertherapie: flüssig sprechen von Anfang an. *FL* 22 / 2 (2008). S. 18-21.

FRANKLIN, D. E., TAYLOR, C. L., HENNESSEY, N. W., & BEILBY, J. M.: Investigating factors related to the effects of time-out on stuttering in adults. *IJ* 43 / 3 (2008). S. 283-299.

MILLARD, S. K., NICHOLAS, A., COOK, F. M.: Is Parent-Child Interaction Therapy Effective in Reducing Stuttering. *JSLHR* 51 / 3 (2008). S. 636-650.

HEARNE, A., PACKMAN, A., ONSLOW, M., QUINE, S.: Stuttering and its treatment in adolescence: The perception of people who stutter. *JFD* 33 / 2 (2008). S. 81-98.

O'DONNELL, J. J., ARMSON, J., & KIEFTE, M.: The effectiveness of SpeechEasy during situations of daily living. *JFD* 33 / 2 (2008). S. 99-119.

ARMSON, J. & KIEFTE, M.: The effect of SpeechEasy on stuttering frequency, speech rate, and speech naturalness. *JFD* 33 / 2 (2008). S. 120-134.

LUTZ, C.: Hamburger Workshop für Eltern stotternder Kinder (HAWESK): Ein Gruppenkonzept zur Änderung der elterlichen Einstellung zum Stottern ihrer Kinder – Hintergründe und erste Ergebnisse. *FL* 23 / 2 (2009). S. 6-10.

LATTERMANN, C., NEUMANN, K., & EULER, H. A.: Das Lidcombe-Programm: Ein Interventionsverfahren zur Behandlung frühkindlichen Stotterns – auch für deutschsprachige Kinder. FL 23 / 2 (2009). S. 16-23.

KUNKEL, M.: Stottern bei älteren Erwachsenen: Eine Querschnittsstudie mit besonderem Augenmerk auf die Lebenssituation der Betroffenen. FL 23 / 2 (2009). S. 30-33.

JONES, M., ONSLOW, M., PACKMAN, A., O'BRIAN, S., HEARNE, A., WILLIAMS, S., ORMOND, T., & SCHWARZ, I.; Extended follow-up of a randomized controlled trial of the Lidcombe Program of Early Stuttering Intervention. IJ 43 / 6 (2008). S. 649-661.

MENZIES, R., O'BRIAN, S., ONSLOW, M., PACKMAN, A., ST CLARE, T., BLOCK, S.: An Experimental Clinical Trial of a Cognitive-Behavior Therapy Package for Chronic Stuttering. JSLHR 51 / 6 (2008). S. 1451-1464.

PRINS, D., INGHAM, R.: Evidence-Based Treatment and Stuttering- Historical Perspective. JSLHR 52 / 1 (2009). S.254-263.

POLLARD, R., ELLIS, J., FINAN, D., RAMING, R.: Effects of the SpeechEasy on Objective and Perceived Aspects of Stuttering: A 6-Month Phase 1 Clinical Trial in Naturalistic Environments. JSLHR 52 / 2 (2009). S. 516-533.

CREAM, A., O'BRIAN, S., ONSLOW, M., PACKMAN, A., MENZIES, R.: Self-modelling as a relapse intervention following speech-restructuring treatment for stuttering. IJ 44 / 5 (2009). S. 587-599.

TRAJKOVSKI, N., ANDREWS, C., ONSLOW, M., PACKMAN, A., O'BRIAN, S., MENZIES, R.: Using syllable-times speech to treat preschool children who stutter: A multiple baseline experiment. JFD 34 / 1 (2009). S. 1-10.

ZANG, J.: Diagnostik in der Stottertherapie. Verfahren zur Erfassung und Beschreibung quantitativer, qualitativer und psychosozialer Symptomatik. FL 24 / 2 (2010). S. 6-11.

DÖLLE, B., EZEH, R., HEINEMANN, A., WELLING, A.: Die Hamburger Gruppentherapie für stotternde Kinder. Entwicklung eines Praxiskonzepts und dessen qualitativer Evaluation. FL 24 / 2 (2010). S. 12-19.

MANNHARD, A.: Jetzt geh ich's an. Dynamische Gruppentherapie für stotternde Kinder. FL 24 / 2 (2010). S. 20-25.

RAINEL-STRAKA, S., WOLF, I.: Angst und Scham in der Stottertherapie. Der Stellenwert von Gedanken und Gefühlen von stotternden Jugendlichen und deren Bearbeitung in der Therapie. FL 24 / 2 (2010). S. 32-37.

GOODHUE, R., ONSLOW, M., QUINE, S., O'BRIAN, S., HEARNE, A.: The Lidcombe Program of early stuttering intervention: mothers' experiences. JFD 35 / 1 (2010). S. 70-84.

LANGEVIN, M., KULLY, D., TESHIMA, S., HAGLER, P., PRASAD, N.G.: Five-year longitudinal treatment outcomes of the ISTAR Comprehensive Stuttering Program. JFD 35 / 3 (2010). S. 123-140.

VAN BEIJESTERVELDT, C., FELSENFELD, S., BOOMSMA, D.: Bivariate Genetic Analyses of Stuttering and Nonfluency in a Large Sample of 5-Year-Old Twins. *JSLHR* 53 / 3 (2010). S. 609-619.

CREAM, A., O'BRIAN, S., JONES, M., BLOCK, S., HARRISON, E., LINCOLN, M., HEWAT, S., PACKMAN, A., MENZIES, R., ONSLOW, M.: Randomized Controlled Trial of Video Self-Modeling Following Speech Restructuring Treatment for Stuttering. *JSLHR* 53 / 4 (2010). S. 887-897.

PLEXICO, L., MANNING, W., DILOLO, A.: Client perceptions of effective and ineffective therapeutic alliances during treatment for stuttering. *JFD* 35 / 4 (2010). S. 333 – 354.

MANNING, W.: Evidence of Clinically Significant Change: The Therapeutic Alliance and the Possibilities of Outcomes-Informed Care. *SSL* 31 / 4 (2010). S. 207 – 216.

QUESAL, R.: Empathy: Perhaps the Most Important E in EBP. *SSL* 31 / 4 (2010). S. 217 – 226.

BERNSTEIN RATNER, N.: Translating Recent Research into Meaningful Clinical Practice. *SSL* 31 / 4 (2010). S. 236 – 249.

BLOMGREN, M.: Stuttering Treatment for Adults: An Update on Contemporary Approaches. *SSL* 31 / 4 (2010). S. 272 – 282.

YARUSS, J., BERNSTEIN RATNER, N.: Becoming an Effective Clinician for People Who Stutter: You Can Do It! *SSL* 31 / 4 (2010). S. 283 – 286.

IQBAL BHATTI, K.: Konstruktive Komplextherapie des Stotterns nach O. Braun. Ein intra- und interkultureller Ansatz zur Behandlung des Stotterns. *FL* 25 / 2 (2011). S. 12 – 19.

TISCH, W.: Fluency Shaping nach Pape / Tisch. Ein verhaltenstherapeutisches Konzept zur Behandlung jugendlicher und erwachsener Stotterer. *FL* 25 / 2 (2011). S. 20 – 23.

HUDOCK, D., DAYALU, V., SALTUKLAROGLU, T., STUART, A., ZHANG, J., KALINOWSKI, J.: Stuttering inhibition via visual feedback at normal and fast speech rates. *IJ* 46 / 2 (2011). S. 169-178.

BOYLE, M.: Mindfulness training in stuttering therapy: A tutorial for speech-language pathologists. *JFD* 36 / 2 (2011). S. 122-129.

FLYNN, T., ST. LOUIS, K.: Changing adolescent attitudes toward stuttering. *JFD* 36 / 2 (2011). S. 110-121.

SASSI, F.C., MATAS, C.G., ZANOTTO DE MENDONÇA, L.I., FURQUIM DE ANDRADE, C.R.: Stuttering treatment control using P300 event-related potentials. *JFD* 36 / 2 (2011). S. 130-138.

WATSON, J., BYRD, C., MOORE, B.: Ethics in Stuttering Treatment in the Schools: Issues and Intersections. *SSL* 32 / 4 (2011). S. 319-329.

LIDDLE, H., JAMES, S., HARDMAN, M.: Group therapy for school-aged children who stutter: A survey of current practices. *JFD* 36 / 4 (2011). S. 274-279.

BAUMGARTNER, S.: Sprechwerkzeuge stottern nicht. Zur Komplexität von Stottertherapie. FL 26 / 2 (2012). S. 6-11.

METTEN, C.: Das Camperdown-Programm. Eine Möglichkeit der Therapie von stotternden Jugendlichen und Erwachsenen. FL 26 / 2 (2012). S. 12-15.

COCOMAZZO, N., BLOCK, S., CAREY, B., O'BRIAN, S., ONSLOW, M., PACKMAN, A., IVERACH, L.: Camperdown Program for adults who stutter: a student training clinic Phase I trial. IJ 47 / 4 (2012), S. 365-372.

IRANI, F., GABEL, R., DANIELS, D., HUGHE, S.: The long term effectiveness of intensive stuttering therapy: A mixed methods study. JFD 37 / 3 (2012), S. 164-178.

LEAHY, M., O'DWYER, M., RYAN, F.: Witnessing stories: Definitional Ceremonies in Narrative Therapy with adults who stutter. JFD 37 / 4 (2012), S. 234-241.

BEILBY, J., BYRNES, M., YARUSS, J.S.: Acceptance and Commitment Therapy for adults who stutter: Psychosocial adjustment and speech fluency. JFD 37 / 4 (2012), S. 289-299.

GALLOP, R., RUNYAN, C.: Long-term effectiveness of the SpeechEasy fluency-enhancement device. JFD 37 / 4 (2012), S. 334-343.

VON TILING, J.: Kognitiv-verhaltenstherapeutische Behandlung Stotternder. Praktische Hinweise und Fallbeispiele für Jugendliche und Erwachsene. FL 27 / 2 (2013), S. 20-25.

NYE, C., VANRYCKEGHEM, M., SCHWARTZ, J., HERDER, C., TURNER, H., HOWARD, C.: Behavioral Stuttering Interventions for Children and Adolescents: A Systematic Review and Meta-Analysis. JSLHR 56 / 3 (2013), S. 921-932.

FRY, J., MILLARD, S., BOTTERILL, W.: Effectiveness of intensive, group therapy for teenagers who stutter. IJ 49 / 1 (2014), S. 113- 126.

O'BRAIN, S., SMITH, K., ONSLOW, M.: Webcam Delivery of the Lidcombe Program for Early Stuttering: A Phase I Clinical Trial. JSLHR 57 / 3 (2014), S. 825- 830.

IVERACH, L., RAPEE, R.M.: Social anxiety and stuttering: Current status and future directions. JFD 40 (2014), S. 69- 82.

VAN LIESHOUT, P., BEN-DAVID, B., LIPSKI, M., NAMASIVAYAM, A.: The impact of threat and cognitive stress on speech motor control in people who stutter. JFD 40 (2014), S. 93-109.

PRÜSS, H., RICHARDT, K.: Die Bonner Stottertherapie. Ein Patientenorientierter Kombinationsansatz für Jugendliche und Erwachsene. FL 28/2 (2014), S. 6- 16.

IVEN, C., HANSEN, B.: Palin Parent Child Interaction Therapy (Palin PCI). Ein Konzept für stotternde Kinder und ihre Eltern. FL 28/2 (2014), S. 18- 23.

HELGADÓTTIR, F.D., MENZIES, R.G., ONSLOW, M., PACKMAN, A., O'BRAIN, S.: A standalone Internet cognitive behavior therapy treatment for social anxiety in adults who stutter. CBTpsych. JFD 41 (2014), S.47-54.

ARNOTT, S., ONSLOW, M., O'BRAIN, S., PACKMAN, A., JONES, M., BLOCK, S.: Group Lidcombe Program Treatment for Early Stuttering: A Randomized Controlled Trial. *JSLHR* 57 / 5 (2014), S. 1606- 1618.

BRAUN, W.G., MARTI, E.: Alles hat ein Ende – Auch die Stottertherapie!? Methodische Bausteine für einen erfolgreichen Therapieabschluss. *FL* 29 / 2 (2015), S. 20-26.

SCHÜTZ, S.-M.: Auswirkung der “D.E.L.P.H.I.N.-Therapie” auf die Stottersymptomatik. Eine multiple Fallstudie mit Jugendlichen und Erwachsenen. *FL* 29 / 2 (2015), S. 28-31.

BAINBRIDGE, L.A., STAVROS, L.A., EBRAHIMIAN, M., YUEDONS, W., INGHAM, R.J.: The Efficacy of Stuttering Measurement Training: Evaluating Two Training Programs. *JSLHR* 58 / 2 (2015), S. 278-286.

HARASYM, J., LANGEVIN, M., KULLY, D.: Video self-modeling as a post-treatment fluency recovery strategy for adults. *JFD* 44 (2015), S. 32-45.

BRAUN, W. G., SCHNEIDER, K., KOHLER, J.: Sprechen als Hochseilakt: 15 Jahre „Stotterchamp“ am Bodensee. *FL* 30/2 (2016), S.6-13.

MIOGA, C.: Miteinander sprechen, lernen und forschen im Sommercamp Hannover. Eine Studie zu Auswirkungen der Kombinierten Stottertherapie nach dem Hannover Modell. *FL* 30/2 (2016), S.14-21.

GERLACH, H., SUBRAMANIAN, A.: Qualitative analysis of bibliotherapy as a tool for adults who stutter and graduate students. *JFD* 47 (2016), S.1-12.

SWIFT, M. C., JONES, M., O'BRIAN, S., ONSLOW, M., PACKMAN, A., MENZIES, R.: Parent verbal contingencies during the Lidcombe Program: Observations and statistical modeling of the treatment process. *JFD* 47 (2016), S.13-26.

VONG, E., WILSON, L., LINCOLN, M.: The Lidcombe Program of early stuttering intervention for Malaysian families: Four case studies. *JFD*, Vol. 49 (2016), S. 29-39.

RITTO, A. P., STARÓBOLE JUSTE, F., STUART, A., KALINOWSKI, J., FURQUIM DE ANDRADE, C. R.: Randomized clinical trial: the use of SpeechEasy in stuttering treatment. *IJ*, 51/6 (2016), S. 769-774.

BROWN, L., WILSON, L., PACKMAN, A., HALAKI, M., ONSLOW, M., MENZIES, R.: An investigation of the effects of a speech-restructuring treatment for stuttering on the distribution of intervals of phonation. *JFD*, Vol. 50 (2016), S. 13-22.

BRIDGMAN, K., ONSLOW, M., O'BRIAN, S., JONES, M., BLOCK, S.: Lidcombe Program Webcam Treatment for early stuttering: A randomized controlled trial. *JSLHR*, Vol. 59/5 (2016), S. 932-939.

ÖSP BERGPÓRSDÓTTIR, I. Ö., & INGHAM, R. J.: Putting the cart before the horse: A cost effectiveness analysis of treatments for stuttering in young children requires evidence that the treatments analyzed were effective. *JCD*, Vol. 65 (2017), S. 65-67.

DE SONNEVILLE-KOEDOOT, C., STOLK, E., RIETVELD, T., FRANKEN, M.-C.: Response to “Putting the cart before the horse: A cost effectiveness analysis of treatments for

stuttering in young children requires evidence that the treatments analyzed were effective". JCD, Vol. 65 (2017), S. 68-69.

CAUGHTER, S., & DUNSMUIR, S.: An exploration of the mechanisms of change following an integrated group intervention for stuttering, as perceived by school-aged children who stutter (CWS). JFD, Vol. 51 (2017), S. 8-23.

SAKAI, N., YING CHU, S., MORI, K., & YARUSS, J. S.: The Japanese version of the overall assessment of the speaker's experience of stuttering for adults (OASES-A-J): Translation and psychometric evaluation. JFD, Vol. 51 (2017), S. 50-59.

LINDSAY, A., & LANGEVIN, M.: Psychological counseling as an adjunct to stuttering treatment: Clients' experiences and perceptions. JFD, Vol. 52 (2017), S. 1-12.

SAWYER, J., MATTESON, C., OU, H., & NAGASE, T.: The Effects of Parent-Focused Slow Relaxed Speech Intervention on Articulation Rate, Response Time Latency, and Fluency in Preschool Children Who Stutter. JSLHR, Vol. 60 / 4 (2017), S. 794-809.

NEUMANN, K., & FOUNDAS, A. L.: From locations to networks: Can brain imaging inform treatment of stuttering? JFD, Vol. 55 (2018), S. 1-5.

INGHAM, R. J., INGHAM, J. C., EULER, H. A., & NEUMANN, K.: Stuttering treatment and brain research in adults: A still unfolding relationship. JFD, Vol. 55 (2018), S. 106-119.

KELL, C. A., NEUMANN, K., BEHRENS, VON GUDENBERG, A. W., & GIRAUD, A.-L.: Speaking-related changes in cortical functional connectivity associated with assisted and spontaneous recovery from developmental stuttering. JFD, Vol. 55 (2018), S. 135-144.

MCGROARTY, A., & MCCARTAN, R.: Beliefs and behavioural intentions towards pharmacotherapy for stuttering: A survey of adults who stutter. JCD, Vol. 73 (2018), S. 15-24.

NTOUROU, K., ANDERSON, J. D., & WAGOVICH, S. A.: Executive function and childhood stuttering: Parent ratings and evidence from a behavioral task. JFD, Vol. 56 (2018), S. 18-32.

BERNSTEIN RATNER, N., & MACWHINNEY, B.: Fluency Bank: A new resource for fluency research and practice. JFD, Vol. 56 (2018), S. 69-80.

ONSLOW, M., JONES, M., O'BRIAN, S., PACKMAN, A., MENZIES, R., LOWE, R., et al.: Comparison of Percentage of Syllables Stuttered With Parent-Reported Severity Ratings as a Primary Outcome Measure in Clinical Trials of Early Stuttering Treatment. JSLHR, Vol. 61/ 4 (2018), S. 811-819.

DOUGLASS, J. E.: Clinical Decision Making in Fluency Disorders, 4th ed., W.H. Manning, A. DiLollo. Plural Publishing, San Diego, CA (2017). 634 pp. Hardcover, JFD, Vol. 57 (2018), S. 74-76.

JOHNSON, L.: Clinical Decision Making in Fluency Disorders, 4th ed., W.H. Manning, A. DiLollo. Plural Publishing, San Diego, CA (2017). 634 pp. Hardcover, JFD, Vol. 57 (2018), S. 77-79.

USLER, E. R. & WALSH, B.: The Effects of Syntactic Complexity and Sentence Length on the Speech Motor Control of School-Age Children Who Stutter, JSLHR, Vol. 61 / 9 (2018), S. 2157-2167.

KOHLER, J. & BRAUN, W.: Verzögerte Auditive Rückmeldung (VAR). Ein Instrument der Aufklärungs- und Sensibilisierungsarbeit bei Bezugspersonen von Stotternden, FL, Vol. 32 / 4 (2018), S. 12-17.

BYRD, C. T., GKALITSIOU, Z., WERLE, D., COALSON, G. A.: Exploring the Effectiveness of an Intensive Treatment Program for School-Age Children Who Stutter, Camp Dream. Speak. Live.: A Follow-up Study, SSL, Vol. 39 / 5 (2018), S. 458-468.

SCHEURICH, J. A., BEIDEL, D. C. & VANRYCKEGHEM, M.: Exposure therapy for social anxiety disorder in people who stutter: An exploratory multiple baseline design, JFD, Vol. 59 (2019), S. 21-31.

DRUKER, K. C., MAZZUCHHELLI, T. G. & BEILBY, J. M.: An evaluation of an integrated fluency and resilience program for early developmental stuttering disorders, JCD, Vol. 58 (2019), S. 69-83.

ONLSLOW, M. & LOWE, R.: After the RESTART trial: six guidelines for clinical trials of early stuttering intervention, IJ, Vol. 54 / 4 (2019), S. 517-528.

SØNSTERUD, H., KIRMESS, M., HOWELLS, K., WARD, D., BILLAUD FERAGEN, K. & SEEGER HALVORSEN, M.: The working alliance in stuttering treatment: a neglected variable?, IJ, Vol. 54 / 4 (2019), S. 606-619.

FRIGERIO-D., C., GKALITSIOU, Z., ZEZINKA, A. SAINZ, E., GUTIERREZ, J., BYRD, C., WEBSTER, R. & DRAYNA, D.: Genetic factors and therapy outcomes in persistent developmental stuttering, JCD, Vol. 80, S. 11-17.

MENZIES, R. O'BRIAN, S., PACKMAN, A., JONES, M., DÖGG HELGADÓTTIR, F. & ONLSLOW, M.: Supplementing stuttering treatment with online cognitive behavior therapy: An experimental trial, JCD, Vol. 80, S. 81-91.

MENZIES, R. G., PACKMAN, A., ONLSLOW, M., O'BRIAN, S., JONES, M. & DÖGG HELGADÓTTIR, F.: In-Clinic and Standalone Internet Cognitive Behavior Therapy Treatment for Social Anxiety in Stuttering: A Randomized Trial of iGlebe, JSLHR, Vol. 62 / 6 (2019), S. 1614-1624.

TRAJKOVSKI, N., O'BRIAN, S., ONLSLOW, M., PACKMAN, A., LOWE, R., MENZIES, R., JONES, M. & REILLY, S.: A three-arm randomized controlled trial of Lidcombe Program and Westmead Program early stuttering interventions, JFD, Vol. 61 (2019), Article 105708.

DOUGLASS, J. E., CONSTANTINO, C., ALVARADO, J., VERRASTRO, K. & SMITH, K.: Qualitative investigation of the speech-language therapy experiences of individuals who covertly stutter, JFD, Vol. 61 (2019), Article 105713.

CROFT, R. L. & WATSON, J.: Student clinicians' and clients' perceptions of the therapeutic alliance and outcomes in stuttering treatment, JFD, Vol. 61 (2019), Article 105709.

NEUMANN, K., EULER, H. A., ZENS, R., PISKERNIK, B., PACKMAN, A., ST. LOUIS, K. O., KELL, C. A., AMIR, O., BLOMGREN, M., AUMONT BOUCAND, V., EGGERS, K., FIBIGER, S., FOURCHES, A., FRANKEN, M.-C. J. P. & FINN, P.: "Spontaneous" late

recovery from stuttering: Dimensions of reported techniques and causal attributions, JCD, Vol. 81 (2019), Article 105915.

GUNN, A., MENZIES, R. G., ONSLOW, M., O'BRIAN, S., PACKMAN, A., LOWE, R., HELGADÓTTIR, F. D. & JONES, M.: Phase I trial of a standalone internet social anxiety treatment for adolescents who stutter: iBroadway, IJ, Vol. 54 / 6 (2019), S. 927-939.

GERLACH, H., HOLLISTER, J., CAGGIANO, L. & ZEBROWSKI, P. M.: The utility of stuttering support organization conventions for young people who stutter, JFD, Vol. 62 (2019), Article 105724.

DRUKER, K., MAZZUCHELLI, T., HENNESSEY, N. & BEILBY, J.: Parent perceptions of an integrated stuttering treatment and behavioral self-regulation program for early developmental stuttering, JFD, Vol. 62 (2019), Article 105726.

BRIGNELL, A., KRAHE, M., DOWNES, M., KEFALIANOS, E., REILLY, S. & MORGAN, A. T.: A systematic review of interventions for adults who stutter, JFD, Vol. 64 (2020), Article 105766.

ONSLOW, M. & KELLY, E. M.: Temperament and early stuttering intervention: Two perspectives, JFD, Vol. 64 (2020), Article 105765.

BRAUN, W. G.: Digital unterstützte Nachsorge in der Stottertherapie. Aufwändige Entwicklung einer App an der HfH Zürich: „STAN – Stottertherapie appintegrierte Nachsorge“, FL, Vol. 34 / 3 (2020), S. 16-18.

SØNSTERUD, H., BILLAUD FERAGEN, K., KIRMESS, M., SEEGER HALVORSEN, M. & WARD, D.: What do people search for in stuttering therapy: Personal goal-setting as a gold standard?, JCD, Vol. 85 (2020), Article 105944.

O'BRIAN, S., HEARD, R., ONSLOW, M., PACKMAN, A., LOWE, R. & MENZIES, R. G.: Clinical Trials of Adult Stuttering Treatment: Comparison of Percentage Syllables Stuttered With Self-Reported Stuttering Severity as Primary Outcomes, JSLHR, Vol. 63 / 5 (2020), S. 1387-1394.

DRUKER, K., MAZZUCHELLI, T., HENNESSEY, N. & BEILBY, J.: An Evaluation of an Integrated Stuttering and Parent-Administered Self-Regulation Program for Early Developmental Stuttering Disorders, JSLHR, Vol. 63 / 9 (2020), S. 2894-2912.

DONAGHY, M., O'BRIAN, S., ONSLOW, M., LOWE, R., JONES, M. & MENZIES, R.G.: Verbal Contingencies in the Lidcombe Program: A Noninferiority Trial, JSLHR, Vol. 63 / 10 (2020), S. 3419-3431.

CANGI, M.E. & TOGRAM, B.: Stuttering therapy through telepractice in Turkey: A mixed method study, JFD, Vol. 66 (2020), Article 105793.

SONSTERUD, H., HALVORSEN, M.S., FERAGEN, K.B., KIRMESS, M. & WARD, D.: What works for whom? Multidimensional individualized stuttering therapy (MIST), JCD, Vol. 88 (2020), Article 106052.

CONNERY, A., GALVIN, R. & MCCURTIN, A.: International expert perspectives on the principles and components of effective intervention for adults who stutter, *IJ*, Vol. 56 / 1 (2021), S.36-50.

PARK, V., ONSLOW, M., LOWE, R., JONES, M., O'BRIAN, S., PACKMAN, A., MENZIES, R., BLOCK, S., WILSON, L., HARRISON, E. & HEWAT, S.: Predictors of Lidcombe Program treatment dropout and outcome for early stuttering, *IJ*, Vol. 56 / 1 (2021), S.102-115.

EULER, H.A., MERKEL, A., HENTE, K., NEEF, N., ... & NEUMANN, K.: Speech restructuring group treatment for 6-to-9-year-old children who stutter: A therapeutic trial, *JCD*, Vol. 89 (2021), Article 106073.

WENDLANDT, W.: In-vivo-Arbeit und Stottern. Spielerisch experimentieren - systematisch trainieren - neue Denkgewohnheiten etablieren, *LO*, Vol. 29 / 1 (2021), S.44-50.

HART, A.K., BREEN, L.J. & BEILBY, J.M.: Evaluation of an integrated fluency and Acceptance and Commitment Therapy intervention for adolescents and adults who stutter: Participant perspectives, *JFD*, Vol. 69 (2021), Article 105852.

BOYLE, M.P., BEITA-ELL, C. & CHAGACHBANIAN, N.J.: Perceptions of self-efficacy in providing multidimensional school-age stuttering therapy among board certified fluency specialists in the United States, *JFD*, Vol. 69 (2021), Article 105862.

SALVO, H.D. & SEERY, C.H.: Perspectives of stuttering treatment: Children, adolescents, and parents, *JFD*, Vol. 69 (2021), Article 105863.

Moein, N., Mohamadi, R., Rostami, R., Nitsche, M., Zomorodi, R., & Ostadi, A. (2022). Investigation of the effect of delayed auditory feedback and transcranial direct current stimulation (DAF-tDCS) treatment for the enhancement of speech fluency in adults who stutter: A randomized controlled trial. *Journal of Fluency Disorders*, 72, 105907. <https://doi.org/10.1016/j.jfludis.2022.105907>.

Connery, A., Yaruss, J. S., Lomheim, H., Loucks, T. M., Galvin, R., & McCurtin, A. (2021). Obtaining consensus on core components of stuttering intervention for adults: An e-Delphi Survey with key stakeholders. *International Journal of Language & Communication Disorders*, 57(1), 112–127. <https://doi.org/10.1111/1460-6984.12680>.

Hofslundsengen, H., Kirmess, M., Stokke Guttormsen, L., Bottegaard Næss, K. A., & Kefalianos, E. (2022). Systematic review of implementation quality of non-pharmacological stuttering intervention trials for children and adolescents. *Journal of Fluency Disorders*, 71, 105884. <https://doi.org/10.1016/j.jfludis.2021.105884>.

Lescht, E., Walsh Dickey, M., Stockbridge, M. D., & Bernstein Ratner, N. (2022). Adults Who Stutter Show Diminished Word Fluency, Regardless of Mode. *Journal of Speech, Language and Hearing Research*, 65(3), 906–922. https://doi.org/10.1044/2021_JSLHR-21-00344.

Loucks, T. M., Pelczarski, K. M., Lomheim, H., & Aalto, D. (2022). Speech kinematic variability in adults who stutter is influenced by treatment and speaking style. *Journal of Communication Disorders*, 96, 106194. <https://doi.org/10.1016/j.jcomdis.2022.106194>.

O'Brian, S., Onslow, M., Jones, M., Lowe, R., Packman, A., & Menzies, R. (2022). Comparison of Stuttering Severity and Anxiety During Standard and Challenge Phone Calls. *Journal of Speech, Language and Hearing Research*, 65(3), 982–990. https://doi.org/10.1044/2021_JSLHR-21-00365.

Prince, A., Marsden, J., Wren, Y., Hayhow, R., & Harding, S. (2022). The Fluency Trust Residential Course for young people who stutter: A pragmatic feasibility study. *Journal of Communication Disorders*, 95, 106181. <https://doi.org/10.1016/j.jcomdis.2021.106181>.

Shah, N., Parker, F., Carter, R., & Kharma, N. (2021). Regarding 'Speech-language pathology students' perceptions of simulation-based learning experiences in stuttering'. *International Journal of Language & Communication Disorders*, 57(2), 464–465. <https://doi.org/10.1111/1460-6984.12687>.

Węsierska, K., & Weidner, M. (2022). Improving young children's stuttering attitudes in Poland: Evidence for a cross-cultural stuttering inclusion program. *Journal of Communication Disorders*, 96, 106183. <https://doi.org/10.1016/j.jcomdis.2022.106183>.

Brignell, A., Krahe, M., Downes, M., Kefalianos, E., Reilly, S., & Morgan, A. (2021). Interventions for children and adolescents who stutter: A systematic review, meta-analysis, and evidence map. *Journal of Fluency Disorders*, 70, 105843. <https://doi.org/10.1016/j.jfludis.2021.105843>

Gerlach, H., Chaudoir, S. R., & Zebrowski, P. M. (2021). Relationships between stigma-identity constructs and psychological health outcomes among adults who stutter. *Journal of Fluency Disorders*, 70, 105842. <https://doi.org/10.1016/j.jfludis.2021.105842>

Koenraads, S. P. C., Jansen, P. W., Baatenburg de Jong, R. J., Van der Schroeff, M. P., & Franken, M.-C. (2021). Bidirectional Associations of Childhood Stuttering With Behavior and Temperament. *Journal of Speech, Language, and Hearing Research*, 64(12), 4563–4579. https://doi.org/10.1044/2021_JSLHR-20-00252

Lowe, R., Jelčić Jakšić, S., Onslow, M., O'Brian, S., Vanryckeghem, M., Millard, S., Kelman, E., Block, S., Franken, M.-C., Van Eerdenbrugh, S., Menzies, R., Shenker, R., Byrd, C., Bosshardt, H.-G., Del Gado, F., & Lim, V. (2021). Contemporary issues with stuttering: The Fourth Croatia Stuttering Symposium. *Journal of Fluency Disorders*, 70, 105844. <https://doi.org/10.1016/j.jfludis.2021.105844>

Maxfield, N. D. (2021). Cognitive control of action naming in adults who stutter. *Journal of Fluency Disorders*, 70, 105841. <https://doi.org/10.1016/j.jfludis.2021.105841>

Penman, A., Hill, A.E., Hewat, S., & Scarinci, N. (2021). Speech-language pathology students' perceptions of simulation-based learning experiences in stuttering. *International Journal of Language & Communication Disorders*, 56(6), 1132–1146. <https://doi.org/10.1111/1460-6984.12645>

Santayana, G., Carey, B., & Shenker, R. C. (2021). No other choice: Speech-Language Pathologists' attitudes toward using telepractice to administer the Lidcombe Program during a pandemic. *Journal of Fluency Disorders*, 70, 105879. <https://doi.org/10.1016/j.jfludis.2021.105879>

Aldukair, L. & Ward, D. (2022). Telepractice application for the overt stuttering assessment of children aged 6–15 years old. *International Journal of Language & Communication Disorders*, 57(5), 1050–1070. <https://doi.org/10.1111/1460-6984.12739>

Collasius, V. & Beushausen, U. (2022). Videotherapie in der Behandlung des Stotterns: Wirksamkeit und Handlungsempfehlungen. *Logos*, 30(3), 164–173. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2022-03/HTML/6/index.html

Darmody, T., O'Brian, S., Rogers, K., Onslow, M., Jacobs, C., McEwen, A., Lowe, R., Packman, A., & Menzies, R. (2022). Stuttering, family history and counselling: A contemporary database. *Journal of Fluency Disorders*, 73, 105925. <https://doi.org/10.1016/j.jfludis.2022.105925>

Iven, C. (2022). Unser Kind stottert?! Praxisbeispiele der Eltern- und Umfeldarbeit bei unflüssig sprechenden Kindern. *Sprache Stimme Gehör*, 46(3), 124–129. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1824-3388.pdf>

Laiho, A., Elovaara, H., Kaisamatti, K., Luhtalampi, K., Talaskivi, L., Pohja, S., Routamo-Jaatela, K., & Vuorio, E. (2022). Stuttering interventions for children, adolescents, and adults: a systematic review as a part of clinical guidelines. *Journal of Communication Disorders*, 99, 106242. <https://doi.org/10.1016/j.jcomdis.2022.106242>

Tichenor, S. E., Walsh, B. M., Gerwin, K. L., & Yaruss, J. S. (2022). Emotional Regulation and Its Influence on the Experience of Stuttering Across the Life Span. *Journal of Speech, Language, and Hearing Research*, 65(7), 2412–2430. https://doi.org/10.1044/2022_JSLHR-21-00467

Erickson, S., Brdman, K., & Furlong, L. (2022). Australian speech-language pathologists' experiences and perceptions of working with children who stutter: A qualitative study. *Journal of Fluency Disorders*, 75, 105944. <https://doi.org/10.1016/j.jfludis.2022.105944>

O'Brian, S., Hayhow, R., Jones, M., Packman, A., Iverach, L., Onslow, M., & Menzies, R. (2022). Lidcombe Program translation to community clinics in Australia and England. *International Journal of Language & Communication Disorders*, 58(2), 295–309. <https://doi.org/10.1111/1460-6984.12785>

Onslow, M. (2022). Barry Guitar: Reflections on a career. *Journal of Fluency Disorders*, 75, 105956. <https://doi.org/10.1016/j.jfludis.2022.105956>

- Pruett, D. G., Porges, S. W., Walden, T. A., & Jones, R. M. (2023). A study of respiratory sinus arrhythmia and stuttering persistence. *Journal of Communication Disorders*, 102, 106304. <https://doi.org/10.1016/j.jcomdis.2023.106304>
- Thum, G. & Hiederer, B. (2023). Stottertherapie mit Jugendlichen: „Stärker als Stottern“. *Sprache Stimme Gehör*, 47(1), 35–40. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1962-8114.pdf>
- Connery, A., Cavanna, A. E. & Coleman, R. (2023). Can Stoicism inspire stuttering intervention? The clinical usefulness of an ancient philosophy. *International Journal of Language & Communication Disorders*, 58(3), 977-987. <https://doi.org/10.1111/1460-6984.12832>
- LaSalle, L., Wolk, L. (2023). Adult recasts as fluency-facilitators in preschoolers who stutter: Evidence from FluencyBank. *Journal of Fluency Disorders*, 76. <https://doi.org/10.1016/j.jfludis.2023.105971>
- Irani, F., Mock, J. R., Myers, J. C., Johnson, J. & Golob, E. J. (2023). A novel non-word speech preparation task to increase stuttering frequency in experimental settings for longitudinal research. *Journal of Communication Disorders*, 105. <https://doi.org/10.1016/j.jcomdis.2023.106353>
- Johnson, G., Onslow, M., Horton, S. & Kefalianos, E. (2023). Psychosocial features of stuttering for school-age children: A systematic review. *International Journal of Language & Communication Disorders*, 58(5). 1829-1845. <https://doi.org/10.1111/1460-6984.12887>
- Kirmess, M., Stokke Guttormsen, L., Hofslundsengen, H., Bottegaard Næss, K. & Kefalianos, E. (2023). Norwegian speech-language pathologists treatment practices for preschool children who stutter: An explorative study. *Journal of Fluency Disorders*, 77. <https://doi.org/10.1016/j.jfludis.2023.105999>
- Richter, R. (2023). Stottertherapie bei Erwachsenen. *forum:logopädie*, 37(4). <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-4-beitrag-4-5-30-2023-04-04.html>
- Sandrieser, P. (2023). Stottern im Kindesalter. *forum:logopädie*, 37(4). <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-4-beitrag-2-5-30-2023-04-02.html>
- Thum, G. (2023). Stottern in der Adoleszenz. *forum:logopädie*, 37(4). <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-4-beitrag-3-5-30-2023-04-03.html>
- Johnson, G., Onslow, M., Horton, S. & Kefalianos, E. (2023). Reduced stuttering for school-age children: A systematic review. *Journal of Fluency Disorders*, 78. <https://doi.org/10.1016/j.jfludis.2023.106015>
- Kohmäscher, A., Primažin, A., Heiler, S., Da Costa Alvelar, P., Franken, M. & Heim, S. (2023). Effectiveness of Stuttering Modification Treatment in School-Age Children Who Stutter: A Randomized Clinical Trial. *Journal of Speech, Language, and Hearing Research*, 66(11). 4191-4205. https://doi.org/10.1044/2023_JSLHR-23-00224

Neel, A., Mizusawa, C., Do, Q. & Arenas, R. (2023). Reduced duration of stuttering-like disfluencies and consistent anticipatory slowing during an adaptation task. *International Journal of Language & Communication Disorders*, 58(6). 2162-2177. <https://doi.org/10.1111/1460-6984.12930>

2.2.3 POLTERN

SICK, U.: Modifikation von Poltersymptomen bei Erwachsenen und Jugendlichen. FL 22 / 2 (2008). S. 22-25.

MYERS, F., BAKKER, K., ST. LOUIS, K., RAPHAEL, L.: Disfluencies in cluttered speech. JFD 37 / 1 (2012). S. 9-19.

BRETHERTON-FURNESS, J., WARD, D.: Lexical access, story re-telling and sequencing skills in adults who clutter and those who do not. JFD 37 / 4 (2012), S. 214-224.

MAYERS, F.L., BAKKER, K.: Experts' saliency ratings of speech-language dimensions associated with cluttering. JFD 42 (2014), S. 35-42.

WARD, D., CONNALLY, E.L., PLIATSIKAS, S.C., BRETHERTON-FURNESS, J., WATKINS, K.E.: The neurological underpinnings of Cluttering: Some initial findings. JFD 43 (2015), S. 1-16.

FARELL, L.M., BLANCHET, P.G., TILLERY, K.L.: Effect of video exposure to cluttering on undergraduate students' perceptions of a person who clutters. IJ 50 / 3 (2015), S. 347-257.

LEECH, K. A., RATNER, N. B., BROWN, B. & WEBER, C. M.: Preliminary Evidence That Growth in Productive Language Differentiates Childhood Stuttering Persistence and Recovery. JSLHR, Vol. 60 / 11 (2017), S. 3097-3109.

KREIDLER, K., WRAY, A. H., USLER, E. & WEBER, C.: Neural Indices of Semantic Processing in Early Childhood Distinguish Eventual Stuttering Persistence and Recovery. JSLHR, Vol. 60 / 11 (2017), S. 3118-3134.

WIELE, B. & ZÜCKNER, H.: Kinästhetisch-kontrolliertes Sprechen (KKS) bei Poltern. Methode und Einsatz des Therapieprogramms, FL, Vol. 33 / 2 (2019), S. 6-13.

BRAUN, W.C.: „Beachtet endlich Poltern!“ - Annäherung an eine vergessene Sprachbehinderung und aktuelle Hilfen zur Erfassung und Therapie, FL, Vol. 35 / 1 (2021), S.6-11.

Icht, M., Zukerman, G., Zigdon, A. & Korn, L. (2023). There is more to cluttering than meets the eye: The prevalence of cluttering and association with psychological well-being indices in an undergraduate sample. *International Journal of Language & Communication Disorders*, 58(6). 2022-2032. <https://doi.org/10.1111/1460-6984.12917>

2.2.4 MUTISMUS

WICHTMANN, A.: Mutismus im System – System im Mutismus? Logopädisch-systemische Betrachtungen des kindlichen Selektiven Mutismus. FL 25 / 1 (2011). S. 28-33.

FELDMANN, D., KOPF, A., KRAMER, J.: Das Konzept der Kooperativen Mutismustherapie (KoMut). Eine systemisch-handlungsorientierte Therapie für Kinder mit Selektivem Mutismus. FL 26 / 1 (2012). S. 14-20.

RACHELE A. DILIBERTO, CHRISTOPHER A. KEARNEY: Anxiety and oppositional behavior profiles among youth with selective mutism. JCD 59 (2016), S.16-23.

JOHANSEN, K., KRAMER, J., LUKASCHK, J.: Deutscher Mutismus Test (DMT-KoMut). Onlinebasiertes Hilfsmittel zur Diagnostik von selektivem Mutismus. FL 30/1 (2016), S. 6-11.

JOHANSEN, K., KRAMER, J., & LUKASCHYK, J.: Deutscher Mutismus Test (DMT-KoMut) – Erste Ergebnisse. Russische Kinder in Deutschland sind am häufigsten betroffen. FL, Vol. 32/ 1 (2018), S. 20-27.

STARKE, A.: Effects of anxiety, language skills, and cultural adaption on the development of selective mutism, JCD, Vol. 74 (2018), S. 45-60.

2.3. STIMME / STIMMSTÖRUNGEN

MC CREA, C. R. & MORRIS, R. J.: Voice onset time for female trained and untrained singers during speech and singing. JCD 40 / 5 (2007). S. 418-431.

GOLDSTEIN, E. A., HEATON, J. T., STEPP, C. E., & HILLMAN, R. E.: Training Effects on Speech Production Using a Hands-Free Electromyographically Controlled Electrolarynx. JSLHR 50 / 2 (2007). S. 335-351.

HOIT, J. D., LANSING R. W., & PERONA, K. E.: Speaking Related Dyspnea in Healthy Adults. JSLHR 50 / 2 (2007). S. 361-374.

KREIMAN, J., GERRAT, B. R., & ANTONANZAS-BARROSO, N.: Measures of the Glottal Source Spectrum. JSLHR 50 / 3 (2007). S. 595-610.

ZHANG, Y., REYNDERS, W. J., JIANG, J. J., & TATEYA, I.: Determination of Phonation Instability Pressure and Phonation Pressure Range in Excised Larynges. JSLHR 50 / 3 (2007). S. 611-620.

HUBER, J. E.: Effects of Cues to Increase Sound Pressure Level on Respiratory Kinematic Patterns During Connected Speech. JSLHR 50 / 3 (2007). S. 621-634.

TANNER, K., ROY, N., MERRILL, R. M., & ELSTAD, M.: The Effects of Three Nebulized Osmotic Agents in the Dry Larynx. JSLHR 50 / 3 (2007). S. 635-646.

SIVASANKAR, M. & FISHER, K. V.: Vocal Fold Epithelial Response to Luminal Osmotic Perturbation. JSLHR 50 / 4 (2007). S. 886-898.

EADIE, T. L.: Application of the ICF on Communication after Total Laryngectomy. SL 28 / 4 (2007). S. 291-300.

MA, E. P.-M., YIU, E. M.-L., & ABBOTT, K. V.: Application of the ICF in Voice Disorders. SL 28 / 4 (2007). S. 343-350.

KAZI, R., PRASAD, V. M. N., KANAGALINGAM, J., GEORGALAS, C., VENKITARAMAN, R., NUTTING; C. M., CLARKE; P., RHYS, P., HARRINGTON. K. J.:

Analysis of formant frequencies in patients with oral or oropharyngeal cancers treated by glossectomy. *IJ* 42 / 5 (2007). S. 521-532.

DROMEY, C., NISSEN, S. L., ROY, N., & MERRILL, R. M.: Articulatory Changes Following Treatment of Muscle Tension Dysphonia: Preliminary Acoustic Evidence. *JSLHR* 51 / 1 (2008). S. 196-208.

PATEL, R. & SCHELL, K. W.: The Influence of Linguistic Content on the Lombard Effect. *JSLHR* 51 / 1 (2008). S. 209-220.

LOWELL, S. Y., BARKMEIER-KRAEMER, J. M., HOIT, J., & STORY, B. H.: Respiratory and Laryngeal Function During Spontaneous Speaking in Teachers With Voice Disorders. *JSLHR* 51 / 2 (2008). S. 333-349.

BEHRMAN, A., RUTLEDGE, J., HEMBREE, A., & SHERIDAN, S.: Vocal Hygiene Education, Voice Production Therapy, and the Role of Patient Adherence: A Treatment Effectiveness Study in Women With Phonotrauma. *JSLHR* 51 / 2 (2008). S. 350-366.

MINNEMA, W. & SCHOLL, H.-C.: Objektive computergestützte Stimmanalyse mit „Praat“. *FL* 22 / 4 (2008). S. 24-29.

COLLYER, S., THORPE, C. W., CALLAGHAN, J., & DAVIS, P. J.: The Influence of Fundamental Frequency and Sound Pressure Level Range on Breathing Patterns in Female Classical Singing. *JSLHR* 51 / 3 (2008). S. 612-628.

HUBER, J. E. & SPRUILL, J.: Age-Related Changes to Speech Breathing With Increased Vocal Loudness. *JSLHR* 51 / 3 (2008). S. 651-668.

BROCKMANN, M., STORCK, C., CARDING, P. N., & DRINNAN, M. J.: Voice Loudness and Gender Effects on Jitter and Shimmer in Healthy Adults. *JSLHR* 51 / 5 (2008). S. 1152-1160.

BOUCHER, V. J.: Acoustic Correlates of Fatigue in Laryngeal Muscles: Findings for a Criterion-Based Prevention of Acquired Voice Pathologies. *JSLHR* 51 / 5 (2008). S. 1161-1170.

BAKER, S. E., HIPPEL, J., & ALESSIO, H.: Ventilation and Speech Characteristics During Submaximal Aerobic Exercise. *JSLHR* 51 / 5 (2008). S. 1203-1214.

ROY, N., NISSEN, S. L., DROMEY, C., & SAPIR, S.: Articulatory changes in muscle tension dysphonia: Evidence of vowel space expansion following manual circumlaryngeal therapy. *JCD* 42 / 2 (2009). S. 124-135.

VAN MERSBERGEN, M., PATRICK, C., GLAZE, L.: Functional Dysphonia During Mental Imagery: Testing the Trait Theory of Voice Disorders. *JSLHR* 51 / 6 (2008). S. 1405-1423.

SIVASANKAR, M., ERICKSON, E., SCHNEIDER, S., HAWES, A.: Phonatory Effects of Airway Dehydration: Preliminary Evidence for Impaired Compensation to Oral Breathing in Individuals With a History of Vocal Fatigue. *JSLHR* 51 / 6 (2008). S. 1494-1506.

SIMBERG, S., SANTTILA, P., SOVERI, A., VARJONEN, M., SALA, E., SANDNABBA, N.: Exploring Genetic and Environmental Effects in Dysphonia: A Twin Study. *JSLHR* 52 / 1 (2009). S. 153-163.

ALIPOUR, F., FINNEGAN, E., SCHERER, R.: Aerodynamic and Acoustic Effects of Abrupt Frequency Changes in Excised Larynges. *JSLHR* 52 / 2 (2009). S. 465-481.

AWAN, S., ROY, N.: Outcomes Measurement in Voice Disorders: Application of an Acoustic Index of Dysphonia Severity. *JSLHR* 52 / 2 (2009). S. 482-499.

LEYDON, C., FISHER, K., LODEWYCK-FALCIGLIA, D.: The Cystic Fibrosis Transmembrane Conductance Regulator and Chloride-Dependent Ion Fluxes of Ovine Vocal Fold Epithelium. *JSLHR* 52 / 3 (2009). S. 745-754.

NG, M., WONG, J.: Voice Onset Time Characteristics of Esophageal, Tracheoesophageal, and Laryngeal Speech of Cantonese. *JSLHR* 52 / 3 (2009). S. 780-789.

PATEL, R., BRAYTON, J.: Identifying Prosodic Contrasts in Utterances Produced by 4-, 7-, and 11-Year-Old Children. *JSLHR* 52 / 3 (2009). S. 790-801.

KUBERT, H., STEPP, C., ZEITELS, S., GOOEY, J., WALSH, M., PRAKASH, S., HILLMAN, R., HEATON, J.: Electromyographic control of a hands-free electrolarynx using neck strap muscles. *JCD* 42 / 3 (2009). S. 211-225.

SUDHIR, P., CHANDRA, P., SHIVASHANKAR, N., YAMINI, B.K.: Comprehensive management of psychogenic dysphonia: A case illustration. *JCD* 42 / 5 (2009). S. 305-312.

HOWELL, S., TRIPOLITI, E., PRING, T.: Delivering the Lee Silverman Voice Treatment (LSVT) by web camera: a feasibility study. *IJ* 44 / 3 (2009). S. 287-300.

EVANS, E., CARDING, P., DRINNAN, M.: The Voice Handicap INDEX with post-laryngectomy male voices. *IJ* 44 / 5 (2009). S. 575-586.

WELHAM, N., MONTEUIN, D., TATEYA, I., TATEYA, T., HEE CHOI, S., BLESS, D.: A rat excised larynx model of vocal fold scar. *JSLHR* 52 / 4 (2009). S. 1008-1020.

TITZE, I.: Phonation threshold pressure measurement with a semi-occluded vocal tract. *JSLHR* 52 / 4 (2009). S. 1062-1072.

BAYLOR, C., YORKSTON, K., EADIE, T., MILLER, R., AMTMANN, D.: Developing the communicative participation item bank: Rasch analysis results from a spasmodic dysphonia sample. *JSLHR* 52 / 5 (2009). S. 1302-1320.

GLUNZ, M., SCHMITZ, E., STAPPERT, H.: ICF in der logopädischen Rehabilitation nach Laryngektomie. *FL* 23 / 4. (2009). S. 22-27.

KRAMER, J.: Computergestützte Stimmanalyse im Rahmen der Stimmarbeit nach dem Konzept Schlawhorst-Andersen. *FL* 23 / 6 (2009). S. 26-33.

GORHAM-ROWAN, M., FOWLER, L.: Laryngeal aerodynamics associated with oral contraceptive use: Preliminary findings. *JCD* 42 / 6 (2009). S. 408-413.

SHAO, J., MACCALLUM, J., SPRECHER, A., JIANG, J.: Acoustic analysis of the utility of the correlation dimension and perturbation parameters. *JCD* 43 / 1 (2010). S. 35-44.

EVITTS, P., PORTUGAL, L., VAN DINE, A., HOLLER, A.: Effects of audio visual information on the intelligibility of alaryngeal speech. *JCD* 43 / 2 (2010). S. 92-104.

ERICKSON, E., SIVASANKAR, M.: Evidence for Adverse Phonatory Change Following an Inhaled Combination Treatment. *JSLHR* 53 / 1 (2010). S. 75-83.

STAGER, S., BIELAMOWICZ, S.: Using Laryngeal Electromyography to Differentiate Presbylarynges From Paresis. *JSLHR* 53 / 1 (2010). S. 100-113.

SANCHEZ, K., MILLER, R., ROSENBLUM, L.: Visual Influence on Alignment to Voice Onset Time. *JSLHR* 53 / 2 (2010). S. 262-272.

JONGMANS, P., WEMPE, T., VAN TINTEREN, H., HILGERS, F., POLS, L., VAN AS-BROOKS, C.: Acoustic Analysis of the Voiced-Voiceless Distinction in Dutch Tracheoesophageal Speech. *JSLHR* 53 / 2 (2010). S. 284-297.

YOURI, M., DE BODT, M., ROY, N.: The Acoustic Voice Quality Index: Toward improved treatment outcomes assessment in voice disorders. *JCD* 43 / 3 (2010). S. 161-174.

BOHNENKAMP, T., STOWELL, T., HESSE, J., WRIGHT, S.: Speech breathing in speakers who use an electrolarynx. *JCD* 43 / 3 (2010). S. 199-211.

VAN DAELE, D.: Quantitative PCR analysis of laryngeal muscle fiber types. *JCD* 43 / 4 (2010). S. 327-334.

LEE, M., GIBSON, S., HILARI, K.: Gender differences in health-related quality of life following total laryngectomy. *IJ* 45 / 3 (2010). S. 287-294.

HERING, G.: Die Wirkung von Vorstellungshilfen auf die Sprechstimme. *FL* 24 / 4 (2010). S. 6-10.

RIEDMÜLLER, S., DECOSTER, W., BROCKMANN-BAUSER, M.: Relevanz des Stimmfeldes für Diagnostik und Therapieevaluation. Möglichkeiten und Grenze der Stimmfeldmessung. *FL* 24 / 4 (2010). S. 11-15.

KNUTH, M.: Dysodie- die Singstimme in der Stimmtherapie. Gesangsübungen als Mittel in der Logopädischen Praxis. *FL* 24 / 4 (2010). S.16-21.

FRY, L., STEMPLE, J., ANDREATTA, R., HARRISON, A., ANDRADE, F.: Effect of Dystrophin Deficiency on Selected Intrinsic Laryngeal Muscles of the mdx. *JSLHR* 53 / 3 (2010). S. 633-647.

GRILLO, E., ABBOTT, K., LEE, T.: Effects of Masking Noise on Laryngeal Resistance for Breath, Normal, and Pressed Voice. *JSLHR* 53 / 4 (2010). S. 850-861.

HUNTER, E., TITZE, I.: Variations in Intensity, Fundamental Frequency, and Voicing for Teachers in Occupational Versus Nonoccupational Settings. *JSLHR* 53 / 4 (2010). S. 862-875.

VAN LANCKER SIDITIS, D., ROGERS, T., GODIER, V., TAGLIATI, M., SIDTIS, J.: Voice and Fluency Changes as a Function of Speech Task and Deep Brain Stimulation. *JSLHR* 53 / 5 (2010). S. 1167-1177.

MEFFERD, A., GREEN, J.: Articulatory-to-Acoustic Relations in Response to Speaking Rate and Loudness Manipulations. *JSLHR* 53 / 5 (2010). S. 1206-1219.

STEPP, C., HILLMAN, R., HEATON, J.: The Impact of Vocal Hyperfunction on Relative Fundamental Frequency during Voicing Offset and Onset. *JSLHR* 53 / 5 (2010). S. 1220-1226.

SOLOMON, N., HELOU, L., DIETRICH - BURNS, K., STOJADINOVIC, A.: Do Obesity and Weight Loss Affect Vocal Function? *SSL* 32 / 1 (2011). S. 31 – 42.

BARKMEIER – KRAEMER, J., LATO, A., WILEY, K.: Development of a Speech Treatment Program for a Client with Essential Vocal Tremor. *SSL* 32 / 1 (2011). S. 43 – 57.

TANNER, K., ROY, N., MERRILL, R., MUNTZ, F., HOUTZ, D., SAUDER, C., ELSTAD, M., WRIGHT-COSTA, J.: Nebulized isotonic saline versus water following a laryngeal desiccation challenge in classically trained sopranos. *JSLHR* 53 / 6 (2010). S. 1555 – 1566.

EADIE, T., KAPSNER-SMITH, M.: The effect of listener experience and anchors on judgement of Dysphonia. *JSLHR* 54 / 2 (2011). S. 430 – 447.

HEYDARI, F., GHANEI, M.: Effects of exposure to sulfur mustard on speech aerodynamics. *JCD* 44 / 3 (2011). S. 331-335.

BRUNNER, J., GHOSH, S., HOOLE, P., MATTHIES, M., TIEDE, M., PERKELL, J.: The Influence of Auditory Acuity on Acoustic Variability and the Use of Motor Equivalence During Adaptation to a Perturbation. *JSLHR* 54 / 3 (2011). S. 727-739.

PABON, P., TERNSTRÖM, S. LAMARCHE, A.: Fourier Descriptor Analysis and Unification of Voice Range Profile Contours: Method and Applications. *JSLHR* 54 / 3 (2011). S. 755-776.

KREIMAN, J., GERRATT, B.: Comparing Two Methods for Reducing Variability in Voice Quality Measurements. *JSLHR* 54 / 3 (2011). S. 803-812.

STEPP, C., HILLMAN, R., HEATON, J.: Modulation of Neck Intermuscular Beta Coherence During Voice and Speech Production. *JSLHR* 54 / 3 (2011). S. 836-844.

MCMULLEN, C., BUTTERFIELD, T., DIETRICH, M., ANDREATTA, R., ANDRADE, F., FRY, L., STEMPLE, J.: Chronic Stimulation-Induced Changes in the Rodent Thyroarytenoid Muscle. *JSLHR* 54 / 3 (2011). S. 845-853.

AWAN, S., OMLOR, K., WATTS, C.: Effects of Computer System and Vowel Loading on Measures of Nasalance. *JSLHR* 54 / 5 (2011). S. 1284-1294.

BERRY, J.: Accuracy of the NDI Wave Speech Research System. *JSLHR* 54 / 5 (2011). S. 1295-1301.

EVITTS, P., GALLOP, R.: Objective eye-gaze behaviour during face-to-face communication with proficient alaryngeal speakers: a preliminary study. *IJ* 46 / 5 (2011). S. 535–549.

KRAUSERT, C., YING, D., ZHANG, Y., JIANG, J.: Quantitative Study of Vibrational Symmetry of Injured Vocal Folds Via Digital Kymography in Excised Canine Larynges. *JSLHR* 54 / 4 (2011). S. 1022-1038.

LEYDON, C., BARTLETT, R., ROENNEBURG, D., THIBEAULT, S.: Localization of Label-Retaining Cells in Murine Vocal Fold Epithelium. *JSLHR* 54 / 4 (2011). S. 1060-1066.

NOLLMEYER, O.: Der Klang der Stimmarbeit. Die Erfahrung des Klanges eröffnet neue Wege in der Stimmpraxis. *FL 25 / 4* (2011). S. 6-11.

SAMLAN, R. STORY, B.: Relation of Structural and Vibratory Kinematics of the Vocal Folds to Two Acoustic Measures of Breathy Voice Based on Computational Modeling. *JSLHR 54 / 5* (2011). S. 1267-1283.

STATHOPOULOS, E., HUBER, J., SUSSMAN, J.: Changes in Acoustic Characteristics of the Voice Across the Life Span: Measures From Individuals 4–93 Years of Age. *JSLHR 54 / 4* (2011). S. 1011-1021.

STEPP, C., MERCHANT, G., HEATON, J., HILLMAN, R.: Effects of Voice Therapy on Relative Fundamental Frequency During Voicing Offset and Onset in Patients With Vocal Hyperfunction. *JSLHR 54 / 5* (2011). S. 1260-1266.

VORPERIAN, H., WANG, S., SCHIMEK, E.M., DURTSCHI, R., KENT, R., GENTRY, L., CHUNG, M.: Developmental Sexual Dimorphism of the Oral and Pharyngeal Portions of the Vocal Tract: An Imaging Study. *JSLHR 54 / 4* (2011). S. 995-1010.

RODRÍGUEZ-PARRA, M., ADRIÁN, J., CASADO, J.: Comparing voice-therapy and vocal-hygiene treatments in dysphonia using a limited multidimensional evaluation protocol. *JCD 44 / 6* (2011). S. 615-63.

WATTS, C., AWAN, S.: Use of Spectral/Cepstral Analyses for Differentiating Normal From Hypofunctional Voices in Sustained Vowel and Continuous Speech Contexts. *JSLHR 54 / 6* (2011). S. 1525-1537.

BAE, Y., KUEHN, D., SUTTON, B., CONWAY, C., PERRY, J.: Three-Dimensional Magnetic Resonance Imaging of Velopharyngeal Structures. *JSLHR 54 / 6* (2011). S. 1538-1545.

READ, J., WHITTAKER, R., MILLER, N., CLARK, S., TAYLOR, R., MCFARLAND, R., TURNBULL, D.: Prevalence and severity of voice and swallowing difficulties in mitochondrial disease. *IJ 47 / 1* (2012). S. 106–111.

LÃ, F., SUNDBERG, J., HOWARD, D., SA-COUTO, P., FREITAS, A.: Effects of the Menstrual Cycle and Oral Contraception on Singers' Pitch Control. *JSLHR 55 / 1* (2012). S. 247-261.

NYBACKA, I., SIMBERG, S., SANTTILA, P., SALA, E., SANDNABBA, N.K.: Genetic and Environmental Effects on Vocal Symptoms and Their Intercorrelations. *JSLHR 55 / 2* (2012). S. 541-553.

PATEL, S., SHRIVASTAV, R., EDDINS, D.: Developing a Single Comparison Stimulus for Matching Breathy Voice Quality. *JSLHR 55 / 2* (2012). S. 639-647.

HANCOCK, K., WARD, E., LAWSON, N., VAN AS-BROOKS, C.: A prospective, randomized comparative study of patient perceptions and preferences of two types of indwelling voice prostheses. *IJ 47 / 3* (2012), S. 300–309.

WARD, E., MORGAN, T., MCGOWAN, S., SPURGIN, AL, SOLLEY, M.: Preparation, clinical support, and confidence of speech–language therapists managing clients with a tracheostomy in the UK. *IJ 47 / 3* (2012), S. 322–332.

NAGLE, K., EADIE, T.: Listener effort for highly intelligible tracheoesophageal speech. JCD 45 / 3 (2012), S. 235-245.

FOX, C.M., BOLIEK, C.A.: Intensive Voice Treatment (LSVT LOUD) for Children With Spastic Cerebral Palsy and Dysarthria. JSLHR 55 / 3 (2012), S. 930-945.

DIETRICH, M., VERDOLINI ABBOTT, K.: Vocal Function in Introverts and Extraverts During a Psychological Stress Reactivity Protocol. JSLHR 55 / 3 (2012), S. 973-987.

BONILHA, H. S., WHITE, L., KUCKHAHN, K., TREMAN GERLACH, T., DELIYSKI, D.: Vocal fold mucus aggregation in persons with voice disorders. JCD 45 / 4 (2012), S. 304-311.

ZIMMER, R.: Szenische Emotionszentrierte Stimmtherapie – SEST. Ein neuer Ansatz zur Behandlung funktioneller Stimmstörungen. FL 26 / 4 (2012), S. 6-11.

NOLLMEYER, O.: Probleme der Idee einer Indifferenzlage im Sprechen. Kritische Analyse einer wenig hinterfragten Idee in der Sprechwissenschaft und Stimmtherapie. FL 26 / 4 (2012), S. 12-17.

BARSTIES, B.: Moderne Stimmdiagnostik. Hilfsmittel, Untersuchungsprozedur, Auswertung und Interpretation. FL 26 / 4 (2012), S. 18-23.

PEZENBURG, M.: Stimmbildung und Stimmtherapie – Grenzgebiete. Plädoyer für eine stärkere Berücksichtigung gesanglicher und gesangsmethodischer Fähigkeiten in der Logopädieausbildung. FL 26 / 4 (2012), S. 24-29.

FÖCKING, W., PARRINO, M., SIEKEMEIER, R.: Ausbildung im logopädischen Fachbereich Stimme unter funktionalen Gesichtspunkten. FL 26 / 4 (2012), S. 30-37.

BEUSHAUSEN, U.: Methodenorientierung in der Stimmtherapie. Stimmtherapeutische Methoden und ihr Einsatz in der therapeutischen Praxis – eine qualitative Studie. FL 26 / 5 (2012), S. 30-35.

HANCOCK, A., HELENIUS, L.: Adolescent male-to-female transgender voice and communication therapy. JCD 45 / 5 (2012), S. 313-324.

KELLY-CAMPBELL, R., ATCHERSON, S.: Perception of quality of life for adults with hearing impairment in the LGBT community. JCD 45 / 5 (2012), S. 367-377.

SHAW, S., THOMSON, S., DROMEY, C., SMITH, S.: Frequency Response of Synthetic Vocal Fold Models With Linear and Nonlinear Material Properties. JSLHR 55 / 5 (2012), S. 1395-1406.

PATEL, S., SHRIVASTAV, R., EDDINS, D.: Identifying a Comparison for Matching Rough Voice Quality. JSLHR 55 / 5 (2012), S. 1407-1422.

DEVINE, E., BULLEIT, E., HOFFMAN, M., MCCULLOCH, T., JIANG, J.: Aerodynamic and Nonlinear Dynamic Acoustic Analysis of Tension Asymmetry in Excised Canine Larynges. JSLHR 55 / 6 (2012), S. 1850-1861.

STEPP, C., SAWIN, D., EADIE, T.: The Relationship Between Perception of Vocal Effort and Relative Fundamental Frequency During Voicing Offset and Onset. JSLHR 55 / 6 (2012), S. 1887-1896.

FRANCA, M.C.: A comparison of vocal demands with vocal performance among classroom student teachers. JCD 46 / 1 (2013), S. 111-123.

DILLEY, L., WIELAND, E., GAMACHE, J., MCAULEY, J.D., REDFORD, M.: Age-Related Changes to Spectral Voice Characteristics Affect Judgments of Prosodic, Segmental, and Talker Attributes for Child and Adult Speech. JSLHR 56 / 1 (2013), S. 159-177.

HANCOCK, A., GARABEDIAN, L.: Transgender voice and communication treatment: a retrospective chart review of 25 cases. IJ 48 / 1 (2013), S. 54-65.

KYRIAKOU, K., FISHER, H.: Benefits of the fiber optic versus the electret microphone in voice amplification. IJ 48 / 1 (2013), S. 115-126.

BROCKMANN-BAUSER, M.: Wie objektiv sind die stimmdiagnostischen Parameter Jitter und Shimmer? Zahlreiche Faktoren können computergestützte akustische Messungen beeinflussen - eine Literaturanalyse sowie Studienvorstellung. FL 27 / 4 (2013), S. 6-11.

BALANDAT, B., RIEDMÜLLER, S., BOHLENDER, J.: Aus der Praxis für die Praxis: Zürcher Stimmdiagnostik. Der "Zürcher Stimmdiagnostik Basisbogen" (ZSB) der Abteilung Phoniatrie-Logopädie am UniversitätsSpital Zürich. FL 27 / 4 (2013), S. 12-17.

GROSS-JANSEN, S.: Konduktive Körperarbeit Sanjo in der Integral-Funktionalen Stimmtherapie. Erfahrungen - Funktionale Übungsmethodik – praktisches Vorgehen. FL 27 / 4 (2013), S. 18-23.

MÜNCH, G.: Manuelle Stimmtherapie in Praxis und Klinik. Eine Fragebogenstudie zur Erhebung der therapeutischen Anwendung des Konzeptes der "Manuellen Stimmtherapie" (MST). FL 27 / 4 (2013), S. 24-28.

GILLESPIE, A., GARTNER-SCHMIDT, J., RUBINSTEIN, E., VERDOLINI ABBOTT, K.: Aerodynamic Profiles of Women With Muscle Tension Dysphonia/Aphonia. JSLHR 56 / 2 (2013), S. 481-488.

LAMMERT, A., PROCTOR, M., NARAYANAN, S.: Morphological Variation in the Adult Hard Palate and Posterior Pharyngeal Wall. JSLHR 56 / 2 (2013), S. 521-530.

CANTOR CUTIVA, C., VOGEL, I., BURDORF, A.: Voice disorders in teachers and their associations with work-related factors: A systematic review. JCD 46 / 2 (2013), S.143-155.

RUDDY, B., LEWIS, V., SAPIENZA, C.: The Role of the Speech-Language Pathologist in the Schools for the Treatment of Voice Disorders: Working within the Framework of the Individuals with Disabilities Education Improvement Act. SSL 34 / 2 (2013), S. 55-62.

SMITH, M.: Care of the Child's Voice: A Pediatric Otolaryngologist's Perspective. SSL 34 / 2 (2013), S. 63-70.

MCALLISTER, A., SJÖLANDER, P.: Children's Voice and Voice Disorders. SSL 34 / 2 (2013), S. 71-79.

VERDOLINI ABBOTT, K.: Some Guiding Principles in Emerging Models of Voice Therapy for Children. SSL 34 / 2 (2013), S.80-93.

KIERNAN, B., GRAY, S.: Talk It Out: A Conflict Resolution Program for Preschool Children with Speech and Language Impairments. *SSL 34 / 2* (2013), S. 94-102.

MARCUS, L., KIERNAN, B., BARKMEIER-KRAEMER, J.: The Association of a Preschool Voice Education Program with Changes in Yelling Frequency. *SSL 34 / 2* (2013), S. 103-115.

GALLENA, S., KERINS, M.: Nonspecific Chronic Cough and Paradoxical Vocal Fold Motion Disorder in Pediatric Patients. *SSL 34 / 2* (2013), S. 116-127.

SEARL, J., EVITTS, P.: Tongue–Palate Contact Pressure, Oral Air Pressure, and Acoustics of Clear Speech. *JSLHR 56 / 3* (2013), S. 826-839.

TSE, A., WONG, A., MA, E., WHITEHILL, T., MASTERS, R.: Influence of Analogy Instruction for Pitch Variation on Perceptual Ratings of Other Speech Parameters. *JSLHR 56 / 3* (2013), S. 906-912.

BEUSHAUSEN, U.: Stimmtherapeutische Methoden – zwischen Tradition und Evidenzbasierung. Ergebnisse aus 13 Interviews mit den Urhebern (oder deren geistigen Nachfahren) stimmtherapeutischer Methoden im deutschsprachigen Raum. *FL 27 / 5* (2013), S. 34-39.

SAMLAN, R., STORY, B., BUNTON, K.: Relation of Perceived Breathiness to Laryngeal Kinematics and Acoustic Measures Based on Computational Modeling. *JSLHR 56 / 4* (2013), S. 1209-1223.

MA, E.P.-M., YU, C.H.-Y.: Listeners Attitudes towards Children with Voice Problems. *JSLHR 56 / 5* (2013), S. 1409- 1415.

SANDAGE, M.J., CONNOR, N.P., PASCOE, D.D.: Vocal function and upper airway thermoregulation in five different environmental conditions. *JSLHR 57 / 1* (2014), S. 16- 25

REMACLE, A., MORSOMME, D., FINCK, C.: Comparison of vocal Loading Parameters in Kindergarten and Elementary School Teachers. *JSLHR 57 / 2* (2014), S. 406- 415.

DÖLLINGER, M., GRÖHN, F., BERRY, D.A., EYSHOLDT, U., LUEGMAIR, G.: Preliminary Results on the Influence of Engineered Artificial Mucus Layer Phonation. *JSLHR 57 / 2* (2014), S. 637- 647.

AKAHITO, Y., HIROSHI, I., KEN-ICHI, S., TAKAHARU, N., HISAYUKI, Y.: Characteristics of Vocal Fold Vibrations in Vocally Healthy Subjects: Analysis With Multi-Line Kimography. *JSLHR 57 / 2* (2014), S. 648- 657.

COPPOOLSE, J.M.S., VAN KOOTEN, T.G., HERIS, H.K., MONGEAN, L., LI, N.Y.K., THIBEAULT, S.L., PITARO, J., AKINPELU, O., DANIEL, S.J.: An In Vivo Study of Composite Microgels Based on Hyaluronic Acid and Gelatin for the Reconstruction of Surgically Injured Rat Vocal Folds. *JSLHR 57 / 2* (2014), S. 658- 673.

PATEL, R., DUBROVSKIY, M., DÖLLINGER, M.: Characterizing Vibratory Kinematics in Children and Adults With High-Speed Digital Imaging. *JSLHR 57 / 2* (2014), S. 674- 686.

MOISIK, S.R., ESLING, J.H.: Modeling the Biomechanical Influence of Epilaryngeal Stricture on the Vocal Folds: A Low- Dimensional Model of Vocal-Ventricular Fold Coupling. *JSLHR 57 / 2* (2014), S. 687- 704.

- LI, Y.-A.S., GATTUCCIO, C.I., STEPP, C.E.: Effects of Phonetic Context on relative Fundamental Frequency. *JSLHR* 57 / 4 (2014), S. 1259-1267.
- DICKS, P.: Auditiv-perzeptive Beurteilung stimmlicher Parameter. Ergebnisse einer Test-Retest-Studie zur Einschätzung der Heiserkeit- Vergleich von visueller Analogskala (VAS) und RBH-Verfahren-. *FL* 28 / 4 (2014), S. 6-11.
- NOLLMEYER, O.: Stimmliche Tragfähigkeit und das *interaktive* Sonagramm. Ein neues Werkzeug der klangorientierten Stimmbildungs- und therapie "VoxVisionEar". *FL* 28 / 4 (2014), S. 12- 17.
- CUTIVA, L.C.C., BURDORF, A.: Factors associated with voice-related quality of life among teachers with voice complains. *JCD* 52 (2014), S. 134- 142.
- SAMLAN, R.A., STORY, B.H., LOTTO, A.J., BUNTON, K.: Acoustic and Perceptual Effects of Left- Right Laryngeal Asymmetries Based on Computational Modeling. *JSLHR* 57 / 5 (2014), S. 1619- 1637.
- PERRACHIONE, T.K., STEPP, C.E., HILLMAN, R.E., WONG, P.C.M.: Talker Identification Across Source Mechanisms: Experiments with Laryngeal and Electrolarynx Speech. *JSLHR* 57 / 5 (2014), S. 1651- 1665.
- ERICKSON LEVENDOVSKI, E., LEYDON, C., THIBEAULT, S.L.: Vocal Fold Epithelial Barrier in Health and Injury: A Research Review. *JSLHR* 57 / 5 (2014), S. 1679- 1691.
- AZUL, D.: Transmasculine people's vocal situations: a critical review of gender-related discourses and empirical data. *IJ* 50 / 1 (2015), S. 31-47.
- VERDON, S., MCLEOD, S., WONG, S.: Reconceptualizing practice with multilingual children with speech sound disorders: people, practicalities and policy. *IJ* 50 / 1 (2015), S. 48-62.
- NEEL, A.T., PALMER, P.N., SPROULS, G., MORRISON, L.: Muscle Weakness and Speech in Oculopharyngeal Muscular Dystrophy. *JSLHR* 58 / 1 (2015), S. 1-12.
- KAPSNER-SMITH, M.R., HUNTER, E.J., KIRKHAM, K., COX, K., TITZE, I.R.: A randomized Controlled Trial of Two Semi-Occluded Vocal Tract Voice Therapy Protocols. *JSLHR* 58 / 3 (2015), S. 535-549.
- LIEN, Y.-A. S., MICHENER, C.M., EADIE, T.L., STEPP, C. E.: Individual Monitoring of Vocal Effort with relative Fundamental Frequency: Relationships with Aerodynamics and Listeners Perception. *JSHR* 58 / 3 (2015), S. 566-575.
- GILLIESPIE, A.I., SLIVKA, W., ATWOOD JR., C.W., VERDOLINI ABOIT, K.: The Effects of Hyper- and Hypocapnia on Phonatory Laryngeal Airway Resistance in Women. *JSLHR* 58 / 3 (2015), S. 638-652.
- VAN STAN, J.H., MEHTA, D.D., HILLMAN, R.E.: The Effect of Voice Ambulatory Biofeedback on the Daily Performance and Retention of a Modified Voice Motor Behavior in Participants with Normal Voices. *JSLHR* 58 / 3 (2015), S. 713-721.
- PARRY, A., COSEY, E., COTTON, S.: Quality of life after total laryngectomy: functioning, psychological well-being and self-efficacy. *IJ* 50 / 4 (2015), S. 467-475.

HAUPT, E.: Integrative Stimmtherapie (I.S.T.) mit Stimmfunktionskreis und ihre Effektivität in Hinblick auf die Vorgaben der ICF. FL 29 / 4 (2015), S. 6-11.

HUESTEGGE, S.M., POLZ, S.: Grundgedanken der Linklater-Stimmtherapie. Einsatzmöglichkeiten für die logopädische Stimmtherapie. FL 29 / 4 (2015), S. 12-17.

BEUSHAUSEN, U., EHLERT, H., RETTICH, E.: Gesundheitsförderung und Prävention im Setting Schule Konzeptionen und Didaktik von Stimmseminaren für Lehrkräfte. FL 29 / 4 (2015), S. 18 -25.

WALCH, I., SEIPELT, M.: Aktivierende Stimmtherapie bei unerwünschten Taschenfaltenstimme. FL 29 / 4 (2015), S. 26-30.

SICKERT, S., FICHTMÜLLER, A.: Die geriatrische Komplexbehandlung. FL 29 / 4 (2015), S. 32-35.

SAMLAN, R. A., & STORY, B. H.: Influence of Left–Right Asymmetries on Voice Quality in Simulated Paramedian Vocal Fold Paralysis. JSLHR, Vol. 60 / 2 (2017), S. 306-321.

NOVALESKI, C. K., CARTER, B. C., PREETI SIVASANKAR, M., RIDNER, S. H., DIETRICH, M. S., & ROUSSEAU, B.: Apoptosis and Vocal Fold Disease: Clinically Relevant Implications of Epithelial Cell Death. JSLHR, Vol. 60 / 5 (2017), S. 1264-1272.

ISHIKAWA, K., BOYCE, S., KELCHNER, L., POWELL, M. G., SCHIEVE, H., DE ALARCON, A. & KHOSLA, S.: The Effect of Background Noise on Intelligibility of Dysphonic Speech. JSLHR, Vol. 60 / 7 (2017), S. 1919-1929.

ESPINOZA, V. M., ZANARTU, M., VAN STAN, J. H., MEHTA, D. D. & HILLMAN, R. E.: Glottal Aerodynamic Measures in Women With Phonotraumatic and Nonphonotraumatic Vocal Hyperfunction. JSLHR, Vol. 60 / 8 (2017), S. 2159-2169.

GALINDO, G. E., PETERSON, S. D., ERATH, B. D., CASTRO, C., HILMAN, R. E. & ZANARTU, M.: Modeling the Pathophysiology of Phonotraumatic Vocal Hyperfunction With a Triangular Glottal Model of the Vocal Folds. JSLHR, Vol. 60 / 9 (2017), S. 2452-2471.

GUNJAWATE, D. R., RAVI, R., & BELLUR, R.: Acoustic Analysis of Voice in Singers: A Systematic Review. JSLHR, Vol. 61/ 1 (2018), S. 40-51.

BANDINI, A., GREEN, J. R., WANG, J., CAMPBELL, T. F., ZINMAN, L., & YUNUSOVA, Y.: Kinematic Features of Jaw and Lips Distinguish Symptomatic From Presymptomatic Stages of Bulbar Decline in Amyotrophic Lateral Sclerosis. JSLHR, Vol. 61/ 5 (2018), S. 1118-1129.

LUI, B., POLCE, E., SPROTT, J. C., JIANG, J. J.: Applied Chaos Level Test for Validation of Signal Conditions Underlying Optimal Performance of Voice Classification Methods. JSLHR, Vol. 61/ 5 (2018), S. 1130-1139.

ENGLING, L., ORTNER, A. & TEUFEL-DIETRICH, A.: LAX VOX bei Hobby-Chorsängern. Vorher-/Nachher-Vergleich der Singstimme nach der Anwendung von LAX VOX, FL, Vol. 32 / 4 (2018), S. 6-11.

BÖDEFELD, J., DRECHSLER, M., LEHMANN, M. & GÜNTHER, T.: Bonbon oder Medizinprodukt?. Einfluss von Halspastillen auf die Stimme von Berufssprechern, FL, Vol. 32 / 5 (2018), S. 20-25.

LUKASCHYK, J.: Prävention von Stimmstörungen bei Lehrkräften. Stimmseminare und Coaching – Erfahrungen und Empfehlungen, FL, Vol. 32 / 6 (2018), S. 6-11.

BUSHAUSER, U. & MEIER, B.: Methodik und Effektivität von Stimmseminaren für Lehrkräfte. Präventionsprojekt des niedersächsischen Kultusministeriums positiv evaluiert, FL, Vol. 32 / 6 (2018), S. 12-17.

KNUTH, M: Was macht die Stimme laut und belastbar? Ansätze zur Schulung der Sprechstimme und Behandlung funktioneller Dysphonien, FL, Vol. 32 / 6 (2018), S. 18-23.

BALANDAT, B.: Stimmtherapie bei trans* Frauen mit SOVTE. Behandlung von Gender Dysphorie am Beispiel des Lip Trills, FL, Vol. 32 / 6 (2018), S. 24-29.

BOYER, S., PAUBEL, P.-V., RUIZ, R., EL YAGOUBI, R. & DAURAT, A.: Human Voice as a Measure of Mental Load Level, JSLHR, Vol. 61 / 11 (2018), S. 2722-2734.

TITZE, I. R., RIEDE, T., PALAPARTHI, A., HYNAN, L. S., HAMILTON, A., TOLES, L. & MAU, T.: Individualized Patient Vocal Priorities for Tailored Therapy, JSLHR, Vol. 61 / 12 (2018), S. 2884-2894.

MEERSCHMAN, I., VAN LIERDE, K., KETELS, J., COPPIETERS, C., CLAEYS, S. & D'HAESELEER, E.: Effect of three semi-occluded vocal tract therapy programmes on the phonation of patients with dysphonia: lip trill, water-resistance therapy and straw phonation, IJ, Vol. 54 / 1 (2019), S. 50-61.

CORAKE, D. J., ANDREATTA, R. D. & STEPLE J. C.: Descriptive Analysis of the Interactive Patterning of the Vocalization Subsystems in Healthy Participants: A Dynamic Systems Perspective, JSLHR, Vol. 62 / 2 (2019), S. 215-228.

CLELAND, J., SCOBIE, J. M., ROXBURGH, Z., HEYDE, C. & WRENCH, A.: Enabling New Articulatory Gestures in Children With Persistent Speech Sound Disorders Using Ultrasound Visual Biofeedback, JSLHR, Vol. 62 / 2 (2019), S. 229-246.

LENELL, C., NEWKIRK, B. & JOHNSON, A. M: Laryngeal Neuromuscular Response to Short- and Long-Term Vocalization Training in Young Male Rats, JSLHR, Vol. 62 / 2 (2019), S. 247-256.

LEHNERT-LEHOULLIER, H., SPENCER, L. J., MACHMER, E. L. & BURCHELL, K. L.: The Production of Question Intonation by Young Adult Cochlear Implant Users: Does Age at Implantation Matter?, JSLHR, Vol. 62 / 2 (2019), S. 257-271.

WATTS, C. R., HAMILTON, A., TOLES, L., CHILDS, L. & MAU, T.: Intervention Outcomes of Two Treatments for Muscle Tension Dysphonia: A Randomized Controlled Trial, JSLHR, Vol. 62 / 2 (2019), S. 272-282.

BORRIE, S. A., BARRET, T. S., WILLI, M. M. & BERISHA, V.: Syncing Up for a Good Conversation: A Clinically Meaningful Methodology for Capturing Conversational Entrainment in the Speech Domain, JSLHR, Vol. 62 / 2 (2019), S. 283-296.

FUJIKI, R. B., OLIVER, A. J., SIVASANKAR, M. P.: Secondary Voice Outcomes of a Randomized Clinical Trial Comparing Two Head/Neck Strengthening Exercises in Healthy Older Adults: A Preliminary Report, *JSLHR*, Vol. 62 / 2 (2019), S. 318-323.

JANNETTS, S., SCHAEFFLER, F., BECK, J. & COWEN, S.: Assessing voice health using smartphones: bias and random error of acoustic voice parameters captured by different smartphone types, *IJ*, Vol. 54 / 2 (2019), S. 292-305.

LENELL, C., SANDAGE, M. J. & JOHNSON, A. M.: A Tutorial of the Effects of Sex Hormones on Laryngeal Senescence and Neuromuscular Response to Exercise, *JLSHR*, Vol. 62 / 3 (2019), S. 602-610.

MEERSCHMAN, I., CLAEYS, S., BETTENS, K. BRUNEEL, L., D'HAESELEER, E. & VAN LIERDE, K.: Massed Versus Spaced Practice in Vocology: Effect of a Short-Term Intensive Voice Therapy Versus a Long-Term Traditional Voice Therapy, *JSLHR*, Vol. 62 / 3 (2019), S. 611-630.

MCKENNA, V. S., DIAZ-CADIZ, M. E., SHEMBEL, A. C., ENOS, N. M. & STEPP, C. E.: The Relationship Between Physiological Mechanisms and the Self-Perception of Vocal Effort, *JSLHR*, Vol. 62 / 3 (2019), S. 815-834.

PERRINE, B. L., SCHERER, R. C. & WHITFIELD, J. A.: Signal Interpretation Considerations When Estimating Subglottal Pressure From Oral Air Pressure, *JSLHR*, Vol. 62 / 5 (2019), S. 1326-1337.

PARK, Y. & STEPP, C. E.: Test–Retest Reliability of Relative Fundamental Frequency and Conventional Acoustic, Aerodynamic, and Perceptual Measures in Individuals With Healthy Voices, *JSLHR*, Vol. 62 / 6 (2019), S. 1707-1718.

HORÁČEK, J., RADOLF, V. & LAUKKANEN, A.-M.: Experimental and Computational Modeling of the Effects of Voice Therapy Using Tubes, *JSLHR*, Vol. 62 / 7 (2019), S. 2227-2244.

MOELLER, M. P., THOMAS, A. E., OLESON, J. & AMBROSE, S. E.: Validation of a Parent Report Tool for Monitoring Early Vocal Stages in Infants, *JSLHR*, Vol. 62 / 7 (2019), S. 2245-2257.

ZIEGLER, A., VANSWEARINGEN, J., JAKICIC, M. & VERDOLINI ABBOT, K.: Phonation Demonstrates Goal Dependence Under Unique Vocal Intensity and Aerobic Workload Conditions, *JSLHR*, Vol. 62 / 8 (2019), S. 2584-2600.

AZUL, D. & NEUSCHAEFER-RUBE, C.: Voice Function in Gender-Diverse People Assigned Female at Birth: Results From a Participant-Centered Mixed-Methods Study and Implications for Clinical Practice, *JSLHR*, Vol. 62 / 9 (2019), S. 3320-3338.

BAE, I.-H., WANG, S.-G., KWON, S. B., KIM, S.-T., SUNG, E. S. & LEE, J. C.: Clinical Application of Two-Dimensional Scanning Digital Kymography in Discrimination of Diplophonia, *JSLHR*, Vol. 62 / 10 (2019), S. 3643-3654.

PARK, Y., PERKELL, J. S., MATTHIES, M. L. & STEPP, C. E.: Categorization in the Perception of Breathy Voice Quality and Its Relation to Voice Production in Healthy Speakers, *JSLHR*, Vol. 62 / 10 (2019), S. 3655-3666.

DONALONSO SIQUEIRA, L. T., VEIS RIBEIRO, V., MEDEIROS MOREIRA, P. A. M., GHEDINI BRASOLOTTO, A., DE JESUS GUIRRO, R. R. & ALVES SILVERIO, K. C.: Effects of transcutaneous electrical nervous stimulation (TENS) associated with vocal therapy on musculoskeletal pain of women with behavioral dysphonia: A randomized, placebo-controlled double-blind clinical trial, *JCD*, Vol. 82 (2019), Article 105920.

HECKMANN, B. & HESS, M.: Stimmfemininisierung: Die Kombination logopädischer Stimmarbeit und der stimmerhöhenden Operation "Glottoplastik". *FL*, Vol. 33 / 6 (2019), S. 6-14.

HANCOCK, K. L., WARD, E. C. & HILL, A. E.: Speech and language therapists' reflections on developing and maintaining confidence in tracheoesophageal speech rehabilitation, *IJ*, Vol. 55 / 1 (2020), S. 85-96.

ROBB, M. P., YAVARZADEH, F., SCHLUTER, P. J., VOIT, V., SHEHATA-DIELER, W. & WERMKE, K.: Laryngeal Constriction Phenomena in Infant Vocalizations, *JSLHR*, Vol. 63 / 1 (2020), S. 49-59.

TITZE, I. R. & PALAPARTHI, A.: Vocal Loudness Variation With Spectral Slope, *JSLHR*, Vol. 63 / 1 (2020), S. 74-82.

HOSBACH- CANNON, C. J., LOWELL, S. Y. & COLTON, R. H.: Assessment of Tongue Position and Laryngeal Height in Two Professional Voice Populations, *JSLHR*, Vol. 63 / 1 (2020), S. 109-124.

OLESON, S., COX, A., LIU, Z., SIVASANKAR, M. P. & LU, K.-H.: In Vivo Magnetic Resonance Imaging of the Rat Vocal Folds After Systemic Dehydration and Rehydration, *JSLHR*, Vol. 63 / 1 (2020), S. 135-142.

VAN SLUIS, K. E., KORNMAN, A. F., VAN DER MOLEN, L., VAN DEN BREKEL, M. W. M. & YARON, G.: Women's perspective on life after total laryngectomy: a qualitative study, *IJ*, Vol. 55 / 2 (2020), S. 188-199.

HARDY, T. L. D., BOLIEK, C. A., AALTO, D., LEWICKE, J., WELLS, K. & RIEGER, J. M.: Contributions of Voice and Nonverbal Communication to Perceived Masculinity-Femininity for Cisgender and Transgender Communicators, *JSLHR*, Vol. 63 / 4 (2020), S. 931-947.

WU, C.-H. & CHAN, R. W.: Effects of a 6-Week Straw Phonation in Water Exercise Program on the Aging Voice, *JSLHR*, Vol. 63 / 4 (2020), S. 1018-1032.

LÃ, F. M. B. & POLO, N.: Fundamental Frequency Variations Across the Menstrual Cycle and the Use of an Oral Contraceptive Pill, *JSLHR*, Vol. 63 / 4 (2020), S. 1033-1043.

GUZMAN, M., ANGADI, V., CROAKE, D., CATALAN, C., ROMERO, C., ACUÑA, G., QUEZADA, C., ANDREATTA, R. & STEMPLER, J.: Does a Systematic Vocal Exercise Program Enhance the Physiologic Range of Voice Production in Classical Singing Graduate-Level Students?, *JSLHR*, Vol. 63 / 4 (2020), S. 1044-1052.

LEMKE, S.: Lehren heißt Sprechen. Die Initiative Sprecherziehung im Lehramt, LO, Vol. 1 / 2020, S. 37-41.

NAWKA, T.: Malregulative Dysphonie, SSG, Vol. 44 / 1 (2020), S. 12-13.

BARSTIES V. LATOSZEK, B.: Evidenzbasierte Stimmtherapieprogramme bei Dysphonien: eine Literaturstudie, SSG, Vol. 44 / 1 (2020), S. 16-22.

SCHÖNWEILER, R.: Medikamentöse Stimmbehandlung und stimmliche Medikamentennebenwirkungen, SSG, Vol. 44 / 1 (2020), S. 23-28.

FLEISCHER, S. & HESS, M.: Muss der Patient nach einer Stimmlippenoperation wirklich schweigen?, SSG, Vol. 44 / 1 (2020), S. 29-33.

MARYN, Y., DEDRY, M., SZMALEC, A. & DESUTER, G.: Logopädische Behandlung unilateraler Stimmlippenparalysen, SSG, Vol. 44 / 1 (2020), S. 34-43.

DIETRICH, M.: Erkenntnisse, Trends und Entwicklung in der Stimmtherapie: im Jahre 2020 und darüber hinaus, SSG, Vol. 44 / 1 (2020), S. 44-45.

SAMPAIO, M., VAZ MASSON, M. L., DE PAULA SOARES, M. F., BOHLENDER, J. E. & BROCKMANN-BAUSER, M.: Effects of Fundamental Frequency, Vocal Intensity, Sample Duration, and Vowel Context in Cepstral and Spectral Measures of Dysphonic Voices, JSLHR, Vol. 63 / 5 (2020), S. 1326-1339.

PLEXICO, L. W., SANDAGE, M. J., KLUSS, H. A., FRANCO-WATKINDS, A. M. & NEIDERT, L. E.: Blood Plasma Hormone-Level Influence on Vocal Function, JSLHR, Vol. 63 / 5 (2020), S. 1376-1386.

GROLL, M. D., MCKENNA, V. S., HABLANI, S. & STEPP, C. E.: Formant-Estimated Vocal Tract Length and Extrinsic Laryngeal Muscle Activation During Modulation of Vocal Effort in Healthy Speakers, JSLHR, Vol. 63 / 5 (2020), S. 1395-1403.

WIEBE, K.: Outcome-Forschung Dysphonie und Dysodie, FL, Vol. 34 / 4 (2020), S. 30-36.

SCHILLER, I. S., MORSOMME, D., KOB, M. & REMACLE, A.: Noise and a Speaker's Impaired Voice Quality Disrupt Spoken Language Processing in School-Aged Children: Evidence From Performance and Response Time Measures, JSLHR, Vol. 63 / 7 (2020), S. 2115-2131.

LIN, F.-C., CHIEN, H.-Y., CHEN, S. H., KAO, Y.-C., CHENG, P.-W. & WANG, C.-T.: Voice Therapy for Benign Voice Disorders in the Elderly: A Randomized Controlled Trial Comparing Telepractice and Conventional Face-to-Face Therapy, JSLHR, Vol. 63 / 7 (2020), S. 2132-2140.

FERNÁNDEZ, S., GARAYCOCHEA, O., MARTINEZ-ARELLANO, A. & ALCALDE, J.: Does More Compression Mean More Pressure? A New Classification for Muscle Tension Dysphonia, JSLHR, Vol. 63 / 7 (2020), S. 2177-2184.

MARKS, K. L., LIN, J. Z., BURNS, J. A., HRON, T. A., HILLMAN, R. E. & MEHTA, D. D.: Estimation of Subglottal Pressure From Neck Surface Vibration in Patients With Voice Disorders, *JSLHR*, Vol. 63 / 7 (2020), S. 2202-2218.

LI, S., GU, W., LIU, L. & TANG, P.: The Role of Voice Quality in Mandarin Sarcastic Speech: An Acoustic and Electroglottographic Study, *JSLHR*, Vol. 63 / 8 (2020), S. 2578-2588.

TITZE, I. R.: Inertagrams for a Variety of Semi-Occluded Vocal Tracts, *JSLHR*, Vol. 63 / 8 (2020), S. 2589-2596.

SNELL, E. N., PLEXICO, L. W., WEAVER, A. J. & SANDAGE, M. J.: Quantifying Vocal Power: Correlation of Whole-Body Anaerobic Power to Vocal Function Measures, *JSLHR*, Vol. 63 / 8 (2020), S. 2597-2608.

BUCKLEY, D. P., DIAZ CADIZ, M., EADIE, T. L. & STEPP, C. E.: Acoustic Model of Perceived Overall Severity of Dysphonia in Adductor-Type Laryngeal Dystonia, *JSLHR*, Vol. 63 / 8 (2020), S. 2713-2722.

ZHANG, J., WANG, X., WANG, N.-Y., FU, X., GAN, T., GALVIN III., J. J., WILLIS, S., XU, K., THOMAS, M. & FU, Q.-J.: Tonal Language Speakers Are Better Able to Segregate Competing Speech According to Talker Sex Differences, *JSLHR*, Vol. 63 / 8 (2020), S. 2801-2810.

GUZMAN, M., BERTUCCI, T., PACHECO, C., LEIVA, F., QUINTANA, F., ANSALDI, R., QUEZADA, C. & MUNOZ, D.: Effectiveness of a physiologic voice therapy program based on different semioccluded vocal tract exercises in subjects with behavioral dysphonia: A randomized controlled trial, *JCD*, Vol. 87 (2020), Article 106023.

SCHROEDER, S.R., REMBRANDT, H.N., MAY, S. & FREEMAN, M.R.: Does having a voice disorder hurt credibility?, *JCD*, Vol. 87 (2020), Article 106035.

WEERATHUNGE, H.R., ABUR, D., ENOS, N.M., BROWN, K.M. & STEPP, C.E.: Auditory-Motor Perturbations of Voice Fundamental Frequency: Feedback Delay and Amplification, *JSLHR*, Vol. 63 / 9 (2020), S. 2846-2860.

ESPINOZA, V.M., MEHTA, D.D., VAN STAN, J.H., HILLMAN, R.E. & ZANARTU, M.: Glottal Aerodynamics Estimated From Neck-Surface Vibration in Women With Phonotraumatic and Nonphonotraumatic Vocal Hyperfunction, *JSLHR*, Vol. 63 / 9 (2020), S. 2861-2869.

TRACY, L.F., SEGIN, R.K., CADIZ, M.D. & STEPP, C.E.: The Impact of Communication Modality on Voice Production, *JSLHR*, Vol. 63 / 9 (2020), S. 2913-2920.

HELOU, L.B., JENNINGS, J.R., ROSEN, C.A., WEI, W. & ABBOTT, K.V.: Intrinsic Laryngeal Muscle Response to a Public Speech Preparation Stressor: Personality and Autonomic Predictors, *JSLHR*, Vol. 63 / 9 (2020), S. 2940-2951.

PERRINE, B.L. & SCHERER, R.C.: Aerodynamic and Acoustic Voice Measures Before and After an Acute Public Speaking Stressor, *JSLHR*, Vol. 63 / 10 (2020), S. 3311-3325.

VENKATRAMAN, A., FUJIKI, R.B., CRAIG, B.A., SIVASANKAR, M.P. & MALANDRAKI, G.A.: Determining the Underlying Relationship Between Swallowing and

Maximum Vocal Pitch Elevation: A Preliminary Study of Their Hyoid Biomechanisms in Healthy Adults, JSLHR, Vol. 63 / 10, S. 3408-3418.

ZHAO, E.E., NGUYEN, S.A., SALVADOR, C.D. & O'ROURKE, A.K.: A Meta-Analysis of the Association Between the Voice Handicap Index and Objective Voice Analysis, JSLHR, Vol. 63 / 10 (2020), S. 3461-3471.

SALM, S. & NEUMANN, S.: Prädiktoren stimmbezogener Lebensqualität und stimmlicher Selbstwahrnehmung von trans* Frauen, SSG, Vol. 44 / 4 (2020), S. 209-215.

VAN STAN, J.H., PARK, S.-W., JARVIS, M., STEMPLER, J., HILLMAN, R.E. & STERNAD, D.: Quantitative Assessment of Learning in Virtual Vocal Function Exercises, JSLHR, Vol. 64 / 1 (2021), S.1-15.

MA, E.P.-M., TSE, M.M.-S., MOMENIAN, M., DAI PU & CHEN, F.F.: The Effects of Dysphonic Voice on Speech Intelligibility in Cantonese-Speaking Adults, JSLHR, Vol. 64 / 1 (2021), S.16-29.

BRYANS, L.A., PALMER, A.D., ANDERSON, S., SCHINDLER, J. & GRAVILLE, D.J.: The impact of Lee Silverman Voice Treatment (LSVT LOUD) on voice, communication, and participation: Findings from a prospective, longitudinal study, JCD, Vol. 89 (2021), Article 106031.

HURTADO-RUZZA, R., IGLESIAS, Ó.Á.-C., BECERRO-DE-BENGOA-VALLEJO, R., CALVO-LOBO, C., SAN-ANTOLÍN, M., LOSA-IGLESIAS, M.E., ROMERO-MORALES, C. & LÓPEZ-LÓPEZ, D.: Self-Perceived Handicap Associated With Dysphonia and Health-Related Quality of Life of Asthma and Chronic Obstructive Pulmonary Disease Patients: A Case-Control Study, JSLHR, Vol. 64 / 2 (2021), S.433-443.

WILSON, A., KIMBALL, E.E., SAYCE, L., LUO, H., KHOSLA, S.M. & ROUSSEAU, B.: Medialization Laryngoplasty: A Review for Speech-Language Pathologists, JSLHR, Vol. 64 / 2 (2021), S.481-490.

PIERCE, J.L., TANNER, K., MERRILL, R.M., SHNOWSKE, L. & ROY, N.: A Field-Based Approach to Establish Normative Acoustic Data for Healthy Female Voices, JSLHR, Vol. 64 / 3 (2021), S.691-706.

LAMB, J.R., SCHOLP, A.J. & JIANG, J.J.: Age and Sex Comparison of Aerodynamic Phonation Measurements Using Noninvasive Assessment, JSLHR, Vol. 64 / 3 (2021), S.776-791.

YEN, Y.-Z., WU, C.-H. & CHAN, R.W.: A Mandarin Chinese Reading Passage for Eliciting Significant Vocal Range Variations, JSLHR, Vol. 64 / 4 (2021), S.1117-1135.

WONG, D.W.-M., CHAN, R.W. & WU, C.-H.: Effect of Training With Anchors on Auditory-Perceptual Evaluation of Dysphonia in Speech-Language Pathology Students, JSLHR, Vol. 64 / 4 (2021), S.1136-1156.

DAHL, K.L. & STEPP, C.E.: Changes in Relative Fundamental Frequency Under Increased Cognitive Load in Individuals With Healthy Voices, JSLHR, Vol. 64 / 4 (2021), S.1189-1196.

GROLL, M.D., HABLANI, S. & STEPP, C.E.: The Relationship Between Voice Onset Time and Increase in Vocal Effort and Fundamental Frequency, *JSLHR*, Vol. 64 / 4 (2021), S.1197-1209.

BEUSHAUSEN, U. & SIPPEL, S.: Videotherapie vs. Präsenztherapie in der Stimmfunktionstherapie - Klinische RCT-Studie zum Vergleich der Wirksamkeit, *FL*, Vol. 35 / 3 (2021), S.12-15.

LIU, B., RAJ, H., KLEIN, L. & JIANG, J.J.: Evaluating the Voice Type Component Distributions of Excised Larynx Phonations at Three Subglottal Pressures, *JSLHR*, Vol. 64 / 5 (2021), S.1447-1456.

VAN STAN, J.H., ORTIZ, A.J., CORTES, J.P., MARKS, K.L., TOLES, L.E., MEHTA, D.D., BURNS, J.A., HRON, T., STADELMAN-COHEN, T., KRUSEMARK, C., MUISE, J., FOX-GALALIS, A.B., NUDELMAN, C., ZEITELS, S. & HILLMAN, R.E.: Differences in Daily Voice Use Measures Between Female Patients With Nonphonotraumatic Vocal Hyperfunction and Matched Controls, *JSLHR*, Vol. 64 / 5 (2021), S.1457-1470.

KAPSNER-SMITH, M.R., OPUSZYNSKI, A., STEPP, C.E. & EADIE, T.L.: The Effect of Visual Sort and Rate Versus Visual Analog Scales on the Reliability of Judgements of Dysphonia, *JSLHR*, Vol. 64 / 5 (2021), S.1571-1580.

KENT, R.D.: Developmental Functional Modules in Infant Vocalizations, *JSLHR*, Vol. 64 / 5 (2021), S.1581-1604.

D'HAESELEER, E., HUVENNE, W., VERMEERSCH, H., MEERSCHMAN, I., ... & VAN LIERDE, K.: Long-term voice quality outcome after thyroidectomy without laryngeal nerve injury: a prospective 10 year follow up study, *JCD*, Vol. 91 (2021), Article 106109.

HUNTER, E.J., BERARDI, M.L. & VAN MERSBERGEN, M.: Relationship Between Tasked Vocal Effort Levels and Measures of Vocal Intensity, *JSLHR*, Vol. 64 / 6 (2021), S.1829-1840.

LUKASCHYK, J., ABEL, J., BROCKMANN-BAUSER, M., KEILMANN, A., BRAUN, A. & ROHLFS, A.-K.: Cross-Validation and Normative Values for the German Vocal Tract Discomfort Scale, *JSLHR*, Vol. 64 / 6 (2021), S.1855-1868.

PATEL, R.R., SANDAGE, M.J., KLUSS, H. & PLEXICO, L.W.: High-Speed Characterization of Vocal Fold Vibrations in Normally Cycling and Postmenopausal Women: Randomized Double-Blind Analyses, *JSLHR*, Vol. 64 / 6 (2021), S.1869-1888.

KIST, A.M., GÓMEZ, P., DUBROVSKIY, D., SCHLEGEL, P., KUNDUK, M., ECHTERNACH, M., PATEL, R., SEMMLER, M., BOHR, C., DÜRR, S., SCHÜTZENBERGER, A. & DÖLLINGER, M.: A Deep Learning Enhanced Novel Software Tool for Laryngeal Dynamics Analysis, *JSLHR*, Vol. 64 / 6 (2021), S.1889-1903.

BEUSHAUSEN, U. & BROCKMANN-BAUSER, M.: Welchen Einfluss haben Emotionen, Stress und Coping auf die Stimmfunktion?, *SSG*, Vol. 45 / 2 (2021), S.70-76.

CONSTANZE, F., KURFEß, C., SCHOORMANN, V., SCHWINN, S. & PAPEN, A.: ADeuS - Angst, Depression und Stimme, *SSG*, Vol. 45 / 2 (2021), S.77-81.

STAPPENBECK, L., FINCK, G., BARTEL, S. & BROCKMANN-BAUSER, M.: Pathologische Stimmermüdung: emotionale und physische Merkmale, SSG, Vol. 45 / 2 (2021), S.82-88.

BOHLENDER, J. & BROCKMANN-BAUSER, M.: Inducible Laryngeal Obstruction (ILO) - eine dramatische Atemnot, SSG, Vol. 45 / 2 (2021), S.89-92.

FUJIKI, R.B., HUBER, J.E. & SIVASANKAR, M.P.: Restoration Strategies Following Short-Term Vocal Exertion in Healthy Young Adults, JSLHR, Vol. 64 / 7 (2021), S.2472-2489.

LEUNG, Y., OATES, J., CHAN, S.-P. & PAPP, V.: Associations Between Speaking Fundamental Frequency, Vowel Formant Frequencies, and Listener Perceptions of Speaker Gender and Vocal Femininity-Masculinity, JSLHR, Vol. 64 / 7 (2021), S.2600-2622.

THOMAS, A.E., AMBROSE, S.E., MARVIN, C.A., OLESON, J. & MOELLER, M.P.: Evaluation of Parent-Researcher Agreement on the Vocal Development Landmarks Interview, JSLHR, Vol. 64 / 7 (2021), S.2623-2636.

TAWFIK, G.M., MAKRAM, O.M., ZAYAN, A.H., GHOZY, S., EID, P.S., MAHMOUD, M.H., ABDELAAL, A., ABDELGHANY, S.M., SAYED, A.M., SANG, T.K., KASSEM, M., LE MINH HO, Q., ELTANANY, H.H., ALI, A.F., HASSAN, O.G., ELSHERBINY, K.E., SHAFIK, A.G., HIRAYAMA, K. & TIEN HUY, N.: Voice Rehabilitation by Voice Prostheses After Total Laryngectomy: A Systematic Review and Network Meta-Analysis for 11,918 Patients, JSLHR, Vol. 64 / 7 (2021), S.2668-2681.

PATEL, R.R. & TERNSTRÖM, S.: Quantitative and Qualitative Electroglottographic Wave Shape Differences in Children and Adults Using Voice Map-Based Analysis, JSLHR, Vol. 64 / 8 (2021), S.2977-2995.

PIERCE, J.L., TANNER, K., MERRILL, R.M., SHNOWSKE, L. & ROY, N.: Acoustic Variability in the Healthy Female Voice Within and Across Days: How Much and Why?, JSLHR, Vol. 64 / 8 (2021), S.3015-3031.

NIP, I.S.B. & GARALLEK, M.: Voice Quality of Children With Cerebral Palsy, JSLHR, Vol. 64 / 8 (2021), S.3051-3059.

GOVENDER, R., BEHENNA, K., BRADY, G., COFFEY, M., BABB, M. & PATTERSON, J.M.: Shielding, hospital admission and mortality among 1216 people with total laryngectomy in the UK during the COVID-19 pandemic: A cross-sectional survey from the first national lockdown, IJ, Vol. 56 / 5 (2021), S.1064-1073.

VAN STAN, J.H., ORTIZ, A.J., MARKS, K.L., TOLES, L.E., MEHTA, D.D., BURNS, J.A., HRON, T., STADELMAN-COHEN, T., KRUSEMARK, C., MUISE, J., FOX, A.B., NUDELMAN, C., ZEITELS, S. & HILLMAN, R.E.: Changes in the Daily Phonotrauma Index Following the Use of Voice Therapy as the Sole Treatment for Phonotraumatic Vocal Hyperfunction in Females, JSLHR, Vol. 64 / 9 (2021), S.3446-3455.

HOFFMEISTER, J.D., ULMSCHNEIDER, C.L., JONES, C.A., CIUCCI, M.R. & MCCULLOCH, T.M.: Measurement of Pharyngeal Air Pressure During Phonation Using High-Resolution Manometry, JSLHR, Vol. 64 / 9 (2021), S.3456-3464.

KEILMANN, A. & ROSANOWSKI, F.: Gesundheitsbezogene Lebensqualität bei Stimm- und Aussprachestörungen, SSG, Vol. 45 / 3 (2021), S.136-142.

Beushausen, U. (2022). Tele-Voice. Eine randomisierte klinische Studie zur Wirksamkeit und Praktikabilität von Stimmfunktionstherapie als Videotherapie im Vergleich zur traditionellen Präsenztherapie. *Sprache Stimme Gehör*, 46(2), 96–103. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1714-1894.pdf>

Desjardins, M., Apfelbach, C., Rubino, M., & Verdolini Abbott, K. (2022). Integrative Review and Framework of Suggested Mechanisms in Primary Muscle Tension Dysphonia. *Journal of Speech, Language and Hearing Research*, 65(5), 1867–1893. https://doi.org/10.1044/2022_JSLHR-21-00575

Hong, S.-W., & Chan, R. W. (2022). Acoustic Analysis of Taiwanese Tones in Esophageal Speech and Pneumatic Artificial Laryngeal Speech. *Journal of Speech, Language and Hearing Research*, 65(4), 1215–1227. https://doi.org/10.1044/2021_JSLHR-21-00380

Houle, N., Goudelias, D., Lerario, M. P., & Levi, S. V. (2022). Effect of Anchor Term on Auditory-Perceptual Ratings of Feminine and Masculine Speakers. *Journal of Speech, Language and Hearing Research*, 65(6), 2064–2080. https://doi.org/10.1044/2022_JSLHR-21-00476

Kapsner-Smith, M. R., Díaz-Cádiz, M. E., Vojtech, J. M., Buckley, D. P., Mehta, D. D., Hillman, R. E., Tracy, L. F., Noordzij, J. P., Eadie, T. T., & Stepp, C. E. (2022). Clinical Cutoff Scores for Acoustic Indices of Vocal Hyperfunction That Combine Relative Fundamental Frequency and Cepstral Peak Prominence. *Journal of Speech, Language and Hearing Research*, 65(4), 1349–1369. https://doi.org/10.1044/2021_JSLHR-21-00466

Lee, J. M., Roy, N., Park, A., Muntz, H., & Smith, M. (2022). Self-regulation in children with vocal fold nodules: A multilevel analysis. *Journal of Communication Disorders*, 97, 106203. <https://doi.org/10.1016/j.jcomdis.2022.106203>

Lee, S.-H., Torng, P.-C., & Lee, G.-S. (2022). Contributions of Forward-Focused Voice to Audio-Vocal Feedback Measured Using Nasal Accelerometry and Power Spectral Analysis of Vocal Fundamental Frequency. *Journal of Speech, Language and Hearing Research*, 65(5), 1751–1766. https://doi.org/10.1044/2022_JSLHR-21-00443

Lin, Y., Cheng, L., Wang, Q., & Xu, W. (2022). Effects of Medical Masks on Voice Quality in Patients With Voice Disorders. *Journal of Speech, Language and Hearing Research*, 65(5), 1742–1750. https://doi.org/10.1044/2022_JSLHR-21-00428

Meemann, K., & Smiljanic, R. (2022). Intelligibility of Noise-Adapted and Clear Speech in Energetic and Informational Maskers for Native and Nonnative Listeners. *Journal of Speech, Language and Hearing Research*, 65(4), 1263–1181. https://doi.org/10.1044/2021_JSLHR-21-00175

Ning, L.-H. (2022). Comparison of Involuntary and Volitional Responses to Pitch-Shifted Auditory Feedback: Evidence for Tone Speakers' Flexibility to Switch Between Opposing and Following Responses. *Journal of Speech, Language and Hearing Research*, 65(6), 2160–2186. https://doi.org/10.1044/2022_JSLHR-21-00597

Schertz, J., & Johnson, E. K. (2022). Voice Onset Time Imitation in Teens Versus Adults. *Journal of Speech, Language and Hearing Research*, 65(5), 1839–1850. https://doi.org/10.1044/2022_JSLHR-21-00460

St. Peter, M., Ward, C., Nancy, N., & Sykes, K. J. (2022). Quality of Life in Caregivers Spouses, and Partners of Total Laryngectomees: A Scoping Review. *Journal of Speech, Language and Hearing Research*, 65(4), 1426–1434. https://doi.org/10.1044/2021_JSLHR-21-00404

Yousef, A. M., Deliyski, D. D., Zacharias, S. R. C., De Alarcon, A., Orlikoff, R. F., & Naghibolhosseini, M. (2022). A Deep Learning Approach for Quantifying Vocal Fold Dynamics During Connected Speech Using Laryngeal High-Speed Videoendoscopy. *Journal of Speech, Language and Hearing Research*, 65(6), 2098–2113. https://doi.org/10.1044/2022_JSLHR-21-00540.

Abur, D., Perkell, J. S., & Stepp, C. E. (2021). Impact of Vocal Effort on Respiratory and Articulatory Kinematics. *Journal of Speech, Language and Hearing Research*, 65(1), 5–21. https://doi.org/10.1044/2021_JSLHR-21-00323.

Dahl, K. L., Bolognone, R. K., Childes, J. M., Pryor, L. R., & Palmer, A. D. (2022). Characteristics associated with communicative participation after total laryngectomy. *Journal of Communication Disorders*, 96, 106184. <https://doi.org/10.1016/j.jcomdis.2022.106184>.

Merrick, G., Figol, A., Anderson, J., & Lin, R. J. (2022). Outcomes of Gender Affirming Voice Training: A Comparison of Hybrid and Individual Training Modules. *Journal of Speech, Language and Hearing Research*, 65(2), 501–507. https://doi.org/10.1044/2021_JSLHR-21-00056.

Cardoso, N. S. V., Lucena, J. A., De Lira, Z. S., De Vasconcelos, S. J., Lopes, L. W., & Gomes, A. d. O. C. (2021). Do Flexible Silicone Tubes Immersed in Water Combined With Vocalise Improve the Immediate Effect on Voice? *Journal of Speech, Language, and Hearing Research*, 64(12), 4535–4562. https://doi.org/10.1044/2021_JSLHR-20-00629

Cuartero, M.-C., Bertrand, R., Rauzy, S., Véron-Delor, L., Atkinson-Clement, C., Grabli, D., Vidailhet, M., & Pinto, S. (2021). Acoustic, perceptual and clinical correlates of speech and voice in isolated dystonia: Preliminary findings. *International Journal of Language & Communication Disorders*, 56(6), 1204–1217. <https://doi.org/10.1111/1460-6984.12661>

Hermle, P., Grassinger, R. & Thomas, F. (2021). Reliabilität der auditiv-perzeptiven RBH-Beurteilung und Vergleich mit dem akustischen Messmittel der Vospector-Analyse. *Sprache Stimme Gehör*, 45(4), 200–205. DOI: 10.1055/a-1268-1057

Jurkutat, A., Götz, R., Heeg, K., Kraus, F., Grandl, A. & Hansen, D. M. (2021). Prävention von Stimmstörungen im Lehramtsstudium – Möglichkeiten und Grenzen einer Konzeptimplementierung im Studienverlaufsplan. *Logos*, 29(4), 267–277. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2021-04/HTML/28/index.html

Klug, C. (2021). Prävention funktioneller Dysphonien bei Lehrkräften durch Silikonschläuche. *Sprache Stimme Gehör*, 45(4), 196–197. DOI: 10.1055/a-1542-6664

Kondo, K., Mizuta, M., Kawai, Y., Sogami, T., Fujimura, S., Kojima, T., Abe, C., Tanaka, R., Shiromoto, O., Uozumi, R., Kishimoto, Y., Tateya, I., Omori, K., & Haji, T. (2021). Development and Validation of the Japanese Version of the Consensus Auditory-Perceptual Evaluation of Voice. *Journal of Speech, Language, and Hearing Research*, 64(12), 4754–4761. https://doi.org/10.1044/2021_JSLHR-21-00269

Lee, J. M., Roy, N., Park, A., Muntz, H., Meier, J., Skirko, J., & Smith, M. (2021). Personality in Children With Vocal Fold Nodules: A Multitrait Analysis. *Journal of Speech, Language, and Hearing Research*, 64(10), 3742–3758. https://doi.org/10.1044/2021_JSLHR-21-00144

Manes, J. L., Herschel, E., Aveni, K., Tjaden, K., Parrish, T., Simuni, T., Corcos, D. M., & Roberts, A. C. (2021). The effects of a simulated fMRI environment on voice intensity in individuals with Parkinson's disease hypophonia and older healthy adults. *Journal of Communication Disorders*, 94, 106149. <https://doi.org/10.1016/j.jcomdis.2021.106149>

Perrine, B. L., Monzón, K., Weber, L. M., & Funderburk, LL. K. (2021). The Impact of Fish Oil Supplementation on Self-Perception of the Voice in Vocal Performers: A Randomized, Single-Blind, Placebo-Controlled Study. *Journal of Speech, Language, and Hearing Research*, 64(12), 4784–4790. https://doi.org/10.1044/2021_JSLHR-21-00295

Stager, S. V., Gupta, S., Amdur, R., & Bielamowicz, S. A. (2021). Objective Laryngoscopic Measures From Older Patients With Voice Complaints and Signs of Aging. *Journal of Speech, Language, and Hearing Research*, 64(12), 4705–4717. https://doi.org/10.1044/2021_JSLHR-21-00095

Toles, L. E., Roy, N., Sogg, S., Marks, K. L., Ortiz, A. J., Fox, A. B., Mehta, D. D., & Hillman, R. E. (2021). Relationships Among Personality, Daily Speaking Voice Use, and Phonotrauma in Adult Female Singers. *Journal of Speech, Language, and Hearing Research*, 64(12), 4580–4598. https://doi.org/10.1044/2021_JSLHR-21-00274

Welch, B., Van Mersbergen, M. R., & Helou, L. B. (2021). Listeners' Perceptions of Speaker Personality Traits Based on Speech. *Journal of Speech, Language, and Hearing Research*, 64(12), 4762–4771. https://doi.org/10.1044/2021_JSLHR-20-00582

Yorkston, K., Baylor, C. R., Eadie, T., & Kapsner-Smith, M. (2021). Perceptions regarding communicative participation in individuals receiving botulinum toxin injections for laryngeal dystonia. *International Journal of Language & Communication Disorders*, 56(6), 1296–1315. <https://doi.org/10.1111/1460-6984.12668>

Aichinger, P., Kumar, S. P., Lehoux, H., & Švec, J. G. (2022). Simulated Laryngeal High-Speed Videos for the Study of Normal and Dysphonic Vocal Fold Vibration.

Journal of Speech, Language, and Hearing Research, 65(7), 2431–2445. https://doi.org/10.1044/2022_JSLHR-21-00673

Castro, C., Prado, P., Espinoza, V. M., Testart, A., Marfull, D., Manriquez, R., Stepp, C. E., Mehta, D. D., Hillman, R. E., & Zañartu, M. (2022). *Journal of Speech, Language, and Hearing Research*, 65(8), 2881–2895. https://doi.org/10.1044/2022_JSLHR-21-00508

Chan, R. W., Lee, Y. H., Liao, C.-E., Jen, J. H., Wu, C.-H., Lin, F.-C., & Wang, C.-T. (2022). The Reliability and Validity of the Mandarin Chinese Version of the Vocal Fatigue Index: Preliminary Validation. *Journal of Speech, Language, and Hearing Research*, 65(8), 2846–2859. https://doi.org/10.1044/2022_JSLHR-21-00492

Groll, M. D., Dahl, K. L., Cádiz, M. D., Welch, B., Tracy, L. F., & Stepp, C. E. (2022). Resynthesis of Transmasculine Voices to Assess Gender Perception as a Function of Testosterone Therapy. *Journal of Speech, Language, and Hearing Research*, 65(7), 2474–2489. https://doi.org/10.1044/2022_JSLHR-21-00482

Kissel, I., D’haeseleer, E., Meerschman, I., Bettens, K., & Van Lierde, K. (2022). Listeners’ attitudes towards voice disorders: An interaction between auditory and visual stimuli. *Journal of Communication Disorders*, 99, 106241. <https://doi.org/10.1016/j.jcomdis.2022.106241>

Morton, M. E. & Sandage, M. J. (2022). Sex and Race Reporting and Representation in Noncancerous Voice Clinical Trials: A Meta-Analysis of National Institutes of Health–Registered Research Between 1988 and 2021. *Journal of Speech, Language, and Hearing Research*, 65(7), 2720–2726. https://doi.org/10.1044/2022_JSLHR-22-00141

Motie-Shirazi, M., Zañartu, M., Peterson, S. D., Mehta, D. D., Hillman, R. E., & Erath, B. D. (2022). Collision Pressure and Dissipated Power Dose in a Self-Oscillating Silicone Vocal Fold Model With a Posterior Glottal Opening. *Journal of Speech, Language, and Hearing Research*, 65(8), 2829–2845. https://doi.org/10.1044/2022_JSLHR-21-00471

Park, Y., Anand, S., Ozmeral, E. J., Shrivastav, R., & Eddins, D. A. (2022). Predicting Perceived Vocal Roughness Using a Bio-Inspired Computational Model of Auditory Temporal Envelope Processing. *Journal of Speech, Language, and Hearing Research*, 65(8), 2748–2758. https://doi.org/10.1044/2022_JSLHR-22-00101

Schultz, B. G. & Vogel, A. P. (2022). A Tutorial Review on Clinical Acoustic Markers in Speech Science. *Journal of Speech, Language, and Hearing Research*, 65(9), 3239–3263. https://doi.org/10.1044/2022_JSLHR-21-00647

Stager, S. V. & Maryn, Y. (2022). Glottal Stop Production in Controls and Patients With Unilateral Vocal Fold Paresis/Paralysis. *Journal of Speech, Language, and Hearing Research*, 65(9), 3392–3404. https://doi.org/10.1044/2022_JSLHR-21-00599

Toles, L. E., Seidman, A. Y., Hillman, R. E., & Mehta, D. D. (2022). Clinical Utility of the Ratio of Sound Pressure Level to Subglottal Pressure in Patients Surgically Treated for Phonotraumatic Vocal Fold Lesions. *Journal of Speech, Language, and Hearing Research, 65*(8), 2778–2788. https://doi.org/10.1044/2022_JSLHR-21-00658

Walden, P. R. & Rau, S. (2022). Individual Voice Dimensions' Prediction of Overall Dysphonia Severity on Two Auditory-Perceptual Scales. *Journal of Speech, Language, and Hearing Research, 65*(8), 2759–2777. https://doi.org/10.1044/2022_JSLHR-21-00689

Wang, L., Zhang, J., Zhang, Q., Wang, C., Zhang, X., Hu, R., Jin, Y., Ding, H., & Chen, Z. (2022). A Study on Reliability and Validity of the Simplified Chinese Version of the Trans Woman Voice Questionnaire. *Journal of Speech, Language, and Hearing Research, 65*(9), 3264–3275. https://doi.org/10.1044/2022_JSLHR-21-00685

Watson, L.-J., Hamilton, D., & Patterson, J. M. (2022). Patient experience of the acute post-surgical period following total laryngectomy during the COVID-19 era. *International Journal of Language & Communication Disorders, 57*(4), 737–748. <https://doi.org/10.1111/1460-6984.12709>

Adriaansen, A., Meerschman, I., Van Lierde, K., & D'haeseleer, E. (2022). Effects of voice therapy in children with vocal fold nodules: A systematic review. *International Journal of Language & Communication Disorders, 57*(6), 1160–1193. <https://doi.org/10.1111/1460-6984.12754>

Di Pietro, D. A., Olivares, A., Comini, L., Vezzadini, G., Luisa, A., Petrolati, A., Boccola, S., Boccali, E., Pasotti, M., Danna, L., & Vitacca, M. (2022). Voice Alterations, Dysarthria, and Respiratory Derangements in Patients With Parkinson's Disease. *Journal of Speech, Language, and Hearing Research, 65*(10), 3749–3757. https://doi.org/10.1044/2022_JSLHR-21-00539

Doyle, P. C. & Damrose, E. J. (2022). Has Esophageal Speech Returned as an Increasingly Viable Postlaryngectomy Voice and Speech Rehabilitation Option? *Journal of Speech, Language, and Hearing Research, 65*(12), 4714–4723. https://doi.org/10.1044/2022_JSLHR-22-00356

Groyecka-Bernard, A., Pisanski, K., Frąckowiak, T., Kobylarek, A., Kupczyk, P., Oleszkiewicz, A., Sabiniewicz, A., Wróbel, M., & Sorokowski, P. (2022). Do Voice-Based Judgments of Socially Relevant Speaker Traits Differ Across Speech Types? *Journal of Speech, Language, and Hearing Research, 65*(10), 3674–3694. https://doi.org/10.1044/2022_JSLHR-21-00690

Martínez-Arellano, A., Campo, A., del Rio, B., Garaycochea, O., & Fernandez, S. (2022). Describing the Acoustic and Vocal Production Characteristics of the Irrintzi: Feasibility of Its Use for the Treatment of Voice Disorders. *Journal of Speech,*

Language, and Hearing Research, 65(10), 3789–3797.
https://doi.org/10.1044/2022_JSLHR-21-00394

Park, Y., Anand, S., Kopf, L. M., Shrivastav, R., & Eddins, D. A. (2022). Interactions Between Breathy and Rough Voice Qualities and Their Contributions to Overall Dysphonia Severity. *Journal of Speech, Language, and Hearing Research*, 65(11), 4071–4084. https://doi.org/10.1044/2022_JSLHR-22-00012

Peterson, Q. A., Fei, T., Sy, L. E., Froeschke, L. L.O., Mendelsohn, A. H., Berke, G. S., & Peterson, D. A. (2022). Correlating Perceptual Voice Quality in Adductor Spasmodic Dysphonia With Computer Vision Assessment of Glottal Geometry Dynamics. *Journal of Speech, Language, and Hearing Research*, 65(10), 3695–3708. https://doi.org/10.1044/2022_JSLHR-22-00053

Resch, R., Lukaschyk, J. & Beushausen, U. (2022). Stimmliche Belastungsfaktoren in der Online-Lehre – Auswertung einer Online-Umfrage unter Fachpersonen. *Logos*, 30(4), 257–265. Mahlau, K. (2022). Zur Schulleistungsentwicklung von Kindern mit beeinträchtigtem Sprachverständnis. *Logos*, 30(4), 244–256. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-04/index.html

Venkatraman, Y., Mahalingam, S., & Boominathan, P. (2022). Development and Validation of Sentences in Tamil for Psychoacoustic Evaluation of Voice Using the Consensus Auditory-Perceptual Evaluation of Voice. *Journal of Speech, Language, and Hearing Research*, 65(12), 4539–4556. https://doi.org/10.1044/2022_JSLHR-22-00169

Vermeulen, R., du Toit, M., van Lierde, K., & van der Linde, J. (2022). The Effect of Vocal Hygiene Education Programs on Voice Quality in Professional Voice Users: A Systematic Review. *Journal of Speech, Language, and Hearing Research*, 65(12), 4700–4713. https://doi.org/10.1044/2022_JSLHR-22-00097

Zainae, S., Khadivi, E., Jamali, J., Sobhani-Rad, D., Maryn, Y., & Ghaemi, H. (2022). The acoustic voice quality index, version 2.06 and 3.01, for the Persian-speaking population. *Journal of Communication Disorders*, 100, 106279. <https://doi.org/10.1016/j.jcomdis.2022.106279>

Azul, D. (2023). Stimme und soziokulturelle Positionierung: Eine konzeptionelle Neubestimmung und ihre Auswirkungen auf die logopädische Stimmarbeit. *Forum Logopädie*, 37(2), 12–19.

Balaguer, M., Pinquier, J., Farinas, J., & Woisard, V. (2022). Development of a holistic communication score (HoCoS) in patients treated for oral or oropharyngeal cancer: Preliminary validation. *International Journal of Language & Communication Disorders*, 58(1), 39–51. <https://doi.org/10.1111/1460-6984.12766>

Baum, B. & Eckardt, I. (2023). Stationäre Rehabilitation der Stimme: Eine wichtige therapeutische Ergänzung zur ambulanten Therapie. *Forum Logopädie*, 37(2), 30.

Chen, Z., Zhu, P., Qiu, W., Guo, J., & Li, Y. (2022). Deep learning in automatic detection of dysphonia: Comparing acoustic features and developing a generalizable framework. *International Journal of Language & Communication Disorders*, 58(2), 279–294. <https://doi.org/10.1111/1460-6984.12783>

Clunie, G. M., Belsi, A., Roe, J. W. G., Sandhu, G., McGregor, A., & Alexander, C. M. (2022). ‘Is there something wrong with your voice?’ A qualitative study of the voice concerns of people with laryngotracheal stenosis. *International Journal of Language & Communication Disorders*, 58(2), 376–389. <https://doi.org/10.1111/1460-6984.12794>

Discher, U. & Förster, M. (2023). Voice Coaching trifft Osteopathie: Gemeinsamkeiten und mögliche Chancen für die Stimmtherapie. *Forum Logopädie*, 37(2), 24–29.

Doyle, P. C., Baker, A. M. H., & Evitts, P. M. (2022). Communication competence and disability secondary to laryngectomy and tracheoesophageal puncture voice restoration. *International Journal of Language & Communication Disorders*, 58(2), 441–450. <https://doi.org/10.1111/1460-6984.12802>

Gresham, M. S., Mann, H., Ward, G. M., & Payne, M. A. (2022). Gender differences in the laryngectomy experience. *International Journal of Language & Communication Disorders*, 58(2), 406–418. <https://doi.org/10.1111/1460-6984.12797>

Helbing, M. (2023). Induzierbare laryngeale Obstruktionen: Erste Ansätze zur logopädischen Behandlung. *Forum Logopädie*, 37(2), 20–23.

Ikuma, T., McWhorter, A. J., Adkins, L., & Kunduk, M. (2022). Investigation of Vocal Bifurcations and Voice Patterns Induced by Asymmetry of Pathological Vocal Folds. *Journal of Speech, Language, and Hearing Research*, 66(1), 48–60. https://doi.org/10.1044/2022_JSLHR-21-00499

Lukaschyk, J. & Rittich, E. (2023). Die deutsche Version der Vocal Tract Discomfort Scale: Ein ergänzendes Instrument zur Evaluation der Selbsteinschätzung in der Stimmtherapie. *Forum Logopädie*, 37(2), 6–11.

Park, Y., Anand, S., Gifford, S. M., Shrivastav, R., & Eddins, D. A. (2022). Development and Validation of a Single-Variable Comparison Stimulus for Matching Strained Voice Quality Using a Psychoacoustic Framework. *Journal of Speech, Language, and Hearing Research*, 66(1), 16–29. https://doi.org/10.1044/2022_JSLHR-22-00280

Rangarathnam, B., Paramby, T., McCullough, G. H., Pickett, H., Tulunay-Ugur, Ö. E., & Zraick, R. I. (2023). A randomized controlled trial of the effects of flow phonation voice treatment for primary muscle tension dysphonia. *Journal of Communication Disorders*, 101, 106290. <https://doi.org/10.1016/j.jcomdis.2022.106290>

- White, A., Carding, P., Booth, V., & Logan, P. (2022). Pre- and post-operative voice therapy (PaPOV): Development of an intervention for patients with benign vocal fold lesions. *International Journal of Language & Communication Disorders*, 58(1), 94–110. <https://doi.org/10.1111/1460-6984.12771>
- Yiu, E. M.-L., Lau, G. W. H., & Wang, F. (2022). Fatigue-Related Change in Surface Electromyographic Activities of the Perilaryngeal Muscles. *Journal of Speech, Language, and Hearing Research*, 66(1), 98–109. https://doi.org/10.1044/2022_JSLHR-22-00283
- Chan, R. W., Lin, K., Wu, Ch. & Liu, S. (2023). A Vocal Hygiene Program for Mitigating the effects of Occupational Vocal Demand in Primary School Teachers. *Journal of Speech, Language, and Hearing Research*, 66(5), 1525-1540. https://doi.org/10.1044/2023_JSLHR-22-00490
- Collasius, V., Krämer, J., Müller, C., Schäfer, A., Wittmar, S. & Beushausen, U. (2023). Copingstrategien und Stimme – Einfluss von Stressbewältigungsstrategien auf stimmliche Missempfindungen und die stimmbezogene Lebensqualität bei Patient*innen mit Dysphonien. *Sprache Stimme Gehör*, 47(2). 10.1055/a-1874-2825
- Colletti, L. & Heller Murray, E. (2023). Voice Onset Time in Children With and Without Vocal Fold Nodules. *Journal of Speech, Language, and Hearing Research*, 66(5), 1467-1478. https://doi.org/10.1044/2023_JSLHR-22-00463
- Kissel, I., Papeleu, T., Verbeke, J., Van Lierde, K., D'haeseleer, E. (2023). Immediate effects of a semi-occluded water-resistance ventilation mask on vocal outcomes in women with dysphonia. *Journal of Communication Disorders*, 103. <https://doi.org/10.1016/j.jcomdis.2023.106331>
- Krueger, B. I., Beers, H. & Frankenberry, J. (2023). Interpretation of Miscalculated Words by Children With and Without Speech Sound Disorders. *Journal of Speech, Language, and Hearing Research*. 66 (4). 1137-1443. https://doi.org/10.1044/2022_JSLHR-22-00474
- Butler, J., Asbridge, H. & Stringer, H. (2023). Applying behaviour change theory to speech and language therapy intervention for inducible laryngeal obstruction. *International Journal of Language & Communication Disorders*, 58(5). 1539-1550. <https://doi.org/10.1111/1460-6984.12880>
- Dokovova, M., Sugden, E., Cartney, G., Schaeffler, S. & Cleland, J. (2023). Tongue Shape Complexity in Children With and Without Speech Sound Disorders. *Journal of Speech, Language, and Hearing Research*, 66(7). 2164-2183. https://doi.org/10.1044/2023_JSLHR-22-00472
- Funk, R. & Simpson, A. P. (2023). The Acoustic and Perceptual Correlates of Gender in Children's Voices. *Journal of Speech, Language, and Hearing Research*, 66(9). 3346-3363. https://doi.org/10.1044/2023_JSLHR-22-00682
- Hamza, F. S., Unicomb, R. & Hewat, S. (2023). Consensus on an assessment protocol for children with speech sound disorders in Sri Lanka. *International Journal of Language & Communication Disorders*, 58(5). 1610-1629. <https://doi.org/10.1111/1460-6984.12890>

Helou, L. B., Welch, B., Hoch, S. & Gartner-Schmidt, J. (2023). Self-Reported Stress, Trauma, and Prevalence of Laryngoresponders in the General Population. *Journal of Speech, Language, and Hearing Research*, 66(7). 2230-2245. https://doi.org/10.1044/2023_JSLHR-22-00669

Holmberg, J., Linander, I., Södersten M. & Karlsson, F. (2023). Exploring Motives and Perceived Barriers for Voice Modification: The Views of Transgender and Gender-Diverse Voice Clients. *Journal of Speech, Language, and Hearing Research*, 66(7). 2246-2259. https://doi.org/10.1044/2023_JSLHR-23-00042

Hsieh, I. & Guo, Y. (2023). No Musician Advantage in the Perception of Degraded-Fundamental Frequency Speech in Noisy Environments. *Journal of Speech, Language, and Hearing Research*, 66(8). 2643-2655. https://doi.org/10.1044/2023_JSLHR-22-00662

Kist, A. M. (2023). Künstliche Intelligenz in der laryngealen Endoskopie. *Sprache Stimme Gehör*, 47(3). 134-138. <https://www.thieme-connect.de/products/ejournals/abstract/10.1055/a-2089-5741>

Kniesburges, S. (2023). Kehlkopfmodelle in der Stimmforschung und ihre Anwendung. *Sprache Stimme Gehör*, 47(3). 151-155. <https://www.thieme-connect.de/products/ejournals/abstract/10.1055/a-2089-5805>

Koelwjin, T., Gaudrain, E., Shehab, T., Treczoks, T. & Baskent, D. (2023). The Role of Word Content, Sentence Information, and Vocoding for Voice Cue Perception. *Journal of Speech, Language, and Hearing Research*, 66(9). 3665-3676. https://doi.org/10.1044/2023_JSLHR-22-00491

Levett, J. & Pring, T. (2023). Amateur choir singers – Does good vocal health matter?. *International Journal of Language & Communication Disorders*, 58(4). 1286-1293. <https://doi.org/10.1111/1460-6984.12863>

Perry, T. T., Brungart, D. S., Rae Myers, J., Cord, L. L. & Pearl Solomon, N. (2023). Prevalence of Self-Reported Voice Concerns and Associated Risk Markers in a Nonclinical Sample of Military Service Members. *Journal of Speech, Language, and Hearing Research*, 66(9). 3364-3381. https://doi.org/10.1044/2023_JSLHR-23-00150

Rahme, M., Folkeard, P., Beaulac, S., Scollie, S. & Parsa, V. (2023). Modified Multiple Stimulus With Hidden Reference and Anchors-Gabrielsson Total Impression Sound Quality Rating Comparisons for Speech in Quiet, Noise, and Reverberation. *Journal of Speech, Language, and Hearing Research*, 66(9). 3677-3688. https://doi.org/10.1044/2023_JSLHR-22-00627

Schlegel, P. (2023). Künstliche Intelligenz bei akustischen Signalen zur Bestimmung der Stimmqualität. *Sprache Stimme Gehör*, 47(3). 139-144. <https://www.thieme-connect.de/products/ejournals/abstract/10.1055/a-2089-5758>

Sparks, F., Dipper, L., Coffey, M. & Hilari, K. (2023). Approaches to tracheoesophageal voice rehabilitation: a survey of the UK and Irish speech and language therapists' current practice and beliefs. *International Journal of Language & Communication Disorders*, 58(5). 1481-1495. <https://doi.org/10.1111/1460-6984.12873>

Spencer, C., Vannest, J., Preston, J. L., Maas, E., Redle Sizemore, E., McAllister, T., Whalen, D. H., Maloney, T. & Boyce, S. (2023). Neural Changes in Children With Residual Speech Sound Disorder After Ultrasound Biofeedback Speech Therapy. *Journal of Speech, Language, and Hearing Research*, 66(9). 3223-3241. https://doi.org/10.1044/2023_JSLHR-22-00430

Veltrup, R., Kniesburges, S. & Semmler, M. (2023). Influence of Perspective Distortion in Laryngoscopy. *Journal of Speech, Language, and Hearing Research*, 66(9). 3276-3289. https://doi.org/10.1044/2023_JSLHR-23-00027

Yueh-Ju, L., Chan, R. W., Shen, C., Chen, Z., Zhuang, P., Chiang, Y., Tai, S. & Xue, K. (2023). A 4-Week Straw Phonation in Water Exercise Program for Aging-Related Vocal Fold Atrophy. *Journal of Speech, Language, and Hearing Research*, 66(8). 2581-2599. https://doi.org/10.1044/2023_JSLHR-23-00071

Acevedo, K., Guzman, M., Ortega, A., Aguirre, C., Diaz, S., Escudero, J. & Quezada, C. (2023). Remote Voice Therapy With an Oscillatory Positive Expiratory Pressure Device in Subjects With Vocal Fatigue: A Randomized Controlled Trial. *Journal of Speech, Language, and Hearing Research*, 66(12). 4801-4811. https://doi.org/10.1044/2023_JSLHR-23-00357

Anand, S., Park, Y., Shrivastav, R. & Eddins, D. A. (2023). Evaluating the Effect of Voice Quality Covariance on Auditory-Perceptual Evaluation Using a Novel Two-Dimensional Magnitude Estimation Task. *Journal of Speech, Language, and Hearing Research*, 66(12). 4849-4859. https://doi.org/10.1044/2023_JSLHR-23-00226

Heaton, J. T., Kobler, J. B., Otten, D. M., Tynan, M. A., Petrillo, R. H., Ottensmeyer, M. P., Slate, A. R., Hillman, R. E. & Zeitels, S. M. (2023). Electrical Stimulation of Vocal Fold Adduction Triggered by Laryngeal Electromyography Using a Custom Implant. *Journal of Speech, Language, and Hearing Research*, 66(12). 4812-4827. https://doi.org/10.1044/2023_JSLHR-23-00377

Kaya, T., Yilmaz, G., Zraick, R. I., Konrot, A. & Cangı, M. E. (2023). Reliability and validity of the Turkish voice handicap index-partner (VHI-P-TR). *Journal of Communication Disorders*, 106. <https://doi.org/10.1016/j.jcomdis.2023.106380>

Long, H. L., Christensen, L., Hayes, S. & Hustad, K. C. (2023). Vocal Characteristics of Infants at Risk for Speech Motor Involvement: A Scoping Review. *Journal of Speech, Language, and Hearing Research*, 66(11). 4432-4460. https://doi.org/10.1044/2023_JSLHR-23-00336

Nudelman, C., Udd, D., Lyberg Ahlander, V. & Bottalico, P. (2023). Reducing Vocal Fatigue With Bone Conduction Devices: Comparing Forbrain and Sidetone Amplification. *Journal of Speech, Language, and Hearing Research*, 66(11). 4380-4397. https://doi.org/10.1044/2023_JSLHR-23-00409

Oates, J., Södersten, M., Quinn, S., Nygren, U., Dacakis, G., Kelly, V., Smith, G. & Sand, A. (2023). Gender-Affirming Voice Training for Trans Women: Effectiveness of Training on Patient-Reported Outcomes and Listener Perceptions of Voice. *Journal of Speech, Language, and Hearing Research*, 66(11). 4206-4235. https://doi.org/10.1044/2023_JSLHR-23-00258

Perry, J. L., Keun Lee, M., Tahmasebifard, N., Gilbert, I. R., Snodgrass, T. D., Shaffer, J. R., Schleif, E. P. & Weinberg, S. M. (2023). Sex Differences in Velopharyngeal Anatomy of 9-

and 10-Year-Old Children. *Journal of Speech, Language, and Hearing Research*, 66(11). 4332-4352. https://doi.org/10.1044/2023_JSLHR-23-00279

Tremblay, P., Gagnon, L., Roy, J. & Arseneault, A. (2023). Speech Production in Healthy Older Adults With or Without Amateur Singing Experience. *Journal of Speech, Language, and Hearing Research*, 66(11). 4332-4352. https://doi.org/10.1044/2023_JSLHR-23-00126

Whitfield, J. A., Fullenkamp, A. M. & Kriegel, Z. (2023). Order Affects Clear and Loud Speech Response. *Journal of Speech, Language, and Hearing Research*, 66(10). 3871-3881. https://doi.org/10.1044/2023_JSLHR-23-00028

2.4. HÖREN / HÖRSTÖRUNGEN

HALL, N. E., ROSA SEGARRA, V.: Predicting academic performance in children with cochlear implants. *JCD* 40 / 1 (2007). S. 82-95.

