

Bibliographie Zeitschriften der Sprachbehindertenpädagogik

1. Halbjahr 2025, 1. Quartal

Stand: 30.04.2025

Ausgewertete Zeitschriften

1. Forschung Sprache (FS)
2. Forum Logopädie (FL)
3. International Journal of Language & Communication Disorders (IJ)
4. Journal of Communication Disorders (JCD)
5. Journal of Fluency Disorders (JFD)
6. Journal of Speech, Language and Hearing Research (JSLHR)
7. Logos (LO)
8. Sprache Stimme Gehör (SSG)

Inhalt

Anzahl Artikel: 206

Inhalt

1 SPRACHERWERB

1.1 SPRACHERWERB ALLGEMEIN

- 1.1.1 SPRACHERWERB PHONETIK / PHONOLOGIE
- 1.1.2 SPRACHERWERB SEMANTIK / LEXIKON
- 1.1.3 SPRACHERWERB GRAMMATIK
- 1.1.4 SPRACHERWERB PRAGMATIK / KOMMUNIKATION / FRÜHDIALOG
- 1.1.5 MOTORISCHE ENTWICKLUNG / MOTORIK
- 1.1.6 SPRACHVERARBEITUNG

1.2 SPRACHSTÖRUNGEN ALLGEMEIN

- 1.2.1 STÖRUNGEN DES SPRACHERWERBS
- 1.2.2 PHONETISCH-PHONOLOGISCHE STÖRUNGEN
- 1.2.3 SEMANTISCH-LEXIKALISCHE STÖRUNGEN
- 1.2.4 GRAMMATISCHE STÖRUNGEN
- 1.2.5 PRAGMATISCHE STÖRUNGEN
- 1.2.6 VERBALE ENTWICKLUNGSDYSPRAXIE

1.3 DIAGNOSTIK VON SPRACHERWERBSSTÖRUNGEN

1.4 SPRACHTHERAPIE

- 1.4.1 TELETHERAPIE

2 SPEZIFISCHE SPRACHSTÖRUNGEN

2.1 SPEZIFISCHE SPRACHENTWICKLUNGSSTÖRUNGEN

2.2 REDEFLUSSSTÖRUNGEN

- 2.2.1 STOTTERN
- 2.2.2 STOTTERN THERAPIE

- 2.2.3 POLTERN
- 2.3 MUTISMUS
- 2.4 STIMME / STIMMSTÖRUNGEN
- 2.5 HÖREN / HÖRSTÖRUNGEN
- 2.6 SCHRIFTSPRACHERWERB/ -STÖRUNGEN
- 2.7 LIPPEN-KIEFER-GAUMEN-SEGEL-FEHLBILDUNGEN / NÄSELN / OROFAZIALER BEREICH
- 2.8 MEHRSPRACHIGKEIT
- 2.9 SPRACHSTÖRUNGEN BEI BEHINDERUNGEN
 - 2.9.1 GENETISCHE SYNDROME
 - 2.9.2 KÖRPERBEHINDERUNGEN / CEREBRALE BEWEGUNGSSTÖRUNGEN
 - 2.9.3 AUTISMUS
 - 2.9.4 DOWN SYNDROM
 - 2.9.5 ANDERE GEISTIGE BEHINDERUNGEN
 - 2.9.6 EMOTIONALE-SOZIALE STÖRUNGEN / ERZIEHUNGSHILFE
- 2.10 NEUROLOGISCHE STÖRUNGEN
 - 2.10.1 APHASIE
 - 2.10.2 APHASIE BEI KINDERN UND JUGENDLICHEN
 - 2.10.3 DYSARTHROPHONIE (DYSARTHRIE)
 - 2.10.4 DYSARTHRIE BEI KINDERN
 - 2.10.5 SCHLUCKEN / DYSPHAGIE
 - 2.10.6 SCHLUCKEN / DYSPHAGIE BEI KINDERN
 - 2.10.7 DEMENZ
 - 2.10.8 ANDERE NEUROLOGISCHE STÖRUNGEN / ERKRANKUNGEN
 - 2.10.9 NEUROLOGISCHE SCHÄDIGUNGEN BEI KINDERN
 - 2.10.10 UNTERSTÜTZE KOMMUNIKATION
 - 2.10.11 KOGNITIVE KOMMUNIKATIONSSTÖRUNGEN
- 2.11 PSYCHISCHE STÖRUNGEN
- 3 QUALITÄTSMANAGEMENT**
- 4 INKLUSION**
 - 4.1 DIGITALE TEILHABE
- 5 GENDER**

1 SPRACHERWERB

1.1 SPRACHERWERB ALLGEMEIN

Alcock, K., Meints, K., & Rowland, C. (2025). Gesture screening in young infants: Highly sensitive to risk factors for communication delay. *International Journal of Language & Communication Disorders*, 60(1), e13150. <https://doi.org/10.1111/1460-6984.13150>

Buschmann, A. & Dittmann, F. (2025). Late Talker – Kinder, die spät anfangen zu sprechen. *Sprache Stimme Gehör*, 49(1), 47-48. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2294-6508.pdf>

Castleberry, K., Amato, A. & Benítez-Barrera, C. R. (2025). Speech Perception in Noise and Cognitive Skills in Children With Varying Degrees of Music Training. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1333-1347. https://doi.org/10.1044/2024_JSLHR-24-00370

Conlon, C., Zupan, B., Pirie, E., & Gupta, C. (2025). The impact of otitis media on speech production in children: A systematic review. *Journal of Communication Disorders*, 113, 106490. <https://doi.org/10.1016/j.jcomdis.2024.106490>

Händel-Rüdinger, M. (2025). Nach den „Vorläuferfähigkeiten des mündlichen Erzählens im Alter von null bis drei Jahren“ hier nun Teil 2 der Trilogie: Diagnostik der frühen Erzählfähigkeit in den ersten drei Lebensjahren. *Logos*, 33(1), 29-38. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2025-01/index.html

Kiese-Himmel, C. (2025). Kognitive Leistungen in Abhängigkeit vom Erregungsniveau. *Sprache Stimme Gehör*, 49(1), 6-7. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2427-6694.pdf>

Jiang, Y. & Wang, T. (2025). Effects of Individual Differences and Prosodic Focus on the Interpretation of Quantity Scalar Terms in Mandarin-Speaking 3- to 8-Year-Olds. *Journal Of Speech, Language, And Hearing Research*, 68(3), 895–914. https://doi.org/10.1044/2024_JSLHR-24-00468

Joubran-Awadie, N. & Shalhoub-Awwad, Y. (2025). The Impact of Verb Inflectional Distance on Morphological Awareness in Arabic Diglossia: Insights From a Longitudinal Study (Kindergarten to Grade 3). *Journal Of Speech, Language, And Hearing Research*, 68(3), 1424-1440. https://doi.org/10.1044/2024_JSLHR-23-00456

Mahr, T. J., Rathouz, P. J., & Hustad, K. C. (2025). Speech Development Between 30 and 119 Months in Typical Children III: Interaction Between Speaking Rate and Intelligibility. *Journal of Speech, Language, and Hearing Research*, 68(1), 79–90. https://doi.org/10.1044/2024_JSLHR-24-00356

Mansour-Adwan, J. & Khateb, A. (2025). The Stability of Linguistic Skills of Arabic-Speaking Children Between Kindergarten and First Grade. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1468-1483. https://doi.org/10.1044/2024_JSLHR-23-00533

Markfeld, J. E., Kiemel, Z., Santapuram, P., Bordman, S. L., Pulliam, G., Clark, S. M., Hampton, L. H., Keçeli-Kaysili, B., Feldman, J. I., & Woynaroski, T. G. (2025). Links Between Early Prelinguistic Communication and Later Expressive Language in Toddlers

With Autistic and Non-Autistic Siblings. *Journal of Speech, Language, and Hearing Research*, 68(1), 178–192. https://doi.org/10.1044/2024_JSLHR-23-00794

McNeill, B., Gillon, G., Gath, M., & Woodward, L. (2025). Trajectories of language development, cognitive flexibility and phoneme awareness knowledge in early childhood. *International Journal of Language & Communication Disorders*, 60(1), e13139. <https://doi.org/10.1111/1460-6984.13139>

Meera, S. S., Swaminathan, D., Venkata Murali, S. R., Raju, R., Srikar, M., Shyam Sundar, S., Amudhan, S., Cristia, A., Pawar, R., Rao, A., Vasuki, P. P., Volme, S., & Mysore, A. (2025). Validation of the Language ENvironment Analysis (LENA) Automated Speech Processing Algorithm Labels for Adult and Child Segments in a Sample of Families From India. *Journal of Speech, Language, and Hearing Research*, 68(1), 40–53. https://doi.org/10.1044/2024_JSLHR-24-00099

Young, E. D., Morgan, S. D. & Ferguson, S. H. (2025). Talker Differences in Perceived Emotion in Clear and Conversational Speech. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1263-1276. https://doi.org/10.1044/2024_JSLHR-24-00325

Zhang, Z. & Zhang, Q. (2025). Accentuation Affects the Planning Scope and Focus—Accentuation Consistency Modulates Sentence Production: Evidence From Eye Movements. *Journal Of Speech, Language, And Hearing Research*, 68(3), 853–879. https://doi.org/10.1044/2024_JSLHR-24-00445

Zuk, J., Davison, K. E., Doherty, L. A., Manning, B. L., Wakschlag, L. S. & Norton, E. S. (2025). Maternal Oral Reading Expressiveness in Relation to Toddlers' Concurrent Language Skills Across a Continuum of Early Language Abilities. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1177-1187. https://doi.org/10.1044/2024_JSLHR-24-00623

1.1.1 SPRACHERWERB PHONETIK / PHONOLOGIE

Chung, H. & Schellinger, S. K. (2025). Acoustic characteristics of three English semivowels /l, ɹ, w/ and vowels in young children with and without speech sound disorders. *Journal of Communication Disorders*, 113, 106489. <https://doi.org/10.1016/j.jcomdis.2024.106489>

Masapollo, M., Rodriguez, A., Gendron, R., Kent, K., Thomas, H., & Nittrouer, S. (2025). Generalization of Interarticulator Timing Control: Evidence From Tongue–Jaw and Lip–Jaw Kinematics Using Electromagnetic Articulography. *Journal of Speech, Language, and Hearing Research*, 68(1), 129–147. https://doi.org/10.1044/2024_JSLHR-24-00323

Watad, O., Bat-El Foux, O. & Ben-David, A. (2025). Frequency and Universal Principles in the Acquisition of Word-Initial Consonant Clusters in Palestinian Arabic. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1355-1381. https://doi.org/10.1044/2024_JSLHR-23-00535

1.1.2 SPRACHERWERB SEMANTIK / LEXIKON

Ghawi-Dakwar, O. & Saiegh-Haddad, E. (2025). Word Learning in Arabic Diglossia in Children With Typical Language Development and Developmental Language Disorder.

Journal Of Speech, Language, And Hearing Research, 68(3), 1533-1551.
https://doi.org/10.1044/2024_JSLHR-23-00618

Hashoul-Essa, L. & Armon-Lotem, S. (2025). The Emergence and Development of Palestinian Arabic Lexicon and Morphosyntax From 18 to 36 Months: A Communicative Development Inventory Study. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1382-1401. https://doi.org/10.1044/2024_JSLHR-23-00606

Kelley, E. S., Peters-Sanders, L., Sanders, H., Madsen, K., Seven, Y., & Goldstein, H. (2025). Dynamic assessment of word learning as a predictor of response to vocabulary intervention. *Journal of Communication Disorders*, 113, 106478.
<https://doi.org/10.1016/j.jcomdis.2024.106478>

Torres-Morales, F., Morgan, G. & Rosas, R. (2025). Relationships between executive functions and vocabulary knowledge in Spanish-speaking children with and without developmental language disorder. *Journal of Communication Disorders*, 114, 106498.
<https://doi.org/10.1016/j.jcomdis.2025.106498>

1.1.3 SPRACHERWERB GRAMMATIK

1.1.4 SPRACHERWERB PRAGMATIK / KOMMUNIKATION / FRÜHDIALOG

Gascón, N., Baixauli, I., & Moret-Tatay, C. (2025). Reliability, validity and developmental sensitivity of the Language Use Inventory (LUI) in the Spanish context. *Journal of Communication Disorders*, 113, 106488.
<https://doi.org/10.1016/j.jcomdis.2024.106488>

Henkin-Roitfarb, R., Uziel, S. & Ishaq, R. (2025). Development of Verb Inflectional Complexity in Palestinian Arabic. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1402-1423. https://doi.org/10.1044/2024_JSLHR-23-00722

Wolford, L.L., Arratia, V., Behn, N., & Power, E. (2025). The impact of acquired communication impairments on sexuality and intimacy: A scoping review. *International Journal of Language & Communication Disorders*, 60(2), e70023.
<https://doi.org/10.1111/1460-6984.70023>

1.1.5 MOTORISCHE ENTWICKLUNG / MOTORIK

Pennington, L., Potts, L., Murray, J., Geytenbeek, J., Laws, K., Sargent, J., Clarke, M., Swettenham, J., Lachkovic, J., Martin, C. & McColl, E. (2025). The UK C-BiLLT: Validity and reliability of an online assessment of spoken language comprehension for children with severe motor disorders. *International Journal of Language & Communication Disorders*, 60(2), e70025. <https://doi.org/10.1111/1460-6984.70025>

1.1.6 SPRACHVERARBEITUNG

1.2 SPRACHSTÖRUNGEN ALLGEMEIN

1.2.1 STÖRUNGEN DES SPRACHERWERBS

Alt, M., Mettler, H. M., Schiff, E. S., Evans-Reitz, N., Burton, R., Cretcher, S. R., & Staib, A. (2025). Not All Planes Have Propellers: Using Context Variability to Treat Word Learning in Late Talkers With the Vocabulary Acquisition and Usage for Late Talkers Protocol. *Journal Of Speech, Language, and Hearing Research*, 68(2), 579–601. https://doi.org/10.1044/2024_jslhr-24-00410

Crawshaw C. E., Lüke, C. & Ritterfeld, U. (2025). Late Talkers' Language, Metaphor, Theory of Mind, and Reading Skills at 9 Years of Age. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1038-1055. https://doi.org/10.1044/2024_JSLHR-23-00703

Kang, V. Y., Kim, S., Gregori, E. V., Maggin, D. M., Chow, J. C., & Zhao, H. (2025). Systematic Review and Meta-Analysis of Enhanced Milieu Teaching. *Journal Of Speech, Language, and Hearing Research*, 68(1), 259–281. https://doi.org/10.1044/2024_jslhr-24-00260

1.2.2 PHONETISCH-PHONOLOGISCHE STÖRUNGEN

Chung, H. & Schellinger, S. K. (2025). Acoustic characteristics of three English semivowels /l, ɹ, w/ and vowels in young children with and without speech sound disorders. *Journal of Communication Disorders*, 113, 106489. <https://doi.org/10.1016/j.jcomdis.2024.106489>

Maggu, A. R., Shi, X., Kager, R., Wong, P. C. M., & To, C. K. S. (2025). Delayed Versus Atypical Speech Sound Development: A Markedness-Based Analysis of Speech Sound Disorder in Cantonese. *Journal Of Speech, Language, and Hearing Research*, 68(2), 491–505. https://doi.org/10.1044/2024_jslhr-24-00377

Pritchard, K., Stojanovik, V., Titterington, J., & Pagnamenta, E. (2025). How speech and language therapists and parents work together in the therapeutic process for children with speech sound disorder: A scoping review. *International Journal of Language & Communication Disorders*, 60(1), e13132. <https://doi.org/10.1111/1460-6984.13132>

Walquist-Sørli, L., Caglar-Ryeng, Ø., Furnes, B., Nergård-Nilssen, T., Donolato, E., & Melby-Lervåg, M. (2025). Are Speech Sound Difficulties Risk Factors for Difficulties in Language and Reading Skills? A Systematic Review and Meta-Analysis. *Journal of Speech, Language, and Hearing Research*, 68(1), 164–177. https://doi.org/10.1044/2024_JSLHR-24-00170

1.2.3 SEMANTISCH-LEXIKALISCHE STÖRUNGEN

1.2.4 GRAMMATISCHE STÖRUNGEN

Azevedo, M., Lousada, M. & Martins, A. (2025). The clinical practice of speech and language therapists with preschool-age children with syntactic impairment. *International Journal of Language & Communication Disorders*, 60(2), e70012. <https://doi.org/10.1111/1460-6984.70012>

Cholewa, J., Kirschenkern, A., Steinke, F. & Günther, T. (2025). Predictive Use of Grammatical Gender During Noun Phrase Decoding: An Eye-Tracking Study With German Children With Developmental Language Disorder. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1056-1074
https://doi.org/10.1044/2024_JSLHR-24-00389

1.2.5 PRAGMATISCHE STÖRUNGEN

1.2.6 VERBALE ENTWICKLUNGSDYSPRAXIE

1.3 DIAGNOSTIK VON SPRACHERWERBSSTÖRUNGEN

Gascón, N., Baixauli, I., & Moret-Tatay, C. (2025). Reliability, validity and developmental sensitivity of the Language Use Inventory (LUI) in the Spanish context. *Journal of Communication Disorders*, 113, 106488. <https://doi.org/10.1016/j.jcomdis.2024.106488>

Lally, S., Banasik-Jemielniak, N., Haman, E., & Antonijevic, S. (2025). Language assessment of Polish-English bilingual children by speech and language therapists who do not speak Polish: A feasibility study of a novel scoring schema for Sentence-Repetition-Tasks. *International Journal of Language & Communication Disorders*, 60(2), e70005. <https://doi.org/10.1111/1460-6984.70005>

Lammert, J. M., Roberts, A. C., McRae, K., Batterink, L. J., & Butler, B. E. (2025). Early Identification of Language Disorders Using Natural Language Processing and Machine Learning: Challenges and Emerging Approaches. *Journal Of Speech, Language, and Hearing Research*, 68(2), 705–718. https://doi.org/10.1044/2024_jslhr-24-00515

Pennington, L., Potts, L., Murray, J., Geytenbeek, J., Laws, K., Sargent, J., Clarke, M., Swettenham, J., Lachkovic, J., Martin, C. & McColl, E. (2025). The UK C-BiLLT: Validity and reliability of an online assessment of spoken language comprehension for children with severe motor disorders. *International Journal of Language & Communication Disorders*, 60(2), e70025. <https://doi.org/10.1111/1460-6984.70025>

1.4 SPRACHTHERAPIE

Angerer, L., Haberkern, A. & Lauer, N. (2025). Mundmotorische Übungen in der Artikulationstherapie?. Ergebnisse einer Online-Befragung von Fachkräften der Logopädie/Sprachtherapie. *Forum Logopädie*, 39(2), 20-26.

Azevedo, M., Lousada, M. & Martins, A. (2025). The clinical practice of speech and language therapists with preschool-age children with syntactic impairment. *International Journal of Language & Communication Disorders*, 60(2), e70012. <https://doi.org/10.1111/1460-6984.70012>

Brauner, L., Neijenhuis, K., Dalemans, R., van der Wees, P. J., & Gerrits, E. (2025). Perspectives on goal setting: Video-reflexive ethnography with speech–language therapists and clients. *International Journal of Language & Communication Disorders*, 60(1), e13138. <https://doi.org/10.1111/1460-6984.13138>

Burton, B., Shrubsole, K., Manchha, A., King, M., & Wallace, S.J. (2025). Communication partner training for aged-care workers: A scoping review. *International Journal of*

Language & Communication Disorders, 60(2), e70016. <https://doi.org/10.1111/1460-6984.70016>

Kang, V. Y., Kim, S., Gregori, E. V., Maggin, D. M., Chow, J. C., & Zhao, H. (2025). Systematic Review and Meta-Analysis of Enhanced Milieu Teaching. *Journal Of Speech, Language, and Hearing Research*, 68(1), 259–281. https://doi.org/10.1044/2024_jslhr-24-00260

Krishnamurthy, R., Schultz, D. H., Wang, Y., Natarajan, S. K., Barlow, S. M. & Dietsch, A. M. (2025). Multimodal Adaptations to Expiratory Musculature-Targeted Resistance Training: A Preliminary Study in Healthy Young Adults. *Journal Of Speech, Language, And Hearing Research*, 68(3), 987-1005. https://doi.org/10.1044/2024_JSLHR-24-00294

Pritchard, K., Stojanovik, V., Titterington, J., & Pagnamenta, E. (2025). How speech and language therapists and parents work together in the therapeutic process for children with speech sound disorder: A scoping review. *International Journal of Language & Communication Disorders*, 60(1), e13132. <https://doi.org/10.1111/1460-6984.13132>

Schumacher, R. & Ablinger, I. (2025). Therapieplanung bei erworbener Dyslexie. Ein narrativer Überblick zu modelltheoretischer Diagnostik und evidenzbasierten Ansätzen. *Forum Logopädie*, 39(2), 12-18.

Walther, W. (2025). Prävention im Alter. Das Interventionsangebot der OrkA-Studie zur orofaziopharyngealen und sprachlich-kommunikativen Aktivierung von Bewohner*innen in Pflegeeinrichtungen. *Forum Logopädie*, 39(2), 6-11.