LENDEN, J. M. & FLIPSEN, P. Jr.: Prosody and voice characteristics of children with cochlear implants. *JCD* 40 / 1 (2007). S. 66-81.

BACON, S. P.: Issues of development and plasticity of the auditory system. *JCD* 40 / 4 (2007). S. 273-274.

WERNER, L. A.: Issues in human auditory development. *JCD* 40 / 4 (2007). S. 275-283.

DORMAN, M. F., SHARMA, A., GILLEY, P., MARTIN, K., & ROLAND, P.: Central auditory development: Evidence from CAEP measurements in children fit with cochlear implants. *JCD* 40 / 4 (2007). S. 284-294.

MOORE, D. R.: Auditory processing disorder: Acquisition and treatment. *JCD* 40 / 4 (2007). S. 295-304.

TREMBLAY, K. & ROSS, B.: Effects of age and age-related hearing loss on the brain. *JCD* 40 / 4 (2007). S. 305-312.

SAUNDERS, J. C.: The role of central nervous system plasticity in tinnitus. *JCD* 40 / 4 (2007). S. 313-334.

LANE, H., DENNY, M., GUENTHER, F. H., HANSON, H. M., MARRONE, N., MATTHIES, M. L., PERKELL, J. S., STOCKMANN, E., TIEDE, M., VICK, J., & ZANDIPOUR, M.: On the structure of Phoneme Categories in Listeners with Cochlear Implants. *JSLHR* 50 / 1 (2007). S. 2-14.

PLYLER, P. N., LOWERY, K. J., HAMBY, H. M., & TRINE, T. D.: The Objective and Subjective Evaluation of Multichannel Expansion in Wide Dynamic Range Compression Hearing Instruments. *JSLHR* 50 / 1 (2007). S. 15-24.

NITTROUER, S. & LOWENSTEIN, J. H.: Children's Weighting Strategies for Word-Final Stop Voicing Are Not Explained by Auditory Sensitivities. *JSLHR* 50 / 1 (2007). S. 58-73.

ZEKVELD, A., BEREND DEIJEN, J., GOVERTS, S. T., & KRAMER, S. E.: The Relationship Between Nonverbal Cognitive Functions and Hearing Loss. *JSLHR* 50 / 1 (2007). S. 74-82.

MC CLEARY, E. A., IDE-HELVIE, D. L., LOTTO, A. J., EARLEY, CARNEY, A., & HIGGINS, M.: Effects of Elicitation Task Variables on Speech Production by Children With Cochlear Implants. *JSLHR* 50 / 1 (2007). S. 83-96.

HEDRICK, M. S. & YOUNGER, M. S.: Perceptual Weighting of Stop Consonant Cues by Normal and Impaired Listeners in Reverberation Versus Noise. *JSLHR* 50 / 2 (2007). S. 254-269.

HEALY, E. W. & MONTOMERY, A. A.: The Consistency of Sentence Intelligibility Across Three Types of Signal Distortion. *JSLHR* 50 / 2 (2007). S. 270-282.

HUMES, L. E., BURK, M. H., COUGHLIN, M. P., BUSEY, T. A., & STRAUER, L. E.: Auditory Speech Recognition and Visual Text Recognition in Younger and Older Adults: Similarities and Differences Between Modalities and the Effects of Presentation Rate. *JSLHR* 50 / 2 (2007). S. 283-303.

CHUNG, K., KILLION, M. C., & CHRISTENSEN, L. A.: Ranking Hearing Aid Input – Output Functions for Understanding Low, Conversational, and High-Level Speech in Multitalker Babble. *JSLHR* 50 / 2 (2007). S. 304-322.

ERTMER, D. J., YOUNG, N. M., & NATHANI, S.: Profiles of Vocal Development in Young Cochlear Implant Recipients. *JSLHR* 50 / 2 (2007). S. 393-407.

MACKERSIE, C. L.: Temporal Intraspeech Masking of Plosive Bursts: Effects of Hearing Loss and Frequency Shaping. *JSLHR* 50 / 3 (2007). S. 554-563.

ZHANG, T. & FORMBY, C.: Effects of Cuing in Auditory Masking. *JSLHR* 50 / 3 (2007). S. 564-575.

ZEKVELD, A. A., GEORGE, E. L. J., KRAMER, S. E., GOVERTS, T., & HOUTGAST, T.: The Development of the Text Reception Threshold Test: A Visual Analogue of the Speech Reception Threshold Test. *JSLHR* 50 / 3 (2007). S. 576-584.

AMOS, N. E. & HUMES, L. E.: Contributions of High Frequencies to Speech Recognition in Quiet and Noise in Listeners With Varying Degrees of High-Frequency Sensorineural Hearing Loss. *JSLHR* 50 / 4 (2007). S. 819-834.

GIFFORD, R. H., DORMAN, M. F., MCKARNS, S. A., & SPAHR, A. J.: Combined Electric and Contralateral Acoustic Hearing: Word and Sentence Recognition With Bimodal Hearing. *JSLHR* 50 / 4 (2007). S. 835-843.

WILSON, R. H., MCARDLE, R. A., & SMITH, S. L.: An Evaluation of the BKB-SIN, HINT, QuickSIN, and WIN Materials on Listeners With Normal Hearing and With Hearing Loss. *JSLHR* 50 / 4 (2007). S. 844-856.

GIFFORD, R. H., BACON, S. P., & WILLIAMS, E. J.: An Examination of Speech Recognition in a Modulated Background and of Forward Masking in Younger and Older Listeners. *JSLHR* 50 / 3 (2007). S. 875-864.

EBERWEIN, C. A., PRATT, S. R., MCNEILL, M. R., FOSSETT, T. R. D., SZUMINSKY, N. J., & DOYLE, P.: Auditory Performance Characteristics of the Computerized Revised Token Test (CRTT). *JSLHR* 50 / 4 (2007). S. 865-877.

FREYALDENHOVEN, M. C., PLYLER, P. N., THELIN, J. W., & HEDRICK, M. S.: The Effects of Speech Presentation Level on Acceptance of Noise in Listeners With Normal and Impaired Hearing. *JSLHR* 50 / 4 (2007). S. 878-885.

LANE, H., MATTHIES, M. L., GUENTHER, F., DENNY, M., PERKELL, J. S., STOCKMANN, E., TIEDE, M., VICK, J., & ZANDIPOUR, M.: Effects of Short- and Long-Term Changes in Auditory Feedback on Vowel and Sibilant Contrasts. *JSLHR* 50 / 4 (2007). S. 913-927.

GRANT NICHOLAS, J. & GEERS, A. E.: Will They Catch Up? The Role of age at Cochlear Implantation in the Spoken Language Development of Children With Severe to Profound Hearing Loss. *JSLHR* 50 / 4 (2007). S. 1048-1062.

JENSTAD, L. M. & SOUZA, P. E.: Temporal Envelope Changes of Compression and Speech Rate: Combined Effects on Recognition for Older Adults. *JSLHR* 50 / 5 (2007). S. 1123-1138.

VONGPAISAL, T. & PICHORA-FULLER, M. K.: Effect of Age on F0 Difference Limen and Concurrent Vowel Identification: *JSLHR* 50 / 5 (2007). S. 1139-1156.

AUER, E. T. Jr. & BERNSTEIN, L. E.: Enhanced Visual Speech Perception in Individuals With Early Onset Hearing Impairment. *JSLHR* 50 / 5 (2007). S. 1157-1165.

ZAIDMAN-ZAIT, A. & DROMI, E.: Analogues and Distinctive Patterns of Prelinguistic Communication in Toddlers With and Without Hearing Loss. *JSLHR* 50 / 5 (2007). S. 1166-1180.

GORDON-SALANT, S., FITZGIBBONS, P. J., & FRIEDMAN, S. A.: Recognition of Time-Compressed and Natural Speech With Selective Temporal Enhancement by Young and Elderly Listeners. *JSLHR* 50 / 5 (2007). S. 1181-1193.

GIFFORD, R. H.; DORMAN, M. F., SPAHR, A., & MCCARNS, S. A.: Effect of Digital Frequency Compression (DFC) on Speech Recognition in Candidates for Combined Electric and Acoustic Stimulation. *JSLHR* 50 / 5 (2007). S. 1194-1202.

CARNEY, E & SCHLAUCH, R. S.: Critical Difference Table for Word Recognition Testing Derived Using Computer Stimulation. *JSLHR* 50 / 5 (2007). S. 1203-1209.

PENG, S.-C., TOMBLIN, J. B., SPENCER, L. J., & HURTIG, R. R.: Imitative Production of Rising Speech Intonation in Pediatric Cochlear Implant Recipients. *JSLHR* 50 / 5 (2007). S. 1210-1227.

HARGUS, S. & KEWLEY-PORT, D.: Talker Differences in Clear and Conversational Speech: Acoustic Characteristics of Vowels. *JSLHR* 50 / 5. S. 1241-1255.

DELAGE, H. & TULLER, L.: Language Development and Mild-to-Moderate Hearing Loss: Does Language Normalize With Age? *JSLHR* 50 / 5 (2007).. S. 1300-1313.

SCHLAUCH, R. S. & CARNEY, E.: A Multinomial Model for Identifying Significant Pure Tone Threshold Shifts. *JSLHR* 50 / 6 (2007). S. 1391-1403.

FRUSH HOLT, R. & EARLEY CARNEY, A.: Developmental Effects of Multiple looks in Speech Sound Discrimination. *JSLHR* 50 / 6 (2007). S. 1404-1424.

NATHANI, S., OLLER, D. K., & NEAL, A. R.: On the Robustness of Vocal Development: An Examination of Infants With Moderate-to-Severe Hearing Loss and Additional Risk Factors. *JSLHR* 50 / 6 (2007). S. 1425-1444.

FRANCIS, A. L., NUSBAUM, H. C., & FENN, K.: Effects of Training on the Acoustic-Phonetic Representation of Synthetic Speech. *JSLHR* 50 / 6 (2007).. S. 1445-1465.

HICKSON, L. & SCARINCI, N.: Older Adults with Acquired Hearing Impairment: Applying the ICF in Rehabilitation. *SL* 28 / 4 (2007). S. 283-290.

MORGAN, G., HERMAN, R., & WOLL, B.: Language-impairments in sign language: breakthroughs and puzzles. *IJ* 42 / 1 (2007). S. 97-105.

WONG, P. C. M.: Changes in speech production in an early deafened adult with a cochlear implant. *IJ* 42 / 4 (2007). S. 387-405.

JOHNSON, D. L., MCCORMICK, D. P., & BALDWIN, C. D.: Early middle ear effusion and language at seven. *JCD* 41 / 1 (2008). S. 20-32.

SPADA DURANTE, A. & MOTA MAMEDE CARVALLO, R.: Contralateral suppression of linear and nonlinear transient evoked otoacoustic emissions in neonates at risk for hearing loss. *JCD* 41 / 1 (2008). S. 70-83.

FREYALDENHOVEN, M. C., PLYLER, P. N., THELIN, J. W., MUENCHEN, R. A.: Acceptance of Noise Growth Patterns in Hearing Aid Users. *JSLHR* 51 / 1 (2008). S. 126-135.

FREYALDENHOVEN, M. C., NABELEK, A. K., TAMPAS, J. W.: Relationship Between Acceptable Noise Level and the Abbreviated Profile of Hearing Aid Benefit. *JSLHR* 51 / 1 (2008). S. 136-146.

FEDERMAN, J. & RICKETTS, T.: Preferred and Minimum Acceptable Listening Levels for Musicians While Using Floor and In-Ear Monitors. *JSLHR* 51 / 1 (2008). S. 147-159.

RICKETTS, T. A., DITTBERNER, A. B., & JOHNSON, E. E.: High-Frequency Amplification and Sound Quality in Listeners With Normal Trough Moderate Hearing Loss. *JSLHR* 51 / 1 (2008). S. 160-172.

VON HAPSBURG, D., DAVIS, B. L., & MACNEILAGE, P.: Frame Dominance in Infants With Hearing Loss. *JSLHR* 51 / 2 (2008). S. 306-320.

WARNER HENNING, R. L. & BENTLER, R. A.: The Effects of Hearing Aid Compression Parameters on the Short-Term Dynamic Range of Continuous Speech. *JSLHR* 51 / 2 (2008). S. 471-484.

PETRINI, K. & TAGLIAPIETRA, S.: Cognitive Maturation and the Use of Pitch and Rate Information in Making Similarity Judgements of a Single Talker. *JSLHR* 51 / 2 (2008) S, 485-501.

PLYLER, P. N., BAHNG, J., & VON HAPSBURG, D.: The Acceptance of Background Noise in Adult Cochlear Implant Users. *JSLHR* 51 / 2 (2008). S. 502-515.

RICKETTS, T. A. & GALSTER, J.: Head Angle and Elevation in Classroom Environments: Implications for Amplification. *JSLHR* 51 / 2 (2008). S. 516-525.

STACEY, P. C. & SUMMERFIELD, A. Q.: Comparison of Word-, Sentence-, and Phoneme-Based Training Strategies in Improving the Perception of Spectrally Distorted Speech. *JSLHR* 51 / 2 (2008). S. 526-538.

DUBNO, J. R., AHLSTROM, J. B., & HORWITZ, A. R.: Binaural Advantage for Younger and Older Adults With Normal Hearing. *JSLHR* 51 / 2 (2008). S. 539-556.

FLIPSEN Jr., P. & PARKER, R. G.: Phonological patterns in the conversational speech of children with cochlear implants. *JCD* 41 / 4 (2008). S. 337-357.

BHARADWAJ, S. V. & GRAVES, A. G.: Efficacy of the Discreteness of Voicing Category (DOVC) Measure for Characterizing Voicing Errors in Children With Cochlear Implants: A Report. *JSLHR* 51 / 3 (2008). S. 629-635.

AUER, E. T. & BERNSTEIN, L. E.: Estimating When and How Words Are Acquired: A Natural Experiment on the Development of the Mental Lexicon. *JSLHR* 51 / 3 (2008). S. 750-758.

BURK, M. H. & HUMES, L. E.: Effects of Long-Term Training on Aided Speech-Recognition Performance in Noise in Older Adults. *JSLHR* 51 / 3 (2008). S. 759-771.

PITTMAN, A. L.: Short-Term Word-Learning Rate in Children With Normal Hearing and Children With Hearing Loss in Limited and Extended High-Frequency Bandwidths. *JSLHR* 51 / 3 (2008). S. 785-797.

HORWITZ, A. R., AHLSTROM, J. B., & DUBNO, J. R.: Factors Affecting the Benefits of high-Frequency Amplification. *JSLHR* 51 / 3 (2008). S. 798-813.

MCGOWAN, R. S., NITTROUER, S., & CHENAUSKY, K.: Speech Production in 12-Month-Old Children With and Without Hearing Loss. *JSLHR* 51 / 4 (2008). S. 879-888.

DAWES, P. & BISHOP, D. V. M.: Maturation of Visual and Auditory Temporal Processing in School-Aged Children. *JSLHR* 51 / 4 (2008). S. 1002-1015.

DAY, J. E. & FEENEY, M. P.: The Effect of the 226-Hz Probe Level on Contralateral Acoustic Stapedius Reflex Thresholds. *JSLHR* 51 / 4 (2008). S. 1016-1025.

WONG, P. C. M., UPPUNDA, A. K., PARRISH, T. B., & DHAR, S.: Cortical Mechanisms of Speech Perception in Noise. *JSLHR* 51 / 4 (2008). S. 1026-1041.

CHOI, S., LOTTO, A., LEWIS, D., HOOVER, B., & STELMACHOWICZ, P.: Attentional Modulation of Word Recognition by Children in a Dual-Task Paradigm. *JSLHR* 51 / 4 (2008). S. 1042-1054.

COTANCHE, D. A.: Genetic and pharmacological intervention for treatment/prevention of hearing loss. *JCD* 41 / 5 (2008). S. 421-443.

ELLIS, L. W. & BELTYUKOVA, S. A.: Effects of Training on Naïve Listeners' Judgements of the Speech Intelligibility of Children With Severe-to-Profound Hearing Loss. *JSLHR* 51 / 5 (2008). S. 1114-1123.

BELTYUKOVA, S. A., STONE, G. M., & ELLIS, L. W.: Rasch Analysis of Word Identification and Magnitude Estimation Scaling Responses in Measuring Naïve Listeners' Judgements of Speech Intelligibility of Children With Severe-to-Profound Hearing Impairments. *JSLHR* 51 / 5 (2008). S. 1124-1137.

BOR, S., SOUZA, P., & WRIGHT, R.: Multichannel Compression: Effects of Reduced Spectral Contrast on Vowel Identification. *JSLHR* 51 / 5 (2008). S. 1315-1327.

SHI, L.-F. & DOHERTY, K. A.: Subjective and Objective Effects of Fast and Slow Compression on the Perception of Reverberant Speech in Listeners With Hearing Loss. *JSLHR* 51 / 5 (2008). S. 1328-1340.

VALENTINE, S. & LENTZ, J. J.: Broadband Auditory Stream Segregation by Hearing-Impaired and Normal Hearing Listeners. *JSLHR* 51 / 5 (2008). S. 1341-1352.

TOMBLIN, J. B., PENG, S.-C., SPENCER, L., & LU, N.: Long-Term Trajectories of the Development of Speech Sound Production in Pediatric Cochlear Implant Recipients. *JSLHR* 51 / 5 (2008). S. 1353-1368.

STELMACHOWICZ, P. G., NISHI, K., CHOI, S., LEWIS, D. E., HOOVER, B. M., DIERKING, D., & LOTTO, A.: Effects of Stimulus Bandwidth on the Imitation of English Fricatives by Normal-Hearing Children. *JSLHR* 51 / 5 (2008). S. 1369-1380.

TORRE, P. & HOWELL, J. C.: Noise levels during aerobics and the potential effects on distortion product otoacoustic emissions. *JCD* 41 / 6 (2008). S. 501-511.

FARRAN, L., LEDERBER, A., JACKSON, L.: Maternal input and lexical development: the case of deaf pre-schoolers. *IJ* 44 / 2 (2009). S. 145-163.

KOOPMAN, J., HOUGAST, T., DRESCHLER, W.: Modulation Detection Interference for Asynchronous Presentation of Masker and Target in Listeners with Normal and Impaired Hearing. *JSLHR* 51 / 6 (2008). S. 1588-1598.

SPAHR, A., LITVAK, L., DORMAN, M., BOHANAN, A., MISHRA, L.: Simulating the Effects of Spread of Electric Excitation on Musical Tuning and Melody Identification with a Cochlear Implant. *JSLHR* 51 / 6 (2008). S. 1599-1606.

HORN, J., PRATT, S., DURRANT, J.: Parameters to Maximize 2f₂-f₁ Distortion Product Otoacoustic Emission Levels. *JSLHR* 51 / 6 (2008). S. 1620-1629.

RICHIE, C., KEWLEY-PORT, D.: The Effects of Auditory-Visual Vowel Identification Training on Speech Recognition under Difficult Listening Conditions. *JSLHR* 51 / 6 (2008). S.1580-1587.

SMITH, N., TRAINOR, L., GRAY, K., PLANTINGA, J., SHORE, D.: Stimulus, Task and Learning Effects on Measures of Temporal Resolution: Implications for Predictors of Language Outcome. *JSLHR* 51 / 6 (2008). S. 1630-1643.

PHILLIPS, S., RICHTER, S. MCPHERSON, D.: Voiced Initial Consonant Perception Deficits in Older Listeners with Hearing Loss and Good and Poor Word Recognition. *JSLHR* 52 / 1 (2009). S. 118-129.

BOYMANS, M., GOVERTS, S., KRAMER, S., FESTEN, J., DRESCHLER, W.: Candidacy for Bilateral Hearing Aids: A Retrospective Multicenter Study. *JSLHR* 52 / 1 (2009). S. 130-140.

SCHORR, E., ROTH, F., FOX, N.: Quality of Life for Children with Cochlear Implants: Perceived Benefits and Problems and the Perception of Single Words and Emotional Sounds. *JSLHR* 52 / 1 (2009). S. 141-152.

SAGI, E., KAISER, A., MEYER, T., SYIRSKY, M.: The Effect of Temporal Gap Identification on Speech Perception by Users of Cochlear Implants. *JSLHR* 52 / 2 (2009). S. 385-395.

JERGER, S., TYE-MURRAY, N., ABDI, H.: Role of Visual Speech in Phonological Processing by Children with Hearing Loss. *JSLHR* 52 / 2 (2009). S. 412-434.

ROSSI-KATZ, J., AREHART, K.: Message and Talker Identification in Older Adults: Effects of Task, Distinctiveness of the Talker's Voices and Meaningfulness of the Competing Message. *JSLHR* 52 / 2 (2009). S. 435-453.

MOKKINK, L., KNOL, D., ZEKVELD, A., GOVERTS, T., KRAMER, S.: Factor Structure and Reliability of the Dutch Version of Seven Scales of the Communication Profile for the Hearing Impaired (CPHI). *JSLHR* 52 / 2 (2009). S. 454-464.

ALEXANDER, J., KLUENDER, K.: Spectral Tilt Change in Stop Consonant Perception by Listeners with Hearing Impairment. *JSLHR* 52 / 3 (2009). S. 653-670.

STUART, A., PASSMORE, A., CULBERTSON, D., JONES, S.: Test-Retest Reliability of Low-Level Evoked Distortion Product Otoacoustic Emissions. *JSLHR* 52 / 3 (2009). S. 671-681.

BERTONCINI, J., SERINCLAES, W., LORENZI, C.: Discrimination of Speech Sounds Based Upon Temporal Envelope Versus Fine Structure Cues in 5- to 7-Year-Old Children. *JSLHR* 52 / 3 (2009). S. 682-695.

HEDRICK, M., MADIX, S.: Effect of Vowel Identity and Onset Asynchrony on Concurrent Vowel Identification. *JSLHR* 52 / 3 (2009). S. 696-705.

SHARMA, M., PURDY, S., KELLY, A.: Comorbidity of Auditory Processing, Language, and Reading Disorders. *JSLHR* 52 / 3 (2009). S. 706-722.

LOWERY, K., VON HAPSBURG, D., PLYLER, E., JOHNSTONE, P.: A Comparison of Video Versus Conventional Visual Reinforcement in 7- to 16-Month-Old Infants. *JSLHR* 52 / 3 (2009). S. 723-731.

SHARMA, A., NASH, A., DORMAN, M.: Cortical development, plasticity and re-organization in children with cochlear implants. *JCD* 42 / 4 (2009). S. 272-279.

WOODHOUSE, L., HICKSON, L., DODD, B.: Review of visual speech perception by hearing and hearing impaired people: clinical implications. *IJ* 44 / 3 (2009). S. 253-270.

IBERTSSON, T., HANSSON, K., MÄKI-TORKKO, E., WILLSTEDT-SVENSSON, U., SAHLÉN, B.: Deaf teenagers with cochlear implants in conversation with hearing peers. *IJ* 44 / 3 (2009). S. 319-337.

DAWES, P., BISHOP, D.: Auditory processing disorder in relation to developmental disorders of language, communication and attention: a review and critique. *IJ* 44 / 4 (2009). S. 440-465.

VAN BEIJSTERVELDT, L., VAN HELL, J.: Evaluative expression in deaf children's written narratives. *IJ* 44 / 5 (2009). S. 675-692.

GRATALOUP, C., HOEN, M., VEUILLET, E., COLLET, L., PELLEGRINO, F., MEUNIER, F.: Speech Restoration : An interactive process. *JSLHR* 52 / 4 (2009). S. 827-838.

DRGAS, S., BLASZKA, M.: Perceptual consequences of change in vocoded speech parameters in various reverberation conditions. *JSLHR* 52 / 4 (2009). S. 945-955.

KISHON-RABIN, L., SEGAL, O., ALGOM, D.: Associations and dissociations Between psychoacoustic abilities and speech perception in adolescents with severe-to-profound hearing loss. *JSLHR* 52 / 4 (2009). S. 956-972.

PRATT, S., KULLER, L., TALBOTT, E., MCHUGH-PEMU, K., BUHARI, A., XU, X.: Prevalence of hearing loss in black and white elders: result of the cardiovascular healthy study. *JSLHR* 52 / 4 (2009). S. 973-989.

SARAMPALIS, A., KALLURI, S., EDWARDS, B., HAFTER, E.: Objective measures of listening effort: Effects of background noise and noise reduction. *JSLHR* 52 / 5 (2009). S. 1230-1240.

CHING, T., O'BRIEN, A., DILLON, H., CHALUPPER, J., HARTLEY, L., HARTLEY, D., RAICEVICH, G., HAIN, J.: Directional effects on infants and young children in real life: Implications for amplification. *JSLHR* 52 / 5 (2009). S. 1241- 1254.

DWYER, C., ROBB, M., O'BEIRNE, G., GILBERT, H.: The influence of speaking rate on nasality in the speech of hearing-impaired individuals. *JSLHR* 52 / 5 (2009). S. 1321-1333.

ZUPAN, B., SUSSMAN, J.: Auditory preferences of young children with and without hearing loss for meaningful auditory-visual compound stimuli. *JCD* 42 / 6 (2009). S.381-396.

GRIECO-CALUB, T., SAFFRAN, J., LITOVSKY, R.: Spoken Word Recognition in Toddlers Who Use Cochlear Implants. *JSLHR* 52 / 6 (2009). S. 1390-1400.

FELD, J., SOMMERS, M.: Lipreading, Processing Speed, and Working Memory in Younger and Older Adults. *JSLHR* 52 / 6 (2009). S. 1555-1565.

ERTMER, D., INNIGER, K.: Characteristics of the Transition to Spoken Words in Two Young Cochlear Implant Recipients. *JSLHR* 52 / 6 (2009). S. 1579-1594.

WARNER-CZYZ, A., DAVIS, B., MACNEILAGE, P.: Accuracy of Consonant-Vowel Syllables in Young Cochlear Implant Recipients and Hearing Children in the Single-Word Period. *JSLHR* 53 / 1 (2010). S. 2 -17.

FRASER, S., GAGNÉ, J., ALEPINS, M., DUBOIS, P.: Evaluating the Effort Expended to Understand Speech in Noise Using a Dual-Task Paradigm: The Effects of Providing Visual Speech Cues. *JSLHR* 53 / 1 (2010). S. 18-33.

ZUMACH, A., GERRITS, E., CHENAULT, M., ANTEUNIS, L.: Long-Term Effects of Early-Life Otitis Media on Language Development. *JSLHR* 53 / 1 (2010). S. 34-43.

TAKASO, H., EISNER, F., WISE, R., SCOTT, S.: The Effect of Delayed Auditory Feedback on Activity in the Temporal Lobe While Speaking: A Positron Emission Tomography Study. *JSLHR* 53 / 2 (2010). S.226-236.

JOHNSON, C., GOSWAMI, U.: Phonological Awareness, Vocabulary, and Reading in Deaf Children With Cochlear Implants. *JSLHR* 53 / 2 (2010). S. 237-261.

SHIBATA, S., RAPHAEL, Y.: Future approaches for inner ear protection and repair. *JCD* 43 / 4 (2010). S. 295-310.

OSHIMA, K., SUCHERT, S., BLEVINS, N., HELLER, S.: Curing hearing loss: Patient expectations, health care practitioners, and basic science. *JCD* 43 / 4 (2010). S. 311-318.

ORMEL, A., GIJSEL, M., HERMANS, D., BOSMAN, A., KNOORS, H., VERHOEVEN, L.: Semantic categorization: A comparison between deaf and hearing children. *JCD* 43 / 5 (2010). S. 347-360.

BOOTHROYD, A., EISENBERG, L., MARTINEZ, A.: An On-Line Imitative Test of Speech Pattern Contrast Perception (OlimSpac): Developmental Effects in Normally Hearing Children. *JSLHR* 53 / 3 (2010). S. 531-542.

LAM, C., KITAMURA, C.: Maternal Interactions with a Hearing and Hearing- Impaired Twin: Similarities and Differences in Speech Input, Interaction Quality, and Word Production. *JSLHR* 53 / 3 (2010). S. 543-555.

MOKKINK, L., KNOL, D., VAN NISPEN, R., KRAMER, S.: Improving the Quality and Applicability of the Dutch Scales of the Communication Profile for the Hearing Impaired Using Item Response Theory. *JSLHR* 53 / 3 (2010). S. 556-571.

GARNIER, M., HENRICH, N., DUBOIS, N.: Influence of Sound Immersion and Communicative Interaction on the Lombard Effect. *JSLHR* 53 / 3 (2010). S. 588-608.

ORMEL, E., HERMANS, D., KNOORS, H., HENDRIKS, A., VERHOEVEN, L.: Phonological Activation during Visual Word Recognition in Deaf and Hearing Children. *JSLHR* 53 / 4 (2010). S. 801-820.

ERTMER, D.: Relationships between Speech Intelligibility and Word Articulation Scores in Children with Hearing Loss. *JSLHR* 53 / 5 (2010). S. 1075-1086.

HEALY, E., CARSON, K.: Influence of broad Auditory Tuning on Across-Frequency Integration of Speech Patterns. *JSLHR* 53 / 5 (2010). S. 1087-1095.

WILSON, R., FARMER, N., GANDHI, A., SHELBURNE, E., WEAVER, J.: Normative Data for the Words-in-Noise Test for 6- to 12- Year-Old Children. *JSLHR* 53 / 5 (2010). S. 1111-1121.

LICHTIG, I., COUTO, M., MECCA, F., HARTLEY, S., WIRZ, S., WOLL, B.: Assessing deaf and hearing children's communication in Brazil. *JCD* 44 / 2 (2011). S. 223 – 235.

HSIEH, H., PETROSYAN, A., GONCALVES, O., HICKOK, G., KOUROSH, S.: Cross-Modulation Interference with Lateralization of Mixed-Modulated Waveforms. *JSLHR* 53 / 6 (2010). S. 1417 – 1428.

- GEORGE, E., GOVERTS, S., FESTEN, J., HOUTGAST, T.: Measuring the Effects of Reverberation and Noise on Sentence Intelligibility for Hearing-Impaired Listeners. *JSLHR* 53 / 6 (2010). S.1429 – 1439.
- GIEZEN, M., ESCUDERO, P., BAKER, A.: Use of Acoustic Cues by Children with Cochlear Implants. *JSLHR* 53 / 6 (2010). S. 1440 – 1457.
- CALANDRUCCIO, L., VAN ENGEN, K., DHAR, S., BRADLOW, A.: The effectiveness of clear speech as a masker. *JSLHR* 53 / 6 (2010). S. 1458 – 1471.
- EPSTEIN, M., MAROZEAU, J., CLEVELAND, S.: Listening habits of iPod users. *JSLHR* 53 / 6 (2010). S. 1472 – 1477.
- ERTMER, D., GOFFMAN, L.: Speech production accuracy and variability in young cochlear implant recipients: Comparisons with typically developing age-peers. *JSLHR* 54 / 1 (2011). S. 177 – 189.
- AREHART, K., SOUZA, P., MURALIMANO HAR, R., WISE MILLER, C.: Effects of age on concurrent vowel perception in acoustic and simulated electroacoustic hearing. *JSLHR* 54 / 1 (2011). S. 190 – 210.
- BEN-DAVID, B., CHAMBERS, C., DANEMAN, M., PICHORA-FULLER, K., REINGOLD, E., SCHNEIDER, B.: Effects of aging and noise in real-time spoken word recognition: Evidence from eye movements. *JSLHR* 54 / 1 (2011). S. 243 – 262.
- LEVEY, S., LEVEY, T., FLIGOR, B.: Noise exposure estimates of urban MP3 player users. *JSLHR* 54 / 1 (2011). S. 263 – 277.
- WILSON, W., JACKSON, A., PENDER, A., ROSE, C., WILSON, J., HEINE, C., KHAN, A.: The CHAPS, SIFTER, and TAPS-R as predictors of (C)AP skills and (C)APD. *JSLHR* 54 / 1 (2011). S. 278 – 291.
- GORDON-SALANT, S., FRIEDMAN, S.: Recognition of Rapid Speech by blind and Sighted Older Adults. *JSLHR* 54 / 2 (2011). S. 622 – 631.
- FRUSH HOLT, R., ILER KIRK, K., HAY- MCCUTCHEON, M.: Assessing Multimodal Spoken Word-in-Sentence Recognition in Children with normal Hearing and Children with Cochlear Implants. *JSLHR* 54 / 2 (2011). S. 632 – 657.
- BEACH, E., KITAMURA, C.: Modified Spectral Tilt Affects Older, but Not Younger, Infants' Native-Language Fricative Discrimination. *JSLHR* 54 / 2 (2011). S. 658-667.
- MOST, T., HAREL, T. SHPAK, T., LUNTZ, M.: Perception of Suprasegmental Speech Features via Bimodal Stimulation: Cochlear Implant on One Ear and Hearing Aid on the Other. *JSLHR* 54 / 2 (2011). S. 668-678.
- SCHLAUCH, R., CARNEY, E.: Are False-Positive Rates Leading to an Overestimation of Noise-Induced Hearing Loss?. *JSLHR* 54 / 2 (2011). S. 679-692.
- BLACKMAN, G., HALL, D.: Reducing the Effects of Background Noise During Auditory Functional Magnetic Resonance Imaging of Speech Processing: Qualitative and Quantitative Comparisons Between Two Image Acquisition Schemes and Noise Cancellation. *JSLHR* 54 / 2 (2011). S. 693-704.

RÖNNBERG, J., DANIELSSON, H., RUDNER, M., ARLINGER, S., STERNÄNG, O., WAHLIN, Å., NILSSON, LG.: Hearing Loss Is Negatively Related to Episodic and Semantic Long-Term Memory but Not to Short-Term Memory. *JSLHR* 54 / 2 (2011). S. 705-726.

KELLY, R., ATCHERSON, S.: Quality of life for individuals with hearing impairment who have not consulted for services and their significant others: Same- and different-sex couples. *JCD* 44 / 3 (2011). S. 336-344.

KONDAUROVA, M., BERGESON, T.: The Effects of Age and Infant Hearing Status on Maternal Use of Prosodic Cues for Clause Boundaries in Speech. *JCD* 54 / 3 (2011). S. 740-754.

ANDERSON GOSSELIN, P., GAGNÉ, J.-P.: Older Adults Expend More Listening Effort Than Young Adults Recognizing Speech in Noise. *JSLHR* 54 / 3 (2011). S. 944-958.

KONG, Y.-Y., BRAIDA, L.: Cross-Frequency Integration for Consonant and Vowel Identification in Bimodal Hearing. *JSLHR* 54 / 3 (2011). S. 959-980.

KONG, Y.-Y., MULLANGI, A., MAROZEAU, J., EPSTEIN, M.: Temporal and Spectral Cues for Musical Timbre Perception in Electric Hearing. *JSLHR* 54 / 3 (2011). S. 981-994.

DELUZIO, J., GIROLAMETTO, L.: Peer Interactions of Preschool Children With and Without Hearing Loss. *JSLHR* 54 / 4 (2011). S. 1197-1210.

GARINIS, A., GLATTKE, T., Cone, B.: The MOC Reflex During Active Listening to Speech. *JSLHR* 54 / 5 (2011). S. 1464-1476.

HOLT, R.F.: Enhancing Speech Discrimination Through Stimulus Repetition. *JSLHR* 54 / 5 (2011). S. 1431-1447.

KRONENBERGER, W., PISONI, D., HENNING, S., COLSON, B., HAZZARD, L.: Working Memory Training for Children With Cochlear Implants: A Pilot Study. *JSLHR* 54 / 4 (2011). S. 1182-1196.

LAPLANTE-LÉVESQUE, A., HICKSON, L., WORRALL, L.: Predictors of Rehabilitation Intervention Decisions in Adults With Acquired Hearing Impairment. *JSLHR* 54 / 5 (2011). S. 1385-1399.

LI, T., FU, O.-J.: Perceptual Adaptation of Voice Gender Discrimination With Spectrally Shifted Vowels. *JSLHR* 54 / 5 (2011). S. 1240-1245.

MOLIS, M., LEEK, M.: Vowel Identification by Listeners With Hearing Impairment in Response to Variation in Formant Frequencies. *JSLHR* 54 / 4 (2011). S. 1211-1223.

PICOU, E., RICKETTS, T., HORNSBY, B.: Visual Cues and Listening Effort: Individual Variability. *JSLHR* 54 / 5 (2011). S. 1416-1430.

PITTMAN, A.: Age-Related Benefits of Digital Noise Reduction for Short-Term Word Learning in Children With Hearing Loss. *JSLHR* 54 / 5 (2011). S. 1448-1463.

PITTMAN, A.: Children's Performance in Complex Listening Conditions: Effects of Hearing Loss and Digital Noise Reduction. *JSLHR* 54 / 4 (2011). S. 1224-1239.

PYSCHNY, V., LANDWEHR, M., HAHN, M., WALGER, M., VON WEDEL, H., MEISTER, H.: Bimodal Hearing and Speech Perception With a Competing Talker. *JSLHR* 54 / 5 (2011). S. 1400-1415.

ROUP, C., POLING, G., HARHAGER, K., KRISHNAMURTHY, A., FETH, L.: Evaluation of a Telephone Speech-Enhancement Algorithm Among Older Adults With Hearing Loss. *JSLHR* 54 / 5 (2011). S. 1477-1483.

SANDGREN, O., IBERTSSON, T., ANDERSSON, R., HANSSON, K., SAHLÉN, B.: 'You sometimes get more than you ask for': responses in referential communication between children and adolescents with cochlear implant and hearing peers. *IJ* 46 / 4 (2011). S. 375-385.

FOX, R., JACEWICZ, E., CHANG, C.: Auditory Spectral Integration in the Perception of Static Vowels. *JSLHR* 54 / 6 (2011). S. 1667-1681.

GOVERTS, S.T., HUYSMANS, E., KRAMER, S., DE GROOT, A., HOUTGAST, T.: On the Use of the Distortion-Sensitivity Approach in Examining the Role of Linguistic Abilities in Speech Understanding in Noise. *JSLHR* 54 / 6 (2011). S. 1702-1708.

YOON, Y., LI, Y., FU, QJ.: Speech Recognition and Acoustic Features in Combined Electric and Acoustic Stimulation. *JSLHR* 55 / 1 (2012). S. 105-124.

BOUTON, S., SERNICLAES, W., BERTONCINI, J., COLÉ, P.: Perception of Speech Features by French-Speaking Children With Cochlear Implants. *JSLHR* 55 / 1 (2012). S. 139-153.

STILES, D., MCGREGOR, K., BENTLER, R.: Vocabulary and Working Memory in Children Fit With Hearing Aids. *JSLHR* 55 / 1 (2012). S. 154-167.

HUTTUNEN, K., VÄLIMAA, T.: Perceptions of parents and speech and language therapists on the effects of paediatric cochlear implantation and habilitation and education following it . *IJ* 47 / 2 (2012). S. 184-196.

CASELLI, M., RINALDI, P., VARUZZA, C., GIULIANI, A., BURDO, S.: Cochlear Implant in the Second Year of Life: Lexical and Grammatical Outcomes. *JSLHR* 55 / 2 (2012). S. 382-394.

SWINK, S., STUART, A.: Auditory Long Latency Responses to Tonal and Speech Stimuli. *JSLHR* 55 / 2 (2012). S. 447-459.

YOON, Y., ALLEN, J., GOOLER, D.: Relationship Between Consonant Recognition in Noise and Hearing Threshold. *JSLHR* 55 / 2 (2012). S. 460-473.

SOUZA, P., WRIGHT, R., BOR, S.: Consequences of Broad Auditory Filters for Identification of Multichannel-Compressed Vowels. *JSLHR* 55 / 2 (2012). S. 474-486.

FOGERTY, D., KEWLEY-PORT, D., HUMES, L.: Asynchronous Vowel-Pair Identification Across the Adult Life Span for Monaural and Dichotic Presentations. *JSLHR* 55 / 2 (2012). S. 487-499.

HAZRATI, O., LOIZOU, P.: Tackling the Combined Effects of Reverberation and Masking Noise Using Ideal Channel Selection. *JSLHR* 55 / 2 (2012). S. 500-510.

ROTHPLETZ, A., WIGHTMAN, F., KISTLER, D.: Informational Masking and Spatial Hearing in Listeners With and Without Unilateral Hearing Loss. *JSLHR* 55 / 2 (2012), S. 511-531.

NEUMAN, A., WROBLEWSKI, M., HAJICEK, J., RUBINSTEIN, A.: Measuring Speech Recognition in Children With Cochlear Implants in a Virtual Classroom. *JSLHR* 55 / 2 (2012), S. 532-540.

STILES, D., BENTLER, R., MCGREGOR, K.: The Speech Intelligibility Index and the Pure-Tone Average as Predictors of Lexical Ability in Children Fit With Hearing Aids. *JSLHR* 55 / 3 (2012), S. 764-778.

FERGUSON, S.: Talker Differences in Clear and Conversational Speech: Vowel Intelligibility for Older Adults With Hearing Loss. *JSLHR* 55 / 3 (2012), S. 779-790.

ILIADOU, V., BAMIOU, D.: Psychometric Evaluation of Children With Auditory Processing Disorder (APD): Comparison With Normal-Hearing and Clinical Non-APD Groups. *JSLHR* 55 / 3 (2012), S. 791-799.

ESKRIDGE, E., GALVIN III, J., ARONOFF, J., LI, T., FU, Q.-J.: Speech Perception With Music Maskers by Cochlear Implant Users and Normal-Hearing Listeners. *JSLHR* 55 / 3 (2012), S. 800-810.

AMBROSE, S., FEY, M., EISENBERG, L.: Phonological Awareness and Print Knowledge of Preschool Children With Cochlear Implants. *JSLHR* 55 / 3 (2012), S. 811-823.

SOUZA, P., HOOVER, E., GALLUN, F.: Application of the Envelope Difference Index to Spectrally Sparse Speech. *JSLHR* 55 / 3 (2012), S. 824-837.

MCAULIFFE, M., WILDING, P., RICKARD, N., O'BEIRNE, G.: Effect of Speaker Age on Speech Recognition and Perceived Listening Effort in Older Adults With Hearing Loss. *JSLHR* 55 / 3 (2012), S. 838-847.

FRUSH HOLT, R., BEER, J., KRONENBERGER, W., PISONI, D., LALONDE, K.: Contribution of Family Environment to Pediatric Cochlear Implant Users' Speech and Language Outcomes: Some Preliminary Findings. *JSLHR* 55 / 3 (2012), S. 848-864.

LOVETT, R.E.S., KITTERICK, P.T., HUANG, S., SUMMERFIELD, A.Q.: The Developmental Trajectory of Spatial Listening Skills in Normal-Hearing Children. *JSLHR* 55 / 3 (2012), S. 865-878.

CHIN, S., BERGESON, T., PHAN, J.: Speech intelligibility and prosody production in children with cochlear implants. *JCD* 45 / 5 (2012), S. 355-366.

HUGHES, M., GOEHRING, J., BAUDHUIN, J., DIAZ, G., SANFORD, T., HARPSTER, R., VALENTE, D.: Use of Telehealth for Research and Clinical Measures in Cochlear Implant Recipients: A Validation Study. *JSLHR* 55 / 4 (2012), S. 1112-1127.

NONDAHL, D., TWEED, T., CRUICKSHANKS, K., WILEY, T., DALTON, D.: Aging and the 4-kHz Air-Bone Gap. *JSLHR* 55 / 4 (2012), S. 1128-1134.

CAO, X., RICHARDS, V.: Enhancement in Informational Masking. *JSLHR* 55 / 4 (2012), S. 1135-1147.

MOST, T., MICHAELIS, H.: Auditory, Visual, and Auditory–Visual Perceptions of Emotions by Young Children With Hearing Loss Versus Children With Normal Hearing. *JSLHR* 55 / 4 (2012), S. 1148-1162.

DOCKRELL, J., SHIELD, B.: The Impact of Sound-Field Systems on Learning and Attention in Elementary School Classrooms. *JSLHR* 55 / 4 (2012), S. 1163-1176.

MOORE, D.: Listening difficulties in children: Bottom-up and top-down contributions. *JCD* 45 / 6 (2012), S. 411-418.

KOVACS, L.: Partnering with Parents to Enhance Habilitation: A Parent's Perspective. *SSL* 33 / 4 (2012), S. 259-263.

GARBER, A., NEVINS, M.: Child-Centered Collaborative Conversations That Maximize Listening and Spoken Language Development for Children with Hearing Loss. *SSL* 33 / 4 (2012), S. 264-272.

BLAISER, K.: Supporting Communicative Development of Infants and Toddlers with Hearing Loss. *SSL* 33 / 4 (2012), S. 273-279.

SPENCER, S., SCHUWEILER, E.: Literacy Strategies for Young Children: Considerations for Auditory and Visual Environments. *SSL* 33 / 4 (2012), S. 280-289.

WIGGIN, M., GABBARD, S., THOMPSON, N., GOBERIS, D., YOSHINAGA-ITANO, C.: The School to Home Link: Summer Preschool and Parents. *SSL* 33 / 4 (2012), S. 290-296.

GOBERIS, D., BEAMS, D., DALPES, M., ABRISCH, A., BACA, R., YOSHINAGA-ITANO, C.: The Missing Link in Language Development of Deaf and Hard of Hearing Children: Pragmatic Language Development. *SSL* 33 / 4 (2012), S. 297-309.

NUSSBAUM, D., WADDY-SMITH, B., DOYLE, J.: Students Who Are Deaf and Hard of Hearing and Use Sign Language: Considerations and Strategies for Developing Spoken Language and Literacy Skills. *SSL* 33 / 4 (2012), S. 310-321.

JOHNSON, C.: Classroom Listening Assessment: Strategies for Speech-Language Pathologists. *SSL* 33 / 4 (2012), S. 322-339.

ARAGON, M., YOSHINAGA-ITANO, C.: Using Language ENvironment Analysis to Improve Outcomes for Children Who Are Deaf or Hard of Hearing. *SSL* 33 / 4 (2012), S. 340-353.

UHLER, K., HERINGER, A., THOMPSON, N., YOSHINAGA-ITANO, C.: A Tutorial on Auditory Neuropathy/Dyssynchrony for the Speech-Language Pathologist and Audiologist. *SSL* 33 / 4 (2012), S. 354-366.

GORDON-HICKEY, S., MOORE, R., ESTIS, J.: The Impact of Listening Condition on Background Noise Acceptance for Young Adults With Normal Hearing. *JSLHR* 55 / 5 (2012), S. 1356-1372.

GOEHRING, J., HUGHES, M., BAUDHUIN, J., VALENTE, D., MCCREERY, R., DIAZ, G., SANFORD, T., HARPSTER, R.: The Effect of Technology and Testing Environment on Speech Perception Using Telehealth With Cochlear Implant Recipients. *JSLHR* 55 / 5 (2012), S. 1373-1386.

SZAGUN, G., STUMPER, B.: Age or Experience? The Influence of Age at Implantation and Social and Linguistic Environment on Language Development in Children With Cochlear Implants. *JSLHR* 55 / 6 (2012), S. 1640-1654.

VALENTINE, S. LENTZ, J.: The Influence of Reduced Audible Bandwidth on Asynchronous Double-Vowel Identification. *JSLHR* 55 / 6 (2012), S. 1750-1764.

GLISTA, D., SCOLLIE, S., SULKERS, J.: Perceptual Acclimatization Post Nonlinear Frequency Compression Hearing Aid Fitting in Older Children. *JSHLR* 55 / 6 (2012), S. 1765-1787.

HOOVER, E., SOUZA, P., GALLUN, F.: The Consonant-Weighted Envelope Difference Index (cEDI): A Proposed Technique for Quantifying Envelope Distortion. *JSLHR* 55 / 6 (2012), S. 1802-1806.

CLASSON, E., RUDNER, M., RÖNNBERG, J.: Working memory compensates for hearing related phonological processing deficit. *JCD* 46 / 1 (2013), S. 17-29.

SCHAFER, E., MATHEWS, L., MEHTA, S., HILL, M., MUNOZ, A., BISHOP, R., MOLONEY, M.: Personal FM systems for children with autism spectrum disorders (ASD) and/or attention-deficit hyperactivity disorder (ADHD): An initial investigation. *JCD* 46 / 1 (2013), S. 30-52.

CALDWELL, A., NITTROUER, S.: Speech Perception in Noise by Children With Cochlear Implants. *JSLHR* 56 / 1 (2013), S. 13-30.

ANDERSON, S., PARBERRY-CLARK, A., WHITE-SCHWOCH, T., KRAUS, N.: Auditory Brainstem Response to Complex Sounds Predicts Self-Reported Speech-in-Noise Performance. *JSLHR* 56 / 1 (2013), S. 31-43.

WILSON, W., ARNOTT, W.: Using Different Criteria to Diagnose (Central) Auditory Processing Disorder: How Big a Difference Does It Make? *JSLHR* 56 / 1 (2013), S. 63-70.

BUSS, E., JOSEPH W. HALL, GROSE, J.: Factors Affecting the Processing of Intensity in School-Aged Children. *JSLHR* 56 / 1 (2013), S. 71-80.

INGVALSON, E., LEE, B., FIEBIG, P., WONG, P.: The Effects of Short-Term Computerized Speech-in-Noise Training on Postlingually Deafened Adult Cochlear Implant Recipients. *JSLHR* 56 / 1 (2013), S. 81-88.

PAJO, K.: The occurrence of 'what', 'where', 'what house' and other repair initiations in the home environment of hearing-impaired individuals. *IJ* 48 / 1 (2013), S. 66-77.

STILES, D., MCGREGOR, K., BENTLER, R.: Wordlikeness and word learning in children with hearing loss. *IJ* 48 / 2 (2013), S. 200-206.

WALKER, E., MCGREGOR, K.: Word Learning Processes in Children With Cochlear Implants. *JSLHR* 56 / 2 (2013), S. 375-387.

HILKHUYSEN, G., GAUBITCH, N., HUCKVALE, M.: Effects of Noise Suppression on Intelligibility: Experts' Opinions and Naïve Normal-Hearing Listeners' Performance. *JSLHR* 56 / 2 (2013), S. 404-415.

KYLE, F., CAMPBELL, R., MOHAMMED, T., COLEMAN, M., MACSWEENEY, M.: Speechreading Development in Deaf and Hearing Children: Introducing the Test of Child Speechreading. *JSLHR* 56 / 2 (2013), S. 416-426.

POMAVILLE, F., KLADOPOULOS, C.: The Effects of Behavioral Speech Therapy on Speech Sound Production With Adults Who Have Cochlear Implants. *JSLHR* 56 / 2 (2013), S. 531-541.

GEERS, A., NICHOLAS, J.: Enduring Advantages of Early Cochlear Implantation for Spoken Language Development. *JSLHR* 56 / 2 (2013), S. 643-655.

COPPENS, K., TELLINGS, A., VERHOEVEN, L., SCHREUDER, R.: Reading Vocabulary in Children With and Without Hearing Loss: The Roles of Task and Word Type. *JSLHR* 56 / 2 (2013), S. 654-666.

HAVY, M., NAZZI, T., BERTONCINI, J.: Phonetic processing during the acquisition of new words in 3-to-6-year-old French-speaking deaf children with cochlear implants. *JCD* 46 / 2 (2013), S. 181-192.

MAYO, C., GIBBON, F., CLARK, R.: Phonetically Trained and Untrained Adults' Transcription of Place of Articulation for Intervocalic Lingual Stops With Intermediate Acoustic Cues. *JSLHR* 56 / 3 (2013), S. 779-791.

KRONENBERGER, W., PISONI, D., HARRIS, M., HOEN, H., XU, H., MIYAMOTO, R.: Profiles of Verbal Working Memory Growth Predict Speech and Language Development in Children With Cochlear Implants. *JSLHR* 56 / 3 (2013), S. 805-825.

KORAVAND, A., JUTRAS, B.: Auditory Temporal-Organization Abilities in School-Age Children With Peripheral Hearing Loss. *JSLHR* 56 / 4 (2013), S. 1065-1074.

PALS, C., SARAMPALIS, A., BASKENT, D.: Listening Effort With Cochlear Implant Simulations. *JSLHR* 56 / 4 (2013), S. 1075-1084.

SMILJANIC, R., SLADEN, D.: Acoustic and Semantic Enhancements for Children With Cochlear Implants. *JSLHR* 56 / 4 (2013), S. 1085-1096.

WINN, M., CHATTERJEE, M., IDSARDI, W.: Roles of Voice Onset Time and F0 in Stop Consonant Voicing Perception: Effects of Masking Noise and Low-Pass Filtering. *JSLHR* 56 / 4 (2013), S. 1097-1107.

ROBERTSON, S., VON HAPSBURG, D., HAY, J.: The Effect of Hearing Loss on the Perception of Infant- and Adult-Directed Speech. *JSLHR* 56 / 4 (2013), S. 1108-1119.

GUILLOT, K., OHDE, R., HEDRICK, M.: Perceptual Development of Nasal Consonants in Children With Normal Hearing and in Children Who Use Cochlear Implants. *JSLHR* 56 / 4 (2013), S. 1133-1143.

LEIBOLD, L., BUSS, E.: Children's Identification of Consonants in a Speech-Shaped Noise or a Two-Talker Masker. *JSLHR* 56 / 4 (2013), S. 1144-1155.

JAMES, D.M., WADNERKAR-KAMBLE, M.B., LAM-CASSETTARI, C.: Video feedback intervention: a case series in the context of childhood hearing impairment. *IJ* 48 / 6 (2013), S. 666- 678.

RINALDI, P., BARUFFALDI, F., BURDO, S., CASELLI, M.C.: Linguistics and pragmatic skills in toddlers with cochlear implant. *IJ* 48 / 6 (2013), S. 715- 725.

BUNNING, K., GONA, J., BUELL, S., NEWTON, C.R., HARTLEY, S.: Investigating of practices to support the complex communication needs of children with hearing impairment and cerebral palsy in a rural district of Kenia: a case series. *IJ* 48 / 6 (2013), S. 689- 702.

VAN ZYL, M., HANEKOM, J.J.: Perceptions of vowels and prosody by cochlear implant recipients in noise. *JCD* 46 / 5-6 (2013), S. 449- 464.

SOUZA, P.E., AREHART, K.H., KATES, J.M., CROGHAN, N.B., GEHANI, N.: Exploring the limits of Frequency lowering. *JSLHR* 56 / 5 (2013), S. 1349- 1363.

ZEKVALD, A.A., GEORGE, E.L.J., HOUTGAST, T., KRAMER, S.E.: Cognitive Abilities relate to self-reported Hearing Disability. *JSLHR* 56 / 5 (2013), S. 1364- 1372.

GYGI, B., SHAFIRO, V.: Auditory and Cognitive Effects of Aging on Perception of Environmental Sounds in Natural Auditory Scenes. *JSLHR* 56 7 5 (2013), S. 1373- 1388.

MASSIDA, Z., MARX, M., BELIN, P., JAMES, C., FRAYSSE, B., BARONE, P., DEGUINE, O.: Gender Categorization in Cochelear Implant Users. *JSLHR* 56 / 5

(2013), S. 1389- 1401.

FOGERTY, D. : Acoustic predictors of segmentally interrupted speech: Temporal, Envelope, Voicing, and Duration. *JSLHR* 56/5 (2013), S. 1402- 1408.

MALAIA, E., WILBUR, R.B., MIKOVIC, H.: Kinematic parameters of signed verbs. *JSLHR* 56 / 5 (2013), S. 1677- 1688).

KOEHLINGER, K.M., OWEN VAN HORNE, A.J., MOELLER, M.P.: Grammatical outcomes of 3- & 6-Year-old children who are hard of hearing. *JSLHR* 56 / 5 (2013), S. 1701-1714.

NONDAHL, D.M., CRUICKSHANKS, K.J., WILEY, T.L., TWEED, T.S., DALTEN, D.S.: Sixteen-Year change in acoustic-measured among older adults: Data from population-based study. *JSLHR* 56 / 6 (2013), S. 1745- 1750.

KELLY-CAMPELL, R.J., PARRY, D.C.: Relationship between cognitive anxiety level and client variables at initial consultation for adults with hearing impairment. *JCD* 47 (2014), S. 47- 56.

WEBB, M-Y, LEDERBERG, A.R.: Measuring Phonological Awareness in Deaf and Hard-of-Hearing Children. *JSLHR* 57 / 1 (2014), S. 131- 142.

GELFAND, J.T., CHRISTIE, R.E., GELFAND, S.T.A.: Large- Corpus Phoneme and Word Recognition and the Generality of lexical Context in CVC Word Perception. *JSLHR* 57 / 1 (2014), S. 297- 307.

HERMAN, R., ROWLEY, K., MASON, K., MORGAN, G.: deficits in narrative abilities in child British Sign Language users with specific language Impairment. *IJ* 49 / 3 (2014), S. 343- 353.

CAILI,J., GALVIN, J.J., I-PING,C., ANTING, X., QIAN-JIE,F.: Perception of Speech Produced by Native and Nonnative Talkers by Listeners with Normal Hearing and Listeners with Cochlear Implants. *JSLHR* 57 / 2 (2014), S. 532- 542.

SCHLAUCH,R.S., ANDERSON, E.S., MICHEYL,CH.: A Demonstration of improved Precision of Word recognition scores. *JSLHR* 57 / 2 (2014), S. 543- 555.

TYE-MURRAY, N., HALE, S., SPEHAR, B., MYERSON, J., SOMMERS,M.S.: Lipreading in School-Age Children: The Roles of Age, Hearing Status, and Cognitive Ability. *JSLHR* 57 / 2 (2014), S. 556- 565.

MOBERLY, A.C., LOWENSTEIN, J.H., TARR, E., CALDWELL-TARR, A., BRADLEY WELLING, D., SHARIN, A.J., NITTROUER, S.: Do Adults with Cochlear Implants Rely on Different Acoustic Cues for Phonem Perception Than Adults with Normal Hearing?. *JSLHR* 57 / 2 (2014), S. 566- 582.

SANDGREN, O., ANDERSSON, R., VAN DE WEIJER, J., HANSSON, K., SAHLÉN, B.: Coordination of Gaze and Speech in Communication Between Children with Hearing Impairment and Normal-hearing Peers. *JSLHR* 57 / 3 (2014), S. 942- 951.

BUSS, E., HALL III, J. W., PORTER, H., GROSE, J. H.: Gap Detection in School-Age Children and Adults: Effects on Inherent Envelope Modulation and the Availability of Cues Across Frequency. *JSLHR* 57 / 3 (2014), S. 1098- 1107.

REEDER, R., FIRSZT, J. B., HOLDEN, L. K., STRUBE, M., J.: A Longitudinal Study in Adults With Sequential Bilateral Cochlear Implants: Time Course for Individual Ear and Bilateral Performance. *JSLHR* 57 / 3 (2014), S. 1108- 1126.

SKORUPPA, K., ROSEN, S.: PROCESSING OF PHONOLOGICAL VARIATION IN CHILDREN WITH HEARING LOSS: Compensation for English Place Assimilation in Connected Speech. *JSLHR* 57 / 3 (2014), S. 1127- 1134.

LI, Q., XIA, S., ZHAO, F., QI, J.: Functional changes in people with different hearing status and experiences of using Chinese sign language. *JCD* 50 (2014), S. 51-60.

OSMAN, A., SULLIVAN, J.R.: Children's Auditory Working Memory Performance in Degraded Listening Conditions. *JSLHR* 57 / 4 (2014), S. 1503-1511.

MASON, M., KOKKINAKIS, K.: Perception of Consonants in Reverberation and Noise by Adults Fitted With Bimodal Devices. *JSLHR* 57 / 4 (2014), S. 1512-1520.

BEER, J., KRONENBERGER, W.G., CASTELLANIS, I., COLSON, B.G., HENNING, S.C, PISONI, D.B.: Executive Functioning Skills in Preschool-Age Children With Cochlear Implants. *JSLHR* 57 / 4 (2014), S. 1521-1534.

FLIGOR, B.J., LEVEY, S., LEVEY, T.: Cultural and Demographic Factors Influencing Noise Exposure Estimates From Use of Portable Listening devices in an Urban Enviroment. *JSLHR* 57 / 4 (2014), S. 1535-1547.

WONG, L.L.N., HANG, N.: Development of a Self-Reported Tool to Evaluate Hearing Aid Outcomes Among Chinese Speakers. *JSLHR* 57 / 4 (2014), S. 1548-1563.

NORRIX, L.W., VELENOVSKY, D.S.: Auditory Neuropathy Spectrum Disorder: A Review. *JSLHR* 57 / 4 (2014), S. 1564-1576.

MANN, W., PEÑA, E.D.: Exploring the use of dynamic language assessment with deaf children, who use American Sign Language: Two case studies. *JCD* 52 (2014), S. 16- 30.

NITTROUER, S., CALDWELL-TARR, A., MOBERLY, A.C., LOWENSTEIN, J.H.: Perceptual weighting strategies of children with cochlear implants and normal hearing. *JCD* 52 (2014), S. 111-133.

ARNOTT, W., GOLI, T., BRADLEY, A., SMITH, A., WILSON, W.: The filtered Words Test and the Influence of Lexicality. *JSLHR* 57 / 5 (2014), S. 1722-1730.

CEJAS, I., BARKER, D.H., QUITTNER, A.L., NIPARKO, J.K.: Development of Joint Engagement in Young Deaf and Hearing Children: Effects of Chronological Age and Language Skills. *JSLHR* 57 / 5 (2014), S. 1831-1841.

WECHSLER-KASHI, D., SCHWARTZ, R.G., CLEARY, M.: Picture Naming and Verbal Fluency in Children With Cochlear Implants. *JSLHR* 57 / 5 (2014), S. 1870-1882.

BARTOV, T., MOST, T.: Song Recognition by Young Children With Cochlear Implants: Comparison Between Unilateral, Bilateral, and Bimodal Users. *JSLHR* 57 / 5 (2014), S. 1929-1941.

PYSCHNY, V., LANDWEHR, M., HAHN, M., LANG-ROTH, R., WALGER, M., MEISTER, H.: Head Shadow, Squelch, and Summation Effects With an Energetic or Informational Masker in Bilateral and Bimodal CI Users. *JSLHR* 57 / 5 (2014), S. 1942-1960.

VATTI, M., SANTURETTE, S., PONTOPPIDAN, N.H., DAU, T.: Perception of Sung Vowel as a Function of Frequency-Modulation Rate and Excursion in Listeners With Normal Hearing and Hearing Impairment. *JSLHR* 57 / 5 (2014), S. 1961-1971.

BUSS, E., TAYLOR, C.N., LEIBOLD, L.J.: Factors Affecting Sensivity to Frequency Change in School-Age Children and Adults. *JSLHR* 57 / 5 (2014), S. 1972-1982.

KWON, B.J., PERRY, T.T.: Identification and Multiplicity of Double Vowels in Cochlear Implant Users. *JSLHR* 57 / 5 (2014), S. 1983-1996.

BURDIEK, L.M., SUN, X.-M.: Effects of Consecutive Wideband Tympanometry Trails in Energy Absorbance Measures of the Middle Ear. *JSLHR* 57 / 5 (2014), S. 1997-2004.

YUEN, K.C.P., YUAN, M.: Development of Spatial release From Masking in Mandarin-Speaking Children With Normal Hearing. *JSLHR* 57 / 5 (2014), S. 2005-2023.

JIN, I.-K., KATES, J.M., AREHAT, K.H.: Dynamic Range for Speech Materials in Korean, English, and Mandarin: A Cross-Language Comparison. *JSLHR* 57 / 5 (2014), S. 2024-2030.

MAIDMENT, D.W., KANG, H.J., STEWART, H.J., AMITAY, S.: Audiovisual Integration in Children Listening to Spectrally Degraded Speech. *JSLHR* 58 / 1 (2015), S. 61-68.

MISHRA, S.K., ABDALA, C.: Stability of the Medical Olviocochlear Reflex as Measured by Distortion Product Otoacoustic Emissions. *JSLHR* 58 / 1 (2015), S. 122-134.

LALONDE, K., FRUSH HOLT, R.: Preschoolers Benefit From Visually Salient Speech Cues. *JSLHR* 58 / 1 (2015), S. 135-150.

AUBUCHON, A.M., PISONI, D.B., KRONENBERGER, W.G.: Verbal Processing Speed and Executive Functioning in Long – Term Cochlear Implants Users. *JSLHR* 58 / 1 (2015), S. 151-162.

FU, Q.-J., GALVIN, III, J.J., WANG, X., WU, J.-L.: Benefits of Music Training in Mandarin – Speaking Pediatric Cochlear Implant Users. *JSLHR* 58 / 1 (2015), S. 163-169.

WIELAND, E.A., BURNHAM, E.B., KONDAUROVA, M., BERGESON, T.R., DILLEY, L.C.: Vowel Space Characteristics of Speech Directed to Children with and without Hearing Loss. *JSLHR* 58 / 2 (2015), S. 254-267.

KOEHLINGER, K., OWEN VAN HORNE, A., PLESON, J., CLESON, J., MCCLEERY, R., MOELLER, M.P.: The Role of Sentence Position, Allomorph, and Morpheme Type on Accurate Use of s-Related Morphemes by Children Who Are Hard of Hearing. *JSLHR* 58 / 2 (2015), S. 396-409.

SCHLAUCH, R.S., KOERNER, T.K., MARSHALL, L.: Effective identification of Functional Hearing Loss Using Behavioral Threshold Measures. *JSLHR* 58 / 2 (2015), S. 453-465.

LOWENSTEIN, J.H., NITTROUER, S.: All Cues Are Not Created Equal: The Case for Facilitating the Acquisition of typical Weighting Strategies in Children with Hearing Loss. *JSLHR* 58 / 2 (2015), S. 466-480.

MOLIS, M.R., KAMPEL, S.D., MCMILLAN, G.P., GALLUN, F.J., DANN, S.M., KONRAD-MARTIN, D.: Effects of Hearing and Aging on Sentence-Level Time-Grated Word Recognition. *JSLHR* 58 / 2 (2015), S. 481-496.

SHAFIRO, V., SHEFT, S., KUVADIA, S., GYGI, B.: Environmental Sound Training in Cochlear Implant Users. *JSLHR* 58 / 2 (2015), S. 509-519.

SOUZA, P.A., WRIGHT, R.A., BLACKBURY, M.C., TATMAN, R., GALLUN, F.J.: Individual Sensitivity to Spectral and Temporal Cues in Listeners With Hearing Impairment. *JSLHR* 58 / 2 (2015), S. 520-534.

KONDAUROVA, M.V., BERGESON, T.R., HUIPING, T.R., KITAMURA, C.: Affective properties of Mothers` speech to infants with hearing Impairment and Cochlear Implants. *JSLHR* 58 / 3 (2015), S. 590-600.

KELLY-CAMPBELL, R.J., WENDEL, K.: Measuring cognitive anxiety through the consultation process for hearing aids: Older adults and their significant others. *JCD* 56 (2015), S. 29-39.

JONES, A.C., GUTIERREZ, R., LUDLOW, A. K.: Confronting the language barrier: Theory of mind in deaf children. *JCD* 56 (2015), S. 47-58.

BRONS, I., HOUBEN, R., DRESCHLER, W.A.: Acoustical and Perceptual Comparison of Noise Reduction and Compression in Hearing Aids. *JSLHR* 58 / 4 (2015), S. 1363-1376.

MAZLAN, R., KEI, J., CHANG, L.Y., WAN NUR, H.M.Y., LOKMAN, S., FEI, Z.: Age and Gender Effects in Wideband Absorbance in Adults With Normal Outer and Middle Ear Function. *JSLHR* 58 / 4 (2015), S. 1377-1386.

KWANG, H., HAVERSAT, H.H., MICHAELIDES, E.N.: Impairments of Caloric Functions After Implantation. *JSLHR* 58 / 4 (2015), S. 1387-1395.

JO VERHOEVEN, OYDIS HIDE, SVEN DE MAEYER, SAN GILLIS, STEVEN GILLIS: Hearing impairment and vowel production. A comparison between normally hearing, hearing-aided and cochlear implanted Dutch children. *JCD* 59 (2016), S.24-39.

JOLIEN FAES, JORIS GILLIS, STEVEN GILLIS: Phonemic accuracy development in children with cochlear implants up to five years of age by using Levenshtein distance. *JCD* 59 (2016), S.40-58.

RICE, M. L.: Specific Language Impairment, Nonverbal IQ, Attention-Deficit/Hyperactivity Disorder, Autism Spectrum Disorder, Cochlear Implants, Bilingualism, and Dialectal Variants: Defining the Boundaries, Clarifying Clinical Conditions, and Sorting Out Causes. *JSLHR* 59/1 (2016), S.122-132.

GEERS, A. E., NICHOLAS, J., TOBEY, E., DAVIDSON, L.: Persistent Language Delay Versus Late Language Emergence in Children With Early Cochlear Implantation. *JSLHR* 59/1 (2016), S.155-170.

BEN-DAVID, B. M., MULTANI, N., SHAKUF, V., RUDZICZ, F., VAN LIESHOUT, P. H. H. M.: Prosody and semantics are separate but not separable channels in the perception of emotional speech: Test for rating of emotions in Speech. *JSLHR* 59 (2016), S.72-89.

MILLER, S. E., ZHANG Y., NELSON, P. B.: Efficacy of multiple-talker phonetic identification training in postlingually deafened Cochlear Implant listeners. *JSLHR* 59 (2016), S.90-98.

FOWLER, J. R., EGGLESTON, J. L., REAVIS, K. M., MCMILLAN, G. P., REISS, L. A. J.: Effects of removing low-frequency electric information on speech perception with bimodal hearing. *JSLHR* 59 (2016), S.99-109.

BRENNAN, M., MCCREERY, R., KOPUN, J., LEWIS, D., ALEXANDER J., STELMACHOWICZ, P.: Making release in children and adults with hearing loss when using amplification. *JSLHR* 59 (2016), S.110-121.

BISCONTI, S., SHULKIN, M., HU, X., BASURA, G. J., KILENY, P. R., KOVELMAN, I.:

Functional Near-Infrared Spectroscopy Brain Imaging Investigation of phonological awareness and passage comprehension abilities in adult recipients of Cochlear Implants. *JSLHR*, Vol.59/2 (2016), S. 239-253.

DONALD, A. J., KELLY-CAMPBELL, R. J.: Pediatric audiology report: Assessment and

Revision of an audiology report written to parents of Children with Hearing Impairment. *JSLHR*, Vol.59/2 (2016), S. 359-372.

MEISTER, H., FÜRSEN, K., STREICHER, B., LANG-ROTH, R., WALGER, M.: The use

of cues for speaker gender recognition in Cochlear Implant recipients. *JSLHR*, Vol.59/3 (2016), S. 546-556.

SHAN, J., WRIGHT, R., SOUZA, P. E.: On older listeners' ability to perceive dynamic pitch. *JSLHR*, Vol.59/3 (2016), S. 572-582.

VAN EYNDE, C., SWILLEN, A., LAMBEES, E., VERHAERT, N., DESLOOVERE, C., LUTS, H., HENS, G.: Prevalence and nature of hearing loss in 22q11.2 deletion syndrome. *JSLHR*, Vol.59/3 (2016), S. 583-589.

RUDNER, M., MISHRA, S., STENFELT, S., LUNNER, T., RÖNNBERG, J.: Seeing the talker's face improves free recall of speech for young adults with normal hearing but not older adults with hearing loss. *JSLHR*, Vol.59/3 (2016), S. 590-599.

BUNTA, F., DOUGLAS, M., DICKSON, H., CANTU, A., WICKESBERG, J., GIFFORD, R. H.: Dual language versus English-only support for bilingual children with hearing loss who use cochlear implants and hearing aids. *IJ*, 51/4 (2016), S. 460-472.

DE HOOG, B. E., LANGEREIS, M. C., VAN WEERDENBURG, M., KNOORS, H. E. T., VERHOEVEN, L.: Linguistic profiles of children with CI as compared with children with hearing or specific language impairment. *IJ*, 51/5 (2016), S. 518-530.

BUNTA, F., GOODIN-MAYEDA, C. E., PROCTER, A., HERNANDEZ, A.: Initial Stop Voicing in Bilingual Children With Cochlear Implants and Their Typically Developing Peers With Normal Hearing. *JSLHR*, Vol. 59/4 (2016), S. 686-698.

LOISELLE, L. H., DORMAN, M. F., YOST, W., A., COOK, S. J., GIFFORD, R. H.: Using ILD or ITD Cues for Sound Source Localization and Speech Understanding in a Complex Listening Environment by Listeners With Bilateral and With Hearing-Preservation Cochlear Implants. *JSLHR*, Vol. 59/4 (2016), S. 810-818.

FOGERTY, D., AHLSTROM, J. B., BOLOGNA, W. J., DUBNO, J. R.: Glimpsing speech in the presence of nonsimultaneous amplitude modulations from a competing talker. Effect of modulation rate, age and hearing loss. *JSLHR*, Vol. 59/5 (2016), S. 1198-1207.

LEWIS, D., SCHMID, K., O'LEARY, S., SPALDING, J., HEINRICHS-GRAHAM, E., HIGH, R.: Effects of noise on speech recognition and listening effort in children with normal hearing and children with mild bilateral or unilateral hearing loss. *JSLHR*, Vol. 59/5 (2016), S. 1218-1232.

PICOU, E. M.: How hearing loss and age affect emotional responses to nonspeech sounds. *JSLHR*, Vol. 59/5 (2016), S. 1233-1246.

YOSHINAGA-ITANO, C., WIGGIN, M.: A look into the crystal ball for children who are deaf or hard of hearing: needs, opportunities and challenges. *SSL*, Vol. 37/4 (2016), S. 252-258.

DORMAN, M. F., LISS, J., WANG, S., BERISHA, V., LUDWIG, C., COOK NATALE, S.: Experiments on auditory-visual perception of sentences by users of unilateral, bimodal and bilateral Cochlear Implants. *JSLHR*, Vol. 59/6 (2016), S.1505-1519.

HOPPER, T., SLAUGHTER, S. E., HODGETTS, B., OSTEVIK, A., ICKERT, C.: Hearing loss and cognitive-communication test performance of long-term care residents with dementia: Effects of Amplification. *JSLHR*, Vol. 59/6 (2016), S.1533-1542.

REINHART, P. N., SOUZA, P. E.: Intelligibility and clarity of reverberant speech: Effects of wide dynamic range compression release time and working memory. *JSLHR*, Vol. 59/6 (2016), S.1543-1554.

LOUNT, S. A., PURDY, S. C., & HAND, L.: Hearing, Auditory Processing, and Language Skills of Male Youth Offenders and Remandees in Youth Justice Residences in New Zealand. *JSLHR*, Vol. 60 / 1 (2017), S. 121-135.

SCHLAUCH, R. S., HAN, H. J., YU, T.-L. J., & CARNEY, E.: Pure-Tone–Spondee Threshold Relationships in Functional Hearing Loss: A Test of Loudness Contribution. *JSLHR*, Vol. 60 / 1 (2017), S. 136-143.

CASSERLY, E. D., & BARNEY, E. C.: Auditory Training With Multiple Talkers and Passage-Based Semantic Cohesion. *JSLHR*, Vol. 60 / 1 (2017), S. 159-171.

BUSS, E., PORTER, H. L., HALL, J. W., & GROSE, J. H.: Gap Detection in School-Age Children and Adults: Center Frequency and Ramp Duration. *JSLHR*, Vol. 60 / 1 (2017), S. 172-181.

NEITZEL, R. L., SWINBURN, T. K., HAMMER, M. S., & EISENBERG, D.: Economic Impact of Hearing Loss and Reduction of Noise-Induced Hearing Loss in the United States. *JSLHR*, Vol. 60 / 1 (2017), S. 182-189.

JESSE, A., POELLMANN, K., & KONG, Y.-Y.: English Listeners Use Suprasegmental Cues to Lexical Stress Early During Spoken-Word Recognition. *JSLHR*, Vol. 60 / 1 (2017), S. 190-198.

PICOU, E. M., MOORE, T. M., & RICKETTS, T. A.: The Effects of Directional Processing on Objective and Subjective Listening Effort. *JSLHR*, Vol. 60 / 1 (2017), S. 199-211.

MARLOW, N. M., MALATY, J., JO, A., TANNER, R. J., BEAU DE ROCHARS, V. M., CAREK, P. J., & MAINOUS, A. G.: Hearing Impairment and Undiagnosed Disease: The Potential Role of Clinical Recommendations. *JSLHR*, Vol. 60 / 1 (2017), S. 231-237.

ECKERT, M. A., MATTHEWS, L. J., & DUBNO, J. R.: Self-Assessed Hearing Handicap in Older Adults With Poorer-Than-Predicted Speech Recognition in Noise. *JSLHR*, Vol. 60 / 1 (2017), S. 251-262.

RICKETTS, T. A., PICOU, E. M., & GALSTER, J.: Directional Microphone Hearing Aids in School Environments: Working Toward Optimization. *JSLHR*, Vol. 60 / 1 (2017), S. 263-275.

REEDER, R. M., FIRSZT, J. B., CADIEUX, J. H., & STRUBE, M. J.: A Longitudinal Study in Children With Sequential Bilateral Cochlear Implants: Time Course for the Second Implanted Ear and Bilateral Performance: *JSLHR*, Vol. 60 / 1 (2017), S. 276-287.

REMIJN, G. B., KIKUCHI, M., YOSHIMURA, Y., SHITAMICHI, K., UENO, S., TSUBOKAWA, T., & MINABE, Y.: A Near-Infrared Spectroscopy Study on Cortical Hemodynamic Responses to Normal and Whispered Speech in 3- to 7-Year-Old Children. *JSLHR*, Vol. 60 / 2 (2017), S. 465-470.

HARRIS, M., TERLEKTSI, E., & KYLE, F. E.: Literacy Outcomes for Primary School Children Who Are Deaf and Hard of Hearing: A Cohort Comparison Study. *JSLHR*, Vol. 60 / 3 (2017), S. 701-711.

BOUTSEN, F. R., DVORAK, J. D., & DEWEBER, D. D.: Prosody and Spoken Word Recognition in Early and Late Spanish–English Bilingual Individuals. *JSLHR*, Vol. 60 / 3 (2017), S. 712-724.

ZAITOUN, M., CUMMING, S., PURCELL, A., & O'BRIEN, K.: The Impact of Clinical History on the Threshold Estimation of Auditory Brainstem Response Results for Infants. *JSLHR*, Vol. 60 / 3 (2017), S. 725-731.

GOEHRING, J. L., & HUGHES, M. L.: Measuring Sound-Processor Threshold Levels for Pediatric Cochlear Implant Recipients Using Conditioned Play Audiometry via Telepractice. *JSLHR*, Vol. 60 / 3 (2017), S. 732-740.

HUMES, L. E., KIDD, G. R., & FOGERTY, D.: Exploring Use of the Coordinate Response Measure in a Multitalker Babble Paradigm. *JSLHR*, Vol. 60 / 3 (2017), S. 741-754.

EKBERG, K., HICKSON, L. & GRENNESS, C.: Conversation breakdowns in the audiology clinic: the importance of mutual gaze. *IJ*, Vol. 52 / 3 (2017), S. 346-355.

YAMADA, Y., ŠVEJDÍKOVÁ, B., & KISVETROVÁ, H.: Improvement of older-person-specific QOL after hearing aid fitting and its relation to social interaction. *JCD*, Vol. 67 (2017), S. 14-21.

WIMMER, E., ROTHWEILER, M., & PENKE, M.: Acquisition of who-question comprehension in German children with hearing loss. *JCD*, Vol. 67 (2017), S. 35-48.

DEGEEST, S., KEPPLER, H., & CORTHALS, P.: The Effect of Tinnitus on Listening Effort in Normal-Hearing Young Adults: A Preliminary Study. *JSLHR*, Vol. 60 / 4 (2017), S. 1036-1045.

MOBERLY, A. C., HARRIS, M. S., BOYCE, L., & NITTROUER, S.: Speech Recognition in Adults With Cochlear Implants: The Effects of Working Memory, Phonological Sensitivity, and Aging. *JSLHR*, Vol. 60 / 4 (2017), S. 1046-1061.

GUO, L.-Y., & SPENCER, L. J.: Development of Grammatical Accuracy in English-Speaking Children With Cochlear Implants: A Longitudinal Study. *JSLHR*, Vol. 60 / 4 (2017), S. 1062-1075.

BRENDAL, M. A., KING, K. A., ZALEWSKI, C. K., FINUCANE, B. M., INTRONE, W., BREWER, C. C., & SMITH, A. C. M.: Auditory Phenotype of Smith–Magenis Syndrome. *JSLHR*, Vol. 60 / 4 (2017), S. 1076-1087.

KRIENGWATANA, B. P., & ESCUDERO, P.: Directional Asymmetries in Vowel Perception of Adult Nonnative Listeners Do Not Change Over Time With Language Experience. *JSLHR*, Vol. 60 / 4 (2017), S. 1088-1093.

PENG, S.-C., LU, H.-P., LU, N., LIN, Y.-S., DEROCHE, M. L. D., & CHATTERJEE, M.: Processing of Acoustic Cues in Lexical-Tone Identification by Pediatric Cochlear-Implant Recipients. *JSLHR*, Vol. 60 / 5 (2017), S. 1223-1235.

MILLMAN, R. E., & MATTYS, S. L.: Auditory Verbal Working Memory as a Predictor of Speech Perception in Modulated Maskers in Listeners With Normal Hearing. *JSLHR*, Vol. 60 / 5 (2017), S. 1236-1245.

BUSCH, T., VANPOUCKE, F., & VAN WIERINGEN, A.: Auditory Environment Across the Life Span of Cochlear Implant Users: Insights From Data Logging. *JSLHR*, Vol. 60 / 5 (2017), S. 1362-1377.

HENRY, J. A., THIELMAN, E. J., ZAUGG, T. L., KAELIN, C., SCHMIDT, C. J., GRIEST, S., & CARLSON, C.: Randomized Controlled Trial in Clinical Settings to Evaluate Effectiveness of Coping Skills Education Used With Progressive Tinnitus Management. *JSLHR*, Vol. 60 / 5 (2017), S. 1378-1397.

JAEKEL, B. N., NEWMANN, R. S., & GOUPELL, M. J.: Speech Rate Normalization and Phonemic Boundary Perception in Cochlear-Implant Users. *JSLHR*, Vol. 60 / 5 (2017), S. 1398-1416.

AITHAL, S., KEI, J., AITHAL, V., MANUEL, A., MYERS, J., DRISCOLL, C., & KHAN, A.: Normative Study of Wideband Acoustic Immittance Measures in Newborn Infants. *JSLHR*, Vol. 60 / 5 (2017), S. 1417-1426.

EDWARDS, J. D., LISTER, J. J., ELIAS, M. N., TETLOW, A. M., SARDINA, A. L., SADEQ, N. A., & HARRISON BUSH, A. L.: Auditory Processing of Older Adults With Probable Mild Cognitive Impairment. *JSLHR*, Vol. 60 / 5 (2017), S. 1427-1435.

HALLIDAY, L. F., TUOMAINEN, O., ROSEN, S.: Language Development and Impairment in Children With Mild to Moderate Sensorineural Hearing Loss. *JSLHR*, Vol. 60 / 6 (2017), S. 1551-1567.

HUYSMANS, E., DE JONG, J., FESTEN, J. M., COENE, M. M. R. & GOVERTS, T.: Morphosyntactic correctness of written language production in adults with moderate to severe congenital hearing loss. *JCD*, Vol. 68 (2017), S. 35-49.

MORGAN, S. D. & FERGUSON, S. H.: Judgments of Emotion in Clear and Conversational Speech by Young Adults With Normal Hearing and Older Adults With Hearing Impairment. *JSLHR*, Vol. 60 / 8 (2017), S. 2271-2280.

KLEIN, K. E., WALKER, E. A., KIRBY, B. & MCCREERY, R. W.: Vocabulary Facilitates Speech Perception in Children With Hearing Aids. *JSLHR*, Vol. 60 / 8 (2017), S. 2281-2296.

NIEMITALO-HAAPOLA, E., HAAPALA, S., KUJALA, T., PAAPPANA, A., KUJALA, T. & JANSSEN-VERKASALO, E.: Noise Equally Degrades Central Auditory Processing in 2- and 4-Year-Old Children. *JSLHR*, Vol. 60 / 8 (2017), S. 2297-2309.

MILLER, C. W., STEWART, E. K., WU, Y.-H., BISHOP, C., BENTLER, R. A., TREMBLAY, K.: Working Memory and Speech Recognition in Noise Under Ecologically Relevant Listening Conditions: Effects of Visual Cues and Noise Type Among Adults With Hearing Loss. *JSLHR*, Vol. 60 / 8 (2017), S. 2310-2320.

HUNTER, C. R., KRONENBERGER, W. G., CASTELLANOS, I. & PISONI, D. B.: Early Postimplant Speech Perception and Language Skills Predict Long-Term Language and Neurocognitive Outcomes Following Pediatric Cochlear Implantation. *JSLHR*, Vol. 60 / 8 (2017), S. 2321-2336.

TYE-MURRAY, N., SPEHAR, B., BARCROFT, J. & SOMMERS, M.: Auditory Training for Adults Who Have Hearing Loss: A Comparison of Spaced Versus Massed Practice Schedules. *JSLHR*, Vol. 60 / 8 (2017), S. 2337-2345.

HAY-MCCUTCHEON, M. J., HYAMS, A., YANG, X., PARTON, J., PANASIUK, B., ONDOCSIN, S. & SCOGIN, F.: An Exploration of the Associations Among Hearing Loss, Physical Health, and Visual Memory in Adults From West Central Alabama. *JSLHR*, Vol. 60 / 8 (2017), S. 2346-2359.

DORMAN, M. F., NATALE, S., SPHAR, A. & CASTIONI, E.: Speech Understanding in Noise by Patients With Cochlear Implants Using a Monaural Adaptive Beamformer. *JSLHR*, Vol. 60 / 8 (2017), S. 2360-2363.

FOWLER, C. G.: Electrophysiological Evidence for the Sources of the Masking Level Difference. *JSLHR*, Vol. 60 / 8 (2017), S. 2364-2374.

FONTAN, L., FERRANÉ, I., FARINAS, J., PINQUIER, J., TARDIEU, J., MAGNEN, C. & FÜLLGRABE, C.: Automatic Speech Recognition Predicts Speech Intelligibility and Comprehension for Listeners With Simulated Age-Related Hearing Loss. *JSLHR*, Vol. 60 / 9 (2017), S. 2394-2405.

Li, F., BUNTA, F. & TOMBLIN, J. B.: Alveolar and Postalveolar Voiceless Fricative and Affricate Productions of Spanish–English Bilingual Children With Cochlear Implants. *JSLHR*, Vol. 60 / 9 (2017), S. 2427-2441.

MORADI, S., LIDESTAM, B., DANIELSSON, H., NING NG, E. H. & RÖNNBERG, J.: Visual Cues Contribute Differentially to Audiovisual Perception of Consonants and Vowels in Improving Recognition and Reducing Cognitive Demands in Listeners With Hearing Impairment Using Hearing Aids. *JSLHR*, Vol. 60 / 9 (2017), S. 2687-2703.

SHEN, J. & SOUZA, P. E.: The Effect of Dynamic Pitch on Speech Recognition in Temporally Modulated Noise. *JSLHR*, Vol. 60 / 9 (2017), S. 2725-2739.

VAN DYKE, K. B., LIEBERMANN, R., PRESACCO, A. & ANDERSON, S.: Development of Phase Locking and Frequency Representation in the Infant Frequency-Following Response. *JSLHR*, Vol. 60 / 9 (2017), S. 2740-2751.

HUA, H., JOHANSSON, B., MAGNUSSON, L., LYXELL, B. & ELLIS, R. J.: Speech Recognition and Cognitive Skills in Bimodal Cochlear Implant Users. *JSLHR*, Vol. 60 / 9 (2017), S. 2752-2763.

NAGARAJ, N. K.: Working Memory and Speech Comprehension in Older Adults With Hearing Impairment. *JSLHR*, Vol. 60 / 10 (2017), S. 2949-2964.

WALI, H. A., MAZLAN, R. & Kei, J.: Pressurized Wideband Absorbance Findings in Healthy Neonates: A Preliminary Study. *JSLHR*, Vol. 60 / 10 (2017), S. 2769-2973.

SHINN-CUNNINGHAM, B.: Cortical and Sensory Causes of Individual Differences in Selective Attention Ability Among Listeners With Normal Hearing Thresholds. *JSLHR*, Vol. 60 / 10 (2017), S. 2976-2988.

SUSSMAN, E. S.: Auditory Scene Analysis: An Attention Perspective. *JSLHR*, Vol. 60 / 10 (2017), S. 2989-3000.

HELPER, K. S., MERCHANT, G.R. & WASIUK, P.A.: Age-Related Changes in Objective and Subjective Speech Perception in Complex Listening Environments. *JSLHR*, Vol. 60 / 10 (2017), S. 2808-2818.

DORMAN, M. F. & GIFFORD, R. H.: Speech Understanding in Complex Listening Environments by Listeners Fit with Cochlear Implants. *JSLHR*, Vol. 60 / 10 (2017), S. 3019-3026.

KID, G.: Enhancing Auditory Selective Attention Using a Visually Guided Hearing Aid. *JSLHR*, Vol. 60 / 10 (2017), S. 3027-3038.

DAUB, O., BAGATTO, M. P., JOHNSON, A. M. & CARDY, J. O.: Language Outcomes in Children Who Are Deaf and Hard of Hearing: The Role of Language Ability Before Hearing Aid Intervention. *JSLHR*, Vol. 60 / 11 (2017), S.3310-3320.

WANG, Y., BERGESON, T. R. & HOUSTON, D.M.: Infant-Directed Speech Enhances Attention to Speech in Deaf Infants With Cochlear Implants. *JSLHR*, Vol. 60 / 11 (2017), S. 3321-3333.

NITTROUER, S., CALDWELL-TARR, A., LOW, K. E. & LOWENSTEIN, J. H.: Verbal Working Memory in Children With Cochlear Implants. *JSLHR*, Vol. 60 / 11 (2017), S. 3342-3364.

BOUSERHAL, R. E., BOCKSTEEL, A., MACDONALD, E., FALK, T.H. & VOIX, J.: Modeling Speech Level as a Function of Background Noise Level and Talker-to-Listeners Distance for Talkers Wearing Hearing Protection Devices. *JSLHR*, Vol. 60 / 12 (2017), S. 3393-3403.

WALKER, E. A., AMBROSE, S. E., OLESON, J. & MOELLER, M. P.: False belief Development in Children Who Are Hard of Hearing Compared With Peers With Normal hearing. *JSLHR*, Vol. 60 / 12 (2017), S. 3487-3506.

SEGAL, O. & KISHON-RABIN, L.: Recognition and Comprehension of "Narrow Focus" by Young Adults With Prelingual Hearing Loss using Hearing Aids or Cochlear Implants. *JSLHR*, Vol. 60 / 12 (2017), S. 3609-3624.

OSTER, M.-M. & WERNER, L. A.: The Influence of Target and Masker Characteristics on Infants' and Adults' Detection of Speech. *JSLHR*, Vol. 60 / 12 (2017), S. 3625-3631.

ALICEA, C. C. & DOHERTY, K. A.: Motivation to Address Self-Reported Gearing Problems in Adults With Normal Hearing Thresholds. *JSLHR*, Vol. 60 / 12 (2017), S. 3642-3655.

VÄLIMAA, T., KUNNARI, S., LAUKKANEN-NEVALA, P., LONKA, E., et al.: Early vocabulary development in children with bilateral cochlear implants. *IJ*, Vol. 53/ 1 (2018), S. 3-15.

MAJORANO, M., GUIDOTTI, L., GUERZONI, L., MURRI, A., MORELLI, M., CUDA, D., & LAVELLI, M.: Spontaneous language production of Italian children with cochlear implants and their mothers in two interactive contexts. *IJ*, Vol. 53/ 1 (2018), S. 70-84.

MARSHALL, C. R., JONES, A., FASTELLI, A., AKTISON, J., BOTTING, N., & MORGAN, G.: Semantic fluency in deaf children who use spoken and signed language in comparison with hearing peers. *IJ*, Vol. 53/ 1 (2018), S. 157-170.

HAY-MCCUTCHEON, M. J., PETERSON, N. R., PISONI, A. B., KIRK, K. I., & PARTON, J.: Performance variability on perceptual discrimination tasks in profoundly deaf adults with cochlear implants. *JCD*, Vol. 72 (2018), S. 122-135.

PATRO, C., & MENDEL, L. L.: Gated Word Recognition by Postlingually Deafened Adults With Cochlear Implants: Influence of Semantic Context. *JSLHR*, Vol. 61/ 1 (2018), S. 145-158.

FERGUSON, S. H., & MORGAN, S. D.: Talker Differences in Clear and Conversational Speech: Perceived Sentence Clarity for Young Adults With Normal Hearing and Older Adults With Hearing Loss. *JSLHR*, Vol. 61/ 1 (2018), S. 159-173.

HOLT, C. M., LEE, K. Y., DOWELL, R. C., & VOGEL, A. P.: Perception of Cantonese Lexical Tones by Pediatric Cochlear Implant Users. *JSLHR*, Vol. 61/ 1 (2018), S. 174-185.

YOUNGDAHL, C. L., HEALY, E. W., YOHO, S. E., APOUX, F., & HOLT, R. F.: The Effect of Remote Masking on the Reception of Speech by Young School-Age Children. *JSLHR*, Vol. 61/ 2 (2018), S. 420-427.

HOFFMANN, V.: Entwicklung der Theory of Mind (ToM) bei hörgeschädigten Kindern. Eine Pilotstudie zur Erfassung des Verständnisses falscher Überzeugungen. *FL*, Vol. 32/ 1 (2018), S. 28-33.

KOERITZER, M. A., ROGERS, C. S., VAN ENGEN, K. J., & PEELLE, J. E.: The Impact of Age, Background Noise, Semantic Ambiguity, and Hearing Loss on Recognition Memory for Spoken Sentences. *JSLHR*, Vol. 61/ 3 (2018), S. 740-751.

DAVIS, T. J., & GIFFORD, R. H.: Spatial Release From Masking in Adults With Bilateral Cochlear Implants: Effects of Distracter Azimuth and Microphone Location. *JSLHR*, Vol. 61/ 3 (2018), S. 752-761.

ZEKVELD, A. A., PRONK, M., DANIELSSON, H., & RÖNNBERG, J.: Reading Behind the Lines: The Factors Affecting the Text Reception Threshold in Hearing Aid Users. *JSLHR*, Vol. 61/ 3 (2018), S. 762-775.

MILLER, G., LEWIS, B., BENCHEK, P., BUSS, E., & CALANDRUCCIO, L.: Masked Speech Recognition and Reading Ability in School-Age Children: Is There a Relationship? *JSLHR*, Vol. 61/ 3 (2018), S. 776-788.

TAMURA, S., ITO, K., HIROSE, N., & MORI, S.: Psychophysical Boundary for Categorization of Voiced–Voiceless Stop Consonants in Native Japanese Speakers. *JSLHR*, Vol. 61/ 3 (2018), S. 789-796.

LAVELLI, M., MAJORANO, M., GUERZONI, L., MURRI, A., et al.: Communication dynamics between mothers and their children with cochlear implants: Effects of maternal support for language production. *JCD*, Vol. 73 (2018), S. 1-14.

MONCRIEFF, D., MILLER, E., & HILL, E.: Screening Tests Reveal High Risk Among Adjudicated Adolescents of Auditory Processing and Language Disorders. *JSLHR*, Vol. 61/ 3 (2018), S. 924-935.

SCHLAUCH, R. S., & CARNEY, E.: Clinical Strategies for Sampling Word Recognition Performance. *JSLHR*, Vol. 61/ 4 (2018), S. 936-944.

FAUSTO, B. A., BADANA, A. N. S., ARNOLD, M. L., LISTER, J. J., & EDWARDS, J. D.: Comparison of Subjective and Objective Measures of Hearing, Auditory Processing, and Cognition Among Older Adults With and Without Mild Cognitive Impairment. *JSLHR*, Vol. 61/ 4 (2018), S. 945-956.

HENNEQUIN, A., ROCHET-CAPELLAN, A., GERBER, S., & DOHEN, M.: Does the Visual Channel Improve the Perception of Consonants Produced by Speakers of French With Down Syndrome? *JSLHR*, Vol. 61/ 4 (2018), S. 957-972.

WAARAMAA, T., KUKKONEN, T., MYKKÄNEN, S., & GENEID, A.: Vocal Emotion Identification by Children Using Cochlear Implants, Relations to Voice Quality, and Musical Interests. *JSLHR*, Vol. 61/ 4 (2018), S. 973-985.

PRONK, M., DEEG, D. J. H., & KRAMER, S. E.: Explaining Discrepancies Between the Digit Triplet Speech-in-Noise Test Score and Self-Reported Hearing Problems in Older Adults. *JSLHR*, Vol. 61/ 4 (2018), S. 986-999.

GUSTAFSON, S. J., KEY, A. P., HORNSBY, B. W. Y., & BESS, F. H.: Fatigue Related to Speech Processing in Children With Hearing Loss: Behavioral, Subjective, and Electrophysiological Measures. *JSLHR*, Vol. 61/ 4 (2018), S. 1000-1011.

HUYCK, J. J.: Comprehension of Degraded Speech Matures During Adolescence. *JSLHR*, Vol. 61/ 4 (2018), S. 1012-1022.

KIRKHORN RØDVIK, A., VON KOSS TORKILDSEN, J., BØ WIE, O., AARVAAG STORAKER, M., & TAPIO SILVOLA, J.: Consonant and Vowel Identification in Cochlear Implant Users Measured by Nonsense Words: A Systematic Review and Meta-Analysis. *JSLHR*, Vol. 61/ 4 (2018), S. 1023-1050.

GRANLUND, S., HAZAN, V., & MAHON, M.: Children's Acoustic and Linguistic Adaptations to Peers With Hearing Impairment. *JSLHR*, vol. 61/ 5 (2018), S. 1055-1069.

FORTUNATO-TAVARES, T., SCHWARTZ, R. G., MARTON, K., DE ANDRADE, C. F., & HOUSTON, D.: Prosodic Boundary Effects on Syntactic Disambiguation in Children With Cochlear Implants. *JSLHR*, Vol. 61/ 5 (2018), S. 1188-1202.

MAGIMAIRAJ, B. M., NAGARAJ, N. K., & BENAFIELD, N. J.: Children's Speech Perception in Noise: Evidence for Dissociation From Language and Working Memory. *JSLHR*, Vol. 61/ 5 (2018), S.1294-1305.

GIFFORD, R. H., LOISELLE, L., NATALE, S., SHEFFIELD, S. W., SUNDERHAUS, L. W., DIETRICH, M. S., & DORMAN, M. F.: Speech Understanding in Noise for Adults With Cochlear Implants: Effects of Hearing Configuration, Source Location Certainty, and Head Movement. *JSLHR*, Vol. 61/ 5 (2018), S. 1306-1321.

PETER, V., KALASHNIKOVA, M., & BURNHAM, D.: Weighting of Amplitude and Formant Rise Time Cues by School-Aged Children: A Mismatch Negativity Study. *JSLHR*, Vol. 61/ 5 (2018), S. 1322-1333.

STRAND, J. F., BROWN, V. A., MERCHANT, M. B., BROWN, H. E., & SMITH, J.: Measuring Listening Effort: Convergent Validity, Sensitivity, and Links With Cognitive and Personality Measures. *JSLHR*, Vol. 61/ 6 (2018), S. 1463-1486.

ABUR, D., LUPIANI, A. A., HICKOX, A. E., SHINN-CZNNINGHAM, B. G., & STEPP, C. E.: Loudness Perception of Pure Tones in Parkinson's Disease. *JSLHR*, Vol. 61/ 6 (2018), S. 1487-1496.

VISENTIN, C., & PRODI, N.: A Matrixed Speech-in-Noise Test to Discriminate Favorable Listening Conditions by Means of Intelligibility and Response Time Results. *JSLHR*, Vol. 61/ 6 (2018), S. 1497-1516.

DE WIT, E., STEENBERGEN, B., VISSER-BOCHANE, M. I., VAN DER SCHANS, C. P., VAN DIJK, P., & LUINGE, M. R.: Response to the Letter to the Editor From Moncrieff (2017) Regarding de Wit et al. (2016), "Characteristics of Auditory Processing Disorders: A Systematic Review". *JSLHR*, Vol. 61/ 6 (2018), S. 1517-1519.

BAVIN, E. L., SARANT, J., LEIGH, G., PRENDERGAST, L., BUSBY, P. & PETERSON, C.: Children with cochlear implants in infancy: predictors of early vocabulary, *IJ*, Vol. 53 / 4 (2018), S. 788-798.

NOVOGRODSKY, R., MEIR, N. & MICHAEL, R.: Morphosyntactic abilities of toddlers with hearing impairment and normal hearing: evidence from a sentence-repetition task, *IJ*, Vol. 53 / 4 (2018), S. 811-824.

EKBERG, K., SCARINCI, N., HICKSON, L. & MEYER, C.: Parent-directed commentaries during children's hearing habilitation appointments: a practice in family-centred care, *IJ*, Vol. 53 / 5 (2018), S. 929-946.

NIMER ASAD, A., PURDY, S. C., BALLARD, E., FAIRGRAY, L. & BOWEN, C.: Phonological processes in the speech of school-age children with hearing loss: Comparisons with children with normal hearing, *JCD*, Vol. 74 (2018), S. 10-22.

SPENCER, L. J., MARSCHARK, M., MACHMER, E., DURKIN, A. BORGNA, G. & CONVERTINO, C.: Communication skills of deaf and hard-of-hearing college students: Objective measures and self-assessment, *JCD*, Vol. 75 (2018), S. 13-24.

TAO, K. F. M., BRENNAN-JONES, C. G., CAPOBIANCO-FAVA, D. M., JAYAKODY, D. M. P., FRIEDLAND, P. L., SWANEPOEL, D. W. & EIKELBOOM, R. H.: Teleaudiology Services for Rehabilitation With Hearing Aids in Adults: A Systematic Review, *JSLHR*, Vol. 61 / 7 (2018), S. 1831-1849.

HALL, M. L., EIGSTI, I.-M., BORTFELD, H. & LILLO-MARTIN, D.: Executive Functions in Deaf Children: Auditory Access and Language Access, *JSLHR*, Vol. 61 / 8 (2018), S. 1970-1988.

LINGAS HAUKEDAL, C., VON KOSS TORKILDSEN, J., LYXELL, B. & BØ WIE, O.: Parents' Perception of Health-Related Quality of Life in Children With Cochlear Implants: The Impact of Language Skills and Hearing, *JSLHR*, Vol. 61 / 8 (2018), S. 2084-2098.

CLEARY, M., WILKINSON, T., WILSON, L. & GOUPELL, M. J.: Memory Span for Spoken Digits in Adults With Cochlear Implants or Typical Hearing: Effects of Age and Identification Ability, *JSLHR*, Vol. 61 / 8 (2018), S. 2099-2114.

HUGHES, M. L., GOEHRING, J. L., SEVIER, J. D. & CHOI, S.: Measuring Sound-Processor Thresholds for Pediatric Cochlear Implant Recipients Using Visual Reinforcement Audiometry via Telepractice, *JSLHR*, Vol. 61 / 8 (2018), S. 2115-2125.

SOUZA, P., WHRIGHT, R., GALLUN, F. & REINHART, P.: Reliability and Repeatability of the Speech Cue Profile, *JSLHR*, Vol. 61 / 8 (2018), S. 2126-2137.

HAY-MC-CUTCHEON, M. J., REED, P. E. & CHEIMARIOU, S.: Positive Social Interaction and Hearing Loss in Older Adults Living in Rural and Urban Communities, *JSLHR*, Vol. 61 / 8 (2018), S. 2138-2145.

ZHANG, L., WANG, J., HONG, T., LI, Y., ZHANG, Y. & SHU, H.: Mandarin-Speaking, Kindergarten-Aged Children With Cochlear Implants Benefit From Natural F_0 Patterns in the Use of Semantic Context During Speech Recognition, *JSLHR*, Vol. 61 / 8 (2018), S. 2146-2152.

HENGGEN, J., LUNDEBORG HAMMARSTRÖM & STENFELT, S.: Perceived Voice Quality and Voice-Related Problems Among Older Adults With Hearing Impairments, *JSLHR*, Vol. 61 / 9 (2018), S. 2168-2178.

WERFEL, K. L.: Morphosyntax Production of Preschool Children With Hearing Loss: An Evaluation of the Extended Optional Infinitive and Surface Accounts, *JSLHR*, Vol. 61 / 9 (2018), S. 2313-2324.

LUND, E.: Pairing New Words With Unfamiliar Objects: Comparing Children With and Without Cochlear Implants, *JSLHR*, Vol. 61 / 9 (2018), S. 2325-2336.

MYERS, J., KEI, J., AITHAL, S., AITHAL, V., DRISCOLL, C., KHAN, A. MANUEL, A., JOSEPH, A. & MALICKA, A. N.: Diagnosing Middle Ear Pathology in 6- to 9-Month-Old Infants Using Wideband Absorbance: A Risk Prediction Model, *JSLHR*, Vol. 61 / 9 (2018), S. 2386-2404.

WANG, Y., BERGESON, T. R. & HOUSTON, D. M.: Preference for Infant-Directed Speech in Infants With Hearing Aids: Effects of Early Auditory Experience, *JSLHR*, Vol. 61 / 9 (2018), S. 2431-2439.

HUBARD, H. I., MAMO, S. K. & HOPPER, T.: Dementia and Hearing Loss: Interrelationships and Treatment Considerations, *SSL*, Vol. 39 / 3 (2018), S. 197-210.

NITTROUER, S., MUIR, M., TIETGENS, K., MOBERLY, A. C. & LOWENSTEIN, J. H.: Development of Phonological, Lexical, and Syntactic Abilities in Children With Cochlear Implants Across the Elementary Grades, *JSLHR*, Vol. 61 / 10 (2018), S. 2561-2577.

MAMO, S. K., REED, N. S., PRICE, C., OCCHIPINTI, D., PLETNIKOVA, A., LIN, F. R. & OH, E. S.: Hearing Loss Treatment in Older Adults With Cognitive Impairment: A Systematic Review, *JSLHR*, Vol. 61 / 10 (2018), S. 2589-2603.

PITTMAN, A. L., DALIRI, A., MEADOWS, L.: Vocal Biomarkers of Mild-to-Moderate Hearing Loss in Children and Adults: Voiceless Sibilants, *JSLHR*, Vol. 61 / 11 (2018), S. 2814-2826.

DUNCAN, M. K., LEDERBERG, A. R.: Relations Between Teacher Talk Characteristics and Child Language in Spoken-Language Deaf and Hard-of-Hearing Classrooms, *JSLHR*, Vol. 61 / 12 (2018), S. 2977-2995.

VAN DE VELDE, D. J., FRIJNS, J. H. M., BEERS, M., VAN HEUVEN, V. J., LEVELT, C. C., BRIAIRE, J. & SCHILLER, N. O.: Basic Measures of Prosody in Spontaneous Speech of Children With Early and Late Cochlear Implantation, *JSLHR*, Vol. 61 / 12 (2018), S. 3075-3094.

VERMIGLIO, A. J., VELAPPAN, K., HEEKE, P., BULLA, E., FANG, X., BONILLA, E., GARNER, E. & SKINNER, J.: The relationship between speech recognition in noise and non-speech recognition in noise test performances: Implications for central auditory processing disorders testing, *JCD*, Vol. 77 (2019), S. 31-43.

HENNER, J., NOVOGRODSKY, R., CALDWELL-HARRIS, C. & HOFFMEISTER, R.: The Development of American Sign Language–Based Analogical Reasoning in Signing Deaf Children, *JSLHR*, Vol. 62 / 1 (2019), S. 93-105.

ROBERTS, M. Y.: Parent-Implemented Communication Treatment for Infants and Toddlers With Hearing Loss: A Randomized Pilot Trial, *JSLHR*, Vol. 62 / 1 (2019), S. 142-152.

STETLER KELLEY, K. & LITTENBERG, B.: Dichotic Listening Test–Retest Reliability in Children, *JSLHR*, Vol. 62 / 1 (2019), S. 169-176.

LEI, J., GONG, H. & CHEN, L.: Enhanced Speechreading Performance in Young Hearing Aid Users in China, *JSLHR*, Vol. 62 / 2 (2019), S. 307-317.

SCHOUWENAARS, A., FINKE, M., HENDRIKS, P. & RUIGENDIJK, E.: Which Questions Do Children With Cochlear Implants Understand? An Eye-Tracking Study, *JSLHR*, Vol. 62 / 2 (2019), S. 387-409.

BUTLER LAKE, A. & STUART, A.: The Effect of Short-Term Noise Exposure on Audiometric Thresholds, Distortion Product Otoacoustic Emissions, and Electrocochleography, *JSLHR*, Vol. 62 / 2 (2019), S. 410-422.

BELL, N., ANGWIN, A. J., WILSON, W. J. & ARNOTT, W. L.: Reading Development in Children With Cochlear Implants Who Communicate via Spoken Language: A Psycholinguistic Investigation, *JSLHR*, Vol. 62 / 2 (2019), S. 456-469.

BEECHEY, T., BUCHHOLZ, J. M. & KEIDSER, G.: Eliciting Naturalistic Conversations: A Method for Assessing Communication Ability, Subjective Experience, and the Impacts of Noise and Hearing Impairment, *JSLHR*, Vol. 62 / 2 (2019), S. 470-484.

PUNCH, J. L., HITT, R. & SMITH, S. W.: Hearing loss and quality of life, *JCD*, Vol. 58 (2019), S. 33-45.

WALKER, E. A., REDFERN, A. & OLESON, J. J.: Linear Mixed-Model Analysis to Examine Longitudinal Trajectories in Vocabulary Depth and Breadth in Children Who Are Hard of Hearing, *JSLHR*, Vol. 62 / 3 (2019), S. 525-542.

CURRAN, M., WALKER, E. A., ROUSH, P. & SPRATFORD, M.: Using Propensity Score Matching to Address Clinical Questions: The Impact of Remote Microphone Systems on Language Outcomes in Children Who Are Hard of Hearing, *JSLHR*, Vol. 62 / 3 (2019), S. 564-576.

MCMILLAN, G. P. & CANNON, J. B.: Bayesian Applications in Auditory Research, *JSLHR*, Vol. 62 / 3 (2019), S. 577-586.

GOLDSWORTHY, R. L. & MARKLE, K. L.: Pediatric Hearing Loss and Speech Recognition in Quiet and in Different Types of Background Noise, *JSLHR*, Vol. 62 / 3 (2019), S. 758-767.

FORMBY, C., YANG, X., PAYNE, J. & PARTON, J.: Group Means and Intersubject and Intrasubject Variability Estimates for Absolute and Relative (Categorical) Loudness Judgments of Typical Young Adult Listeners, *JSLHR*, Vol. 62 / 3 (2019), S. 768-778.

LOWENSTEIN, J. H. & NITTROUER, S.: Perception–Production Links in Children's Speech, *JSLHR*, Vol. 62 / 3 (2019), S. 853-867.

AUBUCHON, A. M., PISONI, D. B. & KRONENBERGER, W. G.: Evaluating Pediatric Cochlear Implant Users' Encoding, Storage, and Retrieval Strategies in Verbal Working Memory, *JSLHR*, Vol. 62 / 4 (2019), S. 1016-1032.

CHANDRAMOULI, S. H., KRONENBERGER, W. G. & PISONI, D. B.: Verbal Learning and Memory in Early-Implanted, Prelingually Deaf Adolescent and Adult Cochlear Implant Users, *JSLHR*, Vol. 62 / 4 (2019), S. 1033-1050.

VENEZIA, J. H., MARTIN, A.-G., HICKOK, G. & RICHARDS, V. M.: Identification of the Spectrotemporal Modulations That Support Speech Intelligibility in Hearing-Impaired and Normal-Hearing Listeners, *JSLHR*, Vol. 62 / 4 (2019), S. 1051-1067.

PENG, Z. E. & WANG, L. M.: Listening Effort by Native and Nonnative Listeners Due to Noise, Reverberation, and Talker Foreign Accent During English Speech Perception, *JSLHR*, Vol. 62 / 4 (2019), S. 1068-1081.

RUDNER, M., SEETO, M., KEIDSER, G., JOHNSON, B. & RÖNNBERG, J.: Poorer Speech Reception Threshold in Noise Is Associated With Lower Brain Volume in Auditory and Cognitive Processing Regions, *JSLHR*, Vol. 62 / 4S (2019), S. 1117-1130.

Dupuis, K., Reed, M., Bachmann, F., Lemke, U. & Pichora-Fuller, M. K.: The Circle of Care for Older Adults With Hearing Loss and Comorbidities: A Case Study of a Geriatric Audiology Clinic, *JSLHR*, Vol. 62 / 4S (2019), S. 1203-1220.

VÄLIMAA, T. T., KUNNARI, S. M., LAUKKANEN-NEVALA, P. & ERTMER, D. J.: Vocal Development in Infants and Toddlers With Bilateral Cochlear Implants and Infants With Normal Hearing, *JSLHR*, Vol. 62 / 5 (2019), S. 1296-1308.

TANG, P., YUEN, I., RATTANASONE, N. X., GAO, L. & DEMUTH, K.: The Acquisition of Mandarin Tonal Processes by Children With Cochlear Implants, *JSLHR*, Vol. 62 / 5 (2019), S. 1309-1325.

LIU, C. & JIN, S.-H.: Psychometric Functions of Vowel Detection and Identification in Long-Term Speech-Shaped Noise, *JSLHR*, Vol. 62 / 5 (2019), S. 1473-1485.

ALEXANDER, J. M.: The S-SH Confusion Test and the Effects of Frequency Lowering, *JSLHR*, Vol. 62 / 5 (2019), S. 1486-1505.

MANCHAIHAH, V., AMLANI, A. M., BRICKER, C. M., WHITFIELD, C. T. & RATINAUD, P.: Benefits and Shortcomings of Direct-to-Consumer Hearing Devices: Analysis of Large Secondary Data Generated From Amazon Customer Reviews, *JSLHR*, Vol. 62 / 5 (2019), S. 1506-1516.

LEE, S., LUCKS MENDEL, L. & BIDELMAN, G. M.: Predicting Speech Recognition Using the Speech Intelligibility Index and Other Variables for Cochlear Implant Users, *JSLHR*, Vol. 62 / 5 (2019), S. 1517-1531.

MCLAUGHLIN, S. A., THORNE, J. C., JIRIKOWIC, T., WADDINGTON, T., LEE, A. K. C., ASTLEY HEMINGWAY, S. J.: Listening Difficulties in Children With Fetal Alcohol Spectrum Disorders: More Than a Problem of Audibility, *JSLHR*, Vol. 62 / 5 (2019), S. 1532-1548.

LAU, M. K., HICKS, C., KROLL, T. & ZUPANCIC, S.: Effect of Auditory Task Type on Physiological and Subjective Measures of Listening Effort in Individuals With Normal Hearing, *JSLHR*, Vol. 62 / 5 (2019), S. 1549-1560.

YANG, J., LIANG, Q., CHEN, H., LIU, Y. & XU, L.: Singing Proficiency of Members of a Choir Formed by Prelingually Deafened Children With Cochlear Implants, *JSLHR*, Vol. 62 / 5 (2019), S. 1561-1573.

RAYES, H., AL-MALKY, G. & VICKERS, D.: Systematic Review of Auditory Training in Pediatric Cochlear Implant Recipients, *JSLHR*, Vol. 62 / 5 (2019), S. 1574-1593.

LAAKSO, M., SALMENLINNA, I., AALTONEN, T., KOSKELA, I. & RUUSUVUORI, J.: Open-class repair initiations in conversations involving middle-aged hearing aid users with mild to moderate loss, *IJ*, Vol. 54 / 4 (2019), S. 620-633.

DE CLERC, I., VERHOEVEN, J., GILLIS, S., PETTINATO, M. & GILLIS, S.: Listeners' perception of lexical stress in the first words of infants with cochlear implants and normally hearing infants, *JCD*, Vol. 80 (2019), S. 52-56.

MASTRANTUONO, E., BURIGO, M., RODRIGUEZ-ORTIZ, I. R. & SALDANA, D.: The Role of Multiple Articulatory Channels of Sign-Supported Speech Revealed by Visual Processing, *JSLHR*, Vol. 62 / 6 (2019), S. 1625-1656.

BENITEZ-BARRERA, C. R., THOMPSON, E. C., ANGLE, G. P., WOYNAROSKI, T. & THARPE, A. M.: Remote Microphone System Use at Home: Impact on Child-Directed Speech, *JSLHR*, Vol. 62 / 6 (2019), S. 2002-2008.

ABU-ZHAYA, R., KONDAUROVA, M. V., HOUSTON, D. & SEIDL, A.: Vocal and Tactile Input to Children Who Are Deaf or Hard of Hearing, *JSLHR*, Vol. 62 / 7 (2019), S. 2372-2385.

SOSA, A. V. & BUNTA, F.: Speech Production Accuracy and Variability in Monolingual and Bilingual Children With Cochlear Implants: A Comparison to Their Peers With Normal Hearing, *JSLHR*, Vol. 62 / 8 (2019), S. 2601-2616.

DILLON, M. T., BUSS, E., ROTH, M. A., KING, E. R., PILLSBURY, H. C. & BROWN, K. D.: Low-Frequency Pitch Perception in Cochlear Implant Recipients With Normal Hearing in the Contralateral Ear, *JSLHR*, Vol. 62 / 8 (2019), S. 2860-2871.

XU, D. & FRANCIS, A.: Relationships Among Self-Reported Hearing Problems, Psychological Distress, and Cardiovascular Disease in U.S. Adults, National Health Interview Survey 1997–2017, *JSLHR*, Vol. 62 / 8 (2019), S. 2872-2881.

PIMPERTON, H., KYLE, F., HULME, C., HARRIS, M., BEEDIE, I., RALPH-LEWIS, A., WORSTER, E., REES, R., DONLAN, C. & MACSWEENEY, M.: Computerized Speechreading Training for Deaf Children: A Randomized Controlled Trial, *JSLHR*, Vol. 62 / 8 (2019), S. 2882-2894.

MOBERLY, A. C. & REED, J.: Making Sense of Sentences: Top-Down Processing of Speech by Adult Cochlear Implant Users, *JSLHR*, Vol. 62 / 8 (2019), S. 2895-2905.

MYERS, J., KEI, J., AITHAL, S., AITHAL, V., DRISCOLL, C., KHAN, A., MANUEL, A., JOSEPH, A. & MALICKA, A. N.: Diagnosing Middle Ear Dysfunction in 10- to 16-Month-Old Infants Using Wideband Absorbance: An Ordinal Prediction Model, *JSLHR*, Vol. 62 / 8 (2019), S. 2906-2917.

HIGALGO, C., PESNOT-LEROUSSÉAU, J., MARQUIS, P., ROMAN, S. & SCHÖN, D.: Rhythmic Training Improves Temporal Anticipation and Adaptation Abilities in Children With Hearing Loss During Verbal Interaction, *JSLHR*, Vol. 62 / 9 (2019), S. 3234-3247.

BROWN, M. I., TREMBATH, D., WESTERVELD, M. F. & GILLON, G. T.: A Pilot Study of Early Storybook Reading With Babies With Hearing Loss, *JSLHR*, Vol. 62 / 9 (2019), S. 3397-3412.

SULTANA, N., WONG, L. L. N. & PURDY, C.: Analysis of Amount and Style of Oral Interaction Related to Language Outcomes in Children With Hearing Loss: A Systematic Review (2006–2016), *JSLHR*, Vol. 62 / 9 (2019), S. 3470-3492.

DORMAN, M. F., NATALE, S. C., ZEITLER, D. M., BAXTER, L. & NOBLE, J. H.: Looking for Mickey Mouse™ But Finding a Munchkin: The Perceptual Effects of Frequency Upshifts for Single-Sided Deaf, Cochlear Implant Patients, *JSLHR*, Vol. 62 / 9 (2019), S. 3493-3499.

BRUMBACH, S., GOODMAN, S. S. & BAIDUC, R. R.: Behavioral Hearing Thresholds and Distortion Product Otoacoustic Emissions in Cannabis Smokers, *JSLHR*, Vol. 62 / 9 (2019), S. 3500-3515.

AITHAL, S., AITHAL, V., KEI, J. & MANUEL, A.: Effect of Negative Middle Ear Pressure and Compensated Pressure on Wideband Absorbance and Otoacoustic Emissions in Children, *JSLHR*, Vol. 62 / 9 (2019), S. 3516-3530.

DEKLERCK, A. N., DEGEEST, S., DHOOGHE, I. J. M. & KEPPLER, H.: Test–Retest Reproducibility of Response Duration in Tinnitus Patients With Positive Residual Inhibition, *JSLHR*, Vol. 62 / 9 (2019), S. 3531-3544.

VERMEIRE, K., KNOOP A., DE SLOOVERE, M., BOSCH, P. & VAN DEN NOORT, M.: Relationship Between Working Memory and Speech-in-Noise Recognition in Young and Older Adult Listeners With Age-Appropriate Hearing, *JSLHR*, Vol. 62 / 9 (2019), S. 3545-3553.

MCRACKAN, T. R., HAND, B. N., VELOZO, C. A. & DUBNO, J. R.: Cochlear Implant Quality of Life (CIQOL): Development of a Profile Instrument (CIQOL-35 Profile) and a Global Measure (CIQOL-10 Global), *JSLHR*, Vol. 62 / 9 (2019), S. 3554-3563.

MYERS, J., KEI, J., AITHAL, S., AITHAL, V., DRISCOLL, C., KHAN, A., MANUEL, A., JOSEPH, A. & MALICKA, A. N.: Diagnosing Conductive Dysfunction in Infants Using Wideband Acoustic Immittance: Validation and Development of Predictive Models, *JSLHR*, Vol. 62 / 9 (2019), S. 3607-3519.

DAVIDSON, L. S., GEERS, A. E., UCHANSKI, R. M. & FIRSZT, J. B.: Effects of Early Acoustic Hearing on Speech Perception and Language for Pediatric Cochlear Implant Recipients, *JSLHR*, Vol. 62 / 9 (2019), S. 3620-3637.

DAUB, O, CARDY, J. OL, JOHNSON, A. M. & BAGATTO, M. P.: Validity Evidence for the LittleEARS Early Speech Production Questionnaire: An English-Speaking, Canadian Sample, *JSLHR*, Vol. 62 / 10 (2019), S. 3667-3678.

DAMM, S. A., SIS, J. L., KULKARNI, A. M. & CHATTERJEE, M.: How Vocal Emotions Produced by Children With Cochlear Implants Are Perceived by Their Hearing Peers, *JSLHR*, Vol. 62 / 10 (2019), S. 3728-3740.

RICKETTS, T. A., PICOU, E. M., SHEHORN, J. & DITTBERNER, A. B.: Degree of Hearing Loss Affects Bilateral Hearing Aid Benefits in Ecologically Relevant Laboratory Conditions, *JSLHR*, Vol. 62 / 10 (2019), S. 3834-3850.

KRAUSE, J. C. & PANAGOS, PANAGIOTOPOULOS, A.: Speaking Clearly for Older Adults With Normal Hearing: The Role of Speaking Rate, *JSLHR*, Vol. 62 / 10 (2019), S. 3851-3859.

LALONDE, K. & WERNER, L. A.: Infants and Adults Use Visual Cues to Improve Detection and Discrimination of Speech in Noise, *JSLHR*, Vol. 62 / 10 (2019), S. 3860-3875.

ISARANGURA, S., EDDINS, A. C., OZMERAL, E. J. & EDDINS, D. A.: The Effects of Duration and Level on Spectral Modulation Perception, *JSLHR*, Vol. 62 / 10 (2019), S. 3876-3886.

DE RONDE-BRONS, I., SOEDE, W. & DRESCHLER, W.: Systematic Evaluation of Self-Reported Hearing Ability in Six Dimensions Before and After a Hearing Aid Trial, *JSLHR*, Vol. 62 / 11 (2019), S. 4150-4164.

ROUHBAKHSH, N., MAHDI, J., HWO, J., NOBEL, B. & MOUSAVE, F.: Human Frequency Following Response Correlates of Spatial Release From Masking, *JSLHR*, Vol. 62 / 11 (2019), S. 4165-4178.

DEMERS, D. & BERGERON, F.: Effectiveness of Rehabilitation Approaches Proposed to Children With Severe-to-Profound Prelinguistic Deafness on the Development of Auditory, Speech, and Language Skills: A Systematic Review, *JSLHR*, Vol. 4196-4230.

BRYDGES, C. R. & GAETA, L.: An Analysis of Nonsignificant Results in Audiology Using Bayes Factors, *JSLHR*, Vol. 62 / 12 (2019), S. 4544-4553.

NITTROUER, S., LOWENSTEIN, J. H. & ANTONELLI, J.: Parental Language Input to Children With Hearing Loss: Does It Matter in the End?, *JSLHR*, Vol. 63 / 1 (2020), S. 234-258.

NAGELS, L., BASTAANSE, R., BASKENT, D. & WAGNER, A.: Individual Differences in Lexical Access Among Cochlear Implant Users, *JSLHR*, Vol. 63 / 1 (2020), S. 286-304.

BEECHEY, T., BUCHHOLZ, J. M. & KEIDSER, G.: Hearing Impairment Increases Communication Effort During Conversations in Noise, *JSLHR*, Vol. 63 / 1 (2020), S. 305-320.

BLANK, A., FRUSH HOLT, R., PISONI, D. B. & KRONENBERGER, W. G.: Associations Between Parenting Stress, Language Comprehension, and Inhibitory Control in Children With Hearing Loss, *JSLHR*, Vol. 63 / 1 (2020), S. 321-333.

SOUZA, P., GALLUN, F. & WRIGHT, R.: Contributions to Speech-Cue Weighting in Older Adults With Impaired Hearing, *JSLHR*, Vol. 63 / 1 (2020), S. 334-344.

REILLY, K. J.: Vowel and Sibilant Production in Noise: Effects of Noise Frequency and Phonological Similarity, *JSLHR*, Vol. 63 / 4 (2020), S. 1002-1017.

JOHNSON, E. M., MORGAN, S. D. & FERGUSON, S. H.: Does Time Compression Decrease Intelligibility for Female Talkers More Than for Male Talkers?, *JSLHR*, Vol. 63 / 4 (2020), S. 1083-1092.

BEECHEY, T., BUCHHOLZ, J. M. & KEIDSER, G.: Hearing Aid Amplification Reduces Communication Effort of People With Hearing Impairment and Their Conversation Partners, *JSLHR*, Vol. 63 / 4 (2020), S. 1299-1311.

UNIVERSITÄT ZU LÜBECK: Konzentrierter zuhören mit geschlossenen Augen?, *SSG*, Vol. 44 / 1 (2020), S. 9.

DESJARDINS, J. L., BANGERT, A. & GOMEZ, N.: What Does Language Have to Do With It? The Impact of Age and Bilingual Experience on Inhibitory Control in an Auditory Dichotic Listening Task, *JSLHR*, Vol. 63 / 5 (2020), S. 1581-1594.

CAMPBELL, J., NIELSEN, M., LABREC, A. & BEAN, C.: Sensory Inhibition Is Related to Variable Speech Perception in Noise in Adults With Normal Hearing, *JSLHR*, Vol. 63 / 5 (2020), S. 1595-1607.

WILSON, U. S., BROWNING-KAMINS, J., BOOTHALINGAM, S., MOLETI, A., SISTO, R. & DHAR, S.: Relationship Between Behavioral and Stimulus Frequency Otoacoustic Emissions Delay-Based Tuning Estimates, *JSLHR*, Vol. 63 / 6 (2020), S. 1958-1968.

CHENG, L.-H., WANG, C.-H., LU, R.-H. & CHEN, Y.-F.: Evaluating the Function of the Medial Olivocochlear Bundle in Patients With Bilateral Tinnitus, *JSLHR*, Vol. 63 / 6 (2020), S. 1969-1978.

OOSTHUIZEN, I., PICOU, E. M., POTTAS, L., MYBURGH, H. C. & SWANEPOEL, D. W.: Listening Effort in Native and Nonnative English-Speaking Children Using Low Linguistic Single- and Dual-Task Paradigms, *JSLHR*, Vol. 63 / 6 (2020), 1979-1989.

LO, C. Y., LOOI, V., THOMPSON, W. F. & MCMAHON, C. M.: Music Training for Children With Sensorineural Hearing Loss Improves Speech-in-Noise Perception, *JSLHR*, Vol. 63 / 6 (2020), S. 1990-2015.

ALMEIDA, T. R., ROCHA, C. H., RABELO, C. M., GOMES, R. F., NEVES-LOBO, I. F. & SAMELLI, A. G.: Personal Audio System: Hearing Symptoms, Habits, and Sound Pressure Levels Measured in Real Ear and a Manikin, *JSLHR*, Vol. 63 / 6 (2020), S. 2016-2026.

PORTER, H. L., LEIBOLD, L. J. & BUSS, E.: Effects of Self-Generated Noise on Quiet Threshold by Transducer Type in School-Age Children and Adults, *JSLHR*, Vol. 63 / 6 (2020), S. 2027-2033.

KESSLER, D. M., WOLFE, J., BLANCHARD, M. & GIFFORD, R. H.: Clinical Application of Spectral Modulation Detection: Speech Recognition Benefit for Combining a Cochlear Implant and Contralateral Hearing Aid, *JSLHR*, Vol. 63 / 5 (2020), S. 1561-1571.

LUO, X., KOLBERG, C., PULLING, K. R. & AZUMA, T.: Psychoacoustic and Demographic Factors for Speech Recognition of Older Adult Cochlear Implant Users, *JSLHR*, Vol. 63 / 6 (2020), S. 1712-1725.

YU, J., LIAO, Y., WU, S., LI, Y. & HUANG, M.: Discourse Prosody in Children's Rhyme Speech Produced by Prelingually Deaf Mandarin-Speaking Children With Cochlear Implants, *JSLHR*, Vol. 63 / 6 (2020), S. 1736-1751.

SUNDARRAJAN, M., TOBEY, E. A., NICHOLAS, J. & GEERS, A. E.: Assessing consonant production in children with cochlear implants, *JCD*, Vol. 84 (2020), Article 105966.

KRONENBERGER, W. G., XU, H. & PISONI, D. B.: Longitudinal Development of Executive Functioning and Spoken Language Skills in Preschool-Aged Children With Cochlear Implants, *JSLHR*, Vol. 63 / 4 (2020), S. 1128-1147.

JUNG, J., REED, J., WAGNER, L., STEPHENS, J., WARNER-CZYZ, A. D., UHLER, K. & HOUSTON, D.: Early Vocabulary Profiles of Young Deaf Children Who Use Cochlear Implants, *JSLHR*, Vol. 63 / 4 (2020), S. 1254-1269.

ST JOHN, M., COLUMBUS, G., BRIGNELL, A., CAREW, P., SKEAT, J., REILLY, S. & MORGAN, A. T.: Predicting speech-sound disorder outcomes in school-age children with hearing loss: The VicCHILD experience, *IJ*, Vol. 55 / 4 (2020), S. 537-546.

GRANDON, B. & VILAIN, A.: Development of fricative production in French-speaking school-aged children using cochlear implants and children with normal hearing, *JCD*, Vol. 86 (2020), Article 105996.

URBAN, K.: Erfassung von lärmbedingten Hörbelastungen, SSG, Vol. 44 / 2 (2020), S. 103-104.

VENEZIA, J. H., LEEK, M. R. & LINDEMAN, M. P.: Suprathreshold Differences in Competing Speech Perception in Older Listeners With Normal and Impaired Hearing, JSLHR, Vol. 63 / 7 (2020), S. 2141-2161.

WANG, J., ZHU, Y., CHEN, Y., MAMAT, A., YU, M., ZHANG, J. & DANG, J.: An Eye-Tracking Study on Audiovisual Speech Perception Strategies Adopted by Normal-Hearing and Deaf Adults Under Different Language Familiarities, JSLHR, Vol. 63 / 7 (2020), S. 2245-2254.

ZHAO, Y., WU, X., CHEN, H., SUN, P., XIE, R. & FENG, J.: Exploring the Potential Impact of Sentence-Level Comprehension and Sentence-Level Fluency on Deaf Students' Passage Comprehension, JSLHR, Vol. 63 / 7 (2020), S. 2281-2292.

PELEG, O., BEN-HUR, G. & SEGAL, O.: Orthographic, Phonological, and Semantic Dynamics During Visual Word Recognition in Deaf Versus Hearing Adults, JSLHR, Vol. 63 / 7 (2020), S. 2334-2344.

LUND, E.: The Relation Between Vocabulary Knowledge and Phonological Awareness in Children With Cochlear Implants, JSLHR, Vol. 63 / 7 (2020), S. 2386-2402.

DININO, M., ARENBERG, J. G., DUCHEN, A. L. R. & WINN, M. B.: Effects of Age and Cochlear Implantation on Spectrally Cued Speech Categorization, JSLHR, Vol. 63 / 7 (2020), S. 2425-2440.

DILLEY, L., LEHET, M., WIELAND, E. A., ARJMANDI, M. K., KONDAUROVA, M., WANG, Y., REED, J., SVIRSKY, M., HOUSTON, D. & BERGESON, T.: Individual Differences in Mothers' Spontaneous Infant-Directed Speech Predict Language Attainment in Children With Cochlear Implants, JSLHR, Vol. 63 / 7 (2020), S. 2453-2467.

ZEKVELD, A. A., VAN SCHEEPEN, J. A. M., VERSFELD, N. J., KRAMER, S. E. & VAN STEENBERGEN, H.: The Influence of Hearing Loss on Cognitive Control in an Auditory Conflict Task: Behavioral and Pupillometry Findings, JSLHR, Vol. 63 / 7 (2020), S. 2483-2492.

LIU, J.-S., YU, Y.-F., TAO, D.-D., LI, Y., YE, F., GALVIN III., J. J., GOPEN, Q. & FU, Q.-J.: Effects of Monaural Asymmetry and Target–Masker Similarity on Binaural Advantage in Children and Adults With Normal Hearing, JSLHR, Vol. 63 / 8 (2020), S. 2811-2824.

SPARROW, K., LIND, C. & VAN STEENBRUGGE, W.: Gesture, communication, and adult acquired hearing loss, JCD, Vol. 87 (2020), Article 106030.