Zhang, X., Cheng, B., Zou, Y. & Zhang, Y. (2025). Determining Optimal Talker Variability for Nonnative Speech Training: A Systematic Review and Bayesian Network Meta-Analysis. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1006-1023. https://doi.org/10.1044/2024_JSLHR-24-00599

1.4.1 TELETHERAPIE

Comer, A., Northcott, S., Behn, N., Roper, A., Devane, N., & Hilari, K. (2025). Experiences and perspectives of UK speech and language therapists on telehealth assessment with people living with post-stroke aphasia. *International Journal of Language & Communication Disorders*, 60(2), e70018. <https://doi.org/10.1111/1460-6984.70018>

Thomas, D.C., Sutherland, R., Munro, N., Ibric, M., Pacey, F., Purcell, A. & Bourne, E. (2025). Telehealth and in-person placements: Same, same, but different. A mixed methods investigation of speech and language therapy students' and practice educators' experiences and perceptions. *International Journal of Language & Communication Disorders*, 60(2), e70009. <https://doi.org/10.1111/1460-6984.70009>

Tıǵrak, T.K., Tıǵrak, A., Şimşek, D.Ö., & Özcebe, E. (2025). Parenting children with developmental language disorder in the days of COVID-19 in Turkey: Expectations and possibilities. *International Journal of Language & Communication Disorders*, 60(2), e70010. <https://doi.org/10.1111/1460-6984.70010>

Walters, J., Bryant, L., & Hemsley, B. (2025). A systematic review of evidence relating to the use of telesupervision for speech-language pathology students on clinical placements. *International Journal of Language & Communication Disorders*, 60(1), e13133. <https://doi.org/10.1111/1460-6984.13133>

2 SPEZIFISCHE SPRACHSTÖRUNGEN

Fox-Boyer, A. (2025). Die kindliche Apraxie des Sprechens. *Sprache Stimme Gehör*, 49(1), 4-5. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2302-7988.pdf>

Frank, U. (2025). Strukturen und Vorgehensweisen im multidisziplinären Trachealkanülen-Management: Survey-Studie des TRAM-NET-Projekts. *Sprache Stimme Gehör*, 49(1), 31-36. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2463-6238.pdf>

Morse, K. V. & Coy, A. G. (2025). Listener Discrimination and Effort in Different Levels of Background Noise for Clear Speech Produced by Speakers With Parkinson Disease. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1236-1249. https://doi.org/10.1044/2024_JSLHR-24-00431

Ochsenkühn, C., Maier, A. & Gaigulo, D. (2025). An der Schnittstelle von AVWS und zentral exekutiven Funktionen. Eine multiple Einzelfallstudie zum Therapiekonzept „Luchs und Adler“. *Logos*, 33(1), 17-28. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2025-01/index.html

Pekacka-Egli, A.-M. (2025). Trachealkanülenmanagement: Herausforderungen und Perspektiven in der modernen Versorgung. *Sprache Stimme Gehör*, 49(1), 17. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2100-2696.pdf>

Pluschinski, P. (2025). Evidenzbasierte Praxis im sprachtherapeutischen klinischen Alltag – Falldarstellung einer komplexen Trachealkanülen-Entwöhnung. *Sprache Stimme Gehör*, 49(1), 25-30. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2462-7319.pdf>

Sutarski, S. (2025). Trachealkanülen-Management in der interdisziplinär orientierten Rehabilitation. *Sprache Stimme Gehör*, 49(1), 18-24. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2463-6836.pdf>

Venkatraman, A., Davis, R., Tseng, W.-H., & Thibeault, S. L. (2025). Microbiome and Communication Disorders: A Tutorial for Clinicians. *Journal of Speech, Language, and Hearing Research*, 68(1), 148–163. https://doi.org/10.1044/2024_JSLHR-24-00436

von Itter, J., Jung, A., Suntrup-Krueger, S. & Muhle, P. (2025). Dysphagie und Trachealkanülen-Management auf der Neuro-ICU – Ursachen, Erkennen, Handling und therapeutische Ansätze. *Sprache Stimme Gehör*, 49(1), e7-e13. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2463-6448.pdf>

2.1 SPEZIFISCHE SPRACHENTWICKLUNGSSTÖRUNGEN

Abed Ibrahim, L. (2025). Assessment of Heritage Language Abilities in Bilingual Arabic–German Children With and Without Developmental Language Disorder: Comparing a Standardized Test Battery for Spoken Arabic to an Arabic LITMUS Sentence Repetition

Task. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1569-1601.
https://doi.org/10.1044/2024_JSLHR-23-00617

Alsiddiqi, Z. A., Stojanovik, V. & Pagnamenta, E. (2025). Early Oral Language and Cognitive Predictors of Emergent Literacy Skills in Arabic-Speaking Children: Evidence From Saudi Children With Developmental Language Disorder. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1505-1520.
https://doi.org/10.1044/2024_JSLHR-23-00643

Cholewa, J., Kirschenkern, A., Steinke, F. & Günther, T. (2025). Predictive Use of Grammatical Gender During Noun Phrase Decoding: An Eye-Tracking Study With German Children With Developmental Language Disorder. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1056-1074 https://doi.org/10.1044/2024_JSLHR-24-00389

DeLuca, T., Radville, K. M., Pfeiffer, D. L., & Hogan, T. (2025). Defining Developmental Language Disorder and Dyslexia in Schools: A Mixed-Methods Analysis. *Journal Of Speech, Language, and Hearing Research*, 68(2), 618–635.
https://doi.org/10.1044/2024_jslhr-24-00202

Gasparini, L., Ziegenfusz, S., Turner, N., Leitão, S., St Clair, M. C., & Jackson, E. (2025). How to create accessible research summaries for the developmental language disorder community. *International Journal of Language & Communication Disorders*, 60(1), e13142. <https://doi.org/10.1111/1460-6984.13142>

Ghawi-Dakwar, O. & Saiegh-Haddad, E. (2025). Word Learning in Arabic Diglossia in Children With Typical Language Development and Developmental Language Disorder. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1533-1551.
https://doi.org/10.1044/2024_JSLHR-23-00618

Kladouchou, V., Botting, N. & Hilari, K. (2025). Comparing factors influencing wellbeing in young adults with aphasia and young adults with developmental language disorder. *International Journal of Language & Communication Disorders*, 60(2), e70020.
<https://doi.org/10.1111/1460-6984.70020>

Leitão, S., St Clair, M.C., Botting, N., Gibson, J., & Jackson, E. (2025). “They don't realise how hard he has to try every day”: The rewards and challenges of parenting a child with developmental language disorder. *International Journal of Language & Communication Disorders*, 60(2), e70003. <https://doi.org/10.1111/1460-6984.70003>

Maes, J.H.R., Scheper, A.R., Hermans, D., & Vissers, C.T.W.M. (2025). Incidental learning and social-communicative abilities in children with developmental language disorder: Further evaluating the implicit learning deficit hypothesis. *International Journal of Language & Communication Disorders*, 60(2), e70017. <https://doi.org/10.1111/1460-6984.70017>

Mahamid, B. H. & Saiegh-Haddad, E. (2025). The Role of Story Mode in the Narrative Skills of Children in Arabic Diglossia: Comparing Children With Typical Language Development and Developmental Language Disorder. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1552-1568. https://doi.org/10.1044/2024_JSLHR-24-00013

Olsen, L. S. & Jensen de López, K. (2025). Microstructure competences and grammatical errors of Danish-speaking children with developmental language disorder when telling and retelling narratives and engaging in spontaneous language. *International Journal of Language & Communication Disorders*, 60(1), e13131. <https://doi.org/10.1111/1460-6984.13131>

Pekacka-Egli, A. M. (2025). Das Curriculum „Trachealkanülenmanagement in der Dysphagietherapie“. Interview mit Christian Ledl, Leiter der Abteilung für Sprach-, Sprech- und Schlucktherapie der Schön Klinik Bad Aibling und Dr. Ulrike Frank, Leiterin des interdisziplinären Swallowing Research Lab der Uni Potsdam. *Sprache Stimme Gehör*, 49(1), 39-40. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2463-6160.pdf>

Saiegh-Haddad, E. & Armon-Lotem, S. (2025). Arabic Typical and Atypical Acquisition: Introduction to the Special Issue. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1348-1354. https://doi.org/10.1044/2024_JSLHR-24-00803

Tallas-Mahajna, N., Armon-Lotem, S. & Saiegh-Haddad, E. (2025). The Emergence of Verb Patterns in Arabic in Children With Developmental Language Disorder Compared to Children With Typical Development. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1484-1504. https://doi.org/10.1044/2024_JSLHR-23-00558

Tarvainen, S., Frizelle, P., Granroth-Wilding, H., Stolt, S., & Launonen, K. (2025). Intervention factors associated with efficacy, when targeting oral language comprehension of children with or at risk for (Developmental) Language Disorder: A meta-analysis. *International Journal of Language & Communication Disorders*, 60(2), e70013. <https://doi.org/10.1111/1460-6984.70013>

Tıǵrak, T.K., Tıǵrak, A., Şimşek, D.Ö., & Özcebe, E. (2025). Parenting children with developmental language disorder in the days of COVID-19 in Turkey: Expectations and possibilities. *International Journal of Language & Communication Disorders*, 60(2), e70010. <https://doi.org/10.1111/1460-6984.70010>

Torres-Morales, F., Morgan, G. & Rosas, R. (2025). Relationships between executive functions and vocabulary knowledge in Spanish-speaking children with and without developmental language disorder. *Journal of Communication Disorders*, 114, 106498. <https://doi.org/10.1016/j.jcomdis.2025.106498>

Xue, J., Zhuo, J., Cao, J., Li, H., Chen, M. & Pan, X. (2025). Efficacy of narrative intervention on Chinese-speaking school-age children with and without developmental language disorder. *International Journal of Language & Communication Disorders*, 60(2), e70004. <https://doi.org/10.1111/1460-6984.70004>

Ziegenfusz, S., Westerveld, M. F., Fluckiger, B., & Paynter, J. (2025). Stakeholder perspectives on educational needs and supports for students with developmental language disorder. *International Journal of Language & Communication Disorders*, 60(1), e13134. <https://doi.org/10.1111/1460-6984.13134>

2.2 REDEFLUSSSTÖRUNGEN

2.2.1 STOTTERN

Bridgman, K. & Erickson, S. (2025). A scoping review of speech-language pathologists' experiences, practices, attitudes and perspectives of working with people who stutter. *Journal of Fluency Disorders*, 83, 106097.

<https://doi.org/10.1016/j.jfludis.2024.106097>

Constantino, C. D. (2025). Stuttering as an act of love. *Journal of Fluency Disorders*, 83, 106104. <https://doi.org/10.1016/j.jfludis.2025.106104>

Farpour, S., Shafie, B., Menzies, R. & Karimi, H. (2025). Reliability and validity of the unhelpful thoughts and beliefs scale for Persian-speaking adults who stutter (UTBAS-P): A cross-cultural examination of social anxiety in people who stutter. *Journal of Fluency Disorders*, 83, 106099. <https://doi.org/10.1016/j.jfludis.2025.106099>

Gattie, M., Lieven, E. & Kluk, K. (2025). Adult stuttering prevalence I: Systematic review and identification of stuttering in large populations. *Journal of Fluency Disorders*, 83, 106085. <https://doi.org/10.1016/j.jfludis.2024.106085>

Gattie, M., Lieven, E. & Kluk, K. (2025). Adult stuttering prevalence II: Recalculation, subgrouping and estimate of stuttering community engagement. *Journal of Fluency Disorders*, 83, 106086. <https://doi.org/10.1016/j.jfludis.2024.106086>

Hancer, H. & Tokgoz-Yilmaz, S. (2025). Validity and reliability of the revised scale of avoidance and struggle behaviours in stuttering (r-SASBS). *International Journal of Language & Communication Disorders*, 60(1), e13135. <https://doi.org/10.1111/1460-6984.13135>

Hartman, I., Klop, D., & Swartz, L. (2025). Parental communication dynamics with children who stutter: A scoping review. *International Journal of Language & Communication Disorders*, 60(1), e13129. <https://doi.org/10.1111/1460-6984.13129>

Kerrigan, J. S., Brundage, S. B., Constantino, C. D., Daniels, D. E. & Rodgers, N. H. (2025). A discussion of topics related to teaching a graduate stuttering course. *Journal of Fluency Disorders*, 83, 106103. <https://doi.org/10.1016/j.jfludis.2025.106103>

Maxfield, N. D. (2025). Exploring the activation of target words in adults who stutter with and without conscious intention to speak: ERP evidence. *Journal of Communication Disorders*, 113, 106486. <https://doi.org/10.1016/j.jcomdis.2024.106486>