YOUNGMEE, L.: Phonological Awareness Skills in Children With Early and Late Cochlear Implantation: Effects of Task and Phonological Unit, JSLHR, Vol. 63 / 9 (2020), S. 2930-2939.

SKUK, V.G., KIRCHEN, L., OBERHOFFNER, T., GUNTINAS-LICHIUS, O., DOBEL, CH. & SCHWEINBERGER, ST.: Parameter-Specific Morphing Reveals Contributions of Timbre and Fundamental Frequency Cues to the Perception of Voice Gender and Age in Cochlear Implant Users, JSLHR, Vol. 63 / 9 (2020), S. 3155-3175.

GEORGE, B.V.ST. & CONE, B.: Perceptual and Electrophysiological Correlates of Fixed Versus Moving Sound Source Lateralization, *JSLHR*, Vol. 63 / 9 (2020), S. 3176-3194.

ZHIKAI ZHANG, CHAOGANG WEI, YANMEI ZHANG, ZHENGANG ZENG, KELI CAO, YUHE LIU: Sequential Bilateral Cochlear Implantation With Prolonged Time Intervals, *JSLHR*, Vol. 63 / 9 (2020), S. 3195-3207.

TALKINGTON, W.J., DONAI, J., KADNER, A.S., LAYNE, M.L., FORINO, A., WEN, S., GAO, S., GRAY, M.M., ASHRAF, A.J., VALENCIA, G.N., SMITH, B.D., KHOO, S.K., GRAY, S.J., LASS, N., BREFCZYNSKI-LEWIS, J.A., ENGDAHL, S., GRAHAM, D., FRUM, C.A. & LEWIS, J.W.: Electrophysiological Evidence of Early Cortical Sensitivity to Human Conspecific Mimic Voice as a Distinct Category of Natural Sound, *JSLHR*, Vol. 63 / 10 (2020), S. 3539-3559.

LENTZ, J.J. & YUAN HE: Perceptual Dimensions Underlying Tinnitus-Like Sounds, *JSLHR*, Vol. 63 / 10 (2020), S. 3560-3566.

HALL, M.L. & DE ANDA, S.: Measuring “Language Acces Profiles” in Deaf and Hard-of-Hearing Children With the DHH Language Exposure Assessment Tool, *JSLHR*, Vol. 64 / 1 (2021), S.134-158.

BOLZER, A., HOEN, M., MONTAUT-VERIENT, B., HOFFMANN, C., ARDOINT, M., LAPLANTE-LÉVESQUE, A., GUEVARA, N., MOM, T., KAROUI, C., VINCENT, C. & PARIETTI-WINKLER, C.: The Development of the “Telislife” Questionnaire for the Evaluation of Telephone Use in Cochlear Implant Users, *JSLHR*, Vol. 64 / 1 (2021), S.186-195.

CHAVANT, M., HERVAIS-ADELMAN, A. & MACHEREY, O.: Perceptual Learning of Vcoded Speech With and Without Contralateral Hearing: Implications for Cochlear Implant Rehabilitation, *JSLHR*, Vol. 64 / 1 (2021), S.196-205.

FLAHERTY, M.M., BUSS, E. & LEIBOLD, L.J.: Independent and Combined Effects of Fundamental Frequency and Vocal Tract Length Differences for School-Age Children’s Sentence Recognition in a Two-Talker Masker, *JSLHR*, Vol. 64 / 1 (2021), S.206-217.

BLANK, A., FRUSH HOLT, R., PISONI, D.B. & KRONENBERGER, W.G.: Family-Level Executive Functioning and At-Risk Pediatric Hearing Loss Outcomes, *JSLHR*, Vol. 64 / 1 (2021), S.218-229.

HUMES, L.E.: Longitudinal Changes in Auditory and Cognitive Function in Middle-Aged and Older Adults, *JSLHR*, Vol. 64 / 1 (2021), S.230-249.

VOGELZANG, M., THIEL, C.M., ROSEMANN, S., RIEGER, J.W. & RUIGENDIJK, E.: When Hearing Does Not Mean Understanding: On the Neural Processing of Syntactically Complex Sentences by Listeners With Hearing Loss, *JSLHR*, Vol. 64 / 1 (2021), S.250-262.

DAVIES, B., RATTANASONE, N.X., DAVIS, A. & DEMUTH, K.: Is One Ear Good Enough? Unilateral Hearing Loss and Preschooler’s Comprehension of the English Plural, *JSLHR*, Vol. 64 / 1 (2021), S.272-278.

FERREIRA, M.C., LIMA DE MATOS, I., PORTO DE TOLEDO, I., HONÓRIO, H.M. & CAPOANI GARCIA MONDELLI, M.F.: Effects of Low-Level Laser Therapy as a Therapeutic Strategy for Patients With Tinnitus: A Systematic Review, *JSLHR*, Vol. 64 / 1 (2021), S.279-298.

MAMO, S.K. & WHEELER, K.A.: The Combined Burden of Hearing Loss and Cognitive Impairment in a Group Care Setting for Older Adults, *JSLHR*, Vol. 64 / 2 (2021), S.328-336.

MCLAUGHLIN, D.J., BRAVER, T.S. & PEELLE, J.E.: Measuring the Subjective Cost of Listening Effort Using a Discounting Task, *JSLHR*, Vol. 64 / 1 (2021), S.337-347.

RÖNNBERG, J., HOLMER, E. & RUDNER, M.: Cognitive Hearing Science: Three Memory Systems, Two Approaches, and the Ease of Language Understanding Model, *JSLHR*, Vol. 64 / 2 (2021), S. 359-370.

GUSTAFSON, S.J., RICKETTS, T.A. & PICOU, E.M.: Individual Differences Offer Insight Into Clinical Recommendations for Directional and Remote Microphone Technology Use in Children, *JSLHR*, Vol. 64 / 2 (2021), S. 635-650.

NIXON, G., SARANT, J., TOMLIN, D. & DOWELL, R.: Hearing Aid Uptake, Benefit, and Use: The Impact of Hearing, Cognition, and Personal Factors, *JSLHR*, Vol. 64 / 2 (2021), S. 651-663.

YANG, J. & XU, L.: Vowel Production in Prelingually Deafened Mandarin-Speaking Children With Cochlear Implants, *JSLHR*, Vol. 64 / 2 (2021), S. 664-682.

TAMATI, T.N., PISONI, D.B. & MOBERLY, A.C.: The Perception of Regional Dialects and Foreign Accents by Cochlear Implant Users, *JSLHR*, Vol. 64 / 2 (2021), S. 683-690.

DAIBER, M.: Erzählfähigkeiten von Vorschulkindern mit Hörstörungen, *SSG*, Vol. 45 / 1 (2021), S.40-41.

DE DIEGO-LÁZARO, B., PITTMAN, A. & RESTREPO, M.A.: Is Oral Bilingualism an Advantage for Word Learning in Children With Hearing Loss?, *JSLHR*, Vol. 64 / 3 (2021), S.965-978.

SMOLEN, E.R., WANG, Y., HARTMAN, M.C. & LEE, Y.-S.: Effects of Parents' Mealtime Conversation Techniques for Preschool Children With Hearing Loss Who Use Listening and Spoken Language, *JSLHR*, Vol. 64 / 3 (2021), S.979-992.

DETTMAN, S., CHOO, D., AU, A., LUU, A. & DOWELL, R.: Speech Perception and Language Outcomes for Infants Receiving Cochlear Implants Before or After 9 Months of Age: Use of Category-Based Aggregation of Data in an Unselected Pediatric Cohort, *JSLHR*, Vol. 64 / 3 (2021), S.1023-1039.

HARRIS, M.S., MOBERLY, A.C., HAMEL, B.L., VASIL, K., RUNGE, C.L., RIGGS, W.J. & SHAFIRO, V.: A Longitudinal Comparison of Environmental Sound Recognition in Adults With Hearing Aids Before and After Cochlear Implantation, *JSLHR*, Vol. 64 / 3 (2021), S.1040-1052.

VASIL, K.J., RAY, C., LEWIS, J., STEFANCIN, E., TAMATI, T.N. & MOBERLY, A.C.: How Does Cochlear Implantation Lead to Improvements on a Cognitive Screening Measure?, *JSLHR*, Vol. 64 / 3 (2021), S.1053-1061.

KEPPLER, H., DEGEEST, S. & VINCK, B.: Short-Term Test-Retest Reliability of Contralateral Suppression of Click-Evoked Otoacoustic Emissions in Normal-Hearing Subjects, *JSLHR*, Vol. 64 / 3 (2021), S.1062-1072.

ARONOFF, J.M, DUITSMAN, L., MATUSIK, D.K., HUSSAIN, S. & LIPPMANN, E.: Examining the Relationship Between Speech Recognition and a Spectral-Temporal Test With a Mixed Group of Hearing Aid and Cochlear Implant Users, *JSLHR*, Vol. 64 / 3 (2021), S.1073-1080.

BAVIN, E.L., SARANT, J., PRENDERGAST, L., BUSBY, P., LEIGH, G. & PETERSON, C.: Positive Parenting Behaviors: Impact on the Early Vocabulary of Infants/Toddlers With Cochlear Implants, *JSLHR*, Vol. 64 / 4 (2021), S.1210-1221.

D'ONOFRIO, K.L. & GIFFORD, R.H.: Bimodal Benefit for Music Perception: Effect of Acoustic Bandwidth, *JSLHR*, Vol. 64 / 4 (2021), S.1341-1353.

GAGNON, E.B., ESKRIDGE, H., BROWN, K.D. & PARK, L.R.: The Impact of Cumulative Cochlear Implant Wear Time on Spoken Language Outcomes at Age 3 Years, *JSLHR*, Vol. 64 / 4 (2021), S.1369-1375.

WANG, Y., YANG, X., DING, H., XU, C. & LIU, C.: Aging Effects on Categorical Perception of Mandarin Lexical Tones in Noise, *JSLHR*, Vol. 64 / 4 (2021), S.1376-1389.

MILLER, S.E., GRAHAM, J. & SCHAFER, E.: Auditory Sensory Gating of Speech and Nonspeech Stimuli, *JSLHR*, Vol. 64 / 4 (2021), S.1404-1412.

REINHART, P., GRIFFIN, K. & MICHEYL, C.: Changes in Heart Rate Variability Following Acoustic Therapy in Individuals With Tinnitus, *JSLHR*, Vol. 64 / 4 (2021), S.1413-1419.

BLOMQUIST, C., NEWMAN, R.S., HUANG, Y.T. & EDWARDS, J.: Children With Cochlear Implants Use Semantic Prediction to Facilitate Spoken Word Recognition, *JSLHR*, Vol. 64 / 5 (2021), S.1636-1649.

MORGAN, S.D.: Comparing Emotion Recognition and Word Recognition in Background Noise, *JSLHR*, Vol. 64 / 5 (2021), S.1758-1772.

ZHANG, H., DING, H. & ZHANG, Y.: High-Variability Phonetic Training Benefits Lexical Tone Perception: An Investigation on Mandarin-Speaking Pediatric Cochlear Implant Users, *JSLHR*, Vol. 64 / 6 (2021), S.2070-2084.

JONES, A.C., GUTIERREZ, R. & LUDLOW, A.K.: Emotion production of facial expressions: A comparison of deaf and hearing children, *JCD*, Vol. 92 (2021), Article 106113.

WONG, P. & LAM, K.Y.: Characteristics of Effective Auditory Training: Implications From Two Training Programs That Successfully Trained Nonnative Cantonese Tone Identification in Monolingual Mandarin and Bilingual Mandarin-Taiwanese Tone Speakers, *JSLHR*, Vol. 64 / 7 (2021), S.2490-2512.

PASTORE, M.T., PULLING, K.R., CHEN CHEN, YOST, W.A. & DORMAN, M.F.: Effects of Bilateral Automatic Gain Control Synchronization in Cochlear Implants With and Without Head Movements: Sound Source Localization in the Frontal Hemifield, *JSLHR*, Vol. 64 / 7 (2021), S.2811-2824.

SIMEON, K.M. & GRIECO-CALUB, T.M.: The Impact of Hearing Experience on Children's Use of Phonological and Semantic Information During Lexical Access, *JSLHR*, Vol. 64 / 7 (2021), S.2825-2844.

WARNER-CZYZ, A.D., WISEMAN, K.B. & NELSON, J.A.: Quantitative and Qualitative Perspectives of Siblings of Children With Cochlear Implants, *JSLHR*, Vol. 64 / 7 (2021), S.2854-2869.

STEWART, E.C. & PITTMAN, A.L.: Learning and Retention of Novel Words in Musicians and Nonmusicians, *JSLHR*, Vol. 64 / 7 (2021), S.2870-2884.

SEGAL, O., KLIGLER, N. & KISHON-RABIN, L.: Infants' Preference for Child-Directed Speech Over Time-Reversed Speech in On-Channel and Off-Channel Masking, *JSLHR*, Vol. 64 / 7 (2021), S.2897-2908.

VLAHOU, E., UENO, K., SHINN-CUNNINGHAM, B.G. & KOPČO, N.: Calibration of Consonant Perception to Room Reverberation, *JSLHR*, Vol. 64 / 8 (2021), S.2956-2976.

SALINS, A., LEIGH, G., CUPPLES, L. & CASTLES, A.: Orthographic Facilitation of Oral Vocabulary Acquisition in Children With Hearing Loss, *JSLHR*, Vol. 64 / 8 (2021), S.3127-3139.

PANZERI, F., CAVICCHIOLO, S., GIUSTOLISI, B., DI BERARDINO, F., AJMONE, P.F., VIZZIELLO, P., DONNINI, V. & ZANETTI, D.: Irony Comprehension in Children With Cochlear Implants: The Role of Language Competence, Theory of Mind, and Prosodic Recognition, *JSLHR*, Vol. 64 / 8 (2021), S.3212-3229.

VERMIGLIO, A.J., LECLERC, L., THORNTON, M., OSBORNE, H., BONILLA, E. & FANG, X.: Diagnostic Accuracy of the AzBio Speech Recognition in Noise Test, *JSLHR*, Vol. 64 / 8 (2021), S.3303-3316.

PLYLER, P.N., HAUSLADEN, J., CAPPS, M. & COX, M.A.: Effect of Hearing Aid Technology Level and Individual Characteristics on Listener Outcome Measures, *JSLHR*, Vol. 64 / 8 (2021), S.3317-3329.

BOSEN, A.K., SEVICH, V.A. & CANNON, S.A.: Forward Digit Span and Word Familiarity Do Not Correlate With Differences in Speech Recognition in Individuals With Cochlear Implants After Accounting for Auditory Resolution, *JSLHR*, Vol. 64 / 8 (2021), S.3330-3342.

MÜLLER, V. & LANG-ROTH, R.: Speech Recognition With Informational and Energetic Maskers in Patients With Single-Sided Deafness After Cochlear Implantation, *JSLHR*, Vol. 64 / 8 (2021), S.3343-3356.

PERRY, L.K., MELTZER, A.L. & KUCKER, S.C.: Vocabulary Development and the Shape Bias in Children With Hearing Loss, *JSLHR*, Vol. 64 / 9 (2021), S.3520-3532.

HORN, P., DRISCOLL, C., FITZGIBBONS, J. & BESWICK, R.: Detecting Hearing Loss in Infants With a Syndrome or Craniofacial Abnormalities Following the Newborn Hearing Screen, *JSLHR*, Vol. 64 / 9 (2021), S.3594-3602.

DRGAS, S., BLASZAK, M. & PRZEKORACKA-KRAWCZYK, A.: The Combination of Neural Tracking and Alpha Power Lateralization for Auditory Attention Detection, *JSLHR*, Vol. 64 / 9 (2021), S.3603-3616.

KANE, S.G., DEAN, K.M. & BUSS, E.: Speech-in-Speech Recognition and Spatially Selective Attention in Children and Adults, *JSLHR*, Vol. 64 / 9 (2021), S.3617-3626.

COLBY, S. & MCMURRAY, B.: Cognitive and Physiological Measures of Listening Effort During Degraded Speech Perception: Relating Dual-Task and Pupillometry Paradigms, *JSLHR*, Vol. 64 / 9 (2021), S.3627-3652.

HUMES, L.E. & DUBNO, J.R.: A Comparison of the Perceived Hearing Difficulties of Community and Clinical Samples of Older Adults, *JSLHR*, Vol. 64 / 9 (2021), S.3653-3667.

JAMSEK, I.A., HOLT, R.F., KRONENBERGER, W.G. & PISONI, D.B.: Differential At-Risk Pediatric Outcomes of Parental Sensitivity Based on Hearing Status, *JSLHR*, Vol. 64 / 9 (2021), S.3668-3684.

LEI HOU, XINLI DU, BOULGORIS, N.V., HAFEEZ, N., COULSON, C., IRVING, R., BEGG, P. & BRETT, P.: A Capacitive Cochlear Implant Electrode Array Sensing System to Discriminate Fold-Over Pattern, *JSLHR*, Vol. 64 / 9 (2021), S.3685-3696.

DEVARAJU, D.S., KEMP, A., EDDINS, D.A., SHRIVASTAV, R., CHANDRASEKARAN, B. & WRAY, A.H.: Effects of Task Demands on Neural Correlates of Acoustic and Semantic Processing in Challenging Listening Conditions, *JSLHR*, Vol. 64 / 9 (2021), S.3697-3706.

GRUNDMANN, M. & MEIS, M.: Audiologie und Phoniatrie jenseits der Morbidität, *SSG*, Vol. 45 / 3 (2021), S.123.

GRUNDMANN, M.: Bewertung der Lebensqualität im Rahmen einer Hörsystemversorgung, *SSG*, Vol. 45 / 3 (2021), S.124-129.

BOGNER, B. & HINTERMAIR, M.: Lebensqualität bei Kindern und Jugendlichen mit Hörschädigung, *SSG*, Vol. 45 / 3 (2021), S.130-135.

Campbell, E., & Bergelson, E. (2022). Characterizing North Carolina's Deaf and Hard of Hearing Infants and Toddlers: Predictors of Vocabulary, Diagnosis, and Intervention. *Journal of Speech, Language and Hearing Research*, 65(5), 1894–1905. https://doi.org/10.1044/2022_JSLHR-21-00245

Crandell, H. A., Silcox, J. W., Ferguson, S. H., Lohani, M., & Payne, B. R. (2022). The Effects of Captioning Errors, Background Noise, and Hearing Loss on Memory for Text-Captioned Speech. *Journal of Speech, Language and Hearing Research*, 65(6), 2364–2390. https://doi.org/10.1044/2022_JSLHR-21-00416

- Daub, O., Bagatto, M. P., & Cardy, J. O. (2022). What do Speech-Language Pathologists want to know when assessing early vocal development in children who are deaf/hard of hearing? *Journal of Communication Disorders*, 97, 106216. <https://doi.org/10.1016/j.jcomdis.2022.106216>
- Degeest, S., Kestens, K., & Keppler, H. (2022). Investigation of the Relation Between Tinnitus, Cognition, and the Amount of Listening Effort. *Journal of Speech, Language and Hearing Research*, 65(5), 1988–2002. https://doi.org/10.1044/2022_JSLHR-21-00347
- Dillard, L. K., Walsh, M. C., Merten, N., Cruickshanks, K. J., & Schultz, A. (2022). Prevalence of Self-Reported Hearing Loss and Associated Risk Factors: Findings From the Survey of the Health of Wisconsin. *Journal of Speech, Language and Hearing Research*, 65(5), 2016–2028. https://doi.org/10.1044/2022_JSLHR-21-00580
- Fengler, A., Fuchs, M. & Tretbar, K. (2022). Relevanz der Arbeitsgedächtnisfähigkeit während der CI-Rehabilitation. *Sprache Stimme Gehör*, 46(2), 87–91. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1768-0177.pdf>
- Frey, A., Barbaroux, M., Dittinger, E., & Besson, M. (2022). Effects of Psychoacoustic Training on the Pre-Attentive Processing of Harmonic Sounds and Syllables. *Journal of Speech, Language and Hearing Research*, 65(5), 2003–2015. https://doi.org/10.1044/2022_JSLHR-21-00441
- Henry, J. A., Carlson, K. F., Theodoroff, S., & Folmer, R. L. (2022). Reevaluating the Use of Sound Therapy for Tinnitus Management: Perspectives on Relevant Systematic Reviews. *Journal of Speech, Language and Hearing Research*, 65(6), 2327–2342. https://doi.org/10.1044/2022_JSLHR-21-00668
- Hornsby, B. W. Y., Camarata, S., Cho, S.-J., Davis, H., McGarrigle, R., & Bess, F. H. (2022). Development and Evaluation of Pediatric Versions of the Vanderbilt Fatigue Scale for Children With Hearing Loss. *Journal of Speech, Language and Hearing Research*, 65(6), 2343–2363. https://doi.org/10.1044/2022_JSLHR-22-00051
- Houle, N., Goudelias, D., Lerario, M. P., & Levi, S. V. (2022). Effect of Anchor Term on Auditory-Perceptual Ratings of Feminine and Masculine Speakers. *Journal of Speech, Language and Hearing Research*, 65(6), 2064–2080. https://doi.org/10.1044/2022_JSLHR-21-00476
- Jahn, K. N., Arenberg, J. G., & Horn, D. L. (2022). Spectral Resolution Development in Children With Normal Hearing and With Cochlear Implants: A Review of Behavioral Studies. *Journal of Speech, Language and Hearing Research*, 65(4), 1646–1658. https://doi.org/10.1044/2021_JSLHR-21-00307
- Kawar, K., Kishon-Rabin, L., & Segal, O. (2022). Identification and Comprehension of Narrow Focus by Arabic-Speaking Adolescents With Moderate-to-Profound Hearing Loss. *Journal of Speech, Language and Hearing Research*, 65(5), 2029–2046. https://doi.org/10.1044/2022_JSLHR-21-00296
- Malloy, J. R., Nistal, D., Heyne, M., Tardif, M. C., & Bohland, J. W. (2022). Delayed Auditory Feedback Elicits Specific Patterns of Serial Order Errors in a Paced Syllable Sequence

Production Task. *Journal of Speech, Language and Hearing Research*, 65(5), 1800–1821. https://doi.org/10.1044/2022_JSLHR-21-00427

Nickbakht, M., Meyer, C., Beswick, R., & Scarimci, N. (2022). Minimum Data Set for Families of Children With Hearing Loss: An eDelphi Study. *Journal of Speech, Language and Hearing Research*, 65(4), 1615–1629. https://doi.org/10.1044/2021_JSLHR-21-00356

Rudge, A. M., Brooks, B. M., & Grantham, H. (2022). Effects of Early Intervention Frequency on Expressive Vocabulary Growth Rates of Very Young Children Who Are Deaf or Hard of Hearing: How Much Is Enough? *Journal of Speech, Language and Hearing Research*, 65(5), 1978–1987. https://doi.org/10.1044/2022_JSLHR-21-00322

Shen, J., & Wu, J. (2022). Speech Recognition in Noise Performance Measured Remotely Versus In-Laboratory From Older and Younger Listeners. *Journal of Speech, Language and Hearing Research*, 65(6), 2391–2397. https://doi.org/10.1044/2022_JSLHR-21-00557

Wiehage, A., Häußinger, C. & Bungenstock, A. (2022). Interview: Eindrücke aus einer Praxis für hörgeschädigte Menschen. Wie verändert Corona den Therapiealltag? *Logos*, 30(2), 131–133. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022_02/HTML/52/index.html

Xu, L., Luo, J., Wang, M., Xie, D., Chao, X., Li, J., Liu, X., He, S., Spencer, L., & Guo, L.-Y. (2022). Vocabulary Growth in Mandarin-Speaking Children With Bilateral Cochlear Implants, Bimodal Stimulation, or Unilateral Cochlear Implants During the First Year After Activation. *Journal of Speech, Language and Hearing Research*, 65(4), 1630–1645. https://doi.org/10.1044/2021_JSLHR-21-00454

Beukes, E. W., Maidment, D. W., Andersson, G., Fagleson, M. A., & Machaiach, V. (2022). Development and psychometric validation of a questionnaire assessing the impact of tinnitus on significant others. *Journal of Communication Disorders*, 95, 106159. <https://doi.org/10.1016/j.jcomdis.2021.106159>.

Dingemanse, G., & Goedegebure, A. (2021). Listening Effort in Cochlear Implant Users: Listening Effort in Cochlear Implant Users: The Effect of Speech Intelligibility, Noise Reduction Processing, and Working Memory Capacity on the Pupil Dilation Response. *Journal of Speech, Language and Hearing Research*, 65(1), 392–404. https://doi.org/10.1044/2021_JSLHR-21-00230.

Exter, M. (2022). Anwendungen eines CI-Vocoders in der Logopädie – ein Blick in die Zukunft. *Sprache Stimme Gehör*, 46(1), 28–32. DOI: 10.1055/a-1706-9004.

Findlen, U. M., Benedict, J., & Agrawal, S. (2022). Clinical Practice Patterns of Fitting Advanced Device Features in Children With Cochlear Implant. *Journal of Speech, Language and Hearing Research*, 65(2), 797–815. https://doi.org/10.1044/2021_JSLHR-21-00168.

Formby, C., Yang, X., Scherer, R. W., & The Tinnitus Retraining Therapy Trial (TRTT) Research Group (2022). Contributions of Counseling and Sound Generator Use in Tinnitus Retraining Therapy: Treatment Response Dynamics Assessed in a Secondary Analysis of a Randomized Trial. *Journal of Speech, Language and Hearing Research*, 65(2), 816–828. https://doi.org/10.1044/2021_JSLHR-21-00210.

Holt, R. F., Kronenberger, W. G., & Pisoni, D. B. (2021). Family Environmental Dynamics Differentially Influence Spoken Language Development in Children With and Without Hearing Loss. *Journal of Speech, Language and Hearing Research*, 65(1), 361–377. https://doi.org/10.1044/2021_JSLHR-21-00220.

Luo, X., Azuma, T., Kolberg, C., & Pulling, K. R. (2022). The effects of stimulus modality, task complexity, and cuing on working memory and the relationship with speech recognition in older cochlear implant users. *Journal of Communication Disorders*, 95, 106170. <https://doi.org/10.1016/j.jcomdis.2021.106170>.

Kliger Amrani, A., & Zion Golumbic, E. (2022). Memory-Paced Tapping to Auditory Rhythms: Effects of Rate, Speech, and Motor Engagement. *Journal of Speech, Language and Hearing Research*, 65(3), 923–939. https://doi.org/10.1044/2021_JSLHR-21-00406.

Nickisch, A., Nickisch, L. & Kiese-Himmel, C. (2022). Entwicklung auditiver Verarbeitungs- und Wahrnehmungsleistungen mit und ohne AVWS im Grundschulalter. *Sprache Stimme Gehör*, 46(1), 44–50. DOI: 10.1055/a-1745-7502.

Nittrouer, S., & Lowenstein, J. H. (2021). Beyond Recognition: Visual Contributions to Verbal Working Memory. *Journal of Speech, Language and Hearing Research*, 65(1), 253–273. https://doi.org/10.1044/2021_JSLHR-21-00177.

Shader, M. J., Kwon, B. J., Gordon-Salant, S., & Goupell, M. J. (2022). Open-Set Phoneme Recognition Performance With Varied Temporal Cues in Younger and Older Cochlear Implant Users. *Journal of Speech, Language and Hearing Research*, 65(3), 1196–1211. https://doi.org/10.1044/2021_JSLHR-21-00299.

Walser-Reichenbach, S. M., Gerstner, D. G., Twardella, D., Jenkac, C., Weilnhammer, V., Hendrowarisato, L., Perez-Alvarez, C., Steffens, T., Stilianakis, N. I., Herr, C. E. W., & Heinze, S. (2022). The Relevance of Leisure Noise to Hearing Threshold Shifts: A Longitudinal Analysis Among Adolescents. *Journal of Speech, Language and Hearing Research*, 65(3), 1186–1195. https://doi.org/10.1044/2021_JSLHR-21-00080.

Bruggeman, L., Millasseau, J., Yuen, I., & Demuth, K. (2021). The Acquisition of Acoustic Cues to Onset and Coda Voicing Contrasts by Preschoolers With Hearing Loss. *Journal of Speech, Language, and Hearing Research*, 64(12), 4631–4648. https://doi.org/10.1044/2021_JSLHR-20-00311

Carlie, J., Sahlén, B., Nirme, J., Andersson, K., Rudner, M., Johansson, R., Gulz, A., & Brännström, K. J. (2021). Development of an Auditory Passage Comprehension Task for Swedish Primary School Children of Cultural and Linguistic Diversity. *Journal of Speech, Language, and Hearing Research*, 64(10), 3883–3893. https://doi.org/10.1044/2021_JSLHR-20-00611

Corbin, N. E., Buss, E., & Leibold, L. J. (2021). Spatial Hearing and Functional Auditory Skills in Children With Unilateral Hearing Loss. *Journal of Speech, Language, and Hearing Research*, 64(11), 4495–4512. https://doi.org/10.1044/2021_JSLHR-20-00081

- David, C., Tuller, L., Schweitzer, E., Lescanne, E., Bonnet-Brilhault, F., Gomot, M., & Ferré, S. (2021). Does Phonological Complexity Provide a Good Index of Language Disorder in Children With Cochlear Implants? *Journal of Speech, Language, and Hearing Research, 64*(11), 4271–4286. https://doi.org/10.1044/2021_JSLHR-20-00642
- Deng, ZD., Agbeyaka, S., & Fuller-Thomson, E. (2021). Black Older Americans Have Lower Prevalence of Hearing Loss Than Their White Peers: Findings From Two Large Nationally Representative Surveys. *Journal of Speech, Language, and Hearing Research, 64*(12), 5014–5021. https://doi.org/10.1044/2021_JSLHR-21-00075
- Feng, Y., Meng, Y., Li, H., & Peng, G. (2021). Effects of Cognitive Load on the Categorical Perception of Mandarin Tones. *Journal of Speech, Language, and Hearing Research, 64*(10), 3794–3802. https://doi.org/10.1044/2021_JSLHR-20-00695
- Holder, J. T., & Gifford, R. H. (2021). Effect of Increased Daily Cochlear Implant Use on Auditory Perception in Adults. *Journal of Speech, Language, and Hearing Research, 64*(10), 4044–4055. https://doi.org/10.1044/2021_JSLHR-21-00066
- Kawar, K. (2021). Morphology and Syntax in Arabic-Speaking Adolescents Who Are Deaf and Hard of Hearing. *Journal of Speech, Language, and Hearing Research, 64*(10), 3867–3882. https://doi.org/10.1044/2021_JSLHR-21-00087
- Maele, T. V., Keshishzadeh, S., De Poortere, N., Dhooge, I., Keppler, H., & Verhulst, S. (2021). The Variability in Potential Biomarkers for Cochlear Synaptopathy After Recreational Noise Exposure. *Journal of Speech, Language, and Hearing Research, 64*(12), 4964–4981. https://doi.org/10.1044/2021_JSLHR-21-00064
- Mussoi, B. S. (2021). The Impact of Music Training and Working Memory on Speech Recognition in Older Age. *Journal of Speech, Language, and Hearing Research, 64*(11), 4524–4534. https://doi.org/10.1044/2021_JSLHR-20-00426
- O'Neill, E., Basile, J. D., & Nelson, P. (2021). Individual Hearing Outcomes in Cochlear Implant Users Influence Social Engagement and Listening Behavior in Everyday Life. *Journal of Speech, Language, and Hearing Research, 64*(12), 4982–4999. https://doi.org/10.1044/2021_JSLHR-21-00249
- Reavis, K. M., Snowden, J. M., Henry, J. A., Gallun, F. J., Lewis, M. S., & Carlson, K. F. (2021). Blast Exposure and Self-Reported Hearing Difficulty in Service Members and Veterans Who Have Normal Pure-Tone Hearing Sensitivity: The Mediating Role of Posttraumatic Stress Disorder. *Journal of Speech, Language, and Hearing Research, 64*(11), 4458–4467. https://doi.org/10.1044/2021_JSLHR-20-00687
- Romano, D. R., Kronenberger, W. G., Henning, S. C., Montgomery, C. J., Ditmars, A. M., Johnson, C. A., Bozell, H. D., Yates, A. D., & Pisoni, D. B. (2021). Verbal Working Memory Error Patterns and Speech-Language Outcomes in Youth With Cochlear Implants. *Journal of Speech, Language, and Hearing Research, 64*(12), 4949–4963. https://doi.org/10.1044/2021_JSLHR-21-00114

Sharma, S., Nogueira, W., Van Opstal, A. J., Chalupper, J., Mens, L. H. M., & Van Wanrooij, M. M. (2021). Amount of Frequency Compression in Bimodal Cochlear Implant Users Is a Poor Predictor for Audibility and Spatial Hearing. *Journal of Speech, Language, and Hearing Research*, 64(12), 5000–5013. https://doi.org/10.1044/2021_JSLHR-20-00653

Sparreboom, M., Ausili, S., Agterberg, M. J. H., & Mylanus, E. A. M. (2021). Bimodal Fitting and Bilateral Cochlear Implants in Children With Significant Residual Hearing: The Impact of Asymmetry in Spatial Release of Masking on Localization. *Journal of Speech, Language, and Hearing Research*, 64(10), 4030–4043. https://doi.org/10.1044/2021_JSLHR-20-00720

Stenbäck, V., Marsja, E., Hällgren, M., Lyxell, B., & Larsby, B. (2021). The Contribution of Age, Working Memory Capacity, and Inhibitory Control on Speech Recognition in Noise in Young and Older Adult Listeners. *Journal of Speech, Language, and Hearing Research*, 64(11), 4513–4523. https://doi.org/10.1044/2021_JSLHR-20-00251

Vander Werff, K. R., Niemczak, C. E., & Morse, K. (2021). Informational Masking Effects of Speech Versus Nonspeech Noise on Cortical Auditory Evoked Potentials. *Journal of Speech, Language, and Hearing Research*, 64(10), 4014–4029. https://doi.org/10.1044/2021_JSLHR-21-00048

Zhang, C., Li, M., Yu, J., & Liu, C. (2021). Development of Mandarin Chinese Vowel Perception in Young Children With Normal Hearing and Cochlear Implants. *Journal of Speech, Language, and Hearing Research*, 64(11), 4485–4494. https://doi.org/10.1044/2021_JSLHR-20-00669

Blank, A. & Holt, R. F. (2022). Associations Between Paternal Play and Executive Function in Deaf and Hard of Hearing Children. *Journal of Speech, Language, and Hearing Research*, 65(8), 3056–3078. https://doi.org/10.1044/2022_JSLHR-21-00661

Bowdrie, K., Holt, R. F., & Houston, D. M. (2022). Interactive Effects of Temperament and Family-Related Environmental Confusion on Spoken Language in Children Who Are Deaf and Hard of Hearing. *Journal of Speech, Language, and Hearing Research*, 65(9), 3566–3582. https://doi.org/10.1044/2022_JSLHR-21-00665

Carter, B. L., Apoux, F., & Healy, E. W. (2022). The Influence of Noise Type and Semantic Predictability on Word Recall in Older Listeners and Listeners With Hearing Impairment. *Journal of Speech, Language, and Hearing Research*, 65(9), 3548–3565. https://doi.org/10.1044/2022_JSLHR-22-00075

Colby, S. & Orena, A. J. (2022). Recognizing Voices Through a Cochlear Implant: A Systematic Review of Voice Perception, Talker Discrimination, and Talker Identification. *Journal of Speech, Language, and Hearing Research*, 65(8), 3165–3194. https://doi.org/10.1044/2022_JSLHR-21-00209

Corina, D. P., Coffey-Corina, S., Pierotti, E., Bormann, B., LaMarr, T., Lawyer, L., Backer, K. C., & Miller, L. M. (2022). Electrophysiological Examination of Ambient Speech Processing in Children With Cochlear Implants. *Journal of Speech, Language, and Hearing Research, 65*(9), 3502–3517. https://doi.org/10.1044/2022_JSLHR-22-00004

Culbertson, S. R., Dillon, M. T., Richter, M. E., Brown, K. D., Anderson, M. R., Hancock, S. L., & Park, L. R. (2022). Younger Age at Cochlear Implant Activation Results in Improved Auditory Skill Development for Children With Congenital Deafness. *Journal of Speech, Language, and Hearing Research, 65*(9), 3539–3547. https://doi.org/10.1044/2022_JSLHR-22-00039

Eddolls, M. S., Molis, M. R., & Reiss, L. A. J. (2022). Onset Asynchrony: Cue to Aid Dichotic Vowel Segregation in Listeners With Normal Hearing and Hearing Loss. *Journal of Speech, Language, and Hearing Research, 65*(7), 2709–2719. https://doi.org/10.1044/2022_JSLHR-21-00411

Feng, Y., Peng, G., & Wang, W. S.-Y. (2022). Categorical Perception of Lexical Tones in Mandarin-Speaking Seniors. *Journal of Speech, Language, and Hearing Research, 65*(8), 2789–2800. https://doi.org/10.1044/2022_JSLHR-21-00584

Grantham, H., Davidson, L. S., Geers, A. E., & Uchanski, R. M. (2022). Effects of Segmental and Suprasegmental Speech Perception on Reading in Pediatric Cochlear Implant Recipients. *Journal of Speech, Language, and Hearing Research, 65*(9), 3583–3594. https://doi.org/10.1044/2022_JSLHR-22-00035

Jin, I.-K., Choi, S.-J., Ku, M., Sim, YW., & Lee, TR. (2022). The Impact of Daily Hours of Sound Therapy on Tinnitus Relief for People With Chronic Tinnitus: A Randomized Controlled Study. *Journal of Speech, Language, and Hearing Research, 65*(8), 3097–3099. https://doi.org/10.1044/2022_JSLHR-21-00651

Li, M. M., Moberly, A. C., & Tamati, T. N. (2022). Factors affecting talker discrimination ability in adult cochlear implant users. *Journal of Communication Disorders, 99*, 106255. <https://doi.org/10.1016/j.jcomdis.2022.106255>

Lind-Combs, H. C. & Holt, R. F. (2022). Associations Between Parent Mental State Language and Child Inhibitory Control in Children Who Are Deaf or Hard of Hearing. *Journal of Speech, Language, and Hearing Research, 65*(8), 3129–3145. https://doi.org/10.1044/2022_JSLHR-22-00005

Macaskill, M., Omidvar, S., & Koravand, A. (2022). Long Latency Auditory Evoked Responses in the Identification of Children With Central Auditory Processing Disorders: A Scoping Review. *Journal of Speech, Language, and Hearing Research, 65*(9), 3595–3619. https://doi.org/10.1044/2022_JSLHR-21-00544

Ng, Z. Y., Waite, M., Ekberg, K., & Hickson, L. (2022). Clinicians' and Managers' Views and Experiences of Audiology and Speech-Language Pathology Service Provision for Culturally and Linguistically Diverse Families of Young Children With Hearing Loss. *Journal of Speech, Language, and Hearing Research*, 65(7), 2691–2708. https://doi.org/10.1044/2022_JSLHR-21-00378

Rallapalli, V., Schauer, J., & Souza, P. (2022). Preference for Combinations of Hearing Aid Signal Processing. *Journal of Speech, Language, and Hearing Research*, 65(8), 3100–3116. https://doi.org/10.1044/2022_JSLHR-22-00018

Socher, M., Löfkvist, U., & Wass, M. (2022). Comparing the semantic networks of children with cochlear implants and children with typical hearing: Effects of length of language access. *Journal of Communication Disorders*, 99, 106247. <https://doi.org/10.1016/j.jcomdis.2022.106247>

Tuohimaa, K., Loukusa, S., Löppönen, H., Välimaa, T., & Kunnari, S. (2022). Communication abilities in children with hearing loss – views of parents and daycare professionals. *Journal of Communication Disorders*, 99, 106256. <https://doi.org/10.1016/j.jcomdis.2022.106256>

Zussino, J., Zupan, B., & Preston, R. (2022). Speech, language, and literacy outcomes for children with mild to moderate hearing loss: A systematic review. *Journal of Communication Disorders*, 99, 106248. <https://doi.org/10.1016/j.jcomdis.2022.106248>

Arias-Vergara, T., Batliner, A., Rader, T., Polterauer, D., Högerle, C., Müller, J., Orozco-Aroyave, J.-R., Nöth, E., & Schuster, M. (2022). Adult Cochlear Implant Users Versus Typical Hearing Persons: An Automatic Analysis of Acoustic–Prosodic Parameters. *Journal of Speech, Language, and Hearing Research*, 65(12), 4623–4636. https://doi.org/10.1044/2022_JSLHR-21-00116

Balan, J. R. & Jaisinghani, P. (2022). Effect of Sensory Modality on Reaction Time in Individuals with Auditory Neuropathy Spectrum Disorder. *Journal of Communication Disorders*, 100, 106278. <https://doi.org/10.1016/j.jcomdis.2022.106278>

Behboodi, L., Chattu, V. K., Adelirad, F., Heizomi, H., Asghari-Jafarabadi, M., & Allahverdi-pour, H. (2022). The Psychometric Properties of the Persian Version of the Hearing Handicap Inventory Screening Scale (HHIE-S) among Older Adults. *Journal of Communication Disorders*, 100, 106257. <https://doi.org/10.1016/j.jcomdis.2022.106257>

Benítez-Barrera, C. R., Skoe, E., Huang, J., & Tharpe, A. M. (2022). Evidence for a Musician Speech-Perception-in-Noise Advantage in School-Age Children. *Journal of Speech, Language, and Hearing Research*, 65(10), 3996–4008. https://doi.org/10.1044/2022_JSLHR-22-00134

Bochner, J., Samar, V., Prud'hommeaux, E., & Huenerfauth, M. (2022). Phoneme Categorization in Prelingually Deaf Adult Cochlear Implant Users. *Journal of Speech,*

Language, and Hearing Research, 65(11), 4429–4453.
https://doi.org/10.1044/2022_JSLHR-22-00038

Buchholz, J. M., Davis, C., Beadle, J., & Kim, J. (2022). Developing a Real-Time Test to Investigate Conversational Speech Understanding. *Journal of Speech, Language, and Hearing Research*, 65(12), 4520–4538. https://doi.org/10.1044/2022_JSLHR-22-00218

Buss, E., Felder, J., Miller, M. K., Leibold, L. J., & Calandruccio, L. (2022). Can Closed-Set Word Recognition Differentially Assess Vowel and Consonant Perception for School-Age Children With and Without Hearing Loss? *Journal of Speech, Language, and Hearing Research*, 65(10), 3934–3950.
https://doi.org/10.1044/2022_JSLHR-20-00749

Chen, Y., Tang, E., Ding, H., & Zhang, Y. (2022). Auditory Pitch Perception in Autism Spectrum Disorder: A Systematic Review and Meta-Analysis. *Journal of Speech, Language, and Hearing Research*, 65(12), 4866–4886.
https://doi.org/10.1044/2022_JSLHR-22-00254

Choi, W. (2022). What Is “Music” in Music-to-Language Transfer? Musical Ability But Not Musicianship Supports Cantonese Listeners' English Stress Perception. *Journal of Speech, Language, and Hearing Research*, 65(11), 4047–4059.
https://doi.org/10.1044/2022_JSLHR-22-00175

Easwar, V., Purcell, D., Lasarev, M., McGrath, E., & Galloy, M. (2022). Speech-Evoked Envelope Following Responses in Children and Adults. *Journal of Speech, Language, and Hearing Research*, 65(10), 4009–4023. https://doi.org/10.1044/2022_JSLHR-22-00156

Fletcher, A. R., Wisler, A. A., Gruver, E. R., & Borrie, S. A. (2022). Beyond Speech Intelligibility: Quantifying Behavioral and Perceived Listening Effort in Response to Dysarthric Speech. *Journal of Speech, Language, and Hearing Research*, 65(11), 4060–4070. https://doi.org/10.1044/2022_JSLHR-22-00136

Fogerty, D., Madorskiy, R., Vickery, B., & Shafiro, V. (2022). Recognition of Interrupted Speech, Text, and Text-Supplemented Speech by Older Adults: Effect of Interruption Rate. *Journal of Speech, Language, and Hearing Research*, 65(11), 4404–4416. https://doi.org/10.1044/2022_JSLHR-22-00247

Gianakas, S. P., Fitzgerald, M. B., & Winn, M. B. (2022). Identifying Listeners Whose Speech Intelligibility Depends on a Quiet Extra Moment After a Sentence. *Journal of Speech, Language, and Hearing Research*, 65(12), 4852–4865.
https://doi.org/10.1044/2022_JSLHR-21-00622

Hardman, G., Kyle, F., Herman, R., & Morgan, G. (2022). Pre-linguistic social communication skills and post implant language outcomes in deaf children with cochlear implants. *Journal of Communication Disorders*, 100, 106275.
<https://doi.org/10.1016/j.jcomdis.2022.106275>

Huang, H., Ricketts, T. A., Hornsby, B. W. Y., & Picou, E. M. (2022). Effects of Critical Distance and Reverberation on Listening Effort in Adults. *Journal of Speech, Language, and Hearing Research*, 65(12), 4837–4851. https://doi.org/10.1044/2022_JSLHR-22-00109

Kim, Y. & Thompson, A. (2022). An Acoustic-Phonetic Approach to Effects of Face Masks on Speech Intelligibility. *Journal of Speech, Language, and Hearing Research*, 65(12), 4679–4689. https://doi.org/10.1044/2022_JSLHR-22-00245

Li, M., Chen, X., Zhu, J., & Chen, F. (2022). Audiovisual Mandarin Lexical Tone Perception in Quiet and Noisy Contexts: The Influence of Visual Cues and Speech Rate. *Journal of Speech, Language, and Hearing Research*, 65(11), 4385–4403. https://doi.org/10.1044/2022_JSLHR-22-00024

Lucks Mendel, L., Pousson, M. A., Shukla, B., Sander, K., & Larson, B. (2022). Listening Effort and Speech Perception Performance Using Different Facemasks. *Journal of Speech, Language, and Hearing Research*, 65(11), 4354–4368. https://doi.org/10.1044/2022_JSLHR-22-00081

Luo, J., Xu, L., Wang, M., Xie, D., Li, J., Liu, X., He, S., Spencer, L., Rost, G., & Guo, L.-Y. (2022). Characteristics of Early Expressive Vocabulary in Mandarin-Speaking Children With Cochlear Implants. *Journal of Speech, Language, and Hearing Research*, 65(11), 4369–4384. https://doi.org/10.1044/2022_JSLHR-22-00183

McKee, M., James, T. G., Helm, K. V. T., Marzolf, B., Chung, D. H., Williams, J., & Zazove, P. (2022). Reframing Our Health Care System for Patients With Hearing Loss. *Journal of Speech, Language, and Hearing Research*, 65(10), 3633–3645. https://doi.org/10.1044/2022_JSLHR-22-00052

Oovattil Hussain, R., Kumar, P., & Singh, N. K. (2022). Subcortical and Cortical Electrophysiological Measures in Children With Speech-in-Noise Deficits Associated With Auditory Processing Disorders. *Journal of Speech, Language, and Hearing Research*, 65(11), 4454–4468. https://doi.org/10.1044/2022_JSLHR-22-00094

Porter, H., Buss, E., Merchant, G. R., & Leibold, L. J. (2022). Observational Study to Preliminarily Characterize the Audiological Profile of Children With Down Syndrome. *Journal of Speech, Language, and Hearing Research*, 65(11), 4498–4506. https://doi.org/10.1044/2022_JSLHR-22-00023

Shi, X., Wu, S., & Liang, D. (2022). Lexical Access in Preschool Mandarin-Speaking Children With Cochlear Implants. *Journal of Speech, Language, and Hearing Research*, 65(12), 4761–4773. https://doi.org/10.1044/2022_JSLHR-21-00671

Shin, S., Warner-Czyz, A., Geers, A., & Katz, W. F. (2022). Speaking Rate, Immediate Memory, and Grammatical Processing in Prelingual Cochlear Implant Recipients.

Journal of Speech, Language, and Hearing Research, 65(12), 4637–4651.
https://doi.org/10.1044/2022_JSLHR-22-00163

Stenbäck, V., Marsja, E., Hällgren, M., Lyxell, B., & Larsby, B. (2022). Informational Masking and Listening Effort in Speech Recognition in Noise: The Role of Working Memory Capacity and Inhibitory Control in Older Adults With and Without Hearing Impairment. *Journal of Speech, Language, and Hearing Research*, 65(11), 4417–4428.
https://doi.org/10.1044/2022_JSLHR-21-00674

Studts, C. R., Jacobs, J. A., Bush, M. L., Lowman, J., Westgate, P. M., & Creel, L. M. (2022). Behavioral Parent Training for Families With Young Deaf or Hard of Hearing Children Followed in Hearing Health Care. *Journal of Speech, Language, and Hearing Research*, 65(10), 3646–3660. https://doi.org/10.1044/2022_JSLHR-22-00055

Venkatraman, Y., Mahalingam, S., & Boominathan, P. (2022). Development and Validation of Sentences in Tamil for Psychoacoustic Evaluation of Voice Using the Consensus Auditory-Perceptual Evaluation of Voice. *Journal of Speech, Language, and Hearing Research*, 65(12), 4539–4556. https://doi.org/10.1044/2022_JSLHR-22-00169

Wei, Y., Jia, L., Gao, F., & Wang, J. (2022). Visual–Auditory Integration and High-Variability Speech Can Facilitate Mandarin Chinese Tone Identification. *Journal of Speech, Language, and Hearing Research*, 65(11), 4096–4111.
https://doi.org/10.1044/2022_JSLHR-21-00691

Wheeler, H. J., Hatch, D. R., Moody-Antonio, S. A., & Nie, Y. (2022). Music and Speech Perception in Prelingually Deafened Young Listeners With Cochlear Implants: A Preliminary Study Using Sung Speech. *Journal of Speech, Language, and Hearing Research*, 65(10), 3951–3965. https://doi.org/10.1044/2022_JSLHR-21-00271

Winn, M. B. & Teece, K. H. (2022). Effortful Listening Despite Correct Responses: The Cost of Mental Repair in Sentence Recognition by Listeners With Cochlear Implants. *Journal of Speech, Language, and Hearing Research*, 65(10), 3966–3980.
https://doi.org/10.1044/2022_JSLHR-21-00631

Yang, Y., Li, Q., Xiao, Y., Liu, Y., Sun, K., Li, B., & Zheng, Q. (2022). Auditory Discrimination Elicited by Nonspeech and Speech Stimuli in Children With Congenital Hearing Loss. *Journal of Speech, Language, and Hearing Research*, 65(10), 3981–3995. https://doi.org/10.1044/2022_JSLHR-22-00008

Yao, Y., Chen, X., Chen, F., & Zhu, J. (2022). Musical Training Enhances Categorical Perception of Speech in Preschoolers: Training Duration and Musical Program Matter. *Journal of Speech, Language, and Hearing Research*, 65(11), 4469–4484.
https://doi.org/10.1044/2022_JSLHR-22-00216

Zhang, H., Ma, W., Ding, H., Peng, G., & Zhang, Y. (2022). Phonological Awareness and Working Memory in Mandarin-Speaking Preschool-Aged Children With Cochlear

Implants. *Journal of Speech, Language, and Hearing Research*, 65(11), 4485–4497. https://doi.org/10.1044/2022_JSLHR-22-00059

Campbell, J., Rouse, R., Nielsen, M., & Potter, S. (2022). Sensory Inhibition and Speech Perception-in-Noise Performance in Children With Normal Hearing. *Journal of Speech, Language, and Hearing Research*, 66(1), 382–399. https://doi.org/10.1044/2022_JSLHR-22-00077

Ceuleers, D., Baudonck, N., Keppler, H., Kestens, K., Dhooge, I., & Degeest, S. (2023). Development of the hearing-related quality of life questionnaire for auditory-visual, cognitive and psychosocial functioning (hAVICOP). *Journal of Communication Disorders*, 101, 106291. <https://doi.org/10.1016/j.jcomdis.2022.106291>

Chung, H., Lemoine, G. E., Sanders, J. B., & Schellinger, S. K. (2023). Effect of Speaker Age on Listener Perceptions of Word-Final /l/. *Journal of Speech, Language, and Hearing Research*, 66(3), 916–930. https://doi.org/10.1044/2022_JSLHR-22-00437

Cohn, M., Barreda, S., & Zellou, G. (2023). Differences in a Musician's Advantage for Speech-in-Speech Perception Based on Age and Task. *Journal of Speech, Language, and Hearing Research*, 66(2), 545–564. https://doi.org/10.1044/2022_JSLHR-22-00259

Drouin, J. R., Zysk, V. A., Myers, E. B., & Theodore, R. M. (2023). Sleep-Based Memory Consolidation Stabilizes Perceptual Learning of Noise-Vocoded Speech. *Journal of Speech, Language, and Hearing Research*, 66(2), 720–734. https://doi.org/10.1044/2022_JSLHR-22-00139

Flaherty, M. M., Buss, E., & Libert, K. (2022). Effects of Target and Masker Fundamental Frequency Contour Depth on School-Age Children's Speech Recognition in a Two-Talker Masker. *Journal of Speech, Language, and Hearing Research*, 66(1), 400–414. https://doi.org/10.1044/2022_JSLHR-22-00207

Guediche, S., Navarra-Barindelli, E., & Martin, C. D. (2023). Noise Modulates Crosslinguistic Effects on Second-Language Auditory Word Recognition. *Journal of Speech, Language, and Hearing Research*, 66(2), 635–647. https://doi.org/10.1044/2022_JSLHR-22-00368

Hirschfelder, A. & Hahn, L. E. (2023). Sprach- und Hörstörungen im Jugendalter. *Sprache Stimme Gehör*, 47(1), 22–28. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1954-9554.pdf>

Ihly, P. & Jürgens, T. (2023). Auswirkungen von Lippenbewegungen auf das Sprachverstehen für Cochlea-Implantat-Träger. *Sprache Stimme Gehör*, 47(1), 47–48. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1932-9943.pdf>

- Karimi-Boroujeni, M., Dajani, H. R., & Giguère, C. (2023). Perception of Prosody in Hearing-Impaired Individuals and Users of Hearing Assistive Devices: An Overview of Recent Advances. *Journal of Speech, Language, and Hearing Research*, 66(2), 775–789. https://doi.org/10.1044/2022_JSLHR-22-00125
- Klieve, S., Eadie, P., Graham, L., & Leitão, S. (2023). Complex Language Use in Children With Hearing Loss: A Scoping Review. *Journal of Speech, Language, and Hearing Research*, 66(2), 688–719. https://doi.org/10.1044/2022_JSLHR-22-00270
- McGarrigle, R. & Mattys, S. (2023). Sensory-Processing Sensitivity Predicts Fatigue From Listening, But Not Perceived Effort, in Young and Older Adults. *Journal of Speech, Language, and Hearing Research*, 66(2), 444–460. https://doi.org/10.1044/2022_JSLHR-22-00374
- Menon, K. N., Hoon-Starr, M., Shilton, K., & Hoover, E. C. (2023). Core Values in the Traditional Provision of Hearing Health Care. *Journal of Speech, Language, and Hearing Research*, 66(2), 750–764. https://doi.org/10.1044/2022_JSLHR-22-00540
- Miller, S. E., Anderson, C., Montou, O., Lam, B. P. W., & Schafer, E. (2023). Neural Mechanisms of the Acceptable Noise Level. *Journal of Speech, Language, and Hearing Research*, 66(2), 765–774. https://doi.org/10.1044/2022_JSLHR-22-00382
- Moberly, A. C., Varadarajan, V. V., & Tamati, T. N. (2022). Noise-Vocoded Sentence Recognition and the Use of Context in Older and Younger Adult Listeners. *Journal of Speech, Language, and Hearing Research*, 66(1), 365–381. https://doi.org/10.1044/2022_JSLHR-22-00184
- Nittrouer, S. & Lowenstein, J. H. (2023). Recognition of Sentences With Complex Syntax in Speech Babble by Adolescents With Normal Hearing or Cochlear Implants. *Journal of Speech, Language, and Hearing Research*, 66(3), 1110–1135. https://doi.org/10.1044/2022_JSLHR-22-00407
- Shehabi, A. M., Prendergast, G., Guest, H., & Plack, C. J. (2023). Noise Exposure in Palestinian Workers Without a Diagnosis of Hearing Impairment: Relations to Speech-Perception-in-Noise Difficulties, Tinnitus, and Hyperacusis. *Journal of Speech, Language, and Hearing Research*, 66(3), 1085–1109. https://doi.org/10.1044/2022_JSLHR-22-00461
- Xu, M., Shao, J., Liu, B., Wang, L., Ding, H., & Zhang, Y. (2023). Aging-Related Decline in Phonated and Whispered Speech Perception Not Compensated For by Increased Duration and Intensity: Evidence From Mandarin-Speaking Adult Listeners. *Journal of Speech, Language, and Hearing Research*, 66(2), 735–749. https://doi.org/10.1044/2022_JSLHR-22-00158
- Bannon, L., Picou, E. M., Bailey, A. & Manchaiah, V. (2023). Consumer Survey on Hearing Aid Benefit and Satisfaction. *Journal of Speech, Language, and Hearing Research*, 66(4), 1-18. https://doi.org/10.1044/2022_JSLHR-22-00066

- Chao, S. & Daliri, A. (2023). Effects of Gradual and Sudden Introduction of Perturbations on Adaptive Responses to Formant-Shift and Formant-Clamp Perturbations. *Journal of Speech, Language, and Hearing Research*, 66(5), 1588-1599. https://doi.org/10.1044/2023_JSLHR-21-00435
- Davidson, A., Eitel, M., Lange, R. T., French, L. M., Lippa, S., Brickell, T. A. & Brungart, D. (2023). Efficient Estimation of the Binaural Masking Level Using a Technique Based on Manual Audiometry. *Journal of Speech, Language, and Hearing Research*, 66(4), 1378-1393. https://doi.org/10.1044/2022_JSLHR-22-00519
- Fereczkowski, M. & Neher, T. (2023). Semantic Context Can Mask Intelligibility Declines at Above-Conversational Levels in Normal-Hearing Listeners. *Journal of Speech, Language, and Hearing Research*, 66(6), 2177-2183. https://doi.org/10.1044/2023_JSLHR-22-00506
- Gao, J., Hu, H., He, H. (2023). Functional Hearing Impairment, Psychological Resilience, and Social Well-Being Among Chinese Older Adults in Low-Income Households. *Journal of Speech, Language, and Hearing Research*, 66(6), 2141-2154. https://doi.org/10.1044/2023_JSLHR-22-00209
- Hasnain, F., Herran, R. M., Henning, S. C., Ditmars, A. M., Pisoni, D. B., Sehgal, S. T. and Kronenberger, W. G. (2023). Verbal Fluency in Prelingually Deaf, Early Implanted Children and Adolescents With Cochlear Implants. *Journal of Speech, Language, and Hearing Research*, 66(4), 1394-1409. https://doi.org/10.1044/2022_JSLHR-22-00383
- Ji, H., Yu, X., Xiao, Z., Zhu, H., Liu, P., Lin, H., Chen, R. & Hong, Q. (2023). Features of Cognitive Ability and Central Auditory Processing of Preschool Children With Minimal and Mild Hearing Loss. *Journal of Speech, Language, and Hearing Research*, 66(5), 1867-1888. https://doi.org/10.1044/2023_JSLHR-22-00395
- Lewis, J. D., Goettl-Meyer, M. & Lee, D. (2023). Medial Olivocochlear Reflex Strength in Ears With Low-to-Moderate Annual Noise Exposure. *Journal of Speech, Language, and Hearing Research*, 66(4), 1428-1443. https://doi.org/10.1044/2022_JSLHR-22-00433
- Luo, X. & Daliri, A. (2023). The Impact of Bimodal Hearing on Speech Acoustics of Vowel Production in Adult Cochlear Implant Users. *Journal of Speech, Language, and Hearing Research*, 66(5), 1511-1524. https://doi.org/10.1044/2023_JSLHR-22-00201
- Pontecorvo, E., Higgins, M., Mora, J., Lieberman, A. M., Pyers, J. & Caselli, N. K. (2023). Learning a Sign Language Does Not Hinder Acquisition of a Spoken Language. *Journal of Speech, Language, and Hearing Research*, 66(4), 1291-1308. https://doi.org/10.1044/2022_JSLHR-22-00505
- Terband, H. & van Brenk, F. (2023). Modeling Responses to Auditory Feedback Perturbations in Adults, Children, and Children With Complex Speech Sound Disorders: Evidence for Impaired Auditory Self-Monitoring? *Journal of Speech, Language, and Hearing Research*, 66(5), 1563-1587. https://doi.org/10.1044/2023_JSLHR-22-00379
- Yang, J., Wang, X., Yu, J. & Xu, L. (2023). Intelligibility of Word-Initial Obstruent Consonants in Mandarin Speaking Prelingually Deafened Children With Cochlear Implants. *Journal of Speech, Language, and Hearing Research*, 66(6), 2155-2176. https://doi.org/10.1044/2023_JSLHR-22-00268

Adamidou, C., Okalidou, A., Fourakis, M., Printza, A. & Kyriafinis, G. (2023). Does Lexical Stress Pattern Affect Learning and Producing New Words in Greek for Children With Cochlear Implants? *Journal of Speech, Language, and Hearing Research*, 66(8). 2535-2561. https://doi.org/10.1044/2023_JSLHR-21-00283

Aldemir, H., Solís-Campos, A., Saldana, D. & Rodríguez-Ortiz, R. (2023). A Systematic Review and Meta-Analysis of Vocabulary Interventions for Deaf/Hard of Hearing Children and Adolescents. *Journal of Speech, Language, and Hearing Research*, 66(8). 2831-2857. https://doi.org/10.1044/2023_JSLHR-22-00570

Ancel, E. E., Smith, M. L., Vimal Rao, V. N. & Munson, B. (2023). Relating Acoustic Measures to Listener Ratings of Children's Productions of Word-Initial /ɹ/ and /w/. *Journal of Speech, Language, and Hearing Research*, 66(9). 3413-3427. https://doi.org/10.1044/2023_JSLHR-22-00713

Arfé, B., Carretti, B., van den Broek, P., Benincasa, P., Genovese, E. & Oakhill, J. (2023). Why Are Causal and Temporal Connectives Difficult to Understand? A Comparison Between Italian Hearing Good and Poor Comprehenders and Deaf Poor Comprehenders. *Journal of Speech, Language, and Hearing Research*, 66(9). 3515-3535. https://doi.org/10.1044/2023_JSLHR-22-00229

Curtin, M., Morgan, G., Cruice, M. & Herman, R. (2023). Assessing parent interaction with deaf infants: A quantitative survey of UK professional practice. *International Journal of Language & Communication Disorders*, 58(4). 1148-1167. <https://doi.org/10.1111/1460-6984.12849>

Dillard, L. K., Nelson-Bakkum, E., Schultz, A., Merten, N. & Malecki, K. (2023). Associations of Dietary Intake With Self-Reported Hearing Loss: Findings From the Survey of the Health of Wisconsin. *Journal of Speech, Language, and Hearing Research*, 66(7). 2478-2489. https://doi.org/10.1044/2023_JSLHR-22-00473

Dreisbach, L., Konrad-Martin, D., Gagner, C., Reavis, K. M. & Jacobs, P. G. (2023). Descriptive Characterization of High-Frequency Distortion Product Otoacoustic Emission Source Components in Children. *Journal of Speech, Language, and Hearing Research*, 66(8). 2950-2966. https://doi.org/10.1044/2023_JSLHR-23-00013

Everhardt, M. K., Sarampalis, A., Coler, M., Baskent, D. & Lowie W. (2023). Prosodic Focus Interpretation in Spectrotemporally Degraded Speech by Non-Native Listeners. *Journal of Speech, Language, and Hearing Research*, 66(9). 3649-3664. https://doi.org/10.1044/2023_JSLHR-22-00568

Glaubitz, C. (2023). Therapie nach Cochlea-Implantat-Versorgung. *forum:logopädie*, 37(5). <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-5-beitrag-3-5-30-2023-05-03.html>

Hutto, R., Fleming, K. & Davidson, M. M. (2023). The Feasibility and Data Quality for a Listening Comprehension Task in an Unmoderated Remote Study With Children. *Journal of Speech, Language, and Hearing Research*, 66(7). 2434-2449. https://doi.org/10.1044/2023_JSLHR-22-00559

- Kobosko, J., Jedrzejczak, W. W., Rostkowska, J., Porembaska, D. B., Fludra, M. & Skarzynski, H. (2023). Satisfaction with life in a sample of prelingually deaf cochlear implant users with a good command of spoken Polish as primary language. *Journal of Communication Disorders*, 105. <https://doi.org/10.1016/j.jcomdis.2023.106370>
- Le Normand, M. & Thai-Van, H. (2023). Early grammar-building in French-speaking deaf children with cochlear implants: A follow-up corpus study. *International Journal of Language & Communication Disorders*, 58(4). 1204-1222. <https://doi.org/10.1111/1460-6984.12854>
- Martsch, A., Metzeld, D., Helbig, S. & Seebens, Y. (2023). Evaluierung der Eltern-Kind-Interaktions Einschätzskala (EKIE) – adaptiert für Eltern-Kind-Dyaden nach kindlicher Cochlea Implantat-Versorgung – eine Pilotstudie. *Sprache Stimme Gehör*, 47(3). 161-170. <https://www.thieme-connect.de/products/ejournals/abstract/10.1055/a-1737-2035>
- Öz, O., Dincer D’Alessandro, H., Özbal Batuk, M., Sennaroglu, G. & Govaerts, P. J. (2023). Assessment of Binaural Benefits in Hearing and Hearing-Impairment Listeners. *Journal of Speech, Language, and Hearing Research*, 66(9). 3633-3648. https://doi.org/10.1044/2023_JSLHR-23-00077
- Tepe, V., Guillory, L., Boudin-George, A., Cantelmo, T. & Murphy S. (2023). Central Auditory Processing Dysfunction in Service Members and Veterans: Treatment Considerations and Strategies. *Journal of Speech, Language, and Hearing Research*, 66(8). 2922-2949. https://doi.org/10.1044/2023_JSLHR-23-00095
- Tuohimaa, K., Loukusa, S., Löppönen H., Välimaa, T. & Kunnari, S. (2023). Development of Social-Pragmatic Understanding in Children With Congenital Hearing Loss and Typical Hearing Between the Ages of 4 and 6 Years. *Journal of Speech, Language, and Hearing Research*, 66(7). 2503-2520. https://doi.org/10.1044/2023_JSLHR-22-00700
- Walker, E. A., Harrison, M., Baumann, R., Pat Moeller, M., Sorensen, E., Oleson, J. J. & McCreery, R. W. (2023). Story Generation and Narrative Retells in Children Who Are Hard of Hearing and Hearing Children. *Journal of Speech, Language, and Hearing Research*, 66(9). 3550-3573. https://doi.org/10.1044/2023_JSLHR-23-00084
- Wang, X., Guo, L., Tian, R., Fei, Y., Ji, J., Diao, C., Zuo, L., Zeng, Y., Guo, Q., Chen, K. & Zheng, Y. (2023). Hearing Aids Combined With Educational Counseling Versus Educational Counseling Alone for Tinnitus Treatment in Patients With Hearing Loss: A Longitudinal Follow-Up Study. *Journal of Speech, Language, and Hearing Research*, 66(7). 2490-2502. https://doi.org/10.1044/2023_JSLHR-22-00493
- Xie, Z., Tanner, R., Striley, C. L., Sheffield, S. W. & Marlow, N. M. (2023). Hearing Impairment, Mental Health Services Use, and Perceived Unmet Needs Among Adults With Serious Mental Illness: A Cross-Sectional Study. *Journal of Speech, Language, and Hearing Research*, 66(7). 2450-2460. https://doi.org/10.1044/2023_JSLHR-22-00385
- Zhu, J., Chen, X., Chen, F., Zhang, C., Shao, J. & Wiener, S. (2023). Tone Deafness in Music Does Not Preclude Distributional Learning of Nonnative Tonal Languages in Individuals With Congenital Amusia. *Journal of Speech, Language, and Hearing Research*, 66(7). 2461-2477. https://doi.org/10.1044/2023_JSLHR-22-00572

Aliakbaryhosseinabadi, S., Keidser, G., May, T., Dau, T., Wendt, D. & Rotger-Griful, S. (2023). The Effects of Noise and Stimulated Conductive Hearing Loss on Physiological Response Measures During Interactive Conversations. *Journal of Speech, Language, and Hearing Research*, 66(10). 4009-4024. https://doi.org/10.1044/2023_JSLHR-23-00063

AlMakadma, H. A., Reed, B. F. & Sanford, C. A. (2023). An Absorbance Peak Template for Clinical Assessment of Sound Conduction in Newborn Ears. *Journal of Speech, Language, and Hearing Research*, 66(12). 5152-5168. https://doi.org/10.1044/2023_JSLHR-23-00122

Bram, N. F., Theodoroff, S. M., McMillan, G. P., Kampel, S. D. & Buran, B. N. (2023). Associations Between Physiological Correlates of Cochlear Synaptopathy and Tinnitus in a Veteran Population. *Journal of Speech, Language, and Hearing Research*, 66(11). 4635-4652. https://doi.org/10.1044/2023_JSLHR-23-00234

Chauvette, L., Pinsonnault-Skyarenina, A., Sharp, A., Gagné, J., Bender Moreira Lacerda, A. & Hotton, M. (2023). Perceptions of Adults With Hearing Loss About the Communication Difficulties Generated by the COVID-19 Preventive Measures: A Qualitative Study. *Journal of Speech, Language, and Hearing Research*, 66(12). 4828-4837. https://doi.org/10.1044/2023_JSLHR-23-00067

Chen, F., Guo, Q., Deng, Y., Zhu, J. & Zhang, H. (2023). Development of Mandarin Lexical Tone Identification in Noise and Its Relation With Working Memory. *Journal of Speech, Language, and Hearing Research*, 66(10). 4100-4116. https://doi.org/10.1044/2023_JSLHR-22-00457

De Poortere, N., Verhulst, S., Degeest, S., Keshishzadeh, S., Dhooge, I. & Keppler, H. (2023). Evaluation of Lifetime Noise Exposure History Reporting. *Journal of Speech, Language, and Hearing Research*, 66(12). 5129-5151. https://doi.org/10.1044/2023_JSLHR-23-00266

Humes, L. (2023). Development and Application of a Reference Interval Approach to Wideband Absorbance Norms Using U.S. Population Data for Ages 6 to 80+ Years. *Journal of Speech, Language, and Hearing Research*, 66(11). 4590-4617. https://doi.org/10.1044/2023_JSLHR-23-00313

Ishikawa, K., Li, H. & Coster, E. (2023). The Effect of Noise on Initiation and Maintenance of Clear Speech and Associated Mental Demand. *Journal of Speech, Language, and Hearing Research*, 66(10). 4180-4190. https://doi.org/10.1044/2023_JSLHR-23-00157

Jafari, Z., Fitzpatrick, E. M., Schramm, D. R., Rouillon, I. & Koravand, A. (2023). An Umbrella Review of Cochlear Implant Outcomes in Children With Auditory Neuropathy. *Journal of Speech, Language, and Hearing Research*, 66(10). 4160-4176. https://doi.org/10.1044/2023_JSLHR-23-00128

Kestens, K., Keppler, H., Ceuleers, D., Lecointre, S., De Langhe, F. & Degeest, S. (2023). The effect of age on the hearing-related quality of life in normal-hearing adults. *Journal of Communication Disorders*, 106. <https://doi.org/10.1016/j.jcomdis.2023.106386>

Kuchinsky, S. E., Razeghi, N. & Pandza, N. B. (2023). Auditory, Lexical, and Multitasking Demands Interactively Impact Listening Effort. *Journal of Speech, Language, and Hearing Research*, 66(10). 4066-4082. https://doi.org/10.1044/2023_JSLHR-22-00548

Lai, C.-Y. Y., Ng, P. S., Chan, A. H. D. & Wong, F. C. K. (2023). Effects of Auditory Training in Older Adults. *Journal of Speech, Language, and Hearing Research*, 66(10). 4137-4149. https://doi.org/10.1044/2023_JSLHR-22-00621

Levin, M. & Zaltz, Y. (2023). Voice Discrimination in Quiet and in Background Noise by Simulated and Real Cochlear Implant Users. *Journal of Speech, Language, and Hearing Research*, 66(12). 5169-5186. https://doi.org/10.1044/2023_JSLHR-23-00019

Mamo, S. K., Pearlman, J. & Wheeler, K. A. (2023). Associations Between Age-Related Hearing Loss, Cognitive Impairment, and Multiple Chronic Conditions in a Group Care Setting. *Journal of Speech, Language, and Hearing Research*, 66(12). 5087-5108. https://doi.org/10.1044/2023_JSLHR-23-00067

Mealings, K. (2023). A Scoping Review of the Effect of Classroom Acoustic Conditions on University Students' Listening, Learning, and Well-Being. *Journal of Speech, Language, and Hearing Research*, 66(11). 4653-4672. https://doi.org/10.1044/2023_JSLHR-23-00154

Miller, H. E., Kearney, E., Nieto-Castanon, A., Falsini, R., Heller Murray, E. S., Mollaei, F., Niziolek, C. A., Parrell, B., Perrachione, T., Smith, D. J., Stepp, C. E., Tomassi, N. & Guenther, F. H. (2023). Do Not Cut Off Your Tail: A Mega-Analysis of Responses to Auditory Perturbation Experiments. *Journal of Speech, Language, and Hearing Research*, 66(11). 4315-4331. https://doi.org/10.1044/2023_JSLHR-23-00315

Oosthuizen, I., Kumar, L. M. S., Nisha, K. V., Swanepoel, D., Granberg, S., Karlsson, E. & Manchaiah, V. (2023). Patient-Reported Outcome Measures for Hearing Aid Benefit and Satisfaction: Content Validity and Readability. *Journal of Speech, Language, and Hearing Research*, 66(10). 4117-4136. https://doi.org/10.1044/2023_JSLHR-22-00535

Patel, B., Zhang, Z., McGettigan, C. & Belyk, M. (2023). Speech With Pauses Sounds Deceptive to Listeners With and Without Hearing Impairment. *Journal of Speech, Language, and Hearing Research*, 66(10). 3735-3744. https://doi.org/10.1044/2023_JSLHR-22-00618

Patel, T. R., Moberly, A. C. & Tamati, T. N. (2023). Development of a Sentence Verification Task to Measure Speech Comprehension and Listening Effort in Cochlear Implant Users. *Journal of Speech, Language, and Hearing Research*, 66(10). 4150-4159. https://doi.org/10.1044/2023_JSLHR-23-00202

Philpott, N., Philips, B., Tromp, K., Kramer, S., Mylanus, E. & Huinck, W. (2023). Phoneme Training for Adult Cochlear Implant Users: A Review of the Literature and Study Protocol. *Journal of Speech, Language, and Hearing Research*, 66(12). 5071-5086. https://doi.org/10.1044/2023_JSLHR-23-00335

Roup, C. M., Lander, D., Powell, J. & Hoffman, J. (2023). The Impact of Traumatic Brain Injury on Binaural Processing in Young and Middle-Age Adults. *Journal of Speech, Language, and Hearing Research*, 66(10). 4037-4051. https://doi.org/10.1044/2023_JSLHR-22-00725

Rush, O., Werfel, K. L. & Lund, E. (2023). Lexical-Semantic Organization as Measured by Repeated Word Association in Children Who Are Deaf and Hard of Hearing Who Use Spoken Language. *Journal of Speech, Language, and Hearing Research*, 66(10). 3925-3939. https://doi.org/10.1044/2023_JSLHR-23-00096

Shiell, M. M., Hoy-Christensen, J., Skoglund, M. A., Keidser, G., Zaar, J. & Rotger-Griful, S. (2023). Multilevel Modeling of Gaze From Listeners With Hearing Loss Following a realistic Conversation. *Journal of Speech, Language, and Hearing Research*, 66(11). 4575-4589. https://doi.org/10.1044/2023_JSLHR-22-00641

Xi, X., Li, J., Yuen, K. C. P., Chen, A., Li, S., Hong, M., Wang, Q., Ji, F., Dillon, H. & Ching, T. Y. C. (2023). List Equivalency and Critical Differences of a Mandarin Bamford-Kowal-Bench Sentence in Babble Noise Test for Adults and Preschool Children With Normal Hearing. *Journal of Speech, Language, and Hearing Research*, 66(12). 5061-5070. https://doi.org/10.1044/2023_JSLHR-23-00025

Yi, H., Choudhury, M. & Hicks, C. (2023). A Transparent Mask and Clear Speech Benefit Speech Intelligibility in Individuals With Hearing Loss. *Journal of Speech, Language, and Hearing Research*, 66(11). 4558-4574. https://doi.org/10.1044/2023_JSLHR-22-00636

Yoho, S. E., Barrett, T. S. & Borrie, S. A. (2023). The Influence of Sensorineural Hearing Loss on the Relationship Between the Perception of Speech in Noise and Dysarthric Speech. *Journal of Speech, Language, and Hearing Research*, 66(10). https://doi.org/10.1044/2023_JSLHR-23-00115

Zekveld, A. A., Pielage, H., Versfeld, N. J. & Kramer, S. E. (2023). The Influence of Hearing Loss in the Pupil Response to Degraded Speech. *Journal of Speech, Language, and Hearing Research*, 66(10). 4083-4099. https://doi.org/10.1044/2023_JSLHR-23-00093

2.5 SCHRIFTSPRACHERWERB/-STÖRUNGEN / LEGASTHENIE

COHEN- MIMRAN, R. & SAPIR, S.: Deficits in working memory in young adults with reading disabilities. *JCD* 40 / 2 (2007). S. 168-183.

KIDD, J. C. & HOGBEN, J. H.: Does the Auditory Saltation Stimulus Distinguish Dyslexic From Competently Reading Adults? *JSLHR* 50 / 4 (2007). S. 982-998.

WISE, J. C., SEVCIK, R. A., MORRIS, R. D., LOVETT, M. W., & WOLF, M.: The Relationship Among Receptive and Expressive Vocabulary, Listening Comprehension, Pre-Reading Skills, Word Identification Skills, and Reading Comprehension by Children With Reading Disabilities. *JSLHR* 50 / 4 (2007). S. 1093-1109.

HALL, K. M., CULATTA, B., & BLACK, S.: Curriculum-Based Emergent Literacy Assessment in Early Childhood. *SL* 28 / 1 (2007). S. 3-13.

JUSTICE, L. M., SOFKA, A. E., & MYGINTY, A.: Targets, Techniques, and Treatment Contexts in Emergent Literacy Intervention. *SL* 28 / 1 (2007). S. 14-24.

RESTREPO, M. A. & GRAY, S.: Optimizing Literacy in English Language Learners. *SL* 28 / 1 (2007). S. 25-34.

SCHUELE, C. M., SPENCER, E. J., BARAKO-ARNDT, K., & GUILLOT, K. M.: Literacy and Children with Specific Language Impairment. *SL 28 / 1* (2007). S. 35-47.

GILLON, G. T. & MORIARTY, B. C.: Childhood Apraxia of Speech: Children at risk for Persistent Reading and Spelling Disorder. *SL 28 / 1* (2007). S. 48-57.

ERICKSON, K. A. & HATTON, D.: Literacy and Visual Impairment. *SL 28 / 1* (2007). S. 58-68.

KADERAVEK, J. N. & PAKULSKI, L. A.: Facilitating Literacy Development in Young Children with Hearing Loss. *SL 28 / 1* (2007). S. 69-78.

KOPPENHAVER, D. A., HENDRIX, M. P., & WILLIAMS, A. R.: Toward Evidence-Based Literacy Interventions for Children with Severe and Multiple Disabilities. *SL 28 / 1* (2007). S. 79-89.

FISCHER, B.: Studien zur sprachfreien auditiven Differenzierung bei Legasthenie. *FL 21 / 3* (2007). S. 30 – 35.

KING, W. M., GRIESS, S. A., & LOMBARDINO, L. J.: Subtyping of children with developmental dyslexia via bootstrap aggregated clustering and the gap statistic: comparison with the double-deficit hypothesis. *IJ 42 / 1* (2007). S. 77-95.

ALTMANN, L. J. P., LOMBARDINO, L. J., & PURANIK, C.: Sentence production in students with dyslexia. *IJ 43 / 1* (2008). S. 55-76.

LARKIN, R. F. & SNOWLING, M. J.: Comparing phonological skills and spelling abilities in children with reading and language impairments. *IJ 43 / 1* (2008). S. 111-124.

ZETTLER, C. M., SEVCIK, R. A., MORRIS, R. D., & CLARKSON, M. G.: Comodulation Making Release (CMR) in Children and the Influence of Reading Status. *JSLHR 51 / 3* (2008). S. 772-784.

SMITH, A. B., LAMBRECHT SMITH, S., LOCKE, J. L., & BENNET, J.: A Longitudinal Study of Speech Timing in Young Children Later Found to Have Reading Disability. *JSLHR 51 / 5* (2008). S. 1300-1314.

CAIN, K., TOWSE, A.: To Get Hold of the Wrong End of the Stick: Reasons for Poor Idiom Understanding in Children with Reading Comprehension Difficulties. *JSLHR 51 / 6* (2008). S. 1538-1549.

CATTS, H., BRIDGES, M., LITTLE, T., TOMBLIN, B.: Reading Achievement Growth in Children with Language Impairments. *JSLHR 51 / 6* (2008). S. 1569-1579.

JUSTICE, L., MCGINTY, A., GUO, Y., MOORE, D.: Implementation of responsiveness to intervention in early education settings. *SSL 30 / 2* (2009). S. 59-74.

ROTH, F., TROIA, G.: Applications of responsiveness to intervention and the speech language pathologist in elementary school settings. *SSL 30 / 2* (2009). S. 75-89.

EHREN, B., WITHMIRE, K.: Speech-Language pathologists as primary contributors to response to intervention at the secondary level. *SSL 30 / 2* (2009). S.90-104.

LINAN-THOMPSON, S., ORTIZ, A.: Response to intervention and English-language learners: Instructional and assessment considerations. *SSL* 30 / 2 (2009). S. 105-120.

LIDZ, C., PENA, E.: Response to intervention and dynamic assessment: Do we just appear to be speaking the same language? *SSL* 30 / 2 (2009). S.121-133.

SMITH, M., DAHLGREN SANDBERG, A., LARSSON, M.: Reading and spelling in children with severe speech and physical impairments: a comparative study. *IJ* 44 / 6 (2009). S. 864-882.

CRAIG, H., ZHANG, L., HENSEL, S., QUINN, E.: African American English-Speaking Students: An examination of the relationship between dialect shifting and reading outcomes. *JSLHR* 52 / 4 (2009). S. 839-855.

GORMAN, B.: Cross-Linguistic Universals in Reading Acquisition with Applications to English-Language Learners with Reading Disabilities. *SSL* 30 / 4 (2009). S. 246-260.

ASBERG, J., KOPP, S., BERG-KELLY, K., GILBERG, C.: Reading comprehension, word decoding and spelling in girls with autism spectrum disorders (ASD) or attention-deficit/hyperactivity disorder (AD/HD): performance and predictors. *IJ* 45 / 1 (2010). S. 61-71.

HAZAN, V., MESSAOUD-GALUSI, S., ROSEN, S., NOUWENS, S., SHAKESPEARE, B.: Speech Perception Abilities of Adults With Dyslexia: Is There Any Evidence for a True Deficit? *JSLHR* 52 / 6 (2009). S. 1510-1529.

TERRY, N., MACDONALD CONNOR, C., THOMAS-TATE, S., LOVE, M.: Examining Relationships Among Dialect Variation, Literacy Skills, and School Context in First Grade. *JSLHR* 53 / 1 (2010). S. 126-145.

WOLTER, J., APEL, K.: Initial Acquisition of Mental Graphemic Representation in Children with Language Impairment. *JSLHR* 53 / 1 (2010). S. 179-195.

SEGBART DETHORNE, L., PETRILL, S., SCHATSCHNEIDER, C., CUTTING, L.: Conversational Language Use as a Predictor of Early Reading Development: Language History as a Moderating Variable. *JSLHR* 53 / 1 (2010). S. 209-223.

HAYIOU-THOMAS, M., HARLAAR, N., DALE, P., PLOMIN, R.: Preschool Speech, Language Skills, and Reading at 7, 9, and 10 Years: Etiology of the Relationship. *JSLHR* 53 / 2 (2010). S. 311-332.

ST-PIERRE, M.-C., BÉLAND, R.: Reproduction on Inflectional Markers in French-Speaking Children With Reading Impairment. *JSLHR* 53 / 2 (2010). S. 469-489.

CLAESSENS, M., LEITAO, S., BARRETT, N.: Investigation children's ability to reflect on stored phonological representations: the Silent Deletion of Phonemes Task. *IJ* 45 / 4 (2010). S. 411-423.

PENNALA, R., EKLUND, K., HÄMÄLAINEN, J., RICHARDSON, U., MARTIN, M., LEIWO, M., LEPPÄNEN, P., LYYTINEN, H.: Perception of Phonemic Length and its Relation to Reading and Spelling Skills in Children with Family Risk for Dyslexia in the first three Grades of School. *JSLHR* 53 / 3 (2010). S. 710-724.

- EME, E., LACROIX, A., ALMECIJA, Y.: Oral Narrative Skills in French Adults who are Functionally Illiterate: Linguistic Features and Discourse Organization. *JSLHR* 53 / 5 (2010). S.1349-1371.
- HOGAN, T., BOWLES, R., CATTI, H., STORKEL, H.: The influence of neighbourhood density and word frequency on phoneme awareness in 2nd and 4th grades. *JCD* 44 / 1 (2011). S. 49 – 58.
- PENCE TURNBULL, K., BOWLES, R., SKIBBE, L., JUSTICE, L., WIGGINS, A.: Theoretical explanations for preschoolers' lowercase alphabet knowledge. *JSLHR* 53 / 6 (2010). S. 1757 – 1768.
- BILLIET, C., BELLIS, T.: the relationship between brainstem temporal processing and performance on tests of central auditory function in children with reading disorders. *JSLHR* 54 / 1 (2011). S. 228 – 242.
- FREED, J., ADAMS, C., LOCKTON, E.: Literacy skills in primary school-aged children with pragmatic language impairment: a comparison with children with specific language impairment. *IJ* 46 / 3, (2011). S. 334-347.
- PETER, B., MATSUSHITA, M., RASKIND, W.: Global Processing Speed in Children With Low Reading Ability and in Children and Adults With Typical Reading Ability: Exploratory Factor Analytic Models. *JSLHR* 54 / 3 (2011). S. 885-899.
- APEL, K., LAWRENCE, J.: Contributions of Morphological Awareness Skills to Word-Level Reading and Spelling in First-Grade Children With and Without Speech Sound Disorder. *JSLHR* 54 / 5 (2011). S. 1312-1327.
- MESSAOUD-GALUSI, S., HAZAN, V., ROSEN, S.: Investigating Speech Perception in Children With Dyslexia: Is There Evidence of a Consistent Deficit in Individuals?. *JSLHR* 54 / 6 (2011). S. 1682-1701.
- LEWIS, B., AVRICH, A., FREEBAIRN, L., HANSEN, A., SUCHESTON, L., KUO, I., TAYLOR, H.G., IYENGAR, S., STEIN, C.: Literacy Outcomes of Children With Early Childhood Speech Sound Disorders: Impact of Endophenotypes. *JSLHR* 54 / 6 (2011). S. 1628-1643.
- FREITAG, E.: Musikalisches Training und phonologische Bewusstheit. Eine Studie bei Grundschulkindern im Rahmen des "JeKi-Projekts". *FL* 26 / 1 (2012). S. 22-27.
- PATTON TERRY, N., MCDONALD CONNOR, C., PETSCHER, Y., ROSS CONLIN, C.: Dialect Variation and Reading: Is Change in Nonmainstream American English Use Related to Reading Achievement in First and Second Grades?. *JSLHR* 55 / 1 (2012). S. 55-69.
- SUDDARTH, R., PLANTE, E., VANCE, R.: Written Narrative Characteristics in Adults With Language Impairment. *JSLHR* 55 / 2 (2012). S. 409-420.
- MAÏONCHI-PINO, N., DE CARA, B., ÉCALLE, J., MAGNAN, A.: Are Syllabification and Resyllabification Strategies Phonotactically Directed in French Children With Dyslexia? A Preliminary Report. *JSLHR* 55 / 2 (2012). S. 435-446.
- CORDEWENER, K., BOSMAN, A., VERHOEVEN, L.: Characteristics of early spelling of children with Specific Language Impairment. *JCD* 45 / 3 (2012), S. 212-222.

VANDEWALLE, E., BOETS, B., GHESQUIÈRE, P., ZINK, I.: Development of Phonological Processing Skills in Children With Specific Language Impairment With and Without Literacy Delay: A 3-Year Longitudinal Study. *JSLHR* 55 / 4 (2012), S. 1053-1067.

WIJNEN, F., KAPPERS, A., VLUTTERS, L., WINKEL, S.: Auditory Frequency Discrimination in Adults With Dyslexia: A Test of the Anchoring Hypothesis. *JSLHR* 55 / 5 (2012), S. 1387-1394.

HUNTLEY BAHN, R., SILLIMAN, E., BERNINGER, V., DOW, M.: Linguistic Pattern Analysis of Misspellings of Typically Developing Writers in Grades 1–9. *JSLHR* 55 / 6 (2012), S. 1587-1599.

HAZAN, V., MESSAOUD-GALUSI, S., ROSEN, S.: The Effect of Talker and Intonation Variability on Speech Perception in Noise in Children With Dyslexia. *JSLHR* 56 / 1 (2013), S. 44-62.

DESROCHES, A., NEWMAN, R., ROBERTSON, E., JOANISSE, M.: Electrophysiological Indices of Phonological Impairments in Dyslexia. *JSLHR* 56 / 1 (2013), S. 250-264.

HOWLAND, K., LIEDERMAN, J.: Beyond Decoding: Adults With Dyslexia Have Trouble Forming Unified Lexical Representations Across Pseudoword Learning Episodes. *JSLHR* 56 / 3 (2013), S. 1009-1022.

KIM, S., LOMBARDINO L.J.: What do diagnostic test data tell us about differences in the profiles of children diagnosed with reading disability or language impairment. *JCD* 46 / 5-6 (2013), S. 465- 474.

PENNELA, R., EKLUND, K., HÄMÄLÄINEN, J., MARTIN, M., RICHARDSON, U., LEPPÄNEN, P.H.T., LYYTINEN, M.: Precursors and consequences of phonemic length discrimination ability problems in Children with reading disabilities and familial risk for Dyslexia. *JSLHR* 56 / 5 (2013), S. 1462- 1475

HORBACH, J., SCHARKE, W., CRÖLL, J., GÜNTHER, T.: Neuer Aufgabentyp in der Früherkennung von LRS. Integrationsdefizit als Ursache für Schwierigkeiten im Leseerwerb. *FL* 28 / 1 (2014), S. 36- 40..

AGUS, T. R., CARRIÓN-CASTILLO, A., PRESSNITZER, D., RAMUS, F.: Perceptual Learning of Acoustic Noise by Individuals With Dyslexia. *JSLHR* 57 / 3 (2014), S. 1069- 1077.

FOSTICK, L., BABKOFF, H., ZUKERMAN, G.: Effect of 24 Hours of Sleep Deprivation on Auditory and Linguistic Perception: A Comparison Among Young Controls, Sleep-Deprived Participants, Dyslexic Readers, and Aging Adults. *JSLHR* (2014), S. 1078- 1088.

MCCARTNEY, E., BOYLE, J., ELLIS, S.: Developing a universal reading comprehension intervention for mainstream primary schools within areas of social deprivation for children with and without language-learning impairment: a feasibility study. *IJ* 50 / 1 (2015), S. 129-135.

UKRAINETZ, T.A.: Improving Text Comprehension: Scaffolding Adolescents into Strategic Reading. *SSL* 36 / 1 (2015), S. 17-30.

WOLTER, J.A., GIBSON, F.E.: Morphological Awareness Assessment and Intervention to Improve Language and Literacy. *SSL* 36 / 1 (2015), S. 31-41.

KATZ, L.A., FALLON, K.A.: Win – Win: Advancing Written Language Knowledge and Practice through University Clinics. *SSL* 36 / 1 (2015), 42-49.

CHRISTMANN, C.A., LACHMANN, T., STEINBRINK, C.: Evidence of a General Auditory Processing Deficit in Developmental Dyslexia From a Discrimination Paradigm Using Speech versus Nonspeech Sounds Matched in Complexity

GABAY, Y., THIESSEN, E.D., HOLT, L. L.: Impaired Statistical Learning in Developmental Dyslexia. *JSLHR* 58 / 3 (2015), S. 934-945.

SCHWARZ, A.L., VAN KLEEK, A., BEATON, D., HRONE, E., MCHENZIE, H., ABDI, H.: A read-Aloud Storybook Selection system for Preaders at the Preschool Language Level: A Pilot Study. *JSLHR* 58 / 4 (2015), S. 1273-1291.

GATHIN, B., WANZEK, J.: Relation Among Children's use of Dialect and Literacy Skills: A Meta-Analysis *JSLHR* 58 / 4 (2015), S. 1306-1318.

CALCUS, A., LORENZI, C., COLLET, G., COLIN, C., KOLINSKY, R.: Is There a Relationship Between Speech Identification in Noise and Categorical Perception in Children With Dyslexia? *JSLHR*, Vol. 59/4 (2016), S. 835-852.

BERKLING, K., PFLAUMER, N.: Phontasia und die Zauberworte. Ein iPad-Spiel zum systematischen Schriftspracherwerb. *FL* 4 (2016), S. 22-29.

PLATH, M.: LRS-Gruppentherapie im logopädischen Praxisalltag. Erfahrungen und erste Effektivitätsergebnisse des Förderprogramms "LRS-Training mit Gustav Giraffe I & II". *FL* 4 (2016), S. 30-33.

EIKERLING, M., WENDT, C.: Einflussfaktoren auf Lese- und Rechtschreibschwierigkeiten. Aktuelle Forschungsergebnisse und ihr Potenzial in der Prävention und Intervention. *FL* 4 (2016), S. 34-39.

BEAM LONG, G., ALLEN FOX, R., JACEWICZ, E.: Dyslexia limits the ability to categorize talker dialect. *JSLHR*, Vol. 59/5 (2016), S. 900-914.

HAKVOORT, B., DE BREE, E., VAN DER LEIJ, A., MAASSEN, B., VAN SETTEN, E., MAURITS, N., VAN ZUIJEN, T. L.: The role of categorical speech perception and phonological processing in familial risk children with and without Dyslexia. *JSLHR*, Vol. 59/6 (2016), S.1448-1460.

KOUTSOFTAS, A. D.: Writing process products in intermediate-grade children with and without language-based learning disabilities. *JSLHR*, Vol. 59/6 (2016), S.1471-1483.

FRANCISCO, A. A., JESSE, A., GROEN, M. A., & MCQUEEN, J. M.: A General Audiovisual Temporal Processing Deficit in Adult Readers With Dyslexia. *JSLHR*, Vol. 60 / 1 (2017), S. 144-158.

DAIKHIN, L., RAVIV, O., & AHISSAR, M.: Auditory Stimulus Processing and Task Learning Are Adequate in Dyslexia, but Benefits From Regularities Are Reduced. *JSLHR*, Vol. 60 / 2 (2017), S. 471-479.

VAN DEN BUNT, M. R., GROEN, M. A., ITO, T., FRANCISCO, A. A., GRACCO, V. L., PUGH, K. R., & VERHOEVEN, L.: Increased Response to Altered Auditory Feedback in

Dyslexia: A Weaker Sensorimotor Magnet Implied in the Phonological Deficit. *JSLHR*, Vol. 60 / 3 (2017), S. 654-667.

VAN VIERSEN, S., DE BREE, E. H., VERDAM, M., KRIKHAAR, E., MAASSEN, B., VAN DER LEIJ, A., & DE JONG, P. F.: Delayed Early Vocabulary Development in Children at Family Risk of Dyslexia. *JSLHR*, Vol. 60 / 4 (2017), S. 937-949.

ALT, M., HOGAN, T., GREEN, S., GRAY, S., CABBAGE, K., & COWAN, N.: Word Learning Deficits in Children With Dyslexia. *JSLHR*, Vol. 60 / 4 (2017), S. 1012-1028.

WISEHEART, R., & ALTMANN, L. J.: Spoken sentence production in college students with dyslexia: working memory and vocabulary effects. *IJ*, Vol. 53/ 2 (2018), S. 355-369.

BARON, L. S., HOGAN, T. P., ALT, M., GRAY, S. CABBAGE, K. L., GREEN, S. & COWAN, N.: Children With Dyslexia Benefit From Orthographic Facilitation During Spoken Word Learning, *JSLHR*, Vol. 61 / 8 (2018), S. 2002-2014.

HENBEST, V. & APEL, K.: Orthographic Fast-Mapping Across Time in 5- and 6-Year-Old Children, *JSLHR*, Vol. 61 / 8 (2018), S. 2015-2027.

PENNER, Z., SCHIMKUS, E. & KLÖFKORN, R.: Logo Digital: Von Sprach- zu Schreibkompetenzen. *Digitale Lösungen für die Therapie, FL*, Vol. 32 / 3 (2018), S. 6-15.

GOUGH KENYON, S. M., PALIKARA, O. & LUCAS, R. M.: Explaining Reading Comprehension in Children With Developmental Language Disorder: The Importance of Elaborative Inferencing, *JSLHR*, Vol. 61 / 10 (2018), S. 2517-2531.

SEILER, A., LEITAO, S. & BLOSFELDS, M: WordDriver-1: evaluating the efficacy of an app-supported decoding intervention for children with reading impairment, *IJ*, Vol. 54 / 2 (2019), S. 189-202.

TIBI, S. & KIRBY, J. R.: Reading in Arabic: How Well Does the Standard Model Apply?, *JSLHR*, Vol. 62 / 4 (2019), S. 993-1014.

GRAY, S., FOX, A. B., GREEN, S., ALT, M., HOGAN, T. P., PETSCHER, Y. & COWAN, N.: Working Memory Profiles of Children With Dyslexia, Developmental Language Disorder, or Both, *JSLHR*, Vol. 62 / 6 (2019), S. 1839-1858.

LANGUAGE AND READING RESEARCH CONSORTIUM (LAARC), JIANG, H. & LOGAN, J.: Improving Reading Comprehension in the Primary Grades: Mediated Effects of a Language-Focused Classroom Intervention, *JSLHR*, Vol. 62 / 8 (2019), S. 2812-2828.

MACCHI, L., CASALIS, S. & SCHELSTRAETE, M.-A.: Phonological and orthographic reading routes in French-speaking children with severe developmental language disorder, *JCD*, Vol. 81, Article 105909.

HORBACH, J. & GÜNTHER, T.: Laut-Symbol-Lernaufgabe sagt spätere Lesefähigkeiten voraus. Sprachenunabhängiges Messinstrument für die Altersgruppe von vier bis fünf Jahren, *FL*, Vol. 33 / 5 (2019), S. 10-15.

POTOCKI, A. & LAVAL, V.: Comprehension and Inference: Relationships Between Oral and Written Modalities in Good and Poor Comprehenders During Adolescence, *JSLHR*, Vol. 62 / 9 (2019), S. 3431-3442.

ALONZO, C., MCILRAITH, A. L., CATTS, H. W. & HOGAN, T. P.: Predicting Dyslexia in Children With Developmental Language Disorder, *JSLHR*, Vol. 63 / 1 (2020), S. 151-162.

HENBEST, V. S., FITTON, L., WERFEL, K. L. & APEL, K.: The Relation Between Linguistic Awareness Skills and Spelling in Adults: A Comparison Among Scoring Procedures, *JSLHR*, Vol. 63 / 4 (2020), S. 1240-1253.

TECHNISCHE UNIVERSITÄT DRESDEN: Neurowissenschaftler entschlüsseln neuronale Mechanismen bei Lese- und Rechtschreibschwäche, *SSG*, Vol. 44 / 1 (2020), S. 8.

NEWBURY, J., JUSTICE, L. M., JIANG, H. H. & SCHMITT, M. B.: Cognitive, Noncognitive, and Home Environment Correlates of Reading Difficulties in Primary-Grade Students With Language Impairment, *JSLHR*, Vol. 63 / 6 (2020), S. 1933-1946.

COLOMA, C. J., DE BARBIERI, Z., QUEZADA, C., BRAVO, C., CHAF, G. & ARAYA, C.: The impact of vocabulary, grammar and decoding on reading comprehension among children with SLI: a longitudinal study, *JCD*, Vol. 86 (2020), Article 106002.

JIN, F., SCHJØLBERG, S., VAAGE WANG, M., EADIE, P., BANG NES, R., RØYSAMB, E. & TAMBS, K.: Predicting Literacy Skills at 8 Years From Preschool Language Trajectories: A Population-Based Cohort Study, *JSLHR*, Vol. 63 / 8 (2020), S. 2752-2762.

TELESCA, L., EHREN, B.J., HAHS-VAUGHN, D.L., ZYGOURIS-COE, V."V".I. & PAK-HIN KONG, A.: The Effect of Metalinguistic Sentence Combining on Eighth-Grade Students' Understanding and Written Expression of Comparison and Contrast in Science, *JSLHR*, Vol. 63 / 9 (2020), S. 3068-3083.

KIESE-HIMMEL, K.: Essay: Gibt es die neue Mündlichkeit?, *LO*, Vol. 3 / 2020, S. 189-191.

HARTMANN, E.: Sozial-emotionale und Verhaltensprobleme bei Kindern mit LRS - Forschungs-Update und vorläufige Praxisimplikationen, *FL*, Vol. 34 / 6 (2020), S. 24-29.

ADLOF, S.M.: Promoting Reading Achievement in Children With Developmental Language Disorders: What Can We Learn From Research on Specific Language Impairment and Dyslexia?, *JSLHR*, Vol. 63 / 10 (2020), S. 3277-3292.

SHAKORY, S., CHEN, X. & DEACON, S.H.: Learning Orthographic and Semantic Representations Simultaneously During Shared Reading, *JSLHR*, Vol. 64 / 3 (2021), S.909-921.

DOBÓ, D., LUKICS, K.S., SZÖLLÖSI, A., NÉMETH, K. & LUKÁCS, A.: Statistical Learning and the Effect of Starting Small in Developmental Dyslexia, *JSLHR*, Vol. 64 / 5 (2021), S.1621-1635.

PFITZENREITER, V. & MICHEL, C.: Erkenntnis - Idee - Planung - Realisierung. Ein Leseförderungsprojekt zweier Therapeutinnen, *LO*, Vol. 29 / 2 (2021), S.136-137.

BUSHMAN, B., MEEK, S., PURPURA, M. & FAGAN, M.K.: Story hour at a family homeless center: contribution to graduate students' preparation and confidence in preliteracy skills, *JCD*, Vol. 93 (2021), Article 106124.

JUNG, S. & MOELLER, K.: Hand vs. Tastatur: Einflüsse des Schreibmediums in der Untersuchung der Schriftsprache bei Kindern mit und ohne LRS, *FS*, Vol. 2 (2021), S.57-70.

SHULVER, K.D. & BADCOCK, N.A.: Chasing the Anchor: A Systematic Review and Meta-Analysis of Perceptual Anchoring Deficits in Developmental Dyslexia, *JSLHR*, Vol. 64 / 8 (2021), S.3289-3302.

Boada, K. L., Boada, R., Pennington, B. F., & Peterson, R. L. (2022). Sequencing Deficits and Phonological Speech Errors, But Not Articulation Errors, Predict Later Literacy Skills. *Journal of Speech, Language and Hearing Research*, 65(6), 2081–2097. https://doi.org/10.1044/2022_JSLHR-21-00241

Brandenburg, J., Fischbach, A., Schuchardt, K., Büttner, G., Grube, D., Mähler, C. & Hasselhorn, M. (2022). Welche kognitiven Funktionen begünstigen das Überwinden einer Lesestörung? *Sprache Stimme Gehör*, 46(2), 76–81. DOI: 10.1055/a-1767-9884

Boutsen, F., Park, E., & Dvorak, J. D. (2022). Reading Warm-Up, Reading Skill, and Reading Prosody When Reading the My Grandfather Passage: An Exploratory Study Born Out of the Motor Planning Theory of Prosody and Reading Prosody Research. *Journal of Speech, Language and Hearing Research*, 65(6), 2047–2063. https://doi.org/10.1044/2022_JSLHR-21-00615

Oh, S. J., Sung, J. E., & Lee, S. E. (2022). What Eye Movement Reveals Concerning Age-Related Dissociation in Syntactic Prediction: Evidence From a Verb-Final Language. *Journal of Speech, Language and Hearing Research*, 65(6), 2235–2257. https://doi.org/10.1044/2022_JSLHR-21-00338.

Chung, W.-L., & Bidelman, G. M. (2021). Acoustic Features of Oral Reading Prosody and the Relation With Reading Fluency and Reading Comprehension in Taiwanese Children. *Journal of Speech, Language and Hearing Research*, 65(1), 334–343. https://doi.org/10.1044/2021_JSLHR-21-00252.

Kirschenkern, A., Korte, M., Günther, T. & Konrad, K. (2022). LRS und Dyskalkulie während der Corona-Pandemie. *Forum Logopädie*, 36(2), 37.

Maassen, B. A. M., Krikhaar, E., Van Der Leij, A., & Fikkert, P. (2022). Early Productive Vocabulary Composition as Precursor of Dyslexia. *Journal of Speech, Language and Hearing Research*, 65(2), 760–774. https://doi.org/10.1044/2021_JSLHR-20-00599.

Kalmár, M. (2021). Vom Ursprung zum heutigen deutschen Schriftsystem – Eine kurze Geschichte des Alphabets. *Logos*, 29(4), 281–287. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2021-04/HTML/42/index.html

Joye, N., Broc, L., Marshall, C. R., & Dockrell, J. E. (2022). Spelling Errors in French Elementary School Students: A Linguistic Analysis. *Journal of Speech, Language, and Hearing Research*, 65(9), 3456–3470. https://doi.org/10.1044/2022_JSLHR-21-00507

Dorofeeva, S. V., Iskra, E., Goranskaya, D., Gordeyeva, E., Serebryakova, M., Zyryanov, A., Akhutina, T. V., & Dragoy, O. (2022). Cognitive Requirements of the Phonological Tests Affect Their Ability to Discriminate Children With and Without Developmental Dyslexia. *Journal of Speech, Language, and Hearing Research*, 65(10), 3809–3826. https://doi.org/10.1044/2022_JSLHR-21-00687

Jevtović, M., Stoehr, A., Klimovich-Gray, A., Antzaka, A., & Martin, C. D. (2022). One-to-One or One Too Many? Linking Sound-to-Letter Mappings to Speech Sound Perception and Production in Early Readers. *Journal of Speech, Language, and Hearing Research*, 65(12), 4507–4519. https://doi.org/10.1044/2022_JSLHR-22-00131

Jungjohann, J. (2022). Komplexe Nebensätze, Kohärenz- oder Inferenzbildung: Unterschiede im satzübergreifenden Leseverständnis von Jugendlichen mit sonderpädagogischem Unterstützungsbedarf im Bereich Sprache. *Forschung Sprache*, 10(2), 19–33. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2022_2/x.pdf

Kim, J., Meyer, L., & Hendrickson, K. (2022). The Role of Orthography and Phonology in Written Word Recognition: Evidence From Eye-Tracking in the Visual World Paradigm. *Journal of Speech, Language, and Hearing Research*, 65(12), 4812–4820. https://doi.org/10.1044/2022_JSLHR-22-00231

Mahlau, K., Blumenthal, S. & Blumenthal, Y. (2022). Das Kompetenzprofil Rechtschreiben – Eine empirische Analyse eines Systems zur Strukturierung von Wortschätzen. *Forschung Sprache*, 10(2), 5–18. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2022_2/Mahlau_Blumenthal_Blumenthal.pdf

Apel, K., Henbest, V. S., & Petscher, Y. (2022). Effects of Affix Type and Base Word Transparency on Students' Performance on Different Morphological Awareness Measures. *Journal of Speech, Language, and Hearing Research*, 66(1), 239–256. https://doi.org/10.1044/2022_JSLHR-22-00195

Campbell, D., Wood, C., & Hall-Mills, S. (2023). An examination of 3rd and 5th grade students' use of dialect specific forms during a written editing task. *Journal of Communication Disorders*, 102, 106303. <https://doi.org/10.1016/j.jcomdis.2023.106303>

Hoffmann-Erz, R. & Thomé, G. (2023). Die Vokale des Deutschen – immer noch auf veraltetem Niveau. *Logos*, 31(1), 42–45. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-01/HTML/44/index.html

Knollman-Porter, K., Bevelhimer, A., Hux, K., Wallace, S. E., Hughes, M. R., & Brown, J. A. (2022). Eye Fixation Behaviors and Processing Time of People With Aphasia and Neurotypical Adults When Reading Narratives With and Without Text-to-Speech

Support. *Journal of Speech, Language, and Hearing Research*, 66(1), 276–295.
https://doi.org/10.1044/2022_JSLHR-22-00298

Prinz, K., Seifert, S. & Gasteiger-Klicpera, B. (2023). Lese- und/oder Rechtschreibstörungen (LRS) im Jugendalter. *Sprache Stimme Gehör*, 47(1), 29–34.
<https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1962-8077.pdf>

Schumacher, R., Ablinger, I. & Burchert, F. (2023). Vergleich zweier modellgeleiteter Diagnostikverfahren für erworbene Dyslexien – Eine Fallserie. *Logos*, 31(1), 4–17.
https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-01/HTML/6/index.html

Buil-Legaz, L., Suárez-Coalla, P., Santamaria-Rabanal, L., Martínez-García, C., Rodríguez-Ferreiro, J. & Cuetos, F. (2023). Spelling problems after early oral language difficulties. *International Journal of Language & Communication Disorders*, 58(3), 756–764. <https://doi.org/10.1111/1460-6984.12819>

Michaelides, O. & Luciano, M. (2023). Bioenvironmental Predictors of Childhood Reading and Speech Difficulties. *Journal of Speech, Language, and Hearing Research*, 66(5), 1740–1754. https://doi.org/10.1044/2023_JSLHR-22-00476

Scharff Rethfeldt, W. (& ChatGPT-3). (2023). KI-gestütztes Schreiben im Studium der Logopädie - Ein Beitrag über Künstliche Intelligenz, Plagiat und Clinical Reasoning. *forum:logopädie*, 37(3), 6-11. <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-3-beitrag-1-5-30-2023-03-01.html>

Mues, M., Zuk, J., Norton, E. S., Gabrieli, J. D. E., Hogan, T. P. & Gaab, N. (2023). Preliteracy Skills Mediate the Relation Between Early Speech Sound Production and Subsequent Reading Outcomes. *Journal of Speech, Language, and Hearing Research*, 66(8), 2766-2782.
https://doi.org/10.1044/2023_JSLHR-22-00142

Rudolph, S. (2023). Blickrichtungen von rechts beim Lesen – Eine zufällige Erkenntnis. *Logos*, 31(3), 198-199. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-03/index.html

Hartmann, E., Hofmann, V., Villinger, C., Tettenborn, A. & Hauri, S. (2023). Prävalenz und Prädiktoren von Nichtresponsivität im Lichte unterschiedlicher RTI-Kriterien. *Forschung Sprache*, 11(3), 25-41. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2023-3/Forschung_Sprache_3_2023_Hartmann_Hofmann_Villinger_Tettenborn_Hauri.pdf

2.6 LIPPEN-KIEFER-GAUMENSEGELSPALTEN / NÄSELN / OROFAZIALER BEREICH

WATTERSON, T., LEWIS, K., ALLORD, M., SULPRIZIO, S., & O'NEILL, P.: Effect of vowel type on reliability of nasality ratings. *JCD* 40 / 6 (2007). S. 503-512.

SWEENEY, T. & SELL, D.: Relationship between perceptual ratings of nasality and nasometry in children/adolescents with cleft palate and/or velopharyngeal dysfunction. *IJ* 43 / 3 (2008). S. 265-282.

RUSCELLO, D. M.: An Examination of Nonspeech Oral Motor Exercises for Children with Velopharyngeal Inadequacy. *SSL* 29 / 4 (2008). S. 294-303.

BRUNNEGARD, K., LOHMANDER, A., VAN DOORN, J.: Untrained listeners' ratings of speech disorders in a group with cleft palate: a comparison with speech and language pathologists, ratings. *IJ* 44 / 5 (2009). S. 656-674.

WEGENER, C.: Lippen-Kiefer-Gaumen-Segel-Spalten im Licht der ICF. *FL* 23 / 4 (2009). S. 28-33.

VOGEL, A., HASHERAH, I., REILLY, S., KILPATRICK, N.: A Comparative Study to Two Acoustic Measures of Hypernasality. *JSLHR* 52 / 6 (2009). S. 1640-1651.

NEUMANN, S., KRÖLLKEN, N.: "LKGSF Komplex"- Das neue Instrument für die LKGSF-Diagnostik. Vorstellung der Entwicklung und Evaluation des ersten sprachtherapeutischen Diagnostik- und Dokumentationsinventars für Menschen mit LKGS-Fehlbildung. *FL* 24 / 1 (2010). S. 30-35.

KLINTÖ, K., SALAMEH, E.K., SVENSSON, H., LOHMANDER, A.: The impact of speech material on speech judgement in children with and without cleft palate. *IJ* 46 / 3 (2011). S. 348-360.

HARDIN-JONES, M., CHAPMAN, K.: Cognitive and Language Issues Associated with Cleft Lip and Palate. *SSL* 32 / 2 (2011). S. 127-140.

KARNELL, M.: Instrumental Assessment of Velopharyngeal Closure for Speech. *SSL* 32 / 2 (2011). S. 168-178.

KUMMER, A.: Disorders of Resonance and Airflow Secondary to Cleft Palate and/or Velopharyngeal Dysfunction. *SSL* 32 / 2 (2011). S. 141-149.

KUMMER, A.: Perceptual Assessment of Resonance and Velopharyngeal Function. *SSL* 32 / 2 (2011). S. 159-167.

KUMMER, A.: Speech Therapy for Errors Secondary to Cleft Palate and Velopharyngeal Dysfunction. *SSL* 32 / 2 (2011). S. 191-198.

KUMMER, A.: Types and Causes of Velopharyngeal Dysfunction. *SSL* 32 / 2 (2011). S. 150-158.

MILLER, C.: Feeding Issues and Interventions in Infants and Children with Clefts and Craniofacial Syndromes. *SSL* 32 / 2 (2011). S. 115-126.

PEARSON, G., KIRSCHNER, R.: Surgery for Cleft Palate and Velopharyngeal Dysfunction. *SSL* 32 / 2 (2011). S. 179-190.

PERRY, J.: Anatomy and Physiology of the Velopharyngeal Mechanism. *SSL* 32 / 2 (2011). S. 83-92.

PETERSON-FALZONE, S.: Types of Clefts and Multianomaly Craniofacial Conditions. *SSL* 32 / 2 (2011), S. 93-114.

STOUT, G., HARDIN-JONES, M., CHAPMAN, K.: An analysis of the frame-content theory in babble of 9-month-old babies with cleft lip and palate. *JCD* 44 / 6 (2011), S. 584-594.

BEHAN, M., MOESER, A., THOMAS, C., RUSSELL, J., WANG, H., LEVERSON, G., CONNOR, N.: The Effect of Tongue Exercise on Serotonergic Input to the Hypoglossal Nucleus in Young and Old Rats. *JSLHR* 55 / 3 (2012), S. 919-929.

GINGRICH, L., STIERWALT, J., HAGEMAN, C., LAPOINTE, L.: Lingual Propulsive Pressures Across Consistencies Generated by the Anteromedian and Posteromedian Tongue by Healthy Young Adults. *JSLHR* 55 / 3 (2012), S. 960-972.

BRUNNEGÅRD, K., LOHMANDER, A., VAN DOORN, J.: Comparison between perceptual assessments of nasality and nasalance scores. *IJ* 47 / 5 (2012), S. 556-566.

YOUNG, S.E.L., PURCELL, A., BALLARD, K., RICKARD LIOW, S., DA SILVA RAMOS, S., HEARD, R.: Bilingual Children With Nonsyndromic Cleft Lip and/or Palate: Language and Memory Skills. *JSLHR* 55 / 5 (2012), S. 1314-1328.

RONG, P., KUEHN, D.: The Effect of Articulatory Adjustment on Reducing Hypernasality. *JSLHR* 55 / 5 (2012), S. 1438-1448.

ZAJAC, D., CEVIDANES, L., SHAH, S., HALEY, K.: Maxillary Arch Dimensions and Spectral Characteristics of Children With Cleft Lip and Palate Who Produce Middorsum Palatal Stops. *JSLHR* 55 / 6 (2012), S. 1876-1886.

CONNAGHAN, K., MOORE, C.: Indirect Estimates of Jaw Muscle Tension in Children With Suspected Hypertonia, Children With Suspected Hypotonia, and Matched Controls. *JSLHR* 56 / 1 (2013), S. 123-136.

RUDY, K. YUNUSOVA, Y.: The Effect of Anatomic Factors on Tongue Position Variability During Consonants. *JSLHR* 56 / 1 (2013), S. 137-149.

STAVNESS, I., NAZARI, M., PERRIER, P., DEMOLIN, D., PAYAN, Y.: A Biomechanical Modeling Study of the Effects of the Orbicularis Oris Muscle and Jaw Posture on Lip Shape. *JSLHR* 56 / 3 (2013), S. 878-890.

LUYTEN, A., D'HAESELEER, E., BUDOLFSEN, D., HODGES, A., GALIWANGO, G., VERMEERSCH, H., VAN LIERDE, K.: Parental satisfaction in Ugandan children with cleft lip and palate following synchronous lip and palatal repair. *JCD* 46 / 4 (2013), S. 321-329.

DZIOBA, A., SKARAKIS-DOYLE, E., DOYLE, P., CAMPBELL, W., DYKSTRA, A.: A comprehensive description of functioning and disability in children with velopharyngeal insufficiency. *JCD* 46 / 4 (2013), S. 388-400.

PEREIRA, V. J., SELL, D., TOUMAINEN, J.: Effect of maxillary osteotomy on speech in cleft lip and palatal: perceptual outcomes of velopharyngeal function. *IJ* 48 / 6 (2013), S. 640-650.

THORP, E.B., VIRNIK, B.T., STEPP, C.E.: Comparison of Nasal Acceleration and Nasalance across Vowels. *JSLHR* 56 / 5 (2013), S. 1476- 1484.

KLINTÖ, K., SALAMEH, E., OLSSON, M., FLYNN, T., SVENSSON, H., LOHMANDER, A.: Phonology in Swedish-speaking 3-year-olds born with cleft lip and palate and the relationship with consonant production at 18 months. *IJ* 49 / 2 (2014), S. 240- 254.

MEFFORD, A.S., CORDER, E.E.: Assessing Articulatory Speed Performance as a Potential Factor of slowed Speech in Older Adults. *JSLHR* 57 / 2 (2014), S. 347- 360.

STONE, M., LANGGUTH, J.M., JONGHYE, W., HEGANG, CH., PRINCE, J.L.: Tongue Motion Patterns in Post-Glossectomy and Typical Speakers: A Principal Components Analysis. *JSLHR* 57 / 3 (2014), S. 707- 711.

LESTER, R.A., HOIT, J.D.: Nasal and Oral Inspiration During Natural Speech Breathing. *JSLHR* 57 / 3 (2014), S. 734- 742.

BAE, Y., PERRY, J.L., KUEHN, D.P.: Videofluoroscopic Investigation of Body Position on Articulatory Positioning. *JSLHR* 57 / 4 (2014), S. 1135-1147.

BOHR, C., KRÄCK, A., DUBROVSKIY, D., EYSHOLDT, U., SVEK, J., PSYCHOGIOS, G., ZIEHTE, A., DÖLLINGER, M.: Spatiotemporal Analysis of High-Speed Videolaryngoscopic Imaging of Organic Pathologies in Males. *JSLHR* 57 / 4 (2014), S. 1148-1161.

BAILLY, L., BERNARDON, H., MÜLLER, F., ROHLFS, A.-K., HESS, M.: Ventricular-Fold Dynamics in Human Phonation. *JSLHR* 57 / 4 (2014), S. 1219-1242.

KLINTÖ, K., SALAMEH, E.-K., LOHMANDER, A.: Verbal competence in narrative retelling in 5-year-olds with unilateral cleft lip and palate. *IJ* 50 / 1 (2015), S. 119-128.

VAN LIERDE, K.M., DE LETTER, M., VERMEERSCH, H., ROCHE, N., STILLAERT, F., LEMMENS, G., PEETERS, P., ROGIERS, X., BLONDEL, P., CORTHALS, P.: Longitudinal progress of overall intelligibility, voice, resonance, articulation and oromyofunctional behavior during the first 21 months after Belgian facial transplantation. *JCD* 53 (2015), S. 42-56.

AWAN, S.N., BRESSMANN, T., POBURKA, B., ROY, N., SHARP, H., WATTS, C.: Dialectal Effects on Nasalance: A Multicenter Cross – Continental Study. *JSLHR* 58 / 1 (2015), S. 69-77.

OTTEN, M., SCHUSTER, P., TAUBE, N.: Funktionales Mundprogramm (FMP). Ein neues Konzept zur Behandlung von Mundfunktionsstörungen. *FL* 29 / 3 (2015), S. 6-11.

DIETSCH, A.M., CLARKS, H.M., STEINER, J.N., SOLOMON, N.P.: Effects of Age, sex, and Body Position on orodacial Muscle Tone in Healthy Adults. *JSLHR* 58 / 4 (2015), S. 1145-1150.

BLYTH, K. M., MACCABE, P., MADILL, C., BALLARD, K. J.: Ultrasound visual feedback in articulation therapy following partial glossectomy. *JCD*, Vol. 61 (2016), S. 1-15.

LUYTEN, A., BETTENS, K., D'HAESELEER, E., HODGES, A., GALIWANGO, G.,

VERMEERSCH, H., VAN LIERDE, K.: Short-term effect of short, intensive speech therapy on articulation and resonance in Ungandan patients with cleft (lip and) palate. *JCD*, Vol. 61 (2016), S. 71-82.

- MAKKONEN, T., KORPIJAAKKO-HUUHKA, A., RUOTTINEN, H., PUHTO, R.,
HOLLO, K., YLINEN, A., PALMIO, J.: Oral motor functions, speech and communication before a definite diagnosis of amyotrophic lateral sclerosis. *JCD*, Vol. 61 (2016), S. 97-105.
- SHUNE, S. E., MOON, J. B., GOODMAN, S. S.: The effects of Age and Preoral
Sensorimotor Cues on Anticipatory Mouth Movement During Swallowing. *JSLHR*, Vol.59/2 (2016), S. 195-205.
- GICK, B., ALLEN, B., ROEWER-DESPRÉS, F., & STAVNESS, I.: Speaking Tongues Are Actively Braced. *JSLHR*, Vol. 60 / 3 (2017), S. 494-506.
- BILLAUD FERAGEN, K., AUKNER, SÆRVOLD, T. K., HIDE, Ø.: Speech, language, and reading skills in 10-year-old children with palatal clefts: The impact of additional conditions. *JCD*, Vol. 66 (2017), S. 1-12.
- KOLLARA, L., SCHENCK, G., JASKOLKA, M., & PERRY, J. L.: Examining a New Method to Studying Velopharyngeal Structures in a Child With 22q11.2 Deletion Syndrome. *JSLHR*, Vol. 60 / 4 (2017), S. 892-896
- ESHGHI, M., VALLINO, L. D., BAYLIS, A. L., PREISSER, J. S., ZAJAC, D. J.: Velopharyngeal Status of Stop Consonants and Vowels Produced by Young Children With and Without Repaired Cleft Palate at 12, 14, and 18 Months of Age: A Preliminary Analysis. *JSLHR*, Vol. 60 / 6 (2017), S. 1467-1476.
- KLINTÖ, K. & Lohmander, A.: Does the recording medium influence phonetic transcription of cleft palate speech?. *IJ*, Vol. 52 / 4 (2017), S. 440-449.
- MILES, A.: Inter-rater reliability for speech-language therapists' judgement of oesophageal abnormality during oesophageal visualization. *IJ*, Vol. 52 / 4 (2017), S. 450-455.
- LARSSON, A. K., SCHÖLIN, J., MARK, H., JÖNSSON, R. & PERSSON, C.: Speech production in 3-year-old internationally adopted children with unilateral cleft lip and palate. *IJ*, Vol. 52 / 5 (2017), S. 626-636.
- BRUNEEL, L., LUYTEN, A., BETTENS, K., D'HAESELEER, E., DHONDT, C., HODGES, A., GALIWANGO, G., VERMEERSCH, H. & VAN LIERDE, K.: Delayed primary palatal closure in resource-poor countries: Speech results in Ugandan older children and young adults with cleft (lip and) palate. *JCD*, Vol. 69 (2017), S. 1-14.
- POLLEX-FISCHER, D. & ROHRBACH, S.: Berliner orofaziales Screening BoS: Neues Untersuchungsinstrument zu Diagnostik orofazialer Dysfunktionen (OFD). *FL*, Vol. 31/4 (2017), S. 6-11.
- WILLADASEN, E., BOERS, M., SCHÖPS, A., KISLING-MØLLER, NIELSEN, J. B., JØRGENSEN, L. D.; NADERSEN, M., BOLUND, S., & ANDERSEN, H.: Influence of timing of delayed hard palate closure on articulation skills in 3-year-old Danish children with unilateral cleft lip and palate. *IJ*, Vol. 53/ 1 (2018), S. 130-143.
- BRUNEEL, L., BETTENS, K., DE BODT, M. ROCHE, N., & VAN LIERDE, K.: Speech outcomes following Sommerlad primary palatoplasty: Results of the Ghent University Hospital. *JCD*, Vol. 72 (2018), S. 111-121.

BOYCE, J. O., KILPATRICK, N., REILLY, S., DA COSTA, A. & MORGAN, A. T.: Receptive and expressive language characteristics of school-aged children with non-syndromic cleft lip and/or palate, *IJ*, Vol. 53 / 5 (2018), S. 959-968.

BETTENS, K., BRUNEEL, L., MARYN, Y., DE BODT, M., LUYTEN, A. & VAN LIERDE, K. M.: Perceptual evaluation of hypernasality, audible nasal airflow and speech understandability using ordinal and visual analogue scaling and their relation with nasalance scores, *JCD*, Vol. 76 (2018) S. 11-20.

BOYCE, J. O., SANCHEZ, K., AMOR, D. J., REILLY, S., DA COSTA, A., KILPATRICK, N. & MORGAN, A. T.: Exploring the speech and language of individuals with non-syndromic submucous cleft palate: a preliminary report, *IJ*, Vol. 54 / 5 (2019), S. 767-778.

ESHGHI, M., ADATORWOVOR, R., PREISSER, J. S., CRAIS, E. R. & ZAJAC, D.: Vocabulary Growth From 18 to 24 Months of Age in Children With and Without Repaired Cleft Palate, *JSLHR*, Vol. 62 / 9 (2019), S. 3413-3430.

JORGENSEN, L. D. & WILLADSEN, E.: Longitudinal study of the development of obstruent correctness from ages 3 to 5 years in 108 Danish children with unilateral cleft lip and palate: a sub-study within a multicentre randomized controlled trial, *IJ*, Vol. 55 / 1 (2020), S. 121-135.

SPARKS LANCESTER, H., LIEN, K. M., CHOW, J. C., FREY, J. R., SCHERER, N. J. & KAISER, A. P.: Early Speech and Language Development in Children With Nonsyndromic Cleft Lip and/or Palate: A Meta-Analysis, *JSLHR*, Vol. 63 / 1 (2020), S. 14-31.

FITZPATRICK, B., COAD, J., SELL, D. & RIHTMAN, T.: Assessing speech at three years of age in the cleft palate population: a scoping review of assessment practices, *IJ*, Vol. 55 / 2 (2020), S. 165-187.

BETTENS, K., ALIGHIERI, C., BRUNEEL, L., DE MEULEMEESTER, L. & VAN LIERDE, K.: Peer attitudes toward children with cleft (lip and) palate related to speech intelligibility, hypernasality and articulation, *JCD*, Vol. 85 (2020), Article 105991.

ZUIN FERREIRA, G., BRESSMANN, T., DE CÁSSIA RILLO DUTKA, J., EVANGELISTA WHITAKER, M., DE BOER, G., DE CASTRO MARINO, V. C. & PEGORARO-KROOK, M. I.: Analysis of oral-nasal balance after intensive speech therapy combined with speech bulb in speakers with cleft palate and hypernasality, *JCD*, Vol. 85 (2020), Article 105945.

KOTLAREK, K. J., PELLAND, C. M., BLEMKER, S. S., JASKOLKA, M. S., FANG, X. & PERRY, J. L.: Asymmetry and Positioning of the Levator Veli Palatini Muscle in Children With Repaired Cleft Palate, *JSLHR*, Vol. 63 / 5 (2020), S. 1317-1325.

SCHLEIF, E. P., PELLAND, C. M., ELLIS, C., FANG, X., LEIERER, S. J., SUTTON, B. P., KUEHN, D. P., BLEMKER, S. S. & PERRY, J. L.: Identifying Predictors of Levator Veli Palatini Muscle Contraction During Speech Using Dynamic Magnetic Resonance Imaging, *JSLHR*, Vol. 63 / 6 (2020), S. 1726-1735.

MCGUFFIN, B. J., LISS, J. M. & DALIRI, A.: The Orofacial Somatosensory System Is Modulated During Speech Planning and Production, *JSLHR*, Vol. 63 / 8 (2020), S. 2637-2648.

SWEENEY, T., HEGARTY, F., POWELL, K., DEASY, L., O'REGAN, M. & SELL, D.: Randomized controlled trial comparing Parent Led Therapist Supervised Articulation Therapy (PLAT) with routine intervention for children with speech disorders associated with cleft palate, *IJ*, Vol. 55 / 5 (2020), S. 639-660.

ALIGHIERI, C., PEERSMAN, W., BETTENS, K., VAN HERREWEGHE, V. & VAN LIERDE, K.: Parental perceptions and expectations concerning speech therapy-related cleft care - a qualitative study, *JCD*, Vol. 87 (2020), Article 106028.

VAN EEDEN, S. & STRINGER, H.: Linguistic and auditory processing skills in non-syndromic children with cleft palate: A scoping review, *JCD*, Vol. 87 (2020), Article 106029.

ZAJAC, D.J., VALLINO, L.D., BAYLIS, A.L., ADATORWOVOR, R., PREISSER, J.S. & VIVALDI, D.: Emergence of Prevocalic Stop Consonants in Children With Repaired Cleft Palate, *JSLHR*, Vol. 64 / 1 (2021), S.30-39.

NGUYEN, D.M., LEE, S.A.S., HAYAKAWA, T., YAMAMOTO, M. & NATSUME, N.: Normative Nasalance Values in Vietnamese With Southern Dialect: Vowel and Tone Effects, *JSLHR*, Vol. 64 / 5 (2021), S.1515-1525.

CRONIN, A., VERDON, S. & MCLEOD, S.: Persistence, strength, isolation, and trauma: An ethnographic exploration of raising children with cleft palate, *JCD*, Vol. 91 (2021), Article 106102.

DROMEY, C., RICHINS, M. & LOW, T.: Kinematic and Acoustic Changes to Vowels and Diphthongs in Bite Block Speech, *JSLHR*, Vol. 64 / 6 (2021), S.1794-1801.

ALIGHIERI, C., BETTENS, K., BRUNEEL, L., D'HAESELEER, E., VAN GAEVER, E. & VAN LIERDE, K.: Reliability of Outcome Measures to Assess Consonant Proficiency Following Cleft Palate Speech Intervention: The Percentage of Consonants Correct Metric and the Probe Scoring System, *JSLHR*, Vol. 64 / 6 (2021), S.1811-1828.

GLOTFELTY, A. & KATZ, W.F.: The Role of Visibility in Silent Speech Tongue Movements: A Kinematic Study of Consonants, *JSLHR*, Vol. 64 / 6S (2021), S.2377-2384.

SCHICK, A.: Zur Lage der MFT oder „Was verstehen Sie unter MFT?“, *FL*, Vol. 35 / 4 (2021), S.18-25.

GUBIANI, M.B., PAGLIARIN, K.C., MCCAULEY, R.J. & KESKE-SOARES, M.: Dynamic Evaluation of Motor Speech Skill: Adaptation for Brazilian Portuguese, *JCD*, Vol. 93 (2021), Article 106114.

SOUTHBY, L., HARDING, S., PHILLIPS, V., WREN, Y. & JOINSON, C.: Speech input processing in children born with cleft palate: A systematic literature review with narrative synthesis, *IJ*, Vol. 56 / 4 (2021), S.668-693.

ALIGHIERI, C., BETTENS, K., VERHAEGHE, S. & VAN LIERDE, K.: From excitement to self-doubt and insecurity: Speech-language pathologists' perceptions and experiences when treating children with a cleft palate, *IJ*, Vol. 56 / 4 (2021), S.739-753.

PEREIRA, V.J., TUOMAINEN, J., LEE, K.Y.S., TONG, M.C.F. & SELL, D.A.: A perceptual outcome measure of velopharyngeal function based on the Cleft Audit Protocol for Speech-Augmented (CAPS-A VPC-Sum): Validation through a speech osteotomy study, *IJ*, Vol. 56 / 4 (2021), S.754-767.

KABAKOFF, H., HAREL, D., TIEDE, M., WHALEN, D.H. & MCALLISTER, T.: Extending Ultrasound Tongue Shape Measures to Speech Development and Disorders, *JSLHR*, Vol. 64 / 7 (2021), S.2557-2574.

ALGHIERI, C., VAN LIERDE, K., DE CAESEMAEKER, A., DEMUYNCK, K., BRUNEEL, L., D'HAESELEER, E., BETTENS, K.: Is High-Intensity Speech Intervention Better? A Comparison of High-Intensity Intervention Versus Low-Intensity Intervention in Children with a Cleft Palate, *JSLHR*, Vol. 64 / 9 (2021), S. 3361-3706.

SAAD, M.A., JAN, J.M. & WAHID, R.: Parents' linguistic strategies in interaction with their children with history of cleft lip and/or palate, *IJ*, Vol. 56 / 5 (2021), S.940-953.

ALIGHIERI, C., VAN LIERDE, K., DE CAESEMAEKER, A.-S., DEMUYNCK, K., BRUNEEL, L., D'HAESELEER, E. & BETTENS, K.: Is High-Intensity Speech Intervention Better? A Comparison of High-Intensity Intervention Versus Low-Intensity Intervention in Children With a Cleft Palate, *JSLHR*, Vol. 64 / 9 (2021), S.3398-3415.

Liu, Y., Lee, S. A. S., & Chen, W. (2022). The Correlation Between Perceptual Ratings and Nasalance Scores in Resonance Disorders: A Systematic Review. *Journal of Speech, Language and Hearing Research*, 65(6), 2215–2234. https://doi.org/10.1044/2022_JSLHR-21-00588.

Perta, K., Sewell, L., Cray, J., Bae, Y., & Kalmar, E. (2022). Histologic Investigation of the Salpingopharyngeus. *Journal of Speech, Language and Hearing Research*, 65(5), 1851–1857. https://doi.org/10.1044/2022_JSLHR-21-00510.

Alighieri, C., Bettens, K., Bruneel, L., Perry, J., Hens, G., & Van Lierde, K. (2022). One Size Doesn't Fit All: A Pilot study Towards Performance-Specific Speech Intervention in Children With a Cleft (Lip and) Palate. *Journal of Speech, Language and Hearing Research*, 65(2), 469–486. https://doi.org/10.1044/2021_JSLHR-21-00405.

Bettens, K., Alighieri, C., Bruneel, L., D'haeseleer, E., Luyten, A., Sseremba, D., Musasizib, D., Ojok, I., Hodges, A., Galiwango, G., Vermeersch, H., & Van Lierde, K. (2022). Better speech outcomes after very early palatal repair? – A longitudinal case control study in Ugandan children with cleft palate. *Journal of Communication Disorders*, 96, 106198. <https://doi.org/10.1016/j.jcomdis.2022.106198>.

Furtenbach, M. (2022). Myofunktionelle Therapie (MFT) – quo vadis? *Logos*, 30(1), 38–45. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-01/HTML/40/index.html.

Lane, H., Harding, S., & Wren, Y. (2021). A systematic review of early speech interventions for children with cleft palate. *International Journal of Language & Communication Disorders*, 57(1), 226–245. <https://doi.org/10.1111/1460-6984.12683>.

Leiss, A., & Sollereder, S. (2022). Nasal Speaking Valves (NSV) – eine Einzelfallstudie. *Forum Logopädie*, 36(2), 38.

Oren, L., Kummer, A. W., & Boyce, S. (2022). Secretion Bubbling as the Sound Mechanism for Nasal Rustle: A Perceptual Study. *Journal of Speech, Language and Hearing Research*, 65(3), 869–877. https://doi.org/10.1044/2021_JSLHR-21-00137.

Sand, A., Hagberg, E., & Lohmander, A. (2022). On the Benefits of Speech-Language Therapy for Individuals Born With Cleft Palate: A Systematic Review and Meta-Analysis of Individual Participant Data. *Journal of Speech, Language and Hearing Research*, 65(2), 555–573. https://doi.org/10.1044/2021_JSLHR-21-00367.

Ellger, K. & Furtenbach, M. (2021). Interview: MFT ist nicht gleich MFT! *Logos*, 29(4), 278–280. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2021-04/HTML/40/index.html

Guzman, M., Acevedo, K., Castro, C., Moran, C., Espinoza, V., & Quezada, C. (2021). Tissue Mobilization During Double Source of Vibration Semioccluded Vocal Tract Exercises: A Neck and Face Surface Acceleration Study. *Journal of Speech, Language, and Hearing Research*, 64(11), 4124–4137. https://doi.org/10.1044/2021_JSLHR-21-00033

Maryn, Y., Zarowski, A., & Loomans, N. (2021). Exploration of the Influences of Temporary Velum Paralysis on Auditory-Perceptual, Acoustic, and Tomographical Markers. *Journal of Speech, Language, and Hearing Research*, 64(11), 4149–4177. https://doi.org/10.1044/2021_JSLHR-20-00587

Mörsdorf, L. & Beushausen, U. (2021). Myofunktionelles Training des oralen und velopharyngealen Bereichs bei obstruktiver Schlafapnoe – Eine experimentelle Einzelfallstudie. *Logos*, 29(4), 256–266. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2021-04/HTML/18/index.html

Nachmani, A., Masalha, M., & Kassem, F. (2021). Phonological Profile of Patients With Velopharyngeal Dysfunction and Palatal Anomalies. *Journal of Speech, Language, and Hearing Research*, 64(12), 4649–4663. https://doi.org/10.1044/2021_JSLHR-20-00652

Sato, K., Genda, J., Minabe, R., & Taniguchi, T. (2021). Characteristics of Japanese Electrolaryngeal Speech Produced by Untrained Speakers: An Observational Study Involving Healthy Volunteers. *Journal of Speech, Language, and Hearing Research*, 64(10), 3786–3793. https://doi.org/10.1044/2021_JSLHR-21-00069

Kotlarek, K. J., Levene, S., Piccorelli, A. V., Barhaghi, K., & Neuberger, I. (2022). Growth Effects on Velopharyngeal Anatomy Within the First 2 Years of Life. *Journal of Speech, Language, and Hearing Research*, 65(9), 3365–3376. https://doi.org/10.1044/2022_JSLHR-22-00186

Köppl, B., Kuhrt, S., Tenhündfeld, K., Rother, A., Codoni, S. & Berg, B.-I. (2022). Befunderhebung bei orofazialer Dysfunktion (OFD): Auswertung einer Online-Umfrage unter Fachpersonen. *Logos*, 30(3), 186–193. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2022-03/HTML/28/index.html

Nachmani, A., Biadsee, A., Masalha, M., & Kassem, F. (2022). Compensatory Articulation Errors in Patients With Velopharyngeal Dysfunction and Palatal Anomalies. *Journal of Speech, Language, and Hearing Research*, 65(7), 2518–2539. https://doi.org/10.1044/2022_JSLHR-21-00679

Gerhards, L., Hembach, P. & Jonas, K. (2022). Fazialispareisen – Herausforderungen für Diagnostik und Therapie. *Forum Logopädie*, 36(6), 18–23.

Kuhrt, S. & Köppl, B. (2022). Echo: Wo stehen wir in Terminologie, Diagnostik und Therapie von orofazialen Dysfunktionen (OFD)? *Logos*, 30(4), 289–293. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2022-04/index.html

Marks, K. L., Feaster, T. F., Baker, S., Díaz-Cádiz, M. E., Doyle, P. C., & Stepp, C. E. (2022). Spectral Aggregate of the High-Passed Fundamental Frequency and Its Relationship to the Primary Acoustic Features of Adductor Laryngeal Dystonia. *Journal of Speech, Language, and Hearing Research*, 65(11), 4085–4095. https://doi.org/10.1044/2022_JSLHR-22-00157

Power, S. & Kotlarek, K. J. (2022). An Exploratory Investigation of the Palatoglossus Muscle in Children Using Magnetic Resonance Imaging. *Journal of Speech, Language, and Hearing Research*, 65(11), 4151–4158. https://doi.org/10.1044/2022_JSLHR-22-00303

Alighieri, C., Van Lierde, K., Cammu, H., Vanoost, L., & Bettens, K. (2022). The retrospective acceptability of high intensity versus low intensity speech intervention in children with a cleft palate: A qualitative study from the parents' point of view using the Theoretical Framework of Acceptability. *International Journal of Language & Communication Disorders*, 58(2), 326–341. <https://doi.org/10.1111/1460-6984.12788>

Balaguer, M., Piquier, J., Farinas, J., & Woisard, V. (2022). Development of a holistic communication score (HoCoS) in patients treated for oral or oropharyngeal cancer: Preliminary validation. *International Journal of Language & Communication Disorders*, 58(1), 39–51. <https://doi.org/10.1111/1460-6984.12766>

Kissel, I., Van Lierde, K., D'haeseleer, E., Adriaansen, A., Papeleu, T., Tomassen, P., Marie, J.-P., & Meerschman, I. (2023). Longitudinal Vocal Outcomes and Voice-Related Quality of Life After Selective Bilateral Laryngeal Reinnervation: A Case Study. *Journal of Speech, Language, and Hearing Research*, 66(1), 1–15. https://doi.org/10.1044/2022_JSLHR-22-00398

Lien, K. M., Scherer, N. J., Cordero, K. N., & Sitzman, T. J. (2023). Speech Production Errors in Children With Cleft Palate With or Without Cleft Lip. *Journal of Speech, Language, and Hearing Research*, 66(3), 849–862. https://doi.org/10.1044/2022_JSLHR-22-00264

Muñoz-Vigueras, N., Obeso-Benítez, P., Jerviz-Guía, V., Rodríguez-Torres, J., Granados-Santiago, M., López-López, L., & Valenza, M. C. (2022). Smartphone-based follow-up of upper airway symptoms in head and neck cancer survivors one year after radiation therapy. *International Journal of Language & Communication Disorders*, 58(2), 270–278. <https://doi.org/10.1111/1460-6984.12782>

Shao, M., Xing, F., Carass, A., Liang, X., Zhuo, J., Stone, M., Woo, J., & Prince, J. L. (2023). Analysis of Tongue Muscle Strain During Speech From Multimodal Magnetic Resonance Imaging. *Journal of Speech, Language, and Hearing Research*, 66(2), 513–526. https://doi.org/10.1044/2022_JSLHR-22-00329

Tienkamp, T. B., van Son, R. J. J. H., & Halpern, B. M. (2023). Objective speech outcomes after surgical treatment for oral cancer: An acoustic analysis of a spontaneous speech corpus containing 32.850 tokens. *Journal of Communication Disorders*, 101, 106292. <https://doi.org/10.1016/j.jcomdis.2022.106292>

Niessen, A., Nienstedt, J. C., Flügel, T., Koseki, J., Müller, F., Zang, J. & Pflug, C. (2023). Narrow Band Imaging in Flexible Endoscopic Evaluation of Swallowing – How Does It Work?. *Journal of Speech, Language, and Hearing Research*, 66(6), 2035-2046. https://doi.org/10.1044/2023_JSLHR-22-00579

Willadsen, E., Jorgensen, L. D., Alaluusua, S., Pedersen, N. H., Nielsen, J. B., Hölttä, E., Hide, O., Hayden, C., Havstam, C., Hammarström, I. L., Davies, J., Boers, M., Andersen, H. S., Aukner, R., Jackson Morris, D., Nielsen, S. F., Semb, G., Lohmander, A. & Persson, C. (2023). Scandleft randomized trials of primary surgery for unilateral cleft lip and palate: Speech proficiency at 10 years of age. *International Journal of Language & Communication Disorders*, 58(3), 892- 909. <https://doi.org/10.1111/1460-6984.12830>

Alighieri, C., Bettens, K., Hens, G., D’haeseleer, E. & Van Lierde, K. (2023). How acceptable is the use of linguistic-phonological intervention in children with cleft palate? A qualitative study in speech therapists. *International Journal of Language & Communication Disorders*, 58(4), 1191-1203. <https://doi.org/10.1111/1460-6084.12852>

Alighieri, C., Bettens, K., Perry, J., Hens, G., Roche, N. & Van Lierde, K. (2023). Achieving the next level in cleft speech intervention: A protocol of a randomized sham-controlled trial to provide guidelines for a personalized approach in children with cleft palate. *International Journal of Language & Communication Disorders*, 58(4), 1405-1418. <https://doi.org/10.1111/1460-6984.12853>

Alighieri, C., Bettens, K., Verbeke, J. & Van Lierde, K. (2023). ‘Sometimes I feel sad’: A qualitative study on children’s perceptions with cleft palate speech and language therapy. *International Journal of Language & Communication Disorders*, 58(5), 1526-1538. <https://doi.org/10.1111/1460-6984.12879>

Hashemi Hosseinabad, H. & Bai, X. (2023). Effects of multitasker babble noise on speech intelligibility in children with velopharyngeal insufficiency (VPI). *International Journal of Language & Communication Disorders*, 58(5). 1814-1828. <https://doi.org/10.1111/1460-6984.12913>

Jafari, D., Simmatis, L., Guarin, D., Bouvier, L., Taati, B. & Yunusova, Y. (2023). 3D Video Tracking Technology in the Assessment of Orofacial Impairments in Neurological Disease: Clinical Validation. *Journal of Speech, Language, and Hearing Research*, 66(8S). 3151-3165. https://doi.org/10.1044/2023_JSLHR-22-00321

Okhiria, Å., Persson, C., Blom, Johansson, M., Hakelius, M. & Nowinski, D. (2023). Longitudinal data on speech outcomes in internationally adopted children compared to non-adopted children with cleft lip and palate. *International Journal of Language & Communication Disorders*, 58(5). 1440-1453. <https://doi.org/10.1111/1460-6984.12869>

Grunwald, M. & Neumann, S. (2023). Phonetische und/oder phonologische Interventionen in der Sprachtherapie bei Kindern mit LKGS-Fehlbildungen: Systematisches Review und Risk of Bias Analyse. *Forschung Sprache*, 11(3). 3-24. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2023-3/Forschung_Sprache_3_2023_Grunwald_Neumann.pdf

Put, J. (2023). Die Zunge kann nichts dafür. *Logos*, 31(4). 272-275. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-04/index.html

2.7 MEHRSPRACHIGKEIT

MARIAN, V., BLUMENFELD, H. K., & KASUHANSKAYA, M.: The Language Experience and Proficiency Questionnaire (LEAP-Q): Assessing Language Profiles in Bilinguals and Multilinguals. *JSLHR* 50 / 4 (2007). S. 940-967.

GUTIERREZ, V. F. & SIMON-CEREJIDO, G.: The Discriminant Accuracy of a Grammatical Measure With Latino-English Speaking Children. *JSLHR* 50 / 4 (2007). S. 968-981.

BUNTA, F. & INGRAM, D.: The Acquisition of Speech Rhythm by Bilingual Spanish- and English-Speaking 4- and 5-Year-Old Children. *JSLHR* 50 / 4 (2007). S. 99-1014.

JIA, G. & FUSE, A.: Acquisition of English Grammatical Morphology by Native Mandarin-Speaking Children and Adolescents: Age-Related Differences, *JSLHR* 50 / 5 (2007). S. 1280-1299.

CHAKRABORTY, R., GOFFMAN, L., & SMITH, A.: Physiological Indices of Bilingualism: Oral-Motor Coordination and Speech Rate in Bengali-English Speakers. *JSLHR* 51 / 2 (2008). S. 321-332.

KREUTZMANN, S.: Individuelle und institutionelle Aufgaben auf dem Weg zu einer "Kultursensitiven Sprachtherapie". *FL* 22 / 3 (2008). S. 6-9.

GIRBAU, D. & SCHWARTZ, R. G.: Phonological working memory in Spanish-English bilingual children with and without specific language impairment. *JCD* 41 / 2 (2008). S. 124-145.

NISHI, K., KEWELEY-PORT, D.: Nonnative Speech Perception Training Using Vowel Subsets: Effects of Vowels in Sets and Order of Training. *JSLHR* 51 / 6 (2008). S. 1480-1493.

HA, S., JOHNSON, C., KUEHN, D.: Characteristics of Korean phonology: Review, tutorial, and case studies of Korean children speaking English. *JCD* 42 / 3 (2009). S. 163-179.

CENTENO, J.: Issues and principles in service delivery to communicatively impaired minority bilingual adults in neurorehabilitation. *SSL* 30 / 3 (2009). S. 139-152.

OLIVARES, I., ALTARRIBA, J.: Mental health considerations for Speech-Language Services with bilingual Spanish-English speakers. *SSL* 30 / 3 (2009). S.153-161.

HÄUSERMANN, J.: Der Deutscherwerb von Vorschulkindern mit Migrationshintergrund. Eine Verlaufsstudie mit Implikationen für die Diagnostik von Spracherwerbsstörungen bei Vorschulkindern mit Migrationshintergrund. *FL* 23 / 3 (2009). S. 16-21.

KOHNERT, K., MEDINA, A.: Bilingual Children and Communication Disorders: A 30-Year Research Retrospective. *SSL* 30 / 4 (2009). S. 219-233.

GUTIÉRREZ-CLELLEN, V., SIMON-CEREIJIDO, G.: Using Language Sampling in Clinical Assessments with Bilingual Children: Challenges and Future Directions. *SSL* 30 / 4 (2009). S. 234-245.

WESTBY, C.: Considerations in Working Successfully with Culturally/Linguistically Diverse Families in Assessment and Intervention of Communication Disorders. *SSL* 30 / 4 (2009). S. 279-289.

LANGDON, H., RATNER, N.: Testing Bilingual Speakers: Challenges and Potential Solutions. *SSL* 30 / 4 (2009). S. 217-218.

HIRATA, Y., KELLY, S.: Effects of Lips and Hands on Auditory Learning of Second-Language Speech Sounds. *53 / 2* (2010). S. 298-310.

SUMMERS, C., BOHMAN, T., GILLAM, R., PENA, E., BEDORE, L.: Bilingual performance on nonword repetition in Spanish and English. *IJ* 45 / 4 (2010). S. 480-493.

KOHNERT, K., KAN, P., CONBOY, B.: Lexical and Grammatical Associations in Sequential Bilingual Preschoolers. *JSLHR* 53 / 3 (2010). S. 684-698.

SHI, L.: Perception of Acoustically Degraded Sentences in Bilingual Listeners Who Differ in Age of English Acquisition. *JSLHR* 53 / 4 (2010). S. 821-835.

SHI, L., SANCHEZ, D.: Spanish/ English Bilingual Listeners on Clinical Word Recognition Tests: What to Expect and how to Predict. *JSLHR* 53 / 5 (2010). S. 1096- 1110.

GIROLAMETTO, L., CLEAVE, P.: Assessment and intervention of bilingual children with language impairment. *JCD* 43 / 6 (2010). S. 453 – 455.

KOHNERT, K.: Bilingual children with primary language impairment: Issues, evidence and implications for clinical actions. *JCD* 43 / 6 (2010). S. 456 – 473.

PARADIS, J., EMMERZAEL, K., DUNCAN, T.: Assessment of English language learners: Using parent report on first language development. *JCD* 43 / 6 (2010). S. 474 – 497.

BEDORE, L., PENA, E., GILLAM, R., TSUNG-HAN, H.: Language sample measures and language ability in Spanish-English bilingual kindergarteners. *JCD* 43 / 6 (2010). S. 498 – 510.

THORDARDOTTIR, E.: Towards evidence-based practice in language intervention for bilingual children. *JCD* 43 / 6 (2010). S. 523 – 537.

TSYBINA, I., BROPH, E.: Bilingual dialogic book-reading intervention for preschoolers with slow expressive vocabulary development. *JCD* 43 / 6 (2010). S. 538 – 556.

WINTRUFF, Y. ORLANDO, A., GUMPERT, M.: Diagnostische Praxis bei mehrsprachigen Kindern. Eine Umfrage unter Therapeuten zur Entscheidung über den Therapiebedarf mehrsprachiger Kinder mit sprachlichen Auffälligkeiten. *FL* 25 / 1 (2011). S. 6-13.

OKALIDOU, A., SYRIKA, A., BECKMAN, M. E., EDWARDS, J. R.: Adapting a receptive vocabulary test for preschool-aged Greek-speaking children. *IJ* 46 / 1 (2011). S. 95-107.

CHAKRABORTY, R., GOFFMAN, L.: Production of Lexical Stress in Non-Native Speakers of American English: Kinematic Correlates of Stress and Transfer. *JSLHR* 54 / 3 (2011). S. 821-835.

DAVISON, M., HAMMER, C., LAWRENCE, F.: Associations between preschool language and first grade reading outcomes in bilingual children. *JCD* 44 / 4 (2011). 444-458.

DOLLAGHAN, C., HORNER, E.: Bilingual Language Assessment: A Meta-Analysis of Diagnostic Accuracy. *JSLHR* 54 / 4 (2011). S. 1077-1088.

NICHOLLS, R., EADIE, P., REILLY, S.: Monolingual versus multilingual acquisition of English morphology: what can we expect at age 3? *IJ* 46 / 4 (2011). S. 449–463.

TABRI, D., SMITH ABOU CHACRA, K., A., PRING, T.: Speech perception in noise by monolingual, bilingual and trilingual listeners. *IJ* 46 / 4 (2011). S. 411–422.

DE LAMO WHITE, C., JIN, L.: Evaluation of speech and language assessment approaches with bilingual children. *IJ* 46 / 6 (2011). S. 613–627.

SHI, L.F., FAROOQ, N.: Bilingual Listeners' Perception of Temporally Manipulated English Passages. *JSLHR* 55 / 1 (2012). S. 125-138.

SHI, L.F.: Contribution of Linguistic Variables to Bilingual Listeners' Perception of Degraded English Sentences. *JSLHR* 55 / 1 (2012). S. 219-234.

VERHOEVEN, L., STEENGE, J., VAN BALKOM, H.: Linguistic transfer in bilingual children with specific language impairment. *IJ* 47 / 2 (2012). S. 176–183.

EDMONDS, L., DONOVAN, N.: Item-Level Psychometrics and Predictors of Performance for Spanish/English Bilingual Speakers on *An Object and Action Naming Battery*. *JSLHR* 55 / 2 (2012). S. 359-381.

SCHEFFNER HAMMER, C., KOMAROFF, E., RODRIGUEZ, B., LOPEZ, L., SCARPINO, S., GOLDSTEIN, B.: Predicting Spanish–English Bilingual Children's Language Abilities. *JSLHR* 55 / 5 (2012), S. 1251-1264.

CRAIG, H., GROGGER, J.: Influences of Social and Style Variables on Adult Usage of African American English Features. *JSLHR* 55 / 5 (2012), S. 1274-1288.

THORDARDOTTIR, E., BRANDEKER, M.: The effect of bilingual exposure versus language impairment on nonword repetition and sentence imitation scores. *JCD* 46 / 1 (2013), S. 1-16.

YIM, D., RUDOY, J.: Implicit Statistical Learning and Language Skills in Bilingual Children. *JSLHR* 56 / 1 (2013), S. 310-322.

HAMBLY, H., WREN, Y., MCLEOD, S., ROULSTONE, S.: The influence of bilingualism on speech production: A systematic review. *IJ* 48 / 1 (2013), S. 1–24.

ENGEL DE ABREU, P., BALDASSI, M., PUGLISI, M., BEFI-LOPES, D.: Cross-Linguistic and Cross-Cultural Effects on Verbal Working Memory and Vocabulary: Testing Language-Minority Children With an Immigrant Background. *JSLHR* 56 / 2 (2013), S. 630-642.

KAUSHANSKAYA, M., YOO, J., VAN HECKE, S.: Word Learning in Adults With Second-Language Experience: Effects of Phonological and Referent Familiarity. *JSLHR* 56 / 2 (2013), S. 667-678.

RIMIKIS, S., SMILJANIC, R., CALANDRUCCIO, L.: Nonnative English Speaker Performance on the Basic English Lexicon (BEL) Sentences. *JSLHR* 56 / 3 (2013), S. 792-804.

ROY, J., OETTING, J., MOLAND, C.: Linguistic Constraints on Children's Overt Marking of *BE* by Dialect and Age. *JSLHR* 56 / 3 (2013), S. 933-944.

PARADIS, J., SCHNEIDER, P., SORENSON DUNCAN, T.: Discriminating Children With Language Impairment Among English-Language Learners From Diverse First-Language Backgrounds. *JSLHR* 56 / 3 (2013), S. 971-981.

TUGAY, E., SCHLUTZ-ÜNSAL, F.: Phonologische Prozesse bei türkisch und deutsch-türkisch sprechenden Kindern. Vergleich der phonologischen Störungen bei zwei einsprachigen Kindern (türkisch) und zwei sukzessive bilingualen Kindern (deutsch-türkisch). *FL* 27 / 3 (2013), S. 28-32.

GÖZE, T., SCHLUTZ-ÜNSAL, F.: Spracherwerb bei Bilingualismus Türkisch-Deutsch. Einzelfallstudie zur Erfassung der Sprach- und Sprechkompetenzen von einem sukzessiv bilingual aufwachsenden vierjährigen Mädchen mit türkischem Migrationshintergrund. *FL* 27 / 3 (2013), S. 33.

BLOM, E., DE JONG, J., Orgassa, A., Baker, A., Weerman, F.: Verb inflection in monolingual Dutch and sequential bilingual Turkish–Dutch children with and without SLI. *IJ* 48 / 4 (2013), S. 382–393.

ALT, M., MEYERS, C., FIGUEROA, C.: Factors That Influence Fast Mapping in Children Exposed to Spanish and English. *JSLHR* 56 / 4 (2013), S. 1237-1248.

EDMONDS, L.: Correlates and Cross-Linguistic Comparisons of Informativeness and Efficiency on Nicholas and Brookshire Discourse Stimuli in Spanish/English Bilingual Adults. *JSLHR* 56 / 4 (2013), S. 1298-1313.

BEHRMAN, A., AKHUND, A.: The Influence of semantic context on the perception of Spanish-accented American English. *JSLHR* 56 / 5 (2013), S. 1567- 1578.

GILLAM, R.B., PEÑA, E.D., REDORE, L.M., BOHMAN, T.M., MENDEZ-PEREZ, A.: Identification of specific language impairment in bilingual children: I. Assessment in English. *JSLHR* 56 / 6 (2013), S. 1813- 1823.

HOFF, E., CORE, C.: Input and Language Development in Bilingually Developing Children. *SSL* 34 / 4 (2013), S. 215- 226.

SQUIRES, K.E., LUGO-NERIS, M.J., PENA, E.D., BEDORE, L.M., BOHMANN, T.M., GILLAM, R.B.: Story retelling by bilingual children with language Impairments and typically developing controls. *IJ* 49 / 1 (2014), S. 60- 74.

CRAIG, H.K., KOLENIC, G.E., HENSEL, S.T.L.: African American English-Speaking Students: A Longitudinal Examination of Style Shifting from Kindergarten through Second Grade. *LSLHR* 57 / 1 (2014), S. 143- 157.

EBERT, K.D., KOHNERT, K., PHAM, G., RENTMEESTER DISHER, J., PAYESTEH, B.: Three Treatments for Bilingual Children with Primary Language Impairments: Examining Cross-Linguistics and Cross- Domain Effects. *JSLHR* 57 / 1 (2014), S. 172- 186.

GN EI EN, L., BREBNER, CH., MCCORMACK, P.: a preliminary report on the English phonology of typically developing English- Mandarin bilingual preschool Singaporean children. *IJ* 49 / 3 (2014), S. 317- 332.

WILSON, I., GICK, B.: Bilingual Use Language- Specific Articulatory settings. *JSLHR* 57 / 2 (2014), S. 361- 373.

JIN, S.-H., LIU, C.: Intelligibility of American English Vowels and Consonants Spoken by International Students in the United States. *JSLHR* 57 / 2 (2014), S. 583- 704.

KIMIKO, T., YUKARI, H., ROENGPITYA, R.: Cross-Language Perception of Japanese Vowel Length Contrasts: Comparison of Listeners from Different First Language Backgrounds. *JSLHR* 57 / 3 (2014), S. 805- 814.

PUI FONG, K., SADAGOPAN, N., JANICH, L., ANDRADE, M.: Effects of Speech Practice on Fast Mapping in Monolingual and Bilingual Speakers. *JSLHR* 57 / 3 (2014), S. 929- 941.

CALANDRUCCIO, L., HAIBO, Z.: Increase in Speech Recognition due to Linguistic Mismatch Between Target and Masker Speech: Monolingual and Simultaneous Bilingual Performance. *57 / 3* (2014), S. 1089- 1097.

AQUILAR-MEDIAVILLA, E., BUIL-LEGAZ, L., PÉREZ-CASTILLÓ, J.A., RIGOCARRATALÁ, E., ADROVER-ROIG, D.: Early preschool processing abilities predict subsequent reading outcomes in bilingual Spanish-Catalan children with Specific Language Impairment (SLI). *JCD* 50 (2014), S. 19-35.

NEWKIRK-TURNER, B.L., OETTING, J.B., STOCKMAN, I.J.: Be, Do, and Modal Auxiliaries of 3-Year-Old African American English Speakers. *JSLHR* 57 / 4 (2014), S. 1383- 1393.

CHRABASZAZCZ, A., WINN, M., LIN, C.Y., IDSARI, W.J.: Acoustic Cues to Perception of Word Stress by English, Mandarin, and Russian Speakers. *JSLHR* 57 / 4 (2014), S. 1468-1479.

EBERT, K.D.: Role of auditory non-verbal working memory in sentences repetition for bilingual children with primary language impairment. *IJ* 49 / 5 (2014), S. 631-636.

CATTANI, A., ABBOT-SMITH, K., FARAG, R., KROTT, A., ARRECKX, F., DENNIS, I., FLOCCIA, C.: How much exposure to English is necessary for bilingual toddlers to perform like a monolingual peer in language tests? *IJ* 49 / 6, S. 649- 671.

ENGEL DE ABREAU, P.M., CRUZ-SANTOS, A., PUGLISI, M.L.: Specific language impairment in language-minority children from low-income families. *IJ* 49 / 6 (2014), S. 736-747.

BUAC, M., GROSS, M., KAUSHANSKAYA, M.: The Role of Primary Caregiver Vocabulary knowledge in the Development of Bilingual Children's Vocabulary Skills. *JSLHR* (2014), S. 1804- 1816.

SHI, L.-F.: Validating Models of Clinical Word Recognition for Spanish / English Bilinguals. *JSLHR* 57 / 5 (2014), S. 1896- 1907.

PHOM, G., EBERT, K.D., KOHNERT, K.: Bilingual children with primary language impairment: 3 month after treatment. *IJ* 50 / 1 (2015), S. 94- 105.

PEÑA, E.D., BEDORE, L.M., KASTER, E.S.: Discrimination accuracy of a semantics measure with Latino English-speaking, Spanish-speaking, and English-Spanish bilingual children. *JCD* 53 (2015), S. 30-41.

MÉNDEZ, L.I., CRAIS, E.R., CASTRO, D.C., KAINZ, K.: A Culturally and Linguistically Responsive Vocabulary Approach for Young Latino Dual Language Learners. *JSLHR* 58 / 1 (2015), S. 93-106.

NAS, V.: Bedeutung muttersprachlich normierter Artikulationstest für bilinguale Kinder. Studie zur Normierung des Türkisch-Artikulations- Test (TAT) *FL* 29 / 1 (2015), S. 12-16

HOOFF, E., CORE, C.: What Clinicals Need to Know about Bilingual Development. *SSL* 36 / 2 (2015), S. 89-99.

CORE, C., SCARPELLI, C.: Phonological Development in Young Bilinguals: Clinical Implications. *SSL* 36 / 2 (2015), 100-108

KAN, P.F., SADAGOPAN, N.: Speech Practice Effects on Bilinguals Children's Fast Mapping Performance. *SSL* 36 / 2 (2015), S. 120-132.

LUGO-NERIS, M., BEDORE, M., PEÑA, E.D.: Dual Language Intervention for Bilinguals at Risk for Language Impairment. *SSL* 36 / 2 (2015), S. 133-142.

CKCYK, M., IGLESIAS, A.: Parent Programs for Latino Families with Young Children: Social, Cultural and Linguistic Considerations. *SSL* 36 / 2 (2015), S. 143-153.

SIMON-CREIJIDO, G.: Preschool Language Intervention for Latino Dual Language Learners with Language Disorders: What, in What Language, and How. *SSL* 36 / 2 (2015), S. 154-164.

INGLESIAS, A.: Language Impairment in Bilingual Children: From Theory to Practice. *SSL* 36 / 2 (2015), S. 87-88.

THORDARDOTTIR, E., CLOUTIER, G., MÉNARD, S., PELLAND-BLAIS, E., RVACHEW, S.: Monolingual or Bilingual Intervention for Primary Language Impairment? A Randomized Control Trial. *JSLHR* 58 / 2 (2015), S. 287-300.

LU-FENG SHI, AZCONA, G., BUTEN, L.: Acceptance Noise Level: Effects of the Speech Signal, Babble, and Listener Language. *JSLHR* 58 / 2 (2015), S. 497-508.

NIP, I.B., BLUMENFELD, H.K.: Proficiency and Linguistic Complexity Influence Speech Motor Control and Performance in Spanish Language Learners. *JSLHR* 58 / 3 (2015), S. 653-668.

ANTONIU, M., WONG, P.C.M., SUIPING, W.: The Effect of Intensified Language Exposure on Accommodating Talker Variability. *JSLHR* 58 / 3 (2015), S. 722-727.

LANGUAGE AND READING RESEARCH CONSORTIUM (LARRC): The dimensionality of Spanish in Young Spanish-English Dual-Language Learners. *JSLHR* 58 / 3 (2015), S. 754-766.

MARUTHY, S., ROY, N., GEETHA, M.P., PRIYA, C.S.: Disfluency Characteristics of Kannada-English bilingual adults who stutter. *JCD* 56 (2015), S. 19-28.

BREBNER, C., MCCORMACK, P., RICKARD LIOW, S.: Making of verb tense in the English of preschool English-Mandarin bilingual children: evidence from language development profiles within subgroups on the Singapore English Action Picture Test. *IJ* 51/1 (2016), S. 31-43.

STILWELL, B. L., DOW, R. M., LAMERS, C., WOODS, R. T.: Language changes in bilingual individuals with Alzheimer's disease. *IJ* 51/2 (2016), S.113-127.

PEÑA, E. D., KESTER, B., KESTER, E.S.: Assessment of language impairment in bilingual children using semantic tasks: two languages classify better than one. *IJ* 51/2 (2016), S.192-202.

RICE, M. L.: Specific Language Impairment, Nonverbal IQ, Attention-Deficit/Hyperactivity Disorder, Autism Spectrum Disorder, Cochlear Implants, Bilingualism, and Dialectal Variants: Defining the Boundaries, Clarifying Clinical Conditions, and Sorting Out Causes. *JSLHR* 59/1 (2016), S.122-132.

PARADIS, J.: The Development of English as a Second Language With and Without Specific Language Impairment: Clinical Implications. *JSLHR* 59/1 (2016), S.171-182.

REZZONICO, S., GOLDBERG, A., KA-YAN MAK, K., YAP, S., MILBUM, T.,

BELLETTI, A., GIROLAMETTO, L.: Narratives in two languages: Storytelling of bilingual cantonese-english preschoolers. *JSLHR*, Vol.59/3 (2016), S. 521-532.

RUIZ-FELTER, R., COOPERSON, S. J., BEDORE, L. M., PEÑA, E. D.: Influence of current input-output and age of first exposure on phonological acquisition in early bilingual Spanish-English-speaking kindergarteners. *IJ*, 51/4 (2016), S. 368-383.

BUAC, M., GROSS, M., KAUSHANSKAYA, M.: Predictors of processing-based task performance in bilingual and monolingual children. *JCD*, Vol. 62 (2016), S. 12-29.

PAK-WING LAM, B., SHENG, L.: The Development of Morphological Awareness in Young Bilinguals: Effects of Age and L1 Background. *JSLHR*, Vol. 59/4 (2016), S. 732-744.

SCHWARTZ, M., TAHA, H., ASSAD, H., KHAMAISI, F., EVIATAR, Z.: The Role of Emergent Bilingualism in the Development of Morphological Awareness in Arabic and Hebrew. *JSLHR*, Vol. 59/4 (2016), S. 797-809.

SCHARFF RETHFELDT, W.: Kultursensible logopädische Versorgung in der Krise – zur Relevanz sozialer Evidenz. Eine kritische Reflexion evidenzbasierten Vorgehens am Beispiel der kindlichen Sprachentwicklung bei Mehrsprachigkeit. *FL 5* (2016), S. 38-43.

BOERMA, T., LESEMAN, P., TIMMERMEISTER, M., WIJNEN, F., BLOM, E.: Narrative abilities of monolingual and bilingual children with and without language impairment: implications for clinical practice. *IJ*, 51/6 (2016), S. 626-638.

ARMON-LOTEM, S., MEIR, N.: Diagnostic accuracy of repetition tasks for the identification of specific language impairment (SLI) in bilingual children: evidence from Russian and Hebrew. *IJ*, 51/6 (2016), S. 715-731.

SCHEIDNES, M., TULLER, L.: Assessing successive bilinguals in two languages: A longitudinal look at English-speaking children in France. *JCD*, Vol. 64 (2016), S. 45-61.

BITETTI, D., SCHEFFNER HAMMER, C.: The home literacy environment and the english narrative development of spanisch-english bilingual children. *JSLHR*, Vol. 59/5 (2016), S. 1159-1171.

BOERMA, T., & BLOM, E.: Assessment of bilingual children: What if testing both languages is not possible? *JCD*, vol. 66 (2017), S. 65-76.

PENG KIAT PUA, E., LAY CHOO LEE, M., & RICKARD LIOW, S. J.: Screening Bilingual Preschoolers for Language Difficulties: Utility of Teacher and Parent Reports. *JSLHR*, Vol. 60 / 4 (2017), S. 950-968.

PETERSEN, D. B., CHANTHONGTHIP, H., UKRAINETZ, T. A., SPENCER, T. D., & STEEVE, R. W.: Dynamic Assessment of Narratives: Efficient, Accurate Identification of Language Impairment in Bilingual Students. *JSLHR*, Vol. 60 / 4 (2017), S. 983-998.

ORDIN, M., MENNEN, I.: Cross-Linguistic Differences in Bilinguals' Fundamental Frequency Ranges. *JSLHR*, Vol. 60 / 6 (2017), S. 1493-1506.

SHIVABASAPPA, P., PENA, E. D., BEDORE, L. M.: Typicality Effect and Category Structure in Spanish-English Bilingual Children and Adults. *JSLHR*, Vol. 60 / 6 (2017), S. 1577-1589.

HOWELL, P., TANG, K., TUOMAINEN, O., CHAN, S. K., BELTRAN, K., MIRAWDELI, A. & HARRIS, J.: Identification of fluency and word finding difficulty in samples of children with diverse language backgrounds. *IJ*, Vol. 52 / 5 (2017), S. 595-611.

MCANDREW, B. & MALLEY-KEIGHAN, M.-P. O.: 'She didn't have a word of English: we didn't have a word of Vietnamese': Exploring parent experiences of communication with toddlers who were adopted internationally. *JCD*, Vol. 68 (2017), S. 89-101.

WHITESIDE, K. E. & NORBURY, C. F.: The Persistence and Functional Impact of English Language Difficulties Experienced by Children Learning English as an Additional Language and Monolingual Peers. *JSLHR*, Vol. 60 / 7 (2017), S. 2014-2030.

BOERMA, T., WIJNEN, F., LESEMAN, P. & BLOM, E.: Grammatical Morphology in Monolingual and Bilingual Children With and Without Language Impairment: The Case of Dutch Plurals and Past Participles. *JSLHR*, Vol. 60 / 7 (2017), S. 2064-2080.

ZHU, S., WONG, L. L. N., WANG, B. & CHEN, F.: Assessing the Importance of Lexical Tone Contour to Sentence Perception in Mandarin-Speaking Children With Normal Hearing. *JSLHR*, Vol. 60 / 7 (2017), S. 2116-2123.

COMBITHS, P. N., BARLOW, J. A., POTAPOVA, I. & PRIUTT-LORD, S.: Influences of Phonological Context on Tense Marking in Spanish-English Dual Language Learners. *JSLHR*, Vol. 60 / 8 (2017), S. 2199-2216.

BERRY, J. R. & OETTING, J. B.: Dialect Variation of Copula and Auxiliary Verb BE: African American English-Speaking Children With and Without Gullah/Geechee Heritage. *JSLHR*, Vol. 60 / 9 (2017), S. 2557-2568.

GOH, S. K. Y., THAM, E. K., SIM, L., SANMUGAM, S., QIU, A. & RIFKIN-GRABOI, A.: Analysis of Item-Level Bias in the Bayley-III Language Subscales: The Validity and Utility of Standardized Language Assessment in a Multilingual Setting. *JSLHR*, Vol. 60 / 9 (2017), S. 2663-2671.

KAPANTZOGLOU, M., FERGADIOTIS, G. & RESTREPO, M. A.: Language Sample Analysis and Elicitation Technique Effects in Bilingual Children With and Without Language Impairment. *JSLHR*, Vol. 60 / 10 (2017), S. 2852-2864.

SCHMIDTKE, J.: Home and Community Language Proficiency in Spanish-English Early Bilingual University Students. *JSLHR*, Vol. 60 / 10 (2017), S. 2879-2890.

NAIR, V. K., BIEDERMANN, B. & NICKELS, L.: Understanding Bilingual Word Learning: The Role of Phonotactic Probability and Phonological Neighborhood Density. *JSLHR*, Vol. 60 / 12 (2017), S. 3551-3560.

FUSE, A., NAVICHKOVA, Y., & ALLOGGIO, K.: Perception of intelligibility and qualities of non-native accented speakers. *JCD*, Vol. 71 (2018), S. 37-51.

GIRBAU, D.: Direct object pronoun sentence processing in Spanish-English children with/without Specific Language Impairment and adults: A cross-modal priming study. *JCD*, Vol. 72 (2018), S. 97-100.

DESJARDINS, J. L., & FERNANDEZ, F.: Performance on Auditory and Visual Tasks of Inhibition in English Monolingual and Spanish-English Bilingual Adults: Do Bilinguals Have a Cognitive Advantage? *JSLHR*, Vol. 61/ 2 (2018), S. 410-419.

STOLL LESSMÜLLER, S.: Wortschatzentwicklung in einem diglossischen Umfeld. Eine Studie mit Kindern im Kindergartenbereich. *FL*, Vol. 32/ 1 (2018), S. 6-13.

GIBSON, T. A., PEÑA, E. D., & BEDORE, L. M.: The Receptive-Expressive Gap in English Narratives of Spanish-English Bilingual Children With and Without Language Impairment. *JSLHR*, Vol. 61/ 6 (2018), S. 1381-1392.

MILMAN, L. H., FAROQI-SHAH, Y., CORCORAN, C. D., & DAMELE, D. M.: Interpreting Mini-Mental State Examination Performance in Highly Proficient Bilingual Spanish–English and Asian Indian–English Speakers: Demographic Adjustments, Item Analyses, and Supplemental Measures. *JSLHR*, Vol. 61/ 4 (2018), S. 847-856.

TULLER, L., HAMANN, C., CHILLA, S., FERRÉ, S., MORIN, E., PREVOST, P., DOS SANTOS, C., ABED IBRAHIM, L. & ZEBIB, R.: Identifying language impairment in bilingual children in France and in Germany, *IJ*, Vol. 53 / 4 (2018), S. 888-904.

WOOD, C., FITTON, L., PETSCHER, Y., RODRIGUEZ, E., SUNDERMAN, G. & LIM, T.: The Effect of e-Book Vocabulary Instruction on Spanish–English Speaking Children, *JSLHR*, Vol. 61 / 8 (2018), S. 1945-1969.

ZHENG, A., HIRATA, Y. & KELLY, S. D.: Exploring the Effects of Imitating Hand Gestures and Head Nods on L1 and L2 Mandarin Tone Production, *JSLHR*, Vol. 61 / 9 (2018), S. 2179-2195.

GARCIA, P. B., LEIBOLD, L., BUSS, E., CALANDRUCCIO, L. & RODRIGUEZ, B.: Code-Switching in Highly Proficient Spanish/English Bilingual Adults: Impact on Masked Word Recognition, *JSLHR*, Vol. 61 / 9 (2018), S. 2353-2363.

MONTANARI, S., MAYR, R. & SUBRAHAMANYAM, K.: Bilingual Speech Sound Development During the Preschool Years: The Role of Language , Proficiency and Cross-Linguistic Relatedness, *JSLHR*, Vol. 61 / 10 (2018), S. 2467-2486.

JACOBSON, P. F. & YU, Y. H.: Changes in English Past Tense Use by Bilingual School-Age Children With and Without Developmental Language Disorder, *JSLHR*, Vol. 61 / 10 (2018), S. 2532-2546.

LANGUAGE AND READING RESEARCH CONSORTIUM (LARRC), YEOMANS-MALDONADO, G., BENGOCHEA, A. & MESA, C.: The Dimensionality of Oral Language in Kindergarten Spanish-English Dual Language Learners, *JSLHR*, Vol. 61 / 11 (2018), S. 2779-2795.

GOVINDARAJAN, K. & PARADIS, J.: Narrative abilities of bilingual children with and without Developmental Language Disorder (SLI): Differentiation and the role of age and input factors, *JCD*, Vol. 77 (2019), S. 1-16.

BLAKE, H. L. & MCLEOD, S.: Speech-language pathologists' support for multilingual speakers' English intelligibility and participation informed by the ICF, *JCD*, Vol. 77 (2019), S. 56-70.

FICHMAN, S. & ALTMAN, C.: Referential Cohesion in the Narratives of Bilingual and Monolingual Children With Typically Developing Language and With Specific Language Impairment, *JSLHR*, Vol. 62 / 1 (2019), S. 123-142.

DEGANI, T., KREISER, V. & NOVOGRODSKY, R.: The joint effects of bilingualism, DLD and item frequency on children's lexical-retrieval performance, *IJ*, Vol. 54 / 3 (2019), S. 485-498.

ORDIN, M., POLYANSKAYA, L., MAXIMILIANO GÓMEZ, D. & SAMUEL, A. G.: The Role of Native Language and the Fundamental Design of the Auditory System in Detecting Rhythm Changes, *JSLHR*, Vol. 62 / 3 (2019), S. 835-852.

MEDVEDEV, O. N., SHEPPARD, C., MONETTA, L. & TALER, V.: The BNT-38: Applying Rasch Analysis to Adapt the Boston Naming Test for Use With English and French Monolinguals and Bilinguals, *JSLHR*, Vol. 62 / 4 (2019), S. 909-917.

DANAHY EBERT, K., RAK, D., SLAWNY, C. M. & FOGG, L.: Attention in Bilingual Children With Developmental Language Disorder, *JSLHR*, Vol. 62 / 4 (2019), S. 979-992.

GORDON-SALANT, S., YENI-KOMSHIAN, G. H., BIEBER, R. E., JARA URETA, D. A., FREUND, M. S. & FITZGIBBONS, P. J.: Effects of Listener Age and Native Language Experience on Recognition of Accented and Unaccented English Words, *JSLHR*, Vol. 62 / 4S (2019), S. 1131-1143.

WOOD, C. & SCHATSCHNEIDER, C.: Item Bias: Predictors of Accuracy on Peabody Picture Vocabulary Test—Fourth Edition Items for Spanish-English–Speaking Children, *JSLHR*, Vol. 62 / 5 (2019), S. 1392-1402.

CASTILLA-EARLS, A., FRANCIS, D., IGLESIAS, A. & DAVIDSON, K.: The Impact of the Spanish-to-English Proficiency Shift on the Grammaticality of English Learners, *JSLHR*, Vol. 62 / 6 (2019), S. 1739-1754.

LANGUAGE AND READING RESEARCH CONSORTIUM (LARRC), MESA, C. & YEOMANS-MALDONADO, G.: The Role of Prekindergarten Spanish in Predicting First-Grade English Word Reading Among Dual-Language Learners, *JSLHR*, Vol. 62 / 6 (2019), S. 1755-1774.

CHOI, W., TONG, X. & DEACON, H.: From Cantonese Lexical Tone Awareness to Second Language English Vocabulary: Cross-Language Mediation by Segmental Phonological Awareness, *JSLHR*, Vol. 62 / 6 (2019), S. 1875-1889.

FITTON, L., HOGE, R., PETSCHER, Y. & WOOD, C.: Psychometric Evaluation of the Bilingual English–Spanish Assessment Sentence Repetition Task for Clinical Decision Making, *JSLHR*, Vol. 62 / 6 (2019), S. 1906-1922.

GABAY, Y., NAJJAR, I.-J. & REINISCH, E.: Another Temporal Processing Deficit in Individuals With Developmental Dyslexia: The Case of Normalization for Speaking Rate, *JSHRV*, Vol. 62 / 7 (2019), S. 2171-2184.

STRINGER, L. & IVERSON, P.: Accent Intelligibility Differences in Noise Across Native and Nonnative Accents: Effects of Talker–Listener Pairing at Acoustic–Phonetic and Lexical Levels, *JSLHR*, Vol. 62 / 7 (2019), S. 2213-2226.

ALT, M., ARIZMENDI, G. D., GRAY, S., HOGAN, T. P., GREEN, S. & COWAN, N.: Novel Word Learning in Children Who Are Bilingual: Comparison to Monolingual Peers, *JSLHR*, Vol. 62 / 7 (2019), S. 2332-2360.

SHIVABASAPPA, P., PENA, E. D. & BEDORE, L. M.: Semantic Category Convergence in Spanish–English Bilingual Children With and Without Developmental Language Disorder, *JSLHR*, Vol. 62 / 7 (2019), S. 2361-2371.

OLABARRIETA-LANDA, L., BENITO-SÁNCHEZ, I., ALEGRET, M., GAILHAJANET, A., TORRE, E. L. LÓPEZ-MUGARTZA, J. C. & ARANGO-LASPRILLA, J. C.: Letter Verbal Fluency in Spanish-, Basque-, and Catalan-Speaking Individuals: Does the Selection of the Letters Influence the Outcome?, *JSLHR*, Vol. 62 / 7 (2019), S. 2400-2410.

ORENA, A. J., BYERS-HEINLEIN, K. & POLKA, L.: Reliability of the Language Environment Analysis Recording System in Analyzing French–English Bilingual Speech, *JSLHR*, Vol. 62 / 7 (2019), S. 2491-2500.

DESJARDINS, J. L., BARRAZA, E. G. & OROZCO, J. A.: Age-Related Changes in Speech Recognition Performance in Spanish–English Bilinguals' First and Second Languages, *JSLHR*, Vol. 62 / 7 (2019), S. 2553-2563.

MARTON, K., GEHEBE, T., PAZUELO, L.: Cognitive Control along the Language Spectrum: From the Typical Bilingual Child to Language Impairment, *SSL*, Vol. 40 / 4 (2019), S. 256-271.

BOBB, S. C., MELLO, K., TURCO, E., LEMES, L., FERNANDEZ, E. & ROTHERMILCH, K.: Second Language Learners' Listener Impressions of Foreigner-Directed Speech, *JSLHR*, Vol. 62 / 9 (2019), S. 3135-3148.

DURANT, K., PENA, E., PENA, A., BEDORE, L. M. & MUNOZ, M. R.: Not All Nonverbal Tasks Are Equally Nonverbal: Comparing Two Tasks in Bilingual Kindergartners With and Without Developmental Language Disorder, *JSLHR*, Vol. 62 / 9 (2019), S. 3462-3469.

PARK, J., MILLER, C. A., SANJEEVAN, T., VAN HELL, J. G., WEISS, D. J. & MAINELA-ARNOLD, E.: Bilingualism and Attention in Typically Developing Children and Children With Developmental Language Disorder, *JSLHR*, Vol. 62 / 11 (2019), S. 4105-4118.

HU, W., TAO, S., LI, M. & LIU, C.: Distinctiveness and Assimilation in Vowel Perception in a Second Language, *JSLHR*, Vol. 62 / 12 (2019), S. 4534-4543.

MILLER, M. K., CALANDRUCCIO, L., BUSS, E., MCCREERY, R. W., OLESON, J., RODGRIUGEZ, B. & LEIBOLD, L. J.: Masked English Speech Recognition Performance in Younger and Older Spanish–English Bilingual and English Monolingual Children, *JSLHR*, Vol. 62 / 12 (2019), S. 4578-4591.

MCMILLEN, S., GRIFFIN, Z. M., PEÑA, E. D., BEDORE, L. M. & OPPENHEIM, G. M.: “Did I Say Cherry?” Error Patterns on a Blocked Cyclic Naming Task for Bilingual Children With and Without Developmental Language Disorder, *JSLHR*, Vol. 63 / 4 (2020), S. 1148-1164.

GÖKGÖZ, K., GAGARINA, N. & KLASSERT, A.: Kasuserwerb in der Erstsprache Türkisch: Eine Untersuchung zur Akkusativ- und Dativproduktion von bilingual türkisch-deutschsprachigen Kindern, *SSG*, Vol. 44 / 1 (2020), S. 49-56.

SYCZEWSKA, A. & LICANDRO, U.: Bilinguale Kinder – bilinguale Intervention? Therapie der Erzählfähigkeiten bei Kindern mit Sprachentwicklungsstörungen, FS, Vol. 1 / 2020, S. 30-44.

PARK, J. S., MILLER, C. A., SANJEEVAN, T., VAN HELL, J. G., WEISS, D. J. & MAINELA-ARNOLD, E.: Bilingualism and Processing Speed in Typically Developing Children and Children With Developmental Language Disorder, JSLHR, Vol. 63 / 5 (2020), S. 1479-1493.

KAO, C. & ZHANG, Y.: Differential Neurobehavioral Effects of Cross-Modal Selective Priming on Phonetic and Emotional Prosodic Information in Late Second Language Learners, JSLHR, Vol. 63 / 8 (2020), S. 2508-2521.

DAM, Q., PHAM, G.T., PRUITT-LORD, S., LIMON-HERNANDEZ, J. & GOODWILER, C.: Capitalizing on cross-language similarities in intervention with bilingual children, JCD, Vol. 87 (2020), Article 106004.

ALIGHIERI, C., D'HAESELEER, E., DAELMAN, J., VAN LANCKER, F., LAPERRE, M., KISSEL, I. & VAN LIERDE, K.: Articulation skills in bilingual children with a migration background: a comparison between bilingual Turkish-Dutch, Arabic-Dutch and monolingual Dutch children, JCD, Vol. 87 (2020), Article 105993.

MANCILLA-MARTINEZ, J., JIN KYOUNG, HWANG, MIN HYUN OH & POKOWITZ, E.: Patterns of Development in Spanish-English Conceptually Scored Vocabulary Among Elementary-Age Dual Language Learners, JSLHR, Vol. 63 / 9 (2020), S. 3084-3099.

LINGK, L. & BOENISCH, J.: Kommunikative Kompetenz bei Mehrsprachigkeit und komplexer Kommunikationsbeeinträchtigung ermöglichen, SSG, Vol. 44 / 3 (2020), S. 150-155.

PÜSCHEL, L.: Genuserwerb im Deutschen bei sukzessiv bilingualen Kindern, SSG, Vol. 44 / 3 (2020), S. 157-159.

SCHERGER, A.-L.: Erprobung von LITMUS-Screenings für SES bei Mehrsprachigkeit - Morphosyntax und phonologische Komplexität, FS, Vol.2 / 2020, S.10-25.

FOX-BOYER, A., FRICKE, S. & ALBRECHT, K.M.: Phonologische Prozesse in der deutschen Sprache türkisch-deutsch bilingualer Kinder, SSG, Vol. 44 / 4 (2020), S. 216-223.

CHRISTOU, S., SANZ-TORRENT, M., COLOMA, C.J., GUERRA, E., ARAYA, C. & ANDREU, L.: Real-time comprehension of Spanish prepositions and prepositional locutions in bilingual children with developmental language disorder: A study based on eye-movement evidence, IJ, Vol. 56 / 1 (2021), S.51-71.

SMOLANDER, S., LAASONEN, M., ARKKILA, E., LAHTI-NUUTTILA, P. & KUNNARI, S.: L2 vocabulary acquisition of early sequentially bilingual children with TD and DLD affected differently by exposure and age of onset, IJ, Vol. 56 / 1 (2021), S.72-89.

THORDARDOTTIR, E.: Adolescent language outcomes in a complex trilingual context: When typical does not mean unproblematic, JCD, Vol. 89 (2021), Article 106060.

FRIESEN, D.C., EDWARDS, K. & LAMOUREUX, C.: Predictors of verbal fluency performance in monolingual and bilingual children: The interactive role of English receptive vocabulary and fluid intelligence, *JCD*, Vol. 89 (2021), Article 106074.

LANGUAGE AND READING RESEARCH CONSORTIUM (LARCC), MESA, C. & YEOMANS-MALDONADO, G.: English and Spanish Predictors of Grade 3 Reading Comprehension in Bilingual Children, *JSLHR*, Vol. 64 / 3 (2021), S.889-908.

GROSS, M.C., PATEL, H. & KAUSHANSKAYA, M.: Processing of Code-Switched Sentences in Noise by Bilingual Children, *JSLHR*, Vol. 64 / 4 (2021), S.1283-1302.

CAI, X., YIN, Y. & ZHANG, Q.: Online Control of Voice Intensity in Late Bilinguals' First and Second Language Speech Production: Evidence From Unexpected and Brief Noise Making, *JSLHR*, Vol. 64 / 5 (2021), S.1471-1489.

KAPANTZOGLOU, M., BROWN, J.E., CYCYK, L.M. & FERGADIOTIS, G.: Code-Switching and Language Proficiency in Bilingual Children With and Without Developmental Language Disorder, *JSLHR*, Vol. 64 / 5 (2021), S.1605-1620.

JEKIEL, M. & MALARSKI, K.: Musical Hearing and Musical Experience in Second Language English Vowel Acquisition, *JSLHR*, Vol. 64 / 5 (2021), S.1666-1682.

MAST, O. & SACHSE, S.: Einstellungen von Lehrkräften gegenüber Mehrsprachigkeit - Schulen mit und ohne Förderschwerpunkt Sprache in Baden-Württemberg im Vergleich, *FS*, Vol. 1 (2021), S.21-35.

TILL, C., HARTMANN, E., WINKES, J. & RINDLISBACHER, B.: Satzverständnisleistungen zweitspracherwerbender Kinder in Hoch- und Schweizerdeutsch. Quantitative und qualitative Befunde aus dem Freiburger TROG-Projekt, *FS*, Vol. 1 (2021), S.36-51.

ZARETSKY, E., VAN MINNEN, S., LANGE, B.P. & HEY, C.: Sprachkontakt und soziale Interaktion im Spiel als Einflussfaktoren auf den Sprachstand ein- und mehrsprachiger Kinder im Alter von vier Jahren, *FS*, Vol. 1 (2021), S.52-67.

ULRICH, T., THATER, S. & MENNICKEN, S.: Kasusfähigkeiten mehrsprachiger Achtjähriger - Eine explorative Pilotuntersuchung in Regelgrundschulen, *LO*, Vol. 29 / 2 (2021), S.84-95.

GAGARINA, N.: Multilingual Assessment Instrument for Narratives (LITMUS-MAIN) - Ein Verfahren zur Erfassung der Erzählkompetenz von Kindern, *LO*, Vol. 29 / 2 (2021), S.96-105.

De Anda, S., Ellis, E. M., & Mejia, N. C. (2022). Learning Words in Two Languages: Manipulating Exemplar Variability for Within- and Cross-Language Generalization. *Journal of Speech, Language and Hearing Research*, 65(4), 1450–1464. https://doi.org/10.1044/2021_JSLHR-21-00350

Hein, K. & Kauschke, C. (2022). Lexikalische Profile bilingualer Kinder im Grundschulalter. *Logos*, 30(2), 84–96. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2022_02/HTML/6/index.html

- Jaecks, P. & Aktas, M. (2022). Interview: Warum ist die Sprachdiagnostik bei mehrsprachigen Kindern so schwierig? *Logos*, 30(2), 123–125. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2022_02/HTML/44/index.html.
- Marxen, R., Lüke, C. & Cholin, J. (2022). Kompetenzerfinden bei der Sprachentwicklungsdiagnostik mehrsprachiger Kinder. *Logos*, 30(2), 97–106. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2022_02/HTML/18/index.htm.
- Adams Sanabria, A., Restrepo, M. A., Walker, E., & Glenberg, A. (2022). A Reading Comprehension Intervention for Dual Language Learners With Weak Language and Reading Skills. *Journal of Speech, Language and Hearing Research*, 65(2), 738–759. https://doi.org/10.1044/2021_JSLHR-21-00266.
- Alateeq, H., & Azuma, T. (2022). Words Versus Pictures: Bilingual Performance on Verbal and Pictorial Measures of Executive Functions. *Journal of Speech, Language and Hearing Research*, 65(3), 1087–1103. https://doi.org/10.1044/2021_JSLHR-21-00317..
- Blumenfeld, H. K., Adams Sanabria, A., & Nip, I. S. B. (2022). Native Language and Second Language Convergence and Second Language Instruction Shape Speech-Language Performance in Adult Learners. *Journal of Speech, Language and Hearing Research*, 65(3), 970–981. https://doi.org/10.1044/2021_JSLHR-21-00382.
- De Anda, S., Cyck, L. M., Moore, H., Huerta, L., Larson, A. L., & King, M. (2022). Psychometric Properties of the English-Spanish Vocabulary Inventory in Toddlers With and Without Early Language Delay. *Journal of Speech, Language and Hearing Research*, 65(2), 672–691. https://doi.org/10.1044/2021_JSLHR-21-00240.
- Gross, M. C., & Kaushanskaya, M. (2022). Language Control and Code-Switching in Bilingual Children With Developmental Language Disorder. *Journal of Speech, Language and Hearing Research*, 65(3), 1104–1127. https://doi.org/10.1044/2021_JSLHR-21-00332.
- Huang, B. H., Bedore, L. M., Ramirez, R., & Wicha, N. (2021). Contributions of Oral Narrative Skills to English Reading in Spanish-English Latino/ a Dual Language Learners. *Journal of Speech, Language and Hearing Research*, 65(2), 653–671. https://doi.org/10.1044/2021_JSLHR-21-00105.
- Kim, Y., Chung, H., & Thompson, A. (2022). Acoustic and Articulatory Characteristics of English Semivowels /ɹ, l, w/ Produced by Adult Second-Language Speakers. *Journal of Speech, Language and Hearing Research*, 65(3), 890–905. https://doi.org/10.1044/2021_JSLHR-21-00152.
- Mulgrew, L., Duffy, O., & Kennedy, L. (2021). Assessment of minority language skills in English-Irish-speaking bilingual children: A survey of SLT perspectives and current practices. *International Journal of Language & Communication Disorders*, 57(1), 63–77. <https://doi.org/10.1111/1460-6984.12674>
- Rozen-Blay, O., Novogrodsky, R., & Degani, T. (2022). Talking While Signing: The Influence of Simultaneous Communication on the Spoken Language of Bimodal Bilinguals. *Journal of Speech, Language and Hearing Research*, 65(2), 785–796. https://doi.org/10.1044/2021_JSLHR-21-00326.

- Schwob, S., & Skoruppa, K. (2022). Detecting Developmental Language Disorder in Monolingual and Bilingual Children: Comparison of Language-Specific and Crosslinguistic Nonword Repetition Tasks in French and Portuguese. *Journal of Speech, Language and Hearing Research, 65*(3), 1159–1165. https://doi.org/10.1044/2021_JSLHR-21-00017.
- Tsukada, K., & Idermaru, K. (2022). Effects of First Language Background and Learning Experience in Perceiving Mandarin Lexical Tones: Learners and Nonlearners From English- and Japanese-Speaking Backgrounds. *Journal of Speech, Language and Hearing Research, 65*(2), 829–842. https://doi.org/10.1044/2021_JSLHR-21-00146.
- Verbeek, L., Vissers, C., Blumenthal, M., & Verhoeven, L. (2022). Cross-Language Transfer and Attentional Control in Early Bilingual Speech. *Journal of Speech, Language and Hearing Research, 65*(2), 450–468. https://doi.org/10.1044/2021_JSLHR-21-00104.
- Chung, H., & Kim, Y. (2021). Acoustic characteristics of Korean-English bilingual speakers' /l/ and the relationship to their foreign accent ratings. *Journal of Communication Disorders, 94*, 106157. <https://doi.org/10.1016/j.jcomdis.2021.106157>
- Crowe, K., Cuervo, S., Guiberson, M., & Washington, K. N. (2021). A Systematic Review of Interventions for Multilingual Preschoolers With Speech and Language Difficulties. *Journal of Speech, Language, and Hearing Research, 64*(11), 4413–4438. https://doi.org/10.1044/2021_JSLHR-21-00073
- Cychosz, M., Villanueva, A., & Weisleder, A. (2021). Efficient Estimation of Children's Language Exposure in Two Bilingual Communities. *Journal of Speech, Language, and Hearing Research, 64*(10), 3843–3866. https://doi.org/10.1044/2021_JSLHR-20-00755
- Fabiano-Smith, L., Privette, C., & An, L. (2021). Phonological Measures for Bilingual Spanish-English-Speaking Preschoolers: The Language Combination Effect. *Journal of Speech, Language, and Hearing Research, 64*(10), 3942–3968. https://doi.org/10.1044/2021_JSLHR-21-00008
- Gatlin-Nash, B., Peña, E. D., Bedore, L. M., Simon-Cerejido, G., & Iglesias, A. (2021). English BESA Morphosyntax Performance Among Spanish-English Bilinguals Who Use African American English. *Journal of Speech, Language, and Hearing Research, 64*(10), 3826–3842. https://doi.org/10.1044/2021_JSLHR-20-00737
- Hipfner-Boucher, K., Pasquarella, A., Prasad, S., & Chen, X. (2021). The Development of Cognate Awareness in Child Second/Third Language Learners of French in French Immersion: The Effects of Orthographic Overlap and Cognate Status. *Journal of Speech, Language, and Hearing Research, 64*(11), 4390–4402. https://doi.org/10.1044/2021_JSLHR-20-00645
- Dr. Irizarry-Pérez, C. D., Peña, E. D., & Bedore, L. M. (2021). Phonological predictors of nonword repetition performance in bilingual children. *Journal of Communication Disorders, 94*, 106156. <https://doi.org/10.1016/j.jcomdis.2021.106156>

Kehoe, M., Poulin-Dubois, D., & Friend, M. (2021). Within- and Cross-Language Relations Between Phonological Memory, Vocabulary, and Grammar in Bilingual Children. *Journal of Speech, Language, and Hearing Research*, 64(12), 4918–4948. https://doi.org/10.1044/2021_JSLHR-21-00176

Lautenschläger, T., Schneller, K., Kaiser-Kratzmann, J. & Sachse, S. (2021). Erfassung der Erzählfähigkeit mehrsprachig aufwachsender Vorschulkinder – Überprüfung der Testgütekriterien des Verfahrens MAIN (Multilingual Assessment Instrument for Narratives). *Logos*, 29(3), 164–173. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2021-03/HTML/6/index.html

Thordardottir, E. & Hávarðarson, G. (2021). Accent, Comprehensibility, and Confidence in Second and Third Languages of Adolescents: How Do They Relate to Language Proficiency and Language Interactions? *Journal of Speech, Language, and Hearing Research*, 64(12), 4828–4844. https://doi.org/10.1044/2021_JSLHR-21-00077

Xi, J., Xu, H., Zhu, Y., Zhang, L., Shu, H., & Zhang, Y. (2021). Categorical Perception of Chinese Lexical Tones by Late Second Language Learners With High Proficiency: Behavioral and Electrophysiological Measures. *Journal of Speech, Language, and Hearing Research*, 64(12), 4695–4704. https://doi.org/10.1044/2021_JSLHR-20-00210

Zhang, X., Cheng, B., & Zhang, Y. (2021). The Role of Talker Variability in Nonnative Phonetic Learning: A Systematic Review and Meta-Analysis. *Journal of Speech, Language, and Hearing Research*, 64(12), 4802–4825. https://doi.org/10.1044/2021_JSLHR-21-00181

Albudoor, N. & Peña, E. D. (2022). Identifying Language Disorder in Bilingual Children Using Automatic Speech Recognition. *Journal of Speech, Language, and Hearing Research*, 65(7), 2648–2661. https://doi.org/10.1044/2022_JSLHR-21-00667

Belogi, S., Segerer, R., Volpin, L., & Skoruppa, K. (2022). Language-Fair Fast Mapping and Mutual Exclusivity Tasks for Mono- and Bilingual Preschoolers. *Journal of Speech, Language, and Hearing Research*, 65(9), 3531–3538. https://doi.org/10.1044/2022_JSLHR-21-00528

Cowan, T., Paroby, C., Leibold, L. J., Buss, E., Rodriguez, B., & Calandruccio, L. (2022). Masked-Speech Recognition for Linguistically Diverse Populations: A Focused Review and Suggestions for the Future. *Journal of Speech, Language, and Hearing Research*, 65(8), 3195–3216. https://doi.org/10.1044/2022_JSLHR-22-00011

Ellger, K., Bloder, T. & Eikerling, M. (2022). Interview: Sprachtherapie und -diagnostik mehrsprachiger Kinder – Einblicke aus vier europäischen Ländern. *Logos*, 30(3), 194–197. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2022-03/HTML/36/index.html

Friesen, D. C., Ward, O., & Archibald, L. M. D. (2022). Sentence Repetition Performance Differences in Bilingual and Monolingual Children. *Journal of Speech, Language, and Hearing Research*, 65(8), 2948–2961. https://doi.org/10.1044/2022_JSLHR-21-00596

León, M., Washington, K. N., McKenna, V. S., Crowe, K., & Fritz, K. (2022). Linguistically Informed Acoustic and Perceptual Analysis of Bilingual Children's Speech Productions: An Exploratory Study in the Jamaican Context. *Journal of Speech, Language, and Hearing Research*, 65(7), 2490–2509. https://doi.org/10.1044/2022_JSLHR-21-00386

MacLeod, A. A. N. & Glaspey, A. M. (2022). Dynamic assessment of multilingual children's word learning. *International Journal of Language & Communication Disorders*, 57(4), 822–851. <https://doi.org/10.1111/1460-6984.12723>

Piazza, G., Martin, C. D., & Kalashnikova, M. (2022). The Acoustic Features and Didactic Function of Foreigner-Directed Speech: A Scoping Review. *Journal of Speech, Language, and Hearing Research*, 65(8), 2896–2918. https://doi.org/10.1044/2022_JSLHR-21-00609

Scimeca, M., Abdollahi, F., Peñaloza, C., & Kiran, S. (2022). Clinical perspectives and strategies for confronting disparities in social determinants of health for Hispanic bilinguals with aphasia. *Journal of Communication Disorders*, 98, 106231. <https://doi.org/10.1016/j.jcomdis.2022.106231>

Su, P. L., Rojas, R., & Iglesias, A. (2022). Dual Language Profiles in Spanish-Speaking English Learners. *Journal of Speech, Language, and Hearing Research*, 65(7), 2608–2628. https://doi.org/10.1044/2022_JSLHR-21-00447

Castilla-Earls, A., Ronderos, J., & Fitton, L. (2022). Can Bilingual Children Self-Report Their Bilingual Experience and Proficiency? The Houston Questionnaire. *Journal of Speech, Language, and Hearing Research*, 65(10), 3835–3853. https://doi.org/10.1044/2022_JSLHR-21-00675

Dott, J., Beckerle, C. & Minnerup, N. (2022). Perspektive pädagogischer Fachkräfte auf Sprachförderung in Kitas – Schwerpunkt: Arbeit mit Kindern mit Migrations-/Fluchthintergrund am Anfang des Zweitspracherwerbs. *Forschung Sprache*, 10(2), 35–49. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2022_2/Dott_Beckerle_Minnerup.pdf

Garcia, F. M., Shen, G., Avery, T., Green, H. L., Godoy, P., Khamis, R., & Froud, K. (2022). Bidialectal and monodialectal differences in morphosyntactic processing of AAE and MAE: Evidence from ERPs and acceptability judgments. *Journal of Communication Disorders*, 100, 106267. <https://doi.org/10.1016/j.jcomdis.2022.106267>

Maksimović Vidanović, D. & Haupt, C. (2022). Interkulturelle Kompetenz in der Logopädie-Ausbildung im Fokus der Behandlung mehrsprachiger Kinder. *Forschung Sprache*, 10(2), 83–96. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2022_2/Maksimovic_Vidano_vic_Haupt.pdf

Neitzel, I. & Dittmann, F. (2022). Mehrsprachigkeit bei Personen mit Down-Syndrom: ein systematischer Review. *Forschung Sprache*, 10(2), 66–82. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2022_2/Neitzel_Dittmann.pdf

Slawny, C., Crespo, K., Weismer, S. E., & Kaushanskaya, M. (2022). Social-Pragmatic Skills and Length of Bilingualism Predict Inhibitory Control in Children. *Journal of Speech, Language, and Hearing Research*, 65(10), 3873–3880. https://doi.org/10.1044/2022_JSLHR-21-00625

Escobedo, A. G., Gallagher, J. F., Potapova, I., Pham, G., & Pruitt-Lord, S. (2023). Understanding (un)grammaticality in context: Evidence from young Spanish-English bilinguals over time. *Journal of Communication Disorders*, 101, 106281. <https://doi.org/10.1016/j.jcomdis.2022.106281>

Goodrich, J. M., Peng, P., Bohaty, J., Leiva, S., & Thayer, L. (2023). Embedding Executive Function Training Into Early Literacy Instruction for Dual Language Learners: A Pilot Study. *Journal of Speech, Language, and Hearing Research*, 66(2), 573–588. https://doi.org/10.1044/2022_JSLHR-22-00253

Guediche, S., Navarra-Barindelli, E., & Martin, C. D. (2023). Noise Modulates Crosslinguistic Effects on Second-Language Auditory Word Recognition. *Journal of Speech, Language, and Hearing Research*, 66(2), 635–647. https://doi.org/10.1044/2022_JSLHR-22-00368

Kalaivanan, K., Wong, P. C. M., Wong, F. C. K., & Chan, A. H. D. (2023). Native Language Perceptual Sensitivity Predicts Nonnative Speech Perception Differently in Younger and Older Singaporean Bilinguals. *Journal of Speech, Language, and Hearing Research*, 66(3), 987–1017. https://doi.org/10.1044/2022_JSLHR-22-00199

Kehoe, M. & Philippart de Foy, M. (2023). The Development of Alveolar and Alveopalatal Fricatives in French-Speaking Monolingual and Bilingual Children. *Journal of Speech, Language, and Hearing Research*, 66(2), 475–502. https://doi.org/10.1044/2022_JSLHR-22-00387

León, M., Washington, K. N., McKenna, V. S., Crowe, K., Fritz, K., & Boyce, S. (2022). Characterizing Speech Sound Productions in Bilingual Speakers of Jamaican Creole and English: Application of Durational Acoustic Methods. *Journal of Speech, Language, and Hearing Research*, 66(1), 61–83. https://doi.org/10.1044/2022_JSLHR-22-00304

- Nair, V. K., Clark, G. T., Siyambalapitiya, S., & Reuterskiöld, C. (2022). Language intervention in bilingual children with developmental language disorder: A systematic review. *International Journal of Language & Communication Disorders*, 58(2), 576–600. <https://doi.org/10.1111/1460-6984.12803>
- Böse, J., Niephaus, A., Elstrodt-Wefing, N. & Scherger, A. (2023). Hörspielbasierte Sprachförderung mit mehrsprachig aufwachsenden Vorschulkindern. *Sprache Stimme Gehör*, 47(2). 10.1055/a-2018-2990
- Chang, Y. (2023). Effects of Production Training With Ultrasound Biofeedback on Production and Perception of Second-Language English Tense - Lax Vowel Contrasts. *Journal of Speech, Language, and Hearing research*, 66(5), 1479-1495. https://doi.org/10.1044/2023_JSLHR-22-00587
- Pontecorvo, E., Higgins, M., Mora, J., Lieberman, A. M., Pyers, J. & Caselli, N. K. (2023). Learning a Sign Language Does Not Hinder Acquisition of a Spoken Language. *Journal of Speech, Language, and Hearing Research*, 66(4), 1291-1308. https://doi.org/10.1044/2022_JSLHR-22-00505
- Ruan, Y., Orena, A. J. & Polka, L. (2023). Comparing Different Measures of Bilingual Input Derived from Naturalistic Daylong Recordings. *Journal of Speech, Language, and Hearing Research*, 66(5), 1618-1630. https://doi.org/10.1044/2023_JSLHR-22-00180
- Sammann, K., Sodogé A. & von Allmen, D. (2023). Kommunikative Partizipation: Ein Sprachgruppenvergleich. *Forschung Sprache*, 11(1), 3-11. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2023-1/5-70-2023-01-01.pdf
- Baron, A., Wagley, N., Hu, X. & Kovelman, I. (2023). *Journal of Speech, Language, and Hearing Research*, 66(9). 3500-3514. https://doi.org/10.1044/2023_JSLHR-22-00598
- Castilla-Earls, A., Ronderos, J. & Francis, D. J. (2023). Longitudinal Examination of Morphosyntactic Skills in Bilingual Children: Spanish and English Standardized Scores. *Journal of Speech, Language, and Hearing Research*, 66(8). 2671-2687. https://doi.org/10.1044/2023_JSLHR-22-00495
- Fitton, L., Goodrich, J. M., Thayer, L., Pratt, A. & Luna, R. (2023). Bilingual Vocabulary Assessment: Examining Single-Language, Conceptual, and Total Scoring Approaches. *Journal of Speech, Language, and Hearing Research*, 66(9). 3486-3499. https://doi.org/10.1044/2023_JSLHR-22-00573
- Giovannoli, J., Martella, D. & Casagrande, M. (2023). Executive functioning during verbal fluency tasks in bilinguals: A systematic review. *International Journal of Language & Communication Disorders*, 58(4). 1316-1334. <https://doi.org/10.1111/1460-6984.12855>
- McLeod, S., Verdon, S., Margetson, K., Tran, V. H., Wang, C., Pham, B., To, L. & Huynh, K. (2023). Multilingual Speech Acquisition by Vietnamese-English-Speaking Children and Adult Family Members. *Journal of Speech, Language, and Hearing Research*, 66(7). 2184-2229. https://doi.org/10.1044/2023_JSLHR-21-00669
- Rioux, E. J. & Thordardottir, E. (2023). Bilingual Adolescents' Complex Syntax Production in Both Languages Across Conversational and Explository Contexts. *Journal of Speech,*

Language, and Hearing Research, 66(8). 2733-2749. https://doi.org/10.1044/2023_JSLHR-22-00193

Rothermich, K., Baker, R., Falkins, S. M., Kum, J., Capps, M. R. & Bobb, S. C. (2023). Reported Use of Second-Language Speech Accommodation in Everyday Interactions: The Role of Individual Differences. *Journal of Speech, Language, and Hearing Research*, 66(9). 3307-3327. https://doi.org/10.1044/2023_JSLHR-23-00167

Sanabria, A., Adelaida Restrepo, M., Peter, B., Valentin, A. & Glenberg, A. (2023). Relationships Among Motor, First, and Second Language Skills Among Bilingual Children With Language Disorders. *Journal of Speech, Language, and Hearing Research*, 66(9). 3536-3549. https://doi.org/10.1044/2023_JSLHR-23-00043

Tong, X., Deng, Q. & Xiuli Tong, S. (2023). Speech Prosody and Reading Comprehension in Chinese-English Bilingual Children: The Mediating Role of Syntactic Awareness. *Journal of Speech, Language, and Hearing Research*, 66(7). 2362-2375. https://doi.org/10.1044/2023_JSLHR-22-00026

Van der Straten Waillet, P., Crowe, K., Charlier, B. & Colin, C. (2023). Assessing the speech production of multilingual children: A survey of speech-language therapists in French-speaking Belgium. *International Journal of Language & Communication Disorders*, 58(5). 1496-1509. <https://doi.org/10.1111/1460-6084.12875>

Vijayakumar Narasimhan, S., Sahana, K., Yashaswini, G. & Divyashree, D. (2023). Cross-Cultural Adaptation and Validation of the Language Experience and Proficiency Questionnaire Into Kannada. *Journal of Speech, Language, and Hearing Research*, 66(8). 2688-2700. https://doi.org/10.1044/2023_JSLHR-22-00668

Castilla-Earls, A., Ronderos, J. & Fitton, L. (2023). Spanish Bilingual Morphosyntactic Development in Bilingual Children With and Without Developmental Language Disorder: Articles, Clitics, Verbs, and the Subjunctive Mood. *Journal of Speech, Language, and Hearing Research*, 66(12). 4678-4698. https://doi.org/10.1044/2023_JSLHR-23-00091

Fichman, S., Adelman, C. & Altman, C. (2023). Unique Patterns of Bilingual Speech: Factors Affecting Disfluency Rates in Russian-Hebrew Bilingual Children. *Journal of Speech, Language, and Hearing Research*, 66(12). 4896-4912. https://doi.org/10.1044/2023_JSLHR-23-00048

Hinnerichs, J. (2023). Das Nachsprechen von Nichtwörtern zur Testung bilingualer Kinder. *Forschung Sprache*, 11(3). 43-60. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2023-3/Forschung_Sprache_3_2023_Hinnerichs.pdf

Kaushanskaya, M. (2023). Combining Languages in Bilingual Input: Using Experimental Evidence to Formulate Bilingual Exposure Strategies. *Journal of Speech, Language, and Hearing Research*, 66(12). 4771-4784. https://doi.org/10.1044/2023_JSLHR-23-00181

Lam, B. P. W. & Yoon, J. (2023). The Effect of Language Dominance on Classic Semantic, Action, Emotional, and Phonemic Fluency in Unbalanced Bilinguals. *Journal of Speech, Language, and Hearing Research*, 66(12). 4967-4983. https://doi.org/10.1044/2023_JSLHR-23-00133

Pena, E. D., Bedore, L. M. & Granados Vargas, A. (2023). Exploring Assumptions of the Bilingual Delay in Children With and Without Developmental Language Disorder. *Journal of Speech, Language, and Hearing Research*, 66(12). 4739-4755. https://doi.org/10.1044/2023_JSLHR-23-00117

Pham, G. T. (2023). A Narrative Approach to Synthesizing Research on Vietnamese Bilingual and Monolingual Children. *Journal of Speech, Language, and Hearing Research*, 66(12). 4756-4770. https://doi.org/10.1044/2023_JSLHR-23-00047

Sieg, S. R., Fabiano, L. & Barlow, J. (2023). Substitution Errors and the Role of Markedness in Bilingual Phonological Acquisition. *Journal of Speech, Language, and Hearing Research*, 66(12). 4699-4715. https://doi.org/10.1044/2023_JSLHR-23-00116

Washington, K. N., Wright Karem, R., Kokotek, L. E. & León, M. (2023). Supporting Culturally Responsive Assessment Practices With Preschoolers: Guidance From Methods in the Jamaican Context. *Journal of Speech, Language, and Hearing Research*, 66(12). 4716-4738. https://doi.org/10.1044/2023_JSLHR-23-00106

2.8 SPRACHSTÖRUNGEN BEI BEHINDERUNGEN

MACKIE, L., LAW, J.: Pragmatic language and the child with emotional/ behavioural difficulties (EBD): a pilot study exploring the interaction between behaviour and communication disability. *IJ* 45 / 4 (2010). S. 397-410.

ENDRES, A.: Kommunikative Intentionen von Kindern mit Komplexer Behinderung anerkennen, erkennen und erweitern, *FS*, Vol. 2 / 2020, S.3-9.

HIEBERT, L. & ROJAS, R.: A Longitudinal Study of Spanish Language Growth and Loss in Young Spanish-English Bilingual Children, *JCD*, Vol. 92 (2021), Article 106110.

WARD, R. & SANOUDAKI, E.: Language profiles of Welsh-English bilingual children with Down Syndrome, *JCD*, Vol. 93 (2021), Article 106126.

GLENNEN, S.: Oral and Written Language Abilities of School-Age Internationally Adopted Children from Eastern Europe, *JCD*, Vol. 93 (2021), Article 106127.

LEE, S. & FAROQI-SHAH, Y.: Performance of Korean-English bilinguals on an adaptation of the screening bilingual aphasia test, *IJ*, Vol. 56 / 4 (2021), S.719-738.

PARK, J., MILLER, C.A., SANJEEVAN, T., VAN HELL, J.G., WEISS, D.J. & MAINELA-ARNOLD, E.: Non-linguistic cognitive measures as predictors of functionally defined developmental language disorder in monolingual and bilingual children, *IJ*, Vol. 56 / 4 (2021), S.858-872.

KEHOE, M.M. & CRETTON, E.: Intraword Variability in French-Speaking Monolingual and Bilingual Children, *JSLHR*, Vol. 64 / 7 (2021), S.2453-2471.

SHINOHARA, Y.: Audiovisual English /r/-/l/ Identification Training for Japanese-Speaking Adults and Children, JSLHR, Vol. 64 / 7 (2021), S.2529-2538.

EIKERLING, M. & LORUSSO, M.L.: Da guckste in die Röhre?! Pilotierung computergestützter Screenings für bilinguale Kinder mit der Screening-Plattform MuLiMi, FS, Vol. 2 (2021), S.29-37.

LICANDRO, U.: Erzählfähigkeiten von Kindern mit und ohne Förderbedarf in der Zweitsprache Deutsch, FS, Vol. 2 (2021), S.101-110.

WOLFSPERGER, J., BAUZYTE, K., WITASCHEK, A., SAWATZKY, A., LAUTENSCHLÄGER, T., SCHNELLER, K., KAISER-KRATZMANN, J. & SACHSE, S.: Mehrsprachigkeit in Kindertageseinrichtungen - Weiterbildung von pädagogischen Fachkräften - Einblicke in ein laufendes Projekt, FS, Vol. 2 (2021), S.176-183.

ULRICH, T., THALER, S., MENNICKEN, S.: Kasusfähigkeit mehrsprachiger Achtjähriger – Eine explorative Pilotuntersuchung in Regelschulen, LO, Vol. 2/2021, S. 84-95.

GAGARINA, N., Multilingual Assessment Instrument for Narratives (LITMUS-MAIN) – Ein Verfahren zur Erfassung der Erzählkompetenz von Kindern, LO, Vol. 2/2021, S.96-105.

LAHTI-NUUTTILA, P., LAASONEN, M., SMOLANDER, S., KUNNARI, S., ARKKILA, E. & SERVICE, E.: Language acquisition of early sequentially bilingual children is moderated by short-term memory for order in developmental language disorder: Findings from the HeISLI study, IJ, Vol. 56 / 5 (2021), S.907-926.

SHIN YING CHU, JIA HAO FOONG, LEE, J., BEN-DAVID, B.M., BARLOW, S.M. & HSU, C.: Oral diadochokinetic rates across languages: Multilingual speakers comparison, IJ, Vol. 56 / 5 (2021), S.1026-1036.

MAYR, R., SIDDIKA, A., MORRIS, J. & MONTANARI, S.: Bilingual phonological development across generations: Segmental accuracy and error patterns in second- and third-generation British Bengali children, JCD, Vol. 93 (2021), Article 106140.

SANDBERG, C.W., ZACHAREWICZ, M. & GRAY, T.: Bilingual Abstract Semantic Associative Network Training (BAbSANT): A Polish-English case study, JCD, Vol. 93 (2021), Article 106143.

SCHWOB, S., EDDÉ, L., JACQUIN, L., LÉBOULANGER, M., PICARD, M., OLIVEIRA, P.R. & SKORUPPA, K.: Using Nonword Repetition to Identify Developmental Language Disorder in Monolingual and Bilingual Children: A Systematic Review and Meta-Analysis, JSLHR, Vol. 64 / 9 (2021), S.3578-3593.

Wieberneit, J. (2022). Elektronische Kommunikationshilfen bei eingebetteten Sprachentwicklungsstörungen. *Sprache Stimme Gehör*, 46(2), 93–95. DOI: 10.1055/a-1558-2834.

Bordenave, D., & McCune, L. (2021). Grunt Vocalizations in Children With Disabilities: Relationships With Assessed Cognition and Language. *Journal of Speech, Language, and Hearing Research*, 64(11), 4138–4148. https://doi.org/10.1044/2021_JSLHR-21-00202

Biggs, E. E., Arserio, A. P., Robison, S. E. & Ross, M. E. (2023). Home Literacy and Interventions for Children With Intellectual and Developmental Disabilities: A Scoping Review. *Journal of Speech, Language, and Hearing Research*, 66(6), 2118-2140. https://doi.org/10.1044/2023_JSLHR-22-00334

2.8.1 GENETISCHE SYNDROME

VAN BORSEL, J. & TETNOWSKI, J. A.: Fluency disorders in genetic syndromes. *JFD* 32 / 4 (2007). S. 279-296

STOJANOVIK, V., SETTER, J., & VAN EWIIK, L.: Intonation Abilities of Children With Williams Syndrome: A Preliminary Investigation. *JSLHR* 50 / 6 (2007). S. 1606-1617.

KRISTOFFERSEN, K. E.: Consonants in Cri du chat syndrome: A case study. *JCD* 41 / 3 (2008). S. 179-202.

MERVIS, C. B. & JOHN, A. E.: Vocabulary Abilities of Children With Williams Syndrome: Strengths, Weaknesses, and Relation to Visuospatial Construction Ability. *JSLHR* 51 / 4 (2008). S. 967-982.

TOMBLIN, J., O'BRIEN, M., SHRIBERG, L., WILLIAMS, C., MURRAY, J., PATIL, S., BJORK, J., ANDERSON, S., BALLARD, K.: Language features in a mother and a daughter of a chromosome 7;13 translocation involving FOXP2. *JSLHR* 52 / 5 (2009). 1157-1174.

HARTELIUS, L., JONSSON, M., RICKEBERG, A., LAAKSO, K.: Communication and Huntington's disease: qualitative interviews and focus groups with persons with Huntington's disease, family members, and carers. *IJ* 45 / 3 (2010). S. 381-393.

ERLENKAMP, S., KRISTOFFERSEN, K.: Sign communication in Cri du chat syndrome. *JCD* 43 / 3 (2010). S. 225- 251.

ANGELILLO, N., DI COSTANZO, B., BARILLARI, U.: Speech-language evaluation and rehabilitation treatment in Floating-Harbor syndrome: A case study. *JCD* 43 / 3 (2010). S. 252-260.

PIERPONT, E., WEISMER, S., ROBERTS, A., TWOROG-DUBE, E., PIERPONT, M., MENDELSON, N., SEIDENBERG, M.: The Language Phenotype of Children and Adolescents with Noonan Syndrom. *JSLHR* 53 / 4 (2010). S. 917-932.

PEROVIC, A., WEXLER, K.: Development of Verbal Passive in Williams Syndrome. *JSLHR* 53 / 5 (2010). S. 1294-1306.

ESTIGARRIBIA, B., ROBERTS, J. E., SIDERIS, J., PRICE, J.: Expressive morphosyntax in boys with Fragile X syndrome with and without autism spectrum disorder. *IJ* 46 / 2 (2011). S. 216-230.

PURSER, H. R.M., THOMAS, M, S.C. SNOXALL, S., MARESCHAL, D., KARMILOFF-SMITH, A.: Definitions versus categorization: assessing the development of lexico-semantic knowledge in Williams syndrome. *IJ* 46 / 3 (2011). S. 361-373.

COSYNS, M., MORTIER, G., JANSSENS, S., BOGAERT, F., D'HONDT, S., VAN BORSEL, J.: Articulation in schoolchildren and adults with neurofibromatosis type 1. *JCD* 45 / 2 (2012), S. 111-120.

KOVER, S., MCDUFFIE, A., ABBEDUTO, L., BROWN, W.T.: Effects of Sampling Context on Spontaneous Expressive Language in Males With Fragile X Syndrome or Down Syndrome. *JSLHR* 55 / 4 (2012), S. 1022-1038.

ESTIGARRIBIA, B., MARTIN, G., ROBERTS, J.: Cognitive, Environmental, and Linguistic Predictors of Syntax in Fragile X Syndrome and Down Syndrome. *JSLHR* 55 / 6 (2012), S. 1600-1612.

STERLING, A., RICE, M., WARREN, S.: Finiteness Marking in Boys With Fragile X Syndrome. *JSLHR* 55 / 6 (2012), S. 1704-1715.

TRAMONTANA, G.M., BLOOD, I., BLOOD, G.: Speech-language pathologists' knowledge of genetics: Perceived confidence, attitudes, knowledge acquisition and practice-based variables. *JCD* 46 / 1 (2013), S. 100-110.

DIMITROPOULOS, A., FERRANTI, A., LEMLER, M.: Expressive and receptive language in Prader-Willi syndrome: Report on genetic subtype differences. *JCD* 46 / 2 (2013), S. 193-201.

MARTIN, G., LOSH, M., ESTIGARRIBIA, B., SIDERIS, J., ROBERTS, J.: Longitudinal profiles of expressive vocabulary, syntax and pragmatic language in boys with fragile X syndrome or Down syndrome. *IJ* 48 / 4 (2013), S. 432-443.

GODBEE, K., PORTER, M.: Comprehension of sarcasm, metaphor and simile in Williams Syndrome. *IJ* 48 / 6 (2013), S. 651- 665.

VAN HERWEGEN, J., DIMITRIOU, D., RUNDBLAD, G.: Performance on verbal and low-verbal false belief tasks: Evidence from children with Williams Syndrome. *JCD* 46 / 5-6 (2013), S. 440- 448.

BARROS BATISTA, P., AGUIR LEMOS, ST. M., CARNAIRO RODRIGUES, L.O.: Auditory temporal processing deficits and language disorders in patients with neurofibromatosis type 1. *JCD* 48 (2014), S. 18- 26.

BRADY, N., WARREN, ST.F., FLEMING, K., KELLER, J., STERLING, A.: Effects of Sustained Maternal Responsivity on Later Vocabulary Development in Children with Fragile X Syndrom. *JSLHR* 57 / 1 (2014), S. 212- 226.

LEE, CH.S., BINDER, K.S.: An Investigation into Semantic and Phonological Processing in Individuals with Wiliam Syndrom. *JSLHR* 57 / 1 (2014), S. 227- 235.

TJADEN, E., SUSSMAN, J.E., WILDING, G.E.: Impact of Clear, Loud, and Slow Speech on Scaled Intelligibility and Speech Severity in Parkinson's Disease and Multiple Sclerosis. *JSLHR* 57 / 3 (2014), S. 779- 792.

RENOM, M., CONRAD, A., BASCUEÑA, H., CIEZA, A., GALÁN, I., KESSELRING, J., COENEN, M.: Content validity of the Comprehensive ICF Core Set for multiple sclerosis from the perspective of speech and language therapists. *IJ* 49 / 6 (2014), S. 672-686.

YORKSTOR, J.M., BAYLOR, C., AMTMANN, D.: Communicative participation restrictions in multiple sclerosis: Associated variables and correlation with social functioning. *JCD* 52 (2014), S. 196-206.

MCDUFFIE, A., OAKES, A., MACHALICEK, W., THURMAN, A., SUMMER, S., STEWART, A., ABBEDUTO, L.: Play with objects in young males with fragile X syndrome: A preliminary study. *JCD* 53 (2015), S. 17-29.

BENJAMIN, D.P., MCDUFFIE, A.S., THURMAN, A.J., KOVER, S.T., MASTERGEORGE, A.M., HAGERMAN, R.J., ABBEDUTO, L.: Effect of Speaker Gaze on Word Learning in Fragile X Syndrome: A Comparison With Nonsyndromic Autism Spectrum Disorder. *JSLHR* 58 / 2 (2015), S. 383-395.

ANTONIO BENÍTEZ-BURRACO, ELENA GARAYZÁBAL, FERNANDO CUETOS: Syntax in Spanish-speaking children with Williams syndrome. *JCD* 60 (2016), S.51-61.

URBANOWICZ, A., DOWNS, J., GIRDLER, S., CICCONE, N., LEONARD, H.: An exploration of the use of Eye Gaze and gestures in females with Rett Syndrome. *JSLHR*, Vol. 59/6 (2016), S. 1373-1383.

MARTIN, G. E., BARSTEIN, J., HORNICKEK, J., MATHERLY, S., DURANTE, G., & LOSH, M.: Signaling of noncomprehension in communication breakdowns in fragile X syndrome, Down syndrome, and autism spectrum disorder. *JCD*, Vol. 65 (2017), S. 22-34.

KOMESIDOU, R., BRADY, N. C., FLEMING, K., ESPLUND, A., & WARREN, S. F.: Growth of Expressive Syntax in Children With Fragile X Syndrome. *JSLHR*, Vol. 60 / 2 (2017), S. 422-434.

THURMAN, A. J., KOVER, S. T., BROWN, T., HARVEY, D. J., ABBEDUTO, L.: Noncomprehension Signaling in Males and Females With Fragile X Syndrome. *JSLHR*, Vol. 60 / 6 (2017), S. 1606-1621.

ZAMPINI, L., DRAGHI, L., SILIBELLO, G., DALL'ARA, F., RIGAMONTI, C., SUTTORA, C., ZANCHI, P., SALERNI, N., LALATTA, F., & VIZZIELLO, P.: Vocal and gestural productions of 24-month-old children with sex chromosome trisomies. *IJ*, Vol. 53/ 1 (2018), S. 171-181.

NELSON, S., MCDUFFIE, A., BANASIK, A., FEIGLES, T., & ABBEDUTO, L.: Inferential language use by school-aged boys with fragile X-syndrome: Effects of a parent-implemented spoken language intervention. *JCD*, Vol. 72 (2018), S. 64-76.

SJÖGREEN, L., MÅRTENSSON, Å., & EKSTRÖM, A.-B.: Speech characteristics in the congenital and childhood-onset forms of myotonic dystrophy type 1. *IJ*, Vol. 53/ 3 (2018), S. 576-583.

VAN DEN HEUVEL, E., MANDERS, E., SWILLEN, A. & ZINK, I.: Atypical language characteristics and trajectories in children with 22q11.2 deletion syndrome, *JCD*, Vol. 75 (2018), S. 37-56.

ST JOHN, M., PONCHARD, C., VAN REYK, O., MEI, C., PIDGON, L., AMOR, D. J. & MORGAN, A. T.: Speech and language in children with Klinefelter syndrome, *JCD*, Vol. 58 (2019), S. 84-96.

HILVERT, E., HOOVER, J., STERLING, A. & SCHROEDER, S.: Comparing Tense and Agreement Productivity in Boys With Fragile X Syndrome, Children With Developmental Language Disorder, and Children With Typical Development, *JSLHR*, Vol. 63 / 4 (2020), S. 1181-1194.

FRIEDMAN, L., LORANG, E., HILVERT, E. & STERLING, A.: "Are We Done Yet?" Question-Asking in Boys With Fragile X Syndrome and Idiopathic Autism Spectrum Disorder, *JSLHR*, Vol. 63 / 6 (2020), S. 1822-1834.

ZAMPINI, L., FERRANTE, C., SILIBELLO, G., DALL'ARA, F., RIGAMONTI, C., ZANCHI, P., VIZZIELLO, P.G., LALATTA, F. & COSTANTINO, M.A.: Maternal input to children with sex chromosome trisomies, *IJ*, Vol. 55 / 5 (2020), S. 724-733.

LOVEALL, S.J., HAWTHORNE, K. & GAINES, M.: A meta-analysis of prosody in autism, Williams syndrome, and Down syndrome, *JCD*, Vol. 89 (2021), Article 106055.

PTOK, M.: Nicolaides-Baraitser-Syndrom und Coffin-Siris-Syndrom, *SSG*, Vol. 45 / 2 (2021), S.67.

DITTMANN, F., BUSCHMANN, A., VON MAYDELL, D. & BURMEISTER, H.: Anwendung lautsprachunterstützender Gebärden nach einer Schulung der Eltern - eine Effektivitätsstudie, *FS*, Vol. 2 (2021), S.12-28.

Bangert, K., Scaler Scott, K., Adams, C., Kisenwether, J. S., Giuffre, L., Reed, J., John Thurman, A., Abbeduto, L., & Klusek, J. (2022). Cluttering in the Speech of Young Men With Fragile X Syndrome. *Journal of Speech, Language and Hearing Research*, 65(3), 954–969. https://doi.org/10.1044/2021_JSLHR-21-00446.

Pezzino, A.-S., Marec-Breton, N., Gonthier, C., & Lacroix, A. (2021). Factors Explaining Deficits in Reading Acquisition: The Case of Williams Syndrome. *Journal of Speech, Language, and Hearing Research*, 64(10), 3894–3908. https://doi.org/10.1044/2021_JSLHR-19-00404

Jiménez-Romero, M. S., Fernández-Urquiza, M., & Benítez-Burraco, A. (2022). Language and Communication Deficits in Chromosome 16p11.2 Deletion Syndrome. *Journal of Speech, Language, and Hearing Research*, 65(12), 4724–4740. https://doi.org/10.1044/2022_JSLHR-22-00160

Key, A. P., Roth, S., & Venker, C. (2022). Spoken language comprehension in children and adults with Angelman Syndrome. *Journal of Communication Disorders*, 100, 106272. <https://doi.org/10.1016/j.jcomdis.2022.106272>

Maltman, N., Hilvert, E., Friedman, L., & Sterling, A. (2023). Comparison of Linguistic Error Production in Conversational Language Among Boys With Fragile X Syndrome + Autism Spectrum Disorder and Autistic Boys. *Journal of Speech, Language, and Hearing Research*, 66(1), 296–313. https://doi.org/10.1044/2022_JSLHR-22-00078

Rombouts, E., Leenen, L., Maes, B., & Zink, I. (2022). Gesture–speech integration is related to vocabulary skills in children with developmental language disorder, Williams

syndrome and typical development. *International Journal of Language & Communication Disorders*, 58(1), 206–220. <https://doi.org/10.1111/1460-6984.12780>

2.8.2. KÖRPERBEHINDERUNGEN / CEREBRALE BEWEGUNGSSTÖRUNGEN

PIRILA, S., VAN DER MEERE, J., PENTIKAINEN, T., RUUSU-NIEMI, P., KORPELA, R., KILPINEN, J., & NIEMINEN, P.: Language and motor speech skills in children with cerebral palsy. *JCD* 40 / 2 (2007). S. 116-128.

HUSTAD, K. C.: Contribution of Two Sources of Listeners Knowledge to Intelligibility of Speakers With Cerebral Palsy. *JSLHR* 50 / 5 (2007). S. 1228-1240.

PEETERS, M., VERHOEVEN, L., VAN BALKOM, H., DE MOOR, J.: Home literacy environment: characteristics of children with cerebral palsy. *IJ* 44 / 6 (2009). S. 917-940.

PENNINGTON, L., THOMSON, K., JAMES, P., MARTIN, L., MCNALLY, R.: Effects of It Takes Two to Talk- the Hanen Program for parents of preschool children with cerebral palsy: Findings from an exploratory study. *JSLHR* 52 / 5 (2009). S. 1121-1138.

HUSTAD, K., GORTON, K., LEE, J.: Classification of speech and language profiles in 4-year-old children with cerebral palsy: A prospective preliminary study. *JSLHR* 53 / 6 (2010). S. 1496 – 1513.

PALMER, P., NEEL, A., SPROULS, G., MORRISON, L.: Swallow characteristics in patients with oculopharyngeal muscular dystrophy. *JSLHR* 53 / 6 (2010). S. 1567 – 1578.

SIDTIS, J., AHN, J.S., GOMEZ, C., SIDTIS, D.: Speech characteristics associated with three genotypes of ataxia. *JCD* 44 / 4 (2011). S. 478-492.

HUSTAD, K., SCHUELER, B., SCHULTZ, L., DUHADWAY, C.: Intelligibility of 4-Year-Old Children With and Without Cerebral Palsy. *JSLHR* 55 / 4 (2012), S. 1177-1189.

RUDZICZ, F., HIRST, G., VAN LIESHOUT, P.: Vocal Tract Representation in the Recognition of Cerebral Palsied Speech. *JSLHR* 55 / 4 (2012), S. 1190-1207.

SARGENT, J., CLARKE, M., PRICE, K., GRIFFITHS, T., SWETTENHAM, J.: Use of eye-pointing by children with cerebral palsy: what are we looking at? *IJ* 48 / 5 (2013), S. 477–485.

LEE, J., HUSTAD, K.C., WEISMER, G.: Predicting Speech Intelligibility With a Multiple Speech Subsystems Approach in Children With Cerebral Palsy. *JSLHR* 57 / 5 (2014), S. 1666-1678.

OLSWANG, L.B., DOWDEN, P., FEUERSTEIN, J., GREENSLADE, K., PINDER, G.L., FLEMING, K.: Triadic Gaze Intervention for Young Children with Physical Disabilities. *JSLHR* 57 / 5 (2014), S. 1740-1753.

WATSON, R.M., PENNINGTON, L.: Assessment and management of the communication difficulties of children with cerebral palsy: a UK survey of SLT practice. *IJ* 50 / 2(2015), S. 241-259.

GEYTENBEEK, J.J.M., HEIM, M.J.M., KNOL, D.L., VERMEULEN, R.J., OOSTROM, K.J.: Spoken language comprehension of phrases, simple & compound – active sentences in non-speaking children with severe cerebral palsy. *IJ* 50 / 4 (2015), S. 499-515.

PLOWMAN, E.K.: Is there a Role for Exercise of Bulbar Dysfunction in Amyotrophic Lateral Sclerosis? *JSLHR* 58 / 4 (2015), S. 1151-1166.

YOUNG CHOI, J., SEONG CHOI, Y., & SOOK PARK, E.: Language Development and Brain Magnetic Resonance Imaging Characteristics in Preschool Children With Cerebral Palsy. *JSLHR*, Vol. 60 / 5 (2017), S. 1330-1338.

WHITFIELD, J. A., GOBERMAN, A. M.: Speech Motor Sequence Learning: Acquisition and Retention in Parkinson Disease and Normal Aging. *JSLHR*, Vol. 60 / 6 (2017), S.1477-1492.

PENNINGTON, L., LOMBARDO, E., STEHEN, N., & MILLER, N.: Acoustic changes in the speech of children with cerebral palsy following an intensive program of dysarthria therapy. *IJ*, Vol. 53/ 1 (2018), S. 182-195.

DARLING-WHITE, M., SAKASH, A. & HUSTAD, K. C.: Characteristics of Speech Rate in Children With Cerebral Palsy: A Longitudinal Study, *JSLHR*, Vol. 61 / 10 (2018), S. 2502-2515.

ALLISON, K. M., HUSTAD, K. C.: Data-Driven Classification of Dysarthria Profiles in Children With Cerebral Palsy, *JSLHR*, Vol. 61 / 12 (2018), S. 2837-2853.

HUSTAD, K. C., SAKSH, A., NATZKE, P. E. M.: Longitudinal Growth in Single Word Intelligibility Among Children With Cerebral Palsy From 24 to 96 Months of Age: Predicting Later Outcomes From Early Speech Production, *JSLHR*, Vol. 62 / 6 (2019), S. 1599-1613.

MCFADD, E. D. & HUSTAD, K. C.: Communication Modes and Functions in Children With Cerebral Palsy, *JSLHR*, Vol. 63 / 6 (2020), S. 1776-1792.

MAHR, T.J., RATHOUZ, P.J. & HUSTAD, K.C.: Longitudinal Growth in Intelligibility of Connected Speech From 2 to 8 Years in Children With Cerebral Palsy: A Novel Bayesian Approach, *JSLHR*, Vol. 63 / 9 (2020), S. 2880-2893.

CERVERA-MERIDA, J.F., VILLA-GARCIA, I. & YGUAL-FERNANDEZ, A.: Speech treatment in nemaline myopathy: A single-subject experimental study, *JCD*, Vol. 88 (2020), Article 106051.

KUSCHMANN, A.: Akustische Analysen in der Dysarthriediagnostik bei Kindern mit infantiler Zerebralparese: Überblick, *SSG*, Vol. 44 / 4 (2020), S.184-188.

NIP, I.S.B. & GARALLEK, M.: Voice Quality of Children With Cerebral Palsy, *JSLHR*, Vol. 64 / 8 (2021), S.3051-3059.

Malandraki, G. A., Mitchell, S. S., Hahn Arkenberg, R. E., Brown, B., Craig, B. A., Burdo-Hartman, W., Lundine, J. P., Darling-White, M., & Goffman, L. (2022). Swallowing and Motor Speech Skills in Unilateral Cerebral Palsy: Novel Findings From a Preliminary Cross-Sectional Study. *Journal of Speech, Language, and Hearing Research*, 65(9), 3300–3315. https://doi.org/10.1044/2022_JSLHR-22-00091

Vaillant, E., Oostrom, K. J., Beckerman, H., Vermeulen, J. R., Buizer, A. I., & Geytenbeek, J. J. M. (2022). Convergent validity of functional communication tools and spoken language comprehension assessment in children with cerebral palsy. *International Journal of Language & Communication Disorders*, 57(5), 963–976. <https://doi.org/10.1111/1460-6984.12732>

Kovacs, S. & Darling-White, M. (2022). A Descriptive Study of Speech Breathing in Children With Cerebral Palsy During Two Types of Connected Speech Tasks. *Journal of Speech, Language, and Hearing Research*, 65(12), 4557–4576. https://doi.org/10.1044/2022_JSLHR-22-00295

Korkalainen, J., McCabe, P., Smidt, A., & Morgan, C. (2023). Motor Speech Interventions for Children With Cerebral Palsy: A Systematic Review. *Journal of Speech, Language, and Hearing Research*, 66(1), 110–125. https://doi.org/10.1044/2022_JSLHR-22-00375

Seyhan-Biyik, K., Esen-Aydinli, F., Asena Sel, S., Incebay, Ö., Özcebe, E., Kerem-Günel, M., Banu Anlar, F. & Pennington, L. (2023). Psychometric properties of the Viking Speech Scale – Turkish version for children with cerebral palsy aged 4-18 years based on live and video-based observation. *International Journal of Language & Communication Disorders*, 58(3), 687-703. <https://doi.org/10.1111/1460-6984.12810>

Hustad, K. C., Mahr, T. J., Soriano, J. U. & Rathouz, P. J. (2023). Developmental Cut-Points for Atypical Speech Intelligibility in Children With Cerebral Palsy. *Journal of Speech, Language, and Hearing Research*, 66(8S), 3089-3099. https://doi.org/10.1044/2022_JSLHR-22-00310

Arnold, E., Bohnert-Kraus, M., Lochbihler, L., Feil, S., Ita, C., Haas, E., Schölderle, T. & Reising, L. (2023). Lee Silverman Voice Treatment bei Kindern mit Cerebralparese und Dysarthrie. *forum:logopädie*, 37(6), 12-13. <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-6-beitrag-2-5-30-2023-06-02.html>

2.8.3 AUTISMUS

LOUKUSA, S., LEINONEN, E., JUSSILA, K., MATTILA, M.-L., RYDER, N., EBELING, H., & MOILANEN, I.: Answering contextually demanding questions: Pragmatic errors produced by children with Asperger syndrome or high-functioning autism. *JCD* 40 / 5 (2007). S. 357-381.

GIROLAMETTO, L., SUSSMAN, F., & WEITZMAN, E.: Using case study methods to investigate the effects of interactive intervention for children with autism spectrum disorders. *JCD* 40 / 6 (2007). S. 470-492.

SMITH, V., MIRENDA, P., & ZAIDMAN-ZAIT, A.: Predictor of Expressive Vocabulary Growth in Children with Autism. *JSLHR* 50 / 1 (2007). S. 149-160.

LUYSTER, R., QIU, S., LOPEZ, K., & LORD, C.: Predicting Outcomes of Children Referred for Autism Using the Mac Arthur-Bates Communicative Development Inventory. *JSLHR* 50 / 3 (2007). S. 667-681.

PEPPE, S., MCCANN, J., GIBBON, F., O'HARE, A., & RUTHERFORD, M.: Receptive and Expressive Prosodic Ability in Children With High-Functioning Autism. *JSLHR* 50 / 4 (2007). S. 1015-1028.

PAUL, R., CHAWARSKA, K., FOWLER, C., CICCETTI, D., & VOLKMAR, F.: "Listen My Child and You Shall Hear": Auditory Preferences in Toddlers With Autism Spectrum Disorder. *JSLHR* 50 / 5 (2007). S. 1350-1364.

BRUCKNER, C., YODER, P., STONE, W., & SAYLOR, M.: Construct Validity of the MCDI-I Receptive Vocabulary Scale Can Be Improved: Differential Item Functioning Between Toddlers With Autism Spectrum Disorders and Typically Developing Infants. *JSLHR* 50 / 6 (2007). S. 1631-1638.

DWORZYNSKI, K., RONALD, A., HAYIOU-THOMAS, M., RIJSDIJK, F., HAPPE, F., BOLTON, P. F., & PLOMIN, R.: Aetiological relationship between language performance and autistic-like traits in childhood: a twin study. *IJ* 42 / 3 (2007). S. 273-292.

STRIBLING, P., RAE, J., & DICKERSON, P.: Two forms of spoken repetition in a girl with autism. *IJ* 42 / 4 (2007). S. 427-444.

MCCANN, J., PEPPE, S., GIBBON, F. E., O'HARE, A., & RUTHERFORD, M.: Prosody and its relationship to language in school aged children with high-functioning autism. *IJ* 42 / 6 (2007). S. 682-702.

WHITEHOUSE, A. J. O., BARRY, J. G., & BISHOP, D. V. M.: Further defining the language impairment of autism: Is there a specific language impairment subtype? *JCD* 41 / 4 (2008). S. 319-336.

VOLDEN, J. & SORENSON, A.: Bossy and nice requests: Varying language register in speakers with autism spectrum disorder (ASD). *JCD* 42 / 1 (2009). S. 58-73.

TAGER-FLUSBER, H., ROGERS, S., COOPER, J., LANDA, R., LORD, C., PAUL, R., RICE, M., STOEL-GAMMON, C., WETHERBY, A., YODER, P.: Defining Spoken Language Benchmarks and Selecting Measures of Expressive Language Development for Young Children with Autism Spectrum Disorders. *JSLHR* 52 / 3 (2009). S. 643-652.

BOPP, K., MIRENDA, P., ZUMBO, B.: Behavior predictors of language development over 2 years in children with autism spectrum disorders. *JSLHR* 52 / 5 (2009). S. 1106-1120.

SHUMWAY, S., WETHERBY, A.: Communicative acts of children with autism spectrum disorders in the second year of life. *JSLHR* 52 / 5 (2009). S. 1139-1156.

RICHS, N., LOUCAS, T., BAIRD, G., CHARMAN, T., SIMONOFF, E.: Sentence repetition in adolescents with specific language impairments and autism: an investigation of complex syntax. *IJ* 45 / 1 (2010). S. 47-60.

GROSSMAN, R., BEMIS, R., SKWERER, D., TAGER-FLUSBERG, H.: Lexical and Affective Prosody in Children with High-Functioning Autism. *JSLHR* 53 / 3 (2010). S. 778-793.

INGERSOLL, B., LALONDE, K.: The Impact of Object and Gesture Imitation Training on Language Use in Children with Autism Spectrum Disorder. *JSLHR* 53 / 4 (2010). S. 1040-1051.

WATSON, L., BARAMEK, G., ROBERTS, J., DAVID, F., PERRYMAN, T.: Behavioral and Physiological Responses to Child-Directed Speech and Predictors of Communication Outcomes in Children with Autism Spectrum Disorders. *JSLHR* 53 / 4 (2010). S. 1052-1064.

HUDRY, K., LEADBITTER, K., TEMPLE, K., SLONIMS, V., MCCONACHIE, H., ALDRED, C., HOWLIN, P., CHARMAN, T.: Preschoolers with autism show greater impairment in receptive compared with expressive language abilities. *IJ* 45 / 6 (2010). S. 681 – 690.

NUSKE, H. J., BAVIN, E. L.: Narrative comprehension in 4–7-year-old children with autism: testing the Weak Central Coherence account. *IJ* 46 / 1 (2011). S. 108-119.

TOMBLIN, B.: Co-morbidity of autism and SLI: kinds, kin and complexity. *IJ* 46 / 2 (2011). S. 127-137.

PAPARELLA, T., STICKLES GOODS, K., FREEMAN, S., KASARI, C.: The emergence of nonverbal joint attention and requesting skills in young children with autism. *JCD* 44 / 6 (2011). S. 569-583.

MALJAARS, J., NOENS, I., JANSEN, R., SCHOLTE, E., VAN BERCKELAER-ONNES, I.: Intentional communication in nonverbal and verbal low-functioning children with autism. *JCD* 44 / 6 (2011). S. 601-614.

WATSON, L., PATTEN, E., BARANEK, G., POE, M., BOYD, B., FREULER, A., LORENZI, J.: Differential Associations Between Sensory Response Patterns and Language, Social, and Communication Measures in Children With Autism or Other Developmental Disabilities. *JSLHR* 54 / 6 (2011). S. 1562-1576.

KAY-RAINING BIRD, E., LAMOND, E., HOLDEN, J.: Survey of bilingualism in autism spectrum disorders. *IJ* 47 / 1 (2012). S. 52–64.

MCGREGOR, K., BEAN, A.: How Children With Autism Extend New Words. *JSLHR* 55 / 1 (2012). S. 70-83.

LERNA, A., ESPOSITO, D., CONSON, M., RUSSO, L., MASSAGLI, A.: Social–communicative effects of the Picture Exchange Communication System (PECS) in Autism Spectrum Disorders. *IJ* 47 / 5 (2012), S. 609–617.

SHIELD, A., MEIER, R.: Palm reversal errors in native-signing children with autism. *JCD* 45 / 6 (2012), S. 439-454.

INGERSOLL, B., MEYER, K., BONTER, N., JELINEK, S.: Comparison of Developmental Social–Pragmatic and Naturalistic Behavioral Interventions on Language Use and Social Engagement in Children With Autism. *JSLHR* 55 / 5 (2012), S. 1301-1313.

DROUCKER, D., CURTIN, S., VOULOUMANOS, A.: Linking Infant-Directed Speech and Face Preferences to Language Outcomes in Infants at Risk for Autism Spectrum Disorder. *JSLHR* 56 / 2 (2013), S. 567-576.

PLUMB, A., WETHERBY, A.: Vocalization Development in Toddlers With Autism Spectrum Disorder. *JSLHR* 56 / 2 (2013), S. 721-734.

BLOOD, G., BLOOD, I., CONIGLIO, A., FINKE, E., BOYLE, M.: Familiarity breeds support: Speech-language pathologists' perceptions of bullying of students with autism spectrum disorders. *JCD* 46 / 2 (2013), S. 169-180.

GROSSMAN, R., EDELSON, L., TAGER-FLUSBERG, H.: Emotional Facial and Vocal Expressions During Story Retelling by Children and Adolescents With High-Functioning Autism. *JSLHR* 56 / 3 (2013), S. 1035-1044.

LE SOURN-BISSAOUI, S., AGUERT, M., GIRARD, P., CHEVREUIL, C., LAVAL, V.: Emotional speech comprehension in children and adolescents with autism spectrum disorders. *JCD* 46 / 4 (2013), S. 309-320.

KING, D., DOCKRELL, J., STUART, M.: Event narratives in 11–14 year olds with autistic spectrum disorder. *IJ* 48 / 5 (2013), S. 522–533.

BURGESS, S., AUDET L., HARJUSOLA-WEBB, S.: Quantitative and qualitative characteristics of the school and home language environments of pre-school aged children with ASD. *JCD* 46 / 5-6 (2013), S. 428- 439.

HOUGHTON, K., SCHUCHARD, J., LEWIS, C., THOMPSON, C. K.: Promoting child-initiated social-communication in children with autism: Son- Rise Program intervention effects. *JCD* 46 / 5- 6 (2013), S. 495 – 506.

ARCIULI, J., STEVENS, K., TREMBATH, D., SIMPSON, I.C.: The Relationship between Parent Report of Adaptive Behavior and Direct Assessment of Reading Ability in children with Autisms Spectrum Disorders. *JSLHR* 56 / 6 (2013), S. 1837- 1844.

NAIGLES, L.R.: Input and language development in children with autism. *SSL* 34 / 4 (2013), S. 237- 248.

SCOTT, K.S., TETNOWSKI, J.A., FAITZ, J.R., YARUSS, J.S.: Preliminary study of disfluency in school-aged children with autism. *IJ* 49 / 1 (2014), S. 75- 89.

WHYTE, E.M., NELSON, K.E., SCHERF, K.S.: Idiom, Syntax and Advanced Theory of Mind Abilities in Children with Autism Spectrum Disorders. *JSLHR* 57 / 1 (2014), S. 120- 130.

MINISCALO, C., RUDLING, M., RÅSTAM M., GILLBERG CH., ÅSBERG JOHNELS, J.: Imitation (rather than core language) predicts pragmatic development in young children with ASD: a preliminary longitudinal study using CDI parental reports. *IJ* 49 / 3 (2014), S. 396- 275.

ELLAWADI, A.B., WEISMER, S.E.: Assessing Gestures in Young Children with Autism Spectrum Disorder. *JSLHR* 57 / 2 (2014), S. 524- 531.

GREENSLADE, K. J., COGGIN, T.E.: Assessing young children's intention-reading in authentic communicative contexts: preliminary evidence and clinical utility. *IJ* 49 / 4 (2014), S. 463- 477

LERNA, A., ESPOSITO, D., CONSON, M., MASSAGKI, A.: Long-term effects of PECS on social-communicative skills of children with autism spectrum disorders: a follow-up study. *IJ* 49 / 4 (2014), S. 478- 485.

LOUKUSA, S., MÄKINES, L., KUSSIKKO-GAUFFIN, S., EBELING, H., MOILANEN, I.: Theory of mind and emotion recognition skills in children with specific language impairments,

autism spectrum disorders and typical development: group differences and connection to knowledge of grammatical morphology, word-finding difficulties and verbal working memory. *IJ* 49 / 4 (2014), S. 498- 507.

BONE, D., LEE, C., BLACK, M.P., WILLIAMS, M.E., LEE,S., LEVITT, P., NARAYANAN, S.: The Psychologist as an Interlocutor in Autism Spectrum Disorder Assessment: Insights From a Study of Spontaneous Prosody. *JSLHR* 57 / 4 (2014), S. 1162-1177.

KOVER, S.T., WEISMER, S.E.: Lexical Characteristics of expressive Vocabulary in Toddlers With Autism Spectrum Disorder. *JSLHR* 57 / 4 (2014), S. 1428-1441.

KLUSEK, J., MARTIN, G.E., LOSH, M.: A Comparison of Pragmatic Language in Boys With Autism and Fragile X Syndrom. *JSLHR* 57 / 5 (2014), S. 1692- 1707.

SINGH, L., HARROW, M.S.: Influence of Semantic and Prosodic Cues on Word Repetition and Categorization in Autism. *JSLHR* 57 / 5 (2014), S. 1764- 1778.

SZARKOWSKI, A., MOOD, D., SHIELD, A., WILEY, S.YOSHINGA-ITANO, C.: A Summery of Current Understanding Regarding Children With Autism Spectrum Disorder Who Are Deaf or Hard of Hearing. *SSL* 35 / 4 (2014), S. 241-259.

WILEY, S., INNIS,A.: Supporting Families of Children Who Are Deaf or Hard of Hearing with an Autism Spectrum Disorder. *SSL* 35 / 4 (2014), S. 260-265.

CARR, J., XU, D., YOSHINGA-ITANO, C.: Language ENviroment Analysis Language and Autism Screen and the Child Development Inventory Social Subscale as a Possible Autism Screen for Children who Are Deaf or Hard of Hearing. *SSL* 226- 275.

KELLOGG, E.C., TRASHER, A., YOSHINGA-ITANO, C.: Early Predictors of Autism in Young Children Who Are Deaf or Hard of Hearing: Three Longitudinal Case Studies. *SSL* 35 / 4 (2014), S. 276-287.

MOOD, D., SHIELD, A.: Clinical Use of the Autism Diagnostic Observation Schedule- Second Edition with Children Who Are Deaf. *SSL* 35 / 4 (2014), S. 288-300.

SZARKOWSKI, A., FLYNN, A., CLARK, T.: Dually Diagnosed: A Retrospective Study of the Process of Diagnosing Autism Spectrum Disorders in Children Who Are Deaf and Hard of Hearing. *SSL* 35 / 4 (2014), S. 301-308.

SHIELD, A.: preliminary Findings of Similarities and Differences in the Signed and Spoken Language of Children With Autism. *SSL* 35 / 4 (2014), S.309-320.

THOMPSON, N., YOSHINGA-ITANO, C.: Enhancing the Development of Infants and Toddlers with Dual Diagnosis of Autism Spectrum Disorder and Deafness. *SSL* 35 / 4 (2014), S. 321-330.

TRASHER, A.: Video Modeling for Children with Dual Diagnosis of Deafness or Hard of Hearing and Autism Spectrum Disorder to Promote Peer Interaction. *SSL* 35 / 4 (2014), S. 331-342.

CHARMAN, T., RICKETTS, J., DOCKRELL, J.E., LINDSAY, G., PALIKARA, O.: Emotional and behavioral problems in children with language impairments and children with autism spectrum disorders. *IJ* 50 / 1 (2015), S. 84-93.

DURRLEMAN, S., HIPPOLYTE, L., ZUFFEREY, S., IGLESIAS, K., HADJIKHANI, N.: Complex syntax in autism spectrum disorders: a study of relative clause. *IJ* 50 / 2 (2015), S. 260-267.

WHYTE, E.M., NELSON, K.E.: Trajectories of pragmatic and nonliteral language development in children with autism spectrum disorders. *JCD* 54 (2015), S. 2-14.

DURRLEMAN, S., FRANCK, J.: Exploring links between language and cognition in autism spectrum disorders: complement sentences, false beliefs, and executive functioning. *JCD* 54 (2015), S. 15-31.

TOVAR, A.T., FEIN, D., NOUGLES, L.R.: Grammatical Aspect Is a Strength in the Language Comprehension of Young Children With Autism Spectrum Disorder. *JSLHR* 58 / 2 (2015), S. 301- 310.

WING-CHEE SO, MING LUI, TZE-KIN WONG, LONG-TIN SIT: The Use of Hand Gestures to communicate About Nonpresent Objects in Mind Among Children With Autism Spectrum Disorder. *JSLHR* 58 / 2 (2015), S. 373-382.

MITSUHIKO OTEY, STEWART, M.E., PETRAM, A.M., DICKIE, C.: Lexical Effects on Children's Speech Processing: Individual Differences Reflected in the Autism-Spectrum Quotient (AD). *JSLHR* 58 / 2 (2015), S. 422-433.

REETZKE, R., XIAOBING, Z., LI, S., KASTOS, N.: Communicative Development in Bilingually Exposed Chinese Children with Autism Spectrum Disorders. *JSLHR* 58 / 3 (2015), S. 813-825.

LAING GILLAM, S., HARTZHEIM, D., STUDENKA, B., SIMONSMIEIER, V., GILLAM, R.: Narrative Intervention for Children With Autism Spectrum Disorder. *JSLHR* 58 / 3 (2015), S. 920-933.

TAYLOR, L.J., MAYBERY, M.T., GRAYNDLER, L., WHITEHOUSE, A.J.O.: Evidence for shared deficits in identifying emotions from faces and from voices in autism spectrum disorders and specific language impairment. *IJ* 50 / 4 (2015), S. 452-466.

SWAIN, N.R., EADIE, P.A., PRIOR, M.R., REILLY, S.: Assessing early communication skills at 12 months: a retrospective study of Autism spectrum Disorder. *IJ* 50 / 4 (2015), S. 488-498.

REBECCA, L., FRAZIE NORBURY, C.: Making Inferences from Text: It's Vocabulary That Matters. *JSLHR* 58 / 4 (2015), S. 1224-1232.

LEBARTON, E. S., INVERSON, J. M.: Gesture development in toddlers with an older sibling with autism. *IJ* 51/1 (2016), S.18-30.

BAVIN, E. L., PRENDERGAST, L. A., KIDD, E., BAKER, E., DISSANAYAKE, C.: Online processing of sentences containing noun modification in young children with high-functioning autism. *IJ* 51/2 (2016), S.137-147.

BEAN ELLAWADI, A., MCGREGOR, K. K.: Children with ASD can use gaze to map new words. *IJ* 51/2 (2016), S.212-218.

ANGELA B. BARBER, RACHEL W. SAFFO, ANSLEY T. GILPIN, LYDIA D. CRAFT, HOWARD GOLDSTEIN: Peers as clinicians. Examining the impact of Stay Play Talk on social communication in young preschoolers with autism. *JCD* 59 (2016), S.1-15.

SNIPPE, K.: Spielorientierte Sprachtherapie bei Autismus (SOS-A). Eine ressourcenorientierte Methode für die Sprachanbahnung. *FL* 30/1 (2016), S.12-15.

RICE, M. L.: Specific Language Impairment, Nonverbal IQ, Attention-Deficit/Hyperactivity Disorder, Autism Spectrum Disorder, Cochlear Implants, Bilingualism, and Dialectal Variants: Defining the Boundaries, Clarifying Clinical Conditions, and Sorting Out Causes. *JSLHR* 59/1 (2016), S.122-132.

TAGER-FLUSBERG, H.: Risk Factors Associated With Language in Autism Spectrum Disorder: Clues to Underlying Mechanisms. *JSLHR* 59/1 (2016), S.143-154.

CARLSSON, E., MINISCALCO, C., KADESJÖ, B., LAAKSO K.: Negotiating knowledge: parents' experience of the neuropsychiatric diagnostic process for children with autism. *IJ*, Vol. 51/3 (2016), S. 328-338.

KARGAR, N., LÓPEZ, B., MORRIS, P., REDDY, V.: Relations Among Detection of

Syllable Stress, Speech Abnormalities and Communicative Ability in Adults with Autism Spectrum Disorders. *JSLHR*, Vol.59/2 (2016), S. 206-215.

CANFIELD, A. R., EIGSTI, I., DE MARCHENA, A., FEIN, D.: Story Goodness in

adolescents with autism spectrum disorder (ASD) and in optimal outcomes from ASD. *JSLHR*, Vol.59/3 (2016), S. 533-545.

MCKNIGHT, L. M., O'MALLEY-KEIGHNAN, M.-P., CARROLL, C.: „Just wait then and see what he does“: a speech act analysis of healthcare professionals' interaction coaching with parents of children with autism spectrum disorders. *IJ*, 51/6 (2016), S. 757-768.

SCHAFER, E. C., WRIGHT, S., ANDERSON, C., JONES, J., PITTS, K., BRYANT, D., WATSON, M., BOX, J., NEVE, M., MATHEWS, L., PAT REED, M.: Assistive technology evaluations: Remote-microphone technology for children with Autism Spectrum Disorder. *JCD*, Vol. 64 (2016), S. 1-17.

THIEMANN-BOURQUE, K., BRADY, N., MCGUFF, S., STUMP, K., NAYLOR, A.: Picture exchange communication system and pals: A peer-mediated augmentative and alternative communication intervention for minimally verbal preschoolers with autism. *JSLHR*, Vol. 59/5 (2016), S. 1133-1145.

WATSON, L. R.: Autism Spectrum Order: From pensieve to crystal ball. *SSL*, Vol. 37/4 (2016), S. 231-238.

MAXWELL, J., WEILL, C., & DAMICO, J.: Investigating the use of appropriation in the writing of a child with autism: A case study. *JCD*, Vol. 65 (2017), S. 10-21.

WARD, A., AROLA, N., BOHNERT, A., & LIEB, R.: Social-emotional adjustment and pet ownership among adolescents with autism spectrum disorder. *JCD*, Vol. 65 (2017), S. 35-42.

HAMPTON, S., RABAGLIATI, H., SORACE, A., & FLETCHER-WATSON, S.:

Autism and Bilingualism: A Qualitative Interview Study of Parents' Perspectives and Experiences. *JSLHR*, Vol. 60 / 2 (2017), S. 435-446.

NADIG, A., & MULLIGAN, A.: Intact non-word repetition and similar error patterns in language-matched children with autism spectrum disorders: A pilot study. *JCD*, Vol. 66 (2017), S. 13-21.

CHENAUSKY, K., NELSON, C., & TAGER-FLUSBERG, H.: Vocalization Rate and Consonant Production in Toddlers at High and Low Risk for Autism. *JSLHR*, Vol. 60 / 4 (2017), S. 865-876.

SHIELD, A., COOLEY, F., MEIER, R. P.: Sign Language Echolalia in Deaf Children With Autism Spectrum Disorder. *JSLHR*, Vol. 60 / 6 (2017), S. 1622-1634.

MANWARING, S.S., MEAD, D.L., SWINEFORD, L. & THURM, A.: Modelling gesture use and early language development in autism spectrum disorder. *IJ*, Vol. 52 / 5 (2017), S. 637-651.

BOTTEMA-BEUTEL, K.: Glimpses into the blind spot: social interaction and autism. *JCD*, Vol. 68 (2017), S. 24-34.

DALTON, J. C., CRAIS, E. R. & VELLEMAN, S. L.: Joint attention and oromotor abilities in young children with and without autism spectrum disorder. *JCD*, Vol. 69 (2017), S. 27-43.

FARRAR, M. J., SEUNG, H. K. & LEE, H.: Language and False-Belief Task Performance in Children With Autism Spectrum Disorder. *JSLHR*, Vol. 60 / 7 (2017), S. 1999-2013.

VOLDEN, J., DODD, E., ENGEL, K., SMITH, I. M., SZATMARI, P & FOMBONNE, E.: Beyond Sentences: Using the Expression, Reception, and Recall of Narratives Instrument to Assess Communication in School-Aged Children With Autism Spectrum Disorder. *JSLHR*, Vol. 60 / 8 (2017), S. 2228-2240.

THIEMANN-BOURQUE, K. S., MCGUFF, S. & GOLDSTEIN, H.: Training Peer Partners to Use a Speech-Generating Device With Classmates With Autism Spectrum Disorder: Exploring Communication Outcomes Across Preschool Contexts. *JSLHR*, Vol. 60 / 9 (2017), S. 2648-2662.

CHAHBOUN, S., VULCHANOV, V., SALDANA, D., ESHUIS, H. & VULCHANOVA, M.: Can you tell it by the prime? A study of metaphorical priming in high-functioning autism in comparison with matched controls. *IJ*, Vol. 52 / 6 (2017), S. 766-785.

SONG, Y., JIA, Z., LIU, S. & LIANG, D.: Discourse production of mandarin-speaking children with high-functioning autism. The effect of mental and actions verbs' semantic-pragmatic features. *JCD*, Vol. 70 (2017), S. 12-24.

SANDBANK, M., YODER, P. & KEY, A. P.: Word Processing in Children With Autism Spectrum Disorders: Evidence From Event-Related Potentials. *JSLHR*, Vol. 60 / 12 (2017), S. 3441-3455.

PRELOCK, P. A., POTVIN, M.-C. & SAVARD, L.: Interprofessional Education and Practice: A Family-Centered Approach to Autism. *SSL*, Vol. 38 / 5 (2017), S. 360-367.

LOUKUSA, S., MÄKINEN, L., KUUSIKKO-GAUFFIN, S. EBELING, H., & LEINONEN, E.: Assessing social-pragmatic inferencing skills in children with autism spectrum disorder. *JCD*, Vol. 73 (2018), S. 91-105.

DONALDSON, A. L.: Treatment in Autism Spectrum Disorder. *SSL*, Vol. 39/ 2 (2018), S. 101-102.

STEINBRENNER, J. R. D.: Fostering Communication in Elementary School Children on the Autism Spectrum Who Are Minimally Verbal. *SSL*, Vol. 39/ 2 (2018), S. 103-113.

RIETH, S. R., HAINE-SCHLAGEL, R., BURGESSON, M., SEARCY, K., DICKSON, K. S. & STAHLER, A. C.: Integrating a Parent-Implemented Blend of Developmental and Behavioral Intervention Strategies into Speech-Language Treatment for Toddlers at Risk for Autism Spectrum Disorder. *SSL*, Vol. 39/ 2 (2018), S. 114-124.

HUTCHINS, T. L., & PRELOCK, P. A.: Using Story-Based Interventions to Improve Episodic Memory in Autism Spectrum Disorder. *SSL*, Vol. 39/ 2 (2018), S. 125-143.

WHALON, K.: Enhancing the Reading Development of Learners with Autism Spectrum Disorder. *SSL*, Vol. 39/ 2 (2018), S. 144-157.

TIMLER, G. R.: Let's Talk: Review of Conversation Intervention Approaches for School-Aged Children and Adolescents with Autism Spectrum Disorder. *SSL*, Vol. 39/ 2 (2018), S. 158-165.

DONALDSON, A. L., NOLFON, M., & MONTEJANO, M.: Relationships, Friendships, and Successful Social Communication: Addressing Disability. *SSL*, Vol. 39/ 2 (2018), S. 166-177.

RODDA, A., & ESTES, A.: Beyond Social Skills: Supporting Peer Relationships and Friendships for School-Aged Children with Autism Spectrum Disorder. *SSL*, Vol. 39/ 2 (2018), S. 178-194.

STERLING, A.: Grammar in Boys With Idiopathic Autism Spectrum Disorder and Boys With Fragile X Syndrome Plus Autism Spectrum Disorder. *JSLHR*, Vol. 61/ 4 (2018), S. 857-869.

MCDANIEL, J., YODER, P., WOYNAROSKI, T., & WATSON, L. R.: Predicting Receptive–Expressive Vocabulary Discrepancies in Preschool Children With Autism Spectrum Disorder. *JSLHR*, Vol. 61/ 6 (2018), S. 1426-1439.

BARSTEIN, J., MARTIN, G. E., LEE, M., & LOSH, M.: A Duck Wearing Boots?! Pragmatic Language Strategies for Repairing Communication Breakdowns Across Genetically Based Neurodevelopmental Disabilities. *JSLHR*, Vol. 61/ 6 (2018), S. 1440-1454.

HEYMANN, P., NORTHRUP, J. B., WEST, K. L., PARLADÉ, M. V., LEEZENBAUM, N. B. & IVERSON, J. M.: Coordination is key: Joint attention and vocalisation in infant siblings of children with Autism Spectrum Disorder, *IJ*, Vol. 53 / 5 (2018), S. 1007-1020.

DURRLEMAN, S., HINZEN, W. & FRANCO, J.: False belief and relative clauses in Autism Spectrum Disorders, *JCD*, Vol. 74 (2018), S. 35-44.

DETHORNE, L. S. & CEMAN, S.: Genetic testing and autism: Tutorial for communication sciences and disorders, *JCD*, Vol. 74 (2018), S. 61-73.

ROBILLARD, M., ROY-CHARLAND, A. & CAZABON, S.: The Role of Cognition on Navigational Skills of Children and Adolescents With Autism Spectrum Disorders, *JSLHR*, Vol. 61 / 7 (2018), S. 1579-1590.

THIEMANN-BOURQUE, K., FELDMILLER, S., HOFFMAN, L. & JOHNER, S.: Incorporating a Peer-Mediated Approach Into Speech-Generating Device Intervention: Effects on Communication of Preschoolers With Autism Spectrum Disorder, *JSLHR*, Vol. 61 / 8 (2018), S. 2045-2061.

TSILIMINGRAS, D., GIBSON SCIPPIO, W., CLANCY, K., HUDSON, L., LIU, X., MENDEZ, J. & BENKERT, R.: Interprofessional education during an autism session, *JCD*, Vol. 76 (2018), S. 71-78.

CHAPIN, S., MCNAUGHTON, D., BOYLE, S. & BABB, S.: Effects of Peer Support Interventions on the Communication of Preschoolers with Autism Spectrum Disorder: A Systematic Review, *SSL*, Vol. 39 / 5 (2018), S. 443-457.

WETHERBY, A. M., WOODS, J., GUTHRIE, W., DELEHANTY, A., BROWN, J. A., MORGAN, L., HOLLAND, R. D., SCHATSCHNEIDER, C. & LORD, C.: Changing Developmental Trajectories of Toddlers With Autism Spectrum Disorder: Strategies for Bridging Research to Community Practice, *JSLHR*, Vol. 61 / 11 (2018), S. 2615-2628.

KASARI, C., STURM, A. & SHIH, W.: SMARTer Approach to Personalizing Intervention for Children With Autism Spectrum Disorder, *JSLHR*, Vol. 61 / 11 (2018), S. 2629-2640.

WEISMER, S. E., KAUSHANSKAYA, M., LARSON, C., MATHÉE, J. & BOLT, D.: Executive Function Skills in School-Age Children With Autism Spectrum Disorder: Association With Language Abilities, *JSLHR*, Vol. 61 / 11 (2018), S. 2641-2658.

ARUNACHALAM, S. & LUYSTER, R. J.: Lexical Development in Young Children With Autism Spectrum Disorder (ASD): How ASD May Affect Intake From the Input, *JSLHR*, Vol. 61 / 11 (2018), S. 2659-2672.

IVERSON, J. M.: Early Motor and Communicative Development in Infants With an Older Sibling With Autism Spectrum Disorder, *JSLHR*, Vol. 61 / 11 (2018), S. 2673-2684.

ABDELAZIZ, A., KOVER, S. T., WAGNER, M. & NAIGLES, L. R.: The Shape Bias in Children With Autism Spectrum Disorder: Potential Sources of Individual Differences, *JSLHR*, Vol. 61 / 11 (2018), S. 2685-2702.

SUTHERLAND, R., TREMBATH, D., HODGE, M. A., ROSE, V. & ROBERTS, J.: Telehealth and autism: Are telehealth language assessments reliable and feasible for children with autism?, *IJ*, Vol. 54 / 2 (2019), S. 281-291.

SCHLOSSER, R. W., BROCK, K. L., KOUL, R., SHANE, H. & FLYNN, S.: Does Animation Facilitate Understanding of Graphic Symbols Representing Verbs in Children With Autism Spectrum Disorder?, *JSLHR*, Vol. 62 / 4 (2019), S. 965-978.

CRANDALL, M. C., MCDANIEL, J., WATSON, L. R. & YODER, P. J.: The Relation Between Early Parent Verb Input and Later Expressive Verb Vocabulary in Children With Autism Spectrum Disorder, *JSLHR*, Vol. 62 / 6 (2019), S. 1787-1797.

WILSON, K. P., STEINBRENNER, J. R., KALANDADZE, T. & HANDLER, L.: Interventions Targeting Expressive Communication in Adults With Autism Spectrum Disorders: A Systematic Review, *JSLHR*, Vol. 62 / 6 (2019), S. 1959-1978.

HUGHES, K. R., HOGAN, A., L., ROBERTS, J. E. & KLUSEK, J.: Gesture Frequency and Function in Infants With Fragile X Syndrome and Infant Siblings of Children With Autism Spectrum Disorder, *JSLHR*, Vol. 62 / 7 (2019), S. 2386-2399.

FRIEDMAN, L. & STERLING, A.: A Review of Language, Executive Function, and Intervention in Autism Spectrum Disorder, *SSL*, Vol. 40 / 4 (2019), S. 291-304.

BRUYNEEL, E., DEMURIE, E., WARREYN, P., BEYERS, W., BOTERBERG, S., BONTINCK, C., DEWAELE, N. & ROEYERS, H.: Language growth in very young siblings at risk for autism spectrum disorder, *JSLHR*, Vol. 54 / 6 (2019), S. 940-953.

BOURQUE, K. S. & GOLDSTEIN, H.: Expanding Communication Modalities and Functions for Preschoolers With Autism Spectrum Disorder: Secondary Analysis of a Peer Partner Speech-Generating Device Intervention, *JSLHR*, Vol. 63 / 1 (2020), S. 190-205.

BOTTEMA-BEUTEL, K., OLIVEIRA, G., COHEN, S. R. & MIGUEL, J.: Question–response–evaluation sequences in the home interactions of a bilingual child with autism spectrum disorder, *IJ*, Vol. 55 / 2 (2020), S. 216-230.

WEST, K. L., ROEMER, E. J., NORTHRUP, J. B. & IVERSON, J. M.: Profiles of Early Actions and Gestures in Infants With an Older Sibling With Autism Spectrum Disorder, *JSLHR*, Vol. 63 / 4 (2020), S. 1195-1211.

PERISTERI, E., BALDIMTSI, E., ANDREOU, M. & TSIMPLI, I. M.: The impact of bilingualism on the narrative ability and the executive functions of children with autism spectrum disorders, *JCD*, Vol. 85 (2020), Article 105999.