Millager, R. A., Liu, T., Pruett, D. G. & Jones, R. M. (2025). A year in stuttering research: A systematic review of global representation and sociodemographic reporting practices in English-language journals in 2020. *Journal of Communication Disorders*, 114, 106500. <https://doi.org/10.1016/j.jcomdis.2025.106500>

Pruett, D. G., Hunter, C., Scartozzi, A., Shaw, D. M., Kraft, S. J., Jones, R. M., Shuey, M. M., & Below, J. E. (2025). Characterizing drug-induced stuttering in electronic health records. *Journal of Communication Disorders*, 113, 106475. <https://doi.org/10.1016/j.jcomdis.2024.106475>

Van Eerdenbrugh, S., Aerts, M. & Sevenants, R. (2025). Time to talk about stuttering: A cross-sectional study about the beliefs and attitude of adolescents toward stuttering. *Journal of Fluency Disorders*, 83, 106098. <https://doi.org/10.1016/j.jfludis.2024.106098>

Zhu, M., Chen, F., Chen, W., & Zhang, Y. (2025). The Impact of Executive Functions and Musicality on Speech Auditory-Motor Synchronization in Adults Who Stutter. *Journal of Speech, Language, and Hearing Research*, 68(1), 54–68. https://doi.org/10.1044/2024_JSLHR-24-00141

2.2.2 STOTTERN THERAPIE

Alqhazo, M. & Alkhamaiseh, Z. (2025). Effect of delayed auditory feedback on stuttering-like disfluencies. *International Journal of Language & Communication Disorders*, 60(2), e70007. <https://doi.org/10.1111/1460-6984.70007>

Bakhtiar, M. & Johari, K. (2025). The application of non-invasive neuromodulation in stuttering: Current status and future directions. *Journal of Fluency Disorders*, 83, 106100. <https://doi.org/10.1016/j.jfludis.2025.106100>

Berani, D., Franken, M.-C., Stipdonk, L. (2025). The Role of Parental Temperament and Parent–Child Fit in Two Stuttering Therapy Programs for Preschool-Aged Children Who Stutter: A Preliminary Study. *Journal Of Speech, Language, And Hearing Research*, 68(3), 915–934. https://doi.org/10.1044/2024_JSLHR-24-00062

Einarsdóttir, J. T., Karlsson, T., Bergþórsdóttir, I. Ö., Halldórsdóttir, K. L. & Crowe, K. (2025). A pilot study of stuttering treatment for older children (STOC). *Journal of Fluency Disorders*, 83, 106102. <https://doi.org/10.1016/j.jfludis.2025.106102>

Finlay, S., Talla, P. K., Fortin, M., Braën, J., Levesque, L. & Verduyck, I. (2025). Administering the Lidcombe Program to children who stutter with concomitant disorders: Insights from an exploratory retrospective chart review study. *Journal of Fluency Disorders*, 83, 106101. <https://doi.org/10.1016/j.jfludis.2025.106101>

Gembäck, C., McAllister, A., Femrell, L. & Lagerberg, T.E. (2025). Online indirect group treatment for preschool children who stutter—Effects on stuttering severity and the impact of stuttering on child and parents. *International Journal of Language & Communication Disorders*, 60(2), e70008. <https://doi.org/10.1111/1460-6984.70008>

Irani, F., Azios, M., Boyle, M., Coalson, G. A., Palasik, S., Rodriguez, J. & Swartz, E. (2025). Reimagining stuttering therapy and outcomes through an acceptance and collaborative lens. *Journal of Fluency Disorders*, 83, 106105. <https://doi.org/10.1016/j.jfludis.2025.106105>

2.2.3 POLTERN

2.3 MUTISMUS

2.4 STIMME / STIMMSTÖRUNGEN

Adriaansen, A., Meerschman, I., Van Lierde, K., Claeys, S., Ma, E. P.-M., Kissel, I., Papeleu, T., & D’haeseleer, E. (2025). Short-Term Effects of Semi-Occluded Vocal Tract Therapy on the Phonation of Children With Vocal Fold Nodules: A Randomized

Controlled Trial. *Journal Of Speech, Language, And Hearing Research*, 68(2), 456–477. https://doi.org/10.1044/2024_jslhr-24-00243

Born, H., Heitmann, M., Nemitz, N., Neuschaefer-Rube, C. & Günther, T. (2025). Einfluss des Vocal Frys – Welchen Einfluss hat der Vocal Fry auf die Bewertung der Persönlichkeit einer Frau in Deutschland? *Forum Logopädie*, 39(1).

Chan, R. W., Liu, S. C. H., Hsieh, L.-C., Wu, C.-H., Wu, X., & Xie, Z. (2025). Aerodynamic Threshold Measures for Reflecting Glottal Closure in Voice Disorders. *Journal of Speech, Language, and Hearing Research*, 68(1), 1–15. https://doi.org/10.1044/2024_JSLHR-24-00336

Ghasemzadeh, H., Hillman, R. E., Van Stan, J. H., & Mehta, D. D. (2025). Effects of Recording Condition and Number of Monitored Days on the Discriminative Power of the Daily Phonotrauma Index. *Journal Of Speech, Language, and Hearing Research*, 68(2), 518–530. https://doi.org/10.1044/2024_jslhr-24-00237

Hancock, A. B., Azul, D., Chennupati S., Sediqi, N., Nyberg, J. & Nygren, U. (2025). Conceptual Model and Content Validity of the Voice and Communication Situation Questionnaire Developed With and for Transgender and Gender-Diverse People Presumed Female at Birth. *Journal Of Speech, Language, And Hearing Research*, 68(3), 963-986. https://doi.org/10.1044/2024_JSLHR-24-00203

Hofacker, J. & Fox, C. (2025). Interview über neue Wege in der Stimmtherapie für Kinder. LSVT LOUD for KIDS. *Logos*, 33(1), 39-41. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2025-01/index.html

Kandelshine-Waldman, O., Levy-Kardash, O., Hamburger, A., Alon, E., & Henkin, Y. (2025). Swallowing, speech and voice impairments in head and neck cancer patients treated at a multidisciplinary integrated patient unit. *International Journal of Language & Communication Disorders*, 60(1), e13145. <https://doi.org/10.1111/1460-6984.13145>

Kissel, I., Meerschman, I., Tomassen, P., D'haeseleer, E., & Van Lierde, K. (2025). Experiences with healthcare for unilateral vocal fold paralysis: A qualitative study of the patient's perspective. *Journal of Communication Disorders*, 113, 106491. <https://doi.org/10.1016/j.jcomdis.2024.106491>

Parra, J. A., Ibarra, E. J., Calvache, C., Van Stan, J. H., Hillman, R. E. & Zañartu, M. (2025). Estimating the Pathophysiology of Phonotraumatic Vocal Hyperfunction Using Ambulatory Data and a Computational Model. *Journal Of Speech, Language, And Hearing Research*, 68(3), 949-962. https://doi.org/10.1044/2024_JSLHR-24-00419

Pils, T., Köberlein, M., Kirsch, J., Döllinger, M., & Echternach, M. (2025). Effects of Hydration and a Hyaluronic Acid-Containing Lozenge on Voice Parameters in Conjunction With a Vocal Loading Test. *Journal Of Speech, Language, and Hearing Research*, 68(2), 1–12. https://doi.org/10.1044/2024_jslhr-24-00474

Rodríguez, D., Guzman, M., Brito, P., & Llorens, R. (2025). Ecological Validity of Self-Perceived Voice Quality and Acoustic Measures During Voice Assessments: An Observational Study on Faculty Teachers. *Journal Of Speech, Language, and Hearing Research*, 68(2), 478–490. https://doi.org/10.1044/2024_jslhr-24-00524

Terblanche, C. C., Pascoe, M., & Harty, M. (2025). Do you like my voice? Stakeholder perspectives about the acceptability of synthetic child voices in three South African languages. *International Journal of Language & Communication Disorders*, 60(1), e13152. <https://doi.org/10.1111/1460-6984.13152>

Tripp, R. M. A., Hunter, E. J., & Johnson, A. M. (2025). Measuring Talker Age Estimates Through Crowdsourced Listeners' Ratings: A Pilot Study for Voice Research. *Journal Of Speech, Language, and Hearing Research*, 68(2), 531–546. https://doi.org/10.1044/2024_jslhr-24-00125

2.5 HÖREN / HÖRSTÖRUNGEN

Barcroft, J., Mauzé, E., Sommers, M., Spehar, B. & Tye-Murray, N. (2025). Perception Versus Comprehension of Bound Morphemes in Children Who Are Deaf and Hard of Hearing: The Pivotal Role of Form-Meaning Mapping. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1024-1037. https://doi.org/10.1044/2024_JSLHR-24-00271

Baumann, J. M. (2025). Ergebnisse nach Cochlea-Implantationen: Vorhersage durch genetische Befunde. *Sprache Stimme Gehör*, 49(1), 7-8. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2193-5874.pdf>

Ceuleers, D., Dhooge, I., Baudonck, N., Swinnen, F., Kestens, K., & Keppler, H. (2025). Dual-Task Interference in the Assessment of Listening Effort Before and After Cochlear Implantation in Adults: A Longitudinal Study. *Journal Of Speech, Language, and Hearing Research*, 68(2), 779–791. https://doi.org/10.1044/2024_jslhr-24-00449

Chen, Y., Wang, T., Tang, E., & Ding, H. (2025). Auditory Global–Local Processing Under Tonal Language Background: Effect of Attention and Autistic Traits. *Journal Of Speech, Language, and Hearing Research*, 68(2), 762–778. https://doi.org/10.1044/2024_jslhr-23-00554

Cheng, Y. & Lee, C.-Y. (2025). The Configuration of Hearing Loss Simulation Modulates Mismatch Responses and Discrimination to Mandarin Lexical Tone Contrasts. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1250-1262. https://doi.org/10.1044/2024_JSLHR-23-00745

Cherri, D., Ozmeral, E. J., Gallun, F. J., Seitz, A. R., & Eddins, D. A. (2025). Feasibility and Repeatability of an Abbreviated Auditory Perceptual and Cognitive Test Battery. *Journal Of Speech, Language, and Hearing Research*, 68(2), 719–739. https://doi.org/10.1044/2024_jslhr-23-00590

Cooper, E., Fitton, L., & Werfel, K. (2025). Hearing Loss Health Literacy in Speech-Language Pathologists: Impact of Academic Training and On-the-Job Experience. *Journal Of Speech, Language, and Hearing Research*, 68(2), 740–761. https://doi.org/10.1044/2024_jslhr-24-00185

Dahlby-Skoog, M., Kalandadze, T., Karltorp, E., Lyxell, B. & Löfkvist, U. (2025). Hearing Early Opens More Doors: Long-Term Effects of Age at Implantation on Metaphor Comprehension in Adolescents and Young Adults With Cochlear Implants. *Journal Of*

Speech, Language, And Hearing Research, 68(3), 1105-1125.

https://doi.org/10.1044/2024_JSLHR-24-00480

Dorman, M. F., Natale, S. C., Buczak, N., Stohl, J., Acciai, F. & Büchner, A. (2025). Cochlear implant sound quality. *Journal Of Speech, Language, and Hearing Research*, 68(1), 323–331. https://doi.org/10.1044/2024_jslhr-23-00678