ANDRÉS-ROQUETA, C. & KATSOS, N.: A Distinction Between Linguistic and Social Pragmatics Helps the Precise Characterization of Pragmatic Challenges in Children With Autism Spectrum Disorders and Developmental Language Disorder, *JSLHR*, Vol. 63 / 5 (2020), S. 1494-1508.

MCDANIEL, J., YODER, P., ESTES, A. & ROGERS, S. J.: Predicting Expressive Language From Early Vocalizations in Young Children With Autism Spectrum Disorder: Which Vocal Measure Is Best?, *JSLHR*, Vol. 63 / 5 (2020), S. 1509-1520.

SANDBANK, M., BOTTEMA-BEUTEL, K., CROWLEY, S., CASSIDY, M., FELDMAN, J. I., CANIHUANTE, M. & WOYNAROSKI, T.: Intervention Effects on Language in Children With Autism: A Project AIM Meta-Analysis, *JSLHR*, Vol. 63 / 5 (2020), S. 1537-1560.

JONES, M. K., KRAUS, N., BONACINA, S., NICOL, T., OTTO-MEYER, S. & ROBERTS, M. Y.: Auditory Processing Differences in Toddlers With Autism Spectrum Disorder, *JSLHR*, Vol. 63 / 5 (2020), S. 1608-1617.

ALMEHMADI, W., TENBRINK, T. & SANOUDAKI, E.: Pragmatic and Conversational Features of Arabic-Speaking Adolescents With Autism Spectrum Disorder: Examining Performance and Caregivers' Perceptions, *JSLHR*, Vol. 63 / 7 (2020), S. 2308-2321.

CUMMINS, C., PELLICANO, E. & CRANE, L.: Autistic adult's view of their communication skills and needs, *IJ*, Vol. 55 / 5 (2020), S. 678-689.

GREEN, H.L., SHUFFREY, L.C., LEVINSON, L., SHEN, G., AVERY, T., WAGNER, M.R., SEPULVEDA, D.M., GARCIA, P., MADDOX, CH., GARCIA, F., HASSAN, S. & FROUD, K.: Evaluation of mismatch negativity as a marker for language impairment in autism spectrum disorder, *JCD*, Vol. 87 (2020), Article 105997.

SPARAPANI, N., SOLARI, E., TOWERS, L., MCINTYRE, N., HENRY, A. & ZAJIC, M.: Secondary Analysis of Reading-Based Activities Utilizing a Scripted Language Approach: Evaluating Interactions Between Students With Autism and Their Interventionists, *JSLHR*, Vol. 63 / 9 (2020), S. 3130-3154.

MORENO-PÉREZ, F.J., RODRÍGUEZ-ORTIZ, I.R., TAVARES, G. & SALDANA, D.: Comprehending reflexive and clitic constructions in children with autism spectrum disorder and developmental language disorder, *IJ*, Vol. 55 / 6 (2020), S. 884-898.

YIQI SONG, JIANXIU ZHONG, ZHONGENG JIA & DANDAN LIANG: Emotional prosody recognition in children with high-functioning autism under the influence of emotional intensity: Based on the perspective of emotional dimension theory, *JCD*, Vol. 88 (2020), Article 106032.

KHALULYAN, A., BYRD, K., TARBOX, J., LITTLE, A. & MOLL, H.: The role of eye contact in young children's judgments of other's visibility: A comparison of preschoolers with and without autism spectrum disorder, *JCD*, Vol. 89 (2021), Article 106075.

MAZZAGGIO, G., FOPPOLO, F., JOB, R. & SURIAN, L.: Ad-hoc and scalar implicatures in children with autism spectrum disorder, *JCD*, Vol. 90 (2021), Article 106089.

KOEGEL, L.K., KOPLIN, Z., KOEGEL, B. & KOEGEL, R.L.: Using a Question Bank Intervention to Improve Socially Initiated Questions in Adolescents and Adults With Autism, *JSLHR*, Vol. 64 / 4 (2021), S.1331-1339.

FORD, A.L.B., JOHNSON, L.D.: The Use of Generalizability Theory to Inform Sampling of Educator Language Used With Preschoolers With Autism Spectrum Disorder, *JSLHR*, Vol. 64 / 5 (2021), S.1748-1757.

FELDMAN, J.I., RAJ, S., BOWMAN, S.M., SANTAPURAM, P., GOLDEN, A.J., DALY, C., DUNHAM, K., SUZMAN, E., AUGUSTINE, A.E., GARLA, V., MUHUMUZA, A., CASCIO, C.J., WILLIAMS, K.L., KIRBY, A.V., KECELI-KAYSILI, B. & WOYNAROSKI, T.G.: Sensory Responsiveness Is Linked With Communication in Infant Siblings of Children With and Without Autism, *JSLHR*, Vol. 64 / 6 (2021), S.1964-1976.

LEGRAND, K.J., WISMAN WEIL, L., LORD, C. & LUYSER, R.J.: Identifying Childhood Expressive Language Features That Best Predict Adult Language and Communication Outcome in Individuals With Autism Spectrum Disorder, *JSLHR*, Vol. 64 / 6 (2021), S.1977-1991.

BAMBERGER, R.: Logopädische Therapie bei einem Mädchen mit Frühkindlichem Autismus, *SSG*, Vol. 45 / 2 (2021), S.63-64.

REETZKE, R., PFEIFFER, D., KALB, L.G., HOLINGUE, C., ZETLMEISL, C., HONG, J.S. & LANDA, R.: Informant (Dis)Agreement on Ratings of Challenging Behaviors and Social Communication in Preschool Children With Autism Spectrum Disorder, *JSLHR*, Vol. 64 / 7 (2021), S.2766-2775.

WILSON, W.J., HARPER-HILL, K., ARMSTRONG, R., DOWNING, C., ... & ASHBURNER, J.: A preliminary investigation of sound-field amplification as an inclusive classroom adjustment for children with and without Autism Spectrum Disorder, *JCD*, Vol. 93 (2021), Article 106142.

Bambara, L. M. (2022). Appreciating Individual Differences: A Response to Beechy and Keates. *Journal of Speech, Language and Hearing Research*, 65(4), 1604–1606. https://doi.org/10.1044/2021_JSLHR-21-00630

Beechey, T. (2022). On Perspective Taking Conservation and in Research: A Comment on Bambara et al. (2021). *Journal of Speech, Language and Hearing Research*, 65(4), 1597–1599. https://doi.org/10.1044/2021_JSLHR-21-00606

Camarata, S. (2022). Balancing Respect for Individuals, Human Rights, Neurodiversity, and Positive Behavioral Support in Intervention for Spectrum of Autistic People. *Journal of Speech, Language and Hearing Research*, 65(4), 1607–1609. https://doi.org/10.1044/2022_JSLHR-21-00660

Clark-Whitney, E., Klein, C. B., Hadley, P. A., Lord, C., & Hyun Kim, S. (2022). Caregiver Language Input Supports Sentence Diversity in Young Children With Autism Spectrum Disorder. *Journal of Speech, Language and Hearing Research*, 65(4), 1465–1477. https://doi.org/10.1044/2021_JSLHR-21-00458

Hampton, L. H., Stern, Y. S., Fipp-Rosenfield, H., Bearss, K., & Roberts, M. Y. (2022). Parent-Implemented Positive Behavior Support Strategies for Young Children on the Autism Spectrum: A Pilot Investigation. *Journal of Speech, Language and Hearing Research*, 65(5), 1921–1938. https://doi.org/10.1044/2022_JSLHR-21-00361

Huang, Y., Cheng, C.-H., Law, W.-W., Wong, T., Leung, O.-K., & So, W.-C. (2022). Gesture Development in Chinese-Speaking Preschool Children With Autism and the Roles of Parental Input and Child-Based Factors. *Journal of Speech, Language and Hearing Research*, 65(6), 2309–2326. https://doi.org/10.1044/2022_JSLHR-21-00494

Keates, N. (2022). A Letter to the Editor Regarding Bambara et al. (2021), “Using Peer Supports to Encourage Adolescents With Autism Spectrum Disorder to Show Interest in Their Conservation Partners”. *Journal of Speech, Language and Hearing Research*, 65(4), 1600–1603. https://doi.org/10.1044/2022_JSLHR-22-00028

Preston, R., Halpin, M., Clarke, G., & Millard, S. (2022). Palin parent-child interaction therapy with children with autism spectrum disorder and stuttering. *Journal of Communication Disorders*, 97, 106217. <https://doi.org/10.1016/j.jcomdis.2022.106217>

Wynn, C. J., Josephson, E. R., & Borrie, S. A. (2022). An Examination of Articulatory Precision in Autistic Children and Adults. *Journal of Speech, Language and Hearing Research*, 65(4), 1416–1425. https://doi.org/10.1044/2021_JSLHR-21-00490.

- Zhang, M., Chen, Y., Lin, Y., Ding, H., & Zhang, Y. (2022). Multichannel Perception of Emotion in Speech, Voice, Facial Expression, and Gesture in Individuals With Autism: A Scoping Review. *Journal of Speech, Language and Hearing Research*, 65(4), 1435–1449. https://doi.org/10.1044/2022_JSLHR-21-00438.
- Ramos-Cabo, S., Acha, J., Vulchanov, V., & Vulcanova, M. (2022). You may point, but do not touch: Impact of gesture-types and cognition on language in typical and atypical development. *International Journal of Language & Communication Disorders*, 57(2), 324–339. <https://doi.org/10.1111/1460-6984.12697>.
- Sulek, R., Smith, J., Bent, C. A., Hudry, K., Trembath, D., Vivanti, G., & Dissanayake, C. (2021). The utility of LENA as an indicator of developmental outcomes for young children with autism. *International Journal of Language & Communication Disorders*, 57(1), 103–111. <https://doi.org/10.1111/1460-6984.12678>.
- Bambara, L. M., Cole, C. L., Telesford, A., Bauer, K., Bilgili-Karabacak, I., Weir, A., Thomas, A. (2021). Using Peer Supports to Encourage Adolescents With Autism Spectrum Disorder to Show Interest in Their Conversation Partners. *Journal of Speech, Language, and Hearing Research*, 64(12), 4845–4860. https://doi.org/10.1044/2021_JSLHR-21-00150
- Broome, K., McCabe, P., Docking, K., Doble, M., & Carrigg, B. (2021). Speech Abilities in a Heterogeneous Group of Children With Autism. *Journal of Speech, Language, and Hearing Research*, 64(12), 4599–4613. https://doi.org/10.1044/2021_JSLHR-20-00651
- Chen, F., & Peng, G. (2021). Categorical Perception of Pitch Contours and Voice Onset Time in Mandarin-Speaking Adolescents With Autism Spectrum Disorders. *Journal of Speech, Language, and Hearing Research*, 64(11), 4468–4484. https://doi.org/10.1044/2021_JSLHR-20-00725
- Svindt, V., & Surányi, B. (2021). The comprehension of grammaticalized implicit meanings in SPCD and ASD children: A comparative study. *International Journal of Language & Communication Disorders*, 56(6), 1147–1164. <https://doi.org/10.1111/1460-6984.12657>
- Yan, J., Chen, F., Gao, X., & Peng, G. (2021). Auditory-Motor Mapping Training Facilitates Speech and Word Learning in Tone Language-Speaking Children With Autism: An Early Efficacy Study. *Journal of Speech, Language, and Hearing Research*, 64(12), 4664–4681. https://doi.org/10.1044/2021_JSLHR-21-00029
- Chen, L., An, S., Dai, H., & He, X. (2022). Use of Aspect Markers by Mandarin-speaking Children with High-Functioning Autism Plus Language Impairment and Children with Developmental Language Disorder. *Journal of Communication Disorders*, 99, 106245. <https://doi.org/10.1016/j.jcomdis.2022.106245>
- Girolamo, T. & Rice, M. L. (2022). Language Impairment in Autistic Adolescents and Young Adults. *Journal of Speech, Language, and Hearing Research*, 65(9), 3518–3530. https://doi.org/10.1044/2022_JSLHR-21-00517

- James, P., Schafer, E., Wolfe, J., Matthews, L., Browning, S., Oleson, J., Sorensen, E., Rance, G., Shiels, L., & Dunn, A. (2022). Increased rate of listening difficulties in autistic children. *Journal of Communication Disorders*, 99, 106252. <https://doi.org/10.1016/j.jcomdis.2022.106252>
- Rollins, P. R., De Froy, A. M., Gajardo, S. A., & Brantley, S. (2022). Pragmatic contributions to early vocabulary and social communication in young autistic children with language and cognitive delays. *Journal of Communication Disorders*, 99, 106243. <https://doi.org/10.1016/j.jcomdis.2022.106243>
- Wawer, A. & Chojnicka, I. (2022). Detecting autism from picture book narratives using deep neural utterance embeddings. *Journal of Language & Communication Disorders*, 57(5), 948–962. <https://doi.org/10.1111/1460-6984.12731>
- Yi, J., Kim, W., & Lee, J. (2022). Effectiveness of the SCERTS Model-Based Interventions for Autistic Children: A Systematic Review. *Journal of Speech, Language, and Hearing Research*, 65(7), 2662–2676. https://doi.org/10.1044/2022_JSLHR-21-00518
- Camarata, S. M. (2022). Tensions Between Autistic Sociality, Communication, and Social Skills Research: Utilizing the Communication Bill of Rights to Support Autistic People. *Journal of Speech, Language, and Hearing Research*, 65(11), 4351–4353. https://doi.org/10.1044/2022_JSLHR-22-00525
- Guo, C., Chen, F., Yan, J., Gao, X., & Zhu, M. (2022). Atypical prosodic realization by Mandarin-speaking autistic children: Evidence from tone sandhi and neutral tone. *Journal of Communication Disorders*, 100, 106280. <https://doi.org/10.1016/j.jcomdis.2022.106280>
- McDaniel, J. & Brady, N. C. (2022). The Influence of Communication Sample Length on Reliability and Convergent Validity of Vocal Measures Derived From the Communication Complexity Scale. *Journal of Speech, Language, and Hearing Research*, 65(10), 3881–3889. https://doi.org/10.1044/2022_JSLHR-22-00010
- Sandham, V., Hill, A. E., & Hinchliffe, F. (2022). The perspectives of Australian speech pathologists in providing evidence-based practices to children with autism. *International Journal of Language & Communication Disorders*, 57(6), 1229–1243. <https://doi.org/10.1111/1460-6984.12736>
- Stabile, M. & Eigsti, I.-M. (2022). Lexical Alignment and Communicative Success in Autism Spectrum Disorder. *Journal of Speech, Language, and Hearing Research*, 65(11), 4300–4305. https://doi.org/10.1044/2022_JSLHR-22-00314
- Maltman, N., Hilvert, E., Friedman, L., & Sterling, A. (2023). Comparison of Linguistic Error Production in Conversational Language Among Boys With Fragile X Syndrome + Autism Spectrum Disorder and Autistic Boys. *Journal of Speech, Language, and Hearing Research*, 66(1), 296–313. https://doi.org/10.1044/2022_JSLHR-22-00078

- Markfeld, J. E., Feldman, J. I., Bordman, S. L., Daly, C., Santapuram, P., Humphreys, K. L., Keçeli-Kaysılı, B., & Woynaroski, T. G. (2022). Associations Between Caregiver Stress and Language Outcomes in Infants With Autistic and Non-Autistic Siblings: An Exploratory Study. *Journal of Speech, Language, and Hearing Research*, 66(1), 190–205. https://doi.org/10.1044/2022_JSLHR-22-00154
- Patel, S. P., Landau, E., Martin, G. E., Rayburn, C., Elahi, S., Fragnito, G., & Losh, M. (2023). A profile of prosodic speech differences in individuals with autism spectrum disorder and first-degree relatives. *Journal of Communication Disorders*, 102, 106313. <https://doi.org/10.1016/j.jcomdis.2023.106313>
- Pirinen, V., Loukusa, S., Dindar, K., Mäkinen, L., Hurtig, T., Jussila, K., Mattila, M.-L., & Eggers, K. (2023). A Comprehensive Analysis of Speech Disfluencies in Autistic Young Adults and Control Young Adults: Group Differences in Typical, Stuttering-Like, and Atypical Disfluencies. *Journal of Speech, Language, and Hearing Research*, 66(3), 832–848. https://doi.org/10.1044/2022_JSLHR-22-00265
- Artis, J. & Arunachalam, S. (2023). Semantic and Syntactic Properties of Words and the Receptive-Expressive Gap in Autistic and Non-Autistic Children. *Journal of Speech, Language, and Hearing Research*, 66(5), 1771-1791. https://doi.org/10.1044/2023_JSLHR-22-00369
- Clark, G. T. & Reuterskiöld, Ch. (2023). Word Learning With Orthographic Support in Nonspeaking and Minimally Speaking School-Age-Autistic Children. *Journal of Speech, Language, and Hearing Research*, 66(6), 2047-2063. https://doi.org/10.1044/2023_JSLHR-22-00549
- Iverson, J., Kushner, E. & Roemer Britsch, E. (2023). Caregiver object labels within support and coordinated joint engagement during interaction with toddlers at elevated and typical likelihood of autism. *International Journal of Language & Communication Disorders*, 58(3), 672-686. <https://doi.org/10.1111/1460-6984.12809>.
- Neitzel, I., Tuschen, L. & Ritterfeld, U. (2023). Automatisierte Sprach- und Sprechanalyse in Forschung und Diagnostik bei Autismus-Spektrum-Störungen: Potenziale und Barrieren. *Sprache Stimme Gehör*, 47(2). 10.1055/a-2018-2972
- Simeone, P., Schlosser, R. W., Frampton, S. E., Shane, H. C. & Wendt, O. (2023). Miniature Linguistic Systems for Individuals With Autism Spectrum Disorder: A Systematic Review and Meta-Analysis. *Journal of Speech, Language, and Hearing Research*, 66(5), 1802-1825. https://doi.org/10.1044/2023_JSLHR-22-00353
- Stern, Y. S., Lee, J., Levy, R., Glickman, A., Grauzer, J., Kaat, A. J. & Roberts, M. Y. (2023). A Comparison of Maternal and Clinical Perception of Communication in Autistic Toddlers. *Journal of Speech, Language, and Hearing Research*, 66(6), 2064-2078. https://doi.org/10.1044/2023_JSLHR-22-00200
- Chen, L., He, X. & Durrleman, S. (2023). Acquisition of grammatical aspect by Mandarin-speaking preschool children with autism spectrum disorder. *International Journal of Language & Communication Disorders*, 58(5). 1697-1716. <https://doi.org/10.1111/1460-6984.12897>

Clin, E. & Kissine, M. (2023). Listener- Versus Speaker-Oriented Disfluencies in Autistic Adults: Insights From Wearable Eye-Tracking and Skin Conductance Within a Live Face-to-Face Paradigm. *Journal of Speech, Language, and Hearing Research*, 66(8). 2562-2580. https://doi.org/10.1044/2023_JSLHR-23-00002

Irwin, J., Harwood, V., Kleinman, D., Baron, A., Avery, T., Turcios, J. & Landi, N. (2023). Neural and Behavioural Differences in Speech Perception for Children With Autism Spectrum Disorders Within an Audiovisual Context. *Journal of Speech, Language, and Hearing Research*, 66(7). 2390-2403. https://doi.org/10.1044/2023_JSLHR-22-00661

Lorang, E., Hanania, A. & Venker, C. E. (2023). Parent Certainty and Consistency When Completing Vocabulary Checklists in Young Autistic Children. *Journal of Speech, Language, and Hearing Research*, 66(8). 2750-2765. https://doi.org/10.1044/2023_JSLHR-22-00623

Loukusa, S., Gabbatore, I., Kotila, A. R., Dindar, K., Mäkinen, L., Leinonen, E., Mämmelä, L., Bosco, F. M., Jussila, K., Ebeling, H., Hurtig, T. M. & Mattila, M. (2023). Non-linguistic comprehension, social inference and empathizing skills in autistic young adults, young adults with autistic traits and control young adults: Group of differences and interrelatedness of skills. *International Journal of Language & Communication Disorders*, 58(4). 1133-1147. <https://doi.org/10.1111/1460-6984.12848>

Sturrok, A., Foy, K., Freed, J., Adams, C. & Leadbitter, K. (2023). The impact of subtle language and communication difficulties on the daily lives of autistic children without intellectual disability: Parent perspectives. *International Journal of Language & Communication Disorders*, 58(4). 1232-1250. <https://doi.org/10.1111/1460-6984.12859>

Xu, S., Fan, J., Zhang, H., Zhang, M., Zhao, H., Jiang, X., Ding, H. & Zhang, Y. (2023). Hearing Assistive Technology Facilitates Sentence-in-Noise Recognition in Chinese Children With Autism Spectrum Disorder. *Journal of Speech, Language, and Hearing Research*, 66(8). 2967-2987. https://doi.org/10.1044/2023_JSLHR-22-00589

Zane, E. & Grossman, R. B. (2023). Analysis of Noun Phrase Ambiguity in Narratives Reveals Differences in Referential Establishment But Not Cohesion for Older Autistic Children. *Journal of Speech, Language, and Hearing Research*, 66(8). 2802-2820. https://doi.org/10.1044/2023_JSLHR-22-00630

Blackburn, C., Tueres, M., Sandanayake, N., Roberts, J. & Sutherland, R. (2023). A systematic review of interventions for echolalia in autistic children. *International Journal of Language & Communication Disorders*, 58(6). 1977-1993. <https://doi.org/10.1111/1460-6984.12931>

Chen, A., Zhao, R., Huang, G., Li, A. & Cheung, H. (2023). Successful lexical tone production of Mandarin Chinese autistic children with intellectual impairment. *International Journal of Language & Communication Disorders*, 58(6). 1912-1926. <https://doi.org/10.1111/1460-6984.12881>

Li, L., Su, Y., Hou, W., Zhou, M., Xie, Y., Zou, X. & Li, M. (2023). Expressive Language Profiles in a Clinical Sample of Mandarin-Speaking Preschool Children With Autism Spectrum Disorder. *Journal of Speech, Language, and Hearing Research*, 66(11). 4497-4518. https://doi.org/10.1044/2023_JSLHR-23-00184

Maltman, N., Willer, R. & Sterling, A. (2023). An Exploratory Study of Pragmatic Language Use Across Contexts With the Pragmatic Rating Scale – School Age Among Autistic Boys and Boys With Fragile X Syndrome Plus Autism. *Journal of Speech, Language, and Hearing Research*, 66(11). 4547-4557. https://doi.org/10.1044/2023_JSLHR-23-00024

Markfeld, J. E., Feldman, J. I., Daly, C., Santapuram, P., Bowman, S. M., Dunham-Carr, K., Suzman, E., Keçeli-Kaysılı, B. & Woynaroski, T. G. (2023). The Stability and Validity of Automated Indices of Vocal Development in Infants With Autistic and Non-Autistic Siblings. *Journal of Speech, Language, and Hearing Research*, 66(12). 4934-4948. https://doi.org/10.1044/2023_JSLHR-23-00069

Thompson, E., Feldman, J. I., Valle, A., Davis, H., Keçeli-Kaysılı, B., Dunham, K., Woynaroski, T., Tharpe, A. M. & Picou, E. M. (2023). A Comparison of Listening Skills of Autistic and Non-Autistic Youth While Using and Not Using Remote Microphone Systems. *Journal of Speech, Language, and Hearing Research*, 66(11). 4618-4634. https://doi.org/10.1044/2023_JSLHR-22-00720

Yu, W., Cheng, M. & Liang, D. (2023). The link between the factuality of verb and the theory of mind ability of Mandarin-speaking children with high-functioning autism. *International Journal of Language & Communication Disorders*, 58(6). 1927-1938. <https://doi.org/10.1111/1460-6984.12910>

2.8.4. DOWN SYNDROM

MCDUFFIE, A. S., SINDBERG, H. A., HESKETH, L. J., & CHAPMAN, R. S.: Use of Speaker Intent and Grammatical Cues in Fast-Mapping by Adolescents With Down Syndrome. *JSLHR* 50 / 6 (2007). S. 1546-1561.

PRICE, J. R., ROBERTS, J. E., HENNON, E. A., BERNI, M. C., ANDERSON, K. L., & SIDERIS, J.: Syntactic Complexity During Conversation of Boys With Fragile X Syndrome and Down Syndrome. *JSLHR* 51 / 1 (2008). S. 3-15.

KAY-RAINING BIRD, E., CLEAVE, P., WHITE, D., PIKE, H., & HELMKAY, A.: Written and Oral Narratives of Children and Adolescents With Down Syndrome. *JSLHR* 51 / 2 (2008). S. 436-450.

ROCH, M. & JARROLD, C.: A comparison between word and nonword reading in Down syndrome: The role of phonological awareness. *JCD* 41 / 4 (2008). S. 305-318.

ROCH, M., LEVORATO, M.: Simple view of reading in down's syndrome: the role of listening comprehension and reading skills. *IJ* 44 / 2 (2009). S. 206 - 223.

ZAMPINI, L., D'ODORICO, L.: Communicative gestures and vocabulary development in 36-month-old children with Down's syndrome. *IJ* 44 / 6 (2009). S. 1063-1073.

BARNES, E., ROBERTS, J., LONG, S., MARTIN, G., BERNI, M., MANDULAK, K., SIDERIS, J.: Phonological accuracy and intelligibility in connected speech of boys with fragile X syndrome or Down syndrome. *JSLHR* 52 / 4 (2009). S. 1048-1061.

CLELAND, J., WOOD, S., HARDCASTLE, W., WISHART, J., TIMMINIS, C.: Relationship between speech, oromotor, language and cognitive abilities in children with Down's syndrome. *IJ* 45 / 1 (2010). S.83-95.

VAN BYSTERVELDT, A., GILLON, G., FOSTER-COHEN, S.: Integrated speech and phonological awareness intervention for pre-school children with Down Syndrome. *IJ* 45 / 3 (2010). S. 320-355.

JOHN, A., MERVIS, C.: Comprehension of Communicative Intent Behind Pointing and Gazing Gestures by Young Children with Williams Syndrome or Down Syndrome. *JSLHR* 53 / 4 (2010). S. 950-960.

FINESTACK, L., ABBEDUTO, L.: Expressive Language Profiles of Verbally Expressive Adolescents and Young Adults with Down Syndrome or Fragile X Syndrome. *JSLHR* 53 / 5 (2010). S. 1334-1348.

ROCH, M., FLORIT, E., LEVORATO, C.: Follow-up study on reading comprehension in Down's syndrome: the role of reading skills and listening comprehension. *IJ* 46 / 2 (2011). S. 231-242.

MOSSE, E., JARROLD, C.: Evidence for Preserved Novel Word Learning in Down Syndrome Suggests Multiple Routes to Vocabulary Acquisition. *JSLHR* 54 / 4 (2011). S. 1137-1152.

ZAMPINI, L., D'ODORICO, L.: Lexical and syntactic development in Italian children with Down's syndrome. *IJ* 46 / 4 (2011). S. 386–396.

VAN BYSTERVELDT, A.K., WESTERVELD, M.F., GILLON, G., FOSTER-COHEN, S.: Personal narrative skills of school-aged children with Down syndrome. *IJ* 47 / 1 (2012). S. 95–105.

ROCH, M., JARROLD, C.: A follow-up study on word and non-word reading skills in Down syndrome. *JCD* 45 / 2 (2012). S. 121-128.

LÜCKE, L.: Logopädie bei Kindern mit Down-Syndrom. Förderung der Kommunikation und des Lautspracherwerbs bei Kindern mit Down-Syndrom - ein Methodenüberblick. *FL* 26 / 6 (2012), S. 24-31.

HARASYM, J., LANGEVIN, M.: Stuttering treatment for a school-age child with Down syndrome: A descriptive case report. *JFD* 37 / 4 (2012), S. 253-262.

MICHAEL, S., BERNSTEIN RATNER, N., NEWMAN, R.: Verb Comprehension and Use in Children and Adults With Down Syndrome. *JSLHR* 55 / 6 (2012), S. 1736-1749.

KENT, R., VORPERIAN, H.: Speech Impairment in Down Syndrome: A Review. *JSLHR* 56 / 1 (2013), S. 178-210.

MORALEDA SEPÚLVEDA, E., LÁZARO LÓPEZ-VILLASEÑOR, M., GARAYZÁBAL HEINZE, E.: Can individuals with Down syndrome improve their grammar? *IJ* 48 / 3 (2013), S. 343–349.

WRIGHT, C., KAISER, A., REIKOWSKY, D., ROBERTS, M.: Effects of a Naturalistic Sign Intervention on Expressive Language of Toddlers With Down Syndrome. *JSLHR* 56 / 3 (2013), S. 994-1008.

JACKSON, C., CAVENAGH, P., CLIBBENS, J. : Communication and self-esteem in adults with Down-Syndrome. *IJ* 49 / 3 (2014), S. 275- 287.

LAWS, G., HALL,A.: Early hearing loss and language abilities in children with Down Syndrome. *IJ* 49 / 3 (2014), S. 333-342.

CLEAVE, P.L., KAY-RAINING BIRD, E., TRUDEAU, N., SUTTON,A.: Syntactic bootstrapping in children with Down Syndrome: The impact of bilingualism. *JCD* 49 (2014), S. 42- 54.

SANOUDAKI, E., VARLOKOSTA, S.: Pronoun Comprehension in Individuals With Down Syndrome: Deviance or Delay? *JSLHR* 57 / 4 (2014), S. 1442-1452.

PELATTI, C.Y.: Enhancing Oral & Written Language for Adolescents and Young Adults with Down Syndrome. *SSL* 36 / 1 (2015), S. 50-59.

SANOUDAKI, E., VARLOKOSTA, S.: Pronoun comprehension in individuals with Down syndrome: the role of age. *IJ* 50 / 2 (2015), S. 176-186.

JOGINDER SING, S., IACONO, T., GRAY, K.M.: Interaction of pre-symbolic children with developmental disabilities with their mothers and siblings. *IJ* 50 / 2 (2015), S. 202-214.

ZAMPINI, L., FASOLO, M., SPINELLI, M., ZANCHI, P., SUTTORA, C., SALERNI, N.: Prosodic skills in children with Down Syndrome and in typically developing children. *IJ* 51/1 (2016), S.74-83.

YODER, P. J., CAMARATA, S., WOYNAROSKI, T.: Treating speech comprehensibility in students with down syndrome. *JSLHR*, Vol.59/3 (2016), S. 446-459.

YODER, P. J., WOYNAROSKI, T., CAMARATA, S.: Measuring speech comprehensibility in students with down syndrome. *JSLHR*, Vol.59/3 (2016), S. 460-467.

FAUGHT, G. G., CONNERS, F. A., BARBER, A. B., PRICE, H. R.: Addressing phonological memory in language therapy with clients who have Down Syndrome: Perspectives of speech-language pathologists. *IJ*, 51/6 (2016), S. 703-714.

FACON, B., MAGIS, D.: An item analysis of the French version of the test for reception of grammar among children and adolescents with Down Syndrome or intellectual disability of undifferentiated etiology. *JSLHR*, Vol. 59/5 (2016), S. 1190-1197.

MCDANIEL, J., YODER, P. J.: Pursuing precision speech-language therapy services for children with Down Syndrome. *SSL*, Vol. 37/4 (2016), S. 239-251.

SMITH, E., NÆSS, K.-A.B. & JARROLD, C.: Assessing pragmatic communication in children with Down syndrome. *JCD*, Vol. 68 (2017), S. 10-23.

EGGERS, K., & VAN EERDENBRUGH, S.: Speech disfluencies in children with Down Syndrome. *JCD*, Vol. 71 (2018), S. 72-84.

GALEOTE, M., CHECA, E., SEBASTIÁN, E. & ROBLES-BELLO, A.: The acquisition of different classes of words in Spanish children with Down syndrome, *JCD*, Vol. 75 (2018), S. 57-71.

PENKE, M.: Verbal Agreement Inflection in German Children With Down Syndrome, *JSLHR*, Vol. 61 / 9, S. 2217-2234.

WOOD, S. E., TIMMINS, C., WISHART, J., HARDCASTLE, W. J. & CLELAND, J.: Use of electropalatography in the treatment of speech disorders in children with Down syndrome: a randomized controlled trial, *IJ*, Vol. 54 / 2 (2019), S. 234-248.

HESSLING, A. & BRIMO, D. M.: Spoken fictional narrative and literacy skills of children with Down syndrome, *JCD*, Vol. 79 (2019), S. 76-89.

ARIAS-TREJO, N., ANGULO-CHAVIRA, A. Q. & BARRÓN-MARTINEZ, J. B.: Verb-mediated anticipatory eye movements in people with Down syndrome, *IJ*, Vol. 54 / 5 (2019), S. 756-766.

GALEOTE, M., CHECA, E. & SOTO, P.: Joint attention and vocabulary development in toddlers with Down syndrome and their peers with typical development: The role of maternal interactive style, *JCD*, Vol. 84 (2020), Article 105975.

SMITH, E., HOKSTAD, S. & NÆSS, K.-A. B.: Children with Down syndrome can benefit from language interventions; Results from a systematic review and meta-analysis, *JCD*, Vol. 85 (2020), Article 105992.

KENT, R.D., EICHHORN, J., WILSON, E.M., SUK, Y., BOLT, D.M. & VORPERIAN, H.K.: Auditory-Perceptual Features of Speech in Children and Adults With Down Syndrome: A Speech Profile Analysis, *JSLHR*, Vol. 64 / 4 (2021), S.1157-1175.

MAESSEN, B., ZINK, I., MAES, B. & ROMBOUITS, E.: An experiment on measuring awareness of stuttering in individuals with Down syndrome, *JFD*, Vol. 68 (2021), Article 105849.

O'LEARY, D., LEE, A., O'TOOLE, C. & GIBBON, F.: Intelligibility in Down syndrome: Effect of measurement method and listener experience, *IJ*, Vol. 56 / 3 (2021), S.501-511.

WARD, R. & SANOUDAKI, E.: Language profiles of Welsh-English bilingual children with Down Syndrome, *JCD*, Vol. 93 (2021), Article 106126.

AYYAD, H., ALBUSTAN, S. & AYYAD, F.: Phonological development in school-aged Kuwaiti Arabic children with Down Syndrome: A pilot study, *JCD*, Vol. 93 (2021), Article 106128.

WIMMER, E., WITECY, B. & PENKE, M.: Frag mal, wer...! Produktion von W-Fragen bei Kindern, Jugendlichen und Erwachsenen mit Downsyndrom, *FS*, Vol. 2 (2021), S.132-150.

WITECY, B., NEITZEL, I. & PENKE, M.: Entwicklung des Sprachverstehens bei Menschen mit Down-Syndrom - eine Längsschnittuntersuchung, *FS*, Vol. 2 (2021), S.161-175.

Boliek, C. A., Halpern, A., Hernandez, K., Fox, C. M., & Raming, L. (2022). Intensive Voice Treatment (Lee Silverman Voice Treatment [LSVT LOUD]) for Children With Down Syndrome: Phase I Outcomes. *Journal of Speech, Language and Hearing Research*, 65(4), 1228–1262. https://doi.org/10.1044/2021_JSLHR-21-00228.

- Von Knebel, U., Osburg, C. & Zimpek, A. F. (2022). Aussprachefähigkeit, Konstruktion von Phonem-Graphem-Korrespondenzen und mentale Volition bei Personen mit Trisomie 21 – eine Vorstudie. *Forschung Sprache*, 10(1), 52–73. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2022_1/Forschung_Sprache_1_22_5_Knebel_Osburg_Zimpel.pdf.
- Maessen, B., Rombouts, E., Maes, B., & Zink, I. (2022). Influence of gestures on the intelligibility and comprehensibility of utterances with stuttering events in individuals with Down syndrome. *Journal of Communication Disorders*, 95, 106178. <https://doi.org/10.1016/j.jcomdis.2021.106178>.
- Penke, M. & Neitzel, I. (2022). Erzählfähigkeit und mögliche Einflussfaktoren bei Kindern und Jugendlichen mit Down-Syndrom. *Logos*, 30(1), 14–25. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-01/HTML/16/index.html.
- Seager, E., Sampson, S., Sin, J., Pagnamenta, E., & Stojanovik, V. (2022). A systematic review of speech, language and communication interventions for children with Down syndrome from 0 to 6 years. *International Journal of Language & Communication Disorders*, 57(2), 441–463. <https://doi.org/10.1111/1460-6984.12699>.
- Wilkinson, K. M., Gilmore, R., & Qian, Y. (2022). Judicious Arrangements of Symbols on a Simulated Augmentative and Alternative Communication Display Optimizes Visual Attention by Individuals With Down Syndrome. *Journal of Speech, Language and Hearing Research*, 65(2), 710–726. https://doi.org/10.1044/2021_JSLHR-21-00278.
- Katsarou, D. & Andreou, G. (2022). Morphosyntactic abilities in young children with Down syndrome: Evidence from the Greek language. *Journal of Language & Communication Disorders*, 57(5), 937–947. <https://doi.org/10.1111/1460-6984.12730>
- Hokstad, S., Næss, K.-A. B., Yaruss, J. S., Hoff, K., Melle, A. H., & Lervåg, A. O. (2022). Stuttering Behavior in a National Age Cohort of Norwegian First-Graders With Down Syndrome. *Journal of Speech, Language, and Hearing Research*, 65(11), 4133–4150. https://doi.org/10.1044/2022_JSLHR-21-00605
- Neitzel, I. & Dittmann, F. (2022). Mehrsprachigkeit bei Personen mit Down-Syndrom: ein systematischer Review. *Forschung Sprache*, 10(2), 66–82. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2022_2/Neitzel_Dittmann.pdf
- Porter, H., Buss, E., Merchant, G. R., & Leibold, L. J. (2022). Observational Study to Preliminarily Characterize the Audiological Profile of Children With Down Syndrome. *Journal of Speech, Language, and Hearing Research*, 65(11), 4498–4506. https://doi.org/10.1044/2022_JSLHR-22-00023
- Maessen, B., Zink, I., Maes, B., & Rombouts, E. (2023). The effect of manual movements on stuttering in individuals with down syndrome. *Journal of Fluency Disorders*, 75, 105958. <https://doi.org/10.1016/j.jfludis.2023.105958>
- Foster-Cohen, S., Newbury, J., Macrae, T. & van Bysterveldt, A. (2023). Word type and modality in the emerging expressive vocabularies of preschool children with Down syndrome.

International Journal of Language & Communication Disorders, 58(3), 864-878.
<https://doi.org/10.1111/1460-6984.12828>

Trabes, C. (2023). Sprachförderung bei Menschen mit Down-Syndrom. *Logos*, 31(2), 113-115.
<https://www.prolog-shop.de/media/pdf/b4/34/56/05-DIALOG-113.pdf>

Vorperian, H. K., Kent, R. D., Lee, Y. & Buhr, K. A. (2023). Vowel Production in Children and Adults With Down Syndrome: Fundamental and Formant Frequencies of the Corner Vowels. *Journal of Speech, Language, and Hearing Research*, 66(4), 1208-1239.
https://doi.org/10.1044/2022_JSLHR-22-00510

Frizelle, P., Allenby, R., Hassett, E., Holland, O., Ryan, E., Dahly, D. & O'Toole, C. (2023). Embedding key word sign prompts in a shared book reading activity: The impact on communication between children with Down syndrome and their parents. *International Journal of Language & Communication Disorders*, 58(4), 1029-1045. <https://doi.org/10.1111/1460-6984.12842>

2.8.5 ANDERE GEISTIGE BEHINDERUNGEN

ROBERTS, J., MARTIN, G. E., MOSKOWITZ, L., HARRIS, A. A., FOREMAN, J., & NELSON, L.: Discourse Skills of Boys With Fragile X Syndrome in Comparison to Boys With Down Syndrome. *JSLHR* 50 / 2 (2007). S. 475-492.

THOMAS, M., ANNAZ, D., ANSARI, D., SCERIF, G., JARROLD, C., KARMILOFF-SMITH, A.: Using Developmental Trajectories to Understand Developmental Disorders. *JSLHR* 52 / 2 (2009). S. 336-358.

ANNAZ, D., HERWEGEN, J., THOMAS, M., FISHMAN, R., KARMILOFF-SMITH, A., RUNDBLAD, G.: Comprehension of metaphor and metonymy in children with Williams syndrome. *IJ* 44 / 6 (2009). S. 962-978.

VANDEREET, J., MAES, B., LEMBRECHTS, D., ZINK, I.: Predicting expressive vocabulary acquisition in children with intellectual disabilities. *JSLHR* 53 / 6 (2010). S. 1673 -1686.

OLSWANG, L., SVENSSON, L., ASTLEY, S.: Observation of classroom social communication: Do children with fetal alcohol spectrum disorders spend their time differently than their typically developing peers? *JSLHR* 53 / 6 (2010). S.1687 – 1703.

VANDEREET, J., MAES, B., LEMBRECHTS, D., ZINK, I.: The role of gestures in the transition from one- to two-word speech in a variety of children with intellectual disabilities. *IJ* 46 / 6 (2011). S. 714–727.

ACARLAR, F., JOHNSTON, J.: Acquisition of Turkish grammatical morphology by children with developmental disorders. *IJ* 46 / 6 (2011). S. 728–738.

MAASSEN, B.A.M., VAN SCHROJENSTEIN LANTMAN-DEVALK, H.M.J., VAN ZAALEN-OP'T HOF, Y., SNIK, A.F.M.: Dysfluencies in speech of adults with intellectual disabilities and reported speech difficulties. *JCD* 46 / 5-6 (2013), S. 484- 494.

WOYNAROSKI, T., YODER, P.J., FEY, M.E., WARREN, S.F.: A Transactional Model of Spoken Vocabulary Variation in Toddlers With Intellectual Disabilities. *JSLHR* 57 / 5 (2014), S. 1754- 1763.

HAHN, L. J., BRADY, N. C., FLEMING, K. K., WARREN, S. F.: Joint engagement and early language in young children with fragile x syndrome. *JSLHR*, Vol. 59/5 (2016), S. 1087-1098.

SMOLÍK, F., STEPANKOVA, H., VYHNÁLEK, M., NIKOLAI, T., HORÁKOVÁ, K., MATEJKA, S.: Propositional density in spoken and written language of Czech-speaking patients with mild cognitive impairment. *JSLHR*, Vol. 59/6 (2016), S.1461-14710.

LIANG, J., & WILKINSON, K.: Gaze Toward Naturalistic Social Scenes by Individuals With Intellectual and Developmental Disabilities: Implications for Augmentative and Alternative Communication Designs. *JSLHR*, Vol. 61/ 5 (2018), S. 1157-1170.

ICHT, M.: Introducing the Beataalk technique: using beatbox sounds and rhythms to improve speech characteristics of adults with intellectual disability, *IJ*, Vol. 54 / 3 (2019), S. 401-416.

SMITH, E., SUMNER, P., HEDGE, C. & POWELL, G.: Smart speaker devices can improve speech intelligibility in adults with intellectual disability, *IJ*, Vol. 56 / 3 (2021), S.583-593.

Boliek, C. A., Halpern, A., Hernandez, K., Fox, C. M., & Raming, L. (2022). Intensive Voice Treatment (Lee Silverman Voice Treatment [LSVT LOUD]) for Children With Down Syndrome: Phase I Outcomes. *Journal of Speech, Language and Hearing Research*, 65(4), 1228–1262. https://doi.org/10.1044/2021_JSLHR-21-00228

Von Knebel, U., Osburg, C. & Zimpek, A. F. (2022). Aussprachefähigkeit, Konstruktion von Phonem-Graphem-Korrespondenzen und mentale Volition bei Personen mit Trisomie 21 – eine Vorstudie. *Forschung Sprache*, 10(1), 52–73. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2022_1/Forschung_Sprache_1_22_5_Knebel_Osburg_Zimpel.pdf

Hawthorne, K. & Loveall, S. J. (2023). The Effects of Syntactic, Semantic, and Pragmatic Prominence on Pronoun Interpretation in Adults With Intellectual and Developmental Disabilities. *Journal of Speech, Language, and Hearing Research*, 66(9). 3606-3621. https://doi.org/10.1044/2023_JSLHR-22-00557

2.8.6 EMOTIONALE – SOZIALE STÖRUNGEN / ERZIEHUNGSHILFE

LAW, J., MCBEAN, K., RUSH, R.: Communication skills in a population of primary school-aged children raised in an area of pronounced social disadvantage. *IJ* 46 / 6 (2011). S. 657–664.

MCCOOL, S., STEVENS, I.: Identifying speech, language and communication needs among children and young people in residential care. *IJ* 46 / 6 (2011). S. 665–674.

ARO, T., EKLUND, K., NURMI, J-E., POIKKEUS, A-M.: Early Language and Behavioral Regulation Skills as Predictors of Social Outcomes. *JSLHR* 55 / 2 (2012). S. 395-408.

HENRICHS, J., RESCORLA, L., DONKERSLOOT, C., SCHENK, J., RAAT, H., JADDOE, V., HOFMAN, A., VERHULST, F., TIEMEIER, H.: Early Vocabulary Delay and Behavioral/Emotional Problems in Early Childhood: The Generation R Study. *JSLHR* 56 / 2 (2013), S. 553-566.

NILSEN, E., MANGAL, L., MACDONALD, K.: Referential Communication in Children With ADHD: Challenges in the Role of a Listener. *JSLHR* 56 / 2 (2013), S. 590-603.

OLSWANG, L., KJELLMER, L.: Variability in Classroom Social Communication: Performance of Children With Fetal Alcohol Spectrum Disorders and Typically Developing Peers. *JSLHR* 56 / 3 (2013), S. 982-993.

REDMOND, S. M.: Language Impairment in the Attention-Deficit/Hyperactivity Disorder Context. *JSLHR* 59/1 (2016), S.133-142.

REDMOND, S. M.: Markers, models and measurement error: Exploring the links between attention deficits and language impairments. *JSLHR* 59 (2016), S.62-71.

LEE, H., SIM, H., LEE, E., DAHYE, C.: Disfluency characteristics of children with attention-deficit/hyperactivity disorder symptoms. *JCD*, Vol. 65 (2017), S. 54-64.

FOSTICK, L.: The Effect of Attention-Deficit/Hyperactivity Disorder and Methylphenidate Treatment on the Adult Auditory Temporal Order Judgment Threshold. *JSLHR*, Vol. 60 / 7 (2017), S. 2124-2128.

LUDLOW, A. K., CHADWICK, E., MOREY, A., EDWARDS, R. & GUTIERREZ, R.: An exploration of sarcasm detection in children with Attention Deficit Hyperactivity Disorder. *JCD*, Vol. 70 (2017), S. 25-34.

LÖYTÖMÄKI, J., OHTONEN, P., LAAKSO, M.-L. & HUTTUNEN, K.: The role of linguistic and cognitive factors in emotion recognition difficulties in children with ASD, ADHD or DLD, *IJ*, Vol. 55 / 2 (2020), S. 231-242.

FORREST, C. L., GIBSON, J. L., HALLIGAN, S. L. & ST CLAIR, M. C.: A Cross-Lagged Analysis of Emotion Regulation, Peer Problems, and Emotional Problems in Children With and Without Early Language Difficulties: Evidence From the Millennium Cohort Study, *JSLHR*, Vol. 63 / 4 (2020), S. 1227-1239.

TOSEEB, U. & ST CLAIR, M. C.: Trajectories of prosociality from early to middle childhood in children at risk of Developmental Language Disorder, *JCD*, Vol. 85 (2020), Article 105984.

SHIMKO, A., REDMOND, S., LUDLOW, A. & ASH, A.: Exploring gender as a potential source of bias in adult judgments of children with specific language impairment and attention-deficit/hyperactivity disorder, *JCD*, Vol. 85 (2020), Article 105910.

TOSEEB, U., GIBSON, J. L., NEWBURY, D. F., ORLIK, W., DURKIN, K., PICKLES, A. & CONTI-RAMSDEN, G.: Play and prosociality are associated with fewer externalizing problems in children with developmental language disorder: The role of early language and communication environment, *IJ*, Vol. 55 / 4 (2020), S. 583-602.

REDMOND, S.M.: Clinical Intersections Among Idiopathic Language Disorder, Social (Pragmatic) Communication Disorder, and Attention-Deficit/Hyperactivity Disorder, *JSLHR*, Vol. 63 /10 (2020), S. 3263-3276.

PARKS, K.M.A., CARDY, J.E.O., WOYNAROSKI, T.G., SEHL, C.G. & STEVENSON, R.A.: Investigating the Role of Inattention and/or Hyperactivity/impulsivity in Language and Social Functioning Using a Dimensional Approach, *JCD*, Vol. 89 (2021), Article 106036.

KIPPIN, N.R., LEITAO, S., FINLAY-JONES, A., BAKER, J. & WATKINS, R.: The oral and written narrative language skills of adolescent students in youth detention and the impact of language disorder, *JCD*, Vol. 90 (2021), Article 106088.

Greenslade, K. J. & Coggins, T. E. (2022). Preliminary evidence supporting the clinical utility of an Analog Task of Prosocial Helping. *International Journal of Language & Communication Disorders*, 57(4), 782–795. <https://doi.org/10.1111/1460-6984.12718>

Mahlau, K. (2023). Bildungswege, Leistungsstände und emotional-soziale Entwicklungen von Jugendlichen mit Sprachentwicklungsstörungen Finale Ergebnisse des Rügener Inklusionsmodells. *Forschung Sprache*, 11(1), 28-47. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2023-1/5-70-2023-01-03.pdf

Kohler, J. (2023). Sozial-emotionale Schwierigkeiten in der Logopädie. *forum:logopädie*, 37(5). <https://www.skyshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-5-beitrag-4-5-30-2023-05-04.html>

Derawi, H., Reinisch, E. & Gabay, Y. (2023). Internal Cognitive Load Differentially Influences Acoustic and Lexical Context Effects in Speech Perception: Evidence From a Population With Attention-Deficit/Hyperactivity Disorder. *Journal of Speech, Language, and Hearing Research*, 66(10). 3721-3734. https://doi.org/10.1044/2023_JSLHR-23-00188

Parks, K. M. A., Hannah, K. E., Moreau, C. N., Brainin, L. & Joanisse, M. F. (2023). Language abilities in children and adolescents with DLD and ADHD: A scoping review. *Journal of Communication Disorders*, 106. <https://doi.org/10.1016/j.jcomdis.2023.106381>

2.9 NEUROLOGISCHE STÖRUNGEN

LE BEL, R., PINEDA, J., SHARMA, A.: Motor-auditory-visual integration: The role of the human mirror neuron system in communication and communication disorders. *JCD* 42 / 4 (2009). S. 299-304.

HARRIS, J., FLEMING, V.: Toward model-driven interventions for african americans with cognitive-communicative disorders. *SSL* 30 / 3 (2009). S. 207-216.

FLOWERS, H., SILVER, F., FANG, J., ROCHON, E., MARTINO, R.: The incidence, co-occurrence, and predictors of dysphagia, dysarthria, and aphasia after first-ever acute ischemic stroke. *JCD* 46 / 3 (2013), S. 238-248.

WRIGHT, H., CAPILOUTO, G., KOUTSOFTAS, A.: Evaluating measures of global coherence ability in stories in adults. *IJ* 48 / 3 (2013), S. 249–256.

ABEL, S.: Störungsspezifische Sprachtherapie für Personen mit Aphasie bei Demenz. Vergleich von drei Studien zur Therapie des Wortabrufs bei Patienten mit gefäßbedingter Aphasie, Primär Progredienter Aphasie und Alzheimer-Demenz. *FL* 27 / 5 (2013), S. 28-33.

BAYLOR, C., YORKSTON, K., EADIE, T., KIM, J., CHUNG, H., AMTMANN, D.: The Communicative Participation Item Bank (CPIB): Item Bank Calibration and Development of a Disorder-Generic Short Form. *JSLHR* 56 / 4 (2013), S. 1190-1208.

BRUCE, C., BRAIDWOOD, U., NEWTON, C.: “All the better for not seeing you”: Context on the speech of an individual with acquired communication difficulties. *JCD* 46 / 5- 6 (2013), S. 475- 483.

DOUGLAS, J. M., BRACY, C., A., SNOW, P. C.: Return to work and social communication ability following severe traumatic brain injury. *JSLHR*, Vol.59/3 (2016), S. 511-520.

MARTIN, G. E., BARSTEIN, J., PATEL, S., LEE, M., HENRY, L. & LOSH, M.: Longitudinal analysis of communication repair skills across three neurodevelopmental disabilities, *IJ*, Vol. 55 / 1 (2020), S. 26-42.

FROMM, D., KATTA, S., PACCIONE, M., HECHT, S., GREENHOUSE, J., MACWHINNEY, B. & SCHNUR, T.T.: A Comparison of Manual Versus Automated Quantitative Production Analysis of Connected Speech, *JSLHR*, Vol. 64 / 4 (2021), S.1271-1282.

GUY SPENCER, P.: Theaterspiel als gelingende Kommunikation trotz (schwerer) Sprach-/Sprechstörung, *LO*, Vol. 29 / 2 (2021), S.106-111.

Benedetti, V., Weill-Chounlamountry, A., Pradrat-Diehl, P., & Villain, M. (2021). Assessment tools and rehabilitation treatments for aprosodia following acquired brain injury: A scoping review. *International Journal of Language & Communication Disorders*, 57(3), 474–496. <https://doi.org/10.1111/1460-6984.12692>.

Chesneau, S., Mekary, M., Chayer, N., & Le Dorze, G. (2022). A pilot of AID-COMP: An innovative speech-language intervention for patients with early-stage major neurocognitive

disorder. *International Journal of Language & Communication Disorders*, 57(3), 524–538. <https://doi.org/10.1111/1460-6984.12701>.

Gilmore, N., Mirman, D., & Kiran, S. (2022). Young Adults With Acquired Brain Injury Show Longitudinal Improvements in Cognition After Intensive Cognitive Rehabilitation. *Journal of Speech, Language and Hearing Research*, 65(4), 1494–1520. https://doi.org/10.1044/2021_JSLHR-21-00324.

Murray, J., Maloney, S., Underdown, K., & Doeltgen, S. (2022). Patient suitability for free water protocols in acute stroke and general medicine: a qualitative study of clinician perceptions. *International Journal of Language & Communication Disorders*, 57(3), 630–644. <https://doi.org/10.1111/1460-6984.12713>.

Dunn, K., Rumbach, A., & Finch, E. (2022). Language function in the acute phase following non-traumatic subarachnoid haemorrhage: A prospective cohort study. *Journal of Communication Disorders*, 96, 106192. <https://doi.org/10.1016/j.jcomdis.2022.106192>.

Kuyler, A., Johnson, E., & Bornman, J. (2021). Unaided communication behaviours displayed by adults with severe cerebrovascular accidents and little or no functional speech: A scoping review. *International Journal of Language & Communication Disorders*, 57(2), 403–421. <https://doi.org/10.1111/1460-6984.12691>.

Minga, J., Fromm, D., Jacks, A., Stockbridge, M. D., Nelthropp, J., & Macwhinney, B. (2022). The Effects of Right Hemisphere Brain Damage on Question-Asking in Conversation. *Journal of Speech, Language and Hearing Research*, 65(2), 727–737. https://doi.org/10.1044/2021_JSLHR-21-00309.

Ratiu, I., Fissel-Brannick, S., Whiting, M., Murnion, L., & Azume, T. (2022). The impact of mild traumatic brain injury on reading comprehension and eye movements: preliminary results. *Journal of Communication Disorders*, 96, 106197. <https://doi.org/10.1016/j.jcomdis.2022.106197>.

Tanchip, C., Guarin, D. L., Mckinlay, S., Barnett, C., Kalra, S., Genge, A., Korngut, L., Green, J. R., Berry, J., Zinman, L., Yadollahi, A., Abrahao, A., & Yunusova, Y. (2022). Validating Automatic Diadochokinesis Analysis Methods Across Dysarthria Severity and Syllable Task in Amyotrophic Lateral Sclerosis. *Journal of Speech, Language and Hearing Research*, 65(3), 940–953. https://doi.org/10.1044/2021_JSLHR-21-00503.

Cohen, M. L., Harnish, S. M., Lanzi, A. M., Brello, J., Victorson, D., Kisala, P. A., Nandakumar, R., & Tulskey, D. S. (2021). Adapting a Patient-Reported Outcome Bookmarking Task to be Accessible to Adults With Cognitive and Language Disorders. *Journal of Speech, Language, and Hearing Research*, 64(11), 4403–4412. https://doi.org/10.1044/2021_JSLHR-21-00071

Wu, C., Zhang, Y., Yang, L., Shen, F., Ma, C., & Shen, M. (2021). Effect of Capsaicin Atomization-Induced Cough on Sputum Excretion in Tracheotomized Patients After Hemorrhagic Stroke: A Randomized Controlled Trial. *Journal of Speech, Language, and Hearing Research*, 64(11), 4085–4095. https://doi.org/10.1044/2021_JSLHR-21-00151

Clay, P. & Broomfield, K. (2022). Masking care: A qualitative investigation of the impact of face masks on the experience of stroke rehabilitation from the perspective of staff and service users with communication difficulties. *International Journal of Language & Communication Disorders*, 57(4), 749–763. <https://doi.org/10.1111/1460-6984.12711>

Key-DeLyria, S. E., Rogalski, Y., Bodner, T., & Weichselbaum, A. (2022). Is sentence ambiguity comprehension affected after mild traumatic brain injury? Results suggest cognitive control is more important than diagnosis. *International Journal of Language & Communication Disorders*, 57(5), 990–1005. <https://doi.org/10.1111/1460-6984.12734>

Paplikar, A., Varghese, F., Alladi, S., Vandana, V. P., Darshini, K. J., Iyer, G. K., Kandukuri, R., Divyaraj, G., Sharma, M., Dhaliwal, R. S., Kaul, S., Saroja, A. O., Ghosh, A., Sunitha, J., Khan, A. B., Mathew, R., Mekala, S., Menon, R., Nandi, R., Narayanan, J., Nehra, A., Padma, M. V., Pauranik, A., Ramakrishnan, S., Sarath, L., Shah, U., Tripathi, M., Sylaja, P. N., Varma, R. P., Verma, M., Vishwanath, Y., & ICMR Neuro Cognitive Tool Box Consortium (2022). Picture-naming test for a linguistically diverse population with cognitive impairment and dementia. *International Journal of Language & Communication Disorders*, 57(4), 881–894. <https://doi.org/10.1111/1460-6984.12728>

Pernon, M., Assal, F., Kodrasi, I., & Laganaro, M. (2022). Perceptual Classification of Motor Speech Disorders: The Role of Severity, Speech Task, and Listener's Expertise. *Journal of Speech, Language, and Hearing Research*, 65(8), 2727–2747. https://doi.org/10.1044/2022_JSLHR-21-00519

Yang, S.-y. (2022). Acoustic cues associated with Korean sarcastic utterances produced by right- and left-hemisphere damaged individuals. *Journal of Communication Disorders*, 98, 106229. <https://doi.org/10.1016/j.jcomdis.2022.106229>

Büttner-Kunert, J. & Jonas, K. (2022). Neues interdisziplinäres DFG-Netzwerk gestartet – Kognitive Kommunikationsstörungen bei Schädel-Hirn-Trauma: Die Interaktion von Sprache, Kognition und Verhalten aus interdisziplinärer Perspektive. *Logos*, 30(4), 284–285. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-04/index.html

de Beer, C., Hofmann, A., Regenbrecht, F., Huttenlauch, C., Wartenburger, I., Obrig, H., & Hanne, S. (2022). Production and Comprehension of Prosodic Boundary Marking in Persons With Unilateral Brain Lesions. *Journal of Speech, Language, and Hearing Research*, 65(12), 4774–4796. https://doi.org/10.1044/2022_JSLHR-22-00258

Paynter, C., Mathers, S., Gregory, H., Vogel, A. P., & Cruice, M. (2022). The impact of communication on healthcare involvement for people living with motor neurone disease and their carers: A longitudinal qualitative study. *International Journal of Language & Communication Disorders*, 57(6), 1318–1333. <https://doi.org/10.1111/1460-6984.12757>

Chakrabarty, M., Bhattacharya, K., Chatterjee, G., Biwas, A., & Ghosal, M. (2022). Pragmatic deficits in patients with schizophrenia and right hemisphere damage: A pilot study. *International Journal of Language & Communication Disorders*, 58(1), 169–188. <https://doi.org/10.1111/1460-6984.12778>

Chao, W., You-qin, M., Hong, C., Hai-ying, Z., Yang-Li, Su-xue, J., Lan, X., & Zhong, W. (2023). Effect of Capsaicin Atomization on Cough and Swallowing Function in Patients With Hemorrhagic Stroke: A Randomized Controlled Trial. *Journal of Speech, Language, and Hearing Research*, 66(2), 502–512. https://doi.org/10.1044/2022_JSLHR-22-00296

de Beer, C., Wartenburger, I., Huttenlauch, C., & Hanne, S. (2023). A systematic review on production and comprehension of linguistic prosody in people with acquired language and communication disorders resulting from unilateral brain lesions. *Journal of Communication Disorders*, 101, 106298. <https://doi.org/10.1016/j.jcomdis.2022.106298>

Fannin, D. K., Elleby, J., Tackett, M., & Minga, J. (2023). Intersectionality of Race and Question-Asking in Women After Right Hemisphere Brain Damage. *Journal of Speech, Language, and Hearing Research*, 66(1), 314–324. https://doi.org/10.1044/2022_JSLHR-22-00327

Lindsey, A., Guernon, A., Stika, M., & Bender Pape, T. (2022). The diagnostic intersection of cognitive–communication disorders and aphasia secondary to TBI. *International Journal of Language & Communication Disorders*, 58(1), 82–93. <https://doi.org/10.1111/1460-6984.12770>

Mallet, K. H., Shamloul, R. M., Lecompte-Collin, J., Winkel, J., Donnelly, B., & Dowlathshahi, D. (2023). Telerehab at Home: Mobile Tablet Technology for Patients With Poststroke Communication Deficits—A Pilot Feasibility Randomized Control Trial. *Journal of Speech, Language, and Hearing Research*, 66(2), 648–655. https://doi.org/10.1044/2022_JSLHR-21-00616

Minga, J., Sheppard, S. M., Johnson, M., Hewetson, R., Cornwell, P., & Blake, M. L. (2022). Apragmatism: The renewal of a label for communication disorders associated with right hemisphere brain damage. *International Journal of Language & Communication Disorders*, 58(2), 651–666. <https://doi.org/10.1111/1460-6984.12807>

Quinting, J., Stenneken, P., Rubi-Fessen, I. & Jonas, K. (2023). Subtile Kommunikationsstörungen nach Schädel-Hirn-Trauma: Diagnostische Herausforderungen und Chancen für die Sprachtherapie. *Forum Logopädie*, 37(1), 14–19.

Vössing, L., Hartmann, M., Richter, K. & Hielscher-Fastabend, M. (2023). Erfassung von Sprache und Kommunikation bei Personen mit MCI. *Sprache Stimme Gehör*, 47(1), 49–54. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1716-6742.pdf>

Coulombe, V., Joyal, M., Martel-Sauvageau, V. & Monetta, L. (2023). Affective prosody disorders in adults with neurological conditions: A scoping review. *International Journal of Language & Communication Disorders*, 58(6). 1939-1954. <https://doi.org/10.1111/1460-6984.12909>

Rong, P. & Taylor, A. (2023). A Vowel-Centric View Toward Characterizing Temporal Organization of Motor Speech Activities in Neurologically Impaired and Healthy Speakers. *Journal of Speech, Language, and Hearing Research*, 66(10). 3697-3720. https://doi.org/10.1044/2023_JSLHR-23-00129

2.9.1 APHASIE

LA FRANCE, C., GARCIA, L. J., & LABRECHE, J.: The effect of a therapy dog on the communication skills of adults with aphasia. *JCD* 40 / 3 (2007). S. 215-224.

HEALY, E. W., MOSER, D. C., MORROW-ODOM, K. L., HALL, D. A., FRIDRIKSSON, J.: Speech Perception in MRI Scanner Noise by Persons With Aphasia. *JSLHR* 50 / 2 (2007). S. 323-334.

LAURES-GORE, J., HEIM, C. M., & HSU, Y.-S.: Assessing Cortisol Reactivity to a Linguistic Task as a Marker of Stress in Individuals With Left-Hemisphere Stroke and Aphasia. *JSLHR* 50 / 2 (2007). S. 493-507.

CUMMINGS, L.: Pragmatics and Adult Language Disorders. *SL* 28/2 (2007). S. 93-95.

CUMMINGS, L.: Pragmatics and Adult Language Disorders: Past Achievements and Future Directions. *SL* 28 / 2 (2007). S. 96-110.

ALBYN, D. G.: Cognitive Pragmatics of Language Disorders in Adults. *SL* 28 / 2 (2007). S. 111-121.

COELHO, C. A.: Management of Discourse Deficits following Traumatic Brain Injury: Progress, Caveats, and Needs. *SL* 28 / 2 (2007). S. 122-135,

BEEKE, S., MAXIM, J., & WILKINSON, R.: Using Conversation Analysis to Assess and Treat People with Aphasia. *SL* 28 / 1 (2007). S. 136-147.

ULATOWSKA, H. K. & OLNES, G. S.: Pragmatics on Discourse Performance Insights from Aphasiology. *SL* 28 / 2 (2007). S. 148-158

SIMMONS-MACKIE, N. & KAGAN, A.: Application of the ICF in Aphasia. *SL* 28 / 4 (2007). S. 244-253.

COOPMANS, J.: Alltagsrelevante Aphasietherapie. *FL* 21 / 1 (2007). S. 6-13

MASOUD, V.: Gruppentherapie bei Aphasie: aktueller Überblick und Praxisbeispiel eines Stufenmodells. *FL* 21 / 6 (2007). S. 14-21.

BEEKE, S., WILKINSON, R., & MAXIM, J.: Individual variation in agrammatism: a single case study of the influence of interaction. *IJ* 42 / 6 (2007). S. 629-647.

- KAMBANAROS, M.: The trouble with nouns and verbs in Greek fluent aphasia. *JCD* 41 / 1 (2008). S. 1-19.
- LANGE, Y., RADERMACHER, I., & SPRINGER, L.: Das internetbasierte Aphasietherapiesystem „Fleppo“: Eine methodenvergleichende Therapiestudie. *FL* 22 / 1 (2008). S. 28-33.
- SÜNDERHAUF, S., RUPP, E., & TESAK, J.: Supervidierte Teletherapie bei Aphasie: Ergebnisse einer BMBF-Studie. *FL* 22 / 1 (2008). S. 34-37.
- REILLY, J.: Semantic Memory and Language Processing in Aphasia and Dementia. *SSL* 29 / 1 (2008). S. 3-4.
- KIRAN, S. & BASSETTO, G.: Evaluating the Effectiveness of Semantic-Based Treatment for naming Deficits in Aphasia: What Works? *SSL* 29 / 1 (2008). S. 71-82.
- RAYMER, A. M., BEESON, P., HOLLAND, A., KENDALL, D., MAHER, L. M., MARTIN, N., MURRAY, L., ROSE, M., THOMPSON, C. K., TURKSTRA, L., ALTMANN, L., BOYLE, M., CONWAY, T., HULA, W., KEARNS, K., RAPP, B., SIMMONS-MACKIE, N., & GONZALES ROTH, L. J.: Translational Research in Aphasia: From Neuroscience to Neurorehabilitation. *JSLHR* 51 / 1 (2008). S. 259-275.
- KRÜGER, S.: Der Einsatz visueller Cues in der Behandlung des schweren chronischen Agrammatismus – eine Einzelfallbeschreibung. *FL* 22 / 2 (2008). S. 26-35.
- VAN DER GAAG, A. & BROOKS, R.: Economic aspects of a therapy and support service for people with long-term stroke and aphasia. *IJ* 43 / 3 (2008). S. 233-244.
- HULA, W. & MCNEIL, M. R.: Models of Attention and Dual-Task Performance as Explanatory Constructs in Aphasia. *SSL* 29 / 3 (2008). S. 169-187.
- CROSSON, B.: An Intention Manipulation to Change Lateralization of Word Production in Nonfluent Aphasia: Current Status. *SSL* 29 / 3 (2008). S. 188-200.
- VAUTH, F., HAMPEL, P., SCIBOR, M., HANDSCHU, R., RICHTER, J., & KEIDEL, M.: Synchrone Teletherapie bei Aphasie: Erste Ergebnisse bei Schwer(st) betroffenen. *FL* 22 / 4 (2008). S. 12-19.
- BILDA, K., MATZNER, K., JOCHIMS, H., BREITENSTEIN, C., BILDAT, L., & MÜLLER-DOHM, B.: Videogestütztes Konversationstraining in der Aphasietherapie – eine Therapiestudie. *Fl* 22 / 5 (2008). S. 22-27.
- GRANDE, M., HUSSMANN, K., BAY, E., CHRISTOPH, S., PIEFKE, M., WILLMES, K., & HUBER, W.: Basic parameters of spontaneous speech as a sensitive method for measuring change during the course of aphasia. *IJ* 43 / 4 (2008). S. 408-426.
- BEST, W., GREENWOOD, A., GRASSLY, J., & HICKIN, J.: Bridging the gap: can impairment-based therapy for anomia have an impact at the psycho-social level?. *IJ* 43 / 4 (2008). S. 390-407.
- CHERNEY, L. R., PATTERSON, J. P., RAYMER, A., FRYMARK, T., SCHOOLING, T.: Evidence-Based Systematic Review: Effects of Intensity of Treatment and Constraint-Induced

Language Therapy for Individuals With Stroke-Induced Aphasia. JSLHR 51 / 5 (2008). S. 1282-1299.

VUKOVIC, M., VUKSANOVIC, J., VUKOVIC, I.: Comparison of the recovery patterns of language and cognitive functions in patients with post-traumatic language processing deficits and in patients with aphasia following a stroke. JCD 41 / 6 (2008). S. 531-552.

SIMMONS-MACKIE, N. & DAMICO, J. S.: Engagement in Group Therapy for Aphasia. SSL 30 / 1 (2009). S. 18-26.

BISCH, S., HARTMANN, C. & BRAUER, T.: Fallbeispiel: Therapieverlauf bei einem Patienten mit einer Primär Progressiver Aphasie. FL 22 / 6 (2008). S. 28-31.

HILLER, M.: Strukturierte Angehörigenberatung in der funktionellen Aphasietherapie. FL 22 / 6 (2008). S. 32-33.

MARSHALL, J.: Framing ideas in aphasia: the need for thinking therapy. IJ 44 / 1 (2009). S. 1-14.

HILARI, K. & BYNG, S.: Health-related quality of life in people with severe aphasia. IJ 44 / 2 (2009). S. 193-205.

KIRAN, S.: Typicality of Inanimate Category Exemplars in Aphasia Treatment: Further Evidence for Semantic Complexity. JSLHR 51 / 6 (2008). S. 1550-1568.

KOHNERT, K.: Cross-language generalization following treatment in bilingual speakers with Aphasia: A review. SSL 30 / 3 (2009). S.174.186.

CUETOS, F., CENTENO, J.: Applying cognitive neuropsychological principles to the rehabilitation of Spanish readers with acquired dyslexia. SSL 30 / 3 (2009). S. 187-197.

YEUNG, O., LAW, S., YAU, M.: Treatment generalization and executive control processes: Preliminary data from Chinese anomic individuals. IJ 44 / 5 (2009). S. 784-794.

COCKS, N., SAUTIN, L., KITA, S., MORGAN, G., ZLOTOWITZ, S.: Gesture and speech integration: an exploratory study of a man with aphasia. IJ 44 / 5 (2009). S. 795-804.

CONROY, P., SAGE, K., LAMBON RALPH, M.: Improved vocabulary production after naming therapy in aphasia: can gains in picture naming generalise to connected speech? IJ 44 / 6 (2009). S. 1036-1062.

SPITER, L., BEUHAUSEN, U., GRÖTZBACH, H.: Auswirkungen der Exekutivfunktionen und der Umstellungsfähigkeit auf den Alltag von Patienten mit einer Aphasie. FL 23 / 3 (2009). S. 6-9.

SCHÜTZ, S.: Möglichkeiten der Angehörigenarbeit bei Aphasie. Ein Überblick. FL 23 / 3 (2009). S. 10-15.

WITTLER, M.: Rückbildungsprozesse in der Akut- und Postakutphase von Aphasien. FL 23 / 6 (2009). S. 12-19.

KRÜGER, S., BREUNING, V., WERNER, R.: Die CIAT im klinischen Alltag. Ergebnisse und Erfahrungen. FL 23 / 6 (2009). S. 20-25.

CODE, C., TORNEY, A., GILDEA-HOWARDINE, E., WILLMES, K.: Outcome of a One-Month Therapy Intensive for Chronic Aphasia: Variable Individual Responses. *SSL 31 / 1* (2010). S. 21-33.

KATZ, R.: Computers in the Treatment of Chronic Aphasia. *SSL 31 / 1* (2010). S. 34-41.

MARCOTTE, K., ANSALDO, A.: The Neural Correlates of Semantic Feature Analysis in Chronic Aphasia: Discordant Patterns According to Etiology. *SSL 31 / 1* (2010). S. 52-63.

CODE, C.: Treatment of Chronic Aphasia. *International Perspectives. SSL 31 / 1* (2010). S. 3-4.

BEHRNS, I., AHLSEN, E., WENGELIN, A.: Aphasia and text writing. *IJ 45 / 2* (2010). S. 230-243.

FERGUSON, A., DUFFIELD, G., WORRALL, L.: Legal decision-making by people with aphasia: critical incidents for speech pathologists. *IJ 45 / 2* (2010). S. 244-258.

PAK-HIN KONG, A.: The use of main concept analysis to measure discourse production in Cantonese-speaking persons with aphasia: A preliminary report. *JCD 42 / 6* (2009). S. 442-464.

CRUICE, M., WORRALL, L., HICKSON, L.: Health-related quality of life in people with aphasia: Implications for fluency disorders quality of life research. *JFD 35 / 3* (2010). S. 173-189.

HERSH, D., CRUICE, M.: Beginning to teach the end: the importance of including discharge from aphasia therapy in the curriculum. *IJ 45 / 3* (2010). S. 263-274.

VAN DER MEULEN, I., VAN DE SANDT-KOENDERMAN, M., DUIVENVOORDEN, H., RIBBERS, G.: Measuring verbal and non-verbal communication in aphasia: reliability, validity, and sensitivity to change the Scenario Test. *IJ 45 / 4* (2010). S. 424-435.

O'DONNELL, T., BRUCE, C., BLACK, M., CLAYTON, A.: Knowledge is BLISS: an investigation into the transparency of BLISS symbol strings directed by a person with aphasia. *IJ 45 / 4* (2010). S. 461-479.

GOLDBLUM, G.: Mark Ylvisaker's Influence on Scripts, Videos, and Projects within a South African Context. *SSL 31 / 3* (2010). S. 177-186.

NOBIS-BOSCH, R., SPRINGER, L., RADERMACHER, I., HUBER, W.: Supervidiertes Heimtraining bei Aphasie. *Sprachlernen im Dialog. FL 24 / 5* (2010). S. 6-13.

HALEY, K., MARTIN, G.: Production variability and single word intelligibility in aphasia and apraxia of speech. *JCD 44 / 1* (2011). S. 103 – 115.

DALEMANS, R., DE WITTE, L., WADE, D., VAN DEN HEUVEL, W.: Social participation through the eyes of people with aphasia. *IJ 45 / 5* (2010). S. 537 – 550.

LAW, J., HUBY, G., IRVING, A.- M., PRINGLE, A.- M., CONOCHIE, D., HAWORTH, C., BURSTON, A.: Reconciling the perspective of practitioner and service user: findings from The Aphasia in Scotland study. *IJ 45 / 5* (2010)

PAK-HIN KONG, A.: The Main concept analysis in Cantonese aphasic oral discourse: External validation and monitoring chronic Aphasia. *JSLHR* 54 / 1 (2011). S. 148 – 159.

GOSCH-CALLSEN, J., PFEIL, S.: Aphasie oder Demenz? Der Beitrag der Sprachtherapie zur Differentialdiagnostik und zur therapeutischen Intervention. *FL* 24 / 6 (2010). S. 6-13.

DALLMEIER, P., THIES, C., GRÖTZBACH, H., BEUSHAUSEN, U.: Zielsetzung in der Aphasietherapie. Eine empirische Untersuchung von Rehabilitationsberichten. *FL* 25 / 2 (2011). S. 24 – 27.

CROFT, S, MARSHALL, J., PRING, T., HARDWICK, M.: Therapy for naming difficulties in bilingual aphasia: which language benefits? *IJ* 46 / 1 (2011), S. 48-62.

DUNTON, J., BRUCE, C., NEWTON, C.: Investigating the impact of unfamiliar speaker accent on auditory comprehension in adults with aphasia. *IJ* 46 / 1 (2011), S. 63-73.

BROWN, K., WORRALL, L., DAVIDSON, B., HOWE, T.: Exploring speech–language pathologists’ perspectives about living successfully with aphasia. *IJ* 46 / 3, S. 300-311.

SIMMONS-MACKIE, N., ELMAN, R. J.: Negotiation of identity in group therapy for aphasia: the Aphasia Café. *IJ* 46 / 3 (2011). S. 312-323.

CHERNEY, L., HALPER, A., KAYE, A.: Computer-based script training for aphasia: Emerging themes from post-treatment interviews. *JCD* 44 / 4 (2011). S. 493-501.

CHERNEY, L., OEHRING, A., WHIPPLE, K., RUBENSTEIN, T.: “Waiting on the Words”: Procedures and Outcomes of a Drama Class for Individuals with Aphasia. *SSL* 32 / 3 (2011). S. 229-242.

COCKS, N., DIPPER, L., MIDDLETON, R., MORGAN, G.: What can iconic gestures tell us about the language system? A case of conduction aphasia. *IJ* 46 / 4 (2011). S. 423–436.

DEL TORO, C., BISLICK, L., COMER, M., VELOZO, C., ROMERO, S., GONZALEZ ROTH, L., KENDALL, D.: Development of a Short Form of the Boston Naming Test for Individuals With Aphasia. *JSLHR* 54 / 4 (2011). S. 1089-1100.

ELMAN, R.: Starting an Aphasia Center? *SSL* 32 / 3 (2011). S. 268-272.

ENGLISH SILVERMAN, M.: Community: The Key to Building and Extending Engagement for Individuals with Aphasia. *SSL* 32 / 3 (2011). S. 256-267.

FRIDRIKSSON, J.: Measuring and inducing brain plasticity in chronic aphasia. *JCD* 44 / 5 (2011). S. 557-563.

HASHIMOTO, N., FROME, A.: The use of a modified semantic features analysis approach in aphasia. *JCD* 44 / 4 (2011). S. 459-469.

KAGAN, A.: A-FROM in Action at the Aphasia Institute. *SSL* 32 / 3 (2011). S. 216-228.

KIRAN, S., SANDBERG, C., SEBASTIAN, R.: Treatment of Category Generation and Retrieval in Aphasia: Effect of Typicality of Category Items. *JSLHR* 54 / 4 (2011). S. 1101-1117.

NOBIS-BOSCH, R., SPRINGER, L., RADERMACHER, I., HUBER, W.: Supervised Home Training of Dialogue Skills in Chronic Aphasia: A Randomized Parallel Group Study. *JSLHR* 54 / 4 (2011). S. 1118-1136.

NORTHCOTT, S., HILARI, K.: Why do people lose their friends after a stroke? *IJ* 46 / 5 (2011). S. 524-534.

SIMMONS-MACKIE, N., HOLLAND, A.: Aphasia Centers in North America: A Survey. *SSL* 32 / 3 (2011). S. 203-215.

WELSH, J., BEIDEMAN SZABO, G.: Teaching Nursing Assistant Students about Aphasia and Communication. *SSL* 32 / 3 (2011). S. 243-255.

ADRIÁN, J., GONZÁLEZ, M., BUIZA, J., SAGE, K.: Extending the use of Spanish Computer-assisted Anomia Rehabilitation Program (CARP-2) in people with aphasia. *JCD* 44 / 6 (2011). S. 666-677.

CORSTEN, S., HARDERING, F., BRÖCKEL, M.: Der biografisch-narrative Ansatz in der Intervention bei Aphasie. Ein innovatives Konzept für die logopädische (Gruppen-)Arbeit. *FL* 25 / 6 (2011). S. 6-11.

WIESER, M., GRÖTZBACH, H., BEUSHAUSEN, U.: Die teilhabe-orientierte Gruppentherapie (TOGT). Ein Konzept zur Förderung sprachlicher Aktivitäten von Personen mit einer Aphasie. *FL* 25 / 6 (2011). S. 12-17.

ZIPSE, L., KEARNS, K., NICHOLAS, M., MARANTZ, A.: MEG Investigation of Single-Word Auditory Comprehension in Aphasia. *JSLHR* 54 / 6 (2011). S. 1577-1596.

SANDBERG, C., SEBASTIAN, R., KIRAN, S.: Typicality mediates performance during category verification in both ad-hoc and well-defined categories. *JCD* 45 / 2 (2012). S. 69-83.

BLOM JOHANSSON, M., CARLSSON, M., SONNANDER, K.: Communication difficulties and the use of communication strategies: from the perspective of individuals with aphasia. *IJ* 47 / 2 (2012). S. 144-155.

ARMSTRONG, E., MORTENSEN, L., CICCONE, N., GODECKE, E.: Expressing Opinions and Feelings in a Conversational Setting. *SSL* 33 / 1 (2012). S. 16-26.

OLNESS, G. STREIT, GYGER, J., THOMAS, K.: Analysis of Narrative Functionality: Toward Evidence-based Approaches in Managed Care Settings. *SSL* 33 / 1 (2012). S. 55-67.

MARSHALL, J., BEST, W., COCKS, N., CRUICE, M., PRING, T., BULCOCK, G., CREEK, G., EALES, N., LOCKHART MUMMERY, A., MATTHEWS, N., CAUTE, A.: Gesture and Naming Therapy for People With Severe Aphasia: A Group Study. *JSLHR* 55 / 3 (2012), S. 726-738.

MUMBY, K., WHITWORTH, A.: Evaluating the effectiveness of intervention in long-term aphasia post-stroke: the experience from CHANT (Communication Hub for Aphasia in North Tyneside). *IJ* 47 / 4 (2012), S. 398-412.

FRIDRIKSSON, J., HUBBARD, H. I., HUDSPETH, S.G.: Transcranial Brain Stimulation to Treat Aphasia: A Clinical Perspective. *SSL* 33 / 3 (2012), S. 188-202.

FORBES, M., FROMM, D., MACWHINNEY, B.: AphasiaBank: A Resource for Clinicians. *SSL* 33 / 3 (2012), S. 217-222.

HOLLAND, A., WEINBERG P., DITTELMAN, J.: How to Use Apps Clinically in the Treatment of Aphasia. *SSL* 33 / 3 (2012), S. 223-233.

MCCALL, D.: Steps to Success with Technology for Individuals with Aphasia. *SSL* 33 / 3 (2012), S. 234-242.

HOWE, T., DAVIDSON, B., WORRALL, L., HERSH, D., FERGUSON, A., SHERRATT, S., GILBERT, J.: 'You needed to rehab ... families as well': family members' own goals for aphasia rehabilitation. *IJ* 47 / 5 (2012), S. 511–521.

MAYER, J., MURRAY, L.: Measuring working memory deficits in aphasia. *JCD* 45 / 5 (2012), S. 325-339.

GRÖNKE, C.: APT - Partizipationstraining in der Aphasietherapie mit dem alert-Prinzip. Ein Weg zur Behandlung von Aufmerksamkeitsstörungen. *FL* 26 / 6 (2012), S. 12-17.

WEBSTER, J., WHITWORTH, A.: Treating verbs in aphasia: exploring the impact of therapy at the single word and sentence levels. *IJ* 47 / 6 (2012), S. 619-636.

BOSE, A., VAN LIESHOUT, P.: Speech-like and non-speech lip kinematics and coordination in aphasia. *IJ* 47 / 6 (2012), S. 654-672.

ORENSTEIN, E., BASILAKOS, A., SHISLER MARSHALL, R.: Effects of Mindfulness Meditation on three individuals with aphasia. *IJ* 47 / 6 (2012), S. 673-684.

CONKLYN, D., NOVAK, E., BOISSY, A., BETHOUX, F., CHEMALI, K.: The Effects of Modified Melodic Intonation Therapy on Nonfluent Aphasia: A Pilot Study. *JSLHR* 55 / 5 (2012), S. 1463-1471.

CROOT, K., BALLARD, K., LEYTON, C., HODGES, J.: Apraxia of Speech and Phonological Errors in the Diagnosis of Nonfluent/Agrammatic and Logopenic Variants of Primary Progressive Aphasia. *JSLHR* 55 / 5 (2012), S. S1562-S1572.

SILKES, J. ROGERS, M.: Masked Priming Effects in Aphasia: Evidence of Altered Automatic Spreading Activation. *JSLHR* 55 / 6 (2012), S. 1613-1625.

CARLOMAGNO, S., ZULIAN, N., RAZZANO, C., DE MERCURIO, I., MARINI, A.: Coverbal gestures in the recovery from severe fluent aphasia: A pilot study. *JCD* 46 / 1 (2013), S. 84-99.

SHISLER MARSHALL, R., BASILAKOS, A., LOVE-MYERS, K.: Further Evidence of Auditory Extinction in Aphasia. *JSLHR* 56 / 1 (2013), S. 236-249.

CAUTE, A., PRING, T., COCKS, N., CRUICE, M., BEST, W., MARSHALL, J.: Enhancing Communication Through Gesture and Naming Therapy. *JSLHR* 56 / 1 (2013), S. 337-351.

BARNES, S., CANDLIN, C., FERGUSON, A.: Aphasia and topic initiation in conversation: a case study. *IJ* 48 / 1 (2013), S. 102–114.

BECKLEY, F., BEST, W., JOHNSON, F., EDWARDS, S., MAXIM, J., BEEKE, S.: Conversation therapy for agrammatism: exploring the therapeutic process of engagement and learning by a person with aphasia. *IJ* 48 / 2 (2013), S. 220–239.

HALEY, K., JACKS, A., CUNNINGHAM, K.: Error Variability and the Differentiation Between Apraxia of Speech and Aphasia With Phonemic Paraphasia. *JSLHR* 56 / 3 (2013), S. 891-905.

BEESON, P., HIGGINSON, K., RISING, K.: Writing Treatment for Aphasia: A Texting Approach. *JSLHR* 56 / 3 (2013), S. 945-955.

LISMAN, A., SADAGOPAN, N.: Focus of attention and speech motor performance. *JCD* 46 / 3 (2013), S.281-293.

PAVÃO MARTINS, I., LEAL, G., FONSECA, I., FARRAJOTA, L., AGUIAR, M., FONSECA, J., LAUTERBACH, M., GONÇALVES, L., CARY, M.C., FERREIRA, J., FERRO, J.: A randomized, rater-blinded, parallel trial of intensive speech therapy in sub-acute post-stroke aphasia: the SP-I-R-IT study. *IJ* 48 / 4 (2013), S. 421–431.

JOHNSON, S., COCKS, N., DIPPER, L.: Use of Spatial Communication in Aphasia. *IJ* 48 / 4 (2013), S. 469–476.

SANTAMARIA, K., MUÑOZ, M., ATKINS, J., HOBBS, D., O'DONALD, K.: A preliminary investigation into the application of processing instruction as therapy for aphasia in Spanish speakers. *JCD* 46 / 4 (2013), S. 338-350.

MOL, L., KRAHMER, E., VAN DE SANDT-KOENDERMAN, M.: Gesturing by Speakers With Aphasia: How Does It Compare? *JSLHR* 56 / 4 (2013), S. 1224-1236.

MIDDLETON, E., SCHWARTZ, M.: Learning to Fail in Aphasia: An Investigation of Error Learning in Naming. *JSLHR* 56 / 4 (2013), S. 1287-1297.

GRAY, T., KIRAN, S.: A Theoretical Account of Lexical and Semantic Naming Deficits in Bilingual Aphasia. *JSLHR* 56 / 4 (2013), S. 1314-1327.

PALMER, R., ENDERBY, P., PATERSON, G.: Using computers to enable self-management of aphasia therapy exercises for word finding: the patient and carer perspective. *IJ* 48 / 5 (2013), S. 508–521.

BOSE, A.: Phonological therapy in jargon aphasia: effects on naming and neologisms. *IJ* 48 / 5 (2013), S. 582–595.

GODECKE, E., RAI, T.; CICCONE, N., ARMSTRONG, E., GRANGER, A.; HANKEY,

GRAEME J.:Amount of Therapy Matters in Very Early Aphasia Rehabilitation after Stroke: A Clinical Prognostic Model. *SSL* 34 / 3 (2013), S. 129-141.

WENG, I., STORCH, G.: Gebrauchstexte in der teilhabeorientierten Aphasietherapie. Alltagsrelevante Verstehensabsichten trainieren. *FL* 27 / 6 (2013), S. 6- 11.

KLEINE-KATTHÖFER, M., JACOB, N., WILLMES, K., HUBER, W., SCHATTKA, K.: CIAT mal anders: Kollokationen im Paar- und Quartettformat. Eine Evaluation

sprachsystematischer und pragmatisch-kommunikativer Aspekte bei aphasischen Patienten in Einzel- und Gruppentherapie. FL 27 /6 (2013), S. 18- 22.

SPITZER, L., GRÖTZBACH, H., BEUSHAUSEN, U.: Störungen der Exekutivfunktionen bei Aphasie. Bedeutung und Vorstellung einer teilhabeorientierten Therapie. FL 27 / 6 (2013), S. 24- 29.

KJAERGAARD ISAKSEN, J.: „It really makes good sense”: The role of outcome evaluation in aphasia therapy in Denmark. IJ 49 / 1 (2014), S. 90-99.

SZABO, G., DITTELMANN, J.: Using Mobile Technology with Individuals with aphasia: Native iPad Features and Everyday App. SSL 35 / 1 (2014), S. 5- 16.

RAMSBERGER, G., MESSAMER, P.: Best Practices for Incorporating Non- Aphasia-Specific Apps into Therapy. SSL 35 / 1 (2014), S. 17- 24.

HOOVER, E.L., CARNEY, A. : Integrating the iPad into an Intensive, Comprehensive Aphasia Program. SSL 35 / 1 (2014), S. 25- 37.

KIRAN, S., DES ROCHES, C., BALACHANDRAN, I., ASCENSO, E.: Development of an Impairment-Based Individualized Treatment Workflow Using an iPad-Based Software Platform. SSL 35 / 1 (2014), 38-50.

KURLAND, J., WILKINS, A.R., STOKES, P.: iPracitice: Piloting the Effectiveness of a Tablet- Based Home Praticice Program in Aphasia Treatment. SSL 35 / 1 (2014), 51- 63.

GODECKE, E., CICCONE, NA.A, GRANGER, A.S., RAIT., WEST, D., CREAM, A., CARTWRIGHT, J., HANKEY,J.: A comparison of aphasia therapy outcomes before and after a Very Early Rehabilitation programme following stroke. IJ 49 / 2 (2014), S. 149- 161.

HERBERT, R., GREGORY, E., BEST,W.: syntactic versus lexical therapy for anomia in aquired aphasia: differential effects on narrative and conversation. IJ 49 / 2 (2014), S. 162- 173.

VAN NISPEN, K., VAN DE SANDT-KOENDERMAN,M., MOL,L., KRAHMER, E.: Should pantomime and gesticulation be assessed separately for their comprehensibility in aphasia? A case study. IJ 49 / 2 (2014), S. 265- 271.

ALTMANN, L.J.P., HAZAMY,A.A., CARVAJAL, P.J., BENJAMIN, M., ROSENBEK, J.C., CROSSNA, B.: Delayed Stimulus-Specific Improvements in Discourse Following Anomia Treatment Using an Intentional Gesture. JSLHR 57 / 2 (2014), S. 439- 454.

BILDA, K., FESENFELD, A., LEIENBACH, M., MEYER, E., RIEBANDT, S.: Teletherapie bei Aphasie. Eine Therapiestudie zur Akzeptanz und Effektivität eines internetbasierten Sprachtrainings mit integriertem Videokonferenzsystem. FL 28/2 (2014), S. 34- 39.

GROENEWOLD, R., BASTIAANSE, R., NICKELS, L., HUISKES, M.: Perceived liveliness and speech comprehensibility in aphasia: the effects of direct speech in auditory narratives. IJ 49 / 4 (2014), S. 486- 492.

MOHR, E.: Farbige Bilder verbessern den Wortabruf bei Aphasiepatienten. Eine Studie zum Einfluss von Farbe auf den visuellen, semantischen und lexikalischen Selektionsprozess beim Benennen von Bildern. FL 28 / 6 (2014), S. 6- 13.

SCHWINN, S., PIEPER, A., DAM-LUNAU, R., BAUMGÄRTNER, A.: Funktionelle Aphasiediagnostik aus klinischer Anwendersicht. Ein Überblick und Erfahrungen mit DEM ANELT. FL 28 / 6 (2014), S. 14- 21.

HOLZ, C., GRÖTZBACH, H.: Zur effektivität von Computertherapie bei chronischer Aphasie. Ergebnisse eines systematischen Reviews. FL 28 / 6 (2014), S. 22- 27.

CORSTEN, S., LAUER, N., SCHIMPF, E.J.: Verbesserung soziale Teilhabe von menschen mit Aphasie: Chancen von Gruppenarbeit. Analyse eines Gruppengesprächs zur Sichtweise der Betroffenen. FL 28 / 6 (2014), S. 28- 34.

SIMMONS-MACKIE,N., SAVAGE, M.C., WORRAL, L.: Conversation therapy for aphasia: a qualitative review of the literature. IJ 49 / 5 (2014), S. 511-526.

CARLSSON, E., HARTELIUS, L., SALDERT, C.: Communicative strategies used by spouses of individuals with communication disorders related to stroke-induced aphasia and Parkinson´s disease. IJ 49 / 6 (2014), S. 722- 735.

HALLÉ, M.-C., LE DORZE, G., MINGANT, A.: Speech-language therapists process of including significant others in aphasia rehabilitation. IJ 49 / 6 (2014), S. 748- 760.

IVANOVA, M.V., HALLOWELL, B.: A new modified listening span task to enhance validity of working memory assessment for people with and without aphasia. JCD 52 (2014), S. 78-98.

RAMANATHAN, P., KENNEDY, M.R., MARSOLEK, L.J.: Implicit Memory Influences on Metamemory During Verbal Learning After traumatic Brain Injury. JSLHR 57 / 5 (2014), S. 1817-1830.

BOSCO, F.M., ANGLERI, R., SACCO, K., BARA, B.G.: Explaining pragmatic performance in traumatic brain injury: a process perspective on communicative errors. IJ 50 / 1 (2015), S. 63-83.

KRAUSE, M., BYOM, L., MEULENBROEK, P., RICHARDS, S., O´BRIEN, K.: Supporting the Literacy Skills of Adolescents with Traumatic Brain Injury. SSL 36 / 1 (2015), S. 60-73.

PFEIFFER, G., SCHILLIKOWSKI, E.: Partizipative Therapieentwicklung bei chronischer Aphasie. Ein Kommunikationsfragebogen als Grundlage des Zielgesprächs. FL 29 / 2, S. 3239.

ROUTHIER, S., BIER, N., MACOIR, J.: The contrast between cueing and /or observation in therapy for verb retrieval in post-stroke aphasia. JCD 54 (2015), S. 43-55.

MAAS, E., MAILEND, M.-L., GUENTHER, F.H.: Feedforward and Feedback Control in Apraxia of Speech: effects of Noise Masking on Vowel production. JSLHR 58 / 2 (2015), S. 185-200.

MCNEIL. M.R., PRATT, S.R., SZUMINSKY, N., JEE EUN SUNG, FASSETT, T.R.D., FASSBINDER, W., LIMA, K.Y.: Reliability and Validity of the Computerized Revised Token Test: Comparisons of reading and Listening Versions in Persons With and Without Aphasia. JSLHR 58 / 2 (2015), S. 311-324.

RUTTER, L.-M., BAK, T.H.: Primär Progrediente Aphasien. Übersicht, klinisches Erscheinungsbild und kompensatorische Maßnahmen. FL 29 / 3 (2015), S. 26-33.

CARRAGHER, M., SAGE, K., CONROY, P.: Outcomes of treatment targeting syntax production in people with Broca's-type aphasia: evidence from psycholinguistic assessment tasks and everyday conversation. *IJ* 50 / 3 (2015), S. 322-336.

HEUER, S., HALLOWELL, b.: A novel eye-tacking method to assess attention allocation in individuals with and without aphasia using a dual-task paradigm. *JCL* 55 (2015), S. 15-30.

HUNTING PUMPON, R., MCNEIL, M.R., SPENCER, K.A., KENDALL, D.L.: Intentional and Reactive Inhibition During Spoken-Word Stroop Task Performance in People With Aphasia. *JSLHR* 58 / 3 (2015), S. 767-780.

SHEPPART, S.M., WALENSKI, M., LOVE, T., SHAPIRO, L.P.: The auditory Comprehension of Wh-Questions in Aphasia: Support for the Intervener Hypothesis. *JSLHR* 58 / 3 (2015), S. 781-791.

KENDALL, D.L., OELKE, M., BROCKSHIRE, C.E., NADEAU, S.E.: The Influence of Phonomotor Treatment on Word Retrieval Abilities in 26 Individuals With Aphasia. An open Trial. *JSLHR* 58 / 3 (2015), S. 798-812.

FERGADIOTIS, G., KELLOUGH, S., HULA, W.D.: Item Response Theory Modeling of the Philadelphia Naming Test. *JSLHR* 58 / 3 (2015), S. 865-877.

HULA, W.D., KELLOUGH, S., FERGADIOTIS, G.: Developing and Simulation Testing of a Computerized Adaptive Version of the Philadelphia Naming Test. *JSLHR* 58 / 3 (2015), S. 378-390.

HULA, W.D., DOYLE, P.J., STONE, C.A., AUSTERMANN HULA, S.N., KELLOUGH, S., WABOUGH, J.L., ROSS, K.B., SCHUMACHER, J.G., ST. JACQUE, A.: The Aphasia Communication Outcome Measure (ACOM): Dimensionality Item Bank Calibration, and Initial Validation. *JSLHR* 58 / 3 (2015), S. 906-919.

FOSTER, A., WORRALL, L., ROSE, M., O'HALLORAN, R.: "That doesn't translate": the role of evidence-based practice in disempowering speech pathologist in acute aphasia management. *IJ* 50 / 4 (2015), S. 547-563.

KONG, A.P.-H., LAW, S.-P., WAT, W.C.-K., LAI, C.: Co-verbal gestures among speakers with aphasia: Influence of aphasia severity, linguistic and semantic skills, and hemiplegia on gesture employment in oral discourse. *JCD* 56 (2015), S. 8-102.

JIYEON, L., MASAYA, Y., THOMPOSON, C.K.: Grammatical Planning Units During Real-Time Sentence Production in Speakers With Agrammatic Aphasia and Healthy Speakers. *JSLHR* 58 / 4 (2015), S. 1182-1194.

VALLILA-ROTHER, S., KIRAN, S.: An Examination of Strategy Implementation During Abstract Nonlinguistic Category Learning in Aphasia. *JSLHR* 58 / 4 (2015), S. 1195-1209.

KÜHN, T.: Evidenzbasierte Sprachtherapie bei Primär Progredienten Aphasien (PPA). Erscheinungsformen – Diagnostik – Behandlungsmöglichkeiten. *FL* 30/1 (2016), S.16-23.

MACWHINNEY, B., FROMM, D.: AphasiaBank as BigData. *SSL* 37/1 (2016), S. 10-22.

THORNE, J., FAROQI-SHAH, Y.: Verb Production in Aphasia: Testing the Division of Labor between Syntax and Semantics. *SSL* 37/1 (2016), S. 23-33.

MALYUTINA, S., RICHARDSON, J., DEN OUDEN, D. B.: Verb Argument Structure in Narrative Speech: Mining AphasiaBank. SSL 37/ (2016), S. 34-47.

KIRAN, S.: How Does Severity of Aphasia Influence Individual Responsiveness to Rehabilitation? Using Big Data to Understand Theories of Aphasia Rehabilitation. SSL 37/1 (2016), S. 48-60.

CODE, C., PAPATHANASIOU, I., RUBIO-BRUNO, S., DE LA PAZ CABANA, M.,

VILLANUEVA, M., HAALAND-JOHANSEN, L., PRIZL-JAKOVAC, T., LEKO, A., ZEMVA, N., PATTERSON, R., BERRY, R., ROCHON, E., LEONARD, C., ROBERT, A.: International patterns of the public awareness of aphasia. IJ, Vol. 51/3 (2016), S. 276-284.

VUKOVIC, M., VUKOVIC, I., MILLER, N: Acquired dyslexia in Serbian speakers with Broca's and Wernicke's aphasia. JCD, Vol. 61 (2016), S. 106-118.

THIESSEN, A., BEUKELMAN, D., HUX, K., LONGENECKER, M.: A comparison of the visual attention patterns of people with Aphasia and adults without neurological conditions for camera-engaged and task-engaged visual scenes. JSLHR, Vol.59/2 (2016), S. 290-301.

ERIKSSON, K., HARTELIUS, L., SALDERT, C.: On the diverse outcome of communication partner training of significant others of people with aphasia: an experimental study of six cases. IJ, 51/4 (2016), S. 402-414.

VAN NISPEN, K., VAN DE SANDT-KOENDERMAN, M., MOL, L., KRAMER, E.: Pantomime Production by People With Aphasia: What are Influencing Factors? JSLHR, Vol. 59/4 (2016), S. 745-758.

HINCKLEY, J. J.: Aphasia Practice in the Year 2026. SSL, Vol. 37/3 (2016), S. 166-172.

FROMM, D., GREENHOUSE, J., HOU, K., RUSSELL, G. A., CAI, X., FORBES, M., MACWHINNEY, B.: Automated proposition density analysis for discourse in Aphasia. JSLHR, Vol. 59/5 (2016), S. 1123-1132.

WENG, I., STORCH, G.: Zur Didaktik der teilhabeorientierten Aphasietherapie. Teil 1: Kommunikatives Handeln und kognitive Teilleistungen. FL 6 (2016), S. 16-21.

SCHUBERTH, R., LAUER, N., GRÖTZBACH, H.: An der Schnittstelle von stationär und ambulant. Wie Menschen mit Aphasia den Übergang zwischen klinischer Rehabilitation und ambulanter Logopädie erleben. FL 6 (2016), S. 22-27.

CALEY, S., WHITWORTH, A., & CLAESSEN, M.: Can we separate verbs from their argument structure? A group study in aphasia. IJ, Vol. 52 / 1 (2017), S. 59-70.

SAVAGE, M. C., & DONOVAN, N. J.: Comparing linguistic complexity and efficiency in conversations from stimulation and conversation therapy in aphasia. IJ, Vol. 52 / 1 (2017), S. 21-29.

THIEL, L., SAGE, K., & CONROY, P.: Promoting linguistic complexity, greater message length and ease of engagement in email writing in people with aphasia: initial evidence from a study utilizing assistive writing software. IJ, Vol. 52 / 1 (2017), S. 106-124

WIELAERT, S. M., BERNS, P., VAN DE SANDT-KOENDERMAN, M. W. M. E., DAMMERS, N., & SAGE, K.: 'Now it is about me having to learn something' Partners' experiences with a Dutch conversation partner training programme (PACT). *IJ*, Vol. 52 / 2 (2017), S. 143-154.

BECKLEY, F., BEST, W., & BEEKE, S.: Delivering communication strategy training for people with aphasia: what is current clinical practice? *IJ*, Vol. 52 / 2 (2017), S. 197-213.

GRIMA, R., & FRANKLIN, S.: Usefulness of investigating error profiles in diagnosis of naming impairments. *IJ*, Vol. 52 / 2 (2017), S. 214-226.

ROSE, M. L., MOK, Z., & SEKINE, K.: Communicative effectiveness of pantomime gesture in people with aphasia. *IJ*, Vol. 52 / 2 (2017), S. 227-237.

LAVOIE, M., MACOIR, J., & BIER, N.: Effectiveness of technologies in the treatment of post-stroke anomia: A systematic review. *JCD*, Vol. 65 (2017), S. 43-53.

DIGNAM, J., COPLAND, D., O'BRIEN, K., BURFEIN, P., KHAN, A., & RODRIGUEZ, A. D.: Influence of Cognitive Ability on Therapy Outcomes for Anomia in Adults With Chronic Poststroke Aphasia. *JSLHR*, Vol. 60 / 2 (2017), S. 406-421.

PEACH, R. K.: Cognitive Approaches to Aphasia Treatment: Application of the Cognition of Language to Aphasia Intervention. *SSL*, Vol. 38 / 1 (2017), S. 3f.

PEACH, R. K., NATHAN, M. R., & BECK, K. M.: Language-Specific Attention Treatment for Aphasia: Description and Preliminary Findings. *SSL*, Vol. 38 / 1 (2017), S. 5-16.

MINKINA, I., ROSENBERG, S., KALINYAK-FLISZAR, M., & MARTIN, N.: Short-Term Memory and Aphasia: From Theory to Treatment. *SSL*, Vol. 38 / 1 (2017), S. 17-28.

SALIS, C., HWANG, F., HOWARD, D., & LALLINI, N.: Short-Term and Working Memory Treatments for Improving Sentence Comprehension in Aphasia: A Review and a Replication Study. *SSL*, Vol. 38 / 1 (2017), S. 29-39.

HENDERSON, A., KIM, H., KINTZ, S., FRISCO, N., & WRIGHT, H. H.: Working Memory in Aphasia: Considering Discourse Processing and Treatment Implications. *SSL*, Vol. 38 / 1 (2017), S. 40-51.

BOYLE, M.: Semantic Treatments for Word and Sentence Production Deficits in Aphasia. *SSL*, Vol. 38 / 1 (2017), S. 52-61.

MADDEN, E. B., ROBINSON, R. M., & KENDALL, D. L.: Phonological Treatment Approaches for Spoken Word Production in Aphasia. *SSL*, Vol. 38 / 1 (2017), S. 62-73.

WENG, I., & STORCH, G.: Zur Didaktik der teilhabeorientierten Aphasietherapie. Sprachdidaktische Grundlagen eines situativ-handlungsorientierten Ansatzes. *FL*, Vol. 31 / 1 (2017), S. 36-41.

WENG, I., & STORCH, G.: Zur Didaktik der teilhabeorientierten Aphasietherapie. Zwei kommentierte exemplarische Therapieeinheiten. *FL*, Vol. 31 / 2 (2017), S. 22-29.

BOSE, A., WOOD, R., & KIRAN, S.: Semantic fluency in aphasia: clustering and switching in the course of 1 minute. *IJ*, Vol. 52 / 3 (2017), S. 334-345.

NORTHCOTT, S., SIMPSON, A., MOSS, B., AHMED, N., & HOLARI, K.: How do speech-and-language therapists address the psychosocial well-being of people with aphasia? Results of a UK online survey. *IJ*, Vol. 52 / 3 (2017), S. 356-373.

JOHNSON, F. M., BEST, W., BECKLEY, F. C., MAXIM, J., & BEEKE, S.: Identifying mechanisms of change in a conversation therapy for aphasia using behaviour change theory and qualitative methods. *IJ*, Vol. 52 / 3 (2017), S. 374-387.

JOKEL, R., MELTZER, J., et al.: Group intervention for individuals with primary progressive aphasia and their spouses: Who comes first? *JCD*, vol. 66 (2017), S. 51-64.

MACK, J. E., & THOMPSON, C. K.: Recovery of Online Sentence Processing in Aphasia: Eye Movement Changes Resulting From Treatment of Underlying Forms. *JSLHR*, Vol. 60 / 5 (2017), S. 1299-1315.

HEUER, S., IVANOVA, M. V., & HALLOWELL, B.: More Than the Verbal Stimulus Matters: Visual Attention in Language Assessment for People With Aphasia Using Multiple-Choice Image Displays. *JSLHR*, Vol. 60 / 5 (2017), S. 1348-1361.

KJELLÉN, E., LAAKSO, K. & HENRIKSSON, I.: Aphasia and literacy – the insider's perspective. *IJ*, Vol. 52 / 5 (2017), S. 573-584.

FINCH, E., CAMERON, A., FLEMING, J., LETHLEAN, J., HUDSON, K. & MCPHAIL, S.: Does communication partner training improve the conversation skills of speech-language pathology students when interacting with people with aphasia? *JCD*, Vol. 68 (2017), S. 1-9.

HUX, K., KNOLLMAN-PORTER, K., BROWN, J. & WALLACE, S. E.: Comprehension of synthetic speech and digitized natural speech by adults with aphasia. *JCD*, Vol. 69 (2017), S. 15-26.

MOREAN, D. F.: Effects of semantic weight on verb retrieval in individuals with aphasia: A different perspective. *JCD*, Vol. 69 (2017), S. 119-129.

KONG, A. P.-H., LAW, S.-P., CHAK, G.W.-C.: A Comparison of Coverbal Gesture Use in Oral Discourse Among Speakers With Fluent and Nonfluent Aphasia. *JSLHR*, Vol. 60 / 7 (2017), S. 2031-2046.

STARI, B. C., GEVA, S. & WARBURTON, E. A.: Inner Speech's Relationship With Overt Speech in Poststroke Aphasia. *JSLHR*, Vol. 60 / 9 (2017), S. 2406-2415.

DEDE, G.: Effects of Lexical Variables on Silent Reading Comprehension in Individuals With Aphasia: Evidence From Eye Tracking. *JSLHR*, Vol. 60 / 9 (2017), S. 2589-2602.

HECK, N.: Interaktion des sprachlichen und des motorischen Systems: Bedeutung für die Aphasietherapie. *FL*, Vol. 31/4 (2017), S. 18-23.

PRITCHARD, M., HILARI, K., COCKS, N. & DIPPER, L.: Reviewing the quality of discourse information measures in aphasia. *IJ*, Vol. 52 / 6 (2017), S. 689-732.

KLADOUCHOU, V., PAPATHANASIOU, I., EFSTRATIADOU, E. A., CHRISTAKI, V. & HILARI, K.: Treatment integrity of elaborated semantic feature analysis aphasia therapy delivered in individual and group settings. *IJ*, Vol. 52 / 6 (2017), S. 733-749.

NORTHCOTT, S., SIMPSON, A., MOOS, B., AHMED, N., & HILARI, K.: Supporting people with aphasia to ‚stele into a new was to be‘: speech and language therapists’ view on providing psychosocial support. IJ, Vol. 53/ 1 (2018), S. 16-29.

MARSHALL, R. S., LAURES-GORE, J., & LOVE, K.: Brief mindfulness mediation group training in aphasia: exploring attention, language and psychophysiological outcomes. IJ, Vol. 53/ 1 (2018), S. 40-54.

VAN NISPEN, K., MIEKE, W., VAN DE SANDT-KOENDERMAN, E., & KRAHMER, E.: The comprehensibility of pantomimes produced by people with aphasia. IJ, Vol. 53/ 1 (2018), S. 85-100.

POZZEBON, M., DOUGLAS, J., & AMES, D.: Spousal recollections of early signs of primary progressive aphasia. IJ, Vol. 53/ 2 (2018), S. 282-293.

VANDENBORRE, D., VISCH-BRINK, E., VAN DUN, K., VERHOEVEN, J., & MARIËN, P.: Oral and written picture description in individuals with aphasia. IJ, Vol. 53/ 2 (2018), S. 294-307.

KROK, F., RIEGER, V., NIEMANN, K., NOBIS-BOSCH, R., RADERMACHER, I., HUBER, W., WILLMES, K., & ABEL, S.: The novel language-systematic aphasia screening SAPS: screening-based therapy in combination with computerised home training. IJ, Vol. 53/ 2 (2018), S. 308-323.

FAROQI-SHAH, Y., & MILMAN, L.: Comparison of animal, action and phonemic fluency in aphasia. IJ, Vol. 53/ 2 (2018), S. 370-384.

HALEY, K. L., CUNNINGHAM, K. T., TORRINGTON, E., & JACKS, A.: Error Consistency in Acquired Apraxia of Speech With Aphasia: Effects of the Analysis Unit. JSLHR, Vol. 61/ 2 (2018), S. 210-226.

HSU, C.-J., & THOMPSON, C. K.: Manual Versus Automated Narrative Analysis of Agrammatic Production Patterns: The Northwestern Narrative Language Analysis and Computerized Language Analysis. JSLHR, Vol. 61/ 2 (2018), S. 373-385.

VALLILA-ROHTER, S., KASPARIAN, L., KAMINSKI, O., SCHLIEP, M., & KOYMEN, S.: Implementing a Standardized Assessment Battery for Aphasia in Acute Care. SSL, Vol. 39/ 1 (2018), S. 37-52.

RUBI-FESSEN, I.: Repetitive transkranielle Magnetstimulation (rTMS) bei postakuter Aphasie. SSL, Vol. 39/ 2 (2018), S. 6-13.

SCHWEIGER, L., & SOLLEREDER, S.: Videosequenzen in der Aphasietherapie. SSL, Vol. 39/ 2 (2018), S. 14-18.

METEYARD, L., & BOSE, A.: What Does a Cue Do? Comparing Phonological and Semantic Cues for Picture Naming in Aphasia. JSLHR, Vol. 61/ 3 (2018), S. 658-674.

Rubi-Fessen, I.: Repetitive transkranielle Magnetstimulation (rTMS) bei postakuter Aphasie. Effekte auf sprachliche Modalitäten und Kommunikation. FL, Vol. 32/ 2 (2018), S. 6-13.

Schweiger, L., & Sollereeder, S.: Videosequenzen in der Aphasietherapie. Eine Studie zum Einsatz für den lexikalischen Abruf von Verben. FL, Vol. 32/ 2 (2018), S. 14-18.

VAN DER LINDEN, L., VERREYNT, N., DE LETTER, M., HEMELSOET, D., MARIËN, P., SANTENS, P., STEVENS, M., SZMALEC, A., & DUYCK, W.: Cognate effects and cognitive control in patients with parallel and differential bilingual aphasia. *Ij*, Vol. 53/ 3 (2018), S. 515-525.

LANYON, L., WORRALL, L., & ROSE, M.: What really matters to people with aphasia when it comes to group work? A qualitative investigation of factors impacting participation and integration. *IJ*, Vol. 53/ 3 (2018), S. 526-541.

LAWTON, M., SAGE, K., HADDOCK, G., CONROY, P., SERRANT, L.: Speech and language therapists' perspectives of therapeutic alliance construction and maintenance in aphasia rehabilitation post-stroke. *IJ*, Vol. 53/ 3 (2018), S. 550-563.

COCKS, N., BYRNE, S., PRITCHARD, M., MORGAN, G., & DIPPER, L.: Integration of speech and gesture in aphasia. *IJ*, Vol. 53/ 3 (2018), S. 584-591.

KURLAND, J., LIU, A., STOKES, P.: Effects of a Tablet-Based Home Practice Program With Telepractice on Treatment Outcomes in Chronic Aphasia, *JSLHR*, Vol. 61/ 5 (2018), S. 1140-1156.

FYNDANIS, V., ARCARA, G., CHRISTIDOU, P., & CAPLAN, D.: Morphosyntactic Production and Verbal Working Memory: Evidence From Greek Aphasia and Healthy Aging. *JSLHR*, Vol. 61/ 5 (2018), S. 1171-1187.

EFSTRATIADOU, E. A., PAPATHANASIOU, I., HOLLAND, R., ARCHONTI, A., & HILARI, K.: A Systematic Review of Semantic Feature Analysis Therapy Studies for Aphasia. *JSLHR*, Vol. 61/ 5 (2018), S. 1261-1278.

THOMSON, J., GEE, M., SAGE, K. & WALKER, T.: What 'form' does informal assessment take? A scoping review of the informal assessment literature for aphasia, *IJ*, Vol. 53 / 4 (2018), S. 659-674.

HILARI, K., GALANTE, L, HUCK, A., PRITCHARD, M., ALLEN, L. & DIPPER, L.: Cultural adaptation and psychometric testing of The Scenario Test UK for people with aphasia, *IJ*, Vol. 53 / 4 (2018), S. 748-760.

VUKSANOVIC, J., MILAVONOVIC, T., KONSTANTINOVIC, L. & FILIPOVIC, S. R.: Effect of type of language therapy on expressive language skills in patients with post-stroke aphasia, *IJ*, Vol. 53 / 4 (2018), S. 825-836.

GROENEWOLD, R. & ARMSTRONG, E.: The effects of enactment on communicative competence in aphasic casual conversation: a functional linguistic perspective, *IJ*, Vol. 53 / 4 (2018), S. 836-851.

CAMERON, A., HUDSON, K., FINCH, E., FLEMING, J., LETHLEAN, J. & MCPHAIL, S.: 'I've got to get something out of it. And so do they': experiences of people with aphasia and university students participating in a communication partner training programme for healthcare professionals, *IJ*, Vol. 43 / 5 (2018), S. 919-928.

SHRUBSOLE, K., WORRAL, L., POWER, E. & O'CONNOR, D. A.: The Acute Aphasia IMplementation Study (AAIMS): a pilot cluster randomized controlled trial, *IJ*, Vol. 43 / 5 (2018), S. 1021-1056.

KASDAN, A. & KIRAN, S.: Please don't stop the music: Song completion in patients with aphasia, *JCD*, Vol. 75 (2018), S. 72-86.

MOZEIKO, J., MYERS, E. B. & COELHO, C. A.: Treatment Response to a Double Administration of Constraint-Induced Language Therapy in Chronic Aphasia, *JSLHR*, Vol. 61 / 7 (2018), S. 1664-1690.

SCHUCHARD, J. & MIDDLETON, E. L.: The Roles of Retrieval Practice Versus Errorless Learning in Strengthening Lexical Access in Aphasia, *JSLHR*, Vol. 61 / 7 (2018), S. 1700-1717.

POZZEBON, M., DOUGLAS, J. & AMES, D.: Facing the Challenges of Primary Progressive Aphasia: The Spousal Perspective, *JSLHR*, Vol. 61 / 9 (2018), S. 2292-2312.

KAGAN, A., SIMMONS-MACKIE, N. & VICTOR, J. C.: The Impact of Exposure With No Training: Implications for Future Partner Training Research, *JSLHR*, Vol. 61 / 9 (2018), S. 2347-2352.

FIRE-OKEN, M.: Person-Centered Approaches to Communication Participation and Engagement for Individuals with Primary Progressive Aphasia and Dementia, *SSL*, Vol. 39 / 3 (2018), S. 195-196.

HENRY, M. L. & GRASSO, S. M.: Assessment of Individuals with Primary Progressive Aphasia, *SSL*, Vol. 39 / 3 (2018), S. 231-241.

CROOT, K.: Treatment for Lexical Retrieval Impairments in Primary Progressive Aphasia: A Research Update with Implications for Clinical Practice, *SSL*, Vol. 39 / 3 (2018), S. 242-256.

MOONEY, A., BEALE, N. & FIRE-OKEN, M.: Group Communication Treatment for Individuals with PPA and Their Partners, *SSL*, Vol. 39 / 3 (2018), S. 257-269.

KIM, E. S., FIGEYS, M., HUBBARD, H. I. & WILSON, C.: The Impact of Aphasia Camp Participation on Quality of Life: A Primary Progressive Aphasia Perspective, *SSL*, Vol. 39 / 3 (2018), S. 270-283.

ROGALSKI, E. J. & KHAYUM, B.: A Life Participation Approach to Primary Progressive Aphasia Intervention, *SSL*, Vol. 39 / 3 (2018), S. 284-296.

PRITCHARD, M., HILARI, K., COCKS, N. & DIPPER, L.: Psychometric properties of discourse measures in aphasia: acceptability, reliability, and validity, *IJ*, Vol. 53 / 6 (2018), S. 1078-1093.

FANG CHANG, H., POWER, E., O'HALLORAN, R. & FOSTER, A.: Stroke communication partner training: a national survey of 122 clinicians on current practice patterns and perceived implementation barriers and facilitators, *IJ*, Vol. 53 / 6 (2018), S. 1094-1109.

PEZTER, J. & STEINER, J.: Gesprächscoaching COPA bei Aphasie. Impulse zum Vorgehen am prototypischen Fall, *FL*, Vol. 32 / 6 (2018), S. 30-35.

GILLESPIE, S., LAURES-GORE, J., MOORE, E., FARINA, M., RUSSEL, S. & HAALAND, B.: Identification of Affective State Change in Adults With Aphasia Using Speech Acoustics, *JSLHR*, Vol. 61 / 12 (2018), S. 2906-2916.

HUNTING POMPON, R., AMTMANN, D., BOMBARDIER, C. & KENDALL, D.: Modifying and Validating a Measure of Chronic Stress for People With Aphasia, *JSLHR*, Vol. 61 / 12 (2018), S. 2934-2949.

Brookshire Madden, E., Conway, T., Henry, M. L., Spencer, K. A., Yorston, K. M. & Kendall, D. L.: The Relationship Between Non-Orthographic Language Abilities and Reading Performance in Chronic Aphasia: An Exploration of the Primary Systems Hypothesis, *JSLHR*, Vol. 61 / 12 (2018), S. 3038-3054.

KIM, H., KINZT, S., ZELNOSKY, K., HARRIS WRIGHT, H.: Measuring word retrieval in narrative discourse: core lexicon in aphasia, *IJ*, Vol. 54 / 1 (2019), S. 62-78.

BOSE, A., HÖBLER, F. & SADDY, D.: Deciphering the mechanisms of phonological therapy in jargon aphasia, *IJ*, Vol. 54 / 1 (2019), S. 123-142.

FAMA, M. E., SNIDER, S. F., HENDERSON, M. P., HAYWARD, W., FIREDMAN, R. B. & TURKELTAUB, P. E.: The Subjective Experience of Inner Speech in Aphasia Is a Meaningful Reflection of Lexical Retrieval, *JSLHR*, Vol. 62 / 1 (2019), S. 106-122.

SHAO, J., YICK MAN LAU, R., OI CHIANG TANG, P. & ZHANG, C.: The Effects of Acoustic Variation on the Perception of Lexical Tone in Cantonese-Speaking Congenital Amusics, *JSLHR*, Vol. 62 / 1 (2019), S. 190-205.

MARSHALL, J., CAUTE, A., CHADD, K., CRUICE, M., MONNELLY, K., WILSON, S. & WOOLF, C.: Technology-enhanced writing therapy for people with aphasia: results of a quasi-randomized waitlist controlled study, *IJ*, Vol. 54 / 2 (2019), S. 203-220.

LAVOIE, M., BIER, N., MACOIR, JOEL: Efficacy of a self-administered treatment using a smart tablet to improve functional vocabulary in post-stroke aphasia: a case-series study, *IJ*, Vol. 54 / 2 (2019), S. 249-264.

SEKHON, J. K., OATES, J., KNEEBONE, I. & ROSE, M.: Counselling training for speech–language therapists working with people affected by post-stroke aphasia: a systematic review, *IJ*, Vol. 54 / 3 (2019), S. 321-346.

BRUCE, C., NEWTON, C.: ‘What's cooking?’ A comparison of an activity-oriented and a table-top programme of therapy on the language performance of people with aphasia, *IJ*, Vol. 54 / 3 (2019), S. 430-443.

WILSON, S. M., ERIKSSON, D. K., BRANDT, T. H., SCHNECK, S. M., LUCANIE, J. M., BURCHFIELD, A. S., CHARNEY, S., QUILLEN, I. A., DE RIESTHAL, M., KIRSHNER, H. S., BEESON, P. M., RITTER, L. & KIDWELL, C. S.: Patterns of Recovery From Aphasia in the First 2 Weeks After Stroke, *JSLHR*, Vol. 62 / 3 (2019), S. 723-732.

BÖHM, S.: Logopädie 4.0 – Therapeutische Hausaufgaben mit dem Tablet. Assistive Systeme sind im Kommen – das Beispiel SpeechCare, *FL*, Vol. 33 / 3 (2019), S. 6-9.

KOHLER, J. & ROTMANN, A.: Videotelephonie mit dem Tablet in der kommunikativen Aphasietherapie. Ein Fallbeispiel, *FL*, Vol. 33 / 3 (2019), S. 16-21.

LAURES-GORE, J., CAHANA-AMITAY, D. & BUCHANAN, T. W.: Diurnal Cortisol Dynamics, Perceived Stress, and Language Production in Aphasia, *JSLHR*, Vol. 62 / 5 (2019), S. 1416-1426.

DEDE, G., HOOVER, E. & MAAS, E.: Two to Tango or the More the Merrier? A Randomized Controlled Trial of the Effects of Group Size in Aphasia Conversation Treatment on Standardized Tests, *JSLHR*, Vol. 62 / 5 (2019), S. 1437-1451.

ARCHER, B., AZIOS, J. H., MOODY, S.: Humour in clinical–educational interactions between graduate student clinicians and people with aphasia, *IJ*, Vol. 54 / 4 (2019), S. 580-595.

SHAFER, J. S., SHAFER, P. R. & HALEY, K. L.: Caregivers navigating rehabilitative care for people with aphasia after stroke: a multi-lens perspective, *IJ*, Vol. 54 / 4 (2019), S. 634-644.

FERGADIOTIS, G., HULA, W. D., SWIDERSKI, A. M., LEI, C.-M. & KELLOUGH, S.: Enhancing the Efficiency of Confrontation Naming Assessment for Aphasia Using Computer Adaptive Testing, *JSLHR*, Vol. 62 / 6 (2019), S. 1724-1738.

HAMON, T. G., JACKS, A., HALEY, K. L. & BAILLIARD, A.: Dual-Task Effects on Story Retell for Participants With Moderate, Mild, or No Aphasia: Quantitative and Qualitative Findings, *JSLHR*, Vol. 62 / 6 (2019), S. 1890-1905.

MAN, G., MEEHAN, S., MARTIN, N., BRANIGAN, H. & LEE, J.: Effects of Verb Overlap on Structural Priming in Dialogue: Implications for Syntactic Learning in Aphasia, *JSLHR*, Vol. 62 / 6 (2019), S. 1933-1950.

ZAKARIÁS, L., KELLY, H., SALIS, C. & CODE, C.: The Methodological Quality of Short-Term/Working Memory Treatments in Poststroke Aphasia: A Systematic Review, *JSLHR*, Vol. 62 / 6 (2019), S. 1979-2001.

GRASSO, S. M., CRUZ, D. F., BENAVIDEZ, R., PENA, E. D. & HENRY, M. L.: Video-Implemented Script Training in a Bilingual Spanish–English Speaker With Aphasia, *JSLHR*, Vol. 62 / 7 (2019), S. 2295-2316.

ARCHER, B., AZIOS, J. H., MÜLLER, N. & MACATANGAY, L.: Effect Sizes in Single-Case Aphasia Studies: A Comparative, Autocorrelation-Oriented Analysis, *JSLHR*, Vol. 62 / 7 (2019), S. 2473-2482.

HENRY, M. L., HUBBARD, H. I., GRASSO, S. M., DIAL, H. R., BEESON, P. M., MILLER, B. L. & GORNO-TEMPINI, M. L.: Treatment for Word Retrieval in Semantic and Logopenic Variants of Primary Progressive Aphasia: Immediate and Long-Term Outcomes, *JSLHR*, Vol. 62 / 8 (2019), S. 2723-2749.

PEACH, R. K., BECK, K. M., GORMAN, M. & FISHER, C.: Clinical Outcomes Following Language-Specific Attention Treatment Versus Direct Attention Training for Aphasia: A Comparative Effectiveness Study, *JSLHR*, Vol. 62 / 8 (2019), S. 2785-2811.

LAURES-GORE, J. & RICE, K. G.: The Simple Aphasia Stress Scale, *JSLHR*, Vol. 62 / 8 (2019), S. 2855-2859.

RYAN, B., BOHAN, J. & KNEEBONE, I.: Help-seeking and people with aphasia who have mood problems after stroke: perspectives of speech–language pathologists, *IJ*, Vol. 54 / 5 (2019), S. 779-793.

SHARMA, S., BRILEY, P. M., WRIGHT, H. H., PERRY, J. L., FANG, X. & ELLIS, C.: Gender differences in aphasia outcomes: evidence from the AphasiaBank, *IJ*, Vol. 54 / 5 (2019), S. 806-813.

BEER, S.: Aktivitätenorientiertes Vorgehen in der Aphasietherapie unter Einbezug von Methoden der Unterstützten Kommunikation (UK), *FL*, Vol. 33 / 4, S. 6-11.

TURKELTAUB, P. E.: A Taxonomy of Brain–Behavior Relationships After Stroke, *JSLHR*, Vol. 62 / 11 (2019), S. 3907-3922.

KRISTINSSON, S., YOURGANOV, G., XIAO, F., BONILHA, L, STARK, B. C., RORDEN, C., BASILAKOS, A. & FRIDRIKSON, J.: Brain-Derived Neurotrophic Factor Genotype–Specific Differences in Cortical Activation in Chronic Aphasia, *JSLHR*, Vol. 62 / 11 (2019), S. 3923-3936.

WILSON, S. M., ERISSON, D. K., YEN, M., DEMARCO, A. T., SCHNECK, S. M. & LUCANIE, J. M.: Language Mapping in Aphasia, *JSLHR*, Vol. 62 / 11 (2019), S. 3937-3946.

THOMPSON, C. K.: Neurocognitive Recovery of Sentence Processing in Aphasia, *JSLHR*, Vol. 62 / 11 (2019), S. 3947-3972.

KIRAN, S., MEYER, E. L. & JOHNSON, J. P.: Neuroplasticity in Aphasia: A Proposed Framework of Language Recovery, *JSLHR*, Vol. 62 / 11 (2019), S. 3973-3985.

HUNTING POMPON, R., SMITH, A. N., BAYLOR, C. & KENDALL, D.: Exploring Associations Between a Biological Marker of Chronic Stress and Reported Depression and Anxiety in People With Aphasia, *JSLHR*, Vol. 62 / 11 (2019), S. 4119-4130.

VOLKMER, A., SPECTOR, A., WARREN, J. D. & BEEKE, S.: Speech and language therapy for primary progressive aphasia across the UK: A survey of current practice, *IJ*, Vol. 54 / 6 (2019), S. 914-926.

KLAJEVIC, V., GOMEZ, E. U., LOPEZ, C. & BANDEIRA, Y. B.: In search for common patterns in aphasia: The case of Spanish wh-dependencies, *JCD*, Vol. 82 (2019), Article 105924.

CAUTE, A., WOOLF, C., WILSON, S., STOCKES, C., Monnelly, K., Cruice, M., Bacon, K. & Marshall, J.: Technology-Enhanced Reading Therapy for People With Aphasia: Findings From a Quasirandomized Waitlist Controlled Study, *JSLHR*, Vol. 62 / 12 (2019), S. 4382-4416.

DE BEER, C., DE RUITER, J. P., HIELSCHER-FASTABEND, M. & HOGREFE, K.: The Production of Gesture and Speech by People With Aphasia: Influence of Communicative Constraints, *JSLHR*, Vol. 62 / 12 (2019), S. 4417-4432.

KENDALL, D. L., MOLDESTAD, M. O., ALLEN, W., TORRENCE, J. & NADEAU, S. E.: Phonomotor Versus Semantic Feature Analysis Treatment for Anomia in 58 Persons With Aphasia: A Randomized Controlled Trial, *JSLHR*, Vol. 62 / 12 (2019), S. 4464-4482.

FINCH, E., LETHLEAN, J., ROSE, T., FLEMING, J., THEODOROS, D., CAMERON, A., COLEMAN, A., COPLAND, D. & MCPHAIL, S. M.: Conversations between people with aphasia and speech pathology students via telepractice: A Phase II feasibility study, *IJ*, Vol. 55 / 1 (2020), S. 43-58.

HAZAMY, A. A. & OBERMEYER, J.: Evaluating informative content and global coherence in fluent and non-fluent aphasia, *IJ*, Vol. 55 / 1 (2020), S. 110-120.

HENRIKSSON, I. & LAAKSO, K.: Book talk and aphasia: the power of a book, *IJ*, Vol. 55 / 1 (2020), S. 136-148.

HULA, W. D., FERGADIOTIS, G., SWIDERSKI, A. M., SILKES, J. P. & KELLOUGH, S.: Empirical Evaluation of Computer-Adaptive Alternate Short Forms for the Assessment of Anomia Severity, *JSLHR*, Vol. 63 / 1 (2020), S. 163-172.

FROMM, D., FORBES, M., HOLLAND, A. & MACWHINNEY, B.: Using AphasiaBank for Discourse Assessment, *SSL*, Vol. 41 / 1 (2020), S. 10-19.

KIM, H. & WRIGHT, H. H.: A Tutorial on Core Lexicon: Development, Use, and Application, *SSL*, Vol. 41 / 1 (2020), S. 20-31.

DALTON, S. G. H., HUBBARD, H. I. & RICHARDSON, J. D.: Moving Toward Non-transcription based Discourse Analysis in Stable and Progressive Aphasia, *SSL*, Vol. 41 / 1 (2020), S. 32-44.

DALTON, S. G. H., KIM, H. RICHARDSON, J. D. & WRIGHT, H. H.: A Compendium of Core Lexicon Checklists, *SSL*, Vol. 41 / 1 (2020), S. 45-60.

PAOLA, M. & FRANCESCA, P.: Conversational Therapy in Aphasia: From Behavioral Intervention to Neuromodulation, *SSL*, Vol. 41 / 1 (2020), S. 61-70.

HOOVER, E., MCFEE, A. & DEDE, G.: Efficacy of Group Conversation Intervention in Individuals with Severe Profiles of Aphasia, *SSL*, Vol. 41 / 1 (2020), S. 71-82.

HUBBARD, H. I., NELSON, L. A. & RICHARDSON, J. D.: Can Script Training Improve Narrative and Conversation in Aphasia across Etiology?, *SSL*, Vol. 41 / 1 (2020), S. 99-124.

NICHOLAS, M., JENNELLE, L., CONNOR, L. T., HAYNES, C. & ZIPSE, L.: Do caregiver proxy reports and congruence of client-proxy activity participation goals relate to quality of life in people with aphasia?, *IJ*, Vol. 55 / 3 (2020), S. 373-386.

CRUICE, M., BOTTING, N., MARSHALL, J., BOYLE, M., HERSH, D., PRITCHARD, M. & DIPPER, L.: UK speech and language therapists' views and reported practices of discourse analysis in aphasia rehabilitation, *IJ*, Vol. 55 / 3 (2020), S. 417-442.

MOZEIKO, J. & PASCARIELLO, A.: How are SLPs managing services for people with mild aphasia?, JCD, Vol. 84 (2020), Article 105983.

RILEY, E. A. & OWORA, A.: Relationship Between Physiologically Measured Attention and Behavioral Task Engagement in Persons With Chronic Aphasia, JSLHR, Vol. 63 / 5 (2020), S. 1430-1445.

KIM, E. S., SULEMAN, S. & HOPPER, T.: Decision Making by People With Aphasia: A Comparison of Linguistic and Nonlinguistic Measures, JSLHR, Vol. 63 / 6 (2020), S. 1845-1860.

CHENG, B. B. Y., WORRALL, L. E., COPLAND, D. A. & WALLACE, S. J.: Prognostication in post-stroke aphasia: How do speech pathologists formulate and deliver information about recovery?, IJ, Vol. 55 / 4 (2020), S. 520-536.

CROTEAU, C., MCMAHON-MORIN, P., LE DORZE, G. & BARIL, G.: Impact of aphasia on communication in couples, IJ, Vol. 55 / 4 (2020), S. 547-557.

GROHNFELDT, M.: Leben mit einer Aphasie, LO, Vol. 2 / 2020, S. 102-106.

KROLL, A. & KARAKIEWICZ, B.: Do caregiver's personality and emotional intelligence modify their perception of relationship and communication with people with aphasia?, IJ, Vol. 55 / 5 (2020), S. 661-677.

MAZUMDAR, B., DONOVAN, N.J. & SULTANA, A.: Comparing language samples of Bangla speakers using a colour photograph and a black-and-white line drawing, IJ, Vol. 55 / 5 (2020), S. 793-805.

RAMAGE, A.E., AYTUR, S. & BALLARD, K.J.: Resting-State Functional Magnetic Resonance Imaging Connectivity Between Semantic and Phonological Regions of Interest May Inform Language Targets in Aphasia, JSLHR, Vol. 63 / 9 (2020), S. 3051-3067.

POWER, E., FALKENBERG, K., BARNES, S., ELBOURN, E., ATTARD, M. & TOGHER, L.: A pilot randomized controlled trial comparing online versus face-to-face delivery of an aphasia communication partner training program for student healthcare professionals, IJ, Vol. 55 / 6 (2020), S. 852-866.

JOHNSON, L.P., SANGTIAN, S., JOHARI, K., BEHROOZMAND, R. & FRIDRIKSSON, J.: Slowed Compensation Responses to Altered Auditory Feedback in Post-Stroke Aphasia: Implications for Speech Sensorimotor Integration, JCD, Vol. 88 (2020), Article 106034.

OVERLACH, F., LÜRMAN, N. & BAUER, A.: WhatsApp in der Aphasietherapie, LO, Vol. 4 (2020), S. 253-264.

HEIDLER, M.-D.: Intelligenz, Sprache, Aphasie und Partnerschaft - Einige Gedanken aus evolutionspsychologischer Sicht, LO, Vol. 4 (2020), S. 286-293.

NOBIS-BOSCH, R., KRZOK, F. & RUBI-FESSEN, I.: Erfassung multimodaler Kommunikation bei Aphasie - Möglichkeiten der klinischen Anwendung des Szenario-Tests, FL, Vol. 35 / 1 (2021), S.12-19.

KIM, H., KINTZ, S. & HARRIS WRIGHT, H.: Development of a measure of function word use in narrative discourse: core lexicon analysis in aphasia, *IJ*, Vol. 56 / 1 (2021), S.6-19.

CAUTE, A., DIPPER, L. & ROPER, A.: The City Gesture Checklist: The development of a novel gesture assessment, *IJ*, Vol. 56 / 1 (2021), S.20-35.

JOHANSSON-MALMELING, C., WENGELIN, A. & HENRIKSSON, I.: Aphasia and spelling to dictation: Analysis of spelling errors and editing, *IJ*, Vol. 56 / 1 (2021), S.145-160.

CISTOLA, G., FARRÚS, M. & VAN DER MEULEN, I.: Aphasia and acquired reading impairments: What are the high-tech alternatives to compensate for reading deficits?, *IJ*, Vol. 56 / 1 (2021), S.161-173.

PAK-HIN KONG, A.: The Impact of COVID-19 on Speakers With Aphasia: What Is Currently Known and Missing?, *JSLHR*, Vol. 64 / 1 (2021), S.176-180.

NIKRAVESH, M., AGHAJANZADEH, M., MAROUFIZADEH, S., SAFFARIAN, A. & JAFARI, Z.: Working memory training in post-stroke aphasia: Near and far transfer effects, *JCD*, Vol. 89 (2021), Article 106077.