Fagniard, S., Delvaux, V., Harmegnies, B., Huberlant, A., Huet, K., Piccaluga, M., Watterman, I., & Charlier, B. (2025). Producing Nasal Vowels Without Nasalization? Perceptual Judgments and Acoustic Measurements of Nasal/Oral Vowels Produced by Children With Cochlear Implants and Typically Hearing Peers. *Journal Of Speech, Language, and Hearing Research*, 68(1), 301–322. https://doi.org/10.1044/2024_jslhr-24-00083

Goldberg, E. B., Pratt, S. R., McNeil, M. R., Szuminsky, N., DeHaan, K., & Zhen, L. Q. (2025). Development, Reliability, and Concurrent Validity of the American Sign Language Version of the Computerized Revised Token Test. *Journal Of Speech, Language, and Hearing Research*, 68(2), 665–684. https://doi.org/10.1044/2024_jslhr-24-00207

Jafari, Z., Kolb, B. E., Aiken, S. & Wilson, S. (2025). Updates on Auditory Outcomes of COVID-19 and Vaccine Side Effects: An Umbrella Review. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1311-1332. https://doi.org/10.1044/2024_JSLHR-24-00438

Jaisinghani, P. & Yoon, Y. (2025). Effects of F1–F2 Frequency Spacing on Spectral Integration in Combined Electric and Acoustic Stimulation. *Journal Of Speech, Language, and Hearing Research*, 68(2), 792–807. https://doi.org/10.1044/2024_jslhr-24-00273

Jin, T., Lee, S., Lee, D., & Jin, I. (2025). Quantifying Tinnitus Perception Improvement: Deriving the Minimal Clinically Important Difference of the Minimum Masking Level. *Journal Of Speech, Language, and Hearing Research*, 68(2), 827–838. https://doi.org/10.1044/2024_jslhr-24-00374

Kao, C. & Zhang, Y. (2025). Age and Sex Differences in Infants' Neural Sensitivity to Emotional Prosodies in Spoken Words: A Multifeature Oddball Study. *Journal Of Speech, Language, and Hearing Research*, 68(1), 332–348. https://doi.org/10.1044/2024_jslhr-23-00820

Kestens, K., Verbrugghe, F., Van Goylen, L., & Keppler, H. (2025). The knowledge, experience, and awareness of professionals working with older adults on the auditory-cognitive interactions. *Journal of Communication Disorders*, 113, 106492. <https://doi.org/10.1016/j.jcomdis.2024.106492>

Kobosko, J., Śliwa, L., Ganc, M., Jedrzejczak, W. W., Porembska, D. B., & Skarzynski, H. (2025). Health-Related Quality of Life and the Role of the Big Five Personality Traits in Postlingually Deaf Cochlear Implant Users. *Journal Of Speech, Language, and Hearing Research*, 68(1), 349–363. https://doi.org/10.1044/2024_jslhr-23-00761

Lebiecka-Johansen, P., Zekveld, A. A., Wendt, D., Koelewijn, T., Muhammad, A. I. & Kramer, S. E. (2025). Classification of Hearing Status Based on Pupil Measures During Sentence Perception. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1188-1208. https://doi.org/10.1044/2024_JSLHR-24-00005

- Liu, Z., He, Y., Li, W., Cui, S., Fu, Z., & Wang, X. (2025). Amplifying Sound Intensity of Key Words in Discourse Promotes Memory in Female College Students. *Journal of Speech, Language, and Hearing Research*, 68(1), 15–25. https://doi.org/10.1044/2024_JSLHR-24-00386
- Lu, L., Wu, D., Zhang, X., & Chen, L. (2025). Linguistic Processing of Unattended Speech Under a Cocktail Party Listening Scenario. *Journal of Speech, Language, and Hearing Research*, 68(1), 69–78. https://doi.org/10.1044/2024_JSLHR-24-00404
- Marsja, E., Holmer, E., Stenbäck, V., Micula, A., Tirado, C., Danielsson, H., & Rönnerberg, J. (2025). Fluid Intelligence Partially Mediates the Effect of Working Memory on Speech Recognition in Noise. *Journal Of Speech, Language, and Hearing Research*, 68(1), 399–410. https://doi.org/10.1044/2024_jslhr-24-00465
- McNeill, B., Gillon, G., Gath, M., & Woodward, L. (2025). Trajectories of language development, cognitive flexibility and phoneme awareness knowledge in early childhood. *International Journal of Language & Communication Disorders*, 60(1), e13139. <https://doi.org/10.1111/1460-6984.13139>
- Miller, M. K., Delaram, V., Trine, A., Ananthanarayana, R. M., Buss, E., Monson, B. B., & Stecker, G. C. (2025). An Anechoic, High-Fidelity, multidirectional speech corpus. *Journal Of Speech, Language, and Hearing Research*, 68(1), 411–418. https://doi.org/10.1044/2024_jslhr-24-00296
- Morgan, S. D. & LaPaugh, B. (2025). Methodological Stimulus Considerations for Auditory Emotion Recognition Test Design. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1209-1224. https://doi.org/10.1044/2024_JSLHR-24-00189
- O'Hanlon, B., Plack, C. J., & Nuttall, H. E. (2025). Reassessing the Benefits of Audiovisual Integration to Speech Perception and Intelligibility. *Journal of Speech, Language, and Hearing Research*, 68(1), 26–39. https://doi.org/10.1044/2024_JSLHR-24-00162
- Orhan, E., Batuk, İ. T., & Batuk, M. O. (2025). Concurrent Cognitive Task Alters Postural Control Performance of Young Adults With Unilateral Cochlear Implants. *Journal Of Speech, Language, and Hearing Research*, 68(1), 377–387. https://doi.org/10.1044/2024_jslhr-24-00426
- Pesnot Lerousseau, J., Denis, M., Roman, S. & Schön, D. (2025). Working Memory Deficits in School-Age Children With Cochlear Implants Are Primarily Explained by Deficits in the Processing of Auditory and Lexical Information. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1225-1235. https://doi.org/10.1044/2024_JSLHR-24-00291
- Picou, E. M., Davis, H., Tang, L. A., Bastarache, L., & Tharpe, A. M. (2025). Relationships Between Hearing-Related and Health-Related Variables in Academic Progress of Children With Unilateral Hearing Loss. *Journal Of Speech, Language, and Hearing Research*, 68(1), 364–376. https://doi.org/10.1044/2024_jslhr-24-00133

- Qi, B. & Dong, L. (2025). The Interaction Between Vowel Quality and Intensity in Loudness Perception of Short Vowels in Mongolian. *Journal Of Speech, Language, And Hearing Research*, 68(3), 880–894. https://doi.org/10.1044/2024_JSLHR-24-00366
- Shaban-Rabah, S., Henkin, R., Stamp, R. & Novogrodsky, R. (2025). The Acquisition of a Diglossic Language by Deaf and Hard of Hearing Students: Evidence From a Sentence Production Task. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1521-1532. https://doi.org/10.1044/2024_JSLHR-23-00542
- Shehabi, A., Plack, C. J., Prendergast, G., Munro, K. J., Stone, M. A., Laycock, J., AlJasser, A., & Guest, H. (2025). Online Arabic and English Digits-in-Noise Tests: Effects of Test Language and At-Home Testing. *Journal Of Speech, Language, and Hearing Research*, 68(1), 388–398. https://doi.org/10.1044/2024_jslhr-24-00085
- Taboh, A. R., Shalom, D. E., Alvares, B., & Gattei, C. A. (2025). Sentence Comprehension in Spanish-Speaking Children With Hearing Loss: On the Integration of Morphosyntactic and Lexico-Semantic Cues. *Journal Of Speech, Language, and Hearing Research*, 68(2), 602–617. https://doi.org/10.1044/2024_jslhr-24-00444
- Thyson, S., Pützer, E., Werminghaus, M., Schmitz, L., Klenzner, T. & Schäfer, K. (2025). Herausforderungen und Chancen im Kontext der Elternberatung mehrsprachiger Familien im Cochlea-Implantat-Versorgungsprozess – Eine Interviewstudie. *Sprache Stimme Gehör*, 49(1), 41-46. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2214-6402.pdf>
- Tomazin, M. O., Radošević, T. & Hrastinski, I. (2025). Linguistic Skills and Text Reading Comprehension in Prelingually Deaf Readers: A Systematic Review. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1277-1310. https://doi.org/10.1044/2024_JSLHR-24-00512
- Tuohimaa, K., Loukusa, S., Löppönen, H., Aarnisalo, A. A., Dietz, A., Hyvärinen, A., Laitakari, J., Rimmanen, S., Salonen, J., Sivonen, V., Tennilä, T., Tsupari, T., Vikman, S., Virokannas, N., Hautala, J., Tolonen, A., Välimaa, T., & Kunnari, S. (2025). Factors Associated With Social-Pragmatic Understanding in Deaf and Hard of Hearing and Typically Hearing 6-Year-Old Children. *Journal Of Speech, Language, and Hearing Research*, 68(2), 808–826. https://doi.org/10.1044/2024_jslhr-23-00574
- van de Ven, M. (2025). How hidden is hidden hearing loss? Self-reported listening problems in charcot Marie tooth disease. *Journal of Communication Disorders*, 113, 106487. <https://doi.org/10.1016/j.jcomdis.2024.106487>
- Wass, M., Anmyr, L., Lyxell, B., Karltorp, E., Östlund, E. & Löfkvist, U. (2025). Longitudinal predictors of reading ability in children with CI learning to read in Swedish. *Journal of Communication Disorders*, 114, 106497. <https://doi.org/10.1016/j.jcomdis.2025.106497>
- Weber, J. (2025). Sind Cochlea-Implante bei Kindern mit Hörnerv-Aplasie sinnvoll? *Sprache Stimme Gehör*, 49(1), 8. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2193-5560.pdf>

Wiseman, K. B., Cowan, T. M., Calandruccio, L., Walker, E. A., Rodriguez, B., Oleson, J. J., McCreery, R. W., Leibold, L. J., & Buss, E. (2025). Device Use Among Spanish–English Bilingual and English Monolingual Children Who Are Deaf and Hard of Hearing. *Journal Of Speech, Language, and Hearing Research*, 68(1), 282–300. https://doi.org/10.1044/2024_jslhr-24-00197

Zhang, F., Wei, X., Jiang, X., Chen, L., Wang, H., & Lei, J. (2025). Speechreading ability affects Mandarin tone perception in young adults with prelingual hearing impairment in China. *Journal Of Speech, Language, and Hearing Research*, 68(2), 654–664. https://doi.org/10.1044/2024_jslhr-23-00676

2.6 SCHRIFTSPRACHERWERB/ -STÖRUNGEN

Alsiddiqi, Z. A., Stojanovik, V. & Pagnamenta, E. (2025). Early Oral Language and Cognitive Predictors of Emergent Literacy Skills in Arabic-Speaking Children: Evidence From Saudi Children With Developmental Language Disorder. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1505-1520. https://doi.org/10.1044/2024_JSLHR-23-00643

Besca, M., Reiner, K. & Ennemoser, M. (2025). Evaluation des Dialogischen Lesens im Kita-Alltag. Ein Vergleich der Wirksamkeit in kontrollierten und realitätsnahen Studienbedingungen. *Logos*, 33(1), 4-16. https://prolog-therapie.de/downloads/logos/institutionen/ProLog_Logos_2025-01/index.html

Crawshaw C. E., Lüke, C. & Ritterfeld, U. (2025). Late Talkers' Language, Metaphor, Theory of Mind, and Reading Skills at 9 Years of Age. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1038-1055. https://doi.org/10.1044/2024_JSLHR-23-00703

DeLuca, T., Radville, K. M., Pfeiffer, D. L., & Hogan, T. (2025). Defining Developmental Language Disorder and Dyslexia in Schools: A Mixed-Methods Analysis. *Journal Of Speech, Language, and Hearing Research*, 68(2), 618–635. https://doi.org/10.1044/2024_jslhr-24-00202

Rakhlin, N. V., Li, N., Aljughaiman, A. & Grigorenko, E. L. (2025). “Speech Is Golden”: The Importance of Colloquial Arabic for Reading Standard Arabic for Beginning Readers. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1441-1467. https://doi.org/10.1044/2024_JSLHR-23-00522

Robert, C., Estival, S., Postal, V., Laurier, V., Mourre, F., Tricot, J. & Mathey S. (2025). Vocabulary and reading skills in adults with Prader-Willi syndrome. *Journal of Communication Disorders*, 114, 106508. <https://doi.org/10.1016/j.jcomdis.2025.106508>

Schumacher, R. & Ablinger, I. (2025). Therapieplanung bei erworbener Dyslexie. Ein narrativer Überblick zu modelltheoretischer Diagnostik und evidenzbasierten Ansätzen. *Forum Logopädie*, 39(2), 12-18.