DE COCK, E., BATENS, K., FEIKEN, J., HEMELSOET, D., ... & DE HERDT, V.: The feasibility, usability and acceptability of a tablet-based aphasia therapy in the acute phase following stroke, *JCD*, Vol. 89 (2021), Article 106070.

FEENAUGHTY, L., BASILAKOS, A., BONILHA, L. & FRIDRIKSSON, J.: Speech timing changes accompany speech entrainment in aphasia, *JCD*, Vol. 90 (2021), Article 106090.

MEYER, E.: Mobilgeräte und Apps in der Aphasietherapie - nutzerorientierte Anwendung am Beispiel der App „DiaTrain“, *SSG*, Vol. 45 / 1 (2021), S.32-34.

HALEY, K.L., JACKS, A., JARRETT, J., RAY, T., CUNNINGHAM, K.T., GORNOTEMPINI, M.L. & HENRY, M.L.: Speech Metrics and Samples That Differentiate Between Nonfluent/Agrammatic and Logopenic Variants of Primary Progressive Aphasia, *JSLHR*, Vol. 64 / 3 (2021), S.754-775.

FAROQI-SHAH, Y. & GEHMAN, M.: The Role of Processing Speed and Cognitive Control on Word Retrieval in Aging and Aphasia, *JSLHR*, Vol. 64 / 3 (2021), S.949-964.

SHARMA, S., KIM, H., HARRIS, H., HABERSTROH, A., WRIGHT, H.H. & ROTHERMICH, K.: Eye Tracking Measures for Studying Language Comprehension Deficits in Aphasia: A Systematic Search and Scoping Review, *JSLHR*, Vol. 64 / 3 (2021), S.1008-1022.

BRIGHT, F., ATTRILL, S. & HERSH, D.: Therapeutic relationships in aphasia rehabilitation: Using sociological theories to promote critical reflexivity, *IJ*, Vol. 56 / 2 (2021), S.234-247.

HUX, K., WALLACE, S.E., BROWN, J.A. & KNOLLMAN-PORTER, K.: Perceptions of people with aphasia about supporting reading with text-to-speech technology: A convergent mixed methods study, *JCD*, Vol. 91 (2021), Article 106098.

VAN EWIJK, L., BOOTSMA, T.M.C., VAN RIJSSEN, M. & TER WAL, N.: Speech language therapists' experiences with subjective well-being in people with aphasia, *IJ*, Vol. 56 / 3 (2021), S.473-484.

SCHOLL, D.I., MCCABE, P., NICKELS, L. & BALLARD, K.J.: Outcomes of semantic feature analysis treatment for aphasia with and without apraxia of speech, *IJ*, Vol. 56 / 3 (2021), S.485-500.

MOSS, B., NORTHCOTT, S., BEHN, N., MONNELLY, K., MARSHALL, J., THOMAS, S., SIMPSON, A., GOLDSMITH, K., MCVICKER, S., FLOOD, C. & HILARI, K.: 'Emotion is of the essence... Number one priority': A nested qualitative study exploring psychosocial adjustment to stroke and aphasia, *IJ*, Vol. 56 / 3 (2021), S.594-608.

SHRUBSOLE, K., LIN, T.-J., BURTON, C., SCOTT, J. & FINCH, E.: Delivering an iterative Communication Partner Training programme to multidisciplinary healthcare professionals: A pilot implementation study and process evaluation, *IJ*, Vol. 56 / 3 (2021), S.620-636.

GOLDBERG, E.B., MEIER, E.L., SHEPPARD, S.M., BREINING, B.L. & HILLIS, A.E.: Stroke Recurrence and Its Relationship With Language Abilities, *JSLHR*, Vol. 64 / 6 (2021), S.2022-2037.

DOUB, A., HITTSON, A. & STARK, B.C.: Conducting a Virtual Study With Special Considerations for Working With Persons With Aphasia, *JSLHR*, Vol. 64 / 6 (2021), S.2038-2046.

ASHAIE, S.A. & CHERNEY, L.R.: Internal Consistency and Convergent Validity of Self-Report and By-Proxy Measures of Depression in Persons With Aphasia, *JSLHR*, Vol. 64 / 6 (2021), S.2047-2052.

KÖPPL, K.: Normierung und Vergleich von zwei deutschen Adaptionen des Repeat & Point Test, *SSG*, Vol. 45 / 2 (2021), S.94-102.

LUISA, C., PAWEL, K., MARTINA, G., FRANCESCA, B., ... & MICHELA, A.: Telerehabilitation for people with aphasia: A systematic review and meta-analysis, *JCD*, Vol. 92 (2021), Article 106111.

SIMIC, T., LEONARD, C., LAIRD, L., STEWART, S. & ROCHON, E.: The effects of intensity on a phonological treatment for anomia in post-stroke aphasia, *JCD*, Vol. 93 (2021), Article 106125.

LEE, S. & FAROQI-SHAH, Y.: Performance of Korean-English bilinguals on an adaptation of the screening bilingual aphasia test, *IJ*, Vol. 56 / 4 (2021), S.719-738.

EVANS, W.S., CAVANAUGH, R., QUIQUE, Y., BOSS, E., STARNES, J.J. & HULA, W.D.: Playing With BEARS: Balancing Effort, Accuracy, and Response Speed in a Semantic Feature Verification Anomia Treatment Game, *JSLHR*, Vol. 64 / 8 (2021), S.3100-3126.

FITZHUGH, M.C., LACROIX, A.N. & ROGALSKY, C.: Distinct Contributions of Working Memory and Attentional Control to Sentence Comprehension in Noise in Persons With Stroke, *JSLHR*, Vol. 64 / 8 (2021), S.3230-3241.

GREWE, T. & BAUMGÄRTNER, A.: Intensive Sprachtherapie bei Personen mit chronischer Aphasie - Zum Einsatz des Therapiemanuals ESKOPA-TM (Evidenzbasierte sprachsystematische & kommunikativ-pragmatische Aphasietherapie), FL, Vol. 35 / 5 (2021), S.8-14.

WUNDERLICH, A.: Kommunikative Teilhabe in Behörden - Erfahrungen von Menschen mit Aphasie und BehördenmitarbeiterInnen, FL, Vol. 35 / 5 (2021), S.26-30.

OSTERMANN, F.: Arbeit und Aphasie - Ein Arbeitsbericht aus der ambulanten Logopädie, FL, Vol. 35 / 5 (2021), S.32-36.

MARTINELLI, M.: Collaborative talk in healthcare interactions between students and people with aphasia, IJ, Vol. 56 / 5 (2021), S.927-939.

BRUNS, C., BEEKE, S., ZIMMERER, V.C., BRUCE, C. & VARLEY, R.A.: Training flexibility in fixed expressions in non-fluent aphasia: A case series report, IJ, Vol. 56 / 5 (2021), S.1009-1025.

LAVOIE, M., BLACK, S.E., TANG-WAI, D.F., GRAHAM, N.L., STEWART, S., LEONARD, C. & ROCHON, E.: Description of connected speech across different elicitation tasks in the logopenic variant of primary progressive aphasia, IJ, Vol. 56 / 5 (2021), S.1074-1085.

Bose, A., Patra, A., Antoniou, G. E., Stickland, R. C. & Belke, E. (2022). Verbal fluency difficulties in aphasia: A combination of lexical and executive control deficits. *International Journal of Language & Communication Disorders*, 57(3), 593–614. <https://doi.org/10.1111/1460-6984.12710>.

González, R., Rojas, M., Rosselli, M., & Ardila, A. (2022). Linguistic profiles of variants of primary progressive aphasia. *Journal of Communication Disorders*, 97, 106202. <https://doi.org/10.1016/j.jcomdis.2022.106202>.

Gordon, J. K., & Clough, S. (2022). How Do Clinicians Judge Fluency in Aphasia? *Journal of Speech, Language and Hearing Research*, 65(4), 1521–1542. https://doi.org/10.1044/2021_JSLHR-21-00484.

Kristensson, J., Saldert, C., Östberg, P., Rödseth Smith, S., & Longoni, F. (2022). Naming vs. non-naming treatment in aphasia in a group setting – A randomized controlled trial. *Journal of Communication Disorders*, 97, 106215. <https://doi.org/10.1016/j.jcomdis.2022.106215>

Kurfeß, C., Lauer, N., Knieriemen, M., Kreiter, D. & Corsten, S. (2022). Gut vernetzt ist halb befreundet? Partizipative Entwicklung eines Smartphone-basierten sozialen Netzwerks für Menschen mit Aphasie. *Forum Logopädie*, 36(3), 6–11.

Quique, Y. M., Evans, W. S., Ortega-Llebaría, M., Zipse, L., & Walsh Dickey, M. (2022). Get in Sync: Active Ingredients and Patient Profiles in Scripted-Sentence Learning in Spanish Speakers With Aphasia. *Journal of Speech, Language and Hearing Research*, 65(4), 1478–1493. https://doi.org/10.1044/2021_JSLHR-21-00060.

Swann, Z., Daliri, A., & Honeycutt, C. F. (2022). Impact of Startling Acoustic Stimuli on Word Repetition in Individuals With Aphasia and Apraxia of Speech Following Stroke. *Journal of*

Speech, Language and Hearing Research, 65(5), 1671–1685.
https://doi.org/10.1044/2022_JSLHR-21-00486.

Harmon, T. G., Nielsen, C., Loveridge, C., & Williams, C. (2022). Effects of Positive and Negative Emotions on Picture Naming for People With Mild-to-Moderate Aphasia: A Preliminary Investigation. *Journal of Speech, Language and Hearing Research*, 65(3), 1025–1043. https://doi.org/10.1044/2021_JSLHR-21-00190.

Janssen, N., Roelofs, A., Van Den Berg, E., Eikelboom, W. S., Holleman, M. A., In De Braek, D. M. J. M., Piguet, O., Piai, V., & Kessels, R. P. C. (2021). The Diagnostic Value of Language Screening in Primary Progressive Aphasia: Validation and Application of the Sydney Language Battery. *Journal of Speech, Language and Hearing Research*, 65(1), 200–214. https://doi.org/10.1044/2021_JSLHR-21-00024.

Johansson-Malmeling, C., Antonsson, M., Wengelin, A., & Henriksson, I. (2022). Using a digital spelling aid to improve writing in persons with post-stroke aphasia: An intervention study. *International Journal of Language & Communication Disorders*, 57(2), 303–323. <https://doi.org/10.1111/1460-6984.12696>.

Kaiser, J., Klinck, M., Grötzbach, H., Spitzer, L & Lauer, N. (2022). Partizipative Zielsetzung mit FATMA 2.1. *Forum Logopädie*, 36(2), 22–27.

Manning, M., MacFarlane, A., Hickey, A., Galvin, R., & Franklin, S. (2022). Regulating emotional responses to aphasia to re-engage in life: a qualitative interview study. *International Journal of Language & Communication Disorders*, 57(2), 352–365. <https://doi.org/10.1111/1460-6984.12702>.

Sandberg, C. W., Blanchette, F., & Lukyanenko, C. (2022). Comprehension of Vernacular Features in Aphasia. *Journal of Speech, Language and Hearing Research*, 65(2), 692–709. https://doi.org/10.1044/2021_JSLHR-21-00408.

Shrubsole, K., Rogers, K., & Power, E. (2021). Sustaining acute speech-language therapists' implementation of recommended aphasia practices: A mixed methods follow-up evaluation of a cluster RCT. *International Journal of Language & Communication Disorders*, 57(1), 152–171. <https://doi.org/10.1111/1460-6984.12684>.

Walker, G. M., Basilakos, A., Fridriksson, J., & Hickok, G. (2021). Beyond Percent Correct: Measuring Change in Individual Picture Naming Ability. *Journal of Speech, Language and Hearing Research*, 65(1), 215–237. https://doi.org/10.1044/2021_JSLHR-20-00205.

Weng, I. (2022). Die formelhafte Sprache als Ressource für die Therapie schwerer Aphasien. *Forum Logopädie*, 36(2), 14–21.

Wong, W. S. W., & Law, S. P. (2022). Relationship Between Cognitive Functions and Multilevel Language Processing: Data from Chinese Speakers With Aphasia and Implications. *Journal of Speech, Language and Hearing Research*, 65(3), 1128–1144. https://doi.org/10.1044/2021_JSLHR-21-00381.

Ashaie, S., & Castro, N. (2021). Exploring the Complexity of Aphasia With Network Analysis. *Journal of Speech, Language, and Hearing Research*, 64(10), 3928–3941. https://doi.org/10.1044/2021_JSLHR-21-00157

- Bacon, K., Marshall, J., Cauter, A., Monnelly, K., Cruice, M., Moutou, C., & Woolf, C. (2021). Treatment fidelity of technology-enhanced reading therapy (CommuniCATE) for people with aphasia. *International Journal of Language & Communication Disorders*, 56(6), 1114–1131. <https://doi.org/10.1111/1460-6984.12637>
- Chapman, L. R., & Hallowell, B. (2021). The Unfolding of Cognitive Effort During Sentence Processing: Pupillometric Evidence From People With and Without Aphasia. *Journal of Speech, Language, and Hearing Research*, 64(12), 4900–4917. https://doi.org/10.1044/2021_JSLHR-21-00129
- Dressel, K. & Ablinger, I. (2021). Therapie der primär progredienten Aphasie – eine narrative Überblicksarbeit. *Sprache Stimme Gehör*, 45(4), 190–194. DOI: 10.1055/a-1557-8441
- Hoover, E., DeDe, G., & Maas, E. (2021). A Randomized Controlled Trial of the Effects of Group Conversation Treatment on Monologic Discourse in Aphasia. *Journal of Speech, Language, and Hearing Research*, 64(12), 4861–4875. https://doi.org/10.1044/2021_JSLHR-21-00023
- Key, A. P., & D'Ambrose Slaboch, K. (2021). Speech Processing in Autism Spectrum Disorder: An Integrative Review of Auditory Neurophysiology Findings. *Journal of Speech, Language, and Hearing Research*, 64(11), 4192–4212. https://doi.org/10.1044/2021_JSLHR-20-00738
- Lauinger, E., Maihack, V. & Duchac, S. (2021). Ratgeber leichter lesen? Studie zur Wirkung Leichter Sprache auf das Verständnis von Texten für Personen mit Aphasie. *Logos*, 29(4), 244–255. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2021-04/HTML/6/index.html
- Leaman, M. C., & Edmonds, L. A. (2021). Assessing Language in Unstructured Conversation in People With Aphasia: Methods, Psychometric Integrity, Normative Data, and Comparison to a Structured Narrative Task. *Journal of Speech, Language, and Hearing Research*, 64(11), 4344–4365. https://doi.org/10.1044/2021_JSLHR-20-00641
- Preiß, D., Billette, O. V. & Nestor, P. J. (2021). Primär progrediente Aphasie (PPA): Begriffsdefinition und Spektrum an Subtypen. *Sprache Stimme Gehör*, 45(4), 173–178. DOI: 10.1055/a-1557-8330
- Sangtian, S., Wang, Y., Fridriksson, J., & Behroozmand, R. (2021). Impairment of speech auditory feedback error detection and motor correction in post-stroke aphasia. *Journal of Communication Disorders*, 94, 106163. <https://doi.org/10.1016/j.jcomdis.2021.106163>

Spaccavento, S., Falcone, R., Cellamare, F., Picciola, E., & Glueckauf, R. L. (2021). Effects of computer-based therapy versus therapist-mediated therapy in stroke-related aphasia: Pilot non-inferiority study. *Journal of Communication Disorders*, *94*, 106158. <https://doi.org/10.1016/j.jcomdis.2021.106158>

Staiger, A., Ziegler, W., Schroeter, M. L. & Diehl-Schmid, J. (2021). Sprechmotorische Störungen bei primär progredienter Aphasie. *Sprache Stimme Gehör*, *45*(4), 185–189. DOI: 10.1055/a-1557-8414

Stalpaert, J., Cocquyt, E.-M., Miatton, M., Sieben, A., Van Langenhove, T., Van Mierlo, P., & De Letter, M. (2021). A case series of verbal semantic processing in primary progressive aphasia: Evidence from the N400 effect. *International Journal of Language & Communication Disorders*, *56*(6), 1165–1189. <https://doi.org/10.1111/1460-6984.12658>

Stark, B. C., Clough, S., & Duff, M. (2021). Suggestions for Improving the Investigation of Gesture in Aphasia. *Journal of Speech, Language, and Hearing Research*, *64*(10), 4004–4013. https://doi.org/10.1044/2021_JSLHR-21-00125

Stark, B. C., Dutta, M., Murray, L. L., Fromm, D., Bryant, L., Harmon, T. G., Ramage, A. E., & Roberts, A. C. (2021). Spoken Discourse Assessment and Analysis in Aphasia: An International Survey of Current Practices. *Journal of Speech, Language, and Hearing Research*, *64*(11), 4366–4389. https://doi.org/10.1044/2021_JSLHR-20-00708

Swiderski, A. M., Quique, Y. M., Dickey, M. W., & Hula, W. D. (2021). Treatment of Underlying Forms: A Bayesian Meta-Analysis of the Effects of Treatment and Person-Related Variables on Treatment Response. *Journal of Speech, Language, and Hearing Research*, *64*(11), 4308–4328. https://doi.org/10.1044/2021_JSLHR-21-00131

Van Rijssen, M., Ketelaar, M., Vandenborre, D., Oostveen, J., Veldkamp, M., Van Ewijk, L., Visser-Meily, J. M. A., & Gerrits, E. (2021). Evaluating communication partner training in healthcare centres: Understanding the mechanisms of behaviour change. *International Journal of Language & Communication Disorders*, *56*(6), 1190–1203. <https://doi.org/10.1111/1460-6984.12659>

Wallace, S. J., Sullivan, B., Rose, T. A., Worrall, L., Le Dorze, G., & Shrubsole, K. (2021). Core Outcome Set Use in Poststroke Aphasia Treatment Research: Examining Barriers and Facilitators to Implementation Using the Theoretical Domains Framework. *Journal of Speech, Language, and Hearing Research*, *64*(10), 3969–3982. https://doi.org/10.1044/2021_JSLHR-20-00683

Charalambous, M., Phylactou, P., Elriz, T., Psychogios, L., Annoni, J.-M., & Kambanaros, M. (2022). Adaptation of The Scenario Test for Greek-speaking people with aphasia: A reliability and validity study. *International Journal of Language & Communication Disorders*, *57*(4), 865–880. <https://doi.org/10.1111/1460-6984.12727>

Dalton, S. G., Stark, B. C., Fromm, D., Apple, K., MacWhinney, B., Rensch, A., & Rowedder, M. (2022). Validation of an Automated Procedure for Calculating Core Lexicon From Transcripts. *Journal of Speech, Language, and Hearing Research*, *65*(8), 2996–3003. https://doi.org/10.1044/2022_JSLHR-21-00473

Quique, Y. M., Cavanaugh, R., Lescht, E., & Evans, W. S. (2022). Applying adaptive distributed practice to self-managed computer-based anomia treatment: A single-case experimental design. *Journal of Communication Disorders*, *99*, 106249. <https://doi.org/10.1016/j.jcomdis.2022.106249>

Schneider, B. (2022). Das A-FROM-Modell und seine Implikationen für die Aphasiediagnostik und -therapie in Deutschland. *Logos*, *30*(3), 174–185. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2022-03/HTML/16/index.html

Scimeca, M., Abdollahi, F., Peñaloza, C., & Kiran, S. (2022). Clinical perspectives and strategies for confronting disparities in social determinants of health for Hispanic bilinguals with aphasia. *Journal of Communication Disorders*, *98*, 106231. <https://doi.org/10.1016/j.jcomdis.2022.106231>

Braun, E. J. & Kiran, S. (2022). Stimulus- and Person-Level Variables Influence Word Production and Response to Anomia Treatment for Individuals With Chronic Poststroke Aphasia. *Journal of Speech, Language, and Hearing Research*, *65*(10), 3854–3872. https://doi.org/10.1044/2022_JSLHR-21-00527

Döttinger, S. (2022). Sprachtherapie/Logopädie bei primär progredienten Aphasien: Ein Review zu Interventionsansätzen bei sprachbezogenen Demenzen. *Forum Logopädie*, *36*(6), 6–11.

Gadson, D. S., Wesley, D. B., Van der Stelt, C. M., Lacey, E., DeMarco, A. T., Snider, S. F., & Turkeltaub, P. E. (2022). Aphasia severity is modulated by race and lesion size in chronic survivors: A retrospective study. *Journal of Communication Disorders*, *100*, 106270. <https://doi.org/10.1016/j.jcomdis.2022.106270>

Pompon, R. H., Fassbinder, W., McNeil, M. R., Yoo, H., Kim, H. S., Zimmerman, R. M., Martin, N., Patterson, J. P., Pratt, S. R., & Dickey, M. W. (2022). Associations among depression, demographic variables, and language impairments in chronic post-stroke aphasia. *Journal of Communication Disorders*, *100*, 106266. <https://doi.org/10.1016/j.jcomdis.2022.106266>

Schwen Blackett, D. & Harnish, S. M. (2022). A Scoping Review on the Effects of Emotional Stimuli on Language Processing in People With Aphasia. *Journal of Speech, Language, and Hearing Research*, *65*(11), 4327–4345. https://doi.org/10.1044/2022_JSLHR-22-00104

Thiel, L. & Conroy, P. (2022). ‘I think writing is everything’: An exploration of the writing experiences of people with aphasia. *International Journal of Language &*

Communication Disorders, 57(6), 1381–1398. <https://doi.org/10.1111/1460-6984.12762>

Ward, C. B. & Mack, J. E. (2022). The effect of an aphasia ID card on the processing of language produced by a speaker with nonfluent aphasia. *Journal of Communication Disorders*, 100, 106268. <https://doi.org/10.1016/j.jcomdis.2022.106268>

Wasserer, M. & Sollereder, S. (2022). Videosequenzen in der Aphasietherapie. *Forum Logopädie*, 36(6), 34.

Zhang, H. & Hinzen, W. (2022). Temporal Overlap Between Gestures and Speech in Poststroke Aphasia: Is There a Compensatory Effect? *Journal of Speech, Language, and Hearing Research*, 65(12), 4797–4811. https://doi.org/10.1044/2022_JSLHR-22-00130

Choinski, M., Szelag, E., Wolak, T., & Szymaszek, A. (2022). Neuropsychological correlates of P300 parameters in individuals with aphasia. *International Journal of Language & Communication Disorders*, 58(2), 256–269. <https://doi.org/10.1111/1460-6984.12781>

Knollman-Porter, K., Bevelhimer, A., Hux, K., Wallace, S. E., Hughes, M. R., & Brown, J. A. (2022). Eye Fixation Behaviors and Processing Time of People With Aphasia and Neurotypical Adults When Reading Narratives With and Without Text-to-Speech Support. *Journal of Speech, Language, and Hearing Research*, 66(1), 276–295. https://doi.org/10.1044/2022_JSLHR-22-00298

Kristinsson, S., Basilakos, A., den Ouden, D. B., Cassarly, C., Spell, L. A., Bonilha, L., Rorden, C., Hillis, A. E., Hickok, G., Johnson, L., Busby, N., Walker, G. M., McLain, A., & Fridriksson, J. (2023). Predicting Outcomes of Language Rehabilitation: Prognostic Factors for Immediate and Long-Term Outcomes After Aphasia Therapy. *Journal of Speech, Language, and Hearing Research*, 66(3), 1068–1084. https://doi.org/10.1044/2022_JSLHR-22-00347

Lindsey, A., Guernon, A., Stika, M., & Bender Pape, T. (2022). The diagnostic intersection of cognitive–communication disorders and aphasia secondary to TBI. *International Journal of Language & Communication Disorders*, 58(1), 82–93. <https://doi.org/10.1111/1460-6984.12770>

Nunn, K., Vallila-Rohter, S., & Middleton, E. L. (2023). Errorless, Errorful, and Retrieval Practice for Naming Treatment in Aphasia: A Scoping Review of Learning Mechanisms and Treatment Ingredients. *Journal of Speech, Language, and Hearing Research*, 66(2), 668–687. https://doi.org/10.1044/2022_JSLHR-22-00251

Salem, A. C., Gale, R., Casilio, M., Fleegle, M., Fergadiotis, G., & Bedrick, S. (2022). Refining Semantic Similarity of Paraphasias Using a Contextual Language Model. *Journal of Speech, Language, and Hearing Research*, 66(1), 206–220. https://doi.org/10.1044/2022_JSLHR-22-00277

Shrubsole, K., Power, E., & Hallé, M.-C. (2022). Communication partner training with familiar partners of people with aphasia: A systematic review and synthesis of barriers and facilitators to implementation. *International Journal of Language & Communication Disorders*, 58(2), 601–628. <https://doi.org/10.1111/1460-6984.12805>

Söderhielm, K., Eriksson, K., & Möller, M. (2022). Communicative participation in goal-setting meetings for patients with aphasia after stroke. A study using patients' and healthcare professionals' self-ratings. *International Journal of Language & Communication Disorders*, 58(2), 342–356. <https://doi.org/10.1111/1460-6984.12791>

Trebilcock, M., Shrubsole, K., Worrall, L., & Ryan, B. (2022). A survey of speech pathologists' opinions about the prospective acceptability of an online implementation platform for aphasia services. *International Journal of Language & Communication Disorders*, 58(2), 390–405. <https://doi.org/10.1111/1460-6984.12796>

Tuomenoksa, A., Beeke, S., & Klippi, A. (2022). People with aphasia and their family members proposing joint future activities in everyday conversations: A conversation analytic study. *International Journal of Language & Communication Disorders*, 58(2), 310–325. <https://doi.org/10.1111/1460-6984.12786>

Warner, H. & Cometz, A. (2022). Interdisciplinary considerations for diagnosing aphasia in the schizoaffective patient: A case report. *International Journal of Language & Communication Disorders*, 58(2), 433–440. <https://doi.org/10.1111/1460-6984.12801>

Wunderlich, A., Newesely, G., & Reheis, J. (2023). Communicative participation with public authorities: Experiences of people with aphasia, people who stutter, and employees of public authorities. *Journal of Communication Disorders*, 102, 106314. <https://doi.org/10.1016/j.jcomdis.2023.106314>

Cavanaugh, R., Quique, Y. M., Swiderski, A. M., Kallhoff, L., Terhorst, L., Wambaugh, J., Hula, W. D., & Evans, W. S. (2023). Reproducibility in Small-N-Treatment Research: A Tutorial Using Examples From Aphasiology. *Journal of Speech, Language, and Hearing Research*, 66(6), 1908-1927. https://doi.org/10.1044/2022_JSLHR-22-00333

Clapham, R. P., McKinley, K., Stone, M., Candy, M., Candy, P., Carragher, M., O'Halloran, R. (2023). Acute post-stroke aphasia management: An implementation science study protocol using a behavioral approach to support practice change. *International Journal of Language & Communication Disorders*, 58(3), 968-976. <https://doi.org/10.1111/1460-6984.12816>

Haley, K. L., Jacks, A., Richardson, J. D., Harmon, T. G., Lacey, E. H. & Turkeltaub, P. (2023). Do People With Apraxia of Speech and Aphasia Improve or Worsen Across Repeated Sequential Word Trials? *Journal of Speech, Language, and Hearing Research*, 66(4), 1240-1251. https://doi.org/10.1044/2022_JSLHR-22-00438

Howe, T., McCarron, E. & Rowe, J. (2023). What helps confidence in communication - Perspectives of adults with aphasia: “Get maze...not stay out it”. *Journal of Communication Disorders*, 103. <https://doi.org/10.1016/j.jcomdis.2023.106334>

- Jimenez Forero, S. & Palmer, R. (2023). The impact of participation in research for speech and language therapy departments and their patients: A case example of the Big CACTUS multicentre trial of self-managed computerized aphasia therapy. *International Journal of Language & Communication Disorders*, 58(3), 723-736. <https://doi.org/10.1111/1460-6984.12814>
- Karidas, S., Hinckley, J. J. & Brekher, I. (2023). Replication in Evidence-Based Aphasia Treatments. *Journal of Speech, Language, and Hearing Research*, 66(6), 1958-1966. https://doi.org/10.1044/2022_JSLHR-21-00688
- Loizidou, M., Brotherhood, E., Harding, E., Crutch, S. Warren, J., Hardy, Ch. & Volkmer, A. (2023). 'Like going into a chocolate shop, blindfolded': What do people with primary progressive aphasia want from speech and language therapy?. *International Journal of Language & Communication Disorders*, 58(3), 737-755. <https://doi.org/10.1111/1460-6984.12818>
- Madden, E. B., Bislick, L., Wallace, S. E., Therrien, M. C. S. & Goff-Albritton, R. (2023). Aphasia and friendship: Stroke survivors' self-reported changes over time. *Journal of Communication Disorders*, 103. <https://doi.org/10.1016/j.jcomdis.2023.106330>
- Nunn, K. & Vallila-Rother, S. (2023). Theory-driven treatment modifications: A discussion on meeting the linguistic, cognitive, and psychosocial needs of individual clients with aphasia. *Journal of Communication Disorders*, 103. <https://doi.org/10.1016/j.jcomdis.2023.106327>
- Battista, P., Piccininni, M., Montembeault, M., Messina, A., Minafra, B., Miller, B. L., Henry, M. L., Gorno Tempini, M. L., Grasso, S. M. (2023). Access, referral, service provision and management of individuals with primary progressive aphasia: A survey of speech-language therapists in Italy. *International Journal of Language & Communication Disorders*, 58(4). 1046-1060. <https://doi.org/10.1111/1460-6984.12843>
- Bihovsky, A., Ben-Shachar, M. & Meir, N. (2023). Language abilities, not cognitive control, predict language mixing behavior in bilingual speakers with aphasia. *Journal of Communication Disorders*, 105. <https://doi.org/10.1016/j.jcomdis.2023.106367>
- Brisebois, A., Brambati, S. M., Rochon, E., Leonard, C. & Marcotte, K. (2023). The longitudinal trajectory of discourse from the hyperacute to the chronic phase in mild to moderate poststroke aphasia recovery: A case series study. *International Journal of Language & Communication Disorders*, 58(4). 1061-1081. <https://doi.org/10.1111/1460-6984.12844>
- El Ouardi, L., Yeou, M., Rami, Y. & Faouzi Belahsen, M. (2023). The Moroccan Arabic Bedside Western Aphasia Battery-Revised: Linguistic and Psychometric Properties. *Journal of Speech, Language, and Hearing Research*, 66(7). 2376-2389. https://doi.org/10.1044/2023_JSLHR-22-00475
- Gilardone, G., Viganò, M., Costantini, G., Monti, A., Corbo, M., Cecchetto, C. & Papagno, C. (2023). The role of verbal short-term memory in complex sentence comprehension: An observational study on aphasia. *International Journal of Language & Communication Disorders*, 58(4). 1182-1190. <https://doi.org/10.1111/1460-6984.12851>

Hayashi, H., Gravier, M., Gustavson, K. & Bernstein-Ellis, E. (2023). Perspectives of U.S. speech-language pathologists on supporting the psychosocial health of individuals with aphasia. *Journal of Communication Disorders*, 105. <https://doi.org/10.1016/j.jcomdis.2023.106365>

Hinckley, J. & El-Khoury, C. (2023). Why and how to publish aphasia-friendly research summaries. *Journal of Communication Disorders*, 104. <https://doi.org/10.1016/j.jcomdis.2023.106338>

Hoi Shan Lo, S. & Pak Chun Chau, J. (2023). Experiences of participating in group-based rehabilitation programmes: A qualitative study of community-dwelling adults with post-stroke aphasia. *International Journal of Language & Communication Disorders*, 58(4). 1082-1097. <https://doi.org/10.1111/1460-6984.12845>

Hoover, E., Bernstein-Ellis, E. & Meyerson, D. (2023). Using bibliotherapy to rebuild identity for people with aphasia: A book club experience. *Journal of Communication Disorders*, 105. <https://doi.org/10.1016/j.jcomdis.2023.106363>

Ichikowitz, K., Bruce, C., Meitanis, V., Cheung, K., Kim, Y., Talbourdet, E. & Newton, C. (2023). Which blueberries are better value? The development and validation of the functional numeracy assessment for adults with aphasia. *International Journal of Language & Communication Disorders*, 58(4). 1294-1315. <https://doi.org/10.1111/1460-6984.12867>

Jacobs, M., Evans, E. & Ellis, C. (2023). Intersectional sociodemographic and neurological relationships in the naming ability of persons with post-stroke aphasia. *Journal of Communication Disorders*, 105. <https://doi.org/10.1016/j.jcomdis.2023.106352>

Pérez Naranjo, N., del Río, D., Nieva, S. & González Alted, C. (2023). Descriptive discourse in fluent aphasia: The predictive role of attention, phonology, lexical retrieval and semantics. *Journal of Communication Disorders*, 104. <https://doi.org/10.1016/j.jcomdis.2023.106335>

Stark, B. C., Alexander, J. M., Hittson, A., Doub, A., Igleheart, M., Streander, T. & Jewell, E. (2023). Test-Retest Reliability of Microlinguistic Information Derived From Spoken Discourse in Persons With Chronic Aphasia. *Journal of Speech, Language, and Hearing Research*, 66(7). 2316-2345. https://doi.org/10.1044/2023_JSLHR-22-00266

Thumbeck, S., Webster, J. & Domahs, F. (2023). Comprehensive Assessment of Reading in Aphasia (CARA) reading questionnaire – German version. *International Journal of Language & Communication Disorders*, 58(5). 1588-1609. <https://doi.org/10.1111/1460-6984.12884>

Wallace, S. J., Worrall, L., Rose, T. A., Alyahya, R. S. W., Babbitt, E., Beeke, S., de Beer, C., Bose, A., Bowen, A., Brady, M. C., Breitenstein, C., Bruehl, S., Bryant, L., Cheng, B. B. Y., Cherney, L. R., Conroy, P., Copland, D. A., Croteau, C., Cruice, M., Dipper, L., Hilari, K., Howe, T., Kelly, H., Swathi, K., Laska, A., Marshall, J., Murray, L. L., Patterson, J., Pearl, G., Quinting, J., Rochon, E., Rose, M. L., Rubi-Fessen, I., Sage, K., Simmons-Mackie, N., Visch-Brink, E., Volkmer, A., Webster, J., Whitworth, A. & Le Dorze, G. (2023). Measuring communication as a core outcome in aphasia trials: Results of the ROMA-2 international core outcome set development meeting. *International Journal of Language & Communication Disorders*, 58(4). 1017-1028. <https://doi.org/10.1111/1460-6984.12840>

- Baker, C. & Love, T. (2023). Modulating Complex Sentence Processing in Aphasia Through Attention and Semantic Networks. *Journal of Speech, Language, and Hearing Research*, 66(12). 5011-5035. https://doi.org/10.1044/2023_JSLHR-23-00298
- Barberis, M. & Vandermosten, M. (2023). The role of education, concept knowledge, work setting and clinical experience in communication partner training: A survey of Flemish speech and language therapists. *International Journal of Language & Communication Disorders*, 58(6). 2117-2130. <https://doi.org/10.1111/1460-6984.12928>
- Hashimoto, N. (2023). Using a combined working memory – Semantic feature analysis approach to treat anomia in aphasia: A Pilot Study. *Journal of Communication Disorders*, 106. <https://doi.org/10.1016/j.jcomdis.2023.106384>
- Heidler, M. (2023). Schwerste globale Aphasie, Intelligenz und Post-Stroke-Demenz. *Logos*, 31(4). 266-271. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-04/index.html
- Jiang, Y., Liao, X. & Liu, N. (2023). Applying core lexicon in patients with anomia: Based on Mandarin AphasiaBank. *International Journal of Language & Communication Disorders*, 58(6). 1875-1886. <https://doi.org/10.1111/1460-6984.12864>
- Kelly, C., Cornwell, P., Heweston, R. & Copley, A. (2023). The pervasive and unyielding impacts of cognitive-communication changes following traumatic brain injury. *International Journal of Language & Communication Disorders*, 58(6). 2131-2143. <https://doi.org/10.1111/1460-6984.12923>
- Maloney, T. C., Dietz, A., Vannest, J., Wilkinson, K., Szaflarski, J. P., Stall, C. & Mamlekar, C. R. (2023). Functional Magnetic Resonance Imaging Activation During Unscripted Discourse in People With Poststroke Aphasia. *Journal of Speech, Language, and Hearing Research*, 66(12). 4838-4848. https://doi.org/10.1044/2023_JSLHR-23-00124
- Monnelly, K., Marshall, J., Dipper, L. & Cruice, M. (2023). Intensive and comprehensive aphasia therapy – a survey of the definitions, practices and views of speech and language therapists in the United Kingdom. *International Journal of Language & Communication Disorders*, 58(6). 2077-2107. <https://doi.org/10.1111/1460-6984.12918>
- Salem, A. C. Gale, R. C., Fleegle, M., Fergadiotis, G. & Bedrick, S. (2023). Automating Intended Target Identification for Paraphasias in Discourse Using a Large Language Model. *Journal of Speech, Language, and Hearing Research*, 66(12). 4949-4966. https://doi.org/10.1044/2023_JSLHR-23-00121
- Stipinovich, A. M., Tönsing, K. & Dada, S. (2023). Communication strategies to support decision-making by persons with aphasia: A scoping review. *International Journal of Language & Communication Disorders*, 58(6). 1955-1976. <https://doi.org/10.1111/1460-6984.12925>
- Sullivan, R., Hemsley, B., Harding, K. & Skinner, I. (2023). ‘Patient unable to express why he was on the floor, he has aphasia.’ A content thematic analysis of medical records and incident reports on the falls of hospital patients with communication disability following a stroke. *International Journal of Language & Communication Disorders*, 58(6). 2033-2048. <https://doi.org/10.1111/1460-6984.12916>

Thompson Tetnowski, J., Tetnowski, J. A. & Damico, J. S. (2023). Looking at gesture: The reciprocal influence between gesture and conversation. *Journal of Communication Disorders*, 106. <https://doi.org/10.1016/j.jcomdis.2023.106379>

Tierney-Hendricks, C., Miller, J., Palan Lopez, R., Conger, S. & Vallila-Rother, S. (2023). 'It's been an extraordinary journey': Experience of engagement from the perspectives of people with post-stroke aphasia. *International Journal of Language & Communication Disorders*, 58(6). 2008-2021. <https://doi.org/10.1111/1460-6984.12911>

2.9.2 APHASIE BEI KINDERN UND JUGENDLICHEN

MÖHRLE, C. & SPENCER, P. G.: Kinder und Jugendliche mit Aphasie. FL 21 / 6 (2007). S. 6-14.

MCNEILL, B., GILLON, G., DODD, B.: Phonological awareness and early reading development in childhood apraxia of speech (CAS). IJ 44 / 2 (2009). S. 175 – 192.

KUBANDT, M: Aphasien bei Kindern – ein unterschätztes Phänomen. Folgen, Prognose und Langzeitverlauf im Überblick. FL 24 / 6 (2010). S. 20-25.

FRIEDE, S., KUBANDT, M.: Diagnostik der Aphasie bei Kindern und Jugendlichen. Überblick, Möglichkeiten und Grenzen. FL 25 / 6 (2011). S. 18-25.

HEISTERÜBER, M., GRÖNE, B., DOMAHS, F., BINKOFSKI, F.: Hochfrequentes Training der auditiven Analyse bei Aphasie. Einzelfallstudie bei einem 16-jährigen Patienten mit Wernicke-Aphasie. FL 26 / 6 (2012), S. 6-11.

PLUM, L., NOBIS-BOSCH, KRZOK, F., VAN DE SANDT-KOENDERMAN, M., WILLMES, K., ABEL, S.: „Möchtest du mit mir ins Schwimmbad gehen?“ Erfassung kommunikativ-pragmatischer Kompetenzen bei kindlicher Aphasie mit dem Szenario-Kids. FL 5 (2016), S. 22-25.

ELLIS, C., PHILLIPS, R., HILL, T. & BRILEY, P. M.: Social Network Structure in Young Stroke Survivors with Aphasia: A Case Series Report, SSL, Vol. 40 / 5 (2019), S. 359-369.

SPENCER, P.G.: ISKA - Intensives Sprachtraining für Kinder mit Aphasie in Anlehnung an CIAT: Besonderheiten in Therapiesetting und Diagnostik sowie Ergebnisse zur Wirksamkeit, SSG, Vol. 44 / 4 (2020), S. 199-204.

Vuolo, J., Kinross, A. & DeHart, K. (2023). Manual Rhythmic Sequencing Skills in Children With Childhood Apraxia of Speech. *Journal of Speech, Language, and Hearing Research*, 66(10). 3773-3790. https://doi.org/10.1044/2023_JSLHR-23-00141

2.9.3 DYSARTHROPHONIE (DYSARTHRIE)

YORKSTON, K. M., BAYLOR, C. R., KLASNER, E. R., DEITZ, J., DUDGEON, B. J., EADIE, T., MILLER, R. M., & AMTMANN, D.: Satisfaction with communicative participation as defined by adults with multiple sclerosis: A qualitative study. *JCD* 40 / 6 (2007). S. 433-451.

SAPIR, S., SPIELMAN, J. L., RAMIG, L. O., STORY, B. H., & FOX, C.: Effects of Intensive Voice Treatment (the Lee Silverman Voice Treatment [LSVT]) on Vowel Articulation in Dysarthric Individuals With Idiopathic Parkinson Disease: Acoustic and Perceptual Findings. *JSLHR* 50 / 4 (2007). S. 899-912.

BUNTON, K., KENT, R. D., DUFFY, J. R., ROSENBEK, J. C., & KENT, J. F.: Listener Agreement for Auditory-Perceptual Ratings of Dysarthria. *JSLHR* 50 / 6 (2007). S. 1481-1495.

DYKSTRA, A. D., HAKEL, M. E., & ADAMS, S. G.: Application of the ICF in Reduced Speech Intelligibility in Dysarthria. *SL* 28 / 4 (2007). S. 301-311.

HOOGE, W., PFLEIDERER, H., & SPRINGER, L.: Mapping-Therapie und PC-gestütztes Training von Objekt-Verb-Phrasen – eine komparative Studie. *FL* 21 / 6 (2007). S. 22-31.

NEBEL, A., VOLKMANN, J., & DEUSCHL, G.: Dysarthrie und tiefe Hirnstimulation bei Morbus-Parkinson: perzeptive Profile, akustische Analysen, therapeutische Konsequenzen. *FL* 21 / 6 (2007). S. 32- 37.

BLANEY, B. & HEWLETT, N.: Dysarthria and Friedreich's ataxia: what can intelligibility assessment tell us? *IJ* 42 / 1 (2007). S. 19-37.

MACKENZIE, K. & LOWIT, A.: Behavioural intervention effects in dysarthria following stroke: communication effectiveness, intelligibility and dysarthria impact. *IJ* 42 / 2 (2007). S. 131-153.

GADESMANN, M. & MILLER, N.: Reliability of speech diadochokinetic test measurement. *IJ* 43 / 1 (2008). S. 41-54.

DICKSON, S., BARBOUR, R. S., BRADY, M., CLARK, A. M., & PATON, G.: Patients' experiences of disruptions associated with post stroke dysarthria. *IJ* 43 / 2 (2008). S. 135-153.

LUDLOW, C. L., HOIT, J., KENT, R., RAMIG, L. O., SHRIVASTAV, R., STRAND, E., YORKSTON, K., & SAPIENZA, C. M.: Translating Principles of Neural Plasticity Into Research on Speech Motor Control Recovery and Rehabilitation. *JSLHR* 51 / 1 (2008). S. 240-258.

HUSTAD, K. C.: The Relationship Between Listener Comprehension and Intelligibility Scores for Speakers With Dysarthria. *JSLHR* 51 / 3 (2008). S. 562-573.

YUNUSOVA, Y., WEISMER, G., WESTBURY, J. R., & LINDSTROM, M. J.: Articulatory Movements During Vowels in Speakers With Dysarthria and Healthy Controls. *JSLHR* 51 / 3 (2008). S. 596-611.

ZIEGLER, W. & ZIERDT, A.: Telediagnostic assessment of intelligibility in dysarthria: A pilot investigation of MVP-online. *JCD* 41 / 6 (2008) S. 553-577.

- WALSHE, M., MILLER, N., LEAHY, M., & MURRAY, A.: Intelligibility of dysarthric speech: perceptions of speakers and listeners. *IJ* 43 / 6 (2008). S. 633-648.
- HUSTAD, C., LEE, J.: Changes in Speech Production Associated With Alphabet Supplementation. *JSLHR* 51 / 6 (2008) S. 1438-1450.
- PATEL, R., CAMPELLONE, P.: Acoustic and Perceptual Cues to Contrastive Stress in Dysarthria. *JSLHR* 52 / 1 (2009). S. 206-222.
- WONG, P., PERRACHIONE, T., GUNASEKERA, G., CHANDRASEKARAN, B.: Communication disorders in speakers of tone languages: Etiological bases and clinical considerations. *SSL* 30 / 3 (2009). S. 162-173.
- WALSHE, M., PEACH, R., MILLER, N.: Dysarthria Impact Profile: development of a scale to measure psychosocial effects. *IJ* 44 / 5 (2009). S. 693-715.
- VAN NUFFELEN, G., MIDDAG, C., DE BODT, M., MARTENS, J.: Speech technology-based assessment of phoneme intelligibility in dysarthria. *IJ* 44 / 5 (2009). S. 716-730.
- BLOCH, S., WILKINSON, R.: Acquired dysarthria in conversation: Identifying sources of understandability problems. *IJ* 44 / 5 (2009). S. 769-783.
- LISS, J., WHITE, L., MATTYS, S., LANSFORD, K., LOTTO, A., SPITZER, S., CAVINESS, J.: Quantifying speech rhythm abnormalities in the dysarthrias. *JSLHR* 52 / 5 (2009). S. 1334-1352.
- GRÖNE, B.: ICF und Dysarthrie. *FL* 23 / 4 (2009). S. 16-21.
- WENKE, R., THEODOROS, D., CORNWELL, P.: Effectiveness of Lee Silverman Voice Treatment (LSVT) on hypernasality in non-progressive dysarthria: the need for further research. *IJ* 45 / 1 (2010). S. 31-46.
- SAPIR, S., RAMIG, L., SPIELMAN, J., FOX, C.: Formant Centralization Ratio: A Proposal for a New Acoustic Measure of Dysarthric Speech. *JSLHR* 53 / 1 (2010). S.114-125.
- MA, J., WHITEHILL, T., SO, S.: Intonation Contrast in Cantonese Speakers with Hypokinetic Dysarthria Associated with Parkinson's Disease. *JSLHR* 53 / 4 (2010). S. 836-849.
- SAPIENZA, C., TROCHE, M., PITTS, T., DAVENPORT, P.: Respiratory Strength Training: Concept and Intervention Outcomes. *SSL* 32 / 1 (2011). S. 21 – 30.
- HUEBERT STELCK, E., BOLIEK, C., HAGLER, P. RIEGER, J.: Current Practices for Evaluation of Resonance Disorders in North America. *SSL* 32 / 1 (2011). S. 58 – 68.
- BUNTON, K., HOIT, J., GALLAGHER, K.: A Simple Technique for Determining Velopharyngeal Status during Speech Production. *SSL* 32 / 1 (2011). S. 69 – 80.
- MACKENZIE, C., MUIR, M., ALLEN, C.: Non-speech oro-motor exercise use in acquired dysarthria management: regimes and rationales. *IJ* 45 / 6 (2010). S. 617 – 629.
- TIAN, W., YIN, H., REDETT, R., SHI, B., SHI, J., ZHANG, R., ZHENG, Q.: Magnetic resonance imaging assessment of the velopharyngeal mechanism at rest and during speech in Chinese adults and children. *JSLHR* 53 / 6 (2010). S. 1595 – 1615.

KIM, Y., KENT, R., WEISMER, G.: An acoustic study of the relationships among neurologic disease, Dysarthria type, and severity of Dysarthria. JSLHR 54 / 2 (2011). S. 417 – 429.

BLOCH, S., WILKINSON, R.: Acquired dysarthria in conversation: Methods of resolving understandability problems. IJ 46 / 5 (2011). S. 510–523.

YUNUSOVA, Y., WEISMER, G., LINDSTROM, M.: Classifications of Vocalic Segments From Articulatory Kinematics: Healthy Controls and Speakers With Dysarthria. JSLHR 54 / 5 (2011). S. 1302-1311.

BEIJER, L., RIETVELD, A., VAN STIPHOUT, A.: Auditory discrimination as a condition for E-learning based Speech Therapy: A proposal for an auditory discrimination test (ADT) for adult dysarthric speakers. JCD 44 / 6 (2011). S. 701-718.

FOLKER, J., MURDOCH, B., ROSEN, K., CAHILL, L., DELATYCKI, M., CORBEN, L., VOGEL, A.: Differentiating profiles of speech impairments in Friedreich's ataxia: a perceptual and instrumental approach. IJ 47 / 1 (2012). S. 65–76.

IKUI, Y., TSUKUDA, M., KUROIWA, Y., KOYANO, S., HIROSE, H., TAGUCHI, T.: Acoustic characteristics of ataxic speech in Japanese patients with spinocerebellar degeneration (SCD). IJ 47 / 1 (2012). S. 84–94.

GRIFFITHS, S., BARNES, R., BRITTEN, N., WILKINSON, R.: Potential Causes and Consequences of Overlap in Talk between Speakers with Parkinson's Disease and Their Familiar Conversation Partners. SSL 33 / 1 (2012). S. 27-43.

GRAY, C., BAYLOR, C., EADIE, T., KENDALL, D., YORKSTON, K.: The Levels of Speech Usage rating scale: comparison of client self-ratings with speech pathologist ratings. IJ 47 / 3 (2012), S. 333–344.

MACKENZIE, C., PATON, G., KELLY, S., BRADY, M., MUIR, M.: The *Living with Dysarthria* group: implementation and feasibility of a group intervention for people with dysarthria following stroke and family members. IJ 47 / 6 (2012), S. 709-724.

COLLIS, J., BLOCH, S.: Survey of UK speech and language therapists' assessment and treatment practices for people with progressive dysarthria. IJ 47 / 6 (2012), S. 725-737.

LOWIT, A., KUSCHMANN, A.: Characterizing Intonation Deficit in Motor Speech Disorders: An Autosegmental–Metrical Analysis of Spontaneous Speech in Hypokinetic Dysarthria, Ataxic Dysarthria, and Foreign Accent Syndrome. JSLHR 55 / 5 (2012), S. 1472-1484.

LAM, J., TJADEN, J., WILDING, G.: Acoustics of Clear Speech: Effect of Instruction. JSLHR 55 / 6 (2012), S. 1807-1821.

KURUVILLA, M., GREEN, J., YUNUSOVA, Y., HANFORD, K.: Spatiotemporal Coupling of the Tongue in Amyotrophic Lateral Sclerosis. JSHLR 55 / 6 (2012), S. 1897-1909.

PIERCE, J., COTTON, S., PERRY, A.: Alternating and sequential motion rates in older adults. IJ 48 / 3 (2013), S. 257–264.

MACKENZIE, C., KELLY, S., PATON, G., BRADY, M., MUIR, M.: The *Living with Dysarthria* group for post-stroke dysarthria: the participant voice. IJ 48 / 4 (2013), S. 402–420.

LANSFORD, K.L., LISS, J.M.: Vowel Acoustics in Aysarthria: Speech Disorders Diagnosis and Classification. *JSLHR* 57 / 1 (2014), S. 57- 67.

LANSFORD, K.L., LISS, J.M.: Vowel Acoustics in Aysarthria: Mapping to Perception. *JSLHR* 57 / 1 (2014), S. 68 – 80.

CUMMIN, F., LOWIT, A., VAN BRENK, F.: Quantitative Assessment of Interuntturance stability: Application to Dysarthria. *JSLHR* 57 / 1 (2014), S. 81- 89.

BORRIE, ST.A., LISS, J.M.: Rhythm as a Coordinating Device: Entrainment With Disordered Speech. *JSLHR* 57 / 3 (2014), S. 815- 824.

LOWIT, A., KUSCHMANN, A., KAVANGAH, K.: Phonological markers of sentence stress in ataxic dysarthria and their relationship to perceptuel cues. *JCD* 50 (2014), S.8-18.

CANNITO, M.P.: Clinical Assessment of Motor Speech Disorders in Adults with Concussion. *SSL* 35 / 3 (2014), S. 221-233.

MACKENZIE, C., MUIR, M., ALLEN, C., JENSEN, A.: Non-speech oro-motor exercises in post-stroke dysathria intervention: a randomized feasibility trial. *IJ* 49 / 5 (2014), S. 602 – 617.

PATEL, R., USHER, N., KEMBER, H., RUSSELL,S., LAURES-GORE, J.: The influence of speaker and listener variables on intelligibility of dysathric speech. *JCD* 51 (2014), S. 13- 18.

CONWAY, A., WALSHE, M.: Management of non-progressive dysathria: practice patterns of speech and language therapists in the Republic of Ireland. *IJ* 50 / 3 (2015), S. 374-388.

MEFFERD, A.: Articulatory-to-Acoustic Relations in Talkers with Dysathria. A First Analysis. *JSLHR* 58 / 3 (2015), S. 576-589.

MARTENS, H., DEKENS, T., VAN NUFFELEN, G., LATACZ, L., VERHELST, W., DE BODT, M.: Automated Speech Rate Measurement in Dysathria. *JSLHR* 58 / 3 (2015), S. 698-712.

JENG, H.: Clinical Decision Making in Skilled Nursing / Long-Term Care: Using and Generating Evidence in the Field. *SSL* 36 / 3 (2015), S. 179-189.

MASOUD, V.: Gruppentherapie bei Dyarthrie. Der state of the Art und ein Praxisbeispiel. *FL* 30/2 (2016), S. 36-41.

SCHÖLDERLE, T., STAIGER, A., LAMPE, R., STECKER, K., ZIEGLER, W.: Dysarthria in Adults with Cerebral Palsy: Clinical Presentation and Impacts on Communication. *JSLHR*, Vol.59/2 (2016), S. 216-229.

SPENCER, K. A., FRANCE, A. A.: Perceptual ratings of subgroups of ataxic dysarthria. *IJ*, 51/4 (2016), S. 430-441.

KUO, C., TJADEN, K.: Acoustic variation during passage reading for speakers with dysarthria and healthy controls. *JCD*, Vol. 62 (2016), S. 30-44.

BLOCH, S., & TUOMAINEN, J.: Progressive dysarthria and augmentative and alternative communication in conversation: establishing the reliability of the Dysarthria-in-Interaction Profile. *IJ*, Vol. 52 / 1 (2017), S. 3-9.

CONNAGHAN, K. P., & PATEL, R.: The Impact of Contrastive Stress on Vowel Acoustics and Intelligibility in Dysarthria. *JSLHR*, Vol. 60 / 1 (2017), S. 38-50.

FLETCHER, A. R., MCAULIFFE, M. J., LANSFORD, K. L., & LISS, J. M.: Assessing Vowel Centralization in Dysarthria: A Comparison of Methods. *JSLHR*, Vol. 60 / 2 (2017), S. 341-354.

ZIEGLER, W., STAIGER, A., SCHÖLDERLE, T., VOGEL, M.: Gauging the Auditory Dimensions of Dysarthric Impairment: Reliability and Construct Validity of the Bogenhausen Dysarthria Scales (BoDyS). *JSLHR*, Vol. 60 / 6 (2017), S. 1516-1534.

LEVY, E. S., CHANG, Y. M., ANCELLE, J. A., MCAULIFFE, M. J.: Acoustic and Perceptual Consequence of Speech Cues for Children With Dysarthria. *JSLHR*, Vol. 60 / 6S (2017), S. 1766-1779.

FRIEG, H., MÜHLHAUS, J., RITTERFIELD, U., BILDA, K.: Assistive Technologien in der Dysarthrietherapie. Entwicklung des Trainingssystems ISi-Speech als Anwendungsbeispiel. *FL*, Vol. 31 (2017), S. 10-15.

KEMBER, H., CONNAGHAN, K. & PATEL, R.: Inducing speech errors in dysarthria using tongue twisters. *J*, Vol. 52 / 4 (2017), S. 469-478.

ALLISON, K. M., ANNEAR, L., POLICICCHIO, M. & HUSTARD, K. C.: Range and Precision of Formant Movement in Pediatric Dysarthria. *JSLHR*, Vol. 60 / 7 (2017), S. 1864-1876.

BORRIE, S. A. & SCHÄFER, M. C. M.: Effects of Lexical and Somatosensory Feedback on Long-Term Improvements in Intelligibility of Dysarthric Speech. *SLHR*, Vol. 60 / 8 (2017), S. 2151-2158.

YORKSTONE, K.: Innovation in Dysarthria Management. *SSL*, Vol. 38 / 3 (2017), S. 159-160.

BRITTEON, D., HOIT, J. D. & BENDITT, J. O.: Dysarthria of Spinal Cord Injury and Its Management. *SSL*, Vol. 38 / 3 (2017), S. 161-172.

FLETCHER, A. & MCAULIFFE, M.: Examining Variation in Treatment Outcomes among Speakers with Dysarthria. *SSL*, Vol. 38 / 3 (2017), S. 191-199.

FAGER, S. K.: Speech Recognition as a Practice Tool for Dysarthria. *SSL*, Vol. 38 / 3 (2017), S. 220-228.

BURNS, M., BAYLOR, C. & YORKSTON, K.: Patient-Provider Communication Training for Dysarthria: Lessons Learned from Student Trainees. *SSL*, Vol. 38 / 3 (2017), S. 229-238.

BEUKELMAN, D. R. & NORDNESS, A.: Patient-Provider Communication for People with Severe Dysarthria: Referral Policies that Lead to Systems Change. *SSL*, Vol. 38 / 3 (2017), S. 239-250.

FLETCHER, A. R., MCAULIFFE, M. J., LANSFORD, K. L., SINEX, D. G. & LISS, J. M.: Predicting Intelligibility Gains in Individuals With Dysarthria From Baseline Speech Features. *JSLHR*, Vol. 60 / 11 (2017), S. 3043-3057.

FLETCHER, A. R., WISLER, A. A., MCAULIFFE, M. J., LASFORD, K. L. & LISAA, J. M.: Predicting Intelligibility Gains in Dysarthria Through Automated Speech Feature Analysis. *JSLHR*, Vol. 60 / 11 (2017), S. 3058-3068.

BORRIE, S. A., LANSFORD, K. L. & BARRETT, T. S.: Generalized Adaption to Dysarthric Speech. *JSLHR*, Vol. 60 / 11 (2017), S. 3110-3117.

INGVALSON, E. M., LANSFORD, K. L., FEDOROVA, V. & FERNANDEZ, G.: Receptive Vocabulary, Cognitive Flexibility, and Inhibitory Control Differentially Predict Older and Younger Adults' Success Perceiving Speech by Talkers With Dysarthria. *JSLHR*, Vol. 60 / 12 (2017), S. 3632-3641.

LOWIT, A., MARCHETTI, A. CORSON, S., & JUSCHMANN, A.: Rhythmic performance in hypokinetic dysarthria: Relationship between reading, spontaneous speech and diadochokinetic tasks. *JCD*, Vol. 72 (2018), S. 26-39.

SPENCER, K. A., & BORWN, K. A.: Dysarthria following Stroke. *SSL*, Vol. 39/ 1 (2018), S. 15-24.

ALLISON, K. M., & HUSTAD, K. C.: Acoustic Predictors of Pediatric Dysarthria in Cerebral Palsy. *JSLHR*, Vol. 61/ 3 (2018), S. 462-478.

CHEN, L.-M., HUSTAD, K. C., KENT, R. D., & LIN, Y. C.: Dysarthria in Mandarin-Speaking Children With Cerebral Palsy: Speech Subsystem Profiles. *JSLHR*, Vol. 61/ 3 (2018), S. 525-548.

SCHÖLDERLE, T., HAAS, E., & ZIEGLER, W.: Dysarthrien bei Kindern. Ein häufiges, aber wenig erforschtes Störungsbild. *FL*, Vol. 32/ 3 (2018), S. 16-21.

KERROM, A.: K-Traping in der Logopädie. Fallstudie zum K-Tape-Einsatz am m. orbicularis oris in Verbindung mit myfunktionellen Übungen bei myotoner Dystrophie Typ 1. *FL*, Vol. 32/ 3 (2018), S. 28-31.

LOWIT, A., IJITONA, T., KUSCHMANN, A., CORSON, S. & SORAGHAN, J.: What does it take to stress a word? Digital manipulation of stress markers in ataxic dysarthria, *IJ*, Vol. 53 / 4 (2018), S. 875-887.

SCHÖLDERLE, T., HAAS, E. & ZIEGLER, W.: Dysarthrien bei Kindern. Ein häufiges, aber wenig erforschtes Störungsbild, *FL*, Vol. 32 / 3 (2018), S.16-21.

RUMBACH, A. F., FINCH, E. & STEVENSON, G.: What are the usual assessment practices in adult non-progressive dysarthria rehabilitation? A survey of Australian dysarthria practice patterns, *JCD*, Vol. 79 (2019), S. 46-57.

LANSFORD, K. L., BORIE, S. A. & BARRETT, T. S.: Regularity Matters: Unpredictable Speech Degradation Inhibits Adaptation to Dysarthric Speech, *JSLHR*, Vol. 62 / 12 (2019), S. 4282-4290.

BORRIE, S. A., BARRETT, T. S., LISS, J. M. & BERISHA, V.: Sync Pending: Characterizing Conversational Entrainment in Dysarthria Using a Multidimensional, Clinically Informed Approach, *JSLHR*, Vol. 63 / 1 (2020), S. 83-94.

LEVY, E. S., MOYA-GALÉ, G., CHANG, Y. M., CAMPANELLI, L., MACLEOD, A. A. N., ESCORIAL, S. & MAILLART, C.: Effects of speech cues in French-speaking children with dysarthria, *IJ*, Vol. 55 / 3 (2020), S. 401-416.

SCHÖLDERLE, T., HAAS, E. & ZIEGLER, W.: Age Norms for Auditory-Perceptual Neurophonetic Parameters: A Prerequisite for the Assessment of Childhood Dysarthria, *JSLHR*, Vol. 63 / 4 (2020), S. 1071-1082.

OLMSTEAD, A. J., LEE, J. & VISWANATHAN, N.: The Role of the Speaker, the Listener, and Their Joint Contributions During Communicative Interactions: A Tripartite View of Intelligibility in Individuals With Dysarthria, *JSLHR*, Vol. 63 / 4 (2020), S. 1106-1114.

SKODDA, S.: Die Dysarthrie des Morbus Parkinson, *SSG*, Vol. 44 / 1 (2020), S. 5-6.

THISSEN, S.: Neue Wege in der Dysarthrietherapie: Kinästhetisch-kontrolliertes Sprechen bei Parkinson, *SSG*, Vol. 44 / 1 (2020), S. 46-48.

LANSFORD, K. L., BORRIE, S. A., BARRETT, T. S. & FLECHAUS, C.: When Additional Training Isn't Enough: Further Evidence That Unpredictable Speech Inhibits Adaptation, *JSLHR*, Vol. 63 / 6 (2020), S. 1700-1711.

MEFFERD, A. S. & DIETRICH, M. S.: Tongue- and Jaw-Specific Articulatory Changes and Their Acoustic Consequences in Talkers With Dysarthria due to Amyotrophic Lateral Sclerosis: Effects of Loud, Clear, and Slow Speech, *JSLHR*, Vol. 63 / 8 (2020), S. 2625-2636.

LEE, J., KIM, H. & JUNG, Y.: Patterns of Misidentified Vowels in Individuals With Dysarthria Secondary to Amyotrophic Lateral Sclerosis, *JSLHR*, Vol. 63 / 8 (2020), S. 2649-2666.

EIJK, L., FLETCHER, A., MCAULIFFE, M. & JANSE, E.: The Effects of Word Frequency and Word Probability on Speech Rhythm in Dysarthria, *JSHLR*, Vol. 63 / 9 (2020), S. 2833-2845.

KUSCHMANN, A.: Akustische Analysen in der Dysarthriediagnostik bei Kindern mit infantiler Zerebralparese: Überblick, *SSG*, Vol. 44 / 4 (2020), S. 184-188.

HAAS, E., ZIEGLER, W. & SCHÖLDERLE, T.: Dysarthriediagnostik mit Kindern - das Testmaterial der BoDys-KiD, *SSG*, Vol. 44 / 4 (2020), S. 189-193.

ARNOLD, E. & REISING, L.: LSVT LOUD in der Anwendung bei kindlicher Dysarthrie - eine Einzelfallstudie, *SSG*, Vol. 44 / 4 (2020), S. 194-198.

HIRSCH, M.E., LANSFORD, K.L., BARRETT, T.S. & BORRIE, S.A.: Generalized Learning of Dysarthric Speech Between Male and Female Talkers, *JSLHR*, Vol. 64 / 2 (2021), S. 444-451.

LEHNER, K. & ZIEGLER, W.: Online-Crowdsourcing als „KommPaS“ in der kommunikationsbezogenen Dysarthriediagnostik, *SSG*, Vol. 45 / 1 (2021), S.27-31.

FRIEG, H.: Technikgestützte Dysarthrietherapie bei Morbus Parkinson am Beispiel der App „Sprechen!“, SSG, Vol. 45 / 1 (2021), S.35-37.

SONODA, Y., YOSHIDA, N., KAWAMI, K., KITAMURA, A., OGAWA, N., YAMAKAWA, I., KIM, H., SANADA, M., IMAI, S. & URUSHITANI, M.: Short-Term Effect of Intensive Speech Therapy on Dysarthria in Patients With Sporadic Spinocerebellar Degeneration, JSLHR, Vol. 64 / 3 (2021), S.725-733.

RAMOS, V.M., PAULYN, C., VAN DEN STEHEN, L., HERNANDEZ-DIAZ HUICI, M.E., DE BODT, M. & VAN NUFFELEN, G.: Effect of boost articulation therapy (BArT) on intelligibility in adults with dysarthria, IJ, Vol. 56 / 2 (2021), S.271-282.

CARL, M. & ICHT, M.: Acoustic vowel analysis and speech intelligibility in young adult Hebrew speakers: Developmental dysarthria versus typical development, IJ, Vol. 56 / 2 (2021), S.283-298.

BORRIE, S.A., LANSFORD, K.L. & BARRETT, T.S.: A Clinical Advantage: Experience Informs Recognition and Adaptation to a Novel Talker With Dysarthria, JSLHR, Vol. 64 / 5 (2021), S.1503-1514.

DE COCK, E., OOSTRA, K., BLIKI, L., VOLKAERTS, A.-S., HEMELSOET, D., DE HERDT, V. & BATENS, K.: Dysarthria following acute ischemic stroke: Prospective evaluation of characteristics, type, and severity, IJ, Vol. 56 / 3 (2021), S.549-557.

LEHNER, K. & ZIEGLER, W.: The Impact of Lexical and Articulatory Factors in the Automatic Selection of Test Materials for a Web-Based Assessment of Intelligibility in Dysarthria, JSLHR, Vol. 64 / 6S (2021), S.2196-2212.

KIM, D., KURUVILLA-DUGDALE, M., DE RIESTHAL, M., JONES, R., BAGNATO, F. & MEFFERD, A.: Articulatory Correlates of Stress Pattern Disturbances in Talkers With Dysarthria, JSLHR, Vol. 64 / 6S (2021), S.2287-2300.

ZIEGLER, W., LEHNER, K., KLONOWSKI, M., GEIBLER, N., ... & HOGREFE, K.: Crowdsourcing as a tool in the clinical assessment of intelligibility in dysarthria: How to deal with excessive variation, JCD, Vol. 93 (2021), Article 106135.

BORRIE, S.A. & LANSFORD, K.L.: A Perceptual Learning Approach for Dysarthria Remediation: An Updated Review, JSLHR, Vol. 64 / 8 (2021), S.3060-3073.

RAMOS, V.M., VASQUEZ-CORREA, J.C., CREMERS, R., VAN DEN STEEN, L., NÖTH, E., DE BODT, M. & VAN NUFFELEN, G.: Automatic boost articulation therapy in adults with dysarthria: Acceptability, usability and user interaction, IJ, Vol. 56 / 5 (2021), S.892-906.

ICHT, M.: Improving speech characteristics of young adults with congenital dysarthria: An explanatory study comparing articulation training and the Beataalk method, JCD, Vol. 93 (2021), Article 106147.

Carl, M., Levy, E. S., & Icht, M. (2022). Speech treatment for Hebrew-speaking adolescents and young adults with developmental dysarthria: A comparison of *mSIT* and Beataalk. *International Journal of Language & Communication Disorders*, 57(3), 660–679. <https://doi.org/10.1111/1460-6984.12715>.

- Illner, V., Tykalová, T., Novotný, M., Klempir, J., Dusek, P., & Rusz, J. (2022). Toward Automated Articulation Rate Analysis via Connected Speech in Dysarthrias. *Journal of Speech, Language and Hearing Research, 65*(4), 1386–1401. https://doi.org/10.1044/2021_JSLHR-21-00549.
- Lévêque, N., Slis, A., Lancia, L., Bruneteau, G., & Fougeron, C. (2022). Acoustic Change Over Time in Spastic and/or Flaccid Dysarthria in Motor Neuron Diseases. *Journal of Speech, Language and Hearing Research, 65*(5), 1767–1783. https://doi.org/10.1044/2022_JSLHR-21-00434.
- Olmstead, A. J., Lee, J., & Chen, J. (2022). Perceptual Learning of Altered Vowel Space Improves Identification of Vowels Produced by Individuals With Dysarthria Secondary to Amyotrophic Lateral Sclerosis. *Journal of Speech, Language and Hearing Research, 65*(6), 2204–2214. https://doi.org/10.1044/2022_JSLHR-21-00567.
- Borrie, S. A., Wynn, C. J., Berisha, V., & Barrett, T. S. (2021). From Speech Acoustics to Communicative Participation in Dysarthria: Toward a Casual Framework. *Journal of Speech, Language and Hearing Research, 65*(2), 405–418. https://doi.org/10.1044/2021_JSLHR-21-00306.
- Everton, L. F., Benfield, J. K., Michou, E., Hamdy, S., & Bath, P. M. (2022). Reliability of the Penetration-Aspiration Scale and Temporal and Clearance Measures in Poststroke Dysphagia: Videofluoroscopic Analysis From the Swallowing Treatment using Electrical Pharyngeal Stimulation Trial. *Journal of Speech, Language and Hearing Research, 65*(3), 858–868. https://doi.org/10.1044/2021_JSLHR-21-00083.
- Lehner, K., Ziegler, W., & Kommpa Study Group (2021). Indicators of Communication Limitation in Dysarthria and Their Relation to Auditory-Perceptual Speech Symptoms: Construct Validity of the KommPaS Web App. *Journal of Speech, Language and Hearing Research, 65*(1), 22–42. https://doi.org/10.1044/2021_JSLHR-21-00215.
- Cuartero, M.-C., Bertrand, R., Rauzy, S., Véron-Delor, L., Atkinson-Clement, C., Grabli, D., Vidailhet, M., & Pinto, S. (2021). Acoustic, perceptual and clinical correlates of speech and voice in isolated dystonia: Preliminary findings. *International Journal of Language & Communication Disorders, 56*(6), 1204–1217. <https://doi.org/10.1111/1460-6984.12661>
- Stipancic, K. L., Palmer, K. M., Rowe, H. P., Yunosova, Y., Berry, J. D., & Green, J. R. (2021). “You Say Severe, I Say Mild”: Toward an Empirical Classification of Dysarthria Severity. *Journal of Speech, Language, and Hearing Research, 64*(12), 4718–4735. https://doi.org/10.1044/2021_JSLHR-21-00197
- Ganzeboom, M., Bakker, M., Beijer, L., Strik, H., & Rietveld, T. (2022). A serious game for speech training in dysarthric speakers with Parkinson's disease: Exploring therapeutic efficacy and patient satisfaction. *International Journal of Language & Communication Disorders, 57*(4), 808–821. <https://doi.org/10.1111/1460-6984.12722>
- Icht, M., Bergerzon-Bitton, & Ben-David, B. M. (2022). Validation and cross-linguistic adaptation of the Frenchay Dysarthria Assessment (FDA-2) speech intelligibility tests:

Hebrew version. *International Journal of Language & Communication Disorders*, 57(5), 1023–1049. <https://doi.org/10.1111/1460-6984.12737>

Di Pietro, D. A., Olivares, A., Comini, L., Vezzadini, G., Luisa, A., Petrolati, A., Boccola, S., Boccali, E., Pasotti, M., Danna, L., & Vitacca, M. (2022). Voice Alterations, Dysarthria, and Respiratory Derangements in Patients With Parkinson's Disease. *Journal of Speech, Language, and Hearing Research*, 65(10), 3749–3757. https://doi.org/10.1044/2022_JSLHR-21-00539

Fletcher, A. R., Wisler, A. A., Gruver, E. R., & Borrie, S. A. (2022). Beyond Speech Intelligibility: Quantifying Behavioral and Perceived Listening Effort in Response to Dysarthric Speech. *Journal of Speech, Language, and Hearing Research*, 65(11), 4060–4070. https://doi.org/10.1044/2022_JSLHR-22-00136

König, J. (2022). Rhythmtherapie bei Dysarthrie – Auswirkungen des Rhythmic Speech Cueing auf die Sprechverständlichkeit. *Sprache Stimme Gehör*, 46(4), 202–204. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1893-7903.pdf>

Svihlik, J., Novotny, M., Tykalova, T., Polakova, K., Brozova, H., Kryze, P., Sousa, M., Krack, P., Tripoliti, E., Ruzicka, E., Jech, R., & Rusz, J. (2022). Long-Term Averaged Spectrum Descriptors of Dysarthria in Patients With Parkinson's Disease Treated With Subthalamic Nucleus Deep Brain Stimulation. *Journal of Speech, Language, and Hearing Research*, 65(12), 4690–4699. https://doi.org/10.1044/2022_JSLHR-22-00308

Donohue, C., Gray, L. T., Anderson, A., DiBiase, L., Wymer, J. P., & Plowman, E. K. (2022). Profiles of Dysarthria and Dysphagia in Individuals With Amyotrophic Lateral Sclerosis. *Journal of Speech, Language, and Hearing Research*, 66(1), 154–162. https://doi.org/10.1044/2022_JSLHR-22-00312

Lansford, K. L., Barrett, T. S., & Borrie, S. A. (2022). Cognitive Predictors of Perception and Adaptation to Dysarthric Speech in Young Adult Listeners. *Journal of Speech, Language, and Hearing Research*, 66(11), 30–47. https://doi.org/10.1044/2022_JSLHR-22-00391

Korkalainen, J., McCabe, P., Smidt, A., & Morgan, C. (2023). Motor Speech Interventions for Children With Cerebral Palsy: A Systematic Review. *Journal of Speech, Language, and Hearing Research*, 66(1), 110–125. https://doi.org/10.1044/2022_JSLHR-22-00375

Xue, W., van Hout, R., Cucchiaroni, C., & Strik, H. (2023). Assessing speech intelligibility of pathological speech in sentences and word lists: The contribution of phoneme-level measures. *Journal of Communication Disorders*, 102, 106301. <https://doi.org/10.1016/j.jcomdis.2023.106301>

Borrie, S. A., Yoho, S. E., Healy, E. W., & Barrett, T. S. (2023). The Application of Time-Frequency Masking To Improve Intelligibility of Dysarthric Speech in Background Noise.

Journal of Speech, Language, and Hearing Research, 66(5), 1853-1866.
https://doi.org/10.1044/2023_JSLHR-22-00558

Illner, V., Tykalova, T., Skrabal, D., Klempir, J. & Rusz, J. (2023). Automated Vowel Analysis in Connected Speech Among Progressive Neurological Diseases, Dysarthria Types, and Dysarthria Severities. *Journal of Speech, Language, and Hearing Research*, 66(8). 2600-2621.
https://doi.org/10.1044/2023_JSLHR-22-00526

Moya-Galé, G., Wisler, A. A., Walsh, S. J., McAuliffe, M. J. & Levy, E. S. (2023). Acoustic Predictors of Ease of Understanding in Spanish Speakers With Dysarthria Associated With Parkinson's Disease. *Journal of Speech, Language, and Hearing Research*, 66(8S). 2999-3012.
https://doi.org/10.1044/2022_JSLHR-22-00284

Thompson, A., Hirsch, M. E., Lansford, K. L. & Kim, Y. (2023). Vowel Acoustics as Predictors of Speech Intelligibility in Dysarthria. *Journal of Speech, Language, and Hearing Research*, 66(8S). 3100-3114. https://doi.org/10.1044/2022_JSLHR-22-00287

Wolfrum, V., Lehner, K., Heim, S. & Ziegler, W. (2023). Clinical Assessment of Communication-Related Speech Parameters in Dysarthria: The Impact of Perceptual Adaptation. *Journal of Speech, Language, and Hearing Research*, 66(8). 2622-2642.
https://doi.org/10.1044/2023_JSLHR-23-00105

Stipancic, K. L., Golzy, M., Zhao, Y., Pinkerton, L., Rohl, A. & Kuruvilla-Dugdale, M. (2023). Improving Perceptual Speech Ratings: The Effects of Auditory Training on Judgements of Dysarthric Speech. *Journal of Speech, Language, and Hearing Research*, 66(11). 4236-4258.
https://doi.org/10.1044/2023_JSLHR-23-00322

2.9.4 DYSARTHRIE BEI KINDERN

Schölderle, T., Haas, E., & Ziegler, W. (2022). Childhood Dysarthria: Auditory-Perceptual Profiles Against the Background of Typical Speech Motor Development. *Journal of Speech, Language and Hearing Research*, 65(6), 2114–2127. https://doi.org/10.1044/2022_JSLHR-21-00608.

Borrie, S. A., Hepworth, T. J., Wynn, C. J., Hustad, K. C., Barrett, T. S. & Lansford, K. L. (2023). Perceptual Learning of Dysarthria in Adolescence. *Journal of Speech, Language, and Hearing Research*, 66(10). 3791-3803. https://doi.org/10.1044/2023_JSLHR-23-00231

2.9.5 SCHLUCKEN / DYSPHAGIE

MARTIN-HARRIS, B., BRODSKY, M. B., MICHEL, Y., LEE, F.-S., & WALTERS, B.: Delayed Initiation of the Pharyngeal Swallow: Normal Variability in Adult Swallows. *JSLHR* 50 / 3 (2007). S. 585-594.

MENDELL, D. A. & LOGEMANN, J. A.: Temporal Sequence of Swallow Events During the Oropharyngeal Swallow. *JSLHR* 50 / 5 (2007). S. 1265-1271.

THREATS, T. T.: Use of the ICF in Dysphagia Management. *SL* 28 / 4 (2007). S. 323-333.

BERGER, R. & HEIDE-SCHRÖTER, A.: Einführung von Schluckkoststufen zur Optimierung der Ernährung von Dysphagiepatienten. FL 21 / 1 (2007). S. 28-33.

WINKLMAIER, U., WÜST, K., & WALLNER, F.: Experimentelle Untersuchungen zum Dichteverhalten geblockter Trachealkanülen. FL 21 / 2 (2007). S. 26- 31.

ROBBINS, J., BUTLER, S. G., DANIELS, S. K., DIEZ GROSS, R., LANGMORE, S., LAZARUS, C. L., MARTIN-HARRIS, B., MCCABE, D., MUSSON, N., & ROSENBEK, J.: Swallowing and Dysphagia Rehabilitation: Translating Principles of Neural Plasticity Into Clinically Oriented Evidence. JSLHR 51 / 1 (2008). S. 276-300.

BUREK, A., BÜ?ELBERG, N., & STANSCHUS, S.: Qualitätssicherungs-Projekt zur Prävention von Aspirationspneumomien in der Akutversorgung von Schlaganfallpatienten mit Dysphagie. FL 22 / 3 (2008). S. 18-25.

HILLER, M.: Strukturierte Diagnostik und evidenzbasiertes Vorgehen bei Schluckstörungen. FL 22 / 4 (2008). S. 6-11.

HILLER, M.: Evidenzbasierte Therapie bei Schluckstörungen. FL 22 / 5 (2008). S. 34-39.

WHELLER-HEGLAND, K. M., ROSENBEK, J. C., & SAPIENZA, C. M.: Submental sEMG and Hyoid Movement During Mendelsohn Maneuver, Effortful Swallow, and Expiratory Muscle Strength Training. JSLHR 51 / 5 (2008). S. 1072-1087.

WALSH, I. P. & LEAHY, M. M.: "Cajoling" as a Means of Engagement in the Dysphagia Clinic. SSL 30 / 1 (2009). S. 37-47.

HEGLAND, K., HUBER, J., PITTS, T., SAPIENZA, C.: Lung Volume during Swallowing: Single Bolus Swallows in Healthy Young Adults. JSLHR 52 / 1 (2009). S. 178-187.

BUTLER, S., STUART, A., CASTELL, D., RUSSEL, G., KOCH, K., KEMP, S.: Effects of Age, Gender, Bolus Condition, Viscosity, and Volume on Pharyngeal and Upper Esophageal, Sphincter Pressure and Temporal Measurements during Swallowing. JSLHR 52 / 1 (2009). S. 240-253.

CONNOR, N., RUSSELL, J., WANG, H., JACKSON, M., MANN, L., KLUENDER, K.: Effect of Tongue Exercise on Protrusive Force and Muscle Fiber Area in Aging Rats. JSLHR 52 / 3 (2009). S. 732-744.

STEELE, C., VAN LIESHOUT, P.: Tongue movements during water swallowing in healthy young and older adults. JSLHR 52 / 5 (2009). S. 1255-1267.

HEINZELMANN, B., BILDA, K., KIITE, A.: Myofunktionelle therapie: Welche Faktoren wirken sich auf das Therapieergebnis aus? Eine retrospektive Studie. FL 23 / 6 (2009). S. 6-11.

ANDREATTA, R., BARLOW, S.: Somatosensory Gating Is Dependent on the Rate of Force Recruitment in the Human Orofacial System. JSLHR 52 / 6 (2009). S. 1566-1578.

STEELE, C., BAILEY, G., MOLFENTER, S.: Tongue Pressure Modulation During Swallowing: Water Versus Nectar-Thick Liquids. JSLHR 53 / 2 (2010). S. 273-283.

GROVES-WRIGHT, K., BOYCE, S., KELCHNER, L.: Perception of Wet Vocal Quality in Identifying Penetration/Aspiration During Swallowing. JSLHR 53 / 3 (2010). S. 620-632.

KAYS, S., HIND, J., GANGNON, R., ROBBINS, J.: Effects of Dining on Tongue Endurance and Swallowing-Related Outcomes. *JSLHR* 53 / 4 (2010). S. 898-907.

HOIT, J., LANSING, R., DEAN, K., YARKOSKY, M., LEDERLE, A.: Nature and Evaluation of Dyspnea in Speaking and Swallowing. *SSL* 32 / 1 (2011). S. 5 – 20.

WEINERT, M., MOTZKO, M.: Ambulante Dysphagietherapie im Hausbesuch. Besonderheiten und Möglichkeiten professioneller häuslicher Versorgung von Menschen mit Dysphagie. *FL* 24 / 6 (2010). S. 26-31.

NUSSER-MÜLLER-BUSCH, R., HORST, R.: Manuelle Schlucktherapie – reset the brain. Ein Plädoyer für neue Strategien, therapeutische Fertigkeiten und manuelle Vorgehensweisen in der Dysphagietherapie. *FL* 25 / 3 (2011). S. 6 – 13.

NEWESELY, G., WEINERT, M., MOTZKO, M., HOLZER, A.: Zur Risikovermeidung im Dysphagiemanagement. Eine tabellarische Übersicht über risikobehaftete Maßnahmen zur Risikominimierung. *FL* 25 / 3 (2011). S. 14 – 27.

HEIDLER, MD.: Dekanülierungsmanagement in der Frührehabilitation. Ein Plädoyer für mehr Risikobereitschaft. *FL* 25 / 3 (2011). S. 22 – 25.

MAIER, H.: Mundgefühl und Myofunktion. Zur Bedeutung der Konsistenz von Nahrungsmitteln in der Ernährung von Kleinkindern. *FL* 25 / 3 (2011). S. 26 – 31.

O'LEARY, M., HANSON, B., SMITH, C. H.: Variation of the apparent viscosity of thickened drinks. *IJ* 46 / 1 (2011). S. 17-29.

WHEELER HEGLAND, K., HUBER, J., PITTS, T., DAVENPORT, P., SAPIENZA, C.: Lung Volume Measured During Sequential Swallowing in Healthy Young Adults. *JSLHR* 54 / 3 (2011). S. 777-786.

ZU, Y., YANG, Z., PERLMAN, A.: Hyoid Displacement in Post-Treatment Cancer Patients: Preliminary Findings. *JSLHR* 54 / 3 (2011). S. 813-820.

MALANDRAKI, G., MCCULLOUGH, G., HE, X., MCWEENY, E., PERLMAN, A.: Teledynamic Evaluation of Oropharyngeal Swallowing. *JSLHR* 54 / 6 (2011). S. 1497-1505.

STEELE, C., SASSE, C., BRESSMANN, T.: Tongue–pressure and hyoid movement timing in healthy liquid swallowing. *IJ* 47 / 1 (2012). S. 77–83.

NEEL, A., PALMER, P.: Is Tongue Strength an Important Influence on Rate of Articulation in Diadochokinetic and Reading Tasks?. *JSLHR* 55 / 1 (2012). S. 235-246.

STEELE, C., VAN LIESHOUT, P., PELLETIER, C.: The Influence of Stimulus Taste and Chemesthesis on Tongue Movement Timing in Swallowing. *JSLHR* 55 / 1 (2012). S. 262-275.

REGAN, J., WALSH, M., MCMAHON, B.: Current evaluation of upper oesophageal sphincter opening in dysphagia practice: an international SLT survey. *IJ* 47 / 2 (2012). S. 156–165.

DAUGHERTY, M., LUO, Q., SOKOLOFF, A.: Myosin Heavy Chain Composition of the Human Genioglossus Muscle. *JSLHR* 55 / 2 (2012). S. 609-625.

CLARK, H.: Specificity of Training in the Lingual Musculature. *JSLHR* 55 / 2 (2012), S. 657-667.

RITTIG, T.: Der Dysphagie-Pass. Ein patientenbezogenes, sektorenübergreifendes Kommunikationsmedium. *FL* 26 / 3 (2012), S. 18-23.

MIELENS, J., HOFFMAN, M., CIUCCI, M., MCCULLOCH, T., JIANG, J.: Application of Classification Models to Pharyngeal High-Resolution Manometry. *JSLHR* 55 / 3 (2012), S. 892-902.

HUMBERT, I., MICHOU, E., MACRAE, P., CRUJIDO, L.: Electrical Stimulation and Swallowing: How Much Do We Know?. *SSL* 33 / 3 (2012), S. 203-216.

ARCHER, S., GARROD, R., HART, N., MILLER, S.: Dysphagia in Duchenne muscular dystrophy assessed by validated questionnaire. *IJ* 48 / 2 (2013), S. 240–246.

ARCHER, S., WELLWOOD, I., SMITH, C., NEWHAM, D.: Dysphagia therapy in stroke: a survey of speech and language therapists. *IJ* 48 / 3 (2013), S. 283–296.

GLASSL, O.: Zum Wert der Pulsoximetrie für das klinische Screening des Aspirationsrisikos. Kann die Messung der Sauerstoffsättigung die Genauigkeit etablierter Schlucktests auf der Stroke Unit erhöhen? – Ergebnisse einer klinischen Studie. *FL* 27 / 5 (2013), S. 20-27.

ROGUS-PULIA, N., ROBBINS, J.: Approaches to the Rehabilitation of Dysphagia in Acute Poststroke Patients. *SSL* 34 / 3 (2013), S. 154-169.

NUND, R.L., WARD, E.C., SCARINCI, N.A., CARTMILL, B., KUIPERS, P., PORCEDDU, S.V.: Survivors' experiences of dysphagia-related services following head and neck cancer: Implications for clinical practice. *IJ* 49 / 3 (2014), S. 354- 363.

NAGY, A., STEELE, C.M., PELLETIER, C.A.: Barium Versus Nonbarium Stimuli: Differences in Taste Intensity, Chemesthesis, and Swallowing Behavior in Healthy Adult Woman. *JSLHR* 57 / 3 (2014), S. 758- 767.

MOLFENTER, S.M., STEELE, C.M.: Use of an Anatomical Scalar to Control for Sex-Based Sizes Differences in Measures of Hyoid Excursion During Swallowing. *JSLHR* 57 / 3 (2014), S. 768- 778.

MACRAE, P., ANDERSON, L., HUMBERT, I.: Mechanism of Airway Protection During Chin-Down Swallowing. *JSLHR* 57 / 4 (2014), S. 1251-1258.

MARLIANI, B.: Medikamentenassoziierte Schluckstörungen. Zur Relevanz der Medikamentenanamnese für die Diagnostik neurogener Dysphagien. *FL* 28 / 4 (2014), S. 18-21.

VALLENS, K.J.R., HELMENS, H.J., OUDHUIS, A.A.C.M.: Effect of human saliva on the consistency of thickened drinks of individuals with dysphagia. *ICH* 50 / 2 (2015), S. 165-175.

PAARZ, L., BEUSHAUSEN, U: Motivational Interviewing in der Dysphagietherapie. Eine Kommunikationsmethode zum Aufbau intrinsischer Motivation. *FL* 29 / 3 (2015), S. 20-25.

CHENG, I.K.Y., CHAN, K.M.K., WONG, C.S., CHEUNG, T.F.: Preliminary evidence of the effects of high-frequency repetitive transcranial magnetic. *IJ* 50 / 3 (2015), S. 389-396.

KIM, S.-G., YOO, B.: Viscosity of dysphagia-oriented cold-thickened beverages: effect of refrigeration temperature. *IJ* 50 / 3 (2015), S. 397-402.

LENIUS, K., STIERWALT, J., LAPOINTE, L.L., BOURGEOIS, M., CARNABY, G., CRARY, M.: Effects of Lingual Effort of Swallow Pressure Following Radiation Treatment. *JSLHR* 58 / 3 (2015), S. 687-697.

COX, S.R., THEURER, J.A., SPOULDING, S.J., DOYLE, P.C.: The multidimensional impact of total laryngectomy on women. *JCD* 56 (2015), S. 59-75.

GINNELLY, A., GREENWOOD, N.: Screening adult patients with a tracheostomy tube for dysphagia: a mixed-methods study of practise in the UK. *IJ*, Vol. 51/3 (2016), S. 285-295.

ROSENDAHL, C., FLADER, C., GÜNTHER, T.: Diagnostik von Dysphagien anhand der Leitlinie der Deutschen Gesellschaft für Neurologie. *FL* 30/3 (2016), S. 24-31.

CIUCCI, M. R., JONES, C. A., MALANDRAKI, G. A., HUTCHESON, K. A.: Dysphagia Practice in 2035: Beyond Fluorography, Thickener, and Electrical Stimulation. *SSL*, Vol. 37/3 (2016), S. 201-218.

MUSS, L., WILMSKOETTER, J., RICHTER, J., FIX, C., STANSCHUS, S. PITZEN, & MOLFENTER, S.: Changes in Swallowing After Anterior Cervical Discectomy and Fusion With Instrumentation: A Presurgical Versus Postsurgical Videofluoroscopic Comparison. *JSLHR*, Vol. 60 / 4 (2017), S. 785-793.

CAPILOUTO, G. J.: Pediatric Dysphagia. *SSL*, Vol. 38 / 2 (2017), S.75f.

GROSS, R. D., & TRAPANI-HANASEWYCH, M.: Breathing and Swallowing: The Next Frontier. *SSL*, Vol. 38 / 2, (2017) S. 87-95.

HAZELWOOD, R. J., ARMENSON, K. E., Hill, E. G., BONILHA, H. S. & MARTIN-HARRIS, B.: Identification of Swallowing Tasks From a Modified Barium Swallow Study That Optimize the Detection of Physiological Impairment. *JSLHR*, Vol. 60 / 7 (2017), S. 1855-1876.

PU, D., MURRY, T., WONG, M. C. M., YIU, E. M. L. CHAN, K. M .K.: Indicators of Dysphagia in Aged Care Facilities. *JSLHR*, Vol. 60 / 9 (2017), S. 2416-2426.

DIETSCH, A. M., ROWLEY, C. B., SOLOMON, N. P. & PEARSON, W. G.: Swallowing Mechanics Associated With Artificial Airways, Bolus Properties, and Penetration–Aspiration Status in Trauma Patients. *JSLHR*, Vol. 60 / 9 (2017), S. 2442-2471.

WEINERT, M., STIENEN, M. H., HESS, L. & ALEF, E.: Neuer Whole-mouth-Test zur Diagnostik der Nahrungsperzeption: Zielsetzung – Entwicklung – Evaluation. *FL*, Vol. 31/4 (2017), S. 12-17.

GUTHRIE, S., LANCASTER, J. & STANSFIELD, J.: Consensus-building on developing dysphagia competence: a North West of England perspective. *IJ*, Vol. 52 / 6 (2017), S. 854-869.

PELADEAU-PIGEON, M. & STEELE, C. M.: Age-Related Variability in Tongue Pressure Patterns for Maximum Isometric and Saliva Swallowing Tasks. *JSLHR*, Vol. 60 / 11 (2017), S. 3177-3184.

BAUER, S., HANSER, C. & TSCHIRREN, L.: Kindliche Schluckstörungen: Behandlung und Forschung im Rehabilitationszentrum für Kinder und Jugendliche in Affoltern am Albis (Schweiz). *FL*, Vol. 31/6 (2017), S. 24- 29.

MCCURTIN, A., HEALY, C., KELLY, L., MURPHY, F., RYAN, J., & WALSH, J.: Plugging the patient evidence gap: what patients with swallowing disorders post-stroke say about thickened liquids. *IJ*, Vol. 53/ 1 (2018), S. 30-39.

HUCKABEE, M.-L., MCONTOSH, T., FULLER, L., CURRY, M., THOMAS, P., WALSHE, M., MCCAGUE, E., BATTEL, I., NOGUEIRA, D., FRANK, U., VAN DEN ENGEL-HOEK, L., & SELLA-WEISS, O.: The Test of Masticating and Swallowing Solids (TOMASS): reliability, validity and international normative data. *IJ*, Vol. 53/ 1 (2018), S. 144-156.

PISEGNA, J. M., & MURRAY, J.: Clinical Application of Flexible Endoscopic Evaluation of Swallowing in Stroke. *SSL*, Vol. 39/ 1 (2018), S. 3-14.

SCHWARZ, M., WARD, E. C., ROSS, J. & SEMCIW, A: Impact of thermo-tactile stimulation on the speed and efficiency of swallowing: a systematic review, *IJ*, Vol. 53 / 4 (2018), S. 675-688.

MILES, A., MCFARLANE, M., SCOTT, S. & HUNTING, A.: Cough response to aspiration in thin and thick fluids during FEES in hospitalized inpatients, *IJ*, Vol. 53 / 4 (2018), S. 909-918.

STANSCHUS, S.: Rehabilitative Diätetik. Einarbeitung des IDDSI Framework in die Prinzipien der Neurorehabilitation von Schluckstörungen, *FL*, Vol. 32 / 5 (2018), S. 14-19.

VOSE, A. K., KESNECK, S., SUNDAY, K., PLOWMAN, E. & HUMBERT, I.: A Survey of Clinician Decision Making When Identifying Swallowing Impairments and Determining Treatment, *JSLHR*, Vol. 61 / 11 (2018), S. 2735-2756.

MOLONEY, J. & WALSHE, M.: Managing and supporting quality-of-life issues in dysphagia: A survey of clinical practice patterns and perspectives in the UK, Ireland and South Africa, *IJ*, Vol. 54 / 1 (2019), S. 41-49.

STEELE, C. M., PELADEAU-PIGEON, M., BARBON, C. A. E., GUIDA, B. T., TAPSON, M. S., VALENZANO, T. J., WAITO, A. A., WOLKIN, T. S., HANSON, B., JUN-XIN, J. & DUIZER, L. M.: Modulation of Tongue Pressure According to Liquid Flow Properties in Healthy Swallowing, *JSLHR*, Vol. 62 / 1 (2019), S. 22-33.

PARK, H.-S., OH, D.-H., YOON, T. & PARK, J.-S.: Effect of effortful swallowing training on tongue strength and oropharyngeal swallowing function in stroke patients with dysphagia: a double-blind, randomized controlled trial, *IJ*, Vol. 54 / 3 (2019), S. 479-484.

TURKINGTON, L., WARD, E. C., FARREL, A., PORTER, L. & WALL, L. R.: Impact of carbonation on neurogenic dysphagia and an exploration of the clinical predictors of a response to carbonation, *IJ*, Vol. 54 / 3 (2019), S. 499-513.

BRINTON JUJKI, R. OLIVER, A. J., BAUER MALANDRAKI, J., WETZEL, D. CRAIG, B. A. & MALANDRAKI, G. A.: The Recline and Head Lift Exercises: A Randomized Clinical Trial Comparing Biomechanical Swallowing Outcomes and Perceived Effort in Healthy Older Adults, *JSLHR*, Vol. 62 / 3 (2019), S. 631-643.

HOPKINS-ROSSABI, T., CURTIS, P., TEMENAK, M., MILLER, C. & MARTIN-HARRIS, B.: Respiratory Phase and Lung Volume Patterns During Swallowing in Healthy Adults: A Systematic Review and Meta-Analysis, *JSLHR*, Vol. 62 / 3 (2019), S. 867-883.

DOELTGEN, S., ATTRILL, S. & MURRAY, J.: Supporting the Development of Clinical Reasoning of Preprofessional Novices in Dysphagia Management, *SSL*, Vol. 40 / 3 (2019), S. 149-150.

CIUCCI, M., HOFFMEISTER, J. & WHEELER-HEGLAND, K.: Management of Dysphagia in Acquired and Progressive Neurologic Conditions, *SSL*, Vol. 40 / 3 (2019), S. 203-212.

STARMER, H. & EDWARDS, J.: Clinical Decision Making with Head and Neck Cancer Patients with Dysphagia, *SSL*, Vol. 40 / 3 (2019), S. 213-226.

NAMASIVAYAM-MACDONALD, A. & RIQUELME, L. F.: Presbyphagia to Dysphagia: Multiple Perspectives and Strategies for Quality Care of Older Adults, *SSL*, Vol. 40 / 3 (2019), S. 227-242.

DIETSCH, A. M., DDUNCAN DORRIS, H., PEARSON, W. G., DIETRICH-BURNS, K. E. & SOLOMON, N. P.: Taste Manipulation and Swallowing Mechanics in Trauma-Related Sensory-Based Dysphagia, *JSLHR*, Vol. 62 / 8 (2019), S. 2703-2712.

SCHULTHEISS, C. & SEIDL, R. O.: Neue Möglichkeiten in der Dysphagietherapie mit Rehalngest. Messinstrument für die logopädische Praxis ermöglicht Langzeitschluckmessung und Biofeedback-Übungen, *FL*, Vol. 33 / 5 (2019), S. 16-19.

BLACK, R. J., BOGAARDT, H., MCCABE, P., GLANVILLE, A. R., MACDONALD, P. & MADILL, C.: Clinical predictors for oropharyngeal dysphagia and laryngeal dysfunction after lung and heart transplantation, *IJ*, Vol. 54 / 6 (2019), S. 894-901.

HOWELLS, S. R., CONWELL, P. L., WARD, E. C. & KUIPERS, P.: Dysphagia care for adults in the community setting commands a different approach: perspectives of speech–language therapists, *IJ*, Vol. 54 / 6 (2019), S. 971-981.

HERZBERG, E. G., BRATES, D. & MOLFENTER, S. M.: Physiological Compensation for Advanced Bolus Location at Swallow Onset: A Retrospective Analysis in Healthy Seniors, *JSLHR*, Vol. 62 / 12 (2019), S. 4351-4355.

DUCHAC, S.: Online zum Dysphagie-Experten? Digitale Medien als Schnittstelle zwischen Forschung und Praxis. *FL*, Vol. 33 / 6 (2019), S. 14-19.

KREKELER, B. N., VITALE, K., YEE, J., POWELL, R. & ROGUS-PULIA, N.: Adherence to Dysphagia Treatment Recommendations: A Conceptual Model, *JSLHR*, Vol. 63 / 6 (2020), S. 1641-1657.

MACALLISTER, S., TEDESCO, H., KRUGER, S., WARD, E. C., MARSH, C. & DOELTGEN, S. H.: Clinical reasoning and hypothesis generation in expert clinical swallowing examinations, *IJ*, Vol. 55 / 4 (2020), S. 480-492.

BOLTON, L., MILLS, C., WALLACE, S., BRADY, M. C. & ROYAL COLLEGE OF SPEECH AND LANGUAGE THERAPISTS (RCSLT) COVID-19 ADVISORY GROUP: Aerosol generating procedures, dysphagia assessment and COVID-19: A rapid review, *IJ*, Vol. 55 / 4 (2020), S. 629-636.

ADAM, J., SEGLER, V. & SEIDL, R.: Pilotstudie zur Langzeitmessung des Schluckens im Trachealkanülenmanagement bei neurologischen Patienten (12-15), *FL*, Vol. 34 / 4 (2020), S. 12-15.

ETTER, N. M. & MADHAVAN, A.: Changes in Motor Skills, Sensory Profiles, and Cognition Drive Food Selection in Older Adults With Preclinical Dysphagia, *JSLHR*, Vol. 63 / 8 (2020), S. 2723-2730.

STANSCHUS, S.: Schluckdiagnostik und COVID-19: Plädoyer für ein Umdenken Das NPO-Infektionsparadoxon und Bildgebungs-Artefakte bei der Ableitung von Dysphagie-Diäten in Zeiten der COVID-19-Pandemie, *FL*, Vol. 34 / 5 (2020), S. 22-28.

RÜEGG, R. & STEINER, J.: Dysphagie – Logopädische Kompetenz für die Pflege. Die Logopädin als Beraterin, Instrutorin und Supervisorin in der Kooperation mit Pflegefachpersonen, *FL*, Vol. 34 / 5 (2020), S. 30-34.

DUNN, K., RUMBACH, A. & FINCH, E.: Dysphagia following non-traumatic subarachnoid haemorrhage: A prospective pilot study, *IJ*, Vol. 55 / 5 (2020), S. 702-711.

EGAN, A., ANDREWS, C. & LOWIT, A.: Dysphagia and mealtime difficulties in dementia: Speech and language therapist's practices and perspectives, *IJ*, Vol. 55 / 5 (2020), S. 777-792.

BARBON, C.E.A., CHEPEH, D.B., HOPE, A.J., PELADEAU-PIGEON, M., WAITO, A.A. & STEELE, C.M.: Mechanisms of Impaired Swallowing on Thin Liquids Following Radiation Treatment for Oropharyngeal Cancer, *JSLHR*, Vol. 63 / 9 (2020), S. 2870-2879.

KANTARCIGIL, C., MIN KU TIM, CHANG, T., CRAIG, B.A., SMITH, A., CHI HWAN LEE & MALANDRAKI, G.A.: Validation of a Novel Wearable Electromyography Patch for Monitoring Submental Muscle Activity During Swallowing: A Randomized Crossover Trial, *JSLHR*, Vol. 63 / 10 (2020), S. 3293-3310.

TRIMBLE, J. & PATTERSON, J.: Cough reflex testing in acute stroke: A survey of current UK service provision and speech and language therapist perceptions, *IJ*, Vol. 55 / 6 (2020), S. 899-916.

EIBL, K.: Post-Extubations-Dysphagie (PED) - Symptomatik, Diagnostik und Management, *LO*, Vol. 4 (2020), S. 265-275.

FREIS, L., FRIEG, H. & GOSEWINKEL, S.: Dysphagie in Klinik und Praxis. 8. Symposium Evidenzbasierte Logopädie der Hochschule der Gesundheit (hsg) Bochum, *LO*, Vol. 4 (2020), S. 294.

ALLEN, J.E., CLUNIE, G.M., SLINGER, C., HAINES, J., MOSSEY-GASTON, C., ZAGA, C.J., SCOTT, B., WALLACE, S. & GOVENDER, R.: Utility of ultrasound in the assessment of swallowing and laryngeal function: A rapid review and critical appraisal of the literature, *IJ*, Vol. 56 / 1 (2021), S.174-204.

SMAOUI, S., PELADEAU-PIGEON, M. & STEELE, C.M.: Variations in Hyoid Kinematics Across Liquid Consistencies in Healthy Swallowing, *JSLHR*, Vol. 64 / 1 (2021), S.51-58.

FOOTE, A.G. & THIBEAULT, S.L.: Sensory Innervation of the Larynx and the Search for Mucosal Mechanoreceptors, *JSLHR*, Vol. 64 / 2 (2021), S. 371-391.

CURTIS, J.A., LAUS, J., SCHNEIDER, S.L. & TROCHE, M.S.: Examining the Relationships Between Lingual Strength, Perihyoid Strength, and Swallowing Kinematics in Dysphagic Adults: A Retrospective Cross-Sectional Analysis, *JSLHR*, Vol. 64 / 2 (2021), S.405-416.

SANTOS, J.M.L.G., RIBEIRO, Ó., JESUS, L.M.T. & MATOS, M.A.C.: Interventions to Prevent Aspiration Pneumonia in Older Adults: An Updated Systematic Review, *JSLHR*, Vol. 64 / 2 (2021), S. 464-480.

HEIDLER, M.-D.: Dysphagie und kognitive Störungen bei Patientinnen mit chronisch obstruktiver Lungenerkrankung - ein komplexes Problem, *LO*, Vol. 29 / 1 (2021), S.22-28.

FROM, M., EGGERTSEN, K., RASMUSSEN, R.H. & SCHMØKEL, K.: Above Cuff Vocalisation (ACV), *LO*, Vol. 29 / 1 (2021), S.29-33.

HRICOVÁ, M. & HAMMER, S.: Lokale Vibrationstherapie in der Neurorehabilitation - Eignet sich der intraorale Vibrationsspatel zur Verbesserung der Zungenkraft bei Schlaganfallpatienten? - Eine Pilotstudie, *SSG*, Vol. 45 / 1 (2021), e1-e6.

BURNS, C.L., TAUBERT, S.T., WARD, E.C., MCCARTHY K.A. & GRAHAM, N.: Speech-language therapists' perceptions of an eLearning program to support training in videofluoroscopic swallow studies, *IJ*, Vol. 56 / 2 (2021), S.257-270.

PERTA, K., KALMAR, E. & BAE, Y.: A Cadaveric and Magnetic Resonance Imaging Investigation of the Salpingopharyngeus, *JSLHR*, Vol. 64 / 5 (2021), S.1436-1446.

KREKELER, B.N., YEE, J., DAGGETT, S., LEVERSON, G. & ROGUS-PULIA, N.: Lingual Exercise in Older Veterans With Dysphagia: A Pilot Investigation of Patient Adherence, *JSLHR*, Vol. 64 / 5 (2021), S.1526-1538.

TODARO, F., PIZZORNI, N., SCARPONI, L., RONZONI, C., HUCKABEE, M.-L. & SCHINDLER, A.: The test of Masticating and Swallowing Solids (TOMASS): Reliability and validity in patients with dysphagia, *IJ*, Vol. 56 / 3 (2021), S.558-566.

STARMER, H.M., ARRESE, L., LANGMORE, S., MA, Y., MURRAY, J., PATTERSON, J., PISEGNA, J., ROE, J., TABOR-GRAY, L. & HUTCHESON, K.: Adaptation and Validation of the Dynamic Imaging Grade of Swallowing Toxicity for Flexible Endoscopic Evaluation of Swallowing: DIGEST-FEES, *JSLHR*, Vol. 64 / 6 (2021), S.1802-1810.

KIRCHNER, C., STANSCHUS, S., FLORIAN, M. & BRÜHL, S.: Schlaganfallbedingte Dysphagie nach Pons-Infarkt, *SSG*, Vol. 45 / 2 (2021), S.65-66.

BARRY, E. & REGAN, J.: An examination into the effect of genetic taste status and intensity of carbonation on swallowing and palatability in healthy young adults, *IJ*, Vol. 56 / 4 (2021), S.812-825.

WINIKER, K., BURNIP, E., GOZDZIKOWSKA, K., HERNANDEZ, E.G., HAMMOND, R., MACRAE, P., THOMAS, P. & HUCKABEE, M.-L.: Ultrasound: Reliability of a Pocket-Sized System in the Assessment of Swallowing, *JSLHR*, Vol. 64 / 8 (2021), S.2928-2940.

GANDHI, P., MANCOPE, R., SUTTON, D., PLOWMAN, E.K. & STEELE, C.M.: The Frequency of Atypical and Extreme Values for Pharyngeal Phase Swallowing Measures in Mild Parkinson Disease Compared to Healthy Aging, *JSLHR*, Vol. 64 / 8 (2021), S.3032-3050.

ROUSE, R. & REGAN, J.: Psychological impact of COVID-19 on speech and language therapists working with adult dysphagia: A national survey, *IJ*, Vol. 56 / 5 (2021), S.1037-1052.

DONOHUE, C., KHALIFA, Y., MAO, S., PERERA, S., SEJDIĆ, E. & COYLE, J.L.: Characterizing Swallows From People With Neurodegenerative Diseases Using High-Resolution Cervical Auscultation Signals and Temporal and Spatial Swallow Kinematic Measures, *JSLHR*, Vol. 64 / 9 (2021), S.3416-3431.

Clain, A. E., Alkhuwaiter, M., Davidson, K., & Martin-Harris, B. (2022). Structural Validity, Internal Consistency, and Rater Reliability of the Modified Barium Swallow Impairment Profile: Breaking Ground on a 52,726-Patient, Clinical Data Set. *Journal of Speech, Language and Hearing Research*, 65(5), 1659–1670. https://doi.org/10.1044/2022_JSLHR-21-00554.

Fukuoka, T., Ono, T., Hori, K., & Makoto, K. (2022). Effects of Tongue-Stretching Exercise on Tongue Strength and Effortful Swallowing Pressure in Young Healthy Adults: A pilot Study. *Journal of Speech, Language and Hearing Research*, 65(5), 1686–1696. https://doi.org/10.1044/2022_JSLHR-21-00331.

Jonas, H. E. & Javorszky, S. M. (2022). Ernährung mit fortgeschrittener Demenz – Möglichkeiten und Grenzen logopädischer Dysphagietherapie. *Logos*, 30(2), 115–122. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022_02/HTML/36/index.html.

Ma, J. K-Y., & Wrench, A. A. (2022). Automated assessment of hyoid movement during normal swallow using ultrasound. *International Journal of Language & Communication Disorders*, 57(3), 615–629. <https://doi.org/10.1111/1460-6984.12712>.

Namasivayam-MacDonald, A. M., Ayub, A., Najeeb, H., & Shune, S. E. (2022). Understanding the Independent Predictors of Dysphagia-Related Quality of Life in Stroke Survivors. *Journal of Speech, Language and Hearing Research*, 65(5), 1697–1723. https://doi.org/10.1044/2022_JSLHR-21-00502.

Ng, M. L., & Ki, A. (2022). Acoustic characteristics associated with liquid swallowing sounds of different bolus consistencies in young healthy adults *International Journal of Language & Communication Disorders*, 57(3), 552–564. <https://doi.org/10.1111/1460-6984.12706>.

Taubert, S. T., Burns, C. L., Ward, E. C., & Bassett, L. (2022). Implementation of a speech and language therapy-led referring model for videofluoroscopic swallow studies: An evaluation of

service outcomes. *International Journal of Language & Communication Disorders*, 57(3), 512–523. <https://doi.org/10.1111/1460-6984.12700>.

Winiker, K., Hammond, R., Thomas, P., Dimmock, A., & Huckabee, M.-L. (2022). Swallowing assessment in patients with dysphagia: Validity and reliability of a pocket-sized ultrasound system. *International Journal of Language & Communication Disorders*, 57(3), 539–551. <https://doi.org/10.1111/1460-6984.12703>.

Feng, C., Volkman, K., Wagnoner, C., & Siu, K.-C. (2021). Effects of different viscous liquids and solid foods on swallowing speeds and sounds among healthy adults. *International Journal of Language & Communication Disorders*, 57(1), 78–89. <https://doi.org/10.1111/1460-6984.12675>.

Julier, R., & Benfield, J. K. (2022). A qualitative exploration of how oral trials are used in dysphagia management in one inpatient hospital. *International Journal of Language & Communication Disorders*, 57(2), 340–351. <https://doi.org/10.1111/1460-6984.12698>.

Minchell, E., Rumbach, A., & Finch, E. (2021). The effects of endovascular clot retrieval and thrombolysis on dysphagia in an Australian quaternary hospital: A retrospective review. *International Journal of Language & Communication Disorders*, 57(1), 128–137. <https://doi.org/10.1111/1460-6984.12681>.

Smaoui, S., Peladeau-Pigeon, M., & Steele, C. M. (2022). Determining the Relationship Between Hyoid Bone Kinematics and Airway Protection in Swallowing. *Journal of Speech, Language and Hearing Research*, 65(2), 419–430. https://doi.org/10.1044/2021_JSLHR-21-00238.

Teplansky, K. J., & Jones, C. A. (2021). Pharyngeal Pressure Variability During Volitional Swallowing Maneuvers. *Journal of Speech, Language and Hearing Research*, 65(1), 136–145. https://doi.org/10.1044/2021_JSLHR-21-00359.

Viviers, M., Edwards, L., Asir, M., Hibberd, J., Rowe, R., Phillips, S., Thomas, V., Keesing, M., Sugar, A., & Allen, J. (2022). Enhanced rapid review of the applicability of ultrasound in the assessment of sucking, swallowing and laryngeal function in the paediatric population. *International Journal of Language & Communication Disorders*, 57(2), 422–440. <https://doi.org/10.1111/1460-6984.12695>.

Jones, C. A., & Colletti, C. M. (2021). Age-Related Functional Reserve Decline Is Not Seen in Pharyngeal Swallowing Pressures. *Journal of Speech, Language, and Hearing Research*, 64(10), 3734–3741. https://doi.org/10.1044/2021_JSLHR-21-00164

Barnard, R., Jones, J., & Cruice, M. (2022). Managing ongoing swallow safety through information-sharing: An ethnography of speech and language therapists and nurses at work on stroke units. *International Journal of Language & Communication Disorders*, 57(4), 852–864. <https://doi.org/10.1111/1460-6984.12725>

Brates, D., Harel, D., & Molfenter, S. M. (2022). Perception of Swallowing-Related Fatigue Among Older Adults. *Journal of Speech, Language, and Hearing Research*, 65(8), 2801–2814. https://doi.org/10.1044/2022_JSLHR-22-00151

Donohue, C., Robison, R., Dibiasse, L., Anderson, A., Vasilopoulos, T., & Plowman, E. K. (2022). Comparison of Validated Videofluoroscopic Outcomes of Pharyngeal Residue: Concordance Between a Perceptual, Ordinal, and Bolus-Based Rating Scale and a Normalized Pixel-Based Quantitative Outcome. *Journal of Speech, Language, and Hearing Research, 65*(7), 2510–2517. https://doi.org/10.1044/2022_JSLHR-21-00659

Malandraki, G. A., Mitchell, S. S., Hahn Arkenberg, R. E., Brown, B., Craig, B. A., Burdo-Hartman, W., Lundine, J. P., Darling-White, M., & Goffman, L. (2022). Swallowing and Motor Speech Skills in Unilateral Cerebral Palsy: Novel Findings From a Preliminary Cross-Sectional Study. *Journal of Speech, Language, and Hearing Research, 65*(9), 3300–3315. https://doi.org/10.1044/2022_JSLHR-22-00091

Müller, N., De Beer, C. & Frank, U. (2022). Ist die therapeutische Mundpflege bei Dysphagiepatient*innen verschwendete Zeit? Ein narrativer Review zu Effekten der Mundpflege auf die Pneumoniehäufigkeit und Ableitung einer Handlungsempfehlung. *Sprache Stimme Gehör, 46*(3), 150–155. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1714-1587.pdf>

Petros, S. (2022). Dysphagie auf der Intensivstation: Warum logopädische Therapie auch bei nicht-neurologischen Erkrankungen erforderlich ist. *Forum Logopädie, 36*(4), 8–9.

Robinson, A., Coxon, K., McRae, J., & Calestani, M. (2022). Family carers' experiences of dysphagia after a stroke: An exploratory study of spouses living in a large metropolitan city. *International Journal of Language & Communication Disorders, 57*(5), 924–936. <https://doi.org/10.1111/1460-6984.12724>

Smaoui, S., Peladeau-Pigeon, M., Mancopes, R., Sutton, D., Richardson, D., & Steele, C. M. (2022). Profiles of Swallowing Impairment in a Cohort of Patients With Reduced Tongue Strength Within 3 Months of Cerebral Ischemic Stroke. *Journal of Speech, Language, and Hearing Research, 65*(7), 2399–2411. https://doi.org/10.1044/2022_JSLHR-21-00586

Taubert, S. T., Burns, C. L., Ward, E. C., & Bassett, L. (2022). Evaluation of the implementation of a speech and language therapist-led referring model for VFSS using the Consolidated Framework for Implementation Research (CFIR). *International Journal of Language & Communication Disorders, 57*(5), 977–989. <https://doi.org/10.1111/1460-6984.12733>

Welden, K., Kelchner, L., Silbert, N., & Rule, D. W. (2022). Listening for Dysphagia: Voice Quality Sequelae of Material in the Airway. *Journal of Speech, Language, and Hearing Research, 65*(9), 3337–3364. https://doi.org/10.1044/2022_JSLHR-22-00120

Halling, F. & Halling-Wehner, S. (2022). Interview: Die Bedeutung des Speichels. *Logos, 30*(4), 277–279. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-04/index.html

Krekeler, B. N., Davidson, K., Kantarcigil, C., Pearson, W., Blair, J., & Martin-Harris, B. (2022). Determining Swallowing Biomechanics Underlying Modified Barium Swallow Impairment Profile Scoring Using Computational Analysis of Swallowing Mechanics. *Journal of Speech, Language, and Hearing Research*, 65(10), 3798–3808. https://doi.org/10.1044/2022_JSLHR-22-00047

Liang, X., Elsaid, N. M. H., Jiang, L., Roys, S., Puche, A. C., Gullapalli, R. P., Stone, M., Prince, J. L., & Zhuo, J. (2022). Validation of Muscle Fiber Architecture of the Human Tongue Revealed by Diffusion Magnetic Resonance Imaging With Histology Verification. *Journal of Speech, Language, and Hearing Research*, 65(10), 3661–3673. https://doi.org/10.1044/2022_JSLHR-22-00040

Sella-Weiss, O. (2022). What could go wrong? Non-standardized versus standardized food texture classification. *International Journal of Language & Communication Disorders*, 57(6), 1244–1254. <https://doi.org/10.1111/1460-6984.12749>

Trapl-Grundschober, M. (2022). Einnahme von festen Arzneiformen: Ein Risikofaktor bei rezenter Dysphagie nach akutem Schlaganfall? *Forschung Sprache*, 10(2), 98–113. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2022_2/Trapl-Grundschober.pdf

Blech, A., Goerttler, T. & Totzeck, A. (2023). Dysphagietherapie bei fortgeschrittener IgLON5-Enzephalopathie: Möglichkeiten und Grenzen der Logopädie. *Logos*, 31(1), 24–34. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-01/HTML/26/index.html

Chao, W., You-qin, M., Hong, C., Hai-ying, Z., Yang-Li, Su-xue, J., Lan, X., & Zhong, W. (2023). Effect of Capsaicin Atomization on Cough and Swallowing Function in Patients With Hemorrhagic Stroke: A Randomized Controlled Trial. *Journal of Speech, Language, and Hearing Research*, 66(2), 502–512. https://doi.org/10.1044/2022_JSLHR-22-00296

Donohue, C., Gray, L. T., Anderson, A., DiBiase, L., Wymer, J. P., & Plowman, E. K. (2022). Profiles of Dysarthria and Dysphagia in Individuals With Amyotrophic Lateral Sclerosis. *Journal of Speech, Language, and Hearing Research*, 66(1), 154–162. https://doi.org/10.1044/2022_JSLHR-22-00312

Garand, K. L. F., Grissett, A., Corbett, M. M., Molfenter, S., Herzberg, E. G., Kim, H. J., & Choi, D. (2023). Quantifying Pharyngeal Residue Across the Adult Life Span: Normative Values by Age, Gender, and Swallow Task. *Journal of Speech, Language, and Hearing Research*, 66(3), 820–831. https://doi.org/10.1044/2022_JSLHR-22-00413

Hepper, E. C. & Patterson, J. M. (2022). Healthcare Professionals' Perceptions of Stabilized Edible Foam with Adults with Severe Dysphagia; an exploratory study. *International Journal of Language & Communication Disorders*, 58(2), 226–240. <https://doi.org/10.1111/1460-6984.12769>

Larsen, D., Ikuma, T., Neubig, L., Kist, A. M., Leonard, R., McWhorter, A. J., & Kunduk, M. (2023). Pixel-Based Swallow Measurements: Correcting Nonsquare Pixels. *Journal of Speech, Language, and Hearing Research*, 66(2), 565–572. https://doi.org/10.1044/2022_JSLHR-22-00306

Sella-Weiss, O. (2022). The Test of Mastication and Swallowing Solids and the Timed Water Swallow Test: Reliability, associations, age and gender effects, and normative data. *International Journal of Language & Communication Disorders*, 58(1), 67–81. <https://doi.org/10.1111/1460-6984.12768>

Smaoui, S., Mancopes, R., Simmons, M. M., Peladeau-Pigeon, M., & Steele, C. M. (2023). The Influence of Sex, Age, and Repeated Measurement on Pixel-Based Measures of Pharyngeal Area at Rest. *Journal of Speech, Language, and Hearing Research*, 66(3), 863–871. https://doi.org/10.1044/2022_JSLHR-22-00465

Smith, R., Bryant, L., & Hemsley, B. (2022). The true cost of dysphagia on quality of life: The views of adults with swallowing disability. *International Journal of Language & Communication Disorders*, 58(2), 451–466. <https://doi.org/10.1111/1460-6984.12804>

Pluschinski, P. & Duchac, St. (2023). Evidenzbasiertes Arbeiten in der Dysphagietherapie – noch Mythos oder schon Realität? *Logos*, 31(2), 103-112. <https://www.prolog-shop.de/media/pdf/83/87/b3/04-Impulse-Pluschinski-103.pdf>

Curtis, J. A., Borders, J. C., Dakin, A. E. & Troche, M. S. (2023). Normative Reference Values for FEES and VASES: Preliminary Data From 39 Nondysphagic, Community-Dwelling Adults. *Journal of Speech, Language, and Hearing Research*, 66(7). 2260-2277. https://doi.org/10.1044/2023_JSLHR-23-00132

Edwards, A., Holm, A., Carding, P., Steele, M., Froude, E., Burns, C. & Cardell, E. (2023). Factors that influence development of speech pathology skills required for videofluoroscopic swallowing studies. *International Journal of Language & Communication Disorders*, 58(5). 1645-1656. <https://doi.org/10.1111/1460-6984.12892>

Hahn Arkenberg, R. E., Brown, B., Mitchell, S. Craig, B. A., Goffman, L. & Malandraki, G. A. (2023). Shared and Separate Neuromuscular Underpinnings of Swallowing and Motor Speech Development in the School-Age Years. *Journal of Speech, Language, and Hearing Research*, 66(9). 3260-3275. https://doi.org/10.1044/2023_JSLHR-23-00059

Pu, D. & Jingyun Yao, T. (2023). The use of whole-body exercises on swallowing function: A scoping review. *International Journal of Language & Communication Disorders*, 58 (4). 1357-1374. <https://doi.org/10.1111/1460-6984.12858>

Winiker, K. & Kertscher, B. (2023). Behavioural interventions for swallowing in subjects with Parkinson’s disease: A mixed methods systematic review. *International Journal of Language & Communication Disorders*, 58(4). 1375-1404. <https://doi.org/10.1111/1460-6984.12865>

Bahia, M. M. & Lowell, S. Y. (2023). Hyolaryngeal Movement During Normal and Effortful Swallows Determined During Ultrasonography. *Journal of Speech, Language, and Hearing Research*, 66(10). 3856-3870. https://doi.org/10.1044/2023_JSLHR-23-00088

Burdick, R., Bayne, D., Hitchcock, M., Gilmore-Bykovskiy, A., Shune, S. & Rogus-Pulia, N. (2023). The Impact of Modifiable Preoral Factors on Swallowing and Nutritional Outcomes in Healthy Adults: A Scoping Review. *Journal of Speech, Language, and Hearing Research*, 66(12). 4860-4895. https://doi.org/10.1044/2023_JSLHR-23-00062

Dodderi, T., Muthukumar, V., Suresh Hedge, P., Rai, S. P. V., Moolambally, S. R., Balasubramaniam, R. K. & Kothari, M. (2023). A Survey of Speech-Language Pathologists' Applications of Motor Learning Principles in Dysphagia Therapy in Adults in India. *Journal of Speech, Language, and Hearing Research*, 66(10). 3745-3762. https://doi.org/10.1044/2023_JSLHR-23-00185

Dumican, M., Thijs, Z. & Harper, K. (2023). Clinical practice patterns of speech-language pathologists for screening and identifying dysphagia. *International Journal of Language & Communication Disorders*, 58(6). 2062-2076. <https://doi.org/10.1111/1460-6984.12921>

Law, T., Wei, Y., Wong, K. H. Y., Hu, Y., Tong, M. C. F. & Lee, K. Y. S. (2023). Feasibility and self-perceived effectiveness of an online training program on dysphagia in residential aged care homes in mainland China. *International Journal of Language & Communication Disorders*, 58(6). 1903-1911. <https://doi.org/10.1111/1460-6984.12878>

Put, J. (2023). Die Zunge kann nichts dafür. *Logos*, 31(4). 272-275. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-04/index.html

Steele, C. M., Bayley, M. T., Bohn, M. K., Higgins, V., Peladeau-Pigeon, M. & Kulasingam, V. (2023). Reference Values for Videofluoroscopic Measures of Swallowing: An Update. *Journal of Speech, Language, and Hearing Research*, 66(10). 3804-3824. https://doi.org/10.1044/2023_JSLHR-23-00246

Werden Abrams, S., Petersen, C., Beall, J., Namasivayam-MacDonald, A., Choi, D. & Garand, K. L. (2023). Factors Influencing Laryngeal Vestibular Closure in Healthy Adults. *Journal of Speech, Language, and Hearing Research*, 66(10). 3844-3855. https://doi.org/10.1044/2023_JSLHR-22-00741

2.9.6 SCHLUCKEN / DYSPHAGIE BEI KINDERN

LEFTON-GREIF, M. A. & ARVEDSON, J. C.: Pediatric Feeding and Swallowing Disorders: State of Health, Population Trends, and Application of the International Classification of Functioning, Disability, and Health. SL 28 / 3 (2007). S. 161-165.

LEFTON-GREIF, M. A. & MCGRATH-MORROW, S. A.: Deglutition and Respiration: Development, Coordination, and Practical Implications. SL 28 / 3 (2007). S. 166-166-179.

KIRBY, M. & NOEL, R. J.: Nutrition and Gastrointestinal Tract Assessment and Management of Children with Dysphagia. SL 28 / 3 (2007). S. 180-189.

MILLER, C. K. & WILLGING, J. P.: The Implication of Upper-Airway Obstruction on Successful Infant Feeding. SL 28 / 3 (2007). S. 190-203.

SHEPPARD, J. J. & FLETCHER, K. R.: Evidence-based Intervention for Breast and Bottle Feeding in the Neonatal Intensive Care Unit. SL 28 / 3 (2007). S. 204-212.

BELL, H. R. & ALPER, B. S.: Assessment and Intervention for Dysphagia in Infants and Children: Beyond the Neonatal Intensive Care Unit. SL 28 / 3 (2007). S. 213-222.

FISCHER, E. & SILVERMAN, A.: Behavioural Conceptualization, Assessment, and Treatment of Pediatric Disorders. SL 28 / 3 (2007). S. 223-231.

ARVEDSON, J. C. & LEFTON-GREIF, M. A.: Ethical and Legal Challenge in Feeding and Swallowing for Infants and Children. SL 28 / 3 (2007). S. 232-238.

BOMBOR, G.: Schluck für Schluck: Vergleich von drei Einzelfalldokumentationen zum Dysphagiemanagement bei Kindern in der Region Rostock. FL 22 / 5 (2008). S. 28-33.

WILSON, E., GREEN, J., WEISMER, G.: A Kinematic Description of the Temporal Characteristics of Jaw Motion for Early Chewing: Preliminary Findings. JSLHR 55 / 2 (2012). S. 626-638.

MOTZKO, M., WEINERT, M.: Pädysphagie - Schluck- und Fütterstörungen bei Kindern. Plädoyer für einen neuen Oberbegriff als Ausdruck einer umfassenden Betrachtung und Aufwertung dieses zersplitterten Fachgebiets. FL 26 / 3 (2012), S. 6-11.

HÜBL, N.: Logopädische Arbeit mit Frühgeborenen und Säuglingen. Die Behandlung von Frühgeborenen und Säuglingen auf der pädiatrischen Intensivstation als logopädische Kernaufgabe. FL 26 / 3 (2012), S. 12-16.

STEFKE, M., GEISLER, M., WINKLER, S.: Diagnostik kindlicher Schluck- und Fütterstörungen. Vorstellungen und Evaluation des neuen Untersuchungsbogens „Erfassung oralmotorischer Fähigkeiten und der Nahrungsaufnahme (EOFN)“. FL 27 / 3 (2013), S. 14-19.

GOLDFIELD, E. C., PEREZ, J., & ENGSTLER, K.: Neonatal Feeding Behavior as a Complex Dynamical System. SSL, Vol. 38 / 2 (2017), S. 77-86.

SHAKER, C. S.: Infant-Guided, Co-Regulated Feeding in the Neonatal Intensive Care Unit. Part I: Theoretical Underpinnings for Neuroprotection and Safety. SSL, Vol. 38 / 2 (2017), S. 96-105.

SHAKER, C. S.: Infant-Guided, Co-Regulated Feeding in the Neonatal Intensive Care Unit. Part II: Interventions to Promote Neuroprotection and Safety. SSL, Vol. 38 / 2 (2017), S. 106-115.

KLEINERT, J. O.: Pediatric Feeding Disorders and Severe Developmental Disabilities. SSL, Vol. 38 / 2 (2017), S. 116-125.

O'DONOGHUE, C. R., & NOTTINGHAM, E. E.: Dysphagia Management in the Schools: Past, Present, and Future. SSL, Vol. 38 / 2 (2017), S. 126-134.

ARVERDSON, J. C., & LEFTON-GREIF, M. A.: Instrumental Assessment of Pediatric Dysphagia. SSL, Vol. 38 / 2 (2017), S. 135-146.

CAPILOUTO, G. J., CUNNINGHAM, T. J., MULLINEAUX, D. R., TAMILIA, E., PADADELIS, C., & GIANNONE, P. J.: Quantifying Neonatal Sucking Performance: Promise of New Methods. SSL, Vol. 38 / 2 (2017), S. 147-158.

WAMAN RAWOOL, V.: Prevalence of Auditory Problems in Children With Feeding and Swallowing Disorders. *JSLHR*, Vol. 60 / 5 (2017), S. 1436-1447.

EPPERSON, H. & SANDAGE, M. J.: Neuromuscular Development in Neonates and Postnatal Infants: Implications for Neuromuscular Electrical Stimulation Therapy for Dysphagia, *JSLHR*, Vol. 62 / 8 (2019), S. 2575-2583.

2.9.7 DEMENZ

HOPPER, T.: The ICF and Dementia. *SL* 28 / 4 (2007). S. 273-282.

FEYEREISEN, P., BERREWAERTS, J., & HUPET, M.: Pragmatic skills in the early stages of Alzheimer's disease: an analysis by means of a referential communication task. *IJ* 42 / 1 (2007). S. 1-17.

ANTONUCCI, S. M. & REILLY, J.: Semantic Memory and Processing: A Primer. *SSL* 29 / 1 (2008). S. 5-17.

ALTMANN, L. J. P. & MCCLUNG, J. S.: Effects of Semantic Impairment on Language Use in Alzheimer's Disease. *SSL* 29 / 1 (2008). S. 18-31.

REILLY, J. & PEELLE, J. E.: Effects of Semantic Impairment on Language Processing in Semantic Dementia. *SSL* 29 / 1 (2008). S. 32-43.

HARNISH, S. M. & NEILS-STRUNJAS, J.: In Search of Meaning: Reading and Writing in Alzheimer's Disease. *SSL* 29 / 1 (2008). S. 44- 59.

HENRY, M. L., BEESON, P. M., & RAPCSAK, S. Z.: treatment for Anomia in Semantic Dementia. *SSL* 29 / 1 (2008). S. 60- 70.

LOGEMANN, J. A., GENSLER, G., ROBBINS, J., LINDBLAD, A. S., BRANDT, D., HIND, J. A., KOSEK, S., DIKEMAN, K., KAZANDJIAN, M., GRAMIGNA, G. D., LUNDY, D., MCGARVEY-TOLER, S., & MILLER GARDNER, P. J.: A Randomized Study of Three Interventions for Aspiration of Thin Liquids in Patients With Dementia or Parkinson's Disease. *JSLHR* 51 / 1 (2008). S. 173-183.

MCCABE, P. J., SHEARED, C., & CODE, C.: Communication impairment in the AIDS dementia complex (ADC): A case report. *JCD* 41 / 3 (2008). S. 203-222.

GUTZMANN, H.: Sprache und Demenzerkrankungen. *FL* 22 / 6 (2008). S. 6-13.

STEINER, J.: Sprachabbau bei beginnender Demenz: Bausteine für eine heilpädagogisch-logopädische Diagnostik. *FL* 22 / 6 (2008). S. 14-21.

GRÖTZBACH, H. & BÜHLER, S.: Einen Halt geben: Gruppentherapie für Patienten mit einer Demenz. *FL* 22 / 6 (2008). S. 22-27.

MÜLLER, N., GUENDOUZI, J.: Discourses of Dementia: A call for an ethnographic, action research approach to care in linguistically and culturally divers environments. *SSL* 30 / 3 (2009). S.198-206.

HABERSTROH, J., NEUMEYER, K., PANTEL, J.: Kommunikations-TAnDem. Kommunikationstraining für Angehörige von Demenzkranken. FL 23 / 5 (2009). S. 12-17.

REILLY, J., RODRIGUEZ, A., LAMY, M., NEILS-STRUNJAS, J.: Cognition, language, and clinical pathological features of non-Alzheimer's dementias: An overview. JCD 43 / 5 (2010). S. 438-452.

HORLEY, K., REID, A., BURNHAM, D.: Emotional Prosody Perception and Production in Dementia of the Alzheimer's Type. JSLHR 53 / 5 (2010). S. 1132-1146.

MÉLIGNE, D., FOSSARD, M., BELLIARD, S., MOREAUD, O., DUVIGNAU, K., DÉMONET, J.-F.: Verb production during action naming in semantic dementia. JCD 44 / 3 (2011). S. 379-391.

MORELLI, C., ALTMANN, L., KENDALL, D., FISCHLER, I., HEILMAN, K.: Effects of semantic elaboration and typicality on picture naming in Alzheimer disease. JCD 44 / 4 (2011). S. 413-428.

STEINER, J., VENETZ, M.: Sprachabbau bei Demenz - ein Thema für die Sprachtherapie?. Ergebnisse einer Befragung von Logopädinnen in der Schweiz. FL 25 / 6 (2011). S. 26-31.

MÜLLER, N., MOK, Z.: Applying Systemic Functional Linguistics to Conversations with Dementia: The Linguistic Construction of Relationships between Participants. SSL 33 / 1 (2012). S. 5-15.

WILSON, R., ROCHON, E., MIHAILIDIS, A., LEONARD, C.: Examining Success of Communication Strategies Used by Formal Caregivers Assisting Individuals With Alzheimer's Disease During an Activity of Daily Living. JSLHR 55 / 2 (2012). S. 328-341.

STEINER, J.: Demenz: Logopädie, Beratung und Selbstorganisation. Mit Auszügen aus einem Gespräch mit Helga Rohra. FL 26 / 6 (2012), S. 18-22.

MAHENDRA, N., FREMONT, K., DIONNE, E.: Teaching Future Providers about Dementia: The Impact of Service Learning. SSL 34 / 1 (2013), S. 5-17.

BRUCE, C., BRUSH, J., SANFORD, J., CALKINS, M.: Development and Evaluation of the Environment and Communication Assessment Toolkit with Speech-Language Pathologists. SSL 34 / 1 (2013), S. 42-52.

WILSON, R., ROCHON, E., MIHAILIDIS, A., LEONARD, C.: Quantitative analysis of formal caregivers' use of communication strategies while assisting individuals with moderate and severe Alzheimer's disease during oral care. JCD 46 / 3 (2013), S. 249- 263.

KINDELL, J., SAGE, K., KEADY, J., WILKINSON, R.: Adapting to conversation with semantic dementia: using enactment as a compensatory strategy in everyday social interaction. IJ 48 / 5 (2013), S. 497-507.

LA RUE, A., FELTEN, K., DUSCHENE, K., MACFARLANE, D., PRICE, S., ZIMMERMAN, S.; HAFEZ, S.: Language-Enriched Exercise plus Socialization for Older Adults with Dementia: Translation to Rural Communities. SSL 34 / 3 (2013), S. 170 -184.

OREN, SH., WILLERTON, CH., SMALL, J.: Effects of Spaced Retrieval Training on Semantic Memory in Alzheimer's Disease: A Systematic Review. *JSLHR* 57 / 1 (2014), 247-270.

KHAYUM, B., WYNN, R.: Developing Personally Relevant Goals for People with Mid Dementia. *SSL* 36 / 3 (2015), S. 190-198.

WHYNN, R., KHAYUM, B.: Developing Personally Relevant Goals for People with Moderate to Severe Dementia. *SSL* 36 / 3 (2015), S. 199-208.

BOURGEOIS, M.S., BRUSH, J., ELLIOT, G., KELLY, A.: Join the Revolution: How Montessori for Aging and Dementia Can Change Long-Time Care Culture. *SSL* 36 / 3 (2015), S. 209-214.

STILWELL, B. L., DOW, R. M., LAMERS, C., WOODS, R. T.: Language changes in bilingual individuals with Alzheimer's disease. *IJ* 51/2 (2016), S.113-127.

SCHUSTER, P.: Logopädie im Arbeitsfeld Demenz. Herausforderungen und Chancen – Aufgaben und Kompetenzen. *FL* 5 (2016), S. 12-17.

Grün, H. D.: Sprachtherapeutische Möglichkeiten bei Menschen mit Demenz. Vorgehen – Ziele – Interventionen. *FL* 5 (2016), S. 18-21.

YOUNG, J. A., LIND, C., VAN STEENBRUGGE, W.: A conversation analytic study of patterns of overlapping talk in conversations between individuals with dementia and their frequent communication partners. *IJ*, 51/6 (2016), S. 745-756.

POOLE, M. L., BRODTMANN, A., DARBY, D., & VOGEL, A. P.: Motor Speech Phenotypes of Frontotemporal Dementia, Primary Progressive Aphasia, and Progressive Apraxia of Speech. *JSLHR*, Vol. 60 / 4 (2017), S. 897-911.

KINDELL, J., KEADY, J., SAGE, K. & WILKINSON, R.: Everyday conversation in dementia: a review of the literature to inform research and practice. *IJ*, Vol. 52 / 4 (2017), S. 392-406.

MARKOVÁ, J., HORVÁTHOVÁ, L., KRÁLOVÁ, M. & CSÉFALVAY, Z.: Sentence comprehension on Slovak-speaking patients with Alzheimer's disease. *IJ*, Vol. 52 / 4 (2017), S. 450-455.

KNELS, C.: Sprachtherapie bei Demenz in Deutschland. Was haben wir, was brauchen wir? *FL*, Vol. 31 / 6 (2017), S. 30-33.

HALL, K., LIND, C., YOUNG, J. A., OKELL, E., & VAN STEENBRUGGE, W.: Familiar communication partners' facilitation of topic management in conversations with individuals with dementia. *IJ*, Vol. 53/ 3 (2018), S. 564-575.

BARNES, C. J., & MARKHAM, C.: A pilot study to evaluate the effectiveness of an individualized and cognitive behavioural communication intervention for informal carers of people with dementia: The Talking Sense programme. *IJ*, Vol. 53/ 3 (2018), S. 615-627.

O'ROURKE, A., POWER, E., O'HALLORAN, R. & RIETDIJK, R.: Common and distinct components of communication partner training programmes in stroke, traumatic brain injury and dementia, *IJ*, Vol. 53 / 6 (2018), S. 1150-1168.

HÖHMANN, U.: Multiprofessionalität in der Versorgung von Menschen mit Demenz, FL, Vol. 33 / 1 (2019), S. 8.

PISTONO, A., JUCLA, M., BÉZY, C., LEMESLE, B. & LE MEN, J., PARIENTE, J.: Discourse macrolinguistic impairment as a marker of linguistic and extralinguistic functions decline in early Alzheimer's disease, IJ, Vol. 54 / 3 (2019), S. 390-400.

LEE, J., HUBER, J., JENKINS, J. & FREDRICK, J.: Language planning and pauses in story retell: Evidence from aging and Parkinson's disease, JCD, Vol. 79 (2019), S. 1-10.

DOOLEY, S., WALSH, M.: Assessing cognitive communication skills in dementia: a scoping review, IJ, Vol. 54 / 5 (2019), S. 729-741.

SLUIS, R. A., CAMPBALL, A., ATAY, C., CONWAY, E., MOK, Z., ANGWIN, A. J., CHENERY, H. & WHELAN, B.-M.: Conversational trouble and repair in dementia: Revision of an existing coding framework, JCD, Vol. 81 (2019), Article 105912.

BUR, T., DRESSEL, K., GROSSTÜCK, K., GRÜN, H. D., HEIM, S., HÜBNER, M., KNELS, C., LANGE, I., SCHUSTER, P. & SICKERT, S.: Informationen zu Logopädie und Demenz des überregionalen Arbeitskreises Demenz, FL, Vol. 33 / 5 (2019), S. 26-31.

MAY, A., DADA, S. & MURRAY, J.: Review of AAC interventions in persons with dementia, IJ, Vol. 54 / 6 (2019), S. 8574-874.

BERMUDEZ-LLUSA, G., ADRIAN, J.A., ARANGO-LASPRILLA, J. C. & GUETOS, F.: NeuroBel: Spanish screening test for oral psycholinguistics disabilities in elderly people with mild cognitive impairment and early-stage Alzheimer's disease, JCD, Vol. 82 (2019), Article 105943.

KNELS, C.: Kommunikativ-pragmatische Störungen bei Alzheimer-Demenz, SSG, Vol. 44 / 2 (2020), S. 90-94.

OSSEWAARDE, R., JONKERS, R., JALVINGH, F. & BASTIAANSE, R.: Quantifying the Uncertainty of Parameters Measured in Spontaneous Speech of Speakers With Dementia, JSLHR, Vol. 63 / 7 (2020), S. 2255-2270.

EGAN, A., ANDREWS, C. & LOWIT, A.: Dysphagia and mealtime difficulties in dementia: Speech and language therapist's practices and perspectives, IJ, Vol. 55 / 5 (2020), S. 777-792.

SACCASAN, N. & SCERRI, C.: Dementia knowledge, attitudes and training needs of speech-language pathology students and practitioners: A countrywide study, IJ, Vol. 55 / 6 (2020), S. 955-970.

STYPA, V., HÄUSERMANN, P., FLEINER, T. & NEUMANN, S.: Erfassung der Lebensqualität bei Menschen mit Alzheimer-Demenz: QoL-AD self als validiertes Messinstrument zur Selbsteinschätzung für Praxis, Klinik und Forschung, FL, Vol. 35 / 1 (2021), S.20-27.

ROSELL-CLARI, V., HERNÁNDEZ-SACRISTÁN, C., CERVERA-CRESPO, T. & LORENZO-CORDERO, À.: Assessing natural metalinguistic skills in people with Alzheimer's disease and frontotemporal dementia, JCD, Vol. 89 (2021), Article 106058.

HEIDLER, M.-D.: Kann eine Screening-App wirklich eine Demenz erkennen?, FL, Vol. 35 / 4 (2021), S.30-32.

Jonas, H. E. & Javorszky, S. M. (2022). Ernährung mit fortgeschrittener Demenz – Möglichkeiten und Grenzen logopädischer Dysphagietherapie. *Logos*, 30(2), 115–122. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022_02/HTML/36/index.html.

Lofgren, M., & Hinzen, W. (2022). Breaking the flow of thought: Increase of empty pauses in the connected speech of people with mild and moderate Alzheimer's disease. *Journal of Communication Disorders*, 97, 106214. <https://doi.org/10.1016/j.jcomdis.2022.106214>.

Oh, C., Morris, R. J., & Wang, X. (2021). A Systematic Review of Expressive and Receptive Prosody in People With Dementia. *Journal of Speech, Language, and Hearing Research*, 64(10), 3803–3825. https://doi.org/10.1044/2021_JSLHR-21-00013

Regenbrecht, F., Pino, D., Hartwig, S., Marschhauser, A., Pfüller, G. & Schroeter, M. L. (2021). Semantische Demenz: Sprache und Kommunikation in einem Fallbeispiel. *Sprache Stimme Gehör*, 45(4), 179–184. DOI: 10.1055/a-1557-8377

Sherman, J. C., Henderson, C. R., Flynn, S., Gairt, J. W., & Lust, B. (2021). Language Decline Characterizes Amnesic Mild Cognitive Impairment Independent of Cognitive Decline. *Journal of Speech, Language, and Hearing Research*, 64(11), 4287–4307. https://doi.org/10.1044/2021_JSLHR-20-00503

Braithwaite Stuart, L., Jones, C. H., & Windle, G (2022). A qualitative systematic review of the role of families in supporting communication in people with dementia. *International Journal of Language & Communication Disorders*, 57(5), 1130–1153. <https://doi.org/10.1111/1460-6984.12738>

Kintz, S. & Wright, H. H. (2022). Light verb production in healthy ageing and dementia. *International Journal of Language & Communication Disorders*, 57(4), 796–807. <https://doi.org/10.1111/1460-6984.12721>

Paplikar, A., Varghese, F., Alladi, S., Vandana, V. P., Darshini, K. J., Iyer, G. K., Kandukuri, R., Divyaraj, G., Sharma, M., Dhaliwal, R. S., Kaul, S., Saroja, A. O., Ghosh, A., Sunitha, J., Khan, A. B., Mathew, R., Mekala, S., Menon, R., Nandi, R., Narayanan, J., Nehra, A., Padma, M. V., Pauranik, A., Ramakrishnan, S., Sarath, L., Shah, U., Tripathi, M., Sylaja, P. N., Varma, R. P., Verma, M., Vishwanath, Y., & ICMR Neuro Cognitive Tool Box Consortium (2022). Picture-naming test for a linguistically diverse population with cognitive impairment and dementia. *International Journal of Language & Communication Disorders*, 57(4), 881–894. <https://doi.org/10.1111/1460-6984.12728>

Döttinger, S. (2022). Sprachtherapie/Logopädie bei primär progredienten Aphasien – Ein Review zu Interventionsansätzen bei sprachbezogenen Demenzen. *Forum Logopädie*, 36(6), 6–11.

Fortmeier, K., Hußmann, K., Büttner-Kunert, J., Dressel, K. & Heim, S. (2022). Erfassung der funktionalen Kommunikation bei Demenz – Übersetzung des ASHA FACS und Erprobung der Einsatzmöglichkeiten bei Patient:innen mit Kognitiven Kommunikationsstörungen (KoKoS) bei Demenz. *Forum Logopädie*, 36(6), 24–31.

Grüning, A., Oslmeier, C., Türck, J. & Büttner-Kunert, J. (2022). Erfassung der kommunikativen Lebensqualität und Partizipation bei Demenz: Scoping Review. *Sprache Stimme Gehör*, 46(4), e1–e8. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1723-7942.pdf>

Lindeberg, S., Müller, N., & Samuelsson, C. (2022). Conversations in dementia with Lewy bodies: Resources and barriers in communication. *International Journal of Language & Communication Disorders*, 58(2), 419–432. <https://doi.org/10.1111/1460-6984.12799>

Nickbakht, M., Angwin, A. J., Cheng, B. B. Y., Liddle, J., Worthy, P., Wiles, J. H., Angus, D., & Wallace, S. J. (2023). Putting “the broken bits together”: A qualitative exploration of the impact of communication changes in dementia. *Journal of Communication Disorders*, 101, 106294. <https://doi.org/10.1016/j.jcomdis.2022.106294>

Olthof-Nefkens, M., Derksen, E., Debets, F., de Swart, B., Nijhuis-van der Sanden, J. & Kalf, J. (2023). Com-mens: a home-based logopaedic intervention program for communication problems between people with dementia and their caregivers — a single-group mixed-methods pilot study. *International Journal of Language & Communication Disorders*, 58(3), 704-722. <https://doi.org/10.1111/1460-6984.12811>

O’Neill, M., Duffy, O., Henderson, M., Davis, A. & Kernohan, W. G. (2023). Exploring the connection between dementia and eating, drinking and swallowing difficulty: Findings from home-based semi-structured interviews. *International Journal of Language & Communication Disorders*, 58(5), 1738-1751. <https://doi.org/10.1111/1460-6984.12899>

Müller, C. & Lauer, N. (2023). Biografieorientierte Arbeit bei demenziellen Erkrankungen. *forum:logopädie*, 37(6), 14-25. <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-6-beitrag-3-5-30-2023-06-03.html>

O’Neill, M., Duffy, O., Henderson, M. & Kernohan, W. G. (2023). Identification of eating, drinking and swallowing difficulties for people living with early-stage dementia: A systematic review. *International Journal of Language & Communication Disorders*, 58(6), 1994-2007. <https://doi.org/10.1111/1460-6984.12924>

2.9.8 ANDERE NEUROLOGISCHE STÖRUNGEN / ERKRANKUNGEN

SWART, B. J. M., VAN ENGELEN, B. G. M., & MAASSEN, B. A. M.: Warming up improves speech production in patients with adult onset myotonic dystrophy. *JCD* 40 / 3 (2007). S. 185-195.

KALLIAKOSTA, G., MANDROS, C., & TZELEPIS, G., E.: Chest Wall Motion During Speech Production in Patients with Advanced Ankylosing Spondylitis. JSLHR 50 / 1 (2007). S. 109-118.

SEIBEL, L.M. & BARLOW, S. M.: Automatic Measurement of Nonparticipatory Stiffness in the Perioral Complex, JSLHR 50 / 5 (2007). S. 1272-1279.

LARKINS, B.: The Application of the ICF in Cognitive-Communication Disorders following Traumatic Brain Injury. SL 28 / 4 (2007). S. 334-342.

HEIDLER; M.-D.: "Kognitive Dysphasien" – Klassifikation, Diagnostik und Therapie nichtaphasischer zentraler Sprachstörungen. FL 21 / 1 (2007). S: 20-27.

JOCHIMS, S.: Musiktherapie in der Neurorehabilitation. FL 21 / 1 (2007). S. 34- 43.

WAGNER, S.: Zum Erhalt der Kommunikationsfähigkeit bei progressiven neurodegenerativen Erkrankungen am Beispiel der PSP. FL 21 / 4 (2007). S. 14-17.

CASPER, M. A., RAPHEAL, L. J., HARRIS, K. S., & GEIBEL, J. M.: Speech prosody in cerebellar ataxia. IJ 42 / 4 (2007). S. 407-426.

ROSEN, K. M., GOOZEE, J. V., & MURDOCH, B. E.: Examining the effects of Multiple Sclerosis on speech production. Does phonetic structure matter? JCD 41 / 1 (2008). S. 49-69.

MILMAN, L. H., HOLLAND, A., KASZNIAK, A. W., D'AGOSTINO, J., GARRETT, M., & RAPCSAK, S.: Initial Validity and Reliability of the SCCAN: Using Tailored Testing to Assess Adult Cognition and Communication. JSLHR 51 / 1 (2008). S. 49-69.

GONZALES ROTH, L. J., MUSSON, N., ROSENBEK, J. C., & SAPIENZA, C. M.: Neuroplasticity and Rehabilitation Research for Speech, Language and Swallowing Disorders. JSLHR 51 / 1 (2008). S. 222-224.

KLEIM, J. A. & JONES, T.: Principles of Experience-Dependent Neural Plasticity: Implications for Rehabilitation After Brain Damage. JSLHR 51 / 1 (2008). S. 225-239.

AICHERT, I. & ZIEGLER, W.: Segmentales und Silbisches Lernen bei Sprechapraxie: eine Studie zur Erhebung von Lern- und Transfereffekten. FL 22 / 3 (2008). S. 10-17.

THOMAS, L. B., JOSEPH, G. L., ADKINS, T. D., ANDRADE, F. H., & STEMPLE, J. C.: Laryngeal Muscles Are Spared in the Dystrophin Deficient *mdx* Mouse. JSLHR 51 / 3 (2008). S. 586-595.

JACKS, A.: Bite Block Vowel Production in Apraxia of Speech. JSLHR 51 / 4 (2008). S. 898-913.

AUSTERMANN HULA, S. N., ROBIN, D. A., MAAS, E., BALLARD, K. J., & SCHMIDT, R. A.: Effects of Feedback Frequency and Timing Acquisition, Retention, and Transfer of Speech Skills in Acquired Apraxia of Speech. JSLHR 51 / 5 (2008). S. 1088-1113.

LEE, V. S., ZHOU, X. P., RAHN, D. A., WANG, E. Q., & JING, J. J.: Perturbation and nonlinear phonatory signal in Parkinsonian patients receiving deep brain stimulation. JCD 41 / 6 (2008). S. 485-500.

- ZUPAN, B., NEUMANN, D., BABBAGE, D. R., & WILLER, B.: The importance of vocal affect to bimodal processing of emotion: Implications for individuals with traumatic brain injury. *JCD* 42 / 1 (2009). S. 1-17.
- BELLANDESE, M. H.: Fundamental frequency and gender identification in standard esophageal and tracheoesophageal speakers. *JCD* 42 / 2 (2009). S. 89-99.
- BLAKE, M.: Inferencing Processes after Right Hemisphere Brain Damage: Maintenance of Inferences. *JSLHR* 52 / 2 (2009). S. 359-372.
- BLAKE, M.: Inferencing Processes after Right Hemisphere Brain Damage: Effects of Contextual Bias. *JSLHR* 52 / 2 (2009). S. 373-384.
- ESTEP, M.: Modulation, and control of orofacial pathways in healthy adults. *JCD* 42 / 4 (2009). S. 280-285.
- MACBEAN, N., WARD, E., MURDOCH, B., CAHILL, L., SOLLEY, M., GERAGHTY, T., HUKINS, C.: Optimizing speech production in the ventilator-assisted individual following cervical spinal cord injury: a preliminary investigation. *IJ* 44 / 3 (2009). S. 382-393.
- MACKENZIE, C., GREEN, J.: Cognitive-linguistic deficit and speech intelligibility in chronic progressive multiple sclerosis. *IJ* 44 / 4 (2009). S. 401-420.
- HILL, A., THEODOROS, D., RUSSELL, T., WARD, E.: Using telerehabilitation to assess apraxia of speech in adults. *IJ* 44 / 5 (2009). S. 731-747.
- NEEL, A.: Effects of loud and amplified speech on sentence and word intelligibility in Parkinson disease. *JSLHR* 52 / 4 (2009). S. 1021-1033.
- YUNUSOVA, Y., GREEN, J., LINDSTORM, M., BALL, L., PATTEE, G., ZINMAN, L.: Kinematics of disease progression in bulbar ALS. *JCD* 43 / 1 (2010). S. 6-20
- FISCHER, E., GOBERMAN, A.: Voice onset time in Parkinson disease. *JCD* 43 / 1 (2010). S. 21-34.
- JACKS, A., MATHES, K., MARQUARDT, T.: Vowel Acoustics in Adults With Apraxia of Speech. *JSLHR* 53 / 1 (2010). S. 61-74.
- DOUGLAS, J.: Relation of Executive Functioning to Pragmatic Outcome Following Severe Traumatic Brain Injury. *JSLHR* 53 / 2 (2010). S. 365-382.
- BEESON, P., RISING, K., KIM, E., RAPCSAK, S.: A Treatment Sequence for Phonological Alexia/ Agraphia. *JSLHR* 53 / 2 (2010). S. 450-468.
- ROGALSKI, Y., ALTMANN, L., AMATO, P., BEHRMAN, A., MARSISKE, M.: Discourse coherence and cognition after a stroke: A dual task study. *JCD* 43 / 3 (2010). S. 212-224.
- BARKMEIER-KRAEMER, J., RYALS, B.: Preface to the 19th annual ASHA-NIH-NIDCD Research Symposium: Neural regeneration and communication processes. *JCD* 43 / 4 (2010). S. 261-264.
- GORDON, T.: The physiology of neural injury and regeneration: The role of neurotrophic factors. *JCD* 43 / 4 (2010). S. 265-273.

GORDON, T., GORDON, K.: Nerve regeneration in the peripheral nervous system versus the central nervous system and the relevance to speech and hearing after nerve injuries. *JCD* 43 / 4 (2010). S. 274-285.

PLOWMAN, E., KLEIM, J.: Motor cortex reorganization across the lifespan. *JCD* 43 / 4 (2010). S. 286-294.

CIUCCI, M., VINNEY, L., WAHOSKE, E., CONNOR, N.: A translational approach to vocalization deficits and neural recovery after behavioural treatment in Parkinson disease. *JCD* 43 / 4 (2010). S. 319-326.

COSYNS, M., MORTIER, G., CORTHALS, P., JANESSENS, S., VAN BORSEL, J.: Word-final prolongations in an adult male with neurofibromatosis type 1. *JFD* 35 / 3 (2010). S. 235-245.

TOGHER, L.: Training Everyday Communication Partners for Individuals with Traumatic Brain Injury: The Influence of Mark Ylvisaker. *SSL* 31 / 3 (2010). S.139-144.

FEENEY, T.: There's Always Something That Works: Principles and Practices of Positive Support for Individuals with Traumatic Brain Injury and Problem Behaviors. *SSL* 31 / 3 (2010). S. 145-161.

TURKSTRA, L.: The Positive Behavioral Momentum of Mark Ylvisaker. *SSL* 31 / 3 (2010). S. 162-167.

MCDONALD, S.: Dogs and Other Metaphors: Reflections on the Influence of Mark Ylvisaker. *SSL* 31 / 3 (2010). S.168-176.

LARKINS, B.: Clinical Influences. *SSL* 31 / 3 (2010). S. 187-196.

DOUGLAS, J.: Placing Brain Injury Rehabilitation in the Context of the Self and Meaningful Engagement. *SSL* 31 / 3 (2010). S. 197-204.

HAMMER, M., BARLOW, S., LYONS, K., PAHWA, R.: Subthalamic nucleus deep brain stimulation changes velopharyngeal control in Parkinson's disease. *JCD* 44 / 1 (2011). S. 37 – 48.

CONSTANTINESCU, G., THEODOROS, D., RUSSELL, T., WARD, E., WILSON, S., WOOTTON, R.: Assessing disordered speech and voice in Parkinson's disease: a telerehabilitation application. *IJ* 45 / 6 (2010). S. 630 – 644.

MA, J., WHITEHILL, T., CHEUNG, K.: Dysprosody and stimulus effects in Cantonese speakers with Parkinson's disease. *IJ* 45 / 6 (2010). S. 645 – 655.

SALDERT, C., FORS, A., STRÖBERG, S., HARTELIUS, L.: Comprehension of complex discourse in different stages of Huntington's disease. *IJ* 45 / 6 (2010). S. 656 – 669.

MACPHERSON, M., HUBER, J., SNOW, D.: The intonation-syntax interface in the speech of individuals with Parkinson's disease. *JSLHR* 54 / 1 (2011). S. 19 – 32.

HUBER, J., DARLING, M.: Effect of Parkinson's Disease on the production of structured and unstructured speaking tasks: Respiratory physiologic and linguistic considerations. *JSLHR* 54 / 1 (2011). S. 33 – 46.

LE, K., COELHO, C., MOZEIKO, J., GRAFMAN, J.: Measuring goodness of story Narratives. *JSLHR* 54 / 1 (2011). S. 118 – 126.

CONSTANTINESCU, G., THEODOROS, D., RUSSELL, T., WARD, E., WILSON, S., WOOTTON, R.: Treating disordered speech and voice in Parkinson's disease online: a randomized controlled non-inferiority trial. *IJ* 46 / 1 (2011). S. 1-16.

O'HALLORAN, R., WORRAL, L., HICKSON, L.: Environmental factors that influence communication between patients and their healthcare providers in acute hospital stroke units: an observational study. *IJ* 46 / 1 (2011). S. 30-47.

MILLER, N., NOBLE, E., JONES, D., DEANE, K., GIBB, C.: Survey of speech and language therapy provision for people with Parkinson's disease in the United Kingdom: patients' and carers' perspectives. *IJ* 46 / 2 (2011). S. 179-188.

MILLER, N., DEANE, K., JONES, D., NOBLE, E., GIBB, C.: National survey of speech and language therapy provision for people with Parkinson's disease in the United Kingdom: therapists' practices. *IJ* 46 / 2 (2011). S. 189-201.

POWER, E., ANDERSON, A., TOGHER, L.: Applying the WHO ICF framework to communication assessment and goal setting in Huntington's Disease: A case discussion. *JCD* 44 / 3 (2011). S. 261-275.

DARDIER, V., BERNICOT, J., DELANOË, A., VANBERTEN, M., FAYADA, C., CHEVIGNARD, M., DELAYE, C., LAURENT-VANNIER, A., DUBOIS, B.: Severe traumatic brain injury, frontal lesions, and social aspects of language use: A study of French-speaking adults. *JCD* 44 / 3 (2011). S. 359-378.

WALSH, B., SMITH, A.: Linguistic Complexity, Speech Production, and Comprehension in Parkinson's Disease: Behavioral and Physiological Indices. *JSLHR* 54 / 3 (2011). S. 787-802.

DARLING, M. HUBER, J.: Changes to Articulatory Kinematics in Response to Loudness Cues in Individuals With Parkinson's Disease. *JSLHR* 54 / 5 (2011). S. 1247-1259.

KANE, J., CIUCCI, M., JACOBS, A., TEWS, N., RUSSELL, J., AHRENS, A., MA, S., BRITT, J., CORMACK, L., SCHALLERT, T.: Assessing the role of dopamine in limb and cranial-oculomotor control in a rat model of Parkinson's disease. *JCD* 44 / 5 (2011). S. 529-537.

KERR, A., CHENG, S-Y., JONES, T.: Experience-dependent neural plasticity in the adult damaged brain. *JCD* 44 / 5 (2011). S. 538-548.

KLEIM, J.: Neural plasticity and neurorehabilitation: Teaching the new brain old tricks. *JCD* 44 / 5 (2011). S. 521-528.

KOLB, B., MUHAMMAD, A., GIBB, R.: Searching for factors underlying cerebral plasticity in the normal and injured brain. *JCD* 44 / 5 (2011). S. 503-514.

NUDO, R.: Neural bases of recovery after brain injury. *JCD* 44 / 5 (2011). S. 515-520.

PANTKE, K-H.: Wiedergewinnung der Kommunikation bei einem Locked-in-Syndrom. Wie kommunizieren, wenn der eigene Körper ein Gefängnis geworden ist? *FL* 25 / 4 (2011). S. 22-27.

PLOWMAN, E., KLEIM, J.: Behavioral and neurophysiological correlates of striatal dopamine depletion: A rodent model of Parkinson's disease. *JCD* 44 / 5 (2011). S. 549-556.

TJADEN, K., WILDING, G.: Speech and pause characteristics associated with voluntary rate reduction in Parkinson's disease and Multiple Sclerosis. *JCD* 44 / 6 (2011). S. 655-665.

THEYS, C., VAN WIERINGEN, A., SUNAERT, S., THIJS, V., DE NIL, L.: A one year prospective study of neurogenic stuttering following stroke: Incidence and co-occurring disorders. *JCD* 44 / 6 (2011). S. 678-687.

SPIELMAN, J., MAHLER, L., HALPERN, A., GILLEY, P., KLEPITSKAYA, O., RAMIG, L.: Intensive voice treatment (LSVT[®]LOUD) for Parkinson's disease following deep brain stimulation of the subthalamic nucleus. *JCD* 44 / 6 (2011). S. 688-700.

SEARL, J., WILSON, K., HARING, K., DIETSCH, A., LYONS, K., PAHWA, R.: Feasibility of group voice therapy for individuals with Parkinson's disease. *JCD* 44 / 6 (2011). S. 719-732.

KUSCHMANN, A., LOWIT, A., MILLER, N., MENNEN, I.: Intonation in neurogenic foreign accent syndrome. *JCD* 45 / 1 (2012). S. 1-11.

MEFFERD, A., GREEN, J., PATTEE, G.: A novel fixed-target task to determine articulatory speed constraints in persons with amyotrophic lateral sclerosis. *JCD* 45 / 1 (2012). S. 35-45.

O'HALLORAN, R., WORRALL, L., HICKSON, L.: Stroke patients communicating their healthcare needs in hospital: a study within the ICF framework. *IJ* 47 / 2 (2012). S. 130-143.

DUFF, M., MUTLU, B., BYOM, L., TURKSTRA, L.: Beyond Utterances: Distributed Cognition as a Framework for Studying Discourse in Adults with Acquired Brain Injury. *SSL* 33 / 1 (2012). S. 44-54.

MARINI, A.: Characteristics of Narrative Discourse Processing after Damage to the Right Hemisphere. *SSL* 33 / 1 (2012). S. 68-78.

ROBERTS-SOUTH, A., FINDLATER, K., STRONG, M., ORANGE, J.B.: Longitudinal Changes in Discourse Production in Amyotrophic Lateral Sclerosis. *SSL* 33 / 1 (2012). S. 79-94.

BYOM, L., TURKSTRA, L.: Effects of social cognitive demand on Theory of Mind in conversations of adults with traumatic brain injury. *IJ* 47 / 3 (2012), S. 310-321.

BOSCO, F., ANGELERI, R., ZUFFRANIERI, M., BARA, B., SACCO, K.: Assessment Battery for Communication: Development of two equivalent forms. *JCD* 45 / 4 (2012), S. 290-303.

LUDLOW, C.: Using Neuroimaging and Neuromodulation to Study Changes in Brain Functioning with Therapy. *SSL* 33 / 3 (2012), S. 175-187.

CHERNEY, L., VAN VUUREN, S.: Telerehabilitation, Virtual Therapists, and Acquired Neurologic Speech and Language Disorders. *SSL* 33 / 3 (2012), S. 243-257.

WONG, M. N., MURDOCH, B., WHELAN, B.-M.: Lingual kinematics during rapid syllable repetition in Parkinson's disease. *IJ* 47 / 5 (2012), S. 578-588.

SUSSMAN, J., TJADEN, K.: Perceptual Measures of Speech From Individuals With Parkinson's Disease and Multiple Sclerosis: Intelligibility and Beyond. *JSLHR* 55 / 4 (2012), S. 1208-1219.

KUSCHMANN, A., LOWIT, A.: Phonological and phonetic marking of information status in Foreign Accent Syndrome. *IJ* 47 / 6 (2012), S. 738-749.

ZIEGLER, W., AICHERT, I., STAIGER, A.: Apraxia of Speech: Concepts and Controversies. *JSLHR* 55 / 5 (2012), S. S1485-S1501.

HALEY, K., JACKS, A., DE RIESTHAL, M., ABOU-KHALIL, R., ROTH, H.: Toward a Quantitative Basis for Assessment and Diagnosis of Apraxia of Speech. *JSLHR* 55 / 5 (2012), S. S1502-S1517.

DUFFY, J., JOSEPHS, K.: The Diagnosis and Understanding of Apraxia of Speech: Why Including Neurodegenerative Etiologies May Be Important. *JSLHR* 55 / 5 (2012), S. S1518-S1522.

MAAS, E., MAILEND, M-L.: Speech Planning Happens Before Speech Execution: Online Reaction Time Methods in the Study of Apraxia of Speech. *JSLHR* 55 / 5 (2012), S. S1523-S1534.

LAGANARO, M.: Patterns of Impairments in AOS and Mechanisms of Interaction Between Phonological and Phonetic Encoding. *JSLHR* 55 / 5 (2012), S. S1535-S1543.

STAIGER, A., FINGER-BERG, W., AICHERT, I., ZIEGLER, W.: Error Variability in Apraxia of Speech: A Matter of Controversy. *JSLHR* 55 / 5 (2012), S. S1544-S1561.

BUCHWALD, A., MIOZZO, M.: Phonological and Motor Errors in Individuals With Acquired Sound Production Impairment. *JSLHR* 55 / 5 (2012), S. S1573-S1586.

LAUER, N.: Mundmotorische Aufgaben in der Behandlung neurogener Sprechstörungen. Kritische Betrachtung der Evidenzlage anhand aktueller Studien und Leitlinien. *FL* 27 / 2 (2013), S. 6-11.

JOHNSON, P.: The Effects of Medication on Cognition in Long-Term Care. *SSL* 34 / 1 (2013), S. 18-28.

CASPER, M.: Speech-Language Pathology in the Long-Term Care Setting: It Isn't Your Grandmother's Nursing Home Anymore. *SSL* 34 / 1 (2013), S. 29-36.

KARLSSON, F., OLOFSSON, K., BLOMSTEDT, P., LINDER, J., VAN DOORN, J.: Pitch Variability in Patients With Parkinson's Disease: Effects of Deep Brain Stimulation of Caudal Zona Incerta and Subthalamic Nucleus. *JSLHR* 56 / 1 (2013), S. 150-158.

VERHOEVEN, J., DE PAUW, G., PETTINATO, M., HIRSON, A., VAN BORSEL, J., MARIËN, P.: Accent attribution in speakers with Foreign Accent Syndrome. *JCD* 46 / 2 (2013), S. 156-168.

MUELLER, J., DOLLAGHAN, C.: A Systematic Review of Assessments for Identifying Executive Function Impairment in Adults With Acquired Brain Injury. *JSLHR* 56 / 3 (2013), S. 1051-1064.

VALITCHKA, L., TURKSTRA, L. S.: Communicating with Inpatients with Memory Impairments. *SSL* 34 / 3 (2013), S. 142-153.

CIUCCI, M. R., GRANT, L. M., RAJAMANICKAM, EUNICE S. P., HILBY, BREANNA L., BLUE, K. V., JONES, C. A., KELM-NELSON, C. A.: Early Identification and Treatment of Communication and Swallowing Deficits in Parkinson Disease. *SSL* 34 / 3 (2013), S. 185-202.

TJADEN, K., LAM, J., WILDING, G.: Vowel acoustics in Parkinson's Disease and Multiple Sclerosis: Comparison of clear, loud and slow speaking conditions. *JSLHR* 56 / 5 (2013), S. 1485- 1502.

STATHOPOULOS, E.T., HUBER, J.E., RICHARDSON, K., KAMPHUS, J., DECICCO, D., DARLING, M., FULCHER, K., SUSSMAN, J.E.: Increased vocal intensity due to the Lombard effect in speakers with Parkinson's disease: Simultaneous laryngeal and respiratory strategies. *JCD* 48 (2014), S. 1- 17.

BAYLOR, C., MCAULIFFE, M.J., HUGHES, E.L., YORKSTON, K., ANDERSON, T., KIM, J.: A Differential Item Functioning (DIF) Analysis of the Communicative Participation Item Bank (CPIB): Comparing Individuals with Parkinson's Disease From the United States and New Zealand. *JSLHR* 57 / 1 (2014), S. 90- 95.

HEIDLER, M.-D., BIDU, L.: Therapie bei beatmeten Patienten. Was müssen Sprachtherapeuten wissen? *FL* 29 / 1 (2015), S. 18-22

WIGHT, S., MILLER, N.: Lee Silverman Voice Treatment for people with Parkinson's: audit of outcomes in a routine clinic. *IJ* 50 / 2 (2015), S. 215-225.

SHIN YING CHU, BARLOW, S.M., JAEHOON, L.: Face-Referenced Measurement of Perioral Stiffness and Speech Kinematics in Parkinson's Disease. *JSLHR* 58 / 2 (2015), S. 201-212.

HEIN CICCIA, A., THREATS, T.: Role of contextual factors in the rehabilitation of adolescent survivors of traumatic brain injury: emerging concepts identified through modified narrative review. *IJ* 50 / 4 (2015), S. 436-451.

KIM, J.-H., MCCANN, C.M.: Communication impairments in people with progressive supranuclear palsy: A tutorial. *JCD* 56 (2015), S. 76-87.

DYKSTRA, A.D., ADAMS, S.G., JOG, M.: Examining the relationship between speech intensity and self-related communicative effectiveness in individuals with Parkinson's disease and hypophonia. *JCD* 56 (2015), S. 103-112.

ANANAD, S., STEPP, C.E.: Listener Perception of Monopitch, Naturalness, and Intelligibility for Speakers With Parkinson's Disease. *JSLHR* 58 / 4 (2015), S. 1134-1144.

STIPANCIC, K. L., TJADEN, K., WILDING, G.: Comparison of Intelligibility Measures for adults with Parkinson's Disease, adults with multiple sclerosis and healthy control. *JCD*, Vol.59/2 (2016), S. 230-238.

LAM, J., TJADEN, K.: Clear Speech Variants: An Acoustic Study in Parkinson's Disease. *JSLHR*, Vol. 59/4 (2016), S. 631-646.

WATTER, K., COPLEY, A., FINCH, E.: Treating reading comprehension deficits in sub-acute brain injury rehabilitation: Identifying clinical practice and management. *JCD*, Vol. 64 (2016), S. 110-132.

FISHER, F., PHILPOTT, A., ANDREWS, S. C., MAULE, R., & DOUGLAS, J.: Characterizing social communication changes in amyotrophic lateral sclerosis. *IJ*, Vol. 52 / 2 (2017), S. 137-142.

CHIU, Y.-F., & FORREST, K.: The Interaction of Lexical Characteristics and Speech Production in Parkinson's Disease. *JSLHR*, Vol. 60 / 1 (2017), S. 13-23.

MATHERON, D., STATHOPOULOS, E. T., HUBER, J. E., & SUSSMAN, J. E.: Laryngeal Aerodynamics in Healthy Older Adults and Adults With Parkinson's Disease. *JSLHR*, Vol. 60 / 3 (2017), S. 507-524.

DE KEYSER, K., SANTENS, P., BOCKSTAEL, A., BOTTELDOOREN, D., TALSMA, D., DE VOS, S., DE LETTER, M.: The relationship between speech production and speech perception deficits in Parkinson's Disease. *JSLHR*, Vol. 59/5 (2016), S. 915-931.

SEARL, J., KNOLLHOFF, S., & BAROHN, R. J.: Lingual–Alveolar Contact Pressure During Speech in Amyotrophic Lateral Sclerosis: Preliminary Findings. *JSLHR*, Vol. 60 / 4 (2017), S. 810-825.

LEE, J.: Time Course of Lexicalization During Sentence Production in Parkinson's Disease: Eye-Tracking While Speaking. *JSLHR*, Vol. 60 / 4 (2017), S. 924-936.

KURUVILLA-DUGDALE, M., & MEFFERD, A.: Spatiotemporal movement variability in ALS: Speaking rate effects on tongue, lower lip, and jaw motor control. *JCD*, Vol. 67 (2017), S. 22-34.

WAMBAUGH, J. L., NESSLER, C., WRIGHT, S., MAUSZYCKI, S. C., DELONG, C., BERGGREN, K., BAILEY, D. J.: Effects of Blocked and Random Practice Schedule on Outcomes of Sound Production Treatment for Acquired Apraxia of Speech: Results of a Group Investigation. *JSLHR*, Vol. 60 / 6S (2017), S. 1739-1751.

WHITFIELD, J. A., GOBERMAN, A. M.: SPEECH MOTOR SEQUENCE LEARNING: Effect of Parkinson Disease and Normal Aging on Dual-Task Performance. *JSLHR*, Vol. 60 / 6S (2017), S. 1752-1765.

NIP, I. S. B., ARIAS, C. R., MORITA, K., RICHARDSON, H.: Initial Observations of Lingual Movement Characteristics of Children With Cerebral Palsy. *JSLHR*, Vol. 60 / 6S (2017), S. 1780-1790.

YORKSTON, K., BAYLOR, C., MACH, H.: Factors Associated With Communicative Participation in Amyotrophic Lateral Sclerosis. *JSLHR*, Vol. 60 / 6S (2017), S. 1791-1797.

BYOM, L. & TURKSTRA, L. S.: Cognitive task demands and discourse performance after traumatic brain injury. *IJ*, Vol. 52 / 4 (2017), S. 501-513.

THIESSEN, A., BROWN, J., BEUKELMAN, D. & HUX, K.: The effect of human engagement depicted in contextual photographs on the visual attention patterns of adults with traumatic brain injury. *JCD*, Vol. 69 (2017), S. 58-71.

MARCOTTE, K., MCSWEEN, M.-P., POULIOT, M., MARTINEAU, S., PAUZÉ, A.-M., WISEMANN-HAKES, C. & MACDONALD, S.: Normative Study of the Functional Assessment of Verbal Reasoning and Executive Strategies (FAVRES) Test in the French-Canadian Population. *JSLHR*, Vol. 60 / 8 (2017), S. 2217-2227.

KIM, Y. & CHOI, Y.: A Cross-Language Study of Acoustic Predictors of Speech Intelligibility in Individuals With Parkinson's Disease. *JSLHR*, Vol. 60 / 9 (2017), S. 2506-2518.

HUBER, J. E. & DARLING-WHITE, M.: Longitudinal Changes in Speech Breathing in Older Adults with and without Parkinson's Disease. *SSL*, Vol. 38 / 3 (2017) S. 200-209.

YORKSTON, K., BAYLOR, C. & BRITTON, D.: Incorporating the Principles of Self-Management into Treatment of Dysarthria Associated with Parkinson's Disease. *SSL*, Vol. 38 / 3 (2017) S. 210-219.

MARTEL- SAUVAGEAU, V. & TJADEN, K.: Vocalic transitions as markers of speech acoustic changes with STN-DBS in Parkinson's Disease. *JCD*, Vol. 70 (2017), S. 1-11.

SEARL, J. & KNOLLHOFF, S.: Changes in lingual-alveolar contact pressure during speech over six months in amyotrophic lateral sclerosis. *JCD*, Vol. 70 (2017), S. 49-60.

BASILAKOS, A., YOURGANOW, G., DEN OUDEN, D., FOGETY, D., RONDEN, C., FEENAUGHTY, L & FRIDIKSSON, J.; A Multivariate Analytic Approach to the Differential Diagnosis of Apraxia of Speech. *JSLHR*, Vol. 60 / 12 (2017), S. 3378-3392.

KEARNEY, E., GILES, R., HAWORTH, B., FALOUTSOS, P., BALJKO, M., YUNUSOVA, Y.: Sentence-Level Movements in Parkinson's Disease: Loud, Clear, and Slow Speech. *JSLHR*, Vol. 60 / 12 (2017), S. 3426-3440.

MAKKONEN, T., RUOTTINEN, H., PUHTO, R., HELMINEN, M., & PALMIO, J.: Speech deterioration in amyotrophic lateral sclerosis (ALS) after manifestation of bulbar symptoms. *IJ*, Vol. 53/ 2 (2018), S. 385-392.

DRESANG, H. C., & TURKSTRA, L. S.: Implicit causality bias in adults with traumatic brain injury. *JCD*, Vol. 71 (2018), S. 1-10.

PITTS, L. L., MORALES, S., & STIERWALT, J. A.: Lingual Pressure as a Clinical Indicator of Swallowing Function in Parkinson's Disease. *JSLHR*, Vol. 61/ 2 (2018), S. 257-265.

BASILAKOS, A.: Contemporary Approaches to the Management of Post-stroke Apraxia of Speech. *SSL*, Vol. 39/ 1 (2018), S. 25-36.

SEBASTIAN, R., & BREINING, B. L.: Contributions of Neuroimaging to Understanding Language Deficits in Acute Stroke. *SSL*, Vol. 39/ 1 (2018), S. 66-78.

SHAHID, H., SEBASTIAN, R., TIPPETT, D. C., SAXENA, S., WRIGHT, A., HANAYIK, T., BREINING, B., BONILHA, L., FRIDRIKSSON, J., RORDEN, C., & HILLIS, A. E.: Regional Brain Dysfunction Associated with Semantic Errors in Comprehension. *SSL*, Vol. 39/ 1 (2018), S. 79-86.

TIPPETT, D. C., GODIN, B. R., OISHI, K., OISHI, K., DAVIS, C., GOMEZ, YESSENIA, TRUPE, L., KIM, E. H., & HILLIS, A. E.: Impaired Recognition of Emotional Faces after

Stroke Involving Right Amygdala or Insula. *SSL*, Vol. 39/ 1 (2018), S. 87-100.

ANTONSSON, M., JOHANSSON, C., HARTELIUS, L., HENRIKSSON, I., LONGONI, F., & WENGELIN, Å.: Writing fluency in patients with low-grade glioma before and after surgery. *IJ*, Vol. 53/ 3 (2018), S. 592-604.

GAUTHIER, S., LEBLANC, J., SERESOVA, A., LABERGE-POIRIER, A., et al.: Acute prediction of outcome and cognitive-communication impairments following traumatic brain injury: The influence of age, education and site of lesion. *JCD*, Vol. 73 (2018), S. 77-90.

KOUKOULIOTI, V., STAVRAKAKI, S., KONSTANTINOPOULOU, E., & IOANNIDIS, P.: Lexical and Grammatical Factors in Sentence Production in Semantic Dementia: Insights From Greek. *JSLHR*, Vol. 61/ 4 (2018), S. 870-886.

PENTTILA, N., KORPIJAAKKO-HUUHKA, A.-M., & KENT, R. D.: Auditory-Perceptual Assessment of Fluency in Typical and Neurologically Disordered Speech. *JSLHR*, Vol. 61/ 5 (2018), S. 1086-1103.

O'BRIEN, K. H., & KENNEDY, M. R. T.: Predicting Remembering: Judgments of Prospective Memory After Traumatic Brain Injury. *JSLHR*, Vol. 61/ 5 (2018), S. 1393-1408.

HILL, E., CLAESSEN, M., WHITHWORTH, A., BOYES, M. & WARD, R.: Discourse and cognition in speakers with acquired brain injury (ABI): a systematic review, *IJ*, Vol. 53 / 4 (2018), S. 689-717.

JOHANSSON, K., STEIGER, A., FORSÉN, M., NILSSON, HOLMGREN NILSSON, J., HARTELIUS, L. & SCHALLING, E.: Assessment of voice, speech and communication changes associated with cervical spinal cord injury, *IJ*, Vol. 53 / 4 (2018), S. 761-775.

DINIZ, J. G., DA SILVA, A. C. & NÓBREGA, C.: Quality of life and swallowing questionnaire for individuals with Parkinson's disease: development and validation, *IJ*, Vol. 53 / 4 (2018), S. 864-874.

BOSCO, F. M., GABBATORE, I., ANGELERI, R., ZETTIN, M. & PATOLA, A.: Do executive function and theory of mind predict pragmatic abilities following traumatic brain injury? An analysis of sincere, deceitful and ironic communicative acts, *JCD*, Vol. 75 (2018), S. 102-117.

SMITH, K. M., ASH, S., XIE, S. X. & GROSSMAN, M.: Evaluation of Linguistic Markers of Word-Finding Difficulty and Cognition in Parkinson's Disease, *JSLHR*, Vol. 61 / 7 (2018), S. 1691-1699.

KURUVILLA-DUGDALE, M., CUSTER, C., HEIDRICK, L., BAROHN, R. & GOVINDARAJAN, R.: A Phonetic Complexity-Based Approach for Intelligibility and Articulatory Precision Testing: A Preliminary Study on Talkers With Amyotrophic Lateral Sclerosis, *JSLHR*, Vol. 61 / 9 (2018), S. 2205-2214.

ROBERTS, A. & POST, D.: Information Content and Efficiency in the Spoken Discourse of Individuals With Parkinson's Disease, *JSLHR*, Vol. 61 / 9 (2018), S. 2259-2274.

KUTTENREICH, A.-M., SCHARFF RETHFELDT, W. & VON PIEKARTZ, H.: Autobiografische Erinnerungen bei Behandlung zentraler Fazialparesen. Pilotstudie zur

Untersuchung des Potenzials prälesionaler Erfahrungen als ergänzende Methode zur Standardtherapie PNF nach Schlaganfall, FL, Vol. 32 / 5 (2018), S. 6-13.

CUSHNIE-SPARROW, D., ADAMS, S., ABEYESEKERA, A., PIETERMAN, M., GILMORE, G. & JOG, M.: Voice quality severity and responsiveness to levopoda in Parkinson's disease, JCD, Vol. 76 (2018), S. 1-10.

VÁSQUEZ-CORREA, J. C., OROZCO-ARROYAVE, J. R., BOCKLET, T. & NÖTH, E.: Towards an automatic evaluation of the dysarthria level of patients with Parkinson's disease, JCD, Vol. 76 (2018), S. 21-36.

KINTZ, S., HIBBS, V., HENDERSON, A., ANDREWS, M., HARRIS WRIGHT, H.: Discourse-based treatment in mild traumatic brain injury, Vol. 76 (2018) S. 47-59.

DINOTO, A., BUSAN, P., FORMAGGIO, E., BERTOLOTTI, C., MENICHELLI, A., STOKELJ, D. & MANGANOTTI, P.: Stuttering-like hesitation in speech during acute/post-acute phase of immune-mediated encephalitis, JFD, Vol. 58 (2018), S. 70-76.

MCNAUGHTON, D., GIAMBALVO, F., KOHLER, K. NAZARETH, G., CARON, J. & FAGER, S.: "Augmentative and Alternative Communication (AAC) Will Give You a Voice": Key Practices in AAC Assessment and Intervention as Described by Persons with Amyotrophic Lateral Sclerosis, SSL, Vol. 39 / 5 (2018), S. 399-416.

FLYNN, M. A., MUTLU, B., DUFF, M. C. & TURKSTRA, L. S.: Friendship Quality, Friendship Quantity, and Social Participation in Adults with Traumatic Brain Injury, SSL, Vol. 39 / 5 (2018), S. 416-426.

KEARNEY, E., HAWORTH, B., SCHOLL, J., FALOUTSOS, P., BALJKO, M. & YUNUSOVA, Y.: Treating Speech Movement Hypokinesia in Parkinson's Disease: Does Movement Size Matter?, JSLHR, Vol. 61 / 11 (2018), S. 2703-2721.

STIPANCIC, K. L., YUNUSOVA, Y., BERRY, J. D. & GREEN, J. R.: Minimally Detectable Change and Minimal Clinically Important Difference of a Decline in Sentence Intelligibility and Speaking Rate for Individuals With Amyotrophic Lateral Sclerosis, JSLHR, Vol. 61 / 11 (2018), S. 2757-2771.

THEODOROS, D., ALDRIDGE, D., HILL, A. J. & RUSSEL, T.: Technology-enabled management of communication and swallowing disorders in Parkinson's disease: a systematic scoping review, IJ, Vol. 54 / 2 (2019), S. 170-188.

BRUNNER, M., PALMER, S., TOGHER, L. & HEMSLEY, B.: 'I kind of figured it out': the views and experiences of people with traumatic brain injury (TBI) in using social media—self-determination for participation and inclusion online, IJ, Vol. 54 / 2 (2019), S. 221-233.

BARNETT, C., ARMES, J. & SMITH, C.: Speech, language and swallowing impairments in functional neurological disorder: a scoping review, IJ, Vol. 54 / 3 (2019), S. 309-320.

EVANS, K. J. & EVANS, D. L.: Interpretation of non-verbal cues by people with and without TBI: understanding relationship intentions, IJ, Vol. 54 / 3 (2019), S. 377-389.

BEHN, N., MARSHALL, J., TOGHER, L. & CRUICE, M.: Feasibility and initial efficacy of project-based treatment for people with ABI, *IJ*, Vol. 54 / 3 (2019), S. 465-478.

NEUMANN, S., QUNITING, J., ROSENKRANZ, A., DE BEER, C., JONAS, K. & STENNECKEN, P.: Quality of life in adults with neurogenic speech-language-communication difficulties: A systematic review of existing measures, *JCD*, Vol. 79 (2019), S. 24-45.

MARIËN, P., KEULEN, S. & VERHOEVEN, J.: Neurological Aspects of Foreign Accent Syndrome in Stroke Patients, *JCD*, Vol. 77 (2019), S. 94-113.

WAUTERS, L. & MARQUARDT, T. P.: Disorders of Emotional Communication in Traumatic Brain Injury, *SSL*, Vol. 40 / 1 (2019), S. 13-26.

KANE, A. W., DIAZ, D. S. & MOORE, CAROLYN: Physical Therapy Management of Adults with Mild Traumatic Brain Injury, *SSL*, Vol. 40 / 1 (2019), S. 36-47.

HARDIN, K. Y., KELLY, J. P.: The Role of Speech-Language Pathology in an Interdisciplinary Care Model for Persistent Symptomatology of Mild Traumatic Brain Injury, *SSL*, Vol. 40 / 1 (2019), S. 65-77.

LEE, J., DICKEY, E. & SIMMONS, Z.: Vowel-Specific Intelligibility and Acoustic Patterns in Individuals With Dysarthria Secondary to Amyotrophic Lateral Sclerosis, *JSLHR*, Vol. 62 / 1 (2019), S. 34-59.

WHITFIELD, J. A. & GRAVELIN, A. C.: Characterizing the distribution of silent intervals in the connected speech of individuals with Parkinson disease, *JCD*, Vol. 78 (2019), S. 18-32.

HAZAMY, A. A., HORNE, S. A., OKUN, M. S., HASS, C. J. & ALTMANN, L. J. P.: Effects of a Cycling Dual Task on Emotional Word Choice in Parkinson's Disease, *JSLHR*, Vol. 62 / 6 (2019), S. 1951-1958.

WHITFIELD, J. A. & MEHTA, D. D.: Examination of Clear Speech in Parkinson Disease Using Measures of Working Vowel Space, *JSLHR*, Vol. 62 / 7 (2019), S. 2082-2098.

WHITFIELD, J. A., KRIEGEL, Z., FULLENKAMP, A. & MEHTA, D. D.: Effects of Concurrent Manual Task Performance on Connected Speech Acoustics in Individuals With Parkinson Disease, *JSLHR*, Vol. 62 / 7 (2019), S. Effects of Concurrent Manual Task Performance on Connected Speech Acoustics in Individuals With Parkinson Disease, *JSLHR*, Vol. 62 / 2 (2019), S. 2099-2117.

MEFFERD, A. S. & DIETRICH, M. S.: Tongue- and Jaw-Specific Articulatory Underpinnings of Reduced and Enhanced Acoustic Vowel Contrast in Talkers With Parkinson's Disease, *JSLHR*, Vol. 62 / 7 (2019), S. 2118-2132.

VANDER WERFF, K. R. & RIEGER, B.: Auditory and Cognitive Behavioral Performance Deficits and Symptom Reporting in Postconcussion Syndrome Following Mild Traumatic Brain Injury, *JSLHR*, Vol. 62 / 7 (2019), S. 2501-2518.

PITTS, L. L., KANADET, R. M., HAMILTON, V. K., CRIMMINS, S. K. & CHERNEY, L. R.: Lingual Pressure Dysfunction Contributes to Reduced Swallowing-Related Quality of Life in Parkinson's Disease, *JSLHR*, Vol. 62 / 8 (2019), S. 2671-2679.

WRAY, F., CLARKE, D. & FORSTER, A.: How do stroke survivors with communication difficulties manage life after stroke in the first year? A qualitative study, *IJ*, Vol. 54 / 5 (2019), S. 814-827.

BEHN, N., MARSHALL, J., TOGHER, L. & GRUICE, M.: Setting and achieving individualized social communication goals for people with acquired brain injury (ABI) within a group treatment, *IJ*, Vol. 54 / 5 (2019), S. 828-840.

ROBERTS, H. & GREENWOOD, N.: Speech and language therapy best practice for patients in prolonged disorders of consciousness: a modified Delphi study, *IJ*, Vol. 54 / 5 (2019), S. 841-854.

RONG, P.: The Effect of Tongue-Jaw Coupling on Phonetic Distinctiveness of Vowels in Amyotrophic Lateral Sclerosis, *JSLHR*, Vol. 62 / 9 (2019), S. 3248-3264.

MEULENBROEK, P. & CHERNEY, L. R.: The Voicemail Elicitation Task: Functional Workplace Language Assessment for Persons With Traumatic Brain Injury, *JSLHR*, Vol. 62 / 9 (2019), S. 3367-3380.

RICHARDSON, K. C. & SUSSMAN, J. E.: Intensity Resolution in Individuals With Parkinson's Disease: Sensory and Auditory Memory Limitations, *JSLHR*, Vol. 62 / 9 (2019), S. 3564-3581.

VIVEROS MUNOZ, R., ASPÖCK, L. & FELS, J.: Spatial Release From Masking Under Different Reverberant Conditions in Young and Elderly Subjects: Effect of Moving or Stationary Maskers at Circular and Radial Conditions, *JSLHR*, Vol. 62 / 9 (2019), S. 3582-3595.

MOLLOY, J. & JAGOE, C.: Use of diverse diagnostic criteria for acquired apraxia of speech: a scoping review, *IJ*, Vol. 54 / 5 (2019), S. 875-893.

BAILEY, D. J., BUNKER, L., MAUSZYCKI, S. & WAMBAUGH, J. L.: Reliability and stability of the metrical stress effect on segmental production accuracy in persons with apraxia of speech, *IJ*, Vol. 54 / 6 (2019), S. 902-913.

MOLLAEI, F., SHILLER, D. M., BAUM, S. R. & GRACCO, V. L.: The Relationship Between Speech Perceptual Discrimination and Speech Production in Parkinson's Disease, *JSLHR*, Vol. 62 / 12 (2019), S. 4256-4268.

GUSTAFSSON, J. K., SÖDERSTEN, M., TERNSTRÖM, S. & SCHALLING, E.: Voice Use in Daily Life Studied With a Portable Voice Accumulator in Individuals With Parkinson's Disease and Matched Healthy Controls, *JSLHR*, Vol. 62 / 12 (2019), S. 4324-4334.

DE KEYSER, K., DE LETTER, M., DE GROOTE, E., SANTENS, P., TALSMA, D., BOTTELDOOREN, D. & BOCKSTAEL, A.: Systematic Audiological Assessment of Auditory Functioning in Patients With Parkinson's Disease, *JSLHR*, Vol. 62 / 12 (2019), S. 4564-4577.

BUCKERIDGE, K. CLARKE, C. & SELLERS, D.: Adolescents' experiences of communication following acquired brain injury, *IJ*, Vol. 55 / 1 (2020), S. 97-109.

RONG, P.: Automated Acoustic Analysis of Oral Diadochokinesis to Assess Bulbar Motor Involvement in Amyotrophic Lateral Sclerosis, *JSLHR*, Vol. 63 / 1 (2020), S. 59-73.

WHITWORTH, A., NG, N., TIMMS, L. & POWER, E.: Exploring the Viability of NARNIA with Cognitive–Communication Difficulties: A Pilot Study, *SSL*, Vol. 41 / 1 (2020), S. 83-98.

WAUTERS, L., MARQUARDT, T. & MUÑOZ, M. L.: Verbal fluency in three Spanish-English bilingual speakers with TBI, *JCD*, Vol. 84 (2020), Article 105971.

WAITO, A. A., PLOWMAN, E. K., BARBON, C. E. A., PELADEAU-PIGEON, M., TABOR-GRAY, L., MAGENNIS, K., ROBISON, R. & STEELE, C. M.: A Cross-Sectional, Quantitative Videofluoroscopic Analysis of Swallowing Physiology and Function in Individuals With Amyotrophic Lateral Sclerosis, *JSLHR*, Vol. 63 / 4 (2020), S. 948-962.

FICHTMÜLLER, A. G.: Inkonsequenzen bei der akuten Schlaganfallbehandlung in Deutschland, *LO*, Vol. 1 / 2020, S. 21-32.

FAROQI-SHAH, Y., TREANOR, A., BERNSTEIN RATNER, N., FICEK, B., WEBSTER, K. & TSAPKINI, K.: Using narratives in differential diagnosis of neurodegenerative syndromes, *JCD*, Vol. 85 (2020), Article 105994.

SCHRÖDER, S.: Bewertung der Parkinson-Selbsthilfegruppen bzgl. der Gesundheitskompetenz, *SSG*, Vol. 44 / 2 (2020), S. 101-102.

KURUVILLA-DUGDALE, M., SALAZAR, M., ZHANG, A. & MEFFERD, A. S.: Detection of Articulatory Deficits in Parkinson's Disease: Can Systematic Manipulations of Phonetic Complexity Help?, *JSLHR*, Vol. 63 / 7 (2020), S. 2084-2098.

DUTTA, M., MURRAY, L. L., MILLER, W., INNIS, I. & NEWMAN, S.: Cognitive–Linguistic Functions in Adults With Epilepsy: Preliminary Electrophysiological and Behavioral Findings, *JSLHR*, Vol. 63 / 7 (2020), S. 2403-2417.

BORRIE, S. A., WYNN, C. J., BERISHA, V., LUBOLD, N., WILLI, M. M., COELHO, C. A. & BARRETT, T. S.: Conversational Coordination of Articulation Responds to Context: A Clinical Test Case With Traumatic Brain Injury, *JSLHR*, Vol. 63 / 8 (2020), S. 2567-2577.

GRAYSON, L., BRADY, M.C., TOGHER, L. & ALI, M.: A survey of cognitive-communication difficulties following TBI: are families receiving the training and support they need?, *JJ*, Vol. 55 / 5 (2020), S. 712-723.

BAMBINI, V., BISCHETTI, L., BONOMI, C.G., ARCARA, G., LECCE, S. & CERONI, M.: Beyond the motor account of amyotrophic lateral sclerosis: Verbal humour and its relationship with the cognitive and pragmatic profile, *IJ*, Vol. 55 / 5 (2020), S. 751-764.

ALLISON, K.M., CORDELLA, C., IUZZINI-SEIGEL, J. & GREEN, J.R.: Differential Diagnosis of Apraxia of Speech in Children and Adults: A Scoping Review, *JSLHR*, Vol. 63 / 9 (2020), S. 2952-2994.

ABUR, D. & STEPP, C.E.: Acuity to Changes in Self-Generated Vocal Pitch in Parkinson's Disease, *JSLHR*, Vol. 63 / 9 (2020), S. 3208-3214.

NOVOTNY, M., MELECHOVSKY, J., ROZENSTOKS, K., TYKALOVA, T., KRYZE, P., KANOK, M., KLEMPER, J. & RUSZ, J.: Comparison of Automated Acoustic Methods for Oral Diadochokinesis Assessment in Amyotrophic Lateral Sclerosis, *JSLHR*, Vol. 63 / 10 (2020), S. 3453-3460.

SHORLAND, J., DOUGLAS, J. & O'HALLORAN, R.: Cognitive-communication difficulties following traumatic brain injury sustained in older adulthood: a scoping review, *IJ*, Vol. 55 / 6 (2020), S. 821-836.

SULLIVAN, R., HARDING, K., SKINNER, I. & HEMSLEY, B.: Falls in hospital patients with acquired communication disability secondary to stroke: A systematic review and meta-analysis, *IJ*, Vol. 55 / 6 (2020), S. 837-851.

RUGGERI, M., BIAGIOLI, C., RICCI, M., GERACE, C. & BLUNDO, C.: Progressive aphasia, apraxia of speech and agraphia in corticobasal degeneration: A 12-case series clinical and neuropsychological descriptive study, *IJ*, Vol. 55 / 6 (2020), S. 867-874.

GONZALEZ, R., ROJAS, M. & ARDILA, A.: Alexia and agraphia in Spanish, *IJ*, Vol. 55 / 6 (2020), S. 875-883.

SIMIC, T., CHAMBERS, C., BITAN, T., STEWART, S. & ROCHON, E.: Mechanisms underlying anomia treatment outcomes, *JCD*, Vol. 88 (2020), Article 106048.

TABET, S., LEBLANC, J., FRENETTE, L.C., SERESOVA, A. & DE GUISE, E.: Early reading comprehension and speed of reading impairments in individuals with uncomplicated and complicated mild traumatic brain injury, *JCD*, Vol. 88 (2020), Article 106047.

HOIT, J.D., LANSING, R.W., BROWN, V.P. & NITIDO, H.: Speaking dyspnea in Parkinson's disease: Preliminary findings, *JCD*, Vol. 88 (2020), Article 106050.

CAVE, R. & BLOCH, S.: Voice banking for people living with motor neuron disease: Views and expectations, *IJ*, Vol. 56 / 1 (2021), S.116-129.

LEBLANC, J., SERESOVA, A., LABERGE-POIRIER, A., TABET, S., ALTURKI, A.Y., FEYZ, M. & DE GUISE, E.: Cognitive-communication performance following mild traumatic brain injury: Influence of sex, age, education, site of lesion and bilingualism, *IJ*, Vol. 56 / 1 (2021), S.130-144.

GÖKAY, N.Y., GÜNDÜZ, B., SÖKE, F. & KARAMERT, R.: Evaluation of Efferent Auditory System and Hearing Quality in Parkinson's Disease: Is the Difficulty in Speech Understanding in Complex Listening Conditions Related to Neural Degeneration or Aging?, *JSLHR*, Vol. 64 / 1 (2021), S.263-271.

HYBBINETTE, H., ÖSTBERG, P. & SCHALLING, E.: Intra- and Interjudge Reliability of the Apraxia of Speech Rating Scale in Early Stroke Patients, *JCD*, Vol. 89 (2021), Article 106076.

UTIANSKI, R.L., MARTIN, P.R., HANLEY, H., DUFFY, J.R., BOTHA, H., CLARK, H.M., WHITWELL, J.L. & JOSEPHS, K.A.: A Longitudinal Evaluation of Speech Rate in Primary Progressive Apraxia of Speech, *JSLHR*, Vol. 64 / 2 (2021), S. 392-404.

NYGAARD GRMSTVEDT, T., ULLMANN MILLER, J., VAN WALSEM, M.R. & BILLAUD FERAGEN, K.J.: Speech and language difficulties in Huntington's disease: A qualitative study of patients' and professional caregivers' experiences, *IJ*, Vol. 56 / 2 (2021), S.330-345.

BOOTSMA, J.N., TURKSTRA, L.S. & GORTER, J.W.: Expression of propositional attitudes in conversation by adults with traumatic brain injury: A relevance theoretic approach, *IJ*, Vol. 56 / 2 (2021), S.346-359.

COLLINS, G., LUNDINE, J.P. & KAZAR, E.: Bayesian Generalized Linear Mixed-Model Analysis of Language Samples: Detecting Patterns in Expository and Narrative Discourse in Adolescents With Traumatic Brain Injury, *JSLHR*, Vol. 64 / 4 (2021), S.1256-1270.

DE GROOTE, E., BOCKSTAEL, A., BOTTELDOOREN, D., SANTENS, P. & DE LETTER, M.: The Effect of Parkinson's Disease on Otoacoustic Emissions and Efferent Suppression of Transient Evoked Otoacoustic Emissions, *JSLHR*, Vol. 64 / 4 (2021), S.1354-1368.

LUBOLD, N., WILLI, M.M., BORRIE, S.A., BARRETT, T.S. & BERISHA, V.: Healthy Communication Partners Modify Their Speech When Conversing With Individuals With Parkinson's Disease, *JSLHR*, Vol. 64 / 5 (2021), S.1539-1549.

CHAUVIN, A., BAUM, S. & PHILLIPS, N.A.: Individuals With Mild Cognitive Impairment and Alzheimer's Disease Benefit From Audiovisual Speech Cues and Supportive Sentence Context, *JSLHR*, Vol. 64 / 5 (2021), S.1550-1559.

CHIU, Y.-F., NEEL, A. & LOUX, T.: Exploring the Acoustic Perceptual Relationship of Speech in Parkinson's Disease, *JSLHR*, Vol. 64 / 5 (2021), S.1560-1570.

SCHNEIDER, F., MARCOTTE, K., BRISEBOIS, A., MARTINS TOWNSEND, S.A., SMIDARLE, A.D., LOUREIRO, F., DA ROSA FRANCO, A., SODER, R.B., NIKOLAEV, A., PORCELLO MARONE, L.C. & HÜBNER, L.C.: Neuroanatomical Correlates of Macrolinguistic Aspects in Narrative Discourse in Unilateral Left and Right Hemisphere Stroke: A Voxel-Based Morphometry Study, *JSLHR*, Vol. 64 / 5 (2021), S.1650-1665.

BOUVIER, L., MONETTA, L., LAFORCE, R.JR., VITALI, P., BOCTI, C. & MARTEL-SAUVAGEAU, V.: Progressive apraxia of speech in Quebec French speakers: A case series, *IJ*, Vol. 56 / 3 (2021), S.528-548.

MEULENBROEK, P. & CHERNEY, L.R.: Computer-based workplace communication training in persons with traumatic brain injury: The work-related communication program, *JCD*, Vol. 91 (2021), Article 106104.

ROYKO, J. & BÜTTNER-KUNERT, J.: Die Untersuchung von pragmatischen Fähigkeiten und kognitiver Empathiefähigkeit bei Morbus Parkinson: eine explorative Kohortenstudie, *FS*, Vol. 1 (2021), S.68-80.

KNOWLES, T., ADAMS, S.G. & JOG, M.: Variation in Speech Intelligibility Ratings as a Function of Speech Rate Modification in Parkinson's Disease, *JSLHR*, Vol. 64 / 6 (2021), S.1773-1793.

BÜTTNER-KUNERT, J., ANZENBERGER, M., MÜLLER, V.P. & DOUGLAS, J.: Bewertung des Gesprächsverhaltens nach Schädel-Hirn-Trauma mit dem La Trobe Communication Questionnaire (LCQ): Erste Ergebnisse der deutschen Replikationsstudie an neurologisch gesunden Kontrollprobanden, SSG, Vol. 45 / 2 (2021), S.e7.

SANDSTRÖM, L., SCHALLING, E., KARLSSON, F., BLOMSTEDT, P. & HARTELIUS, L.: Speech Function Following Deep Brain Stimulation of the Caudal Zona Incerta: Effects of Habitual and High-Amplitude Stimulation, JSLHR, Vol. 64 / 6S (2021), S.2121-2133.

PARRELL, B., IVRY, R.B., NAGARAJAN, S.S. & HOUDE, J.F.: Intact Correction for Self-Produced Vowel Formant Variability in Individuals With Cerebellar Ataxia Regardless of Auditory Feedback Availability, JSLHR, Vol. 64 / 6S (2021), S.2234-2247.

SENTHINATHAN, A., ADAMS, S., PAGE, A.D. & JOG, M.: Speech Intensity Response to Altered Intensity Feedback in Individuals With Parkinson's Disease, JSLHR, Vol. 64 / 6S (2021), S.2261-2275.

WISLER, A., TEPLANSKY, K., HEITZMANN, D. & WANG, J.: The Effects of Symptom Onset Location on Automatic Amyotrophic Lateral Sclerosis Detection Using the Correlation Structure of Articulatory Movements, JSLHR, Vol. 64 / 6S (2021), S.2276-2286.

BASIRAT, A., MOREAU, C. & KNUTSEN, D.: Parkinson's disease impacts feedback production during verbal communication, IJ, Vol. 56 / 4 (2021), S.826-840.

VOS, S.H., KESSELS, R.P.C., VINKE, R.S., ESSELINK, R.A.J. & PIAI, V.: The Effect of Deep Brain Stimulation of the Subthalamic Nucleus on Language Function in Parkinson's Disease: A Systematic Review, JSLHR, Vol. 64 / 7 (2021), S.2794-2810.

RONG, P.: A Novel Hierarchical Framework for Measuring the Complexity and Irregularity of Multimodal Speech Signals and Its Application in the Assessment of Speech Impairment in Amyotrophic Lateral Sclerosis, JSLHR, Vol. 64 / 8 (2021), S.2996-3014.

GANDHI, P., MANCOPE, R., SUTTON, D., PLOWMAN, E.K. & STEELE, C.M.: The Frequency of Atypical and Extreme Values for Pharyngeal Phase Swallowing Measures in Mild Parkinson Disease Compared to Healthy Aging, JSLHR, Vol. 64 / 8 (2021), S.3032-3050.

AICHERT, I.: Update Sprechapraxietherapie - Leitlinienempfehlungen und aktuelle Forschungsansätze, FL, Vol. 35 / 5 (2021), S.38-43.

WEISS, O.S., GVION, A. & MCRAE, J.: Speech and language therapists' management of ventilated patients and patients with tracheostomy in Israel, IJ, Vol. 56 / 5 (2021), S.1053-1063.

WOLFF, L., BENGE, J.F., ORTIZ-HERNANDEZ, S., BEEVERS, S., ... & DRANE, D.L.: Apathy and actions- another consideration when theorizing about embodied nature of language in Parkinson's disease, JCD, Vol. 93 (2021), Article 106144.

RILEY, E.A., HART, E., PRESTON, J.L., WU, Y. & ASHAIE, S.: Pervasiveness of speech-language disorders and fatigue in stroke: A systematic scoping review, JCD, Vol. 93 (2021), Article 106145.

Darling-White, M., Anspach, Z., & Huber, J. E. (2022). Longitudinal Effects of Parkinson's Disease on Speech Breathing During an Extemporaneous Connected Speech Task. *Journal of*

Speech, Language and Hearing Research, 65(4), 1402–1415.
https://doi.org/10.1044/2022_JSLHR-21-00485

El-Wahsh, S., Balandin, S., Bogaardt, H., Kumfor, F., & Ballard, K. J. (2022). Managing communication changes in persons with multiple sclerosis: Findings from qualitative focus groups. *International Journal of Language & Communication Disorders*, 57(3), 680–694. <https://doi.org/10.1111/1460-6984.12717>

Gutz, S. E., Stipancic, K. L., Yunusova, Y., Berry, J. D., & Green, J. R. (2022). Validity of Off-the-Shelf Automatic Speech Recognition for Assessing Speech Intelligibility and Speech Severity in Speakers With Amyotrophic Lateral Sclerosis. *Journal of Speech, Language and Hearing Research*, 65(6), 2128–2143. https://doi.org/10.1044/2022_JSLHR-21-00589

Hedman, E., Hartelius, L., & Saldert, C. (2022). Word-finding difficulties in Parkinson's disease: Complex verbal fluency, executive functions and other influencing factors. *International Journal of Language & Communication Disorders*, 57(3), 565–577. <https://doi.org/10.1111/1460-6984.12707>.

Olmstead, A. J., Lee, J., & Chen, J. (2022). Perceptual Learning of Altered Vowel Space Improves Identification of Vowels Produced by Individuals With Dysarthria Secondary to Amyotrophic Lateral Sclerosis. *Journal of Speech, Language and Hearing Research*, 65(6), 2204–2214. https://doi.org/10.1044/2022_JSLHR-21-00567.

Stipancic, K. L., & Tjaden, K. (2022). Minimally Detectable Change of Speech Intelligibility in Speakers With Multiple Sclerosis and Parkinson's Disease. *Journal of Speech, Language and Hearing Research*, 65(5), 1858–1866. https://doi.org/10.1044/2022_JSLHR-21-00648.

Zhang, G., Shao, J., Zhang, C., & Wang, L. (2022). The Perception of Lexical Tone and Intonation in Whispered Speech by Mandarin-Speaking Congenital Amusics. *Journal of Speech, Language and Hearing Research*, 65(4), 1331–1348. https://doi.org/10.1044/2021_JSLHR-21-00345.

Borders, J. C., & Troche, M. S. (2021). Voluntary Cough Effectiveness and Airway Clearance in Neurodegenerative Disease. *Journal of Speech, Language and Hearing Research*, 65(2), 431–449. https://doi.org/10.1044/2021_JSLHR-21-00308

Finnimore, A., Theodoros, D., & Rumbach, A. F. (2021). PD Check-In: The development and trial of a supported self-management program for people with Parkinson's disease following intensive speech intervention. *International Journal of Language & Communication Disorders*, 57(1), 138–151. <https://doi.org/10.1111/1460-6984.12682>.

Regelmann, E.-M. & Beushausen, U. (2022). Logopädie in palliativen Therapiesettings: Amyotrophe Lateralsklerose (ALS). *Sprache Stimme Gehör*, 46(1), 41–43. DOI: 10.1055/a-1504-9731.

Watts, C. R., & Zhang, Y. (2021). Progression of Self-Perceived Speech and Swallowing Impairment in Early Stage Parkinson's Disease: Longitudinal Analysis of the Unified Parkinson's Disease Rating Scale. *Journal of Speech, Language and Hearing Research*, 65(1), 146–158. https://doi.org/10.1044/2021_JSLHR-21-00216.

- Abur, D., Subaciute, A., Daliri, A., Lester-Smith, R. A., Lupiani, A. A., Cilento, D., Enos, N. M., Weerathunge, H. R., Tardif, M. C., & Stepp, C. E. (2021). Feedback and Feedforward Auditory-Motor Processes for Voice and Articulation in Parkinson's Disease. *Journal of Speech, Language, and Hearing Research*, *64*(12), 4682–4694. https://doi.org/10.1044/2021_JSLHR-21-00153
- Eshgi, M., Connaghan, K. P., Gutz, S. E., Berry, J. D., Yunusova, Y., & Green, J. R. (2021). Co-Occurrence of Hypernasality and Voice Impairment in Amyotrophic Lateral Sclerosis: Acoustic Quantification. *Journal of Speech, Language, and Hearing Research*, *64*(12), 4772–4783. https://doi.org/10.1044/2021_JSLHR-21-00123
- Knowles, T., Adams, S. G., & Jog, M. (2021). Speech Rate Mediated Vowel and Stop Voicing Distinctiveness in Parkinson's Disease. *Journal of Speech, Language, and Hearing Research*, *64*(11), 4096–4123. https://doi.org/10.1044/2021_JSLHR-21-00160
- Manes, J. L., Herschel, E., Aveni, K., Tjaden, K., Parrish, T., Simuni, T., Corcos, D. M., & Roberts, A. C. (2021). The effects of a simulated fMRI environment on voice intensity in individuals with Parkinson's disease hypophonia and older healthy adults. *Journal of Communication Disorders*, *94*, 106149. <https://doi.org/10.1016/j.jcomdis.2021.106149>
- Reif, A. E., & Goberman, A. M. (2021). Linguistic features of dysfluencies in Parkinson Disease. *Journal of Fluency Disorders*, *70*, 105845. <https://doi.org/10.1016/j.jfludis.2021.105845>
- Rowe, H. P., Stipancic, K. L., Lammert, A. C., & Green, J. R. (2021). Validation of an Acoustic-Based Framework of Speech Motor Control: Assessing Criterion and Construct Validity Using Kinematic and Perceptual Measures. *Journal of Speech, Language, and Hearing Research*, *64*(12), 4736–4753. https://doi.org/10.1044/2021_JSLHR-21-00201
- Shellikeri, S., Marzouqah, R., Brooks, B. R., Zinman, L., Green, J. R., & Yunusova, Y. (2021). Psychometric Properties of Rapid Word-Based Rate Measures in the Assessment of Bulbar Amyotrophic Lateral Sclerosis: Comparisons With Syllable-Based Rate Tasks. *Journal of Speech, Language, and Hearing Research*, *64*(11), 4178–4191. https://doi.org/10.1044/2021_JSLHR-21-00038
- Stipancic, K. L., Palmer, K. M., Rowe, H. P., Yunusova, Y., Berry, J. D., & Green, J. R. (2021). “You Say Severe, I Say Mild”: Toward an Empirical Classification of Dysarthria Severity. *Journal of Speech, Language, and Hearing Research*, *64*(12), 4718–4735. https://doi.org/10.1044/2021_JSLHR-21-00197
- Bretschneider, N. & Rohlfes, C. (2022). Logopädie meets Atmungstherapie: Schnittpunkte von Logopädie und Atmungstherapie und Grundlagen der intensivmedizinischen Betreuung. *Forum Logopädie*, *36*(4), 28–31.
- Eibl, K. (2022). Kritisch kranke PatientInnen: Besondere Herausforderungen für die SprachtherapeutIn auf der Intensivstation. *Forum Logopädie*, *36*(4), 10–15.

Ganzeboom, M., Bakker, M., Beijer, L., Strik, H., & Rietveld, T. (2022). A serious game for speech training in dysarthric speakers with Parkinson's disease: Exploring therapeutic efficacy and patient satisfaction. *International Journal of Language & Communication Disorders*, 57(4), 808–821. <https://doi.org/10.1111/1460-6984.12722>

Garand, K. L. (F.), Bhutada, A. M., Hopkins-Rossabi, T., Mulekar, M. S., & Carnaby, G. (2022). Pilot Study of Respiratory–Swallow Coordination in Amyotrophic Lateral Sclerosis. *Journal of Speech, Language, and Hearing Research*, 65(8), 2815–2828. https://doi.org/10.1044/2022_JSLHR-21-00619

Lee, A., Fujiwara, Y., Liker, M., Yamamoto, I., Takei, Y., & Gibbon, F. (2022). Electropalatography (EPG) activities in Japan and the impact of the COVID-19 pandemic on EPG research and therapy: A report of presentations at the 7th EPG Symposium. *International Journal of Language & Communication Disorders*, 57(4), 906–917. <https://doi.org/10.1111/1460-6984.12720>

Lisiecka, D., Kearns, Á., & Bonass, A. (2022). A qualitative systematic review of family caregivers' experiences of artificial nutrition and hydration at home: A meta-ethnography. *International Journal of Language & Communication Disorders*, 57(4), 717–736. <https://doi.org/10.1111/1460-6984.12726>

Nusser-Müller-Busch, R. & Jädicke, M. (2022). Vom Entblocken zur Teilhabe: Trachealkanülen-Management beginnt auf der Intensivstation. *Forum Logopädie*, 36(4), 16–21.

Rogalski, Y., Key-DeLyria, S. E., Hazamy, A., & Altman, L. J. P. (2022). Global Coherence and Cognition in Parkinson's Disease. *Journal of Speech, Language, and Hearing Research*, 65(8), 2962–2977. https://doi.org/10.1044/2022_JSLHR-21-00442

Rohlfes, C. (2022). Trotz Beatmung sprechen: Möglichkeiten verbaler Kommunikation bei tracheotomierten PatientInnen unter invasiver Beatmung. *Forum Logopädie*, 36(4), 22–23.

Rong, P., Hansen, O., & Heidrick, L. (2022). Relationship between rate-elicited changes in muscular-kinematic control strategies and acoustic performance in individuals with ALS—A multimodal investigation. *Journal of Communication Disorders*, 99, 106253. <https://doi.org/10.1016/j.jcomdis.2022.106253>

Thomas, A., Teplansky, K. J., Wisler, A., Heitzman, D., Austin, S., & Wang, J. (2022). Voice Onset Time in Early- and Late-Stage Amyotrophic Lateral Sclerosis. *Journal of Speech, Language, and Hearing Research*, 65(7), 2586–2593. https://doi.org/10.1044/2022_JSLHR-21-00632

Von Haken, R. (2022). Delir: Herausforderung bei kritisch kranken PatientInnen. *Forum Logopädie*, 36(4), 24–27.

- Wolf, H., Meyer, B. & Eibl, K. (2022). Besser sprechen durch manuelle intraorale Stimulation – Ein gewinnbringender Ansatz bei Morbus Parkinson? *Logos*, 30(3), 200–207. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2022-03/HTML/42/index.html
- Cordella, C., Gutz, S. E., Eshghi, M., Stipancic, K. L., Schliep, M., Dickerson, B. C., & Green, J. R. (2022). Acoustic and Kinematic Assessment of Motor Speech Impairment in Patients With Suspected Four-Repeat Tauopathies. *Journal of Speech, Language, and Hearing Research*, 65(11), 4112–4132. https://doi.org/10.1044/2022_JSLHR-22-00177
- Di Pietro, D. A., Olivares, A., Comini, L., Vezzadini, G., Luisa, A., Petrolati, A., Boccola, S., Boccali, E., Pasotti, M., Danna, L., & Vitacca, M. (2022). Voice Alterations, Dysarthria, and Respiratory Derangements in Patients With Parkinson's Disease. *Journal of Speech, Language, and Hearing Research*, 65(10), 3749–3757. https://doi.org/10.1044/2022_JSLHR-21-00539
- Fournet, M., Chiuvé, S. C., & Laganaro, M. (2022). Attentional Demand of Motor Speech Encoding: Evidence From Parkinson's Disease. *Journal of Speech, Language, and Hearing Research*, 65(10), 3758–3775. https://doi.org/10.1044/2022_JSLHR-22-00096
- Guarin, D. L., Taati, B., Abrahao, A., Zinman, L., & Yunusova, Y. (2022). Video-Based Facial Movement Analysis in the Assessment of Bulbar Amyotrophic Lateral Sclerosis: Clinical Validation. *Journal of Speech, Language, and Hearing Research*, 65(12), 4667–4678. https://doi.org/10.1044/2022_JSLHR-22-00072
- Halpern, A., Fox, C., Ramig, L. & Tripoliti, E. (2022). Evidenzbasierte Sprachtherapie bei Morbus Parkinson: LSVT LOUD. *Sprache Stimme Gehör*, 46(4), 194–200. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1941-3605.pdf>
- Hazamy, A. A. & Altmann, L. J. P. (2022). Emotional Sentence Processing in Parkinson's Disease. *Journal of Speech, Language, and Hearing Research*, 65(11), 4291–4299. https://doi.org/10.1044/2022_JSLHR-22-00021
- Kempf, M. & Büttner-Kunert, J. (2022). Kognitive Kommunikationsstörungen bei Morbus Parkinson. *Forum Logopädie*, 36(6), 32–33.
- Morrow, E. L., Duff, M. C., & Mayberry, L. S. (2022). Mediators, Moderators, and Covariates: Matching Analysis Approach for Improved Precision in Cognitive-Communication Rehabilitation Research. *Journal of Speech, Language, and Hearing Research*, 65(11), 4159–4171. https://doi.org/10.1044/2022_JSLHR-21-00551
- Pfister, R. (2022). Tiefe Hirnstimulation beim idiopathischen Parkinson-Syndrom. *Sprache Stimme Gehör*, 46(4), 174–180. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1941-3571.pdf>

Richardson, K., Huber, J. E., Kiefer, B., Kane, C., & Snyder, S. (2022). Respiratory Responses to Two Voice Interventions for Parkinson's Disease. *Journal of Speech, Language, and Hearing Research*, 65(10), 3730–3748. https://doi.org/10.1044/2022_JSLHR-22-00262

Rong, P. & Heidrick, L. (2022). Functional Role of Temporal Patterning of Articulation in Speech Production: A Novel Perspective Toward Global Timing–Based Motor Speech Assessment and Rehabilitation. *Journal of Speech, Language, and Hearing Research*, 65(12), 4577–4607. https://doi.org/10.1044/2022_JSLHR-22-00089

Svihlik, J., Novotny, M., Tykalova, T., Polakova, K., Brozova, H., Kryze, P., Sousa, M., Krack, P., Tripoliti, E., Ruzicka, E., Jech, R., & Rusz, J. (2022). Long-Term Averaged Spectrum Descriptors of Dysarthria in Patients With Parkinson's Disease Treated With Subthalamic Nucleus Deep Brain Stimulation. *Journal of Speech, Language, and Hearing Research*, 65(12), 4690–4699. https://doi.org/10.1044/2022_JSLHR-22-00308

Tripoliti, E. & Ramig, L. (2022). Elektrische Stimulation tiefer Hirnstrukturen: Auswirkungen auf das Sprechen. *Sprache Stimme Gehör*, 46(4), 181–193. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-1941-3588.pdf>

Donohue, C., Gray, L. T., Anderson, A., DiBiase, L., Wymer, J. P., & Plowman, E. K. (2022). Profiles of Dysarthria and Dysphagia in Individuals With Amyotrophic Lateral Sclerosis. *Journal of Speech, Language, and Hearing Research*, 66(1), 154–162. https://doi.org/10.1044/2022_JSLHR-22-00312

Douglas, J. T. (2022). My experience of living with nonfluent/agrammatic variant primary progressive aphasia: Challenges, compensatory strategies and adaptations. *International Journal of Language & Communication Disorders*, 58(2), 542–554. <https://doi.org/10.1111/1460-6984.12798>

Feenaughty, L. (2022). Social Network Characteristics and Correlations With Cognitive, Psychosocial, and Speech Function and Communication Participation for Adults With Multiple Sclerosis: A Pilot Study. *Journal of Speech, Language, and Hearing Research*, 66(1), 163–177. https://doi.org/10.1044/2022_JSLHR-22-00233

Finnimore, A., Theodoros, D., & Rumbach, A. F. (2022). Clinical outcomes of PD Check-In, a model for supported self-managed maintenance of speech in Parkinson's disease: A Phase 1 study. *International Journal of Language & Communication Disorders*, 58(2), 241–255. <https://doi.org/10.1111/1460-6984.12772>

Kim, Y., Sidtis, D., & Sidtis, J. J. (2023). Singing and Speaking Ability in Parkinson's Disease and Spinocerebellar Ataxia. *Journal of Speech, Language, and Hearing Research*, 66(1), 126–153. https://doi.org/10.1044/2022_JSLHR-22-00274

Maffei, M. F., Green, J. R., Murton, O., Yunusova, Y., Rowe, H. P., Wehbe, F., Diana, K., Nicholson, K., Berry, J. D., & Connaghan, K. P. (2023). Acoustic Measures of Dysphonia in Amyotrophic Lateral Sclerosis. *Journal of Speech, Language, and Hearing Research*, 66(3), 872–887. https://doi.org/10.1044/2022_JSLHR-22-00363

Niharika, M. K., Annitha, G., Thrylokya, R., & Patel, R. (2022). Speech–language pathologists’ perceived competence in serving people with Parkinson's in India: A cross-sectional survey study. *International Journal of Language & Communication Disorders*, 58(1), 6–14. <https://doi.org/10.1111/1460-6984.12763>

Nip, I. S. B., Burke III, M. M., & Kim, Y. (2023). The Effects of Deep Brain Stimulation on Speech Motor Control in People With Parkinson's Disease. *Journal of Speech, Language, and Hearing Research*, 66(3), 804–819. https://doi.org/10.1044/2022_JSLHR-22-00443

Pérez-Sánchez, M. C., González-Nosti, M., Cuetos, F., & Álvarez-Cañizo, M. (2022). Reading fluency in Spanish patients with Parkinson's disease: A reading prosody examination. *International Journal of Language & Communication Disorders*, 58(2), 357–375. <https://doi.org/10.1111/1460-6984.12793>

Reif, A. E., Summers, D. K., Whitfield, J. A., & Goberman, A. M. (2023). Prolonged Processing Time for Manual and Vocal Responses in Parkinson Disease: A Psychological Refractory Period Paradigm Study. *Journal of Speech, Language, and Hearing Research*, 66(2), 461–474. https://doi.org/10.1044/2022_JSLHR-22-00435

Battel, I. & Walshe, M. (2023). An intensive neurorehabilitation programme with sEMG biofeedback to improve swallowing in idiopathic Parkinson's disease (IPD): A feasibility study. *International Journal of Language & Communication Disorders*, 58(3), 813-825. <https://doi.org/10.1111/1460-6984.12824>

Crook, L., Riccardi, J. S., Ruddock, H. S. & Ciccia, A. (2023). Speech-Language Pathology Treatment of Cognitive-Communication Deficits in School-Aged Children With Traumatic Brain Injury: A Scoping Review. *Journal of Speech, Language, and Hearing research*, 66(5), 1826-1841. https://doi.org/10.1044/2023_JSLHR-22-00417

Enzel, U. (2023). Morbus Parkinson – Moderne Behandlungsmöglichkeiten – Neue Aufgaben, neue Chancen für LogopädInnen. *Logos*, 31(2), 116-118. <https://www.prolog-shop.de/media/pdf/5c/40/2e/05-DIALOG-116.pdf>

Townsend, S., Marcotte, K., Brisebois, A., Smidarle, A., Schneider, F., Loureiro, F., Bernardi Soder, R., da Rosa Franco, A., Porcello Marrone, L. & Hübner, L. (2023). Neuroanatomical correlates of macrostructural receptive abilities in narrative discourse in unilateral left hemisphere stroke: A behavioural and voxel-based morphometry study. *International Journal of Language & Communication Disorders*, 58(3), 826-847. <https://doi.org/10.1111/1460-6984.12825>

McAllister, T., Nightingale, Ch., Moya-Galé, G., Kawamura, A. & Olson Ramig, L. (2023). Crowdsourced Perceptual Ratings of Voice Quality in People With Parkinson’s Disease Before and After Intensive Voice and Articulation Therapies: Secondary Outcome of a Randomized

Controlled Trial. *Journal of Speech, Language, and Hearing Research*, 66(5), 1541-1562. https://doi.org/10.1044/2023_JSLHR-22-00694

Tabor Gray, L., Conohue, C., Vasilopoulos, T., Wymer, J. P. & Plowman, E. K. (2023). Maximum Phonation Time as a Surrogate Marker for Airway Clearance Physiologic Capacity and Pulmonary Function in Individuals With Amyotrophic Lateral Sclerosis. *Journal of Speech, Language, and Hearing Research*, 66(4), 1165-1172. https://doi.org/10.1044/2022_JSLHR-22-00522

Baudelet, M., Van den Stehen, L., Wouters, S., De Bodt, M., Vanderveken, O., Duprez, F. & Van Nuffelen, G. (2023). Supportive care among head and neck cancer patients: An initial of the Dutch version of the Performance Status Scale for Head and Neck Cancer (D-PSS-HN). *International Journal of Language & Communication Disorders*, 58(5). 1668-1679. <https://doi.org/10.1111/1460-6984.12894>

De Lima Ramos, R., Bahia, M. M., Flamand-Roze, C. & Yu Shon Chun, R. (2023). Brazilian Portuguese Adaptation and Validation of the Language Screening Test for Poststroke Patients. *Journal of Speech, Language, and Hearing Research*, 66(7). 2296-2315. https://doi.org/10.1044/2023_JSLHR-22-00611

Cera, M. L., Oritz, K. Z., Bertolucci, P. H. F., Tsujimoto, T. & Minett, T. (2023). Speech and phonological impairment across Alzheimer's disease severity. *Journal of Communication Disorders*, 105. <https://doi.org/10.1016/j.jcomdis.2023.106364>

Knowles, T. & Badh, G. (2023). Impact of Face Masks on Speech in Parkinson's Disease: Effect of Clear and Loud Speech Styles. *Journal of Speech, Language, and Hearing Research*, 66(8S). 3025-3075. https://doi.org/10.1044/2022_JSLHR-22-00291

Lê, K., Coelho, C. & Feinn, R. (2023). Contribution of Working Memory and Inferencing to Narrative Discourse Comprehension and Production in Traumatic Brain Injury. *Journal of Speech, Language, and Hearing Research*, 66(7). 2346-2361. https://doi.org/10.1044/2023_JSLHR-22-00632

Mohseni, Z., Mohamadi, R., Habibi, S. A. H., Saffarian, A. & Abolghasemi, J. (2023). Voice improvement following conventional speech therapy combined with singing intervention in people with Parkinson's disease: A three-arm randomized controlled trial. *International Journal of Language & Communication Disorders*, 58(5). 1752-1767. <https://doi.org/10.1111/1460-6984.12900>

Salis, C., Jarrar, R. & Murray, L. L. (2023). Language-Specific Dual-Task Effects After Stroke: A Systematic Review. *Journal of Speech, Language, and Hearing Research*, 66(8). 2858-2883. https://doi.org/10.1044/2023_JSLHR-23-00006

Stipancic, K. L., Wilding, G. & Tjaden, K. (2023). Lexical Characteristics of the Speech Intelligibility Test: Effects on Transcription Intelligibility for Speakers With Multiple Sclerosis and Parkinson's Disease. *Journal of Speech, Language, and Hearing Research*, 66(8S). 3115-3131. https://doi.org/10.1044/2023_JSLHR-22-00279

Teplansky, K. J., Wisler, A., Green, J. R., Heitzman, D., Austin, S. & Wang, J. (2023). Measuring Articulatory Patterns in Amyotrophic Lateral Sclerosis Using a Data-Driven

Articulatory Consonant Distinctiveness Space Approach. *Journal of Speech, Language, and Hearing Research*, 66(8S). 3076-3088. https://doi.org/10.1044/2022_JSLHR-22-00320

Trimble, J., Patterson, J. M., Wilson, J. A., Dixit, A. K. & Drinnan, M. (2023). Screening for silent aspiration in hyperacute stroke: A feasibility study of clinical swallowing examination and cough reflex testing. *International Journal of Language & Communication Disorders*, 58(5). 1657-1667. <https://doi.org/10.1111/1460-6984.12893>

Donohue, C., Robinson, R., Steele, C. M., Wymer, J. P. & Plowman, E. K. (2023). Profiling Number of Swallows per Bolus and Residue in Individuals With Amyotrophic Lateral Sclerosis. *Journal of Speech, Language, and Hearing Research*, 66(10). 3763-3772. https://doi.org/10.1044/2023_JSLHR-23-00209

Hersh, D., Jing Kong, S. & Smith, J. (2023). It's quite good fun: A qualitative study of a singing/songwriting programme for people with Parkinson's disease and their spouses. *International Journal of Language & Communication Disorders*, 58(6). 2103-2116. <https://doi.org/10.1111/1460-6984.12926>

Rook, J., Llufríu, S., de Kok, D. & Rofes, A. (2023). Language impairments in people with autoimmune neurological diseases: A scoping review. *Journal of Communication Disorders*, 106. <https://doi.org/10.1016/j.jcomdis.2023.106368>

2.9.9 NEUROLOGISCHE SCHÄDIGUNGEN BEI KINDERN

CAMPELL, T. F., DOLLAGHAN, C., JANOSKY, J. E., & ADELSON, D.: A Performance Curve for Assessing Change in Percentage of Consonants Correct-Revised (PCC-R). *JSLHR* 50 / 4 (2007). S. 1110-1119.

THORNE, J. C. & COGGIN, T.: A diagnostically promising technique for tallying nominal reference errors in the narratives of school-aged children with Foetal Alcohol Spectrum Disorders (FASD). *IJ* 43 / 4 (2008). S. 570-594.

MCCAULEY, R. J. & STRAND, E. A.: Treatment of Childhood Apraxia of Speech: Clinical Decision Making in the Use of Nonspeech Oral Motor Exercises *SSL* 29 / 4 (2008). S. 284-293.

MARTHUR, A., INDER, T.: Magnetic resonance imaging-insights into brain injury and outcomes in premature infants. *JCD* 42 / 4 (2009). S. 248-255.

ADAMS-CHAPMAN, I.: Insults to the developing brain and impact on neurodevelopmental outcome. *JCD* 42 / 4 (2009). S. 256-262.

PETERSEN, D., GILLAM, S., SPENCER, T., GILLAM, R.: The Effects of Literate Narrative Intervention on Children with Neurologically Based Language Impairments: An Early Stage Study. *JSLHR* 53 / 4 (2010). S. 961-981.

BALLARD, K., ROBIN, D., MCCABE, P., MCDONALD, J.: A Treatment for Dysprosody in Childhood Apraxia of Speech. *JSLHR* 53 / 5 (2010). S.1227-1245.

SHRIBERG, L., POTTER, N., STRAND, E.: Prevalence and phenotype of childhood Apraxia of speech in youth with Galactosemia. *JSLHR* 54 / 2 (2011). S. 487 – 519.

HAY, N., PENN, C.: Botox® to reduce drooling in a paediatric population with neurological impairments: a Phase I study. *IJ* 46 / 5 (2011). S. 550–563.

MAAS, E., FARINELLA, K.: Random Versus Blocked Practice in Treatment for Childhood Apraxia of Speech. *JSLHR* 55 / 2 (2012). S. 561-578.

STREKAS, A., BERNSTEIN RATNER, N., BERL, M., GAILLARD, W.: Narrative abilities of children with epilepsy. *IJ* 48 / 2 (2013), S. 207–219.

STEINBERG, M., RATNER, N., GAILLARD, W., BERL, M.: Fluency patterns in narratives from children with localization related epilepsy. *JFD* 38 / 2 (2013), S. 193-205.

CAMPBELL, T., DOLLAGHAN, C., JANOSKY, J., LEAVY RUSIEWICZ, H., SMALL, S., DICK, F., VICK, J., ADELSON, P. D.: Consonant Accuracy After Severe Pediatric Traumatic Brain Injury: A Prospective Cohort Study. *JSLHR* 56 / 3 (2013), S. 1023-1034.

SAVUNDRANAYAGAM, M.Y., ORANGE, J.B.: Matched and mismatched appraisals of the effectiveness of communication strategies by families caregivers of persons with Alzheimer's disease. *IJ* 49 / 1 (2014), S. 49- 49.

VAN HERWEGEN, J., AZNAR, A., TENENBAUM, H.: The use of emotions in narratives in Williams syndrome. *JCD* 50 (2014), S. 1-7

KARLSSON, F., OLOFSSON, K., BLOMSTEDT, P., LINDER, J., NORDH, E., VAN DOORF, J.: Articulatory Closure Proficiency in Patients with Parkinson's Disease Following Deep Brain Stimulation of the subthalamic Nucleus and Caudal Zona Incerta. *JSLHR* 57 / 4 (2014), S. 1178-1190.

TJADEN, K., KAIN, A., LAM, J.: Hybridizing Conversational and Clear Speech to Investigate the Source of Increased Intelligibility in Speakers With Parkinson's Disease. *JSLHR* 57 / 4 (2014), S. 1191-1205.

MÜCKE, D., BECKER, J., BARBE, M.T., MEISTER, F., LIEBHART, L., ROETTGER, T.B., DEMBEK, T., TIMMERMANN, L., GRICE, M.: The Effect of deep Brain Stimulation on the Speech Motor System. *JSLHR* 57 / 4 (2014), S. 1209-1218.

MCAULIFFE, M.J., KERR, S.E., GIBSON, E.M.R., ANDERSON, T., LASHALL, P.J.: Cognitive-Perceptual Examination of Remediation Approaches to Hypokinetic Dysarthria. *JSLHR* 57 / 14 (2014), S. 1268-1283.

SAPIR, S.: Multiple Factors Are Involved in the Dysarthria Associated With Parkinson's Disease: A Review With Implications for Clinical Practice and Research. *JSLHR* 57 / 4 (2014), S. 1330-1343.

WRIGTH, J.M.: Medical Treatment of Concussion. *SSL* 35/3 (2014), S. 155-158.

DOMÍNGUEZ, D.C., RAPARLY, M.: Neurometabolic Aspects of Sports-Related Concussion. *SSL* 35 / 3 (2014), S. 159-1645

DIAZ, D.S.: Management of Athletes with Postconcussion Syndrome. *SSL* 35 / 3 (2014), S. 204-210.

LO, C., SIRMON-TAYLOR, B.: A Model of Prevention of Sports Concussion in Adults. *SSL* 35 / 3 (2014), S. 211-220.

LIM, K., SALVATORE, A.P.: Future of Traumatic Brain Injury in Adults. *SSL* 35 / 4 (2014), S. 234-240.

THOMAS, D.C., MACCABIE, P., BALLARD, K.J.: Rapid Syllable Transitions (ReST) treatment for Childhood Apraxia of Speech: The effect of lower dose-Frequency. *JCD* 51 (2014), S. 29- 42.

OVERBY, M., CASPARI, S.S.: Volubility, consonant and syllable. Characteristics in infants and toddlers later diagnosed with childhood apraxia of speech: A pilot study. *JCD* 55 (2015), S. 44-62.

NIJLAND, L., TERBAND, H., MAASSEN, B.: Cognitive Functions in Childhood Apraxia of Speech. *JSLHR* 58 / 3 (2015), S. 550-565.

NURRAY, E., MCCABE, P., BALLARD, K.J.: A Randomized Controlled Trial for Children with Apraxia of Speech comparing Rapid Syllable Transition Treatment and the Nuffield Dyspraxia Programme – Third Edition. *JSLHR* 58 / 3 (2015), S. 669-686.

NAMASIVAYAM, A.K., PUKONEN, M., GOSHULAK, D., HARD, J., RUDIZICS, F., RIETVELD, T., MAASSEN, B., KROLL, R., VAN LIESHOUT, P.: Treatment intensity and childhood apraxia of speech. *IJ* 50 / 4 (2015), S. 529-546.

GRIGIOS, M., MOSS, A., YING, L.: Oral Articulatory Control in Childhood Apraxia of Speech. *JSLHR* 58 / 4 (2015), S. 1103-1118.

KINDERMANS, B., ABEL, M., FÖRSTER, K., BORGGREFE, H., BINKOFSKI, F.: Aufbau des Verbwortschatzes nach frühkindlicher Hirnschädigung bei einem 4;6-jährigen Mädchen mit dem Patholinguistischen Ansatz – eine Einzelfallstudie. *FL* 5 (2016), S. 26-31.

THOMAS, D. C., MCCABE, P., BALLARD, K. J., LINCOLN, M.: Telehealth delivery of Rapid Syllable Transitions (ReST) treatment for childhood apraxia of speech. *IJ*, 51/6 (2016), S. 654-671.

CASE, J., GRIGOS, M. I.: Articulatory Control in Childhood Apraxia of Speech in a Novel Word-Learning Task. *JSLHR*, Vol. 59/6 (2016), S. 1253-1268.

KECK, C. S., CREAGHEAD, N. A., TURKSTRA, L. S., VAUGHN, L. M. & KELCHNER, L. N.: Pragmatic skills after childhood traumatic brain injury: Parents' perspectives. *JCD*, Vol. 69 (2017), S. 106-118.

THORNE, J. C.: Accentuate the Negative: Grammatical Errors During Narrative Production as a Clinical Marker of Central Nervous System Abnormality in School-Aged Children With Fetal Alcohol Spectrum Disorders. *JSLHR*, Vol. 60 / 12 (2017), S. 3523-3537.

COHEN, M. L., TULSKY, D. S., BOULTON, A. J., KISALA, P. A., BERTISCH, H., OWEN YEATES, K., ZONFRILLO, M. R., DURBIN, D. R., JAFFE, K. M., TEMKIN, N., WANG, J. & RIVARA, F. P.: Reliability and Construct Validity of the TBI-QOL Communication Short Form as a Parent-Proxy Report Instrument for Children With Traumatic Brain Injury, *JSLHR*, Vol. 62 / 1 (2019), S. 84-92.

MAAS, E., GILDERSLEEVE-NEUMANN, C., JAKIELSKI, K., KOVACS, N., STOECKEL, R., VRADELIS, H. & WELSH, M.: Bang for Your Buck: A Single-Case Experimental Design Study of Practice Amount and Distribution in Treatment for Childhood Apraxia of Speech, *JSLHR*, Vol. 62 / 9 (2019), S. 3160-3182.

MARYN, Y., LEBLANS, M., ZAROWSKI, A. & BARKMEIER-KRAEMER, J.: Objective Acoustic Quantification of Perceived Voice Tremor Severity, *JSLHR*, Vol. 62 / 10 (2019), S. 3689-3705.

SEARL, J. & KNOLLHOFF, S.: Articulation contact pressures scaled to the physiologic range of the tongue in amyotrophic lateral sclerosis: A pilot study, *JCD*, Vol. 82 (2019), Article 105937.

HUSTAD, K. C., MAHR, T. J., BROMAN, A. T. & RAHOUZ, P. J.: Longitudinal Growth in Single-Word Intelligibility Among Children With Cerebral Palsy From 24 to 96 Months of Age: Effects of Speech-Language Profile Group Membership on Outcomes, *JSLHR*, Vol. 63 / 1 (2020), S. 32-48.

MONROE, P., HALAKI, M., KUMFOR, F. & BALLARD, K. J.: The effects of choral singing on communication impairments in acquired brain injury: A systematic review, *IJ*, Vol. 55 / 3 (2020), S. 303-319.

MCKECHNIE, J., AHMED, B., GUTIERREZ-OSUNA, R., MURRAY, E., MCGABE, P. & BALLARD, K.J.: The influence of type of feedback during tablet-based delivery of intensive treatment for childhood apraxia of speech, *JCD*, Vol. 87 (2020), Article 106026.

CHENAUSKY, K.V., BRIGNELL, A., MORGAN, A., GAGNÉ, D., NORTON, A. TAGER-FLUSBERG, H., SCHLAUG, G., SHIELD, A. & GREEN, J.R.: Factor analysis of signs of childhood apraxia of speech, *JCD*, Vol. 87 (2020), Article 106033.

BEER, S., SCHÖN, A. & MARX, E.: Unterstützte Kommunikation bei verbaler Entwicklungsapraxie? - Beispiele aus dem Praxisalltag, *LO*, Vol. 4 (2020), S. 276-282.

IUZZINI-SEIGEL, J.: Procedural Learning, Grammar, and Motor Skills in Children With Childhood Apraxia of Speech, Speech Sound Disorder, and Typically Developing Speech, *JSLHR*, Vol. 64 / 4 (2021), S.1081-1103.

HAAS, E., ZIEGLER, W. & SCHÖLDERLE, T.: Developmental Courses in Childhood Dysarthria: Longitudinal Analyses of Auditory-Perceptual Parameters, *JSLHR*, Vol. 64 / 5 (2021), S.1421-1435.

MOYA-GALÉ, G., KELLER, B., ESCORIAL, S. & LEVY, E.S.: Speech Treatment Effects on Narrative Intelligibility in French-Speaking Children With Dysarthria, *JSLHR*, Vol. 64 / 6S, S.2154-2168.

LEVY, E.S., CHANG, Y.M., HWANG, K.H. & MCAULIFFE, M.J.: Perceptual and Acoustic Effects of Dual-Focus Speech Treatment in Children With Dysarthria, *JSLHR*, Vol. 64 / 6S (2021), S.2301-2316.

KIPPIN, N.R., LEITÃO, S., WATKINS, R. & FINLAY-JONES, A.: Oral and written communication skills of adolescents with prenatal alcohol exposure (PAE) compared with those with no/low PAE: A systematic review, *IJ*, Vol. 56 / 4 (2021), S.694-718.

Darling-White, M. (2022). Comparison of Respiratory Calibration Methods for the Estimation of Lung Volume in Children With and Without Neuromotor Disorders. *Journal of Speech, Language and Hearing Research*, 65(2), 525–537. https://doi.org/10.1044/2021_JSLHR-21-00333.

Heidler, M.-D. (2022). Demenzen im Kindes- und Jugendalter. *Forum Logopädie*, 36(1), 30–32.

2.9.10 UNTERSTÜTZE KOMMUNIKATION

MARSHALL, J. & GOLDBART, J.: 'Communication is everything I think.' Parenting a child who needs Augmentative and Alternative Communication (AAC). *IJ* 43 / 1 (2008). S. 77-98.

SCHLOSSER, R. W., KOUL, R., & COSTELLO, J.: Asking well-built questions for evidence-based practice in augmentative and alternative communication. *JCD* 40 / 3 (2007). S. 225-238.

HUSTAD, K. C., KEPNER, K., SCHANZ, A., & BERG, A.: Augmentative and Alternative Communication for Preschool Children: Intervention Goals and Use of Technology. *SSL* 29 / 2 (2008). S. 83-91.

SEVCIK, R. A., BARTON-HULSEY, A., ROMSKI, M. A.: Early Intervention, AAC, and Transition to School for Young Children with Significant Spoken Communication Disorder and Their Families. *SSL* 29 / 2 (2008). S. 92-100.

BINGER, C., BERENS, J., KENT-WALSH, J., TAYLOR, S.: The Effects of AIDED ACC Interventions on AAC Use, Speech, and Symbolic Gestures. *SSL* 29 / 2 (2008). S.101-111.

FALLON, K. A. & KATZ, L. A.: Augmentative and Alternative Communication and Literacy Teams: Facing the Challenges, Forging Ahead. *SSL* 29 / 2 (2008). S. 112-119.

LIGHT, J., MCNAUGHTON, D., WEYER, M., & KARG, L.: Evidence-Based Literacy Instruction for Individuals Who Require Augmentative and Alternative Communication: A Case Study of a Student with Multiple Disabilities. *SSL* 29 / 2 (2008). S. 120-132.

SOTO, G. & DUKHOVNY, E.: The Effect of Shared Book Reading on the Acquisition of Expressive Vocabulary of a 7 Year Old Who Uses AAC. *SSL* 29 / 2 (2008). S. 133-145.

KENT-WALSH, J., STARK, C., & BINGER, C.: Tales from School Trenches: AAC Service-Delivery and Professional Expertise. *SSL* 29 / 2 (2008). S. 146-154.

GRETHER, S. M. & SICKMAN, L. S.: AAC and RTI: Building Classroom-Based Strategies for Every Child in the Classroom.

SOTO, G., SOLOMON-RICE, P., & CAPUTO, M.: Enhancing the personal narrative skills of elementary school-aged students who use AAC: The effectiveness of personal narrative intervention. *JCD* 42 / 1 (2009). S. 43-57.

BECK, A., THOMPSON, J., KOSUWAN, K., PROCHNOW, J.: The Development and Utilization of a Scale to Measure Adolescents' Attitudes toward Peers who use Augmentative and Alternative Communication (AAC) Devices. *JSLHR* 53 / 3 (2010). S.572-587.

GILLAM, S., FRAGO, J., FOLEY, B., OLSZEWSKI, A.: A nonverbal phoneme deletion task administered in a dynamic assessment format. *JCD* 44 / 2 (2011). S. 236 – 245.

FERM, U., SAHLIN, A., SUNDIN, L., HARTELIUS, L.: Using Talking Mats to support communication in persons with Huntington's Disease. *IJ* 45 / 5 (2010). S. 523 – 536.

BINGER, C., MAGUIRE-MARSHALL, M., KENT-WALSH, J.: Using aided AAC models, recasts, and contrastive targets to teach grammatical morphemes to children who use AAC. *JSLHR* 54 / 1 (2011). S. 160 – 176.

GIEL, B., LIEHS, A.: Unterstützte Kommunikation bei progredienten Erkrankungen. ICF-orientiertes Vorgehen am Beispiel von Menschen mit fortschreitenden Dyarthrien / Dysarthrophonien. *FL* 24 / 6 (2010). S. 14-19.

PASCO, G., TOHILL, C.: Predicting progress in Picture Exchange Communication System (PECS) use by children with autism. *IJ* 46 / 1 (2011). S. 120-125.

LAAKSO, K., MARKSTRÖM, A., IDVALL, M., HAVSTAM, C., HARTELIUS, L.: Communication experience of individuals treated with home mechanical ventilation. *IJ* 46 / 6 (2011). S. 686–699.

WILKINSON, K., LIGHT, J.: Preliminary Investigation of Visual Attention to Human Figures in Photographs: Potential Considerations for the Design of Aided AAC Visual Scene Displays. *JSLHR* 54 / 6 (2011). S. 1644-1657.

SCHLOSSER, R., SHANE, H., SORCE, J., KOUL, R., BLOOMFIELD, E., DEBROWSKI, L., DELUCA, T., MILLER, S., SCHNEIDER, D., NEFF, A.: Animation of Graphic Symbols Representing Verbs and Prepositions: Effects on Transparency, Name Agreement, and Identification. *JSLHR* 55 / 2 (2012). S. 342-358.

DEVENEY, S., HOFFMAN, L., CRESS, C.: Communication-Based Assessment of Developmental Age for Young Children With Developmental Disabilities. *JSLHR* 55 / 3 (2012), S. 695-709.

JUDGE, S., TOWNEND, G.: Perceptions of the design of voice output communication aids. *IJ* 48 / 4 (2013), S. 366–381.

BRADY, N.C., TIEMANN-BOURQUE, K., FLEMING, K., MATTHWES, K.: Predicting language outcomes for children learning augmentative and alternative communication: Child and environmental factors. *JSLHR* 56 / 5 (2013), S. 1595- 1612.

TEACHMAN, G., GIBSON, B.E.: „Communicative competence” in the field of augmentative and alternative communication: a review critique. *IJ* 49 / 1 (2014), S. 1- 14.

DUKHOVNY, E., GAHL, S.: Manual motor-plan similarity affects lexical recall on a speech-generating device: Implications for AAC users. *JCD* 48 (2014), S. 52- 60.

WILKINSON, K.M., O'NEILL, T., MCHIVANE, W.L.: Eye-Tracking Measures Reveal How Changes in the Design of Aided ACC Displays Influence the Efficiency of Locating Symbols by School-Age Children without Disabilities. *JSLHR* 57 / 2 (2014), S. 455-466.

MEURIS, K., MAES, B., DE MAYER, A.-M., ZINK, I.: Manual Singning in Adults with Intellectual Disability: Influence of Sign Characteristics on Functional Sign Vocabulary. *JSLHR* 57 / 3 (2014), S. 990- 1010.

DEKLERK, H.M., DADA, S., ALANT, E.: Children's identification of graphic symbols representing four basic emotions: Comparison of Afrikaans-speaking and Sepedi-speaking children. *JCD* 52 (2014), S. 1-15.

DÜRRSCHNABEL, U.: Das Bonner Bab(b)elfisch-Konzept. Ein innovatives Versorgungskonzept zur UK in der Sozialpädiatrie. *FL* 29 / 3 (2015), S. 26-33.

BINGER, C., KENT-WALSH, J., KING, M. & MANSFIELD, L.: Early Sentence Productions of 3- and 4-Year-Old Children Who Use Augmentative and Alternative Communication. *JSLHR*, Vol. 60 / 7 (2017), S. 1930-1945.

BINGER, C., KENT_WALSH, J. & KING, M.: Dynamic Assessment for 3- and 4-Year-Old Children Who Use Augmentative and Alternative Communication: Evaluating Expressive Syntax. *JSLHR*, Vol. 60 / 7 (2017), S. 1946-1958.

SOTO, G. & CLARKE, M. T.: Effects of a Conversation-Based Intervention on the Linguistic Skills of Children With Motor Speech Disorders Who Use Augmentative and Alternative Communication. *JSLHR*, Vol. 60 / 7 (2017), S. 1980-1998.

DRAGER, K. D. R.: Recognizing Difference: Augmentative and Alternative Communication in Natural Contexts. *SSL*, Vol. 38 / 4 (2017), S. 251-252.

BARTON-HULSEY, A.: Challenges and Opportunities in Reading Instruction for Children with Limited Speech. *SSL*, Vol. 38 / 4 (2017), S. 253-262.

BOYLE, S., MCCOY, A., MCNAUGHTON, D. & LIGHT, J.: Using Digital Texts in Interactive Reading Activities for Children with Language Delays and Disorders: A Review of the Research Literature and Pilot Study. *SSL*, Vol. 38 / 4 (2017), S. 263-275.

JOHNSON, E., BORNMAN, J. & TÖNSING, K.: Model for Vocabulary Selection of Sensitive Topics: An Example from Pain-Related Vocabulary. *SSL*, Vol. 38 / 4 (2017), S. 276-285.

BOSTER, J. B. & MYCARTHY, J. W.: When You Can't Touch a Touch Screen. *SSL*, Vol. 38 / 4 (2017), S. 286-296.

O'BRIEN, A., O'BRIEN, M., SCHLOSSER, R. W., YU, C., ALLEN, A. A., FLYNN, S., COSTELLO, J. & HOWARD, C.: Repurposing Consumer Products as a Gateway to Just-in-Time Communication. *SSL*, Vol. 38 / 4 (2017), S. 297-312.

O'NEILL, T., MANDAK, K. & WILKINSON, K. M.: Family Leisure as a Context to Support Augmentative and Alternative Communication Intervention for Young Children with Complex Communication Needs. *SSL*, Vol. 38 / 4 (2017), S. 313-320.

BORNMAN, J.: Preventing Abuse and Providing Access to Justice for Individuals with Complex Communication Needs: The Role of Augmentative and Alternative Communication. *SSL*, Vol. 38 / 4 (2017), S. 321-332.

BENÍTEZ-BARRERA, C. R., ANGELEY, G. P., & THARPE, A. M.: Remote Microphone System Use at Home: Impact on Caregiver Talk. *JSLHR*, Vol. 61/ 2 (2018), S. 399-409.

LAUER, N.: Talkin Mats App – jetzt in deutscher Sprache. *SSL*, Vol. 39/ 2 (2018), S. 19-21.

LANGHE, H.: Vanessa und das weiße Häschen. Logopädisches Puppenspiel zur Unterstützten Kommunikation (UK) bei Infantiler Zerebralparese (ICP), *FL*, Vol. 32 / 4 (2018), S. 18-23.

WALLER, A.: Telling Tales: unlocking the potential of AAC technologies, *IJ*, Vol. 54 / 2 (2019), S. 159-169.

O'NEILL, T. & WILKINSON, K. M.: Designing Developmentally Sensitive AAC Technologies for Young Children with Complex Communication Needs: Considerations of Communication, Working Memory, Attention, Motor Skills, and Sensory-Perception, *SSL*, Vol. 40 / 4 (2019), S. 320-332.

BEER, S.: Unterstützte Kommunikation in der Klinik. Herausforderungen und Möglichkeiten, *FL*, Vol. 33 / 4 (2019), S. 12-17.

PANTKE, K. –H.: Unterstützte Kommunikation bei erhaltenem Sprachverständnis. Hilfsmittel bei Locked-in-Syndrom und ALS, *FL*, Vol. 33 / 4 (2019), S. 18-23.

GIEL, B. & HELLRUNG, U.: Logopädie und Unterstützte Kommunikation. Die Rolle der Logopädie in der Versorgung von Menschen ohne ausreichende Lautsprache, *FL*, Vol. 33 / 5 (2019), S. 20-25.

MOORCROFT, A., SCARINCI, N. & MEYER, C.: ‘We were just kind of handed it and then it was smoke bombed by everyone’: How do external stakeholders contribute to parent rejection and the abandonment of AAC systems?, *IJ*, Vol. 55 / 1 (2020), S. 5 9-69.

PÜTZER, E. & SCHÄFER, K.: Über den Einsatz und Erfolg von Unterstützter Kommunikation (UK) in der Aphasietherapie – ein systematisches Review, *FS*, Vol. 1 / 2020, S. 3-29.

SHAO, J., WANG, L. & ZHANG, C.: Talker Processing in Mandarin-Speaking Congenital Amusics, *JSLHR*, Vol. 63 / 5 (2020), S. 1361-1375.

ROMBOUTS, E., MAESSEN, B., MAES, B. & ZINK, I.: Key Word Signing Has Higher Iconicity Than Sign Language, *JSLHR*, Vol. 63 / 7 (2020), S. 2418-2424.

KNOWLES, T., ADAMS, S. G., PAGE, A., CUSHNIE-SPARROW, D. & JOG, M.: A Comparison of Speech Amplification and Personal Communication Devices for Hypophonia, *JSLHR*, Vol. 63 / 8 (2020), S. 2695-2712.

SPREER, M. & WAHL, M.: Unterstützte Kommunikation - individualisiertes, multimodales Realisieren von Kommunikation, *SSG*, Vol. 44 / 3 (2020), S. 134-138.

NONN, K.: Kooperative, kompetenzorientierte und spezifische Diagnostik in Unterstützter Kommunikation: soziale Partizipation von Anfang an im Blick, SSG, Vol. 44 / 3 (2020), S. 139-144.

BARBARA, G. & LIEHS, A.: Versorgung mit Unterstützter Kommunikation - Perspektive der Sprachtherapie, SSG, Vol. 44 / 3 (2020), S. 145-149.

SCHLIEBS, L.: Unterstützte Kommunikation: Interaktion zwischen Geschwistern, SSG, Vol. 44 / 4 (2020), S. 207-208.

WILKINSON, K.M., O'NEILL ZIMMERMAN, T. & LIGHT, J.: Visual Attention to Cued Targets in Simulated Aided Augmentative and Alternative Communication Displays for Individuals With Intellectual and Developmental Disabilities, JSLHR, Vol. 64 / 5 (2021), S.1726-1738.

VOJTECH, J.M., CHAN, M.D., SHIWANI, B., ROY, S.H., HEATON, J.T., MELTZNER, G.S., CONTESSA, P., DE LUCA, G., PATEL, R. & KLINE, J.C.: Surface Electromyography-Based Recognition, Synthesis and Perception of Prosodic Subvocal Speech, JSLHR, Vol. 64 / 6S, S.2134-2153.

SCHÜLER, M., STROH, A.-L. & HÄNEL-FAULHABER, B.: Gebärden in inklusiven Kitas - erste Ergebnisse einer Langzeitstudie, SSG, Vol. 45 / 2 (2021), S.98-102.

Bean, A., Williams, W., Paden Cargill, L., Lyle, S., & Miller Sonntag, A. (2022). Systematic Physical Assistance During Intervention for People Who Use High-Tech Augmentative and Alternative Communication Systems: The Importance of Using a Common Vocabulary. *Journal of Speech, Language and Hearing Research*, 65(4), 1592–1596. https://doi.org/10.1044/2021_JSLHR-21-00421.

Breitling, M. (2022). Akzeptanz elektronischer Kommunikationshilfen. *Forum Logopädie*, 36(3), 26–31.

Wieberneit, J. (2022). Elektronische Kommunikationshilfen bei eingebetteten Sprachentwicklungsstörungen. *Sprache Stimme Gehör*, 46(2), 93–95. DOI: 10.1055/a-1558-2834.

Shin, S., Park, HJ, & Hill, K. (2021). Identifying the Core Vocabulary for Adults With Complex Communication Needs From the British National Corpus by Analyzing Grouped Frequency Distributions. *Journal of Speech, Language, and Hearing Research*, 64(11), 4329–4343. https://doi.org/10.1044/2021_JSLHR-21-00211

Elliott, C., Sutherland, D., Gerhard, D., & Theys, C. (2022). An Evaluation of the P300 Brain–Computer Interface, EyeLink Board, and Eye-Tracking Camera as Augmentative and Alternative Communication Devices. *Journal of Speech, Language, and Hearing Research*, 65(11), 4280–4290. https://doi.org/10.1044/2022_JSLHR-21-00572

Holyfield, C. & O'Neill Zimmerman, T. (2022). A Scoping Review of Research Evaluating Physiological Information for Individuals With Developmental Disabilities: Augmentative and Alternative Communication Research Considerations. *Journal of*

Speech, Language, and Hearing Research, 65(11), 4306–4326.
https://doi.org/10.1044/2022_JSLHR-22-00087

Giel, B., Heilung, U., Garbe, C. & Rubi-Fessen, I. (2023). Zu komplex für die logopädische Praxis?! Die Klientel von UK-Beratungsstellen retrospektiv analysiert. *Forum Logopädie*, 37(1), 6–13.

Sun, T., Bowles, R. P., & Douglas, S. N. (2023). Chinese-English speaking family perspectives of augmentative and alternative communication use with their children. *Journal of Communication Disorders*, 102, 106315.
<https://doi.org/10.1016/j.jcomdis.2023.106315>

Grace, E., Shipman, J., Raghavendra, P., McMillan, J. M. (2023). “You got an instant conversation”: Goal progress and perceptions following an e-mentoring social media intervention for young people who use augmentative and alternative communication. *Journal of Communication Disorders*, 103. <https://doi.org/10.1016/j.jcomdis.2023.106328>

Judge, S., Murray, J., Lynch, Y., Meredith, St., Moulam, L., Randall, N., Whittle, H. & Goldbart, J. (2023). Attributes of communication aids as described by those supporting children and young people with AAC. *International Journal of Language & Communication Disorders*, 58(3), 910-928. <https://doi.org/10.1111/1460-6984.12833>

Pitt, K. M., Cole, Z. J. & Zosky, J. (2023). Promoting Simple and Engaging Brain-Computer Interface Designs for Children by Evaluating Contrasting Motion Techniques. *Journal of Speech, Language, and Hearing Research*, 66(12). 3974-3987.
https://doi.org/10.1044/2023_JSLHR-23-00292

2.10 PSYCHISCHE STÖRUNGEN

GOLDFARB, R. & BEKKER, N.: Noun-verb ambiguity in chronic undifferentiated schizophrenia. *JCD* 42 / 1 (2009). S. 74-88.

WEIDTMANN, K., BÜHLING, S.: Teach the Teacher: Prüfungen in der logopädischen Ausbildung. Innovative schriftliche und mündliche Prüfungsmethoden. *FL* 24 / 6 (2010). S. 32-37.

BÜRKI, M., KEMPE, S., KOHLER, J., STEINER, J.: Logopädie und Wirksamkeit. Bestandsaufnahme und Perspektive – ein Diskussionsbeitrag. *FL* 25 / 2 (2011). S. 28 – 33.

JANSSEN, M., BILDA, K.: Standards für die klinisch-therapeutische Ausbildung in primär qualifizierenden Studiengängen der Logopädie. *FL* 25 / 3 (2011). S. 32 – 37.

SNOW, P., SANGER, D.: Restorative Justice conferencing and the youth offender: exploring the role of oral language competence. *IJ* 46 / 3 (2011). 324-333.

WADMAN, R., BOTTING, N., DURKIN, K., CONTI-RAMSDEN, G.: Changes in emotional health symptoms in adolescents with specific language impairment. *IJ* 46 / 6 (2011). S. 641–656.

MYERS, L., DAVIES-JONES, C., CHIAT, S., JOFFE, V., BOTTING, N.: 'A place where I can be me': a role for social and leisure provision to support young people with language impairment. *IJ* 46 / 6 (2011). S. 739–750.

ZAJENKOWSKI, M., STYŁA, R., SZYMANIK, J.: A computational approach to quantifiers as an explanation for some language impairments in schizophrenia. *JCD* 44 / 6 (2011). S. 595-600.

BOSCO, F., BONO, A., BARA, B.: Recognition and repair of communicative failures: The interaction between Theory of Mind and cognitive complexity in schizophrenic patients. *JCD* 45 / 3 (2012), S. 181-197.

HELLA, P., NIEMI, J., HINTIKKA, J., OTSA, L., TIRKKONEN, J., KOPONEN, H.: Disordered semantic activation in disorganized discourse in schizophrenia: a new pragmatic-linguistic tool for structure and meaning reconstruction. *IJ* 48 / 3 (2013), S. 320–328.

COLLE, L., ANGELERI, R., VALLANA, M., SACCO, K., BARA, B., BOSCO, F.: Understanding the communicative impairments in schizophrenia: A preliminary study. *JCD* 46 / 3 (2013), S. 294-308.

RAPIN, L., DOHEN, M., POLOSAM, M., PERRIER, P., LOEVENBRUCH, H.: An EMG Study of the Lip Muscles during Covert Auditory Verbal Hallucinations in Schizophrenia. *JSLHR* 56 / 6s (2013), S. 1882- 1893.

SULLIVAN, M.P., GRIFFITHS, G.G., SOHLBERG, M.M.: Effects of Posttraumatic Stress on Study Time in a Task Measuring Four Component Processes Underlying Text-level Reading. *JSLHR* 57 / 5 (2014), S. 1733-1739.

YI, H., SMILJANIC, R. & CHANDRASEKARA, B.: The Effect of Talker and Listener Depressive Symptoms on Speech Intelligibility, *JSLHR*, Vol. 62 / 12 (2019), S. 4269-42.

KLAAR, L., NAGELS, A., KIRCHER, T. & DOMAHS, F.: Sprachliche Besonderheiten in der Spontansprache von PatientInnen mit Depressionen, *LO*, Vol. 1 / 2020, S. 4-13.

HEIM, S.: Kognitive Kommunikationsstörungen bei Schizophrenie und ihre Relevanz für die Logopädie/Sprachtherapie, *SSG*, Vol. 44 / 2 (2020), S. 95-98.

Bambini, V., Agostoni, G., Buonocore, M., Tonini, E., Bechi, M., Ferri, I., Sapienza, J., Martini, F., Cuoco, F., Cocchi, F., Bischetti, L., Cavallaro, R., & Bosia, M. (2022). It is time to address language disorders in schizophrenia: A RCT on the efficacy of novel training targeting the pragmatics of communication (PragmaCom). *Journal of Communication Disorders*, 97, 106196. <https://doi.org/10.1016/j.jcomdis.2022.106196>.

Barattieri di San Pietro, C., Barbieri, E., Marelli, M., De Girolamo, G., & Luzzatti, C. (2022). Processing Argument Structure and Syntactic Complexity in People with Schizophrenia Spectrum Disorders. *Journal of Communication Disorders*, 96, 106182. <https://doi.org/10.1016/j.jcomdis.2022.106182>.

Reavis, K. M., Snowden, J. M., Henry, J. A., Gallun, F. J., Lewis, M. S., & Carlson, K. F. (2021). Blast Exposure and Self-Reported Hearing Difficulty in Service Members and Veterans Who Have Normal Pure-Tone Hearing Sensitivity: The Mediating Role

of Posttraumatic Stress Disorder. *Journal of Speech, Language, and Hearing Research*, 64(11), 4458–4467. https://doi.org/10.1044/2021_JSLHR-20-00687

Prosell, U., Norman, H., Sand, A., & McAllister, A. (2022). Infection and speech: Disfluency and other speech symptoms in Pediatric Acute-onset Neuropsychiatric Syndrome. *Journal of Communication Disorders*, 99, 106250. <https://doi.org/10.1016/j.jcomdis.2022.106250>

Welch, B. & Helou, L. B. (2022). Measuring Communicative Congruence and Communicative Dysphoria in a Sample of Individuals Without Voice Disorders. *Journal of Speech, Language, and Hearing Research*, 65(9), 3420–3437. https://doi.org/10.1044/2022_JSLHR-21-00459

Heim, S., Dudek, L. & Hansen, H. (2022). Logopädischer Versorgungsbedarf in der Psychiatrie? Eine Analyse anhand von Leitlinien und des DSM-5. *Forum Logopädie*, 36(6), 12–17.

Zupan, B., Hutchings, S. M., Everitt, L. E., & Gupta, C. (2022). Language disorder and internalizing mental health problems in youth offenders: A systematic review. *International Journal of Language & Communication Disorders*, 57(6), 1207–1228. <https://doi.org/10.1111/1460-6984.12759>

Chakrabarty, M., Bhattacharya, K., Chatterjee, G., Biwas, A., & Ghosal, M. (2022). Pragmatic deficits in patients with schizophrenia and right hemisphere damage: A pilot study. *International Journal of Language & Communication Disorders*, 58(1), 169–188. <https://doi.org/10.1111/1460-6984.12778>

Warner, H. & Cometz, A. (2022). Interdisciplinary considerations for diagnosing aphasia in the schizoaffective patient: A case report. *International Journal of Language & Communication Disorders*, 58(2), 433–440. <https://doi.org/10.1111/1460-6984.12801>

McAllister, J., Skinner, J., Hayhow, R., Heron, J. & Wren, Y. (2023). The Association Between Atypical Speech Development and Adolescent Self-Harm. *Journal of Speech, Language, and Hearing Research*, 66(5), 1600-1617. https://doi.org/10.1044/2023_JSLHR-21-00652

Toseeb, U., Vincent, J., Oginni, O. A., Asbury, K. & Newbury, D. F. (2023). The Development of Mental Health Difficulties in Young People With and Without Developmental Language Disorder. A Gene-Environment Interplay Study Using Polygenic Scores. *Journal of Speech, Language, and Hearing Research*, 66(5), 1639-1657. https://doi.org/10.1044/2023_JSLHR-22-00664

Slade, K., Davies, R., Pennington, C. R., Plack, C. J. & Nuttall, H. E. (2023). The Impact of Age and Psychosocial Factors on Cognitive and Auditory Outcomes During the COVID-19 Pandemic. *Journal of Speech, Language, and Hearing Research*, 66(9), 3689-3695. https://doi.org/10.1044/2023_JSLHR-22-00703

3 QUALITÄTSMANAGEMENT

INSALACO, D., OZKURT, E., & SANTIAGO, D.: The perception of students in the allied health professions towards stroke rehabilitation teams and the SLP's role. JCD 40 / 3 (2007). S. 196-214.

JUNGE, I., SCHWER, B., & VOIGT-RADLOFF, S.: Das Logopädische Assessment: Struktur, ICF-Orientierung und Bedeutung im Qualitätsmanagement. FL 21 / 1 (2007). S. 14-19.

DEHN-HINDENBERG, A.: Patientenbedürfnisse in der Logopädie; Die Qualität der Kommunikation bestimmt die Therapiebewertung. FL 21 / 4 (2007). S. 26-33.

BEUSHAUSEN, U.: Der Einsatz von standardisierten Tests in der Logopädie. FL 22 / 1 (2008). S. 6-13.

SKEAT, J. & PERRY, A.: Grounded theory as a method for research in speech and language therapy. IJ 43 / 2 (2008). S. 95-109.

SKEAT, J. & PERRY, A.: Exploring the implementation and use of outcome measurement in practice: a qualitative study. IJ 43 / 2 (2008). S. 110-125.

HORTON, S., DE LOURDES DRACHLER, M., FULLER, A., & DE CARVALHO LEITE, J. C.: Development and preliminary validation of a measure for assessing staff perspectives on the quality of clinical group supervision. IJ 43 / 2 (2008). S. 126-134.

CLAUSEN-SÖHNGEN, M. & KELLNER, M.: Das Vertragskonzept der Transaktionsanalyse in der Gestaltung von logopädischer Ausbildungssupervision. FL 23 / 1 (2009). S. 34-39.

SIEGMÜLLER, J. & PAHN, C.: Akademisierung ist mehr als Lehre: Zur Entwicklung einer eigenen Wissenschaftstheorie und Forschungsidentität in der Logopädie. FL 23 / 2 (2009). S. 34-41.

O'HALLORAN, R., HICKSON, L., & WORRALL, L.: Environmental factors that influence communication between people with communication disability and their healthcare providers in hospital: a review of the literature within the International Classification of Functioning, Disability and Health (ICF) framework. IJ 43 / 6 (2008). S. 601-632.

POTHIER, L., DAY, R., HARRIS, C., POTHIER, D. D.: Readability statistics of patient information leaflets in a Speech and Language Therapy Department. IJ 43 / 6 (2008). S. 712-722.

YUNUSOVA, Y., GREEN, J., MEFFERD, A.: Accuracy Assessment for AG500, Electromagnetic Articulograph. JSLHR 52 / 2 (2009). S. 547-555.

THOMAS, L., STEMPLE, J., ANDREATTA, R., ANDRADE, F.: Establishing a New Animal Model for the Study of Laryngeal Biology and Disease: An Anatomic Study of the Mouse Larynx. JSLHR 52 / 3 (2009). S. 802-811.

KENNY, B., LINCOLN, M., BLYTH, K., BALANDIN, S.: Ethical perspective on quality of care: the nature of ethical dilemmas identified by new graduate and experienced speech pathologists. IJ 44 / 4 (2009). S. 421-439.

LOAN-CLARKE, J., ARNOLD, J., COOMBS, C., BOSLEY, S., MARTIN, C.: Why do speech and language therapists stay in, leave and (sometimes) return to National Health Service (NHS)? IJ 44 / 6 (2009). S. 883-900.

O'CONNOR, S., PETTIGREW, C.: The barriers perceived to prevent the successful implementation of evidence-based practice by speech and language therapists. IJ 44 / 6 (2009). S. 1018-1035.

BÜHLING, S., WEIDMANN, K.: Teach the Teacher: Moderne Didaktik in der logopädischen Ausbildung. FL 23 / 4 (2009). S. 34-41.

BEUHAUSEN, U.: Evidenzbasierte Praxis in der Lehre. Vorgehensweise und Beispiele zur praktischen Umsetzung im Unterricht. FL 23 / 5 (2009). S. 28-32.

SCHULZ, K.: Ist Logopädie eine Praxis? Ein Diskussionsbeitrag aus philosophischer Sicht zur Entwicklung eines autonomen Selbstverständnisses der Logopädie. FL 23 / 6 (2009). S. 34-38.

MCALLISTER, S., LINCOLN, M., FERGUSON, A., MCALLISTER, L.: Issues in developing valid assessments of speech pathology students' performance in the workplace. IJ 45 / 1 (2010). S. 1-14.

FERGUSON, A.: Appraisal in student-supervisor conferencing: a linguistic analysis. IJ 45 / 2 (2010). S. 215-229.

SIEGEL, E., MADDOX, L., OGLETREE, B., WESTLING, D.: Communication-based services for persons with severe disabilities in schools. A survey of speech-language pathologists. 43 / 2 (2010). S. 148-159.

PAHN, C., BALOGH, B.: Gibt es ein spezifisches Persönlichkeitsprofil für Sprachtherapeuten? Vergleich von Dimensionen der Leistungsmotivation und erbrachten Leistungen in der Logopädieausbildung - Eine Studie an der EWS-Rostock. FL 24 / 1 (2010). S. 36-41.

MCCORMACK, J., MCLEOD, S., HARRISON, L., MCALLISTER, L.: The impact of speech impairment in early childhood: Investigating parents' and speech-language pathologists' perspectives using the ICF-CY. JCD 43 / 5 (2010). S. 378-396.

DEMPSEY, L., SKARAKIS-DOYLE, E.: Developmental language impairment through the lens of the ICF: An integrated account of children's functioning. JCD 43 / 5 (2010). S. 424-437.

DYCK, M., PIEK, J.: How to distinguish normal from disordered children with poor language or motor skills. IJ 45 / 3 (2010). S. 336-344.