Walquist-Sørli, L., Caglar-Ryeng, Ø., Furnes, B., Nergård-Nilssen, T., Donolato, E., & Melby-Lervåg, M. (2025). Are Speech Sound Difficulties Risk Factors for Difficulties in Language and Reading Skills? A Systematic Review and Meta-Analysis. *Journal of Speech, Language, and Hearing Research*, 68(1), 164–177. https://doi.org/10.1044/2024_JSLHR-24-00170

Wass, M., Anmyr, L., Lyxell, B., Karltorp, E., Östlund, E. & Löfkvist, U. (2025). Longitudinal predictors of reading ability in children with CI learning to read in Swedish. *Journal of Communication Disorders*, 114, 106497. <https://doi.org/10.1016/j.jcomdis.2025.106497>

2.7 LIPPEN-KIEFER-GAUMEN-SEGEL-FEHLBILDUNGEN / NÄSELN / OROFAZIALER BEREICH

Alighieri, C., Bettens, K., Vandewiele, F., & Van Lierde, K. (2025). Personalized, performance-specific speech intervention in children with a cleft palate: A systematic review protocol. *International Journal of Language & Communication Disorders*, 60(1), e13128. <https://doi.org/10.1111/1460-6984.13128>

Alighieri, C., De Coster, C., Bettens, K., & Pereira, V. (2025). Does Generalization Occur Following Speech Therapy? A Study in Children With a Cleft Palate. *Journal of Speech, Language, and Hearing Research*, 68(1), 91–104. https://doi.org/10.1044/2024_JSLHR-24-00292

Alighieri, C., Hodges, A., Verbeke, J., Kestens, K., Bettens, K., Albite, R., May Tan, R., & Van Lierde, K. (2025). Does speech improve after delayed palatal closure in Filipino adults? Effects of combined palatal repair, buccinator flaps and suspension pharyngeal flap. *International Journal of Language & Communication Disorders*, 60(1), e13146. <https://doi.org/10.1111/1460-6984.13146>

Allemeersch, F., Van Lierde, K., Verhaeghe, N., Bettens, K., Mouton, T., Hens, G. & Alighieri, C. (2025). Effectiveness and cost-effectiveness of high-intensity versus low-intensity speech intervention in children with a cleft palate: Protocol for a randomized controlled trial. *International Journal of Language & Communication Disorders*, 60(2), e70019. <https://doi.org/10.1111/1460-6984.70019>

Cleland, J., McCluskey, R., Dokovova, M., Crampin, L., & Campbell, L. (2025). A mixed-methods pilot randomized control trial of ultrasound visual biofeedback versus standard intervention for children with cleft palate ± cleft lip: Parents' and children's perspectives. *International Journal of Language & Communication Disorders*, 60(1), e13144. <https://doi.org/10.1111/1460-6984.13144>

Kandelshine-Waldman, O., Levy-Kardash, O., Hamburger, A., Alon, E., & Henkin, Y. (2025). Swallowing, speech and voice impairments in head and neck cancer patients treated at a multidisciplinary integrated patient unit. *International Journal of Language & Communication Disorders*, 60(1), e13145. <https://doi.org/10.1111/1460-6984.13145>

König, C. (2025). Hypernasalität. *Sprache Stimme Gehör*, 49(1), 9-10. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2335-6509.pdf>

Occomore-Kent, L. C., Hardman, J. C., Roe, J. W. G., Bradley, P., Carding, P. N., & Patterson, J. M. (2025). Speech and language therapist-led clinics for low-risk suspected head and neck cancer referrals: A qualitative study of ear, nose and throat surgeons' views. *International Journal of Language & Communication Disorders*, 60(1), e13137. <https://doi.org/10.1111/1460-6984.13137>

Tienkamp, T. B., Rebernik, T., D'Cruz, R. A., van Son, R. J. J. H., Wieling, M., Witjes, M. J. H., de Visscher, S. A. H. J., & Abur, D. (2025). Articulatory–kinematic changes in speech following surgical treatment for oral or oropharyngeal cancer: A systematic review. *International Journal of Language & Communication Disorders*, 60(1), e13148. <https://doi.org/10.1111/1460-6984.13148>

van Eeden, S., McKean, C., & Stringer, H. (2025). Rethinking speech sound disorder (SSD) in non-syndromic cleft lip and palate: The importance of recognizing phonological and language difficulties. *International Journal of Language & Communication Disorders*, 60(1), e13151. <https://doi.org/10.1111/1460-6984.13151>

Walther, W. (2025). Prävention im Alter. Das Interventionsangebot der OrKA-Studie zur orofaziopharyngealen und sprachlich-kommunikativen Aktivierung von Bewohner*innen in Pflegeeinrichtungen. *Forum Logopädie*, 39(2), 6-11.

2.8 MEHRSPRACHIGKEIT

Abed Ibrahim, L. (2025). Assessment of Heritage Language Abilities in Bilingual Arabic–German Children With and Without Developmental Language Disorder: Comparing a Standardized Test Battery for Spoken Arabic to an Arabic LITMUS Sentence Repetition Task. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1569-1601. https://doi.org/10.1044/2024_JSLHR-23-00617

Ghawi-Dakwar, O. & Saiegh-Haddad, E. (2025). Word Learning in Arabic Diglossia in Children With Typical Language Development and Developmental Language Disorder. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1533-1551. https://doi.org/10.1044/2024_JSLHR-23-00618

Kim, B., Bishop, J. & Whalen, D. H. (2025). Lexical Stress in Mandarin Second-Language Speakers of English: An Electromagnetic Articulography Study. *Journal Of Speech, Language, And Hearing Research*, 68(3), 839–852. https://doi.org/10.1044/2024_JSLHR-24-00491

Joubran-Awadie, N. & Shalhoub-Awwad, Y. (2025). The Impact of Verb Inflectional Distance on Morphological Awareness in Arabic Diglossia: Insights From a Longitudinal Study (Kindergarten to Grade 3). *Journal Of Speech, Language, And Hearing Research*, 68(3), 1424-1440. https://doi.org/10.1044/2024_JSLHR-23-00456

Lally, S., Banasik-Jemielniak, N., Haman, E., & Antonijevic, S. (2025). Language assessment of Polish-English bilingual children by speech and language therapists who do not speak Polish: A feasibility study of a novel scoring schema for Sentence-Repetition-Tasks. *International Journal of Language & Communication Disorders*, 60(2), e70005. <https://doi.org/10.1111/1460-6984.70005>

Lin, Y., Pollock, K. E., & Li, F. (2025). Speech Production of Mandarin Lexical Tones Among Canadian Elementary Students Enrolled in Mandarin–English Bilingual Schools. *Journal Of Speech, Language, and Hearing Research*, 68(2), 435–455. https://doi.org/10.1044/2024_jslhr-24-00150

Mahamid, B. H. & Saiegh-Haddad, E. (2025). The Role of Story Mode in the Narrative Skills of Children in Arabic Diglossia: Comparing Children With Typical Language

Development and Developmental Language Disorder. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1552-1568. https://doi.org/10.1044/2024_JSLHR-24-00013

Meera, S. S., Swaminathan, D., Venkata Murali, S. R., Raju, R., Srikar, M., Shyam Sundar, S., Amudhan, S., Cristia, A., Pawar, R., Rao, A., Vasuki, P. P., Volme, S., & Mysore, A. (2025). Validation of the Language ENvironment Analysis (LENA) Automated Speech Processing Algorithm Labels for Adult and Child Segments in a Sample of Families From India. *Journal of Speech, Language, and Hearing Research*, 68(1), 40–53. https://doi.org/10.1044/2024_JSLHR-24-00099

Shaban-Rabah, S., Henkin, R., Stamp, R. & Novogrodsky, R. (2025). The Acquisition of a Diglossic Language by Deaf and Hard of Hearing Students: Evidence From a Sentence Production Task. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1521-1532. https://doi.org/10.1044/2024_JSLHR-23-00542

Slawny, C., Libersky, E. & Kaushanskaya, M. (2025). The Roles of Language Ability and Language Dominance in Bilingual Parent–Child Language Alignment. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1092-1104. https://doi.org/10.1044/2024_JSLHR-24-00240

Thyson, S., Pützer, E., Werminghaus, M., Schmitz, L., Klenzner, T. & Schäfer, K. (2025). Herausforderungen und Chancen im Kontext der Elternberatung mehrsprachiger Familien im Cochlea-Implantat-Versorgungsprozess – Eine Interviewstudie. *Sprache Stimme Gehör*, 49(1), 41-46. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2214-6402.pdf>

Wiseman, K. B., Cowan, T. M., Calandruccio, L., Walker, E. A., Rodriguez, B., Oleson, J. J., McCreery, R. W., Leibold, L. J., & Buss, E. (2025). Device Use Among Spanish–English Bilingual and English Monolingual Children Who Are Deaf and Hard of Hearing. *Journal Of Speech, Language, and Hearing Research*, 68(1), 282–300. https://doi.org/10.1044/2024_jslhr-24-00197

Zhang, X., Cheng, B., Zou, Y. & Zhang, Y. (2025). Determining Optimal Talker Variability for Nonnative Speech Training: A Systematic Review and Bayesian Network Meta-Analysis. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1006-1023. https://doi.org/10.1044/2024_JSLHR-24-00599

Zhou, J., Mai, Z., Lau, E., Lum, C., Thian, A. L., & Yip, V. (2025). Cross- and Within-Language Associations Between Phonological, Lexical, and Grammatical Domains in Mandarin–English Bilingual Preschoolers in Singapore. *Journal Of Speech, Language, and Hearing Research*, 68(2), 636–653. https://doi.org/10.1044/2024_jslhr-24-00310

2.9 SPRACHSTÖRUNGEN BEI BEHINDERUNGEN

2.9.1 GENETISCHE SYNDROME

Linert, J., Finestack, L. H., & Abbeduto, L. (2025). Syntactic Growth of Adolescent Boys With Fragile X Syndrome or Down Syndrome: A Longitudinal Study. *Journal of Speech, Language, and Hearing Research*, 68(1), 193–215. https://doi.org/10.1044/2024_JSLHR-23-00421

2.9.2 KÖRPERBEHINDERUNGEN / CEREBRALE BEWEGUNGSSTÖRUNGEN

2.9.3 AUTISMUS

Abd El-Raziq, M., Saiegh-Haddad, E., & Meir, N. (2025). Language, theory of mind and cognitive skills in Arabic-speaking children with and without autism: Evidence from network and cluster analyses. *Journal of Communication Disorders*, 113, 106476. <https://doi.org/10.1016/j.jcomdis.2024.106476>

Bottema-Beutel, K., Guo, R., Braun, C., Dunham-Carr, K., Markfeld, J. E., Pulliam, G., Clark, S. M., Keçeli-Kaysılı, B., Feldman, J. I., & Woynaroski, T. (2025). Considerations for Measuring Caregiver Talk in Interactions With Infants at Elevated and Population-Level Likelihood for Autism: Deriving Stable Estimates. *Journal of Speech, Language, and Hearing Research*, 68(1), 234–247. https://doi.org/10.1044/2024_JSLHR-24-00312

Bühler, D. & Hottarek, T. (2025). Autismus und frühkindliche Essstörung – Logopädische Ansätze zur Förderung der Nahrungsaufnahme und Verbesserung der Lebensqualität für Kinder im Autismus-Spektrum. *Forum Logopädie*, 39(1).

Chen, Y., Wang, T., Tang, E., & Ding, H. (2025). Auditory Global–Local Processing Under Tonal Language Background: Effect of Attention and Autistic Traits. *Journal Of Speech, Language, and Hearing Research*, 68(2), 762–778. https://doi.org/10.1044/2024_jslhr-23-00554

Choi-Tucci, E., Sideris, J., Holland, C., Baranek, G. T. & Watson, L. R. (2025). Measuring Intentional Communication in Infants at Elevated Likelihood of Autism: Validity, Reliability, and Responsiveness of a Novel Coding Scale. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1151-1160. https://doi.org/10.1044/2024_JSLHR-23-00787

Ford, A. L. B., Elmquist, M., Johnson, L. D., & Tapp, J. (2025). Preliminary Examination of the Stability of Sequential Associations Between the Talk of Educators and Autistic Preschoolers Using Generalizability Theory. *Journal Of Speech, Language, and Hearing Research*, 68(1), 248–258. https://doi.org/10.1044/2024_jslhr-24-00195

Markfeld, J. E., Kiemel, Z., Santapuram, P., Bordman, S. L., Pulliam, G., Clark, S. M., Hampton, L. H., Keçeli-Kaysılı, B., Feldman, J. I., & Woynaroski, T. G. (2025). Links Between Early Prelinguistic Communication and Later Expressive Language in Toddlers With Autistic and Non-Autistic Siblings. *Journal of Speech, Language, and Hearing Research*, 68(1), 178–192. https://doi.org/10.1044/2024_JSLHR-23-00794

Reetzke, R. & Landa, R. (2025). Effects of an Inclusive Group-Based Naturalistic Developmental Behavioral Intervention on Active Engagement in Young Autistic Children: A Preliminary Study. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1137-1150. https://doi.org/10.1044/2024_JSLHR-24-00322

Snippe, K. (2025). Update Autismus-Spektrum: Sechs Aspekte der Sprachentwicklung und ihre Bedeutung für die Sprachtherapie. *Forum Logopädie*, 39(1).

Wang, T., Xia, L., & Cheng, L. (2025). Is simpler better? Semantic content modulates the emotional prosody perception in Mandarin-speaking children with autism spectrum disorder. *Journal of Communication Disorders*, 113, 106495.

<https://doi.org/10.1016/j.jcomdis.2025.106495>

Wong, P. C. M., Hirai, H. W., Wang, L., Qi, X., Poon, E. C. H., Chan, M. S. M., Yeung, G. T. Y., Lai, E. C. L., & To, C. K. S. (2025). Parent coaching to target language outcomes for Chinese-learning autistic preschoolers: A preliminary study. *Journal of Communication Disorders*, 113, 106477. <https://doi.org/10.1016/j.jcomdis.2024.106477>

2.9.4 DOWN SYNDROM

La Valle, C., Mejia, G. D., Wilkinson, C. L. & Baumer, N. (2025). Examining Concurrent Associations Between Gesture Use, Developmental Domains, and Autistic Traits in Toddlers With Down Syndrome. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1126-1136. https://doi.org/10.1044/2024_JSLHR-24-00111

Linert, J., Finestack, L. H., & Abbeduto, L. (2025). Syntactic Growth of Adolescent Boys With Fragile X Syndrome or Down Syndrome: A Longitudinal Study. *Journal of Speech, Language, and Hearing Research*, 68(1), 193–215.

https://doi.org/10.1044/2024_JSLHR-23-00421

O'Leary, N., Lyons, C., & Frizelle, P. (2025). Staff perceptions and experiences of using Key Word Signing with children with Down syndrome and their peers in the first year of mainstream primary education. *International Journal of Language & Communication Disorders*, 60(1), e13149. <https://doi.org/10.1111/1460-6984.13149>

Schölderle, T., Zink, V. & Haas, E. (2025). Dysarthrie bei Kindern mit Down-Syndrom? Klassifikationsfragen, Ergebnisse einer Pilotstudie und praktische Überlegungen. *Forum Logopädie*, 39(1).

2.9.5 ANDERE GEISTIGE BEHINDERUNGEN

2.9.6 EMOTIONALE-SOZIALE STÖRUNGEN / ERZIEHUNGSHILFE

2.10 NEUROLOGISCHE STÖRUNGEN

Brunner, M.L., Rietdijk, R., Avramovic, P., Brassel, S., Southwell, K. & Togher, L. (2025). 'Can be challenging but usually worth it!': International survey of rehabilitation professionals' experiences of social media use after acquired brain injury. *International Journal of Language & Communication Disorders*, 60(2), e70011.

<https://doi.org/10.1111/1460-6984.70011>

Caute, A., Roper, A., Dipper, L., & Stark, B. C. (2025). Assessment and treatment of gesture in neurogenic communication disorders: An international survey of practice. *International Journal of Language & Communication Disorders*, 60(1), e13136.

<https://doi.org/10.1111/1460-6984.13136>

Greenslade, K. J., Bushell, J. K., Dillon, E. F., & Ramage, A. E. (2025). The vague language use scale: Clinical utility and psychometrics from adults with traumatic brain injury. *International Journal of Language & Communication Disorders*, 60(1), e13130.

<https://doi.org/10.1111/1460-6984.13130>

Li, X., Guo, Q. & Ran, Y. (2025). Tangentiality as non-conformity: Responses of participants with right hemisphere damage to questions in clinical interactions. *International Journal of Language & Communication Disorders*, 60(2), e70000. <https://doi.org/10.1111/1460-6984.70000>

Lindberger, L., Aarne, P., Thunberg, G. & Rensfeldt Flink, A. (2025). Measuring communicative style in parents of infants with suspected neurodevelopmental disorders: Reliability test and adaptation of the RAACS instrument. *Journal of Communication Disorders*, 114, 106499. <https://doi.org/10.1016/j.jcomdis.2025.106499>

2.10.1 APHASIE

Adjei-Nicol, S., Sacchett, C., & Beeke, S. (2025). Evaluating the effect of a non-linguistic cognitive intervention on functional communication in global aphasia: A case series study. *International Journal of Language & Communication Disorders*, 60(1), e13155. <https://doi.org/10.1111/1460-6984.13155>

Braun, E. J. & Cherney, L. R. (2025). Small-Dose Behavioral Treatment Effects: Learning Following 2 Hours of Computer-Based Conversational Script Training in Individuals With Poststroke Aphasia. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1075-1091. <https://doi.org/10.1044/2024.JSLHR-24-00326>

Comer, A., Northcott, S., Behn, N., Roper, A., Devane, N., & Hilari, K. (2025). Experiences and perspectives of UK speech and language therapists on telehealth assessment with people living with post-stroke aphasia. *International Journal of Language & Communication Disorders*, 60(2), e70018. <https://doi.org/10.1111/1460-6984.70018>

Goodhew, E., Mayr, R., Earing, K., & Seckam, A. (2025). The role of an inpatient aphasia-friendly choir for people with post-stroke communication impairment from the perspective of the multidisciplinary team: An exploratory study. *International Journal of Language & Communication Disorders*, 60(1), e13143. <https://doi.org/10.1111/1460-6984.13143>

Lee, J., Man, G., Christ, S. & Zhang, P. (2025). Structural Priming for Sentence Production in Aphasia: What Does Oral Repetition Do? *Journal Of Speech, Language, And Hearing Research*, 68(3), 1161-1174. https://doi.org/10.1044/2024_JSLHR-24-00216

Levine, R., Dignam, J., Shrubsole, K., McSween, M.-P., Hill, A.J. & Copland, D.A. (2025). The core components of clinical planning for Comprehensive, High-dose Aphasia Treatment (CHAT): A task analysis. *International Journal of Language & Communication Disorders*, 60(2), e70021. <https://doi.org/10.1111/1460-6984.70021>

Li, R., Chen, S., & Kiran, S. (2025). The Active Ingredients of Semantic Naming Treatment: Evidence From Mandarin–English Bilingual Adults With Aphasia. *Journal of Speech, Language, and Hearing Research*, 68(1), 216–233. https://doi.org/10.1044/2024_JSLHR-23-00705

Palmer, R., Hilari, K., Magdalani, C., Coster, J., Beeke, S., Gibbs, E., Witts, H., Sudworth, K., Jagoe, C. & Cruice, M. (2025). Aphasia partnership training: What outcomes do people with aphasia, family members and speech and language therapists expect?. *International Journal of Language & Communication Disorders*, 60(2), e70015. <https://doi.org/10.1111/1460-6984.70015>

Werker, S. (2025). Medikamente bei Aphasie. Potenzial neurotransmitterbasierter Medikamente für die Neurorehabilitation. *Forum Logopädie*, 39(2), 30-31.

Zhang, A. & Chang, H. (2025). A relative weight analysis of the Chinese version of WAB. *International Journal of Language & Communication Disorders*, 60(2), e70002. <https://doi.org/10.1111/1460-6984.70002>

2.10.2 APHASIE BEI KINDERN UND JUGENDLICHEN

Kladouchou, V., Botting, N. & Hilari, K. (2025). Comparing factors influencing wellbeing in young adults with aphasia and young adults with developmental language disorder. *International Journal of Language & Communication Disorders*, 60(2), e70020. <https://doi.org/10.1111/1460-6984.70020>

2.10.3 DYSARTHROPHONIE (DYSARTHRIE)

Bhat, C. & Strik, H. (2025). Speech Technology for Automatic Recognition and Assessment of Dysarthric Speech: An Overview. *Journal Of Speech, Language, and Hearing Research*, 68(2), 547–577. https://doi.org/10.1044/2024_jslhr-23-00740

2.10.4 DYSARTHRIE BEI KINDERN

Schölderle, T., Zink, V. & Haas, E. (2025). Dysarthrie bei Kindern mit Down-Syndrom? Klassifikationsfragen, Ergebnisse einer Pilotstudie und praktische Überlegungen. *Forum Logopädie*, 39(1).