BYRNE, A., PETTIGREW, C.: Knowledge and attitudes of allied health professional students regarding the stroke rehabilitation team and the role of the Speech and Language Therapist. IJ 45 / 3 (2010). S. 510-521.

PAHN, C., RAUSCH, M., SIEGMÜLLER, J.: Vom Input zum Outcome. Berufliche Arbeitsaufgaben als Grundlage für die Kompetenzableitung in der Logopädie. FL 24 / 5 (2010). S. 32 – 37.

HAYHOW, R.: Does it work? Why does it work? Reconciling difficult questions. IJ 46 / 2. S. 155-168.

MATHISEN, B., YATES, P., CROFTS, P.: Palliative care curriculum for speech–language pathology students. *IJ* 46 / 3, S. 273-285.

GLOGOWSKA, M.: Paradigms, pragmatism and possibilities: mixed-methods research in speech and language therapy. *IJ* 46 / 3 (2011). S. 251-260.

BILDA, K., BRENNER, S.: Der Modellstudiengang Logopädie der Hochschule für Gesundheit Bochum. Ein neuer Weg zur akademischen Logopädie. *FL* 25 / 5 (2011). S. 34-41.

BRÖCKEL, M., HANSEN, H.: Kompliziert oder komplex? Eine Analyse logopädischer Interventionsprozesse. Eröffnungsvortrag des 40. dbl-Kongresses in Karlsruhe. *FL* 25 / 5 (2011). S. 14-19.

FÖLLNER, S., SCHREY-DERN, D., WILLMES-VON HINCKELDEY, K.: Evaluation der Erzieherinnenfortbildung „Sprachreich“. Logopädisch orientierte Sprachförderung im Alltag – ein Konzept des Deutschen Bundesverbandes für Logopädie e.V. (dbl). *FL* 25 / 4 (2011). S. 18-21.

RATHEY-PÖTZKE, B.: Entscheidungen im Therapieprozess – wie machen wir das eigentlich? Ein Blick auf Clinical Reasoning. *FL* 25 / 5 (2011). S. 20-27.

ROTMANN, A.: Kompetenzerfassung bei selbstorganisiertem Lernen. Erfahrung mit neuen Methoden der Leistungsbewertung. *FL* 25 / 4 (2011). S. 28-33.

SCHADE, V., SANDRIESER, P.: Fallbeispiele für Clinical Reasoning in der Stottertherapie. Reflexions- und Entscheidungsprozesse einer Anfängerin und einer Expertin. *FL* 25 / 5 (2011). S. 28-33.

SCHMIDT VON WÜHLISCH, F., PASCOE, M.: Maximizing health literacy and client recall in a developing context: speech–language therapist and client perspectives. *IJ* 46 / 5 (2011). S. 592–607.

TZSCHHÖCKEL, K., NUSSER-MÜLLER-BUSCH, R., SEIDL, O.: Die Therapeutenvariable bei komplexen Rehabilitationsverfahren. Eine Fragebogenstudie am Beispiel der Therapie des Facio-Oralen-Traktes (F.O.T.T.). *FL* 25 / 4 (2011). S. 12-17.

PAYNE, K.: Ethics of Disability: Foundation of the Profession of Speech-Language Pathology. *SSL* 32 / 4 (2011). S. 279-288.

MOSS, S.: Promoting Ethical Research Practices: Perspectives from Pediatric Populations. *SSL* 32 / 4 (2011). S. 289-297.

CHABON, S.; MORRIS, J.; LEMONCELLO, R.: Ethical Deliberation: A Foundation for Evidence-Based Practice. *SSL* 32 / 4 (2011). S. 298-308.

DENTON, D.: Good Ethical Tone in the Work Setting. *SSL* 32 / 4 (2011). S. 309-318.

KUMMER, A., TURNER, J.: Ethics in the Practice of Speech-Language Pathology in Health Care Settings. *SSL* 32 / 4 (2011). S. 330-337.

LARSEN, J., MCMILLIN, A.: Ethical Issues in the Conduct of Research at a Multidisciplinary Clinic. *SSL* 32 / 4 (2011). S. 338-346.

JAKUBOWITZ, M.: Ethical Issues in a Pediatric Private Practice. *SSL* 32 / 4 (2011). S. 347-355.

WANETSCHKA, V.: Sherlock Holmes und Columbo in der Logopädie. Struktureller Aufbau therapeutischer Denk- und Entscheidungsprozesse in der Ausbildung. *FL* 25 / 6 (2011). S. 32-39.

VINNEY, L., GRADE, J., CONNOR, N.: Feasibility of using a handheld electronic device for the collection of patient reported outcomes data from children. *JCD* 45 / 1 (2012). S. 12-19.

LAW, J., ZENG, B., LINDSAY, G., BEECHAM, J.: Cost-effectiveness of interventions for children with speech, language and communication needs (SLCN): a review using the Drummond and Jefferson (1996) 'Referee's Checklist'. *IJ* 47 / 1 (2012). S. 1–10.

MCCURTIN, A., RODDAM, H.: Evidence-based practice: SLTs under siege or opportunity for growth? The use and nature of research evidence in the profession. *IJ* 47 / 1 (2012). S. 11–26.

DAHL, D.: Therapiebegleithunde in der Logopädie. Modeerscheinung oder wirkungsvolle Ergänzung der logopädisch-therapeutischen Intervention? - Eine Beobachtungsstudie. *FL* 26 / 2 (2012). S. 26-33.

GREWE, T., HUBER, W.: Logopädie im Kontext interdisziplinärer Versorgungsforschung. Forschungsthemen zur Verbesserung der Gesundheitsversorgung bei demografischen Veränderungen in der Gesellschaft. *FL* 26 / 3 (2012), S. 24-31.

HÖH, J., MÜLLER, J.: Einblicke in die systemische Supervision. Anwendung, Bedeutung und Nutzen im Kontext Logopädie. *FL* 26 / 3 (2012), S. 32-39.

STASKOWSKI, M.: Overview of the Common Core State Standard Initiative and Educational Reform Movement from the Vantage of Speech-Language Pathologists. *SSL* 33 / 2 (2012), S. 95-101.

DUNKLE, J., FLYNN, P.: Speech-Language Pathologists and the Common Core Standards Initiative: An Opportunity for Leadership and Organizational Change. *SSL* 33 / 2 (2012), S. 102-110.

STASKOWSKI, M., HARDIN, S., KLEIN, M., WOZNIAK, C.: Universal Design for Learning: Speech-Language Pathologists and Their Teams Making the Common Core Curriculum Accessible. *SSL* 33 / 2 (2012), S. 111-129.

RICHARDS, S., STURM, J., CALI, K.: Writing Instruction in Elementary Classrooms: Making the Connection to Common Core State Standards. *SSL* 33 / 2 (2012), S. 130-145.

ROBERTS, K.: The Linguistic Demands of the Common Core State Standards for Reading and Writing Informational Text in the Primary Grades. *SSL* 33 / 2 (2012), S. 146-159.

ROBINSON, W.: Curriculum-Based Assessment of Oral Language and Listening Comprehension: A Tool for Intervention and Progress Monitoring in the Common Core State Standards. *SSL* 33 / 2 (2012), S. 160-172.

HILL, A., DAVIDSON, B., THEODOROS, D.: Reflections on clinical learning in novice speech-language therapy students. *IJ* 47 / 4 (2012), S. 413–426.

BORGETTO, B.: Gesundheitswissenschaftliche Grundlagen der Logopädie. Ein Beitrag zur Diskussion über die Positionierung der Logopädie gegenüber ihren Bezugswissenschaften. FL 26 / 5 (2012), S. 6-11.

RAUSCH, M.: Sind logopädische Störungsbilder Krankheiten?. Subjektive Theorien von Gesundheit und Krankheit in der Logopädie. . FL 26 / 5 (2012), S. 12-17.

GRÖTZBACH, H.: Wiederherstellung der Gesundheit oder Teilhabe?. Ziel und Umsetzung der Logopädie in der stationären Neurorehabilitation. FL 26 / 5 (2012), S. 18-23.

BRAUN, W., STEINER, J.: Kooperativ früh Stärken nutzen und Risiken begegnen. Gesundheitsförderung und Prävention in der Sprachentwicklung. FL 26 / 5 (2012), S. 24-29.

FERGUSON, M., SPENCE, W.: Towards a definition: what does 'health promotion' mean to speech and language therapists?. IJ 47 / 5 (2012), S. 522–533.

BECKER, K.: Die interne praktische Logopädieausbildung. Ergebnisse einer Onlineumfrage mit AbsolventInnen der Lehranstalt für Logopädie Osnabrück. FL 26 / 6 (2012), S. 32-39.

KOSKI, K., LAUNONEN, K.: Assessing the communication skills of carers working with multiple learning disabilities: a case study. IJ 47 / 6 (2012), S. 685-695.

PRING, T., FLOOD, E., DODD, B., JOFFE, V.: The working practices and clinical experiences of paediatric speech and language therapists: a national UK survey. IJ 47 / 6 (2012), S. 696-708.

BORGELT, T., KRONENBERGER, I.: Literaturrecherche - Nein danke? Eine praktische Anleitung zur effektiven und effizienten Literaturrecherche im sprachtherapeutischen Berufsalltag. FL 27 / 2 (2013), S. 26-31.

SUBOLLEK, K., WINTERFELD, I.: Einblicke und Durchblicke Die Einwegscheibe in klinischen (Ausbildungs-)Settings. FL 27 / 2 (2013), S. 32-37.

BOWMAN, C.: The New Dining Practice Standards: Speech-Language Pathologists' Guide to Their Implementation. SSL 34 / 1 (2013), S. 37-41.

LITOSSELITI, L., LEADBEATER, C.: Speech and language therapy/pathology: perspectives on a gendered profession. IJ 48 / 1 (2013), S. 90–101.

ROTMANN, A.: Unterrichtsmethodik an Logopädieschulen. Ergebnisse einer Umfrage unter Schülerinnen. FL 27 / 3 (2013), S. 34.

MICHELS, Y.: Kooperatives Lernen. Unterricht schüleraktivierend und kompetenzorientiert gestalten. FL 27 / 4 (2013), S. 30-42.

MURRAY, E., POWER, E., TOGHER, L., MCCABE, P., MUNRO, N., SMITH, K.: The reliability of methodological ratings for speechBITE using the PEDro-P scale. IJ 48 / 3 (2013), S. 297–306.

GROHNFELDT, G.: 100 Jahre Logopädie. Die Logopädie im Kontext der sprachtherapeutischen Berufe in Deutschland. FL 27 / 5 (2013), S. 6-11.

BAUMGÄRTNER, A.: Logopädie und die Neurowissenschaften. Neurowissenschaftliche Forschungsfelder werden die logopädische Diagnostik und Therapie in Zukunft nachhaltig verändern. FL 27 / 5 (2013), S. 12-19.

SMITH, C., MAHON, M., NEWTON, C.: Speech and language therapy students: how do those with 'non traditional' university entry qualifications perform?. IJ 48 / 4 (2013), S. 394–401.

SPEK, B., WIERINGA-DE WAARD, M., LUCAS, C., VAN DIJK, N.: Teaching evidence-based practice (EBP) to speech–language therapy students: are students competent and confident EBP users? IJ 48 / 4 (2013), S. 444–452.

SPEK, B., WIERINGA-DE WAARD, M., LUCAS, C., VAN DIJK, N.: Competent in evidence-based practice (EBP): validation of a measurement tool that measures EBP self-efficacy and task value in speech–language therapy students. IJ 48 / 4 (2013), S. 453–457.

LAW, J., REILLY, S., SNOW, P.: Child speech, language and communication need re-examined in a public health context: a new direction for the speech and language therapy profession. IJ 48 / 5 (2013), S. 486–496.

HILL, A. E. , DAVIDSON, B. J. , THEODOROS D. G. : The performance of standardized patients in portraying clinical scenarios in speech-language therapy. IJ 48 / 6 (2013), S. 613-624.

REGGIANNINI, B., SHEINKOPF, S.J., SILVERMAN, H.F., LI, X., LESTER, B.M.: A flexible Analysis tool for the quantitative acoustic Assessment of Infant Cry. JSLHR 56 / 5 (2013), S. 1416- 1428.

LAM, J., TJADEN, K.: Intelligibility of Clear Speech: Effect of Instruction. JSLHR 56/5 (2013), S. 1429- 1440.

HENRIQUES, R.N., VAN LIESHOUT, P.: A Comparison of methods for decoupling Tongue and Lower Lip from Jaw movements in 3D Articulography. JSLHR 56 / 5 (2013), S. 1503-1516.

BOYLE, M.P.: Assessment of stigma associated with Stuttering: Development and Evaluation of the self-Stigma of Stuttering scale (4S). JSLHR 56 / 5 (2013), S. 1517- 1529.

ENFLO, L., SUNDBERG, J., ROMEDAHL, L., MCALLISTER, A.: Effects on vocal fold collusion and phonation threshold pressure of resonance tube phonation with tube end in water. JSLHR 56 / 5 (2013), S. 1530- 1538.

SADAGOPAN,N., SMITH,A.: Age differences in Speech Motor Performance on a Novel Speech Task. JSLHR 56 / 5 (2013), S. 1552-1566.

CORE, C., HOFF, E., RUMICHE, R., SEÑOR, M.: Total and conceptual vocabulary in Spanish-English Bilinguals from 22 to 30 months: Implication for assessment. JSLHR (2013), S. 1637- 1649.

WONG, A.W.-K, TSE, A.C.-Y, MA, E.P.-M, WHITEHILL, T.L., MASTERS, R.S.W.: Effects and error experience when learning to simulate Hypernasality. JSLHR 56 / 6 (2013), S. 1764-1773.

KARIMI, H., O'BRAIN, S., JONES, M., MENZIERS, R., PACKMAN, A.: Using statistical process control Charts to study stuttering frequency variability during a single day. *JSLHR* 56 / 6 (2013), S. 1789- 1799.

NAZARI, M.A., PERRIER, P., PAYAN, Y.: The Distributed Lambda (l) model (DML): A 3-D, Finite-Element Muscle Model Based on Feldman's l Model; Assessment of Orofacial Gestures. *JSLHR* 56 / 6 (2013), 1909-1923.

KRETZSCHMAR, G., LERBS, S., GREWE, T.: Wortgenerierungsleistungen sprachgesunder Menschen im Alter. Eine Studie mit praktischer Relevanz für die Aphasiediagnostik. *FL* 27 / 6 (2013), S. 12-17.

LANGE, S.: „Ich sehe was, was Du nicht siehst. Was siehst Du, was ich nicht seh'?!“. Systematische Gesprächsführung in der Logopädie. *FL* 27 / 6 (2013), S. 30- 34

EHLERT, H.: Diagnostische Ansätze im Bereich Kindersprache. Einsatzmöglichkeiten und Grenzen. *FL* 28 / 1 (2014), S. 16- 21.

RUBEN, L.: Evidenzbasierte Behandlung Myofunktioneller Störungen. Eine Typologisierung bestehender Therapiekonzepte im Kindesalter. *FL* 28 / 1 (2014), S. 22- 29.

EHL, B., SCHREY-DERN, D., WILLMES, K.: Der AWSTR bei sukzessiv mehrsprachigen Kindern. Eignung und Anpassung der Auswertung bei sukzessiven Erwerbsbedingungen. *FL* 28 / 1 (2014).

SIEGMÜLLER, J.: Warum wirkt Therapie? Zur Entwicklung und Geschichte der Kindersprachtherapie. *FL* 28 / 1 (2014), S.41

MCGOWAN, S.L., WARD, E.C., WALL, L.R., SHELLSHAER, L.R., SPURGIN, A.-L.: UK survey of clinical consistency in tracheostomy management. *IJ* 49 / 1 (2014), S. 127- 138.

ICHT, M., BEN-DAVID, B.M: Oral-diadochkinesis rates across languages: English and Hebrew norms. *JCD* 48 (2014), S. 27- 37.

BURRIS, C., VORPERIAN, H.K., FOURAKIS, M., KENT, R.D., BOLT, D.M.: Quantitative and descriptive comparison of four acoustic analysis systems: Vowel Measurements. *JSLHR* 57 / 1 (2014), S. 26- 45.

PELLETIER, C.A., STEELE, C.M.: Influence of the perceived taste intensity of chemesthetic stimuli on swallowing parameters given age and genetic taste differences in healthy adult women. *JSLHR* 57 / 1 (2014), S. 46 – 56.

KIM, Y.-S., AL OBTABA, S.T., FOLSOM, J.S., GRAULICH, L., PURANIK, C.: Evaluating the Dimensionality of First- Grade Composition. *JSLHR* 57 / 1 (2014), S. 199- 211.

EULER, H.A., LANGE, B.P., SCHROEDER, S., NEUMANN, K.: The Effectiveness of Stuttering Treatments in Germany. *JFD* 39 (2014), 1- 11.

SHEEPWAY, L., LINCOLN, M., MCALLISTER, S.: Impact of placement type on the development of clinical competency in speech-language pathology students. *IJ* 49 / 2 (2014), S. 189- 203.

EADIE, P., NGUYEN, C., CARLIN, J., BAVIN, E., BRETHERTON, L., REILLY, S.: Stability of language performance at 4 and 5 years: measurement and participant variability. *IJ 49 / 2* (2014), S. 215- 227.

LAGERBERG, T.B., ÅSBERG, J., HARTELIUS, L., PERSSON, CH.: Assessment of intelligibility using children`s spontaneous speech: methodological aspects. *IJ 49 / 2* (2014), S. 228- 230.

KARIMI, H., JONES, M., O`BRAIN, S., ONSLOW, M.: Clinician percent syllables stuttered, clinician severity ratings and speaker severity ratings: are they interchangeable?. *IJ 49 / 3* (2014), S. 364- 368.

BIANCONE, T.L., FARQUHARSON, K., JUSTICE, L.M., SCHMITT, M.B., LOGAN, J.A.R.: Quality of language intervention provided to primary-grade language impairment. *JCD 49* (2014), S. 13- 24.

YONGQIANG, F., MAX, L.: Accuracy and Precision of a Custom Camera- Based system for 2-D and 3-D Motion Tracking During Speech and Nonspeech Motor Tasks. *JSLHR 57 / 2* (2014), S. 426- 438.

PEARSON, B.Z., JACKSON, J.E., HAOTIAN, W.: Seeking a Valid Gold Standard for an Innovative, Dialect-Neutral Language Test. *JSLHR 57 / 2* (2014), S. 495- 508.

JONGHYE, W., STONE, M., YUANMING, S., MURANO, E.Z., PRINCE, J.H.: Tissue-Point Motion Tracking in the Tongue From Cine MRI and Tagged MRI. *JSLHR 57 / 2* (2014), S. 626- 636.

LANCIA, L., FUCHS, S., THIEDE, M.: Application of Concepts From Cross-Recurrence Analysis in Speech Production: An Overview and Comparison with other Nonlinear Methods. *JSLHR 57 / 3* (2014), S. 718- 733.

TAKESHI, I., KANDUK, M., MCWHORTER, H.J.: Objective Quantification of Pre- and Postphonosurgery Vocal Fold Vibratory Characteristics Using High Sped Videoendoscopy and a Harmonic Waveform Model. *JSLHR 57 / 3* (2014), S. 743- 757.

JONES, C.A., HOFFMANN, M.R., ZHIXIAN, G., ABDELHALIM, S.M., JIANG, J.J., MCCULLOCK, T.M.: reability of an Automated High-Resolution Manometry Analysis Programm Across Expert Users, Novice Users, and Speech-Language Pathologist. *JSLHR 57 / 3* (2014), S. 831- 836.

BOYLE, M.: Test-Retest Stability of Word Retrieval in Aphasic Discourse. *JSLHR 57 / 3* (2014), S. 966- 978.

SCHARFF RETHFELDT, W., HEINZELMANN, B.: United in Diversity- das NetQues-Projekt zur Logopädieausbildung in Europa. *FL 28/2* (2014), S. 28- 33.

ST.LOUIS, K.O., WILLIAMS, J., WARE, M.B., GUENDOUZI, J., REICHEL, I.K.: *The Public Survey of Human Attributes-Stuttering (POSHA-S) and Biopolar-Adjective Scale (BAS): Aspects of validity.* *JCD 50* (2014), S. 36-50.

VASQUEZ MILORO, K., PEARSON JR., W.G., LANGMORE, E.: EFFORTFUL PITCH GLIDE: A potential New Exercise Evaluated by Dynamics. *JSLHR 57 / 4* (2014), S. 1243- 1250.

KARIMI, H., O'BRAIN, S., ONSLOW, M., JONES, M.: Absolute and Relative Reliability of Percentage of Syllables Stuttered and Severity Rating Scales. *JSLHR* 57 / 4 (2014), S. 1284-1295.

ARNOLD, H.S., MACPHERSON, M.K., SMITH, A.: Automatic Correlates of speech Versus Nonspeech Task in Children and Adults. *JSLHR* 57 / 4 (2014), S. 1269-1307.

GALLENA, S.K., SOLOMON, N.P., JOHNSON, A.T., VOSSONGHI, J., TIAN, W.: Test-Retest Reliability of Respiratory Resistance Measured With Airflow Perturbation Device. *JSLHR* 57 / 4 (2014), S. 1323-1229.

CROWFORD, N., SIRMON-TAYLOR, B.: Community-Based Resources for Concussion Management. *SSL* 35 / 3 (2014), S. 166-172.

BENE, E.R., SEPULVEDA, A.M.: Clinical test Instrument Development to Identify and Track Recovery from Concussion. *SSL* 35 / 3 (2014), S. 173-185.

REED-JONES, R.J., MURRAY, N.G., POWEEL, D.W.: Clinical Assessment of Balance in Adults with Concussion. *SSL* 35 / 3 (2014), S. 186-195.

RIVERA, J.O.: Pharmacological Management of Traumatic Brain Injury and Implications for Speech Language Pathology. *SSL* 35 / 3 (2014), S. 196-203.

WINTERHOLLER, C.: Lebenslanges Lernen-Modebegriff? Alter Wein in neuen Schläuchen? Überlegungen zum Konzept des lebenslangen Lernens für die Logopädie. *FL* 28 / 5 (2014), S. 6-9.

CULP, C., BERDING, J.: Kollegiale Beratung im Kontext von Logopädie und Ergotherapie. *FL* 28 / 5 (2014), S. S. 16- 21.

BEYER-WAGENBACH, J.: Logopädie kann mehr. Plädoyer für mutigen Know-how- Transfer der besonderen Art. *FL* 28 / 5 (2014), S. 22- 27.

FREURICHT, L., SOMMER, J., TISCH, W.: Logopädie in der Palliativmedizin. Verantwortung und Chancen im interdisziplinären Team. *FL* 28 / 6 (2014), S. 35- 41.

COLLINS, A., LOCKTON, E., ADAMS, C.: Metapragmatic explicitation ability in children with typical language development: Development and validation of a novel clinical assessment. *JCD* 51 (2015), S. 31- 43.

POLIŠENSKÁ, K., CHIAT, S., COMER, A., MCKENZIE, K.: Semantic effects in sentence recall: The contribution of immediate vs delayed recall in language assessment. *JCD* 51 (2014), S. 65- 77.

BETTENS, K., WUYTS, F.L., VAN LIERDE, K.M.: Instrumental assessment of velopharyngeal function and resonance: A review. *JCD* 52 (2014), S. 170-183.

MCFARLAND, D.J.: Simulating the Effects of Common and Specific Abilities on Test Performance: An Evaluation of Factor Analysis. *JSLHR* 57 / 5 (2014), S. 1919-1928.

MCALLISTER BYUN, T., HALPIN, P.F., SZEREDI, D.: Online Crowdsourcing for efficient rating of speech: A Validation study. *JCD* 53 (2015), S. 70-83.

BORGELT, T.: Wenn es Evidenz gibt... Szenarien der evidenzbasierten Praxis im logopädischen Berufsalltag. FL 29 / 1 (2015), S. 24-29.

HILLEBRAND, J.M.; GAYVERT, R.T.; CLARK, M.J.: Phonetics Exercises Using the Alvin Experiment-Control Software. JSLHR 58 / 2 (2015), S. 171-184.

GILKERSON, J., YIWEN ZANG, DONGXIN XU, RICHARDS, J.A.; XIAUJUAN XU, FAN JIANG, HARNSBERGER, J., TOPPING, K.: Evaluating Language Environment Analysis system Performance for Chinese: A Pilot Study in Shanghai. JSLHR 58 / 2 (2015), S. 445-452.

UNICOMB, R., COLYVAS, K., HARRISON, E., HEWAT, S.: Assessment of Reliable Change using 95% Credible Intervals for the Differences in Proportions: A Statistical Analysis for Case- Study Methodology. JSLHR 58 / 3 (2015), S. 728-739.

PEARL, L.S., SPROUSE, J.: Computational Modeling for Language Acquisition: A Tutorial With Syntactic Island. JSLHR 58 / 3 (2015), S. 740-753.

FERADIOTIS, G., WRIGHT, H.H., GRENN, S.B.. Psychometric Evaluation of Lexical Diversity Indices: Assessing Length Effects. JSLHR 58 / 3 (2015), S. 830-852.

ADAM, S.I., SRINET, P., ARONBERG, R.M., ROSENBERG, G., LEDER, S.B.: Verbal communication with the Blom Low Profile and Passy-Muir One-way Tracheotomy Tube Speaking Valves. JCD 56 (2015), S. 40-46.

DOUGLAS, N.F.; HICKEY, E.: Creating Positive Environments in skilled Nursing Facilities to Support Best Practice Implementation: An Overview and Practical Suggestions. SSL 36 / 3 (2015), S. 167-178.

WYNN, R.: The Speech-Language Pathologist's Role in Improving Long Term Care. SSL 36 / 3 (2015), S. 165-166.

EPSTEIN, B.: Five heads are better than one: preliminary results of team-based learning in a communication disorders graduate course. IJ 51/1 (2016), S.44-60.

HOPKINS, T., CLEGG, J., STACKHOUSE, J.: Young offenders' perspective on their literacy and communication skills. IJ 51/1 (2016), S.95-109.

PENTIMONTI, J. M., MURPHY, K. A., JUSTICE, L. M., LOGAN, J. A. R., KADERAVEK, J. N.: School readiness of children with language impairment: predicting literacy skills from pre-literacy and social-behavioural dimensions. IJ 51/2 (2016), S.148-161.

ALKHAMRA, R. A., AL-JAZI, A. B.: Validity and reliability of the Arabic Token Test for children. IJ 51/2 (2016), S.183-191.

OETKEN, E., BREITBACH-SNOWDON, H., BRENNER, S., DRESSEL, K.: Akademisierung der Logopädie. Was sollen hochschulisch qualifizierte Logopädinnen und Logopäden auf Bachelorniveau können? FL 30/1 (2016), S. 30-33.

BRADARAN, G. M., CORRADO BOLOGNA, A.: Die Aufklärung von Patienten mit Migrationshintergrund. Behandlerpflichten bei unzureichenden Deutschkenntnissen von Patienten in der sprachtherapeutischen Praxis. FL 30/1 (2016), S.34-37.

FAROQI-SHAH, Y.: The Rise of Big Data in Neurorehabilitation. SSL 37/1 (2016), S. 3-9.

BORGETTO, B., SPITZER, L., PFINGSTEN, A.: Die Forschungspyramide. Evidenz für die logopädische Praxis brauchbar machen. FL 30/1 (2016), S.24-29.

DUNCAN, T., PARADIS, J.: English language learners' nonword repetition performance: The influence of age, L2 vocabulary size, length of L2 exposure and L1 phonology. JSLHR 59 (2016), S.39-48.

KLUSEK, J., MCGRATH, S. E., ABBEDUTO, L., ROBERTS, J. E.: Pragmatic language features of mothers with the FMR1 premutation are associated with the language outcomes of adolescents and young adults with fragile X syndrome. JSLHR 59 (2016), S.49-61.

CHAMBERS, N., STRONACH, S. T., WETHERBY, A. M.: Performance of South African children on the Communication and Symbolic Behavior Scales – Developmental Profile (CSBS DP). IJ, Vol. 51/3 (2016), S. 265-275.

BENNETT, M. K., WARD, E. C., SCARINCI, N. A.: Exploratory investigation of communication management in residential-aged care: a comparison of staff knowledge, documentation and observed resident-staff communication. IJ, Vol. 51/3 (2016), S. 296-309.

MAKRANSKY, G., DALE, P. S., HAVMOSE, P., BLESES, D.: An item response theory based computerized adaptive Testing version of the MacArthur-Bates Communicative Development Inventory: Words & Sentences (CDI:WS). JSLHR, Vol.59/2 (2016), S. 281-289.

KAPANTZOGLOU, M., THOMPSON, M. S., GRAY, S., RESTREPO, A.: Assessing Measurement Invariance for Spanish sentence repetition and morphology elicitation tasks. JSLHR, Vol.59/2 (2016), S. 254-266.

MACWHINNEY, B., FROMM, D.: Child Language Data Exchange System Tools for Clinical Analysis. SSL, Vol.37/02 (2016), S. 63-73.

RATNER, N. B., MACWHINNEY, B.: Your laptop to rescue: using the child language data exchange system archive and CLAN utilities to improve child language sample analysis. SSL, Vol.37/02 (2016), S. 74-84.

BYUN, T., ROSE, Y.: Analysing clinical phonological data using phon. SSL, Vol.37/02 (2016), S. 85-105.

VANDAM, M., WARLAUMONT, A. S., BERGELSON, E., CRISTIA, A., SODERSTROM, M., DE PALMA, P., MACWHINNEY, B.: HomeBank: An online repository of daylong child-centered audio recordings. SSL, Vol.37/02 (2016), S. 128-141.

XING, F., WOO, J., LEE, J., MURANO, E. Z., STONE, M., PRINCE, J. L.: Analysis of 3-D tongue motion from tagged and cine magnetic resonance images. JSLHR, Vol.59/3 (2016), S. 468-479.

GOLDSTEIN, H., KELLEY, E., GREENWOOD, C., MCCUNE, L., CARTA, J., ATWATER, J., SPENCER, T.: Embedded instruction improves vocabulary learning during automated storybook reading among high-risk preschoolers. JSLHR, Vol.59/3 (2016), S. 484-500.

MOTZKO, M.: Nicht sauber, sondern rein? Hygieneempfehlungen für den ambulanten logopädischen Alltag. FL 30/3 (2016), S.6-12.

MIRTSCH, L. G.: Hygienemanagement in der Logopädie. Studie zur Umsetzung hygienischer Maßnahmen in logopädischen Praxen. FL 30/3 (2016), S. 14-19.

MARA, E., PEKAR, T., WINTERHOLLER, C.: Keimbelastung in der Logopädie. Ein Hygienescreening in logopädischen Praxen. FL 30/3 (2016), S. 20-23.

SHIN, S., HILL, K.: Korean word frequency and commonality study for augmentative and alternative communication. IJ, 51/4 (2016), S. 415-429.

MAILEND, M.-L., PLANTE, E., ANDERSON, M. A., APPLGATE, E. B., NELSON, N. W.: Reliability of the Test of Integrated Language and Literacy Skills (TILLS). IJ, 51/4 (2016), S. 447-459.

LINDSAY, G., RICKETTS, J., PEACEY, L. V., DOCKRELL, J. E., CHARMAN, T.: Meeting the educational and social needs of children with language impairment or autism spectrum disorder: the parents' perspectives. IJ, 51/5 (2016), S. 495-507.

PRYOR, L., WARD, E., CORNWELL, P., O'CONNOR, S., CHAPMAN, M.: Patterns of return to oral intake and decannulation post-tracheostomy across clinical populations in an acute inpatient setting. IJ, 51/5 (2016), S. 556-567.

WARD, E. C., JARMAN, L., CORNWELL, P. L., AMSTERS, D. I.: Impact of voice and communication deficits for individuals with cervical spinal cord injury living in the community. IJ, 51/5 (2016), S. 568-580.

BETTENS, K., WUYTS, F. L., D'HAESELEER, E., LUYTEN, A., MEERSCHMAN, I., VAN CRAYELINGHE C., VAN LIERDE, K., M.: Short-term and long-term test-retest reliability of the Nasality Severity Index 2.0. JCD, Vol. 62 (2016), S. 1-11.

BETTERNS, K., DE BODT, M., MARYN, Y., LUYTEN, A., WUYTS, F. L., VAN LIERDE, K. M.: The relationship between the Nasality Severity Index 2.0 and perceptual judgments of hypernasality. JCD, Vol. 62 (2016), S. 67-81.

THORDARDOTTIR, E.: Grammatical morphology is not a sensitive marker of language impairment in Icelandic in children aged 4-14 years. JCD, Vol. 62 (2016), S. 82-100.

PALMER, A. D., NEWSOM, J. T., ROOK, K. S.: How does difficulty communicating affect the social relationship of older adults? An exploration using data from a national survey. JCD, Vol. 62 (2016), S. 131-146.

DANAHY EBERT, K., SCOTT, C. M.: Bringing the Simple View of Reading to the clinic: Relationships between oral and written language skills in a clinical sample. JCD, Vol. 62 (2016), S. 147-160.

BEN-DAVID, B. M., MORAL, M. I., NAMASIVAYAM, A. K., EREL, H., VAN LIESHOUT, P. H. H. M.: Linguistic and emotional-valence characteristics of reading passages for clinical use and research. JFD, Vol. 49 (2016), S. 1-12.

LI, F., MUNSON, B.: The Development of Voiceless Sibilant Fricatives in Putonghua-speaking Children. JSLHR, Vol. 59/4 (2016), S. 699-712.

NYGREN, U., ISBERG, B., ARVER, S., HERTEGARD, S., SÖDERSTEN, M., NORDENSKJÖLD, A.: Magnetic Resonance Imaging of the Vocal Folds in Women With Congenital Adrenal Hyperplasia and Virilized Voices. *JSLHR*, Vol. 59/4 (2016), S. 713-721.

KARNELL, M. P., MOON, J. B., NAKAJIMA, K., KACMARYNSKI, D. S.: Quantitative Endoscopic Phototransducer Investigation of Normal Velopharyngeal Physiology. *JSLHR*, Vol. 59/4 (2016), S. 722-731.

NORTHCOTT, S., MARSHALL, J., HILARI, K.: What Factors Predict Who Will Have a Strong Social Network Following a Stroke? *JSLHR*, Vol. 59/4 (2016), S. 772-783.

TOMPKINS, C. A.: Making It Right? Some Thoughts about the Future of Treatment for Right Hemisphere Cognitive-Communication Disorders. *SSL*, Vol. 37/3 (2016), S. 153-157.

BARKMEIER-KRAEMER, J. M., PATEL, R. R.: The Next 10 years in Voice Evaluation and Treatment. *SSL*, Vol. 37/3 (2016), S. 158-165.

BRITTON, D., BENDITT, J. O., HOIT, J. D.: Beyond Tracheostomy: Noninvasive Ventilation and Potential Positive Implications for Speaking and Swallowing. *SSL*, Vol. 37/3 (2016), S. 173-184.

BOURGEOIS, M., BRUSH J., DOUGLAS, N., KHAYUM, R., ROGALSKI, E.: Will You Still Need Me When I'm 64, or 84, or 104? The Importance of Speech-Language Pathologists in Promoting the Quality of Life of Aging Adults in the United States into the Future. *SSL*, Vol. 37/3 (2016), S. 185-200.

FLEISCHER, S., HESS, M.: Basiswissen Phonochirurgie für Logopädinnen und Logopäden. Aktuelle Operationsmethoden und klinische Erfahrungen. *FL 4* (2016), S. 6-15.

BROCKMANN-BAUSER, M.: Nachweis des Therapieerfolgs bei funktionellen Stimmstörungen. Welche Diagnostikmethoden sind in der logopädischen Praxis aussagekräftig? Eine Literaturrecherche und Diskussion. *FL 4* (2016), S. 16-21.

KRUSE, A.: Potenziale des Alters. Ein Überblick über aktuelle Ergebnisse der Altersforschung für Prävention und Rehabilitation. *FL 5* (2016), S. 6-11.

CREER, S., ENDERBY, P., JUDGE, S., JOHN, A.: Prevalence of people who could benefit from augmentative and alternative communication (AAC) in the UK: determining the need. *IJ 51/6*, S. 639-653.

AZUL, D.: Gender-related aspects of transmasculine people's vocal situations: insights from a qualitative content analysis of interview transcripts. *IJ 51/6*, S. 672-684.

KORKIAKANGAS, T., DINDAR, K., LAITILA, A., KÄRNÄ, E.: The Sally-Anne test: an interactional analysis of a dyadic assessment. *IJ 51/6*, S. 685-702.

SJOLIE, G. M., LEECE, M. C., PRESTON, J. L.: Acquisition, retention and generalization of rhotics with and without ultrasound visual feedback. *JCD*, Vol. 64 (2016), S. 62-77.

MCALLISTER BYUN, T., HAREL, D., HALPIN, P., SZEREDI, D.: Deriving gradient measures of child speech from crowdsourced ratings. *JCD*, Vol. 64 (2016), S. 91-102.

TORRE, P., HOFFMAN, H. J., SPRINGER, G., COX, C., YOUNG, M. A., MARGOLICK, J., PLANKEY, M.: Speech audiometry findings from HIV+ and HIV- adults in the MACS and WIHS longitudinal cohort studies. *JCD*, Vol. 64 (2016), S. 103-109.

HARTLEY, N. A., BREEN, E., THIBEAULT, S. L.: Epidemiology of vocal health in young adults attending college in the United States. *JSLHR*, Vol. 59/5 (2016), S. 973-933.

GERRAT, B. R., KREIMAN, J., GARELLEK, M.: Comparing Measures of voice quality from sustained phonation and continuous speech. *JSLHR*, Vol. 59/5 (2016), S. 994-1001.

HELLER MURRAY, E. S., MENDOZA, J. O., GILL, S. V., PERKELL, J. S., STEPP, C. E.: Effects of Biofeedback on Control and Generalization of Nasalization in typical speakers. *JSLHR*, Vol. 59/5 (2016), S. 1025-1034.

KLEM, H., HAGTVET, B., HULME, C., GUSTAFSSON, J.-E.: Screening for language delay: Growth trajectories of language ability in low- and high-performing children. *JSLHR*, Vol. 59/5 (2016), S. 1035-1045.

HARLAAR, N., SEGEBART DE THORNE, L., MAHURIN SMITH, J., APARICIO BETANCOURT, M., PETRILL, S. A.: Longitudinal effects on early adolescent language: A twin study. *JSLHR*, Vol. 59/5 (2016), S. 1059-1073.

MIDDLETON, E. L., SCHWARTZ, M. F., RAWSON, K., A., TRAUT, H., VERKUILEN, J.: Towards a theory of learning for Naming Rehabilitation: Retrieval practice and spacing effects. *JSLHR*, Vol. 59/5 (2016), S. 1111-1122.

RATNER, N. B.: Forecasting the future: challenges and opportunities in developmental communication disorders. *SSL*, Vol. 37/4 (2016), S. 229-230.

REICHLER, J., DRAGER, K., CARON, J., PARKER-MCGOWAN, Q.: Playing the long game: considering the future of augmentative and alternative communication research and service. *SSL*, Vol. 37/4 (2016), S. 259-273.

LEFTON-GREIF, M. A., ARVEDSON, J. C.: Pediatric Feeding/Swallowing: Yesterday, today and tomorrow. *SSL*, Vol. 37/4 (2016), S. 298-309.

BARTELS, M., KARGEL, S., BILDA, K.: LoRe – Logopädisches Register. Aufbau und erste Ergebnisse eines Pilotprojekts an der Hochschule für Gesundheit (hsg). *FL 6* (2016), S. 28-36.

JACKSON, E. S., TIEDE, M., RILEY, M. A., WHALEN, D. H.: Recurrence Quantification Analysis of Sentence-Level Speech Kinematics. *JSLHR*, Vol. 59/6 (2016), S. 1315-1326.

NEELY, K. D., BUNTON, K., STORY, B. H.: A Modeling Study of the Effects of Vocal Tract Movement Duration and Magnitude on the F2 Trajectory in CV Words. *JSLHR*, Vol. 59/6 (2016), S. 1327-1334.

FRYD, A. S., VAN STAN, J. H., HILLMAN, R. E., MEHTA, D. D.: Estimating subglottal pressure from neck-surface acceleration during normal voice production. *JSLHR*, Vol. 59/6 (2016), S. 1335-1345.

DEANDA, S., BOSCH, L., POULIN-DUBOIS, D., ZESIGER, P., FRIEND, M.: The language exposure assessment tool: quantifying language exposure in infants and children. *JSLHR*, Vol. 59/6 (2016), S. 1346-1356.

MÄÄTTÄ, S., LAAKSO, M.-L., TOLVANEN, T. A. A., WESTERHOLM, J., ARO, T.: Continuity from prelinguistic communication to later language ability: A follow-up study from infancy to early school age. *JSLHR*, Vol. 59/6 (2016), S. 1357-1372.

PHILLIPS, B. M., TABULDA, G., INGROLE, S. A., WEBB BURRIS, P., SEDGWICK, K., CHEN, S.: Literate language intervention with high-need prekindergarten children: a randomized trial. *JSLHR*, Vol. 59/6 (2016), S.1409-1420.

SALETTA, M., GOFFMAN, L., HOGAN, T. P.: Orthography and modality influence speech production in adults and children. *JSLHR*, Vol. 59/6 (2016), S.1421-1435.

RESCORLA, L., NYAME, J., DIAS, P.: Vocabulary development in European Portuguese: a replication study using the language development survey. *JSLHR*, Vol. 59/6 (2016), S.1484-1490.

SPENCER, S., CLEGG, J., STACKHOUSE, J., & RUSH, R.: Contribution of spoken language and socio-economic background to adolescents' educational achievement at age 16 years. *IJ*, Vol. 52 / 2 (2017), S. 184-196.

FRANCIS, D. O., DANIERO, J. J., HOVIS, K. L., SATHE, N., JACOBSON, B., PENSON, D. F., & MCPHEETERS, M. L.: Voice-Related Patient-Reported Outcome Measures: A Systematic Review of Instrument Development and Validation. *JSLHR*, Vol. 60 / 1 (2017), S. 62-88.

SAVARIAUX, C., BADIN, P., SAMSON, A., & GERBER, S.: A Comparative Study of the Precision of Carstens and Northern Digital Instruments Electromagnetic Articulographs. *JSLHR*, Vol. 60 / 2 (2017), S. 322-340.

SANDAGE, M. J., RAHN, K. A., & SMITH, A. G.: Vocal Ergonomics in the Workplace: Heating, Ventilation, and Air-Conditioning Method Influences on Vocal Comfort and Function. *JSLHR*, Vol. 60 / 2 (2017), S. 355-363.

LUCY LUI, X., DE VILLERS, J., NING, C., ROLFHUS, E., HUTCHINGS, T., LEE, W., & WEN ZHANG, Y.: Research to Establish the Validity, Reliability, and Clinical Utility of a Comprehensive Language Assessment of Mandarin. *JSLHR*, Vol. 60 / 3 (2017), S. 592-606.

NEUMANN, S., SALM, S., RIETZ, C., & STENNEKEN, P.: The German Focus on the Outcomes of Communication Under Six (FOCUS-G): Reliability and Validity of a Novel Assessment of Communicative Participation. *JSLHR*, Vol. 60 / 3 (2017), S. 675-681.

MANDL, I., & HEIM, S.: Zur beruflichen Situation angestellter LogopäInnen. Fragebogenerhebung unter Mitgliedern des dbl. FL, Vol. 31 / 1 (2017), S. 32-35.

JAHN, C.: Sprache pflegen – Gesundheit stärken. Über den achtsamen Umgang mit Wörtern als Beitrag zur Gesundheitsfürsorge. FL, Vol. 31 / 2 (2017), S. 34-37.

VAN STAN, J. H., MEHTA, D. D., STERNAD, D., PETIT, R., & HILLMAN, R.: Ambulatory Voice Biofeedback: Relative Frequency and Summary Feedback Effects on Performance and Retention of Reduced Vocal Intensity in the Daily Lives of Participants With Normal Voices. *JSLHR*, Vol. 60 / 4 (2017), S. 853-864.

HAGEDORN, C., PROCTOR, M., GOLDSTEIN, L., WILSON, S. M., MILLER, B., GORNO-TEMPINI, M. L., & NARAYANAN, S. S.: Characterizing Articulation in Apraxic Speech Using Real-Time Magnetic Resonance Imaging. *JSLHR*, Vol. 60 / 4 (2017), S. 877-891.

MCALLISTER BYUN, T.: Efficacy of Visual–Acoustic Biofeedback Intervention for Residual Rhotic Errors: A Single-Subject Randomization Study. *JSLHR*, Vol. 60 / 5 (2017), S. 1175-1193.

FEUERSTEIN, J., OLSWANG, L. B., GREENSLADE, K., LLOYD OINDER, G., DOWDEN, P., & MADDEN, J.: Moving Triadic Gaze Intervention Into Practice: Measuring Clinician Attitude and Implementation Fidelity. *JSLHR*, Vol. 60 / 5 (2017), S. 1285-1298.

BOURGOYNE, A., ALT, M.: The Effect of Visual Variability on the Learning of Academic Concepts. *JSLHR*, Vol. 60 / 6 (2017), S. 1568-1576.

MEIGH, K. M.: A Novel Investigation of Generalized Motor Program Theory: Syllable Stress as a Motor-Class Variable. *JSLHR*, Vol. 60 / 6S (2017), S.1685-1694.

STEINBERG LOWE, M., BUCHWALD, A.: The Impact of Feedback Frequency on Performance in a Novel Speech Motor Learning Task. *JSLHR*, Vol. 60 / 6S (2017), S. 1712-1725.

BILDA, K.: Digitalisierung im Gesundheitswesen: Trends und neue Entwicklungen. Einführung in das Schwerpunktthema „Neue Technologien in der Logopädie“. *FL*, Vol. 31 (2017), S. 6-9.

MEYER, E., BILDA, K.: Die App DiaTrain – ein videobasiertes Skripttraining. Entwicklung und Anwendung eines evidenzbasierten Heimtrainings. *FL*, Vol. 31 (2017), S. 16-19.

TUSCHEN, L., GLÜCKSELIG, S., BILDA, K.: Objektive Messung von Glottisschlussinsuffizienzen. Studie zur Anwendbarkeit des Oszillogramms als evidenzbasierte Messmethode. *FL*, Vol. 31 (2017), S. 26-31.

HOLLWEG, W., MÜHLHAUS, J., ET AL.: Berufsbegleitend Studieren. Entwicklung zwei neuer zielgruppenspezifischer Studienangebote für die Logopädie. *FL*, Vol. 31 (2017), S. 32-.

WILSON, L., MCNEILL, B. & GILLON, G.T.: Inter-professional education of prospective speech-language therapist and primary school teachers through shared professional practice placements. *IJ*, Vol. 52 / 4 (2017), S. 426-439.

MCKEAN, C., LAW, J., LAING, K., COCKERILL, M., ALLON-SMITH, J. MCCARTNEY, E. & FORBES, J.: A qualitative case study in the social capital of co-professional collaborative co-practice for children with speech, language and communication needs. *IJ*, Vol. 52 / 4 (2017), S. 514-527.

SPENCER, S., CLEGG, J., LOWE, H. & STACKHOUSE, J.: Increasing adolescents' depth of understanding of cross-curriculum words: an intervention study. *IJ*, Vol. 52 / 5 (2017), S. 652-651.

RICHTSMEIER, P. T. & GOFFMAN, L.: Perceptual statistical learning over one week in child speech production. *JCD*, Vol. 68 (2017), S. 70-80.

BELLON-HARN, M. L., AZIOS, J.H., DOCKENS, A.L. & MANCHAIHAH, V.: Speech-language pathologists' preferences for patient-centeredness. *JCD*, Vol. 68 (2017), S. 81-88.

HUNTER, E. J. & FERGUSON, S. H.: Listener estimates of talker age in a single-talker, 50-year longitudinal sample. *JCD*, Vol. 68 (2017), S. 103-112.

RIETVELD, T. & VAN HOUT, R.: The paired t test and beyond: Recommendations for testing the central tendencies of two paired samples in research on speech, language and hearing pathology. *JCD*, Vol. 69 (2017), S. 44-57.

SMITH, A. G., SANDAGE, M. J., PASCOE, D. D., PLEXICO, L. W., LIMA, I. R. & CAO, G.: Elementary School Teachers' Vocal Dose: Muscle Bioenergetics and Training Implications. *JSLHR*, Vol. 60 / 7 (2017), S. 1831-1842.

JÄMSEN, S. H., JOHANSSON, A., WESTBERG, L., SANTTILA, P., VON DER PAHLEN, B. & SIMBERG, S.: Associations Between Vocal Symptoms and Genetic Variants in the Oxytocin Receptor and Arginine Vasopressin 1A Receptor Gene. *JSLHR*, Vol. 60 / 7 (2017), S. 1843-1854.

BLACKETT, D. S., HARNISH, S. M., LUNDINE, J. P., ZEZINKA, A. & HEALY, E. W.: The Effect of Stimulus Valence on Lexical Retrieval in Younger and Older Adults. *JSLHR*, Vol. 60 / 7 (2017), S. 2081-2089.

KEY, A. P., GUSTAFSON, S. J., RENTMEESTER, L., HORNSBY, B. W. Y. & BESS, F. H.: Speech-Processing Fatigue in Children: Auditory Event-Related Potential and Behavioral Measures. *JSLHR*, Vol. 60 / 7 (2017), S. 2090-2104.

WAGNER, M., SHAFER, V. L., HAXHARI, E., KIPROVSKI, K., BEHRMANN, K. & GRIFFITHS, T.: Stability of the Cortical Sensory Waveforms, the P1-N1-P2 Complex and T-Complex, of Auditory Evoked Potentials. *JSLHR*, Vol. 60 / 7 (2017), S. 2105-2115.

TRASER, L., BIRKHOLZ, P., FLÜGGE, T. V., KAMBERGER, R., BURDUMY, M., RICHTER, B. & ECHTERNACH, M.: Relevance of the Implementation of Teeth in Three-Dimensional Vocal Tract Models. *JSLHR*, Vol. 60 / 9 (2017), S. 2379-2393.

HANCOCK, A. B., CHILDS, K. D., IRWIG, M. S.: Trans Male Voice in the First Year of Testosterone Therapy: Make No Assumptions. *JSLHR*, Vol. 60 / 9 (2017), S. 2472-2482.

SUNDARRAJAN, A., HUBER, J. E. & SIVASANKAR, M. P.: Respiratory and Laryngeal Changes With Vocal Loading in Younger and Older Individuals. *JSLHR*, Vol. 60 / 9 (2017), S. 2551-2556.

HADLEY, P. A., RISPOLI, M. & HOLT, J. K.: Input Subject Diversity Accelerates the Growth of Tense and Agreement: Indirect Benefits From a Parent-Implemented Intervention. *JSLHR*, Vol. 60 / 9 (2017), S. 2619-2635.

STUART, A., FAUCETTE, S. P. & THOMAS, W. J.: Author Impact Metrics in Communication Sciences and Disorder Research. *JSLHR*, Vol. 60 / 9 (2017), S. 2704-2724.

SCHAEFFER, D., VOGT, D. & BERENS, E.-M.: Gesundheitskompetenz der Bevölkerung in Deutschland: Die HLS-GER-Studie und ihre Relevanz für die Logopädie. *FL*, Vol. 31/5 (2017), S. 6-11.

DACAKIS, G., OATES, J. & DOUGLAS, J.: Associations between the Transsexual Voice Questionnaire (TVQ) and self-report of voice femininity and acoustic voice measures. *IJ*, Vol. 52 / 5 (2017), S. 612-625.

ONG, J. H., BURNHAM, D., ESCUDERO, P. & STEVENS, C. J.: Effect of Linguistic and Musical Experience on Distributional Learning of Nonnative Lexical Tones. *JSLHR*, Vol. 60 / 10 (2017), S. 2769-2780.

HOLMQUIST-JÄMSÉN, S., JOHANSSON, A., SANTTILA, P., WESTBERG, L., VON DER PAHLEN, B. & SIMBERG, S.: Investigating the Role of Salivary Cortisol on Vocal Symptoms. *JSLHR*, Vol. 60 / 10 (2017), S. 2781-2791.

SHAW, S. M., MARTINO, R., MAHDI, A., SAWYER, F. K., MATHUR, S., HOPE, A. & AGUR, A.M.: Architecture of the Suprahyoid Muscles: A Volumetric Musculoaponeurotic Analysis. *JSLHR*, Vol. 60 / 10 (2017), S. 2808-2818.

LEIBOLD, L. J.: Speech Perception in Complex Acoustic Environments: Developmental Effects. *JSLHR*, Vol. 60 / 10 (2017), S. 3001-3008.

HELPER, K.S., MERCHANT, G.R. & WASIUK, P. A.: Age-Related Changes in Objective and Subjective Speech Perception in Complex Listening Environments. *JSLHR*, Vol. 60 / 10 (2017), S. 3009-3018.

SMILJANIC, R. & GILBERT, R. C.: Intelligibility of Noise-Adapted and Clear Speech in Child, Young Adult, and Older Adult Talkers. *JSLHR*, Vol. 60 / 11 (2017), S. 3069-3080.

SMILJANIC, R. & GILBERT, R. C.: Acoustics of Clear and Noise-Adapted Speech in Children, Young, and Older Adults. *JSLHR*, Vol. 60 / 11 (2017), S. 3081-3096.

DE BOER, G. & BRESSMANN, T.: Influence of Altered Auditory Feedback on Oral-Nasal Balance in Speech. *JSLHR*, Vol. 60 / 11 (2017), S. 3135-3143.

MEFFERD, A. S.: Tongue- and Jaw-Specific Contributions to Acoustic Vowel Contrast Changes in the Diphthong /ai/ in Response to Slow, Loud, and Clear Speech. *JSLHR*, Vol. 60 / 11 (2017), S. 3144-3158.

DURKES, A. & SIVASANKAR, M. P.: A Method to Administer Agents to the Larynx in an Awake Large Animal. *JSLHR*, Vol. 60 / 11 (2017), S. 3171-3176.

GOLDSTEIN, H., ZIOLKOWSKI, R. A., BOJCZYK, K. E., MARTY, A., SCHNEIDER, N., HARPRING, J. & HARING, C. D.: Academic Vocabulary Learning in First Through Third Grade in Low-Income School: Effects of Automated Supplemental Instruction. *JSLHR*, Vol. 60 / 11 (2017), S. 3237-3258.

GLENWRIGHT, M., TAPLEY, B., RANO, J.K., PEXMAN, P. M.: Developing Appreciation for Sarcasm and Sarcastic Gossip: It Depends on Perspective. *JSLHR*, Vol. 60 / 11 (2017), S. 3213-3225.

HUYCK, J. J., SMITH, R. H., HAWKINS, S. & JOHNSRUDE, I. S.: Generalization of Perceptual Learning of Degraded Speech Across Talkers. *JSLHR*, Vol. 60 / 11 (2017), S. 3334-3341.

PRINTZ, T., PEDERSEN, E. R., JUHL, P., NIELSEN, T., GRØNTVED, A. & GODBALLE, C.: Reproducibility of Dual-Microphone Voice Range Profile Equipment. *JSLHR*, Vol. 60 / 12 (2017), S. 3369-3377.

MCKENNA, V. S., LILICO, A. F., MEHTA, D. D., PERKELL, J. & STEPP, C. E.: Magnitude of Neck-Surface Vibrations as an Estimate of Subglottal Pressure During Modulations of Vocal Effort and Intensity in Healthy Speakers. *JSLHR*, Vol. 60 / 12 (2017), S. 3404-3416.

GRIMM, D. L., STONE, M., WOO, J., LEE, J., HWANG, J.-H., BEDROSIAN, G. E., PRINCE, J. L.: The Effects of Palate Features and Glossectomy Surgery on /s/ Production. *JSLHR*, Vol. 60 / 12 (2017), S. 3417-3425.

WALLACE, G. L., PENG, C. S. & WILLIAMS, D.: Interfering With Inner Speech Selectively Disrupts Problem Solving and Is Linked With Real-World Executive Functioning. *JSLHR*, Vol. 60 / 12 (2017), S. 3456-3460.

MAHURIN-SMITH, J., DETHORNE, L. S. & PETRILL, S. A.: Longitudinal Associations Across Prematurity, Attention, and Language in School-Age Children. *JSLHR*, Vol. 60 / 12 (2017), S. 3601-3608.

ZALTT, Y., ROTH, A.-E. & KISHON-RABIN, L.: Is the Role of External Feedback in Auditory Skill Learning Age Dependent? *JSLHR*, Vol. 60 / 12 (2017), S. 3656-3666.

WANG, Y., YANG, X. & LIU, C.: Categorical Perception of Mandarin Chinese Tones 1-2 and Tones 1-4: Effects of Aging and Signal Duration. *JSLHR*, Vol. 60 / 12 (2017), S. 3667-3677.

PORTNEY, L., JOHNSON, A. F. & KNAB, M.: Preparing Future Health Professionals for Interprofessional Collaborative Practice Part 1: The Context for Learning. *SSL*, Vol. 38 / 5 (2017), S. 335-341.

KNAB, M., INZANA, R. S., CAHN, P.S. & REIDY, P. A.: Preparing Future Health Professionals for Interprofessional Collaborative Practice Part 2: The Student Experience. *SSL*, Vol. 38 / 5 (2017), S.342-349.

MCCARTHY, J.W. & DIGIOVANNI, J.J.: The Interprofessional Education Environment: Places and Pedagogies. *SSL*, Vol. 38 / 5 (2017), S.368-380.

PRELOCK, P.A., MELVIN, C., LEMIEUX, N., MELEKIS, K., VELLEMAN, S. & FAVRO, M. A.: One Team-Patient, Family, and Health Care Providers: An Interprofessional Education Activity Providing Collaborative and Palliative Care. *SSL*, Vol. 38 / 5 (2017), S. 350-359.

WEIGAND, N.: Interaktionsqualität in der Logopädie. "Logopädischer Erfolg wird durch die Interaktionsqualität und die Beziehungsebene zum Patienten bestimmt". *FL*, Vol. 31/6 (2017), S.12-17.

HUSER, H. R. & BRUGGISSER, N.: Logopädie in palliativen Situationen. Logopädischer Handlungsspielraum illustriert an Praxisbeispielen aus der Schweiz. *FL*, Vol. 31/6 (2017), S, 34ff.

OVERBY, M. S.: Stakeholders' qualitative perspectives of effective telepractice pedagogy in speech-language pathology. *IJ*, Vol. 53/ 1 (2018), S. 101-112.

HOPKINS, T., CLEGG, J., & STACKHOUSE, J.: Examining the associations between language, expository discourse and offending behaviour: an investigation of direction, strength and independence. *IJ*, Vol. 53/ 1 (2018), S. 113-129.

DAVENPORT, R., HEWAT, S., FERGUSON, A., MCALLISTER, S., & LINCOLN, M.: Struggle and failure on clinical placement: a critical narrative review. *IJ*, Vol. 53/ 2 (2018), S. 218-227.

BYRNE, N.: The personality of past, present and future speech-language pathology students. *IJ*, Vol. 53/ 2 (2018), S. 228-236.

SPROSON, L., POWNALL, S., ENDERBY, P., & FREEMAN, J.: Combined electrical stimulation and exercises for swallow rehabilitation post-stroke: a pilot randomized control trial. *IJ*, Vol. 53/ 2 (2018), S. 405-417.

NATOUR, Y. S., DARAWSHEH, W. B., BASHITI, S., WARI, M., TAHA, J., & ODEH, T.: A study of VHI scores and acoustic features in street vendors as occupational voice users. *JCD*, Vol. 71 (2018), S. 11-21.

LEWIS, B. A., MINNES, S., MIN, M. O., SHORT, E. J., WU, M., LANG, A., WEISHAMPEL, P., & SINGER, L. T.: Blood lead levels and longitudinal outcomes in children from 4 to 12 years. *JCD*, Vol. 71 (2018), S. 85-96.

QUINN, S., & SWAIN, N.: Efficacy of intensive voice feminisation therapy in a transgender young offender. *JCD*, Vol. 72 (2018), S. 1-15.

FUSE, A.: Needs of students seeking careers in communication sciences and disorders and barriers to their success. *JCD*, Vol. 72 (2018), S. 40-53.

FERRER, C. A., HADERLEIN, T., MARYN, Y., DE BODT, M. S., & NÖTH, E.: Collinearity and Sample Coverage Issues in the Objective Measurement of Vocal Quality: The Case of Roughness and Breathiness. *JSLHR*, Vol. 61/ 1 (2018), S. 1-24.

AZUL, D., ARNOLD, A., & NEUSCHEAFER-RUBE, C.: Do Transmasculine Speakers Present With Gender-Related Voice Problems? Insights From a Participant-Centered Mixed-Methods Study. *JSLHR*, Vol. 61/ 1 (2018), S. 25-39.

ZIMMERMAN, E.: Do Infants Born Very Premature and Who Have Very Low Birth Weight Catch Up With Their Full Term Peers in Their Language Abilities by Early School Age? *JSLHR*, Vol. 61/ 1 (2018), S. 53-65.

SHPORT, I. A.: The Role of Vowel Fronting, Lengthening, and Listener Variables in the Perception of Vocal Femininity. *JSLHR*, Vol. 61/ 1 (2018), S. 130-144.

HOLT, Y. F.: Mechanisms of Vowel Variation in African American English. *JSLHR*, Vol. 61/ 2 (2018), S. 197-209.

LORTIE, C. L., DESCHAMPS, I., GUITTON, M. J., & TREMBLAY, P.: Age Differences in Voice Evaluation: From Auditory-Perceptual Evaluation to Social Interactions. *JSLHR*, Vol. 61/ 2 (2018), S. 227-245.

LEUNG, Y., OATES, J., & CHAN S. P.: Voice, Articulation, and Prosody Contribute to Listener Perceptions of Speaker Gender: A Systematic Review and Meta-Analysis. *JSLHR*, Vol. 61/ 2 (2018), S. 266-297.

LATOSZEK, B. B., MARYN, Y., GERRITS, E., & DE BODT, M.: A Meta-Analysis: Acoustic Measurement of Roughness and Breathiness. *JSLHR*, Vol. 61/ 2 (2018), S. 298-323.

VISWANATHAN, N., KOKKINAKIS, K., & WILLIAMS, B. T.: Listeners Experience Linguistic Masking Release in Noise-Vocoded Speech-in-Speech Recognition. *JSLHR*, Vol. 61/ 2 (2018), S. 428-435.

ŠVEC, J. G., & GRANQVIST, S.: Tutorial and Guidelines on Measurement of Sound Pressure Level in Voice and Speech. *JSLHR*, Vol. 61/ 3 (2018), S. 441-4461.

CROAKE, D. J., ANDREATTA, R. D., & STEMPLE, J. C.: Vocalization Subsystem Responses to a Temporarily Induced Unilateral Vocal Fold Paralysis. *JSLHR*, Vol. 61/ 3 (2018), S. 479-495.

KNOWLES, T., ADAMS, S., ABEYESEKERA, A., MANCINELLI, C., GILMORE, G., & JOG, M.: Deep Brain Stimulation of the Subthalamic Nucleus Parameter Optimization for Vowel Acoustics and Speech Intelligibility in Parkinson's Disease. *JSLHR*, Vol. 61/ 3 (2018), S. 510-524.

LETUÉ, F., MARTINEZ, M.-J., SAMSON, A., VILAIN, A., & VILAIN, C.: Statistical Methodology for the Analysis of Repeated Duration Data in Behavioral Studies. *JSLHR*, Vol. 61/ 3 (2018), S. 561-582.

BHAGWAT, M., HEWETSON, R., JONES, L., HILL, A., NUNN, J., TOSH, R., & CAHILL, L.: Comparison of paired and single clinical placement models: a time-use analysis. *IJ*, Vol. 53/ 3 (2018), S. 468-479.

SCHWARZMANN, A.-L., GERLACH, S., ROHDE-SCHWEIZER, R., STRASSER, B., PAUL, S., & HAMMER, S.: „Ich bin dann mal weg!“ Eine Studie zur Berufsflucht von LogopädenInnen. *FL*, Vol. 32/ 3 (2018), S. 22-27.

ESCERA, C., LÓPEZ-CABALLERO, F., & GORINA-CARETA, N.: The Potential Effect of Forbrain as an Altered Auditory Feedback Device. *JSLHR*, Vol. 61/ 4 (2018), S. 801-810.

KNIGHT, R.-A., BANDALI, C., WOODHEAD, C. & VANSADIA, P.: Clinicians' views of the training, use and maintenance of phonetic transcription in speech and language therapy, *IJ*, Vol. 53 / 4 (2018), S. 776-787.

BRIGHT, F. A. S., KAYES, N. M., MCPHERSON, K. M. & WORRAL, L. E.: Engaging people experiencing communication disability in stroke rehabilitation: a qualitative study, *IJ*, Vol. 53 / 5 (2018), S. 981-994.

COX, S. R. & DOYLE, PHILIP, C.: The influence of clear speech on auditory-perceptual judgements of electrolaryngeal speech, *JCD*, Vol. 75 (2018), S. 25-36.

HELOUH, L. B., ROSEN, C. A., WANG, W., VERDOLINI ABBOTT, K.: Intrinsic Laryngeal Muscle Response to a Public Speech Preparation Stressor, *JSLHR*, Vol. 61 / 7 (2018), S. 1525-1853.

HUMBERT, I. A., SUNDAY, K. L., KARAGIORGOS, E., VOSE, A. K., GOULD, F., GREENE, L., AZOLA, A., TOLAR, A. & RIVET, A.: Swallowing Kinematic Differences Across Frozen, Mixed, and Ultrathin Liquid Boluses in Healthy Adults: Age, Sex, And Normal Variability, *JSLHR*, Vol. 61 / 7 (2018), S. 1544-1559.

KACHEL, S., SIMPSON, A. P. & STEFFENS, M. C.: “Do I Sound Straight?”: Acoustic Correlates of Actual and Perceived Sexual Orientation and Masculinity/Femininity in Men's Speech, *JSLHR*, Vol. 61 / 7 (2018), S.1560-1578.

MOLFENTER, S. M., BRATES, D., HERZBERG, E., NOORANI, M. & LAZARUS, C.: The Swallowing Profile of Healthy Aging Adults: Comparing Noninvasive Swallow Tests to Videofluoroscopic Measures of Safety and Efficiency, *JSLHR*, Vol. 61 / 7 (2018), S. 1603-1612.

BAIDUC, R. R. & DHAR, S.: Exploring Optimal Stimulus Frequency Ratio for Measurement of the Quadratic f_2 - f_1 Distortion Product Otoacoustic Emission in Humans, *JSLHR*, Vol. 61 / 7 (2018), S. 1794-1806.

ROCHE, J. M. & ARNOLD, H. S.: The Effects of Emotion Suppression During Language Planning and Production, *JSLHR*, Vol. 61 / 8 (2018), S. 2076-2083.

KUMAR, S. P. & ŠVEC, J. G.: A Simple Method to Obtain Basic Acoustic Measures From Video Recordings as Subtitles, *JSLHR*, Vol. 61 / 9 (2018), S. 2196-2204.

MCCLASKEY, C., DIAS, J. W., RUBNO, J. R. & HARRIS, K. C.: Reliability of Measures of N1 Peak Amplitude of the Compound Action Potential in Younger and Older Adults, *JSLHR*, Vol. 61 / 9 (2018), S. 2422-2430.

LANZI, A., WALLACE, S. E. & BOURGEOIS, M. S.: External Memory Aid Preference of Individuals with Mild Memory Impairments, *SSL*, Vol. 39 / 3 (2018), S. 211-222.

DOUGLAS, N., BRUSH, J. & BOURGEOIS, M.: Person-Centered, Skilled Services Using a Montessori Approach for Persons with Dementia, *SSL*, Vol. 39 / 3 (2018), S. 223-230.

SCHWARZMANN, A.-L., GERLACH, S., ROHDE-SCHWEIZER, R., STRASSER, B., PAUL, S. & HAMMER, S.: „Ich bin dann mal weg!“. Eine Studie zur Berufsflucht von LogopädInnen, *FL*, Vol. 32 / 3 (2018), S.22-27.

SALM, S. & NEUMANN, S.: Transsexual Voice Questionnaire for Male-to-Female Transsexuals (TVQ). Deutsche Fassung eines Messinstruments zur Erfassung der stimmbezogenen Lebensqualität von trans* Frauen, *FL*, Vol. 32 / 5 (2018), S. 26-31.

SANDERS, E. J., ERICKSON, K. A.: Wh – Question answering in children with intellectual disability, *JCD*, Vol. 76 (2018), S. 79-90.

ZUCCARINI, M., GUARINI, A., IVERSON, J. M., BENASSI, E., SAVINI, S., ALESSANDRONI, R., FALDELLA, G. & SANSAVINI, A.: Does early object exploration support gesture and language development in extremely preterm infants and full-term infants?, *JCD*, Vol. 76 (2018), S. 91-100.

REED, N. S., DEAL, J. A., HUDDLE, M. G., BETZ, J. F., BAILEY, B. E., MCGLUMPHY, E. J., EGHARARI, A. O., AMER RIAZUDDIN, S., LIN, F. R. & GOTTSCH, J. D.: Pilot Study

of Audiometric Patterns in Fuchs Corneal Dystrophy, *JSLHR*, Vol. 61 / 10 (2018), S. 2604-2608.

SELIN, J., HILL, M. S., SCHMITT, M. B.: Caregivers' Perceptions of Their Child's Language Disorder: Alignment between Caregivers and Speech–Language Pathologists, *SSL*, Vol. 39 / 5 (2018), S. 427-443.

CHOW, J. C.: Prevalence of Publication Bias Tests in Speech, Language, and Hearing Research, *JSLHR*, Vol. 61 / 12 (2018), S. 3055-3063.

GOFF, D. & PATTERSON, J.: Eating and drinking with an inflated tracheostomy cuff: a systematic review of the aspiration risk, *IJ*, Vol. 54 / 1 (2019), S. 30-40.

CARTER, M.: The effects of computer-based simulations on speech-language pathology student performance, *JCD*, Vol. 77 (2019), S. 44-55.

KNOLLMAN-PORTER, K., CONSTANTINIDOU, F., BEARDSLEE, J. & DAILEY, S.: Multidisciplinary Management of Collegiate Sports-Related Concussions, *SSL*, Vol. 40 / 1 (2019), S. 3-12.

BANKS, R. E. & SALVATORE, A. P.: Concussions: Activity Avoidance and Rest Recommendation, *SSL*, Vol. 40 / 1 (2019), S. 27-25.

MURRAY, N. G., REED-JONES, R. J., SZEKELEY, B. J. & POWELL, D. W.: Clinical Assessments of Balance in Adults with Concussion: An Update, *SSL*, Vol. 40 / 1 (2019), S. 48-76.

DIAZ-RODRIGUEZ, Y. I., SALVATORE, A. P.: Impact of Sports-Related Subconcussive Injuries in Soccer Players, *SSL*, Vol. 40 / 1 (2019), S. 57-64.

PALMER, A. D., CARDER, P. C., WHITE, D. L., SAUNDERS, G., WOO, H., GRAVILLE, D. J. & NEWSOM, J. T.: The Impact of Communication Impairments on the Social Relationships of Older Adults: Pathways to Psychological Well-Being, *JSLHR*, Vol. 62 / 1 (2019), S. 1-21.

BADWAL, A., PORTNER, J., SAMLAN, R. A. & MILLER, J. E.: Common Terminology and Acoustic Measures for Human Voice and Birdsong, *JSLHR*, Vol. 62 / 1 (2019), S. 60-6

GRIGOS, M. I., LEBLANC, É., HAGEDORN, C., DIAZ-SISO, J. R., PLANA, N. & RODRIGUEZ, E. D.: Changes in Articulatory Control Pre- and Post-Facial Transplant: A Case Report, *JSLHR*, Vol. 62 / 2 (2019), S. 297-306.

BINNS, A. V., HUTCHINSON, L. R. & CARDY, J. O.: The speech-language pathologist's role in supporting the development of self-regulation: A review and tutorial, *JCD*, Vol. 78 (2019), S. 1-17.

TUCCI, A., PLANTE, E., VANCE, R. & OGLIVIE, T.: Data-driven item selection for the Shirts and Shoes Test, *JCD*, Vol. 78 (2019), S. 46-56.

OSIECKI, N: Was bedeutet eigentlich Interprofessionelle Zusammenarbeit? Interprofessionell, multiprofessionell, interdisziplinär – ist das alles das Gleiche?, *FL*, Vol. 33 / 1 (2019), S. 6.

Hollweg, U.: Zusammenarbeiten kann man lernen. Bachelor „Interprofessionelle Gesundheitsversorgung – online“ an der Alice Salomon Hochschule Berlin, FL, Vol. 33 / 1 (2019), S. 7.

BREITBACH-SNOWDON, H.: Interprofessionelle Arbeitshaltung entwickeln. Ausbildungsziel im Ausbildungsintegrierten Studiengang TGM in Münster, FL, Vol. 33 / 1 (2019), S. 9.

HARTINGER, M. & SCHUBERT, A.: Reflexion interprofessioneller Kompetenzen. Das digitale Reflexionsportfolio als Strukturierungshilfe für Lern- und Weiterbildungsprozesse, FL, Vol. 33 / 1 (2019), S. 10-17.

BEUSHAUSEN, U.: Interprofessionelles Forschen. Wie die Praxis Anstöße zur Forschung gibt und dabei mehrere Disziplinen zusammenarbeiten, zeigen Beispiele an der HAWK Hildesheim, FL, Vol. 33 / 1 (2019), S. 18.

UNIVERSITÄT OSNABRÜCK: Graduiertenkolleg Interprofessionelle Lehre. Promotionsprojekte an der Universität Osnabrück erforschen interprofessionelle Zusammenarbeit im Gesundheitswesen, FL, Vol. 33 / 1 (2019), S. 19.

FEIT, M.: Zu Hause ist es am besten. Das multiprofessionelle Team der mobilen Reha Bremen versorgt geriatrische Patienten dort, wo sie leben, FL, Vol. 33 / 1 (2019), S. 20-22.

DEPEL, N.: „Darf ich zusehen, wenn du therapierst?“ Interdisziplinäres Arbeiten auf der neurochirurgischen Station eines Krankenhauses, FL, Vol. 33 / 1 (2019), S. 23-25.

FUHR, T. & MÜSSIG, M.: Logo meet Physio. Kurzzeiteffekte von Kinesio-Taping bei Kindern mit myofunktionellen Störungen – ein interdisziplinärer Ansatz, FL, Vol. 33 / 1 (2019), S. 26-31.

STOCKWELL, K., ALABDULQADER, E., JACKSON, D., BASU, A., OLIVIER, P. & PENNINGTON, L.: Feasibility of parent communication training with remote coaching using smartphone apps, IJ, Vol. 54 / 2 (2019), S. 265-280.

OLESON, J. J., BROWN, G. D. & MCCREERY, R.: Essential Statistical Concepts for Research in Speech, Language, and Hearing Sciences, JSLHR, Vol. 62 / 3 (2019), S. 489-497.

OLESON, J. J., BROWN, G. D. & MCCREERY, R.: The Evolution of Statistical Methods in Speech, Language, and Hearing Sciences, JSLHR, Vol. 62 / 3 (2019), S. 498-506.

GORDON, K. R.: How Mixed-Effects Modeling Can Advance Our Understanding of Learning and Memory and Improve Clinical and Educational Practice, JSLHR, Vol. 62 / 3 (2019), S. 507-524.

PAULON, G., REETZKE, R., CHANDRASEKARAN, B. & SARKAR, A.: Functional Logistic Mixed-Effects Models for Learning Curves From Longitudinal Binary Data, JSLHR, Vol. 62 / 3 (2019), S. 543-553.

XIE, Z., REETZKE, R. & CHANDRASEKARAN, B.: Machine Learning Approaches to Analyze Speech-Evoked Neurophysiological Responses, *JSLHR*, Vol. 62 / 3 (2019), S. 587-601.

PERRY, J. L., KOLLARA, L., SUTTON, B. P., KUEHN, D. P. & FANG, X.: Growth Effects on Velopharyngeal Anatomy From Childhood to Adulthood, *JSLHR*, Vol. 62 / 3 (2019), S. 682-692.

MCCULLOUGH, K. C., BAYLES, K. A. & BOULDIN, E. D.: Language Performance of Individuals at Risk for Mild Cognitive Impairment, *JSLHR*, Vol. 62 / 3 (2019), S. 706-722.

ANDERSON, P., FELS, S., STAVNESS, I., PEARSON, W. G., GICK, B.: Intravelar and Extravelar Portions of Soft Palate Muscles in Velic Constrictions: A Three-Dimensional Modeling Study, *JSLHR*, Vol. 62 / 3 (2019), S. 802-814.

ASKREN, A. & LESLIE, P.: Complexity of Clinical Decision Making: Consent, Capacity, and Ethics, *SSL*, Vol. 40 / 3 (2019), S. 162-169.

NALBOCZYK, L., BATAILLER, C., LOEVENBRUCK, H., VILAIN, A. & BÜRKNER, P.-C.: An Introduction to Bayesian Multilevel Models Using brms: A Case Study of Gender Effects on Vowel Variability in Standard Indonesian, *JSLHR*, Vol. 62 / 4S (2019), S. 1225-1242.

STEELE, C. M., PELADEAU-PIGEON, M., BARBON, C. A. E., GUIDA, B. T., NAMASIVAYAM-MACDONALD, A. M., NASCIMENTO, W. V., SMAOUI, S. TAPSON, M. S., VALENZANO, T. J., WAITO, A. A. & WOLKIN, T. S.: Reference Values for Healthy Swallowing Across the Range From Thin to Extremely Thick Liquids, *JSLHR*, Vol. 62 / 5 (2019), S. 1338-1363.

SZYNKIEWICZ, S. H., NOBRIGA, C. V. & O'DONOGHUE, C. R.: Motor Imagery Practice and Increased Tongue Strength: A Case Series Feasibility Report, *JSLHR*, Vol. 62 / 6 (2019), S. 1676-1684.

DIAZ-CADIZ, M., MCKENNA, V. S. & VOJTECH, J. M.: Adductory Vocal Fold Kinematic Trajectories During Conventional Versus High-Speed Videoendoscopy, *JSLHR*, Vol. 62 / 6 (2019), S. 1685-1706.

DROMEY, C. & SIMMONS, K.: Bidirectional Interference Between Simulated Driving and Speaking, *JSLHR*, Vol. 62 / 7 (2019), S. 2053-2064.

CLER, G. J., KOLIN, K. R., NOORDZIJ, J. P., VOJTECH, J. M., FAGER, S. & STEPPE, C. E.: Optimized and Predictive Phonemic Interfaces for Augmentative and Alternative Communication, *JSLHR*, Vol. 62 / 7 (2019), S. 2065-2081.

BRUMBERG, J. S. & PITT, K. M.: Motor-Induced Suppression of the N100 Event-Related Potential During Motor Imagery Control of a Speech Synthesizer Brain-Computer Interface, *JSLHR*, Vol. 62 / 7 (2019), S. 2133-2140.

QIAN, Z., WANG, L., ZHANG, S., LIU, C. & NIU, H.: Mandarin Electrolaryngeal Speech Recognition Based on WaveNet-CTC, *JSLHR*, Vol. 62 / 7 (2019), S. 2203-2212.

XING, F., STONE, M., GOLDSMITH, T., PRINCE, J. L., FAKHRI, G. E. & WOO, J.: Atlas-Based Tongue Muscle Correlation Analysis From Tagged and High-Resolution Magnetic Resonance Imaging, *JSLHR*, Vol. 62 / 7 (2019), S. 2258-2268.

HELLER MURRAY, E. S., LUPIANI, A. A., KOLIN, K. R., SEGINA, R. K. & STEPP, C. E.: Pitch Shifting With the Commercially Available Eventide Eclipse: Intended and Unintended Changes to the Speech Signal, *JSLHR*, Vol. 62 / 7 (2019), S. 2270-2279.

WONG, P. C. M., OU, J., PANG, C. W. Y., ZHANG, L., TSE, C. S., LAM, L. C. W. & ANTONIOU, M.: Language Training Leads to Global Cognitive Improvement in Older Adults: A Preliminary Study, *JSLHR*, Vol. 62 / 7 (2019), S. 2411-2424.

GORDON, J. K., ANDERSEN, K., PEREZ, G. & FINNEGAN, E.: How Old Do You Think I Am? Speech-Language Predictors of Perceived Age and Communicative Competence, *JSLHR*, Vol. 62 / 7 (2019), S. 2455-2472.

KAVAKCI, M. & DOLLAGHAN, C.: A New Method for Studying Statistical Learning in Young Children, *JSLHR*, Vol. 62 / 7 (2019), S. 2483-2490.

HOSOKAWA, K., VON LATOSZEK, B. B., FERRER-RIESGO, C. A., IWAHASHI, T., IWAKI, S., KATO, C., YOSHIDA, M., UMATANI, M., MIYAUCHI, A., MATSUSHIRO, N., INOHARA, H., OGAWA, M. & MARYN, Y.: Acoustic Breathiness Index for the Japanese-Speaking Population: Validation Study and Exploration of Affecting Factors, *JSLHR*, Vol. 62 / 8 (2019), S. 2617-2631.

MCKENNA, V. S. & HUBER, J. E.: The Accuracy of Respiratory Calibration Methods for Estimating Lung Volume During Speech Breathing: A Comparison of Four Methods Across Three Adult Cohorts, *JSLHR*, Vol. 62 / 8 (2019), S. 2632-2644.

PELLAND, C. M., FENG, X., BOROWITZ, K. C., MEYER, C. H. & BLEMKER, S. S.: A Dynamic Magnetic Resonance Imaging-Based Method to Examine In Vivo Levator Veli Palatini Muscle Function During Speech, *JSLHR*, Vol. 62 / 8 (2019), S. 2713-2722.

TOURVILLE, J. A., NIETO-CASTANÓN, A., HEYNE, M. & GUENTHER, F. H.: Functional Parcellation of the Speech Production Cortex, *JSLHR*, Vol. 62 / 8 (2019), S. 3055-3070.

CAMERON, A., MCPHAIL, S., HUDSON, K., FLEMING, J. LETHLEAN, J. & FINCH, E.: Telepractice communication partner training for health professionals: A randomised trial, *JCD*, Vol. 81, Article 105914.

PRETTENHOFER, W. & KOLOSKA, B.: „Darüber und hinaus...“. Eröffnungsvortrag des 48. dbl-Kongresses am 17. Mai 2019 in Bielefeld, FL, Vol. 33 / 5 (2019), S. 6-9.

VOLKERT, V. M., SHARP, W. G., COLE CLARK, M., ORMAND, H., RUBIO, E. K., MCCRACKEN, C. & BRYAN, L: Modified-Bolus Placement as a Therapeutic Tool in the Treatment of Pediatric Feeding Disorders: Analysis From a Retrospective Chart Review, *JSLHR*, Vol. 62 / 9 (2019), S. 2123-3134.

CRAVOTTA, A., GRAZIA BUSÀ, M. & PRIETO, P.: Effects of Encouraging the Use of Gestures on Speech, *JSLHR*, Vol. 62 / 9 (2019), S. 3204-3219.

RAMSDELL-HUDOCK, H. L., WARLAUMONT, A. S., FOSS, L. E. & PERRY, C.: Classification of Infant Vocalizations by Untrained Listeners, *JSLHR*, Vol. 62 / 9 (2019), S. 3265-3275.

MARKS, K. L., LIN, J. Z., FOX, A. B., TOLES, L. E. & MEHTA, D. D.: Impact of Nonmodal Phonation on Estimates of Subglottal Pressure From Neck-Surface Acceleration in Healthy Speakers, *JSLHR*, Vol. 62 / 9 (2019), S. 3339-3358.

PERRY, S. E. & TROCHE, M. S.: Dual Tasking Influences Cough Sensorimotor Outcomes in Healthy Young Adults, *JSLHR*, Vol. 62 / 9 (2019), S. 3596-3606.

DE BOER, G., MARINO, V., BERTI, L., FABRON, E., ALVES SPAZZAPAN, E. & BRESSMANN, T.: Influence of Altered Auditory Feedback on Oral–Nasal Balance in Speakers of Brazilian Portuguese, *JSLHR*, Vol. 62 / 10 (2019), S. 3752-3762.

ZALTZ, Y., ARI-EVEN ROTH, D., AMIR, N. & KISHON-RABIN, L.: Logarithmic Versus Linear Change in Step Size When Using an Adaptive Threshold-Seeking Procedure in a Frequency Discrimination Task: Does It Matter?, *JSLHR*, Vol. 62 / 10 (2019), S. 3887-3900.

LIESER, A. M., VAN DER MOORT, D. & SPAULDING, T. J.: You have the right to remain silent: The ability of adolescents with developmental language disorder to understand their legal rights, *JCD*, Vol. 82 (2019), Article 105920.

LAW, J., LEVICKIS, P., RODRIGUEZ-ORTIZ, I. R., MATIC, A., LYONS, R., MESSARRA, C., KOUBA HREICH, E. & STANKOVA, M.: Working with the parents and families of children with developmental language disorders: An international perspective, *JCD*, Vol. 82 (2019), Article 105922.

PUHLMAN, J. & JOHSON, R. K.: Survey of male college students' perceptions and knowledge of speech-language pathology, *JCD*, Vol. 82 (2019), Article 105936.

CARROL-ALFANO, M.: Education, counseling, support groups, and provider knowledge of total laryngectomy: The patient's perspective, *JCD*, Vol. 82 (2019), Article 105938.

DE ALMEIDA, B. K., FERREIRA, G. Z., AFERRI, H. C., MARINO, V. C. C., DE C. R. DUTKA, J. & PEGORARO-KROOK, M. I.: Passavant's ridge during speech production with and without pharyngeal bulb, *JCD*, Vol. 92 (2019), Article 105943.

BANKS, R. E. & DOMINGUEZ, D. C.: Sports-Related Concussion: Neurometabolic Aspects, *SSL*, Vol. 40 / 5, S. 333-343.

CHAN, R. W.: Ovine Vocal Fold Tissue Fatigue Response to Accumulated, Large-Amplitude Vibration Exposure at Phonatory Frequencies, *JSLHR*, Vol. 62 / 12 (2019), S. 4291-4299.

BRYDGES, C. R. & GAETA, L.: An Introduction to Calculating Bayes Factors in JASP for Speech, Language, and Hearing Research, *JSLHR*, Vol. 62 / 12 (2019), S. 4523-4533.

GROHNFELDT, M.: Eltern- und Angehörigenarbeit zwischen Anspruch und Wirklichkeit. *FL*, Vol. 33 / 6 (2019), S. 26-31.

HANSEN, H., BORGETTO, B., LAUER, N. & RÄBIGER, J.: Gemeinsame Positionen der Ergotherapie, Logopädie/Sprachtherapie und Physiotherapie: Die vollständige hochschulische Ausbildung ist notwendig und innerhalb von 10 bis 15 Jahren realisierbar. FL, Vol. 33 / 6 (2019), S. 32-34.

LE, H. N. D., LE, L. K. D., NGUYEN, P. K., MUDIYANSELAGE, S. B., EADIE, P., MENSAH, F., SCIBERRAS, E. & GOLD, L.: Health-related quality of life, service utilization and costs of low language: A systematic review, IJ, Vol. 55 / 1 (2020), S. 3-25.

O'NEILL, M., HENDERSON, M., DUFFY, O. M. & KERNOHAN, W. G.: The emerging contribution of speech and language therapists in awake craniotomy: a national survey of their roles, practices and perceptions, IJ, Vol. 55 / 1 (2020), S. 149-162.

BRATES, D., STEELE, C. M. & MOLFENTER, S. M.: Measuring Hyoid Excursion Across the Life Span: Anatomical Scaling to Control for Variation, JSLHR, Vol. 63 / 1 (2020), S. 125-134.

BANGERT, K. J. & FINESTACK, L. H.: Linguistic Maze Production by Children and Adolescents With Attention-Deficit/Hyperactivity Disorder, JSLHR, Vol. 63 / 1 (2020), S. 274-285.

ATTRILL, S., LINCOLN, M. & MCALLISTER, S.: International students in professional placements: supervision strategies for positive learning experiences, IJ, Vol. 55 / 2 (2020), S. 243-254.

PLUCK, G., BARAJAS, B. M., HERNANDEZ-RODRIGUEZ, J. L. & MARTÍNEZ, M. A.: Language ability and adult homelessness, IJ, Vol. 55 / 3 (2020), S. 332-344.

PTOK, M. & TIEMEYER, T.: Methoden der Stereotypforschung, LO, Vol. 1 / 2020, S. 14-20.

KIESE-HIMMEL, C.: Positive Mannigfaltigkeit der Intelligenz, SSG, Vol. 44 / 1 (2020), S. 7.

HEMPEN, I.: Online-Fortbildungen bieten viele Vorteile. Interview von Juliane Leinweber mit Indra Hempen, Praxisinhaberin und Gründerin von Therapido, einer Online-Akademie für LogopädInnen in Münster, FL, Vol. 34 / 3 (2020), S. 10-11.

WYNN, C. J. & BORRIE, S. A.: Methodology Matters: The Impact of Research Design on Conversational Entrainment Outcomes, JSLHR, Vol. 63 / 5 (2020), S. 1352-1360.

STEELE, C. M., PELADEAU-PIGEON, M., NAGY, A. & WAITO, A. A.: Measurement of Pharyngeal Residue From Lateral View Videofluoroscopic Images, JSLHR, Vol. 63 / 5 (2020), S. 1404-1415.

GAETA, L. & BRYDGES, C. R.: An Examination of Effect Sizes and Statistical Power in Speech, Language, and Hearing Research, JSLHR, Vol. 63 / 5 (2020), S. 1572-1580.

SINGER, I., KLATTE, I. S., WELBIE, M., CNOSSEN, I. C. & GERRITS, E.: A Multidisciplinary Delphi Consensus Study of Communicative Participation in Young Children With Language Disorders, JSLHR, Vol. 63 / 6 (2020), S. 1793-1806.

HOLLO, A., STAUBITZ, J. L. & CHOW, J. C.: Applying Generalizability Theory to Optimize Analysis of Spontaneous Teacher Talk in Elementary Classrooms, *JSLHR*, Vol. 63 / 6 (2020), S. 1947-1957.

QUIGLEY, D., LOFTUS, L., MCGUIRE, A. & O'GRADY, K.: An optimal environment for placement learning: listening to the voices of speech and language therapy students, *IJ*, Vol. 55 / 4 (2020), S. 506-519.

ROHLFES, C.: Atmungstherapie: anspruchsvolles Tätigkeitsfeld für LogopädInnen, *FL*, Vol. 34 / 4 (2020), S. 6-11.

EIBL, K., EDINGER, D., ZOTT, K. & SEIDINGER, K.: Frührehabilitation beginnt auf der Intensivstation, *LO*, Vol. 1 / 2020, S. 93-101.

MERRITT, B. & BENT, T.: Perceptual Evaluation of Speech Naturalness in Speakers of Varying Gender Identities, *JSLHR*, Vol. 63 / 7 (2020), S. 2054-2069.

PICOU, E. M., DAVIS, H., LEWIS, D. & THARPE, A. M.: Contralateral Routing of Signal Systems Can Improve Speech Recognition and Comprehension in Dynamic Classrooms, *JSLHR*, Vol. 63 / 7 (2020), S. 2468-2482.

KIM, K. S., WANG, H. & MAX, L.: It's About Time: Minimizing Hardware and Software Latencies in Speech Research With Real-Time Auditory Feedback, *JSLHR*, Vol. 63 / 8 (2020), S. 2522-2534.

RIEDE, T., COYNE, M., TAFOYA, B. & BAAB, K. L.: Postnatal Development of the Mouse Larynx: Negative Allometry, Age-Dependent Shape Changes, Morphological Integration, and a Size-Dependent Spectral Feature, *JSLHR*, Vol. 63 / 8 (2020), S. 2680-2694.

ROUP, C. M., GREEN, D. E. & DEBACKER, J. R.: The Impact of Speech Recognition Testing on State Anxiety in Young, Middle-Age, and Older Adults, *JSLHR*, Vol. 63 / 8 (2020), S. 2789-2800.

KURUVILLA-DUGDALE, M., DIETRICH, M., MCKINLEY, J.D. & DEROCHE, CH.: An exploratory model of speech intelligibility for healthy aging based on phonatory and articulatory measures, *JCD*, Vol. 87 (2020), Article 105995.

WU, H., LIU, Q., YU, B., ZHANG, Y., REN, D., SERDAREVIC, M., LIANG, Z., WANG, Y., CHEN, SH., ZHANG, K. & CHEN, S.: Psychometric properties of the mandarin clinical evaluation of language for preschooler's core scale, *JCD*, Vol. 87 (2020), Article 106000.

STRÖMBERGSSON, S., HOLM, K., EDLUND, J., LAGERBERG, T. & MCALLISTER, A.: Audience Response System-Based Evaluation of Intelligibility of Children's Connected Speech - Validity, Reliability and Listener Differences, *JCD*, Vol. 87 (2020), Article 106037.

SHIKANI, A.H., ELAMIN, E.M. & MILLER, A.C.: The Shikani HME: A New Tracheostomy Heat and Moisture Exchanger, *JSLHR*, Vol. 63 / 9 (2020), S. 2921-2929.

WALTERS, JR., COURTNEY, E., NITIN, R., MARGULIS, K., BOOROM, O., GUSTAVSON, D.E., BUSH, C.T., DAVIS, L.K., BELOW, J.E., COX, N.J., CAMARATA, S.M. & GORDON, R.L.: Automated Phenotyping Tool for Identifying Developmental

Language Disorder Cases in Health Systems Data (APT-DLD): A New Research Algorithm for Deployment in Large-Scale Electronic Health Record Systems, JSLHR, Vol. 63 / 9 (2020), S. 3019-3035.

SCHARFF RETHFELDT, W. & WOLF, K.D.: Evidenzbasierte Praxis in der Weiterbildung etablieren: Entwicklung des deutschsprachigen Online Logopädie Journal Clubs, LO, Vol. 3 / 2020, S. 202-208.

ANDREWS, L. & BOTTING, N.: The speech, language and communication needs of rough sleepers in London, IJ, Vol. 55 / 6 (2020), S. 917-935.

BASCHEK, E.: PrimarWeb Quests im bilingualen Mathematikunterricht - Unterstützung des fachlichen und sprachlichen Kompetenzerwerbs, FS, Vol.2 / 2020, S.27-45.

SCHLÜTER, R., KREBS, M., GÖLDNER, J., SCHAALO, M. & ADAM, J.: WAI-SR: Ein Messinstrument zur Erfassung der sprachtherapeutischen Beziehung?, LO, Vol. 4 (2020), S. 244-252.

EIBL, K.: Nebeneinander oder Miteinander? Zusammenarbeit von Logopädie und Pflege am Beispiel Stroke Unit, FL, Vol. 35 / 1 (2021), S.28-33.

BARTHEL, M., SCHWINN, S., BORGETTO, B. & LEINWEBER, J.: Digitalisierungschancen - Spurensuche nach Evidenz: Ergebnisse der Videointeraktionsanalyse aus dem Forschungsprojekt „ViTaL“, FL, Vol. 35 / 1 (2021), S.34-39.

LITKE, N. U.A.: Von Existenzängsten und Unterversorgung: Die Auswirkungen der COVID-19-Pandemie auf ambulante logopädische Therapieeinrichtungen, FL, Vol. 35 / 1 (2021), S.40.

JAYES, M., PALMER, R. & ENDERBY, P.: Giving voice to people with communication disabilities during mental capacity assessments, IJ, Vol. 56 / 1 (2021), S.90-101.

MARLER, H. & DITTON, A.: “I’m smiling back at you”: Exploring the impact of mask wearing on communication in healthcare, IJ, Vol. 56 / 1 (2021), S.205-214.

KERWIEN, C. & PORZ, R.: “Giving Voice!” Care Ethics in der Logopädie, FL, Vol. 35 / 2 (2021), S.22-25.

HIEMENZ, T.: “Mir reicht’s - ich geh schaukeln!“ Sorge um andere, ohne dass die Selbstfürsorge auf der Strecke bleibt, FL, Vol. 35 / 2 (2021), S.26-29.

KNÖLL-HERDE, I.: Miteinander ins Gespräch kommen - Angehörigen und Patienten einfühlsam Fragen stellen, FL, Vol. 35 / 2 (2021), S.30-33.

STAPPENBECK, L.E. & LUKASCHYK, J.: Transkulturelle Übersetzungen - Ein Leitfaden für die Praxis, LO, Vol. 29 / 1 (2021), S.17-21.

PANTKE, K.-H.: Pflegende Angehörige vs. Betroffene - Wessen allgemeine Lebenszufriedenheit und Befindlichkeit sind beeinträchtigt?, LO, Vol. 29 / 1 (2021), S.38-41.

KIESE-HIMMEL, C.: Ampel-Kommunikation, LO, Vol. 29 / 1 (2021), S.42-43.

MCDONALD, M., KWON, T., KIM, H., LEE, Y. & KO, E.-S.: Evaluating the Language ENvironment Analysis System for Korean, JSLHR, Vol. 64 / 3 (2021), S.792-808.

TREMBATH, D., CONTI-RAMSDEN, G., XIE, G., COOK, F. & REILLY, S.: The relationship between language difficulties, psychosocial difficulties and speech-language pathology service access in the community, IJ, Vol. 56 / 2 (2021), S.248-256.

MEYER, M.K. & MUNSON, B.: Clinical experience and categorial perception of children's speech, IJ, Vol. 56 / 2 (2021), S.374-388.

LAW, J., DORNSTAUDER, M., CHARLTON, J. & GRÉAUX, M.: Tele-practice for children and young people with communication disabilities: Employing the COM-B model to review the intervention literature and inform guidance for practitioners, IJ, Vol. 56 / 2 (2021), S.415-434.

BEUSHAUSEN, U.: Teletherapie in der Logopädie im deutschsprachigen Raum - Ein Überblick über aktuelle Studienergebnisse, FL, Vol. 35 / 3 (2021), S.6-10.

BÜRKLE, L., COLLASIUS, V., DJURIC, A., HECHT, A., KRÄMER, J., KRAUS, C., MAUER, M., MÖRSDORF, L., MÜLLER, C., PETRY, J. & BEUSHAUSEN, U.: PatientInnen-Zufriedenheit mit der Videotherapie bei Sprach-, Sprech-, und Stimmstörungen während der COVID-19-Pandemie - Eine Zwischenbilanz der Studie PaZu-Video, FL, Vol. 35 / 3 (2021), S.16-19.

LAUER, N., GIORDANO, K., KREITER, D., LEUSCH, V. & CORSTEN, S.: „Mach mal `ne App“ - Qualitätssicherung digitaler Entwicklungen am Beispiel der App BaSeTaLK, FL, Vol. 35 / 3 (2021), S.20-27.

FURLONG, L., SERRY, T., BRIDGMAN, K. & ERICKSON, S.: An evidence-based synthesis of instructional reading and spelling procedures using telepractice: A rapid review in the context of COVID-19, IJ, Vol. 56 / 3 (2021), S.456-472.

ALBUDOOR, N. & PEÑA, E.D.: Factors influencing US speech and language therapists' use of technology for clinical practice, IJ, Vol. 56 / 3 (2021), S.567-582.

MCGILL, N., MCLEOD, S., CROWE, K., WANG, C. & HOPF, S.C.: Waiting lists and prioritization of children for services: Speech-language pathologists' perspectives, JCD, Vol. 91 (2021), Article 106099.

LENZEN, M., RIEHEMANN, S. & ULRICH, T.: Bedarfsanalyse zur Genusförderung von Schülern - eine Fragebogenerhebung mit Lehrkräften im Förderschwerpunkt Sprache, FS, Vol. 1 (2021), S.3-20.

ROTHER, A. & BUR, L.-J.: Campus: Wie vereinbar sind logopädische Ausbildungsstandards und die Inklusion?, LO, Vol. 29 / 2 (2021), S.131-135.

MERSCHMEYER, B.: In Resonanz - Offener Brief zur therapeutischen Beziehung und Maskenpflicht, LO, Vol. 29 / 2 (2021), S.158-159.

RANDAZZO, M., PRIEFER, R. & PASUPATHY, R.: Research Self-Efficacy and Productivity in Communication Sciences and Disorders Faculty, JCD, Vol. 92 (2021), Article 106107.

FINCH, E., WARD, E.C., BROWN, B., CORNWELL, P., HILL, A.E., HILL, A., HOBSON, T., ROSE, T., SCARINCI, N., MARSHALL, J., CAMERON, A. & SHRUBSOLE, K.: Setting a prioritized agenda to drive speech-language therapy research in health, *IJ*, Vol. 56 / 4 (2021), S.768-783.

CRONIN, P. & ADDO, R.: Interactions with youth justice and associated costs for young people with speech, language, and communication needs, *IJ*, Vol. 56 / 4 (2021), S.797-811.

LAGERBERG, T.B., ANREP-NORDIN, E., EMANUELSSON, H. & STRÖMBERGSSON, S.: Parent rating of intelligibility: A discussion of the construct validity of the Intelligibility in Context Scale (ICS) and normative data of the Swedish version of the ICS, *IJ*, Vol. 56 / 4 (2021), S.873-886.

WEERATHUNGE, H.R., SEGINA, R.K., TRACY, L. & STEPP, C.E.: Accuracy of Acoustic Measures of Voice via Telepractice Videoconferencing Platforms, *JSLHR*, Vol. 64 / 7 (2021), S.2586-2599.

REBERNIK, T., JACOBI, J., TIEDE, M. & WIELING, M.: Accuracy Assessment of Two Electromagnetic Articulographs: Northern Digital Inc. WAVE and Northern Digital Inc. VOX, *JSLHR*, Vol. 64 / 7 (2021), S.2637-2667.

CHOW, J.C., SJOGREN, A.L. & ZHAO, H.: Reporting and Reproducibility of Meta-Analysis in Speech, Language, and Hearing Research, *JSLHR*, Vol. 64 / 7 (2021), S.2786-2793.

ALBER, B. & STARKE, A.: Digitale Kompetenzen von Sprachtherapeut*innen - Therapieren (DiKoST-T), *FS*, Vol. 2 (2021), S.3-11.

HOGGE, K., ELSTRODT-WEFING, N., FELDMEIERS, M.D. & STARKE, A.: Reflexion der Lehrkraftsprache im sonderpädagogischen Unterricht mit dem Förderschwerpunkt Sprache, *FS*, Vol. 2 (2021), S.48-56.

KOHLER, J., STARKE, A. & KOHMÄSCHER, A.: Einzelfallorientierung in der Evidenzbasierung der Sprachtherapie, *FS*, Vol. 2 (2021), S.80-100.

WIRTS, C. & CORDES, A.-K.: Wer spricht denn da? Redeanteile und das sprachanregende Potenzial verschiedener Fragetypen, *FS*, Vol. 2 (2021), S.151-160.

QUINN, E.D., KAISER, A.P. & LEDFORD, J.: Hybrid Telepractice Delivery of Enhanced Milieu Teaching: Effects on Caregiver Implementation and Child Communication, *JSLHR*, Vol. 64 / 8 (2021), S.3074-3099.

O'TOOLE, C., LYONS, R. & HOUGHTON, C.: A Qualitative Evidence Synthesis of Parental Experiences and Perceptions of Parent-Child Interaction Therapy for Preschool Children With Communication Difficulties, *JSLHR*, Vol. 64 / 8 (2021), S.3159-3185.

NOBIS-BOSCH, R.: Interview mit Dr. Gabriele Scharf-Mayer zur Umsetzung der intensiven Sprachtherapie in der ambulanten Praxis - ZUSATZMATERIAL, *FL*, Vol. 35 / 5 (2021), S.16-19.

OCCOMORE-KENT, L.C., HATCH, E. & CRUICE, M.: Scoping opinion: Speech and language therapists' views on extending their role to the urgent ear, nose and throat pathway, *IJ*, Vol. 56 / 5 (2021), S.975-988.

WITKO, B., TOURMENTE, B., DESSEZ, B. & DECULLIER, E.: French speech-language therapy students' interest in evidence-based practice: A survey, *IJ*, Vol. 56 / 5 (2021), S.1009-1025.

MACOIR, J., DESMARAIS, C., MARTEL-SAUVAGEAU & MONETTA, L.: Proactive changes in clinical practice as a result of the COVID-19 pandemic: Survey on use of telepractice by Quebec speech-language pathologists, *IJ*, Vol. 56 / 5 (2021), S.1086-1096.

ZAHIR, M.Z., MILES, A., HAND, L. & WARD, E.C.: Optimising existing speech-language therapy resources in an underserved community: A study of the Maldives, *JCD*, Vol. 93 (2021), Article 106136.

FOX, C.B., ISRAELSEN-AUGENSTEIN, M., JONES, S. & GILLAM, S.L.: An Evaluation of Expedited Transcription Methods for School-Age Children's Narrative Language: Automatic Speech Recognition and Real-Time Transcription, *JSLHR*, Vol. 64 / 9 (2021), S.3533-3548.

WOOD, C., ROMANO, M., LEVITES STREKALOVA, Y.A., LUGO, V.A. & MCCORMACK, W.T.: State of the Practice of Team Science in Speech-Language Pathology and Audiology, *JSLHR*, Vol. 64 / 9 (2021), S.3549-3563.

HARING, M.: Gelingende Kommunikation sichtbar machen, *SSG*, Vol. 45 / 3 (2021), S.144-145.

Clain, A. E., Alkhuwaiter, M., Davidson, K., & Martin-Harris, B. (2022). Structural Validity, Internal Consistency, and Rater Reliability of the Modified Barium Swallow Impairment Profile: Breaking Ground on a 52,726-Patient, Clinical Data Set. *Journal of Speech, Language and Hearing Research*, 65(5), 1659–1670. https://doi.org/10.1044/2022_JSLHR-21-00554.

Gordon, J. K., & Clough, S. (2022). How Do Clinicians Judge Fluency in Aphasia? *Journal of Speech, Language and Hearing Research*, 65(4), 1521–1542. https://doi.org/10.1044/2021_JSLHR-21-00484.

Henry, J. A., Carlson, K. F., Theodoroff, S., & Folmer, R. L. (2022). Reevaluating the Use of Sound Therapy for Tinnitus Management: Perspectives on Relevant Systematic Reviews. *Journal of Speech, Language and Hearing Research*, 65(6), 2327–2342. https://doi.org/10.1044/2022_JSLHR-21-00668.

Kachergis, G., Marchman, V. A., Dale, P. S., Mankewitz, J., & Frank, M. C. (2022). Online Computerized Adaptive Tests of Children's Vocabulary Development in English and Mexican Spanish. *Journal of Speech, Language and Hearing Research*, 65(6), 2288–2308. https://doi.org/10.1044/2022_JSLHR-21-00372.

Kohler, J., Kohmäscher, A. & Starke, A. (2022). Einzelfallorientierte Praxisforschung in der Sprachtherapie. *Logos*, 30(2), 107–114. https://prolog-therapie.de/downloads/logos/institutionen/ProLogos_2022_02/HTML/28/index.html.

- Wilder, A., & Redmond, S. M. (2022). The Reliability of Short Conversational Language Sample Measures in Children With and Without Developmental Language Disorder. *Journal of Speech, Language and Hearing Research*, 65(5), 1939–1955. https://doi.org/10.1044/2022_JSLHR-21-00628.
- Dambha, T., Swanepoel, D. W., Mahomed-Amaol, F., De Sousa, K. C., Graham, M. A., & Smits, C. (2021). Improving the Efficiency of the Digits-in-Noise Hearing Screening Test: A Comparison of Between Four Different Test Procedures. *Journal of Speech, Language and Hearing Research*, 65(1), 378–391. https://doi.org/10.1044/2021_JSLHR-21-00159.
- Haid, A. & Steiner, J. (2022). Professionelles logopädisches Handeln ist nicht nur auf Evidenzstudien angewiesen. *Forum Logopädie*, 36(1), 6–11.
- Kwok, E. Y., Moodie, S. TF., Cunningham, B. J., & Cardy, J. O. (2022). Barriers and Facilitators to Implementation of a Preschool Outcome Measure: An Interview Study with Speech-Language Pathologists. *Journal of Communication Disorders*, 95, 106166. <https://doi.org/10.1016/j.jcomdis.2021.106166>.
- Leinweber, J. & Barthel, M. (2022). Digital Health-Leistungen als Motor einer verbesserten Gesundheitsversorgung. *Sprache Stimme Gehör*, 46(1), 19–27. DOI: 10.1055/a-1706-8883
- MacWhinney, B., & Bernstein Ratner, N. (2022). Dynamic Norming and Open Science. *Journal of Speech, Language and Hearing Research*, 65(3), 1183–1185. https://doi.org/10.1044/2022_JSLHR-22-00019.
- Oleson, J. J., Jones, M. A., Jorgensen, E. J., & Wu, Y. H. (2021). Statistical Considerations for Analyzing Ecological Momentary Assessment Data. *Journal of Speech, Language and Hearing Research*, 65(1), 344–360. https://doi.org/10.1044/2021_JSLHR-21-00081.
- Pham, T., Bardell, T. E., Vollebregt, M., Kuiack, A. K., & Archibald, L. M. D. (2022). Evaluating the Modified-Shortened Token Test as a Working Memory and Language Assessment Tool. *Journal of Speech, Language and Hearing Research*, 65(3), 1145–1158. https://doi.org/10.1044/2021_JSLHR-21-00369.
- Saban-Dülger, N. S., Turan, F., & Özcebe, E. (2022). The Adaption of Developmental Sentence Scoring and Index of Productive Syntax to Turkish. *Journal of Speech, Language and Hearing Research*, 65(3), 1001–1024. https://doi.org/10.1044/2021_JSLHR-20-00637.
- Snippe, K. (2022). Von der ICD-10 zur ICD-11. *Forum Logopädie*, 36(1), 12–15.
- Strokel, H. L., & Gallun, F. J. (2021). Announcing a New Registered Report Article Type at the Journal of Speech, Language and Hearing Research. *Journal of Speech, Language and Hearing Research*, 65(1), 1–4. https://doi.org/10.1044/2021_JSLHR-21-00513.
- Tucci, A., Plante, E., Heilman, J. J., & Miller, J. F. (2021). Dynamic Norming for Systematic Analysis of Language Transcripts. *Journal of Speech, Language and Hearing Research*, 65(1), 320–333. https://doi.org/10.1044/2021_JSLHR-21-00227.
- Wisler, A., Goffman, L., Zhang, L., & Wang, J. (2022). Influences of Methodological Decisions on Assessing the Spatiotemporal Stability of Speech Movement Sequences. *Journal of Speech,*

Language and Hearing Research, 65(2), 538–554. https://doi.org/10.1044/2021_JSLHR-21-00298.

Yüksel, M. (2022). Reliability and Efficiency of Pitch-Shifting Plug-Ins in Voice and Hearing Research. *Journal of Speech, Language and Hearing Research*, 65(3), 878–889. https://doi.org/10.1044/2021_JSLHR-21-00440.

Bacon, K., Marshall, J., Caute, A., Monnelly, K., Cruice, M., Moutou, C., & Woolf, C. (2021). Treatment fidelity of technology-enhanced reading therapy (CommuniCATE) for people with aphasia. *International Journal of Language & Communication Disorders*, 56(6), 1114–1131. <https://doi.org/10.1111/1460-6984.12637>

Hsiao, Y.-Y., Qi, C., Hoy, R., Dale, P. S., Stump, G. S., Dunn Davison, M., & Xia, Y. (2021). Hierarchy and Reliability of the Preschool Language Scales–Fifth Edition: Mokken Scale Analysis. *Journal of Speech, Language, and Hearing Research*, 64(10), 3983–3994. https://doi.org/10.1044/2021_JSLHR-21-00043

Nyman, A., Strömbergsson, S., & Lohmander, A. (2021). Canonical babbling ratio – Concurrent and predictive evaluation of the 0.15 criterion. *Journal of Communication Disorders*, 94, 106164. <https://doi.org/10.1016/j.jcomdis.2021.106164>

Rowe, H. P., Stipancic, K. L., Lammert, A. C., & Green, J. R. (2021). Validation of an Acoustic-Based Framework of Speech Motor Control: Assessing Criterion and Construct Validity Using Kinematic and Perceptual Measures. *Journal of Speech, Language, and Hearing Research*, 64(12), 4736–4753. https://doi.org/10.1044/2021_JSLHR-21-00201

Stipancic, K. L., Palmer, K. M., Rowe, H. P., Yunosova, Y., Berry, J. D., & Green, J. R. (2021). “You Say Severe, I Say Mild”: Toward an Empirical Classification of Dysarthria Severity. *Journal of Speech, Language, and Hearing Research*, 64(12), 4718–4735. https://doi.org/10.1044/2021_JSLHR-21-00197

Wallace, S. J., Sullivan, B., Rose, T. A., Worrall, L., Le Dorze, G., & Shrubsole, K. (2021). Core Outcome Set Use in Poststroke Aphasia Treatment Research: Examining Barriers and Facilitators to Implementation Using the Theoretical Domains Framework. *Journal of Speech, Language, and Hearing Research*, 64(10), 3969–3982. https://doi.org/10.1044/2021_JSLHR-20-00683

Zimmermann, F. & Hansen, H. (2021). Qualitative Forschungsmethoden zur Erweiterung einer logopädischen Professionalität – Ein Plädoyer für den Einsatz in Praxis und Forschung. *Logos*, 29(3), 184–194. https://prologtherapie.de/downloads/logos/institutionen/ProLog_Logos_2021-03/HTML/26/index.html

Barnard, R., Jones, J., & Cruice, M. (2022). Managing ongoing swallow safety through information-sharing: An ethnography of speech and language therapists and nurses at work on stroke units. *International Journal of Language & Communication Disorders*, 57(4), 852–864. <https://doi.org/10.1111/1460-6984.12725>

Chan, R. W., Lee, Y. H., Liao, C.-E., Jen, J. H., Wu, C.-H., Lin, F.-C., & Wang, C.-T. (2022). The Reliability and Validity of the Mandarin Chinese Version of the Vocal Fatigue Index: Preliminary Validation. *Journal of Speech, Language, and Hearing Research, 65*(8), 2846–2859. https://doi.org/10.1044/2022_JSLHR-21-00492

Charalambous, M., Phylactou, P., Elriz, T., Psychogios, L., Annoni, J.-M., & Kambanaros, M. (2022). Adaptation of The Scenario Test for Greek-speaking people with aphasia: A reliability and validity study. *International Journal of Language & Communication Disorders, 57*(4), 865–880. <https://doi.org/10.1111/1460-6984.12727>

Cowan, T., Paroby, C., Leibold, L. J., Buss, E., Rodriguez, B., & Calandruccio, L. (2022). Masked-Speech Recognition for Linguistically Diverse Populations: A Focused Review and Suggestions for the Future. *Journal of Speech, Language, and Hearing Research, 65*(8), 3195–3216. https://doi.org/10.1044/2022_JSLHR-22-00011

Cunningham, B. J., Cermak, C., Head, J., & Oram Cardy, J. (2022). Clinical feasibility, utility, and usability of the Profile of Preschool Communication: A pilot test in community settings. *Journal of Communication Disorders, 98*, 106232. <https://doi.org/10.1016/j.jcomdis.2022.106232>

Dalton, S. G., Stark, B. C., Fromm, D., Apple, K., MacWhinney, B., Rensch, A., & Rowedder, M. (2022). Validation of an Automated Procedure for Calculating Core Lexicon From Transcripts. *Journal of Speech, Language, and Hearing Research, 65*(8), 2996–3003. https://doi.org/10.1044/2022_JSLHR-21-00473

Donohue, C., Robison, R., Dibiasse, L., Anderson, A., Vasilopoulos, T., & Plowman, E. K. (2022). Comparison of Validated Videofluoroscopic Outcomes of Pharyngeal Residue: Concordance Between a Perceptual, Ordinal, and Bolus-Based Rating Scale and a Normalized Pixel-Based Quantitative Outcome. *Journal of Speech, Language, and Hearing Research, 65*(7), 2510–2517. https://doi.org/10.1044/2022_JSLHR-21-00659

Ellis, G. M. & Souza, P. (2022). Updating the Spectral Correlation Index: Integrating Audibility and Band Importance Using Speech Intelligibility Index Weights. *Journal of Speech, Language, and Hearing Research, 65*(7), 2720–2726. https://doi.org/10.1044/2022_JSLHR-21-00448

Imura, D., Koyama, Y., Kondo, H., Toyomura, A., & Boyle, M. (2022). Development of a short Japanese version of the Self-Stigma of Stuttering Scale (4S-J-16): Translation and evaluation of validity and reliability. *Journal of Fluency Disorders, 73*, 105917. <https://doi.org/10.1016/j.jfludis.2022.105917>

Kim, H., Schoemann, A. M., & Wright, H. H. (2022). Quality of Measurement in Core Lexicon Measures. *Journal of Speech, Language, and Hearing Research, 65*(8), 2919–2930. https://doi.org/10.1044/2022_JSLHR-20-00722

Lam, B. P. W. & Marquardt, T. P. (2022). Factors Predicting Mental Effort Associated With Verbal Fluency: Cue Types, Switching, and Fear of Negative Evaluation. *Journal of Speech, Language, and Hearing Research*, 65(9), 3491–3501. https://doi.org/10.1044/2022_JSLHR-21-00563

Mehdizadeh Behtash, M., Mansuri, B., Salmani, M., Tohidast, S. A., Zarjini, R., & Scherer, R. C. (2022). Development and evaluation of the psychometric properties of the caregiver burden scale for parents of children who stutter (CBS-PCWS). *Journal of Fluency Disorders*, 73, 105921. <https://doi.org/10.1016/j.jfludis.2022.105921>

Morton, M. E. & Sandage, M. J. (2022). Sex and Race Reporting and Representation in Noncancerous Voice Clinical Trials: A Meta-Analysis of National Institutes of Health–Registered Research Between 1988 and 2021. *Journal of Speech, Language, and Hearing Research*, 65(7), 2720–2726. https://doi.org/10.1044/2022_JSLHR-22-00141

Ng, Z. Y., Waite, M., Ekberg, K., & Hickson, L. (2022). Clinicians' and Managers' Views and Experiences of Audiology and Speech-Language Pathology Service Provision for Culturally and Linguistically Diverse Families of Young Children With Hearing Loss. *Journal of Speech, Language, and Hearing Research*, 65(7), 2691–2708. https://doi.org/10.1044/2022_JSLHR-21-00378

Patterson, C. G., Leland, N. E., Mormer, E., & Palmer, C. V. (2022). Alternative Designs for Testing Speech, Language, and Hearing Interventions: Cluster-Randomized Trials and Stepped-Wedge Designs. *Journal of Speech, Language, and Hearing Research*, 65(7), 2677–2690. https://doi.org/10.1044/2022_JSLHR-21-00522

Schultz, B. G. & Vogel, A. P. (2022). A Tutorial Review on Clinical Acoustic Markers in Speech Science. *Journal of Speech, Language, and Hearing Research*, 65(9), 3239–3263. https://doi.org/10.1044/2022_JSLHR-21-00647

Taubert, S. T., Burns, C. L., Ward, E. C., & Bassett, L. (2022). Evaluation of the implementation of a speech and language therapist-led referring model for VFSS using the Consolidated Framework for Implementation Research (CFIR). *International Journal of Language & Communication Disorders*, 57(5), 977–989. <https://doi.org/10.1111/1460-6984.12733>

Wang, L., Zhang, J., Zhang, Q., Wang, C., Zhang, X., Hu, R., Jin, Y., Ding, H., & Chen, Z. (2022). A Study on Reliability and Validity of the Simplified Chinese Version of the Trans Woman Voice Questionnaire. *Journal of Speech, Language, and Hearing Research*, 65(9), 3264–3275. https://doi.org/10.1044/2022_JSLHR-21-00685

Yi, J., Kim, W., & Lee, J. (2022). Effectiveness of the SCERTS Model–Based Interventions for Autistic Children: A Systematic Review. *Journal of Speech, Language, and Hearing Research*, 65(7), 2662–2676. https://doi.org/10.1044/2022_JSLHR-21-00518

Zhang, X., Cheng, B., & Zhang, Y. (2022). A Hands-On Tutorial for Systematic Review and Meta-Analysis With Example Data Set and Codes. *Journal of Speech, Language, and Hearing Research*, 65(9), 3217–3238. https://doi.org/10.1044/2022_JSLHR-21-00607

Azarinfar, M., Karimi, H., Jowkar, F., & Shafiei, B. (2022). Validity and reliability of safety behaviors questionnaire for Persian adults who stutter: A cultural perspective. *Journal of Communication Disorders*, 100, 106251. <https://doi.org/10.1016/j.jcomdis.2022.106251>

Feuerstein, J. L., Douglas, N. F., & Olswang, L. B. (2022). Dissemination Research in Communication Sciences and Disorders: A Tutorial. *Journal of Speech, Language, and Hearing Research*, 65(11), 4172–4180. https://doi.org/10.1044/2022_JSLHR-22-00421

Kwok, E., Feiner, H., Grauzer, J., Kaat, A., & Roberts, M. Y. (2022). Measuring Change During Intervention Using Norm-Referenced, Standardized Measures: A Comparison of Raw Scores, Standard Scores, Age Equivalents, and Growth Scale Values From the Preschool Language Scales–Fifth Edition. *Journal of Speech, Language, and Hearing Research*, 65(11), 4268–4279. https://doi.org/10.1044/2022_JSLHR-22-00122

Ramos, M. N., Collins, P., & Peña, E. D. (2022). Sharpening Our Tools: A Systematic Review to Identify Diagnostically Accurate Language Sample Measures. *Journal of Speech, Language, and Hearing Research*, 65(10), 3890–3907. https://doi.org/10.1044/2022_JSLHR-22-00121

Sandham, V., Hill, A. E., & Hinchliffe, F. (2022). The perspectives of Australian speech pathologists in providing evidence-based practices to children with autism. *International Journal of Language & Communication Disorders*, 57(6), 1229–1243. <https://doi.org/10.1111/1460-6984.12736>

Sella-Weiss, O. (2022). What could go wrong? Non-standardized versus standardized food texture classification. *International Journal of Language & Communication Disorders*, 57(6), 1244–1254. <https://doi.org/10.1111/1460-6984.12749>

Balaguer, M., Piquier, J., Farinas, J., & Woisard, V. (2022). Development of a holistic communication score (HoCoS) in patients treated for oral or oropharyngeal cancer: Preliminary validation. *International Journal of Language & Communication Disorders*, 58(1), 39–51. <https://doi.org/10.1111/1460-6984.12766>

Beechey, T. (2022). Ordinal Pattern Analysis: A Tutorial on Assessing the Fit of Hypotheses to Individual Repeated Measures Data. *Journal of Speech, Language, and Hearing Research*, 66(1), 347–364. https://doi.org/10.1044/2022_JSLHR-22-00133

Casilio, M., Fergadiotis, G., Salem, A. C., Gale, R. C., McKinney-Bock, K., & Bedrick, S. (2023). ParAlg: A Paraphasia Algorithm for Multinomial Classification of Picture Naming Errors. *Journal of Speech, Language, and Hearing Research*, 66(3), 966–986. https://doi.org/10.1044/2022_JSLHR-22-00255

- Ceuleers, D., Baudonck, N., Keppler, H., Kestens, K., Dhooge, I., & Degeest, S. (2023). Development of the hearing-related quality of life questionnaire for auditory-visual, cognitive and psychosocial functioning (hAVICOP). *Journal of Communication Disorders*, *101*, 106291. <https://doi.org/10.1016/j.jcomdis.2022.106291>
- Chung, K. (2023). Calibration matters: I. Sound level meter basics. *Journal of Communication Disorders*, *101*, 106300. <https://doi.org/10.1016/j.jcomdis.2022.106300>
- Chung, K. (2023). Calibration matters: II. Measurement of ambient noise in test rooms/areas. *Journal of Communication Disorders*, *101*, 106293. <https://doi.org/10.1016/j.jcomdis.2022.106293>
- Eriksson, M. (2022). Insufficient evidence for the validity of the Language Development Survey and the MacArthur–Bates Communicative Development Inventories as screening tools: A critical review. *International Journal of Language & Communication Disorders*, *58*(2), 555–575. <https://doi.org/10.1111/1460-6984.12800>
- Georgan, W. C., Archibald, L. M. D., & Hogan, T. P. (2023). Speech/Language Impairment or Specific Learning Disability? Examining the Usage of Educational Categories. *Journal of Speech, Language, and Hearing Research*, *66*(2), 656–667. https://doi.org/10.1044/2022_JSLHR-21-00636
- Giordano, K., Lauer, N., Leusch, V., Danner, C., Kreiter, D. & Corsten, S. (2023). Präventionsforschung mit Menschen im Alter: Forschungsbedarf und erschwerter Forschungszugang zu Älteren in Senioreneinrichtungen. *Forum Logopädie*, *37*(1), 26–31.
- Langner, J. & Fukkink, R. G. (2022). A realist synthesis of interprofessional collaborative practices in early intervention for children with speech, language and communication needs. *International Journal of Language & Communication Disorders*, *58*(2), 516–541. <https://doi.org/10.1111/1460-6984.12789>
- Mand, F. J., Plexico, L. W., Erath, S. A., & Hamilton, M.-B. (2023). Speech-language pathologists' counselor self-efficacy. *Journal of Communication Disorders*, *101*, 106296. <https://doi.org/10.1016/j.jcomdis.2022.106296>
- Minga, J., Sheppard, S. M., Johnson, M., Hewetson, R., Cornwell, P., & Blake, M. L. (2022). Apragmatism: The renewal of a label for communication disorders associated with right hemisphere brain damage. *International Journal of Language & Communication Disorders*, *58*(2), 651–666. <https://doi.org/10.1111/1460-6984.12807>
- Oshita, J. Y., Gell, N. M., Stransky, M. L., Reed, N. S., & MacLean, C. D. (2023). Prevalence and sociodemographic characteristics of US community-dwelling older adults with communication disabilities, using the national health and aging trends survey. *Journal of Communication Disorders*, *102*, 106316. <https://doi.org/10.1016/j.jcomdis.2023.106316>

Sella-Weiss, O. (2022). The Test of Mastication and Swallowing Solids and the Timed Water Swallow Test: Reliability, associations, age and gender effects, and normative data. *International Journal of Language & Communication Disorders*, 58(1), 67–81. <https://doi.org/10.1111/1460-6984.12768>

Shrubsole, K., Power, E., & Hallé, M.-C. (2022). Communication partner training with familiar partners of people with aphasia: A systematic review and synthesis of barriers and facilitators to implementation. *International Journal of Language & Communication Disorders*, 58(2), 601–628. <https://doi.org/10.1111/1460-6984.12805>

Suswaram, S., Brady, N. C., & Gillispie, M. (2023). The role of service providers' linguistic backgrounds on assessment of multilingual children. *Journal of Communication Disorders*, 102, 106302. <https://doi.org/10.1016/j.jcomdis.2023.106302>

Sylvestre, A., Di Sante, M., & Leblond, J. (2023). Spoken Communicative Intents Among 3- to 4.5-Year-Old French-Speaking Children: Procedure and Data From the Early Longitudinal Language and Neglect Study. *Journal of Speech, Language, and Hearing Research*, 66(2), 620–634. https://doi.org/10.1044/2022_JSLHR-22-00003

Teixeira, J., Jin, J. L., Baylor, C., & Nuara, M. (2023). Modifying the Communicative Participation Item Bank (CPIB) for individuals receiving gender-affirming communication care: Stakeholder feedback from cognitive interviews. *Journal of Communication Disorders*, 102, 106312. <https://doi.org/10.1016/j.jcomdis.2023.106312>

ter Wal, N., van Ewijk, L., Dijkhuis, L., Visser-Meily, J. M. A., Terwee, C. B., & Gerrits, E. (2023). Everyday Barriers in Communicative Participation According to People With Communication Problems. *Journal of Speech, Language, and Hearing Research*, 66(3), 1033–1050. https://doi.org/10.1044/2022_JSLHR-22-00405

Thomas, D. C., Chan, A., Tudberry, N., & Purcell, A. (2022). Watch vs do: A randomized crossover design evaluating modified simulated patients and video learning for novice speech–language therapy students. *International Journal of Language & Communication Disorders*, 58(2), 467–481. <https://doi.org/10.1111/1460-6984.12808>

Trebilcock, M., Shrubsole, K., Worrall, L., & Ryan, B. (2022). A survey of speech pathologists' opinions about the prospective acceptability of an online implementation platform for aphasia services. *International Journal of Language & Communication Disorders*, 58(2), 390–405. <https://doi.org/10.1111/1460-6984.12796>

van Sluis, K. E., Passchier, E., van Son, R. J. J. H., van der Molen, L., Stuijver, M., van den Brekel, M. W. M., Van den Steen, L., Kalf, J. G., & van Nuffelen, G. (2022). Dutch translation and validation of the Communicative Participation Item Bank (CPIB)—short form. *International Journal of Language & Communication Disorders*, 58(1), 124–137. <https://doi.org/10.1111/1460-6984.12775>

- Barthel, M., Beushausen, U., Hecht, A. (2023). Instant Messenger in der logopädischen Elternarbeit in Bildungseinrichtungen – eine qualitative Studie. *Forschung Sprache*, 11(1), 12-26. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2023-1/5-70-2023-01-02.pdf
- Benway, N. R., Preston, J. L., Hitchcock, E., Rose, Y., Salekin, A., Liang, W. & McAllister, T. (2023). Reproducible Speech Research With the Artificial Intelligence-Ready PERCEPT Corpora. *Journal of Speech, Language, and Hearing Research*, 66(6), 1986-2009. https://doi.org/10.1044/2023_JSLHR-22-00343
- Böhmer, N., Hansen, H., jür, St. (2023). Neue Mitarbeiter*innen erfolgreich integrieren. *forum.logopädie*, 37(3), 12-17. <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-3-beitrag-1-5-30-2023-03-01.html>
- Brown, V. A. & Strand, J. F. (2023). Preregistration: Practical Considerations for Speech, Language and Hearing Research. *Journal of Speech, Language, and Hearing Practice*, 66(6), 1889-1898. https://doi.org/10.1044/2022_JSLHR-22-00317
- Chalmers, S., Hill, J., Connell, L., Ackerley, S. J., Arun Kulkarni, A. & Roddam, H. (2023). Allied health professional research engagement and impact on healthcare performance: A systematic review protocol. *International Journal of Language & Communication Disorders*, 58(3), 959-967. <https://doi.org/10.1111/1460-6984.12812>
- Chow, J. C., Sandbank, M. & Hampton, L. H. (2023). Guidance for Increasing Primary Study Inclusion and the Usability of Data in Meta-Analysis: A Reporting Tutorial. *Journal of Speech, Language, and Hearing Research*, 66(6), 1899-1907. https://doi.org/10.1044/2023_JSLHR-22-00318
- El Amin, M., Borders, J. C., Long, H. L., Keller, M. A. & Kearney, E. (2023). Open Science Practices in Communication Sciences and Disorders: A Survey. *Journal of Speech, Language, and Hearing Research*, 66(6), 1928-1947. https://doi.org/10.1044/2022_JSLHR-22-00062
- Girolamo, T., Castro, N., Eisel Hendricks, A., Ghali, S. & Eigsti, I. (2023). Implementation of Open Science Practices in Communication Sciences and Disorders Research With Black, Indigenous, and People of Color. *Journal of Speech, Language, and Hearing Research*, 66(6), 2010-2017. https://doi.org/10.1044/2022_JSLHR-22-00272
- Jarusková, L., Smolík, F., Chládková, K., Oceláková, Z. & Paillereau, N. (2023). How to Build a Communicative Development Inventory: Insights From 43 Adaptions. *Journal of Speech, Language, and Hearing Research*, 66(6), 2095-2117. https://doi.org/10.1044/2023_JSLHR-22-00591
- Long, H. L., Drown, L., El Amin, M. (2023). The Effect of Open Access on Scholarly and Societal Metrics of Impact in the ASHA Journals. *Journal of Speech, Language, and Hearing Research*, 66(6), 1948-1957. https://doi.org/10.1044/2022_JSLHR-22-00315
- Millar, C., Carey, L. B., Hill, A. E., Attrill, St. & Sutton, C. A. (2023). Global citizenship and social justice among speech-language pathologists: A scoping review. *Journal of Communication Disorders*, 103. <https://doi.org/10.1016/j.jcomdis.2023.106317>

Schroeder, S. R., Gaeta, L., El Amin, M., Chow, J. C. & Borders, J. C. (2023). Evaluating Research Transparency and Openness in Communication Sciences and Disorders Journals. *Journal of Speech, Language, and Hearing research*, 66(6), 1977-1985. https://doi.org/10.1044/2022_JSLHR-22-00330

Strand, J. F. & Brown, V. A. (2023). Spread The Word: Enhancing Replicability of Speech Research Through Stimulus Sharing. *Journal of Speech, Language, and Hearing Research*, 66(6), 1967-1976. https://doi.org/10.1044/2022_JSLHR-22-00267

Badesha, M., Thayanantha, A., Shune, S. & Namasivayam-MacDonald, A. (2023). Caregiver burden interventions in speech-language pathology: A systematic review. *International Journal of Language & Communication Disorders*, 58(4), 1335-1356. <https://doi.org/10.1111/1460-6984.12856>

Fusaroli, M., Simonsen, A., Borrie, S. A., Low, D. M., Parola, A., Raschi, E., Poluzzi, E. & Fusaroli, R. (2023). Identifying Medications Underlying Communication Atypicalities in Psychotic and Affective Disorders: A Pharmacovigilance Study Within the FDA Adverse Event Reporting System. *Journal of Speech, Language, and Hearing Research*, 66(9), 3242-3259. https://doi.org/10.1044/2023_JSLHR-22-00739

Heinzelmann, B. & Toren, T. (2023). Interprofessionell gut aufgestellt? *forum:logopädie*, 37(5). <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-5-beitrag-1-5-30-2023-05-01.html>

Nikkels, A., Berns, P. & Neijenhuis, K. (2023). Communication partner training for SLT students: Changes in communication skills knowledge and confidence. *Journal of Communication Disorders*, 105. <https://doi.org/10.1016/j.jcomdis.2023.106366>

Rombouts, E., Fieremans, M. & Zenner, E. (2023). ‘Talking Very Properly Creates Such a Distance’: Exploring Style-Shifting in Speech-Language Therapists. *International Journal of Language & Communication Disorders*, 58(5), 1680-1696. <https://doi.org/10.1111/1460-6984.12896>

Rupp, S. & Schwendemann, H. (2023). Pilotprojekt EGUBE – „Eltern gut begleitet?“. *forum:logopädie*, 37(5). <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-5-beitrag-2-5-30-2023-05-02.html>

Sforza, E., Onosimo, R., Triumbari, E. K., Leoni, E., Giorgio, V., Rigante, D., Proli, F., Kuczynska, E. M., Ramsay, M. & Zampino, G. (2023). Cross-cultural adaption and validation of the Italian version of the Montreal Children’s Hospital Feeding Scale in a special healthcare needs population. *International Journal of Language & Communication Disorders*, 58(4), 1223-1231. <https://doi.org/10.1111/1460-6984.12857>

Vitevitch, M. S. (2023). Speech, Language, and Hearing in the 21st Century: A Bibliometric Review of *JSLHR* From 2001 to 2021. *Journal of Speech, Language, and Hearing Research*, 66(9), 3428-3451. https://doi.org/10.1044/2023_JSLHR-23-00203

Allison, C. & Thompson, K. (2023). Increasing capacity by moving away from one-to-one clinical supervision: using peer-assisted learning and a group model of student placements in community paediatric speech and language therapy to enable student-led service delivery.

International Journal of Language & Communication Disorders, 58(6). 2200-2211. <https://doi.org/10.1111/1460-6984.12936>

Barthel, M., Meier, B., Misamer, M., Frank, U. & Leinweber, J. (2023). Post COVID-19 Condition in der Logopädie/Sprachtherapie. *Logos*, 31(4). 256-265. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-04/index.html

Chen, Y. & Yeh, L. (2023). Dynamic association between phonemic awareness and disordered speech recognition moderated by transcription training. *International Journal of Language & Communication Disorders*, 58(6). 2178-2199. <https://doi.org/10.1111/1460-6984.12933>

Hodeige, A. (2023). Von der Dyade zur Triade – Mehr Zusammenarbeit mit Eltern. *forum:logopädie*, 37(6). <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-6-beitrag-4-5-30-2023-06-04.html>

Tan, V., Smidt, A., Herman, G., Munro, N. & Summers, S. (2023). Revising the Pragmatics Profile using a modified Delphi methodology to meet the assessment needs of current speech–language therapists. *International Journal of Language & Communication Disorders*, 58(6). 2144-2161. <https://doi.org/10.1111/1460-6984.12922>

Till, C. & Kolb, J. (2023). Die Unterstützung von Kindern mit Sprach-, Sprech- und Kommunikationsauffälligkeiten im Unterricht durch multiprofessionelle Teams. Wer hilft mit und wenn ja, wie viel?. *Forschung Sprache*, 11(3). 61-83. https://www.forschung-sprache.eu/fileadmin/user_upload/Dateien/Heftausgaben/2023-3/Forschung_Sprache_3_2023_Till_Kolb.pdf

4 INKLUSION

4.1 DIGITALE TEILHABE

Eckardt, I. & Spilski, J. (2023). Wohlbefinden und Selbstwirksamkeit – Zwei Grundbedingungen für gelingende Entwicklungsprozesse. *forum:logopädie*, 37(3). <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-3-beitrag-4-5-30-2023-03-04.html>

Steiner, J. (2023). Digitale Teilhabe in der Logopädie. *forum:logopädie*, 37(3), 18-23. <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-3-beitrag-3-5-30-2023-03-03.html>

Bocklet, T., Nöth, E. & Riedhammer, K. (2023). Künstliche Intelligenz für die Analyse pathologischer Sprache. *Sprache Stimme Gehör*, 47(3). 145-150. <https://www.thieme-connect.de/products/ejournals/abstract/10.1055/a-2089-5778>

Baker, C., Bryant, L. & Power, E. (2023). The effects of virtual reality immersion on the content and structure of the narrative discourse of healthy adults. *International Journal of Language & Communication Disorders*, 58(6). 2049-2061. <https://doi.org/10.1111/1460-6984.12914>

Dittmann, F. & Buschmann, A. (2023). Fernsehnutzung und Spracherwerb: Beratung von Eltern und Bezugspersonen. *Logos*, 31(4). 278-285. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2023-04/index.html

Ehlert, H. & Lüdtker, U. (2023). Künstliche Intelligenz (KI) in der Logopädie. *forum:logopädie*, 37(6). 6-11. <https://www.skvshop.de/logopaedie-sprachtherapie/forumlogopaedie-2023-ausgabe-6-beitrag-1-5-30-2023-06-01.html>