2.10.5 SCHLUCKEN / DYSPHAGIE

Kandelshine-Waldman, O., Levy-Kardash, O., Hamburger, A., Alon, E., & Henkin, Y. (2025). Swallowing, speech and voice impairments in head and neck cancer patients

treated at a multidisciplinary integrated patient unit. *International Journal of Language & Communication Disorders*, 60(1), e13145. <https://doi.org/10.1111/1460-6984.13145>

McCarthy, K., Finch, E., & Miles, A. (2025). Oesophageal screening in videofluoroscopic swallow studies: Perspectives from the multidisciplinary dysphagia team to refine the clinical pathway. *International Journal of Language & Communication Disorders*, 60(2), e70006. <https://doi.org/10.1111/1460-6984.70006>

Pekacka-Egli, A. M. (2025). Das Curriculum „Trachealkanülenmanagement in der Dysphagietherapie“. Interview mit Christian Ledl, Leiter der Abteilung für Sprach-, Sprech- und Schlucktherapie der Schön Klinik Bad Aibling und Dr. Ulrike Frank, Leiterin des interdisziplinären Swallowing Research Lab der Uni Potsdam. *Sprache Stimme Gehör*, 49(1), 39-40. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2463-6160.pdf>

Sellstrom, D., Houghton, C., Finch, T., O'Hara, J., & Patterson, J. M. (2025). Assessment and management of late radiation-associated dysphagia after treatment for head and neck cancer: A scoping review and survey of UK speech and language therapists. *International Journal of Language & Communication Disorders*, 60(1), e13154. <https://doi.org/10.1111/1460-6984.13154>

Sollereeder, S., Adami, L. & Keller, N. (2025). IDDSI im institutionellen Kontext – Ein interdisziplinärer Projektplan zur Unterstützung der Implementierung der International Dysphagia Diet Standardisation Initiative. *Forum Logopädie*, 39(1).

Venkatraman, A., Davis, R., Tseng, W.-H., & Thibeault, S. L. (2025). Microbiome and Communication Disorders: A Tutorial for Clinicians. *Journal of Speech, Language, and Hearing Research*, 68(1), 148–163. https://doi.org/10.1044/2024_JSLHR-24-00436

von Itter, J., Jung, A., Suntrup-Krueger, S. & Muhle, P. (2025). Dysphagie und Trachealkanülen-Management auf der Neuro-ICU – Ursachen, Erkennen, Handling und therapeutische Ansätze. *Sprache Stimme Gehör*, 49(1), e7-e13. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2463-6448.pdf>

2.10.6 SCHLUCKEN / DYSPHAGIE BEI KINDERN

2.10.7 DEMENZ

Dooley, S., Hopper, T., Doyle, R., Gilheaney, O., & Walshe, M. (2025). Profiling Communication Ability in Dementia: Validation of a new cognitive-communication assessment tool. *International Journal of Language & Communication Disorders*, 60(1), e13153. <https://doi.org/10.1111/1460-6984.13153>

Kestens, K., Verbrugghe, F., Van Goylen, L., & Keppler, H. (2025). The knowledge, experience, and awareness of professionals working with older adults on the auditory-cognitive interactions. *Journal of Communication Disorders*, 113, 106492. <https://doi.org/10.1016/j.jcomdis.2024.106492>

2.10.8 ANDERE NEUROLOGISCHE STÖRUNGEN / ERKRANKUNGEN

Robert, C., Estival, S., Postal, V., Laurier, V., Mourre, F., Tricot, J. & Mathey S. (2025). Vocabulary and reading skills in adults with Prader-Willi syndrome. *Journal of Communication Disorders*, 114, 106508. <https://doi.org/10.1016/j.jcomdis.2025.106508>

2.10.9 NEUROLOGISCHE SCHÄDIGUNGEN BEI KINDERN

Cooper, H. E., Bamiau, D.-E., Clark, C. A., & Halliday, L. F. (2025). Relationships between hearing, auditory processing, and communication in children diagnosed with auditory neuropathy spectrum disorder. *Journal of Communication Disorders*, 113, 106493. <https://doi.org/10.1016/j.jcomdis.2024.106493>

Werker, S. (2025). Genetische Heterogenität neurodegenerativer Erkrankungen im Kindesalter. *Sprache Stimme Gehör*, 49(1), 13-14. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2356-8845.pdf>

2.10.10 UNTERSTÜTZTE KOMMUNIKATION

Benson-Goldberg, S. & Erickson, K. (2025). Intervention and Sampling Trends in Literacy Research for Young Augmentative and Alternative Communication Users: A Scoping Review. *Journal Of Speech, Language, and Hearing Research*, 68(2), 685–704. https://doi.org/10.1044/2024_jslhr-24-00473

Pennacchia, J. M., Østvik, J., Dutia, I., Walsh, M., Coghill, D., Granlund, M., & Imms, C. (2025). Assessing mental health of people with complex communication needs: A systematic review. *Journal of Communication Disorders*, 113, 106494. <https://doi.org/10.1016/j.jcomdis.2025.106494>

2.10.11 KOGNITIVE KOMMUNIKATIONSSTÖRUNGEN

Lancaster, H. S., Parks, R., Bashford, S., Fitzpatrick, D. & Buttner, A. (2025). Enhancing online speech and language assessment: Item development for the remote adult language experiment (ReAL-E) tool. *Journal of Communication Disorders*, 114, 106496. <https://doi.org/10.1016/j.jcomdis.2025.106496>

2.11 PSYCHISCHE STÖRUNGEN

McGuiness, A., Travethan, L., Irvin, K., Black, Y., Apps, J., Corinth, K., Kennedy, J., Brown, V. Z., Morgan, C., Quartly-Scott, G., Van Rensburg, P., Rusten, K., Gott, C., Lappin, J., Sugden, N., Allan, J., Dark, F., Gray, H., Thomas, G., Hollow, A., & Thomas, M. (2025). The potential of cognitive remediation therapy for improving the communication capabilities of adults with schizophrenia and other psychotic spectrum disorders. *International Journal of Language & Communication Disorders*, 60(1), e13141. <https://doi.org/10.1111/1460-6984.13141>

3 QUALITÄTSMANAGEMENT

Baker-Rush, M. L., Dineen, M. Z., & Kaseda, E. T. (2025). Exploring speech–language pathologists’ training and use of topical nasal anaesthesia during laryngeal endoscopy in the United States. *International Journal of Language & Communication Disorders*, 60(1), e13140. <https://doi.org/10.1111/1460-6984.13140>

Beushausen, U. (2025). Was ist eigentlich eine Korrelation? *Sprache Stimme Gehör*, 49(1), 15–16. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2465-4954.pdf>

Bottema-Beutel, K., Guo, R., Braun, C., Dunham-Carr, K., Markfeld, J. E., Pulliam, G., Clark, S. M., Keçeli-Kaysılı, B., Feldman, J. I., & Woynaroski, T. (2025). Considerations for Measuring Caregiver Talk in Interactions With Infants at Elevated and Population-Level Likelihood for Autism: Deriving Stable Estimates. *Journal of Speech, Language, and Hearing Research*, 68(1), 234–247. https://doi.org/10.1044/2024_JSLHR-24-00312

Cherri, D., Ozmeral, E. J., Gallun, F. J., Seitz, A. R., & Eddins, D. A. (2025). Feasibility and Repeatability of an Abbreviated Auditory Perceptual and Cognitive Test Battery. *Journal Of Speech, Language, and Hearing Research*, 68(2), 719–739. https://doi.org/10.1044/2024_jslhr-23-00590

Choi-Tucci, E., Sideris, J., Holland, C., Baranek, G. T. & Watson, L. R. (2025). Measuring Intentional Communication in Infants at Elevated Likelihood of Autism: Validity, Reliability, and Responsiveness of a Novel Coding Scale. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1151–1160. https://doi.org/10.1044/2024_JSLHR-23-00787

DeLuca, T., Radville, K. M., Pfeiffer, D. L., & Hogan, T. (2025). Defining Developmental Language Disorder and Dyslexia in Schools: A Mixed-Methods Analysis. *Journal Of Speech, Language, and Hearing Research*, 68(2), 618–635. https://doi.org/10.1044/2024_jslhr-24-00202

Ford, A. L. B., Elmquist, M., Johnson, L. D., & Tapp, J. (2025). Preliminary Examination of the Stability of Sequential Associations Between the Talk of Educators and Autistic Preschoolers Using Generalizability Theory. *Journal Of Speech, Language, and Hearing Research*, 68(1), 248–258. https://doi.org/10.1044/2024_jslhr-24-00195

Gaessler, J., Jungheim, M. & Miller, S. (2025). Die pharyngeale Hochauflösungsmanometrie – Technik und Anwendungen im Überblick. *Sprache Stimme Gehör*, 49(1), 11–12. <https://www.thieme-connect.de/products/ejournals/pdf/10.1055/a-2463-6144.pdf>

Goldberg, E. B., Pratt, S. R., McNeil, M. R., Szuminsky, N., DeHaan, K., & Zhen, L. Q. (2025). Development, Reliability, and Concurrent Validity of the American Sign Language Version of the Computerized Revised Token Test. *Journal Of Speech, Language, and Hearing Research*, 68(2), 665–684. https://doi.org/10.1044/2024_jslhr-24-00207

Greenslade, K. J., Bushell, J. K., Dillon, E. F., & Ramage, A. E. (2025). The vague language use scale: Clinical utility and psychometrics from adults with traumatic brain injury. *International Journal of Language & Communication Disorders*, 60(1), e13130. <https://doi.org/10.1111/1460-6984.13130>

Lee, J. T., Siu, A. K.-Y. & Ma, E. P.-M. (2025). Interpreting Pediatric Laryngeal Ultrasonography: A Training Protocol for Novice Examiners. *Journal Of Speech, Language, And Hearing Research*, 68(3), 935-948. https://doi.org/10.1044/2024_JSLHR-24-00367

Morgan, S. D. & LaPaugh, B. (2025). Methodological Stimulus Considerations for Auditory Emotion Recognition Test Design. *Journal Of Speech, Language, And Hearing Research*, 68(3), 1209-1224. https://doi.org/10.1044/2024_JSLHR-24-00189

Parlak, M. M., Bizpınar Munis, Ö., Köse, A., Yıldırım, C., & Ülker, C. A. (2025). The Turkish validity and reliability of Addenbrooke's Cognitive Examination III. *International Journal of Language & Communication Disorders*, 60(1), e13147. <https://doi.org/10.1111/1460-6984.13147>

Pfeiffer, D. L., Thompson, A., Ciullo, B., Hirsch, M. E., El Amin, M., Ford, A., Riccardi, J., & Kearney, E. (2025). “1-800-Help-Me-With-Open-Science-Stuff”: A Qualitative Examination of Open Science Practices in Communication Sciences and Disorders. *Journal of Speech, Language, and Hearing Research*, 68(1), 105–128. https://doi.org/10.1044/2024_JSLHR-24-00378

Rehfish, V., Struck, P. & Hecht, A. (2025). Die Heilmittel-Richtlinie im Fokus. Eine Untersuchung zur Zufriedenheit von Fachkräften mit den gesetzlichen Rahmenbedingungen für die logopädische Therapie. *Forum Logopädie*, 39(2), 27-29.

Sollereeder, S., Adami, L. & Keller, N. (2025). IDDSI im institutionellen Kontext – Ein interdisziplinärer Projektplan zur Unterstützung der Implementierung der International Dysphagia Diet Standardisation Initiative. *Forum Logopädie*, 39(1).

4 INKLUSION

4.1 DIGITALE TEILHABE

5 GENDER